



# Guide to Grants

From the Office of Congresswoman Terri A. Sewell  
Proudly Representing Alabama's 7th Congressional District



October 13, 2015

Welcome to the *Guide to Grants!*

I am honored to represent the 7<sup>th</sup> Congressional District of Alabama. One of the most important responsibilities as your representative is to provide you with information about funding opportunities. Now more than ever, grant opportunities are vital to the success of our local governments, organizations and other entities. This weekly guide will identify federal and foundation grant opportunities to assist you in goals for our communities. This Guide will include links to grant writing resources to help you make your proposals more successful. This Guide will also describe new funding opportunities for economic development, infrastructure, healthcare and educational projects as example. In addition, I am pleased to provide a Letter of Support for grant application projects in the 7th Congressional District of Alabama. Please let us know when grants are awarded, especially if you found the opportunities in the *Guide to Grants*.

For more information, please visit the website at <http://sewell.house.gov/> and you can subscribe to *Guide to Grants* at: [Subscribe to Weekly Guide to Grants | Congresswoman Terri Sewell](#) or call 202-225-2665. Previous editions of the Guide to Grants are archived at [Guide to Grants | Congresswoman Terri Sewell](#) .

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CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA'S 7<sup>TH</sup> DISTRICT

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## **Selma Times-Journal: Sewell asks DOJ to investigate driver's license office closings**

Congresswoman Terri Sewell has asked the Department of Justice to investigate the closing of 31 driver's license offices.

In a letter to U.S. Attorney General Loretta Lynch, Sewell said the closures disproportionately impacts residents in Alabama's 7th Congressional District.

"This ill-conceived decision left eight out of the 14 counties in my district, which is the only majority minority district in the state, without a Department of Motor Vehicles (DMV) to issue an Alabama's driver's license," Sewell said.

Across, Alabama's historic Black Belt only the offices in Dallas and Montgomery counties remain open.

"The real issue here is about access. Closing these license offices will severely limit access to the most popular form of photo identification used in voting — a state issued driver's license," Sewell said.

Sewell said it was "disappointing and unconscionable" that Alabama, which enacted some of the nation's toughest voting ID laws in 2011, would limit options available to meet these requirements.

"Closing 31 driver's license offices across the state only heightens the disparities in voting between low-income and higher-income communities ... These closures will potentially disenfranchise Alabama's poor, elderly and black communities."

Sewell asks the Department of Justice's Office of Community Engagement to join her at town hall meetings in affected communities."

Alabama Secretary of State John Merrill said last week that all 67 counties in Alabama have a board of registrars that are able to issue voter ID cards.

Attempts to reach the Department of Justice's Office of Public Affairs for comment were unsuccessful Monday afternoon.

Read more: <http://www.selmatimesjournal.com/2015/10/05/sewell-asks-doj-to-investigate-drivers-license-office-closings/#ixzz3nv7D4ZGG>

## **Rep. Sewell Asks for a DOJ Investigation into Alabama Driver's License Closures**

The Congresswoman says the closures disproportionately impacts 7th Congressional District

Washington, D.C. – Today, Congresswoman Terri Sewell released a letter to Attorney General Loretta Lynch, calling for the Department of Justice to investigate the closing of 31 driver's license offices in Alabama, a decision with disproportionately impacts residents of Alabama's 7th Congressional District.

"My office sent a letter to Attorney General Loretta Lynch calling for a full, and thorough investigation into the decision to close 31 driver's license offices across Alabama. This ill-conceived decision left 8 out of the 14 counties in my district – which is the only majority minority district in the state – without a Department of Motor Vehicles (DMV) to issue an Alabama driver's license.

"The real issue here is about access. Closing these license offices will severely limit access to the most popular form of photo identification used in voting – a state issued driver's license.

"It is disappointing, and unconscionable that Alabama would heighten its requirements to vote without also increasing the available options to meet these requirements. Closing 31 driver's license offices across the state only heightens the disparities in voting between low-income and higher-income communities, and would disproportionately impact the residents of the 7th Congressional District. These closures will potentially disenfranchise Alabama's poor, elderly, disabled and black communities.

"My constituents are the least able, and least likely to have access to transportation – either public or private – and thus travel across county lines for a driver's license.

"I am particularly appalled by this decision in light of the 50th Anniversary of the Selma to Montgomery marches and the landmark Voting Rights Act of 1965. Our nation should be moving forward in terms of expanding access to the vote. It's utterly disappointing that my home state – the very state that launched the movement towards equality – is the same state that has become fertile ground for its demise.

"The renewed assault on our sacred, constitutionally protected to vote must be stopped. I look forward to working with Attorney General Lynch to stop this latest assault on our voting rights."

[To view the letter please click here](#)

# Rep. Sewell Releases Letter to Attorney General Loretta Lynch Requesting Investigation Into DMV Closures



October 5, 2015

Attorney General Loretta Lynch  
U.S. Department of Justice  
950 Pennsylvania Avenue, NW  
Washington, DC 20530-0001

Attorney General Lynch:

I am writing to respectfully request a formal investigation by the Department of Justice (DOJ) into the recent decision by the Alabama Law Enforcement Agency (ALEA) to close 31 driver license offices in mostly rural, low income and African American communities in the State of Alabama. This decision will leave 8 out of the 10 counties with the highest percentage of non-white registered voters without a Department of Motor Vehicles (DMV) to issue an Alabama driver's license. This fact combined with Alabama's voter ID law means that the DMV closure decision will disproportionately affect African American voters in violation of their constitutionally protected right to vote. Moreover, this decision directly impacts the majority of my constituents since 8 of the 14 counties that comprise my congressional district will no longer have DMV offices.

Since the enactment of Alabama's voter ID law, an estimated 250,000 Alabamians do not have an acceptable form of photo identification to cast a ballot. The DMV closures further exasperate this tenuous situation. While there are alternative options, the harsh reality is that many residents affected by this decision will find it hard to travel given limited modes of transportation and the lack of broadband and home computers in the rural areas makes online access very difficult. Despite a budgetary pretext, the consequence of this decision is to deny the most vulnerable in Alabama an equal opportunity to obtain a means to vote. These closures will potentially disenfranchise Alabama's poor, elderly, disabled and black communities. To restrict the ability of any citizen to vote is an assault on the rights of all Americans to equally participate in the electoral process.

Now, more than ever, DOJ's critical role in enforcing civil and voting rights is vital to ensuring discriminatory practices do not undermine any American citizen's fundamental rights. I strongly believe that the decision made by ALEA violates my constituents' constitutionally protected right to vote, and warrants a full and thorough investigation by DOJ. In addition, I am requesting that the DOJ through its Office of Community Engagement join me in participating in town hall meetings in the affected communities to discuss first-hand the impact of these closures.

Thank you for your prompt consideration and I look forward to hearing from your office.

Sincerely,

TERRI A. SEWELL  
Member of Congress

cc: US Attorney Joyce Vance

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MONTGOMERY COUNTY COURTHOUSE ANNEX III  
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SELMA OFFICE  
908 ALABAMA AVENUE  
FEDERAL BUILDING, SUITE 112  
SELMA, AL 36701  
(334) 677-4414

TUSCALOOSA OFFICE  
2801 7TH STREET SUITE 200  
TUSCALOOSA COUNTY COURTHOUSE ANNEX  
TUSCALOOSA, AL 35411  
(205) 752-5360

## **Rep. Sewell Secures Research Grants for Baptist Health System and the University of Alabama at Birmingham**

Today, Congresswoman Terri Sewell announced that she helped secure federal, research grants for the Baptist Health System, Inc., and the University of Alabama at Birmingham.

Baptist Health System is one of 39 health care collaborative networks selected to participate in the Transforming Clinical Practice Initiative, a training program that helps physicians adopt a more patient-centered approach to care. The U.S. Department of Health and Human Services awarded a \$2.7 million grant to Baptist Health System for the program.

"I am proud that Baptist Health System was chosen for this grant. Physicians are truly the on front lines, and we need to ensure that they have the tools and resources they need to provide the best care possible. The Transforming Clinical Practice Initiative will assist physicians in transitioning from a volume based model of care to a more patient-centered approach," said **Rep. Terri Sewell**. "Ultimately, improving the quality of care will empower patients to make stronger choices for themselves and their families."

"From our own experience with practice transformation within the Baptist Health System and the Baptist Physician Alliance, we know that meaningful change occurs when face-to-face support is provided in the clinical setting," said **Dr. Anne-Laura Cook**, the Medical Director of Population Health Management & Primary Care Innovation at Baptist Health Centers. "We intend for this work to result in better health, better care, and lower costs for the people of Alabama."

Separately, the University of Alabama at Birmingham will receive a \$834,000 grant from the National Heart, Lung and Blood Institute for research related to high blood pressure in low-income, minority and rural communities.

"My father is a stroke survivor, so I have witnessed first-hand the debilitating effects a stroke has on individuals, families and their communities. High blood pressure is a major contributor to heart disease and strokes, and the impact of high blood pressure is most keenly felt in minority, low-income and rural communities," said **Rep. Terri Sewell**. "I am pleased that the University of Alabama at Birmingham has been selected to receive funding for a study that would help high-risk patients better manage high blood pressure."

"The Black Belt is in the heart of the Stroke Belt, a region with the highest stroke and heart disease mortality in the United States," said **Dr. Monika Stafford**, the Inaugural Endowed Professor of Diabetes Prevention and Control and Assistant Dean of Continuing Medical Education at the University of Alabama at Birmingham. "The 'Triple Threat' project seeks to test two different strategies -- peer coaching and practice facilitation -- designed to help African American residents in the Alabama and North Carolina Black Belt with uncontrolled high blood pressure. This is a collaboration between the University of Alabama at Birmingham, the University of North Carolina at Chapel Hill, East Carolina University, the Alabama Area Health Education Centers, the Livingston Alabama Health and Wellness Center, and the West Central Alabama Health Improvement League."

## MUSEUM GRANTS FOR AFRICAN AMERICAN HISTORY AND CULTURE

Deadline: December 01, 2015

**Application:** The [Notice of Funding Opportunity \(NOFO\) for FY 2016](#) is now available.

**Grant Amount:** \$5,000-\$150,000

**Grant Period:** Up to three years

### **Cost Share Requirement:**

For applications requesting Museum Grants for African American History and Culture of more than \$25,000, you must provide funds from non-federal sources in an amount that is equal to or greater than the amount of the request. No cost sharing is permitted for applications requesting amounts from \$5,000-\$25,000.

### **Program Overview:**

Museum Grants for African American History and Culture (AAHC) support projects that improve the operations, care of collections, and development of professional management at African American museums.

AAHC grants can fund both new and ongoing museum activities and programs.

### **Eligibility:**

Museums that fulfill the [eligibility criteria for museums may apply](#). Eligible applicants include museums whose primary purpose is African American life, art, history, and/or culture, encompassing: the period of slavery; the era of Reconstruction; the Harlem renaissance; the civil rights movement; and other periods of the African American diaspora. Nonprofit organizations whose primary purpose is to support museums identified above may also apply. Historically Black Colleges or Universities (HBCUs) are also eligible. Please see program guidelines for specific eligibility criteria.

### **Program Contacts:**

Mark Isaksen, Senior Museum Program Officer

[misaksen@imls.gov](mailto:misaksen@imls.gov)

202-653-4667

Mary Sellers, Museum Program Specialist

[msellers@imls.gov](mailto:msellers@imls.gov)

202-653-4689

### **Webinars:**

Learn more about museum grant programs by participating in IMLS webinars. [Click here for instructions](#).

[A general presentation on IMLS museum grants](#). *We recommend that you view this presentation before participating in a program-specific webinar.*

[FY16 Museum Grants for African American History and Culture program webinar](#).

## **Taking Broadband to the Next Level Posted**

Getting broadband to unserved rural areas is one of the toughest challenges we face. It's far easier to make a business case to serve 500 people per square mile than it is where there are only five people per square mile. Broadband is expensive to deploy through hundreds of miles of countryside, including mountains, canyons, forests and deserts. But that's our challenge.

The Broadband Opportunity Council report the White House released today lays the groundwork to build on the tremendous success of deploying broadband under the Recovery Act, which helped USDA and the Commerce Department expand essential broadband service nationwide. Yet even with this historical investment, we have much more to do.

Our work with the Commerce Department's National Telecommunications Information Administration and about 25 federal agency representatives identified federal regulatory and funding barriers to broadband expansion. If we are to deploy broadband to the 50 percent of rural areas without access to high-speed service, we will need to work hard and work closely with our federal partners and private stakeholders to encourage buildout and adoption.

The rewards are great. For example, one of our Recovery Act broadband projects in Western North Carolina brings people off the mountain so they can use newly connected facilities in an old library, helps troops overseas watch their kids play baseball via a ballfield with internet access, and makes it easier for families to virtually visit Granny while she enjoys her chicken dinner at the local nursing home.

USDA's Rural Utilities Service funds rural utilities across the country. Rural electric cooperatives, telecommunications systems and water and waste facilities have the connections and expertise in their communities to deliver services that increase the quality of life for rural residents. RUS borrowers have been and will continue to be the heroes that get the job done. So in the days ahead as we work toward implementing the goals spelled out in this report, I am looking for our rural stakeholders to offer guidance, expertise and partnership in delivering broadband in areas lacking high speed internet service. –

See more at: <http://blogs.usda.gov/2015/09/21/taking-broadband-to-the-next-level/#sthash.CyG1pOjz.dpuf>

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## Section I ACCESSING & REGISTERING FOR GRANT INFORMATION

- Grants and Federal Domestic Assistance - Guidance and key resources to help eligible constituents find information on federal grants, loans, and nonfinancial assistance for projects, as well as on private funding. Prepared by the Congressional Research Service for Members of Congress, updated May 2014.  
Website: <http://sewell.house.gov/grant-information/>
  - A federal grant is an award of financial assistance from a federal agency to a recipient to carry out a public purpose of support or stimulation authorized by a law of the United States. Federal grants are not federal assistance or loans to individuals. A federal grant may not be used to acquire property or services for the federal government's direct benefit. [The 26 federal agencies](#) offer over 1,000 grant programs annually in various [categories](#). Website: <http://www07.grants.gov/aboutgrants/grants.jsp>
  - To learn about Federal grant opportunities, register your organization and receive notices, please visit [www.grants.gov](http://www.grants.gov). It is the resource for all Federal grants.
  - To apply for Federal Grants: [http://www.grants.gov/applicants/apply\\_for\\_grants.jsp](http://www.grants.gov/applicants/apply_for_grants.jsp)
  - [Grants.gov Applicant Training Video](#) - Need a quick lesson on how to Register, Find and Apply? Watch this short video to get tips on registering with Grants.gov; finding grant opportunities; understanding your search results; and, applying for opportunities.
  - To learn about foundation grant opportunities, please visit <http://foundationcenter.org/>. The Foundation Center is a gateway to information about private funding sources and provides guidelines about how to write a grant proposal. It also provides links to state libraries with grants reference collections, and links to other useful Internet websites.
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## Section II PROGRAM FUNDING THROUGH FEDERAL AGENCIES

### Corporation for National and Community Service

**Program:** [AmeriCorps State and National Grants FY 2016](#)

**Description:** AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Deadline is January 27, 2016.

**Website:** <http://www.nationalservice.gov/build-your-capacity/grants/funding-opportunities/2016/ameri-corps-state-and-national-grants-fy-2016>

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### Environmental Protection Agency

**Program:** **[Training and Technical Assistance to Improve Water Quality and Enable Small Public Water Systems to Provide Safe Drinking Water](#)**

**Description:** The U.S. Environmental Protection Agency (EPA) is soliciting applications from eligible applicants as described in Section III.A to provide training and technical assistance for small public water systems to help such systems achieve and maintain compliance with the Safe Drinking Water Act (SDWA), and to provide training and technical assistance for small publicly owned wastewater systems, communities served by onsite/decentralized wastewater systems, and private well owners to improve water quality under the Clean Water Act (CWA). Training and technical assistance activities provided to these systems, communities and private well owners should be made available nationally in rural and urban communities and to personnel of tribally owned and operated systems. These goals support the following objectives of EPA's Strategic Plan for Fiscal Year (FY) 2014 – 2018: Goal 2: Protecting America's Waters, Objective 2.1: Protect Human Health, and Objective 2.2: Protect and Restore Watersheds and Aquatic Ecosystems. (The EPA Strategic Plan is available at <http://www2.epa.gov/planandbudget/strategicplan>.) Deadline is October 26, 2015.

**Website:** **[http://water.epa.gov/grants\\_funding/sdwa/smallsystemsrfacfm](http://water.epa.gov/grants_funding/sdwa/smallsystemsrfacfm)**

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**Program:** **[FY 2015 Training Workshop Support Activities for NPDES Program](#)**

**Description:** Environmental Protection Agency (EPA) is soliciting proposals from eligible applicants to plan, prepare, and provide technical support for delivery of national training workshops to build the capacity of permitting authorities to implement the National Pollutant Discharge Elimination System (NPDES) program. The two training workshop support activities identified in this announcement are: Activity I, plan, prepare, and provide technical support for National Stormwater and Pretreatment Workshops; and Activity II, plan, prepare, and provide technical support for National NPDES and Nutrient Workshops. Funds awarded under this announcement for either of the two training workshop support activities may be used to promote participation and to support travel expenses of non-federal personnel to attend the workshops. Deadline is October 31, 2015.

**Website:** **<http://water.epa.gov/polwaste/npdes/NPDES-Training-Courses-and-Workshops.cfm>**

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**Program:** **[FY 2016 National Environmental Information Exchange Network Grant Program](#)**

**Description:** The Exchange Network Grant Program provides funding for projects that develop the Network and enable timely, on-demand access to environmental data through innovative technologies, improved support systems, and expanded collaboration using shared tools and services. In FY 2016, the Exchange Network Grant Program continues to focus on implementing Phase 2 of the EN as described in the priorities section (I-E). Additionally, EPA encourages applicants to propose projects that align with the principles of E-Enterprise for the Environment. E-Enterprise is a joint initiative among

EPA, states, and tribes to integrate and streamline the way government protects the environment and human health. Deadline is November 13, 2015.

**Website:** <http://www2.epa.gov/exchangenetwork/fiscal-year-2016-national-environmental-information-exchange-network-grant-program>

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## **Institute of Museum and Library Services**

**Program:** [Sparks! Ignition Grants for Museums](#)

**Description:** The Sparks! Ignition Grants for Museums program is a special funding opportunity within the IMLS National Leadership Grants for Museums program. These small grants encourage museums to prototype and evaluate specific innovations in the ways they operate and the services they provide. Project results – be they success, failure, or a combination thereof – should offer valuable information to the museum field and the potential for improvement in the ways museums serve their communities. Deadline is December 1, 2015.

**Website:** <http://www.imls.gov/grants/available/sparks-ignition-grants-museums>

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**Program:** [Museum Grants for African American History and Culture](#)

**Description:** Museum Grants for African American History and Culture (AAHC) support projects that improve the operations, care of collections, and development of professional management at African American museums. AAHC grants can fund both new and ongoing museum activities and programs. Deadline is December 1, 2015.

**Website:** <http://www.imls.gov/grants/available/museum-grants-african-american-history-and-culture>

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**Program:** [National Leadership Grants for Museums](#)

**Description:** National Leadership Grants for Museums support projects that address critical needs of the museum field and that have the potential to advance practice in the profession so that museums can improve services for the American public. Deadline is December 1, 2015.

**Website:** <http://www.imls.gov/grants/available/national-leadership-grants-museums>

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**Program:** [Museums for America](#)

**Description:** Museums for America grants support projects that strengthen the ability of an individual museum to serve its public. Deadline is December 1, 2015.

**Website:** <http://www.imls.gov/grants/available/museums-america>

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**Program:** [National Leadership Grants for Libraries](#)

**Description:** National Leadership Grants for Libraries (NLG) support projects that address challenges faced by the library and archive fields and that have the potential to advance practice in those fields. Successful proposals will generate results such as new tools, research findings, models, services, practices, or alliances that can be widely used, adapted, scaled, or replicated to extend the benefits of federal investment. We anticipate two FY16 National Leadership Grants for Libraries funding opportunities with two separate deadlines. In addition to the opportunity described in this Notice of Funding Opportunity, an additional NLG funding opportunity is anticipated to be announced in December 2015 with an application submission due date in February 2016. Deadline is January 15, 2016.

**Website:** <http://www.imls.gov/applicants/detail.aspx?GrantId=14>

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**Program:** [Laura Bush 21st Century Librarian Program](#)

**Description:** The Laura Bush 21st Century Librarian Program (LB21) supports professional development, graduate education and continuing education to help libraries and archives develop the human capital capacity they need to meet the changing learning and information needs of the American public. We anticipate two FY16 Laura Bush 21st Century Librarian Program funding opportunities with two separate deadlines. In addition to the opportunity described in this Notice of Funding Opportunity, an additional LB21 funding opportunity is anticipated to be announced in December 2015 with an application submission due date in February 2016. Deadline is January 15, 2016.

**Website:** <http://www.ims.gov/applicants/detail.aspx?GrantId=9>

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## **National Endowment for the Arts**

**Program:** [NEA Research: Art Works, FY2016](#)

**Description:** Period of Performance Our support of a project may start on May 1, 2016, or any time thereafter. Grants generally may cover a period of performance of up to two years, with an exception for projects that include primary data collection as part of the proposed activity. Projects that include primary data collection may request up to three years. RESEARCH: ART WORKS: Grant Program Description Background In September 2012, the NEA's Office of Research & Analysis published its five-year research agenda, supported by a system map and measurement model. Deadline is October 20, 2015.

**Website:** <http://arts.gov/grants-organizations/research-art-works>

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**Program:** [NEA Literature Fellowships: Translation Projects, FY2017](#)

**Description:** Through fellowships to published translators, the Arts Endowment supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. We encourage translations of writers and of work that are not well represented in English translation. All proposed projects must be for creative translations of literary material into English. The work to be translated should be of interest for its literary excellence and value. Priority will be given to projects that involve work that has not previously been translated into English. Competition for fellowships is rigorous. Potential applicants should consider carefully whether their work will be competitive at the national level. Description is December 8, 2015.

**Website:** <http://www.arts.gov/grants/apply/LitTranslation/index.html>

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## **National Endowment for the Humanities**

**Program:** [Scholarly Editions and Translations Grants](#)

**Description:** National Foundation on the Arts and the Humanities Act of 1965 to support research, education, preservation, and public programs in the humanities.

The endowment is accepting applications through its Scholarly Editions and Translations grants program. Grants of up to \$100,000 will be awarded to support the preparation of editions and translations of pre-existing texts and documents that are currently inaccessible or available in inadequate editions. The grants are intended to support full- or part-time activities for a minimum of one year, up to a maximum of three years.

Deadline is December 9, 2015.

**Website:** <http://www.neh.gov/grants/research/scholarly-editions-and-translations-grants>

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**Program:** **Sustaining Cultural Heritage Collections**

**Description:** Libraries, archives, museums, and historical organizations across the country face an enormous challenge: to preserve collections that facilitate research, strengthen teaching, and provide opportunities for life-long learning in the humanities. Ensuring the preservation of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art, and historical objects requires institutions to implement measures that slow deterioration and prevent catastrophic loss. Deadline is December 1, 2015.

**Website:** <http://www.neh.gov/grants/preservation/sustaining-cultural-heritage-collections>

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**Program:** **Collaborative Research Grants**

**Description:** Collaborative Research Grants support interpretive humanities research undertaken by a team of two or more scholars, for full-time or part-time activities for periods of one to three years. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel; field work; applications of information technology; and technical support and services. All grantees are expected to communicate the results of their work to the appropriate scholarly and public audiences.

Eligible projects include

- research that significantly adds to knowledge and understanding of the humanities;
- conferences on topics of major importance in the humanities that will benefit scholarly research;
- archaeological projects that include the interpretation and communication of results (projects may encompass excavation, materials analysis, laboratory work, field reports, and preparation of interpretive monographs); and
- research that uses the knowledge and perspectives of the humanities and historical or philosophical methods to enhance understanding of science, technology, medicine, and the social sciences.

Deadline is December 9, 2015.

**Website:** <http://www.neh.gov/grants/research/collaborative-research-grants>

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## **National Science Foundation**

**Program:** **Innovative Technology Experiences for Students and Teachers**

**Description:** ITEST is a program that promotes PreK-12 student interests and capacities to participate in the science, technology, engineering, and mathematics (STEM) and information and communications technology (ICT) workforce of the future. Deadline is November 13, 2015.

**Website:** [http://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf15599](http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf15599)

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**Program:** [\*\*Louis Stokes Alliances for Minority Participation\*\*](#)  
**Description:** Louis Stokes Alliances for Minority Participation (LSAMP) program assists universities and colleges in their efforts to significantly increase the numbers of students matriculating into and successfully completing high quality degree programs in science, technology, engineering and mathematics (STEM) disciplines in order to diversify the STEM workforce. Particular emphasis is placed on transforming undergraduate STEM education through innovative, evidence-based recruitment and retention strategies, and relevant educational experiences in support of racial and ethnic groups historically underrepresented in STEM disciplines: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders. Deadline is November 20, 2015.  
**Website:** [http://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf15594](http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf15594)

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**Program:** [\*\*Discovery Research PreK-12\*\*](#)  
**Description:** The Discovery Research PreK-12 program (DRK-12) seeks to significantly enhance the learning and teaching of science, technology, engineering and mathematics (STEM) by PreK-12 students and teachers, through research and development of STEM education innovations and approaches. Projects in the DRK-12 program build on fundamental research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects. Deadline is December 7, 2015.  
**Website:** [http://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf15592](http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf15592)

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**Program:** [\*\*Environmental Sustainability\*\*](#)  
**Description:** The Environmental Sustainability program supports research that would affect more than one chemical or manufacturing process or that takes a systems or holistic approach to green engineering for infrastructure or green buildings. Improvements in distribution and collection systems that will advance smart growth strategies and ameliorate effects of growth are research areas that are supported by Environmental Sustainability. Deadline is October 20, 2015.  
**Website:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=501027](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501027)

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## **U.S. Department of Agriculture**

**Program:** [\*\*Farm to School Training Grants\*\*](#)  
**Description:** This solicitation is open to those organizations that submitted a Letter of Intent (LOI) in response to the USDA Farm to School Training Grant Solicitation. These organizations were requested by USDA/FNS to submit their application package through the grants.gov web portal. All other organizations are ineligible to participate. Deadline is October 23, 2015.  
**Website:** <http://www.grants.gov/web/grants/search-grants.html?keywords=CN-F2S-TRAINING-16>

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**Program:** [\*\*Community Food Projects \(CFP\) Competitive Grant Program\*\*](#)  
**Description:** In FY 2016 NIFA's CFP intends to solicit applications and fund three types of grants. The types are entitled (1) Community Food Projects (CFP), (2) Planning Projects (PP) and (3) Training and Technical Assistance (T & TA) Projects. The primary goals of the CFP are to: Meet the food needs of low-income individuals through food distribution, community outreach to assist in participation in Federally assisted nutrition programs, or improving access to food as part of a comprehensive service; Increase the self-reliance of communities in providing for the food needs of the communities; Promote comprehensive responses to local food access, farm, and nutrition issues; and Meet



specific state, local or neighborhood food and agricultural needs including needs relating to: Equipment necessary for the efficient operation of a project; Planning for long-term solutions; or The creation of innovative marketing activities that mutually benefit agricultural producers and low-income consumers. Deadline is November 30, 2015.

**Website:** <http://nifa.usda.gov/funding-opportunity/community-food-projects-competitive-grants-program-cfpcgp>

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**Program:** [Delta Health Care Service Grant Program](#)

**Description:** The purpose of this program is to provide financial assistance to address the continued unmet health needs in the Delta Region through cooperation among health care professionals, institutions of higher education, research institutions and economic development entities in the Delta Region. Deadline is December 2, 2016.

**Website:** <http://www.gpo.gov/fdsys/pkg/FR-2015-09-08/pdf/2015-22546.pdf>

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**Program:** [2015 Specialty Crop Multi-State Program](#)

**Description:** The Agricultural Marketing Service (AMS) announces the availability of approximately \$3 million in competitive grant funds to solely enhance the competitiveness of specialty crops through collaborative, multi-state projects that address the following regional or national level specialty crop issues: food safety; plant pests and disease; research; crop-specific common issues; and marketing and promotion. Specialty crops are defined as fruits and vegetables, dried fruit, tree nuts, horticulture and nursery crops, including floriculture. States are encouraged to submit projects that bring together multi-state teams of partners to research and develop solutions to practical problems that cross state boundaries and address the needs of specialty crop growers. Applications are due January 14, 2016.

**Website:** <http://www.ams.usda.gov/services/grants/scmp>

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**Program:** [Notice of Funding Availability \(NOFA\) for Loan Guarantees Under Section 538 Guaranteed Rural Rental Housing Program \(GRRHP\) for Fiscal Year 2014](#)

**Description:** Eligible lenders are invited to submit responses for new construction and acquisition with rehabilitation of affordable rural rental housing. Deadline: Eligible responses to this Notice will be accepted until December 31, 2015, 12:00 p.m. Eastern Time. Selected responses that develop into complete applications and meet all Federal eligibility requirements prior to September 30, 2014 will receive conditional commitments until all FY 2014 funds are expended.

**Website:** <http://www.gpo.gov/fdsys/pkg/FR-2014-05-21/pdf/2014-11733.pdf>

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## **U.S. Department of Commerce**

**Program:** [MBDA Business Centers \(29\)](#)

**Description:** This Federal Funding Opportunity (FFO or Announcement) announces the anticipated availability of funding for the MBDA Business Center (“Center”) program, and solicits competitive applications for operators of MBDA Business Centers in twenty-nine (29) locations. MBDA Business Centers are established to provide technical assistance and business development services. The technical assistance and business development services are provided through federal financial assistance awards to generate increased financing and contract opportunities for minority business enterprises (MBEs). In addition, the services provided will assist MBEs in creating and retaining jobs. Pre-Application Teleconference: MBDA will conduct a pre-application teleconference on – October 15, 2015. The time of the pre-application teleconference has yet to be

determined. Participants must register at least 24 hours in advance of the teleconference. Deadline is December 3, 2015.

**Website:** <http://www.mbda.gov/main/grantcompetitions>

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## **U.S. Department of Education**

**Program:** **OSERS-OSEP: Personnel Development to Improve Services and Results for Children with Disabilities: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel CFDA Number 84.325D**

**Description:** Purpose of Program: The purposes of this program are to (1) help address State-identified needs for personnel preparation in special education, early intervention, related services, and regular education to work with children, including infants and toddlers, with disabilities; and (2) ensure that those personnel have the necessary skills and knowledge, derived from practices that have been determined through scientifically based research and experience, to be successful in serving those children. Catalog of Federal Domestic Assistance (CFDA) Number: 84.325D. Deadline is December 8, 2015.

**Website:** <http://www.gpo.gov/fdsys/pkg/FR-2015-10-09/pdf/2015-25876.pdf>

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**Program:** **Institute of Education Sciences (IES): Education Research: Low-Cost, Short-Duration Evaluation of Education Interventions CFDA Number 84.305L**

**Description:** Purpose of Program: The purpose of the Low-Cost, Short-Duration Evaluation of Education Interventions and Low-Cost, Short-Duration Evaluation of Special Education Interventions grant programs is to support rigorous evaluations of education interventions implemented by SEAs and LEAs that have important implications for improving student education outcomes. Deadline is January 12, 2016.

**Website:** <http://www.gpo.gov/fdsys/pkg/FR-2015-09-28/pdf/2015-24511.pdf>

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**Program:** **Office of Career, Technical, and Adult Education (OCTAE): Juvenile Justice Reentry Education Program: Opening Doors to College and Careers through Career and Technical Education CFDA Number 84.051A**

**Description:** Purpose of Program: The purpose of this program is to improve outcomes for justice-involved youth through the provision of career and technical education (CTE) programs, reentry services, and post-release CTE and employment training opportunities for juveniles in and exiting from juvenile justice confinement. Deadline is October 30, 2015.

**Website:** <http://www.gpo.gov/fdsys/pkg/FR-2015-08-31/pdf/2015-21533.pdf>

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**Program:** **Office of Special Education and Rehabilitative Services (OSERS): Rehabilitation Services Administration (RSA): Demonstration and Training Program: Career Pathways for Individuals with Disabilities CFDA Number 84.235N**

**Description:** Purpose of Program: The purpose of the Demonstration and Training Program is to provide competitive grants to, or enter into contracts with, eligible entities to expand and improve rehabilitation and other services authorized under the Rehabilitation Act of 1973, as amended (Rehabilitation Act), or to further the purposes and policies in sections 2(b) and 2(c) of the Rehabilitation Act by supporting activities that increase the provision, extent, availability, and scope, as well as improve the quality of rehabilitation services under the Rehabilitation Act. Catalog of Federal Domestic Assistance (CFDA) Number: 84.235N.

**Website:** <http://www.gpo.gov/fdsys/pkg/FR-2015-08-06/pdf/2015-19294.pdf>

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## **U.S. Department of Energy**

**Program:** [Notice of Intent to Issue Funding Opportunity Announcement DE-FOA-0001167 Buildings University Innovators and Leaders Development \(BUILD\) - 2015](#)

**Description:** The BUILD FOA will have the following objectives: (i) Improving the competitiveness of American universities to conduct building energy-efficiency R&D (ii) Enabling American universities to develop stronger partnerships with industry (iii) Improving manufacturing education in American universities EERE envisions awarding multiple competitive financial assistance awards in the form of cooperative agreements with an estimated period of performance of approximately 2 years to USA-based university teams to research and develop innovative building energy efficiency technologies. Deadline not required.

**Website:** <https://eere-exchange.energy.gov/>

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## **U.S. Department of Health and Human Services**

**Program:** [Technical Assistance to Support AIDS Directors and HIV Prevention Program Managers in the 50 States, District of Columbia, the Commonwealth of Puerto Rico, the US Virgin Islands, and the Pacific Islands](#)

**Description:** Technical Assistance to Support AIDS Directors and HIV Prevention Program Managers in the 50 States, District of Columbia, the Commonwealth of Puerto Rico, the US Virgin Islands, and the Pacific Islands National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention. Deadline is December 9, 2015.

**Website:** <http://www.grants.gov/view-opportunity.html?oppId=279556>

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**Program:** [Centers for Agricultural Safety and Health \(U54\)](#)

**Description:** The National Institute for Occupational Safety and Health (NIOSH)/Centers for Disease Control and Prevention (CDC) invites applications for Centers for Agricultural Safety and Health (Ag Centers). Ag Centers are expected to conduct high quality research and help translate scientific discoveries into practical applications to improve worker safety and health in the areas of agriculture, forestry, and fishing. Center functions should include developing integrated approaches that link basic science with translation and outreach activities. Center structure should take advantage of diverse scientific resources and focus on local, regional, and/or national worker safety and health issues. Centers should place emphasis on the creation and implementation of evidence-based solutions that address important agricultural safety and health problems. Collaborations with other academic institutions, nonprofit organizations, and other occupational safety and health focused groups are expected. Deadline is November 30, 2017.

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PAR-15-353.html>

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**Program:** [Occupational Safety and Health Training Project Grants \(T03\)](#)

**Description:** The National Institute for Occupational Safety and Health (NIOSH), Centers for Disease Control and Prevention (CDC), invites grant applications for Training Project Grants (TPGs) that are focused on occupational safety and health training. NIOSH is mandated to provide an adequate supply of qualified personnel to carry out the purposes of the Occupational Safety and Health Act, and the TPGs are one of the principal means for meeting this mandate. The majority of TPGs are in academic institutions that provide high quality training in the core occupational safety and health

disciplines of industrial hygiene (IH), occupational health nursing (OHN), occupational medicine residency (OMR), occupational safety (OS), as well as closely related allied disciplines. NIOSH also funds non-academic programs to meet specific training needs of targeted populations including firefighters, commercial fishermen and occupational health and safety interns. Deadline is November 3, 2019.

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PAR-15-352.html>

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**Program:** **National Training, Education, Extension, Outreach, and Technical Assistance Competitive Grants Program: Regional Center Grants to Enhance Food Safety**

**Description:** FDA announces the availability of funding and requests applications for National Training, Education, Extension, Outreach, and Technical Assistance Competitive Grants Program: Regional Center Grants to Enhance Food Safety for fiscal year (FY) 2016. The intention of this program is to begin building an infrastructure that will support a national food safety training, education, extension, outreach, and technical assistance system and provide significant opportunities for funding through subcontracts and for partnerships with eligible stakeholder groups, including community-based and non-governmental organizations. Deadline is November 3, 2015.

**Website:** <http://grants.nih.gov/grants/guide/rfa-files/RFA-FD-16-005.html>

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**Program:** **BRAIN Initiative: Technology Sharing and Propagation (R03)**

**Description:** The purpose of this Brain Research through Advancing Innovative Neurotechnologies (BRAIN) Initiative Funding Opportunity Announcement (FOA) is to encourage the transfer of new technologies and new data analysis techniques into a research laboratory. One of the key goals of the BRAIN Initiative is to develop new technologies to improve our understanding of the brain. In order for those technologies to be useful, they need to be broadly disseminated beyond the laboratory or company where they originated. This FOA promotes this goal by providing funds to enable the incorporation of new technologies or data analysis techniques into research programs that further the aims of the BRAIN initiative. Deadline is January 6, 2016.

**Website:** <http://grants.nih.gov/grants/guide/rfa-files/RFA-MH-16-725.html>

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**Program:** **Occupational Safety and Health Education and Research Centers (T42)**

**Description:** The National Institute for Occupational Safety and Health (NIOSH), Centers for Disease Control and Prevention (CDC), invites grant applications for funding Education and Research Centers (ERCs) that are focused on occupational safety and health training, research training, education and outreach. NIOSH is mandated to provide an adequate supply of qualified personnel to carry out the purposes of the Occupational Safety and Health Act, and the ERCs are one of the principal means for meeting this mandate. Deadline is October 20, 2019.

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PAR-15-303.html>

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**Program:** **Screening and Brief Alcohol Interventions in Underage and Young Adult Populations (R03)**

**Description:** The objective of this Funding Opportunity Announcement (FOA) is to encourage research on screening and brief interventions to prevent and/or reduce alcohol use and alcohol-related harms among underage and young adult populations. Deadline is May 7, 2018.

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-296.html>

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**Program:** [The Pancreatic Cancer Detection Consortium \(U01\)](#)

**Description:** This Funding Opportunity Announcement (FOA) invites applications from multi-disciplinary teams of researchers and clinicians to establish the Pancreatic Cancer Detection Consortium (PCDC) to conduct research to improve the detection of early stage pancreatic ductal adenocarcinoma (PDAC) and characterization of its precursor lesions. This initiative addresses one of the four research priorities identified in the National Cancer Institute's 2014 Scientific Framework for Pancreatic Ductal Adenocarcinoma. The PCDC is intended to support research for the development and testing of new molecular and imaging biomarkers for identifying patients at high risk for PDAC (because of genetic factors or the presence of precursor lesions) who could be candidates for early intervention. The research will be conducted by individual multi-disciplinary research teams, hereafter called Units. The Units will undertake studies on the following areas: identification and testing of biomarkers measurable in bodily fluids for early detection of PDAC or its precursor lesions; determine which pancreatic cysts are likely to progress to cancer; develop molecular- and/or imaging-based approaches for screening populations at high risk of PDAC; conduct biomarker validation studies; and collect longitudinal biospecimens for the establishment of a biorepository. All Units are expected to participate in collaborative activities with other Units and share ideas, specimens and data within the Consortium. Deadline is April 6, 2018.

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-289.html>

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**Program:** [Exploration of the Roles of Brown and Beige Adipose Tissue in Humans \(R01\)](#)

**Description:** This Funding Opportunity Announcement (FOA) invites applications for Research Project Grants (R01) to investigate the biological functions of brown and beige adipose tissue in humans, other than heat production and maintenance of body temperature, and to explore their impact on human health. Specifically, it seeks to 1) identify physiologic or pathophysiologic conditions other than prolonged cold exposure under which browning of human subcutaneous or other white adipose depots occurs, or where the brown adipose tissue depot found in the neck region is expanded through browning; 2) test potential non-biopsy biomarkers of human subcutaneous beige fat and 3) explore the biological functions of human brown and beige fat. Deadline is March 9, 2016.

**Website:** <http://grants.nih.gov/grants/guide/rfa-files/RFA-DK-15-031.html>

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**Program:** [Limited Competition: Small Grant Program for NHLBI K01/K08/K23 Recipients \(R03\)](#)

**Description:** The purpose of this FOA is to solicit current or recently completed NHLBI K01, K08, and K23 awardees for grant support to expand their current research objectives or to branch out to a study that resulted from the research conducted under the K award. Recently completed NHLBI K01, K08, and K23 awardees are eligible to apply for this R03 FOA if the earliest possible R03 start date falls within 2 years of their prior NHLBI K award Project Period end date. Thus, this FOA is intended to enhance the capability of NHLBI K01, K08, and K23 award recipients to conduct research as they complete their transition to fully independent investigator status. Deadline is June 15, 2018.

**Website:** <http://grants.nih.gov/grants/guide/rfa-files/RFA-HL-16-020.html>

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**Program:** [NINDS Exploratory Clinical Trials for Small Business \(R42\)](#)

**Description:** The purpose of this funding opportunity announcement (FOA) is to provide a vehicle for Small Business Concerns (SBCs) submitting Small Business Technology Transfer (STTR) grant applications for investigator-initiated exploratory clinical trials to the National Institute of Neurological Disorders and Stroke (NINDS). The projects must focus on products related to the mission and goals of the NINDS and may evaluate drugs, biologics, devices, or diagnostics, as well as surgical, behavioral or rehabilitation therapies. Deadline is April 5, 2018.

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PAR-15-278.html>

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**Program:** **Integrated Food Defense**

**Description:** The Integrated Food Defense & Emergency Response Cooperative Agreement Program (IFD&ER CAP) grant awards are designed to generate food defense tools and resources that are easily replicated and can complement, aid in the development of, and/or improve State, local, Tribal and territorial (SLTT) food defense programs through unique, innovative, and reproducible projects. The known overlap between food safety (unintentional contamination) and food defense (intentional contamination) is extensive. And the pools of resources available are vast and sometimes difficult to locate and implement.

**Deadline Dates:** Apr 2, 2019 Other key dates include: Open Date (Earliest Submission Date) - May 8, 2015; February 1, 2016; February 1, 2017; February 1, 2018; February 1, 2019 Letter of Intent Due Date(s) - June 15, 2015; March 1, 2016; March 1, 2017; March 1, 2018; March 1, 2019 Application Due Date(s) - July 9, 2015; April 2, 2016; April 2, 2017; April 2, 2018; April 2, 2019:

**Website:** <http://grants.nih.gov/grants/guide/rfa-files/RFA-FD-15-022.html>

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**Program:** **High Priority Immunology Grants (R01)**

**Description:** The goal of this Funding Opportunity Announcement (FOA) is to augment the maintenance and growth of the NIAID portfolio of investigator-initiated R01 grants in fundamental immunology. It seeks to address a decline in NIAID immunology R01 applications and awards that has occurred in the past several fiscal years. Deadline is January 7, 2018

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PAS-15-055.html>

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**Program:** **Exploratory/Developmental Grants Program for Basic Cancer Research in Cancer Health Disparities (R21)**

**Description:** This Funding Opportunity Announcement (FOA) encourages grant applications from investigators interested in conducting basic research studies into the biological/genetic causes and mechanisms of cancer health disparities. These awards will support pilot and feasibility studies designed to investigate biological/genetic bases of cancer disparities, such as (1) mechanistic studies of biological factors associated with cancer disparities, (2) the development and testing of new methodologies and models, and (3) secondary data analyses. Deadline is November 17, 2015.

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PAR-15-092.html>

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## **U.S. Department of Housing and Urban Development**

**Program:** **Continuum of Care NOFA**

**Description:** The CoC Program (24 CFR part 578) is designed to promote a community-wide commitment to the goal of ending homelessness; to provide funding for efforts by nonprofit providers, States, and local governments to quickly re-house homeless individuals, families, persons fleeing domestic violence, and youth while minimizing the trauma and dislocation caused by homelessness; to promote access to and effective utilization of mainstream programs by homeless; and to optimize self-sufficiency among those experiencing homelessness. Deadline is Nov 20, 2015 The due date of final HUD approval for FY 2015 GIW changes is September 28, 20152015 by 5:00 p.m., local time of the applicant. Collaborative Applicants will be required to attach the final HUD-approved FY 2015 GIW that contains the final FY 2015 ARD to the CoC Priority Listing.

**Website:** <https://www.hudexchange.info/>

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**Program:** **Community Development Block Grant (ICDBG) Program for Indian Tribes and Alaska Native Villages**

**Description:** General. All grant funds awarded in accordance with this NOFA are subject to the requirements of 24 CFR Part 1003. The purpose of the ICDBG program is the development of viable Indian and Alaska Native communities, including the creation of decent housing, suitable living environments, and economic opportunities primarily for persons with low- and moderate- incomes as defined in 24 CFR 1003.4. Deadline is October 14, 2015.

**Website:** <http://www.hud.gov/>

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## **U.S. Department of Interior**

**Program:** **American Battlefield Protection Program Battlefield Preservation Planning Project Grants**

**Description:** The purpose of this grant program is to provide seed money for projects that lead directly to the identification, preservation, and interpretation of battlefield land or historic sites associated with battlefields. Deadline is January 14, 2016.

**Website:** <http://www.nps.gov/abpp/grants/planninggrants.htm>

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**Program:** **2016 NCPTT Media Grants**

**Description:** 2016 NCPTT Media Grants: The NCPTT Media Grants program provides funding for innovative dissemination of new technologies or existing technologies to preserve cultural resources. Grant recipients will develop publications, web or mobile applications, and video products that offer preservationists a better understanding of tools and resources available to preserve cultural heritage. The resulting grant products help increase the longevity of cultural resources. The NCPTT Media Grants Program is a subset of the Preservation Technology and Training Grants. NCPTT helps preservationists find better tools, better materials, and better approaches to conserving buildings, landscapes, sites, and collections. It conducts research and testing in its own laboratories, provides cutting edge training around the U.S., and supports research and training projects at universities and nonprofits. NCPTT pushes the envelope of current preservation practice by exploring advances in science and technology in other fields and applying them to issues in cultural resources management. Deadline is November 4, 2015.

**Website:** <http://www.grants.gov/>

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**Program:** **2016 PTT Grants Funding Opportunity**

**Description:** 2016 PTT Grants Program The Preservation Technology and Training (PTT) Grants program provides funding for innovative research that develops new technologies or adapts existing technologies to preserve cultural resources. Grant recipients undertake innovative research and produce technical products which respond to national needs in the field of historic preservation. The resulting grant products help increase the longevity of cultural resources. Deadline is November 3, 2015.

**Website:** <http://www.grants.gov/>

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## **U.S. Department of Justice**

**Program:** **[NIJ FY 16 Research and Development in Forensic Science for Criminal Justice Purposes](#)**

**Description:** NIJ is seeking proposals for basic or applied research and development projects that will: (1) increase the body of knowledge to guide and inform forensic science policy and practice, or (2) result in the production of useful materials, devices, systems, or methods that have the potential for forensic application. The intent of this program is to direct the findings of basic scientific research, research and development in broader scientific fields applicable to forensic science, and ongoing forensic science research toward the development of highly discriminating, accurate, reliable, cost-effective, and rapid methods for the identification, analysis, and interpretation of physical evidence for criminal justice purposes. Deadline is February 1, 2016.

**Website:** <http://nij.gov/funding/Documents/solicitations/nij-2016-4305.pdf>

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**Program:** **[NIJ FY 16 Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics](#)**

**Description:** The Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics (GRF-STEM) provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in areas that are relevant to ensuring public safety, preventing and controlling crime, and ensuring the fair and impartial administration of criminal justice in the United States. Deadline is December 16, 2015

**Website:** <http://nij.gov/funding/Documents/solicitations/nij-2016-4320.pdf>

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## **U.S. Department of State**

**Program:** **[FY 2016 Community College Initiative Program](#)**

**Description:** The Office of Global Educational Programs of the Bureau of Educational and Cultural Affairs (ECA) announces an open competition for the FY2016 Community College Initiative (CCI) Program. The CCI Program provides international participants from underserved and underrepresented communities with an intensive academic-year long program at accredited U.S. community colleges, focused on building technical and professional skills while deepening participants' understanding of the United States. Deadline is November 16, 2015.

**Website:** <https://www.grantsolutions.gov/gs/preaward/previewPublicAnnouncement.do?id=54803>

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**Program:** **[FY 2016 The Future Leaders Exchange \(FLEX\) Program: Host Family and School Placement and Monitoring](#)**

**Description:** The Office of Citizen Exchanges of the Bureau of Educational and Cultural Affairs (ECA) announces an open competition for cooperative agreements for the FY 2016 Future Leaders Exchange (FLEX) Program: Host Family and School Placement and



Monitoring Component. The FLEX program addresses U.S. foreign policy goals by enhancing relations between the United States and the countries of Eurasia, which promotes international understanding of American values. Eurasia includes Europe, the Caucasus, and Central Asia. The FLEX program will provide scholarships for Eurasian high school students to live in American society for an academic year to attend a U.S. high school. In turn, these students will expose U.S. citizens to the culture, traditions, and lifestyles of people in Eurasia. Deadline is November 4, 2015.

**Website:**<https://www.grantsolutions.gov/gs/preaward/previewPublicAnnouncement.do?id=54753>

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## **U.S. Department of Transportation**

**Program:** **Ladders of Opportunity Initiative: Pilot On-the-Job-Training Supportive Services Program**

**Description:** The Federal Highway Administration (FHWA) is seeking applications for a Notice of Funding Availability for a Ladders of Opportunity Initiative Pilot On-the-Job-Training Supportive Services (OJT/SS) Program.

The FHWA is seeking projects that create new nationally or regionally significant workforce development programs or that augment or replicate successful existing programs that will benefit highway construction firms or the highway construction industry.

In evaluating proposed projects, FHWA will give priority to projects that focus on one or more of the following activities:

- targeting areas with high rates of unemployment;
- encouraging increased participation of minority groups, disadvantaged individuals, and women;
- providing career pathways that support the movement of targeted populations from initial or short-term employment opportunities to sustainable careers;
- leveraging the use of other resources to support the proposed project;
- addressing gaps in areas with current or projected workforce shortages in fields related to highway construction;
- pre-employment training/preparation/tracking; and
- recruitment and hiring.

**Deadline is December 23, 2015.**

**Website:** [https://www.federalregister.gov/articles/2015/09/24/2015-24245/notice-of-funding-availability-for-the-ladders-of-opportunity-initiative-pilot-on-the-job-training?utm\\_campaign=subscription+mailing+list&utm\\_medium=email&utm\\_source=federalregister.gov](https://www.federalregister.gov/articles/2015/09/24/2015-24245/notice-of-funding-availability-for-the-ladders-of-opportunity-initiative-pilot-on-the-job-training?utm_campaign=subscription+mailing+list&utm_medium=email&utm_source=federalregister.gov)

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**Program:** **Pilot Deployment of the Center-to-Center Reference Implementation**

**Description:** The purpose of this proposed Agreement is to pilot the deployment of the Center-to-Center Reference Implementation (C2C RI) in a real-life environment. This proposed Agreement will support and enable TRANSCOM's pilot deployment to include testing of the Interface Traffic Management Data Dictionary (TMDD) Standard for Traffic

Management Center-to-Center Communications Rev. 3.03c. Deadline is November 3, 2015.

**Website:** <http://www.grants.gov/view-opportunity.html?oppId=279487>

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**Program:** **Solicitation of Project Proposals for the Low or No Emission Vehicle Deployment Program (LoNo) Program**

**Description:** The main purpose of the LoNo Program is to deploy the cleanest and most energy efficient U.S.-made transit buses that have been largely proven in testing and demonstrations but are not yet widely deployed in transit fleets. The LoNo Program provides funding for transit agencies for capital acquisitions and leases of zero emission and low-emission transit buses, including acquisition, construction, and leasing of required supporting facilities such as recharging, refueling, and maintenance facilities. Deadline is November 23, 2015.

**Website:** [http://www.fta.dot.gov/grants/13077\\_16577.html](http://www.fta.dot.gov/grants/13077_16577.html)

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**Program:** **Center For Environmental Excellence (CEE)**

**Description:** The purpose of the Center for Environmental Excellence (CEE) will be to provide a wide range of products and services to assist agencies in achieving environmental excellence in delivering their transportation programs and projects. Through its information-sharing, technical assistance, partnership-building and training resources, the purpose of the CEE is to directly engage Federal Highway Administration stakeholders such as State Department of Transportations (State DOTs), Metropolitan Planning Organizations (MPOs), local planning organizations, other Federal and state surface transportation agencies to incorporate environmental compliance, and stewardship into transportation planning, project development, construction, maintenance, and operations. Deadline is October 15, 2015.

**Website:** <http://www.grants.gov/web/grants/search-grants.html>

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## **U.S. Department of Veterans Affairs**

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**Program:** **Veterans Cemetery Grants**

**Description:** Grants are available for states, territories, and federally recognized tribal governments. This program is implemented in 38 Code of Federal Regulations Part 39. Deadline is July 1, 2016.

**Website:** <http://www.cem.va.gov/cem/grants/>

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## **Section III PROGRAM FUNDING THROUGH PRIVATE, CORPORATE & COMMUNITY FOUNDATIONS**

**Program:** **Paralyzed Veterans of America Education Foundation Invites Proposals for Innovative Educational Projects**

**Description:** Paralyzed Veterans of America advocates for better health care and benefits for paralyzed veterans, aids them in the search for a truly satisfying career, and provides them with a path to adventure through adaptive sports. Through its charitable arm, the Paralyzed Veterans of America Education and Training Foundation, the organization supports educational projects that benefit, serve, and enhance the quality of life of individuals with spinal cord injury/disease, their families, and caregivers.

The foundation has five topic categories for funding consideration: consumer, caregiver, and community education; professional development and education; research utilization and dissemination; assistive technology; and conferences and symposia. Projects in any of these categories should be designed to improve the quality of life for individuals with SCI/D, educate consumers about the consequences of and complications associated with SCI/D, improve the knowledge and skills of SCI/D healthcare professionals, and aim to prevent the occurrence and complications of new SCI/D.

The foundation supports one-year projects with a maximum of \$50,000; conferences and symposia are supported with a \$15,000 maximum award. Deadline is February 1, 2016.

**Website:**

[http://www.pva.org/site/c.ajIRK9NJLcJ2E/b.6305829/k.6E40/PVA Education Foundation.htm](http://www.pva.org/site/c.ajIRK9NJLcJ2E/b.6305829/k.6E40/PVA_Education_Foundation.htm)

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**Program:**

**Laura Bush Foundation for America's Libraries Accepting School Library Grant Applications**

**Description:**

The mission of the Laura Bush Foundation for America's Libraries, a fund of the George W. Bush Foundation, is to help school libraries encourage and foster a love of reading, support student learning, and make books and reading materials available to students who otherwise would not have access to them.

Grants of up to \$7,000 will be awarded to help libraries in schools where 85 percent or more of students qualify for free or reduced lunches expand, update, and diversify their book collections

Deadline is December 14, 2015.

**Website:**

<http://www.laurabushfoundation.com/how-to-apply/index.html>

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**Program:**

**IRA Invites Proposals for Teacher as Researcher Grant**

**Description:**

The International Reading Association, a global network of individuals and institutions committed to worldwide literacy, supports literacy professionals through a wide range of resources, advocacy efforts, voluntarism, and professional development activities.

To that end, the association is seeking proposals for the annual Teacher as Researcher Grant program.

Grants of up to \$5,000 will be awarded to support teachers' inquiries about literacy and instruction. Grant-related studies may be carried out using any research method or approach so long as the focus is on reading/writing or literacy. Activities such as developing new programs or instructional materials are not eligible for funding unless the activities are necessary for conducting the research. Deadline is January 15, 2016.

**Website:**

[http://www.reading.org/Resources/AwardsandGrants/research\\_teacher\\_as\\_researcher.aspx](http://www.reading.org/Resources/AwardsandGrants/research_teacher_as_researcher.aspx)

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**Program:**

**[Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities](#)**

**Description:**

The mission of the [Captain Planet Foundation](#) is to promote and support high-quality educational programs that engage children and youth in active hands-on learning experiences focused on the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and to inspire youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission of hands-on environmental activities.

The foundation makes grants to schools and nonprofit environmental and educational organizations in the United States with annual operating budgets of less than \$3 million.

Preferential consideration is given to requests seeking seed funding of \$500 or less and to applicants who have secured at least 50 percent matching or in-kind funding for their projects. (Because external funding is a good indicator of the potential for long-term sustainability of the activity, projects with matching funds or in-kind support are given priority.) The foundation will on occasion consider grants of up to \$2,500.

Deadline is January 31, 2016.

**Website:**

<http://captainplanetfoundation.org/apply-for-grants/>

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**Program:**

**[Agricultural Safety and Health Council Seeks Applications for Worker Safety Grants Program](#)**

**Description:**

The [Agricultural Safety and Health Council of America](#) is seeking applications for its 2016 Safety Grants Program.

The purpose of the annual program is to encourage and provide financial support for interventions at the local and/or regional level in order to facilitate timely application of evidence-based safety and health strategies to protect agricultural workers.

With a theme of "strengthening partnerships for safety," ASHCA's 2016 grants prioritize projects that engage both management and workers in the planning and delivery of safety; facilitate new partnerships for providing timely, effective safety programs; reach out to stakeholders who have limited access to safety programs; implement evidence-based agricultural safety and health strategies; and have the potential to be sustained after the grant period.

A maximum of \$10,000 may be requested. Applicants are encouraged to secure matched funds for their proposed project either from within their own organization or

another external funding source. Matched funds could be actual or “in-kind” in the form of personnel salary, provision of supplies, consultation, and/or travel support. Deadline is January 7, 2016.

**Website:** <http://www.ashca.org/safety-grants-program/>

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**Program:** [NCTM Invites Proposals for PreK-8 Pre-service Teacher Action Research Grant](#)

**Description:** The National Council of Teachers of Mathematics is inviting proposals from pre-K teachers to support a collaborative action research project by university faculty, pre-service teachers, and classroom teachers seeking to improve their understanding of mathematics in Pre-K–8 classrooms.

Primary emphasis will be placed on collaboration among a team of researchers consisting of university, elementary/middle school teachers, and pre-service teachers from the undergraduate ranks. The action research should be designed, implemented, and completed with a focus on enhancing the teaching and/or learning of mathematics in Grades Pre-K–8.

One grant of up to \$3,000 will be awarded. Grant funds should be used to support project expenses to plan and carry out the action research.

The applicant must be a current full individual or e-member of NCTM or must teach at a school with a current NCTM Pre-K–8 school membership. The participating pre-service teacher(s) must be in an initial licensure/certification program at the undergraduate level and, at some point during the term of the grant, must be engaged in some form of practicum experience or student teaching. Deadline is May 6, 2016.

**Website:** <http://www.nctm.org/resources/content.aspx?id=15479>

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**Program:** [AAUW Accepting Applications for Career Development Grants](#)

**Description:** The American Association of University Women is accepting applications for its Career Development Grants program, which assists women who, through additional higher education, technical training, or participation in a professional development institute, are making career changes, seeking to advance in their current careers, or re-entering the workforce.

Grants of up to \$12,000 will be awarded in support of coursework toward a degree program other than a doctorate or for specialized training in a technical or professional field. Primary consideration will be given to women of color, women pursuing credentials in a non-traditional field, and women who do not currently hold an advanced degree.

Career Development Grants are open to women who are U.S. citizens or permanent residents; hold an earned (not honorary) bachelor’s degree; received their bachelor’s degree on or before June 30, 2011; do not hold an earned (not honorary) graduate or professional degree; and plan to enroll or are enrolled in courses/activities that are required for professional employment or advancement.

All courses of study must occur at a regionally accredited two- or four-year college or university in the United States or at a technical school that is fully licensed and/or accredited by the U.S. Department of Education. Applicants must reside within the United States during the grant period.

Deadline is December 15, 2015.

**Website:** <http://www.aauw.org/what-we-do/educational-funding-and-awards/career-development-grants/cdg-application/>

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**Program:** **Japan Foundation Accepting Proposals for Performing Arts Touring and Collaboration Grants**

**Description:** The Japan Foundation was established in 1972 to promote international cultural exchange and mutual understanding between Japan and other countries. To that end, the foundation is accepting proposals for touring and collaborative projects through its Performing Arts Japan program. The annual program is designed to help increase access to Japanese performing arts in the United States and Canada, especially outside major metropolitan areas; to foster an understanding of these arts by providing educational programs for audiences, separately from public performances, in each touring location; and to support collaborative projects between Japanese and U.S./Canadian performing artists.

In the 2015, the largest grant awarded through the program was \$50,000.

Grants are awarded only to U.S.- or Canada-based nonprofits. To be eligible, projects must present Japanese performing arts and/or conduct performing arts collaboration between Japanese and American/Canadian artists. In addition, the project must explicitly include educational and/or community outreach activities.

Deadline is October 20, 2015.

**Website:** [http://www.jfny.org/arts\\_and\\_culture/paj.html](http://www.jfny.org/arts_and_culture/paj.html)

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**Program:** **Agricultural Safety and Health Council Seeks Applications for Worker Safety Grants Program**

**Description:** The Agricultural Safety and Health Council of America is seeking applications for its 2016 Safety Grants Program.

The purpose of the annual program is to encourage and provide financial support for interventions at the local and/or regional level in order to facilitate timely application of evidence-based safety and health strategies to protect agricultural workers.

With a theme of “strengthening partnerships for safety,” ASHCA’s 2016 grants prioritize projects that engage both management and workers in the planning and delivery of safety; facilitate new partnerships for providing timely, effective safety programs; reach out to stakeholders who have limited access to safety programs; implement evidence-based agricultural safety and health strategies; and have the potential to be sustained after the grant period.

A maximum of \$10,000 may be requested. Deadline is January 7, 2016.

**Website:** <http://www.ashca.org/safety-grants-program/>

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**Program:** **SHAPE America Issues RFP for 2015-2016 Research Grant Program**

**Description:** SHAPE America is the largest organization of professionals involved in school-based health, physical education and physical activity, who are dedicated to teaching and promoting active, healthy lifestyles.

The organization has issued a Request for Proposals to early career investigators and graduate students for original research projects designed to provide evidence-based outcomes to promote or document the value, influence, or effect of social justice and diversity in health, physical education, physical activity, dance, and/or sport in schools.

To be eligible, early career investigators must have been a member of SHAPE America and the organization's Research Council for at least one full year at the time of application. In addition, applicants must be five years or less past completion of a terminal degree; must not have advanced past the position of assistant professor; have presented research and publishing papers in professional journals; and be on the faculty or staff of the university/organization where the research is to be performed. The maximum amount awarded for the Early Career Investigator Grant is \$5,000. Deadline is November 2, 2015.

**Website:** <http://www.shapeamerica.org/grants/research/>

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**Program:** **Broward Education Foundation Accepting Applications for Teacher Innovation Grants**

**Description:** Established in 1983, the Broward Education Foundation in Ft. Lauderdale, Florida, is a direct support organization of Broward County Public Schools.

The foundation is accepting applications from Broward County educators for its Teacher Innovation Grants program. Grants of up to \$1,200 will be awarded for classroom projects designed to enrich the standard curriculum and explore new alternatives to traditional methods of learning. Eligible project topics include the arts, career planning/training, character education, civics, classroom management, diversity, early childhood, the environment, foreign languages, health and physical education, life skills, multicultural issues, parental involvement, public speaking, and STEM subjects. Deadline is December 1, 2015.

**Website:** <http://browardedfoundation.org/what-we-do/educators/teacher-innovation-grants>

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**Program:** **Nature Conservancy Seeks Proposals for School Gardens**

**Description:** The Nature Conservancy is working to promote environmental education through the creation of Nature Works Everywhere gardens. The core principle behind the program is that gardens model conservation science on a relatable scale. The program empowers students and teachers to work together to create and implement their own solutions to environmental challenges in their communities.

Whether addressing issues surrounding food deserts, air quality, heat island effect, or storm water collection, youth are empowered as social innovators to model solutions in their school communities through garden design and implementation. Nature Works Everywhere gardens are designed to connect students to a global challenge — to protect the natural systems that produce our food, water, clean air, and energy.

To that end, grants of up to \$2,000 will be awarded to support the building, amendment, or revitalization of gardens on school campuses, with preference given to rain, pollinator, native habitat, and other natural infrastructure projects. Food gardens will also be funded. Deadline is October 28, 2015.

**Website:** <https://www.natureworkseverywhere.org/#grants>

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**Program:** [NCTM Accepting Applications for Grants to Engage 6-8 Grade Students in Mathematics](#)

**Description:** The [National Council of Teachers of Mathematics](#) is accepting applications for Engaging Students in Learning Mathematics grants for grades 6-8 teachers.

The purpose of the grant is to incorporate middle school classroom materials or lessons that actively engage students in tasks and experiences that deepen their connection to mathematics. For 2015-16, grants of up to \$3,000 will be awarded to persons currently teaching math in grades 6-8. Materials may be in the form of books, visual displays, slide shows, videotapes, or other appropriate medium.

Deadline is November 6, 2015.

**Website:** <http://www.nctm.org/Grants-and-Awards/grants/Engaging-Students-in-Learning-Mathematics-Grant-%286-8%29/>

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**Program:** [CEC ArtsLink Announces Grant Opportunities for Artists & Arts Managers](#)

**Description:** [CEC Artslink](#) is inviting applications from artists and arts managers from eligible countries for project grants that enable them to carry out self-directed projects in the United States.

The ArtsLink Award program accepts applications from contemporary and traditional creative artists working in the performing, design, media, literary, and visual arts, as well as arts managers at independent, nonprofit, and government organizations working in these artistic disciplines. Arts managers must be affiliated with an organization in the non-commercial sector. Artists seeking to work with commercial firms are ineligible. Applicants must be citizens of, and currently reside in, an eligible country. Deadline is December 3, 2015.

**Website:** [http://www.cecartslink.org/grants/independent\\_projects/](http://www.cecartslink.org/grants/independent_projects/)

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**Program:** [Whole Kids Foundation Accepting Applications for School Garden Grant Program](#)



**Description:** The Whole Kids Foundation, in partnership with FoodCorps, is accepting applications for its School Garden Grant Program.

The annual program is designed to support school garden projects designed to help students learn about complex topics such as nutrition and health, sustainability and conservation, food systems, and community awareness.

Projects may be at any stage of development (planning, construction, or operation). Priority will be given to both limited-resource communities and to projects that demonstrate strong buy-in from stakeholders, as well as the financial sustainability of the project.

To be eligible, an applicant must be a nonprofit K-12 school (public, private, or charter) and/or a 501(c)(3) organization that is developing or currently maintaining a garden project on school grounds to interest children in fresh fruits and vegetables. In addition, the applicant must have the support of a specific partner organization from the community (e.g., a nonprofit, farm, local business, Whole Foods store, or garden club) that brings added support and sustainability to the initiative. The applicant, if a nonprofit, may be the community partner for this grant.

Grants of \$2,000 will be provided for projects lasting a year. Deadline is October 31 and November 15, 2015.

**Website:** <https://www.wholekidsfoundation.org/schools/programs/school-garden-grant-program>

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**Program:** [Filmmakers From Underrepresented Communities Invited to Apply for Tribeca All Access Program](#)

**Description:** Program of the Tribeca Film Institute, Tribeca All Access supports working filmmakers in the United States and Puerto Rico from communities statistically underrepresented in the film industry with grants, year-round resources, and greater access to industry contacts.

The program seeks feature-length scripted and documentary submissions from established and emerging filmmakers whose team includes a U.S.-based director or screenwriter from a community that is statistically underrepresented in the film industry. Projects may be in any stage of development, from treatment/screenplay to post-production. Projects of any genre and/or budget range are eligible for a grant. Deadline is November 4, 2015.

**Website:** [https://www.tribecafilminstitute.org/programs/detail/tribeca\\_all\\_access](https://www.tribecafilminstitute.org/programs/detail/tribeca_all_access)

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**Program:** [A Blade of Grass Invites Letters of Interest for Fellowship for Socially Engaged Art](#)

**Description:** A Blade of Grass provides resources to artists who demonstrate artistic excellence and serve as innovative conduits for social change. To that end, ABOG is inviting Letters of Interest for its Fellowship for Engaged Art.

The \$20,000 ABOG fellowship supports socially engaged projects that promote art as a catalyst for social change; that feature artists in leadership roles; that emphasize active and sustainable partnerships with communities; and/or in which artists engage community members as equal partners on locally relevant issues (or globally relevant issues as they apply to the local context). Projects in which co-creation with non-artists is part of the process are encouraged.

Applicants are strongly recommended to attend an informational workshop on either September 29 or November 2 before submitting application materials.

Letters of Interest must be received no later than November 20, 2015. Upon review, selected applicants will be invited to submit full applications by January 15, 2016.

**Website:** <http://www.abladeofgrass.org/application/guidelines/>

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**Program:** [Ezra Jack Keats Foundation Invites Applications for Mini-Grants](#)

**Description:** Established by children's book author and illustrator Ezra Jack Keats, the [Ezra Jack Keats Foundation](#) is accepting applications from public schools and public libraries anywhere in the United States and its territories to its mini-grants program.

The program is intended to support projects that foster creative expression, collaboration, and interaction with a diverse community. The funding program will award grants of up to \$500 to educators to create special activities outside the standard curriculum and make time to encourage their students. Projects funded in the past include murals, pen pal groups, quilts, theater productions, newspapers and other publications, intergenerational activities, and programs that bring disparate communities together. Starting in 2015, mini-grants from the foundation will also fund programs that support the Common Core Standards.

Public schools and public libraries are eligible to apply. Preschool Head Start programs also are eligible. Only public organizations are eligible to receive a mini-grant; private and parochial schools should not apply. Charter schools also are ineligible. Applicants must be located in the United States or one of its commonwealths or territories, including Puerto Rico and Guam. Only one application from each library or school will be considered. Deadline is March 31, 2016.

**Website:** <http://www.ezra-jack-keats.org/minigrant-program/>

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**Program:** [American Association of School Librarians Invites Applications for Innovative Reading Projects](#)

**Description:** The [American Association of School Librarians](#), a division of the [American Library Association](#), is accepting applications from school librarians for its AASL Innovative Reading Grant program.

A single grant of \$2,500 will be awarded to support the planning and implementation of a unique and innovative program that motivates and encourages reading among children, especially struggling readers.

Projects should promote the importance of reading and facilitate literacy development by supporting current reading research, practice, and policy. In addition, projects must be specifically designed for children (grades K-9) in the school library setting, encourage innovative ways to motivate and involve children in reading, and demonstrate potential to impact student learning.

Deadline is February 1, 2016.

**Website:** <http://www.ala.org/aasl/awards/innovative>

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**Program:** [American College Health Foundation Seeks Applications for Campus Health Initiatives](#)

**Description:** The [American College Health Foundation](#), the charitable arm of the [American College Health Association](#), is accepting applications from initiatives that foster positive [Health Campus 2020](#) outcomes for the campus community.

ACHA's Healthy Campus 2020 serves as a framework for improving the health of all students, faculty, and staff on campuses across the country. Strategies recommended in Healthy Campus 2020 guidelines extend beyond traditional interventions. Healthy Campus 2020 resources includes ten-year national objectives for students and faculty/staff, an action model that incorporates an ecological approach, and a toolkit for implementation based on the MAP-IT (mobilize, assess, plan, implement, and track) framework. Priority consideration will be given to proposals that result in sustained mobilization and engagement of campus partners to achieve the goals of Healthy Campus 2020.

Up to two recipients will be awarded grants of \$3,000, which will be announced at the 2016 ACHA annual meeting, May 31 - June 4, 2016, in San Francisco.

**Deadline is January 31, 2016.**

**Website:** [http://www.acha.org/ACHF/HC2020\\_award.cfm](http://www.acha.org/ACHF/HC2020_award.cfm)

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**Program:** [XPRIZE Invites Applications for Barbara Bush Foundation Adult Literacy Competition](#)

**Description:** [XPRIZE](#), in partnership with the [Dollar General Literacy Foundation](#), is accepting applications for the Barbara Bush Foundation Adult Literacy XPRIZE.

The global competition challenges teams to develop a mobile application for existing smart devices that results in a significant increase in literacy skills among participating adult learners in a twelve-month period. The solutions should overcome key barriers to literacy learning, increase literacy retention, and be able to scale to meet demand.

The grand prize of \$4 million will be awarded to the team that can demonstrate the greatest literacy gains among its field-test participants over twelve months as measured by CASAS pre- and post-tests. Two bonus prizes of \$500,000 each will be given to the teams that can demonstrate the greatest literacy gains among their field-test participants over twelve months.

Teams will be responsible for funding their own solution development costs. Expenses for the on-site in-cities test stage of the competition are included as part of the competition and covered by XPRIZE. Deadline is December 8, 2015.

**Website:** <http://adulthoodliteracy.xprize.org/>

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**Program:** [RGK Foundation Accepting LOIs for Education, Community Programs](#)

**Description:** The [RGK Foundation](#) in Austin, Texas, is inviting grant proposals in the areas of education, community, and health and medicine.

The foundation's primary education interests include programs that focus on formal K-12 education (particularly mathematics, science, and reading), teacher development, literacy, and higher education. Within the community area, the foundation supports a broad range of human services, community improvement, abuse prevention, and youth development programs. In the area of health and medicine, the foundation's current interests include programs that promote the health and well-being of children, access to health service, and programs initiated by the foundation focused on ALS. Deadline is Rolling.

**Website:** <http://www.rgkfoundation.org/public/guidelines>

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**Program:** [Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems](#)

**Description:** Created by Jimmy Buffett in 1995, [Singing for Change](#) initially was funded with contributions from the singer's summer concert tour. Since then, SFC has offered competitive grants to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and strengthen and sustain vibrant, diverse communities.

Grants will range in size from \$1,000 to \$10,000.

Grants are made only to nonprofit organizations with tax-exempt status under section 501(c)(3) of the Internal Revenue Code, or to organizations that have a sponsoring agency with exempt status. Deadline is Ongoing.

**Website:** <http://www.singingforchange.org/>

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**Program:** [Heritage Preservation Seeks Nominations for Collection Preservation Award](#)

**Description:** Heritage Preservation, in partnership with the American Institute for Conservation of Historic and Artistic Works, is seeking nominations for the AIC/Heritage Preservation Ross Merrill Award for Outstanding Commitment to the Preservation and Care of Collections.

The award is presented annually to an organization in North America that has been exemplary in the importance and priority it has given to conservation concerns and in the commitment it has shown to the preservation and care of its cultural property within the context of its broader mission, which may include interpretation, research, scholarship, education, and/or public outreach. Deadline is December 15, 2015.

**Website:** <http://www.heritagepreservation.org/awards/aic.htm>

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**Program:** **A Little Hope Announces Youth Bereavement Support Services Grants**

**Description:** A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

To be considered, applicants must e-mail (no telephone calls) the name of their program, website address, names of the executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community trained volunteers.

Grant award amounts are based on the scope and budget of the project. Deadline is OPEN.

**Website:** <http://www.alittlehope.org/granting>

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**Program:** **Applications Invited for Soros Justice Fellowships in Advocacy and Media**

**Description:** A program of the Open Society Foundations, the Soros Justice Fellowships support outstanding individuals working to implement innovative projects that advance reform and spur debate on a range of issues facing the criminal justice system in the United States. The fellowship program is part of a larger effort by the Open Society Foundations' Criminal Justice Fund to reduce the destructive impact of current criminal justice policies on the lives of individuals, families, and communities in the U.S. by challenging the overreliance on incarceration and harsh punishment and ensuring a fair and equitable system of justice.

Fellowships of up to \$110,250 will be awarded in two categories: Advocacy Fellowships and Media Fellowships. Deadline is October 21, 2015.

**Website:** <http://www.opensocietyfoundations.org/grants/soros-justice-fellowships>

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**Program:** **Lowe's Charitable and Education Foundation Accepting Applications for Toolbox for Education Grants**

**Description:** The Lowe's Charitable and Education Foundation has announced the opening of its Fall 2015 Toolbox for Education program, which supports projects that encourage parent involvement in local schools and build stronger community spirit.

One-year grants of up to \$5,000 will be awarded in support of projects that have a permanent impact on a school community such as facility enhancement (indoor or outdoor) or landscaping/clean-up projects. Toolbox grants also can be used as part of a large-scale project like a playground as long as the funds are used to complete a phase of the project that can be completed within twelve months of the award.

To be eligible for a grant, applicants must be a public K-12 school or nonprofit parent group associated with a public K-12 school. Parent groups that are applying (PTO, PTA, etc.) must have an independent EIN and 501(c)(3) tax-exempt status under the Internal Revenue Code. Preschools are not eligible. Deadline is October 16, 2015.

**Website:** <http://www.toolboxforeducation.com/>

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**Program:** [AAUW Invites Applications for Career Development Grants](#)

**Description:** The American Association of University Women strives to promote equity and education for women and girls. Since the organization's founding in 1881, AAUW members have examined and taken positions on the fundamental educational, social, economic, and political issues of the day--.

AAUW is accepting applications for its Career Development Grants program, which provides funding to women who hold a bachelor's degree and are preparing to advance or change careers or re-enter the workforce.

Grants of up to \$12,000 will be awarded to provide support for course work beyond a bachelor's degree, including a master's degree, second bachelor's degree, certification program, or specialized training in technical or professional fields. Course work must be taken at an accredited two- or four-year college or university in the United States or at a technical school that is fully licensed or accredited by the U.S. Department of Education.

**December 15, 2015, by 11:59 p.m. (CST)** Deadline for online submission of application and supporting documents .

**April 15, 2016** Notification of decisions e-mailed to applicants. AAUW is not able to honor requests for earlier notification.

July 1, 2016–June 30, 2017 Grant year

**Website:** <http://www.aauw.org/what-we-do/educational-funding-and-awards/career-development-grants/>

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**Program:** [Mid Atlantic Arts Foundation Accepting Applications for USArtists International Grant Program](#)

**Description:** Administered by the Mid Atlantic Arts Foundation, with support from the National Endowment for the Arts and the Andrew W. Mellon Foundation, the USArtists International program is committed to ensuring that the impressive

range of performing arts in the United States is represented abroad, and that American artists can enhance their creative and professional development through participation at international festivals.

To that end, grants of up to \$15,000 will be awarded to American dance, music, and theater ensembles and solo performers that have been invited to perform at international festivals and/or for performance engagements that represent extraordinary career opportunities anywhere in the world outside the United States.

There is a September 4, 2015, deadline for projects taking place between December 15, 2015, and December 14, 2016; a December 4, 2015, deadline for projects taking place between March 15, 2015, and March 14, 2016; and an April 15, 2016, for projects taking place between July 15, 2016, and July 14, 2017.

**Website:**

[http://www.midatlanticarts.org/funding/pat\\_presentation/us\\_artists/index.html](http://www.midatlanticarts.org/funding/pat_presentation/us_artists/index.html)

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**Program:**

**Japan Foundation Accepting Proposals for Performing Arts Projects**

**Description:**

The foundation is accepting proposals for touring and collaborative projects through its annual Performing Arts Japan program, which aims to increase access to Japanese performing arts in the United States and Canada, especially outside major metropolitan areas; foster an understanding of these arts by providing educational programs for audiences in each touring location apart from public performances; and support collaborative projects between Japanese and U.S./Canadian performing artists.

Grants are awarded only to U.S.- or Canada-based nonprofit organizations. To be eligible, projects must present Japanese performing arts and/or conduct performing arts collaboration between Japanese and American/Canadian artists. In addition, the project must explicitly include educational and/or community outreach activities. All projects must take place between July 1, 2016, and June 30, 2017. Deadline is October 20, 2015.

**Website:**

[http://www.jfny.org/arts\\_and\\_culture/paj.html](http://www.jfny.org/arts_and_culture/paj.html)

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**Program:**

**Fitch Charitable Foundation Invites Applications From Mid-Career Professionals in Preservation/Architecture**

**Description:**

The James Marston Fitch Charitable Foundation is accepting applications for the James Marston Fitch Mid-Career Fellowship, the Samuel H. Kress Mid-Career Fellowship, and the biennial Richard L. Blinder Award.

1) The James Marston Fitch Mid-Career Fellowship: Grants of up to \$15,000 will be awarded to one or two mid-career professionals who have an academic background, professional experience, and an established identity in one or more of the following:

historic preservation, architecture, landscape architecture, urban design, environmental planning, architectural history, and/or the decorative arts. The foundation will consider proposals for the research and/or execution of preservation-related projects in any of these fields.

2) The Samuel H. Kress Mid-Career Fellow: Research grants of up to \$15,000 will be awarded to one mid-career professional whose research project, in the context of historic preservation in the United States, relates to the appreciation, interpretation, preservation, study, and teaching of European art, architecture, and related disciplines, from antiquity to the early 19th century. Potential Kress Fellow projects could include the exploration of shared European and American influences in style, design, materials, construction techniques, building types, conservation, and interpretation methodologies; philosophical and theoretical attitudes; and other factors applicable to architectural preservation in both Europe and America.

3) The Richard L. Blinder Award: An award of up to \$15,000 will be presented to an architect holding a professional degree or a valid license to practice architecture for a proposal exploring the preservation of an existing structure, complex of buildings, or genre of building type through addition, renovation, or other means. The proposal may focus on a real project, or it may be a polemical exercise; in either case, originality is highly valued. The proposal must advance architectural preservation in the United States.

Projects will be evaluated based on a range of criteria, including the potential for the project to make a meaningful contribution to the academic and/or professional field of historic preservation in the United States and the innovativeness and creativity of the planned project.

Grants are awarded only to individuals. The foundation does not fund university-sponsored research projects or dissertation research. Applicants must be mid-career professionals with at least ten years' experience in historic preservation or related fields, including architecture, landscape architecture, architectural conservation, urban design, environmental planning, archaeology, architectural history, and the decorative arts. In addition, applicants must be legal residents or citizens of the United States. Deadline is October 15, 2015.

**Website:** <http://fitchfoundation.org/>

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**Program:** [ACLS Accepting Applications for Luce Foundation Dissertation Fellowships in American Art](#)

**Description:** With support from the Henry Luce Foundation, the American Council of Learned Societies offers the Luce Foundation/ACLS Dissertation Fellowships in American Art for graduate students at any stage of Ph.D. dissertation research or writing.

The fellowships provide a stipend of \$25,000, plus up to \$2,000 as a travel allowance, for a non-renewable, one-year term beginning between June and September 2016 for the 2016-17 academic year. The fellowships may be carried out in residence at the fellow's home institution, abroad, or at another appropriate site for the research. The fellowships may not be used to defray tuition costs or be held concurrently with any



other major fellowship or grant. Ten fellowships will be awarded through the program. Deadline is October 21, 2015.

**Website:** <http://www.acls.org/programs/american-art/>

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**Program:** **Clif Bar Family Foundation Grants**

**Description:** Clif Bar Family Foundation Small Grants are awarded for general organizational support or to fund specific projects. The grants, averaging approximately \$8,000 each, are awarded four times per year.

Priority is given to applicants who:

1) Holistically address the foundation's funding priorities to:

- Protect Earth's beauty and bounty
- Create a robust, healthy food system
- Increase opportunities for outdoor activity
- Reduce environmental health hazards
- Build stronger communities

2) Operate with clearly defined objectives and viable plans to achieve them

3) Demonstrate strong community ties and operate at the community level

4) Promote positive change through both the projects and their implementation process

Early submissions are encouraged. Grants awarded during a particular quarter will be announced at the beginning of the following quarter.

Applications are due February 15, May 15, August 15, and November 1.

**Website:** <http://clifbarfamilyfoundation.org/Grants-Programs>

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**Program:** **Walmart Foundation Accepting Applications for Community Grant Program**

**Description:** The Walmart Foundation is accepting applications through its Community Grant Program.

Through the annual program, grants of up to \$2,500 will be awarded to local nonprofit organization serving residents within the service area of individual Walmart stores. Grants will be awarded in the areas of hunger relief and healthy eating, sustainability, women's economic empowerment, and/or career opportunities.

To be eligible, an organization must be tax exempt s under sections 501(c)(3), (4), (6) or (19) of the Internal Revenue Code; a recognized government entity: state, county, or city agency, including law enforcement or fire departments, that are requesting funds exclusively for public purposes; a K-12 public or private school, charter school, community/junior college, state/private college or university; or a church or other faith-based organization with a proposed project that benefits the community at large. Deadline is December 31, 2015.

**Website:** <http://foundation.walmart.com/apply-for-grants/local-giving>

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**Program:** **NCTM Accepting Proposals for Pre-K-6 Classroom Research Grants**

**Description:** To that end, NCTM is accepting proposals for its Pre-K-6 Classroom Research Grants program, which supports classroom-based research in precollege mathematics education in collaboration with college or university mathematics educators.

Grants of up to \$6,000 will be awarded to mathematics educators or classroom teachers currently teaching mathematics at the grades pre-K–6 level. The research must be a significant collaborative effort involving a college or university mathematics educator (a mathematics education researcher or a teacher of mathematics learning, teaching, or curriculum) and one or more pre-K–6 classroom teachers. The proposal may include but is not restricted to research related to curriculum development and implementation; involvement of at-risk or minority students; the connection of mathematics to other disciplines; students’ thinking about a particular mathematics concept or set of concepts; focused learning and teaching of mathematics with embedded use of technology (any acquisition of equipment must support the proposed plan but not be the primary focus of the grant); and/or innovative assessment or evaluation strategies.

To be eligible, applicants must be a current NCTM member (on or before October 15, 2015) or teach at a school that has a current NCTM PreK-8 school membership. The college or university mathematics educator also must be a member of NCTM. Deadline is November 7, 2015.

**Website:** <http://www.nctm.org/Grants-and-Awards/grants/Pre-K-6-Classroom-Research-Grants/>

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**Program:** **Conservation Alliance Invites Nominations for Conservation Projects**

**Description:** The Conservation Alliance is a group of outdoor businesses that seeks to protect threatened wild places in North America for their habitat and recreational values. As a group of outdoor industry companies, the alliance recognizes its responsibility to help protect the wild lands and waterways on which our customers recreate and wildlife thrives.

To that end, grants are awarded to projects that seek to secure permanent and quantifiable protection of a specific wild land or waterway. Priority will be given to landscape-scale projects that have a clear benefit for habitat. In addition, campaigns should engage grassroots citizen action in support of the conservation effort and have a clear recreational benefit. Deadline is November 1, 2015.

**Website:** <http://www.conservationalliance.com/funding-criteria/>

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**Program:** **Schubert Foundation Accepting Applications for Performing Arts Grants**

**Description:** The foundation awards unrestricted grants for general operating support rather than for specific project funding. Grants are awarded exclusively to U.S. nonprofit 501(c)(3) organizations. The foundation does not make grants to individuals.

Nonprofit, professional resident theater companies are the primary recipients of Schubert Foundation funding, with an emphasis on producing, rather than presenting,

organizations. A smaller amount of funding is provided for dance companies. The foundation also makes a limited number of grants to arts-related nonprofit organizations that support the development of theater and dance, and to graduate drama departments at private universities

Deadline is October 18, 2015 or December 1, 2015.

**Website:** <http://www.shubertfoundation.org/grantprograms/default.asp>

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**Program:** [Kurt Weill Foundation Accepting Applications for Grant Program](#)

**Description:** Since 1984, the foundation has awarded more than five hundred grants totaling \$3 million to organizations and scholars worldwide in support of excellence in the presentation and study of Kurt Weill's compositions. In 2013, the Blitzstein catalogue joined the list of works eligible for support.

The foundation awards grants to individuals and nonprofit organizations for performances of musical works by Weill and Blitzstein; for scholarly research pertaining to Weill, Lenya, and Marc Blitzstein; and for relevant educational initiatives. The foundation is accepting applications for projects and performances taking place on or after January 1, 2016, and before June 30, 2017.

**Website:** <http://www.kwf.org/current-news/press-releases/698-the-kurt-weill-foundation-for-music-announces-2015-grant-program>

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**Program:** [RedRover Seeks Applications From Emergency Shelter Organizations to Help Victims of Domestic Abuse and Their Pets](#)

**Description:** RedRover Domestic Violence Safe Housing grants of up to \$6,000 will be awarded to up to eight emergency shelter organizations to support the creation of on-site space that can be used to temporarily house the pets of victims of domestic violence. The one-time grants are intended as start-up funding for the initiation of projects. It is expected that the funds will enable the housing of at least one pet within a year of the project's completion. Deadline October 15, 2015.

**Website:** <http://www.redrover.org/node/1099>

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**Program:** [Chamber Music America Issues RFP for New Jazz Presenters Grant Program](#)

**Description:** Chamber Music America has announced a Request for Proposals for its Presenter Consortium for Jazz program, which provides financial support to consortia of presenting organizations in the United States that collectively engage up to three professional U.S. jazz ensembles to perform at each presenter's venue. Deadline is October 30, 2015.

**Website:** <http://www.chamber-music.org/programs/jazz/grants#135373>

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**Program:** [Applications Invited for National Dance Project Touring Awards](#)

**Description:** A program of the New England Foundation for the Arts, the National Dance Project Touring Awards support the national tours of new dance works, with up

to \$35,000 in funding for each artist and company. Awards are distributed as NDP Presentation Grants to nonprofit organizations in the U.S. presenting the works and are designed to support artist fees and travel. Deadline is October 30, 2015.

**Website:**

[http://www.nefa.org/grants\\_programs/grants/national\\_dance\\_project\\_touring\\_ward](http://www.nefa.org/grants_programs/grants/national_dance_project_touring_award)

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**Program:**

**Kurt Weill Foundation Accepting Applications for Grant Program**

**Description:**

The foundation awards grants to individuals and nonprofit organizations for performances of musical works by Weill and Blitzstein; for scholarly research pertaining to Weill, Lenya, and Marc Blitzstein; and for relevant educational initiatives. The foundation is accepting applications for projects and performances taking place on or after January 1, 2016, and before June 30, 2017.

**Website:**

<http://www.kwf.org/current-news/press-releases/698-the-kurt-weill-foundation-for-music-announces-2015-grant-program>

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**Program:**

**Partnership for Clean Competition Accepting Applications for Doping Research Projects**

**Description:**

PCC is accepting applications for its grants program, which supports original projects focused on improving existing methods for detecting particular drugs, developing new analytical methods to test for substances not currently detectable, and discovering cost-effective approaches for testing widely abused substances across all levels of sport. The programs areas of interest include developing methods of cost-effective testing to detect and deter the use of banned and illegal substances; developing testing protocols to detect designer substances used for doping purposes; improving existing analytical methods to detect particular drugs (e.g. GH, IGF-1, EPO, hCG); developing analytical methods to detect performance enhancing drugs not currently detectable; critical reviews that support interpretation of laboratory data; and alternative specimens, (e.g., oral fluid, dried blood/plasma spots) for testing. Deadline is rolling. PCC reviews pre-applications three times a year, with applications due March 1, July 1, and November 1. Full applications are due on April 1, August 1, and December 1.

**Website:**

<http://www.cleancompetition.org/>

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**Program:**

**NCTM Accepting Applications for Emerging Teacher-Leaders Grants**

**Description:**

The National Council of Teachers of Mathematics supports the development of teachers to ensure equitable mathematics learning of the highest quality for all students.

To that end, NCTM is accepting applications for its Emerging Teacher-Leaders in Elementary School Mathematics Grants program, which aims to increase the breadth and depth of the mathematics content knowledge of –pre-K-5 school teachers who have a demonstrated commitment to mathematics teaching and learning. Deadline is November 6, 2015.

**Website:**

<http://www.nctm.org/Grants-and-Awards/grants/Emerging-Teacher-Leaders-in-Elementary-School-Mathematics-Grants/>

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**Program:** [NCTM Accepting Applications for Projects Connecting Mathematics to Other 9-12 Grade Subject Areas](#)

**Description:** The [National Council of Teachers of Mathematics](#) supports teachers with the goal of ensuring equitable mathematics learning of the highest quality for all students.

To that end, NCTM is accepting applications for its Connecting Mathematics to Other Subject Areas Grants for Grades 9-12 Teachers program, which supports senior high classroom materials or lessons that connect mathematics to other fields.

For 2015-16, grants of up to \$4,000 will be awarded to individuals currently teaching mathematics in grades 9-12. Materials may be in the form of books, visual displays, computer programs or displays, slide shows, videotapes, or another appropriate medium. Deadline is November 6, 2015.

**Website:** <http://www.nctm.org/resources/content.aspx?id=1328>

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**Program:** [Group Foundation for Advancing Mental Health Seeks Applications for Group Therapy Research Projects](#)

**Description:** The [Group Foundation for Advancing Mental Health](#) is dedicated to changing lives through therapeutic group work by advancing the most effective and innovative approaches to group therapy education, training, research, and community outreach. To that end, the foundation is seeking research-focused applications for group psychotherapy research focused on one of five clinical populations: children, the elderly, the chronic mentally ill, substance abusers, and/or significantly ill patients with marked functional impairment.

Grants of up to \$15,000 will be awarded based on the importance of the research to the field, the seniority of the investigators, and the number of research applications received. Deadline is November 1, 2015.

**Website:** <http://www.agpa.org/Foundation/research-grants>

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**Program:** [Women's Sports Foundation Issues RFP for Women in the Winner's Circle Project Podium Grants](#)

**Description:** The overarching goal of the program is to provide direct financial assistance in the form of matching grants to women in racing to help further their professional careers in all forms of racing, including go kart, quarter midget, drag racing, sports car racing, and oval track racing. To that end, grants are awarded to young women in racing who have achieved success in competition, have the potential to achieve even higher levels of performance, and have the ability to generate sponsorship dollars. The 2016 application window is from August 1, 2015, through September 30, 2015. Applicants will be notified by November 30, 2015, and grants will be awarded in the first quarter of 2016.

**Website:** <http://www.womenssportsfoundation.org/sitecore/content/home/programs/grants/project-podium-grant.aspx>

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**Program:** [2016 Young Artists Prize](#)

**Description:** The National Young Arts Foundation provides emerging artists (ages 15-18 or grades 10-12) with opportunities to work with renowned mentors, access to significant scholarships, national recognition, and other opportunities to help ensure that the nation's most outstanding young artists are encouraged to pursue a career in the arts. Deadline is October 16, 2015.

**Website:** <http://www.youngarts.org/apply>

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**Program:** **[Young Arts Foundation Invites Applications for 2016 Young Artists Prize](#)**

**Description:** The National Young Arts Foundation provides emerging artists (ages 15-18 or grades 10-12) with opportunities to work with renowned mentors, access to significant scholarships, national recognition, and other opportunities to help ensure that the nation's most outstanding young artists are encouraged to pursue a career in the arts.

To that end, Young Arts is accepting applications for its 2016 cycle. Support is offered in ten artistic disciplines: cinematic arts, dance, design, jazz, music, photography, theater, visual arts, voice, and writing. Deadline is October 16, 2015.

**Website:** <http://www.youngarts.org/apply>

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**Program:** **[American Electric Power Invites Applications for Classroom STEM Projects](#)**

**Description:** American Electric Power is accepting applications from pre-K-12 teachers for mini-grants in support of classroom projects during the 2016-17 school year.

Through the Teacher Vision grant program, AEP will award grants of up to \$500 for projects designed to improve student achievement. Priority will be given to projects that promote science, mathematics, technology, electrical safety, the balanced study of energy and the environment, and energy efficiency. Deadline is February 26, 2016.

**Website:** <http://www.aep.com/community/TeachersAndStudents/TeacherVisionGrants.aspx>

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**Program:** **[Annenberg Foundation Grants](#)**

**Description:** The Annenberg Foundation exists to advance the public well-being through improved communication. As the principal means of achieving its goal, the Foundation encourages the development of more effective ways to share ideas and knowledge throughout the U.S. and globally.

The Foundation focuses its grantmaking on the following program areas:

- Education and youth development
- Arts, culture, and humanities
- Civic and community
- Animal services and the environment
- Health and human services

The Foundation only considers organizations defined as a public charity and tax exempt under Section 501(c)(3) of the Internal Revenue Code. Letters of inquiry that address the Foundation's interests are accepted throughout the year. Deadline OPEN.

**Website:** <http://www.annenbergfoundation.org/>

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**Program:** [Best Buy Foundation Accepting Applications for National Youth Technology Program](#)

**Description:** The [Best Buy Foundation](#) provides underserved teens with access to technology to build twenty-first century skills and bridge the digital divide.

To accomplish this goal, the foundation is seeking applications from nonprofit organizations for programs that provide youth with access to new technologies and help them become interested and fluent in digital learning while developing skills to help prepare them for future education and career success. Grants of up to \$200,000 will be awarded to programs that help teens build skills by utilizing cutting-edge technology such as computers, digital cameras, video cameras, and professional software in a wide range of areas, including audio production, mixing and recording; coding/3D printing; computer maintenance and repair; digital photography/graphic design filmmaking and videography; maker fairs and hack-a-thons; mobile and game app development; programming; robotics; and/or website design.

**Deadline is November 1, 2015.**

**Website:** <https://corporate.bestbuy.com/best-buy-foundation-national-partnership-request-for-proposals/>

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**Program:** [Caplan Foundation for Early Childhood Invites Letters of Intent](#)

**Description:** The [Caplan Foundation for Early Childhood](#) supports innovative, creative projects, and programs designed to significantly enhance the development, health, safety, education, and/or quality of life of children from infancy through five years of age.

The foundation provides funding in the areas of early childhood welfare, early childhood education and play, and parenting education.

1) Early Childhood Welfare: Children can only reach their full potential when all aspects of their development, intellectual, emotional and physical are optimally supported. Providing a safe and nurturing environment for infants and preschoolers is essential, as is imparting to them the skills of social living in a culturally diverse world. To that end, the foundation supports programs that research best child rearing practices and identify models that can provide creative, caring environments to ensure all children thrive.

2) Early Childhood Education and Play: Research shows that children need to be stimulated as well as nurtured, early in life, if they are to succeed in school, work, and life. That preparation relates to every aspect of a child's development, from birth to age 5, and everywhere a child learns -- at home, in childcare settings, and in preschool. The foundation seeks to improve the quality of both early childhood teaching and learning through the development of innovative curricula and research-based pedagogical

standards, as well as the design of imaginative play materials and learning environments.

3) Parenting Education: To help parents create nurturing environments for their children, the foundation supports programs that teach parents about developmental psychology, cultural child-rearing differences, pedagogy, issues of health, prenatal care and diet, as well programs that provide both cognitive and emotional support to parents.

Letters of Intent are accepted on a rolling basis. Upon review, selected applicants will be invited to submit full applications.

**Website:** <http://earlychildhoodfoundation.org/>

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**Program:** [Lalor Foundation Accepting Applications for Reproductive Health Programs](#)

**Description:** Grants of up to \$50,000 will be awarded in support of programs for young women, particularly those who are disadvantaged by poverty, discrimination, geographic isolation, lack of specific sex education, hostile public policy, or other factors leading to inadequate reproductive health. Areas of interest include programs that include a comprehensive approach to sexual and reproductive health education; novel ideas, including innovative methods of delivering information; and programs that incorporate advocacy or policy change, consistent with IRS 501(c)(3) status. Deadline is November 1, 2015.

**Website:** [http://lalorfound.org/?page\\_id=221](http://lalorfound.org/?page_id=221)

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**Program:** [Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities](#)

**Description:** The mission of the [Captain Planet Foundation](#) is to promote and support high-quality educational programs that help children and youth understand and appreciate our world through hands-on learning experiences aimed at improving the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission to advance hands-on environmental activities.

The foundation makes grants to schools and nonprofit environmental and educational organizations in the United States with annual operating budgets of less than \$3 million

**Deadline is:**

January 31 (typically for fall and winter projects)  
September 30 (typically for spring and summer projects)

**Website:** <http://captainplanetfoundation.org/apply-for-grants/>

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**Program:** [Chambers of Commerce Invited to Start Young Entrepreneur Academies](#)



**Description:** The Young Entrepreneurs Academy today serves thousands of students across America. In 2011, the United States Chamber of Commerce Foundation became a national sponsor and partner of the academy to help celebrate the spirit of enterprise among today's youth and the future leaders of tomorrow.

To that end, YEA, in partnership with Sam's Club and the U.S. Chamber of Commerce Foundation, is accepting applications from chambers of commerce across the country to start Young Entrepreneurs academies of their own. The thirty-week program teaches students in grades 6-12 how to generate business ideas, conduct market research, write business plans, pitch to a panel of investors, and launch their own companies. In 2015, Sam's Club will award startup funds of up to \$2,500 each to thirty chambers of commerce across the country.

**Website:** <http://www.uschamberfoundation.org/young-entrepreneurs-academy>

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**Program:** **Advocacy Event Fund**

**Description:** Building public and political support is critical for successfully advocating to incorporate **permanently affordable housing (PAH)** into public policies and programs. Building this support requires bringing together the right stakeholders to inform, discuss, and strategize. We know that this is often challenging for our members who have limited resources. During 2015, the Network will award three to four grants of up to \$3,000 for eligible Network members to support the planning of one-time events that bring stakeholders together and garner support for the incorporation of PAH into state or local housing, transportation, and community development public policies and programs. The purpose of the grants is to fund events that will have a catalyzing effect on policy discussions, partnerships, advocacy campaigns, and eventually, policies and programs themselves.

**Website:** <http://cltnetwork.org/wp-content/uploads/2013/02/RFP-for-Advocacy-Event-Funds-FINAL-2.pdf>

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**Program:** **Alabama Power Foundation: A. Foundation Grant**

**Description:** Activities: Project must address a need in at least one of the following areas: education, community life, health and human services, arts and culture, or the environment.  
Applicants: units of local government and other organizations. Requests under \$50,000 are accepted on a rolling basis. Requests over \$50,000 are accepted quarterly; February 13, June 5, August 21 and **November 13, 2015**.

**Contact:** **Alabama Power Foundation**, Peggy Burnett (205) 257-2375,  
[peburnet@southernco.com](mailto:peburnet@southernco.com)

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**Program:** **Wild Ones Invites Applications for Native Plant Education Projects**

**Description:** Wild Ones, a nonprofit environmental education and advocacy organization, is accepting applications from projects designed to enhance and develop an appreciation for nature using native plants.

Through the Lorrie Otto Seeds for Education Fund, grants of up to \$500 will be awarded for projects that emphasize the involvement of students and volunteers in all phases. In addition, local nurseries identified by Wild Ones will supply seeds, plants, and advice to grant recipients. Deadline is October 15, 2015.

**Website:** <http://www.wildones.org/seeds-for-education/sfe/>

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**Program:** [Louisville Institute Invites Academic and Pastoral Researchers to Apply for Sabbatical Grants Program](#)

**Description:** The [Louisville Institute](#) offers the Sabbatical Grants for Researchers program to identify and support ecclesiastically engaged academics and intellectually astute pastoral and religious leaders whose scholarly research work can contribute to the vitality of Christianity in North America. The program is designed to bring pastors and academics together and help them share their insights into the life of churches.

The program supports year-long sabbatical research and writing projects that will advance religious and theological scholarship in ways that also address practical issues concerning Christian faith and life, pastoral leadership, and/or religious institutions. Ordinarily applicants will be fully employed at accredited academic institutions and will be eligible for up to a full academic year leave from teaching. Pastoral applicants are also encouraged to apply. Deadline is November 1, 2015.

**Website:** <http://www.louisville-institute.org/Grants/programs/sgfrdetail.aspx>

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**Program:** [The Office Depot Foundation Grants](#)

**Description:** The Office Depot Foundation awards grants to support activities that serve, teach and inspire children, youth and families, and to support civic organizations and activities that serve community needs.

**Website:** [http://officedepotfoundation.org/?page\\_id=237](http://officedepotfoundation.org/?page_id=237)

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**Program:** [Environmental Competitive Grant](#)

**Description:** Legacy provides environmental education grants annually through the Competitive Grants Program. Funds for this program are allocated specifically to assist with helping to create environmentally responsible citizens through education.

**Website:** [www.legacyenvd.org](http://www.legacyenvd.org)

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**Program:** [Cornell Douglas Foundation Grant](#)

**Description:** The Cornell Douglas Foundation provides grants to organizations that advocate for environmental health and justice, encourage stewardship of the environment, and

further respect for sustainability of resources. The average grant amount is \$10,000. Deadline is accepted all year.

**Website:** <http://www.cornelldouglas.org/apply/>

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**Program:** [Public Welfare Foundation Accepting Letters of Intent for Juvenile Justice Programs](#)

**Description:** The [Public Welfare Foundation](#) is accepting Letters of Intent from organizations and programs working to end the criminalization and over-incarceration of youth in the United States. Deadline is OPEN.

**Website:** <http://www.publicwelfare.org/ApplyGrant/FullProposal.aspx>

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**Program:** [Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects](#)

**Description:** One-year grants of up to \$20,000 will be awarded to nonprofit grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support both program and operational costs.

**Website:** <http://benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

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**Program:** [KaBOOM! Invites Applications for Community Playground Grants](#)

**Description:** KaBOOM!, a program that provides eligible communities with most of the funds, tools, and resources they need to build a custom-made playground in one day. Deadline is OPEN.

**Website:** [http://kaboom.org/build\\_playground/build\\_it\\_kaboom\\_playground\\_grant](http://kaboom.org/build_playground/build_it_kaboom_playground_grant)

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**Program:** [Binoculars for Young Citizen Scientists](#)

**Description:** Cornell's BirdSleuth K-12 initiative is awarding binoculars to schools where educators have made outstanding efforts to engage their students in citizen science. Deadline is OPEN.

**Website:** <http://www.birdsleuth.org/binoculars-for-the-citizen-scientists/>

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**Program:** [International Paper Environmental Education Grants](#)

**Description:** The International Paper (IP) Foundation supports non-profit organizations in communities where its employees live and work. Environmental education is one of the

primary areas the Foundation supports. The Foundation seeks programs that help generations understand a sustainable approach to business that balances environmental, social and economic needs.

**Website:**

<http://www.internationalpaper.com/US/EN/Company/IPGiving/ApplicationGuidelines.html>

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**Program:**

**Joseph S. Bruno Charitable Foundation**

**Description:**

Our strategy is also to seek partners both public and private who share common interests for collaborations and positive change. Focus Areas: Education, Health and Human Services, Basic services for at risk families and children, Family literacy and adult education, Community Improvement and Nonprofit Capacity Building, Culture and increasing accessibility to the arts and Philanthropy and Volunteerism. Deadline is March 15 for April Board Meeting and September 15 for October Board Meeting.

**Website:**

<http://www.jsbcf.org/funding.asp>

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**SECTION IV STATE OF ALABAMA GRANTS**

**Program:**

**Economic Development Fund**

**Description:**

Land, facilities and infrastructure to benefit industry that will create jobs. Create minimum of 15 permanent jobs to benefit 51% low to moderate income beneficiaries. **Continuous. Applications are taken throughout the year.** Maximum request: \$250,000. Minimum Request: \$50,000. Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less. May also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

**Contact:**

**Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, [shabbier.olia@adeca.alabama.gov](mailto:shabbier.olia@adeca.alabama.gov)**

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**Program:**

**Economic Development Incubator projects**

**Description:**

Units of local government. Applicants must maintain active registration with SAM. Program must benefit 51% low to moderate income beneficiaries. Project must commit to create jobs. Maximum request: \$250,000. Match request: 20%. **Applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.**

**Website:**

**Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, [shabbier.olia@adeca.alabama.gov](mailto:shabbier.olia@adeca.alabama.gov)**

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**Program:**

**States' Economic Development Assistance Program (SEDAP)**

**Description:**

Applicants: State and local units of governments, public bodies, and non-profit entities. Eligible counties in West Alabama: Bibb, Fayette, Hale, Lamar, Pickens, and Tuscaloosa.

Activities: Water and wastewater facilities, telecommunications, health care, planning activities, leadership development, education and training programs, business development, and entrepreneurship.

Requirements: Project must meet one of ARC's goals: increase job opportunities and per capita income, strengthen the capacity of people to compete in the global economy or develop and improve infrastructure to make the Region economically competitive. Construction projects funded by ARC must have an "Administering Agency" such as ADECA, USDA Rural Development or TVA. The project will be administered by and take on the requirements of that agency

Pre-application due date in August. Applicant notified in late fall/winter if a full application is requested. Award announcements typically made in May.

**Contact:** Alabama Department of Economic and Community Affairs (ADECA), Jimmy Lester, ARC Program Manager (334) 353-4490, [jimmy.lester@adeca.alabama.gov](mailto:jimmy.lester@adeca.alabama.gov)

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**Program:** **Alabama Humanities Foundation Grants**

**Description:** Applicants are encouraged to develop projects for a wide variety of audiences including: library and museum patrons, teachers and scholars, youth, senior citizens, nursing home residents, hospital patients, the economically disadvantaged, the incarcerated, and the hearing and sight impaired.

**Application submission deadlines:**

Major Grants (\$1,500 and up) – February 15, June 16, September 15

Minor Grants (\$1,500 or less) – February 15, June 16, September 15

**Website:** <http://www.alabamahumanities.org/grants/>

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## **SECTION V      FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID/ AWARDS**

**Program:** **Radcliffe Institute Accepting Graduate Fellowship Applications**

**Description:** The Radcliffe Institute for Advanced Study at Harvard University is accepting applications for its 2016-17 Graduate Student Fellowship Program.

Each year, the institute awards a few Radcliffe Institute Dissertation Completion Fellowships to doctoral students in the Harvard Graduate School of Arts and Sciences.

For the 2016–17 school year, the fellowships provide a stipend of \$31,000, with the possibility of an additional \$750 for travel related to conferences and job interviews; tuition and health fees; and a work space with a desktop computer at the Radcliffe Institute's Byerly Hall.

Fellows are expected to reside in Cambridge, Massachusetts, during their fellowship year and must attend all weekly fellows' talks and lunches. Fellows also are invited, though not required, to present their own work in a talk to other fellows.

While a candidate's scholarly qualifications, the merits of the dissertation topic, and faculty references are important in the selection process, consideration is also given to graduate fellows with research interests matching those of one or more of the year's Radcliffe Institute fellows. This increases opportunities for intellectual interaction and mentorship within the community. Deadline is February 12, 2016.

**Website:** <https://www.radcliffe.harvard.edu/fellowship-program/graduate-student-fellows>

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**Program:** **[Nominations Invited for 2016 Diller Teen Tikkun Olam Awards](#)**

**Description:** Based on the Jewish concept of *tikkun olam*, or “repair of the world,” the [Diller Teen Tikkun Olam Awards](#) recognize teens who are exceptional role models in their communities and beyond. The awards celebrate Jewish teens who have demonstrated remarkable leadership and are actively engaged in projects that embody the values of *tikkun olam*. Teen projects may benefit the Jewish community or the general community.

Up to fifteen teens — five from California and ten from other communities across the country — will each be acknowledged for their visionary actions with an award of \$36,000, to be used to further their philanthropic work or education.

Anyone is eligible to nominate a teen, except for a member of his or her family. And any teen is welcome to apply without a nomination. In that case, no nomination form need be filled out, but an additional (third) recommendation is required. Anyone except an applicant’s nominator or a member of the applicant’s family can serve as a reference for a teen.

To be eligible, nominees must be between the ages of 13 and 19 at nomination, work to repair the world in a leadership capacity, volunteer without any compensation, and self-identify as Jewish.

Deadline is December 1, 2015.

**Website:** <http://www.dillerteenawards.org/apply-and-nominate/>

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**Program:** **[Beckman Center Announce History of Science Fellowships](#)**

**Description:** The [Beckman Center for the History of Chemistry](#) at the [Chemical Heritage Foundation](#), an independent research library in Philadelphia, is inviting applications for short- or long-term fellowships related to the history of science, technology, medicine, and industry.

The research collections at CHF range chronologically from the fifteenth century to the present and include six thousand rare books, significant archival holdings, thousands of images, and a large artifact and fine arts collection supported by over one hundred thousand reference volumes and journals. Within the collections there are many areas of special strength, including alchemy, mining and metallurgy, dyeing and bleaching, balneology, gunpowder and pyrotechnics, gas lighting, inorganic and organic chemistry, biochemistry, food chemistry, and pharmaceuticals.

The center supports roughly twenty fellows each year, creating a vibrant community of scholars whose work is in some way tied to the history of materials and materiality, chemistry, and related sciences. Applications come from people in a wide range of disciplines across the humanities and social sciences.

The Beckman Center currently offers four levels of fellowships.

1) Senior Fellowships include stipends of \$60,000 for a nine-month residence program and are open to scholars who have had their Ph.D. for at least five years.

2) Postdoctoral Fellowships include stipends of \$45,000 for a nine-month residence program and are open to scholars at the postdoctoral level.

3) Dissertation Fellowships include stipends of \$26,000 for a nine-month residence program and are open to graduate students at the dissertation stage.

4) Short-Term Fellowships include stipends of \$3,000 per month in for residence programs of one to four months and are open to all scholars and researchers.

Short-term fellowships are specifically designed around access to the center's research collections, while long-term fellows' work must help support the mission of the institution and fit with the collections more generally. Deadline is January 15, 2016.

**Website:** <http://www.chemheritage.org/BeckmanCenter>

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**Program:** [Anthony Quinn Foundation Accepting Applications for Arts Scholarship Program](#)

**Description:** The [Anthony Quinn Foundation](#) has announced the deadline for its 2016 Scholarship Program, an annual program that aims to perpetuate the legendary actor/artist's vision for an art-conscious society.

Through its scholarship program, the foundation supports high school students' extracurricular study of the visual arts and design, performing arts, media arts, and the literary arts. Scholarship amounts range from \$1,000 to \$3,000.

Scholarships may be used for a recognized pre-college, summer, or afterschool arts education program, but may not be used for either secondary school or college tuition.

To be eligible, applicants must be a young adult in high school who demonstrates exceptional talent, dedication, and a strong commitment to personal artistic growth and who will benefit from financial support.

The foundation will begin accepting applications on October 15, 2015. Full applications must be returned no later than January 3, 2016.

**Website:** <https://anthonyquinnfoundation.fluidreview.com/>

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**Program:** [\*\*Scholastic Art & Writing Awards Invites Entries From Creative Teens\*\*](#)

**Description:** The Alliance for Young Artists & Writers, a nonprofit organization dedicated to recognizing the most talented teen artists and writers in the United States and Canada, has issued a call for entries for the 2016 Scholastic Art & Writing Awards.

Creative teens in grades 7-12 are invited to submit work in twenty-eight categories of art and writing, including film and animation, video game design, sculpture, photography, fashion design, poetry, journalism, humor, dramatic script, and science fiction.

Student submissions are judged on the regional level by the alliance's affiliates, with the top winning works then presented to national panels of creative leaders to determine which will receive the highest honors. Fifteen graduating high school seniors will be awarded with Portfolio Gold Medals, which include a \$10,000 scholarship. Additional scholarships are made available to Portfolio Silver Medalists and through sponsored awards and stipends for summer arts programs.

New to this year's competition are a special editorial cartoon category sponsored by the Herb Block Foundation to promote awareness of the editorial cartoon medium and provide three young artists with \$1,000 scholarships for their outstanding work; the Neiman Marcus Fashion Award and the Neiman Marcus Jewelry Award to provide one artist in each category with \$1,000 scholarships; and the RBC Flaunt It Award to provide two \$1,000 scholarships to students whose work showcases and celebrates individual differences.

To be eligible, students must be in grades 7-12 in a public, private, parochial, home-schooled, or out of school program in the U.S. or Canada, or in an American school abroad.

Deadlines for submission vary by region throughout the winter months, with National Medalists announced in March 2016.

**Website:** <http://mediaroom.scholastic.com/press-release/2016-scholastic-art-writing-awards-call-submissions-opens-new-scholarship-opportunitie>

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**Program:** [\*\*Graham Foundation Accepting Nominations for 2016 Carter Manny Awards\*\*](#)

**Description:** Founded in 1956, the Chicago-based Graham Foundation for Advanced Studies in the Fine Arts provides project-based grants to individuals and organizations and produces public programs to foster the development and exchange of diverse and challenging ideas about architecture and its influence.

Since its establishment in 1996, the foundation's Carter Manny Award program has awarded more than \$600,000 in recognition of outstanding doctoral students whose work represents some of the most advanced scholarship on architecture and its role in the arts, culture, and society. The program supports dissertation research and writing by promising scholars whose projects have architecture as their primary concern and have



the potential to shape contemporary discourse about architecture and impact the field. Deadline is November 15, 2015.

**Website:** [http://www.grahamfoundation.org/grant\\_programs/?mode=award](http://www.grahamfoundation.org/grant_programs/?mode=award)

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**Program:** [Scholastic Art & Writing Awards Invites Entries From Creative Teens](#)

**Description:** The [Alliance for Young Artists & Writers](#), a nonprofit organization dedicated to recognizing the most talented teen artists and writers in the United States and Canada, has issued a call for entries for the 2016 Scholastic Art & Writing Awards.

Creative teens in grades 7-12 are invited to submit work in twenty-eight categories of art and writing, including film and animation, video game design, sculpture, photography, fashion design, poetry, journalism, humor, dramatic script, and science fiction.

Student submissions are judged on the regional level by the alliance's affiliates, with the top winning works then presented to national panels of creative leaders to determine which will receive the highest honors. Fifteen graduating high school seniors will be awarded with Portfolio Gold Medals, which include a \$10,000 scholarship. Additional scholarships are made available to Portfolio Silver Medalists and through sponsored awards and stipends for summer arts programs. Deadline is various.

**Website:** <http://mediaroom.scholastic.com/press-release/2016-scholastic-art-writing-awards-call-submissions-opens-new-scholarship-opportunities>

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**Program:** [Harpo Foundation Accepting Applications for Native American Artists Fellowships](#)

**Description:** The Chicago-based [Harpo Foundation](#) was established in 2006 to support artists who are under-recognized by the field. The foundation seeks to stimulate creative inquiry to encourage new modes of thinking about art.

The foundation is accepting applications for its Native American Fellowships at the Vermont Studio Center program, which supports the development of Native American, Alaska Native, and Native Hawaiian visual artists and the potential for intercultural dialogue. Each year, the program awards two residency fellowships to Native American artists at the Vermont Studio Center, an historic artist colony located along the Gihon River in Johnson, Vermont, in the northern Green Mountains. Each fellow receives up to four weeks of residency, which includes room and board, a private studio, and a \$500 travel stipend. Deadline is February 15, 2016.

**Website:** <http://www.harpofoundation.org/apply/native-american-fellowship/>

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**Program:** [Women's Studio Workshop Invites Applications for Art-in-Education Artist's Book Residency](#)

**Description:** The [Women's Studio Workshop](#) in Rosendale, New York, mission is to operate and maintain an artists' workspace that encourages the voice and vision of individual women artists, to provide professional opportunities for artists at various stages of their

careers, and to promote programs designed to stimulate public involvement, awareness, and support for the visual arts.

In support of that mission, WSW is accepting applications for its Art-in-Education Artist's Book Grant.

The eight-to-ten-week residency is awarded to two emerging women artists to create a new, hand-printed and bound, limited edition artist's book and teach young people. Generally, the resident dedicates her first month to producing the book. WSW can provide technical advice; training on equipment, techniques, and materials; and production assistance. Deadline is November 15, 2015.

**Website:** <http://www.wsworkshop.org/residencies/art-in-ed-artists-book-residency-grant/>

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**Program:** [Jack Kent Cooke Foundation Invites Applications for Undergraduate Scholarships](#)

**Description:** The [Jack Kent Cooke Foundation](#), which helps high-achieving low-income students reach their full potential through education, is inviting applications for its College Scholarship Program.

Scholarship recipients will be awarded as much as \$40,000 a year for four years for tuition, books, living expenses, and other required fees. Up to forty spaces are available to high-achieving high school seniors with financial need who seek to attend the nation's best four-year colleges and universities. In addition to financial support, the program provides an on-staff adviser to help students transition to college and maximize their campus experiences, a network of scholars, and opportunities students might not otherwise have, such as funding for internships, study abroad, and graduate study. Deadline is November 3, 2015.

**Website:** <http://www.jkcf.org/scholarships/college-scholarship-program/>

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**Program:** [Kurt Weill Foundation Invites Applications From Vocalists for Lotte Lenya Competition](#)

**Description:** Founded in 1962, the [Kurt Weill Foundation for Music](#) is dedicated to promoting understanding of the life and works of composers Kurt Weill (1900-1950) and Marc Blitzstein (1905-1963) and preserving the legacies of Weill and his wife, actress-singer Lotte Lenya (1898-1981).

In 1998, to honor the centenary of the birth of Lenya, the foundation established the annual Lotte Lenya Competition, a unique international contest that bridges the worlds of opera/opera and Broadway musical theater. More than a vocal competition, the contest emphasizes wide-ranging repertoire and the acting of songs and arias within a dramatic context. The 2015 competition seeks exceptionally talented young singer/actors who excel in a wide range of musical theater styles to compete for top prizes of \$15,000, \$10,000, and \$7,500.

Deadline is January 25, 2016.

**Website:** <http://kwf.org/grants-a-prizes/lotte-lenya-competition43>

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**Program:** **American Psychological Foundation Invites Applications for Violet and Cyril Franks Scholarship**

**Description:** The American Psychological Foundation is accepting applications for the 2016 Violet and Cyril Franks Scholarship.

The annual program supports graduate-level scholarly projects that use a psychological perspective to help understand and reduce stigma associated with mental illness. The \$5,000 scholarship helps address research which shows that stigma is a significant barrier to treatment and recovery for many of the fifty million Americans living with mental illness.

To be eligible, applicants must be a full-time graduate student, in good standing at an accredited university, and have a demonstrated commitment to stigma issues surrounding mental illness. APF encourages applications from individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation. Deadline is May 15, 2016.

**Website:** <http://www.apa.org/apf/funding/franks.aspx>

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**Program:** **AAHD Accepting Applications for 2015-2016 Scholarship**

**Description:** The mission of the American Association on Health and Disability is to contribute to national, state, and local efforts to promote health and wellness in people with disabilities and identify effective intervention strategies that reduce health disparities among people with disabilities. AAHD accomplishes its mission through research, education, and advocacy at the national, state, and community levels.

Established in 2009, the AAHD Scholarship Program supports students with disabilities who are pursuing higher education. Preference is given to students who plan to pursue undergraduate/graduate studies in the fields of public health, health promotion, and disability studies. Royalties from the DHJO and private donations fund the AAHD Scholarship Program.

**Deadline is November 15, 2015.**

**Website:** <http://www.aahd.us/initiatives/scholarship-program/>

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**Program:** **Students Invited to Apply for Prudential Spirit of Community Awards**

**Description:** Created by Prudential Financial and the National Association of Secondary School Principals, the Prudential Spirit of Community Awards program honors middle and high school students in the United States who volunteer in communities at home or abroad.

Local honorees are selected by school principals, Girl Scout councils, county 4-H groups, American Red Cross chapters, YMCAs, and affiliates of the HandsOn Network. Several students in each state and the District of Columbia

will be named runners-up, with one middle level and one high school student named a state honoree. State honorees will receive a \$1,000 award, a silver medallion, and all-expense-paid trip to Washington, D.C., in May for special recognition events.

In Washington, a national committee will select America's top youth volunteers from among the state honorees. National honorees will receive a \$5,000 award, a gold medallion, a crystal trophy for their nominating school or organization, and a \$5,000 grant from the Prudential Foundation for a charitable organization of their choice. Deadline is November 4, 2015.

**Website:** <http://www.spirit.prudential.com/>

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**Program:** [Radcliffe Institute Accepting Applications for Fellowship Program](#)

**Description:** The Radcliffe Institute for Advanced Study at Harvard University is accepting applications for its 2016-17 Fellowship Program

One-year fellowship grants of up to \$75,000 will be awarded to individuals working in the creative arts, humanities, social sciences, natural sciences, or mathematics to pursue projects within their respective field. In addition, some support for relocation expenses will be provided where relevant. If so directed, Radcliffe will pay the stipend to the fellow's home institution.

The deadline for individual applications in the creative arts, humanities, and social sciences is September 24, 2015. For applications in the natural sciences and mathematics, the deadline is October 15, 2015

**Website:** <https://www.radcliffe.harvard.edu/fellowship-program/how-apply>

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**Program:** [ACLS Accepting Applications for Luce Foundation Dissertation Fellowships in American Art](#)

**Description:** With support from the Henry Luce Foundation, the American Council of Learned Societies offers the Luce Foundation/ACLS Dissertation Fellowships in American Art for graduate students at any stage of Ph.D. dissertation research or writing.

The fellowships provide a stipend of \$25,000, plus up to \$2,000 as a travel allowance, for a non-renewable, one-year term beginning between June and September 2016 for the 2016-17 academic year. The fellowships may be carried out in residence at the fellow's home institution, abroad, or at another appropriate site for the research. The fellowships may not be used to defray tuition costs or be held concurrently with any other major fellowship or grant. Ten fellowships will be awarded through the program. Deadline is October 21, 2015.

**Website:** <http://www.acls.org/programs/american-art/>

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**Program:** [Applications Invited for Terri Lynne Lokoff/Children's Tylenol National Child Care Teacher Awards](#)

**Description:**

The Terri Lynne Lokoff Child Care Foundation is inviting applications for the Terri Lynne Lokoff/Children's Tylenol National Child Care Teacher Awards. The awards program is designed to acknowledge the critical role of child care teachers in providing high-quality child care.

Fifty award recipients will receive \$1,000 each — \$500 to acknowledge each child care teacher's special dedication and \$500 to fund a classroom enhancement project designed as part of the application process. The top ten qualifiers become finalists for the Helene Marks Award for the National Childcare Teacher of the Year. The teacher chosen as the Helene Marks Award recipient will receive an additional \$1,000 award.

The program is open to child care teachers in the fifty states, the District of Columbia, and on all United States military bases and installations. Applicants must be teachers of infants, toddlers, or preschool-age children, and must work full time in a home, group, or center-based program that is fully compliant with local and state regulations for operating child care programs. Applicants must be working as paid full-time childcare teachers in their current regulated program for a minimum of thirty-six consecutive months by December 2015, and programs must be open a minimum of ten hours a day, five days a week, twelve months a year. Only one application per center may be submitted. Deadline is January 4, 2016.

**Website:**

[http://www.tlccf.org/pr\\_nccta.php](http://www.tlccf.org/pr_nccta.php)

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**Program:**

**Bank of America Grants**

**Description:**

The Bank of America (BoA) offers grants that support high-impact initiatives, organizations and the development of visionary leaders. Schools with farm-to-school type programs may be eligible under the funding areas:

- Developing Career Leadership and Skills: Opportunities that increase civic and community engagement, career exploration and youth employment, financial knowledge and life-skill and soft-skill development
- Assisting with Food Access: Food deserts, green/fresh food access, etc

BoA's Charitable Foundation provides philanthropic support to address needs vital to the health of communities through a focus on preserving neighborhoods, educating the workforce for 21st century jobs and addressing critical needs, such as hunger.

Requests for proposals are issued three times per year.

**Website:**

<http://about.bankofamerica.com/en-us/global-impact/find-grants-sponsorships.html#fbid=pYn5RLQL62N>

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**Program:**

**Costco Wholesale Grants**

**Description:** Costco Wholesale grants support programs focusing on children, education and health and human services. They look to achieve the greatest impact where Costco's employees and members live and work. Only 501(c)(3) nonprofit organizations, which meet their giving guidelines and focus areas, are considered.

Applications are accepted throughout the year on a rolling basis.

**Website:** <http://shop.costco.com/About/Charitable-Giving/Frequently-Asked-Questions.aspx>

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**Program:** [American Association on Health and Disability Accepting 2014-15 Scholarship Applications](#)

**Description:** The mission of the [American Association on Health and Disability](#) is to contribute to national, state, and local efforts to promote health and wellness in people with disabilities and to identify effective intervention strategies that reduce health disparities between people with disabilities and the general population. AAHD accomplishes its mission through research, education, and advocacy at the national, state, and community level.

To be eligible, applicants must be enrolled full time as an undergraduate (freshman or older), or be enrolled part time or full time in graduate school, and have a documented disability and provide documentation of their disability. (Applicants who have not yet graduated from high school will not be considered.) In addition, applicants must be a citizen of the United States or legal resident living in the U.S. and enrolled in an accredited U.S. university. Preference will be given to students majoring in public health, disability studies, disability research, health promotion, or a field related to disability and health. Deadline is November 15, 2015.

**Website:** <http://www.aahd.us/initiatives/scholarship-program/>

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**Program:** [Academy on Human Rights and Humanitarian Law Invites Entries for 2016 Human Rights Award](#)

**Description:** The annual award program seeks to stimulate the production of scholarly work in international human rights law. Participants have the flexibility to choose any subject related to the assigned topic, but the essay must be a legal article. The topic for the 2016 competition is Extractive Industries and Human Rights.

The academy will grant two awards, one for the best article in English and one for the best article in Spanish. The award in each case will comprise a scholarship to the Program of Advanced Studies in Human Rights and Humanitarian Law for either the diploma or certificate of attendance options; travel expenses to Washington, D.C.; housing at a university dorm; and a per diem for living expenses. In addition, the best articles may be published in the *American University International Law Review*

Deadline is February 1, 2016.

**Website:** <http://www.wcl.american.edu/hracademy/haward.cfm#eligibility>

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**Program:** [Council on Foreign Relations Seeks Applications for International Affairs Fellowships](#)

**Description:** The Council on Foreign Relations is accepting applications for its CFR Fellowship Program, which offers unique opportunities for mid-career professionals focused on international relations.

The annual program provides fellows with the opportunity to broaden their perspective of foreign affairs and to pursue proposed research, with a placement at either CFR or another institution in New York City or Washington, D.C. The duration of each fellowship is generally twelve months. The program awards a stipend, which varies with each fellowship.

Currently, the program is offering two fellowship tracks, including International Affairs Fellowships and the International Affairs Fellowship in Japan.

1) International Affairs Fellowships: Launched in 1967, this fellowship assists assist mid-career scholars and professionals who want to improve their analytic capabilities and broaden their foreign policy experience. The program aims to strengthen career development by helping outstanding individuals acquire and apply foreign policy skills beyond the scope of their professional and scholarly achievements. CFR awards approximately ten fellowships annually to highly accomplished individuals who have a capacity for independent work and who are eager to undertake serious foreign policy analysis. The IAF Program is only open to U.S. citizens and permanent residents between the ages of 27 and 35 who are eligible to work in the United States.

2) International Affairs Fellowship in Japan: Founded in 1997, the IAF-J fellowship seeks to strengthen mutual understanding and cooperation between the rising generations of leaders in the United States and Japan. The program provides a selected group of mid-career U.S. citizens the opportunity to expand their professional horizons by spending a period of research or other professional activity in Japan. The fellowship is only open to U.S. citizens between the ages of 27 and 45 and is intended primarily for those without substantial prior experience in Japan (although the selection committee has made exceptions in cases where the fellowship would allow an individual to add a significant new dimension to his or her career). Knowledge of the Japanese language is not a requirement.

Deadline is July 1, 2015 and October 31, 2015 on an annual basis.

**Website:** <http://www.cfr.org/thinktank/fellowships/iaf.html>

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**Program:** [James Madison Memorial Fellowship Foundation Accepting Applications for Fellowship](#)

**Description:** The program provides fellowship grants of \$24,000 to individuals who are looking to become outstanding teachers of the American Constitution at the secondary-school level. The foundation plans to offer one fellowship per state per year. Deadline March 16, 2016.

**Website:** <https://jamesmadison.scholarsapply.org/>

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**Program:** [National Science Teachers Association Invites Nominations for Shell Science Teaching Award](#)

**Description:** The award includes a cash prize of \$10,000 e and an all-expense-paid trip to NSTA's national conference; two finalists will also receive all-expense-paid trips to the conference.

Nominees must be classroom teachers whose responsibilities include teaching science. In addition, nominees must have a minimum of eight years of experience (not including the current school year) as a teacher of science, and must teach in a private or public school in the United States, a U.S. territory, Department of Defense school, or in Canada. Deadline is November 18, 2015.

**Website:** <http://www.nsta.org/about/awards.aspx#shell>

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**Program:** [SFARI Issues RFP for Bridge to Independence Award](#)

**Description:** Grants awarded through the program are intended to invest in the next generation of top autism investigators by identifying talented early-career scientists interested in autism research and facilitating their transition to an independent research career. The program is aimed at senior postdoctoral fellows who intend to seek tenure-track faculty positions during the 2015-16 academic year.

One grant of up to \$150,000 per year for three years will be awarded in support of a meritorious autism-relevant research project.

To be eligible, applicants must hold a Ph.D., M.D., or equivalent degree; have fewer than eight years of postdoctoral or otherwise mentored training since receiving their Ph.D. or M.D.; and be actively seeking a tenure-track position at a U.S. institution of higher education during the 2015-16 academic year.

Deadline: Letters of Recommendation must be received no later than August 21, 2015, and first-state proposals are due on August 28. Upon review, selected applicants will be invited to submit full proposals by December 1, 2015. A deferred deadline of November 23, 2016, is available for finalists who need more time to secure a tenure-track position

**Website:** <http://sfari.org/funding/grants/bridge-to-independence-rfa/bridge-to-independence-award-request-for-applications>

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**Program:** [\*\*ING Foundation Grants\*\*](#)

**Description:** ING Foundation is the charitable giving arm of ING in the Americas. The foundation awards grants to non-profit organizations addressing a variety of community needs and resources, but focuses on four primary areas:

Financial Literacy  
Children's Education  
Diversity  
Environmental Sustainability

**Website:** <http://ing.us/about-ing/responsibility/giving/grants>

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**Program:** [\*\*Walmart Foundation National Giving Program Grants\*\*](#)

**Description:** Through its National Giving Program, the Walmart Foundation awards grants of \$250,000 and above to non-profit organizations that operate on a national scope through chapters/affiliates in many states around the country or through programs that operate regionally/locally but seek funding to replicate program activities nationally. Deadline is OPEN.

**Areas of focus for the Foundation include:**

Hunger Relief & Healthy Eating  
Sustainability  
Women's Economic Empowerment  
Career Opportunity

**Website:** <http://foundation.walmart.com/apply-for-grants/national-giving>

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**Program:** [\*\*William G. McGowan Charitable Fund Issues Request for Proposals for Projects That Address Homelessness\*\*](#)

**Description:** The fund will award grants in support of initiatives that seek to correct circumstances contributing to homelessness, as well as initiatives designed to help eradicate the condition of homelessness in the long term. Deadline is OPEN.

**Website:** <http://www.williamgmcgowanfund.org/pdf/Homelessness%20RFP.pdf>

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**Program:** [\*\*John Simon Guggenheim Memorial Foundation Accepting Fellowship Applications From Artists and Scholars in the United States and Canada\*\*](#)

**Description:** The [John Simon Guggenheim Memorial Foundation](#) provides fellowships for advanced professionals in all fields -- including the natural sciences, social sciences, humanities, and creative arts -- except the performing arts. Deadline is November 16, 2015.

**Website:** <http://www.gf.org/applicants/the-united-states-canadian-competition/>

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[\*\*HBCU Scholarship Directory\*\*](#)

Website: <http://hbcuconnect.com/scholarships/>

### **Alabama's Scholarship and Grant Programs**

Website: <http://www.collegescholarships.org/states/alabama.htm>

### **Alabama Scholarships**

Website: <http://www.scholarships.com/financial-aid/college-scholarships/scholarships-by-state/alabama-scholarships/>

Website: <http://www.nerdwallet.com/nerdscholar/scholarships/>

### **Fast Web**

Website: <http://www.fastweb.com/>

### **Scholarship Experts**

Website: <http://scholarshipexperts.com>

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**FAFSA** - Free Application for Federal Student Aid <http://www.fafsa.ed.gov/>

**Federal Aid Website:** <http://www.scholarships.com/financial-aid/federal-aid/>

## **FELLOWSHIP SEARCH**

### **National Endowment for the Humanities**

Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

Website: <http://www.neh.gov/grants>

### **Minority Fellowship Program**

Website: <http://www.grants.gov/web/grants/search-grants.html>

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## **Section VI RESOURCES**

### **THE UPDATED GRANT AND LOAN GUIDE FOR LOCAL GOVERNMENTS IN WEST ALABAMA IS AVAILABLE ONLINE NOW!**

*The guide is a quick reference to a variety of commonly used programs giving you the most important details you need to get started.*

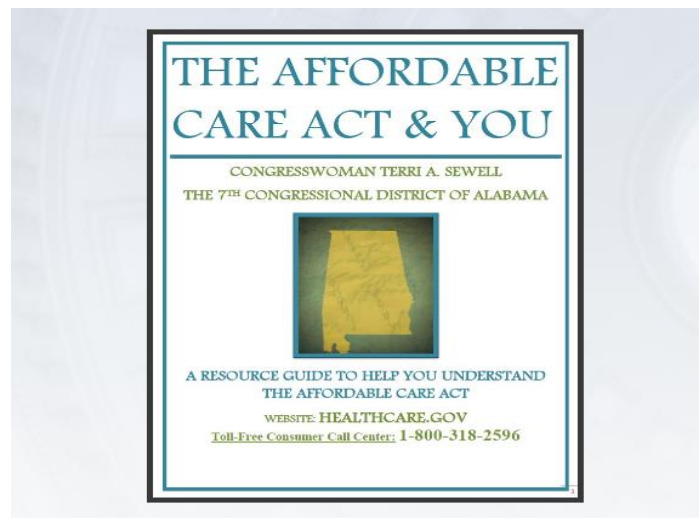
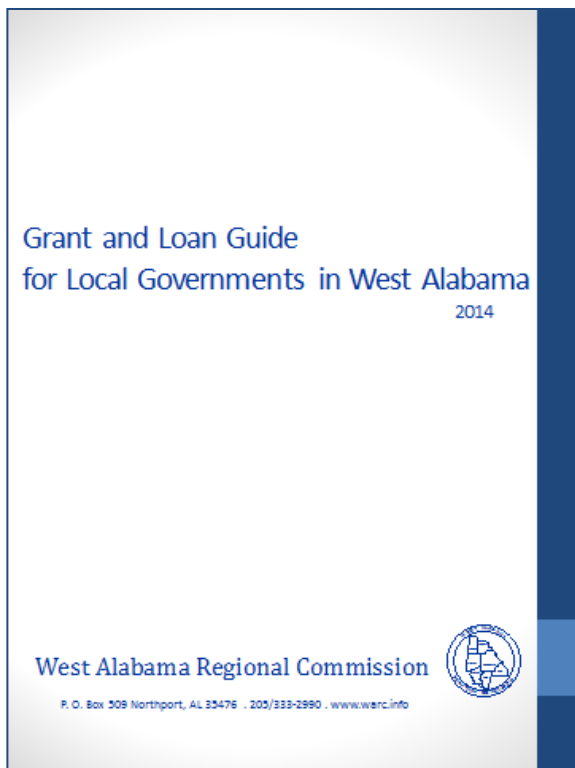
Find the Guide at <http://warc.info/planning-a-development/documents>. Scroll down to REGIONAL INFORMATION DOCUMENTS.

The guide is a free web-based resource designed to provide counties and municipalities in the West Alabama region with information about available grant and loan programs for community and economic development activities.

The guide provides program details on major Federal and State programs including agency contacts; award cycles; grant ceilings; matching requirements; and eligibility factors.

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Website: <http://sewell.house.gov/the-aca-you/>

Enroll now in a plan that covers essential benefits, pre-existing conditions, and more. Plus, see if you qualify for lower costs.

<https://www.healthcare.gov/>

## Alabama

Health Insurance Marketplace - [HealthCare.Gov](http://HealthCare.Gov) is the Health Insurance Marketplace for Alabama. Consumers can apply as early as October 1, 2013. Visit [HealthCare.Gov](http://HealthCare.Gov) to learn more.

Find out where the uninsured live in Alabama: [Enroll America's Outreach Maps](#)

The new Alabama Health Insurance Marketplace is operated by the U.S. Department of Health and Human Services (HHS). Visit [marketplace.cms.gov](http://marketplace.cms.gov) to see how you can partner with HHS to help people enroll in the new coverage options in Alabama.

See more at: <http://www.enrollamerica.org/states/alabama#sthash.uT0mDsbB.dpuf>

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## **ATTENTION VETERANS:**

### **FACT SHEET: Veterans Employment Center**

The online Veterans Employment Center is the single federal source for Veterans looking for new career opportunities in the private and public sectors, as well as Service Members transitioning to the civilian workforce, military and Veteran spouses and dependents looking for employment opportunities, GI Bill beneficiaries transitioning from training to the job market and employers looking to connect with high quality applicants. It is the first interagency tool that brings together public and private job opportunities with resume building and other career tools currently offered on a variety of websites together in one place.

Through the online Veterans Employment Center, Veterans, transitioning Service Members and spouses are connected to high quality career choices by matching their identified skills with available public and private job opportunities. The site is built using an open application programming interface (API) to attract private sector innovation.

### **Veteran Applicant Resources:**

- Quick public resume posting with an instant connection to thousands of public and private employers
- Target job search based on specific, high-demand career paths
- Single search for both public and private sector positions
- Military skills translator and resume generator
- Social media integration with popular bookmarking sites for saving job postings

### **Employer Resources:**

- Access targeted feed of qualified resumes from Veteran applicants
- View reverse skills translation (military to civilian skills) for applicants
- Set Veterans hiring goals and track progress
- Connect to resources designed to help recruit and retain talented, Veteran employees

In connection with the First Lady and Dr. Biden's Joining Forces initiative, the Department of Veterans Affairs worked with the Departments of Defense, Labor, and Education, and the Office of Personnel Management to design and develop the site and incorporate features of existing online employment tools at each agency. The result is an upgrade to the existing Veterans Job Bank and an integrated solution connecting Veterans, transitioning Service Members and employers.

Employers, Veterans and transitioning Service Members deserve a single, authoritative source for connecting to each other. Now that the core tools and an integrated search function exist in one single location, each agency is engaged in minimizing duplication and redundancy of current sites and services.

The Veterans Employment Center can be found at: <https://www.ebenefits.va.gov/ebenefits/jobs>

For a tutorial video on how to use the Veterans Employment Center, please visit:

<https://www.youtube.com/watch?v=VWfhI-eSoWk>

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## **REGIONAL PLANNING COMMISSIONS IN ALABAMA**

Northwest Alabama Council of Local Governments

P.O. Box 2603

Muscle Shoals, Alabama 35662

Phone: 256.389.0500

Fax: 256.389.0599

Visit the Web site of Region 1 - <http://nacolg.com/>

West Alabama Regional Commission  
4200 Highway 69 North  
Northport, Alabama 35473-3505  
Phone: 205.333.2990  
Fax: 205.333.2713  
Visit the Web site of Region 2 - <http://www.warc.info/index.php>

Regional Planning Commission of Greater Birmingham  
1731 First Avenue North, Suite 200  
Birmingham, Alabama 35203  
Phone: 205.251.8139  
Fax: 205.328.3304  
Visit the Web site of Region 3 - <http://www.rpcgb.org/>

East Alabama Regional Planning and Development Commission  
P.O. Box 2186  
Anniston, Alabama 36202  
Phone: 256.237.6741  
Fax: 256.237.6763  
Visit the Web site of Region 4 - <http://www.earpdc.org/>

South Central Alabama Development Commission  
5900 Carmichael Place  
Montgomery, Alabama 36117  
Phone: 334.244.6903  
Fax: 334.270.0038  
Visit the Web site of Region 5 - <http://scadc.state.al.us/>

Alabama-Tombigbee Regional Commission  
107 Broad Street  
Camden, Alabama 36726  
Phone: 334.682.4234  
Fax: 334.682.4205  
Visit the Web site of Region 6 - <http://www.alarc.org/atrc/index.htm>

Southeast Alabama Regional Planning and Development Commission  
P.O. Box 1406  
Dothan, Alabama 36302  
Phone: 334.794.4093  
Fax: 334.794.3288  
Visit the Web site of Region 7 - <http://www.sanman.net/searpdc/searpdc.htm>

South Alabama Regional Planning Commission  
P.O. Box 1665  
Mobile, Alabama 36633  
Phone: 251.433.6541

Fax: 251.433.6009

Visit the Web site of Region 8 - <http://www.sarpc.org/>

Central Alabama Regional Planning Development Commission

125 Washington Avenue

Montgomery, Alabama 36104

Phone: 334.262.4300

Fax: 334.262.6976

Visit the Web site of Region 9 - <http://www.carpdc.com/>

Lee-Russell Council of Governments

2207 Gateway Drive

Opelika, Alabama 36801

Phone: 334.749.5264

Fax: 334.749.6582

Visit the Web site of Region 10 - <http://www.lrcog.com/>

North-Central Alabama Regional Council of Governments

P.O. Box C

Decatur, Alabama 35601

Phone: 256.355.4515

Fax: 256.351.1380

Visit the Web site of Region 11 - <http://www.narcog.org/>

Top of Alabama Regional Council of Governments

5075 Research Drive, NW

Huntsville, Alabama 35805-5912

Phone: 256.830.0818

Fax: 256.830.0843

Visit the Web site of Region 12 - <http://www.tarcog.org/>

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## **COMMUNITY FOUNDATIONS IN ALABAMA**

Website: <http://alabamagiving.org/cf-directory/>

Autauga Area Community Foundation

c/o Central Alabama Community Foundation, Inc.

434 N. McDonough Street

Montgomery, AL 36104

Phone: 334-264-6223  
Website: [www.aacfinfo.org](http://www.aacfinfo.org)

The Community Foundation of South Alabama  
c/o The Community Foundation of South Alabama  
P.O. Box 990  
Mobile, AL 36601  
Phone: 251-438-5591  
Website: [www.communityendowment.com](http://www.communityendowment.com)

Black Belt Community Foundation  
609 Lauderdale Street  
Selma, AL 36701-4555  
Phone: 334-874-1126 Fax: 334-874-1131  
Website: <http://blackbeltfound.org/>

The Greater Brewton Foundation  
P.O. Box 87  
Brewton, AL 36427  
Phone: (251) 867-4881

Community Foundation of Northeast Alabama  
P. O. Box 36202  
Anniston, Alabama 36202  
Telephone: 256-231-5160 Fax: 256-231-5161  
Website: <http://www.yourcommunityfirst.org/>

Central Alabama Community Foundation, Inc.  
434 N. McDonough Street  
Montgomery, AL 36104  
Telephone: 334-264-6223 Fax: 334-263-6225  
Website: <http://www.cacfinfo.org>

Elmore County Community Foundation  
c/o Central Alabama Community Foundation, Inc.  
434 N. McDonough Street  
Montgomery, AL 36104  
Phone: 334-264-6223  
Website: [www.eccfinfo.org](http://www.eccfinfo.org)

The Community Foundation of Greater Birmingham  
2100 First Ave. N., Ste. 700  
Birmingham, AL 35203  
Telephone: (205) 328-8641 Fax: (205) 328-6576  
Website: <http://www.foundationbirmingham.org>

The Community Foundation of Greater Decatur  
P.O. Box 2003  
Decatur, AL 35602  
Phone: 256-353-5312  
Website: [www.cfogd.org](http://www.cfogd.org)

The Community Foundation of Huntsville/Madison County  
659 Gallatin Street  
Huntsville, AL 35801  
Phone: 256-564-7430  
Website: <http://www.communityfoundationhsv.org/>

Limestone Area Community Foundation, Inc.  
P.O. Box 578  
Athens, AL 35612  
Phone: 256-232-4200

Riverbend Community Foundation  
635 West College Street  
Florence, AL 35630  
Phone: 256-764-3431

Shelby County Community Health Foundation  
Shelby Baptist Medical Center  
1000 First Street N.  
Alabaster, AL 35007  
Phone: (205)669-3737

Southeast Alabama Community Foundation  
P.O. Box 1422  
Dothan, AL 36302-1422  
Phone: 334-671-1059, Fax: 334-793-0627  
Website: [www.sacfinfo.org](http://www.sacfinfo.org)

Community Foundation of West Alabama  
P.O. Box 3033  
Tuscaloosa, AL 35403  
Telephone: 205-366-0698, Fax 205-366-0813  
Website: <http://thecfwa.org/>

Walker Area Community Foundation  
P.O. Box 171  
Jasper, AL 35502-0171  
Telephone: 205-302-0001, Fax: (205) 302-0424  
Website: <http://www.wacf.org>