



Guide to Grants

From the Office of Congresswoman Terri A. Sewell
Proudly Representing Alabama's 7th Congressional District



November 02, 2015

Welcome to the *Guide to Grants!*

I am honored to represent the 7th Congressional District of Alabama. One of the most important responsibilities as your representative is to provide you with information about funding opportunities. Now more than ever, grant opportunities are vital to the success of our local governments, organizations and other entities. This weekly guide will identify federal and foundation grant opportunities to assist you in goals for our communities. This Guide will include links to grant writing resources to help you make your proposals more successful. This Guide will also describe new funding opportunities for economic development, infrastructure, healthcare and educational projects as example. In addition, I am pleased to provide a Letter of Support for grant application projects in the 7th Congressional District of Alabama. Please let us know when grants are awarded, especially if you found the opportunities in the *Guide to Grants*.

For more information, please visit the website at <http://sewell.house.gov/> and you can subscribe to *Guide to Grants* at: [Subscribe to Weekly Guide to Grants | Congresswoman Terri Sewell](#) or call 202-225-2665. Previous editions of the Guide to Grants are archived at [Guide to Grants | Congresswoman Terri Sewell](#).

Recent News

- [Rep. Sewell Votes in Favor of Budget Deal that Averts a Potential Government Shutdown | Congresswoman Terri Sewell](#)
- [Rep. Sewell Secures \\$20M Transit Grant for the City of Birmingham | Congresswoman Terri Sewell](#)
- [Rep. Sewell Slams Alabama's Failure to Comply with the National Voter Registration Act | Congresswoman Terri Sewell](#)
- [Selma Times-Journal: Sewell asks DOJ to investigate driver's license office closings | Congresswoman Terri Sewell](#)

Grant Highlights

- [Museum Grants for African American History and Culture | Institute of Museum and Library Services](#)
- [USDA Blog » Taking Broadband to the Next Level](#)



CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA'S 7TH DISTRICT

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Rep. Sewell Votes in Favor of Budget Deal that Averts a Potential Government Shutdown

Congresswoman Terri Sewell issued the following statement after voting in support of the Bipartisan Budget Act of 2015:

"Congress cannot continue to govern crisis-by-crisis. Few in Congress want to repeat the costly 2013 government shutdown, and thankfully today's vote reflected that.

"I still have strong concerns about the proposed changes to the critically important crop insurance program that helps support farmers and ranchers in the 7th Congressional District, and across the country. However, I will take House leadership at their word as they have assured me that we will continue to work together to resolve this issue for our farming community.

"While this bill is not a perfect one, the Bipartisan Budget Act of 2015 breaks the sequester stronghold that has stifled our domestic and defense spending priorities. Alabama was hit hard when the sequester was implemented, and this bill loosens the arbitrary spending caps that hampered critical investments in domestic programs. The nonpartisan Congressional Budget Office estimates that the direct effect of the budget agreement will create 340,000 additional new jobs in 2016, and a total of 500,000 jobs by 2017. These jobs are critically important to hardworking Americans who continue to struggle to make ends meet and provide for their families. The Bipartisan Budget Act ultimately creates economic certainty, affirms the full faith and credit of the United States, and ensures that our brave men and women in uniform have the resources they need to meet ongoing and emerging threats around the world.

"I am also proud that this bill will block a 20 percent cut in Social Security disability benefits, and prevent a 52 percent spike in Medicare Part B premiums. If Congress refused to act, premiums for Alabama's Medicare population would have jumped 52 percent on January 1, 2016. Our nation made a promise to seniors that we would assist them with medical costs as they aged. We cannot take back that promise.

"Both sides of the aisle have made compromises in order to reach this point. I called on Congress earlier this month to enact a comprehensive, long-term budget bill that appropriately funds all necessary government services and obligations. I am pleased that Congress met this challenge."

Rep. Sewell Secures \$20M Transit Grant for the City of Birmingham

Congresswoman Terri Sewell announced today that she helped the City of Birmingham secure a \$20 million TIGER Grant from the U.S. Department of Transportation. The money will be used for a 15-mile Bus Rapid Transit (BRT) project which will connect 25 West and East Birmingham neighborhoods that are primarily low-income, communities of color.

"I am proud to have helped secure this \$20 million TIGER Grant for this critically important project. Birmingham is a City on the rise, and this project will support our efforts to improve our public transportation, and revitalize the Magic City," **said Rep. Sewell**. "One of the primary goals of President Obama's Ladders of Opportunity initiative is community revitalization. This project will help us create more economic opportunities for underserved communities, and contribute to the success of the Birmingham World Games in 2021."

"The significance of this funding is that it allows us to connect the eastern and western parts of town with the city center providing access to jobs, education opportunities and healthcare in a transformative way. This was a collaborative effort and our thanks go out to the team of people that worked to secure this grant, especially Congresswoman Sewell who made it her mission to get it approved," **said Birmingham Mayor William Bell**.

"This is a wonderful day for the Birmingham-Jefferson County (BJCTA) area," **said Rev. Patrick Sellers**, the Birmingham-Jefferson County Transit Authority Board Chairman. "We can now move towards the next generation of public transit in the area with Bus Rapid Transit (BRT). This funding will help us continue toward our mission to provide world-class transit service that is convenient, reliable and safe."

"We are so thankful for Congresswoman Terri Sewell's tireless work to get this funding for the system. Her work changes the game for public transit in Alabama. The BRT line will make a huge difference for thousands of commuters who need and deserve reliable transit service," **said Barbara Murdock**, BJCTA Interim Executive Director. "This will enable us to expand service to better meet the needs of the many communities we serve."

About the TIGER Grant

The Transportation Investment Generating Economic Recovery (TIGER) is a competitive grant program that focuses on capital projects that generate economic development and improve access to reliable, safe and affordable transportation for disconnected communities both urban and rural, while emphasizing improved connection to employment, education, services and other opportunities, workforce development, or community revitalization.

Rep. Sewell Slams Alabama's Failure to Comply with the National Voter Registration Act

Congresswoman Terri Sewell issued the following statement in response to the U.S. Department of Justice threat to sue the State of Alabama for noncompliance with the National Voter Registration Act.

"It is deeply disappointing – but not surprising – that an ongoing investigation by the U.S. Department of Justice found that Alabama failed to comply with the National Voter Registration Act. The purpose of the National Voter Registration Act is to remove impediments to voter registration, and to encourage Alabamians to make their voices heard through the electoral process.

"Sadly, this comes on the heels of the decision by Alabama lawmakers' to limit the hours of operation for many DMV offices around the state. Alabama's noncompliance with the National Voter Registration Act coupled with the limited access to DMV offices is further proof of the dire need to restore the Voting Rights Act of 1965. Alabamians have worked hard to put our painful past behind us, only to cast ourselves in the spotlight once more.

"We need not count marbles in a jar or memorize the name of every county in the state, but new barriers have replaced overt efforts to suppress voter turnout. These new barriers – such as Alabama's voter ID law – have been passed off as measures needed to protect the vote, but in reality they have only made it harder to vote.

"Shame on Alabama for not living up to the promise of equal access to the ballot box. We must make voter registration easier and protect the vote, rather than suppress it."

Selma Times-Journal: Sewell asks DOJ to investigate driver's license office closings

Congresswoman Terri Sewell has asked the Department of Justice to investigate the closing of 31 driver's license offices.

In a letter to U.S. Attorney General Loretta Lynch, Sewell said the closures disproportionately impacts residents in Alabama's 7th Congressional District.

"This ill-conceived decision left eight out of the 14 counties in my district, which is the only majority minority district in the state, without a Department of Motor Vehicles (DMV) to issue an Alabama's driver's license," Sewell said.

Across Alabama's historic Black Belt only the offices in Dallas and Montgomery counties remain open.

"The real issue here is about access. Closing these license offices will severely limit access to the most popular form of photo identification used in voting — a state issued driver's license," Sewell said.

Sewell said it was "disappointing and unconscionable" that Alabama, which enacted some of the nation's toughest voting ID laws in 2011, would limit options available to meet these requirements.

"Closing 31 driver's license offices across the state only heightens the disparities in voting between low-income and higher-income communities ... These closures will potentially disenfranchise Alabama's poor, elderly and black communities."

Sewell asks the Department of Justice's Office of Community Engagement to join her at town hall meetings in affected communities."

Alabama Secretary of State John Merrill said last week that all 67 counties in Alabama have a board of registrars that are able to issue voter ID cards.

Attempts to reach the Department of Justice's Office of Public Affairs for comment were unsuccessful Monday afternoon.

Read more: <http://www.selmatimesjournal.com/2015/10/05/sewell-asks-doj-to-investigate-drivers-license-office-closings/#ixzz3nv7D4ZGG>

MUSEUM GRANTS FOR AFRICAN AMERICAN HISTORY AND CULTURE

Deadline: December 01, 2015

Application: The [Notice of Funding Opportunity \(NOFO\) for FY 2016](#) is now available.

Grant Amount: \$5,000-\$150,000

Grant Period: Up to three years

Cost Share Requirement:

For applications requesting Museum Grants for African American History and Culture of more than \$25,000, you must provide funds from non-federal sources in an amount that is equal to or greater than the amount of the request. No cost sharing is permitted for applications requesting amounts from \$5,000-\$25,000.

Program Overview:

Museum Grants for African American History and Culture (AAHC) support projects that improve the operations, care of collections, and development of professional management at African American museums.

AAHC grants can fund both new and ongoing museum activities and programs.

Eligibility:

Museums that fulfill the [eligibility criteria for museums may apply](#). Eligible applicants include museums whose primary purpose is African American life, art, history, and/or culture, encompassing: the period of slavery; the era of Reconstruction; the Harlem renaissance; the civil rights movement; and other periods of the African American diaspora. Nonprofit organizations whose primary purpose is to support museums identified above may also apply. Historically Black Colleges or Universities (HBCUs) are also eligible. Please see program guidelines for specific eligibility criteria.

Program Contacts:

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202-653-4667

Mary Sellers, Museum Program Specialist
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202-653-4689

Webinars:

Learn more about museum grant programs by participating in IMLS webinars. [Click here for instructions.](#)

[A general presentation on IMLS museum grants.](#) *We recommend that you view this presentation before participating in a program-specific webinar.*

[FY16 Museum Grants for African American History and Culture program webinar.](#)

Taking Broadband to the Next Level Posted

Getting broadband to unserved rural areas is one of the toughest challenges we face. It's far easier to make a business case to serve 500 people per square mile than it is where there are only five people per square mile. Broadband is expensive to deploy through hundreds of miles of countryside, including mountains, canyons, forests and deserts. But that's our challenge.

The Broadband Opportunity Council report the White House released today lays the groundwork to build on the tremendous success of deploying broadband under the Recovery Act, which helped USDA and the Commerce Department expand essential broadband service nationwide. Yet even with this historical investment, we have much more to do.

Our work with the Commerce Department's National Telecommunications Information Administration and about 25 federal agency representatives identified federal regulatory and funding barriers to broadband expansion. If we are to deploy broadband to the 50 percent of rural areas without access to high-speed service, we will need to work hard and work closely with our federal partners and private stakeholders to encourage buildout and adoption.

The rewards are great. For example, one of our Recovery Act broadband projects in Western North Carolina brings people off the mountain so they can use newly connected facilities in an old library, helps troops overseas watch their kids play baseball via a ballfield with internet access, and makes it easier for families to virtually visit Granny while she enjoys her chicken dinner at the local nursing home.

USDA's Rural Utilities Service funds rural utilities across the country. Rural electric cooperatives, telecommunications systems and water and waste facilities have the connections and expertise in their communities to deliver services that increase the quality of life for rural residents. RUS borrowers have been and will continue to be the heroes that get the job done. So in the days ahead as we work toward implementing the goals spelled out in this report, I am looking for our rural stakeholders to offer guidance, expertise and partnership in delivering broadband in areas lacking high speed internet service. –

See more at: <http://blogs.usda.gov/2015/09/21/taking-broadband-to-the-next-level/#sthash.CyG1pOjz.dpuf>

Table of Contents

Section I	ACCESSING & REGISTERING FOR GRANT INFORMATION	
	What is a Federal Grant?	11
	Accessing Program Funding Registration	11
	Foundation Grants: Private and Corporate Funding Sources	11
Section II	PROGRAM FUNDING THROUGH FEDERAL AGENCIES	
	Corporation for National and Community Service (1 Program)	
	1. AmeriCorps State and National Grant FY 2016	11
	Environmental Protection Agency (2 Programs)	
	1. Environmental Justice Collaborative Problem Solving (EJCPS) Cooperative Agreement	12
	2. FY 2016 National Environmental Information Exchange Network Grant Program	12
	Institute for Museum and Library Services (6 Programs)	
	1. Sparks! Ignition Grants for Museums	12
	2. Museum Grants for African American History and Culture	12
	3. National Leadership Grants for Museums	13
	4. Museums for America	13
	5. National Leadership Grants for Libraries	13
	6. Laura Bush 21 st Century Librarian Program	13
	National Endowment for the Arts (1 Program)	
	1. NEA Literature Fellowships: Translations Projects, FY 2017	13
	National Endowment for the Humanities (12 Programs)	
	1. Museums, Libraries and Cultural Organizations: Implementation Grants	14
	2. Preservation and Access Education and Training	14
	3. Preservation Assistance Grants for Smaller Institutions	14
	4. Media Projects: Production Grants	15
	5. Media Projects: Development Grants	15
	6. Humanities Initiatives at Community Colleges	16
	7. Awards for Faculty at Historically Black Colleges and Universities	16
	8. Awards for Hispanic Serving Institutions	17
	9. Research and Development	17
	10. Scholarly Editions and Translation Grants	18
	11. Sustaining Cultural Heritage Collections	18
	12. Collaborative Research Grants	18
	National Science Foundation (4 Programs)	
	1. Manufacturing Machines and Equipment	19
	2. Innovative Technology Experiences for Students and Teachers	19
	3. Louis Stokes Alliances for Minority Participation	19
	4. Discovery Research PreK-12	19
	U.S. Department of Agriculture (8 Programs)	
	1. Beginning Farmer and Rancher Development Program	19
	2. Specialty Crop Research Initiative Request for Pre-Applications (RFPA)	20
	3. Assistance to High Energy Cost Rural Communities	20
	4. Outreach and Education, Technical Assistance, and Financial Education for FSA Programs, Functions and Activities	20
	5. Community Food Projects (CFP) competitive Grant Program	21
	6. Delta Health Care Service Grant Program	21
	7. 2015 Specialty Crop Multi-State Program	21

8.	Notice of Funding Availability (NOFA) for Loan Guarantees Under Section 538 Guaranteed Rural Rental Housing Program (GRRHP) for Fiscal Year 2014	21
U.S. Department of Commerce (1 Program)		
1.	MBDA Business Centers	22
U.S. Department of Education (5 Programs)		
1.	OSERS-OSEP: Preparation in Special Education, Early Intervention, and Related Services: Focus Area D Preparing Personnel in Minority Institutions of Higher Education to Serve Children, Including Infants and Toddlers with Disabilities CFDA Number 84.325K-4	22
2.	OSERS-OSEP: Preparation in Special Education, Early Intervention, and Related Services: Focus Area C Preparing Personnel to Provide Related Services to Children, Including Infants and Toddlers, with Disabilities. CFDA Number 84.325K-3	22
3.	OSERS-OSEP: Personnel Development to Improve Services and Results for Children with disability Preparation of special Education, Early Intervention, and Related Leadership Personnel CFDA Number 84.325D	22
4.	Institute of Education Sciences (IES): Education Research: Low-Cost, Short-Duration Evaluation of Education Interventions CFDA Number 84.305L	23
5.	Office of Special Education and Rehabilitative Services (OSERS): Rehabilitation Services Administration (RSA): Demonstration and Training Program: Career Pathways for Individuals with Disabilities CFDA Number 84.235N	23
U.S. Department of Energy (1 Program)		
1.	Notice of Intent to Issue Funding Opportunity Announcement DE-FOA-0001167 Buildings University Innovators and Leaders Development (BUILD) – 2015	23
U.S. Department of Health and Human Services (16 Programs)		
1.	Emergency Medical Services for Children Innovation and Improvement Center	23
2.	Announcement of Anticipated Availability of Funds for Family Planning Services Grants-Alabama (entire State)	24
3.	Small Rural Hospital Improvement Grant Program (SHIP)	24
4.	Technical Assistance to Support AIDS Directors and HIV Prevention Program Managers in the 50 States, District of Columbia, The Commonwealth of Puerto Rico, The US Virgin Islands, and the Pacific Islands	24
5.	Centers for Agricultural Safety and Health (U54)	25
6.	Occupational Safety and Health Training Project Grants (T03)	25
7.	National Training, Education, Extension, Outreach and technical Assistance Competitive Grants Program: Regional Center Grants to Enhance Food Safety	25
8.	BRAIN Initiative: Technology sharing and Propagation (R03)	26
9.	Screening and Brief Alcohol Interventions in Underage and Young Adult Populations (R03)	26
10.	The Pancreatic Cancer Detection Consortium (U01)	26
11.	Exploration of the Roles of Brown and Beige Adipose Tissue in Humans	26
12.	Limited Competition: Small Grant Program for NHLBI K01/K08/K23 Recipients	27
13.	NINDS Exploratory Clinical Trials for Small Businesses	27
14.	Integrated Food Defense	27
15.	High Priority Immunology Grants	27
16.	Exploratory/Developmental Grants Program for Basic Cancer Research in Cancer Health Disparities	28
U.S. Housing and Urban Development (3 Programs)		
1.	Juvenile Reentry Assistance Program (JRAP)	28

2.	Self-Help Homeownership Opportunity Program (SHOP)	28
3.	Continuum of Care NOFA	28
U.S. Department of Interior (3 Programs)		
1.	American Battlefield Protection Program Battlefield Preservation Planning Project Grants	29
2.	2016 NCPTT Media Grants	29
3.	2016 PTT Grants Funding Opportunity	29
U.S. Department of Justice (2 Programs)		
1.	NIJ FY 16 Research and Development in Forensic Science for Criminal Justice Purposes	29
2.	NIJ FY 16 graduate Research Fellowship in Science, Technology, Engineering and Mathematics	30
U.S. Department of Labor (1 Programs)		
1.	Training to Work – Adult Reentry, FOA-ETA-15-07-A	30
U.S. Department of State (1 Programs)		
1.	FY 2016 The Future Leaders Exchange (FLEX) Program: Host Family and School Placement and Monitoring	30
U.S. Department of Transportation (3 Programs)		
1.	Ladders of Opportunity Initiative: Pilot On-the-Job-Training Supportive Services Program	30
2.	Pilot Deployment of the Center-to-Center Reference Implementation	31
3.	Solicitation for Project Proposals for the Low or No Emission Vehicle Deployment Program (LoNo) Program	31
U.S. Department of Veterans Affairs (1 Program)		
1.	Veterans Cemetery Grants	32
Section III	PROGRAM FUNDING THROUGH FOUNDATIONS	32
Section IV	STATE OF ALABAMA GRANTS	57
Section V	FELLOWSHIPS/INTERNSHIPS/SCHOLARSHIPS/ FINANCIAL AID	58
Section VI	RESOURCES	70

Section I ACCESSING & REGISTERING FOR GRANT INFORMATION

- Grants and Federal Domestic Assistance - Guidance and key resources to help eligible constituents find information on federal grants, loans, and nonfinancial assistance for projects, as well as on private funding. Prepared by the Congressional Research Service for Members of Congress, updated May 2014.
Website: <http://sewell.house.gov/grant-information/>
 - A federal grant is an award of financial assistance from a federal agency to a recipient to carry out a public purpose of support or stimulation authorized by a law of the United States. Federal grants are not federal assistance or loans to individuals. A federal grant may not be used to acquire property or services for the federal government's direct benefit. [The 26 federal agencies](#) offer over 1,000 grant programs annually in various [categories](#). Website: <http://www07.grants.gov/aboutgrants/grants.jsp>
 - To learn about Federal grant opportunities, register your organization and receive notices, please visit www.grants.gov. It is the resource for all Federal grants.
 - To apply for Federal Grants: http://www.grants.gov/applicants/apply_for_grants.jsp
 - [Grants.gov Applicant Training Video](#) - Need a quick lesson on how to Register, Find and Apply? Watch this short video to get tips on registering with Grants.gov; finding grant opportunities; understanding your search results; and, applying for opportunities.
 - To learn about foundation grant opportunities, please visit <http://foundationcenter.org/>. The Foundation Center is a gateway to information about private funding sources and provides guidelines about how to write a grant proposal. It also provides links to state libraries with grants reference collections, and links to other useful Internet websites.
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Section II PROGRAM FUNDING THROUGH FEDERAL AGENCIES

Corporation for National and Community Service

Program: **AmeriCorps State and National Grants FY 2016**

Description: AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Deadline is January 27, 2016.

Website: <http://www.nationalservice.gov/build-your-capacity/grants/funding-opportunities/2016/ameri-corps-state-and-national-grants-fy-2016>

Environmental Protection Agency

Program: **Environmental Justice Collaborative Problem Solving (EJCPS) Cooperative Agreement**

Description: The Environmental Justice Collaborative Problem-Solving (EJCPS) Cooperative Agreement Program provides funding for eligible applicants for projects which demonstrate the use of the Environmental Justice Collaborative Problem Solving Model. The purpose of the EJCSPS program is to support community-based organizations to collaborate and partner with other stakeholders (e.g., industry, government, academia, etc.) as they develop and implement solutions that address environment and/or public health issue(s) at the local level. Organizations are encouraged to have a connection between the proposed project activities and applicable neighborhood, local, city, or regional land use planning efforts. Deadline is February 12, 2016.

Website: <http://www.epa.gov/environmentaljustice/grants/ej-cps-grants.html>

Program: **FY 2016 National Environmental Information Exchange Network Grant Program**

Description: The Exchange Network Grant Program provides funding for projects that develop the Network and enable timely, on-demand access to environmental data through innovative technologies, improved support systems, and expanded collaboration using shared tools and services. In FY 2016, the Exchange Network Grant Program continues to focus on implementing Phase 2 of the EN as described in the priorities section (I-E). Additionally, EPA encourages applicants to propose projects that align with the principles of E-Enterprise for the Environment. E-Enterprise is a joint initiative among EPA, states, and tribes to integrate and streamline the way government protects the environment and human health. Deadline is November 13, 2015.

Website: <http://www2.epa.gov/exchangenetwork/fiscal-year-2016-national-environmental-information-exchange-network-grant-program>

Institute of Museum and Library Services

Program: **Sparks! Ignition Grants for Museums**

Description: The Sparks! Ignition Grants for Museums program is a special funding opportunity within the IMLS National Leadership Grants for Museums program. These small grants encourage museums to prototype and evaluate specific innovations in the ways they operate and the services they provide. Project results – be they success, failure, or a combination thereof – should offer valuable information to the museum field and the potential for improvement in the ways museums serve their communities. Deadline is December 1, 2015.

Website: <http://www.imls.gov/grants/available/sparks-ignition-grants-museums>

Program: **Museum Grants for African American History and Culture**

Description: Museum Grants for African American History and Culture (AAHC) support projects that improve the operations, care of collections, and development of professional management at African American museums. AAHC grants can fund both new and ongoing museum activities and programs. Deadline is December 1, 2015.

Website: <http://www.imls.gov/grants/available/museum-grants-african-american-history-and-culture>

Program: **National Leadership Grants for Museums**
Description: National Leadership Grants for Museums support projects that address critical needs of the museum field and that have the potential to advance practice in the profession so that museums can improve services for the American public. Deadline is December 1, 2015.

Website: <http://www.ims.gov/grants/available/national-leadership-grants-museums>

Program: **Museums for America**
Description: Museums for America grants support projects that strengthen the ability of an individual museum to serve its public. Deadline is December 1, 2015.

Website: <http://www.ims.gov/grants/available/museums-america>

Program: **National Leadership Grants for Libraries**
Description: National Leadership Grants for Libraries (NLG) support projects that address challenges faced by the library and archive fields and that have the potential to advance practice in those fields. Successful proposals will generate results such as new tools, research findings, models, services, practices, or alliances that can be widely used, adapted, scaled, or replicated to extend the benefits of federal investment. We anticipate two FY16 National Leadership Grants for Libraries funding opportunities with two separate deadlines. In addition to the opportunity described in this Notice of Funding Opportunity, an additional NLG funding opportunity is anticipated to be announced in December 2015 with an application submission due date in February 2016. Deadline is January 15, 2016.

Website: <http://www.ims.gov/applicants/detail.aspx?GrantId=14>

Program: **Laura Bush 21st Century Librarian Program**
Description: The Laura Bush 21st Century Librarian Program (LB21) supports professional development, graduate education and continuing education to help libraries and archives develop the human capital capacity they need to meet the changing learning and information needs of the American public. We anticipate two FY16 Laura Bush 21st Century Librarian Program funding opportunities with two separate deadlines. In addition to the opportunity described in this Notice of Funding Opportunity, an additional LB21 funding opportunity is anticipated to be announced in December 2015 with an application submission due date in February 2016. Deadline is January 15, 2016.

Website: <http://www.ims.gov/applicants/detail.aspx?GrantId=9>

National Endowment for the Arts

Program: **NEA Literature Fellowships: Translation Projects, FY2017**
Description: Through fellowships to published translators, the Arts Endowment supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. We encourage translations of writers and of work that are not well represented in English translation. All proposed projects must be for creative translations of literary material into English. The work to be translated should be of interest for its literary excellence and value. Priority will be given to projects that involve work that has not previously been translated into English. Competition for fellowships is rigorous. Potential applicants should consider carefully whether their work will be competitive at the national level. Description is December 8, 2015.

Website: <http://www.arts.gov/grants/apply/LitTranslation/index.html>

National Endowment for the Humanities

Program: **Museums, Libraries, and Cultural Organizations: Implementation Grants**

Description: This grant program supports projects for general audiences that encourage active engagement with humanities ideas in creative and appealing ways. Many different formats are supported, including permanent and traveling exhibitions, book or film discussion programs, historic site or district interpretations, living history presentations, and other face-to-face programs in public venues. All projects must be grounded in humanities scholarship in disciplines such as history, art history, film studies, literature, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). NEH is a national funding agency, so the projects we support must demonstrate the potential to attract a broad, general audience. We welcome humanities projects tailored to particular groups, such as families, youth (including K-12 students), teachers, seniors, at-risk communities, and veterans, but they should also strive to cultivate a more inclusive public audience. **Receipt Deadline January 13, 2016** for Projects Beginning August 2016

Website: <http://www.neh.gov/grants/public/museums-libraries-and-cultural-organizations-implementation-grants>

Program: **Preservation and Access Education and Training**

Description: The Preservation and Access Education and Training program is central to NEH's efforts to preserve and establish access to cultural heritage collections. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture collections, electronic records, and digital objects. The challenge of preserving and making accessible such large and diverse holdings is enormous, and the need for knowledgeable staff is significant and ongoing.

Preservation and Access Education and Training grants are awarded to organizations that offer national or regional (multistate) education and training programs. Grants aim to help the staff of cultural institutions, large and small, obtain the knowledge and skills needed to serve as effective stewards of humanities collections. Grants also support educational programs that prepare the next generation of conservators and preservation professionals, as well as projects that introduce the staff of cultural institutions to new information and advances in preservation and access practices. **Receipt Deadline May 3, 2016** for Projects Beginning January 2017

Website: <http://www.neh.gov/grants/preservation/preservation-and-access-education-and-training>

Program: **Preservation Assistance Grants for Smaller Institutions**

Description: Preservation Assistance Grants help small and mid-sized institutions—such as libraries, museums, historical societies, archival repositories, cultural organizations, town and county records offices, and colleges and universities—improve their ability to preserve and care for their significant humanities collections. These may include special collections of books and journals, archives and manuscripts, prints and photographs, moving images, sound recordings, architectural and cartographic records, decorative and fine art objects, textiles, archaeological and ethnographic artifacts, furniture, historical objects, and digital materials.

Applicants must draw on the knowledge of consultants whose preservation skills and experience are related to the types of collections and the nature of the activities on which their projects focus. Within the conservation field, for example, conservators usually specialize in the care of specific types of collections, such as objects, paper, or paintings. Applicants should therefore choose a conservator whose specialty is appropriate for the nature of their collections. Similarly, when assessing the preservation needs of library, museum, or archival holdings, applicants must seek a consultant specifically knowledgeable about the preservation of these types of collections. **Receipt Deadline May 3, 2016 for Projects Beginning January 2017**

Website: <http://www.neh.gov/grants/preservation/preservation-assistance-grants-smaller-institutions>

Program: **Media Projects: Production Grants**

Description: Media Projects: Production Grants support film, television, and radio projects for general audiences that encourage active engagement with humanities ideas in creative and appealing ways. All projects must be grounded in humanities scholarship in disciplines such as history, art history, film studies, literature, drama, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). The approach to the subject matter must go beyond the mere presentation of factual information to explore its larger significance and stimulate critical thinking. NEH is a national funding agency, so the projects we support must demonstrate the potential to attract a broad, general audience. We welcome humanities projects tailored to particular groups, such as families, youth (including K-12 students), teachers, seniors, at-risk communities, and veterans, but they should also strive to cultivate a more inclusive audience. **Receipt Deadline January 13, 2016 for Projects Beginning August 2016**

Website: <http://www.neh.gov/grants/public/media-projects-production-grants>

Program: **Media Projects: Development Grants**

Description: Media Projects: Development Grants support film, television, and radio projects for general audiences that encourage active engagement with humanities ideas in creative and appealing ways. All projects must be grounded in humanities

scholarship in disciplines such as history, art history, film studies, literature, drama, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). The approach to the subject matter must go beyond the mere presentation of factual information to explore its larger significance and stimulate critical thinking. NEH is a national funding agency, so the projects we support must demonstrate the potential to attract a broad general audience. We welcome humanities projects tailored to particular groups, such as families, youth (including K-12 students), teachers, seniors, at-risk communities, and veterans, but they should also strive to cultivate a more inclusive audience. **Receipt Deadline January 13, 2016 for Projects Beginning August 2016**

Website: <http://www.neh.gov/grants/public/media-projects-development-grants>

Program: **Humanities Initiatives at Community Colleges**

Description: NEH Humanities Initiatives at Community Colleges are intended to strengthen the teaching and study of the humanities in subjects such as history, philosophy, and literature. These grants may be used to enhance existing humanities programs, resources, or courses, or to develop new ones.

NEH Humanities Initiatives may

- create opportunities for faculty members to study together, in order to improve their capacity to teach the humanities;
- support new humanities programs (which may include but are not limited to new humanities minors, first-year seminars, and capstone courses), and enhance existing ones;
- support humanities contributions to professional training (in such fields as business, law, economics, technology, and nursing and medicine);
- develop bridge programs for at-risk and nontraditional students;
- help institutions take advantage of humanities resources, especially in the digital humanities; and
- support collaborative projects in the humanities between the applicant institution and another institution, such as a college or university, a school or school system, a museum or library, or a historical or cultural society.

Each project must be organized around a core topic or set of themes. **Receipt Deadline September 7, 2016 for Projects Beginning April 2017**

Website: <http://www.neh.gov/grants/education/humanities-initiatives-community-colleges>

Program: **Awards for Faculty at Historically Black Colleges and Universities**

Description: This program supports individual faculty or staff members at Historically Black Colleges and Universities pursuing research of value to humanities scholars, students, or general audiences. Awards are designed to be flexible, allowing applicants to define the audience, type of research, award periods, and administrative arrangements that best fit their projects.

Awards can be used for a wide range of projects that are based on humanities research. Eligible projects include pursuing research in primary and secondary materials; producing articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources; and conducting basic research leading to the improvement of an existing undergraduate course or the achievement of institutional or community research goals. **Receipt Deadline April 13, 2016 for Projects Beginning January 2017**

Website: <http://www.neh.gov/grants/research/awards-faculty-historically-black-colleges-and-universities>

Program: **Awards for Hispanic Serving Institutions**

Description: This program supports individual faculty or staff members at Hispanic-Serving Institutions pursuing research of value to humanities scholars, students, or general audiences. Awards are designed to be flexible, allowing applicants to define the audience, type of research, award periods, and administrative arrangements that best fit their projects.

Awards can be used for a wide range of projects that are based on humanities research. Eligible projects include pursuing research in primary and secondary materials; producing articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources; and conducting basic research leading to the improvement of an existing undergraduate course or the achievement of institutional or community research goals. **Receipt Deadline April 13, 2016 for Projects Beginning January 2017**

Website: <http://www.neh.gov/grants/research/awards-faculty-hispanic-serving-institutions>

Program: **Research and Development**

Description: The Research and Development program supports projects that address major challenges in preserving or providing access to humanities collections and resources. These challenges include the need to find better ways to preserve materials of critical importance to the nation's cultural heritage—from fragile artifacts and manuscripts to analog recordings and digital assets subject to technological obsolescence—and to develop advanced modes of organizing,

searching, discovering, and using such materials. **Receipt Deadline June 21, 2016** for Projects Beginning January 2017

Website: <http://www.neh.gov/grants/preservation/research-and-development>

Program: **Scholarly Editions and Translations Grants**

Description: National Foundation on the Arts and the Humanities Act of 1965 to support research, education, preservation, and public programs in the humanities.

The endowment is accepting applications through its Scholarly Editions and Translations grants program. Grants of up to \$100,000 will be awarded to support the preparation of editions and translations of pre-existing texts and documents that are currently inaccessible or available in inadequate editions. The grants are intended to support full- or part-time activities for a minimum of one year, up to a maximum of three years.

Deadline is December 9, 2015.

Website: <http://www.neh.gov/grants/research/scholarly-editions-and-translations-grants>

Program: **Sustaining Cultural Heritage Collections**

Description: Libraries, archives, museums, and historical organizations across the country face an enormous challenge: to preserve collections that facilitate research, strengthen teaching, and provide opportunities for life-long learning in the humanities. Ensuring the preservation of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art, and historical objects requires institutions to implement measures that slow deterioration and prevent catastrophic loss. Deadline is December 1, 2015.

Website: <http://www.neh.gov/grants/preservation/sustaining-cultural-heritage-collections>

Program: **Collaborative Research Grants**

Description: Collaborative Research Grants support interpretive humanities research undertaken by a team of two or more scholars, for full-time or part-time activities for periods of one to three years. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel; field work; applications of information technology; and technical support and services. All grantees are expected to communicate the results of their work to the appropriate scholarly and public audiences.

Eligible projects include

- research that significantly adds to knowledge and understanding of the humanities;
- conferences on topics of major importance in the humanities that will benefit scholarly research;
- archaeological projects that include the interpretation and communication of results (projects may encompass excavation, materials analysis, laboratory work, field reports, and preparation of interpretive monographs); and

- research that uses the knowledge and perspectives of the humanities and historical or philosophical methods to enhance understanding of science, technology, medicine, and the social sciences.

Deadline is December 9, 2015.

Website: <http://www.neh.gov/grants/research/collaborative-research-grants>

National Science Foundation

Program: **Manufacturing Machines and Equipment**

Description: Proposals relating to a wide range of manufacturing operations are encouraged, including both subtractive and additive processes, forming, bonding/joining, and laser processing. Of particular interest are proposals that relate to the manufacture of equipment and facilities that enable the production of energy products. Competitive projects will propose hypothesis-driven research that advances the frontiers of knowledge in relevant areas. Deadline is February 16, 2016.

Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13346

Program: **Innovative Technology Experiences for Students and Teachers**

Description: ITEST is a program that promotes PreK-12 student interests and capacities to participate in the science, technology, engineering, and mathematics (STEM) and information and communications technology (ICT) workforce of the future. Deadline is November 13, 2015.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf15599

Program: **Louis Stokes Alliances for Minority Participation**

Description: Louis Stokes Alliances for Minority Participation (LSAMP) program assists universities and colleges in their efforts to significantly increase the numbers of students matriculating into and successfully completing high quality degree programs in science, technology, engineering and mathematics (STEM) disciplines in order to diversify the STEM workforce. Particular emphasis is placed on transforming undergraduate STEM education through innovative, evidence-based recruitment and retention strategies, and relevant educational experiences in support of racial and ethnic groups historically underrepresented in STEM disciplines: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders. Deadline is November 20, 2015.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf15594

Program: **Discovery Research PreK-12**

Description: The Discovery Research PreK-12 program (DRK-12) seeks to significantly enhance the learning and teaching of science, technology, engineering and mathematics (STEM) by PreK-12 students and teachers, through research and development of STEM education innovations and approaches. Projects in the DRK-12 program build on fundamental research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects. Deadline is December 7, 2015.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf15592

U.S. Department of Agriculture

Program: **Beginning Farmer and Rancher Development Program**

Description: Beginning farmer education for adult and young audiences in the United States can be generally traced back to the advent of the 1862 and the 1890 Morrill Land Grant Acts. But for the first time, the Food, Conservation, and Energy Act of 2008 (Pub .L. No. 110-234, Section 7410), appropriated \$75 million for FY 2009 to FY 2012 to develop and offer education, training, outreach and mentoring programs to enhance the sustainability of the next generation of farmers. The Agriculture Act of 2014 provided an additional \$20 million per year for 2014 through 2018. The reasons for the renewed interest in beginning farmer and rancher programs are: the rising average age of U.S. farmers, the 8% projected decrease in the number of farmers and ranchers between 2008 and 2018, and the growing recognition that new programs are needed to address the needs of the next generation of beginning farmers and ranchers. Deadline is January 21, 2016.

Website: <http://nifa.usda.gov/funding-opportunity/beginning-farmer-and-rancher-development-program-bfrdp>

Program: **Specialty Crop Research Initiative Request for Pre-Applications (RFPA)**
Description: The purpose of the SCRI program is to address the critical needs of the specialty crop industry by awarding grants to support research and extension that address key challenges of national, regional, and multi-state importance in sustaining all components of food and agriculture, including conventional and organic food production systems. Deadline is December 3, 2015.

Website: <http://nifa.usda.gov/funding-opportunity/specialty-crop-research-initiative-scri>

Program: **Assistance to High Energy Cost Rural Communities**
Description: The Rural Utilities Service (RUS), an agency of the United States Department of Agriculture (USDA), announces the availability of up to \$10 million in competitive grants to assist communities with extremely high energy costs. The grant funds may be used to acquire, construct, or improve energy generation, transmission, or distribution facilities serving communities where average annual residential expenditure for home energy exceeding 275 percent of the national average. Eligible projects also include on-grid and off-grid renewable energy projects and implementation of energy efficiency, and energy conservation projects for eligible communities. Projects cannot be for the primary benefit of a single household or business. Grant funds may not be used for the preparation of the grant application, payment of utility bills, fuel purchases, routine maintenance or other routine operating costs, or for the purchase of any equipment, structures, or real estate not directly associated with provision of community energy services. See the published Notice of Solicitation of Applications which describes the eligibility and application requirements, the criteria that will be used by RUS to award funding, and information on how to obtain application materials. Deadline is December 14, 2015.

Website: <http://www.rd.usda.gov/programs-services/high-energy-cost-grants>

Program: **Outreach and Education, Technical Assistance, and Financial Education for FSA Programs, Functions, and Activities**
Description: This RFA seeks proposals to further support and expand FSA's existing outreach and education efforts. The additional outreach and education could, for example, be public meetings, training sessions, and/or workshops for producers including new and beginning farmers, veterans, underserved communities, and/or established producers. Emphasis will be afforded to proposals that propose to address producers who are ethnic minorities, women, new and beginning, veterans, urban, or who grow non-

commodity crops (e.g., fruits and vegetables or specialty crops). Proposals may include innovative outreach approaches that ease the learning curve for farmers and ranchers through training on best practices, common challenges and solutions, and local networking opportunities. Deadline is May 27, 2016.

Website: <http://www.fsa.usda.gov/outreach>

Program: **Community Food Projects (CFP) Competitive Grant Program**

Description: In FY 2016 NIFA's CFP intends to solicit applications and fund three types of grants. The types are entitled (1) Community Food Projects (CFP), (2) Planning Projects (PP) and (3) Training and Technical Assistance (T & TA) Projects. The primary goals of the CFP are to: Meet the food needs of low-income individuals through food distribution, community outreach to assist in participation in Federally assisted nutrition programs, or improving access to food as part of a comprehensive service; Increase the self-reliance of communities in providing for the food needs of the communities; Promote comprehensive responses to local food access, farm, and nutrition issues; and Meet specific state, local or neighborhood food and agricultural needs including needs relating to: Equipment necessary for the efficient operation of a project; Planning for long-term solutions; or The creation of innovative marketing activities that mutually benefit agricultural producers and low-income consumers. Deadline is November 30, 2015.

Website: <http://nifa.usda.gov/funding-opportunity/community-food-projects-competitive-grants-program-cfpcgp>

Program: **Delta Health Care Service Grant Program**

Description: The purpose of this program is to provide financial assistance to address the continued unmet health needs in the Delta Region through cooperation among health care professionals, institutions of higher education, research institutions and economic development entities in the Delta Region. Deadline is December 2, 2016.

Website: <http://www.gpo.gov/fdsys/pkg/FR-2015-09-08/pdf/2015-22546.pdf>

Program: **2015 Specialty Crop Multi-State Program**

Description: The Agricultural Marketing Service (AMS) announces the availability of approximately \$3 million in competitive grant funds to solely enhance the competitiveness of specialty crops through collaborative, multi-state projects that address the following regional or national level specialty crop issues: food safety; plant pests and disease; research; crop-specific common issues; and marketing and promotion. Specialty crops are defined as fruits and vegetables, dried fruit, tree nuts, horticulture and nursery crops, including floriculture. States are encouraged to submit projects that bring together multi-state teams of partners to research and develop solutions to practical problems that cross state boundaries and address the needs of specialty crop growers. Applications are due January 14, 2016.

Website: <http://www.ams.usda.gov/services/grants/scmp>

Program: **Notice of Funding Availability (NOFA) for Loan Guarantees Under Section 538 Guaranteed Rural Rental Housing Program (GRRHP) for Fiscal Year 2014**

Description: Eligible lenders are invited to submit responses for new construction and acquisition with rehabilitation of affordable rural rental housing. Deadline: Eligible responses to this Notice will be accepted until December 31, 2015, 12:00 p.m. Eastern Time. Selected responses that develop into complete applications and

meet all Federal eligibility requirements prior to September 30, 2014 will receive conditional commitments until all FY 2014 funds are expended.

Website: <http://www.gpo.gov/fdsys/pkg/FR-2014-05-21/pdf/2014-11733.pdf>

U.S. Department of Commerce

Program: **MBDA Business Centers (29)**

Description: This Federal Funding Opportunity (FFO or Announcement) announces the anticipated availability of funding for the MBDA Business Center (“Center”) program, and solicits competitive applications for operators of MBDA Business Centers in twenty-nine (29) locations. MBDA Business Centers are established to provide technical assistance and business development services. The technical assistance and business development services are provided through federal financial assistance awards to generate increased financing and contract opportunities for minority business enterprises (MBEs). In addition, the services provided will assist MBEs in creating and retaining jobs. Pre-Application Teleconference: MBDA will conduct a pre-application teleconference on – October 15, 2015. The time of the pre-application teleconference has yet to be determined. Participants must register at least 24 hours in advance of the teleconference. Deadline is December 3, 2015.

Website: <http://www.mbda.gov/main/grantcompetitions>

U.S. Department of Education

Program: **OSERS-OSEP: Preparation in Special Education, Early Intervention, and Related Services: Focus Area D Preparing Personnel in Minority Institutions of Higher Education to Serve Children, Including Infants and Toddlers with Disabilities CFDA Number 84.325K-4**

Description: Purpose of Program: The purposes of this program are to (1) help address State-identified needs for personnel preparation in special education, early intervention, related services, and regular education to work with children, including infants and toddlers, with disabilities; and (2) ensure that those personnel have the necessary skills and knowledge, derived from practices that have been determined through scientifically based research and experience, to be successful in serving those children. Deadline is December 14, 2015

Website: <http://www.gpo.gov/fdsys/pkg/FR-2015-10-15/pdf/2015-26290>

Program: **OSERS-OSEP: Preparation in Special Education, Early Intervention, and Related Services: Focus Area C Preparing Personnel to Provide Related Services to Children, Including Infants and Toddlers, with Disabilities. CFDA Number 84.325K-3**

Description: Purpose of Program: The purposes of this program are to (1) help address State-identified needs for personnel preparation in special education, early intervention, related services, and regular education to work with children, including infants and toddlers, with disabilities; and (2) ensure that those personnel have the necessary skills and knowledge, derived from practices that have been determined through scientifically based research and experience, to be successful in serving those children. Deadline is December 14, 2014.

Website: <http://www.gpo.gov/fdsys/pkg/FR-2015-10-15/pdf/2015-26290.pdf>

Program: **OSERS-OSEP: Personnel Development to Improve Services and Results for Children with Disabilities: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel CFDA Number 84.325D**

Description: Purpose of Program: The purposes of this program are to (1) help address State-identified needs for personnel preparation in special education, early intervention, related services, and regular education to work with children, including infants and toddlers, with disabilities; and (2) ensure that those personnel have the necessary skills and knowledge, derived from practices that have been determined through scientifically based research and experience, to be successful in serving those children. Catalog of Federal Domestic Assistance (CFDA) Number: 84.325D. Deadline is December 8, 2015.

Website: <http://www.gpo.gov/fdsys/pkg/FR-2015-10-09/pdf/2015-25876.pdf>

Program: **Institute of Education Sciences (IES): Education Research: Low-Cost, Short-Duration Evaluation of Education Interventions CFDA Number 84.305L**

Description: Purpose of Program: The purpose of the Low-Cost, Short-Duration Evaluation of Education Interventions and Low-Cost, Short-Duration Evaluation of Special Education Interventions grant programs is to support rigorous evaluations of education interventions implemented by SEAs and LEAs that have important implications for improving student education outcomes. Deadline is January 12, 2016.

Website: <http://www.gpo.gov/fdsys/pkg/FR-2015-09-28/pdf/2015-24511.pdf>

Program: **Office of Special Education and Rehabilitative Services (OSERS): Rehabilitation Services Administration (RSA): Demonstration and Training Program: Career Pathways for Individuals with Disabilities CFDA Number 84.235N**

Description: Purpose of Program: The purpose of the Demonstration and Training Program is to provide competitive grants to, or enter into contracts with, eligible entities to expand and improve rehabilitation and other services authorized under the Rehabilitation Act of 1973, as amended (Rehabilitation Act), or to further the purposes and policies in sections 2(b) and 2(c) of the Rehabilitation Act by supporting activities that increase the provision, extent, availability, and scope, as well as improve the quality of rehabilitation services under the Rehabilitation Act. Catalog of Federal Domestic Assistance (CFDA) Number: 84.235N.

Website: <http://www.gpo.gov/fdsys/pkg/FR-2015-08-06/pdf/2015-19294.pdf>

U.S. Department of Energy

Program: **Notice of Intent to Issue Funding Opportunity Announcement DE-FOA-0001167 Buildings University Innovators and Leaders Development (BUILD) - 2015**

Description: The BUILD FOA will have the following objectives: (i) Improving the competitiveness of American universities to conduct building energy-efficiency R&D (ii) Enabling American universities to develop stronger partnerships with industry (iii) Improving manufacturing education in American universities EERE envisions awarding multiple competitive financial assistance awards in the form of cooperative agreements with an estimated period of performance of approximately 2 years to USA-based university teams to research and develop innovative building energy efficiency technologies. Deadline not required.

Website: <https://eere-exchange.energy.gov/>

U.S. Department of Health and Human Services

Program: **Emergency Medical Services for Children Innovation and Improvement Center**

Description: The purpose of the EMSC program is to support the expansion and improvement of emergency medical services for children who need treatment for trauma or critical care. The goal of the EMSC Program is to reduce child and youth mortality and morbidity sustained as a result of severe illness or injury. The cooperative agreement will fund an EIIC to provide consultative and technical support to EMSC State Partnership, State Partnership Regionalization of Care, Targeted Issues, and Pediatric Emergency Care Applied Research Network Program grant recipients, in order to help them to develop and implement Quality Improvement (QI) strategies to improve pediatric emergency medical services in both prehospital and hospital care settings. Deadline is January 20, 2016.

Contact: Department of Health and Human Services, Health Resources and Services Administration TMorrison-quinata@hrsa.gov
[Contact Theresa Morrison-Quinata at \(301\)443-1527 or email TMorrison-quinata@hrsa.gov](mailto:TMorrison-quinata@hrsa.gov)

Program: **Announcement of Anticipated Availability of Funds for Family Planning Services Grants - Alabama (entire State)**

Description: This announcement seeks applications from public and private nonprofit entities to establish and operate voluntary family planning services projects, which shall provide family planning services to all persons desiring such services, with priority for services to persons from low-income families. The Title X statute specifies that local and regional public or private nonprofit entities may apply directly to the Secretary for a Title X family planning services grant under this announcement. Funding of applications that propose to rely on other entities to provide services will take into consideration the extent to which the applicant indicates it can provide the required services and best serve individuals in need throughout the anticipated service area.

Website: <https://www.grantsolutions.gov/gs/preaward/previewPublicAnnouncement.do?id=55088>

Program: **Small Rural Hospital Improvement Grant Program (SHIP)**

Description: This announcement solicits applications for the Small Rural Hospital Improvement Grant Program (SHIP). The purpose of the SHIP is to help small rural hospitals of 49 beds or less, do any or all of the following: 1) enable the purchase of equipment and/or training to help hospitals attain value-based purchasing provision in the Patient Protection and Affordable Care Act (ACA); 2) aid small rural hospitals in joining or becoming accountable care organizations, or create shared savings programs per the ACA; and 3) enable small rural hospitals to purchase health information technology, equipment, and/or training to comply with meaningful use, ICD-10 standards, and payment bundling. Deadline is December 15, 2015.

Website: <https://grants.hrsa.gov/2010/Web2External/Interface/FundingCycle/ExternalView.aspx?fCycleID=2068f048-21ac-4986-b317-2b25385e8f1a>

Program: **Technical Assistance to Support AIDS Directors and HIV Prevention Program Managers in the 50 States, District of Columbia, the Commonwealth of Puerto Rico, the US Virgin Islands, and the Pacific Islands**

Description: Technical Assistance to Support AIDS Directors and HIV Prevention Program Managers in the 50 States, District of Columbia, the Commonwealth of Puerto Rico,

the US Virgin Islands, and the Pacific Islands National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention. Deadline is December 9, 2015.

Website: <http://www.grants.gov/view-opportunity.html?oppId=279556>

Program: **Centers for Agricultural Safety and Health (U54)**

Description: The National Institute for Occupational Safety and Health (NIOSH)/Centers for Disease Control and Prevention (CDC) invites applications for Centers for Agricultural Safety and Health (Ag Centers). Ag Centers are expected to conduct high quality research and help translate scientific discoveries into practical applications to improve worker safety and health in the areas of agriculture, forestry, and fishing. Center functions should include developing integrated approaches that link basic science with translation and outreach activities. Center structure should take advantage of diverse scientific resources and focus on local, regional, and/or national worker safety and health issues. Centers should place emphasis on the creation and implementation of evidence-based solutions that address important agricultural safety and health problems. Collaborations with other academic institutions, nonprofit organizations, and other occupational safety and health focused groups are expected. Deadline is November 30, 2017.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-353.html>

Program: **Occupational Safety and Health Training Project Grants (T03)**

Description: The National Institute for Occupational Safety and Health (NIOSH), Centers for Disease Control and Prevention (CDC), invites grant applications for Training Project Grants (TPGs) that are focused on occupational safety and health training. NIOSH is mandated to provide an adequate supply of qualified personnel to carry out the purposes of the Occupational Safety and Health Act, and the TPGs are one of the principal means for meeting this mandate. The majority of TPGs are in academic institutions that provide high quality training in the core occupational safety and health disciplines of industrial hygiene (IH), occupational health nursing (OHN), occupational medicine residency (OMR), occupational safety (OS), as well as closely related allied disciplines. NIOSH also funds non-academic programs to meet specific training needs of targeted populations including firefighters, commercial fishermen and occupational health and safety interns. Deadline is November 3, 2019.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-352.html>

Program: **National Training, Education, Extension, Outreach, and Technical Assistance Competitive Grants Program: Regional Center Grants to Enhance Food Safety**

Description: FDA announces the availability of funding and requests applications for National Training, Education, Extension, Outreach, and Technical Assistance Competitive Grants Program: Regional Center Grants to Enhance Food Safety for fiscal year (FY) 2016. The intention of this program is to begin building an infrastructure that will support a national food safety training, education, extension, outreach, and technical assistance system and provide significant opportunities for funding through subcontracts and for partnerships with eligible stakeholder groups, including community-based and non-governmental organizations. Deadline is November 3, 2015.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-FD-16-005.html>

Program: **BRAIN Initiative: Technology Sharing and Propagation (R03)**

Description: The purpose of this Brain Research through Advancing Innovative Neurotechnologies (BRAIN) Initiative Funding Opportunity Announcement (FOA) is to encourage the transfer of new technologies and new data analysis techniques into a research laboratory. One of the key goals of the BRAIN Initiative is to develop new technologies to improve our understanding of the brain. In order for those technologies to be useful, they need to be broadly disseminated beyond the laboratory or company where they originated. This FOA promotes this goal by providing funds to enable the incorporation of new technologies or data analysis techniques into research programs that further the aims of the BRAIN initiative. Deadline is January 6, 2016.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-MH-16-725.html>

Program: **Screening and Brief Alcohol Interventions in Underage and Young Adult Populations (R03)**

Description: The objective of this Funding Opportunity Announcement (FOA) is to encourage research on screening and brief interventions to prevent and/or reduce alcohol use and alcohol-related harms among underage and young adult populations. Deadline is May 7, 2018.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-296.html>

Program: **The Pancreatic Cancer Detection Consortium (U01)**

Description: This Funding Opportunity Announcement (FOA) invites applications from multi-disciplinary teams of researchers and clinicians to establish the Pancreatic Cancer Detection Consortium (PCDC) to conduct research to improve the detection of early stage pancreatic ductal adenocarcinoma (PDAC) and characterization of its precursor lesions. This initiative addresses one of the four research priorities identified in the National Cancer Institute's 2014 Scientific Framework for Pancreatic Ductal Adenocarcinoma. The PCDC is intended to support research for the development and testing of new molecular and imaging biomarkers for identifying patients at high risk for PDAC (because of genetic factors or the presence of precursor lesions) who could be candidates for early intervention. The research will be conducted by individual multi-disciplinary research teams, hereafter called Units. The Units will undertake studies on the following areas: identification and testing of biomarkers measurable in bodily fluids for early detection of PDAC or its precursor lesions; determine which pancreatic cysts are likely to progress to cancer; develop molecular- and/or imaging-based approaches for screening populations at high risk of PDAC; conduct biomarker validation studies; and collect longitudinal biospecimens for the establishment of a biorepository. All Units are expected to participate in collaborative activities with other Units and share ideas, specimens and data within the Consortium. Deadline is April 6, 2018.

Website: <http://grants.nih.gov/grants/guide/pa-files/PAR-15-289.html>

Program: **Exploration of the Roles of Brown and Beige Adipose Tissue in Humans (R01)**

Description: This Funding Opportunity Announcement (FOA) invites applications for Research Project Grants (R01) to investigate the biological functions of brown and beige adipose tissue in humans, other than heat production and maintenance of body temperature, and to explore their impact on human health. Specifically, it seeks to 1) identify physiologic or pathophysiologic conditions other than prolonged cold exposure under which browning of human subcutaneous or other white adipose depots occurs, or where the brown adipose tissue depot found in the neck region is expanded through browning; 2)

test potential non-biopsy biomarkers of human subcutaneous beige fat and 3) explore the biological functions of human brown and beige fat. Deadline is March 9, 2016.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-DK-15-031.html>

Program: **Limited Competition: Small Grant Program for NHLBI K01/K08/K23 Recipients (R03)**

Description: The purpose of this FOA is to solicit current or recently completed NHLBI K01, K08, and K23 awardees for grant support to expand their current research objectives or to branch out to a study that resulted from the research conducted under the K award. Recently completed NHLBI K01, K08, and K23 awardees are eligible to apply for this R03 FOA if the earliest possible R03 start date falls within 2 years of their prior NHLBI K award Project Period end date. Thus, this FOA is intended to enhance the capability of NHLBI K01, K08, and K23 award recipients to conduct research as they complete their transition to fully independent investigator status. Deadline is June 15, 2018.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-HL-16-020.html>

Program: **NINDS Exploratory Clinical Trials for Small Business (R42)**

Description: The purpose of this funding opportunity announcement (FOA) is to provide a vehicle for Small Business Concerns (SBCs) submitting Small Business Technology Transfer (STTR) grant applications for investigator-initiated exploratory clinical trials to the National Institute of Neurological Disorders and Stroke (NINDS). The projects must focus on products related to the mission and goals of the NINDS and may evaluate drugs, biologics, devices, or diagnostics, as well as surgical, behavioral or rehabilitation therapies. Deadline is April 5, 2018.

Website: <http://grants.nih.gov/grants/guide/pa-files/PAR-15-278.html>

Program: **Integrated Food Defense**

Description: The Integrated Food Defense & Emergency Response Cooperative Agreement Program (IFD&ER CAP) grant awards are designed to generate food defense tools and resources that are easily replicated and can complement, aid in the development of, and/or improve State, local, Tribal and territorial (SLTT) food defense programs through unique, innovative, and reproducible projects. The known overlap between food safety (unintentional contamination) and food defense (intentional contamination) is extensive. And the pools of resources available are vast and sometimes difficult to locate and implement.

Deadline Dates: Apr 2, 2019 Other key dates include: Open Date (Earliest Submission Date) - May 8, 2015; February 1, 2016; February 1, 2017; February 1, 2018; February 1, 2019 Letter of Intent Due Date(s) - June 15, 2015; March 1, 2016; March 1, 2017; March 1, 2018; March 1, 2019 Application Due Date(s) - July 9, 2015; April 2, 2016; April 2, 2017; April 2, 2018; April 2, 2019:

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-FD-15-022.html>

Program: **High Priority Immunology Grants (R01)**

Description: The goal of this Funding Opportunity Announcement (FOA) is to augment the maintenance and growth of the NIAID portfolio of investigator-initiated R01 grants in fundamental immunology. It seeks to address a decline in NIAID immunology R01

applications and awards that has occurred in the past several fiscal years. Deadline is January 7, 2018

Website: <http://grants.nih.gov/grants/guide/pa-files/PAS-15-055.html>

Program: **Exploratory/Developmental Grants Program for Basic Cancer Research in Cancer Health Disparities (R21)**

Description: This Funding Opportunity Announcement (FOA) encourages grant applications from investigators interested in conducting basic research studies into the biological/genetic causes and mechanisms of cancer health disparities. These awards will support pilot and feasibility studies designed to investigate biological/genetic bases of cancer disparities, such as (1) mechanistic studies of biological factors associated with cancer disparities, (2) the development and testing of new methodologies and models, and (3) secondary data analyses. Deadline is November 17, 2015.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-092.html>

U.S. Department of Housing and Urban Development

Program: **Juvenile Reentry Assistance Program (JRAP)**

Description: Collateral consequences (including the lack of records expungement) for juveniles who have come into contact with the juvenile justice system can hinder the ability of young people to integrate into their communities and become successful, thriving adults and increase their chances of recidivism. Barriers to housing, education, employment, health care, and insurance as well as serious immigration consequences and financial repercussions are chief among the tangible consequences. Social, emotional and psychological consequences such as trauma, and a sense of shame and humiliation, are also of great concern. Having a juvenile conviction on your record keeps individuals from fully realizing their potential. Deadline is January 4, 2016.

Website: http://portal.hud.gov/hudportal/HUD?src=/program_offices/administration/grants/fundsavail

Program: **Self-Help Homeownership Opportunity Program (SHOP)**

Description: This SHOP NOFA announces the availability of \$10,000,000 in FY2015 SHOP Grant funds to be awarded to national and regional non-profit organizations and consortia to facilitate and encourage innovative homeownership opportunities on a national, geographically diverse basis through the provision of self-help homeownership housing programs. Applicants must propose to use a significant amount of SHOP Grant funds in at least two states. Individuals are not eligible to apply for SHOP Grant funds. SHOP Grant funds must be used for land acquisition, infrastructure improvements, and for reasonable and necessary planning, administration and management costs (not to exceed 20 percent). The construction or rehabilitation costs of each SHOP unit must be funded with other leveraged public and private funds. Deadline is January 4, 2016.

Website: http://portal.hud.gov/hudportal/HUD?src=/program_offices/administration/grants/fundsavail

Program: **Continuum of Care NOFA**

Description: The CoC Program (24 CFR part 578) is designed to promote a community-wide commitment to the goal of ending homelessness; to provide funding for efforts by nonprofit providers, States, and local governments to quickly re-house homeless individuals, families, persons fleeing domestic violence, and youth while minimizing the trauma and dislocation caused by homelessness; to promote access to and effective

utilization of mainstream programs by homeless; and to optimize self-sufficiency among those experiencing homelessness. Deadline is Nov 20, 2015 The due date of final HUD approval for FY 2015 GIW changes is September 28, 20152015 by 5:00 p.m., local time of the applicant. Collaborative Applicants will be required to attach the final HUD-approved FY 2015 GIW that contains the final FY 2015 ARD to the CoC Priority Listing.

Website: <https://www.hudexchange.info/>

U.S. Department of Interior

Program: **American Battlefield Protection Program Battlefield Preservation Planning Project Grants**

Description: The purpose of this grant program is to provide seed money for projects that lead directly to the identification, preservation, and interpretation of battlefield land or historic sites associated with battlefields. Deadline is January 14, 2016.

Website: <http://www.nps.gov/abpp/grants/planninggrants.htm>

Program: **2016 NCPTT Media Grants**

Description: 2016 NCPTT Media Grants: The NCPTT Media Grants program provides funding for innovative dissemination of new technologies or existing technologies to preserve cultural resources. Grant recipients will develop publications, web or mobile applications, and video products that offer preservationists a better understanding of tools and resources available to preserve cultural heritage. The resulting grant products help increase the longevity of cultural resources. The NCPTT Media Grants Program is a subset of the Preservation Technology and Training Grants. NCPTT helps preservationists find better tools, better materials, and better approaches to conserving buildings, landscapes, sites, and collections. It conducts research and testing in its own laboratories, provides cutting edge training around the U.S., and supports research and training projects at universities and nonprofits. NCPTT pushes the envelope of current preservation practice by exploring advances in science and technology in other fields and applying them to issues in cultural resources management. Deadline is November 4, 2015.

Website: <http://www.grants.gov/>

Program: **2016 PTT Grants Funding Opportunity**

Description: 2016 PTT Grants Program The Preservation Technology and Training (PTT) Grants program provides funding for innovative research that develops new technologies or adapts existing technologies to preserve cultural resources. Grant recipients undertake innovative research and produce technical products which respond to national needs in the field of historic preservation. The resulting grant products help increase the longevity of cultural resources. Deadline is November 3, 2015.

Website: <http://www.grants.gov/>

U.S. Department of Justice

Program: **NIJ FY 16 Research and Development in Forensic Science for Criminal Justice Purposes**

Description: NIJ is seeking proposals for basic or applied research and development projects that will: (1) increase the body of knowledge to guide and inform forensic science policy and practice, or (2) result in the production of useful materials, devices, systems, or methods that have the potential for forensic application. The intent of this program is to direct the findings of basic scientific research, research and development in broader scientific fields applicable to forensic science, and ongoing forensic science research

toward the development of highly discriminating, accurate, reliable, cost-effective, and rapid methods for the identification, analysis, and interpretation of physical evidence for criminal justice purposes. Deadline is February 1, 2016.

Website: <http://nij.gov/funding/Documents/solicitations/nij-2016-4305.pdf>

Program: **NIJ FY 16 Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics**

Description: The Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics (GRF-STEM) provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in areas that are relevant to ensuring public safety, preventing and controlling crime, and ensuring the fair and impartial administration of criminal justice in the United States. Deadline is December 16, 2015

Website: <http://nij.gov/funding/Documents/solicitations/nij-2016-4320.pdf>

U.S. Department of Labor

Program: **Training to Work 3 – Adult Reentry , FOA-ETA-15-07-A**

Description: This Training to Work 3 – Adult Reentry (T2W3) Funding Opportunity Announcement (FOA) provides the opportunity for organizations to develop and implement career pathways programs in demand sectors and occupations for men and women, including veterans, and people with disabilities, who are at least 18 years old and who are enrolled in work release programs (WRP). Additionally, grantees must provide a strategy to prioritize services to veterans that are in these WRPs. Career pathways are frameworks that help to define and map out a sequence of education, training and workforce skills training resulting in skilled workers that meet employers' needs. Deadline is January 15, 2016.

Contact: Brinda Ruggles Grants Management Specialist Phone 202-693-3437
T2W3@dol.gov

U.S. Department of State

Program: **FY 2016 The Future Leaders Exchange (FLEX) Program: Host Family and School Placement and Monitoring**

Description: The Office of Citizen Exchanges of the Bureau of Educational and Cultural Affairs (ECA) announces an open competition for cooperative agreements for the FY 2016 Future Leaders Exchange (FLEX) Program: Host Family and School Placement and Monitoring Component. The FLEX program addresses U.S. foreign policy goals by enhancing relations between the United States and the countries of Eurasia, which promotes international understanding of American values. Eurasia includes Europe, the Caucasus, and Central Asia. The FLEX program will provide scholarships for Eurasian high school students to live in American society for an academic year to attend a U.S. high school. In turn, these students will expose U.S. citizens to the culture, traditions, and lifestyles of people in Eurasia. Deadline is November 4, 2015.

Website: <https://www.grantsolutions.gov/gs/preaward/previewPublicAnnouncement.do?id=54753>

U.S. Department of Transportation

Program: **Ladders of Opportunity Initiative: Pilot On-the-Job-Training Supportive Services Program**

Description:

The Federal Highway Administration (FHWA) is seeking applications for a Notice of Funding Availability for a Ladders of Opportunity Initiative Pilot On-the-Job-Training Supportive Services (OJT/SS) Program.

The FHWA is seeking projects that create new nationally or regionally significant workforce development programs or that augment or replicate successful existing programs that will benefit highway construction firms or the highway construction industry.

In evaluating proposed projects, FHWA will give priority to projects that focus on one or more of the following activities:

- targeting areas with high rates of unemployment;
- encouraging increased participation of minority groups, disadvantaged individuals, and women;
- providing career pathways that support the movement of targeted populations from initial or short-term employment opportunities to sustainable careers;
- leveraging the use of other resources to support the proposed project;
- addressing gaps in areas with current or projected workforce shortages in fields related to highway construction;
- pre-employment training/preparation/tracking; and
- recruitment and hiring.

Deadline is December 23, 2015.

Website:

https://www.federalregister.gov/articles/2015/09/24/2015-24245/notice-of-funding-availability-for-the-ladders-of-opportunity-initiative-pilot-on-the-job-training?utm_campaign=subscription+mailing-list&utm_medium=email&utm_source=federalregister.gov

Program:

Pilot Deployment of the Center-to-Center Reference Implementation

Description:

The purpose of this proposed Agreement is to pilot the deployment of the Center-to-Center Reference Implementation (C2C RI) in a real-life environment. This proposed Agreement will support and enable TRANSCOM’s pilot deployment to include testing of the Interface Traffic Management Data Dictionary (TMDD) Standard for Traffic Management Center-to-Center Communications Rev. 3.03c. Deadline is November 3, 2015.

Website:

<http://www.grants.gov/view-opportunity.html?oppId=279487>

Program:

Solicitation of Project Proposals for the Low or No Emission Vehicle Deployment Program (LoNo) Program

Description:

The main purpose of the LoNo Program is to deploy the cleanest and most energy efficient U.S.-made transit buses that have been largely proven in testing and demonstrations but are not yet widely deployed in transit fleets. The LoNo Program provides funding for transit agencies for capital acquisitions and leases of zero emission and low-emission transit buses, including acquisition, construction, and leasing of required supporting facilities such as recharging, refueling, and maintenance facilities. Deadline is November 23, 2015.

Website:

http://www.fta.dot.gov/grants/13077_16577.html

U.S. Department of Veterans Affairs

Program: **Veterans Cemetery Grants**

Description: Grants are available for states, territories, and federally recognized tribal governments. This program is implemented in 38 Code of Federal Regulations Part 39. Deadline is July 1, 2016.

Website: <http://www.cem.va.gov/cem/grants/>

Section III PROGRAM FUNDING THROUGH PRIVATE, CORPORATE & COMMUNITY FOUNDATIONS

Program: **Big Read Accepting Grant Applications for Community-Wide Reading Programs**

Description: The Big Read, a program of the National Endowment for the Arts, aims to restore reading to the center of American culture. Managed by Arts Midwest, the program provides organizations with grants and comprehensive resources that support their efforts to inspire their community to read and discuss a single book or the work of a poet.

Community organizations participating in the Big Read develop and produce reading programs that encourage reading and participation by diverse local audiences. These programs include activities such as author readings, book discussions, art exhibits, lectures, film series, music or dance events, theatrical performances, panel discussions, and other events and activities related to the community's chosen book or poet. Activities must focus on a book or poet from the Big Read Library. Previous grantees must select a different reading choice from their previous programming.

The program is accepting applications from nonprofit organizations to develop reading programs between September 2016 and June 2017. Organizations selected to participate receive a grant, educational and promotional materials, and access to online training resources and opportunities. Approximately seventy-five organizations will be selected from communities of varying size in the United States.

Eligible organizations may apply for grants ranging from \$5,000 to \$20,000. Grants must be matched on a one-to-one basis with non-federal funds. Grant funds may be used for a variety of expenses, including book purchases, speaker fees and travel, salaries, advertising, and venue rental. Deadline is January 26, 2017.

Website: <http://www.neabigread.org/guidelines.php>

Program: **PeopleForBikes Foundation Seeks LOIs for Bike Share Initiatives**

Description: The PeopleForBikes Foundation, a member of the Better Bike Share Partnership, is accepting Letters of Interest from collaborations of community-based nonprofits, cities, and bike share operators for the second round of its Challenge Grant Program.

Matching grants of between \$25,000 and \$75,000 will be awarded to support the development and implementation of strategies to increase bike share use in underserved communities. Approaches may include station access; outreach initiatives to introduce

and promote bike share as a transportation option; marketing and communication efforts that demonstrate inclusiveness; partnerships with existing community-based organizations that offer resources and programs in the community; outreach and/or education related to bike share; partnerships with organizations focused on workforce development, health care, transportation, and social services, or with others that have experience working with residents in underserved communities; facilitating or expanding links to transit systems to improve transportation options; and the development or expansion of other strategies based on community specifics such as geography. Preference will be given to projects led by community-based organizations with support from the bike share operator, city department(s), and other local nonprofits .

In addition, the program will provide funding for the development, implementation, and documentation of strategies for employer-based programs and kiosk design, including language, graphics, and format.

A matching grant of at least of 20 percent from another source is required.

To be eligible, applicants must be a 501(c)(3) nonprofit organization or a city or county government agency.

Letters of Interest must be received no later than November 13, 2015. Upon review, selected applicants will be invited to submit full applications by February 12, 2016.

Website: <http://betterbikeshare.org/2015/10/05/request-for-proposals-creating-equitable-and-replicable-strategies-for-bike-share/>

Program: **Herb Society of America Accepting Applications for Educator Grants**

Description: The Herb Society of America's mission is to promote the knowledge, use, and delight of herbs through educational programs, research, and sharing the experience of its members with the community.

Through the Grant for Educators program, the society will award a grant or two totaling up to \$5,000 to a project(s) that enhances herbal education in school systems, communities, or in any public forum (electronic or person-to-person). To be eligible, projects must have learning goals and a mechanism to measure educational outcomes.

Applications are requested from educators (formal or informal teachers), persons engaged/employed in botanical or horticultural activities, museum directors, botanical/garden writers, and small herbal business owners. Proposals from students will not be accepted. Deadline is December 31, 2015.

Website: <http://www.herbsociety.org/resources/educator-grants.html>

Program: **NCTM School Invites Applications for In-Service Training Grants for Pre-K-5 Math Teachers**

Description: The National Council of Teachers of Mathematics is accepting applications for its 2016 School In-Service Training grants to support the professional development of teachers

in the areas of mathematical knowledge for teaching, pedagogical content knowledge, and knowledge of students as learners of mathematics.

Grants of up to \$4,000 each will be awarded to elementary schools. Costs may include honoraria and expenses for consultants, materials, substitute teacher time, and conference or workshop registrations. No funds may be used for staff travel or equipment. While the program does not fund the purchase of technology, proposals including professional development in the use of technology to enhance student learning are encouraged.

Only schools with a current NCTM Pre-K–8 school membership are eligible to apply. Funded activities must be completed between September 1, 2016, and August 31, 2017. Deadline is May 6, 2016.

Website: <http://www.nctm.org/Grants-and-Awards/Grants/School-In-Service-Training-Grants/>

Program: **National Leadership Grants for Museums**

Description: The Institute of Museum and Library Services (IMLS) awards National Leadership Grants for Museums to support projects that address critical needs of the museum field and that have the potential to advance practice in the profession so that museums can improve services for the American public. Grant awards range from \$50,000 to \$500,000.

Project Categories

Learning Experiences: IMLS supports the unique ability of museums to empower people of all ages through experiential learning and discovery. Successful projects provide high-quality, inclusive educational opportunities that address particular audience needs.

- **Community Anchors:** IMLS promotes the role of museums as essential partners in addressing the needs of their communities by leveraging their expertise, knowledge, physical space, technology, and other resources. These projects strive to create a better quality of life within communities.
- **Collections Stewardship:** IMLS supports the exemplary management, care, and conservation of museum collections. Projects address a clearly articulated and well-documented need and contribute to the long-term preservation of materials entrusted to the museum's care.

Deadline is December 1, 2015.

Website: <http://www.imls.gov/applicants/detail.aspx?GrantId=22>

Program: **Connecting Math to Other Subjects - Grants for High School Teachers**

Description: The purpose of this grant is to create senior high classroom materials or lessons connecting mathematics to other fields. Grants with a maximum of \$4,000 each will be awarded to persons currently teaching mathematics in grades 9-12.

Materials may be in the form of books, visual displays, computer programs or displays,

slide shows, videotapes, or other appropriate medium. The focus of these materials should be on showing the connectivity of mathematics to other fields or to the world around us. Proposals must address the plan for developing and evaluating materials, the connectivity to other fields or disciplines, and anticipated impact on students' learning.

The applicant must be a current (on or before October 15, 2015) full individual or e-member of the National Council of Mathematics and currently teach mathematics in grades 9-12 at least 50% of the school day. Activities are to be completed between June 1, 2016 and May 31, 2017.

Apply by November 6, 2015.

Website:

<http://www.nctm.org/Grants-and-Awards/grants/Connecting-Mathematics-to-Other-Subject-Areas-Grants-%289-12%29/>

Program:

Annie's Grants for School Gardens

Description:

Annie's offers grants to K-12 school gardens that connect children directly to real food. Funds can be used to buy gardening tools, seeds or other needed supplies.

Thirty schools will receive \$2,500 and three schools (must be returning Grants for Gardens applicants who have received a grant Annie's in the past five years) will receive \$5,000.

Winners will be selected and notified in February 2016.

Apply by December 4, 2015.

Website:

<http://www.annies.com/giving-back/school-gardens/grants-for-gardens/grant-application>

Program:

Monarch Lab Schoolyard Garden Grants

Description:

The grant provides up to \$1,000 to purchase plants, gardening equipment, curriculum, staff development and any other items that foster connections between K-12 students and nature. Schools may design their own garden, enhance an existing garden, or better use an existing garden. This proposal invites you to use your creativity and knowledge about gardening to tailor the request for your specific needs.

Through the distribution of these garden grants, the Schoolyard Ecology Exploration (SEE) program at the University of Minnesota in partnership with the United States Forest Service, division of International Programs, seeks to increase K-12 student interest and knowledge about monarchs and ecological processes through direct observation and authentic inquiry based activities conducted in their schoolyard garden.

A team of teachers, master gardeners, staff and faculty of the University of Minnesota will evaluate proposals. Criteria for judging applications include, but are not limited to: innovative integration of garden use into multiple disciplines, a clear understanding of the implications of managing a garden at a school site, a plan to involve stakeholders in creating and maintaining the garden, a plan to involve many students in outdoor learning, and a knowledgeable garden plan.

Applications must be received by 11:59 p.m. (Central Time) on Tuesday, December 15,

2015. Notification of awards will be e-mailed by Monday, February 15, 2016.

Website: <http://monarchlab.org/education-and-gardening/gardening-for-monarchs/garden-grants>

Program: **APA Accepting Applications for Congressional Fellowship Program**

Description: The American Psychological Association is inviting applications for its APA Congressional Fellowship Program.

Through the annual program, fellows spend a year working for a member of Congress or a congressional committee. Activities may involve drafting legislation, conducting oversight work, assisting with congressional hearings and events, and/or preparing briefs and speeches. Fellows also attend a two-week orientation program on congressional and executive branch operations that provides guidance for the congressional placement process and will participate in a yearlong seminar series on science and public policy issues. The American Association for the Advancement of Science administers these professional development activities for APA fellows and fellows sponsored by more than two dozen other professional societies.

APA and the American Psychological Foundation will each sponsor up to two congressional fellows for a one-year appointment beginning September 1, 2016. The APA fellowship is open to all full APA members, but the APF fellowship was created to support psychologists with a background in developmental or clinical psychology and experience working directly with children. Applicants must be a citizen of the United States, demonstrate competence in scientific and/or professional psychology and sensitivity toward policy issues, have a strong interest in applying psychological knowledge to the solution of societal challenges, and be able to work quickly and communicate effectively on a wide variety of topics and work cooperatively with individuals representing diverse viewpoints. Deadline is January 8, 2016.

Website: <http://philanthropynewsdigest.org/rfps/rfp6060-apa-accepting-applications-for-congressional-fellowship-program>

Program: **ASCAP Foundation Accepting Submission for Young Jazz Composer Awards**

Description: Established in 1975, the ASCAP Foundation is dedicated to nurturing the music talent of tomorrow, preserving the legacy of the past, and sustaining the creative incentive for today's creators through educational, professional, and humanitarian programs and activities that serve the entire music community.

To that end, the foundation, in partnership with the Herb Alpert Foundation, is accepting applications for its Herb Alpert Young Jazz Composer Awards. Through the annual program, monetary prizes are awarded to encourage talented young jazz composers. To be considered, applicants must submit an original score of a composition accompanied by a CD (indicating the proper track, if applicable).

To be eligible, applicants must be a citizen or permanent resident of the United States or enrolled as a student with a student visa. All applicants must be under the age of 30 as of December 31, 2015. Deadline is December 1, 2015.

Website: <http://www.ascapfoundation.org/programs/awards/herb-alpert-composer.aspx>

Program: **TD Bank and Arbor Day Foundation Invites Applications for Urban Forestry Projects**

Description: TD Bank and the Arbor Day Foundation are accepting applications to TD Green Streets, a grant program that will offer ten grants of \$20,000 each in support of innovative urban forestry initiatives in low- to moderate-income neighborhoods.

Funding will support the purchase of trees, tree planting and maintenance, and educational activities. Up to 50 percent of the proposed funding can be used to purchase new trees.

To be eligible for a TD Green Streets grant, qualified municipalities must be a current Arbor Day Foundation Tree City USA-designated community within TD Bank's U.S. footprint. In addition, new trees must be planted in neighborhoods identified as low- to moderate-income. Municipalities are encouraged to apply in partnership with community partners such as nonprofit organizations, schools, businesses, et cetera.

Complete program information, a list of eligible communities, and the online application are available at the TD Green Streets website. Deadline is November 20, 2015.

Website: <http://www.arborday.org/programs/tdgreenstreets/index.cfm>

Program: **Wells Fargo and the NFWF Accepting Applications for Community Grants**

Description: Wells Fargo and the National Fish & Wildlife Foundation are offering financial assistance through Environmental Solutions for Communities, a grant program designed to help communities in the United States create a more sustainable future through responsible environmental stewardship.

The program will support highly visible projects that link economic development and community well-being to the stewardship and health of the environment.

Priority for grants will be given to projects in specific urban areas in twenty-four states across the country. Preference will be given to projects that successfully address one or more of the following: innovative, cost-effective stewardship of private agricultural lands aimed at enhancing water quality and quantity and/or improving wildlife habitat for species of concern while maintaining or increasing agricultural productivity; community-based conservation of local habitats and natural areas; efforts to enhance water quality, promote urban forestry, educate and train community leaders on sustainable practices, promote related job creation and training, and/or engage diverse partners and volunteers; cost-effective and environmentally friendly approaches to improving environmental conditions within urban communities by "greening"

traditional infrastructure and public projects such as storm water management and flood control, public park enhancements, and renovations to public facilities; and boosting the economic and biological resiliency of the nation's coastal communities and ecosystems (including the Great Lakes).

Eligible applicants include nonprofit 501(c) organizations; state, tribal, and local governments; and educational institutions. Applicants must be working in states where Wells Fargo operates. Individuals, federal agencies, and private for-profit firms are not eligible.

Approximately \$2.4 million will be available for projects in 2016. Grants typically range from \$25,000 to \$100,000 for projects of eighteen months. Deadline is December 10, 2015.

Website: <http://www.nfwf.org/environmentalsolutions/Pages/2016RFP>

Program: **Paralyzed Veterans of America Education Foundation Invites Proposals for Innovative Educational Projects**

Description: Paralyzed Veterans of America advocates for better health care and benefits for paralyzed veterans, aids them in the search for a truly satisfying career, and provides them with a path to adventure through adaptive sports. Through its charitable arm, the Paralyzed Veterans of America Education and Training Foundation, the organization supports educational projects that benefit, serve, and enhance the quality of life of individuals with spinal cord injury/disease, their families, and caregivers.

The foundation has five topic categories for funding consideration: consumer, caregiver, and community education; professional development and education; research utilization and dissemination; assistive technology; and conferences and symposia. Projects in any of these categories should be designed to improve the quality of life for individuals with SCI/D, educate consumers about the consequences of and complications associated with SCI/D, improve the knowledge and skills of SCI/D healthcare professionals, and aim to prevent the occurrence and complications of new SCI/D.

The foundation supports one-year projects with a maximum of \$50,000; conferences and symposia are supported with a \$15,000 maximum award. Deadline is February 1, 2016.

Website: http://www.pva.org/site/c.ajIRK9NJLcJ2E/b.6305829/k.6E40/PVA_Education_Foundation.htm

Program: **Laura Bush Foundation for America's Libraries Accepting School Library Grant Applications**

Description: The mission of the Laura Bush Foundation for America's Libraries, a fund of the George W. Bush Foundation, is to help school libraries encourage and foster a love of reading, support student learning, and make books and reading materials available to students who otherwise would not have access to them.

Grants of up to \$7,000 will be awarded to help libraries in schools where 85 percent or more of students qualify for free or reduced lunches expand, update, and diversify their book collections

Deadline is December 14, 2015.

Website: <http://www.laurabushfoundation.com/how-to-apply/index.html>

Program: **IRA Invites Proposals for Teacher as Researcher Grant**

Description: The International Reading Association, a global network of individuals and institutions committed to worldwide literacy, supports literacy professionals through a wide range of resources, advocacy efforts, voluntarism, and professional development activities.

To that end, the association is seeking proposals for the annual Teacher as Researcher Grant program.

Grants of up to \$5,000 will be awarded to support teachers' inquiries about literacy and instruction. Grant-related studies may be carried out using any research method or approach so long as the focus is on reading/writing or literacy. Activities such as developing new programs or instructional materials are not eligible for funding unless the activities are necessary for conducting the research. Deadline is January 15, 2016.

Website: http://www.reading.org/Resources/AwardsandGrants/research_teacher_as_researcher.aspx

Program: **Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities**

Description: The mission of the Captain Planet Foundation is to promote and support high-quality educational programs that engage children and youth in active hands-on learning experiences focused on the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and to inspire youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission of hands-on environmental activities.

The foundation makes grants to schools and nonprofit environmental and educational organizations in the United States with annual operating budgets of less than \$3 million.

Preferential consideration is given to requests seeking seed funding of \$500 or less and to applicants who have secured at least 50 percent matching or in-kind funding for their projects. (Because external funding is a good indicator of the potential for long-term sustainability of the activity, projects with matching funds or in-kind support are given priority.) The foundation will on occasion consider grants of up to \$2,500.

Deadline is January 31, 2016.

Website: <http://captainplanetfoundation.org/apply-for-grants/>

Program: **Agricultural Safety and Health Council Seeks Applications for Worker Safety Grants Program**

Description: The Agricultural Safety and Health Council of America is seeking applications for its 2016 Safety Grants Program.

The purpose of the annual program is to encourage and provide financial support for interventions at the local and/or regional level in order to facilitate timely application of evidence-based safety and health strategies to protect agricultural workers.

With a theme of “strengthening partnerships for safety,” ASHCA’s 2016 grants prioritize projects that engage both management and workers in the planning and delivery of safety; facilitate new partnerships for providing timely, effective safety programs; reach out to stakeholders who have limited access to safety programs; implement evidence-based agricultural safety and health strategies; and have the potential to be sustained after the grant period.

A maximum of \$10,000 may be requested. Applicants are encouraged to secure matched funds for their proposed project either from within their own organization or another external funding source. Matched funds could be actual or “in-kind” in the form of personnel salary, provision of supplies, consultation, and/or travel support. Deadline is January 7, 2016.

Website: <http://www.ashca.org/safety-grants-program/>

Program: **NCTM Invites Proposals for PreK-8 Pre-service Teacher Action Research Grant**

Description: The National Council of Teachers of Mathematics is inviting proposals from pre-K teachers to support a collaborative action research project by university faculty, pre-service teachers, and classroom teachers seeking to improve their understanding of mathematics in Pre-K–8 classrooms.

Primary emphasis will be placed on collaboration among a team of researchers consisting of university, elementary/middle school teachers, and pre-service teachers from the undergraduate ranks. The action research should be designed, implemented, and completed with a focus on enhancing the teaching and/or learning of mathematics in Grades Pre-K–8.

One grant of up to \$3,000 will be awarded. Grant funds should be used to support project expenses to plan and carry out the action research.

The applicant must be a current full individual or e-member of NCTM or must teach at a school with a current NCTM Pre-K–8 school membership. The participating pre-service teacher(s) must be in an initial licensure/certification program at the undergraduate level and, at some point during the term of the grant, must be engaged in some form of practicum experience or student teaching. Deadline is May 6, 2016.

Website: <http://www.nctm.org/resources/content.aspx?id=15479>

Program: **AAUW Accepting Applications for Career Development Grants**

Description: The American Association of University Women is accepting applications for its Career Development Grants program, which assists women who, through additional higher education, technical training, or participation in a professional development institute, are making career changes, seeking to advance in their current careers, or re-entering the workforce.

Grants of up to \$12,000 will be awarded in support of coursework toward a degree program other than a doctorate or for specialized training in a technical or professional field. Primary consideration will be given to women of color, women pursuing credentials in a non-traditional field, and women who do not currently hold an advanced degree.

Career Development Grants are open to women who are U.S. citizens or permanent residents; hold an earned (not honorary) bachelor's degree; received their bachelor's degree on or before June 30, 2011; do not hold an earned (not honorary) graduate or professional degree; and plan to enroll or are enrolled in courses/activities that are required for professional employment or advancement.

All courses of study must occur at a regionally accredited two- or four-year college or university in the United States or at a technical school that is fully licensed and/or accredited by the U.S. Department of Education. Applicants must reside within the United States during the grant period.

Deadline is December 15, 2015.

Website: <http://www.aauw.org/what-we-do/educational-funding-and-awards/career-development-grants/cdg-application/>

Program: **Agricultural Safety and Health Council Seeks Applications for Worker Safety Grants Program**

Description: The Agricultural Safety and Health Council of America is seeking applications for its 2016 Safety Grants Program.

The purpose of the annual program is to encourage and provide financial support for interventions at the local and/or regional level in order to facilitate timely application of evidence-based safety and health strategies to protect agricultural workers.

With a theme of "strengthening partnerships for safety," ASHCA's 2016 grants prioritize projects that engage both management and workers in the planning and delivery of safety; facilitate new partnerships for providing timely, effective safety programs; reach out to stakeholders who have limited access to safety programs; implement evidence-based agricultural safety and health strategies; and have the potential to be sustained after the grant period.

A maximum of \$10,000 may be requested. Deadline is January 7, 2016.

Website: <http://www.ashca.org/safety-grants-program/>

Program: **SHAPE America Issues RFP for 2015-2016 Research Grant Program**

Description: SHAPE America is the largest organization of professionals involved in school-based health, physical education and physical activity, who are dedicated to teaching and promoting active, healthy lifestyles.

The organization has issued a Request for Proposals to early career investigators and graduate students for original research projects designed to provide evidence-based outcomes to promote or document the value, influence, or effect of social justice and diversity in health, physical education, physical activity, dance, and/or sport in schools.

To be eligible, early career investigators must have been a member of SHAPE America and the organization's Research Council for at least one full year at the time of application. In addition, applicants must be five years or less past completion of a terminal degree; must not have advanced past the position of assistant professor; have presented research and publishing papers in professional journals; and be on the faculty or staff of the university/organization where the research is to be performed. The maximum amount awarded for the Early Career Investigator Grant is \$5,000. Deadline is November 2, 2015.

Website: <http://www.shapeamerica.org/grants/research/>

Program: **Broward Education Foundation Accepting Applications for Teacher Innovation Grants**

Description: Established in 1983, the Broward Education Foundation in Ft. Lauderdale, Florida, is a direct support organization of Broward County Public Schools.

The foundation is accepting applications from Broward County educators for its Teacher Innovation Grants program. Grants of up to \$1,200 will be awarded for classroom projects designed to enrich the standard curriculum and explore new alternatives to traditional methods of learning. Eligible project topics include the arts, career planning/training, character education, civics, classroom management, diversity, early childhood, the environment, foreign languages, health and physical education, life skills, multicultural issues, parental involvement, public speaking, and STEM subjects. Deadline is December 1, 2015.

Website: <http://browardedfoundation.org/what-we-do/educators/teacher-innovation-grants>

Program: **NCTM Accepting Applications for Grants to Engage 6-8 Grade Students in Mathematics**

Description: The National Council of Teachers of Mathematics is accepting applications for Engaging Students in Learning Mathematics grants for grades 6-8 teachers.

The purpose of the grant is to incorporate middle school classroom materials or lessons that actively engage students in tasks and experiences that deepen their connection to

mathematics. For 2015-16, grants of up to \$3,000 will be awarded to persons currently teaching math in grades 6-8. Materials may be in the form of books, visual displays, slide shows, videotapes, or other appropriate medium.

Deadline is November 6, 2015.

Website:

<http://www.nctm.org/Grants-and-Awards/grants/Engaging-Students-in-Learning-Mathematics-Grant-%286-8%29/>

Program:

CEC ArtsLink Announces Grant Opportunities for Artists & Arts Managers

Description:

CEC Artslink is inviting applications from artists and arts managers from eligible countries for project grants that enable them to carry out self-directed projects in the United States.

The ArtsLink Award program accepts applications from contemporary and traditional creative artists working in the performing, design, media, literary, and visual arts, as well as arts managers at independent, nonprofit, and government organizations working in these artistic disciplines. Arts managers must be affiliated with an organization in the non-commercial sector. Artists seeking to work with commercial firms are ineligible. Applicants must be citizens of, and currently reside in, an eligible country. Deadline is December 3, 2015.

Website:

http://www.cecartslink.org/grants/independent_projects/

Program:

Whole Kids Foundation Accepting Applications for School Garden Grant Program

Description:

The Whole Kids Foundation, in partnership with FoodCorps, is accepting applications for its School Garden Grant Program.

The annual program is designed to support school garden projects designed to help students learn about complex topics such as nutrition and health, sustainability and conservation, food systems, and community awareness.

Projects may be at any stage of development (planning, construction, or operation). Priority will be given to both limited-resource communities and to projects that demonstrate strong buy-in from stakeholders, as well as the financial sustainability of the project.

To be eligible, an applicant must be a nonprofit K-12 school (public, private, or charter) and/or a 501(c)(3) organization that is developing or currently maintaining a garden project on school grounds to interest children in fresh fruits and vegetables. In addition, the applicant must have the support of a specific partner organization from the community (e.g., a nonprofit, farm, local business, Whole Foods store, or garden club) that brings added support and sustainability to the initiative. The applicant, if a nonprofit, may be the community partner for this grant.

Grants of \$2,000 will be provided for projects lasting a year. Deadline is October 31 and November 15, 2015.

Website: <https://www.wholekidsfoundation.org/schools/programs/school-garden-grant-program>

Program: **Filmmakers From Underrepresented Communities Invited to Apply for Tribeca All Access Program**

Description: Program of the [Tribeca Film Institute](#), Tribeca All Access supports working filmmakers in the United States and Puerto Rico from communities statistically underrepresented in the film industry with grants, year-round resources, and greater access to industry contacts.

The program seeks feature-length scripted and documentary submissions from established and emerging filmmakers whose team includes a U.S.-based director or screenwriter from a community that is statistically underrepresented in the film industry. Projects may be in any stage of development, from treatment/screenplay to post-production. Projects of any genre and/or budget range are eligible for a grant. Deadline is November 4, 2015.

Website: https://www.tribecafilminstitute.org/programs/detail/tribeca_all_access

Program: **A Blade of Grass Invites Letters of Interest for Fellowship for Socially Engaged Art**

Description: [A Blade of Grass](#) provides resources to artists who demonstrate artistic excellence and serve as innovative conduits for social change. To that end, ABOG is inviting Letters of Interest for its Fellowship for Engaged Art.

The \$20,000 ABOG fellowship supports socially engaged projects that promote art as a catalyst for social change; that feature artists in leadership roles; that emphasize active and sustainable partnerships with communities; and/or in which artists engage community members as equal partners on locally relevant issues (or globally relevant issues as they apply to the local context). Projects in which co-creation with non-artists is part of the process are encouraged.

Applicants are strongly recommended to attend an informational workshop on either September 29 or November 2 before submitting application materials.

Letters of Interest must be received no later than November 20, 2015. Upon review, selected applicants will be invited to submit full applications by January 15, 2016.

Website: <http://www.abladeofgrass.org/application/guidelines/>

Program: **Ezra Jack Keats Foundation Invites Applications for Mini-Grants**

Description: Established by children's book author and illustrator Ezra Jack Keats, the [Ezra Jack Keats Foundation](#) is accepting applications from public schools and public libraries anywhere in the United States and its territories to its mini-grants program.

The program is intended to support projects that foster creative expression, collaboration, and interaction with a diverse community. The funding program will

award grants of up to \$500 to educators to create special activities outside the standard curriculum and make time to encourage their students. Projects funded in the past include murals, pen pal groups, quilts, theater productions, newspapers and other publications, intergenerational activities, and programs that bring disparate communities together. Starting in 2015, mini-grants from the foundation will also fund programs that support the Common Core Standards.

Public schools and public libraries are eligible to apply. Preschool Head Start programs also are eligible. Only public organizations are eligible to receive a mini-grant; private and parochial schools should not apply. Charter schools also are ineligible. Applicants must be located in the United States or one of its commonwealths or territories, including Puerto Rico and Guam. Only one application from each library or school will be considered. Deadline is March 31, 2016.

Website: <http://www.ezra-jack-keats.org/minigrant-program/>

Program: **American Association of School Librarians Invites Applications for Innovative Reading Projects**

Description: The American Association of School Librarians, a division of the American Library Association, is accepting applications from school librarians for its AASL Innovative Reading Grant program.

A single grant of \$2,500 will be awarded to support the planning and implementation of a unique and innovative program that motivates and encourages reading among children, especially struggling readers.

Projects should promote the importance of reading and facilitate literacy development by supporting current reading research, practice, and policy. In addition, projects must be specifically designed for children (grades K-9) in the school library setting, encourage innovative ways to motivate and involve children in reading, and demonstrate potential to impact student learning.

Deadline is February 1, 2016.

Website: <http://www.ala.org/aasl/awards/innovative>

Program: **American College Health Foundation Seeks Applications for Campus Health Initiatives**

Description: The American College Health Foundation, the charitable arm of the American College Health Association, is accepting applications from initiatives that foster positive Health Campus 2020 outcomes for the campus community.

ACHA's Healthy Campus 2020 serves as a framework for improving the health of all students, faculty, and staff on campuses across the country. Strategies recommended in Healthy Campus 2020 guidelines extend beyond traditional interventions. Healthy Campus 2020 resources includes ten-year national objectives for students and faculty/staff, an action model that incorporates an ecological approach, and a toolkit for implementation based on the MAP-IT (mobilize, assess, plan, implement, and track) framework. Priority consideration will be given to proposals that result in sustained

mobilization and engagement of campus partners to achieve the goals of Healthy Campus 2020.

Up to two recipients will be awarded grants of \$3,000, which will be announced at the 2016 ACHA annual meeting, May 31 - June 4, 2016, in San Francisco.

Deadline is January 31, 2016.

Website: http://www.acha.org/ACHF/HC2020_award.cfm

Program: **XPRIZE Invites Applications for Barbara Bush Foundation Adult Literacy Competition**

Description: XPRIZE, in partnership with the Dollar General Literacy Foundation, is accepting applications for the Barbara Bush Foundation Adult Literacy XPRIZE.

The global competition challenges teams to develop a mobile application for existing smart devices that results in a significant increase in literacy skills among participating adult learners in a twelve-month period. The solutions should overcome key barriers to literacy learning, increase literacy retention, and be able to scale to meet demand.

The grand prize of \$4 million will be awarded to the team that can demonstrate the greatest literacy gains among its field-test participants over twelve months as measured by CASAS pre- and post-tests. Two bonus prizes of \$500,000 each will be given to the teams that can demonstrate the greatest literacy gains among their field-test participants over twelve months.

Teams will be responsible for funding their own solution development costs. Expenses for the on-site in-cities test stage of the competition are included as part of the competition and covered by XPRIZE. Deadline is December 8, 2015.

Website: <http://adulthoodliteracy.xprize.org/>

Program: **RGK Foundation Accepting LOIs for Education, Community Programs**

Description: The RGK Foundation in Austin, Texas, is inviting grant proposals in the areas of education, community, and health and medicine.

The foundation's primary education interests include programs that focus on formal K-12 education (particularly mathematics, science, and reading), teacher development, literacy, and higher education. Within the community area, the foundation supports a broad range of human services, community improvement, abuse prevention, and youth development programs. In the area of health and medicine, the foundation's current interests include programs that promote the health and well-being of children, access to health service, and programs initiated by the foundation focused on ALS. Deadline is Rolling.

Website: <http://www.rgkfoundation.org/public/guidelines>

Program: **Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems**

Description: Created by Jimmy Buffett in 1995, Singing for Change initially was funded with contributions from the singer's summer concert tour. Since then, SFC has offered competitive grants to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and strengthen and sustain vibrant, diverse communities.

Grants will range in size from \$1,000 to \$10,000.

Grants are made only to nonprofit organizations with tax-exempt status under section 501(c)(3) of the Internal Revenue Code, or to organizations that have a sponsoring agency with exempt status. Deadline is Ongoing.

Website: <http://www.singingforchange.org/>

Program: **Heritage Preservation Seeks Nominations for Collection Preservation Award**

Description: Heritage Preservation, in partnership with the American Institute for Conservation of Historic and Artistic Works, is seeking nominations for the AIC/Heritage Preservation Ross Merrill Award for Outstanding Commitment to the Preservation and Care of Collections.

The award is presented annually to an organization in North America that has been exemplary in the importance and priority it has given to conservation concerns and in the commitment it has shown to the preservation and care of its cultural property within the context of its broader mission, which may include interpretation, research, scholarship, education, and/or public outreach. Deadline is December 15, 2015.

Website: <http://www.heritagepreservation.org/awards/aic.htm>

Program: **A Little Hope Announces Youth Bereavement Support Services Grants**

Description: A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

To be considered, applicants must e-mail (no telephone calls) the name of their program, website address, names of the executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community trained volunteers.

Grant award amounts are based on the scope and budget of the project.
Deadline is OPEN.

Website: <http://www.alittlehope.org/granting>

Program: **AAUW Invites Applications for Career Development Grants**

Description: The American Association of University Women strives to promote equity and education for women and girls. Since the organization's founding in 1881, AAUW members have examined and taken positions on the fundamental educational, social, economic, and political issues of the day--.

AAUW is accepting applications for its Career Development Grants program, which provides funding to women who hold a bachelor's degree and are preparing to advance or change careers or re-enter the workforce.

Grants of up to \$12,000 will be awarded to provide support for course work beyond a bachelor's degree, including a master's degree, second bachelor's degree, certification program, or specialized training in technical or professional fields. Course work must be taken at an accredited two- or four-year college or university in the United States or at a technical school that is fully licensed or accredited by the U.S. Department of Education.

December 15, 2015, by 11:59 p.m. (CST) Deadline for online submission of application and supporting documents .

April 15, 2016 Notification of decisions e-mailed to applicants. AAUW is not able to honor requests for earlier notification.

July 1, 2016–June 30, 2017 Grant year

Website: <http://www.aauw.org/what-we-do/educational-funding-and-awards/career-development-grants/>

Program: **Mid Atlantic Arts Foundation Accepting Applications for USArtists International Grant Program**

Description: Administered by the Mid Atlantic Arts Foundation, with support from the National Endowment for the Arts and the Andrew W. Mellon Foundation, the USArtists International program is committed to ensuring that the impressive range of performing arts in the United States is represented abroad, and that American artists can enhance their creative and professional development through participation at international festivals.

To that end, grants of up to \$15,000 will be awarded to American dance, music, and theater ensembles and solo performers that have been invited to perform at international festivals and/or for performance engagements that represent extraordinary career opportunities anywhere in the world outside the United States.

There is a September 4, 2015, deadline for projects taking place between December 15, 2015, and December 14, 2016; a December 4, 2015, deadline for projects taking place between March 15, 2015, and March 14, 2016; and an April 15, 2016, for projects taking place between July 15, 2016, and July 14, 2017.

Website:

http://www.midatlanticarts.org/funding/pat_presentation/us_artists/index.html

Program:

Clif Bar Family Foundation Grants

Description:

Clif Bar Family Foundation Small Grants are awarded for general organizational support or to fund specific projects. The grants, averaging approximately \$8,000 each, are awarded four times per year.

Priority is given to applicants who:

1) Holistically address the foundation's funding priorities to:

- Protect Earth's beauty and bounty
- Create a robust, healthy food system
- Increase opportunities for outdoor activity
- Reduce environmental health hazards
- Build stronger communities

- 2) Operate with clearly defined objectives and viable plans to achieve them
- 3) Demonstrate strong community ties and operate at the community level
- 4) Promote positive change through both the projects and their implementation process

Early submissions are encouraged. Grants awarded during a particular quarter will be announced at the beginning of the following quarter.

Applications are due February 15, May 15, August 15, and November 1.

Website:

<http://clifbarfamilyfoundation.org/Grants-Programs>

Program:

Walmart Foundation Accepting Applications for Community Grant Program

Description:

The Walmart Foundation is accepting applications through its Community Grant Program.

Through the annual program, grants of up to \$2,500 will be awarded to local nonprofit organization serving residents within the service area of individual Walmart stores. Grants will be awarded in the areas of hunger relief and healthy eating, sustainability, women's economic empowerment, and/or career opportunities.

To be eligible, an organization must be tax exempt s under sections 501(c)(3), (4), (6) or (19) of the Internal Revenue Code; a recognized government entity: state, county, or city agency, including law enforcement or fire departments, that are requesting funds

exclusively for public purposes; a K-12 public or private school, charter school, community/junior college, state/private college or university; or a church or other faith-based organization with a proposed project that benefits the community at large. Deadline is December 31, 2015.

Website: <http://foundation.walmart.com/apply-for-grants/local-giving>

Program: **NCTM Accepting Proposals for Pre-K-6 Classroom Research Grants**

Description: To that end, NCTM is accepting proposals for its Pre-K-6 Classroom Research Grants program, which supports classroom-based research in precollege mathematics education in collaboration with college or university mathematics educators.

Grants of up to \$6,000 will be awarded to mathematics educators or classroom teachers currently teaching mathematics at the grades pre-K–6 level. The research must be a significant collaborative effort involving a college or university mathematics educator (a mathematics education researcher or a teacher of mathematics learning, teaching, or curriculum) and one or more pre-K–6 classroom teachers. The proposal may include but is not restricted to research related to curriculum development and implementation; involvement of at-risk or minority students; the connection of mathematics to other disciplines; students' thinking about a particular mathematics concept or set of concepts; focused learning and teaching of mathematics with embedded use of technology (any acquisition of equipment must support the proposed plan but not be the primary focus of the grant); and/or innovative assessment or evaluation strategies.

To be eligible, applicants must be a current NCTM member (on or before October 15, 2015) or teach at a school that has a current NCTM PreK-8 school membership. The college or university mathematics educator also must be a member of NCTM. Deadline is November 7, 2015.

Website: <http://www.nctm.org/Grants-and-Awards/grants/Pre-K-6-Classroom-Research-Grants/>

Program: **Conservation Alliance Invites Nominations for Conservation Projects**

Description: The Conservation Alliance is a group of outdoor businesses that seeks to protect threatened wild places in North America for their habitat and recreational values. As a group of outdoor industry companies, the alliance recognizes its responsibility to help protect the wild lands and waterways on which our customers recreate and wildlife thrives.

To that end, grants are awarded to projects that seek to secure permanent and quantifiable protection of a specific wild land or waterway. Priority will be given to landscape-scale projects that have a clear benefit for habitat. In addition, campaigns should engage grassroots citizen action in support of the conservation effort and have a clear recreational benefit. Deadline is November 1, 2015.

Website: <http://www.conservationalliance.com/funding-criteria/>

Program: **Shubert Foundation Accepting Applications for Performing Arts Grants**

Description: The foundation awards unrestricted grants for general operating support rather than for specific project funding. Grants are awarded exclusively to U.S. nonprofit 501(c)(3) organizations. The foundation does not make grants to individuals.

Nonprofit, professional resident theater companies are the primary recipients of Schubert Foundation funding, with an emphasis on producing, rather than presenting, organizations. A smaller amount of funding is provided for dance companies. The foundation also makes a limited number of grants to arts-related nonprofit organizations that support the development of theater and dance, and to graduate drama departments at private universities

Deadline is October 18, 2015 or December 1, 2015.

Website: <http://www.shubertfoundation.org/grantprograms/default.asp>

Program: **Kurt Weill Foundation Accepting Applications for Grant Program**

Description: Since 1984, the foundation has awarded more than five hundred grants totaling \$3 million to organizations and scholars worldwide in support of excellence in the presentation and study of Kurt Weill's compositions. In 2013, the Blitzstein catalogue joined the list of works eligible for support.

The foundation awards grants to individuals and nonprofit organizations for performances of musical works by Weill and Blitzstein; for scholarly research pertaining to Weill, Lenya, and Marc Blitzstein; and for relevant educational initiatives. The foundation is accepting applications for projects and performances taking place on or after January 1, 2016, and before June 30, 2017.

Website: <http://www.kwf.org/current-news/press-releases/698-the-kurt-weill-foundation-for-music-announces-2015-grant-program>

Program: **Kurt Weill Foundation Accepting Applications for Grant Program**

Description: The foundation awards grants to individuals and nonprofit organizations for performances of musical works by Weill and Blitzstein; for scholarly research pertaining to Weill, Lenya, and Marc Blitzstein; and for relevant educational initiatives. The foundation is accepting applications for projects and performances taking place on or after January 1, 2016, and before June 30, 2017.

Website: <http://www.kwf.org/current-news/press-releases/698-the-kurt-weill-foundation-for-music-announces-2015-grant-program>

Program: **Partnership for Clean Competition Accepting Applications for Doping Research Projects**

Description: PCC is accepting applications for its grants program, which supports original projects focused on improving existing methods for detecting particular drugs, developing new analytical methods to test for substances not currently detectable, and discovering cost-effective approaches for testing widely abused substances across all levels of sport. The programs areas of interest include developing methods of cost-effective testing to detect and deter the use of banned and illegal substances; developing testing protocols to detect designer substances used for doping purposes; improving existing analytical methods to detect particular drugs (e.g. GH, IGF-1, EPO,

hCG); developing analytical methods to detect performance enhancing drugs not currently detectable; critical reviews that support interpretation of laboratory data; and alternative specimens, (e.g., oral fluid, dried blood/plasma spots) for testing. Deadline is rolling. PCC reviews pre-applications three times a year, with applications due March 1, July 1, and November 1. Full applications are due on April 1, August 1, and December 1.

Website: <http://www.cleancompetition.org/>

Program: **NCTM Accepting Applications for Emerging Teacher-Leaders Grants**

Description: The National Council of Teachers of Mathematics supports the development of teachers to ensure equitable mathematics learning of the highest quality for all students.

To that end, NCTM is accepting applications for its Emerging Teacher-Leaders in Elementary School Mathematics Grants program, which aims to increase the breadth and depth of the mathematics content knowledge of –pre-K-5 school teachers who have a demonstrated commitment to mathematics teaching and learning. Deadline is November 6, 2015.

Website: <http://www.nctm.org/Grants-and-Awards/grants/Emerging-Teacher-Leaders-in-Elementary-School-Mathematics-Grants/>

Program: **NCTM Accepting Applications for Projects Connecting Mathematics to Other 9-12 Grade Subject Areas**

Description: The National Council of Teachers of Mathematics supports teachers with the goal of ensuring equitable mathematics learning of the highest quality for all students.

To that end, NCTM is accepting applications for its Connecting Mathematics to Other Subject Areas Grants for Grades 9-12 Teachers program, which supports senior high classroom materials or lessons that connect mathematics to other fields.

For 2015-16, grants of up to \$4,000 will be awarded to individuals currently teaching mathematics in grades 9-12. Materials may be in the form of books, visual displays, computer programs or displays, slide shows, videotapes, or another appropriate medium. Deadline is November 6, 2015.

Website: <http://www.nctm.org/resources/content.aspx?id=1328>

Program: **Women's Sports Foundation Issues RFP for Women in the Winner's Circle Project Podium Grants**

Description: The overarching goal of the program is to provide direct financial assistance in the form of matching grants to women in racing to help further their professional careers in all forms of racing, including go kart, quarter midget, drag racing, sports car racing, and oval track racing. To that end, grants are awarded to young women in racing who have achieved success in competition, have the potential to achieve even higher levels of performance, and have the ability to generate sponsorship dollars. The 2016 application window is from August 1, 2015, through September 30, 2015. Applicants will be notified by November 30, 2015, and grants will be awarded in the first quarter of 2016.

Website:

<http://www.womenssportsfoundation.org/sitecore/content/home/programs/grants/project-podium-grant.aspx>

Program:

American Electric Power Invites Applications for Classroom STEM Projects

Description:

American Electric Power is accepting applications from pre-K-12 teachers for mini-grants in support of classroom projects during the 2016-17 school year.

Through the Teacher Vision grant program, AEP will award grants of up to \$500 for projects designed to improve student achievement. Priority will be given to projects that promote science, mathematics, technology, electrical safety, the balanced study of energy and the environment, and energy efficiency. Deadline is February 26, 2016.

Website:

<http://www.aep.com/community/TeachersAndStudents/TeacherVisionGrants.aspx>

Program:

Annenberg Foundation Grants

Description:

The Annenberg Foundation exists to advance the public well-being through improved communication. As the principal means of achieving its goal, the Foundation encourages the development of more effective ways to share ideas and knowledge throughout the U.S. and globally.

The Foundation focuses its grantmaking on the following program areas:

Education and youth development
Arts, culture, and humanities
Civic and community
Animal services and the environment
Health and human services

The Foundation only considers organizations defined as a public charity and tax exempt under Section 501(c)(3) of the Internal Revenue Code. Letters of inquiry that address the Foundation's interests are accepted throughout the year. Deadline OPEN.

Website:

<http://www.annenbergfoundation.org/>

Program:

Caplan Foundation for Early Childhood Invites Letters of Intent

Description:

The Caplan Foundation for Early Childhood supports innovative, creative projects, and programs designed to significantly enhance the development, health, safety, education, and/or quality of life of children from infancy through five years of age.

The foundation provides funding in the areas of early childhood welfare, early childhood education and play, and parenting education.

1) Early Childhood Welfare: Children can only reach their full potential when all aspects of their development, intellectual, emotional and physical are optimally

supported. Providing a safe and nurturing environment for infants and preschoolers is essential, as is imparting to them the skills of social living in a culturally diverse world. To that end, the foundation supports programs that research best child rearing practices and identify models that can provide creative, caring environments to ensure all children thrive.

2) Early Childhood Education and Play: Research shows that children need to be stimulated as well as nurtured, early in life, if they are to succeed in school, work, and life. That preparation relates to every aspect of a child's development, from birth to age 5, and everywhere a child learns -- at home, in childcare settings, and in preschool. The foundation seeks to improve the quality of both early childhood teaching and learning through the development of innovative curricula and research-based pedagogical standards, as well as the design of imaginative play materials and learning environments.

3) Parenting Education: To help parents create nurturing environments for their children, the foundation supports programs that teach parents about developmental psychology, cultural child-rearing differences, pedagogy, issues of health, prenatal care and diet, as well programs that provide both cognitive and emotional support to parents.

Letters of Intent are accepted on a rolling basis. Upon review, selected applicants will be invited to submit full applications.

Website: <http://earlychildhoodfoundation.org/>

Program: [Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities](#)

Description: The mission of the [Captain Planet Foundation](#) is to promote and support high-quality educational programs that help children and youth understand and appreciate our world through hands-on learning experiences aimed at improving the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission to advance hands-on environmental activities.

The foundation makes grants to schools and nonprofit environmental and educational organizations in the United States with annual operating budgets of less than \$3 million

Deadline is:

January 31 (typically for fall and winter projects)
September 30 (typically for spring and summer projects)

Website: <http://captainplanetfoundation.org/apply-for-grants/>

Program: **Chambers of Commerce Invited to Start Young Entrepreneur Academies**

Description: The Young Entrepreneurs Academy today serves thousands of students across America. In 2011, the United States Chamber of Commerce Foundation became a national sponsor and partner of the academy to help celebrate the spirit of enterprise among today's youth and the future leaders of tomorrow.

To that end, YEA, in partnership with Sam's Club and the U.S. Chamber of Commerce Foundation, is accepting applications from chambers of commerce across the country to start Young Entrepreneurs academies of their own. The thirty-week program teaches students in grades 6-12 how to generate business ideas, conduct market research, write business plans, pitch to a panel of investors, and launch their own companies. In 2015, Sam's Club will award startup funds of up to \$2,500 each to thirty chambers of commerce across the country.

Website: <http://www.uschamberfoundation.org/young-entrepreneurs-academy>

Program: **Advocacy Event Fund**

Description: Building public and political support is critical for successfully advocating to incorporate **permanently affordable housing (PAH)** into public policies and programs. Building this support requires bringing together the right stakeholders to inform, discuss, and strategize. We know that this is often challenging for our members who have limited resources. During 2015, the Network will award three to four grants of up to \$3,000 for eligible Network members to support the planning of one-time events that bring stakeholders together and garner support for the incorporation of PAH into state or local housing, transportation, and community development public policies and programs. The purpose of the grants is to fund events that will have a catalyzing effect on policy discussions, partnerships, advocacy campaigns, and eventually, policies and programs themselves.

Website: <http://cltnetwork.org/wp-content/uploads/2013/02/RFP-for-Advocacy-Event-Funds-FINAL-2.pdf>

Program: **Alabama Power Foundation: A. Foundation Grant**

Description: Activities: Project must address a need in at least one of the following areas: education, community life, health and human services, arts and culture, or the environment.
Applicants: units of local government and other organizations. Requests under \$50,000 are accepted on a rolling basis. Requests over \$50,000 are accepted quarterly; February 13, June 5, August 21 and **November 13, 2015**.

Contact: **Alabama Power Foundation**, Peggy Burnett (205) 257-2375,
peburnet@southernco.com

<http://www.louisville-institute.org/Grants/programs/sgfrdetail.aspx>

Program: **The Office Depot Foundation Grants**

Description: The Office Depot Foundation awards grants to support activities that serve, teach and inspire children, youth and families, and to support civic organizations and activities that serve community needs.

Website: http://officedepotfoundation.org/?page_id=237

Program: **Environmental Competitive Grant**

Description: Legacy provides environmental education grants annually through the Competitive Grants Program. Funds for this program are allocated specifically to assist with helping to create environmentally responsible citizens through education.

Website: www.legacyenved.org

Program: **Cornell Douglas Foundation Grant**

Description: The Cornell Douglas Foundation provides grants to organizations that advocate for environmental health and justice, encourage stewardship of the environment, and further respect for sustainability of resources. The average grant amount is \$10,000. Deadline is accepted all year.

Website: <http://www.cornelldouglas.org/apply/>

Program: **Public Welfare Foundation Accepting Letters of Intent for Juvenile Justice Programs**

Description: The Public Welfare Foundation is accepting Letters of Intent from organizations and programs working to end the criminalization and over-incarceration of youth in the United States. Deadline is OPEN.

Website: <http://www.publicwelfare.org/ApplyGrant/FullProposal.aspx>

Program: **Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects**

Description: One-year grants of up to \$20,000 will be awarded to nonprofit grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support both program and operational costs.

Website: <http://benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

Program: **KaBOOM! Invites Applications for Community Playground Grants**

Description: KaBOOM!, a program that provides eligible communities with most of the funds, tools, and resources they need to build a custom-made playground in one day. Deadline is OPEN.

Website: http://kaboom.org/build_playground/build_it_kaboom_playground_grant

Program: **Binoculars for Young Citizen Scientists**

Description: Cornell's BirdSleuth K-12 initiative is awarding binoculars to schools where educators have made outstanding efforts to engage their students in citizen science. Deadline is OPEN.

Website: <http://www.birdsleuth.org/binoculars-for-the-citizen-scientists/>

Program: **International Paper Environmental Education Grants**

Description: The International Paper (IP) Foundation supports non-profit organizations in communities where its employees live and work. Environmental education is one of the primary areas the Foundation supports. The Foundation seeks programs that help generations understand a sustainable approach to business that balances environmental, social and economic needs.

Website: <http://www.internationalpaper.com/US/EN/Company/IPGiving/ApplicationGuidelines.html>

SECTION IV STATE OF ALABAMA GRANTS

Program: **Economic Development Fund**

Description: Land, facilities and infrastructure to benefit industry that will create jobs. Create minimum of 15 permanent jobs to benefit 51% low to moderate income beneficiaries. **Continuous. Applications are taken throughout the year.** Maximum request: \$250,000. Minimum Request: \$50,000. Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less. May also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

Contact: **Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov**

Program: **Economic Development Incubator projects**

Description: Units of local government. Applicants must maintain active registration with SAM. Program must benefit 51% low to moderate income beneficiaries. Project must commit to create jobs. Maximum request: \$250,000. Match request: 20%. **Applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.**

Website: **Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov**

Program: **States' Economic Development Assistance Program (SEDAP)**

Description: Applicants: State and local units of governments, public bodies, and non-profit entities. Eligible counties in West Alabama: Bibb, Fayette, Hale, Lamar, Pickens, and Tuscaloosa.

Activities: Water and wastewater facilities, telecommunications, health care, planning activities, leadership development, education and training programs, business development, and entrepreneurship.

Requirements: Project must meet one of ARC's goals: increase job opportunities and per capita income, strengthen the capacity of people to compete in the global economy or develop and improve infrastructure to make the Region economically competitive. Construction projects funded by ARC must have an "Administering Agency" such as ADECA, USDA Rural Development or TVA. The project will be administered by and take on the requirements of that agency

Pre-application due date in August. Applicant notified in late fall/winter if a full application is requested. Award announcements typically made in May.

Contact: Alabama Department of Economic and Community, Affairs (ADECA), Jimmy Lester, ARC Program Manager (334) 353-4490, jimmy.lester@adeca.alabama.gov

Program: **Alabama Humanities Foundation Grants**

Description: Applicants are encouraged to develop projects for a wide variety of audiences including: library and museum patrons, teachers and scholars, youth, senior citizens, nursing home residents, hospital patients, the economically disadvantaged, the incarcerated, and the hearing and sight impaired.

Application submission deadlines:

Major Grants (\$1,500 and up) – February 15, June 16, September 15

Minor Grants (\$1,500 or less) – February 15, June 16, September 15

Website: <http://www.alabamahumanities.org/grants/>

SECTION V FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID/ AWARDS

Program: **Knowles Science Teaching Foundation Fellowships**

Description: Knowles Science Teaching Foundation teaching fellowships are available in the areas of biology, mathematics and physical sciences to individuals who demonstrate exceptional content knowledge in the area they intend to teach, a commitment to teaching high school in U.S. schools, professional ability, and the potential for leadership.

The five-year fellowship is one of the most generous and comprehensive in the nation, providing tuition assistance, monthly stipends, cohesive and comprehensive

professional development, and access to a close, collaborative community of like-minded colleagues.

Candidates for teaching fellowships must enroll in a secondary teacher credential program before the fellowship is awarded. Individuals who have completed the fourth year of a five-year combined bachelor's and credential program by the start of the fellowship are also eligible to apply. Those who are currently enrolled in a teacher education program and will be first year teachers in the fall are also welcome to apply.

The application period for 2016 Teaching Fellowships is April 13 – November 1, 2015 (11:59 p.m. PST).

Website: <http://www.kstf.org/fellowships/>

Program: **Radcliffe Institute Accepting Graduate Fellowship Applications**

Description: The Radcliffe Institute for Advanced Study at Harvard University is accepting applications for its 2016-17 Graduate Student Fellowship Program.

Each year, the institute awards a few Radcliffe Institute Dissertation Completion Fellowships to doctoral students in the Harvard Graduate School of Arts and Sciences.

For the 2016–17 school year, the fellowships provide a stipend of \$31,000, with the possibility of an additional \$750 for travel related to conferences and job interviews; tuition and health fees; and a work space with a desktop computer at the Radcliffe Institute's Byerly Hall.

Fellows are expected to reside in Cambridge, Massachusetts, during their fellowship year and must attend all weekly fellows' talks and lunches. Fellows also are invited, though not required, to present their own work in a talk to other fellows.

While a candidate's scholarly qualifications, the merits of the dissertation topic, and faculty references are important in the selection process, consideration is also given to graduate fellows with research interests matching those of one or more of the year's Radcliffe Institute fellows. This increases opportunities for intellectual interaction and mentorship within the community. Deadline is February 12, 2016.

Website: <https://www.radcliffe.harvard.edu/fellowship-program/graduate-student-fellows>

Program: **Nominations Invited for 2016 Diller Teen Tikkun Olam Awards**

Description: Based on the Jewish concept of *tikkun olam*, or “repair of the world,” the Diller Teen Tikkun Olam Awards recognize teens who are exceptional role models in their communities and beyond. The awards celebrate Jewish teens who have demonstrated remarkable leadership and are actively engaged in projects that embody the values of *tikkun olam*. Teen projects may benefit the Jewish community or the general community.

Up to fifteen teens — five from California and ten from other communities across the country — will each be acknowledged for their visionary actions with an award of \$36,000, to be used to further their philanthropic work or education.

Anyone is eligible to nominate a teen, except for a member of his or her family. And any teen is welcome to apply without a nomination. In that case, no nomination form need be filled out, but an additional (third) recommendation is required. Anyone except an applicant's nominator or a member of the applicant's family can serve as a reference for a teen.

To be eligible, nominees must be between the ages of 13 and 19 at nomination, work to repair the world in a leadership capacity, volunteer without any compensation, and self-identify as Jewish.

Deadline is December 1, 2015.

Website: <http://www.dillerteenawards.org/apply-and-nominate/>

Program: **Beckman Center Announce History of Science Fellowships**

Description: The Beckman Center for the History of Chemistry at the Chemical Heritage Foundation, an independent research library in Philadelphia, is inviting applications for short- or long-term fellowships related to the history of science, technology, medicine, and industry.

The research collections at CHF range chronologically from the fifteenth century to the present and include six thousand rare books, significant archival holdings, thousands of images, and a large artifact and fine arts collection supported by over one hundred thousand reference volumes and journals. Within the collections there are many areas of special strength, including alchemy, mining and metallurgy, dyeing and bleaching, balneology, gunpowder and pyrotechnics, gas lighting, inorganic and organic chemistry, biochemistry, food chemistry, and pharmaceuticals.

The center supports roughly twenty fellows each year, creating a vibrant community of scholars whose work is in some way tied to the history of materials and materiality, chemistry, and related sciences. Applications come from people in a wide range of disciplines across the humanities and social sciences.

The Beckman Center currently offers four levels of fellowships.

1) Senior Fellowships include stipends of \$60,000 for a nine-month residence program and are open to scholars who have had their Ph.D. for at least five years.

2) Postdoctoral Fellowships include stipends of \$45,000 for a nine-month residence program and are open to scholars at the postdoctoral level.

3) Dissertation Fellowships include stipends of \$26,000 for a nine-month residence program and are open to graduate students at the dissertation stage.

4) Short-Term Fellowships include stipends of \$3,000 per month in for residence programs of one to four months and are open to all scholars and researchers.

Short-term fellowships are specifically designed around access to the center's research collections, while long-term fellows' work must help support the mission of the institution and fit with the collections more generally. Deadline is January 15, 2016.

Website: <http://www.chemheritage.org/BeckmanCenter>

Program: **Anthony Quinn Foundation Accepting Applications for Arts Scholarship Program**

Description: The Anthony Quinn Foundation has announced the deadline for its 2016 Scholarship Program, an annual program that aims to perpetuate the legendary actor/artist's vision for an art-conscious society.

Through its scholarship program, the foundation supports high school students' extracurricular study of the visual arts and design, performing arts, media arts, and the literary arts. Scholarship amounts range from \$1,000 to \$3,000.

Scholarships may be used for a recognized pre-college, summer, or afterschool arts education program, but may not be used for either secondary school or college tuition.

To be eligible, applicants must be a young adult in high school who demonstrates exceptional talent, dedication, and a strong commitment to personal artistic growth and who will benefit from financial support.

The foundation will begin accepting applications on October 15, 2015. Full applications must be returned no later than January 3, 2016.

Website: <https://anthonyquinnfoundation.fluidreview.com/>

Program: **Scholastic Art & Writing Awards Invites Entries From Creative Teens**

Description: The Alliance for Young Artists & Writers, a nonprofit organization dedicated to recognizing the most talented teen artists and writers in the United States and Canada, has issued a call for entries for the 2016 Scholastic Art & Writing Awards.

Creative teens in grades 7-12 are invited to submit work in twenty-eight categories of art and writing, including film and animation, video game design, sculpture, photography, fashion design, poetry, journalism, humor, dramatic script, and science fiction.

Student submissions are judged on the regional level by the alliance's affiliates, with the top winning works then presented to national panels of creative leaders to determine which will receive the highest honors. Fifteen graduating high school seniors will be awarded with Portfolio Gold Medals, which include a \$10,000 scholarship. Additional scholarships are made available to Portfolio Silver Medalists and through sponsored awards and stipends for summer arts programs.

New to this year's competition are a special editorial cartoon category sponsored by the Herb Block Foundation to promote awareness of the editorial cartoon medium and

provide three young artists with \$1,000 scholarships for their outstanding work; the Neiman Marcus Fashion Award and the Neiman Marcus Jewelry Award to provide one artist in each category with \$1,000 scholarships; and the RBC Flaunt It Award to provide two \$1,000 scholarships to students whose work showcases and celebrates individual differences.

To be eligible, students must be in grades 7-12 in a public, private, parochial, home-schooled, or out of school program in the U.S. or Canada, or in an American school abroad.

Deadlines for submission vary by region throughout the winter months, with National Medalists announced in March 2016.

Website: <http://mediaroom.scholastic.com/press-release/2016-scholastic-art-writing-awards-call-submissions-opens-new-scholarship-opportunities>

Program: **Graham Foundation Accepting Nominations for 2016 Carter Manny Awards**

Description: Founded in 1956, the Chicago-based Graham Foundation for Advanced Studies in the Fine Arts provides project-based grants to individuals and organizations and produces public programs to foster the development and exchange of diverse and challenging ideas about architecture and its influence.

Since its establishment in 1996, the foundation's Carter Manny Award program has awarded more than \$600,000 in recognition of outstanding doctoral students whose work represents some of the most advanced scholarship on architecture and its role in the arts, culture, and society. The program supports dissertation research and writing by promising scholars whose projects have architecture as their primary concern and have the potential to shape contemporary discourse about architecture and impact the field. Deadline is November 15, 2015.

Website: http://www.grahamfoundation.org/grant_programs/?mode=award

Program: **Scholastic Art & Writing Awards Invites Entries From Creative Teens**

Description: The Alliance for Young Artists & Writers, a nonprofit organization dedicated to recognizing the most talented teen artists and writers in the United States and Canada, has issued a call for entries for the 2016 Scholastic Art & Writing Awards.

Creative teens in grades 7-12 are invited to submit work in twenty-eight categories of art and writing, including film and animation, video game design, sculpture, photography, fashion design, poetry, journalism, humor, dramatic script, and science fiction.

Student submissions are judged on the regional level by the alliance's affiliates, with the top winning works then presented to national panels of creative leaders to determine which will receive the highest honors. Fifteen graduating high school seniors will be awarded with Portfolio Gold Medals, which include a \$10,000 scholarship.

Additional scholarships are made available to Portfolio Silver Medalists and through sponsored awards and stipends for summer arts programs. Deadline is various.

Website: <http://mediaroom.scholastic.com/press-release/2016-scholastic-art-writing-awards-call-submissions-opens-new-scholarship-opportunities>

Program: **Harpo Foundation Accepting Applications for Native American Artists Fellowships**

Description: The Chicago-based Harpo Foundation was established in 2006 to support artists who are under-recognized by the field. The foundation seeks to stimulate creative inquiry to encourage new modes of thinking about art.

The foundation is accepting applications for its Native American Fellowships at the Vermont Studio Center program, which supports the development of Native American, Alaska Native, and Native Hawaiian visual artists and the potential for intercultural dialogue. Each year, the program awards two residency fellowships to Native American artists at the Vermont Studio Center, an historic artist colony located along the Gihon River in Johnson, Vermont, in the northern Green Mountains. Each fellow receives up to four weeks of residency, which includes room and board, a private studio, and a \$500 travel stipend. Deadline is February 15, 2016.

Website: <http://www.harpofoundation.org/apply/native-american-fellowship/>

Program: **Women's Studio Workshop Invites Applications for Art-in-Education Artist's Book Residency**

Description: The Women's Studio Workshop in Rosendale, New York, mission is to operate and maintain an artists' workspace that encourages the voice and vision of individual women artists, to provide professional opportunities for artists at various stages of their careers, and to promote programs designed to stimulate public involvement, awareness, and support for the visual arts.

In support of that mission, WSW is accepting applications for its Art-in-Education Artist's Book Grant.

The eight-to-ten-week residency is awarded to two emerging women artists to create a new, hand-printed and bound, limited edition artist's book and teach young people. Generally, the resident dedicates her first month to producing the book. WSW can provide technical advice; training on equipment, techniques, and materials; and production assistance. Deadline is November 15, 2015.

Website: <http://www.wsworkshop.org/residencies/art-in-ed-artists-book-residency-grant/>

Program: **Jack Kent Cooke Foundation Invites Applications for Undergraduate Scholarships**

Description: The Jack Kent Cooke Foundation, which helps high-achieving low-income students reach their full potential through education, is inviting applications for its College Scholarship Program.

Scholarship recipients will be awarded as much as \$40,000 a year for four years for tuition, books, living expenses, and other required fees. Up to forty spaces are available to high-achieving high school seniors with financial need who seek to attend the nation's best four-year colleges and universities. In addition to financial support, the program provides an on-staff adviser to help students transition to college and maximize their campus experiences, a network of scholars, and opportunities students might not otherwise have, such as funding for internships, study abroad, and graduate study. Deadline is November 3, 2015.

Website: <http://www.jkcf.org/scholarships/college-scholarship-program/>

Program: **Kurt Weill Foundation Invites Applications From Vocalists for Lotte Lenya Competition**

Description: Founded in 1962, the Kurt Weill Foundation for Music is dedicated to promoting understanding of the life and works of composers Kurt Weill (1900-1950) and Marc Blitzstein (1905-1963) and preserving the legacies of Weill and his wife, actress-singer Lotte Lenya (1898-1981).

In 1998, to honor the centenary of the birth of Lenya, the foundation established the annual Lotte Lenya Competition, a unique international contest that bridges the worlds of opera/opera and Broadway musical theater. More than a vocal competition, the contest emphasizes wide-ranging repertoire and the acting of songs and arias within a dramatic context. The 2015 competition seeks exceptionally talented young singer/actors who excel in a wide range of musical theater styles to compete for top prizes of \$15,000, \$10,000, and \$7,500.

Deadline is January 25, 2016.

Website: <http://kwf.org/grants-a-prizes/lotte-lenya-competition43>

Program: **American Psychological Foundation Invites Applications for Violet and Cyril Franks Scholarship**

Description: The American Psychological Foundation is accepting applications for the 2016 Violet and Cyril Franks Scholarship.

The annual program supports graduate-level scholarly projects that use a psychological perspective to help understand and reduce stigma associated with mental illness. The \$5,000 scholarship helps address research which shows that stigma is a significant barrier to treatment and recovery for many of the fifty million Americans living with mental illness.

To be eligible, applicants must be a full-time graduate student, in good standing at an accredited university, and have a demonstrated commitment to stigma issues surrounding mental illness. APF encourages applications from individuals who

represent diversity in race, ethnicity, gender, age, disability, and sexual orientation. Deadline is May 15, 2016.

Website: <http://www.apa.org/apf/funding/franks.aspx>

Program: **AAHD Accepting Applications for 2015-2016 Scholarship**

Description: The mission of the American Association on Health and Disability is to contribute to national, state, and local efforts to promote health and wellness in people with disabilities and identify effective intervention strategies that reduce health disparities among people with disabilities. AAHD accomplishes its mission through research, education, and advocacy at the national, state, and community levels.

Established in 2009, the AAHD Scholarship Program supports students with disabilities who are pursuing higher education. Preference is given to students who plan to pursue undergraduate/graduate studies in the fields of public health, health promotion, and disability studies. Royalties from the DHJO and private donations fund the AAHD Scholarship Program.

Deadline is November 15, 2015.

Website: <http://www.aahd.us/initiatives/scholarship-program/>

Program: **Students Invited to Apply for Prudential Spirit of Community Awards**

Description: Created by Prudential Financial and the National Association of Secondary School Principals, the Prudential Spirit of Community Awards program honors middle and high school students in the United States who volunteer in communities at home or abroad.

Local honorees are selected by school principals, Girl Scout councils, county 4-H groups, American Red Cross chapters, YMCAs, and affiliates of the HandsOn Network. Several students in each state and the District of Columbia will be named runners-up, with one middle level and one high school student named a state honoree. State honorees will receive a \$1,000 award, a silver medallion, and all-expense-paid trip to Washington, D.C., in May for special recognition events.

In Washington, a national committee will select America's top youth volunteers from among the state honorees. National honorees will receive a \$5,000 award, a gold medallion, a crystal trophy for their nominating school or organization, and a \$5,000 grant from the Prudential Foundation for a charitable organization of their choice. Deadline is November 4, 2015.

Website: <http://www.spirit.prudential.com/>

Program: **Applications Invited for Terri Lynne Lokoff/Children's Tylenol National Child Care Teacher Awards**

Description: The Terri Lynne Lokoff Child Care Foundation is inviting applications for the Terri Lynne Lokoff/Children's Tylenol National Child Care Teacher Awards. The awards

program is designed to acknowledge the critical role of child care teachers in providing high-quality child care.

Fifty award recipients will receive \$1,000 each — \$500 to acknowledge each child care teacher's special dedication and \$500 to fund a classroom enhancement project designed as part of the application process. The top ten qualifiers become finalists for the Helene Marks Award for the National Childcare Teacher of the Year. The teacher chosen as the Helene Marks Award recipient will receive an additional \$1,000 award.

The program is open to child care teachers in the fifty states, the District of Columbia, and on all United States military bases and installations. Applicants must be teachers of infants, toddlers, or preschool-age children, and must work full time in a home, group, or center-based program that is fully compliant with local and state regulations for operating child care programs. Applicants must be working as paid full-time childcare teachers in their current regulated program for a minimum of thirty-six consecutive months by December 2015, and programs must be open a minimum of ten hours a day, five days a week, twelve months a year. Only one application per center may be submitted. Deadline is January 4, 2016.

Website: http://www.tlccf.org/pr_nccta.php

Program: **Bank of America Grants**

Description: The Bank of America (BoA) offers grants that support high-impact initiatives, organizations and the development of visionary leaders. Schools with farm-to-school type programs may be eligible under the funding areas:

- Developing Career Leadership and Skills: Opportunities that increase civic and community engagement, career exploration and youth employment, financial knowledge and life-skill and soft-skill development
- Assisting with Food Access: Food deserts, green/fresh food access, etc

BoA's Charitable Foundation provides philanthropic support to address needs vital to the health of communities through a focus on preserving neighborhoods, educating the workforce for 21st century jobs and addressing critical needs, such as hunger.

Requests for proposals are issued three times per year.

Website: <http://about.bankofamerica.com/en-us/global-impact/find-grants-sponsorships.html#fbid=pYn5RLQL62N>

Program: **Costco Wholesale Grants**

Description: Costco Wholesale grants support programs focusing on children, education and health and human services. They look to achieve the greatest impact where Costco's employees and members live and work. Only 501(c)(3) nonprofit organizations, which

meet their giving guidelines and focus areas, are considered.

Applications are accepted throughout the year on a rolling basis.

Website: <http://shop.costco.com/About/Charitable-Giving/Frequently-Asked-Questions.aspx>

Program: **American Association on Health and Disability Accepting 2014-15 Scholarship Applications**

Description: The mission of the American Association on Health and Disability is to contribute to national, state, and local efforts to promote health and wellness in people with disabilities and to identify effective intervention strategies that reduce health disparities between people with disabilities and the general population. AAHD accomplishes its mission through research, education, and advocacy at the national, state, and community level.

To be eligible, applicants must be enrolled full time as an undergraduate (freshman or older), or be enrolled part time or full time in graduate school, and have a documented disability and provide documentation of their disability. (Applicants who have not yet graduated from high school will not be considered.) In addition, applicants must be a citizen of the United States or legal resident living in the U.S. and enrolled in an accredited U.S. university. Preference will be given to students majoring in public health, disability studies, disability research, health promotion, or a field related to disability and health. Deadline is November 15, 2015.

Website: <http://www.aahd.us/initiatives/scholarship-program/>

Program: **Academy on Human Rights and Humanitarian Law Invites Entries for 2016 Human Rights Award**

Description: The annual award program seeks to stimulate the production of scholarly work in international human rights law. Participants have the flexibility to choose any subject related to the assigned topic, but the essay must be a legal article. The topic for the 2016 competition is Extractive Industries and Human Rights.

The academy will grant two awards, one for the best article in English and one for the best article in Spanish. The award in each case will comprise a scholarship to the Program of Advanced Studies in Human Rights and Humanitarian Law for either the diploma or certificate of attendance options; travel expenses to Washington, D.C.; housing at a university dorm; and a per diem for living expenses. In addition, the best articles may be published in the *American University International Law Review*

Deadline is February 1, 2016.

Website: <http://www.wcl.american.edu/hracademy/hreward.cfm#eligibility>

Program: [**James Madison Memorial Fellowship Foundation Accepting Applications for Fellowship**](#)

Description: The program provides fellowship grants of \$24,000 to individuals who are looking to become outstanding teachers of the American Constitution at the secondary-school level. The foundation plans to offer one fellowship per state per year. Deadline March 16, 2016.

Website: <https://jamesmadison.scholarsapply.org/>

Program: [**National Science Teachers Association Invites Nominations for Shell Science Teaching Award**](#)

Description: The award includes a cash prize of \$10,000 and an all-expense-paid trip to NSTA's national conference; two finalists will also receive all-expense-paid trips to the conference.

Nominees must be classroom teachers whose responsibilities include teaching science. In addition, nominees must have a minimum of eight years of experience (not including the current school year) as a teacher of science, and must teach in a private or public school in the United States, a U.S. territory, Department of Defense school, or in Canada. Deadline is November 18, 2015.

Website: <http://www.nsta.org/about/awards.aspx#shell>

Program: [**ING Foundation Grants**](#)

Description: ING Foundation is the charitable giving arm of ING in the Americas. The foundation awards grants to non-profit organizations addressing a variety of community needs and resources, but focuses on four primary areas:

Financial Literacy
Children's Education
Diversity
Environmental Sustainability

Website: <http://ing.us/about-ing/responsibility/giving/grants>

Program: [**Walmart Foundation National Giving Program Grants**](#)

Description: Through its National Giving Program, the Walmart Foundation awards grants of \$250,000 and above to non-profit organizations that operate on a national scope through chapters/affiliates in many states around the country or through programs that operate regionally/locally but seek funding to replicate program activities nationally. Deadline is OPEN.

Areas of focus for the Foundation include:
Hunger Relief & Healthy Eating

Sustainability
Women's Economic Empowerment
Career Opportunity

Website: <http://foundation.walmart.com/apply-for-grants/national-giving>

Program: **William G. McGowan Charitable Fund Issues Request for Proposals for Projects That Address Homelessness**

Description: The fund will award grants in support of initiatives that seek to correct circumstances contributing to homelessness, as well as initiatives designed to help eradicate the condition of homelessness in the long term. Deadline is OPEN.

Website: <http://www.williamgmcgowanfund.org/pdf/Homelessness%20RFP.pdf>

Program: **John Simon Guggenheim Memorial Foundation Accepting Fellowship Applications From Artists and Scholars in the United States and Canada**

Description: The John Simon Guggenheim Memorial Foundation provides fellowships for advanced professionals in all fields -- including the natural sciences, social sciences, humanities, and creative arts -- except the performing arts. Deadline is November 16, 2015.

Website: <http://www.gf.org/applicants/the-united-states-canadian-competition/>

HBCU Scholarship Directory

Website: <http://hbcuconnect.com/scholarships/>

Alabama's Scholarship and Grant Programs

Website: <http://www.collegescholarships.org/states/alabama.htm>

Alabama Scholarships

Website: <http://www.scholarships.com/financial-aid/college-scholarships/scholarships-by-state/alabama-scholarships/>

Website: <http://www.nerdwallet.com/nerdscholar/scholarships/>

Fast Web

Website: <http://www.fastweb.com/>

Scholarship Experts

Website: <http://scholarshipexperts.com>

FAFSA - Free Application for Federal Student Aid <http://www.fafsa.ed.gov/>

Federal Aid Website: <http://www.scholarships.com/financial-aid/federal-aid/>

FELLOWSHIP SEARCH

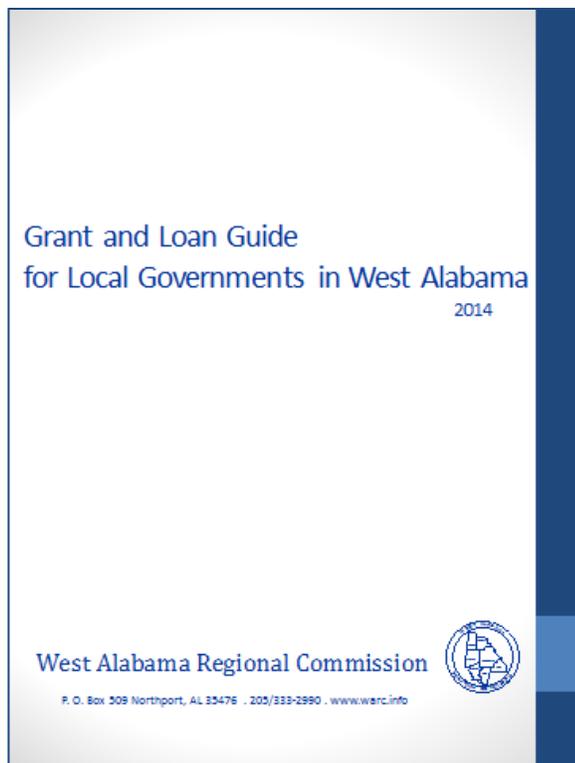
National Endowment for the Humanities

Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

Website: <http://www.neh.gov/grants>

Minority Fellowship Program

Website: <http://www.grants.gov/web/grants/search-grants.html>



Section VI RESOURCES

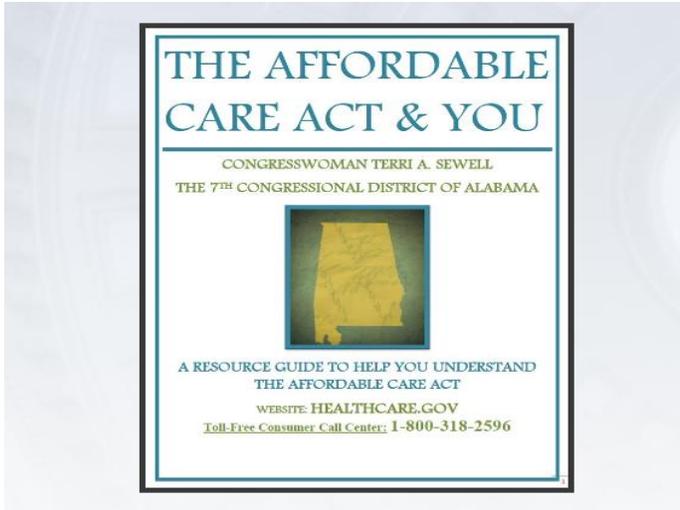
THE UPDATED GRANT AND LOAN GUIDE FOR LOCAL GOVERNMENTS IN WEST ALABAMA IS AVAILABLE ONLINE NOW!

The guide is a quick reference to a variety of commonly used programs giving you the most important details you need to get started.

Find the Guide at <http://warc.info/planning-a-development/documents>. Scroll down to REGIONAL INFORMATION DOCUMENTS.

The guide is a free web-based resource designed to provide counties and municipalities in the West Alabama region with information about available grant and loan programs for community and economic development activities.

The guide provides program details on major Federal and State programs including agency contacts; award cycles; grant ceilings; matching requirements; and eligibility factors.



Website: <http://sewell.house.gov/the-aca-you/>

Enroll now in a plan that covers essential benefits, pre-existing conditions, and more. Plus, see if you qualify for lower costs.

<https://www.healthcare.gov/>

Alabama

Health Insurance Marketplace - HealthCare.Gov is the Health Insurance Marketplace for Alabama. Consumers can apply as early as October 1, 2013. Visit HealthCare.Gov to learn more.

Find out where the uninsured live in Alabama: [Enroll America's Outreach Maps](#)

The new Alabama Health Insurance Marketplace is operated by the U.S. Department of Health and Human Services (HHS). Visit marketplace.cms.gov to see how you can partner with HHS to help people enroll in the new coverage options in Alabama.

See more at: <http://www.enrollamerica.org/states/alabama#sthash.uT0mDsbB.dpuf>

ATTENTION VETERANS:

FACT SHEET: Veterans Employment Center

The online Veterans Employment Center is the single federal source for Veterans looking for new career opportunities in the private and public sectors, as well as Service Members transitioning to the civilian workforce, military and Veteran spouses and dependents looking for employment opportunities, GI Bill beneficiaries transitioning from training to the job market and employers looking to connect with high quality applicants. It is the first interagency tool that brings together public and private job opportunities with resume building and other career tools currently offered on a variety of websites together in one place.

Through the online Veterans Employment Center, Veterans, transitioning Service Members and spouses are connected to high quality career choices by matching their identified skills with available public and private job

opportunities. The site is built using an open application programming interface (API) to attract private sector innovation.

Veteran Applicant Resources:

- Quick public resume posting with an instant connection to thousands of public and private employers
- Target job search based on specific, high-demand career paths
- Single search for both public and private sector positions
- Military skills translator and resume generator
- Social media integration with popular bookmarking sites for saving job postings

Employer Resources:

- Access targeted feed of qualified resumes from Veteran applicants
- View reverse skills translation (military to civilian skills) for applicants
- Set Veterans hiring goals and track progress
- Connect to resources designed to help recruit and retain talented, Veteran employees

In connection with the First Lady and Dr. Biden’s Joining Forces initiative, the Department of Veterans Affairs worked with the Departments of Defense, Labor, and Education, and the Office of Personnel Management to design and develop the site and incorporate features of existing online employment tools at each agency. The result is an upgrade to the existing Veterans Job Bank and an integrated solution connecting Veterans, transitioning Service Members and employers.

Employers, Veterans and transitioning Service Members deserve a single, authoritative source for connecting to each other. Now that the core tools and an integrated search function exist in one single location, each agency is engaged in minimizing duplication and redundancy of current sites and services.

The Veterans Employment Center can be found at: <https://www.ebenefits.va.gov/ebenefits/jobs>

For a tutorial video on how to use the Veterans Employment Center, please visit:

<https://www.youtube.com/watch?v=VWfhI-eSoWk>

REGIONAL PLANNING COMMISSIONS IN ALABAMA

Northwest Alabama Council of Local Governments

P.O. Box 2603

Muscle Shoals, Alabama 35662

Phone: 256.389.0500

Fax: 256.389.0599

Visit the Web site of Region 1 - <http://nacolg.com/>

West Alabama Regional Commission

4200 Highway 69 North

Northport, Alabama 35473-3505

Phone: 205.333.2990

Fax: 205.333.2713

Visit the Web site of Region 2 - <http://www.warc.info/index.php>

Regional Planning Commission of Greater Birmingham

1731 First Avenue North, Suite 200

Birmingham, Alabama 35203

Phone: 205.251.8139

Fax: 205.328.3304

Visit the Web site of Region 3 - <http://www.rpcgb.org/>

East Alabama Regional Planning and Development Commission
P.O. Box 2186
Anniston, Alabama 36202
Phone: 256.237.6741
Fax: 256.237.6763
Visit the Web site of Region 4 - <http://www.earpdc.org/>

South Central Alabama Development Commission
5900 Carmichael Place
Montgomery, Alabama 36117
Phone: 334.244.6903
Fax: 334.270.0038
Visit the Web site of Region 5 - <http://scadc.state.al.us/>

Alabama-Tombigbee Regional Commission
107 Broad Street
Camden, Alabama 36726
Phone: 334.682.4234
Fax: 334.682.4205
Visit the Web site of Region 6 - <http://www.alarc.org/atrc/index.htm>

Southeast Alabama Regional Planning and Development Commission
P.O. Box 1406
Dothan, Alabama 36302
Phone: 334.794.4093
Fax: 334.794.3288
Visit the Web site of Region 7 - <http://www.sanman.net/searpdc/searpdc.htm>

South Alabama Regional Planning Commission
P.O. Box 1665
Mobile, Alabama 36633
Phone: 251.433.6541
Fax: 251.433.6009
Visit the Web site of Region 8 - <http://www.sarpc.org/>

Central Alabama Regional Planning Development Commission
125 Washington Avenue
Montgomery, Alabama 36104
Phone: 334.262.4300
Fax: 334.262.6976
Visit the Web site of Region 9 - <http://www.carpdc.com/>

Lee-Russell Council of Governments
2207 Gateway Drive

Opelika, Alabama 36801

Phone: 334.749.5264

Fax: 334.749.6582

Visit the Web site of Region 10 - <http://www.lrcog.com/>

North-Central Alabama Regional Council of Governments

P.O. Box C

Decatur, Alabama 35601

Phone: 256.355.4515

Fax: 256.351.1380

Visit the Web site of Region 11 - <http://www.narcog.org/>

Top of Alabama Regional Council of Governments

5075 Research Drive, NW

Huntsville, Alabama 35805-5912

Phone: 256.830.0818

Fax: 256.830.0843

Visit the Web site of Region 12 - <http://www.tarcog.org/>

COMMUNITY FOUNDATIONS IN ALABAMA

Website: <http://alabamagiving.org/cf-directory/>

Autauga Area Community Foundation

c/o Central Alabama Community Foundation, Inc.

434 N. McDonough Street

Montgomery, AL 36104

Phone: 334-264-6223

Website: www.aacinfo.org

The Community Foundation of South Alabama

c/o The Community Foundation of South Alabama

P.O. Box 990

Mobile, AL 36601

Phone: 251-438-5591

Website: www.communityendowment.com

Black Belt Community Foundation

609 Lauderdale Street

Selma, AL 36701-4555

Phone: 334-874-1126 Fax: 334-874-1131

Website: <http://blackbeltfound.org/>

The Greater Brewton Foundation
P.O. Box 87
Brewton, AL 36427
Phone: (251) 867-4881

Community Foundation of Northeast Alabama
P. O. Box 36202
Anniston, Alabama 36202
Telephone: 256-231-5160 Fax: 256-231-5161
Website: <http://www.yourcommunityfirst.org/>

Central Alabama Community Foundation, Inc.
434 N. McDonough Street
Montgomery, AL 36104
Telephone: 334-264-6223 Fax: 334-263-6225
Website: <http://www.cacinfo.org>

Elmore County Community Foundation
c/o Central Alabama Community Foundation, Inc.
434 N. McDonough Street
Montgomery, AL 36104
Phone: 334-264-6223
Website: www.eccfinfo.org

The Community Foundation of Greater Birmingham
2100 First Ave. N., Ste. 700
Birmingham, AL 35203
Telephone: (205) 328-8641 Fax: (205) 328-6576
Website: <http://www.foundationbirmingham.org>

The Community Foundation of Greater Decatur
P.O. Box 2003
Decatur, AL 35602
Phone: 256-353-5312
Website: www.cfogd.org

The Community Foundation of Huntsville/Madison County
659 Gallatin Street
Huntsville, AL 35801
Phone: 256-564-7430
Website: <http://www.communityfoundationhsv.org/>

Limestone Area Community Foundation, Inc.
P.O. Box 578
Athens, AL 35612
Phone: 256-232-4200

Riverbend Community Foundation
635 West College Street
Florence, AL 35630
Phone: 256-764-3431

Shelby County Community Health Foundation
Shelby Baptist Medical Center
1000 First Street N.
Alabaster, AL 35007
Phone: (205)669-3737

Southeast Alabama Community Foundation
P.O. Box 1422
Dothan, AL 36302-1422
Phone: 334-671-1059, Fax: 334-793-0627
Website: www.sacinfo.org

Community Foundation of West Alabama
P.O. Box 3033
Tuscaloosa, AL 35403
Telephone: 205-366-0698, Fax 205-366-0813
Website: <http://thecfwa.org/>

Walker Area Community Foundation
P.O. Box 171
Jasper, AL 35502-0171
Telephone: 205-302-0001, Fax: (205) 302-0424
Website: <http://www.wacf.org>