



Guide to Grants

From the Office of Congresswoman Terri A. Sewell
Proudly Representing Alabama's 7th Congressional District



July 19, 2016

Welcome to the *Guide to Grants!*

I am honored to represent the 7th Congressional District of Alabama. One of the most important responsibilities as your representative is to provide you with information about funding opportunities. Now more than ever, grant opportunities are vital to the success of our local governments, organizations and other entities. This weekly guide will identify federal and foundation grant opportunities to assist you in goals for our communities. This Guide will include links to grant writing resources to help you make your proposals more successful. This Guide will also describe new funding opportunities for economic development, infrastructure, healthcare and educational projects as example. In addition, I am pleased to provide a Letter of Support for grant application projects in the 7th Congressional District of Alabama. Please let us know when grants are awarded, especially if you found the opportunities in the *Guide to Grants*.

For more information, please visit the website at <http://sewell.house.gov/> and you can subscribe to *Guide to Grants* at: [Subscribe to Weekly Guide to Grants | Congresswoman Terri Sewell](#) or call 202-225-2665. Previous editions of the Guide to Grants are archived at [Guide to Grants | Congresswoman Terri Sewell](#) .

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HUD Launches Small Contractors Initiative Curriculum

The Department of Housing and Urban Development's Office of the DAS for Economic Development in partnership with the Office of Fair Housing and Equal Opportunity, and Office of Field Policy and Management, along with BusinessUSA and the Small Business Administration announce the launch of a new curriculum. The [*Small Contractors Initiative curriculum*](#) focuses on materials that will assist small contractors achieve bondable status such that they can more readily pursue federal contracting opportunities as independent firms.

The goal is to provide the information in a pre-packaged format to small business development centers and any other organization that provides technical assistance and training to small businesses. It provides the opportunity to engage with a cohort of small contractors using both face-to-face instruction as well as distance learning. The consolidation of materials to teach these topics provides local small business development organizations the opportunity to tap into a wealth of information, while using their ever-shrinking resources for this type of training in a more targeted way. In other words, organizations can focus on providing one-on-one consultations with small businesses rather than spending the time to develop the materials for use in these types of trainings.

This [curriculum](#) gives small contractors the tools they need to get a bond and set them on a path to grow their businesses.

[View the Small Contractors Initiative Curriculum.](#)

Labor Department announces availability of \$50.5M to help states expand, diversify registered apprenticeship opportunities

Part of a \$90M funding strategy to further grow apprenticeships nationwide

WASHINGTON – States across the nation have the opportunity to expand registered apprenticeship programs that provide pathways for American workers from all backgrounds to acquire the skills and knowledge needed for good-paying jobs in fields such as information technology, healthcare, advanced manufacturing, building trades, cybersecurity and business services, through a new U.S. Department of Labor grant competition announced today.

Ranging from \$700,000 to \$3.2M each, the department will award *ApprenticeshipUSA State Expansion Grants* to help states to integrate apprenticeship into their education and workforce systems; engage industry and other partners at scale to expand apprenticeship to new sectors and populations; support the state’s capacity to conduct outreach and work with employers to start new programs; provide support to expand opportunities for at-risk youth, women, people of color, Native Americans and individuals with disabilities, groups typically under-represented in registered apprenticeships; and implement state innovations, incentives and system reforms.

“The Obama Administration is ‘all in’ on apprenticeship for a simple reason: it works,” said U.S. Secretary of Labor Thomas E. Perez. “Apprenticeships are a time-tested, earn-while-you-learn model that helps create opportunities for American workers to succeed while providing employers with the reliable pipeline of skilled talent they need to thrive in today’s global economy.”

The department will award approximately 33 grants totaling \$50.5 million.

The ApprenticeshipUSA State Expansion Grants are the second phase of the department’s \$90 million funding strategy announced in April to grow and diversify registered apprenticeship. These grants build on historic bipartisan Congressional support and follow an unprecedented \$175 million investment in apprenticeship announced by the Obama administration in September 2015.

Apprenticeships benefit employers seeking a highly skilled workforce, and improve workers’ career prospects. Research shows more than 87 percent of apprentices retain their jobs after completing their programs, with an average starting wage above \$50,000 per year. In addition, studies from around the globe report that for every dollar spent on apprenticeship, employers get an average of \$1.47 back in increased productivity, reduced waste and greater front-line innovation.

The Funding Opportunity Announcement that includes information about how to apply is available at www.grants.gov. Grant applications must be received by Sept. 7, 2016.

Rep. Terri Sewell Re-Introduces The Small Business Start-Up Savings Account Act of 2016

WASHINGTON, D.C. — Today, Rep. Sewell re-introduced H.R. 5783, The Small Business Start-Up Savings Account Act of 2016. The bill would allow entrepreneurs to contribute up to \$10,000 per year into a tax free account, which could be used for qualified start-up expenses. Contributions to the account could accumulate up to \$150,000 and be taken out tax-free.

“Small businesses are the strongest economic engine in this country and the backbone of our economy. It is critically important that as our economy continues to recover, we encourage and promote entrepreneurship and the creation of jobs for millions of Americans. Unfortunately, starting a small business is often met with challenges that may seem insurmountable,” said Rep. Sewell.

“On average, an entrepreneur spends roughly \$80,000 in first year start-up costs, and these recovering economic times have made it even more difficult for prospective business owners to access vital start-up capital. That is why I introduced legislation to help new small business owners save money tax-free.

“This bill expands much needed lending to millions of small businesses and offers tax incentives to help small businesses grow, hire, and fuel our economy. Once an individual decides to open a small business, funds in the account can be used for qualified expenses such as equipment, facilities, marketing, legal fees, and other capital and operating expenses. This is a common sense approach to encourage economic growth and job creation. Congress should spend more time and energy on legislation like this that can have a positive impact on working and middle class Americans,” said Rep. Sewell.

Rep. Terri Sewell Responds to FBI Findings in Email Investigation of Secretary Clinton

WASHINGTON, D.C. — Today, Rep. Terri Sewell issued the following response to a press conference by FBI Director James Comey, regarding the FBI's investigation of the email practices of former Secretary of State Hillary Clinton:

“I commend the FBI on the thoroughness of its investigation, which concluded that the actions of Secretary Clinton and her staff were careless but not criminal—and recommended that no charges should be filed. Secretary Clinton has said that the use of the private server was both a mistake and deeply regrettable. Today's announcement underscores that, although the mistake was serious, it was no more than that. Director Comey said that no reasonable prosecutor would bring a case under the circumstances.

“There are larger lessons to be learned from today's announcement, to be sure. Though it wasn't the Bureau's focus, its review nevertheless did reveal deficiencies in the State Department's culture regarding the communication of sensitive information. The Department may need to take stronger measures in that respect, to help ensure that sensitive information cannot ever get into the hands of terrorists or other hostile actors.

“Now that the FBI investigation has concluded, it is time to move forward and work to ensure these types of actions never happen again.”

Rep. Terri Sewell Votes Against the Financial Services and General Government Appropriations Act of 2017

WASHINGTON, D.C. – Today, Congresswoman Terri Sewell, a Member of the Financial Services Committee, issued the following statement after voting against H.R. 5485 – The Financial Services and General Government Appropriations Act of 2017:

“As a Member of the Financial Services Committee, I fight every day to improve consumer protections, promote liquidity in the marketplace and help ensure that our financial sector has the tools necessary to help create jobs and economic prosperity for all Americans. Unfortunately, this legislation as drafted would not only undermine these efforts but would also seriously weaken critical consumer protections in Dodd-Frank, undercut the Affordable Care Act, and severely underfund critical financial regulatory agencies.

“Instead of working with Democrats to produce a bipartisan and sensible piece of legislation, my Republican colleagues have once again chosen to potentially place the stability of our financial markets at risk by pushing through legislation filled with harmful and unnecessary poison pill riders.

“Republicans refused to accept my common sense amendment which would have struck dangerous language from the underlying bill that prohibits funds from being used by the CFPB to enforce any regulations or rules with respect to payday loans, vehicle title loans, or other similar predatory loans. We need to strengthen consumer protections to fight against unfair and abusive lending practices, not weaken them.

“This partisan bill would lead our country in the wrong direction, and I will continue to oppose legislation that would dismantle consumer protections or disrupt our financial markets. The American people deserve better.”

Congresswoman Sewell Responds to Alabama Ruling on Voter Registration Requiring Proof of Citizenship

WASHINGTON, D.C.—Today, Congresswoman Terri Sewell (AL-07) issued the following statement in response to U.S. District Judge Richard Leon’s refusal to issue a temporary injunction to overturn the unauthorized action by Brian Newby, the executive director of the U.S. Election Assistance Commission, allowing a U.S. elections official to change proof-of-citizenship requirements on the federal voting registration form and unlawfully burdening potential voters in Alabama, Kansas, and Georgia and without public notice:

“Today’s ruling marks another example of restrictive efforts to suppress the vote of eligible voters under the guise of circumventing voter fraud. Alabama has a storied history of voter suppression, and this ruling underscores the importance of the need for federal preclearance for changes to voting practices and procedures that could have a discriminatory impact.

“As the 2016 Presidential Election cycle continues, it is critically important that we recognize and defend against any attempts to create modern day barriers to the ballot box that disenfranchise the most vulnerable members of our community. Instead of making voting more difficult, we should be working to ensure that every American is able to exercise their constitutionally protected right.

“I will continue to call upon Congress to pass and enact meaningful legislation that restores key protections under the Voting Rights Act. All who believe in our great democracy should fight to ensure a fair and inclusive election process for all.”

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Section I ACCESSING & REGISTERING FOR GRANT INFORMATION

- Grants and Federal Domestic Assistance - Guidance and key resources to help eligible constituents find information on federal grants, loans, and nonfinancial assistance for projects, as well as on private funding. Prepared by the Congressional Research Service for Members of Congress, updated May 2014.
Website: <http://sewell.house.gov/grant-information/>
- A federal grant is an award of financial assistance from a federal agency to a recipient to carry out a public purpose of support or stimulation authorized by a law of the United States. Federal grants are not federal assistance or loans to individuals. A federal grant may not be used to acquire property or services for the federal government's direct benefit. [The 26 federal agencies](#) offer over 1,000 grant programs annually in various [categories](#). Website: <http://www07.grants.gov/aboutgrants/grants.jsp>
- To learn about Federal grant opportunities, register your organization and receive notices, please visit www.grants.gov. It is the resource for all Federal grants.
- To apply for Federal Grants: http://www.grants.gov/applicants/apply_for_grants.jsp
- [Grants.gov Applicant Training Video](#) - Need a quick lesson on how to Register, Find and Apply? Watch this short video to get tips on registering with Grants.gov; finding grant opportunities; understanding your search results; and, applying for opportunities.
- To learn about foundation grant opportunities, please visit <http://foundationcenter.org/>. The Foundation Center is a gateway to information about private funding sources and provides guidelines about how to write a grant proposal. It also provides links to state libraries with grants reference collections, and links to other useful Internet websites.

Section II PROGRAM FUNDING THROUGH FEDERAL AGENCIES

Administration For Children And Families - OPRE

Program: [Behavioral Interventions Scholars](#)

Description: The Administration for Children and Families (ACF), Office of Planning, Research, and Evaluation (OPRE) anticipates soliciting applications for Behavioral Interventions Scholars grants to support dissertation research by advanced graduate students who are using behavioral science approaches to examine specific research questions of relevance to social service programs and policies. These grants are meant to build capacity in the research field to apply a behavioral lens to issues facing poor and vulnerable families in the United States, and to foster mentoring relationships between faculty members and high-quality doctoral students. The deadline is Mar 31, 2017.

Website: Emily.Schmitt@ACF.hhs.gov

Centers For Disease Control

Program: [Comprehensive HIV Prevention Programs for Health Departments](#)

Description: The Centers for Disease Control and Prevention announces the availability of Fiscal Year (FY) 2017 funds for a cooperative agreement program for health departments. The purpose of this funding opportunity announcement is to implement comprehensive human immunodeficiency virus (HIV) prevention programs to reduce morbidity, mortality, and related health disparities. This FOA focuses on addressing the national

HIV epidemic by reducing new infections, increasing access to care, improving health outcomes for people living with HIV, and promoting health equity. The deadline is Sep 02, 2016.

Website: egd8@cdc.gov

Institute of Museum and Library Services

Program: [Museum Assessment Program](#)

Description: The Museum Assessment Program (MAP) is supported through a cooperative agreement between the Institute of Museum and Library Services and the American Alliance of Museums. It is designed to help museums assess their strengths and weaknesses, and plan for the future.

A MAP assessment requires members of the museum staff and governing authority to complete a self-study. After completion of the self-study, a site visit is conducted by one or more museum professionals, who tour the museum and meet with staff, governing officials, and volunteers. The reviewers work with the museum and MAP staff to produce a report evaluating the museum's operations, making recommendations, and suggesting resources.

There are three types of MAP assessments:

Organizational Assessment: Reviews all areas of operations.

Collections Stewardship Assessment: Focuses on collections policies, planning access, documentation, and collections care within the context of the museum's total operations.

Community Engagement Assessment: Assesses the museum's understanding of and relationship with its communities as well as its communities' perceptions of and experiences with the museum. Two Application Deadlines is July 1 and December 1.

Website: <http://aam-us.org/resources/assessment-programs/MAP>

National Endowment for the Arts

Program: [Our Town FY 17](#)

Description: Organizations may apply for creative placemaking projects that contribute to the livability of communities and place the arts at their core. Our Town offers support for projects in two areas: • Arts Engagement, Cultural Planning, and Design Projects that represent the distinct character and quality of their communities. These projects require a partnership between a nonprofit organization and a local government entity, with one of the partners being a cultural organization. Matching grants range from \$25,000 to \$200,000. • Projects that Build Knowledge About Creative Placemaking. These projects are available to arts and design service organizations, and industry, policy, or university organizations that provide technical assistance to those doing place-based work. Matching grants range from \$25,000 to \$100,000. Deadline is September 12, 2016.

Website: <https://www.arts.gov/grants-organizations/our-town/introduction>

National Endowment for the Humanities

Program: [Humanities Collections and Reference Resources](#)

Description: The Humanities Collections and Reference Resources (HCRR) program supports projects that provide an essential underpinning for scholarship, education, and public

programming in the humanities. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture, and digital objects. Funding from this program strengthens efforts to extend the life of such materials and make their intellectual content widely accessible, often through the use of digital technology. Awards are also made to create various reference resources that facilitate use of cultural materials, from works that provide basic information quickly to tools that synthesize and codify knowledge of a subject for in-depth investigation. Deadline is July 19, 2016.

Website: <http://www.neh.gov/grants/preservation/humanities-collections-and-reference-resources>

Program: **Documenting Endangered Languages**

Description: The Documenting Endangered Languages (DEL) program is a partnership between the National Endowment for the Humanities (NEH) and the National Science Foundation (NSF) to develop and advance knowledge concerning endangered human languages. Made urgent by the imminent death of an estimated half of the 6000-7000 currently used languages, this effort aims also to exploit advances in information technology. Awards support fieldwork and other activities relevant to recording, documenting, and archiving endangered languages, including the preparation of lexicons, grammars, text samples, and databases. DEL funding is available in the form of one- to three-year project grants as well as fellowships for six to twelve months. At least half the available funding will be awarded to projects involving fieldwork. Deadline is September 15, 2016.

Website: <http://www.neh.gov/grants/preservation/documenting-endangered-languages>

Program: **Dialogues on the Experience of War**

Description: Dialogues on the Experience of War grants support reading and discussion groups for U.S. military veterans. The funding includes support for the recruitment and training of discussion leaders and the convening of discussion programs with the intent to promote important questions regarding duty, heroism, sufferings, loyalty and patriotism. Eligible applicants are U.S. nonprofit organizations, state and local government agencies, colleges and universities, libraries, museums, cultural sites, and federally recognized tribal governments. Deadline is November 2, 2016.

Website: <http://www.neh.gov/grants/education/dialogues-the-experience-war>

Program: **Sustaining Cultural Heritage Collections**

Description: Sustaining Cultural Heritage Collections (SCHC) helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting sustainable conservation measures that mitigate deterioration and prolong the useful life of collections. As museums, libraries, archives, and other collecting institutions strive to be effective stewards of humanities collections, they must find ways to implement preventive conservation measures that are sustainable. This program therefore helps cultural repositories plan and implement preservation strategies that pragmatically balance effectiveness, cost, and environmental impact. Deadline is December 1, 2016.

Website: <http://www.neh.gov/grants/preservation/sustaining-cultural-heritage-collections>

Program: **Scholarly Editions and Translations Grants**

Description: Scholarly Editions and Translations grants support the preparation of editions and translations of pre-existing texts of value to the humanities that are currently

inaccessible or available in inadequate editions. Typically, the texts and documents are significant literary, philosophical, and historical materials; but other types of work, such as musical notation, are also eligible. Projects must be undertaken by at least one editor or translator and one other collaborating scholar. These grants support full-time or part-time activities for periods of one to three years. Deadline is December 7, 2016.

Website: <http://www.neh.gov/grants/research/scholarly-editions-and-translations-grants>

Program: **Collaborative Research Grants**

Description: Collaborative Research Grants support interpretive humanities research undertaken by two or more collaborating scholars, for full-time or part-time activities for periods of one to three years. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel; field work; applications of information technology; and technical support and services. All grantees are expected to disseminate the results of their work to the appropriate scholarly and public audiences.

Eligible projects include

- research that significantly adds to knowledge and understanding of the humanities;
- conferences on topics of major importance in the humanities that will benefit scholarly research; and
- archaeological projects that include the interpretation and dissemination of results.

Deadline is December 7, 2016.

Website: <http://www.neh.gov/grants/research/collaborative-research-grants>

Program: **Public Scholar Programs**

Description: The Public Scholar Program supports well-researched books in the humanities intended to reach a broad readership. Although humanities scholarship can be specialized, the humanities also strive to engage broad audiences in exploring subjects of general interest. They seek to deepen our understanding of the human condition as well as current conditions and contemporary problems. The Public Scholar Program aims to encourage scholarship that will be of broad interest and have lasting impact. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this program must be grounded in humanities research and scholarship. They must address significant humanities themes likely to be of broad interest and must be written in a readily accessible style. Making use of primary and/or secondary sources, they should open up important and appealing subjects for a wide audience. The challenge is to make sense of a significant topic in a way that will appeal to general readers. Deadline is February 1, 2016.

Website: <http://www.neh.gov/grants/public/public-humanities-projects>

Program: **Public Humanities Projects**

Description: Public Humanities Projects grants support projects that bring the ideas and insights of the humanities to life for general audiences. Projects must engage humanities scholarship to illuminate significant themes in disciplines such as history, literature, ethics, and art, or to address challenging issues in contemporary life. NEH encourages projects that involve members of the public in collaboration with humanities scholars or that invite contributions from the community in the development and delivery of

humanities programming. This grant program supports a variety of forms of audience engagement. Deadline is August 10, 2016.

Website: <http://www.neh.gov/grants/public/public-humanities-projects>

Program: [Media Projects Grants](#)

Description: The Media Projects program supports film, television, and radio projects that engage general audiences with humanities ideas in creative and appealing ways. All projects must be grounded in humanities scholarship in disciplines such as history, art history, film studies, literature, drama, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). The approach to the subject matter must go beyond the mere presentation of factual information to explore its larger significance and stimulate critical thinking. NEH is a national funding agency, so the projects that we support must demonstrate the potential to attract a broad general audience. Deadline is August 10, 2016.

Website: <http://www.neh.gov/grants/mp>

Program: [Summer Stipends](#)

Description: Summer Stipends support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Eligible projects usually result in articles, monographs, books, digital materials and publications, archaeological site reports, translations, editions, or other scholarly resources. Summer Stipends support continuous full-time work on a humanities project for a period of two consecutive months. Summer Stipends support projects at any stage of development. Deadline is September 29, 2016.

Website: <http://www.neh.gov/grants/research/summer-stipends>

Program: [Humanities Collections and Reference Resources](#)

Description: The Humanities Collections and Reference Resources (HCRR) program supports projects that provide an essential underpinning for scholarship, education, and public programming in the humanities. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture, and digital objects. Funding from this program strengthens efforts to extend the life of such materials and make their intellectual content widely accessible, often through the use of digital technology. Awards are also made to create various reference resources that facilitate use of cultural materials, from works that provide basic information quickly to tools that synthesize and codify knowledge of a subject for in-depth investigation. HCRR offers two kinds of awards: 1) for implementation and 2) for planning, assessment, and pilot efforts (HCRR Foundations grants). Deadline is July 19, 2016.

Website: <http://www.neh.gov/grants/preservation/humanities-collections-and-reference-resources>

Program: [Humanities Connections](#)

Description: Through this new grant program, NEH invites proposals that reflect innovative and imaginative approaches to preparing students for their roles as engaged citizens and productive professionals in a rapidly changing and interdependent world. Grants support the development and implementation of an integrated set of courses and student engagement activities focusing on significant humanities content. A common topic,

theme, or compelling issue or question must link the courses and activities. Deadline is October 5, 2016.

Website: <http://www.neh.gov/grants/education/humanities-connections>

Program: **Humanities Open Book Program**

Description: The Humanities Open Book Program is designed to make outstanding out-of-print humanities books available to a wide audience. By taking advantage of low-cost “ebook” technology, the program will allow teachers, students, scholars, and the public to read humanities books that have long been out of print. Deadline is September 13, 2016.

Website: <http://www.neh.gov/grants/odh/humanities-open-book-program>

Program: **Programming Grants to Accompany NEH on the Road Exhibitions**

Description: These grants support ancillary public humanities programs to accompany NEH on the Road traveling exhibitions. Typical formats involve lectures, reading and discussion programs, film discussion programs, Chautauqua presentations by scholars, family programs, exhibition tours, and other appropriate formats for reaching the general public. Deadline is December 29, 2016.

Website: <http://www.neh.gov/grants/public/programming-grants-accompany-neh-the-road-exhibitions>

Program: **Humanities Initiatives at Community Colleges**

Description: NEH Humanities Initiatives at Community Colleges are intended to strengthen the teaching and study of the humanities in subjects such as history, philosophy, and literature. These grants may be used to enhance existing humanities programs, resources, or courses, or to develop new ones.

NEH Humanities Initiatives may

- create opportunities for faculty members to study together, in order to improve their capacity to teach the humanities;
- support new humanities programs (which may include but are not limited to new humanities minors, first-year seminars, and capstone courses), and enhance existing ones;
- support humanities contributions to professional training (in such fields as business, law, economics, technology, and nursing and medicine);
- develop bridge programs for at-risk and nontraditional students;
- help institutions take advantage of humanities resources, especially in the digital humanities; and
- support collaborative projects in the humanities between the applicant institution and another institution, such as a college or university, a school or school system, a museum or library, or a historical or cultural society.

Each project must be organized around a core topic or set of themes.

Receipt Deadline September 7, 2016 for Projects Beginning April 2017

Website: <http://www.neh.gov/grants/education/humanities-initiatives-community-colleges>

National Science Foundation

Program: **Improving Undergraduate STEM Education: Pathways into Geoscience**

Description: NSF's *Improving Undergraduate STEM Education (IUSE)* initiative, launched in Fiscal Year 2014, supports a coherent set of investments to address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyber learning, etc.) and new functions of the undergraduate learning and teaching enterprise. The NSF-wide (*IUSE*) initiative acknowledges the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning. Letter of Intent deadline is August 16, 2016. Full proposal deadline is October 11, 2016.

Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505169

Program: **Documenting Endangered Languages**
Description: This funding partnership between the National Science Foundation (NSF) and the National Endowment for the Humanities (NEH) supports projects to develop and advance knowledge concerning endangered human languages. Made urgent by the imminent death of roughly half of the approximately 7000 currently used languages, this effort aims to exploit advances in information technology to build computational infrastructure for endangered language research. The program supports projects that contribute to data management and archiving, and to the development of the next generation of researchers. Funding can support fieldwork and other activities relevant to the digital recording, documenting, and archiving of endangered languages, including the preparation of lexicons, grammars, text samples, and databases. Funding will be available in the form of one- to three-year senior research grants as well as fellowships from six to twelve months. Deadline is September 26, 2016.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16576

Program: **Campus Cyberinfrastructure**
Description: The Campus Cyberinfrastructure (CC*) program invests in coordinated campus-level cyberinfrastructure (CI) components of data, networking, and computing infrastructure, capabilities, and integrated services leading to higher levels of performance, reliability and predictability for science applications and distributed research projects. Learning and workforce development (LWD) in CI is explicitly addressed in the program. Science-driven requirements are the primary motivation for any proposed activity. Deadline is August 23, 2016.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16562

Program: **Centers for Chemical Innovation**
Description: The Centers for Chemical Innovation (CCI) Program supports research centers focused on major, long-term fundamental chemical research challenges. CCIs that address these challenges will produce transformative research, lead to innovation, and attract broad scientific and public interest. CCIs are agile structures that can respond rapidly to emerging opportunities and make full use of data infrastructure and other approaches to enhance collaborations. CCIs may partner with researchers from industry, government laboratories and international organizations. CCIs integrate research, innovation, education, broadening participation, and informal science communication. Deadline is October 11, 2016.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16568

Program: **Next Generation Networks For Neuroscience**

Description: The goal of this solicitation is to foster the development and dissemination of (1) innovative research resources, instrumentation, and neurotechnologies, and (2) theoretical frameworks for understanding brain function across organizational levels, scales of analysis, and/or a wider range of species, including humans. This program solicits proposals that will develop and disseminate innovative neurotechnologies and/or theoretical frameworks that will transform our understanding of the linkages between neural activity and cognition and behavior across different systems, environments, and species, while also providing an avenue for widespread dissemination of these technologies and theoretical frameworks as well as broad training opportunities. Deadline is October 21, 2016.

Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505281

Program: **Prediction of and Resilience against Extreme Events**

Description: PREEVENTS is designed as a logical successor to Hazards SEES and is one element of the NSF-wide Risk and Resilience activity, which has the overarching goal of improving predictability and risk assessment, and increasing resilience, in order to reduce the impact of extreme events on our life, society, and economy. PREEVENTS will provide an additional mechanism to support research and related activities that will improve our understanding of the fundamental processes underlying natural hazards and extreme events in the geosciences. Deadline is September 19, 2016.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16562

Program: **Robert Noyce Teacher Scholarship Program**

Description: The National Science Foundation Robert Noyce Teacher Scholarship Program seeks to encourage talented science, technology, engineering, and mathematics majors and professionals to become K-12 STEM teachers. The program invites creative and innovative proposals that address the critical need for recruiting and preparing highly effective K-12 STEM teachers, especially in high-need local educational agencies. The program offers four tracks: Track 1: The Robert Noyce Teacher Scholarships and Stipends Track, Track 2: The NSF Teaching Fellowships Track, Track 3: The NSF Master Teaching Fellowships Track, and Track 4: Noyce Research Track. In addition, Capacity Building proposals are accepted from proposers intending to develop a future Track 1, 2, or 3 proposal. Deadline is September 6, 2016.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16559

Program: **Cybermanufacturing Systems**

Description: There is an opportunity for researchers to pursue research and educational efforts to accelerate the creation of an interoperating, cross-process manufacturing service layer that enables the rapid, bottom-up transformation of access to manufacturing services. Such a service layer can allow creative entrepreneurs and companies to both furnish and access manufacturing apps that span the full spectrum from ideation to physical realization, giving rise to an era of cybermanufacturing. The cybermanufacturing service layer differs from existing Internet services in that it needs an architecture that can incrementally incorporate and organize the rich and deep semantic elements of manufacturing knowledge, requiring an almost unlimited capacity to expand the range and depth of content contributed in the form of partitioned, but interoperating, manufacturing applications. Deadline is OPEN.

Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505291

Program: [Historically Black Colleges and Universities - Undergraduate Program](#)

Description: To meet the nation's accelerating demands for STEM talent, more rapid gains in achievement and successful degree completion in STEM for underrepresented minority populations are needed. The Historically Black Colleges and Universities Undergraduate Program (HBCU-UP) is committed to enhancing the quality of undergraduate STEM education and research at HBCUs as a means to broaden participation in the nation's STEM workforce. To this end, HBCU-UP provides awards to develop, implement, and study evidence-based innovative models and approaches for improving the preparation and success of HBCU undergraduate students so that they may pursue STEM graduate programs and/or careers.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16538

Program: [Expeditions in Computing](#)

Description: The far-reaching impact and rate of innovation in the computing and information disciplines has been remarkable, generating economic prosperity and enhancing the quality of life for people throughout the world. The Directorate for Computer and Information Science and Engineering (CISE) has created the Expeditions in Computing (Expeditions) program to provide the CISE research and education community with the opportunity to pursue ambitious, fundamental research agendas that promise to define the future of computing and information. In planning Expeditions projects, investigators are encouraged to come together within or across departments or institutions to combine their creative talents in the identification of compelling, transformative research agendas that promise disruptive innovations in computing and information for many years to come. Funded at levels up to \$2,000,000 per year for five years, Expeditions represent some of the largest single investments currently made by the directorate. Together with the Science and Technology Centers CISE supports, Expeditions form the centerpiece of the directorate's center-scale award portfolio. With awards funded at levels that promote the formation of research teams, CISE recognizes that concurrent research advances in multiple fields or sub-fields are often necessary to stimulate deep and enduring outcomes. The awards made in this program will complement research areas supported by other CISE programs, which target particular computing or information disciplines or fields. Deadline is January 18, 2017.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16535

Program: [Tribal Colleges and Universities Program](#)

Description: The Tribal Colleges and Universities Program (TCUP) provides awards to Tribal Colleges and Universities, Alaska Native-serving institutions, and Native Hawaiian-serving institutions to promote high quality science (including sociology, psychology, anthropology, economics, statistics, and other social and behavioral sciences as well as natural sciences and education disciplines), technology, engineering and mathematics (STEM) education, research, and outreach. Applications accepted anytime.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16531

Program: [Ideas Lab: Measuring "Big G" Challenge](#)

Description: This solicitation describes an Ideas Lab on "Measuring Big G" Ideas Labs are intensive meetings focused on finding innovative solutions to grand challenge problems. The ultimate aim of this Ideas Lab organized by the Physics Division of the Mathematical and Physical Sciences Directorate at the National Science Foundation (NSF), in collaboration with experts in the field, is to facilitate the development of new

experiments designed to measure Newton's gravitational constant G with relative uncertainties approaching or surpassing one part in 100,000. The aspiration is that mixing researchers from diverse scientific backgrounds will engender fresh thinking and innovative approaches that will provide a fertile ground for new ideas on how to measure G that can be used to validate and extend current calculations. US researchers may submit preliminary proposals for participation in the Ideas Lab only via FastLane. The goal is to develop multidisciplinary ideas that eventually will be submitted as full proposals. Deadline is October 26, 2016.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16520

Program: **Computer and Information Science and Engineering (CISE) Research Initiation Initiative**

Description: With the goal of encouraging research independence immediately upon obtaining one's first academic position after receipt of the PhD, the Directorate for Computer and Information Science and Engineering (CISE) will award grants to initiate the course of one's independent research. The current deadline is August 10, 2016.

Website: [NSF Publication 16-565](#)

U.S. Department of Agriculture

Program: **Participant Research Innovation Laboratory for Enhancing WIC Services**

Description: The objective of this opportunity is to announce the availability of funds to establish the Participant Research Innovation Laboratory for Enhancing WIC Services. The role of the Innovation Laboratory will be to:

- Develop and administer a series of sub-grants pertinent to the purposes of the grant
- Coordinate relevant grant-related activities among sub-grantees and researchers
- Conduct an evaluation of sub-grantees' activities; and,
- Widely disseminate information on innovations and technical solutions developed.

The goal of the Innovation Laboratory is to develop and test strategies to encourage retention of children in the Special Supplemental Nutrition Program for Women, Infants and Children (WIC). Contact the headquarters or regional office, as appropriate, for application deadlines.

Website:

<https://www.cfda.gov/?s=program&mode=form&tab=step1&id=73967a1d957ce1fcfd661c03f31f21c9>

Program: **Community Food Projects**

Description: This announces the availability of funds and solicits applications from eligible entities to compete for financial assistance through the Community Food Projects Competitive Grants Program (CFPCGP). This program will support the development of community food projects designed to meet the food needs of low-income people; increase the self-reliance of communities in providing for their own needs; and promote comprehensive responses to local food, farm, and nutrition issues. For deadlines, contact the headquarters or regional office, as appropriate, for application deadlines.

Website: <http://nifa.usda.gov/program/community-food-projects-competitive-grant-program-cfpcgp>

Program: **Women and Minorities in Science, Technology, Engineering, and Mathematics Fields**

Description: The Women and Minorities (WAMS) in Science, Technology, Engineering and Mathematics (STEM) Fields program was authorized to increase participation by women and underrepresented minorities from rural areas in the fields of science, technology, engineering and mathematics, with priority given to eligible institutions that carry out continuing programs funded by the Secretary. The goal of the WAMS program is to develop and implement robust partnerships to increase the representation, participation, and entrepreneurship of women in STEM careers, thereby contributing to national economic prosperity. The purpose of the grant program is to support projects that provide STEM knowledge, skills and competency to Women and Minorities from Rural Area. Contact the headquarters or regional office, as appropriate, for application deadlines. Dates for specific deadlines are announced in the RFA each fiscal year.

Website: <http://www.nifa.usda.gov/>

U.S. Department of Commerce

Program: **FY 2016 – FY 2019 EDA Planning Program and Local Technical Assistance Program**

Description: Under the Planning program EDA assists eligible recipients in creating regional economic development plans designed to build capacity and guide the economic prosperity and resiliency of an area or region. As part of this program, EDA supports Partnership Planning investments to facilitate the development, implementation, revision, or replacement of Comprehensive Economic Development Strategies (CEDs), which articulate and prioritize the strategic economic goals of recipients' respective regions. Deadline: Applications are accepted on a continuing basis and processed as received. This Planning and Local Technical Assistance opportunity will remain in effect until superseded by a future announcement.

Website: <http://www.eda.gov/>

Program: **Investments for Public Works and Economic Development Facilities**

Description: Public Works grants support the construction or rehabilitation of essential public infrastructure and facilities necessary to generate or retain private sector jobs and investments, attract private sector capital, and promote regional competitiveness, innovation, and entrepreneurship, including investments that expand and upgrade infrastructure to attract new industry, support technology-led development, accelerate new business development, and enhance the ability of regions to capitalize on opportunities presented by free trade. Characteristic projects include investments in facilities such as water and sewer systems, industrial access roads, business parks, port facilities, rail spurs, skill-training facilities, business incubator facilities, brownfield redevelopment, eco-industrial facilities, and telecommunications and broadband infrastructure improvements necessary for business creation, retention and expansion. Contact the headquarters or regional office, as appropriate, for application deadlines.

Website: http://www.eda.gov

Program: **Broadband Technology Opportunities Program (BTOP)**

Description: The purposes of the Broadband Technology Opportunities Program (BTOP) include accelerating broadband deployment in unserved and underserved areas and ensuring that strategic institutions which are likely to create jobs or provide significant public benefits have broadband connections. Deadlines are not applicable.

Website: <http://www.ntia.doc.gov/broadbandgrants>

U.S. Department of Defense

Program: **Research and Education Program for HBCU and MSI Equipment/Instrumentation**

Description: The general aims of the Research and Education Program for HBCU/MI are to (a) enhance research and education programs and capabilities in scientific and engineering disciplines critical to the national security functions of DoD; (b) enhance the capacity of HBCU/MI to participate in DoD research programs and activities; and (c) increase the number of graduates, including underrepresented minorities, in fields of science, technology, engineering, and mathematics (STEM). Deadline is 4:00 p.m. August 31, 2016.

Website: http://www.arl.army.mil/www/pages/8/fy%202017%20dod%20hbcu%20mi%20baa_final%20June%2023%202016.pdf

Program: **Psychological Health/Traumatic Brain Injury Complex Traumatic Brain Injury Rehabilitation**

Description: The FY16 PH/TBIRP CTRRA is intended to support both observational studies and clinical trials addressing TBI and co-occurring clinical presentations (neuromusculoskeletal injuries, multisensory dysfunction, and pain) that are often slow/nonresponsive to treatment. The intent of the award is to advance the evidence-based practice for the treatment of TBI with JPC-8/CRM RP-relevant comorbidities by improving understanding of the composition and problems of this population and developing and evaluating treatments. Applications for this award mechanism may propose epidemiological, etiological, and/or interventional studies. Deadline is November 30, 2016.

Website: <http://www.grants.gov/web/grants/search-grants.html>

U.S. Department of Energy

Program: **Clean Energy Manufacturing Innovation Institute for Reducing Embodied-energy of Materials and Decreasing Emissions (REMADE) in Manufacturing**

Description: The Office of Energy Efficiency and Renewable Energy (EERE), within the U.S. Department of Energy (DOE), invests in cutting-edge research, development, and demonstration (RD&D) activities focused on sustainable transportation, renewable power, and energy efficiency. This Institute will enable the development and widespread deployment of key industrial platform technologies that will dramatically reduce life-cycle energy consumption and carbon emissions associated with industrial-scale materials production and processing through the development of technologies for reuse, recycling, and remanufacturing of materials. The deadline is Sep 28, 2016.

Website: <https://eere-exchange.energy.gov/default.aspx#FoaIda1ab41d9-cb57-4413-a9da-fbfb23bc5c73>

U.S. Department of Education

Program: **Office of Elementary and Secondary Education (OESE): Promoting Student Resilience (PSR) Program CFDA Number 84184C**

Description: Purpose of Program: The Promoting Student Resilience program provides grants to local educational agencies (LEAs) (or consortia of LEAs) to build and increase their capacity to address the comprehensive behavioral and mental health needs of students in communities that have experienced Significant civil unrest \1\ in the past 24 months. Deadline is July 25, 2016.

Website: <https://www.gpo.gov/fdsys/pkg/FR-2016-06-23/pdf/2016-14907.pdf>

Program: **Comprehensive Centers Program: National Comprehensive Center on Improving Literacy for Students with Disabilities**

Description: The purpose of this priority is to fund a cooperative agreement to establish a National Comprehensive Center on Improving Literacy for Students with Disabilities (the Center) for children in early childhood education programs through high school. Deadline is July 25, 2016.

Website: <https://www.gpo.gov/fdsys/pkg/FR-2016-06-08/pdf/2016-13587.pdf>

Program: **Undergraduate International Studies and Foreign Language (UISFL) Program**

Description: The UISFL Program provides grants for planning, developing, and carrying out programs to strengthen and improve undergraduate instruction in international studies and foreign languages in the United States. Deadline is July 22, 2016.

Website: <https://www.gpo.gov/fdsys/pkg/FR-2016-06-13/pdf/2016-13933.pdf>

Program: **Teacher Incentive Fund**

Description: The purpose of the TIF program is to support, develop, and implement sustainable Performance-based Compensation Systems for teachers, principals, and other personnel in High-Need Schools,1 within the context of a local educational agency's (LEA's) overall Human Capital Management System, in order to increase Educator effectiveness and student achievement in those schools. Deadline is July 15, 2016.

Website: <https://www.gpo.gov/fdsys/pkg/FR-2016-05-31/pdf/2016-12733.pdf>

Program: **Office of Innovation and Improvement (OII): American History and Civics Academies Program**

Description: The American History and Civics Academies Program (Academies Program) supports the establishment of: (1) Presidential Academies for the Teaching of American History and Civics that offer workshops for both veteran and new teachers to strengthen their knowledge of American history and civics (Presidential Academies); and (2) Congressional Academies for Students of American History and Civics that provide high school students with opportunities to develop a broader and deeper understanding of these subjects (Congressional Academies). Deadline is July 15, 2016.

Website: <https://www.gpo.gov/fdsys/pkg/FR-2016-05-31/pdf/2016-12738.pdf>

Program: **American Overseas Research Centers (AORC) Program**

Description: The American Overseas Research Centers (AORC) Program provides grants to consortia of institutions of higher education (IHEs) to establish or operate an AORC that promotes postgraduate research, exchanges, and area studies. AORC grants may be used to pay all or a portion of the cost of establishing or operating a center or program, including: The cost of operation and maintenance of overseas facilities; the cost of organizing and managing conferences; the cost of teaching and research materials; the cost of acquisition, maintenance, and preservation of library collections; the cost of bringing visiting scholars and faculty to the center to teach or to conduct research; the cost of faculty and staff stipends and salaries; the cost of faculty, staff, and student travel; and the cost of publication and dissemination of materials for the scholarly and general public. The deadline is Aug 04, 2016.

Website: <https://www.gpo.gov/fdsys/pkg/FR-2016-06-20/pdf/2016-14528.pdf>

Program: **Fulbright-Hays Group Projects Abroad Program**

Description: The purpose of the Fulbright-Hays Group Projects Abroad (GPA) Program is to promote, improve, and develop modern foreign languages and area studies at varying

levels of education. The program provides opportunities for faculty, teachers, and undergraduate and graduate students to conduct individual and group projects overseas to carry out research and study in the fields of modern foreign languages and area studies. The deadline is Aug 01, 2016.

Website: <https://www.gpo.gov/fdsys/pkg/FR-2016-06-16/pdf/2016-14303.pdf>

U.S. Department of Health and Human Services

Program: **Social Epigenomics Research Focused on Minority Health and Health Disparities**

Description: The purpose of this Funding Opportunity Announcement (FOA) is to support and accelerate innovative exploratory and developmental human epigenomic investigations focused on identifying and characterizing the mechanisms by which social experiences at various stages in life, both positive and negative, affect gene function and thereby influence health trajectories or modify disease risk in minority and health disparity populations. Deadline is November 15, 2018.

Website: <http://grants.nih.gov/grants/guide/pa-files/PAR-16-356.html>

Program: **Rural Emergency Medical Communications Demonstration Project**

Description: This funding opportunity is to fund a demonstration project addressing rural medical communications. Emergency responders are not always trained for the types of incidents they encounter but can share valuable information and provide situational awareness during response and recovery efforts. Specifically, medical providers require communications systems and procedures to transmit patient information and coordinate an influx of patients following large-scale disasters. As the whole community increases its engagement during emergencies and as technology advances, the need for medical communications and trained personnel increases to ensure coordinated and effective response. Deadline is August 5, 2016.

Website: <http://www.grants.gov/web/grants/search-grants.html>

Program: **Healthcare and Public Health Sector Information Sharing and Analysis Organization**

Description: The purpose of this cooperative agreement is to build the capacity of an information sharing and analysis organization (ISAO) to share information bi-directionally with the Health and Public Health (HPH) sector and HHS about cyber threats and provide outreach and education surrounding cybersecurity awareness. Under this FAO, the awardee will access Federal resources to develop the infrastructure and sector-specific expertise needed to function as a health care specific information sharing and analysis organization (ISAO). Deadline is August 8, 2016.

Website: <https://www.cfda.gov/?s=program&mode=form&tab=step1&id=295aac76e4512abcba544bd34400ed2b>

Program: **Primary Care Training and Enhancement**

Description: The overarching purpose of the PCTE program is to strengthen the primary care workforce by supporting enhanced training for future primary care clinicians, teachers, and researchers. In FY 2016, applicants for the PCTE program focused on training for transforming healthcare systems, particularly enhancing the clinical training experience of trainees. In FY 2017, applicants must focus on integrating behavioral health and primary care. Deadline is February 6, 2017.

Website: <http://www.grants.gov/web/grants/search-grants.html>

Program: [**Predoctoral Training in General, Pediatric, and Public Health Dentistry and Dental Hygiene**](#)

Description: The purpose of this program is to improve access to, and the delivery of, oral health care services for all individuals, particularly low income, underserved, uninsured, underrepresented minority, health disparity, and rural populations by increasing the supply of a qualified dental workforce and enhancing dental workforce education and training. The goal of this this FOA is to enhance the education and training of predoctoral dental students, dental hygiene students, and dental hygienists to meet the needs of vulnerable, underserved, or rural communities. The FOA focuses on enhancing training to care for pediatric populations in predoctoral training. Deadline is January 30, 2017.

Website: <http://www.grants.gov/web/grants/search-grants.html>

Program: [**Nurse Anesthetist Traineeships**](#)

Description: The purpose of the NAT award is to provide traineeship support for licensed registered nurses enrolled as full-time students in an accredited graduate-level nurse anesthesia program. Traineeship grants are awarded to accredited institutions that educate registered nurses to become nurse anesthetists and gives funding preference and special consideration to schools whose graduates work in areas that address rural, underserved and public health nursing needs. The awards support all or part of the costs of tuition, books/e-Books, fees and reasonable living expenses (stipends) of the individual during the traineeship. NAT funds are awarded to institutions, not individuals. Deadline is December 2, 2016.

Website: <http://www.grants.gov/web/grants/search-grants.html>

Program: [**Nursing Workforce Diversity Grants**](#)

Description: The NWD program increases nursing education opportunities for individuals from disadvantaged backgrounds, including racial and ethnic minorities that are underrepresented among registered nurses by using social determinants to guide the selection of evidence-based approaches that have been successful in retaining students from disadvantaged backgrounds in schools of nursing. Deadline is October 31, 2016.

Website: <http://www.grants.gov/web/grants/search-grants.html>

Program: [**Nurse Faculty Loan Program**](#)

Description: The purpose of this program is to increase the number of qualified nursing faculty by providing funding to accredited schools of nursing. The NFLP is designed to prepare and train qualified nurse educators to fill faculty vacancies and increase the number of trained nurses entering the workforce. This goal is accomplished by supporting schools of nursing that prepare students to serve as nurse faculty. Grantees are awarded funds to support nursing students and are expected to establish and operate a distinct, interest-bearing NFLP loan fund. Deadline is November 14, 2016.

Website: <http://www.grants.gov/web/grants/search-grants.html>

Program: [**Domestic Victims of Human Trafficking Program**](#)

Description: The Administration for Children and Families (ACF), Administration on Children, Youth, and Families (ACYF), Family and Youth Services Bureau (FYSB), and the Office on Trafficking in Persons (OTIP) will award approximately 12 cooperative agreements to implement projects that will build and sustain comprehensive services for domestic victims of human trafficking. This project will support the provision of specialized comprehensive victim services for United States citizens and lawful permanent resident victims of severe forms of trafficking regardless of age. The

projects will implement the following activities: 1) Develop, expand, and strengthen victim service programs; 2) Coordinate services among multiple providers to assist victims of human trafficking; 3) Expand collaboration and partnerships to implement innovative approaches to serve victims of human trafficking; and 4) Provide a means to make referrals to programs for which United States citizen and lawful permanent resident victims are already eligible, including programs administered by the Department of Justice and elsewhere within the Department of Health and Human Services. Deadline is August 24, 2016.

Website: <https://ami.grantsolutions.gov/HHS-2016-ACF-ACYF-TV-1186>

Program: **Early Head Start Expansion and Early Head Start-Child Care Partnership Grants**

Description: The Administration for Children and Families (ACF) announces the availability of approximately \$135 million to be competitively awarded for the purpose of expanding access to high-quality, comprehensive services to low-income infants and toddlers and their families through Early Head Start-Child Care (EHS-CC) Partnerships, or through the expansion of Early Head Start services. ACF solicits applications from public entities, including states, or private non-profit organizations, including community-based or faith-based organizations, or for-profit agencies that meet eligibility for applying as stated in section 645A of the Head Start Act. Interested applicants may email EHS. Deadline is August 24, 2016.

Website: <https://ami.grantsolutions.gov/HHS-2016-ACF-OHS-HP-1181>

Program: **Migrant and Seasonal Early Head Start Expansion and Early Head Start-Child Care Partnerships**

Description: The Administration for Children and Families (ACF) announces the availability of approximately \$5 million to be competitively awarded for the purpose of expanding access to high-quality, comprehensive services to low-income, migrant and seasonal infants and toddlers and their families through Early Head Start-Child Care (EHS-CC) Partnerships, or through the expansion of Early Head Start services. ACF solicits applications from public entities, including states, or private non-profit organizations, including community-based or faith-based organizations, or for-profit agencies that meet eligibility for applying as stated in Section 645A of the Head Start Act. Interested applicants may email EHS.CCPartnerships@acf.hhs.gov for additional information. Deadline is August 24, 2016.

Website: <https://ami.grantsolutions.gov/HHS-2016-ACF-OHS-HM-1183>

Program: **Head Start and/or Early Head Start Grantee - Choctaw, Dallas, Marengo, and Wilcox Counties, Alabama**

Description: The Administration for Children and Families solicits applications from public or private non-profit organizations, including community-based and faith-based organizations, or for-profit organizations that seek to provide a high-quality, comprehensive birth-to-five program incorporating both Head Start and Early Head Start funding, or to provide for Head Start only or Early Head Start only, to children and families residing in Choctaw, Dallas, Marengo, and Wilcox Counties, Alabama. Funds in the amount of \$4,548,551 annually will be available to provide Head Start and/or Early Head Start program services to eligible children and their families. Deadline is August 8, 2016.

Website: <https://ami.grantsolutions.gov/HHS-2017-ACF-OHS-CH-R04-1199>

Program: **Affordable Care Act Initiative to Reduce Avoidable Hospitalizations among Nursing Facility Residents**

Description: Under this Initiative, the Centers for Medicare & Medicaid Services (CMS) selected eligible organizations to test a series of evidence-based clinical interventions. The goal of these interventions is to improve the health and health care among long-stay nursing facility residents and ultimately reduce avoidable inpatient hospital admissions.

Successful applicants are implementing such interventions that will have the following objectives:

- Reduce the frequency of avoidable hospital admissions and readmissions;
- Improve resident health outcomes;
- Improve the process of transitioning between inpatient hospitals and nursing facilities; and
- Reduce overall health care spending without restricting access to care or choice of providers.

Website: <https://www.cfda.gov/?s=program&mode=form&tab=step1&id=50c8a532f4bd6474bfbe6ce37feadc0>

Program: **National Human Trafficking Hotline Program**

Description: The Administration for Children and Families (ACF), Administration on Children, Youth and Families (ACYF), Family and Youth Services Bureau (FYSB) announces that funds will be available for the National Human Trafficking Hotline Program. This funding opportunity will support the operation of the National Human Trafficking Hotline Program, which funds the National Human Trafficking Hotline (NHTH). The NHTH is a dedicated, toll-free, U.S. national telephone and online communication hotline that provides assistance, crisis intervention, and resource assistance 24 hours a day, every day of the year to potential domestic and foreign human trafficking victims, service providers, law enforcement agencies, and other key stakeholders. The goals of the National Human Trafficking Hotline Program are: Operate the NHTH, a 24/7 U.S national telephone and online communication hotline; Increase the identification and protection of victims of severe forms of human trafficking; and Provide service referrals to victims and pass on leads to federal, state, and local law enforcement agencies. Deadline is July 19, 2016.

Website: <http://www.grants.gov/web/grants/search-grants.html>

Program: **Grants for Injury Prevention and Control**

Description: The purpose of this supplemental FOA is to maximize the value of research activities undertaken in accordance with CDC-RFA-CE12-001 Grants for Injury Control Research Centers (ICRC). Supplemental applications are requested for translation research for ICRC program results and outcomes for public health practice, and for policy-related research to increase population impact within the scope of FOA CDC-RFA-CE12-001. This program expansion supplement will build upon the essential elements that comprise a successful ICRC and broaden the translation and implementation of research results and outcomes of programs and policies for injury prevention and control. Deadline is September 12, 2016.

Website: Office of Grant Services (OGS) Technical Information Management Section (TIMS) E-mail: ogstims@cdc.gov Phone: 770-488-2700
ogstims@cdc.gov

Program: **Small Business Alzheimer's Disease Research (R41/R42)**
Description: The purpose of this funding opportunity announcement is to encourage Small Business Technology Transfer (STTR) applications from eligible small business concerns in the area of Alzheimer's disease. Deadline is April 5, 2019.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-16-092.html>

Program: **Centers for Agricultural Safety and Health (U54)**
Description: The National Institute for Occupational Safety and Health (NIOSH)/Centers for Disease Control and Prevention (CDC) invites applications for Centers for Agricultural Safety and Health (Ag Centers). Ag Centers are expected to conduct high quality research and help translate scientific discoveries into practical applications to improve worker safety and health in the areas of agriculture, forestry, and fishing. Center functions should include developing integrated approaches that link basic science with translation and outreach activities. Center structure should take advantage of diverse scientific resources and focus on local, regional, and/or national worker safety and health issues. Centers should place emphasis on the creation and implementation of evidence-based solutions that address important agricultural safety and health problems. Collaborations with other academic institutions, nonprofit organizations, and other occupational safety and health focused groups are expected. Deadline is November 30, 2017.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-353.html>

Program: **Occupational Safety and Health Training Project Grants (T03)**
Description: The National Institute for Occupational Safety and Health (NIOSH), Centers for Disease Control and Prevention (CDC), invites grant applications for Training Project Grants (TPGs) that are focused on occupational safety and health training. NIOSH is mandated to provide an adequate supply of qualified personnel to carry out the purposes of the Occupational Safety and Health Act, and the TPGs are one of the principal means for meeting this mandate. The majority of TPGs are in academic institutions that provide high quality training in the core occupational safety and health disciplines of industrial hygiene (IH), occupational health nursing (OHN), occupational medicine residency (OMR), occupational safety (OS), as well as closely related allied disciplines. NIOSH also funds non-academic programs to meet specific training needs of targeted populations including firefighters, commercial fishermen and occupational health and safety interns. Deadline is November 3, 2019.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-352.html>

Program: **Screening and Brief Alcohol Interventions in Underage and Young Adult Populations (R03)**

Description: The objective of this Funding Opportunity Announcement (FOA) is to encourage research on screening and brief interventions to prevent and/or reduce alcohol use and alcohol-related harms among underage and young adult populations. Deadline is May 7, 2018.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-296.html>

Program: **The Pancreatic Cancer Detection Consortium (U01)**
Description: This Funding Opportunity Announcement (FOA) invites applications from multi-disciplinary teams of researchers and clinicians to establish the Pancreatic Cancer Detection Consortium (PCDC) to conduct research to improve the detection of early stage pancreatic ductal adenocarcinoma (PDAC) and characterization of its precursor

lesions. This initiative addresses one of the four research priorities identified in the National Cancer Institute's 2014 Scientific Framework for Pancreatic Ductal Adenocarcinoma. The PCDC is intended to support research for the development and testing of new molecular and imaging biomarkers for identifying patients at high risk for PDAC (because of genetic factors or the presence of precursor lesions) who could be candidates for early intervention. The research will be conducted by individual multi-disciplinary research teams, hereafter called Units. The Units will undertake studies on the following areas: identification and testing of biomarkers measurable in bodily fluids for early detection of PDAC or its precursor lesions; determine which pancreatic cysts are likely to progress to cancer; develop molecular- and/or imaging-based approaches for screening populations at high risk of PDAC; conduct biomarker validation studies; and collect longitudinal biospecimens for the establishment of a biorepository. All Units are expected to participate in collaborative activities with other Units and share ideas, specimens and data within the Consortium. Deadline is April 6, 2018.

Website: <http://grants.nih.gov/grants/guide/pa-files/PAR-15-289.html>

Program: **Limited Competition: Small Grant Program for NHLBI K01/K08/K23 Recipients**

Description: The purpose of this FOA is to solicit current or recently completed NHLBI K01, K08, and K23 awardees for grant support to expand their current research objectives or to branch out to a study that resulted from the research conducted under the K award. Recently completed NHLBI K01, K08, and K23 awardees are eligible to apply for this R03 FOA if the earliest possible R03 start date falls within 2 years of their prior NHLBI K award Project Period end date. Thus, this FOA is intended to enhance the capability of NHLBI K01, K08, and K23 award recipients to conduct research as they complete their transition to fully independent investigator status. Deadline is June 15, 2018.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-HL-16-020.html>

Program: **NINDS Exploratory Clinical Trials for Small Business (R42)**

Description: The purpose of this funding opportunity announcement (FOA) is to provide a vehicle for Small Business Concerns (SBCs) submitting Small Business Technology Transfer (STTR) grant applications for investigator-initiated exploratory clinical trials to the National Institute of Neurological Disorders and Stroke (NINDS). The projects must focus on products related to the mission and goals of the NINDS and may evaluate drugs, biologics, devices, or diagnostics, as well as surgical, behavioral or rehabilitation therapies. Deadline is April 5, 2018.

Website: <http://grants.nih.gov/grants/guide/pa-files/PAR-15-278.html>

Program: **Integrated Food Defense**

Description: The Integrated Food Defense & Emergency Response Cooperative Agreement Program (IFD&ER CAP) grant awards are designed to generate food defense tools and resources that are easily replicated and can complement, aid in the development of, and/or improve State, local, Tribal and territorial (SLTT) food defense programs through unique, innovative, and reproducible projects. The known overlap between food safety (unintentional contamination) and food defense (intentional contamination) is extensive. And the pools of resources available are vast and sometimes difficult to locate and implement.

Deadline Dates: Apr 2, 2019 Other key dates include: Open Date (Earliest Submission Date) - May 8, 2015; February 1, 2016; February 1, 2017; February 1, 2018; February 1, 2019 Letter of Intent Due Date(s) - June 15, 2015; March 1, 2016; March 1, 2017; March 1, 2018; March 1, 2019 Application Due Date(s) - July 9, 2015; April 2, 2016; April 2, 2017; April 2, 2018; April 2, 2019:

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-FD-15-022.html>

Program: **High Priority Immunology Grants (R01)**

Description: The goal of this Funding Opportunity Announcement (FOA) is to augment the maintenance and growth of the NIAID portfolio of investigator-initiated R01 grants in fundamental immunology. It seeks to address a decline in NIAID immunology R01 applications and awards that has occurred in the past several fiscal years. Deadline is January 7, 2018

Website: <http://grants.nih.gov/grants/guide/pa-files/PAS-15-055.html>

Program: **Sustained Release of Antivirals for Treatment or Prevention of HIV (SRATP) (R01)**

Description: The purpose of this Funding Opportunity Announcement (FOA) is to encourage grant applications that address the long term goal and objective of developing sustained release strategies for HIV treatment or prevention. Applications may propose treatment or prevention products delivered using sustained release platforms (oral, injection, implant or direct delivery to HIV target mucosa) that will provide a minimum of 1 week for oral (treatment) or a minimum of once a month for all other drug delivery systems for prevention and treatment protection/efficacy. The current deadline is January 4, 2019

Website: <http://grants.nih.gov/grants/guide/pa-files/PAR-16-262.html>

U.S. Department of Homeland Security

Program: **Financial Assistance for Countering Violent Extremism**

Description: The purpose of this grant is to provide federal assistance which will support new and existing community-based efforts to counter violent extremism recruitment and radicalization to violence. Deadlines are not applicable.

Website: <https://www.cfda.gov/?s=program&mode=form&tab=step1&id=ae22a57d89eb330f91f9ef442c3d2e4d>

Program: **Homeland Security-related Science, Technology, Engineering and Mathematics (HS STEM) Career Development Program**

Description: Support is provided to colleges and universities who, in turn, provide financial support and career guidance to students interested in HS-STEM careers. Preapplication coordination is required. Environmental impact information is not required for this program. Objective is to provide funding to assist with the development of future HS-STEM professionals and practitioners. Contact the headquarters or regional office, as appropriate, for application deadlines.

Website: <https://www.cfda.gov/?s=program&mode=form&tab=step1&id=61b892367196d90a28539ce0cce55e7d>

U.S. Department of the Interior

Program: **Federal Historic Preservation Tax Incentive**

Description: The 20% investment tax credit applies only to income-producing buildings listed in the National Register of Historic Places or contributing to registered historic districts; and only for rehabilitations determined by NPS to meet the Secretary of the Interior's Standards for Rehabilitation. The income tax deduction for the donation of conservation easements applies to income-producing and non-income producing buildings. Deadlines are not applicable.

Website: <https://www.nps.gov/tps/tax-incentives/taxdocs/about-tax-incentives-2012.pdf>

U.S. Department of Housing and Urban Development

Program: **Community Compass Technical Assistance and Capacity Building Program**

Description: Community Compass is designed to help HUD's customers navigate complex housing and community development challenges by equipping them with the knowledge, skills, tools, capacity, and systems to implement HUD programs and policies successfully. The goal of Community Compass is to empower communities by providing effective technical assistance and capacity building so that successful program implementation is sustained over the long term. Deadline is July 19, 2016.

Website: <http://www.grants.gov/web/grants/search-grants.html>

Program: **Veterans Home Rehabilitation Program**

Description: The purpose of the Veterans Home Rehabilitation Pilot Program is to award grants to nonprofit veterans service organizations to rehabilitate and modify the primary residence of disabled and low-income veterans. Funds may be used to support eligible activities that serve the following objectives: 1) Modify and rehabilitate the primary residence of disabled and low-income veterans; 2) Rehabilitate such residence that is in a state of interior or exterior disrepair; and 3) Install energy efficient features or equipment. Contact the headquarters or regional office, as appropriate, for application deadlines.

Website: <http://www.hud.gov/ruralgateway>

Program: **Rural Capacity Building for Community Development and Affordable Housing Grants**

Description: The Rural Capacity Building for Community Development and Affordable Housing Grants Program funds national organizations with expertise in rural housing and community development to strengthen the capacity of rural housing development organizations, CDCs, CHDOs, local governments, and Indian Tribes to carry out community development and affordable housing activities that benefit low- and moderate-income families and persons in rural areas. HUD is making \$5,000,000 available through this NOFA for Rural Capacity Building for Community Development and Affordable Housing Grants. The deadline is September 13, 2016.

Website: http://portal.hud.gov/hudportal/HUD?src=/program_offices/administration/grants/fundsavail/nofa16/ruralcapbldg

U.S. Department of Justice

Program: **Indigent Defense**

Description: The goal of this initiative is to enhance the capacity to deliver high-quality, fair, and comprehensive legal services to youth who have come into contact with the juvenile justice system. The objective is to enable states to implement strategic plans that will

promote comprehensive statewide system reform. Implementation of the plans should result in effective, well-resourced model juvenile indigent defense delivery systems with standards of practice and policies for the management of those systems. Improvements will be data-driven, evidence-based, developmentally-appropriate, and focused on state-level reform. A second objective is to provide training and technical assistance to states creating and implementing the above-mentioned plans. Contact the headquarters or regional office, as appropriate, for application deadlines.

Website:

<https://www.cfda.gov/?s=program&mode=form&tab=step1&id=d88af465cc3d00d95d248bb14c374261>

U.S. Department of Labor

Program: [Reentry Employment Opportunities](#)

Description: This program includes both reentry grants focused on serving returning adults and youth focused grants aimed at youth involved or at risk of involvement in crime and violence. The objectives of the adult reentry grants include increasing the employment, employment retention, and earnings rate of released individuals while also decreasing their rate of recidivism. The objectives of the youthful reentry grants include preventing in-school youth from dropping out of school, increasing the employment rate of out-of-school youth, increasing the reading and math skills of youth, reducing the involvement of youth in crime and violence, and reducing the recidivism rate of youth. Contact the headquarters or regional office, as appropriate, for application deadlines.

Website:

<https://www.cfda.gov/?s=program&mode=form&tab=step1&id=49bb7ebf7e1a99f8d534a0efd0b5f031>

Program: [Reintegration of Ex-Offenders](#)

Description: This program includes both reentry grants focused on serving returning adults and youth focused grants aimed at youth involved or at risk of involvement in crime and violence. The objectives of the adult reentry grants include increasing the employment, employment retention, and earnings rate of released individuals while also decreasing their rate of recidivism. The objectives of the youthful reentry grants include preventing in-school youth from dropping out of school, increasing the employment rate of out-of-school youth, increasing the reading and math skills of youth, reducing the involvement of youth in crime and violence, and reducing the recidivism rate of youth. Contact the headquarters or regional office, as appropriate, for application deadlines.

Website:

<https://www.cfda.gov/?s=program&mode=form&tab=step1&id=97edf8b6e626b061b4e7a4a4ec8bfa01>

U.S. Department of State

Program: [Strengthening Law Enforcement's Partnerships with Women's Justice Centers](#)

Description: This project is intended for professionals in the criminal justice field, including judges, prosecutors, and police managers working on women's access to justice, including personnel assigned to the various Women's Justice Centers throughout Mexico. This Cooperative Agreement is intended to assist decision makers in the Mexican Criminal Justice and Social Services Sector to observe best practices in providing comprehensive criminal justice support to victims of gender based violence. The objective is to provide the GOM with additional tools to protect women and children from violence in Mexico. INL will identify and work with the Mexican National Commission to Prevent and

Eradicate Violence against Women (Conavim) to send a letter to include the official invitation to the State Police and Women Justice Centers with the profile we provide.
Contact: Sean Hantak, Deputy Management Officer, Phone +52 55 5080 2990

U.S. Department of Transportation

Program: **Technical Assistance and Workforce Development**

Description: The goals of the program are to more effectively and efficiently provide public transportation service; administer funds received under this chapter in compliance with Federal law; and improve public transportation.

Key activities include:

- Technical assistance;
- The development of voluntary and consensus-based standards and best practices by the public transportation industry, including standards and best practices for safety, fare collection, Intelligent Transportation Systems, accessibility, procurement, security, asset management to maintain a state of good repair, operations, maintenance, vehicle propulsion, communications, and vehicle electronics.
- Training through the National Transit Institute.

Contact the headquarters or regional office, as appropriate, for application deadlines.

Website:

<https://www.cfda.gov/?s=program&mode=form&tab=step1&id=f4efb12ddfd1887532b46d0b399683d8>

U.S. Department of Veterans Affairs

Program: **Veterans Cemetery Grants**

Description: The program assists states, territories and federally recognized tribal governments in providing gravesites for Veterans in those areas where VA's national cemeteries cannot fully satisfy their burial needs. Grants may be used only for the purpose of establishing, expanding or improving Veterans cemeteries that are owned and operated by a state, federally recognized tribal government, or U.S. territory. Aid can be granted only to states, federally recognized tribal government, or U.S. territories. VA cannot provide grants to private organizations, counties, cities or other government agencies. Deadline is July 1, 2017.

Website: <http://www.cem.va.gov/grants/>

Section III PROGRAM FUNDING THROUGH PRIVATE, CORPORATE & COMMUNITY FOUNDATIONS

Program: **Beckman Young Investigators Program**

Description: The Beckman Young Investigator (BYI) Program provides research support to the most promising young faculty members in the early stages of their academic careers in the chemical and life sciences, particularly to foster the invention of methods, instruments and materials that will open up new avenues of research in science. Deadline is August 15, 2016.

Website: <http://www.beckman-foundation.org/programs/beckman-young-investigators-program-information>

Program: **ABOG Fellowship for Socially Engaged Art**

Description: The ABOG Fellowship for Socially Engaged Art is an active, year-long funding relationship. Documentation and field research may extend beyond the Fellowship year,

in order to fully represent your project in your FIELDWORKS documentary and publication. Fellows become active members in a cohort and participants in a program that features a range of services, including:

- Project support of \$20,000 with minimal restriction (budget line items may include things like living expenses that are not direct project expenses).
- A two-day orientation that explores ABOG's documentation and field research models, and includes workshops on strategies for community engagement.
- A two-day midyear retreat with other Fellows to share progress and challenges, and offer feedback to one another.
- Support and feedback for ongoing self-evaluation in the form of collaborative action research.
- Field research by an outside evaluator. We want to understand how the projects we support impact communities, and capture and share innovative ideas and successful models for future use.
- ABOG production of a short video documentary on each project.
- Access to our broad network of specialists outside the art world. Ask us how we can help you connect with experts in issues your project addresses!

Deadline for letters of interest is September 19, 2016.

Website: <http://www.abladeofgrass.org/application/guidelines/>

Program: **Baseball Tomorrow Fund**

Description: The Baseball Tomorrow Fund (BTF) awards grants to non-profit and tax-exempt organizations involved in the operation of youth baseball and/or softball programs and facilities. Organizations operating in the U.S. and international locations are eligible to apply. To date, an average of 400 requests are received annually; approximately 10 percent are awarded grants. Grants are awarded on a quarterly basis.

Review cycle deadlines:

- January-March: January 1
- April-June: April 1
- July-September: July 1
- October-December: October 1

Website: http://web.mlbcommunity.org/programs/baseball_tomorrow_fund.jsp?content=overview

Program: **The Home Depot Community Impact Grants**

Description: The Home Depot Foundation offers grants up to \$5,000 to IRS-registered 501c designated organizations and tax-exempt public service agencies in the U.S. that are using the power of volunteers to improve the physical health of their community. Grants are given in the form of The Home Depot gift cards for the purchase of tools, materials, or services. Proposals for the following community improvement activities will be considered:

- Repairs, refurbishments, and modifications specific to ADA compliance or safety regulations to low-income and/or transitional housing, or community facilities (schools, community centers, senior centers, etc.)
- Weatherizing or increasing energy efficiency of low-income and/or transitional housing, or community facilities
- Engage community members as volunteers to help other veterans in their community through service projects focusing on the renovation, repair and improvement of homes and other properties

The deadline is December 31, 2016.

Website: <http://corporate.homedepot.com/grants/community-impact-grants>

Program: [**Melinda Gray Ardia Environmental Foundation Grant**](#)

Description: The mission of the Melinda Gray Ardia Environmental Foundation is to support educators in developing environmental curricula that integrate field activities and classroom teaching and that incorporate basic ecological principles and problem solving. Organizations, including schools, non-profits and government agencies, are invited to apply for grants up to \$1,500 to develop or implement environmental curricula that integrate hands-on ecology exercises into the classroom. To be awarded a grant, environmental curricula must:

- Show a holistic approach
- Strive to synthesize multiple levels of learning (facts, concepts, principles)
- Include experiential integrated learning and problem solving
- Be founded on basic scientific principles, including hypothesis testing and experimental design
- Incorporate basic ecological principles and field environmental activities within a primary or secondary school setting
- Present controversial issues objectively, stressing the development of individual student opinions

A one-page pre-proposal is due August 12, 2016. If you are invited to submit a full proposal, it will be due August 26, 2016.

Website: <http://www.mgaef.org/application.htm>

Program: [**Eat. Learn. Live. and Grow Grant**](#)

Description: The 2016 Eat. Learn. Live. and Grow Grant sponsored by Chartwells K12 in partnership with KidsGardening.org offers funding for schools seeking to enhance their curriculum and offer food and nutrition education through an edible garden program. Any public or private school serving students in grades K-12 and planning a new or expanding an established garden program is eligible to apply. The selection of 18 winners will be based on demonstrated or potential program impact and sustainability in addition to how well the program connects to the theme “How Do You Eat. Learn. Live. and Grow?” In addition to the award packages, winners will be invited to attend a webinar series conducted by experts at KidsGardening.org and sponsored by

Chartwells K12. Participants will be able to share experiences and gain additional support through a special Eat. Learn. Live and Grow forum designed to provide individualized assistance and ensure the success of each school garden program. The deadline is August 18, 2016

Website: <http://www.kidsgardening.org/chartwells-eat-learn-live-and-grow-grant/>

Program: **National Council of Teachers of Mathematics Program**

Description: The National Council of Teachers of Mathematics supports the professional development of teachers with the aim of ensuring equitable mathematics learning of the highest quality for all students. To that end, NCTM is accepting applications for its Teacher Professional Development Grants for Grades 6–8 Teachers grant program. Through the program, grants of up to \$3,000 will be awarded to persons currently teaching math in grades 6-8. Grant applications must delineate the teacher(s)' professional development plan and address how the proposed project will improve his/her competence and affect students' learning. While the grant does not fund the purchase of technology, proposals that include the use of technology to enhance student learning are encouraged. To be eligible, applicants must be a current NCTM member (on or before October 15, 2016) and teach mathematics in grades 6-8 at least 50 percent of the school day. The deadline is November 4, 2016.

Website: [http://www.nctm.org/Grants-and-Awards/Grants/Teacher-Professional-Development-Grants-\(6-8\)](http://www.nctm.org/Grants-and-Awards/Grants/Teacher-Professional-Development-Grants-(6-8))

Program: **NFL Foundation Grassroots Program**

Description: The NFL Foundation Grassroots Program provides non-profit, neighborhood-based organizations with financial and technical assistance to improve the quality, safety and accessibility of local football fields. The program is a partnership of the National Football League Foundation, which provides funding, and LISC, which provides technical assistance and manages the program. Deadline for proposals is August 15, 2016.

Website: <http://www.lisc.org/our-initiatives/health/sports-recreation/nfl-foundation-grassroots-program/>

Program: **Using Music to Teach Mathematics Grants**

Description: The purpose of this grant is to incorporate music into the elementary school classroom to help young students learn mathematics. For 2017-18, grants with a maximum of \$3,000 each will be awarded to persons currently teaching mathematics in grades Pre-K-2 level. This award is for individual classroom teachers* or small groups of teachers collaborating in one grade or across grade levels. Any acquisition of equipment must support the proposed plan but not be the primary focus of the grant. Proposals must address the following: the combining of mathematics and music; the plan for improving students' learning of mathematics; and the anticipated impact on students' achievement. Deadline for applications is November 4, 2016.

Website: <http://www.nctm.org/Grants-and-Awards/Grants/Using-Music-to-Teach-Mathematics-Grants/>

Program: **Autism Science Foundation Research Accelerator Grant**

Description: The Autism Science Foundation invites applications for its Research Accelerator Grants. These grants are designed to expand the scope, speed the progress or increase

the efficiency and improve final product dissemination of active autism research grants. Deadline is October 3, 2016 or April 3, 2017.

Website: <http://autismsciencefoundation.org/what-we-fund/apply-for-a-research-accelerator-grant/>

Program: [**National Psoriasis Foundation Request for Proposals 2017 Discovery Grants**](#)

Description: The National Psoriasis Foundation (NPF) is seeking grant applications that encourage the advancement of innovative research into psoriasis, psoriatic arthritis, and related comorbidities. Discovery Grants fund researchers while they explore preliminary ideas and conduct proof-of concept experiments. The goal is to stimulate the development of new research programs in the field of psoriatic disease capable of competing for long-term funding from the National Institutes of Health or other agencies in the future. Deadline for applications is October 12, 2016 at 5 p.m. PST.

Website: https://www.psoriasis.org/sites/default/files/2017_discovery_rfp.pdf

Program: [**Conquer Cancer Foundation Career Development Award**](#)

Description: The Career Development Award (CDA) provides research funding to clinical investigators, who have received their initial faculty appointment, as they work to establish an independent clinical cancer research program. This research must have a patient-oriented focus, including a clinical research study and/or translational research involving human subjects. Proposals with a predominant focus on in vitro or animal studies (even if clinically relevant) are not allowed. Deadline for nominations is September 22, 2016.

Website: <https://www.conquercancerfoundation.org/career-development-award>

Program: [**Simons Fellows Program**](#)

Description: The Simons Foundation Division for Mathematics and the Physical Sciences invites applications for the Simons Fellows Programs in both Mathematics and Theoretical Physics. The Fellows Programs provide funds to faculty for up to a semester long research leave from classroom teaching and administrative obligations. Such leaves can increase creativity and provide intellectual stimulation. The goal of the Simons Fellows Program is to make it easier to take such leaves, or to extend sabbatical leaves by an extra half year. Deadline for nominations is September 29, 2016.

Website: <https://www.simonsfoundation.org/funding/funding-opportunities/mathematics-physical-sciences/simons-fellow-program/>

Program: [**Simons Collaboration on the Origins of Life 2017 Postdoctoral Fellowships**](#)

Description: The collaboration seeks to engage the ideas and creativity of researchers around the world by providing an array of opportunities for postdoctoral fellows to interact with colleagues from different disciplines and programs, both online and in person, including webinars, workshops and annual symposia. As fellows are expected to participate fully in all SCOL events, these opportunities are designed to not only strengthen the collaboration but also provide the most fruitful mechanism for bringing a growing origins-of-life community together. Applications from all origins-related disciplines are encouraged. Deadline for nominations is September 9, 2016.

Website: <https://www.simonsfoundation.org/funding/funding-opportunities/life-sciences/simons-collaboration-on-the-origins-of-life-2017-postdoctoral-fellowship/>

Program: **Impact Fund Awards**
Description: The Impact Fund makes grants to lawyers, law firms, and nonprofit organizations involved in impact litigation. Most of our grants are for one particular case, but occasionally we fund a series of cases bound by a common strategy. We fund civil rights, human rights, anti-poverty, and environmental justice cases that will affect a marginalized group. Most of our grants are for class actions, but we also fund multi-plaintiff and environmental justice cases that aim to significantly affect a larger system. Impact Fund grants may be used for out-of-pocket litigation expenses such as expert fees and discovery costs, but not for attorney's fees, staff, or other overhead. LOIs due July 19, 2016 or October 11, 2016.

Website: <http://www.impactfund.org/about-legal-case-grants/>

Program: **APA Violet and Cyril Franks Scholarship**
Description: The APF Violet and Cyril Franks Scholarship supports graduate-level scholarly projects that use a psychological perspective to help understand and reduce stigma associated with mental illness. The scholarship helps address research which shows that stigma is a significant barrier to treatment and recovery for many of the 50 million Americans living with mental illness. Deadline is May 15, 2017.

Website: <http://www.apa.org/apf/funding/franks.aspx?tab=4>

Program: **Emerging Teacher-Leaders in Elementary School Mathematics Grants**
Description: The purpose of this grant is to increase the breadth and depth of the mathematics content knowledge of one elementary school teacher who has a demonstrated commitment to mathematics teaching and learning. The applicant must have the support of the school principal in becoming a mathematics teacher-leader within her or his school or district. For the 2017-18 school year, grants with a maximum of \$6,000 each will be awarded. Only one teacher per school may receive the award. The desired outcome of the funded project is the development of an elementary school mathematics teacher with mathematics content expertise. Deadline is November 4, 2016.

Website: <http://www.nctm.org/Grants-and-Awards/Grants/Emerging-Teacher-Leaders-in-Elementary-School-Mathematics-Grants/>

Program: **Health Policy and Administration Grant Program**
Description: The purpose of the Section Health Policy and Administration Grant Program is to stimulate, encourage and support research activities that enhance the body of knowledge related to health policy, clinical administration, global health, and the use of technology in physical therapy. The grants provide funding to assist new physical therapist investigators, or established investigators who are embarking on a new research agenda in these areas of physical therapist practice, leadership, administration, or education. Through this grant program, the Section hopes to encourage the development of proposals that will seek financial support from external agencies. Deadline is December 31, 2016.

Website: <http://www.aptahpa.org/?page=34>

Program: **Quality of Life Grants Program**
Description: The Quality of Life Grants Program funds a wide array of programs that are organized in three key thematic areas: Actively Achieving, Bridging Barriers, or Caring and Coping (ABC's). Actively Achieving projects provide individuals with disabilities opportunities to participate in activities that engage their bodies and minds. Bridging Barriers address and offer solutions to barriers for independent living across the disability community. Caring and Coping projects provide services that address the

complex day-to-day health and personal issues for individuals living with disabilities, their families and caregivers. Deadline is August 15, 2016.

Website: <https://www.christophereeve.org/get-support/grants-for-non-profits/application-process>

Program: [Mood Disorders Award Nominations](#)

Description: Nominations should include:

- One or more letters of nomination, two pages maximum
- The nominee's Curriculum Vitae
- A statement from the nominee, describing his or her accomplishments in the field of mood disorders research, five pages maximum.

Deadline is January 5, 2017.

Website: <http://www.acpsych.org/awards/mood-disorders-award-nominations->

Program: [ACS Award for Encouraging Women into Careers in the Chemical Sciences](#)

Description: This award is to recognize significant accomplishments by individuals who have stimulated or fostered the interest of women in chemistry, promoting their professional developments as chemists or chemical engineers. Deadline is November 1, 2016.

Website: <https://www.acs.org/content/acs/en/funding-and-awards/awards/national/bytopic/acs-award-for-encouraging-women-into-careers-in-the-chemical-sciences.html>

Program: [DuPont Pioneer Excellence in Agricultural Science Education Award](#)

Description: A partnership with DuPont Pioneer and the National Science Teachers Association, this award is to recognize excellence and innovation in the field of agricultural science education. One award will be awarded annually. The awardee will receive a \$5000 grant for their classroom/program, paid travel expenses to attend the NSTA national conference on science education, mentoring with a DuPont Pioneer scientist, classroom resources from DuPont Pioneer, and access to a DuPont Pioneer product plant or research facility. The awardee will be presented the award at the Teacher Awards Banquet at the National Conference. Deadline is December 15, 2016.

Website: <https://www.nsta.org/docs/awards/DuPontPioneer.pdf>

Program: [Surdna Foundation Sustainable Environment Grants](#)

Description: The Sustainable Environments Program is working to overhaul our country's outdated and crumbling infrastructure with a new approach that will foster healthier, sustainable, and just communities. We believe in the potential of what we call "next generation infrastructure" to improve transit systems, make buildings more energy efficient, better manage our water systems and rebuild regional food systems. Focusing on urban areas and their surrounding suburbs, we seek solutions that connect and improve these infrastructure systems in ways that maximize positive impacts and minimize negative environmental, economic and social consequences.

Website: http://www.surdna.org/images/stories/content_img/docs/Environment.pdf

Program: [A Little Hope Offering Youth Bereavement Support Services Grants](#)

Description: A Little HOPE, Inc. is a not-for-profit publicly supported charitable foundation, recognized by the IRS under 501 (c)(3), which grants funds to organizations that provide bereavement support services and grief counseling to children, teens and young adults, who have experienced the death of a parent, sibling or loved one, regardless of

the circumstances of the death. To be considered, email (no telephone calls): name of your program, your website address, name of your executive director, name of the program director, and the location of your program.

Website: <http://www.alittlehope.org/granting>

Program: [Thrasher Research Fund Invites Concept Papers for Early Career Grants](#)

Description: The Thrasher Research Fund provides grants for clinical, hypothesis-driven research that offers substantial promise for meaningful advances in the prevention, diagnosis, and treatment of children's diseases, particularly research with broad-based applications. Deadline is September 9, 2016

Website: <https://www.thrasherresearch.org/default.aspx>

Program: [AACR Issues RFP for Cancer Research on the HER Family Pathway](#)

Description: The American Association for Cancer Research is accepting applications to its AACR-Genentech BioOncology Fellowship for Cancer Research on the HER Family Pathway program, a joint effort to encourage and support a postdoctoral or clinical research fellow interested in conducting cancer research on the HER Family Pathway and establishing a successful career path in the field. Deadline is July 19, 2016

Website: <http://www.aacr.org/>

Program: [HHMI Issues RFP for Science Education Grant Program](#)

Description: The objective of this initiative is to increase institutional capacity for inclusion of students from all backgrounds in science. Institutions of higher education that aspire to lead in the 21st century must effectively engage all students, especially the increasing number of students who come to college through “nontraditional” pathways. Through this initiative, HHMI will support colleges and universities that commit to measurably increasing their infrastructure, resources, and expertise to involve undergraduate students in science, resulting in expanded access to excellence for all students, and especially those who belong to the “new majority” in American higher education. Our long-term aim is for successful strategies pioneered by the grantee institutions to serve as models to be adapted and adopted by other institutions.

Key dates for the 2018 competition:

- Intent to Apply form submission deadline: July 12, 2016
- Pre-proposal application available: July 14, 2016
- Pre-proposal deadline: December 6, 2016
- Invitations to submit full proposals: May 2017
- Full proposal deadline: October 2017

Website: <https://www.hhmi.org/sites/default/files/Programs/Inclusive/Inclusive-Excellence-2018-Program-Announcement.pdf>

Program: [American Foundation for Suicide Prevention Accepting LOIs for Research](#)

Description: Focus grants are targeted, innovative and potentially high impact studies that seek to inform and even transform suicide prevention efforts. Focus Grants are in the amount of up to \$500,000 per year for up to three years and can be directed towards any of the three requests for applications outlined below. Letters of intent due August 1, 2016. Invited applications due December 7, 2016.

Website: http://chapterland.org/wp-content/uploads/sites/10/2015/02/13178_AFSP_2016_FocusGrant_Flyer_noCrops_m1.pdf

Program: **Endometriosis Foundation of America Issues RFP for Novel Research**
Description: The Endometriosis Foundation of America is a nonprofit organization seeking to increase disease recognition, provide advocacy, facilitate expert surgical training, and fund landmark endometriosis research. To that end, EFA is inviting proposals from for research with the potential to support its mission and enhance the evidence base related to endometriosis. Deadline is October 1, 2016

Website: <http://www.endofound.org/funding-opportunities>

Program: **JFNY Grant for Arts and Culture**
Description: The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains listed below for the JFNY Grant throughout the year. This grant aims to support projects that will further understanding of Japanese arts and culture. Successful projects may be granted up to \$5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation. Applications must be received at least 3 months prior to beginning date of project.

Website: http://www.jfny.org/arts_and_culture/smallgrant.html

Program: **AACPDM Invites Applications for Clinical Research Program**
Description: The American Academy for Cerebral Palsy and Developmental Medicine promotes excellence in research for the benefit of persons with CP and other childhood-onset disabilities. To support this mission, AACPD, with support from the Pedal-With-Pete Foundation, is inviting applications for seed grant funding. Deadline is September 30, 2016

Website: <http://www.aacpdm.org/UserFiles/file/2017-PWP-App-Outline.pdf>

Program: **NCTM Accepting Proposals for Pre-K-6 Classroom Research Grants**
Description: The National Council of Teachers of Mathematics supports teachers with research and professional development opportunities to ensure mathematics learning of the highest quality for all students. With support from the Edward G. Begle Fund, NCTM is accepting proposals for its Pre-K-6 Classroom Research Grants program, which is designed to support and encourage classroom-based research in precollege mathematics education in collaboration with college or university mathematics educators. Deadline is November 4, 2016

Website: <http://www.nctm.org/Grants-and-Awards/Grants/Pre-K-6-Classroom-Research-Grants/>

Program: **US Soccer Foundation Safe Places to Play Grant**
Description: Safe Places to Play transforms abandoned courts, empty schoolyards, vacant lots and the like into state-of-the-art soccer fields for kids. The Foundation awards grants three times a year to underserved communities to help cover the costs of lighting, irrigation, construction, surfacing and enhancement. For communities where space is at a premium, Safe Places to Play developed what we call the mini-pitch. These are small, customized areas perfectly suited for organized soccer programs and pick-up games.

Mini-pitches provide a quality playing surface for kids. They also transform the look and feel of neighborhoods.

Spring Grant Cycle

- Application deadline - February 5, 2016
- LOIs due by January 29, 2016

Summer Grant Cycle

- Application deadline - June 3, 2016
- LOIs due by May 27, 2016

Fall Grant Cycle

- Application deadline - October 7, 2016
- LOIs due by September 30, 2016

Website: <http://ussoccerfoundation.org/grants/application-process/>

Program: [NEA Foundation Invites Applications for Learning & Leadership Grant Program](#)

Description: The NEA Foundation, the charitable arm of the National Education Association, supports student success by helping public school educators work with key partners to build strong systems of shared responsibility. The foundation, through the strength of its partnership with educators, advances student achievement by investing in public education that will prepare every one of America's children to learn and thrive in a rapidly changing world. Deadline is October 15, 2016

Website: <http://www.neafoundation.org/pages/learning-leadership-grants/>

Program: [Academy on Human Rights and Humanitarian Law Invites Entries for 2017 Human Rights Award](#)

Description: The Academy on Human Rights and Humanitarian Law at American University's Washington College of Law is accepting entries for the 2017 Human Rights Essay Award. The annual award program seeks to stimulate the production of scholarly work in international human rights law. Participants have the flexibility to choose any subject related to the assigned topic, which for the purposes of the 2017 competition is the emerging challenges in the relationship between international humanitarian law and international human rights law. Deadline is February 1, 2017

Website: <https://www.wcl.american.edu/hracademy/hraward.cfm#eligibility>

Program: [CSX Beyond Our Rails Grant](#)

Description: CSX provides non-profit assistance and support through a variety of programs, including grants that typically range from \$2,500 to \$5,000 for projects focusing on safety, community, wellness, and/or the environment.

Examples given for environmental projects include:

- Teaching environmental stewardship
- Planting eco-friendly trees and plants
- Leading and supporting environmental cleanups
- Recycling and waste minimization
- Promoting energy efficiency and carbon reduction

Deadline is ongoing.

Website: <http://www.beyondourrails.org/>

Program: **Laboratory Equipment Donation Program for Colleges, Universities and Museums**

Description: The Laboratory Equipment Donation Program (LEDP), formerly the Energy-Related Laboratory Equipment (ERLE) Grant Program, was established by the United States Department of Energy (DOE) to grant surplus and available used energy-related laboratory equipment to universities and colleges in the United States for use in energy oriented educational programs. Deadline is ongoing.

Website: <http://www.osti.gov/ledp/>

Program: **Zayed Future Energy Global High Schools Prize**

Description: The primary aim of the Global High Schools category is to inspire future generations across the globe by instilling an ethos of sustainability from an early age, including an appreciation of issues in energy, and broader sustainability. Each school will submit a detailed proposal for a project, and the Prize will become a grant that enables the project's completion. While the main objective is to promote sustainability in schools, special emphasis of the proposed project should be on specific measurable initiatives to promote renewable energy and sustainability, which may include improvements in energy or water efficiency, or a reduction in waste.

Website: http://www.zayedfutureenergyprize.com/en/prize-categories/global_high_school_prize/

Program: **KEEN Effect Grants**

Description: The KEEN Effect supports projects and initiatives around the world that result in an increase of responsible outdoor participation. KEEN defines outdoor as anyplace without a ceiling. At least five grants of \$10,000 awarded per cycle. Projects must be complete within nine months of funding. Applications are only accepted from tax exempt, not for profit organizations. Applications are accepted twice per year: March 1 and August 1.

Website: <http://www.keenfootwear.com/keen-effect.aspx>

Program: **Environmental Research & Education Foundation Grants**

Description: The Environmental Research & Education Foundation (EREF) accepts proposals for research projects and educational initiatives for developing tools that promote awareness or increase knowledge of the solid waste industry. Awards are generally up to \$500,000. Because the amount of funding for research is limited, the foundation encourages submitting parties to form partnerships with other funding sources (real-dollars or in-kind services). Parties should identify the sources and amounts of external funding in their submissions. The development of tools to be used for commercial purposes, or that will be considered proprietary, will generally not be considered unless approved by EREF a priori.

Successful pre-proposals will be invited to submit a full proposal. Pre-proposals are accepted 10 days prior to each deadline date. Pre-proposals are due by 5 p.m. each May 21 and October 1.

Website: <http://erefdn.org/index.php/grants/>

Program: **Gannett Foundation Community Action Grants**

Description: The Gannett Foundation supports local organizations in communities served by the Gannett Company. Community action grant priorities include education and neighborhood improvement, economic development, youth development, community problem-solving, assistance to disadvantaged people, environmental conservation and cultural enrichment. The average grant amount is between \$1,000-\$5,000. Applications are considered twice a year. Submit your proposal to the contact at the daily newspaper or television station in your area by February 15 or August 15 (some areas may have earlier deadlines).

Website: <http://www.gannettfoundation.org/guidelines.htm>

Program: **Georgia-Pacific Foundation Grant**

Description: The Georgia-Pacific Foundation supports a wide range of organizations that improve the quality of life in communities where Georgia-Pacific operates. The Foundation has identified the following key investment areas: educational efforts that empower youth and provide workers with job readiness training; community enrichment issues such as affordable housing and community safety; environmental programs that promote clean air and water, recycling, and land and resource conservation (including environmental education); and entrepreneurship initiatives that foster self-sufficiency and economic empowerment, especially among youth, women and minorities. Requests are reviewed on a rolling cycle throughout the year. Due to year-end limited funding, early submission is encouraged.

Website: <http://www.gp.com/gpfoundation/grantprocess.html>

Program: **NEA Our Town Grant Program**

Description: The Our Town grant program supports creative placemaking projects that help to transform communities into lively, beautiful, and resilient places with the arts at their core. This funding supports local efforts to enhance quality of life and opportunity for existing residents, increase creative activity, and create a distinct sense of place.

Through the program, subject to the availability of funding, the endowment will provide a limited number of grants for creative placemaking. Our Town requires partnerships between arts organizations and government, other nonprofit organizations, and private entities to achieve livability goals for communities. Deadline is September 12, 2016.

Website: <http://arts.gov/grants-organizations/our-town>

Program: **Ben & Jerry's Foundation Seeks Proposals for Social and Environmental**

Description: The Ben & Jerry's Foundation supports organizations working to bring about progressive social change by addressing the underlying conditions of societal and environmental problems. To that end, one-year grants of up to \$25,000 will be awarded to nonprofit, grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support programming and/or operations costs.

Website: <http://www.benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

Program: **Waste Management Charitable Giving**

Description: Healthy thriving communities depend on involved citizens, organizations and corporate partners for momentum. We lend our support and services to causes that promote civic

pride, economic development and revitalization. Every community has its own challenges, and we strive always to be part of problem-solving initiatives. Programs that Waste Management is most motivated to support include: environment, environmental education, and causes important to the areas where we operate. Applications are accepted year round and are reviewed on a continuous basis. Given the large amount of requests received, please anticipate an estimated two-month review period for each request.

Website: <http://www.wm.com/about/community/charitable-giving.jsp>

Program: **Clif Bar Foundation Small Grants**

Description: These grants are awarded for general organizational support as well as funding for specific projects. Small grants average approximately \$7,000 each. Priority is given to applicants that: Address our funding priorities from a holistic perspective; Protect Earth's beauty and bounty; Create a robust, healthy food system; Increase opportunities for outdoor activity; Reduce environmental health hazards; Build stronger communities; Operate with clearly defined objectives and viable plans to achieve them; Demonstrate strong community ties and operate at the community level; Promote positive change through both the projects and their implementation process. Applications are reviewed three times a year; the deadlines are the 1st of February, June, and October. Grants awarded during a particular cycle will be announced at the beginning of the following cycle.

Website: <http://clifbarfamilyfoundation.org/Grants-Programs/Small-Grants>

Program: **American Honda Foundation**

Description: The American Honda Foundation engages in grant making that reflects the basic tenets, beliefs and philosophies of Honda companies, which are characterized by the following qualities: imaginative, creative, youthful, forward-thinking, scientific, humanistic and innovative. We support youth education with a specific focus on the STEM (science, technology, engineering and mathematics) subjects in addition to the environment. AHF will be accepting applications three times per year. New organizations (those that have never received funding from AHF) can apply for either the February 1 or the August 1 deadline date. The May 1 deadline date is reserved for returning organizations only (those funded at least once in the last 10 years).

Website: <http://aroheartfulaging.org/seedling-artful-aging/>

Program: **Lowe's Charitable and Educational Foundation**

Description: The Lowe's Charitable and Educational Foundation is dedicated to improving the communities we serve through support of public education and community improvement projects. The Foundation provides funding only to 501(c) (3) tax-exempt nonprofit organizations and public agencies in communities where Lowe's operates stores and distribution centers. Grants generally range from \$5,000 to \$25,000.

Website: <http://aroheartfulaging.org/seedling-artful-aging/>

Program: **The Shell Science Teaching Award**

Description: A partnership between Shell Oil Company and the National Science Teachers Association (NSTA), this award recognizes one outstanding classroom teacher (grades K-12) who has had a positive impact on his or her students, school, and the community

through exemplary science teaching. Special projects may be mentioned but should not be the main focus of the candidate's application. Deadline is January 6, 2017.

Website: <http://www.nsta.org/docs/awards/Shell.pdf>

Program: **Domestic Violence Safe Housing Grants**

Description: Together with Sheltering Animals and Families Together (SAF-T), RedRover Domestic Violence Safe Housing grants enable organizations that provide emergency sheltering for victims of domestic violence to create space to house pets of domestic violence victims on-site with their families where little to no pet housing was previously available. Grants are intended to bridge a critical gap in funding to enable the pet housing project to begin. It is expected that the funds will enable the shelter of at least one pet within one year after project completion. Applications for 2016 are due on June 15, 2016 and October 15, 2016. Funding decisions will be made within 30 days of the application deadline.

Website: <https://redrover.org/node/1099>

Program: **American Psychological Foundation Pearson Early Career Grant**

Description: The Pearson Early Career Grant encourages early career clinicians to work in an area of critical societal need. Pearson partnered with APF to ensure psychology addresses critical needs in society. One \$12,000 grant is available.

The program's goals are to support psychology's efforts to improve areas of critical need in society, including but not limited to innovative scientifically based clinical work with serious mental illness, serious emotional disturbance, incarcerated or homeless individuals, children with serious emotional disturbance (SED) and adults with serious mental illness (SMI); and to encourage early career psychologists to devote their careers to under-served populations. Deadline is December 31, 2016.

Website: <http://www.apa.org/apf/funding/pearson.aspx?tab=1>

Program: **Community Access to Child Health Planning, Implementation, and Resident Grants**

Description: Up to \$10,000 will be awarded on a competitive basis to individual pediatricians and fellowship trainees to plan innovative community-based child health initiatives that will ensure all children have medical homes, are properly immunized, and have access to health care services not otherwise available in their community. All pediatricians are eligible to apply regardless of employment setting or retirement status.

Up to \$2,000 will be awarded on a competitive basis for pediatric residents to plan and/or implement community-based child health initiatives. Projects must include planning activities or demonstrate completed planning activities, and may include implementation activities.

All applications due July 29, 2016 at 2:00 p.m. CDT.

Website: <http://www2.aap.org/catch/funding.htm>

Program: **AAAS Early Career Award for Public Engagement with Science**

Description: The AAAS Early Career Award for Public Engagement with Science, established in 2010, recognizes early-career scientists and engineers who demonstrate excellence in their contribution to public engagement with science activities. A monetary prize of \$5,000, a commemorative plaque, complimentary registration to the AAAS Annual Meeting, and reimbursement for reasonable hotel and travel expenses to attend the AAAS Annual Meeting to receive the prize are given to the recipient.

For the purposes of this award, public engagement activities are defined as the individual's active participation in efforts to engage with the public on science- and technology-related issues and promote meaningful dialogue between science and society. Nomination deadline is October 15, 2016.

Website: http://www.aaas.org/page/aaas-early-career-award-public-engagement-science?name=MCemail&creative=MC-email&utm_content=nominate&position=opp_ECaward2015

Program: **William H. Johnson Foundation Invites Applications from African-American Artists for 2016 Johnson Prize**

Description: The William H. Johnson Foundation for the Arts was established in 2001 in honor of William H. Johnson, an American artist known primarily for his Scandinavian landscapes and his witty and poignant depictions of African-American daily life.

Recognizing that minority artists often need economic assistance, the foundation seeks to encourage artists early in their careers by offering financial grants. To that end, the foundation is accepting applications for the 2016 William H. Johnson Prize.

The Johnson Prize is awarded annually to an early-career African-American artist working in the area of painting, photography, sculpture, printmaking, installation, or a new genre. For award purposes, "early career" is a flexible term that should be interpreted liberally to include artists who have finished their academic work within twelve years from the year that the prize is awarded. Age is not determinative, and artists who have not earned a BFA or MFA are eligible so long as they have not been working as an artist for more than twelve years.

The 2016 prize recipient will receive \$25,000. The winner will be announced in December 20.

Website: <http://www.whjohnsongrant.org/whjform/>

Program: **Society of Teachers of Family Medicine Invites Applications for Program Enhancement Award**

Description: The Society of Teachers of Family Medicine is an association of nearly five thousand family medicine educators, including medical school professors, preceptors, residency program faculty, residency program directors, and others involved in family medicine education.

Through its annual Family Medicine Program Enhancement Award program, STFM awards grants of up to \$2,000 to family medicine programs to implement enhancements at their institutions while developing the leadership skills of family medicine faculty. Preference is given to programs whose project leaders are at an early stage of their academic careers.

Eligible projects must be designed to enable a hands-on learning and leadership opportunity for a faculty member (project leader) based on a specific program enhancement. In addition, a project consultant(s) from another institution must be identified. Throughout the duration of the project, the project leader receives skills/training related to the defined program enhancement and is expected to serve as the leader of the implementation at his or her home institution. This training experience may be conducted at the applicant's institution or at the consultant's institution. Deadline is September 16, 2016.

Website:

<http://www.stfm.org/CareerDevelopment/Awards/ProgramEnhancementAward>

Program:

Foundation for Contemporary Art Accepting Applications for Emergency Grants

Description:

Since its inception in 1963, the mission of the Foundation for Contemporary Arts has been to encourage, sponsor, and promote innovative work in the arts created and presented by individuals, groups, and organizations.

Created in 1993, the foundation's Emergency Grants program provides grants of up to \$2,000 to innovative visual and performing artists who have unanticipated, sudden opportunities to present their work to the public when there is insufficient time to seek other sources of funding; or who incur unexpected or unbudgeted expenses for projects close to completion with committed exhibition or performance dates.

To be eligible, applicants must be living, working, and paying taxes in the United States; have committed to a performance or exhibition opportunity and be able to provide specific dates at the time of application; and be an individual artist or an individual representing an artist collective, ensemble, or group. Curators, producers, workshop organizers, organizations, or arts presenters are not eligible to apply. Deadline is OPEN.

Website:

<http://www.foundationforcontemporaryarts.org/grants/emergency-grants>

Program:

Calvin Institute of Christian Worship Invites Applications for Vital Worship Grants

Description:

The Calvin Institute of Christian Worship is accepting applications for projects designed to foster vital worship in congregations, parishes, and other worship communities in North America.

Through its Vital Worship Grants Program, the institute supports projects that connect public worship to intergenerational faith formation and Christian discipleship. This

theme can unfold in many facets of worship, from Bible reading, to preaching, to baptism, intercessory prayer, congregational song, visual arts, and more.

Projects must have the potential to generate renewed interest, thoughtfulness, and energy for public worship at the local, grassroots level; be linked with the worship life of a particular community or congregation(s); include a component of theological reflection on the meaning and purpose of public worship; and be both realistic and visionary. Deadline is January 10, 2017.

Grant amounts will range between \$5,000 and \$15,000.

Website: <http://worship.calvin.edu/grants/>

Program: [J.M. Kaplan Fund Offers Grants to Nonprofit Publishers](#)

Description: Through its Furthermore program, the J.M. Kaplan Fund supports nonfiction book publishing about the urban experience; natural and historic resources; art, architecture, and design; cultural history; and civil liberties and other public issues.

The program seeks work that appeals to an informed general audience; demonstrates evidence of high standards in editing, design, and production; promises a reasonable shelf life; might not otherwise achieve top quality or even come into being; and "represents a contribution without which we would be the poorer."

Individual grants range from \$1,500 to approximately \$15,000 and may be used to support writing, research, editing, design, indexing, photography, illustration, and/or printing and binding.

Deadline is September 1, 2016.

Website: <http://www.furthermore.org/>

Program: [Chef Ann Foundation Accepting Applications for School Fresh Produce Program](#)

Description: The [Chef Ann Foundation](#) provides tools that help schools serve children healthy and delicious scratch-cooked meals made with fresh, whole food. To that end, the foundation, in partnership with [Skoop](#), is accepting applications for Project Produce: Fruit and Veggie Grants for Schools, a program that aims to expand students' palates and encourage increased consumption of and exposure to fresh produce.

Grants of up \$2,500 will be awarded to school districts for programs that engage students in lunchroom education activities that encourage students to taste new vegetables and fruits offered either in a dish, cooked, or raw. Grant funds must be used to purchase fresh fruits and vegetables to support each school's planned Project Produce programming. In addition, the majority of the produce must be locally accessible and at a price point affordable to all households.

Any district or independent school participating in the National School Lunch Program is eligible to apply. Applications must be submitted by the school district's food-service director. Districts may apply for up to ten schools at \$2,500 per school. Deadline is Rolling.

Website: <http://www.thelunchbox.org/programs/grants/>

Program: **IDA Seeks Applications to Support Independent Documentary Films**

Description: The International Documentary Association is accepting applications for the creation of original, independent documentary films that illuminate pressing issues in the United States.

Through the Pare Lorentz Documentary Fund, IDA will award production grants of up to \$25,000 to up to a dozen projects that tell a compelling story and focus on one of Pare Lorentz's central concerns -- the appropriate use of the natural environment, justice for all, and/or the illumination of pressing social problems. The fund supports full-length documentary films that reflect the spirit and nature of Pare Lorentz's work and exhibit objective research, artful storytelling, a strong visual style, high production values, excellent writing, and outstanding music composition, as well as skillful direction, camerawork, and editing. A program of the International Documentary Association, the Pare Lorentz Documentary Fund is made possible by the New York Community Trust.

Projects must be in production at the time of application, with the bulk of research and development completed but still having substantial production or post-production related work and expenses remaining. Grant funds may be used for production and post-production related expenses incurred during the period of support.

To be eligible, the applicant must be 18 years of age or older and be a producer and/or director of the submitted work. In addition, the applicant must be an independent filmmaker working on an original project. The applicant also should be an experienced filmmaker with at least one key above-the-line (producer, director, co-director, co-producer) or other principal creative (director of photography, editor) credit on a previously completed documentary.

IDA will be accepting applications on a rolling basis until July 31, 2017. Applications will be reviewed throughout the period, with grants being awarded quarterly.

Website: <http://www.documentary.org/pare-lorentz-guidelines>

Program: **Rubin Foundation Accepting Applications for Social Justice Arts Projects**

Description: Founded in 1995, the Shelley & Donald Rubin Foundation is committed to providing grants that support access to art for a broad audience, art in the service of social justice, art in the service of social change and discourse, and under-recognized artistic practice. Through its art-focused social justice mission, the foundation seeks to catalyze collective action, promote equality, contribute to advocacy and policy change, and develop capacity for greater civic engagement.

To that end, the foundation is accepting applications from arts and cultural organizations active in New York City for projects that embody ethical artistic practice and broaden access to the arts in the five boroughs of New York. Past grants have ranged from \$2,500 to \$100,000. Funding is not provided for grants to individuals,

capital (building) projects, endowment funds, scholarships or fellowships, or fundraising activities.

The foundation is open to reviewing requests on a variety of scales, but it will not be the sole funder of an organization or a project.

Only art organizations with 501(c)(3) tax-exempt status under the Internal Revenue Code, or those with a qualifying fiscal sponsor, will be considered.

Deadline is September 15, 2016.

Website: <http://www.sdrubin.org/grant-program/>

Program: **Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities**

Description: The mission of the Captain Planet Foundation is to promote and support high-quality educational programs that help children and youth understand and appreciate the natural world through learning experiences that engage them in active hands-on projects.

Grants are intended to serve as a means of bringing environment-based education to schools and of inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match its grant guidelines but otherwise promote its focus on hands-on environmental activities.

The foundation makes grants to U.S.-based schools and nonprofit environmental and educational organizations with annual operating budgets of less than \$3 million.

Preferential consideration is given to grant requests that include at least a 50 percent matching or in-kind funding component. (Because external funding is a good indicator of the potential long-term sustainability of the activity, projects with matching funds or in-kind support are given priority.) The foundation will on occasion consider grants of up to \$2,500. Deadline is September 30, 2016.

Website: <http://captainplanetfoundation.org/apply-for-grants/>

Program: **Kress Foundation Accepting Proposals for Conservation Grants**

Description: The Samuel H. Kress Foundation supports projects that illuminate European works of art and architecture from antiquity to the early nineteenth century.

As part of that mission, the foundation's Conservation Grants Program provides support for the professional practice of art conservation. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, the development and dissemination of scholarly databases, documentation projects, exhibitions and publications focused on art conservation, scholarly publications, and technical and scientific studies. Grants are also awarded for activities that enable conservators and conservation scientists to share their expertise with professional colleagues and a broader audience through international exchanges, professional

meetings, conferences, symposia, consultations, the presentation of research, exhibitions that include a prominent focus on materials and techniques, and other professional events.

Grants are awarded to nonprofit institutions with 501(c)(3) status based in the United States, including supporting foundations of European institutions. Deadline is October 1, 2016.

Website: <http://www.kressfoundation.org/grants/conservation/>

Program: **J.M. Kaplan Fund Offers Grants to Nonprofit Publishers**

Description: Through its Furthermore program, the J.M. Kaplan Fund supports nonfiction book publishing about art, architecture, and design; cultural history, the city, and related public issues; and conservation and preservation..

The program seeks work that appeals to an informed general audience; demonstrates evidence of high standards in editing, design, and production; and promises a reasonable shelf life.

Individual grants ranging from \$1,500 to approximately \$15,000 may be used to support writing, research, editing, design, indexing, photography, illustration, and/or printing and binding.

Book projects to which a university press, nonprofit, or trade publisher is already committed and for which there is a feasible distribution plan are usually preferred.

Applicants must be a 501(c)(3) organization. Trade publishers and public agencies may apply for grants in partnership with an eligible fiscal sponsor. Deadline is September 1, 2016.

Website: <http://www.furthermore.org/>

Program: **Project Learning Tree Seeks Applications for Environmental Education Projects**

Description: PLT is accepting applications from schools and nonprofit organizations for environmental service-learning projects through its GreenWorks! grants program. The program is designed to help students make their schools "greener" and healthier by, for example, implementing a recycling program, conserving water and energy, initiating a project to improve air quality, or establishing a school garden or outdoor classroom and integrating it into the curriculum. Deadline is September 30, 2016.

Website: <http://www.plt.org/apply-for-greenworks-environmental-education-grant>

Program: **NEEF Accepting Applications for Greening STEM Integration Grants**

Description: The National Environmental Education Foundation (NEEF), with major funding support from the Mitsubishi Corporation Foundation for the Americas, is offering funding for teachers, afterschool programs, and nature organizations for projects that support the integration of Greening STEM into current or new programming or curriculum.

NEEF believes that the natural world offers a compelling and universal context for investigations and applications of many STEM lessons, an approach it calls Greening STEM. By learning about STEM concepts in reference to real-life environmental examples or issues, the subject matter is more tangible and extends beyond the textbook or classroom, influencing the way students think about the world and the way they view their connection to it.

Website: <https://www.neefusa.org/greening-stem-integration-grant-educators>

Program: [Horses and Humans Research Foundation Invites Proposals for Research Projects](#)

Description: Through investment in rigorous research, the [Horses and Humans Research Foundation](#) serves as a catalyst to advance knowledge of horses and their potential to impact the health and wellness of people.

To advance this mission, the foundation invites proposals from nonprofit organizations for its 2016 research grants program. Grants of up to \$100,000 will be awarded for research that investigates the therapeutic effects of horses on humans. The foundation's broad research agenda includes basic research as well as clinical studies with the potential to impact the physical and mental health and quality of life for people with disabilities who are involved with equine-assisted activities/therapies. Equine-assisted activities studies are needed that validate horse–rider combinations; therapeutic riding lesson progression; professional qualifications; lesson duration; lesson frequency; lesson effectiveness; frequency of treatment; outcomes of treatment; efficacy for different diagnosis; efficacy within age ranges; duration of treatment; protocols during treatment; horse selection for treatment; equine movement during treatment; and professional competency recommendation. Deadline is July 15, 2016.

Website: <http://www.horsesandhumans.org/Research.html#Applications>

Program: [Carey Institute for Public Good Invites Applications for Fall Nonfiction Residencies](#)

Description: The [Carey Institute for Global Good](#) is dedicated to making a better world by contributing to a strong, educated, and just society. The institute is located in the historic hamlet of Rensselaerville, New York -- a community of farmers, writers, artists, and civic advocates -- just a two-hour drive from New York City. Nestled on a one-hundred-acre campus in the heart of a pristine nature reserve, it offers an inspiring place to convene and advance the work of journalists, policy makers, artists, agricultural innovators, entrepreneurs, and other changemakers seeking sustainable solutions to local and global challenges.

The institute is accepting applications for its fall nonfiction residency program. Applications for residency are judged on the quality of the applicant's work and professional promise. Residencies vary in length. The minimum stay is two weeks; the maximum stay is three months.

Documentarians, journalists, and nonfiction writers working at the professional level in their fields are eligible to apply once each calendar year. Particular areas of emphasis

relate to the most pressing issues of our day, including but not limited to war and conflict; social justice and human rights; science, health, agriculture, environment and technology; biographies, histories and government; education; journalism and the media; and economics and business.

Pre-applications are due by July, 2016, with applications due no later than August 1, 2016.

Website: <http://careyinstitute.org/nonfiction-residency-application-guidelines/>

Program: [Rockefeller Archive Center Accepting Applications for Grant-in-Aid Program](#)

Description: The [Rockefeller Archive Center](#) in Sleepy Hollow, New York, annually offers a competitive grant-in-aid program to foster, promote, and support research by serious scholars in the collections located at the center, which includes the records of the Rockefeller family, [Rockefeller University](#), [the Rockefeller Foundation](#), and other Rockefeller-associated philanthropies and individuals.

An independent committee reviews each application based on research topic and the availability of relevant material in the RAC collections. Awards are made to individuals only; institutions are not eligible to apply. Awards do not support research at other institutions and cannot be used for general tuition support. Application to the grant-in-aid program is open to citizens of the United States and foreign countries.

Awards will provide for reimbursement of up to \$4,000 in expenses after the award recipient has finished his or her research visit and submitted expense receipts.

Applicant must contact the center via email or by fax with a description of the project no later than October 15, 2016. Upon review, selected applicants will be invited to submit a complete application by November 1, 2016.

Website: <http://www.rockarch.org/grants/generalgia.php>

Program: [Walmart Foundation Accepting Applications for Community Grant Program](#)

Description: The [Walmart Foundation](#) is accepting applications through its Community Grant Program.

Through the annual program, grants of up to \$2,500 will be awarded to local nonprofit organization within the service area of individual Walmart stores. Grants will be awarded in the areas of hunger relief and healthy eating, sustainability, women's economic empowerment, and/or career opportunities.

To be eligible, an organization must be tax-exempt under Section 501(c)(3), (4), (6) or (19) of the Internal Revenue Code; a recognized government entity (i.e., state, county, or city agency, including law enforcement or fire departments, requesting funds exclusively for public purposes); a K-12 public or private school, charter school,

community/junior college, state/private college or university; or a church or other faith-based organization with a proposed project that benefits the community at large.

Applications will be accepted on a rolling basis until December 31, 2016.

Website: <http://foundation.walmart.com/apply-for-grants/local-giving>

Program: **Weyerhaeuser Giving Fund**

Description: The mission of the Weyerhaeuser Company Foundation is to improve the quality of life in communities where it operates. Funding priorities include:

- **Affordable housing and shelter:** Supports programs that construct and maintain affordable, efficient and healthy housing, including programs that provide affordable homes for working families and programs that help homeless families find permanent housing.
- **Education and youth development:** Supports public schools in district-level improvements to teaching and learning. Also supports educational programs for youth.
- **Environmental stewardship:** Supports projects that assist in green building and energy efficiency, conservation of natural resources, and climate change efforts.
- **Human services, civic, and cultural growth:** Supports programs that assist the most vulnerable residents of their community. Funds programs that serve the basic needs of families, promote economic development, provide cultural enrichment, and respond to local emergencies or disasters.

Grant proposals are accepted until August 31, but it is recommended that proposals are submitted well in advance of the deadline.

Website: <http://www.weyerhaeuser.com/sustainability/communities/community-investment/giving-fund/>

Program: **BBVA Compass Foundation Grants**

Description: BBVA Compass Foundation Grants funds organizations working in the following priority areas

- Health and Human Services:
 - Enable and sustain independence for individuals and families
 - Ensure access to health education programs
 - Ensure access to quality healthcare
- Community development
- Education
- Arts and culture
- Environment and natural resources
- Diversity and inclusion

Deadline is September 30, 2016.

Website: <https://www.bbvacompass.com/compass/responsibility/foundations.jsp>

Program: **Plum Creek Foundation Grants**

Description: Plum Creek Foundation Grants are offered in areas of company operations for projects related to arts, community, education, and environment.

Grants are offered for the following types of projects:

- Human service organizations that serve children, troubled youth, low income and/or needy individuals, senior citizens, victims of abuse, or provide related services
- Hospital and medical programs, equipment, and special projects
- Educational institutions, both public and private
- Youth organizations such as the Boy Scouts of America, Girl Scouts of America, 4-H Clubs, etc.
- Cultural organizations
- Environmental education and conservation programs
- Civic service organizations that handle crime prevention, parks and recreation facilities, or community development

Applications accepted on an ongoing basis

Website: <https://plumcreek.fluidreview.com/>

Program: **Wells Fargo Corporate Giving Programs**

Description: Wells Fargo supports nonprofit organizations that work on a community level in the areas of human services, arts and culture, community development, civic responsibility, education, environmental consciousness, and volunteerism. Deadline: Applications accepted on an ongoing basis.

Website: <https://www.wellsfargo.com/about/charitable/>

Program: **Donaghue Foundation Invites LOIs for Improvements to Senior Care**

Program: **Good Sports Accepting Applications for Sports Equipment Program**

Description: Good Sports helps lay the foundation for healthy, active lifestyles by providing athletic equipment, footwear, and apparel to disadvantaged young people nationwide. By working closely with teams, coaches, and community leaders across the United States, the organization is able to focus on the respective needs of each individual program and help offset the main factors causing the greatest challenges.

Good Sports is accepting applications from organizations and schools for equipment, apparel, and footwear for a wide range of sports. Organizations that are approved will have access to equipment, apparel, and footwear inventory for a two-year period. During that time, organizations can make up to six separate donation requests — as long as need is well documented, donations will be granted. There is no need to resubmit a full application again during the two-year period.

To be eligible, applicants must directly serve youth between the ages of 3 and 18; serve youth in an economically disadvantaged area; be located in North America (the U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers consistent and structured opportunity for play to large groups of children. Schools must apply as a whole; applications for individual programs within a school will not be considered. Donation requests for short-term events such as sports camps and tournaments or to individual athletes will not be considered.

While the equipment, apparel, and footwear received through the program are free, recipients are expected to pay shipping and handling costs, which amount to roughly 10 percent of the donation value, with a maximum fee of \$1,500.

Applications are reviewed on a rolling basis. It is recommended, however, that organizations apply at least eight weeks prior to the start of their particular season or program to ensure the desired equipment can be accessed and shipped on time

Website: <https://www.goodsports.org/apply/>

Program: **Karma for Cara Foundation Invites Applications for Youth Microgrants**

Description: The Karma for Cara Foundation is a nonprofit founded by 21-year-old Cara Becker and her family while she was undergoing treatment for leukemia at the Johns Hopkins Kimmel Cancer Center. Cara and her two brothers began volunteering at a young age as part of their family's commitment to community service. She and her family saw a tremendous need to help support other patients and their families who were also challenged by cancer. Tragically, Cara passed four months after her diagnosis, yet her wish to help others through K4C lives on with the support of an ever-growing circle of family and friends.

As part of an effort to promote and support youth voluntarism, k4C started a microgrant program in fall 2014 to encourage kids 18 and under to apply for a grant of between \$250 and \$1,000 to complete service projects in their communities. Examples of fundable projects include but are not limited to turning a vacant lot into a community garden, rebuilding a school playground, and helping senior citizens get their homes ready for winter. Grants will be distributed as gift cards to home goods stores, office supply stores, grocery food chains, and toy stores. Deadline is OPEN.

Website: <http://karmaforcara.org/get-involved/apply-for-a-microgrant/>

Program: **VFW Accepting Applications From Veterans for Emergency Financial Assistance**

Description: Veterans of Foreign Wars is accepting applications from active and discharged military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity. Since the program's inception, Unmet Needs has distributed more than \$5 million in assistance to qualified military families, with nearly half of those funds going directly toward basic housing needs.

The Unmet Needs Program provides financial assistance of up to \$5,000 to assist with basic life needs in the form of a grant — not a loan — so no repayment is required. Eligible expenses include housing and vehicle payments; utility and phone bills; food and incidentals; children's clothing, food, diapers, school, and childcare; and medical bills, prescriptions, and eyeglasses. Each expense will be considered on a case-by-case basis, and payments will be made directly to the recipient's creditors.

The hardship must be the result of deployment, a military pay issue, or military-related illness or injury. It cannot be due to civil legal or domestic issues, misconduct, or any issues that are a result of spousal separation or divorce, financial mismanagement, or bankruptcy. Deadline is OPEN.

Website:

http://www.vfw.org/UnmetNeeds/?gclid=CjwKEAiAhPCyBRctwMDS5tzT03gSJADZ8VjRw5RxJw1br5NTowrY1NFzylowGtdvOagXa3LHyYK_PRoCB4Hw_wcB

Program:

Good Sports Accepting Applications for Athletic Equipment Grants

Description:

Good Sports in Quincy, Massachusetts, is a nonprofit whose mission is to increase youth participation in sports, recreation, and fitness activities.

To that end, the organization provides sports equipment, apparel, and footwear to youth organizations offering sports, fitness, and recreational programs to youth in need.

To be eligible, organizations must directly serve youth between the ages of 3 and 18 in an economically disadvantaged area; be located in North America (U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers consistent and structured opportunity for play to large groups of children. Winning organizations may make up to six equipment requests within a two-year period. Winners will be responsible for operational costs, including equipment shipping, up to \$1,500. Deadline is ROLLING.

Website:

<https://www.goodsports.org/apply/>

Program:

Start a Snowball Invites Applications for Youth Philanthropy Projects

Description:

Start a Snowball, Inc. encourages kids of all ages to engage in philanthropic and community service activities. The organization believes that even one child with the right intentions and support can start a project that seems small in the beginning and eventually grows (“snowballs”) into something that inspires and benefits an entire community.

In order to help kids kick off their philanthropy efforts, Start a Snowball awards \$100 in seed funding for projects taken on by individuals or organizations.

To be eligible, projects must be led by youth between the ages of 5 and 18 and have the intention of doing good.

Start a Snowball does not give directly to collection funds. The organization also does not provide support for fundraisers for sports teams, unless they serve an underserved or disadvantaged group, or support projects that are discriminatory or political in nature. Deadline is Rolling.

Website: <http://startasnowball.com/philanthropic-grant-for-kids/>

Program: [Barbara Deming Memorial Fund Invites Applications From Women Artists](#)

Description: The Barbara Deming Memorial Fund gives encouragement and grants to individual feminists in the arts, specifically writers and visual artists, in the United States and Canada.

Grants of up \$1,500 will be awarded to women poets, fiction and nonfiction writers, visual artists, and mixed-genre (illustration and text) artists whose work in some way focuses on women. Priority will be given to projects that have been initiated or are well under way and for which the artist has substantial work to show.

The fund does not support theater, playscripts, videos, or work that is or will be self-published. It also does not provide funds for editing services, business projects, or emergency situations for people in need.

Individuals working in fiction, mixed genres, and visual arts must apply by December 31, 2015. The deadline for nonfiction and poetry writers is June 30, 2016.

As of this year, the foundation no longer accepts applications by physical mail. A processing fee of \$25 is required to submit an online application

Website: <http://demingfund.org/apply-pd-11.php>

Program: [Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need](#)

Description: The Craft Emergency Relief Fund is a national nonprofit organization that awards small grants and loans to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster.

Financial assistance ranges from \$500 to \$8,000. Other services include referrals to craft suppliers who have agreed to offer discounts on materials and equipment to craftspeople eligible for CERF funds and booth fee waivers from specific craft show producers.

CERF loan recipients are expected to repay the loan in full within five years, enabling CERF to have funds readily available for future craftspeople in need.

Applicants must be a professional artist working in a craft discipline (e.g., a potter, metalsmith, glass artist, woodworker, fiber artist, or furniture maker) who has had a recent career-threatening emergency and is a legal resident of the U.S. Deadline is OPEN.

Website: http://craftemergency.org/artists_services/emergency_relief/

Program: **Laura and John Arnold Foundation Issues RFP for Criminal Justice Research Projects**

Description: The Laura and John Arnold Foundation works to address the nation's most pressing and persistent challenges using evidence-based, multidisciplinary approaches. Its strategic investments are currently focused in criminal justice, education, evidence-based policy and innovation, research integrity, and science and technology.

To advance this mission, the foundation has issued a request for criminal justice research proposals as part of its effort to build an evidence base about the approaches, innovations, and strategies that work best to improve public safety as well as increase the fairness and efficiency of the criminal justice system. LJAF has committed up to \$14 million in funding to support the research: \$12 million to fund at least four randomized controlled trials (RCTs) and \$2 million to fund innovative, early-stage research projects that, if successful, could advance to the RCT stage.

Website: <http://www.arnoldfoundation.org/laura-and-john-arnold-foundation-announces-request-for-criminal-justice-research-proposals>

Program: **Pollock-Krasner Foundation Accepting Applications From Artists With Financial Need**

Description: The mission of the Pollock-Krasner Foundation is to aid those individuals who have worked as artists over a significant period of time. The foundation's dual criteria for grants are recognizable artistic merit and financial need, whether professional, personal, or both.

The foundation welcomes, throughout the year, applications from visual artists (painters, sculptors, and artists who work on paper, including printmakers) with genuine financial needs. Grants are intended for a one-year period of time, with the size of the grant to be determined by the artist's individual circumstances and professional exhibition history. Artists applying for a grant must be actively exhibiting their current work in a professional artistic venue such as a gallery or museum space.

The foundation does not accept applications from commercial artists, video artists, performance artists, filmmakers, crafts-makers, computer artists, or any artist whose work primarily falls into these categories. Deadline is OPEN.

Website: <http://www.pkf.org/grant.html>

Program: **Pollination Project Invites Applications From Social Entrepreneurs for Seed Grants**

Description: The Pollination Project is accepting applications from social entrepreneurs looking to make their communities and world a better place.

Seed grants of up to \$1,000 will be awarded to projects in the early stages of development, including those that promote compassion toward all life (people, planet,

animals), environmental sustainability, justice in all its forms, community health and wellness, and social change-oriented arts and culture. Only applications for seed funding, as opposed to ongoing operational or program costs of a nonprofit organization, will be accepted.

To be eligible, applicants must be a passionate, committed individual with a social change vision that fits within one or more of the categories above. Established nonprofit organizations with paid staff will not be considered. Deadline is OPEN.

Website: <http://thepollinationproject.org/applicantinfo/funding-guidelines/>

Program: [Hope for The Warriors Accepting Applications for Critical Care Support for Wounded Veterans](#)

Description: Hope For The Warriors believes those touched by military service can succeed at home by restoring their sense of self, family, and hope. Nationally, the organization provides service members, veterans, and military families with comprehensive support programs focused on transition, health and wellness, peer engagement, and community resources.

Originally designed to meet short-term needs in the days following an injury, the Hope for The Warriors' Critical Care Coordination program has expanded to assist post-9/11 combat-wounded veterans and their families as they navigate through long-term recovery.

Program case coordinators work daily with post-9/11 combat-wounded service members and veterans, their families, and families of the fallen to meet immediate financial needs related to daily living including utilities, groceries, rent, mortgage, and rental deposits. The program provides casework assistance and resource referrals that will help clients immediately and in the future. Payment is always made to a third party.

To be eligible, applicants must be seeking support for needs that are a direct result of a service member's post-9/11 combat-related injury. Deadline is OPEN.

Website: <http://www.hopeforthewarriors.org/story/18721712/critical-care-coordination>

Program: [Big Read Accepting Grant Applications for Community-Wide Reading Programs](#)

Description: The Big Read, a program of the National Endowment for the Arts, aims to restore reading to the center of American culture. Managed by Arts Midwest, the program provides organizations with grants and comprehensive resources that support their efforts to inspire their community to read and discuss a single book or the work of a poet.

Community organizations participating in the Big Read develop and produce reading programs that encourage reading and participation by diverse local audiences. These programs include activities such as author readings, book discussions, art exhibits, lectures, film series, music or dance events, theatrical performances, panel discussions,

and other events and activities related to the community's chosen book or poet. Activities must focus on a book or poet from the Big Read Library. Previous grantees must select a different reading choice from their previous programming.

The program is accepting applications from nonprofit organizations to develop reading programs between September 2016 and June 2017. Organizations selected to participate receive a grant, educational and promotional materials, and access to online training resources and opportunities. Approximately seventy-five organizations will be selected from communities of varying size in the United States.

Eligible organizations may apply for grants ranging from \$5,000 to \$20,000. Grants must be matched on a one-to-one basis with non-federal funds. Grant funds may be used for a variety of expenses, including book purchases, speaker fees and travel, salaries, advertising, and venue rental. Deadline is January 26, 2017.

Website: <http://www.neabigread.org/guidelines.php>

Program: **RGK Foundation Accepting LOIs for Education, Community Programs**

Description: The RGK Foundation in Austin, Texas, is inviting grant proposals in the areas of education, community, and health and medicine.

The foundation's primary education interests include programs that focus on formal K-12 education (particularly mathematics, science, and reading), teacher development, literacy, and higher education. Within the community area, the foundation supports a broad range of human services, community improvement, abuse prevention, and youth development programs. In the area of health and medicine, the foundation's current interests include programs that promote the health and well-being of children, access to health service, and programs initiated by the foundation focused on ALS. Deadline is Rolling.

Website: <http://www.rgkfoundation.org/public/guidelines>

Program: **Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems**

Description: Created by Jimmy Buffett in 1995, Singing for Change initially was funded with contributions from the singer's summer concert tour. Since then, SFC has offered competitive grants to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and strengthen and sustain vibrant, diverse communities.

Grants will range in size from \$1,000 to \$10,000.

Grants are made only to nonprofit organizations with tax-exempt status under section 501(c)(3) of the Internal Revenue Code, or to organizations that have a sponsoring agency with exempt status. Deadline is Ongoing.

Website: <http://www.singingforchange.org/>

Program: **A Little Hope Announces Youth Bereavement Support Services Grants**

Description: A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

To be considered, applicants must e-mail (no telephone calls) the name of their program, website address, names of the executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community trained volunteers.

Grant award amounts are based on the scope and budget of the project. Deadline is OPEN.

Website: <http://www.alittlehope.org/granting>

Program: **Kurt Weill Foundation Accepting Applications for Grant Program**

Description: Since 1984, the foundation has awarded more than five hundred grants totaling \$3 million to organizations and scholars worldwide in support of excellence in the presentation and study of Kurt Weill's compositions. In 2013, the Blitzstein catalogue joined the list of works eligible for support.

The foundation awards grants to individuals and nonprofit organizations for performances of musical works by Weill and Blitzstein; for scholarly research pertaining to Weill, Lenya, and Marc Blitzstein; and for relevant educational initiatives. The foundation is accepting applications for projects and performances taking place on or after January 1, 2016, and before June 30, 2017.

Website: <http://www.kwf.org/current-news/press-releases/698-the-kurt-weill-foundation-for-music-announces-2015-grant-program>

Program: **Kurt Weill Foundation Accepting Applications for Grant Program**

Description: The foundation awards grants to individuals and nonprofit organizations for performances of musical works by Weill and Blitzstein; for scholarly research pertaining to Weill, Lenya, and Marc Blitzstein; and for relevant educational initiatives. The foundation is accepting applications for projects and performances taking place on or after January 1, 2016, and before June 30, 2017.

Website: <http://www.kwf.org/current-news/press-releases/698-the-kurt-weill-foundation-for-music-announces-2015-grant-program>

Program: **Partnership for Clean Competition Accepting Applications for Doping Research Projects**

Description: PCC is accepting applications for its grants program, which supports original projects focused on improving existing methods for detecting particular drugs, developing new analytical methods to test for substances not currently detectable, and

discovering cost-effective approaches for testing widely abused substances across all levels of sport. The programs areas of interest include developing methods of cost-effective testing to detect and deter the use of banned and illegal substances; developing testing protocols to detect designer substances used for doping purposes; improving existing analytical methods to detect particular drugs (e.g. GH, IGF-1, EPO, hCG); developing analytical methods to detect performance enhancing drugs not currently detectable; critical reviews that support interpretation of laboratory data; and alternative specimens, (e.g., oral fluid, dried blood/plasma spots) for testing. Deadline is rolling. PCC reviews pre-applications three times a year, with applications due March 1, July 1, and November 1. Full applications are due on April 1, August 1, and December 1.

Website: <http://www.cleancompetition.org/>

Program: [Annenberg Foundation Grants](#)

Description: The Annenberg Foundation exists to advance the public well-being through improved communication. As the principal means of achieving its goal, the Foundation encourages the development of more effective ways to share ideas and knowledge throughout the U.S. and globally.

The Foundation focuses its grantmaking on the following program areas:

- Education and youth development
- Arts, culture, and humanities
- Civic and community
- Animal services and the environment
- Health and human services

The Foundation only considers organizations defined as a public charity and tax exempt under Section 501(c)(3) of the Internal Revenue Code. Letters of inquiry that address the Foundation's interests are accepted throughout the year. Deadline: OPEN.

Website: <http://www.annenbergfoundation.org/>

Program: [Caplan Foundation for Early Childhood Invites Letters of Intent](#)

Description: The [Caplan Foundation for Early Childhood](#) supports innovative, creative projects, and programs designed to significantly enhance the development, health, safety, education, and/or quality of life of children from infancy through five years of age.

The foundation provides funding in the areas of early childhood welfare, early childhood education and play, and parenting education.

1) Early Childhood Welfare: Children can only reach their full potential when all aspects of their development, intellectual, emotional and physical are optimally supported. Providing a safe and nurturing environment for infants and preschoolers is essential, as is imparting to them the skills of social living in a culturally diverse world. To that end, the foundation supports programs that research best child rearing practices and identify models that can provide creative, caring environments to ensure all children thrive.

2) Early Childhood Education and Play: Research shows that children need to be stimulated as well as nurtured, early in life, if they are to succeed in school, work, and life. That preparation relates to every aspect of a child's development, from birth to age 5, and everywhere a child learns -- at home, in childcare settings, and in preschool. The foundation seeks to improve the quality of both early childhood teaching and learning through the development of innovative curricula and research-based pedagogical standards, as well as the design of imaginative play materials and learning environments.

3) Parenting Education: To help parents create nurturing environments for their children, the foundation supports programs that teach parents about developmental psychology, cultural child-rearing differences, pedagogy, issues of health, prenatal care and diet, as well programs that provide both cognitive and emotional support to parents.

Letters of Intent are accepted on a rolling basis. Upon review, selected applicants will be invited to submit full applications.

Website: <http://earlychildhoodfoundation.org/>

Program: [Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities](#)

Description: The mission of the [Captain Planet Foundation](#) is to promote and support high-quality educational programs that help children and youth understand and appreciate our world through hands-on learning experiences aimed at improving the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission to advance hands-on environmental activities.

The foundation makes grants to schools and nonprofit environmental and educational organizations in the United States with annual operating budgets of less than \$3 million

Deadline is:

January 31 (typically for fall and winter projects)
September 30 (typically for spring and summer projects)

Website: <http://captainplanetfoundation.org/apply-for-grants/>

Program: [Chambers of Commerce Invited to Start Young Entrepreneur Academies](#)

Description: The [Young Entrepreneurs Academy](#) today serves thousands of students across America. In 2011, the [United States Chamber of Commerce Foundation](#) became a national sponsor and partner of the academy to help celebrate the spirit of enterprise among today's youth and the future leaders of tomorrow.

To that end, YEA, in partnership with [Sam's Club](#) and the U.S. Chamber of Commerce Foundation, is accepting applications from chambers of commerce across the country to start Young Entrepreneurs academies of their own. The thirty-week program teaches students in grades 6-12 how to generate business ideas, conduct market research, write business plans, pitch to a panel of investors, and launch their own companies. In 2015, Sam's Club will award startup funds of up to \$2,500 each to thirty chambers of commerce across the country.

Website: <http://www.uschamberfoundation.org/young-entrepreneurs-academy>

Program: [Advocacy Event Fund](#)

Description: Building public and political support is critical for successfully advocating to incorporate **permanently affordable housing (PAH)** into public policies and programs. Building this support requires bringing together the right stakeholders to inform, discuss, and strategize. We know that this is often challenging for our members who have limited resources. During 2015, the Network will award three to four grants of up to \$3,000 for eligible Network members to support the planning of one-time events that bring stakeholders together and garner support for the incorporation of PAH into state or local housing, transportation, and community development public policies and programs. The purpose of the grants is to fund events that will have a catalyzing effect on policy discussions, partnerships, advocacy campaigns, and eventually, policies and programs themselves.

Website: <http://cltnetwork.org/wp-content/uploads/2013/02/RFP-for-Advocacy-Event-Funds-FINAL-2.pdf>

Program: [The Office Depot Foundation Grants](#)

Description: The Office Depot Foundation awards grants to support activities that serve, teach and inspire children, youth and families, and to support civic organizations and activities that serve community needs.

Website: http://officedepotfoundation.org/?page_id=237

Program: [Environmental Competitive Grant](#)

Description: Legacy provides environmental education grants annually through the Competitive Grants Program. Funds for this program are allocated specifically to assist with helping to create environmentally responsible citizens through education.

Website: www.legacyenvd.org

Program: [Cornell Douglas Foundation Grant](#)

Description: The Cornell Douglas Foundation provides grants to organizations that advocate for environmental health and justice, encourage stewardship of the environment, and

further respect for sustainability of resources. The average grant amount is \$10,000. Deadline is accepted all year.

Website: <http://www.cornelldouglas.org/apply/>

Program: [Public Welfare Foundation Accepting Letters of Intent for Juvenile Justice Programs](#)

Description: The [Public Welfare Foundation](#) is accepting Letters of Intent from organizations and programs working to end the criminalization and over-incarceration of youth in the United States. Deadline is OPEN.

Website: <http://www.publicwelfare.org/ApplyGrant/FullProposal.aspx>

Program: [Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects](#)

Description: One-year grants of up to \$20,000 will be awarded to nonprofit grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support both program and operational costs.

Website: <http://benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

Program: [KaBOOM! Invites Applications for Community Playground Grants](#)

Description: KaBOOM!, a program that provides eligible communities with most of the funds, tools, and resources they need to build a custom-made playground in one day. Deadline is OPEN.

Website: http://kaboom.org/build_playground/build_it_kaboom_playground_grant

Program: [Binoculars for Young Citizen Scientists](#)

Description: Cornell's BirdSleuth K-12 initiative is awarding binoculars to schools where educators have made outstanding efforts to engage their students in citizen science. Deadline is OPEN.

Website: <http://www.birdsleuth.org/binoculars-for-the-citizen-scientists/>

Program: [International Paper Environmental Education Grants](#)

Description: The International Paper (IP) Foundation supports non-profit organizations in communities where its employees live and work. Environmental education is one of the

primary areas the Foundation supports. The Foundation seeks programs that help generations understand a sustainable approach to business that balances environmental, social and economic needs.

Website:

<http://www.internationalpaper.com/US/EN/Company/IPGiving/ApplicationGuidelines.html>

Program:

CSX Beyond Our Rails Grant

Description:

CSX provides non-profit assistance and support through a variety of programs, including grants that typically range from \$2,500 to \$5,000 for projects focusing on safety, community, wellness, and/or the environment. CSX considers grant, sponsorship, volunteer, transportation and in-kind requests from organizations that have been approved by the IRS as 501c3 charities. Government institutions, such as fire departments and schools allowed under Internal Revenue Code 170(c), are also eligible.

Examples given for environmental projects include:

- Teaching environmental stewardship
- Planting eco-friendly trees and plants
- Leading and supporting environmental cleanups
- Recycling and waste minimization
- Promoting energy efficiency and carbon reduction

An on-line application is provided for all requests and is available from January 1 through December 15 of each year. There are no deadlines for applications, but organizations are encouraged to submit all their annual requests at one time each year.

Website:

<http://www.beyondourrails.org/>

Program:

Lego Children's Fund

Description:

The LEGO Children's Fund provides grants primarily in two focus areas: (1) early childhood education and development that is directly related to creativity and (2) technology and communication projects that advance learning opportunities. Typical awards are between \$500 and \$5,000. Interested parties must complete an eligibility quiz, be approved and invited to submit a grant proposal. Each grant will be subject to a specified time frame for completion. Applications accepted four times a year.

Website:

<http://www.legochildrensfund.org/Guidelines.html#Exclusion>

SECTION IV

STATE OF ALABAMA GRANTS

Agency:

West Alabama Commission

Description:

2016 Grant and Loan Guide for Local Governments in West Alabama

Website:

<http://warc.info/component/rsfiles/download-file?path=Regional%20Information%20Documents/2016%20Grant%20and%20Loan%20Guide-Web.pdf&Itemid=483>

Program:

COMMUNITY DEVELOPMENT BLOCK GRANT (CDBG)

Description:

**A. Competitive Fund, Single purpose or multi-purpose activities
GRANT CYCLE**

Application workshop held in April; application due date between June/July. Award announcements are typically in the fall with a mandatory compliance workshop to follow.

ELIGIBILITY

Applicants: Non-entitlement cities (excludes members of the Jefferson or Mobile consortium), counties (excludes Jefferson and Mobile). Applicants must maintain active registration with SAM and STAARS.

Activities: Water, Sewer, Streets, Drainage, Housing Rehabilitation, Neighborhood and Downtown Revitalization, Professional Services e.g., engineering, administration within fee scale limits.

Requirements:

Benefit at least 51% low and moderate-income beneficiaries, or eliminate slum and blight, or address an urgent need resulting from an immediate health threat. See current program year thresholds. No open Competitive or Enhancement grant. Annual close-out deadline is March 31.

FUNDING LEVELS

Maximum Request: County \$350,000; Large City (2010 Census population 3,000 +) \$450,000; Small City \$350,000.

Match Requirement: 10% Source: Cash/In-kind

Eligible In-Kind Contribution: Labor, Equipment, Materials

Disbursement Method: Grant

Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less.

B. Community Enhancement Fund

GRANT CYCLE

Application workshop held in April; application due date between June/July. Award announcements are typically in the fall with mandatory compliance workshop to follow.

ELIGIBILITY

Applicants: Non-entitlement Local Governments. Applicants must maintain active registration with SAM and STAARS.

Activities: Water, Sewer, Streets, Drainage, Housing Rehab, Senior or Community Center,

Demolition, Recreation, Boys & Girls Clubs, Fire Protection, Misc. Requirements:

Benefit 51% low and moderate-income beneficiaries, or eliminate slum and blight, or address an urgent need resulting from an immediate health threat. See current program year thresholds. No open Competitive or Enhancement grant. Annual closeout deadline is March 31.

FUNDING LEVELS

Maximum Request: \$250,000. Minimum Request: \$50,000

Match Requirement: 10% Source: Cash/In-kind

Eligible In-Kind Contribution: Labor, Equipment, Materials

Disbursement Method: Grant

Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less.

C. Economic Development Fund

GRANT CYCLE

Applications accepted on a continuous basis. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

ELIGIBILITY

Applicants: Non-entitlement local governments. Applicants must maintain active registration with SAM and STAARS.

Activities: Land, facilities and infrastructure to benefit industry that will create jobs.

Requirements: Create minimum of 15 permanent jobs to benefit 51% low and moderate-income beneficiaries. See current program year thresholds. May have open Competitive, Enhancement or Planning grant.

FUNDING LEVELS

Maximum Request: \$200,000. Minimum Request: \$50,000

Match Requirement: 20% Source: Cash/In-kind

Eligible In-Kind Contribution: Labor, Equipment, Materials

Disbursement Method: Grant

Note: Waiver of match available for Applicants with 2010 Census population of 1,000 or less.

State may also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

D. Economic Development Incubator projects

GRANT CYCLE

Continuous - applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

ELIGIBILITY

Applicants: Units of local government. Applicants must maintain active registration with SAM and STAARS.

Activities: Facility, infrastructure or program support.

Requirements: Program must benefit at least 51% low and moderate-income beneficiaries. Project must commit to create jobs. See current program year thresholds.

FUNDING LEVELS

Maximum Request: \$250,000

Match Requirement: 20% Source: Cash/In-kind

Eligible In-Kind Contribution: Labor, Equipment, Materials

Disbursement Method: Grant

Note: Waiver of match available for Applicants with 2010 Census population of 1,000 or less. State may also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

E. Planning Fund

GRANT CYCLE

Application workshop held in April; application due date between June/July. Award announcements are typically in the fall with mandatory compliance workshop to follow.

ELIGIBILITY

Applicants: Non-entitlement local governments. Applicants must maintain active registration with SAM and STAARS.

Activities: Comprehensive plans, Downtown Revitalization plans etc.

Requirements: Benefit 51% low and moderate-income beneficiaries, or eliminate slum and blight, or address an urgent need resulting from an immediate health threat. See current program year thresholds. May have open Competitive or Enhancement grant.

FUNDING LEVELS

Maximum Request: \$40,000.

Match Requirement: 20% Source: Cash/In-kind

Eligible In-Kind Contribution: Labor, Materials

Disbursement Method: Grant

Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less.

Contact: Shabbir Olia, CED Programs Manager (334) 242-5468,
shabbir.olia@adeca.alabama.gov

Program: **Alabama Power Foundation Grant**

Description: The Alabama Power Foundation Grant offers funds to nonprofit organizations in Alabama working in one of the following areas:

- Health
- Human services
- Arts
- Community life
- Education
- Environment

Priority is given to projects that address underserved segments of the population and can be duplicated in other communities.

Website: <http://powerofgood.com/foundation-grant/>

Program: **Alabama Board of Medical Scholarship Awards**

Description: The Alabama Board of Medical Scholarship Awards offers forgivable loans to students enrolled in an Alabama medical school who agree to practice primary care in a pre-approved medically, underserved community in Alabama upon graduation.

Loans are repaid at the rate of one year of service per year of loan.

Applications accepted on ongoing basis.

Website: <http://www.bmsa.alabama.gov/#>

Program: **Economic Development Fund**

Description: Land, facilities and infrastructure to benefit industry that will create jobs. Create minimum of 15 permanent jobs to benefit 51% low to moderate income beneficiaries. Continuous. Applications are taken throughout the year. Maximum request: \$250,000. Minimum Request: \$50,000. Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less. May also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

Contact: **Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov**

Program: **Economic Development Incubator projects**

Description: Units of local government. Applicants must maintain active registration with SAM. Program must benefit 51% low to moderate income beneficiaries. Project must commit to create jobs. Maximum request: \$250,000. Match request: 20%. Applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

Website: **Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov**

Program: **States' Economic Development Assistance Program (SEDAP)**

Description: Applicants: State and local units of governments, public bodies, and non-profit entities. Eligible counties in West Alabama: Bibb, Fayette, Hale, Lamar, Pickens, and Tuscaloosa.

Activities: Water and wastewater facilities, telecommunications, health care, planning activities, leadership development, education and training programs, business development, and entrepreneurship.

Requirements: Project must meet one of ARC's goals: increase job opportunities and per capita income, strengthen the capacity of people to compete in the global economy or develop and improve infrastructure to make the Region economically competitive. Construction projects funded by ARC must have an "Administering Agency" such as ADECA, USDA Rural Development or TVA. The project will be administered by and take on the requirements of that agency

Pre-application due date in August. Applicant notified in late fall/winter if a full application is requested. Award announcements typically made in May.

Contact: Alabama Department of Economic and Community Affairs (ADECA), Jimmy Lester, ARC Program Manager (334) 353-4490, jimmy.lester@adeca.alabama.gov

Program: **Alabama Humanities Foundation Grants**

Description: Applicants are encouraged to develop projects for a wide variety of audiences including: library and museum patrons, teachers and scholars, youth, senior citizens, nursing home residents, hospital patients, the economically disadvantaged, the incarcerated, and the hearing and sight impaired.

Application submission deadlines:

Major Grants (\$1,500 and up) – [February 15](#), [June 16](#), [September 15](#)

Minor Grants (\$1,500 or less) – [February 15](#), [June 16](#), [September 15](#)

Website: <http://www.alabamahumanities.org/grants/>

SECTION V FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID/ AWARDS

Program: [Harpo Foundation Invites Applications for 2016 Emerging Artists Fellowship](#)

Description: The Chicago-based [Harpo Foundation](#) was established in 2006 to support artists who are underrecognized by the field. The foundation seeks to stimulate creative inquiry and encourage new modes of thinking about art.

The foundation's Emerging Artist Fellowship at the [Santa Fe Art Institute](#) was established in 2013 to provide an annual opportunity to an emerging visual artist age 25 and older who needs time and space to explore ideas and start new projects. Artist fellows will receive a one-month residency at the Santa Fe Art Institute that includes a well-appointed room with private bath, a well-lit studio space, and a \$500 travel stipend.

Founded in 1985, the Santa Fe Art Institute provides a unique opportunity for emerging artists to pursue creative projects without interruption. SFAI supports over fifty residents per year and offers a cohesive, arts-focused environment that creates the ideal working conditions for resident artists. Living and studio space is located within a nearly 17,000-square-foot complex designed by renowned Mexican architect Ricardo Legoretta. The unique SFAI environment allows residents to be as interactive or private as they wish. There are no requirements on the work produced during their time at SFAI.

One fellowship is awarded annually to an emerging artist who demonstrates strong artistic ability and promise, as well as an evolving practice that is at a pivotal moment in its development.

Deadline is October 1, 2016.

Website: <http://www.harpofoundation.org/apply/emerging-artist-fellowship/>

Program: [Aetna Foundation Announces Healthiest Cities & Counties Challenge](#)

Description: The Aetna Foundation, in partnership with the American Public Health Association, the National Association of Counties, and CEOs for Cities, is accepting applications from small to mid-sized cities, counties and federally recognized tribes in the U.S. working to improve the health of their residents.

The goal of the Healthiest Cities & Counties Challenge is to develop practical, evidence-based strategies that improve measurable health outcomes and promote health

and wellness, equity, and social interaction. Through the challenge, the foundation will award more than \$1.5 million in grants in support of community-based efforts to become healthier places to live, work, learn, play, and pray; recognize excellence in achieving a measurable impact as a result of these efforts; and identify models of effective collaboration that can be sustained and replicated across the United States.

Website: <https://app.smarterselect.com/programs/25287-Beta-Phi-Mu-International-Library--Information-Studies-Honor-Society>

Program: [Scholastic Art & Writing Awards Invites Entries From Creative Teens](#)

Description: The [Alliance for Young Artists & Writers](#), a nonprofit organization dedicated to recognizing the most talented teen artists and writers in the United States and Canada, has issued a call for entries for the 2016 Scholastic Art & Writing Awards.

Creative teens in grades 7-12 are invited to submit work in twenty-eight categories of art and writing, including film and animation, video game design, sculpture, photography, fashion design, poetry, journalism, humor, dramatic script, and science fiction.

Student submissions are judged on the regional level by the alliance's affiliates, with the top winning works then presented to national panels of creative leaders to determine which will receive the highest honors. Fifteen graduating high school seniors will be awarded with Portfolio Gold Medals, which include a \$10,000 scholarship. Additional scholarships are made available to Portfolio Silver Medalists and through sponsored awards and stipends for summer arts programs. Deadline is various.

Website: <http://mediaroom.scholastic.com/press-release/2016-scholastic-art-writing-awards-call-submissions-opens-new-scholarship-opportunities>

Program: [Bank of America Grant](#)

Description: The Bank of America (BoA) offers grants that support high-impact initiatives, organizations and the development of visionary leaders. Schools with farm-to-school type programs may be eligible under the funding areas:

- Developing Career Leadership and Skills: Opportunities that increase civic and community engagement, career exploration and youth employment, financial knowledge and life-skill and soft-skill development
 - Assisting with Food Access: Food deserts, green/fresh food access, etc
- BoA's Charitable Foundation provides philanthropic support to address needs vital to the health of communities through a focus on preserving neighborhoods, educating the workforce for 21st century jobs and addressing critical needs, such as hunger.

Requests for proposals are issued three times per year.

Website: <http://about.bankofamerica.com/en-us/global-impact/find-grants-sponsorships.html#fbid=pYn5RLQL62N>

Program: [Costco Wholesale Grants](#)

Description: Costco Wholesale grants support programs focusing on children, education and health and human services. They look to achieve the greatest impact where Costco's employees and members live and work. Only 501(c)(3) nonprofit organizations, which meet their giving guidelines and focus areas, are considered.

Applications are accepted throughout the year on a rolling basis.

Website: <http://shop.costco.com/About/Charitable-Giving/Frequently-Asked--Questions.aspx>

Program: [ING Foundation Grants](#)

Description: ING Foundation is the charitable giving arm of ING in the Americas. The foundation awards grants to non-profit organizations addressing a variety of community needs and resources, but focuses on four primary areas:

Financial Literacy
Children's Education
Diversity
Environmental Sustainability

Website: <http://ing.us/about-ing/responsibility/giving/grants>

Program: [Walmart Foundation National Giving Program Grants](#)

Description: Through its National Giving Program, the Walmart Foundation awards grants of \$250,000 and above to non-profit organizations that operate on a national scope through chapters/affiliates in many states around the country or through programs that operate regionally/locally but seek funding to replicate program activities nationally. Deadline is OPEN.

Areas of focus for the Foundation include:

Hunger Relief & Healthy Eating
Sustainability
Women's Economic Empowerment
Career Opportunity

Website: <http://foundation.walmart.com/apply-for-grants/national-giving>

Program: [William G. McGowan Charitable Fund Issues Request for Proposals for Projects That Address Homelessness](#)

Description: The fund will award grants in support of initiatives that seek to correct circumstances contributing to homelessness, as well as initiatives designed to help eradicate the condition of homelessness in the long term. Deadline is OPEN.

Website: <http://www.williammcmgowanfund.org/pdf/Homelessness%20RFP.pdf>

[HBCU Scholarship Directory](#)

Website: <http://hbcuconnect.com/scholarships/>

Alabama's Scholarship and Grant Programs

Website: <http://www.collegescholarships.org/states/alabama.htm>

Alabama Scholarships

Website: <http://www.scholarships.com/financial-aid/college-scholarships/scholarships-by-state/alabama-scholarships/>

Website: <http://www.nerdwallet.com/nerdscholar/scholarships/>

Fast Web

Website: <http://www.fastweb.com/>

Scholarship Experts

Website: <http://scholarshipexperts.com>

FAFSA - Free Application for Federal Student Aid <http://www.fafsa.ed.gov/>

Federal Aid Website: <http://www.scholarships.com/financial-aid/federal-aid/>

FELLOWSHIP SEARCH

National Endowment for the Humanities

Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

Website: <http://www.neh.gov/grants>

Minority Fellowship Program

Website: <http://www.grants.gov/web/grants/search-grants.html>

Section VI RESOURCES

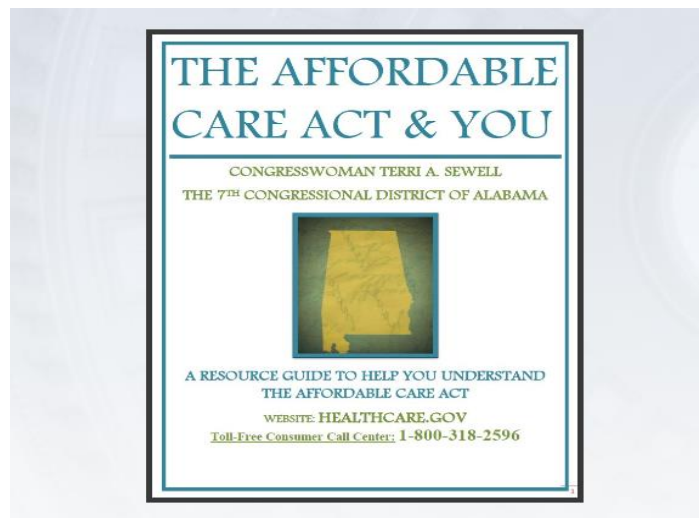
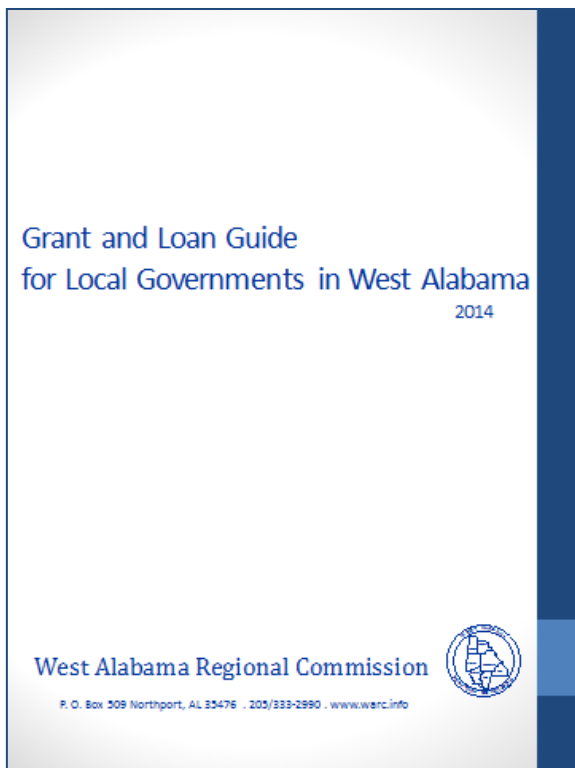
THE UPDATED GRANT AND LOAN GUIDE FOR LOCAL GOVERNMENTS IN WEST ALABAMA IS AVAILABLE ONLINE NOW!

The guide is a quick reference to a variety of commonly used programs giving you the most important details you need to get started.

Find the Guide at <http://warc.info/planning-a-development/documents>. Scroll down to REGIONAL INFORMATION DOCUMENTS.

The guide is a free web-based resource designed to provide counties and municipalities in the West Alabama region with information about available grant and loan programs for community and economic development activities.

The guide provides program details on major Federal and State programs including agency contacts; award cycles; grant ceilings; matching requirements; and eligibility factors.



Website: <http://sewell.house.gov/the-aca-you/>

Enroll now in a plan that covers essential benefits, pre-existing conditions, and more. Plus, see if you qualify for lower costs.

<https://www.healthcare.gov/>

Alabama

Health Insurance Marketplace - HealthCare.Gov is the Health Insurance Marketplace for Alabama. Consumers can apply as early as October 1, 2013. Visit HealthCare.Gov to learn more.

Find out where the uninsured live in Alabama: [Enroll America's Outreach Maps](#)

The new Alabama Health Insurance Marketplace is operated by the U.S. Department of Health and Human Services (HHS). Visit marketplace.cms.gov to see how you can partner with HHS to help people enroll in the new coverage options in Alabama.

See more at: <http://www.enrollamerica.org/states/alabama#sthash.uT0mDsbB.dpuf>

ALABAMA ADDITIONAL FUNDING SOURCES

Community Foundations in Alabama There are 13 community foundations in Alabama, covering 78 percent of the counties in the state and holding assets that total more than \$190 million.

Daniel Foundation The Daniel Foundation offers grants in four program areas: Civic and Community Improvement, Education, Health, and Arts and Culture. Applications are limited to 501 (c)(3) organization that are located in Alabama. <http://danielfoundationofalabama.com>

Alabama Power Foundation The Alabama Power Foundation allocates funding in four categories: Improving Education, Strengthening Communities, Promoting Arts and Culture, and Restoring and Enhancing the Environment. <http://www.alabamapower.com/foundation/grantsandinitiatives.asp>

Alabama Humanities Foundation The AHF awards grants solely to support public humanities projects. Active public participation, involvement of humanities scholars, and strong humanities content are the three essential components of AHF-funded projects. <http://www.ahf.net/programs/grantsProgram.html>

Gwyn Turner Endowed Fund The fund is administered by the National Trust for Historic Preservation, in partnership with Alabama Trust for Historic Preservation. Nonprofits and governmental agencies can obtain funding for preservation planning, heritage education, workshops, conferences and special interventions. Grants range from \$1,000 to \$5,000 and require a 1:1 cash match.

Applicants are encouraged to discuss their project with the National Trust Southern Office before submitting an application. Contact the Southern Office at 843.722.8552, or e-mail soro@nthp.org. www.PreservationNation.org/resources/find-funding

Sybil H. Smith Trust Established in 1983, this trust funds organizations in the First Congressional District only. Awards limited to arts, community development, education, and human services. No awards are given for individuals. For more information, call: 251.432.0208. <http://dynamodata.fdncenter.org/990s/990search/ffindershow.cgi?id=SMIT235>

PUBLIC SOURCES Alabama Department of Economic and Community Affairs Community Development Block Grant program can be used to invest in the revitalization of downtowns. <http://www.adeca.alabama.gov/Community%20Development%20Block%20Gr/default.aspx>

Alabama State Council on the Arts Grants awarded to nonprofit organizations and local governments in the following categories: Presenting Grants, Project Assistance, Operating Support, Technical Assistance, Collaborative Ventures, and Program Development. <http://arts.state.al.us/grants/index-grants.html>

Historic Chattahoochee Commission The Historic Chattahoochee Commission (HCC) promotes tourism and historic preservation in the Chattahoochee Trace, an 18-county region in Alabama and Georgia. The HCC supports preservation through two grant programs: Seed Grant and the Threatened Landmarks Program. <http://www.hcc-al-ga.org/resources.cfm?GetPage=6>

ATTENTION VETERANS:

FACT SHEET: Veterans Employment Center

The online Veterans Employment Center is the single federal source for Veterans looking for new career opportunities in the private and public sectors, as well as Service Members transitioning to the civilian workforce, military and Veteran spouses and dependents looking for employment opportunities, GI Bill

beneficiaries transitioning from training to the job market and employers looking to connect with high quality applicants. It is the first interagency tool that brings together public and private job opportunities with resume building and other career tools currently offered on a variety of websites together in one place.

Through the online Veterans Employment Center, Veterans, transitioning Service Members and spouses are connected to high quality career choices by matching their identified skills with available public and private job opportunities. The site is built using an open application programming interface (API) to attract private sector innovation.

Veteran Applicant Resources:

- Quick public resume posting with an instant connection to thousands of public and private employers
- Target job search based on specific, high-demand career paths
- Single search for both public and private sector positions
- Military skills translator and resume generator
- Social media integration with popular bookmarking sites for saving job postings

Employer Resources:

- Access targeted feed of qualified resumes from Veteran applicants
- View reverse skills translation (military to civilian skills) for applicants
- Set Veterans hiring goals and track progress
- Connect to resources designed to help recruit and retain talented, Veteran employees

In connection with the First Lady and Dr. Biden’s Joining Forces initiative, the Department of Veterans Affairs worked with the Departments of Defense, Labor, and Education, and the Office of Personnel Management to design and develop the site and incorporate features of existing online employment tools at each agency. The result is an upgrade to the existing Veterans Job Bank and an integrated solution connecting Veterans, transitioning Service Members and employers.

Employers, Veterans and transitioning Service Members deserve a single, authoritative source for connecting to each other. Now that the core tools and an integrated search function exist in one single location, each agency is engaged in minimizing duplication and redundancy of current sites and services.

The Veterans Employment Center can be found at: <https://www.ebenefits.va.gov/ebenefits/jobs>

For a tutorial video on how to use the Veterans Employment Center, please visit:

<https://www.youtube.com/watch?v=VWfhI-eSoWk>

REGIONAL PLANNING COMMISSIONS IN ALABAMA

Northwest Alabama Council of Local Governments
P.O. Box 2603
Muscle Shoals, Alabama 35662
Phone: 256.389.0500
Fax: 256.389.0599
Visit the Web site of Region 1 - <http://nacolg.com/>

West Alabama Regional Commission
4200 Highway 69 North
Northport, Alabama 35473-3505
Phone: 205.333.2990
Fax: 205.333.2713
Visit the Web site of Region 2 - <http://www.warc.info/index.php>

Regional Planning Commission of Greater Birmingham

1731 First Avenue North, Suite 200
Birmingham, Alabama 35203
Phone: 205.251.8139
Fax: 205.328.3304
Visit the Web site of Region 3 - <http://www.rpcgb.org/>

East Alabama Regional Planning and Development Commission
P.O. Box 2186
Anniston, Alabama 36202
Phone: 256.237.6741
Fax: 256.237.6763
Visit the Web site of Region 4 - <http://www.earpdc.org/>

South Central Alabama Development Commission
5900 Carmichael Place
Montgomery, Alabama 36117
Phone: 334.244.6903
Fax: 334.270.0038
Visit the Web site of Region 5 - <http://scadc.state.al.us/>

Alabama-Tombigbee Regional Commission
107 Broad Street
Camden, Alabama 36726
Phone: 334.682.4234
Fax: 334.682.4205
Visit the Web site of Region 6 - <http://www.alarc.org/atrc/index.htm>

Southeast Alabama Regional Planning and Development Commission
P.O. Box 1406
Dothan, Alabama 36302
Phone: 334.794.4093
Fax: 334.794.3288
Visit the Web site of Region 7 - <http://www.sanman.net/searpdc/searpdc.htm>

South Alabama Regional Planning Commission
P.O. Box 1665
Mobile, Alabama 36633
Phone: 251.433.6541
Fax: 251.433.6009
Visit the Web site of Region 8 - <http://www.sarpc.org/>

Central Alabama Regional Planning Development Commission
125 Washington Avenue
Montgomery, Alabama 36104
Phone: 334.262.4300

Fax: 334.262.6976

Visit the Web site of Region 9 - <http://www.carpdc.com/>

Lee-Russell Council of Governments

2207 Gateway Drive

Opelika, Alabama 36801

Phone: 334.749.5264

Fax: 334.749.6582

Visit the Web site of Region 10 - <http://www.lrcog.com/>

North-Central Alabama Regional Council of Governments

P.O. Box C

Decatur, Alabama 35601

Phone: 256.355.4515

Fax: 256.351.1380

Visit the Web site of Region 11 - <http://www.narcog.org/>

Top of Alabama Regional Council of Governments

5075 Research Drive, NW

Huntsville, Alabama 35805-5912

Phone: 256.830.0818

Fax: 256.830.0843

Visit the Web site of Region 12 - <http://www.tarcog.org/>

COMMUNITY FOUNDATIONS IN ALABAMA

Website: <http://alabamagiving.org/cf-directory/>

Autauga Area Community Foundation

c/o Central Alabama Community Foundation, Inc.

434 N. McDonough Street

Montgomery, AL 36104

Phone: 334-264-6223

Website: www.aacinfo.org

The Community Foundation of South Alabama

c/o The Community Foundation of South Alabama

P.O. Box 990

Mobile, AL 36601

Phone: 251-438-5591

Website: www.communityendowment.com

Black Belt Community Foundation
609 Lauderdale Street
Selma, AL 36701-4555
Phone: 334-874-1126 Fax: 334-874-1131
Website: <http://blackbeltfound.org/>

The Greater Brewton Foundation
P.O. Box 87
Brewton, AL 36427
Phone: (251) 867-4881

Community Foundation of Northeast Alabama
P. O. Box 36202
Anniston, Alabama 36202
Telephone: 256-231-5160 Fax: 256-231-5161
Website: <http://www.yourcommunityfirst.org/>

Central Alabama Community Foundation, Inc.
434 N. McDonough Street
Montgomery, AL 36104
Telephone: 334-264-6223 Fax: 334-263-6225
Website: <http://www.cacinfo.org>

Elmore County Community Foundation
c/o Central Alabama Community Foundation, Inc.
434 N. McDonough Street
Montgomery, AL 36104
Phone: 334-264-6223
Website: www.eccinfo.org

The Community Foundation of Greater Birmingham
2100 First Ave. N., Ste. 700
Birmingham, AL 35203
Telephone: (205) 328-8641 Fax: (205) 328-6576
Website: <http://www.foundationbirmingham.org>

The Community Foundation of Greater Decatur
P.O. Box 2003
Decatur, AL 35602
Phone: 256-353-5312
Website: www.cfogd.org

The Community Foundation of Huntsville/Madison County
659 Gallatin Street
Huntsville, AL 35801
Phone: 256-564-7430

Website: <http://www.communityfoundationhsv.org/>

Limestone Area Community Foundation, Inc.
P.O. Box 578
Athens, AL 35612
Phone: 256-232-4200

Riverbend Community Foundation
635 West College Street
Florence, AL 35630
Phone: 256-764-3431

Shelby County Community Health Foundation
Shelby Baptist Medical Center
1000 First Street N.
Alabaster, AL 35007
Phone: (205)669-3737

Southeast Alabama Community Foundation
P.O. Box 1422
Dothan, AL 36302-1422
Phone: 334-671-1059, Fax: 334-793-0627
Website: www.sacinfo.org

Community Foundation of West Alabama
P.O. Box 3033
Tuscaloosa, AL 35403
Telephone: 205-366-0698, Fax 205-366-0813
Website: <http://thecfwa.org/>

Walker Area Community Foundation
P.O. Box 171
Jasper, AL 35502-0171
Telephone: 205-302-0001, Fax: (205) 302-0424
Website: <http://www.wacf.org>