



Guide to Grants

From the Office of Congresswoman Terri A. Sewell

Proudly Representing Alabama's 7th Congressional District



November 15, 2017

Welcome to the *Guide to Grants!*

I am honored to represent the 7th Congressional District of Alabama. One of the most important responsibilities as your representative is to provide you with information about funding opportunities. Now more than ever, grant opportunities are vital to the success of our local governments, organizations and other entities. This guide will identify federal and foundation grant opportunities to assist you in goals for our communities. This guide will include links to grant writing resources to help you make your proposals more successful. This guide will also describe new funding opportunities for economic development, infrastructure, healthcare and educational projects. In addition, I am pleased to provide a Letter of Support for grant application projects in the 7th Congressional District of Alabama. Please let us know when grants are awarded, especially if you found the opportunities in the *Guide to Grants*.

For more information, please visit our website at <http://sewell.house.gov>. To subscribe to *Guide to Grants*, sign up on our [website](#) or call us at 205.254.1960. Previous editions of the *Guide to Grants* are archived and can be found [here](#).

Upcoming Events

- [Rep. Sewell to Host Congress in Your Community Event in Choctaw County – November 20, 2017](#)
- [Rep. Sewell to Host Congress in Your Community Event in Clarke County – November 20, 2017](#)
- [Rep. Sewell to Host Congress in Your Community Event in Marengo County – November 21, 2017](#)
- [Rep. Sewell to Host Congress in Your Community Event in Perry County – November 21, 2017](#)

Recent News

- [Rep. Sewell Statement on GOP Tax Bill Markup](#)
- [Rep. Sewell Introduces Public Funds for Public Schools Act](#)
- [Rep. Sewell Statement on CHIP Reauthorization](#)



CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA'S 7TH DISTRICT

Washington D.C. Office | 2201 Rayburn House Office Building | Washington, D.C. 20515

<https://Sewell.House.Gov> | Phone: (202) 225-2665 | Fax (202) 226-9567



You are cordially invited to attend

“Congress in your Community”

Hosted by

CONGRESSWOMAN TERRI SEWELL
7th Congressional District of Alabama



Monday, November 20, 2017

11:00 a.m. – 12:00 p.m.

Pennington Town Hall

282 Pine Grove Road, Pennington, Alabama 36916

CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA’S 7TH DISTRICT

Selma Office | 908 Alabama Avenue | Suite 112 | Selma, AL 36701

www.sewell.house.gov | Phone: (334) 877-4414 | Fax (334) 877-4489



You are cordially invited to attend

“Congress in your Community”

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CONGRESSWOMAN TERRI SEWELL
7th Congressional District of Alabama



Monday, November 20, 2017

4:00 p.m. – 5:00 p.m.

Grove Hill Town Hall

111 South Church Street, Grove Hill, AL 36451

CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA’S 7TH DISTRICT
Montgomery Office | 101 South Lawrence Street | Suite 213 | Montgomery, AL 36104
www.sewell.house.gov | Phone: (334) 262-1919 | Fax (334) 262-1921



You are cordially invited to attend

“Congress in your Community”

Hosted by

CONGRESSWOMAN TERRI SEWELL
7th Congressional District of Alabama



Tuesday, November 21, 2017

10:00 a.m. – 11:00 a.m.

Bryan Whitfield Memorial Hospital
Hospital Classroom

105 US Highway 80 East, Demopolis, AL 36732

CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA’S 7TH DISTRICT
Selma Office | 908 Alabama Avenue | Suite 112 | Selma, AL 36701
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You are cordially invited to attend

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Hosted by

CONGRESSWOMAN TERRI SEWELL
7th Congressional District of Alabama



Tuesday, November 21, 2017
1:00 p.m. – 2:00 p.m.
Sowing Seeds of Hope
1728 Washington Street, Marion, AL 36756

CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA’S 7TH DISTRICT
Selma Office | 908 Alabama Avenue | Suite 112 | Selma, AL 36701
www.sewell.house.gov | Phone: (334) 877-4414 | Fax (334) 877-4489

[Rep. Sewell Statement on GOP Tax Bill Markup](#)

Ways and Means Committee passes the Republican tax bill on party-line vote

WASHINGTON, D.C. – On Thursday, the House Ways and Means Committee passed the Republican tax bill after just four days of markup. During markup, Congresswoman Terri A. Sewell (D-AL) offered three historically bipartisan amendments. All Democratic amendments, including the three offered by Rep. Sewell, were rejected without a single Republican vote. The tax bill passed the Committee by a 24-16 vote, without any bipartisan changes allowed by Republicans.

“I’m disappointed that all Democratic amendments, even the most modest, bipartisan changes that I offered to help ordinary, middle-class Americans, were reflexively opposed by Republicans,” said Rep. Sewell. “Republicans have thrown away an opportunity for bipartisan work on tax reform, and chose instead to pass a bill that provides tax breaks for powerful special interests at the expense of working Americans, small businesses, and local economies. In order to cut taxes for Washington special interests, the tax bill adds \$2.3 trillion to the national debt and cuts popular tax deductions like the medical expense deduction, the student loan deduction, limits the mortgage interest deduction, and erases incentives that have been proven to spur local economic development.”

“The tax code is a reflection of our values, and this week’s Republican tax bill valued special interests and the wealthy over everyday Americans. That is why I introduced amendments to refocus the tax bill on helping working families and middle-class Americans. My amendments to promote workforce development, to equip state and local governments with the tools needed to invest in infrastructure and public works, and to save the historic preservation tax credit were commonsense solutions. I was truly disappointed to see Republicans reject our input and rush this severely flawed bill out of Committee. As this bill heads to a vote before the full House, I will continue fighting for real reform, and against cuts that will harm Alabama’s working families.”

On Tuesday, Rep. Sewell [offered an amendment](#) to create a tax credit encouraging employers to invest in human capital and workforce training through apprenticeships. The amendment is modeled after the [Workforce Development Tax Credit Act](#), a bipartisan bill introduced by Rep. Sewell to reduce the skills gap and train American workers to compete in 21st Century jobs.

On Wednesday, Rep. Sewell [offered an amendment](#) to restore the ability of state and local governments to save taxpayer money and increase their ability to invest in infrastructure projects by refinancing debt.

On Thursday, Rep. Sewell [offered an amendment](#) to restore and expand the historic preservation tax credit, a key redevelopment tool that encourages private sector investment in rehabilitation and reuse of historic buildings. Nationwide, the historic preservation tax credit has restored over 42,000 buildings, and in Alabama the tax credit has funded 128 restoration projects since 2002.

The workforce development and advanced bond refunding amendments offered by Rep. Sewell were rejected on party-line votes. For more information on this week’s markup, see a complete run-down of the tax bill markups on [Monday](#), [Tuesday](#), and [Wednesday](#).

###

[Rep. Sewell Introduces Public Funds for Public Schools Act](#)

Legislation closes loophole allowing donors to profit from private school donations

WASHINGTON, D.C. – On Tuesday, Congresswoman Terri A. Sewell (D-AL) introduced the Public Funds for Public Schools Act (H.R. 4269), a bill which would close a tax loophole that diverts resources away from public schools and allows the wealthy to turn a profit on donations to private school voucher organizations. Each year, wealthy donors use tuition tax credits to divert an estimated \$1 billion in taxpayer funding to private and often unaccountable schools. Rep. Danny Davis (D-IL) is an original co-sponsor of the Public Funds for Public Schools Act.

“As the daughter of two long-time educators and the proud product of Selma public schools, I know the power of public education,” said Rep. Terri Sewell. “Today’s legislation would stop wealthy donors from cheating our tax system and diverting dollars away from children in our public schools. Under current law, wealthy donors in states like Alabama can turn a profit on contributions to private school voucher organizations by claiming both state and federal tax benefits. At a time when our public schools are short on resources and Congress is struggling to find funding for important programs such as the Individuals with Disabilities Education Act (IDEA), we have a responsibility to close this tax loophole and protect public funds for public schools.”

Tuition Tax Credits (TTCs) are offered to individuals or corporations in 18 states who contribute to Scholarship Granting Organizations or school voucher nonprofits. In seven of these states, the tax credit is dollar for dollar. In addition to receiving a full refund from their state, these wealthy donors qualify for a federal tax deduction on the same donation, allowing many donors to turn a profit off of their contribution to the private school system.

[For more information on the Public School Funds for Public Schools Act, see the one-pager.](#)

In addition to the lost revenue for public education, TTCs hurt public schools by encouraging the departure of well-resourced students to private schools. Thirty-five states provided less overall state funding per student in the 2014 school year than before the recession took hold in 2008. Rather than investing more in public schools, states with TTCs are reimbursing the wealthy for providing funding to private, often unaccredited schools.

Savings created by the Public Funds for Public Schools Act could be reinvested in the school system to offset costs for K-12 education programs, like those under the Individuals with Disabilities Education Act (IDEA).

###

[Rep. Sewell Statement on CHIP Reauthorization](#)

House reauthorizes CHIP at the expense of Medicare, other health programs

WASHINGTON, D.C. – On Friday, November 3, the House of Representatives voted to reauthorize the Children’s Health Insurance Program (CHIP), offsetting the reauthorization with cuts to Medicare, the Prevention and Public Health Fund, and other health programs. Congresswoman Terri A. Sewell (D-AL) voted against the bill when it passed by a 242 to 174 vote.

“I have been a vocal advocate for the reauthorization of CHIP, but today’s bill uses unfair and inappropriate offsets to shift the cost of CHIP onto the rest of the healthcare system,” said Rep. Terri Sewell. “Paying for one set of essential health programs by cutting funds for another is a losing strategy in the fight for better public health and more affordable care for all. When it comes to children’s health insurance, Republican leadership has set up a false choice, offering CHIP reauthorization at the expense of other vital programs.”

“To make matters worse, today’s bill leaves struggling hospitals on the hook for more extreme cuts to disproportionate share hospital (DSH) payments. Rural hospitals in my district rely on DSH payments to keep their doors open, and these cuts will directly impact their ability to provide care. Republican leaders have failed the American people by letting essential health programs expire, like payments for rural hospitals and ambulance providers. We need to extend every single program that expired in September, including CHIP, diabetes research, teaching health center graduate medical research, and others, to ensure that providers and patients have the support they need.”

The CHIP reauthorization bill cuts the Medicare program by \$5.8 billion. The bill also cuts the Affordable Care Act’s (ACA) Prevention and Public Health Fund by \$6.35 billion and shortens the ACA’s current grace period for paying premiums from 90 days to 30 days, kicking an estimated 700,000 Americans off their health insurance. The bill delays Medicaid DSH cuts for only two years, and pays for the DSH delay by increasing future cuts to \$8 billion each year from 2021 through 2025.

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Section I GENERAL GRANT INFORMATION

- Grants and Federal Domestic Assistance - Guidance and key resources to help eligible constituents find information on federal grants, loans, and nonfinancial assistance for projects, as well as on private funding. Prepared by the Congressional Research Service for Members of Congress, updated May 2014. Website: <http://sewell.house.gov/grant-information/>
- A federal grant is an award of financial assistance from a federal agency to a recipient to carry out a public purpose of support or stimulation authorized by a law of the United States. Federal grants are not federal assistance or loans to individuals. A federal grant may not be used to acquire property or services for the federal government's direct benefit. The 26 federal agencies offer over 1,000 grant programs annually in various categories. Website: <http://www07.grants.gov/aboutgrants/grants.jsp>
- To learn about Federal grant opportunities, register your organization and receive notices, please visit www.grants.gov. It is the resource for all Federal grants.
- To apply for Federal Grants: http://www.grants.gov/applicants/apply_for_grants.jsp
- [Grants.gov](#) Applicant Training Video - Need a quick lesson on how to Register, Find and Apply? Watch this short video to get tips on registering with Grants.gov; finding grant opportunities; understanding your search results; and, applying for opportunities.
- To learn about foundation grant opportunities, please visit <http://foundationcenter.org/>. The Foundation Center is a gateway to information about private funding sources and provides guidelines about how to write a grant proposal. It also provides links to state libraries with grants reference collections, and links to other useful Internet websites.

Section II PROGRAM FUNDING THROUGH FEDERAL AGENCIES

Corporation for National and Community Service

[AmeriCorps State and National Grants FY2018 – \(CFDA – 94.006\)](#)

AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service, members earn a Segal AmeriCorps Education Award from the National Service Trust that members can use to pay for higher education expenses or apply to qualified student loans.

Deadline: January 17, 2018

Environmental Protection Agency

[FY 2017 and FY 2018 Training and Technical Assistance to Improve Water Quality and Enable Small Public Water Systems to Provide Safe Drinking Water – \(CFDA 66.424, 66.436\)](#)

The U.S. Environmental Protection Agency (EPA) is soliciting applications from eligible applicants as described in Section III.A to provide training and technical assistance for small public water systems to help such systems achieve and maintain compliance with the Safe Drinking Water Act (SDWA), and to provide training and technical assistance for small publicly owned wastewater systems, communities served by onsite/decentralized wastewater systems, and private well owners to improve water quality under the Clean Water Act (CWA). Training and technical assistance activities provided to these systems, communities and private well owners should be made available nationally in rural and urban communities and to personnel of tribally- owned and operated systems.

Deadline: December 4, 2017

[FY18 ENVIRONMENTAL WORKFORCE DEVELOPMENT AND JOB TRAINING \(EWDJT\) GRANTS – \(CFDA 66.815\)](#)

This notice announces the availability of funds and solicits proposals from eligible entities, including nonprofit organizations, to deliver Environmental Workforce Development and Job Training programs that recruit, train, and place local, unemployed and under-employed residents with the skills needed to secure full-time employment in the environmental field. Please note that eligible entities who received an EWDJT grant in Fiscal Year 2017 (FY17) are not eligible to apply for funding in FY18.

Deadline: December 15, 2017

Institute of Museum and Library Services

Digital Humanities Advancement Grants – (CFDA 45.169)

Digital Humanities Advancement Grants (DHAG) support digital projects throughout their lifecycles, from early start-up phases through implementation and long-term sustainability. Experimentation, reuse, and extensibility are hallmarks of this grant category, leading to innovative work that can scale to enhance research, teaching, and public programming in the humanities. You can find a discussion of the forms that experimentation can take in the Frequently Asked Questions document, which is available on the program resource page. This program is offered twice per year. Proposals are welcome for digital initiatives in any area of the humanities. Through a special partnership, the Institute of Museum and Library Services (IMLS) anticipates providing additional funding to this program to encourage innovative collaborations between museum or library professionals and humanities professionals to advance preservation of, access to, use of, and engagement with digital collections and services. Through this partnership, IMLS and NEH may jointly fund some DHAG projects that involve collaborations with museums and/or libraries. Digital Humanities Advancement Grants may involve • creating or enhancing experimental, computationally-based methods, techniques, or infrastructure that contribute to the humanities; • pursuing scholarship that examines the history, criticism, and philosophy of digital culture and its impact on society, or explores the philosophical or practical implications and impact of digital humanities in specific fields or disciplines; or • revitalizing and/or recovering existing digital projects that promise to contribute substantively to scholarship, teaching, or public knowledge of the humanities.

Deadline: January 16, 2018

National Archives and Records Administration

Access to Historical Records: Major Initiatives (Preliminary) – (CFDA 89.003)

The National Historical Publications and Records Commission seeks projects that will significantly improve public discovery and use of major historical records collections. All types of historical records are eligible, including documents, photographs, born-digital records, and analog audio and moving images. Projects may:

- Digitize historical records collections, or related collections, held by a single institution and make them freely available online
- Provide access to born-digital records
- Create new freely-available virtual collections drawn from historical records held by multiple institutions
- Create new tools and methods for users to access records

The NHPRC welcomes collaborative projects, particularly for bringing together related records from multiple institutions. Projects that address significant needs in the field and result in replicable and scalable approaches will be more competitive. We also encourage organizations to actively engage the public in the work of the project.

Deadline: January 18, 2018

National Endowment for the Arts

Literature Fellowships: Translation Projects, FY 2019 – (CFDA 45.024)

Through fellowships to published translators, the National Endowment for the Arts supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. We encourage translations of writers and of work that are not well represented in English translation. All proposed projects must be for creative translations of literary material into English. The work to be translated should be of interest for its literary excellence and value. Priority will be given to projects that involve work that has not previously been translated into English. Competition for fellowships is rigorous. Potential applicants should consider carefully whether their work will be competitive at the national level.

Deadline: December 5, 2017

NEA Literature Fellowships: Creative Writing, FY2019 – (CFDA 45.024)

You may submit only one application for FY 2019 funding. You may not apply for both a Literature Fellowship under this deadline and a Translation Project under the December 5, 2017 deadline. Grant Program Description The National Endowment for the Arts Literature Fellowships program offers \$25,000 grants in prose (fiction and creative nonfiction) and poetry to published creative writers that enable recipients to set aside time for writing, research, travel, and general career advancement. Applications are reviewed through an anonymous process in which the only criteria for review are artistic excellence and artistic merit. To review the applications, the National Endowment for the Arts assembles a different advisory panel every year, each diverse with regard to geography, race and ethnicity, and artistic points of view. The National Endowment for the Arts Literature Fellowships program operates on a two-year cycle with fellowships in prose and poetry available in alternating years. For FY 2019, which is covered by these guidelines, fellowships in poetry are available. Fellowships in prose (fiction and creative nonfiction) will be offered in FY 2020 and guidelines will be available in January 2019. You may apply only once each year. Competition for fellowships is extremely rigorous. We typically receive more than 1,000 applications each year in this category and award fellowships to fewer than 5% of applicants. You should consider carefully whether your work will be competitive at the national level.

Deadline: March 7, 2018

National Endowment for the Humanities

Next Generation Humanities PhD Planning Grants – (CFDA 45.162)

In recent years, research published by Humanities Indicators, among others, has revealed that humanities PhDs pursue careers in many different professions—both inside and outside academia. Yet most humanities PhD programs in the United States still prepare students primarily for tenure-track professor positions at colleges and universities. The increasing shortage of such positions has changed students' expected career outcomes. NEH therefore hopes to assist universities in devising a new model of doctoral education, which can both transform the understanding of what it means to be a humanities scholar and promote the integration of the humanities in the public sphere. Next Generation Humanities PhD Planning Grants support universities in preparing to institute wide-ranging changes in humanities doctoral programs. Humanities knowledge and methods can make an even more substantial impact on society if students are able to translate what they learn in doctoral programs into a multitude of careers. Next Generation Humanities PhD Planning Grants are designed to bring together

various important constituencies to discuss and strategize, and then to produce plans that will transform scholarly preparation in the humanities at the doctoral level.

Deadline: November 29, 2017

Sustaining Cultural Heritage Collections – (CFDA 45.149)

The Sustaining Cultural Heritage Collections (SCHC) program helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting sustainable conservation measures that mitigate deterioration, prolong the useful life of collections, and support institutional resilience: the ability to anticipate and respond to natural and man-made disasters. Cultural institutions, including libraries, archives, museums, and historical organizations, face an enormous challenge: to preserve humanities collections that facilitate research, strengthen teaching, and provide opportunities for life-long learning. To ensure the preservation of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art, and historical objects, cultural institutions must implement measures that slow deterioration and prevent catastrophic loss from natural or man-made emergencies. They can accomplish this work most effectively through preventive conservation. Preventive conservation encompasses managing relative humidity, temperature, light, and pollutants in collection spaces; providing protective storage enclosures and systems for collections; and safeguarding collections from theft, fire, floods, and other disasters. As museums, libraries, archives, and other collecting institutions strive to be effective stewards of humanities collections, they must find ways to implement preventive conservation measures that are sustainable. This program therefore helps cultural repositories plan and implement preservation strategies that pragmatically balance effectiveness, cost, and environmental impact. Sustainable approaches to preservation can contribute to an institution's financial health, reduce its use of fossil fuels, and benefit its green initiatives, while ensuring that collections are well cared for and available for use in humanities programming, education, and research. Sustainable preventive conservation measures may also aim to prepare and plan for, absorb, respond to, recover from, and more successfully protect collections in the event of natural or man-made disasters. Effective and sustainable preservation strategies must be informed by the nature of an institution and its collections. All applicants, whether at the planning or the implementation level, should have completed the process of basic preservation planning; they should also clearly state how sustainable strategies will address priorities established in existing preservation or collection management plans. Sustainable preservation strategies can take many forms, depending on collection materials, the building envelope, and the local climate. However, interdisciplinary collaboration during planning and implementation of these strategies is essential. In SCHC projects, such teams typically consist of consultants and members of the institution's staff and can include architects, building engineers, conservation scientists, conservators, curators, archivists, and facilities managers, among others.

Deadline: December 5, 2017

Public Humanities Projects – (CFDA 45.164)

Public Humanities Projects grants support projects that bring the ideas and insights of the humanities to life for general audiences. Projects must engage humanities scholarship to analyze significant themes in disciplines such as history, literature, ethics, and art history. NEH encourages projects that involve members of the public in collaboration with humanities scholars or that invite contributions from the community in the development and delivery of humanities programming. This grant program supports a variety of forms of audience engagement. Applications should follow the parameters set out below for one of the following three formats:

- **Community Conversations:** This format supports one- to two-year-long series of community-wide in-person public programs that are centered on one or more significant humanities resources, such as historic artifacts, artworks, literature, musical compositions, or films. These resources should be chosen to engage a diverse public audience. The programs must be anchored through perspectives drawn from humanities disciplines. Applicants must demonstrate prior experience conducting public dialogues.
- **Exhibitions:** This format supports the creation of permanent exhibitions (on view for at least three years) and single-site temporary exhibitions (open to the public for a minimum of four to six months), as well as travelling exhibitions that will be available to public audiences in at least two venues in the United States (including the originating location).
- **Historic Places:** This format supports long-term interpretive programs for historic sites, houses, neighborhoods, and regions that are intended to be presented to the public for at least three years. Such programs might include living history presentations, guided tours, exhibitions, and public programs. NEH encourages projects that explore humanities ideas through multiple formats. Proposed projects may include complementary components: for example, a museum exhibition might be accompanied by a website, mobile app, or discussion programs. Your application must identify one primary format for your project and follow the application instructions for that format.

Deadline: January 10, 2018

Media Projects Grants – (CFDA 45.164)

The Media Projects program supports film, television, and radio projects that engage public audiences with humanities ideas in creative and appealing ways. All projects must be grounded in humanities scholarship in disciplines such as history, art history, film studies, literature, drama, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). The approach to the subject matter must go beyond the mere presentation of factual information to explore its larger significance and stimulate critical thinking. NEH is a national funding agency, so the projects that we support must demonstrate the potential to attract a broad general audience. Film and television projects may be single programs or a series addressing significant figures, events, or ideas. Programs must be intended for national distribution, via traditional carriage or online distribution. The Division of Public Programs welcomes projects that range in length from short-form to broadcast-length video. The Division of Public Programs also encourages film and television projects that examine international themes and subjects in the humanities, in order to spark Americans' engagement with the broader world beyond the United States. These projects should demonstrate international collaboration by enlisting scholars based both in the United States and abroad, and/or by working with an international media team. The collaborations should bring broad cross-cultural perspectives to the proposed topics and should be intended primarily for U.S. public audiences. Radio projects, including podcasts, may involve single programs, limited series, or segments within an ongoing program. They may also develop new humanities content to augment existing radio programming or add greater historical background or humanities analysis to the subjects of existing programs. They may be intended for regional or national distribution. NEH encourages projects that engage public audiences through multiple

formats in the exploration of humanities ideas. Proposed projects might include complementary components to a film, television, or radio project. These components should deepen the audience's understanding of the subject in a supplementary manner: for example, book/film discussion programs, supplementary educational websites, or museum exhibitions. Development grants enable media producers to collaborate with scholars to develop humanities content and to prepare programs for production. Grants should result in a script (for a film or television project) or a detailed treatment (for a radio or podcast project) and may also yield a plan for outreach and public engagement. Production grants support the production and distribution of films, television programs, and radio programs or podcasts that promise to engage a broad public audience.

Deadline: January 10, 2018

National Digital Newspaper Program – (CFDA 45.149)

The National Digital Newspaper Program (NDNP) is a partnership between NEH and the Library of Congress to create a national digital resource of historically significant newspapers published between 1690 and 1963, from all the states and U.S. territories. This searchable database will be permanently maintained at the Library of Congress (LC) and will be freely accessible via the Internet. (See the *Chronicling America: Historic American Newspapers* website.) An accompanying national newspaper directory of bibliographic and holdings information on the website directs users to newspaper titles available in all types of formats. During the course of its partnership with NEH, LC will also digitize and contribute to the NDNP database a significant number of newspaper pages drawn from its own collections. Forty-five states and one territory have joined the NDNP so far. Previous award recipients include Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, and Wisconsin. NEH intends to support projects in all states and U.S. territories. Awards are made to an organization within each U.S. state or territory, which typically collaborates with relevant state partners in this effort. After their initial NDNP awards, state partners are encouraged to seek second and third awards, to produce a total of approximately 300,000 pages of digitized newspapers per state. Awardees may receive support for continued work beyond the third award, but the program gives priority to applications from those states and territories that have not received NDNP funding—as well as applications from states and territories that have received fewer than three awards.

Deadline: January 11, 2018

Digital Humanities Advancement Grants – (CFDA 45.169)

Digital Humanities Advancement Grants (DHAG) support digital projects throughout their lifecycles, from early start-up phases through implementation and long-term sustainability. Experimentation, reuse, and extensibility are hallmarks of this grant category, leading to innovative work that can scale to enhance research, teaching, and public programming in the humanities. You can find a discussion of the forms that experimentation can take in the *Frequently Asked Questions* document, which is available on the program resource page. This program is offered twice per year. Proposals are welcome for digital initiatives in any area of the humanities. Through a special partnership, the Institute of Museum and Library Services (IMLS) anticipates providing additional funding to this program to encourage innovative collaborations between museum or library professionals and humanities professionals to advance preservation of, access to, use of, and

engagement with digital collections and services. Through this partnership, IMLS and NEH may jointly fund some DHAG projects that involve collaborations with museums and/or libraries. Digital Humanities Advancement Grants may involve • creating or enhancing experimental, computationally-based methods, techniques, or infrastructure that contribute to the humanities; • pursuing scholarship that examines the history, criticism, and philosophy of digital culture and its impact on society, or explores the philosophical or practical implications and impact of digital humanities in specific fields or disciplines; or • revitalizing and/or recovering existing digital projects that promise to contribute substantively to scholarship, teaching, or public knowledge of the humanities.

Deadline: January 16, 2018

National Science Foundation

[Louis Stokes Alliances for Minority Participation – \(CFDA 47.076\)](#)

The Louis Stokes Alliances for Minority Participation (LSAMP) program is an alliance-based program. The program's theory is based on the Tinto model for student retention. The overall goal of the program is to assist universities and colleges in diversifying the nation's science, technology, engineering and mathematics (STEM) workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to populations historically underrepresented in these disciplines: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders. The LSAMP program takes a comprehensive approach to student development and retention. Particular emphasis is placed on transforming undergraduate STEM education through innovative, evidence-based recruitment and retention strategies, and relevant educational experiences in support of racial and ethnic groups historically underrepresented in STEM disciplines.

The LSAMP program also supports knowledge generation, knowledge utilization, program impact and dissemination type activities. The program seeks new learning and immediate diffusion of scholarly research into the field. Under this program, funding for STEM educational and broadening participation research activities could include research to develop new models in STEM engagement, recruitment and retention practices for all critical pathways to STEM careers or research on interventions such as mentoring, successful learning practices and environments, STEM efficacy studies, and technology use. Overall, the LSAMP program provides funding to alliances that implement comprehensive, evidence-based, innovative, and sustained strategies that ultimately result in the graduation of well-prepared, highly-qualified students from underrepresented minority groups who pursue graduate studies or careers in STEM. Project types under this program include:

1. **Alliances.** Alliances are consortia of multiple degree-granting institutions. Organizations from other sectors, including informal science organizations, may be participants. Projects focus on pre-college and undergraduate recruitment and retention activities. Types of LSAMP alliances are described as follows:
 - a. STEM Pathways Implementation-Only Alliance projects are mainly focused on a particular STEM pathway, e.g., entry into college, first two years, or preparation for entry into graduate studies. Additionally, the project may focus on activities dedicated to diversifying a particular STEM discipline, e.g., production of mathematicians. These projects are targeted to newly-

created alliances, reconstituted alliances or alliances that have received support by the program for less than 10 years. Projects are five years in duration.

- b. STEM Pathways and Research Alliances are projects that focus on the full STEM pathway and provide direct support for undergraduate students but also serve as a hub for the production of scholarly STEM research and evaluation to increase the knowledge-base and utilization in broadening participation. Both components must be addressed to be competitive for this project type. These are five-year projects.
 - c. Bridge to the Baccalaureate (B2B) Alliances involve associate degree producing institutions for which the lead institution must be a community college. These are three-year projects focused on activities that provide effective educational preparation of community college students from underrepresented minority populations for successful transfer to four-year institutions in STEM degree programs.
2. **Bridge to the Doctorate (BD)Activity:** BD projects are two-year projects eligible only to existing alliances funded 10 or more consecutive years. These projects are focused on providing post-baccalaureate fellowship support to a cohort of 12 LSAMP students for the first two years of their STEM graduate studies and providing the necessary academic and research skills that will enable them to successfully earn STEM doctoral degrees and transition into the STEM workforce.
 3. **Louis Stokes Regional Centers of Excellence in Broadening Participation (LSRCE).** These centers can serve as regional outreach and knowledge-diffusion centers of excellence for alliance and non-alliance organizations. LSRCE's are projects that have wide latitude for design with a focus on technical assistance in the broadening participation arena, for example, and are focused on increasing the knowledge base on broadening participation topics through research, evaluation and synthesis activities. Centers do not provide direct degree production interventions or student support activities. The projects may be three or five years in duration depending on the scope of activities.
 4. **Pre-Alliance Planning:** Pre-Alliance planning projects undertake planning activities necessary to form new alliances. Recipients of pre-alliance planning grants must commit to submission of an alliance or center proposal following the planning period. Projects are up to 18 months in duration.
 5. **Conferences and other supplemental funding opportunities are supported for existing LSAMP alliances or LSAMP institutions.** Examples include the NSF-Department of Energy collaboration to provide cutting-edge research experiences to students and faculty participants. These opportunities also may be announced under Dear Colleague Letters. Conference proposals may be submitted under NSF's general proposal guidelines as unsolicited proposals

Deadline: November 17, 2017

[Inclusion Across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science – \(CFDA 47.041, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.079, 47.083\)](#)

Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (NSF INCLUDES) is a comprehensive national initiative designed to enhance U.S. leadership in science, technology, engineering and mathematics (STEM) discoveries and innovations focused on NSF's commitment to diversity, inclusion, and broadening participation in these fields. The initiative is developing a National Network composed of NSF INCLUDES Design and Development Launch Pilots, NSF INCLUDES Alliances, NSF-funded broadening participation projects, other relevant NSF-funded projects, scholars engaged in broadening participation research, and other organizations that support the development of talent from all sectors of society to build the STEM workforce.

To facilitate the Network's operation, the program is soliciting proposals for a NSF INCLUDES Coordination Hub that will drive and support the work of the NSF INCLUDES National Network over the lifecycle of the initiative by: (a) promoting the NSF INCLUDES guiding vision and strategy; (b) developing a collaborative infrastructure to support the activities of the various entities partnering in the NSF INCLUDES National Network; (c) fostering progress among Network partners toward shared models, measurement practices, and evaluation criteria; (d) communicating the discoveries of and generating enthusiasm for the NSF INCLUDES National Network; and (e) advancing the expansion and scale of the NSF INCLUDES National Network by connecting expertise from multiple sectors and other private and public funders. The three critical functions of the NSF INCLUDES Coordination Hub are summarized below:

1. **Communication and Networking:** From the beginning the NSF INCLUDES Coordination Hub should direct efforts toward building the Network infrastructure by facilitating continuous communication and information updates, designing community activities, and fostering collaboration across all elements of the Network.
2. **Network Assistance and Reinforcement:** As NSF INCLUDES Alliances and other organizations join the NSF INCLUDES National Network, the NSF INCLUDES Coordination Hub should focus attention on assistance and reinforcement activities including technical assistance, conducting research, and facilitating shared measurement and data analysis across the Network.
3. **Visibility and Expansion:** The NSF INCLUDES Coordination Hub should provide resources for efforts to focus on expansion and sustainability within the National Network, increase NSF INCLUDES visibility and communicate impact, while also serving as a repository for funding opportunities, research and knowledge generated by the NSF INCLUDES National Network and stakeholders.

Deadline: November 27, 2017

[Improving Undergraduate STEM Education: Education and Human Resources – \(CFDA 47.076\)](#)

The fields of science, technology, engineering, and mathematics (STEM) hold much promise as sectors of the economy where we can expect to see continuous vigorous growth in the coming decades. STEM job creation is expected to outpace non-STEM job creation significantly, according to the Commerce Department, reflecting the importance of STEM knowledge to the US economy. The National Science Foundation (NSF) plays a leadership role in development and implementation of efforts to enhance and improve STEM education in the United States.

Through the NSF Improving Undergraduate STEM Education (IUSE) initiative, the agency continues to make a substantial commitment to the highest caliber undergraduate STEM education through a Foundation-wide framework of investments. The IUSE: EHR program is a core NSF undergraduate STEM education program that seeks to improve the effectiveness of undergraduate STEM education for both majors and non-majors. The program is open to application from all institutions of higher education and associated organizations. NSF places high value on educating students to be leaders and innovators in emerging and rapidly changing STEM fields as well as educating a scientifically literate populace.

In pursuit of this goal, IUSE: EHR supports projects that have the potential to improve student learning in STEM through development of new curricular materials and methods of instruction, and development of new assessment tools to measure student learning. In addition to innovative work at the frontier of STEM education, this program also encourages replications of research studies at different types of institutions and with different student bodies to produce deeper knowledge about the effectiveness and transferability of findings. IUSE: EHR also seeks to support projects that have high potential for broader societal impacts, including improved diversity of students and instructors participating in STEM education, professional development for instructors to ensure adoption of new and effective pedagogical techniques that meet the changing needs of students, and projects that promote institutional partnerships for collaborative research and development.

IUSE: EHR especially welcomes proposals that will pair well with the efforts of NSF INCLUDES (https://www.nsf.gov/news/special_reports/nsfincludes/index.jsp) to develop STEM talent from all sectors and groups in our society. Collaborations are encouraged between IUSE proposals and existing INCLUDES projects, provided the collaboration strengthens both projects. For all the above objectives, the National Science Foundation invests primarily in evidence-based and evidence-generating approaches to understand and improve STEM learning and learning environments, improve the diversity of STEM students and majors, and prepare STEM majors for the workforce. In addition to contributing to STEM education in the host institution(s), proposals should have the promise of adding more broadly to our understanding of effective teaching and learning practices. The IUSE: EHR program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science scholars to advance our understanding of effective teaching and learning. Toward these ends the program features two tracks: (1) Engaged Student Learning and (2) Institutional and Community Transformation. Two tiers of projects exist within each track: (i) Exploration and Design and (ii) Development and Implementation.

	Exploration and Design	Development and Implementation
Engaged Student Learning	Up to \$300K, for up to 3 years	Level 1: Up to \$600K, for up to 3 years Level 2: \$601K-\$2M, for up to 5 years
Institutional and Community Transformation	Up to \$300K, for up to 3 years	Up to \$3M, for up to 5 years

Deadline: December 12, 2017

Campus Cyberinfrastructure – (CFDA 47.070)

The Campus Cyberinfrastructure (CC*) program invests in coordinated campus-level networking improvements, innovation, integration, and engineering for science applications and distributed research projects. Learning and workforce development (LWD) in cyberinfrastructure is explicitly addressed in the program. Science-driven requirements are the primary motivation for any proposed activity. CC* awards will be supported in four program areas: (1) Data Driven Networking Infrastructure for the Campus and Researcher awards will be supported at up to \$500,000 total for up to 2 years; (2) Network Design and Implementation for Small Institutions awards will be supported at up to \$750,000 total for up to 2 years; (3) Network Integration and Applied Innovation awards will be supported at up to \$1,000,000 total for up to 2 years; and (4) Network Performance Engineering and Outreach awards will be supported at up to \$3,500,000 total for up to 4 years.

Deadline: January 30, 2018

Partnerships for Innovation – (CFDA 47.041, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.079, 47.083)

The NSF Partnerships for Innovation (PFI) Program within the Division of Industrial Innovation and Partnerships (IIP) offers researchers the opportunity to transform new knowledge into societal benefits through translational research and technology development efforts which catalyze partnerships to accelerate innovations that address significant societal needs. PFI has six broad goals: (1) identifying and supporting Foundation-sponsored research and technologies that have the potential for accelerated commercialization; (2) supporting prior or current Foundation-sponsored researchers, institutions of higher education, and non-profit organizations that partner with an institution of higher education to undertake proof-of-concept work, including the development of technology prototypes that are derived from NSF-funded research and have potential market value; (3) promoting sustainable partnerships between Foundation-funded institutions, industry, and other organizations within academia and the private sector with the purpose of accelerating the transfer of technology; (4) developing multi-disciplinary innovation ecosystems which involve and are responsive to the specific needs of academia and industry; (5) catalyzing professional development activities, mentoring, and best practices in entrepreneurship and technology translation for faculty, students and researchers; and (6) expanding the participation of women and individuals from underrepresented groups in innovation, technology translation, and entrepreneurship. This solicitation offers two broad tracks for proposals in pursuit of the six aforementioned goals. The Technology Translation (PFI-TT) track offers an NSF-funded researcher the opportunity to advance his or her prior NSF-funded research results towards developing technological innovations with promising commercial potential and societal impact. Projects are supported to demonstrate proof-of-concept, prototype, or technology development and scale-up while exposing faculty and students (and engaging them in) in innovation and entrepreneurially-focused activities that could possibly lead to partnership opportunities, the creation of new intellectual property and technologically-driven commercialization outcomes that address societal needs. Potential pathways forward within the PFI-TT track could be broader collaborative activities and partnerships, technology licensing, technology spin-outs, and expanded entrepreneurial activity. The Research Partnerships (PFI-RP) track provides an opportunity to support technology development activities through a multi-organization collaboration. NSF recognizes that interdisciplinary collaboration is often needed to achieve successful technology development. This proposal track supports a research consortium ecosystem focused on a clear project thrust. It allows for partnerships between academic researchers and a variety of third-party organizations (such as industry, non-academic research organizations, federal laboratories, public or non-profit

technology transfer organizations, and/or other universities) to conduct applied research in highly collaborative, multidisciplinary teams, on problems typically beyond the reach of a single researcher. NSF currently supports numerous research consortia (e.g., Engineering Research Centers, Industry-University Cooperative Research Centers, Science and Technology Centers, Nanoscale Science and Engineering Centers, Materials Research Science and Engineering Centers, Centers for Chemical Innovation, and others). Such consortia could participate in PFI-RP proposals. The goal of the RP track is to catalyze robust and synergistic partnerships and collaborations between government, academia, and other public and private entities to drive and accelerate the translation of federally-funded fundamental research results into innovations that, through technology development and commercialization, will have a significant economic and societal impact. **WEBINARS:** Webinars will be held to answer questions about the solicitation. Registration will be available on the NSF Division of Industrial Innovation and Partnerships website (<https://www.nsf.gov/div/index.jsp?div=IIP>). Potential proposers and their partners are encouraged to attend.

Deadline: February 1, 2018

[Centers of Research Excellence in Science and Technology \(CREST\) and HBCU Research Infrastructure for Science and Engineering \(HBCU-RISE\) – \(CFDA 47.041, 47.076\)](#)

The Centers of Research Excellence in Science and Technology (CREST) program provides support to enhance the research capabilities of minority-serving institutions (MSI) through the establishment of centers that effectively integrate education and research. MSIs of higher education denote institutions that have undergraduate enrollments of 50% or more (based on total student enrollment) of members of minority groups underrepresented among those holding advanced degrees in science and engineering fields: African Americans, Alaska Natives, American Indians, Hispanic Americans, Native Hawaiians, and Native Pacific Islanders. CREST promotes the development of new knowledge, enhancements of the research productivity of individual faculty, and an expanded presence of students historically underrepresented in science, technology, engineering, and mathematics (STEM) disciplines. CREST Postdoctoral Research Fellowship (PRF) awards provide research experience and training for early career scientists at active CREST Centers. HBCU-RISE awards specifically target HBCUs to support the expansion of institutional research capacity as well as the production of doctoral students, especially those from groups underrepresented in STEM, at those institutions. The CREST program supports the following types of projects: CREST Center awards provide multi-year support (typically 5-years) for eligible minority-serving institutions that demonstrate a strong research and education base, a compelling vision for research infrastructure improvement, and a comprehensive plan with the necessary elements to achieve and sustain national competitiveness in a clearly defined area of national significance in science or engineering research. Successful Center proposals will demonstrate a clear vision and synergy with the broad goals of the CREST Program and the Human Resource Development Division with respect to development of a diverse STEM workforce. CREST Centers are expected to provide leadership in the involvement of groups traditionally underrepresented in STEM at all levels (faculty, students, and postdoctoral researchers) within the Center. Centers are required to use either proven or innovative mechanisms to address issues such as recruitment, retention and mentorship of participants from underrepresented groups. CREST Partnership Supplements support the establishment or strengthening of partnerships and collaborations between active CREST Centers and nationally or internationally recognized research centers including NSF-supported research centers, and private sector research laboratories, K-12 entities including museums and science centers or schools, as appropriate to enable the CREST Centers to advance knowledge and education on a research theme of national significance. CREST Postdoctoral Research Fellowship (PRF) awards recognize beginning CREST Center investigators with significant potential and provide them with research experiences

that broaden perspectives, facilitate interdisciplinary interactions and establish them in positions of leadership within the scientific community. Fellows conduct research on topics aligned with the research focus of the host CREST Center. The fellowships are also designed to provide active mentoring to the Fellows by the sponsoring CREST Center scientists who, in turn, will benefit from the incorporation of these talented scientists into their research groups. HBCU Research Infrastructure for Science and Engineering (RISE) awards support the development of research capability at Historically Black Colleges and Universities that offer doctoral degrees in science and engineering disciplines. Supported projects must have a unifying research focus in one of the research areas supported by NSF, a direct connection to the long-term plans of the host department(s), institutional strategic plan and mission, and plans for expanding institutional research capacity as well as increasing the production of doctoral students, especially those underrepresented in STEM. SBIR/STTR Phase IIa Diversity Collaboration Supplements provide an opportunity for existing SBIR/STTR Phase II projects to initiate collaborations with minority-serving institutions that have active CREST Center or HBCU-RISE awards. These supplemental proposals are administered by and co-funded with the NSF Directorate for Engineering Division of Industrial Innovation and Partnerships (ENG/IIP).

Deadline: February 8, 2018

[Leading Engineering for America's Prosperity, Health, and Infrastructure – \(CFDA 47.041\)](#)

The LEAP HI program challenges the engineering research community to take a leadership role in addressing demanding, urgent, and consequential challenges for advancing America's prosperity, health and infrastructure. LEAP HI proposals confront engineering problems that are too complex to yield to the efforts of a single investigator --- problems that require sustained and coordinated effort from interdisciplinary research teams, with goals that are not achievable through a series of smaller, short-term projects. LEAP HI projects perform fundamental research that may lead to disruptive technologies and methods, lay the foundation for new and strengthened industries, enable notable improvements in quality of life, or reimagine and revitalize the built environment.

- LEAP HI supports fundamental research projects involving collaborating investigators, of duration up to five years, with total budget between \$1 million and \$2 million.
- LEAP HI proposals must articulate a fundamental research problem with compelling intellectual challenge and significant societal impact, particularly on economic competitiveness, quality of life, public health, or essential infrastructure. One or more CMMI core topics must lie at the heart of the proposal, and integration of disciplinary expertise not typically engaged in CMMI-funded projects is encouraged.
- LEAP HI proposals must highlight engineering research in a leadership role.
- LEAP HI proposals must demonstrate the need for a sustained research effort by an integrated, interdisciplinary team, and should include a research integration plan and timeline for research activities, with convincing mechanisms for frequent and effective communication.

Deadline: February 20, 2018

U.S. Small Business Administration

U.S. Department of Agriculture

Community Food Projects Competitive Grant Program – (CFDA 10.225)

In FY 2018, NIFA's CFP intends to solicit applications and fund two types of grants. The types are entitled (1) Community Food Projects (CFP) and (2) Planning Projects (PP). The primary goals of the CFP are to: Meet the food needs of low-income individuals through food distribution, community outreach to assist in participation in Federally assisted nutrition programs, or improving access to food as part of a comprehensive service; Increase the self-reliance of communities in providing for the food needs of the communities; Promote comprehensive responses to local food access, farm, and nutrition issues; and Meet specific state, local or neighborhood food and agricultural needs including needs relating to: Equipment necessary for the efficient operation of a project; Planning for long-term solutions; or The creation of innovative marketing activities that mutually benefit agricultural producers and low-income consumers.

Deadline: December 4, 2017

FY 18 Farm to school Grant – (CFDA 10.575)

The Healthy, Hunger-Free Kids Act of 2010 (HHFKA) amended Section 18 of the Richard B. Russell National School Lunch Act (NSLA) to establish a Farm to School Program in order to assist eligible entities, through grants and technical assistance, in implementing farm to school programs that improve access to local foods in eligible schools. To fulfill the farm to school mandate in the HHFKA, \$5 million is provided to the United States Department of Agriculture (USDA) on an annual basis to support grants, technical assistance, and the Federal administrative costs related to USDA's Farm to School Program. The USDA Farm to School Program is housed within the Food and Nutrition Services' (FNS) Office of Community Food Systems (OCFS). This request for applications (RFA) provides additional details regarding the grants component of the USDA Farm to School Program. Authorizing language in the HHFKA directed the Secretary of Agriculture to award competitive grants for: (i) Training; (ii) Supporting operations; (iii) Planning; (iv) Purchasing equipment; (v) Developing school gardens; (vi) Developing partnerships; and, (vii) Implementing farm to school programs. The Secretary of Agriculture was also directed through the HHFKA to ensure geographical diversity and equitable treatment of urban, rural, and tribal communities, as well as give the highest priority to funding projects that, as determined by the Secretary – (a) Make local food products available on the menu of the eligible school; (b) Serve a high proportion of children who are eligible for free or reduced price lunches; (c) Incorporate experiential nutrition education activities in curriculum planning that encourage the participation of school children in farm and garden-based activities; (d) Demonstrate collaboration between eligible schools, nongovernmental and community-based organizations, agricultural producer groups, and other community partners; (e) Include adequate and participatory evaluation plans; (f) Demonstrate the potential for long-term program sustainability; and, (g) Meet any other criteria that the Secretary determines appropriate. Authorizing language also states that as a condition of receiving a USDA Farm to School Program Grant, each grant recipient shall provide matching support in the form of cash or in-kind contributions, and agree to cooperate in an evaluation of the program carried out using grant funds. Grant Tracks: Grant funds will be made available on a competitive basis, subject to availability of Federal funds, using three grants tracks: Implementation grants are intended to help schools, school districts, state and local agencies, Indian tribal organizations, small- and medium-sized agricultural producers or groups of small- and medium-sized agricultural producers, and non-profit entities working with schools or school districts to scale or further develop existing farm to school initiatives. Implementation awards range from \$50,000 - \$100,000. Planning grants are for schools or school districts, state and local agencies, Indian tribal organizations, small- and medium-sized agricultural producers or

groups of small- and medium-sized agricultural producers, and non-profit entities working with schools or school districts that are just getting started on farm to school activities. These funds are intended to help these entities organize and structure their efforts for maximum impact by embedding known best practices into early design considerations. Planning awards range from \$20,000 - \$50,000. Training grants are intended for state and local agencies, Indian tribal organizations, small- and medium-sized agricultural producers or groups of small- and medium-sized agricultural producers, and non-profit entities to support trainings that strengthen farm to school supply chains, or trainings that provide technical assistance in the area of local procurement, food safety, culinary education, and/or integration of agriculture-based curriculum. Training awards range from \$20,000 - \$50,000.

Deadline: December 8, 2017

Solid Waste Management Grant Program – (CFDA 10.762)

Funds may be used to: Evaluate current landfill conditions to determine threats to water resources in rural areas; provide technical assistance and/or training to enhance operator skills in the maintenance and operation of active landfills in rural areas; provide technical assistance and/or training to help associations reduce the solid waste stream; and provide technical assistance and/or training for operators of landfills in rural areas which are closed or will be closed in the near future with the development/implementation of closure plans, future land use plans, safety and maintenance planning, and closure scheduling within permit requirements. Grant funds may not be used to: Recruit pre-applications/applications for any loan and/or grant program including RUS Water and Waste Disposal Loan and/or Grant Program; duplication of current services, replacement or substitution of support previously provided such as those performed by an association's consultant in developing a project; fund political activities; pay for capital assets, the purchase of real estate or vehicles, improve and renovate office space, or repair and maintain privately-owned property; pay for construction or operation and maintenance costs of water and waste facilities; and pay costs incurred prior to the effective date of grants made under 7 CFR 1775

Deadline: January 2, 2018

TAT Grant Program FY18 – (CFDA 10.761)

Funds may be used to pay expenses associated with providing technical assistance and/or training (TAT) to identify and evaluate solutions to water problems relating to source, storage, treatment, and distribution, and to waste disposal problems relating to collection, treatment, and disposal; assist applicants that have filed an preapplication with RUS in the preparation of water and/or waste disposal loan and/or grant applications; and to provide training that will improve the management, operation and maintenance of water and waste disposal facilities. Grant funds may not be used to recruit applications, duplicate current services such as those performed by a consultant in developing a project, fund political activities, pay for capital assets, purchase real estate or vehicles, improve and renovate office space or repair and maintain privately owned property, pay construction or O&M costs, and pay costs incurred prior to the effective date of grants made.

Deadline: January 2, 2017

U.S. Department of Commerce

Environmental Literacy Grants: Supporting the education of K-12 students and the public for community resilience – (CFDA 11.008)

The goal of this Federal Funding Opportunity (FFO) is to support the education of K-12 students and the public so they are knowledgeable of the ways in which their community can become more resilient to extreme weather events and/or other environmental hazards, and become involved in achieving that resilience. Many U.S. communities are increasingly contending with issues related to preventing, withstanding, and recovering from disruptions caused by extreme weather and other environmental hazards (U.S. Department of Commerce FY2014-FY2018 Strategic Plan). These hazards include but are not limited to severe storms, tornadoes, hurricanes, flooding, heavy precipitation events, persistent drought, heat waves, increased global temperatures, acidification of the ocean, and sea level rise (Weather-ready Nation: NOAA's National Weather Service Strategic Plan 2011; Melillo et al., 2014). These extreme weather and climate events put stress on infrastructure, ecological systems, and the humans that live in the impacted places. U.S. communities can become more resilient to such events by exploring the hazards they face, assessing their specific vulnerabilities and risks, considering options, prioritizing and planning, and finally taking action (U.S. Climate Resilience Toolkit). This process is typically performed by scientists and municipal planners, but in order for resilience to occur, other members of a community must have some understanding of the hazards they face and how to mitigate them, both at the individual and the community level. Education projects focused on resilience enable and empower community members, including children and youth, to protect themselves and their communities from these hazards. Projects should build the environmental literacy necessary for communities to become more resilient to extreme weather and other environmental hazards they face. In order for communities to become more resilient, their members must have the ability to reason about the ways that human and natural systems function and interact; to understand the scientific process and uncertainty; to reason about the ways that people and places are connected to each other across time and space; and to weigh the potential impacts of their decisions systematically. Projects should leverage and incorporate relevant state and local hazard mitigation and/or adaptation plans and collaborate with institutions that are involved in efforts to develop or implement those plans. Projects may focus on a single type of environmental hazard or a range of hazards that may impact a community or communities. Projects will be based on the established scientific evidence about current and future natural hazards and stresses facing communities and should consider relevant socio-economic and ecological factors in the targeted geographic area(s). Projects should engage participants in active learning activities. In addition, projects must utilize NOAA's scientific data, data access tools, data visualizations, and/or other physical and intellectual assets available on these topics. In order to facilitate the use of NOAA's assets, projects are strongly encouraged to partner with relevant NOAA entities (offices, programs, etc.) and/or NOAA employees and affiliates. Applicants are also strongly encouraged to review the resilience education projects funded by this program since 2015 and proposed projects should be informed by the lessons learned by these current grantees. Projects must be implemented within the United States and its territories. Projects will likely be implemented at the local level, but may occur in more than one locality. Project topics must relate to NOAA's mission in the areas of ocean, coastal, Great Lakes, weather, and climate sciences and stewardship and should focus on one or more of the goals of NOAA's Next Generation Strategic Plan: healthy oceans; weather-ready nation; climate adaptation and mitigation; and resilient coastal communities and economies. Eligible applicants for this funding opportunity are limited to institutions of higher education; other nonprofits, including informal education institutions such as museums, zoos, and aquariums; K-12 public and independent schools and school systems; and state, local and Indian tribal governments in the United States. Federal agencies, for-profit organizations, foreign institutions, and individuals are not eligible to apply. Proposed projects must be between 2 and 5 years in duration and have total federal requests of \$250,000 to \$500,000 for all years of the

project. It is anticipated that awards funded under this announcement during this fiscal year will be made by September 30, 2018 and that the projects funded under this announcement will have a start date no earlier than October 1, 2018. Note: Links to helpful information for applying to this opportunity are available at <http://www.noaa.gov/office-education/elp/grants/apply>.

Deadline: April 6, 2018

FY2016 – FY2019 EDA Planning Program and Local Technical Assistance Program – (CFDA 11.302, 11.303)

EDA oversees three technical assistance programs (National, Local and University Center) that promote economic development and alleviate unemployment, underemployment, and out-migration in distressed regions. These programs provide grants or cooperative agreements to: (1) invest in institutions of higher education to establish and operate University Centers to support initiatives that are focused on advancing: regional commercialization efforts; entrepreneurship; and a high-skilled regional workforce. provide technical assistance to public and private sector organizations with the goal of enhancing local economic development; (2) support innovative approaches to stimulate economic development in distressed regions; (3) disseminate information and studies of economic development issues of national significance; and (4) finance feasibility studies and other projects leading to local economic development. These programs aid the long-range economic development of regions with severe unemployment and low per capita income.

Deadline: Not Applicable.

[Investments for Public Works and Economic Development Facilities – \(CFDA 11.300\)](#)

Public Works grants support the construction or rehabilitation of essential public infrastructure and facilities necessary to generate or retain private sector jobs and investments, attract private sector capital, and promote regional competitiveness, innovation, and entrepreneurship, including investments that expand and upgrade infrastructure to attract new industry, support technology-led development, accelerate new business development, and enhance the ability of regions to capitalize on opportunities presented by free trade..

Characteristic projects include investments in facilities such as water and sewer systems, industrial access roads, business parks, port facilities, rail spurs, skill-training facilities, business incubator facilities, brownfield redevelopment, eco-industrial facilities, and telecommunications and broadband infrastructure improvements necessary for business creation, retention and expansion.

Eligible applicants for and recipients of EDA investment assistance include a State, city, county, or other political subdivision of a State, including a(n): (a) District Organization as defined in 13 CFR § 304.2; (b) Indian Tribe or a consortium of Indian Tribes; (c) State, city, or other political subdivision of a State, including a special purpose unit of a State or local government engaged in economic or infrastructure development activities, or a consortium of such political subdivisions; (d) institution of higher education or a consortium of institutions of higher education; or (e) public or private non-profit organization or association acting in cooperation with officials of a political subdivision of a State. (2/7/17)

Deadline: Not Applicable.

[Economic Development Assistance Programs – \(CFDA 11.307\)](#)

The Economic Adjustment Assistance Program provides a wide range of technical, planning and public works and infrastructure assistance in regions experiencing adverse economic changes that may occur suddenly or over time. This program is designed to respond flexibly to pressing economic recovery issues and is well suited to help address challenges faced by U.S. communities and regions.

Current investment priorities include proposals that focus on (a) Collaborative Regional Innovation, (b) Public/Private Partnerships, (c) National Strategic Priorities, (d) Global Competitiveness, (e) Environmentally-Sustainable Development, (f) Economically Distressed and Underserved Communities. (11/14/16)

Deadline: Not Applicable.

U.S. Department of Defense

[Young Faculty Award \(YFA\) – \(CFDA 12.910\)](#)

The Defense Advanced Research Projects Agency (DARPA) Young Faculty Award (YFA) program aims to identify and engage rising stars in junior faculty positions in academia and equivalent positions at non-profit research institutions and expose them to Department of Defense (DoD) and National Security challenges and needs. In particular, this YFA will provide high-impact funding to elite researchers early in their careers to develop innovative new research directions in the context of enabling transformative DoD capabilities. The long-term goal of the program is to develop the next generation of scientists and engineers in the research community who will focus a significant portion of their future careers on DoD and National Security issues. DARPA is particularly interested in identifying outstanding researchers who have previously not been

performers on DARPA programs, but the program is open to all qualified applicants with innovative research ideas.

Deadline: December 4, 2017

[Troops to Teachers Program – \(CFDA 12.620\)](#)

Congress enacted the Troops to Teachers (TTT) Program in 1993 to assist eligible current and former members of the armed forces to transition into second careers as teachers. Within the Department of Defense (DoD), the Office of the Deputy Assistant Secretary of Defense for Readiness, Force Education, is responsible for program policy, funding and oversight. The TTT National Office, located within the Defense Activity for Non-Traditional Education Support (DANTES), is responsible for day-to-day operations and management of the program. Authorizing statute in 10 USC 1154(h) (2) (A), permits the Secretary of Defense to make grants to states or consortia of such states in order to support efforts of recruiting eligible current and former members of the armed forces for participation in the TTT Program and facilitating the employment of participants as elementary school teachers, secondary school teachers, and career or technical teachers.

Deadline: January 26, 2018

U.S. Department of Education

U.S. Department of Health and Human Services

[Centers for Agricultural Safety and Health \(U54\) – \(CFDA 93.262\)](#)

The National Institute for Occupational Safety and Health (NIOSH)/Centers for Disease Control and Prevention (CDC) invites applications for Centers for Agricultural Safety and Health (Ag Centers). Ag Centers are expected to conduct high quality research and help translate scientific discoveries into practical applications to improve worker safety and health in the areas of agriculture, forestry, and fishing. Center functions should include developing integrated approaches that link basic science with translation and outreach activities. Center structure should take advantage of diverse scientific resources and focus on local, regional, and/or national worker safety and health issues. Centers should place emphasis on the creation and implementation of evidence-based solutions that address important agricultural safety and health problems. Collaborations with other academic institutions, nonprofit organizations, and other occupational safety and health focused groups are expected.

Deadline: November 30, 2017

[Reducing Stigma to Improve HIV/AIDS Prevention, Treatment and Care in Low and Middle-Income Countries – \(CFDA 93.242, 93.989\)](#)

Specifically, this initiative will support research on a) novel stigma reduction interventions that link to increase in care-seeking behavior and/or decrease in transmission; b) reducing the impact of stigma on adolescent and/or youth health; c) strategies to cope with the complex burden of stigmatization due to HIV and one or more comorbidities/coinfections; d) reducing effects of stigma on and/or by family members or caregivers of PLWH; and e) innovative and improved stigma measurement in the context of implementation of an intervention. The overall goals are to understand how to reduce stigma as a factor in HIV transmission, to eliminate or mitigate the aspects of stigma that limit beneficial health outcomes for the infected and at-risk individuals and communities, and to initiate exploratory studies to determine the feasibility of stigma interventions related to HIV prevention, treatment and/or care in Low and Middle-Income Countries (LMICs).

Deadline: December 11, 2017

[Exploiting HIV and/or Host Genomic Information to Understand HIV Compartments or Reactivation in Individuals with Substance Use Disorders \(R61/R33\) – \(CFDA 93.279\)](#)

This initiative will support exploratory projects that exploit HIV or host genomic or nucleomic information to understand HIV latency in individuals with substance use disorders (SUDs).

Deadline: December 13, 2017

[NIH Blueprint Diversity Specialized Predoctoral to Postdoctoral Advancement in Neuroscience \(D-SPAN\) Award \(F99/K00\)](#)

The purpose of the NIH Blueprint Diversity Specialized Predoctoral to Postdoctoral Advancement in Neuroscience (D-SPAN) Award is to support a defined pathway across career stages for outstanding graduate students who are from backgrounds that are nationally underrepresented in neuroscience research. This two-phase award will facilitate completion of the doctoral dissertation and transition of talented graduate students to strong neuroscience research postdoctoral positions, and will provide career development opportunities relevant to their long-term career goal of becoming independent neuroscience researchers.

Deadline: December 13, 2017

[Women's HIV/AIDS Cohort Study \(WHCS \) \(R01\) – \(CFDA 93.121, 93.865\)](#)

The purpose of this FOA is to address critical scientific questions on the clinical course of HIV infection and treatment in a large cohort of HIV-positive young women of reproductive age. This new research study will help to define and understand clinical outcomes over the course of young women's reproductive lives, including a focus on the effects of HIV and antiretroviral treatment during pregnancies and post-partum periods.

Deadline: December 15, 2017

Ryan White HIV/AIDS Program Part C HIV Early Intervention Services Program: New Geographic Service Areas – (CFDA 93.918)

This notice solicits applications for fiscal year (FY) 2018 Ryan White HIV/AIDS Program (RWHAP) Part C Early Intervention Services (EIS) Program: New Geographic Service Areas. The purpose of this program is to provide comprehensive primary health care and support services in an outpatient setting for low income, uninsured, and underserved people living with HIV (PLWH). Under this notice, successful applicants must provide: (1) counseling for individuals with respect to HIV; (2) targeted HIV testing; (3) medical evaluation, clinical, and diagnostic services; (4) therapeutic measures for preventing and treating the deterioration of the immune system, and for preventing and treating conditions arising from HIV/AIDS; and (5) referrals to appropriate providers of health care and support services.

Deadline: January 2, 2018

Transitional Living Program and Maternity Group Homes – (CFDA 93.550)

THE ADMINISTRATION for Children and Families, Administration on Children, Youth and Families' Family and Youth Services Bureau (FYSB) announces the availability of funds under the Transitional Living Program (TLP) and Maternity Group Home (MGH). THE PURPOSE of FYSB's TLP and MGH grant programs are to implement, enhance, and/or support effective strategies for successful transition to sustainable living for runaway and homeless youth ages 16 to under 22 and/or pregnant and parenting youth ages 16 to under 22 and their dependent child(ren). Both projects must provide safe, stable, and appropriate shelter for 18 months and, under extenuating circumstances, can be extended to 21 months and provide comprehensive services that supports the transition of homeless youth to self-sufficiency and stable, independent living. Through the provision of shelter and an array of comprehensive services, TLP youth will realize improvements in four core outcome areas (i.e., safe and stable housing, education/employment, permanent connections, and social and emotional well-being.) GRANTS AWARDED under this announcement will have a start date of May 1, 2018 and the project period will be 41 months. The initial award will be for 17 months and run from May 1, 2018 through September 29, 2019. Applicants should not request more than \$241,660 for the initial award. In addition to the initial 17 month award, the 41 month project period will include two 12-month non-competing continuation awards of not more than \$200,000 each. The total 41 month project period should not exceed \$641,660.

Deadline: January 10, 2018

Basic Center Program – (CFDA 93.623)

THE ADMINISTRATION for Children and Families, Administration on Children, Youth and Families' Family and Youth Services Bureau (FYSB) announces the availability of funds under the Basic Center Program (BCP). THE BCP works to establish or strengthen community-based programs that meet the immediate needs of runaway and homeless youth up to age 18 years of age and their families. BCPs provide youth with emergency shelter, food, clothing, counseling and referrals for health care. Basic centers can provide temporary shelter for up to 21 days for youth and seeks to reunite young people with their families, whenever possible, or to locate appropriate alternative placements. Additional services may include: street-based services; home-based services for families with youth at risk of separation from the family; drug abuse education and prevention services. THE PRIMARY purpose of the BCP is to provide counseling services to youth who have left home without permission of their parents or guardians have been forced to leave home, or other homeless youth who might end up in contact with law enforcement or in the child welfare, mental health, or juvenile justice systems. THE

AWARD process for FY2018 BCP allows for annual awards over a three-year project period as funds are available.

Deadline: January 10, 2018

[Street Outreach Program – \(CFDA 93.557\)](#)

THE ADMINISTRATION for Children and Families, Administration on Children, Youth and Families' Family and Youth Services Bureau (FYSB) announces the availability of funds under the Street Outreach Program (SOP). SOP WORKS to increase young people's personal safety, social and emotional well-being, self-sufficiency, and to help them build permanent connections with families, communities, schools, and other positive social networks. These services, which are provided in areas where street youth congregate, are designed to assist such youth in making healthy choices and to provide them access to shelter and services which include: outreach, gateway services, screening and assessment, harm reduction, access to emergency shelter, crisis stabilization, drop-in centers, which can be optional, and linkages/referrals to services. THE AWARD process for FY2018 SOP allows for annual awards over a three-year project period, as funds are available.

Deadline: January 10, 2018

[Child Welfare Training: The National Child Welfare Workforce Institute – \(CFDA 93.648\)](#)

The purpose of this FOA would be to establish, by awarding one cooperative agreement, a National Child Welfare Workforce Institute (NCWWI) to advance federal priorities to improve safety, permanency, and well-being by building the capacity of child welfare professionals and improving the organizations that recruit, train, supervise, manage, and retain them. The Workforce Institute will play a national leadership role in the field of child welfare in the following broad areas: (1) Demonstrating how university partnerships support workforce development; (2) Implementing organizational interventions to improve workforce recruitment and retention; (3) Providing leadership training across the child welfare career spectrum; (4) Developing cross system approaches to improve worker and child outcomes; and (5) Building evidence of best practices in workforce development. A broad range of activities will be undertaken by the Workforce Institute to promote effective child welfare practice, enhance agency efforts to create supportive work environments, and improve worker recruitment and retention outcomes by: Implementing an innovative, comprehensive and integrated organizational, educational, and professional development approach to effective child welfare workforce development building on the last two iterations of NCWWI work; Implementing effective workforce organizational interventions that result in improved agency climate, worker preparation, recruitment, and retention outcomes for agencies; such as reduction in emotional stress and worker burnout, increased length of stay for workers, changes in worker attitude and satisfaction, increased recruitment, etc.; Demonstrating expertise in collecting and disseminating information about effective and promising workforce practices in innovative ways; Implementing an intensive, structured research design that rigorously evaluates and measures the impact of each major component of the project and a cross-site evaluation that will build a body of knowledge regarding the appropriate elements to consider and address when implementing a comprehensive model of effective workforce development; and Demonstrating improved safety, well-being, permanency and placement stability outcomes for children and youth in agency care. This will be a 60-month project period with five 12-month budget periods.

Deadline: January 15, 2018

[Agency for Healthcare Research and Quality and Patient-Centered Outcomes Research Institute Learning Health Systems Mentored Career Development Program \(K12\) – \(CFDA 93.226\)](#)

The Agency for Healthcare Research and Quality (AHRQ), in partnership with the Patient-Centered Outcomes Research Institute (PCORI), invites applications for funding to support institutional career development awards designed to train clinician and research scientists to conduct PCOR research within learning health systems (LHS) focused on generation, adoption, and application of evidence in order to improve the quality and safety of care.

Deadline: January 29, 2018

[Direct Services for Survivors of Torture – \(CFDA 93.604\)](#)

The Office of Refugee Resettlement (ORR) within the Administration for Children and Families (ACF) announces the availability of funds for the fiscal year 2018 Direct Services for Survivors of Torture (DS SOT) grant program. The purpose of the DS SOT program is to increase access to strengths-based, trauma-informed services that assist survivors of torture and their families in the healing and recovery process. Under this grant program, direct services are provided to persons who have been tortured on foreign soil under the color of law. The program offers holistic and integrated services including medical, psychological, legal, and social work. All of these services are provided either directly by the grantee or indirectly through partner organizations or affiliates.

Deadline: March 19, 2018

[HIV/AIDS High Priority Drug Abuse Research \(R01 Clinical Trial Optional\) – \(CFDA 93.279\)](#)

The National Institutes of Health has recently announced the HIV/AIDS research priorities for the next three to five years <http://grants.nih.gov/grants/guide/notice-files/NOT-OD-15-137.html>. The goal of this Funding Opportunity Announcement (FOA) is to stimulate high priority research relevant to drug abuse and HIV/AIDS.

Deadline: September 7, 2018

[Integrated Food Defense – \(CFDA 93.103\)](#)

The Integrated Food Defense & Emergency Response Cooperative Agreement Program (IFD&ER CAP) grant awards are designed to generate food defense tools and resources that are easily replicated and can complement, aid in the development of, and/or improve State, local, Tribal and territorial (SLTT) food defense programs through unique, innovative, and reproducible projects. The known overlap between food safety (unintentional contamination) and food defense (intentional contamination) is extensive. And the pools of resources available are vast and sometimes difficult to locate and implement.

Deadline Dates: April 2, 2019

Other key dates include:

- Open Date (Earliest Submission Date) - February 1, 2018; February 1, 2019
- Letter of Intent Due Date(s) - March 1, 2018; March 1, 2019
- Application Due Date(s) - April 2, 2018; April 2, 2019

[Occupational Safety and Health Training Project Grants \(T03\) – \(CFDA 93.262\)](#)

The National Institute for Occupational Safety and Health (NIOSH), Centers for Disease Control and Prevention (CDC), invites grant applications for Training Project Grants (TPGs) that are focused on occupational safety and health training. NIOSH is mandated to provide an adequate supply of qualified personnel to carry out the purposes of the Occupational Safety and Health Act, and the TPGs are one of the principal means for meeting this mandate. The majority of TPGs are in academic institutions that provide high quality training in the core occupational safety and health disciplines of industrial hygiene (IH), occupational health nursing (OHN), occupational medicine residency (OMR), occupational safety (OS), as well as closely related allied disciplines. NIOSH also funds non-academic programs to meet specific training needs of targeted populations including firefighters, commercial fishermen and occupational health and safety interns.

Deadline: November 24, 2019.

[NIMH Research Education Mentoring Programs for HIV/AIDS Researchers \(R25\) – \(CFDA 93.242\)](#)

The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this National Institute of Mental Health (NIMH) R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nations biomedical, behavioral and clinical research needs and advance the priorities outlined in the Office of AIDS Research (OAR) Annual Strategic Plan and the research program priorities of the NIMH Division of AIDS Research (DAR).

Deadline: September 7, 2020

[Comparative Genomics Research Program \(R01\) – \(CFDA 93.172\)](#)

NHGRI invites applications for research developing comparative approaches that can be used to understand genome structure and function and the relationship between genomic features and phenotypes. This program supports studies that enable the use of a diverse array of species to advance our ability to understand basic biological processes related to human health and disease, as well as studies that develop novel analytical tools and resources for the comparative genomics research community.

Deadline: January 7, 2021

U.S. Department of Homeland Security

U.S. Housing and Urban Development

Jobs Plus Initiative – (CFDA 14.895)

The purpose of the Jobs Plus Pilot program is to develop locally-based, job-driven approaches to increase earnings and advance employment outcomes through work readiness, employer linkages, job placement, educational advancement, technology skills, and financial literacy for residents of public housing. The place-based Jobs Plus Pilot program addresses poverty among public housing residents by incentivizing and enabling employment through earned income disregards for working families, and a set of services designed to support work including employer linkages, job placement and counseling, educational advancement, and financial counseling. Ideally, these incentives will saturate the target developments, building a culture of work and making working families the norm. The Jobs Plus Pilot program consists of the following three core components: Employment-Related Services Financial Incentives – Jobs Plus Earned Income Disregard (JPEID) Community Supports for Work Applicants are encouraged to develop key partnerships to connect participants with any other needed services to remove barriers to work. An Individualized Training and Services Plan (ITSP) should be developed for each participant to establish goals and service strategies, and to track progress. Background HUD, the Rockefeller Foundation, and the MDRC, through a public-private partnership, designed and supported the Jobs Plus program model between 1998 and 2003. HUD has issued two separate evaluation reports on the demonstration, in an effort to identify and document the most promising approaches to increasing employment among families in public housing. Each evaluation showed ongoing positive effects for residents when the program was well-implemented and included the three core elements.

Deadline: November 17, 2017

Choice Neighborhoods Implementation Grant Program – (CFDA 14.889)

Choice Neighborhoods Implementation Grants support the implementation of comprehensive neighborhood revitalization plans that are expected to achieve the following three core goals: 1. Housing: Replace distressed public and assisted housing with high-quality mixed-income housing that is well-managed and responsive to the needs of the surrounding neighborhood; 2. People: Improve intergenerational mobility with a focus on children and families' employment, health, and education outcomes; and 3. Neighborhood: Create the conditions necessary for public and private reinvestment in distressed neighborhoods to offer the kinds of amenities and assets, including safety, good schools, and commercial activity, that are important to families' choices about their community.

Deadline: November 22, 2017

Rural Capacity Building for Community Development and Affordable Housing Grants (RCB) – (CFDA 14.265)

Through funding of national organizations with expertise in rural housing and community development, the Rural Capacity Building (RCB) program enhances the capacity and ability of rural housing development organizations, Community Development Corporations (CDCs), Community Housing Development Organizations (CHDOs), local governments, and Indian tribes to carry out community development and affordable housing activities that benefit low- and moderate-income families and persons in rural areas. a. Eligible Program Activities. Funds may be used to provide the following services: Training, education, support, and advice to enhance the technical and administrative capabilities of rural housing development organizations, CDCs, CHDOs, local governments, and Indian tribes, including the capacity to participate in consolidated planning, as well as in fair housing planning and Continuum of Care homeless assistance efforts that help

ensure community-wide participation in assessing area needs; consulting broadly within the community; cooperatively planning for the use of available resources in a comprehensive and holistic manner; and assisting in evaluating performance under these community efforts and in linking plans with neighboring communities in order to foster regional planning; Loans, pass-through grants or other financial assistance to rural housing organizations, CDCs, CHDOs, local governments, and Indian tribes to carry-out community development and affordable housing activities that benefit low-income or low- and moderate-income families and persons by building the capacity of those eligible beneficiaries to serve rural communities over time. Such other activities as may be determined by the grantees in consultation with the Secretary or his or her designee. Program Priorities. Activities undertaken as part of, or as a result of, capacity building efforts described in this section shall support the implementation of other HUD programs in rural areas, including, but not limited to, the Community Development Block Grant Program (CDBG), HOME Investment Partnerships, Housing Opportunities for Persons With AIDS (HOPWA), Emergency Solutions Grant Program (ESG), and the Continuum of Care program, in addition to issues related to sustainability and comprehensive neighborhood revitalization activities. Through the eligible activities of this NOFA, grantees are encouraged to build the capacity of entities in rural areas that lack designated rural housing development organizations, CDCs or CHDOs and to ensure that those entities gain new access or expand existing access to federal funding. Grantees are encouraged to align with and support projects that create opportunities for transformative revitalization and investments focused on job growth, economic recovery, and neighborhood revitalization. Grantees are encouraged to consider how eligible beneficiaries may align investments with regional planning for sustainable economic development if such efforts are underway in a given jurisdiction.

Deadline: December 7, 2017

Self-Help Homeownership Opportunity Program (SHOP) – (CFDA 14.247)

This SHOP NOFA announces the availability of \$10,000,000 in FY2017 SHOP Grant funds to be awarded to national and regional non-profit organizations and consortia to facilitate and encourage innovative homeownership opportunities on a national, geographically diverse basis through the provision of self-help homeownership housing programs. Applicants must propose to use a significant amount of SHOP Grant funds in at least two states. Individuals are not eligible to apply for SHOP Grant funds. SHOP Grant funds must be used for land acquisition, infrastructure improvements, and for reasonable and necessary planning, administration and management costs (not to exceed 20 percent). The construction or rehabilitation costs of each SHOP unit must be funded with other leveraged public and private funds. The average SHOP Grant expenditure for the combined costs of land acquisition and infrastructure improvements must not exceed \$15,000 per SHOP unit. SHOP units must be decent, safe, and sanitary non-luxury dwellings that comply with state and local codes, ordinances, and zoning requirements, and with all other SHOP requirements, including but not limited to, the requirements for energy-efficiency, water conservation and accessibility). The SHOP units must be sold to homebuyers at prices below the prevailing market price. Homebuyers must be low-income and must contribute a significant amount of sweat equity towards the development of the SHOP units. A homebuyer's sweat equity contribution must not be mortgaged or otherwise restricted upon future sale of the SHOP unit. Volunteer labor is also required SHOP Grantees may award SHOP Grant funds to local non-profit affiliate organizations to carry out the Grantee's SHOP program. These affiliate organizations must be located within the Grantee's service area.

Deadline: January 25, 2018

U.S. Department of the Interior

2018 Preservation Technology and Training Grants – (CFDA 15.923)

2018 Preservation Technology and Training Grants (PTT Grants) are intended to create better tools, better materials, and better approaches to conserving buildings, landscapes, sites, and collections. The PTT Grants are administered by the National Center for Preservation Technology and Training (NCPTT), the National Park Service's innovation center for the preservation community. The competitive grants program will provide funding to federal agencies, states, tribes, local governments, and non-profit organizations. PTT Grants will support the following activities:

- Innovative research that develops new technologies or adapts existing technologies to preserve cultural resources (typically \$25,000 to \$40,000)
- Specialized workshops or symposia that identify and address national preservation needs (typically \$15,000 to \$25,000)
- How-to videos, mobile applications, podcasts, best practices publications, or webinars that disseminate practical preservation methods or provide better tools for preservation practice (typically \$5,000 to \$15,000)
 - The maximum grant award is \$40,000. The actual grant award amount is dependent on the scope of the proposed activity. NCPTT does not fund "bricks and mortar" grants.

Deadline: January 4, 2018

FY 18 American Battlefield Protection Program Battlefield Preservation Planning Project Grants – (CFDA 15.926)

The purpose of this grant program is to provide seed money for projects that lead directly to the identification, preservation, and interpretation of battlefield land or historic sites associated with battlefields. B. Program Objectives The ABPP encourages an interdisciplinary, holistic approach to battlefield preservation. Grant proposals for projects that fit into a larger vision for the site are favored. To maximize effectiveness of battlefield protection efforts, applicant organizations are encouraged to work with partner organizations and Federal, State and local government agencies as early as possible to integrate their efforts into a larger battle site protection strategy. C. Term of the Agreement Agreement terms for funded projects are estimated to range between one and two years, depending on the negotiated project scope. Agreements are not effective until fully executed with signature from the NPS Awarding Officer. In most cases an agreement will expire after five years from the effective date, unless terminated earlier in accordance with 2 CFR, Part 200, Sections 200.338 and 200.339.

Deadline: January 18, 2018

U.S. Department of Justice

U.S. Department of Labor

U.S. Department of State

[FY 2018 Study of the U.S. Institutes for Student Leaders from the Western Hemisphere – \(CFDA 19.009\)](#)

The Study of the U. S. Branch (ECA/A/E/USS), Office of Academic Exchange Programs, Bureau of Educational and Cultural Affairs (ECA), invites proposal submissions from accredited U.S. post-secondary education institutions (community colleges, liberal arts colleges, public and private universities) and other U.S. public and private non-profit organizations meeting the provisions described in Internal Revenue Code section 26 USC 501(c)(3) (see section C. Eligibility Information) for the design and implementation of five (5) Study of the U.S. Institutes (SUSIs) for Student Leaders from the Western Hemisphere to take place over the course of five weeks beginning in June 2018, pending the availability of FY 2018 funds. Each Institute should focus on one of the following three themes: Public Policymaking (1 Institute); Social Entrepreneurship (2 Institutes); or Women's Leadership (2 Institutes). More information on the themes can be found in the full announcement. Four Institutes will be conducted entirely in Spanish, and one Institute will be conducted in English. See the full announcement for full details.

Deadline: January 11, 2018

U.S. Department of Transportation

[Youth Service and Conservation Corps Workforce Development – \(CFDA 20.219\)](#)

The FHWA hereby requests applications for assistance to result in the award of a new Cooperative Agreement, entitled, "Youth Service and Conservation Corps Workforce Development." The purpose of this proposed Cooperative Agreement (Agreement) is to assist the Recipient in encouraging States and regional transportation planning agencies to enter into contracts and cooperative agreements with qualified youth service or conservation corps to perform appropriate projects eligible under the Federal-aid highway program, and to expand youth workforce development opportunities while strengthening transportation career pathways. COST SHARING OR MATCHING: For this cooperative agreement, cost sharing or matching will NOT be required as the scope of work furthers the administration of the RTP, but cost sharing or matching is encouraged. If proposed, the Government will evaluate cost share as part of the cost/budget review. The degree of cost share and leveraging of non-Federal funds will be considered beneficial to the extent the cost share is considered feasible and demonstrates a furtherance of the goals of the program.

Deadline: January 8, 2018

[FAA Aviation Research and Development Grants – \(CFDA 20.108\)](#)

The FAA is soliciting proposals for research grants and cooperative agreements to pursue the long-term growth and short-term technical needs of civil aviation. In order to streamline the application process, it is recommended that all prospective grantees submit a white paper (letter of intent) for agency technical review before complete proposal submission. Please be sure to identify the specific area of interest (Solicitation FAA-12-01 – Chapter I. FAA Research Grants Program, Technical Areas of Research #1-#9). The white paper shall be no longer than three (3) pages and shall detail overall research objectives.

Deadline: December 31, 2019

U.S. Department of Treasury

U.S. Department of Veterans Affairs

[2018 VA GPD Per Diem Only NOFA – \(CFDA 64.024\)](#)

To review the complete Notice of Funding Availability (NOFA) visit the Grant and Per Diem Program website at <https://www.va.gov/HOMELESS/GPD.asp>. VA is announcing the availability of per diem funds to eligible entities to provide transitional housing beds under VA's Homeless Providers GPD Program models. VA expects to fund 1,500 beds with this NOFA for applicants who will use one or a combination of the following housing models: Bridge Housing, Low Demand, Hospital-to-Housing, Clinical Treatment, and Service-Intensive Transitional Housing and Service Centers. DATES: An original signed and dated application for assistance (plus two completed collated copies) for VA's Homeless Providers GPD Program and associated documents must be received by the GPD Program Office by 4:00 p.m. Eastern Standard Time February 28, 2018 (see application requirements below). This NOFA announces the availability of per diem funding to 501(c)(3) and 501(c)(19) non-profit organizations, State and Local governments, and Indian Tribal governments to provide a minimum of five transitional housing beds. No more than 40 beds per model, per medical center, per each applicant's Employer Identification Number (EIN) will be allowed under this NOFA.

Deadline: February 28, 2018

[Veterans Cemetery Grants – \(CFDA 64.203\)](#)

Grants are available for states, territories and federally recognized tribal governments. This program is implemented in 38 Code of Federal Regulations Part 39.

Deadline: July 1, 2018

Section III PROGRAM FUNDING THROUGH PRIVATE, CORPORATE & COMMUNITY FOUNDATIONS

BoatUS Foundation Accepting Grant Applications for Safe and Clean Boating Projects

The BoatUS Foundation for Boating Safety and Clean Water is accepting applications for its Grassroots Grants Program, which awards funds on an annual basis to nonprofit organizations, boating clubs, and student groups in the United States for projects that utilize innovative approaches to education about safe and clean boating.

The foundation is looking for creative projects that promote safe and clean boating on local waterways. Past topics have ranged from PSAs on the effects of boating under the influence to hands-on education about the effects of marine debris.

Projects the foundation is most interested in funding will be unique (topic, methods, or delivery mechanism); include extensive outreach to boaters; use technology to educate boaters, including social media and the Web; have a widespread reach (not just a handful of boaters); include hands-on work with the boating community; and have a way to measure the success of the program.

Applicants can include boating groups, clubs and associations, student groups, and local nonprofit organizations, including local chapters of national organizations. Grants will not be awarded to government agencies, international organizations, for-profit businesses, or individuals.

Applicants may request up to \$10,000. Funded projects must be completed within a year.

Deadline: Open

Baseball Tomorrow Fund

The Baseball Tomorrow Fund (BTF) awards grants to non-profit and tax-exempt organizations involved in the operation of youth baseball and/or softball programs and facilities. Organizations operating in the U.S. and international locations are eligible to apply. To date, an average of 400 requests are received annually; approximately 10 percent are awarded grants. Grants are awarded on a quarterly basis.

Review cycle deadlines:

- January-March: January 1
- April-June: April 1
- July-September: July 1
- October-December: October 1

Surdna Foundation Sustainable Environment Grants

The Sustainable Environments Program is working to overhaul our country's outdated and crumbling infrastructure with a new approach that will foster healthier, sustainable, and just communities. We believe in the potential of what we call "next generation infrastructure" to improve transit systems, make buildings more energy efficient, better manage our water systems and rebuild regional food systems. Focusing on urban areas and their surrounding suburbs, we seek solutions that connect and improve these infrastructure systems in ways that maximize positive impacts and minimize negative environmental, economic and social consequences.

JFNY Grant for Arts and Culture

The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains listed below for the JFNY Grant throughout the year. This grant aims to support projects that will further understanding of Japanese arts and culture. Successful projects may be granted up to \$5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.

Deadline: Applications must be received at least 3 months prior to beginning date of project.

CSX Beyond Our Rails Grant

CSX provides non-profit assistance and support through a variety of programs, including grants that typically range from \$2,500 to \$5,000 for projects focusing on safety, community, wellness, and/or the environment.

Examples given for environmental projects include:

- Teaching environmental stewardship
- Planting eco-friendly trees and plants
- Leading and supporting environmental cleanups
- Recycling and waste minimization
- Promoting energy efficiency and carbon reduction

Deadline: Ongoing

Laboratory Equipment Donation Program for Colleges, Universities and Museums

The Laboratory Equipment Donation Program (LEDP), formerly the Energy-Related Laboratory Equipment (ERLE) Grant Program, was established by the United States Department of Energy (DOE) to grant surplus and available used energy-related laboratory equipment to universities and colleges in the United States for use in energy oriented educational programs.

Deadline: Ongoing

Zayed Future Energy Global High Schools Prize

The primary aim of the Global High Schools category is to inspire future generations across the globe by instilling an ethos of sustainability from an early age, including an appreciation of issues in energy, and broader sustainability. Each school will submit a detailed proposal for a project, and the Prize will become a grant that enables the project's completion. While the main objective is to promote sustainability in schools, special emphasis of the proposed project should be on specific measurable initiatives to promote renewable energy and sustainability, which may include improvements in energy or water efficiency, or a reduction in waste.

Waste Management Charitable Giving

Healthy thriving communities depend on involved citizens, organizations and corporate partners for momentum. We lend our support and services to causes that promote civic pride, economic development and revitalization. Every community has its own challenges, and we strive always to be part of problem-solving initiatives. Programs that Waste Management is most motivated to support include: environment, environmental education, and causes important to the areas where we operate. Applications are accepted year round and are reviewed on a continuous basis. Given the large amount of requests received, please anticipate an estimated two-month review period for each request.

Clif Bar Foundation Small Grants

These grants are awarded for general organizational support as well as funding for specific projects. Small grants average approximately \$7,000 each. Priority is given to applicants that: Address our funding priorities from a holistic perspective; Protect Earth's beauty and bounty; Create a robust, healthy food system; Increase opportunities for outdoor activity; Reduce environmental health hazards; Build stronger communities; Operate with clearly defined objectives and viable plans to achieve them; Demonstrate strong community ties and operate at the community level; Promote positive change through both the projects and their implementation process.

Deadline: Applications are reviewed three times a year; the deadlines are the 1st of February, June, and October. Grants awarded during a particular cycle will be announced at the beginning of the following cycle.

Foundation for Contemporary Art Accepting Applications for Emergency Grants

Since its inception in 1963, the mission of the Foundation for Contemporary Arts has been to encourage, sponsor, and promote innovative work in the arts created and presented by individuals, groups, and organizations.

Created in 1993, the foundation's Emergency Grants program provides grants of up to \$2,000 to innovative visual and performing artists who have unanticipated, sudden opportunities to present their work to the public when there is insufficient time to seek other sources of funding; or who incur unexpected or unbudgeted expenses for projects close to completion with committed exhibition or performance dates.

To be eligible, applicants must be living, working, and paying taxes in the United States; have committed to a performance or exhibition opportunity and be able to provide specific dates at the time of application; and be an individual artist or an individual representing an artist collective, ensemble, or group. Curators, producers, workshop organizers, organizations, or arts presenters are not eligible to apply.

Deadline: OPEN

Weyerhaeuser Giving Fund

We support U.S. and Canadian communities where we have a significant presence or business interest. These communities range from rural to metropolitan, each with unique priorities and needs. Our employees serve on local advisory committees for our Giving Fund and develop funding priorities within four focus areas to support their particular communities. This provides a strong companywide framework for giving while allowing flexibility to meet unique needs in our different communities.

Through the Weyerhaeuser Giving Fund we concentrate the majority of our funding in four focus areas:

- Affordable Housing and Shelter
- Education and Youth Development
- Environmental Stewardship
- Human Services, Civic and Cultural Growth

To be eligible for funding, a program must:

- Serve a Weyerhaeuser community
- Be a tax-exempt, nonprofit public charity classified under Section 501(c)(3) of the U.S. Internal Revenue Code OR a registered charity in Canada with a Canada Revenue Agency Number, or registered as a provincial nonprofit society OR a public education institution or government entity qualified under Section 170(c)(1) of the U.S. Internal Revenue Code or qualified as a Canadian municipality.

Wells Fargo Corporate Giving Programs

Wells Fargo supports nonprofit organizations that work on a community level in the areas of human services, arts and culture, community development, civic responsibility, education, environmental consciousness, and volunteerism.

Deadline: Applications accepted on an ongoing basis.

Good Sports Accepting Applications for Sports Equipment Grant

Good Sports helps lay the foundation for healthy, active lifestyles by providing athletic equipment, footwear, and apparel to disadvantaged young people nationwide. By working closely with teams, coaches, and community leaders across the United States, the organization is able to focus on the respective needs of each individual program and help offset the main factors causing the greatest challenges.

Good Sports is accepting applications from organizations and schools for equipment, apparel, and footwear for a wide range of sports. Organizations that are approved will have access to equipment, apparel, and footwear inventory for a two-year period. During that time, organizations can make up to six separate donation requests — as long as need is well documented, donations will be granted. There is no need to resubmit a full application again during the two-year period.

To be eligible, applicants must directly serve youth between the ages of 3 and 18; serve youth in an economically disadvantaged area; be located in North America (the U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers consistent and structured opportunity for play to large groups of children. Schools must apply as a whole; applications for individual programs within a school will not be considered. Donation requests for short-term events such as sports camps and tournaments or to individual athletes will not be considered.

While the equipment, apparel, and footwear received through the program are free, recipients are expected to pay shipping and handling costs, which amount to roughly 10 percent of the donation value, with a maximum fee of \$1,500.

Deadline: Applications are reviewed on a rolling basis. It is recommended, however, that organizations apply at least eight weeks prior to the start of their particular season or program to ensure the desired equipment can be accessed and shipped on time.

Karma for Cara Foundation Invites Applications for Youth Microgrants

The Karma for Cara Foundation is a nonprofit founded by 21-year-old Cara Becker and her family while she was undergoing treatment for leukemia at the Johns Hopkins Kimmel Cancer Center. Cara and her two brothers began volunteering at a young age as part of their family's commitment to community service. She and her family saw a tremendous need to help support other patients and their families who were also challenged by cancer. Tragically, Cara passed four months after her diagnosis, yet her wish to help others through K4C lives on with the support of an ever-growing circle of family and friends.

As part of an effort to promote and support youth voluntarism, k4C started a microgrant program in fall 2014 to encourage kids 18 and under to apply for a grant of between \$250 and \$1,000 to complete service projects in their communities. Examples of fundable projects include but are not limited to turning a vacant lot into a community garden, rebuilding a school playground, and helping senior citizens get their homes ready for winter. Grants will be distributed as gift cards to home goods stores, office supply stores, grocery food chains, and toy stores.

Deadline: OPEN

VFW Accepting Applications From Veterans for Emergency Financial Assistance

Veterans of Foreign Wars is accepting applications from active and discharged military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity. Since the program's inception, Unmet Needs has distributed more than \$5 million in assistance to qualified military families, with nearly half of those funds going directly toward basic housing needs.

The hardship must be the result of deployment, a military pay issue, or military-related illness or injury. It cannot be due to civil legal or domestic issues, misconduct, or any issues that are a result of spousal separation or divorce, financial mismanagement, or bankruptcy.

Deadline: OPEN

Start a Snowball Invites Applications for Youth Philanthropy Projects

Start a Snowball, Inc. encourages kids of all ages to engage in philanthropic and community service activities. The organization believes that even one child with the right intentions and support can start a project that seems small in the beginning and eventually grows ("snowballs") into something that inspires and benefits an entire community.

In order to help kids kick off their philanthropy efforts, Start a Snowball awards \$100 in seed funding for projects taken on by individuals or organizations.

To be eligible, projects must be led by youth between the ages of 5 and 18 and have the intention of doing good.

Start a Snowball does not give directly to collection funds. The organization also does not provide support for fundraisers for sports teams, unless they serve an underserved or disadvantaged group, or support projects that are discriminatory or political in nature.

Deadline: Rolling

[Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need](#)

The Craft Emergency Relief Fund is a national nonprofit organization that awards small grants and loans to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster.

Financial assistance ranges from \$500 to \$8,000. Other services include referrals to craft suppliers who have agreed to offer discounts on materials and equipment to craftspeople eligible for CERF funds and booth fee waivers from specific craft show producers.

CERF loan recipients are expected to repay the loan in full within five years, enabling CERF to have funds readily available for future craftspeople in need.

Applicants must be a professional artist working in a craft discipline (e.g., a potter, metalsmith, glass artist, woodworker, fiber artist, or furniture maker) who has had a recent career-threatening emergency and a legal resident of the U.S.

Deadline: OPEN

[Pollock-Krasner Foundation Accepting Applications From Artists With Financial Need](#)

The mission of the Pollock-Krasner Foundation is to aid those individuals who have worked as artists over a significant period of time. The foundation's dual criteria for grants are recognizable artistic merit and financial need, whether professional, personal, or both.

Grants are intended for a one-year period of time, with the size of the grant to be determined by the artist's individual circumstances and professional exhibition history. Artists applying for a grant must be actively exhibiting their current work in a professional artistic venue such as a gallery or museum space.

The foundation does not accept applications from commercial artists, video artists, performance artists, filmmakers, crafts-makers, computer artists, or any artist whose work primarily falls into these categories.

Deadline: OPEN

[Pollination Project Invites Applications From Social Entrepreneurs for Seed Grants](#)

The Pollination Project is accepting applications from social entrepreneurs looking to make their communities and world a better place.

Seed grants of up to \$1,000 will be awarded to projects in the early stages of development, including those that promote compassion toward all life (people, planet, animals), environmental sustainability, justice in all its forms, community health and wellness, and social change-oriented arts and culture. Only applications for seed funding, as opposed to ongoing operational or program costs of a nonprofit organization, will be accepted.

To be eligible, applicants must be a passionate, committed individual with a social change vision that fits within one or more of the categories above. Established nonprofit organizations with paid staff will not be considered.

Deadline: OPEN

[Hope for The Warriors Accepting Applications for Critical Care Support for Wounded Veterans](#)

Hope For The Warriors believes those touched by military service can succeed at home by restoring their sense of self, family, and hope. Nationally, the organization provides service members, veterans, and military families with comprehensive support programs focused on transition, health and wellness, peer engagement, and community resources.

Originally designed to meet short-term needs in the days following an injury, the Hope for The Warriors' Critical Care Coordination program has expanded to assist post-9/11 combat-wounded veterans and their families as they navigate through long-term recovery.

Program case coordinators work daily with post-9/11 combat-wounded service members and veterans, their families, and families of the fallen to meet immediate financial needs related to daily living including utilities, groceries, rent, mortgage, and rental deposits. The program provides casework assistance and resource referrals that will help clients immediately and in the future. Payment is always made to a third party.

To be eligible, applicants must be seeking support for needs that are a direct result of a service member's post-9/11 combat-related injury.

Deadline: OPEN

[Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems](#)

Created by Jimmy Buffett in 1995, Singing for Change initially was funded with contributions from the singer's summer concert tour. Since then, SFC has offered competitive grants to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and strengthen and sustain vibrant, diverse communities.

Grants will range in size from \$1,000 to \$10,000. Grants are made only to nonprofit organizations with tax-exempt status under section 501(c)(3) of the Internal Revenue Code, or to organizations that have a sponsoring agency with exempt status.

Deadline: Ongoing

[A Little Hope Announces Youth Bereavement Support Services Grants](#)

A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

To be considered, applicants must e-mail (no telephone calls) the name of their program, website address, names of the executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community trained volunteers. Grant award amounts are based on the scope and budget of the project.

Deadline: OPEN

[Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities](#)

The mission of the Captain Planet Foundation is to promote and support high-quality educational programs that help children and youth understand and appreciate our world through hands-on learning experiences aimed at improving the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission to advance hands-on environmental activities.

Deadline: January 31 (typically for fall and winter projects), September 30 (typically for spring and summer projects)

[Chambers of Commerce Invited to Start Young Entrepreneur Academies](#)

The Young Entrepreneurs Academy today serves thousands of students across America. In 2011, the United States Chamber of Commerce Foundation became a national sponsor and partner of the academy to help celebrate the spirit of enterprise among today's youth and the future leaders of tomorrow.

To that end, YEA, in partnership with Sam's Club and the U.S. Chamber of Commerce Foundation, is accepting applications from chambers of commerce across the country to start Young Entrepreneurs academies of their own. The thirty-week program teaches students in grades 6-12 how to generate business ideas, conduct market research, write business plans, pitch to a panel of investors, and launch their own companies. In 2015, Sam's Club will award startup funds of up to \$2,500 each to thirty chambers of commerce across the country.

[Cornell Douglas Foundation Grant](#)

The Cornell Douglas Foundation provides grants to organizations that advocate for environmental health and justice, encourage stewardship of the environment, and further respect for sustainability of resources. The average grant amount is \$10,000.

Deadline: accepted all year

Public Welfare Foundation

The Public Welfare Foundation has three programs, Criminal Justice, Juvenile Justice, and Workers' Rights, that support efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy and system reform that results in transformative change.

Criminal Justice Guidelines

The Foundation's Criminal Justice Program supports groups that are working to end the over incarceration of adults in the United States while also aiming to reduce racial disparities. In particular, the Program makes grants primarily to state-based groups that are working to:

- Reduce state incarceration levels and racial disparities through reforms in sentencing, charging, and supervision policies and procedures.
- Advance the redirection and prioritization of state and local resources toward targeted investments that support system-involved individuals in their communities, through research and strategic thought leadership.

Juvenile Justice Guidelines

The Foundation's Juvenile Justice Program supports groups working to end the criminalization and reliance on incarceration of youth in the United States. The Program makes grants to groups that are working to:

- Advance state policies that dramatically restrict juvenile justice systems' use of incarceration and out-of-home placements and prioritize the use of community-based programs for youth;
- End the practice of trying, sentencing, and incarcerating youth in the adult criminal justice system; and
- Promote the fair treatment of youth of color who come into contact with the juvenile justice system.

Workers' Rights Guidelines

The Foundation's Workers' Rights Program supports policy and system reforms to improve the lives of low-wage working people in the United States, with a focus on securing their basic legal rights to safe, healthy, and fair conditions at work. Specifically, the Program makes grants to groups working to:

- Advance reforms to hold employers accountable for wage theft;
- Advance reforms to prevent severe illness, injury, and death on the job; and
- Advance workers' rights in complex, fissured employment arrangements through research and strategic thought leadership.

[Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects](#)

One-year grants of up to \$20,000 will be awarded to nonprofit grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support both program and operational costs.

[KaBOOM! Invites Applications for Community Playground Grants](#)

KaBOOM!, a program that provides eligible communities with most of the funds, tools, and resources they need to build a custom-made playground in one day.

Deadline: OPEN

[Binoculars for Young Citizen Scientists](#)

Cornell's BirdSleuth K-12 initiative is awarding binoculars to schools where educators have made outstanding efforts to engage their students in citizen science.

Deadline: OPEN

[International Paper Environmental Education Grants](#)

The International Paper (IP) Foundation supports non-profit organizations in communities where its employees live and work. Environmental education is one of the primary areas the Foundation supports. The Foundation seeks programs that help generations understand a sustainable approach to business that balances environmental, social and economic needs.

[Lego Children's Fund](#)

The LEGO Children's Fund provides grants primarily in two focus areas: (1) early childhood education and development that is directly related to creativity and (2) technology and communication projects that advance learning opportunities. Typical awards are between \$500 and \$5,000. Interested parties must complete an eligibility quiz, be approved and invited to submit a grant proposal. Each grant will be subject to a specified time frame for completion.

Deadline: Applications accepted four times a year.

[Evidence for Action: Investigator-Initiated Research to Build a Culture of Health](#)

Evidence for Action (E4A), a national program of the Robert Wood Johnson Foundation, funds research that expands the evidence base needed to build a Culture of Health. Our mission is to support rigorously designed quantitative, qualitative, and mixed methods research that yields convincing findings regarding the population health, well-being, and equity impacts of specific policies, programs and partnerships. We are especially interested in research examining the health impacts of programmatic or policy interventions that address factors outside the domain of health care services or public health practice.

Deadline: Open

Pioneering Ideas Brief Proposals

The goal of the Pioneering Ideas Brief Proposal funding opportunity is to explore; to look into the future and put health first as we design for changes in how we live, learn, work and play; to wade into uncharted territory in order to better understand what new trends, opportunities and breakthrough ideas can enable everyone in America to live the healthiest life possible.

While improving the status quo is vital to the health and well-being of millions of Americans now, the Pioneering Ideas Brief Proposal opportunity reaches beyond incremental changes to explore the ideas and trends that will influence the trajectory and future of health. Ultimately, we support work that will help us learn what a Culture of Health can look like—and how we can get there.

Deadline: Open

Section IV STATE OF ALABAMA GRANTS

Alabama Power Foundation Grant

The Alabama Power Foundation Grant offers funds to nonprofit organizations in Alabama working in one of the following areas:

- Health
- Human services
- Arts
- Community life
- Education
- Environment

Priority is given to projects that address underserved segments of the population and can be duplicated in other communities.

Alabama Board of Medical Scholarship Awards

The Alabama Board of Medical Scholarship Awards offers forgivable loans to students enrolled in an Alabama medical school who agree to practice primary care in a pre-approved medically, underserved community in Alabama upon graduation.

Loans are repaid at the rate of one year of service per year of loan.

Deadline: Applications accepted on ongoing basis.

Economic Development Fund

Land, facilities and infrastructure to benefit industry that will create jobs. Create minimum of 15 permanent jobs to benefit 51% low to moderate income beneficiaries. Continuous. Applications are taken throughout the year. Maximum request: \$250,000. Minimum Request: \$50,000. Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less. May also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

Contact: Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov

Economic Development Incubator projects

Units of local government. Applicants must maintain active registration with SAM. Program must benefit 51% low to moderate income beneficiaries. Project must commit to create jobs. Maximum request: \$250,000. Match request: 20%. Applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

Contact: Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov

States' Economic Development Assistance Program (SEDAP)

Applicants: State and local units of governments, public bodies, and non-profit entities. Eligible counties in West Alabama: Bibb, Fayette, Hale, Lamar, Pickens, and Tuscaloosa.

Activities: Water and wastewater facilities, telecommunications, health care, planning activities, leadership development, education and training programs, business development, and entrepreneurship.

Requirements: Project must meet one of ARC's goals: increase job opportunities and per capita income, strengthen the capacity of people to compete in the global economy or develop and improve infrastructure to make the Region economically competitive. Construction projects funded by ARC must have an "Administering Agency" such as ADECA, USDA Rural Development or TVA. The project will be administered by and take on the requirements of that agency

Deadline: Pre-application due date in August. Applicant notified in late fall/winter if a full application is requested. Award announcements typically made in May.

Contact: Alabama Department of Economic and Community, Affairs (ADECA), Jimmy Lester, ARC Program Manager (334) 353-4490, jimmy.lester@adeca.alabama.gov

Alabama Humanities Foundation Grants

Applicants are encouraged to develop projects for a wide variety of audiences including: library and museum patrons, teachers and scholars, youth, senior citizens, nursing home residents, hospital patients, the economically disadvantaged, the incarcerated, and the hearing and sight impaired.

Application submission deadlines:

- Major Grants (\$1,500 and up) – February 15, June 16, September 15
- Minor Grants (\$1,500 or less) – February 15, June 16, September 15

Bank of America Grant

The Bank of America (BoA) offers grants that support high-impact initiatives, organizations and the development of visionary leaders. Schools with farm-to-school type programs may be eligible under the funding areas:

- Developing Career Leadership and Skills: Opportunities that increase civic and community engagement, career exploration and youth employment, financial knowledge and life-skill and soft-skill development
- Assisting with Food Access: Food deserts, green/fresh food access, etc

BoA's Charitable Foundation provides philanthropic support to address needs vital to the health of communities through a focus on preserving neighborhoods, educating the workforce for 21st century jobs and addressing critical needs, such as hunger.

Deadline: Requests for proposals are issued three times per year.

Costco Wholesale Grants

Costco Wholesale grants support programs focusing on children, education and health and human services. They look to achieve the greatest impact where Costco's employees and members live and work. Only 501(c)(3) nonprofit organizations, which meet their giving guidelines and focus areas, are considered.

Deadline: Applications are accepted throughout the year on a rolling basis.

Walmart Foundation National Giving Program Grants

Through its National Giving Program, the Walmart Foundation awards grants of \$250,000 and above to nonprofit organizations that operate on a national scope through chapters/affiliates in many states around the country or through programs that operate regionally/locally but seek funding to replicate program activities nationally.

Areas of focus for the Foundation include:

- Hunger Relief & Healthy Eating
- Sustainability
- Women's Economic Empowerment
- Career Opportunity

Deadline: OPEN

William G. McGowan Charitable Fund Issues Request for Proposals for Projects That Address Homelessness

The fund will award grants in support of initiatives that seek to correct circumstances contributing to homelessness, as well as initiatives designed to help eradicate the condition of homelessness in the long term.

Deadline: OPEN

Section V (NEW) FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID / AWARDS

November Scholarships

[My Story Essay Contest](#)

Sponsor: CashCourse

Amount: Up to \$1,500

Closing Date: November 17, 2017

Description: Scholarship is open to legal residents of the 50 United States and the District of Columbia who are at least 18 years of age and are currently enrolled in a not-for-profit accredited college or university. Applicant must be enrolled in CashCourse (Free) and submit an essay on their earliest money memory.

[Real World Design Challenge](#)

Sponsor: Real World Design Challenge

Amount: Varies

Closing Date: November 17, 2017

Description: Participation is limited to students living in OR enrolled in schools located in a state or territory that is hosting a State Competition. To be eligible to compete as a student team member, a student must be currently enrolled in grade nine, ten, eleven or twelve. Students will be asked to address a challenge that confronts our nation's leading industries. Students will utilize professional engineering software to develop their solutions and will also generate presentations that convincingly demonstrate the value of their solutions.

[Voya UNCF Male Initiative](#)

Sponsor: Voya Foundation | UNCF

Amount: Varies

Closing Date: November 17, 2017

Description: Scholarship is open to male sophomores currently enrolled full-time at a UNCF member college or university. Applicant must have a minimum GPA of 2.5 and applicant must have demonstrated unmet financial need.

[\\$1,000 November Scholarship](#)

Sponsor: Niche

Amount: \$1,000

Closing Date: November 20, 2017

Description: Scholarship is open to all high school, college, and graduate students and those planning to enroll within 12 months. Applicant must be a legal residents of the United States and international students with valid visas. Applicant must login or create an account with Niche.

[Golden Eagle Coins Scholarship Program](#)

Sponsor: Golden Eagle Coins

Amount: \$500

Closing Date: November 20, 2017

Description: Scholarship is open to students currently enrolled in high school or college within the United

States with at least a 3.0 GPA. Applicant must be a citizen of, permanent resident, or hold a valid student visa in the United States or Canada. Applicant must have designed an innovative project that makes a difference in the lives of others and submit an essay describing the goal of the particular project and provide supporting documentation.

Innovation in Education Scholarship

Sponsor: LA Tutors

Amount: \$500

Closing Date: November 20, 2017

Description: Scholarship is open to students currently enrolled in high school or college within the United States with at least a 3.0 GPA. Applicant must be a citizen of, permanent resident, or hold a valid student visa in the United States or Canada. Applicant must have designed an innovative project that makes a difference in the lives of others and submit an essay describing the goal of the particular project and provide supporting documentation.

SOY Scholarship

Sponsor: American Soybean Association

Amount: \$5,000

Closing Date: November 20, 2017

Description: Scholarship is open to high school seniors with at least a 3.0 GPA who are children or grandchildren of current state affiliate and ASA members. Applicant must plan to declare agriculture (or a discipline in the school of Agriculture) as an area of study at an accredited college or university of their choosing.

Surety Foundation Minority Internship & Scholarship Program

Sponsor: The Surety Foundation

Amount: Up to \$5,000

Closing Date: November 22, 2017

Description: Scholarship is open to full-time undergraduate students at accredited four-year educational institutions who are U.S. citizens. Applicant must be a minority student (Black/African-American, Native American/Alaskan Native, Asian/Pacific Islander, or Hispanic ethnic origin). Ideally, applicant should be a declared accounting, business/finance or insurance/risk management major and applicant must have at least a 3.0 GPA.

Chick and Sophie Major Memorial Duck Calling Contest Scholarships

Sponsor: Stuttgart Chamber of Commerce

Amount: Up to \$2,000

Closing Date: November 24, 2017

Description: Scholarship competition is open to graduating high school seniors. Applicant must participate in a duck calling contest in Stuttgart, Arkansas to be considered for the award.

Dan L. Meisinger, Sr. Memorial Learn to Fly Scholarship

Sponsor: The Voice of Aviation Business

Amount: \$2,500

Closing Date: November 24, 2017

Description: Scholarship is open to college students currently enrolled in an aviation program who are high

academic achievers with a “B” average or better. Residents of Kansas, Missouri, and Illinois will be given preference.

Mark T. Banner Scholarship

Sponsor: The Richard Linn American Inn of Court

Amount: \$10,000

Closing Date: November 24, 2017

Description: Scholarship is open to law students who have entered into a JD program at an ABA-accredited law school in the United States who will continue in the program through at least Fall semester 2018.

Chief Manuelito Scholarship for High School Students

Sponsor: Office of Navajo Nation Scholarship and Financial Assistance (ONNSFA)

Amount: \$7,000

Closing Date: November 25, 2017

Description: Scholarship is open to high achieving high school graduates and undergraduate Navajo students. Students seeking an Associates of Applied Science (AAS) or Certificate are ineligible.

What'sFlame Scholarship

Sponsor: What'sFlame

Amount: \$1,000

Closing Date: November 25, 2017

Description: Scholarship is open to undergraduate and postgraduate students with an interest in entrepreneurship and currently studying marketing, business, IT, communications, advertising or economics. Applicant must submit an essay on how the scholarship can help them and why they deserve the scholarship.

Most Valuable Student Competition

Sponsor: Elks National Foundation

Amount: Up to \$50,000

Closing Date: November 27, 2017

Description: Competition is open to high school seniors who are citizens of the United States. Applicant must submit completed application and materials to the closest Elks Lodge. Applicants will be judged on scholarship, leadership, and financial need.

Beliz Law Firm Scholarship

Sponsor: The Beliz Law Firm

Amount: \$500

Closing Date: November 28, 2017

Description: Scholarship is open to high school seniors accepted to university, college, or trade school, and students currently enrolled in a university, college, or trade school. Applicant must create a video on bicycle safety.

Wells Fargo Scholarship Program for People with Disabilities

Sponsor: Wells Fargo

Amount: \$2,500

Closing Date: November 28, 2017

Description: Scholarship is open to students who have an identified disability and are high school seniors or current undergraduate students with at least a 3.0 GPA. Applicant must be enrolled at an accredited two-year or four-year college or university in the United States in the entire 2018-2019 academic year. Only the first 700 applications submitted will be considered.

[ABA Therapy Scholarship](#)

Sponsor: Action Behavior Centers

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to U.S. citizens and permanent residents enrolled in or planning to enroll in an accredited college or university full-time in 2017. Applicant must be studying in a field that will benefit the research or clinical therapy for Autism Spectrum Disorders (ASD).

[Accounting Student Scholarship Program](#)

Sponsor: Wiley Efficient Learning

Amount: \$500

Closing Date: November 30, 2017

Description: Scholarship is open to students actively enrolled full or part-time in college and taking at least one accounting course. Applicant must be planning on taking the CPA Exam.

[AED Superstore \\$1,000 College Scholarship](#)

Sponsor: AED Superstore

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to graduating high school seniors and currently enrolled college students. Applicant must submit an essay on a given topic related to sudden cardiac arrest (SCA).

[Andrew Flusche Scholarship Contest](#)

Sponsor: Andrew Flusche, PLC

Amount: \$500

Closing Date: November 30, 2017

Description: Scholarship is open to high school seniors who have been accepted into a college, university, or trade school and students who are currently enrolled in a college, university, or trade school. Applicant must create a public service advertisement video (PSA) which portrays the correct way of interacting with a police officer during a traffic stop or any other encounter.

[Ark Law Group Student Voices Scholarship Program](#)

Sponsor: Ark Law Group

Amount: Up to \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to students currently enrolled or accepted for enrollment in a two-year, four-year, graduate level or certificate program located in the United States. Applicant must submit an essay on a given topic related to technology and the work force.

[Artistic Excellence in Print Design & Marketing Scholarship](#)

Sponsor: Printaholic.com

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to current college students majoring in Graphic Arts & Design or a related field. Applicant must submit a personal marketing package promoting themselves.

[Auger & Auger Disabled Scholar Award](#)

Sponsor: Auger & Auger Attorneys at Law

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to graduating high school seniors with acceptance to an accredited school or current undergraduate students in the United States. Applicant must have a disability and have a minimum GPA of 2.8.

[Axon Optics 'Migraine Story' Scholarship](#)

Sponsor: Axon Optics

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to current, full-time students at accredited two-year or four-year American universities or colleges who have suffered with migraines. Applicant must submit an essay, a video, or an image on a topic related to migraines.

[Bachus & Schanker, LLC Scholarship](#)

Sponsor: Bachus & Schanker, LLC

Amount: \$2,000

Closing Date: November 30, 2017

Description: Scholarship is open to any high school senior accepted to attend a four-year university or students currently enrolled at a four-year university in the United States. Applicant must submit an essay on a given topic related to the 7th Amendment.

[Be the Future Scholarship](#)

Sponsor: Internal Auditor

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarships are open to undergraduate and graduate students enrolled in an internal auditing program or another related field. Applicant must submit an essay on how business acumens help internal audit.

[BestHospitalityDegrees.com Scholarship](#)

Sponsor: BestHospitalityDegrees.com

Amount: \$1,500

Closing Date: November 30, 2017

Description: Scholarship is open to U.S. citizens who are currently enrolled as a hospitality major at a community college or university in the United States. Career interests can include but are not limited to tourism, hotel managements, culinary arts, restaurant management, or culinary management.

[Better Future Scholarship](#)

Sponsor: Ward Law Group

Amount: \$500

Closing Date: November 30, 2017

Description: Scholarship is open to students currently enrolled in an accredited community college, undergraduate, or graduate program in the United States who have an interest in immigration reform and have at least a 3.0 GPA. Applicant must submit an essay on a given topic related to immigration reform.

Body Details Scholarship

Sponsor: Body Details

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to current undergraduate and graduate students with at least a 2.8 GPA. Applicant must have worked in the beauty, spa, or aesthetic medical field in the past or intend to do so after college.

Body Gear Guide Scholarship

Sponsor: BodyGearguide

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to citizens of the United States and Canada who are enrolled in an academic program in healthcare or Engineering. Applicant must submit an essay on why they should be considered for the scholarship.

Car Seat Research Scholarship

Sponsor: Car Seat Research

Amount: Up to \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to current college students who are U.S. citizens and have at least a 3.0 GPA. Applicant must submit an essay or video on a given topic related to car seats.

Community Story Scholarship

Sponsor: Gladly

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to current, full-time students of an accredited two-year or four-year American university or college, as well as graduate students. Applicant must submit an essay, video, or image on one of two given topics related to community.

Deputy Scholarship for Women in Technology

Sponsor: Deputy

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to female undergraduate and graduate students who are studying computer science, technology, computer information systems, information technology, software engineering, cyber security, multimedia computing, or other technology majors/minors.

Dogbabe Scholarship

Sponsor: Dogbabe

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open graduating high school seniors and college freshmen, sophomores, and juniors who are pet lovers. Applicant must submit an essay on their life with their dog.

[DreamLandsDesign Scholarship](#)

Sponsor: Dreamlands Design

Amount: \$999

Closing Date: November 30, 2017

Description: Scholarship is open to college students, including international students, who will be enrolled during the Winter/Spring 2018 semester. Applicant must submit an essay on a given topic related to concrete.

[Ecommerce Marketing and Technology Science Scholarship](#)

Sponsor: Ecommerce Platforms

Amount: \$2,000

Closing Date: November 30, 2017

Description: Scholarship is open to current college students worldwide who are studying marketing or technology. Applicant must submit an essay on a given topic related to marketing.

[Education Matters Scholarship](#)

Sponsor: Unigo

Amount: \$5,000

Closing Date: November 30, 2017

Description: Scholarship is open to students 13 years of age or older who are legal residents of the 50 United States or the District of Columbia and are currently enrolled (or will enroll no later than the fall of 2023) in an accredited post-secondary institution of higher education. Applicant will need to submit a short response to a given prompt.

[Eraser Clinic Laser Tattoo Removal Scholarship](#)

Sponsor: Eraser Clinic Laser Tattoo Removal

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to U.S. citizens and permanent residents with a minimum GPA of 3.0 enrolled in or planning to enroll in an accredited college or university in Fall 2017. Applicant must submit a short written piece on laser tattoo removal.

[Fueloyal Trucking Industry Scholarship](#)

Sponsor: Fueloyal

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to high school seniors and undergraduate students. Applicant must submit an essay on a given topic related to the trucking industry.

[Funeral Service Foundation Scholarships](#)

Sponsor: Funeral Service Foundation

Amount: Up to \$2,500

Closing Date: November 30, 2017

Description: Scholarships are open to funeral service students who are enrolled in an ABFSE-Accredited institution for the fall 2017 semester.

[Golden West Plumbing, Heating and Air Conditioning Scholarship](#)

Sponsor: Golden West Plumbing, Heating and Air Conditioning

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to college students with an interest in home design, architecture, engineering, plumbing, heating, or air conditioning. Applicant must submit a personal essay about themselves.

[Groza Learning Center Education Scholarship](#)

Sponsor: Groza Learning Center

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to graduating high school seniors who have been accepted into a college or university and current college students. Applicant must submit an essay on their take on the word, “redemption.”

[Hitched Wedding Scholarship](#)

Sponsor: Hitched

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to current undergraduate and graduate students in Canada, the United States and the United Kingdom. While the scholarship is open to anyone embarking or enrolled in a higher education course, special consideration will be given to students pursuing a course in English, Creative Writing, Journalism, Fashion or Design. Applicant must write a 600 word blog or article on any wedding topic.

[HostGator Website Scholarship](#)

Sponsor: HostGator

Amount: \$1,500

Closing Date: November 30, 2017

Description: Scholarship is open to students enrolled in an associate’s degree, bachelor’s degree or graduate level program at an accredited institution during the 2017-2018 academic year. Students of all majors are encouraged to apply. Applicant must submit an essay on how the internet has impacted their education.

[How to Read a Poem Scholarship](#)

Sponsor: How to Read a Poem

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to graduating high school seniors and current college freshman and sophomores who are U.S. citizens. Applicant must submit four original poems.

[Insureon Scholarship](#)

Sponsor: Insureon

Amount: \$2,500

Closing Date: November 30, 2017

Description: Scholarship is open to any citizen and resident of the United States, District of Columbia and its territories and possessions who are current undergraduate students. Applicant must submit an essay about their favorite small business and why they love it.

[iSystem Scholarship](#)

Sponsor: iSystem

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to currently enrolled undergraduate and graduate students who earned no more than \$35,000 in the year 2016. Applicant must submit an essay or video on one of three given personal topics.

[Karen Hanson Memorial Scholarship](#)

Sponsor: Virtuous Prom

Amount: \$350

Closing Date: November 30, 2017

Description: Scholarship is open to female students planning to or current students, pursuing studies in Literature, either at the undergraduate, graduate, or post-graduate level. Applicant must submit an essay on a given topic related to literature.

[Karin Riley Porter Good Works Scholarship](#)

Sponsor: Karin Riley Porter

Amount: \$500

Closing Date: November 30, 2017

Description: Scholarship is open to all undergraduate, graduate, and law school students, as well as incoming college freshmen at an accredited U.S. educational institution with at least a 3.0 GPA. Applicant must submit a personal essay.

[Leaders and Achievers Scholarship Program](#)

Sponsor: Comcast

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to full-time high school seniors currently enrolled at a high school in a community serviced or approved by Comcast. Applicant must have a GPA of at least 2.8 and student must demonstrate leadership in school activities or work experiences. Program is a nomination-based award, and only one student per school may be nominated by their principal or guidance counselor.

[Luxury Home Stuff Internet Marketing Scholarship](#)

Sponsor: Luxury Home Stuff

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to high school seniors and current college students who will be pursuing a career that is technology related. Students who are studying in Marketing, Business, IT or Communications or someone who wants to become an entrepreneur are encouraged to apply. Applicant must submit an essay on their online marketing plan for their future online business.

[Media Mister Scholarship](#)

Sponsor: Media Mister

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to current college students who are studying in the disciplines of health care, engineering, or a related academic program with at least a 3.0 GPA.

[Medical School Scholarship](#)

Sponsor: ACLS Certification Institute

Amount: \$2,500

Closing Date: November 30, 2017

Description: Scholarship is open to students currently enrolled or accepted to medical school, dental school, or nursing school who are legal residents of and currently living in the United States. Applicant must submit an essay on how they would improve student wellness.

[National Corn Growers Association Photo Contest](#)

Sponsor: National Corn Growers Association

Amount: Up to \$500

Closing Date: November 30, 2017

Description: Contest is open to legal residents of the United States. Applicant must submit a photo that helps to tell the story of farming field corn in America. Participants can submit photos in the following categories: Scenery/Landscape, The Farm Family Lifestyle, Growing Field Corn, Farming Challenges, SHP's Conservation, Corn, and Little Farmers.

[National DHIA Scholarship for Veterinary Students](#)

Sponsor: National DHIA

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to students enrolled in a college of veterinary medicine in the United States which is accredited by the AVMA Council on Education. Applicant must be in their third or fourth year of the program and must have a declared a track or emphasis area.

[OADP Accounting Degree Scholarship](#)

Sponsor: Online Accounting Degree Programs

Amount: \$1,500

Closing Date: November 30, 2017

Description: Scholarship is open to incoming college freshmen, sophomores, juniors and seniors with a declared major in accounting at an accredited four-year institution in the United States.

[One-Time \\$600 Educational Award](#)

Sponsor: Catholic Order of Foresters

Amount: \$600

Closing Date: November 30, 2017

Description: Award is open to insured members of the Catholic Order of Foresters who are attending or planning to attend an accredited college, university, technical or trade school.

Out to Protect Scholarship

Sponsor: Out to Protect

Amount: Up to \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to students currently enrolled in a basic law enforcement training program in the United States who identify as gay, lesbian, bi-sexual, or transgender.

Parent Scholarship

Sponsor: Nitro

Amount: \$5,000

Closing Date: November 30, 2017

Description: Scholarship is open to legal residents of the United States and the District of Columbia who have a child who is enrolling in an accredited college or university for the first time (will be a freshman) in the upcoming (2017-2018) school year.

RC State Scholarship

Sponsor: RC State

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to undergraduate, postgraduate and high school students who are at least 16 years of age and have a minimum GPA of 2.5. Applicant must submit an essay on a given topic related to internet marketing.

Review Your College Scholarship

Sponsor: Unigo

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to legal residents of the 50 United States and the District of Columbia who are 13 years of age or older at the time of application and who are currently enrolled or have previously been enrolled) in an accredited post-secondary institution of higher learning. Applicant must provide a star rating and written review of an accredited post-secondary institution of higher learning they are or have attended.

River Cohen College Scholarship

Sponsor: River Cohen College Scholarship

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to graduating high school seniors and current college students. Applicant must submit an essay on how "philanthropy [can] change the world."

Sixt Scholars Program

Sponsor: Sixt Rent a Car

Amount: \$5,000

Closing Date: November 30, 2017

Description: Scholarship is open to graduating high school seniors who have at least a 3.7 GPA. Only the first 500 valid applications will be considered.

[Smithsonian.com Photo Contest](#)

Sponsor: Smithsonian Magazine

Amount: UP to \$2,500

Closing Date: November 30, 2017

Description: Contest is open to individuals worldwide who are at least 18 years of age. Contestant can submit photos in the categories of Natural World, Travel, People, The American Experience, Altered Images, or Mobile.

[Soft Surroundings Scholarship](#)

Sponsor: Soft Surroundings

Amount: \$1,000

Closing Date: November 30, 2017

Description: Scholarship is open to graduating high school seniors and current undergraduate and graduate students who are interested in fashion design, merchandising, visual presentation, or fashion marketing. Applicant must submit an essay on who inspired them to pursue this field of study.

[Twiddy & Co. Scholarship](#)

Sponsor: Twiddy

Amount: Up to \$5,000

Closing Date: November 30, 2017

Description: Scholarship is open to students enrolled full-time in a bachelor's or master's program in a related discipline such as business, statistics, hospitality or spa management, and pursuing a hospitality management, leadership hospitality entrepreneurial-related career.

[Wallin & Klarich Scholarship](#)

Sponsor: Wallin & Klarich

Amount: \$2,500

Closing Date: November 30, 2017

Description: Scholarship is open first year law students in the 2017/2018 academic year who are interested in becoming a criminal justice attorney.

[WaterGadget Scholarship for Students in Need](#)

Sponsor: WaterGadget

Amount: \$1,250

Closing Date: November 30, 2017

Description: Scholarship is open to incoming and current undergraduate and graduate students in the U.S. and Canada Applicant must submit an essay on the best water gadget.

Scholarship Resources

- [HBCU Scholarship Directory](#)
- [Alabama's Scholarship and Grant Programs](#)
- [Alabama Scholarships](#)
- [Nerd Wallet](#)
- [Scholarships due in November 2017](#)
- [Fast Web](#)
- [Scholarship Experts](#)

Financial Aid

[FAFSA \(Free Application for Federal Student Aid\)
Federal Aid Website](#)

Fellowship Search

[National Endowment for the Humanities](#)

Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

[Minority Fellowship Program](#)

Section VI SMALL BUSINESS OPPORTUNITIES

Section VII RESOURCES

[THE UPDATED GRANT AND LOAN GUIDE FOR LOCAL GOVERNMENTS IN WEST ALABAMA IS AVAILABLE ONLINE NOW!](#)

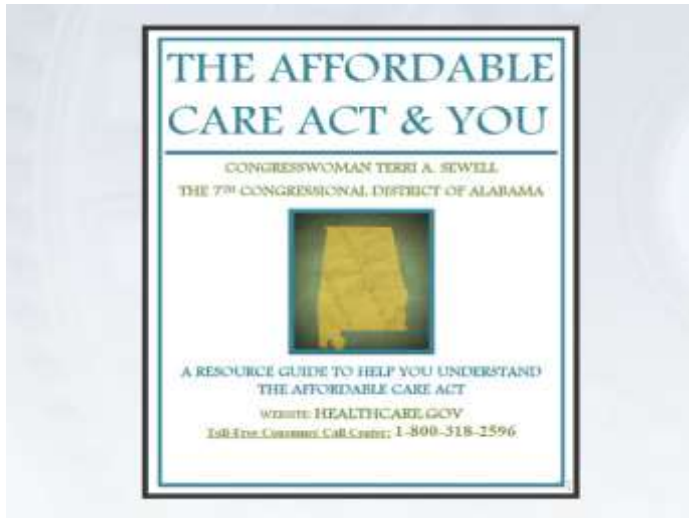
The guide is a quick reference to a variety of commonly used programs giving you the most important details you need to get started.

Find the Guide at <http://warc.info/planning-a-development/documents><http://warc.info/planning-a-development/documents>. Scroll down to REGIONAL INFORMATION DOCUMENTS.

The guide is a free web-based resource designed to provide counties and municipalities in the West Alabama region with information about available grant and loan programs for community and economic development activities.

The guide provides program details on major Federal and State programs including agency contacts; award cycles; grant ceilings; matching requirements; and eligibility factors.

Healthcare



Website: <https://sewell.house.gov/aca-you>

Enroll now in a plan that covers essential benefits, pre-existing conditions, and more. Plus, see if you qualify for lower costs.

<https://www.healthcare.gov><https://www.healthcare.gov>

Alabama

Health Insurance Marketplace - HealthCare.Gov is the Health Insurance Marketplace for Alabama. Consumers can apply as early as October 1, 2013. Visit HealthCare.Gov to learn more.

Find out where the uninsured live in Alabama: [Enroll America's Outreach Maps](#)

The new Alabama Health Insurance Marketplace is operated by the U.S. Department of Health and Human Services (HHS). Visit marketplace.cms.gov to see how you can partner with HHS to help people enroll in the new coverage options in Alabama.

See more at: <http://www.enrollamerica.org/states/alabama#sthash.uT0mDsbB.dpuf>

Alabama Additional Funding Sources

Community Foundations in Alabama

There are 13 community foundations in Alabama, covering 78 percent of the counties in the state and holding assets that total more than \$190 million.

Daniel Foundation

The Daniel Foundation offers grants in four program areas: Civic and Community Improvement, Education, Health, and Arts and Culture. Applications are limited to 501 (c)(3) organization that are located in Alabama.

Alabama Power Foundation

The Alabama Power Foundation allocates funding in four categories: Improving Education, Strengthening Communities, Promoting Arts and Culture, and Restoring and Enhancing the Environment.

Alabama Humanities Foundation

The AHF awards grants solely to support public humanities projects. Active public participation, involvement of humanities scholars, and strong humanities content are the three essential components of AHF-funded projects.

Gwyn Turner Endowed Fund

The fund is administered by the National Trust for Historic Preservation, in partnership with Alabama Trust for Historic Preservation. Nonprofits and governmental agencies can obtain funding for preservation planning, heritage education, workshops, conferences and special interventions. Grants range from \$1,000 to \$5,000 and require a 1:1 cash match.

Applicants are encouraged to discuss their project with the National Trust Southern Office before submitting an application. Contact the Southern Office at 843.722.8552, or e-mail soro@nthp.org.

[Sybil H. Smith Trust](#)

Established in 1983, this trust funds organizations in the First Congressional District only. Awards limited to arts, community development, education, and human services. No awards are given for individuals. For more information, call: 251.432.0208.

[Alabama State Council on the Arts](#)

Grants awarded to nonprofit organizations and local governments in the following categories: Presenting Grants, Project Assistance, Operating Support, Technical Assistance, Collaborative Ventures, and Program Development.

[Historic Chattahoochee Commission](#)

The Historic Chattahoochee Commission (HCC) promotes tourism and historic preservation in the Chattahoochee Trace, an 18-county region in Alabama and Georgia. The HCC supports preservation through two grant programs: Seed Grant and the Threatened Landmarks Program.

Veterans

FACT SHEET: Veterans Employment Center

The online Veterans Employment Center is the single federal source for Veterans looking for new career opportunities in the private and public sectors, as well as Service Members transitioning to the civilian workforce, military and Veteran spouses and dependents looking for employment opportunities, GI Bill beneficiaries transitioning from training to the job market and employers looking to connect with high quality applicants. It is the first interagency tool that brings together public and private job opportunities with resume building and other career tools currently offered on a variety of websites together in one place.

Through the online Veterans Employment Center, Veterans, transitioning Service Members and spouses are connected to high quality career choices by matching their identified skills with available public and private job opportunities. The site is built using an open application programming interface (API) to attract private sector innovation.

Veteran Applicant Resources:

- Quick public resume posting with an instant connection to thousands of public and private employers
- Target job search based on specific, high-demand career paths
- Single search for both public and private sector positions
- Military skills translator and resume generator
- Social media integration with popular bookmarking sites for saving job postings

Employer Resources:

- Access targeted feed of qualified resumes from Veteran applicants
- View reverse skills translation (military to civilian skills) for applicants
- Set Veterans hiring goals and track progress
- Connect to resources designed to help recruit and retain talented, Veteran employees

In connection with the First Lady and Dr. Biden’s Joining Forces initiative, the Department of Veterans Affairs worked with the Departments of Defense, Labor, and Education, and the Office of Personnel Management to design and develop the site and incorporate features of existing online employment tools at each agency. The result is an upgrade to the existing Veterans Job Bank and an integrated solution connecting Veterans, transitioning Service Members and employers.

Employers, Veterans and transitioning Service Members deserve a single, authoritative source for connecting to each other. Now that the core tools and an integrated search function exist in one single location, each agency is engaged in minimizing duplication and redundancy of current sites and services.

The Veterans Employment Center can be found at: <https://www.ebenefits.va.gov/ebenefits/jobs%20%20>

For a tutorial video on how to use the Veterans Employment Center, please visit:

<https://www.youtube.com/watch?v=VWfhI-eSoWk>

Regional Planning Commissions in Alabama

West Alabama Regional Commission
4200 Highway 69 North
Northport, Alabama 35473-3505
Phone: 205.333.2990
Fax: 205.333.2713
Region 2 website -
<http://www.warc.info/index.php>

Regional Planning Commission of Greater
Birmingham
1731 First Avenue North, Suite 200
Birmingham, Alabama 35203
Phone: 205.251.8139
Fax: 205.328.3304
Region 3 website - <http://www.rpcgb.org/>

South Central Alabama Development
Commission
5900 Carmichael Place
Montgomery, Alabama 36117

Phone: 334.244.6903
Fax: 334.270.0038
Region 5 website - <http://scadc.state.al.us/>

Alabama-Tombigbee Regional Commission
107 Broad Street
Camden, Alabama 36726
Phone: 334.682.4234
Fax: 334.682.4205
Region 6 website -
<http://www.alarc.org/atrc/index.htm>

Central Alabama Regional Planning
Development Commission
125 Washington Avenue
Montgomery, Alabama 36104
Phone: 334.262.4300
Fax: 334.262.6976
Region 9 website - <http://www.carpdc.com/>

Community Foundations in Alabama

Website: <http://alabamagiving.org/cf-directory/>

Autauga Area Community Foundation
c/o Central Alabama Community Foundation,
Inc.
434 N. McDonough Street
Montgomery, AL 36104
Phone: 334-264-6223
Website: www.aacfinfo.org

Black Belt Community Foundation
609 Lauderdale Street
Selma, AL 36701-4555
Phone: 334-874-1126 Fax: 334-874-1131
Website: <http://blackbeltfound.org/>

The Community Foundation of Greater Birmingham
2100 First Ave. N., Ste. 700
Birmingham, AL 35203
Telephone: (205) 328-8641
Fax: (205) 328-6576
Website: <http://www.foundationbirmingham.org>

Community Foundation of West Alabama
P.O. Box 3033
Tuscaloosa, AL 35403
Telephone: 205-366-0698, Fax 205-366-0813
Website: <http://thecfwa.org/>

Central Alabama Community Foundation, Inc.
434 N. McDonough Street
Montgomery, AL 36104
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