



Guide to Grants

From the Office of Congresswoman Terri A. Sewell

Proudly Representing Alabama's 7th Congressional District



September 15, 2017

Welcome to the *Guide to Grants!*

I am honored to represent the 7th Congressional District of Alabama. One of the most important responsibilities as your representative is to provide you with information about funding opportunities. Now more than ever, grant opportunities are vital to the success of our local governments, organizations and other entities. This guide will identify federal and foundation grant opportunities to assist you in goals for our communities. This guide will include links to grant writing resources to help you make your proposals more successful. This guide will also describe new funding opportunities for economic development, infrastructure, healthcare and educational projects. In addition, I am pleased to provide a Letter of Support for grant application projects in the 7th Congressional District of Alabama. Please let us know when grants are awarded, especially if you found the opportunities in the *Guide to Grants*.

For more information, please visit our website at <http://sewell.house.gov>. To subscribe to *Guide to Grants*, sign up on our [website](#) or call us at 205.254.1960. Previous editions of the *Guide to Grants* are archived and can be found [here](#).

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CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA'S 7TH DISTRICT

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Representative Sewell to Host Wilcox County Town Hall

Town Hall will be held at Wilcox County Courthouse in Camden

On Tuesday, September 19th, Congresswoman Terri A. Sewell (D-AL) will host a “Congress in Your Community” town hall meeting in Camden to provide an opportunity for residents of the 7th Congressional District to share their views and concerns and hear updates on the latest in Congress.

WHEN: Tuesday, September 19, 2017 4:00 PM– 5:00 PM

WHERE: Wilcox County Courthouse
12 Water Street
Camden, AL 36726

WHO: Rep. Sewell will host a Congress in Your Community Town Hall

BACKGROUND: Rep. Sewell hosts a town hall every year in each of the 14 counties she represents. These meetings serve as a catalyst for meaningful dialogue with constituents, allowing Rep. Sewell to connect with residents of the 7th Congressional District and address their concerns. So far this year, Congresswoman Sewell has hosted town halls in Jefferson County, Pickens County, Tuscaloosa, Dallas, Montgomery, and Lowndes.

###

[Rep. Sewell Rural Ambulance Bill Passes Committee](#)

H.R. 3729 increases accuracy of ground ambulance payments in Medicare program

WASHINGTON, D.C. – On Wednesday, the Ways and Means Committee passed legislation by Reps. Terri Sewell (D-AL) and Devin Nunes (R-CA) extending support for rural ambulance providers and increasing the accuracy of ambulance reimbursements. H.R. 3729, the Comprehensive Operations, Sustainability, and Transport (COST) Act, passed the committee by voice vote

Watch Rep. Terri Sewell’s remarks in the Ways and Means Committee.

“Rural America is facing a health crisis, and in Congress, I am working with lawmakers on both sides of the aisle to improve health care access and outcomes,” said Rep. Sewell. “In Alabama’s rural Black Belt, hospitals and sufficient health care providers often do not exist, and ambulance services can be the only provider of emergency medical services. For my constituents, reliable ambulance services are a matter of life and death. All ambulance providers in Alabama rely on the add-on payments which our bill extends for five years. By extending this support for ambulance providers, today’s bill helps to make sure that no American loses access to emergency care.”

In August, John Paul Jones Hospital in Camden announced it will be closing as an acute care hospital if additional resources are not obtained. John Paul Jones is one of at least three rural hospitals in Alabama’s 7th Congressional District in danger of closing operations in the near future.

###

[Rep. Sewell Child Care Center Amendment Adopted](#)

Following death at Alabama daycare, amendment bans funding for centers with health and safety violations resulting in injury, death

WASHINGTON, D.C. – On Tuesday, the House of Representatives adopted an amendment by Congresswoman Terri A. Sewell (D-AL) prohibiting federal grant funding from going to child care centers with a record of injury or death due to health or safety violations. The amendment’s adoption follows the death of five-year-old Kamden Johnson at an Alabama day care center. Rep. Sewell’s amendment was attached to a package of appropriations bills expected to pass the House this week.

“My amendment is a commonsense fix following a tragedy that we cannot allow to happen again,” said Rep. Sewell. “Kamden Johnson’s death this August was not the first child death at an unregulated day care center in Alabama, and it will not be the last so long as we continue to fund centers that violate health and safety standards. It is our responsibility to ensure that federal resources are directed to accountable centers that care for our children’s health and safety, especially as safe child care centers like Head Start struggle to receive the funding they need. I was happy to see my amendment pass tonight with bipartisan support, and I look forward to continuing work with my colleagues in Congress to improve safety at child care centers across the country. For our children, for parents, and for kids like Kamden, we can and must do better.”

[Kamden Johnson died this August](#) after being left in a hot daycare van at a preschool he was attending in Mobile, Alabama. Due to a [state exemption for religious affiliated day care centers](#), Kamden’s daycare center was not subject to state oversight or inspections. The driver who was responsible for Kamden when he died had an extensive criminal record.

As of 2016, there were [943 day care centers](#) in Alabama exempt from basic licensing standards. Over 30 Alabama legislators have come together to support a bipartisan bill extending licensing requirements to facilities currently exempt from oversight.

###

[Rep. Sewell to Host Congressional App Challenge for 7th District](#)

Contest encourages students to explore coding, create their own application

Washington, D.C. – On Tuesday, Congresswoman Terri A. Sewell (D-AL) announced her participation in the annual Congressional App Challenge (CAC). Through the CAC, students in Alabama’s 7th District will code original mobile, web, or desktop apps for the chance to be selected for recognition, win prizes, and have their work put on display in the Capitol Building in Washington, DC.

“This year’s Congressional App Challenge dares students in my district to think big, test their coding skills, and to build something of their own. By developing strong science, technology, engineering, and math (STEM) skills, our students will put themselves in a position to compete for the jobs of tomorrow. I encourage all students to explore STEM education and enter the challenge. As the product of our state’s public schools, I know firsthand how important it is for us to give our youngest generation opportunities to learn about emerging technologies. I cannot wait to see what our students come up with and to recognize our district’s talented young people.”

To sign up for the CAC, or to learn more, visit <http://www.CongressionalAppChallenge.us>

The CAC is open to all students in the 7th Congressional District of Alabama, and [registration is open now](#). Submissions will be judged on the following criteria: quality of the idea, including creativity and originality; implementation of the idea, including user experience and design; and demonstrated excellence of coding and programming skills.

For more information on how students in your area can participate in the CAC for Alabama’s 7th District, please contact Kaia Greene at (205) 254-1960 or by email at Kaia.Greene@mail.house.gov. Submissions for the CAC are due by November 1 noon EST, and a final winner for the competition will be chosen by a panel of expert judges and announced on November 21. The winner from the 7th District will be featured on CongressionalAppChallenge.us, and the winning app will also be on display in the U.S. Capitol, honoring winners from across the country.

The idea for the Congressional App Challenge was first publicly introduced in 2013, when the House passed H. Res. 77 – Academic Competition Resolution of 2013 with overwhelming support. This year, over 165 Members of Congress signed up their districts to participate in the CAC.

###

[Rep. Sewell Opposes Omnibus Spending Bill](#)

Partisan bill underfunds key priorities, including jobs, education, and infrastructure

WASHINGTON, D.C. – On Thursday, Congresswoman Terri A. Sewell (D-AL) opposed an omnibus spending bill which passed the House of Representatives in a party-line vote. The bill underfunds and makes significant cuts to top national priorities, including workforce training, economic development, education, infrastructure, and law enforcement. The omnibus bill included an [amendment offered by Rep. Sewell](#) which prohibits grant funding for child care centers with a history of injury or death due to health or safety violations.

“Today’s omnibus spending bill fails to adequately address critically important issues like workforce development needs, persistent unemployment, our nation’s ongoing infrastructure crisis, and helping ensure access to quality and affordable healthcare,” said Rep. Sewell. “Here in Congress, I’ve made it a top priority to bring better jobs, better pay, and a better future to our state. But today’s omnibus bill cuts important investments in each of those priorities and includes poison pill riders to sabotage the Affordable Care Act and repeal important financial reforms. Rather than trying to score political points, Republicans should work with Democrats to craft a bipartisan budget agreement that invests in working American families.”

“I was proud to see my amendment stopping funding for unsafe daycares adopted with bipartisan support. While I could not support the underlying bill, I look forward to continuing my advocacy for inclusion of this amendment as today’s appropriations bill continues moving through Congress.”

On Tuesday, the House of Representatives [adopted an amendment by Rep. Sewell](#) prohibiting federal grant funding from going to child care centers with a record of injury or death due to health or safety violations. The amendment’s adoption follows the death of five-year-old Kamden Johnson at an Alabama day care center.

###

[Rep. Sewell Statement on Trump Voter Commission Meeting](#)

Voter commission hears from right-wing panel on voter suppression tactics

WASHINGTON, D.C. – On Tuesday, the Trump Administration’s Election Integrity Commission held a series of public presentations in New Hampshire, receiving testimony from political allies and long-time advocates for discriminatory voter restrictions. Leading the meeting was Commission Co-Chair Kris Kobach, who has a [history of voter suppression](#) and who has received wide condemnation from [civil liberties](#) and [civil rights groups](#).

“Today’s meeting makes it clear that the real purpose of President Trump’s sham voter commission is to lay the foundation for voter suppression efforts,” said Rep. Sewell. “Rather than hearing from experts in the field of election integrity, the commission gathered a panel of Trump loyalists who support severe voter restrictions. This isn’t an investigation, it’s a kangaroo court that has put our access to the ballot box on trial. I strongly believe that to improve the integrity of our elections, we should be making it easier for people to vote, not harder. In Congress, I will not stop fighting to give every eligible voter a voice in our democracy.”

Rep. Terri Sewell is the Vice Chair of the Commission on Protecting American Democracy from the Trump Administration. The group investigates voter suppression, the “voter fraud” myth, and strategies for modernizing the voting process to provide more Americans better access to the polls. Other members include the Commission’s Chair, Jason Kander, and California Secretary of State Alex Padilla, who has [refused to turn over state voter data](#) to Trump’s Election Commission.

President Trump, after losing the popular vote in the 2016 presidential election, has falsely claimed that “millions” of illegal votes were cast. The head of Trump’s Election Commission, Kansas Secretary of State Kris Kobach has a [well-documented history](#) of creating barriers to voting in his home state of Kansas, where he drafted requirements for documentary proof of citizenship to register to vote, which have been tied up in court and administrative battles for years.

###

[Rep. Sewell Statement on Harvey Relief and Debt Ceiling Deal](#)

Congress passes \$15 billion in Hurricane Harvey aid, extends debt limit

WASHINGTON, D.C. – On Friday, Congress passed legislation that would provide \$15.25 billion for Hurricane Harvey victims and extend the U.S. debt limit. The measure, which passed with bipartisan support, will fund the government through December 8.

Congresswoman Terri A. Sewell (D-AL) releases the following statement:

“Today’s bipartisan vote to pass hurricane relief and extend the debt limit was a victory for the American people,” said Rep. Sewell. “Faced with massive devastation in areas affected by Hurricane Harvey and an impending financial cliff, Members of Congress put aside political ideology and did the right thing for their constituents. That is how Washington is supposed to work. While hurricane cleanup and restoration efforts will take years, I believe today’s relief package puts impacted areas on the road to recovery. In a climate of extreme partisanship, I hope that today’s vote helps to restore faith between parties and lays the groundwork for cooperation on issues like health care, tax reform, and comprehensive immigration reform.”

FEMA has indicated that without aid from Congress, it would run out of disaster relief money by Saturday, September 9. The deal includes \$7.4 billion for the FEMA Disaster Relief Fund, \$7.4 billion for Community Development Block Grant Disaster Recovery, and an extension of National Flood Insurance Program authority.

###

Rep. Sewell Statement on Trump Decision to End DACA

Trump Administration's Department of Justice announces the end of Deferred Action for Childhood Arrivals (DACA)

WASHINGTON, D.C. – On Tuesday, the Trump Administration's Department of Justice announced the end of Deferred Action for Childhood Arrivals (DACA), which allows young undocumented people brought to the United States as children to live and work in the U.S. legally. Congresswoman Terri A. Sewell (D-AL) issues the following statement:

“The United States is a country of immigrants and our shores have historically been a destination for those seeking freedom, justice, and opportunity. President Trump's decision to end DACA is an attack on those ideals,” said Rep. Terri Sewell. “DREAMers were brought to the United States as children, and today we know them as neighbors, coworkers, students, and military service members. To participate in the DACA Program, DREAMers had to pass a rigorous background check, pay a fee, and attend school, serve in the military, or be a party of the workforce, all on the promise that they would be allowed to stay in the United States under DACA rules. Today's announcement breaks that promise. Stripping these young people of the opportunity to stay in the country they love and contribute to our economy is inconsistent with our American values.”

“Not only would ending DACA be a terrible loss for the many Alabamians who count DREAMers as friends and family, but it would devastate our economy, costing Alabama upwards of **\$180 million annually**. I hope that my colleagues on both sides of the aisle will take action to find a permanent legislative solution for the hundreds of thousands of aspiring Americans directly impacted by the President's decision.”

Over the course of its five-year history, DACA has allowed nearly 800,000 young people to come forward, pass background checks, and obtain permission to live in the United States lawfully. Ninety-seven percent of the DREAMers protected by DACA are in school or are employed in the workforce.

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Section I GENERAL GRANT INFORMATION

- Grants and Federal Domestic Assistance - Guidance and key resources to help eligible constituents find information on federal grants, loans, and nonfinancial assistance for projects, as well as on private funding. Prepared by the Congressional Research Service for Members of Congress, updated May 2014. Website: <http://sewell.house.gov/grant-information/>
- A federal grant is an award of financial assistance from a federal agency to a recipient to carry out a public purpose of support or stimulation authorized by a law of the United States. Federal grants are not federal assistance or loans to individuals. A federal grant may not be used to acquire property or services for the federal government's direct benefit. The 26 federal agencies offer over 1,000 grant programs annually in various categories. Website: <http://www07.grants.gov/aboutgrants/grants.jsp>
- To learn about Federal grant opportunities, register your organization and receive notices, please visit www.grants.gov. It is the resource for all Federal grants.
- To apply for Federal Grants: http://www.grants.gov/applicants/apply_for_grants.jsp
- [Grants.gov](#) Applicant Training Video - Need a quick lesson on how to Register, Find and Apply? Watch this short video to get tips on registering with Grants.gov; finding grant opportunities; understanding your search results; and, applying for opportunities.
- To learn about foundation grant opportunities, please visit <http://foundationcenter.org/>. The Foundation Center is a gateway to information about private funding sources and provides guidelines about how to write a grant proposal. It also provides links to state libraries with grants reference collections, and links to other useful Internet websites.

Section II PROGRAM FUNDING THROUGH FEDERAL AGENCIES

Corporation for National and Community Service

[AmeriCorps State and National Grants FY2018 – \(CFDA – 94.006\)](#)

AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service, members earn a Segal AmeriCorps Education Award from the National Service Trust that members can use to pay for higher education expenses or apply to qualified student loans.

Deadline: January 17, 2018

Institute of Museum and Library Services

National Archives and Records Administration

[Access to Historical Records: Major Initiatives \(Preliminary\) – \(CFDA 89.003\)](#)

The National Historical Publications and Records Commission seeks projects that will significantly improve public discovery and use of major historical records collections. All types of historical records are eligible, including documents, photographs, born-digital records, and analog audio and moving images. Projects may:

- Digitize historical records collections, or related collections, held by a single institution and make them freely available online
- Provide access to born-digital records
- Create new freely-available virtual collections drawn from historical records held by multiple institutions
- Create new tools and methods for users to access records

The NHPRC welcomes collaborative projects, particularly for bringing together related records from multiple institutions. Projects that address significant needs in the field and result in replicable and scalable approaches will be more competitive. We also encourage organizations to actively engage the public in the work of the project.

Deadline: January 18, 2018

National Endowment for the Arts

Our Town Application, FY2018 – (CFDA 45.024)

The Our Town grant program supports creative placemaking projects that help to transform communities into lively, beautiful, and resilient places – achieving these community goals through strategies that incorporate arts, culture, and/or design. Creative placemaking is when artists, arts organizations, and community development practitioners deliberately integrate arts and culture into community revitalization work - placing arts at the table with land-use, transportation, economic development, education, housing, infrastructure, and public safety strategies. This funding supports local efforts to enhance quality of life and opportunity for existing residents, increase creative activity, and create or preserve a distinct sense of place. Through Our Town, subject to the availability of funding, the National Endowment for the Arts will provide a limited number of grants for creative placemaking. Our Town requires partnerships between arts organizations and government, other nonprofit organizations, and private entities to achieve livability goals for communities. Our Town offers support for projects in two areas:

- Arts Engagement, Cultural Planning, and Design Projects. These projects represent the distinct character and quality of their communities. These projects require a partnership between a nonprofit organization and a local government entity, with one of the partners being a cultural organization. Matching grants range from \$25,000 to \$200,000.
- Projects that Build Knowledge About Creative Placemaking. These projects are available to arts and design service organizations, and industry, policy, or university organizations that provide technical assistance to those doing place-based work. Matching grants range from \$25,000 to \$100,000.

Deadline: September 11, 2017

Art Works, FY2018 – (CFDA # 45.024)

The Arts Endowment's support of a project may start on May 1, 2018, or any time thereafter. Grants generally may cover a period of performance of up to two years, with an exception for projects that include primary data collection as part of the proposed activity. Projects that include primary data collection may request up to three years. Projects that extend beyond one year will be required to submit an annual progress report. A grantee may not receive more than one National Endowment for the Arts grant for the same project during the same period of performance. Program Description In September 2012, the National Endowment for the Arts' (NEA) Office of Research & Analysis published a five-year research agenda, supported by a system map and measurement model. Titled How Art Works, the report offers a framework for studying research topics critical to a broader public understanding of the arts' value and/or impact for individuals and communities. In December 2016, the NEA's research office updated its five-year agenda for 2017-2021, which reflects a tighter focus on Arts Participation and Arts/Cultural Assets as essential research topics. Arts Participation, in the new agenda, remains inclusive of various modes of participation and specific arts activities. These modes are: attending arts events; reading literature; creating or performing art; consuming art via electronic media; and learning in the arts. Arts/Cultural Assets denotes artists and arts workers, arts venues and platforms, and arts organizations and industries. The NEA is interested in research seeking to identify and to examine:

- Factors that enhance or inhibit Arts Participation or Arts/Cultural Assets;
- Detailed characteristics of Arts Participation or Arts Cultural/Assets, and their interrelationships;

- Individual-level outcomes of Arts Participation, including those corresponding with the following domains:
 - social and emotional well-being
 - creativity, cognition, and learning
 - physiological processes of health and healing; and
- Societal or community-level outcomes, including those corresponding with the following domains:
 - civic and corporate innovation
 - attraction for neighborhoods and businesses
 - national and/or state-level economic growth

Deadline: October 10, 2017

[Literature Fellowships: Translation Projects, FY 2019 – \(CFDA 45.024\)](#)

An individual may submit only one application for FY 2019 funding. You may not apply for both a Translation Project under this deadline (December 5, 2017) and a Literature Fellowship (in prose or poetry) under the 2018 deadline (when fellowships in prose are offered). The Arts Endowment’s support of a project may begin any time between November 1, 2018, and November 1, 2019, and extend for up to two years.

Program Description: Through fellowships to published translators, the National Endowment for the Arts supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. We encourage translations of writers and of work that are not well represented in English translation. All proposed projects must be for creative translations of literary material into English. The work to be translated should be of interest for its literary excellence and value. Priority will be given to projects that involve work that has not previously been translated into English. Competition for fellowships is rigorous. Potential applicants should consider carefully whether their work will be competitive at the national level.

Deadline: December 5, 2017

National Endowment for the Humanities

[Humanities Connections – \(CFDA 45.162\)](#)

The Humanities Connections grant program seeks to expand the role of the humanities in undergraduate education at two- and four-year institutions. Grants will support innovative curricular approaches that foster productive partnerships among humanities faculty and their counterparts in the social and natural sciences and in pre-service or professional programs (such as business, engineering, health sciences, law, computer science, and other technology-driven fields). Competitive applications will demonstrate

- that the proposed curricular projects address significant and compelling topics or issues in undergraduate education at the applicant institution(s);
- that these projects engage the intellectual skills and habits of mind cultivated by the humanities;
- and
- that faculty and students will benefit from meaningful collaborations in teaching and learning across disciplines as a result of the project.

Humanities Connections projects have four core features: 1. integration of the subject matter, perspectives, and goals of two or more disciplines (with a minimum of one in and one outside of the humanities); 2. collaboration between faculty from two or more separate departments or schools at one or more institutions; 3. experiential learning as an intrinsic part of the curricular plan; and 4. long-term institutional support for the proposed curriculum innovation(s). If the project addresses core or general education requirements, or requirements for specific pathways or pre-professional programs, it must incorporate

a fresh approach in doing so. Humanities Connections grants are funded at two levels: Planning and Implementation. Planning Grants (up to twelve months) support the interdisciplinary collaboration of faculty from two or more separate departments or schools (a minimum of one in and one outside of the humanities), with the goal of designing a new, coherent curricular program or initiative. The grant gives the institution(s) the opportunity to create a firm foundation for implementing the program. Planning goals will include identifying the members of a planning committee and organizing the planning process; defining the rationale, design, and structure that would undergird a comprehensive and institutionally sustainable effort; and establishing potential scenarios for curriculum development. Institutions may draw on current short-term initiatives or curricular programs run by individual departments in this effort. The outcome of a successful planning phase should be a project in, or ready for, the implementation stage. Implementation grants (up to three years) support the interdisciplinary collaboration of faculty from two or more separate departments or schools (a minimum of one in and one outside of the humanities), with the implementation of a sustainable curricular program or initiative as the outcome. Implementation grant proposals must show unambiguous evidence of preceding planning work and present a defined rationale with clear intellectual and logistical objectives that are supported by institutional commitment. The grant gives applicants the opportunity to build on faculty/administrative or institutional partnerships and to develop and refine the project's intellectual content, design, and scope. For example, the applicant should be able to demonstrate potential commitments of any partners or collaborators; outline preferred approaches to curriculum building/consolidation; and explain outreach strategies that will be employed to attract students to the new educational opportunity.

Deadline: October 17, 2017

[Dialogues on the Experience of War – \(CFDA 45.163\)](#)

The National Endowment for the Humanities offers the Dialogues on the Experience of War program as part of its current initiative, Standing Together: The Humanities and the Experience of War. The program supports the study and discussion of important humanities sources about war, in the belief that these sources can help U.S. military veterans and others think more deeply about the issues raised by war and military service. Although the program is primarily designed to reach military veterans, men and women in active service, military families, and interested members of the public may also participate. The program awards grants of up to \$100,000 that will support 1.) the convening of at least two discussion programs for no fewer than fifteen participants; and 2.) the creation of a preparatory program to recruit and train program discussion leaders (NEH Discussion Leaders). Discussion programs may take place on college and university campuses, in veterans' centers, at public libraries and museums, and at other community venues.

Deadline: November 2, 2017

[Next Generation Humanities PhD Planning Grants – \(CFDA 45.162\)](#)

In recent years, research published by Humanities Indicators, among others, has revealed that humanities PhDs pursue careers in many different professions—both inside and outside academia. Yet most humanities PhD programs in the United States still prepare students primarily for tenure-track professor positions at colleges and universities. The increasing shortage of such positions has changed students' expected career outcomes. NEH therefore hopes to assist universities in devising a new model of doctoral education, which can both transform the understanding of what it means to be a humanities scholar and promote the integration of the humanities in the public sphere. Next Generation Humanities PhD Planning Grants support universities in preparing to institute wide-ranging changes in humanities doctoral programs. Humanities knowledge and methods can make

an even more substantial impact on society if students are able to translate what they learn in doctoral programs into a multitude of careers. Next Generation Humanities PhD Planning Grants are designed to bring together various important constituencies to discuss and strategize, and then to produce plans that will transform scholarly preparation in the humanities at the doctoral level. Students will be prepared to undertake various kinds of careers, and humanities PhD programs will increase their relevance for the twenty-first century. Grantee institutions must provide funds raised from nonfederal third parties equal to the grant funds released by NEH.

Deadline: November 29, 2017

National Science Foundation

Historically Black Colleges and Universities – Undergraduate Program – (CFDA 47.076)

To meet the nation's accelerating demands for STEM talent, more rapid gains in achievement and successful degree completion in STEM for underrepresented minority populations are needed. The Historically Black Colleges and Universities Undergraduate Program (HBCU-UP) is committed to enhancing the quality of undergraduate STEM education and research at HBCUs as a means to broaden participation in the nation's STEM workforce. To this end, HBCU-UP provides awards to develop, implement, and study evidence-based innovative models and approaches for improving the preparation and success of HBCU undergraduate students so that they may pursue STEM graduate programs and/or careers.

Deadline: October 3, 2017

Advanced Technological Education

With an emphasis on two-year colleges, the Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions and industry to promote improvement in the education of science and engineering technicians at the undergraduate and secondary school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways; and other activities. The program invites research proposals that advance the knowledge base related to technician education. It is expected that projects be faculty driven and that courses and programs are credit bearing although materials developed may also be used for incumbent worker education. The ATE program encourages partnerships with other entities that may impact technician education. For example, with

- the National Institute of Standards and Technology (NIST) Manufacturing Extension Partnerships (MEPs) <http://www.nist.gov/mep/index.cfm> as applicable to support technician education programs and the industries they serve;
- Manufacturing USA Institutes <https://manufacturing.gov/nnmi-institutes/> and Investing in Manufacturing Communities of Practice (IMCPs) <https://www.eda.gov/imcp/> addressing workforce development issues (also see NSF DCL 16-007); and
- NSF Industry & University Cooperative Research Program (I/UCRC) awardees. <http://www.nsf.gov/eng/iip/iucrc>

The ATE program encourages proposals from Minority Serving Institutions and other institutions that support the recruitment, retention, and completion of students underrepresented in STEM in technician

education programs that award associate degrees. NSF is particularly interested in proposals from all types of Minority Serving Institutions where the proportion of underrepresented students interested in advanced technology careers is growing.

Deadline: October 5, 2017

[Training-based Workforce Development for Advanced Cyberinfrastructure – \(CFDA 47.041, 47.049, 47.050, 47.070, 47.076\)](#)

The overarching goal of this program is to prepare, nurture and grow the national scientific workforce for creating, utilizing, and supporting advanced cyberinfrastructure (CI) that enables cutting-edge science and engineering and contributes to the Nation's overall economic competitiveness and security. For the purpose of this solicitation, advanced CI is broadly defined as the resources, tools, and services for advanced computation, data handling, networking and security. The need for such workforce development programs are highlighted by the (i) National Strategic Computing Initiative announced in 2015 ([NSCI](#)), which is co-led by NSF and aims to advance the high-performance computing ecosystem and develop workforce essential for scientific discovery; (ii) 2016 National Academies' report on [Future Directions for NSF Advanced Computing Infrastructure to Support U.S. Science and Engineering in 2017-2020](#); and (iii) [Federal Big Data Research and Development Strategic Plan](#), which seeks to expand the community of data-empowered experts across all domains. This solicitation calls for developing innovative, scalable training programs to address the emerging needs and unresolved bottlenecks in scientific and engineering workforce development of targeted, multidisciplinary communities, at the postsecondary level and beyond, leading to transformative changes in the state of workforce preparedness for advanced CI in the short and long terms.

Deadline: October 9, 2017

[Improving Undergraduate STEM Education: Pathways into Geoscience – \(CFDA 47.050, 47.076\)](#)

A well-prepared, innovative science, technology, engineering and mathematics (STEM) workforce is crucial to the Nation's health and economy. Indeed, recent policy actions and reports have drawn attention to the opportunities and challenges inherent in increasing the number of highly qualified STEM graduates, including STEM teachers. Priorities include educating students to be leaders and innovators in emerging and rapidly changing STEM fields as well as educating a scientifically literate populace. Both of these priorities depend on the nature and quality of the undergraduate education experience.

In addressing these STEM challenges and priorities, the National Science Foundation invests in evidence-based and evidence-generating approaches to understanding STEM learning; to designing, testing, and studying instruction and curricular change; to wide dissemination and implementation of best practices; and to broadening participation of individuals and institutions in STEM fields. The goals of these investments include:

- increasing the number and diversity of STEM students;
- preparing students well to participate in science for tomorrow;
- and improving students' STEM learning outcomes.

NSF's Improving Undergraduate STEM Education (IUSE) initiative, launched in Fiscal Year 2014, supports a coherent set of investments to address immediate challenges and opportunities that are facing undergraduate

STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise.

The NSF-wide IUSE initiative acknowledges the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning.

The Directorate for Geosciences (GEO) contributes to the IUSE initiative through the Improving Undergraduate STEM Education: Pathways into Geoscience (IUSE: GEOPATHS) funding opportunity. IUSE: GEOPATHS invites proposals that specifically address the current needs and opportunities related to undergraduate education within the geosciences community. The primary goal of the IUSE: GEOPATHS funding opportunity is to increase the number of undergraduate students interested in pursuing undergraduate degrees and/or post-graduate degrees in geoscience through the design and testing of novel approaches for engaging students in authentic, career-relevant experiences in geoscience. In order to broaden participation in the geosciences, engaging undergraduate students from traditionally underrepresented groups or from non-geoscience degree programs is a priority. The IUSE: GEOPATHS solicitation features two funding tracks: (1) Engaging students in the geosciences through extra-curricular experiences and training activities (GEOPATHS-EXTRA), and (2) Improving pathways into the geosciences through institutional collaborations and transfer (GEOPATHS-IMPACT).

Deadline: October 10, 2017

[Research Experiences for Teachers \(RET\) in Engineering and Computer Science – \(CFDA 47.041, 47.070\)](#)

NSF's Directorate for Engineering (ENG) and the Directorate for Computer and Information Science and Engineering (CISE) have joined to support the Research Experiences for Teachers (RET) in Engineering and Computer Science program. This program supports active long-term collaborative partnerships between K-12 Science, Technology, Engineering, Computer and Information Science, and Mathematics (STEM) in-service and pre-service teachers, full-time community college faculty, and university faculty and students to enhance the scientific disciplinary knowledge and capacity of the STEM teachers and/or community college faculty through participation in authentic summer research experiences with engineering and computer science faculty researchers.

The research projects and experiences all revolve around a focused research area related to engineering and/or computer science that will provide a common cohort experience to the participating educators. The K-12 STEM teachers and/or full-time community college faculty also translate their research experiences and new scientific knowledge into their classroom activities and curricula. The university team will include faculty, graduate and undergraduate students as well as industrial advisors. Involvement of graduate students in support of academic-year classroom activities is particularly encouraged. Partnerships with inner city, rural or other high needs schools are especially encouraged, as is participation by underrepresented minorities, women, veterans, and persons with disabilities.

As part of the long-term partnership arrangements, university undergraduate/graduate students will partner with pre-college/community college faculty in their classrooms during the academic year to support the integration of the RET curricular materials into classroom activities. This announcement features two mechanisms for support of in-service and pre-service K-12 STEM teachers and full-time community college faculty: (1) RET supplements to ongoing ENG and CISE awards and (2) new RET Site awards. RET supplements may be included outside this solicitation in proposals for new or renewed ENG and CISE grants or as supplements to ongoing ENG- and CISE-funded projects. RET in Engineering and Computer Science Sites, through this solicitation, are based on independent proposals from engineering and/or computer and/or information science departments, schools or colleges to initiate and conduct research participation projects for K-12 STEM teachers and/or full-time community college faculty.

Deadline: October 10, 2017

[Advancing Informal STEM Learning – \(CFDA 47.076\)](#)

The Advancing Informal STEM Learning (AISL) program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning opportunities for the public in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments. The AISL program supports six types of projects: (1) Pilots and Feasibility Studies, (2) Research in Service to Practice, (3) Innovations in Development, (4) Broad Implementation, (5) Literature Reviews, Syntheses, or Meta-Analyses, and (6) Conferences

Deadline: November 6, 2017

[Louis Stokes Alliances for Minority Participation – \(CFDA 47.076\)](#)

The Louis Stokes Alliances for Minority Participation (LSAMP) program is an alliance-based program. The program's theory is based on the Tinto model for student retention. The overall goal of the program is to assist universities and colleges in diversifying the nation's science, technology, engineering and mathematics (STEM) workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to populations historically underrepresented in these disciplines: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders. The LSAMP program takes a comprehensive approach to student development and retention. Particular emphasis is placed on transforming undergraduate STEM education through innovative, evidence-based recruitment and retention strategies, and relevant educational experiences in support of racial and ethnic groups historically underrepresented in STEM disciplines.

The LSAMP program also supports knowledge generation, knowledge utilization, program impact and dissemination type activities. The program seeks new learning and immediate diffusion of scholarly research into the field. Under this program, funding for STEM educational and broadening participation research activities could include research to develop new models in STEM engagement, recruitment and retention practices for all critical pathways to STEM careers or research on interventions such as mentoring, successful learning practices and environments, STEM efficacy studies, and technology use. Overall, the LSAMP program provides funding to alliances that implement comprehensive, evidence-based, innovative, and sustained strategies that ultimately result in the graduation of well-prepared, highly-qualified students from

underrepresented minority groups who pursue graduate studies or careers in STEM. Project types under this program include:

1. **Alliances.** Alliances are consortia of multiple degree-granting institutions. Organizations from other sectors, including informal science organizations, may be participants. Projects focus on pre-college and undergraduate recruitment and retention activities. Types of LSAMP alliances are described as follows:
 - a. STEM Pathways Implementation-Only Alliance projects are mainly focused on a particular STEM pathway, e.g., entry into college, first two years, or preparation for entry into graduate studies. Additionally, the project may focus on activities dedicated to diversifying a particular STEM discipline, e.g., production of mathematicians. These projects are targeted to newly-created alliances, reconstituted alliances or alliances that have received support by the program for less than 10 years. Projects are five years in duration.
 - b. STEM Pathways and Research Alliances are projects that focus on the full STEM pathway and provide direct support for undergraduate students but also serve as a hub for the production of scholarly STEM research and evaluation to increase the knowledge-base and utilization in broadening participation. Both components must be addressed to be competitive for this project type. These are five-year projects.
 - c. Bridge to the Baccalaureate (B2B) Alliances involve associate degree producing institutions for which the lead institution must be a community college. These are three-year projects focused on activities that provide effective educational preparation of community college students from underrepresented minority populations for successful transfer to four-year institutions in STEM degree programs.
2. **Bridge to the Doctorate (BD)Activity:** BD projects are two-year projects eligible only to existing alliances funded 10 or more consecutive years. These projects are focused on providing post-baccalaureate fellowship support to a cohort of 12 LSAMP students for the first two years of their STEM graduate studies and providing the necessary academic and research skills that will enable them to successfully earn STEM doctoral degrees and transition into the STEM workforce.
3. **Louis Stokes Regional Centers of Excellence in Broadening Participation (LSRCE).** These centers can serve as regional outreach and knowledge-diffusion centers of excellence for alliance and non-alliance organizations. LSRCE's are projects that have wide latitude for design with a focus on technical assistance in the broadening participation arena, for example, and are focused on increasing the knowledge base on broadening participation topics through research, evaluation and synthesis activities. Centers do not provide direct degree production interventions or student support activities. The projects may be three or five years in duration depending on the scope of activities.
4. **Pre-Alliance Planning:** Pre-Alliance planning projects undertake planning activities necessary to form new alliances. Recipients of pre-alliance planning grants must commit to submission of an alliance or center proposal following the planning period. Projects are up to 18 months in duration.
5. **Conferences and other supplemental funding opportunities are supported for existing LSAMP alliances or LSAMP institutions.** Examples include the NSF-Department of Energy collaboration to provide cutting-edge research experiences to students and faculty participants. These opportunities also may be announced under Dear Colleague Letters. Conference proposals may be submitted under NSF's general proposal guidelines as unsolicited proposals

Deadline: November 17, 2017

Inclusion Across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science – (CFDA 47.041, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.079, 47.083)

Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (NSF INCLUDES) is a comprehensive national initiative designed to enhance U.S. leadership in science, technology, engineering and mathematics (STEM) discoveries and innovations focused on NSF's commitment to diversity, inclusion, and broadening participation in these fields. The initiative is developing a National Network composed of NSF INCLUDES Design and Development Launch Pilots, NSF INCLUDES Alliances, NSF-funded broadening participation projects, other relevant NSF-funded projects, scholars engaged in broadening participation research, and other organizations that support the development of talent from all sectors of society to build the STEM workforce.

To facilitate the Network's operation, the program is soliciting proposals for a NSF INCLUDES Coordination Hub that will drive and support the work of the NSF INCLUDES National Network over the lifecycle of the initiative by: (a) promoting the NSF INCLUDES guiding vision and strategy; (b) developing a collaborative infrastructure to support the activities of the various entities partnering in the NSF INCLUDES National Network; (c) fostering progress among Network partners toward shared models, measurement practices, and evaluation criteria; (d) communicating the discoveries of and generating enthusiasm for the NSF INCLUDES National Network; and (e) advancing the expansion and scale of the NSF INCLUDES National Network by connecting expertise from multiple sectors and other private and public funders. The three critical functions of the NSF INCLUDES Coordination Hub are summarized below:

1. **Communication and Networking:** From the beginning the NSF INCLUDES Coordination Hub should direct efforts toward building the Network infrastructure by facilitating continuous communication and information updates, designing community activities, and fostering collaboration across all elements of the Network.
2. **Network Assistance and Reinforcement:** As NSF INCLUDES Alliances and other organizations join the NSF INCLUDES National Network, the NSF INCLUDES Coordination Hub should focus attention on assistance and reinforcement activities including technical assistance, conducting research, and facilitating shared measurement and data analysis across the Network.
3. **Visibility and Expansion:** The NSF INCLUDES Coordination Hub should provide resources for efforts to focus on expansion and sustainability within the National Network, increase NSF INCLUDES visibility and communicate impact, while also serving as a repository for funding opportunities, research and knowledge generated by the NSF INCLUDES National Network and stakeholders.

Deadline: November 27, 2017

Improving Undergraduate STEM Education: Education and Human Resources – (CFDA 47.076)

The fields of science, technology, engineering, and mathematics (STEM) hold much promise as sectors of the economy where we can expect to see continuous vigorous growth in the coming decades. STEM job creation is expected to outpace non-STEM job creation significantly, according to the Commerce Department, reflecting the importance of STEM knowledge to the US economy. The National Science Foundation (NSF) plays a leadership role in development and implementation of efforts to enhance and improve STEM education in the United States.

Through the NSF Improving Undergraduate STEM Education (IUSE) initiative, the agency continues to make a substantial commitment to the highest caliber undergraduate STEM education through a Foundation-wide framework of investments. The IUSE: EHR program is a core NSF undergraduate STEM education program that seeks to improve the effectiveness of undergraduate STEM education for both majors and non-majors. The program is open to application from all institutions of higher education and associated organizations. NSF places high value on educating students to be leaders and innovators in emerging and rapidly changing STEM fields as well as educating a scientifically literate populace.

In pursuit of this goal, IUSE: EHR supports projects that have the potential to improve student learning in STEM through development of new curricular materials and methods of instruction, and development of new assessment tools to measure student learning. In addition to innovative work at the frontier of STEM education, this program also encourages replications of research studies at different types of institutions and with different student bodies to produce deeper knowledge about the effectiveness and transferability of findings. IUSE: EHR also seeks to support projects that have high potential for broader societal impacts, including improved diversity of students and instructors participating in STEM education, professional development for instructors to ensure adoption of new and effective pedagogical techniques that meet the changing needs of students, and projects that promote institutional partnerships for collaborative research and development.

IUSE: EHR especially welcomes proposals that will pair well with the efforts of NSF INCLUDES (https://www.nsf.gov/news/special_reports/nsfincludes/index.jsp) to develop STEM talent from all sectors and groups in our society. Collaborations are encouraged between IUSE proposals and existing INCLUDES projects, provided the collaboration strengthens both projects. For all the above objectives, the National Science Foundation invests primarily in evidence-based and evidence-generating approaches to understand and improve STEM learning and learning environments, improve the diversity of STEM students and majors, and prepare STEM majors for the workforce. In addition to contributing to STEM education in the host institution(s), proposals should have the promise of adding more broadly to our understanding of effective teaching and learning practices. The IUSE: EHR program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science scholars to advance our understanding of effective teaching and learning. Toward these ends the program features two tracks: (1) Engaged Student Learning and (2) Institutional and Community Transformation. Two tiers of projects exist within each track: (i) Exploration and Design and (ii) Development and Implementation.

| | Exploration and Design | Development and Implementation |
|--------------------------------------------|---------------------------------|-------------------------------------------------------------------------------------|
| Engaged Student Learning | Up to \$300K, for up to 3 years | Level 1: Up to \$600K, for up to 3 years Level 2: \$601K-\$2M, for up to 5 years |
| Institutional and Community Transformation | Up to \$300K, for up to 3 years | Up to \$3M, for up to 5 years |

Deadline: December 12, 2017

U.S. Small Business Administration

U.S. Department of Agriculture

[Small Business Innovation Research Program – Phase I – \(CFDA 10.212\)](#)

Proposed Phase I projects should prove the scientific or technical feasibility of the approach or concept. Projects dealing with agriculturally related manufacturing and alternative and renewable energy technologies are encouraged across all SBIR topic areas. USDA SBIR's flexible research areas ensure innovative projects consistent with USDA's vision of a healthy and productive nation in harmony with the land, air, and water. USDA SBIR Program has awarded over 2000 research and development projects since 1983, allowing hundreds of small businesses to explore their technological potential, and providing an incentive to profit from the commercialization of innovative ideas.

Deadline: October 5, 2017

[Higher Education Multicultural Scholars Program \(MSP\) – \(CFDA 10.220\)](#)

The purpose of this competitive undergraduate scholarship grant program is to increase the multicultural diversity of the food and agricultural scientific and professional workforce, and advance the educational achievement of all Americans by providing competitive grants to colleges and universities.

Deadline: October 31, 2017

Community Food Projects Competitive Grant Program – (CFDA 10.225)

In FY 2018, NIFA's CFP intends to solicit applications and fund two types of grants. The types are entitled (1) Community Food Projects (CFP) and (2) Planning Projects (PP). The primary goals of the CFP are to: Meet the food needs of low-income individuals through food distribution, community outreach to assist in participation in Federally assisted nutrition programs, or improving access to food as part of a comprehensive service; Increase the self-reliance of communities in providing for the food needs of the communities; Promote comprehensive responses to local food access, farm, and nutrition issues; and Meet specific state, local or neighborhood food and agricultural needs including needs relating to: Equipment necessary for the efficient operation of a project; Planning for long-term solutions; or The creation of innovative marketing activities that mutually benefit agricultural producers and low-income consumers.

Deadline: December 4, 2017

U.S. Department of Commerce

FY18 Cooperative Research Program (CRP) – (CFDA 11.454)

The Cooperative Research Program (CRP) provides opportunity to compete for financial assistance for projects seeking to improve and strengthen the relationship between fisheries researchers from NMFS, state fishery agencies, and universities and the U.S. fishing industry (recreational and commercial) in the Gulf of Mexico (FL, AL, MS, LA, TX), South Atlantic (FL, NC, SC, GA) and Caribbean (USVI and Puerto Rico). The program bolsters partnerships by providing a way for involving commercial and recreational fishermen in the collection of fundamental fisheries information in support of management and regulatory options. This program addresses NOAA's mission to "Protect, Restore, and Manage the Use of Coastal and Ocean Resources through an Ecosystem Approach to Management."

Deadline: September 22, 2017

FY2016 – FY2019 EDA Planning Program and Local Technical Assistance Program – (CFDA 11.302, 11.303)

EDA oversees three technical assistance programs (National, Local and University Center) that promote economic development and alleviate unemployment, underemployment, and out-migration in distressed regions. These programs provide grants or cooperative agreements to: (1) invest in institutions of higher education to establish and operate University Centers to support initiatives that are focused on advancing: regional commercialization efforts; entrepreneurship; and a high-skilled regional workforce. provide technical assistance to public and private sector organizations with the goal of enhancing local economic development; (2) support innovative approaches to stimulate economic development in distressed regions; (3) disseminate information and studies of economic development issues of national significance; and (4) finance feasibility studies and other projects leading to local economic development. These programs aid the long-range economic development of regions with severe unemployment and low per capita income.

Deadline: N/A

Investments for Public Works and Economic Development Facilities – (CFDA 11.300)

Public Works grants support the construction or rehabilitation of essential public infrastructure and facilities necessary to generate or retain private sector jobs and investments, attract private sector capital, and promote regional competitiveness, innovation, and entrepreneurship, including investments that expand and upgrade infrastructure to attract new industry, support technology-led development, accelerate new business development, and enhance the ability of regions to capitalize on opportunities presented by free trade..

Characteristic projects include investments in facilities such as water and sewer systems, industrial access roads, business parks, port facilities, rail spurs, skill-training facilities, business incubator facilities, brownfield redevelopment, eco-industrial facilities, and telecommunications and broadband infrastructure improvements necessary for business creation, retention and expansion.

Eligible applicants for and recipients of EDA investment assistance include a State, city, county, or other political subdivision of a State, including a(n): (a) District Organization as defined in 13 CFR § 304.2; (b) Indian Tribe or a consortium of Indian Tribes; (c) State, city, or other political subdivision of a State, including a special purpose unit of a State or local government engaged in economic or infrastructure development activities, or a consortium of such political subdivisions; (d) institution of higher education or a consortium of institutions of higher education; or (e) public or private non-profit organization or association acting in cooperation with officials of a political subdivision of a State. (2/7/17)

Deadline: Not Applicable.

Economic Development Assistance Programs – (CFDA 11.307)

The Economic Adjustment Assistance Program provides a wide range of technical, planning and public works and infrastructure assistance in regions experiencing adverse economic changes that may occur suddenly or over time. This program is designed to respond flexibly to pressing economic recovery issues and is well suited to help address challenges faced by U.S. communities and regions.

Current investment priorities include proposals that focus on (a) Collaborative Regional Innovation, (b) Public/Private Partnerships, (c) National Strategic Priorities, (d) Global Competitiveness, (e) Environmentally-Sustainable Development, (f) Economically Distressed and Underserved Communities. (11/14/16)

Deadline: Not Applicable.

U.S. Department of Defense

Active Social Engineering Defense (ASED) – (CFDA 12.910)

DARPA is soliciting innovative research proposals in the area of automated defense against social engineering attacks. Proposed research should investigate innovative approaches that enable revolutionary advances in science, devices, or systems. Specifically excluded is research that primarily results in evolutionary improvements to the existing state of practice.

Deadline: November 9, 2017

[Young Faculty Award \(YFA\) – \(CFDA 12.910\)](#)

The Defense Advanced Research Projects Agency (DARPA) Young Faculty Award (YFA) program aims to identify and engage rising stars in junior faculty positions in academia and equivalent positions at non-profit research institutions and expose them to Department of Defense (DoD) and National Security challenges and needs. In particular, this YFA will provide high-impact funding to elite researchers early in their careers to develop innovative new research directions in the context of enabling transformative DoD capabilities. The long-term goal of the program is to develop the next generation of scientists and engineers in the research community who will focus a significant portion of their future careers on DoD and National Security issues. DARPA is particularly interested in identifying outstanding researchers who have previously not been performers on DARPA programs, but the program is open to all qualified applicants with innovative research ideas.

Deadline: December 4, 2017

U.S. Department of Education

[Research Networks Focused on Critical Problems of Policy and Practice in Special Education – \(CFDA 84.324\)](#)

The Institute's purpose in awarding these grants is to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, and (2) education outcomes for all students from early childhood education through postsecondary and adult education. The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

Deadline: September 21, 2017

[Education and Research Development Centers – \(CFDA 84.305\)](#)

The Institute will conduct 10 research competitions in FY 2018 through two of its centers: The Institute's National Center for Education Research (NCER) will hold five competitions: One competition for education research; one competition for education research and development centers; one competition for partnerships and collaborations focused on problems of practice or policy; and two competitions for low-cost, short-duration evaluation of education interventions. The Institute's National Center for Special Education Research (NCSER) will hold five competitions: One competition for special education research; one competition for research training programs in special education; two competitions for low-cost, short-duration evaluation of special education interventions; and one competition for research networks focused on critical problems of policy and practice in special education. Catalog of Federal Domestic Assistance (CFDA) numbers 84.305A, 84.305C, 84.305H, 84.305L, 84.324A, 84.324B, 84.324L, and 84.324N.

Deadline: September 21, 2017

U.S. Department of Health and Human Services

Service Area Competition – (CFDA 93.244)

The Health Center Program supports public and private nonprofit community-based and patient-directed organizations that provide primary health care services to the Nation's medically underserved. The purpose of the SAC NOFO is to ensure continued access to affordable, quality primary health care services for communities and vulnerable populations currently served by the Health Center Program. This NOFO details the SAC eligibility requirements, review criteria, and awarding factors for organizations seeking funding for operational support to provide primary health care services to an announced service area under the Health Center Program. For the purposes of this document, the term "health center" encompasses Health Center Program award recipients funded under the following subsections: Community Health Center (CHC – section 330(e)), Migrant Health Center (MHC – section 330(g)), Health Care for the Homeless (HCH – section 330(h)), and/or Public Housing Primary Care (PHPC – section 330(i)).

Deadline: September 11, 2017

Socioeconomic Disparities in health and Mortality at Older Ages (R01) – (CFDA 93.866)

The purpose of this funding opportunity announcement (FOA) is to support studies that identify mechanisms, explanations, and modifiable risk factors underlying recent trends of growing inequalities in morbidity and mortality by income, education, and geographic location at older ages in the United States.

Deadline: October 20, 2017

Uncovering the Causes, Contexts, and Consequences of Elder Mistreatments (R01) – (CFDA 93.866)

The purpose of this Funding Opportunity Announcement is to solicit applications proposing research that can lead to advancements in the understanding of elder mistreatment (emotional abuse, physical abuse, and sexual abuse; financial exploitation; abandonment; and neglect) and lay the foundation for the future design of mechanistically focused interventions for individuals at risk for mistreating elders, for promoting recovery and resilience in the maltreated and their families, and for preventing re-perpetration for those who have inflicted harm. Applications are solicited from multidisciplinary teams which include researchers from the fields of elder mistreatment, child abuse and neglect, intimate partner violence, and/or emergency medicine to pursue research in two priority areas: (1) the development of new and innovative tools and methods for the screening and detection of elder mistreatment; and (2) the identification of modifiable risk factors for elder mistreatment and modifiable protective factors, with potential to prevent maltreatment and/or enable individuals who have been mistreated and those who have mistreated others to overcome adversity and thrive. All applications should propose evidence-based strategies for addressing ethical challenges surrounding informed consent and study design in the research proposed, and to employ, when possible, best practices established in the fields of child abuse and neglect and/or intimate partner violence.

Deadline: October 20, 2017

Ryan White HIV/AIDS Program Part A HIV Emergency Relief Grant Program – (CFDA 93.914)

Eligibility for RWHAP Part A grants is based in part on the number of confirmed AIDS cases within a statutorily specified “metropolitan area.” The Secretary uses the Office of Management and Budget’s (OMB) census-based definitions of a Metropolitan Statistical Area (MSA) in determining the geographic boundaries of a RWHAP metropolitan area. HHS utilizes the OMB geographic boundaries that were in effect when a jurisdiction was initially funded under RWHAP Part A. For all newly eligible areas, the boundaries are based on current OMB MSA boundary definitions. RWHAP Part A recipients that are classified as an EMA or as a TGA and continue to meet the status as an eligible area as defined in statute are eligible to apply for these funds. For an EMA, this is more than 2,000 cases of AIDS reported and confirmed during the most recent five (5) calendar years, and for a TGA, this is at least 1,000, but fewer than 2,000 cases of AIDS reported and confirmed during the most recent five (5) calendar years for which such data are available. In addition, for three (3) consecutive years, recipients must not have fallen below both the required incidence levels already specified, and required prevalence levels (cumulative total of living cases of AIDS reported to and confirmed by the Director of CDC, as of December 31 of the most recent calendar year for which such data are available). For an EMA, the required prevalence is 3,000 living cases of AIDS. For a TGA, the required prevalence is 1,500 or more living cases of AIDS. However, for a TGA with, as of the end of the most recent fiscal year, not more than five (5) percent of the total amount from grants awarded to the area under Part A unobligated, the required prevalence is at least 1,400 (and fewer than 1,500) living cases of AIDS. This competition is open to eligible Part A jurisdictions to provide comprehensive primary health care and support services for low income, uninsured and underserved PLWH in their service areas as listed in Appendix B.

Deadline: October 30, 2017

AIDS Drug Assistance Program (ADAP) Emergency Relief Funds (ERF) – (CFDA 93.917)

This notice solicits applications for the Ryan White HIV/AIDS Program (RWHAP) Part B AIDS Drug Assistance Program (ADAP) Emergency Relief Funds (ERF). The Health Resources and Services Administration’s (HRSA) HIV/AIDS Bureau (HAB), Division of State HIV/AIDS Programs (DSHAP) administers this program. ADAP ERF awards are intended for states/territories that demonstrate the need for additional resources to prevent, reduce, or eliminate ADAP waiting lists, including through cost-containment measures (for example, the provision of health insurance assistance). HRSA will base ADAP ERF awards upon applicants’ ability to successfully demonstrate need for additional funding. An external objective review committee (ORC) will evaluate this need based on criteria published in this notice of funding opportunity (NOFO), with priority given to addressing existing waiting lists. HRSA first funded this ERF initiative in August 2010, when numerous states/territories were experiencing ADAP waiting lists. At the time of publication of this NOFO, there are no ADAP waiting lists. HRSA continues to provide funding under this initiative to maintain infrastructure in those states/territories that had previously imposed waiting lists, and to ensure that no new waiting lists are established. States/territories that have not reported an existing waiting list to HRSA must do so immediately and use funding awarded under this NOFO to remove clients from the waiting list.

Deadline: November 13, 2017

[Research Grants for Preventing Violence and Violence Related Injury \(R01\) – \(CFDA 93.136\)](#)

The Centers for Disease Control and Prevention's National Center for Injury Prevention and Control (NCIPC) is soliciting investigator-initiated research that will help expand and advance our understanding about what works to prevent violence by rigorously evaluating primary prevention strategies, programs, and policies to address specific gaps in the prevention of teen dating violence, intimate partner violence, sexual violence, and youth violence. This initiative is intended to support the evaluation of primary prevention strategies, programs or policies that target universal or selected high-risk populations (i.e., populations that have one or more risk factors that place them at heightened risk for perpetration of violence). Funds are available to conduct such studies focused on preventing the perpetration of youth violence and/or teen dating/intimate partner/sexual violence as detailed elsewhere in this announcement.

Deadline: November 14, 2017

[Centers for Agricultural Safety and Health \(U54\) – \(CFDA 93.262\)](#)

The National Institute for Occupational Safety and Health (NIOSH)/Centers for Disease Control and Prevention (CDC) invites applications for Centers for Agricultural Safety and Health (Ag Centers). Ag Centers are expected to conduct high quality research and help translate scientific discoveries into practical applications to improve worker safety and health in the areas of agriculture, forestry, and fishing. Center functions should include developing integrated approaches that link basic science with translation and outreach activities. Center structure should take advantage of diverse scientific resources and focus on local, regional, and/or national worker safety and health issues. Centers should place emphasis on the creation and implementation of evidence-based solutions that address important agricultural safety and health problems. Collaborations with other academic institutions, nonprofit organizations, and other occupational safety and health focused groups are expected.

Deadline: November 30, 2017

[Reducing Stigma to Improve HIV/AIDS Prevention, Treatment and Care in Low and Middle-Income Countries – \(CFDA 93.242, 93.989\)](#)

The purpose of this FOA is to stimulate research on interventions to reduce HIV/AIDS-associated stigma and its impact on the prevention and treatment of HIV/AIDS and on the quality of life of People Living with HIV/AIDS (PLWH). Specifically, this initiative will support research on a) novel stigma reduction interventions that link to increase in care-seeking behavior and/or decrease in transmission; b) reducing the impact of stigma on adolescent and/or youth health; c) strategies to cope with the complex burden of stigmatization due to HIV and one or more comorbidities/co-infections; d) reducing effects of stigma on and/or by family members or caregivers of PLWH; and e) innovative and improved stigma measurement in the context of implementation of an intervention. The overall goals are to understand how to reduce stigma as a factor in HIV transmission, to eliminate or mitigate the aspects of stigma that limit beneficial health outcomes for the infected and at-risk individuals and communities, and to initiate exploratory studies to determine the feasibility of stigma interventions related to HIV prevention, treatment and/or care in Low and Middle-Income Countries (LMICs).

Deadline: December 11, 2017

[Exploiting HIV and/or Host Genomic Information to Understand HIV Compartments or Reactivation in Individuals with Substance Use Disorders \(R61/R33\) – \(CFDA 93.279\)](#)

This initiative will support exploratory projects that exploit HIV or host genomic or nucleomic information to understand HIV latency in individuals with substance use disorders (SUDs).

Deadline: December 13, 2017

[Agency for Healthcare Research and Quality and Patient-Centered Outcomes Research Institute Learning Health Systems Mentored Career Development Program \(K12\) – \(CFDA 93.226\)](#)

The Agency for Healthcare Research and Quality (AHRQ), in partnership with the Patient-Centered Outcomes Research Institute (PCORI), invites applications for funding to support institutional career development awards designed to train clinician and research scientists to conduct PCOR research within learning health systems (LHS) focused on generation, adoption, and application of evidence in order to improve the quality and safety of care.

Deadline: January 29, 2018

[Integrated Food Defense – \(CFDA 93.103\)](#)

The Integrated Food Defense & Emergency Response Cooperative Agreement Program (IFD&ER CAP) grant awards are designed to generate food defense tools and resources that are easily replicated and can complement, aid in the development of, and/or improve State, local, Tribal and territorial (SLTT) food defense programs through unique, innovative, and reproducible projects. The known overlap between food safety (unintentional contamination) and food defense (intentional contamination) is extensive. And the pools of resources available are vast and sometimes difficult to locate and implement.

Deadline Dates: April 2, 2019

Other key dates include:

- Open Date (Earliest Submission Date) - February 1, 2018; February 1, 2019
- Letter of Intent Due Date(s) - March 1, 2018; March 1, 2019
- Application Due Date(s) - April 2, 2018; April 2, 2019

Occupational Safety and Health Training Project Grants (T03) – (CFDA 93.262)

The National Institute for Occupational Safety and Health (NIOSH), Centers for Disease Control and Prevention (CDC), invites grant applications for Training Project Grants (TPGs) that are focused on occupational safety and health training. NIOSH is mandated to provide an adequate supply of qualified personnel to carry out the purposes of the Occupational Safety and Health Act, and the TPGs are one of the principal means for meeting this mandate. The majority of TPGs are in academic institutions that provide high quality training in the core occupational safety and health disciplines of industrial hygiene (IH), occupational health nursing (OHN), occupational medicine residency (OMR), occupational safety (OS), as well as closely related allied disciplines. NIOSH also funds non-academic programs to meet specific training needs of targeted populations including firefighters, commercial fishermen and occupational health and safety interns.

Deadline: November 24, 2019.

NIMH Research Education Mentoring Programs for HIV/AIDS Researchers (R25) – (CFDA 93.242)

The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this National Institute of Mental Health (NIMH) R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nations biomedical, behavioral and clinical research needs and advance the priorities outlined in the Office of AIDS Research (OAR) Annual Strategic Plan and the research program priorities of the NIMH Division of AIDS Research (DAR).

Deadline: September 7, 2020

Comparative Genomics Research Program (R01) – (CFDA 93.172)

NHGRI invites applications for research developing comparative approaches that can be used to understand genome structure and function and the relationship between genomic features and phenotypes. This program supports studies that enable the use of a diverse array of species to advance our ability to understand basic biological processes related to human health and disease, as well as studies that develop novel analytical tools and resources for the comparative genomics research community.

Deadline: January 7, 2021

U.S. Department of Homeland Security

FY 2017 Citizenship and Assimilation Grant Program: Citizenship Instruction – (CFDA 97.010)

The Office of Citizenship (OoC), within U.S. Citizenship and Immigration Services (USCIS), Department of Homeland Security (DHS), is charged with promoting instruction and training on the rights and responsibilities of citizenship. USCIS recognizes that naturalization is an important milestone in the civic assimilation of immigrants. Naturalization requirements, such as knowledge of English and of U.S. history and civics, encourage civic learning and build a strong foundation upon which immigrants can fully assimilate into society. Through preparing for naturalization, immigrants will gain the tools to become successful citizens and assimilate into our society and meet their responsibilities as United States citizens. The goal of the Citizenship

and Assimilation Grant Program is to expand the availability of high quality citizenship preparation services for lawful permanent residents in communities across the nation and to provide opportunities for lawful permanent residents to gain the knowledge and training necessary to promote their assimilation into the fabric of American society. Additional activities that support this goal include developing, identifying, and sharing promising practices in citizenship preparation;; increasing the use of and access to technology in citizenship preparation programs; working with local libraries which serve as a vital resource for immigrant communities; and incorporating strategies to foster welcoming communities as part of the citizenship and civic assimilation process.

Deadline: September 5, 2017

U.S. Housing and Urban Development

Fair Housing Initiative Program – Education and Outreach Initiative – (CFDA 14.416)

HUD is making available through this NOFA \$7,450,000 for Fair Housing Initiatives Program Education and Outreach Initiative. Additional funds may become available for award under this NOFA as a result of HUD's efforts to recapture unused funds, use carryover funds, or because of the availability of additional appropriated funds. Use of these funds will be subject to statutory constraints. All awards are subject to the applicable funding restrictions described in the General Section and to those contained in this NOFA. FHIP funds are used to increase compliance with the Fair Housing Act. This year, funding is available under three Initiatives: Private Enforcement (PEI), Fair Housing Organization (FHOI) and Education and Outreach (EOI) Initiatives. Multi-year awards beyond FY2017 funding are subject to appropriations and the availability of funds. For FY2017, funding for each initiative is listed under a separate NOFA, therefore, applicants must apply under the correct NOFA to be considered for funding. Additionally, if an applicant is eligible and applies for funding under separate initiatives and/or components, the applicant must submit a separate application under the correct NOFA for each component the applicant applies. This NOFA will consider applicants applying under EOI only. The following is a general description of the Education and Outreach Initiative (see chart in section III. A. for all eligibility requirements and a listing of related components): Education and Outreach Initiative (EOI). This Initiative provides funding to organizations that inform the general public about their rights and obligations under the Fair Housing Act. EOI applicants may be funded under the following components based on eligibility:

1. Education and Outreach Initiative (EOI) - \$7,450,000 a. National-Based Programs - National Media Campaign Component (EOI-NMCC) - \$1,000,000 b. Regional/Local/Community Based Program - General Component (EOI-G) - \$6,450,000 Under the EOI NOFA, applicants may apply for funding under multiple components as long as the applicant meets the specific eligibility requirements for each component (see eligibility chart in Section III.A.1). Applicants will be funded in accordance with the funding restrictions listed under Section IV.F.5. In addition, applicants may apply for funding under multiple Initiatives, as long as the applicant applies under the correct NOFA and in accordance with the funding restrictions listed for each NOFA.

Deadline: September 18, 2017

Fair Housing Initiatives Program – Fair Housing Organizations Initiative – (CFDA 14.417)

HUD is making available through this FHOI NOFA \$500,000 for Fair Housing Initiatives Program. Additional funds may become available for award under this NOFA as a result of HUD's efforts to recapture unused funds, use carryover funds, or because of the availability of additional appropriated funds. Use of these funds will be subject to statutory constraints. All awards are subject to the applicable funding restrictions described in the General Section and to those contained in this NOFA. Funding for additional years beyond FY2017 is subject to the availability of appropriations. FHIP funds are used to increase compliance with the Fair Housing Act. This year, funding is available under three Initiatives: Private Enforcement (PEI), Fair Housing Organization (FHOI) and Education and Outreach (EOI) Initiatives. However, for FY2017, funding for each initiative is listed under a separate NOFA. Applicants must apply under the correct NOFA to be considered for funding. Additionally, if an applicant is eligible and applying for funding under separate initiatives and/or components, the applicant must submit a separate application under the correct NOFA for each component the applicant applies.

Deadline: September 18, 2017

Fair Housing Initiatives Program – Private Enforcement Initiative – (CFDA 14.418)

HUD is making available through this PEI NOFA \$30,350,000 for Fair Housing Initiative Programs. Additional funds may become available for award under this NOFA as a result of HUD's efforts to recapture unused funds, use carryover funds, or because of the availability of additional appropriated funds. Use of these funds will be subject to statutory constraints. All awards are subject to the applicable funding restrictions described in the General Section and to those contained in this NOFA. Funding for additional years beyond FY2017 is subject to the availability of appropriations. FHIP funds are used to increase compliance with the Fair Housing Act. This year, funding is available under three Initiatives: Private Enforcement (PEI), Fair Housing Organization (FHOI) and Education and Outreach (EOI) Initiatives. However, for FY2017, funding for each initiative is listed under a separate NOFA. Applicants must apply under the correct NOFA to be considered for funding. Additionally, if an applicant is eligible and applying for funding under separate initiatives and/or components, the applicant must submit a separate application under the correct NOFA for each component the applicant applies. This NOFA will consider applicants applying under PEI only. The following is a general description of PEI (see chart in section III. A. for all eligibility requirements): Private Enforcement Initiative (PEI). This Initiative provides funding to private, non-profit fair housing enforcement organizations that meet statutory requirements to conduct investigation and enforcement of alleged violations of the Fair Housing Act. PEI applicants may be funded under the following Initiative based on eligibility: Private Enforcement Initiative (PEI) - \$14,519,184 (1) Multi-Year Funding Component (PEI-MYFC) Total PEI Multi-Year Funding (PEI-MYFC) is \$30,350,000 (\$14,519,184 of this total is set aside based upon appropriations for FY 2015 and FY 2016 Multi-year grantees. The remaining \$15,830,816 will fund FY2017 grantees). Applicants may apply for funding under each FHIP NOFA as long as the applicant meets the specific eligibility requirements for each Initiative/Component

Deadline: September 18, 2017

FY 2017 Continuum of Care Program Competition – (CFDA 14.267)

The CoC Program (24 CFR part 578) is designed to promote a community-wide commitment to the goal of ending homelessness; to provide funding for efforts by nonprofit providers, States, and local governments to quickly re-house homeless individuals, families, persons fleeing domestic violence, and youth while minimizing the trauma and dislocation caused by homelessness; to promote access to and effective utilization of mainstream programs by homeless; and to optimize self-sufficiency among those experiencing homelessness.

Deadline: September 28, 2017

Capacity Building for Community Development and Affordable Housing Grants – (CFDA 14.252)

Through funding of national intermediaries, the Section 4 Capacity Building program (Section 4) enhances the capacity and ability of community development corporations (CDCs) and community housing development organizations (CHDOs) to carry out affordable housing and community development activities that benefit low- and moderate-income families and persons. Eligible Activities and Priorities. Section 4 funds may be used to provide the following services: Training, education, support, and advice to enhance the technical and administrative capabilities of CDCs and CHDOs, including the capacity to participate in consolidated planning, as well as in fair housing planning and Continuum of Care homeless assistance efforts that help ensure community-wide participation in assessing area needs; consulting broadly within the community; cooperatively planning for the use of available resources in a comprehensive and holistic manner; and assisting in evaluating performance under these community efforts and in linking plans with neighboring communities in order to foster regional planning; Loans, pass-through grants, development assistance, predevelopment assistance, or other financial assistance to CDCs and CHDOs to carry out community development and affordable housing activities that benefit low-income or low- and moderate-income families and persons, including the acquisition, construction, or rehabilitation of housing for low-income or low- and moderate-income families and persons, and community and economic development activities that create jobs for low-income persons; and; Such other activities as may be determined by the grantees in consultation with the Secretary or his or her designee. Program Priorities. Activities undertaken as part of, or as a result of, capacity building efforts described in this section shall support the implementation of other HUD programs, including but not limited to the Community Development Block Grant Program (CDBG), HOME Investment Partnerships, Housing Opportunities for Persons With AIDS (HOPWA), and the Continuum of Care program, in addition to issues related to sustainability and comprehensive neighborhood revitalization activities. Through these activities, grantees are encouraged to align with and support projects that create opportunities for transformative revitalization and investments focused on job growth, economic recovery, and neighborhood revitalization. Additionally, grantees are encouraged to consider how CDCs and CHDOs may align investments with regional planning for sustainable economic development if such efforts are underway in the jurisdiction.

Deadline: October 6, 2017

[Jobs Plus Initiative – \(CFDA 14.895\)](#)

The purpose of the Jobs Plus Pilot program is to develop locally-based, job-driven approaches to increase earnings and advance employment outcomes through work readiness, employer linkages, job placement, educational advancement, technology skills, and financial literacy for residents of public housing. The place-based Jobs Plus Pilot program addresses poverty among public housing residents by incentivizing and enabling employment through earned income disregards for working families, and a set of services designed to support work including employer linkages, job placement and counseling, educational advancement, and financial counseling. Ideally, these incentives will saturate the target developments, building a culture of work and making working families the norm. The Jobs Plus Pilot program consists of the following three core components: Employment-Related Services Financial Incentives – Jobs Plus Earned Income Disregard (JPEID) Community Supports for Work Applicants are encouraged to develop key partnerships to connect participants with any other needed services to remove barriers to work. An Individualized Training and Services Plan (ITSP) should be developed for each participant to establish goals and service strategies, and to track progress. Background HUD, the Rockefeller Foundation, and the MDRC, through a public-private partnership, designed and supported the Jobs Plus program model between 1998 and 2003. HUD has issued two separate evaluation reports on the demonstration, in an effort to identify and document the most promising approaches to increasing employment among families in public housing. Each evaluation showed ongoing positive effects for residents when the program was well-implemented and included the three core elements.

Deadline: November 17, 2017

[Choice Neighborhoods Implementation Grant Program – \(CFDA 14.889\)](#)

Choice Neighborhoods Implementation Grants support the implementation of comprehensive neighborhood revitalization plans that are expected to achieve the following three core goals: 1. Housing: Replace distressed public and assisted housing with high-quality mixed-income housing that is well-managed and responsive to the needs of the surrounding neighborhood; 2. People: Improve intergenerational mobility with a focus on children and families' employment, health, and education outcomes; and 3. Neighborhood: Create the conditions necessary for public and private reinvestment in distressed neighborhoods to offer the kinds of amenities and assets, including safety, good schools, and commercial activity, that are important to families' choices about their community.

Deadline: November 22, 2017

U.S. Department of the Interior

[African American Civil Rights \(ACCR\) History Grants – \(CFDA 15.904\)](#)

The National Park Service's (NPS) FY 2017 African American Civil Rights Grant Program (AACR) will document, interpret, and preserve the sites related to the African American struggle to gain equal rights as citizens in the 20th Century. The NPS 2008 report, "Civil Rights in America, A Framework for Identifying Significant Sites," will serve as the reference document in determining the appropriateness of proposed projects and properties. AACR Grants are funded by the Historic Preservation Fund (HPF), administered by the NPS. Grants will fund a broad range of planning and research projects for historic sites including: survey, inventory, documentation, interpretation, and education. Grants are awarded through a competitive process and do not require non-Federal match.

Deadline: September 29, 2017

[African American Civil Rights \(ACCR\) Preservation Grants – \(CFDA 15.904\)](#)

The National Park Service's (NPS) FY 2017 African American Civil Rights Grant Program (AACR) will document, interpret, and preserve the sites related to the African American struggle to gain equal rights as citizens in the 20th Century. The NPS 2008 report, "Civil Rights in America, A Framework for Identifying Significant Sites," will serve as the reference document in determining the appropriateness of proposed projects and properties. AACR Grants are funded by the Historic Preservation Fund (HPF), administered by the NPS, and will fund a broad range of preservation projects for historic sites including: architectural services, historic structure reports, preservation plans, and physical preservation to structures. Grants are awarded through a competitive process and do not require non-Federal match.

Deadline: September 29, 2017

[3D Elevation Program \(3DEP\) – \(CFDA 15.817\)](#)

3DEP was developed to respond to needs for high-quality topographic data and for a wide range of other three-dimensional representations of the Nation's natural and constructed features. This Broad Agency Announcement (BAA) is issued to facilitate the collection of lidar and derived elevation data for the 3D Elevation Program (3DEP). The BAA continues the USGS long-standing approach to elevation data acquisition through a combination of contracting through the USGS Geospatial Products and Services Contracts (GPSC) and partner acquisitions. The BAA is meant to provide increased visibility to these existing processes for data acquisition partnerships to the broadest stakeholder community possible.

Deadline: September 30, 2017

U.S. Department of Justice

U.S. Department of Labor

U.S. Department of State

[Business and Human Rights in the ICT Sector to Advance Internet Freedom – \(CFDA 19.345\)](#)

The U.S. Department of State Bureau of Democracy, Human Rights and Labor (DRL) announces an open competition for organizations interested in submitting applications for collaborative policy advocacy initiatives to coordinate and amplify existing business and human rights efforts to advance Internet freedom.

Deadline: September 25, 2017

U.S. Department of Transportation

[FY17-Law Enforcement Strategies for Reducing Trespassing Pilot Grant Program – \(CFDA 20.301\)](#)

This notice details the application requirements and procedures to obtain grant funding for eligible projects under the Law Enforcement Strategies for Reducing Trespassing Pilot Grant Program. FRA is initiating a "Pilot Grant Program" to benefit communities that are at high risk for rail trespassing related incidents and casualties. The objective of this program is to research the effectiveness of funding law enforcement agencies various activities aimed at reducing trespassing on the rail rights of way in developing an effective safety program. Under this program, FRA will issue a competitive grant to law enforcement agencies for the purposes of implementing enforcement activities aimed at reducing trespassing along the rail ROW. Agencies selected to receive funding will perform rail trespassing enforcement related activities and report on those activities to FRA. The activities performed through the Pilot Grant Program and their benefits will help determine whether funding directed at law enforcement agencies for rail trespass prevention activities is effective in reducing rail trespassing incidents and casualties.

Deadline: October 9, 2017

[FY 2017 National Infrastructure Investments – \(CFDA 20.933\)](#)

The FY 2017 Appropriations Act appropriated \$500 million to be awarded by DOT for the TIGER Discretionary Grants program. The FY 2017 TIGER Discretionary Grants are for capital investments in surface transportation infrastructure and are to be awarded on a competitive basis for projects that will have a significant impact on the Nation, a metropolitan area, or a region. The Act also allows DOT to use a small portion of the \$500 million for oversight and administration of grants. If this solicitation does not result in the award and obligation of all available funds, DOT may publish additional solicitations. The Consolidated Appropriations Act, 2017 specifies that TIGER Discretionary Grants may not be less than \$5 million and not greater than \$25 million, except that for projects located in rural areas the minimum TIGER Discretionary Grant size is \$1 million. Pursuant to the FY Consolidated Appropriations Act, 2017, no more than 20 percent of the funds made available for TIGER Discretionary Grants (or \$50 million) may be awarded to projects in a single State. The Consolidated Appropriations Act, 2017 directs that not less than 20 percent of the funds provided for TIGER Discretionary Grants (or \$100 million) shall be used for projects located in rural areas. Further, pursuant to the Consolidated Appropriations Act, 2017, DOT must take measures to ensure an equitable geographic distribution of grant funds, an appropriate balance in addressing the needs of urban and rural areas, and investment in a variety of transportation modes. The Consolidated Appropriations Act, 2017 requires that FY

2017 TIGER funds are only available for obligation through September 30, 2020. No FY 2017 TIGER funds may be expended after September 30, 2025. As part of the review and selection process described in the Notice of Funding Opportunity, DOT will consider whether a project is ready to proceed with an obligation of grant funds from DOT within the statutory time provided. Under the FY 2017 Appropriations Act, no waiver is possible for these deadlines. The FY 2017 Appropriations Act allows for up to 20 percent of available funds (or \$100 million) to be used by the Department to pay the subsidy and administrative costs for a project receiving credit assistance under the Transportation Infrastructure Finance and Innovation Act of 1998 (“TIFIA”) program, if it would further the purposes of the TIGER Discretionary Grant program. Recipients of prior TIGER Discretionary Grants may apply for funding to support additional phases of a project awarded funds in earlier rounds of this program. However, to be competitive, the applicant should demonstrate the extent to which the previously funded project phase has been able to meet estimated project schedules and budget, as well as the ability to realize the benefits expected for the project. DOT expects that each TIGER Discretionary Grant will be administered by one of the relevant modal administrations, pursuant to a grant agreement between the TIGER Discretionary Grant recipient and the relevant modal administration.

Deadline: October 16, 2017

[FAA Aviation Research and Development Grants – \(CFDA 20.108\)](#)

The FAA is soliciting proposals for research grants and cooperative agreements to pursue the long-term growth and short-term technical needs of civil aviation. In order to streamline the application process, it is recommended that all prospective grantees submit a white paper (letter of intent) for agency technical review before complete proposal submission. Please be sure to identify the specific area of interest (Solicitation FAA-12-01 – Chapter I. FAA Research Grants Program, Technical Areas of Research #1-#9). The white paper shall be no longer than three (3) pages and shall detail overall research objectives.

Deadline: December 31, 2019

U.S. Department of Treasury

U.S. Department of Veterans Affairs

[Veterans Cemetery Grants – \(CFDA 64.203\)](#)

Grants are available for states, territories and federally recognized tribal governments. This program is implemented in 38 Code of Federal Regulations Part 39.

Deadline: July 1, 2018

Section III PROGRAM FUNDING THROUGH PRIVATE, CORPORATE & COMMUNITY FOUNDATIONS

Elevate Grant

The Elevate grant program is a way to empower nonprofits by providing funds for unique, replicable, community-centered projects and by providing capacity-building workshops and additional networking opportunities.

Deadline: September 1, 2017

Future of Nursing Scholars

The Future of Nursing Scholars program aims to develop the next generation of PhD-prepared nurse leaders who are committed to long-term careers that bring change to nursing and health care.

Deadline: September 14, 2017

Disney Be Inspired Summer of Service Grants

Tell YSA what you care about and how you help your community to become eligible for a \$500 Disney Be Inspired Summer of Service grant. 250 youth volunteers will be awarded grants to begin a project or expand your impact throughout the rest of the year. Take this first step any time through September 15. Then, complete your grant application by September 30. You can use the activities you enjoy – like sports, arts, reading/learning, and nature/animals – to make your communities healthier, greener, and stronger.

Deadline: September 30, 2017

Good Neighbor Citizenship® Company Grants

Safety Grants

State Farm values the importance of keeping our neighbors safe. Our funding is directed toward:

- Auto and roadway safety
- Teen Driver Education
- Home safety and fire prevention
- Disaster preparedness
- Disaster recovery

Community Development

Strong neighborhoods are the foundation of a strong society. Through community outreach and community development grants and investments, State Farm gives back to the neighborhoods it serves and helps develop stronger neighborhoods by reinvesting in the community. Our funding is directed toward:

- Affordable Housing
- Job training

- Neighborhood Revitalization
- Small business Development
- Financial Literacy
- First Time Homeownership

Education Grants

Additionally, we support efforts to provide all children with an education that will allow them to reach their greatest potential and prepare them to participate in a nation and economy that continues as a global leader. We fund three types of grants for K-12 public schools.

- Teacher Development
- Service-Learning
- Education Reform/Systemic Improvement

Deadline: October 31, 2017

[BoatUS Foundation Accepting Grant Applications for Safe and Clean Boating Projects](#)

The BoatUS Foundation for Boating Safety and Clean Water is accepting applications for its Grassroots Grants Program, which awards funds on an annual basis to nonprofit organizations, boating clubs, and student groups in the United States for projects that utilize innovative approaches to education about safe and clean boating.

The foundation is looking for creative projects that promote safe and clean boating on local waterways. Past topics have ranged from PSAs on the effects of boating under the influence to hands-on education about the effects of marine debris.

Projects the foundation is most interested in funding will be unique (topic, methods, or delivery mechanism); include extensive outreach to boaters; use technology to educate boaters, including social media and the Web; have a widespread reach (not just a handful of boaters); include hands-on work with the boating community; and have a way to measure the success of the program.

Applicants can include boating groups, clubs and associations, student groups, and local nonprofit organizations, including local chapters of national organizations. Grants will not be awarded to government agencies, international organizations, for-profit businesses, or individuals.

Applicants may request up to \$10,000. Funded projects must be completed within a year.

Deadline: Open

[Baseball Tomorrow Fund](#)

The Baseball Tomorrow Fund (BTF) awards grants to non-profit and tax-exempt organizations involved in the operation of youth baseball and/or softball programs and facilities. Organizations operating in the U.S. and international locations are eligible to apply. To date, an average of 400 requests are received annually; approximately 10 percent are awarded grants. Grants are awarded on a quarterly basis.

Review cycle deadlines:

- January-March: January 1

- April-June: April 1
- July-September: July 1
- October-December: October 1

[Surdna Foundation Sustainable Environment Grants](#)

The Sustainable Environments Program is working to overhaul our country’s outdated and crumbling infrastructure with a new approach that will foster healthier, sustainable, and just communities. We believe in the potential of what we call “next generation infrastructure” to improve transit systems, make buildings more energy efficient, better manage our water systems and rebuild regional food systems. Focusing on urban areas and their surrounding suburbs, we seek solutions that connect and improve these infrastructure systems in ways that maximize positive impacts and minimize negative environmental, economic and social consequences.

[JFNY Grant for Arts and Culture](#)

The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains listed below for the JFNY Grant throughout the year. This grant aims to support projects that will further understanding of Japanese arts and culture. Successful projects may be granted up to \$5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.

Deadline: Applications must be received at least 3 months prior to beginning date of project.

[CSX Beyond Our Rails Grant](#)

CSX provides non-profit assistance and support through a variety of programs, including grants that typically range from \$2,500 to \$5,000 for projects focusing on safety, community, wellness, and/or the environment.

Examples given for environmental projects include:

- Teaching environmental stewardship
- Planting eco-friendly trees and plants
- Leading and supporting environmental cleanups
- Recycling and waste minimization
- Promoting energy efficiency and carbon reduction

Deadline: Ongoing

[Laboratory Equipment Donation Program for Colleges, Universities and Museums](#)

The Laboratory Equipment Donation Program (LEDP), formerly the Energy-Related Laboratory Equipment (ERLE) Grant Program, was established by the United States Department of Energy (DOE) to grant surplus and available used energy-related laboratory equipment to universities and colleges in the United States for use in energy oriented educational programs.

Deadline: Ongoing

Zayed Future Energy Global High Schools Prize

The primary aim of the Global High Schools category is to inspire future generations across the globe by instilling an ethos of sustainability from an early age, including an appreciation of issues in energy, and broader sustainability. Each school will submit a detailed proposal for a project, and the Prize will become a grant that enables the project's completion. While the main objective is to promote sustainability in schools, special emphasis of the proposed project should be on specific measurable initiatives to promote renewable energy and sustainability, which may include improvements in energy or water efficiency, or a reduction in waste.

Waste Management Charitable Giving

Healthy thriving communities depend on involved citizens, organizations and corporate partners for momentum. We lend our support and services to causes that promote civic pride, economic development and revitalization. Every community has its own challenges, and we strive always to be part of problem-solving initiatives. Programs that Waste Management is most motivated to support include: environment, environmental education, and causes important to the areas where we operate. Applications are accepted year round and are reviewed on a continuous basis. Given the large amount of requests received, please anticipate an estimated two-month review period for each request.

Clif Bar Foundation Small Grants

These grants are awarded for general organizational support as well as funding for specific projects. Small grants average approximately \$7,000 each. Priority is given to applicants that: Address our funding priorities from a holistic perspective; Protect Earth's beauty and bounty; Create a robust, healthy food system; Increase opportunities for outdoor activity; Reduce environmental health hazards; Build stronger communities; Operate with clearly defined objectives and viable plans to achieve them; Demonstrate strong community ties and operate at the community level; Promote positive change through both the projects and their implementation process.

Deadline: Applications are reviewed three times a year; the deadlines are the 1st of February, June, and October. Grants awarded during a particular cycle will be announced at the beginning of the following cycle.

Foundation for Contemporary Art Accepting Applications for Emergency Grants

Since its inception in 1963, the mission of the Foundation for Contemporary Arts has been to encourage, sponsor, and promote innovative work in the arts created and presented by individuals, groups, and organizations.

Created in 1993, the foundation's Emergency Grants program provides grants of up to \$2,000 to innovative visual and performing artists who have unanticipated, sudden opportunities to present their work to the public when there is insufficient time to seek other sources of funding; or who incur unexpected or unbudgeted expenses for projects close to completion with committed exhibition or performance dates.

To be eligible, applicants must be living, working, and paying taxes in the United States; have committed to a performance or exhibition opportunity and be able to provide specific dates at the time of application; and be an individual artist or an individual representing an artist collective, ensemble, or group. Curators, producers, workshop organizers, organizations, or arts presenters are not eligible to apply.

Deadline: OPEN

Weyerhaeuser Giving Fund

We support U.S. and Canadian communities where we have a significant presence or business interest. These communities range from rural to metropolitan, each with unique priorities and needs. Our employees serve on local advisory committees for our Giving Fund and develop funding priorities within four focus areas to support their particular communities. This provides a strong companywide framework for giving while allowing flexibility to meet unique needs in our different communities.

Through the Weyerhaeuser Giving Fund we concentrate the majority of our funding in four focus areas:

- Affordable Housing and Shelter
- Education and Youth Development
- Environmental Stewardship
- Human Services, Civic and Cultural Growth

To be eligible for funding, a program must:

- Serve a Weyerhaeuser community
- Be a tax-exempt, nonprofit public charity classified under Section 501(c)(3) of the U.S. Internal Revenue Code OR a registered charity in Canada with a Canada Revenue Agency Number, or registered as a provincial nonprofit society OR a public education institution or government entity qualified under Section 170(c)(1) of the U.S. Internal Revenue Code or qualified as a Canadian municipality.

Wells Fargo Corporate Giving Programs

Wells Fargo supports nonprofit organizations that work on a community level in the areas of human services, arts and culture, community development, civic responsibility, education, environmental consciousness, and volunteerism.

Deadline: Applications accepted on an ongoing basis.

Good Sports Accepting Applications for Sports Equipment Grant

Good Sports helps lay the foundation for healthy, active lifestyles by providing athletic equipment, footwear, and apparel to disadvantaged young people nationwide. By working closely with teams, coaches, and community leaders across the United States, the organization is able to focus on the respective needs of each individual program and help offset the main factors causing the greatest challenges.

Good Sports is accepting applications from organizations and schools for equipment, apparel, and footwear for a wide range of sports. Organizations that are approved will have access to equipment, apparel, and footwear inventory for a two-year period. During that time, organizations can make up to six separate donation requests — as long as need is well documented, donations will be granted. There is no need to resubmit a full application again during the two-year period.

To be eligible, applicants must directly serve youth between the ages of 3 and 18; serve youth in an economically disadvantaged area; be located in North America (the U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers consistent and structured opportunity for play to large

groups of children. Schools must apply as a whole; applications for individual programs within a school will not be considered. Donation requests for short-term events such as sports camps and tournaments or to individual athletes will not be considered.

While the equipment, apparel, and footwear received through the program are free, recipients are expected to pay shipping and handling costs, which amount to roughly 10 percent of the donation value, with a maximum fee of \$1,500.

Deadline: Applications are reviewed on a rolling basis. It is recommended, however, that organizations apply at least eight weeks prior to the start of their particular season or program to ensure the desired equipment can be accessed and shipped on time.

Karma for Cara Foundation Invites Applications for Youth Microgrants

The Karma for Cara Foundation is a nonprofit founded by 21-year-old Cara Becker and her family while she was undergoing treatment for leukemia at the Johns Hopkins Kimmel Cancer Center. Cara and her two brothers began volunteering at a young age as part of their family's commitment to community service. She and her family saw a tremendous need to help support other patients and their families who were also challenged by cancer. Tragically, Cara passed four months after her diagnosis, yet her wish to help others through K4C lives on with the support of an ever-growing circle of family and friends.

As part of an effort to promote and support youth voluntarism, k4C started a microgrant program in fall 2014 to encourage kids 18 and under to apply for a grant of between \$250 and \$1,000 to complete service projects in their communities. Examples of fundable projects include but are not limited to turning a vacant lot into a community garden, rebuilding a school playground, and helping senior citizens get their homes ready for winter. Grants will be distributed as gift cards to home goods stores, office supply stores, grocery food chains, and toy stores.

Deadline: OPEN

VFW Accepting Applications From Veterans for Emergency Financial Assistance

Veterans of Foreign Wars is accepting applications from active and discharged military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity. Since the program's inception, Unmet Needs has distributed more than \$5 million in assistance to qualified military families, with nearly half of those funds going directly toward basic housing needs.

The hardship must be the result of deployment, a military pay issue, or military-related illness or injury. It cannot be due to civil legal or domestic issues, misconduct, or any issues that are a result of spousal separation or divorce, financial mismanagement, or bankruptcy.

Deadline: OPEN

[Start a Snowball Invites Applications for Youth Philanthropy Projects](#)

Start a Snowball, Inc. encourages kids of all ages to engage in philanthropic and community service activities. The organization believes that even one child with the right intentions and support can start a project that seems small in the beginning and eventually grows (“snowballs”) into something that inspires and benefits an entire community.

In order to help kids kick off their philanthropy efforts, Start a Snowball awards \$100 in seed funding for projects taken on by individuals or organizations.

To be eligible, projects must be led by youth between the ages of 5 and 18 and have the intention of doing good.

Start a Snowball does not give directly to collection funds. The organization also does not provide support for fundraisers for sports teams, unless they serve an underserved or disadvantaged group, or support projects that are discriminatory or political in nature.

Deadline: Rolling

[Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need](#)

The Craft Emergency Relief Fund is a national nonprofit organization that awards small grants and loans to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster.

Financial assistance ranges from \$500 to \$8,000. Other services include referrals to craft suppliers who have agreed to offer discounts on materials and equipment to craftspeople eligible for CERF funds and booth fee waivers from specific craft show producers.

CERF loan recipients are expected to repay the loan in full within five years, enabling CERF to have funds readily available for future craftspeople in need.

Applicants must be a professional artist working in a craft discipline (e.g., a potter, metalsmith, glass artist, woodworker, fiber artist, or furniture maker) who has had a recent career-threatening emergency and a legal resident of the U.S.

Deadline: OPEN

[Pollock-Krasner Foundation Accepting Applications From Artists With Financial Need](#)

The mission of the Pollock-Krasner Foundation is to aid those individuals who have worked as artists over a significant period of time. The foundation’s dual criteria for grants are recognizable artistic merit and financial need, whether professional, personal, or both.

Grants are intended for a one-year period of time, with the size of the grant to be determined by the artist’s individual circumstances and professional exhibition history. Artists applying for a grant must be actively exhibiting their current work in a professional artistic venue such as a gallery or museum space.

The foundation does not accept applications from commercial artists, video artists, performance artists, filmmakers, crafts-makers, computer artists, or any artist whose work primarily falls into these categories.

Deadline: OPEN

[Pollination Project Invites Applications From Social Entrepreneurs for Seed Grants](#)

The Pollination Project is accepting applications from social entrepreneurs looking to make their communities and world a better place.

Seed grants of up to \$1,000 will be awarded to projects in the early stages of development, including those that promote compassion toward all life (people, planet, animals), environmental sustainability, justice in all its forms, community health and wellness, and social change-oriented arts and culture. Only applications for seed funding, as opposed to ongoing operational or program costs of a nonprofit organization, will be accepted.

To be eligible, applicants must be a passionate, committed individual with a social change vision that fits within one or more of the categories above. Established nonprofit organizations with paid staff will not be considered.

Deadline: OPEN

[Hope for The Warriors Accepting Applications for Critical Care Support for Wounded Veterans](#)

Hope For The Warriors believes those touched by military service can succeed at home by restoring their sense of self, family, and hope. Nationally, the organization provides service members, veterans, and military families with comprehensive support programs focused on transition, health and wellness, peer engagement, and community resources.

Originally designed to meet short-term needs in the days following an injury, the Hope for The Warriors' Critical Care Coordination program has expanded to assist post-9/11 combat-wounded veterans and their families as they navigate through long-term recovery.

Program case coordinators work daily with post-9/11 combat-wounded service members and veterans, their families, and families of the fallen to meet immediate financial needs related to daily living including utilities, groceries, rent, mortgage, and rental deposits. The program provides casework assistance and resource referrals that will help clients immediately and in the future. Payment is always made to a third party.

To be eligible, applicants must be seeking support for needs that are a direct result of a service member's post-9/11 combat-related injury.

Deadline: OPEN

[Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems](#)

Created by Jimmy Buffett in 1995, Singing for Change initially was funded with contributions from the singer's summer concert tour. Since then, SFC has offered competitive grants to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and strengthen and sustain vibrant, diverse communities.

Grants will range in size from \$1,000 to \$10,000. Grants are made only to nonprofit organizations with tax-exempt status under section 501(c)(3) of the Internal Revenue Code, or to organizations that have a sponsoring agency with exempt status.

Deadline: Ongoing

[A Little Hope Announces Youth Bereavement Support Services Grants](#)

A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

To be considered, applicants must e-mail (no telephone calls) the name of their program, website address, names of the executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community trained volunteers. Grant award amounts are based on the scope and budget of the project.

Deadline: OPEN

[Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities](#)

The mission of the Captain Planet Foundation is to promote and support high-quality educational programs that help children and youth understand and appreciate our world through hands-on learning experiences aimed at improving the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission to advance hands-on environmental activities.

Deadline:

- January 31 (typically for fall and winter projects)
- September 30 (typically for spring and summer projects)

[Chambers of Commerce Invited to Start Young Entrepreneur Academies](#)

The Young Entrepreneurs Academy today serves thousands of students across America. In 2011, the United States Chamber of Commerce Foundation became a national sponsor and partner of the academy to help celebrate the spirit of enterprise among today's youth and the future leaders of tomorrow.

To that end, YEA, in partnership with Sam's Club and the U.S. Chamber of Commerce Foundation, is accepting applications from chambers of commerce across the country to start Young Entrepreneurs academies of their own. The thirty-week program teaches students in grades 6-12 how to generate business ideas, conduct market research, write business plans, pitch to a panel of investors, and launch their own companies. In 2015, Sam's Club will award startup funds of up to \$2,500 each to thirty chambers of commerce across the country.

Cornell Douglas Foundation Grant

The Cornell Douglas Foundation provides grants to organizations that advocate for environmental health and justice, encourage stewardship of the environment, and further respect for sustainability of resources. The average grant amount is \$10,000.

Deadline: accepted all year

Public Welfare Foundation

The Public Welfare Foundation has three programs, Criminal Justice, Juvenile Justice, and Workers' Rights, that support efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy and system reform that results in transformative change.

Criminal Justice Guidelines

The Foundation's Criminal Justice Program supports groups that are working to end the over incarceration of adults in the United States while also aiming to reduce racial disparities. In particular, the Program makes grants primarily to state-based groups that are working to:

- Reduce state incarceration levels and racial disparities through reforms in sentencing, charging, and supervision policies and procedures.
- Advance the redirection and prioritization of state and local resources toward targeted investments that support system-involved individuals in their communities, through research and strategic thought leadership.

Juvenile Justice Guidelines

The Foundation's Juvenile Justice Program supports groups working to end the criminalization and reliance on incarceration of youth in the United States. The Program makes grants to groups that are working to:

- Advance state policies that dramatically restrict juvenile justice systems' use of incarceration and out-of-home placements and prioritize the use of community-based programs for youth;
- End the practice of trying, sentencing, and incarcerating youth in the adult criminal justice system; and
- Promote the fair treatment of youth of color who come into contact with the juvenile justice system.

Workers' Rights Guidelines

The Foundation's Workers' Rights Program supports policy and system reforms to improve the lives of low-wage working people in the United States, with a focus on securing their basic legal rights to safe, healthy, and fair conditions at work. Specifically, the Program makes grants to groups working to:

- Advance reforms to hold employers accountable for wage theft;
- Advance reforms to prevent severe illness, injury, and death on the job; and
- Advance workers' rights in complex, fissured employment arrangements through research and strategic thought leadership.

[Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects](#)

One-year grants of up to \$20,000 will be awarded to nonprofit grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support both program and operational costs.

[KaBOOM! Invites Applications for Community Playground Grants](#)

KaBOOM!, a program that provides eligible communities with most of the funds, tools, and resources they need to build a custom-made playground in one day.

Deadline: OPEN

[Binoculars for Young Citizen Scientists](#)

Cornell's BirdSleuth K-12 initiative is awarding binoculars to schools where educators have made outstanding efforts to engage their students in citizen science.

Deadline: OPEN

[International Paper Environmental Education Grants](#)

The International Paper (IP) Foundation supports non-profit organizations in communities where its employees live and work. Environmental education is one of the primary areas the Foundation supports. The Foundation seeks programs that help generations understand a sustainable approach to business that balances environmental, social and economic needs.

[Lego Children's Fund](#)

The LEGO Children's Fund provides grants primarily in two focus areas: (1) early childhood education and development that is directly related to creativity and (2) technology and communication projects that advance learning opportunities. Typical awards are between \$500 and \$5,000. Interested parties must complete an eligibility quiz, be approved and invited to submit a grant proposal. Each grant will be subject to a specified time frame for completion.

Deadline: Applications accepted four times a year.

[Evidence for Action: Investigator-Initiated Research to Build a Culture of Health](#)

Evidence for Action (E4A), a national program of the Robert Wood Johnson Foundation, funds research that expands the evidence base needed to build a Culture of Health. Our mission is to support rigorously designed quantitative, qualitative, and mixed methods research that yields convincing findings regarding the population health, well-being, and equity impacts of specific policies, programs and partnerships. We are especially interested in research examining the health impacts of programmatic or policy interventions that address factors outside the domain of health care services or public health practice.

Deadline: Open

Pioneering Ideas Brief Proposals

The goal of the Pioneering Ideas Brief Proposal funding opportunity is to explore; to look into the future and put health first as we design for changes in how we live, learn, work and play; to wade into uncharted territory in order to better understand what new trends, opportunities and breakthrough ideas can enable everyone in America to live the healthiest life possible.

While improving the status quo is vital to the health and well-being of millions of Americans now, the Pioneering Ideas Brief Proposal opportunity reaches beyond incremental changes to explore the ideas and trends that will influence the trajectory and future of health. Ultimately, we support work that will help us learn what a Culture of Health can look like—and how we can get there.

Deadline: Open

Section IV STATE OF ALABAMA GRANTS

Alabama Power Foundation Grant

The Alabama Power Foundation Grant offers funds to nonprofit organizations in Alabama working in one of the following areas:

- Health
- Human services
- Arts
- Community life
- Education
- Environment

Priority is given to projects that address underserved segments of the population and can be duplicated in other communities.

Alabama Board of Medical Scholarship Awards

The Alabama Board of Medical Scholarship Awards offers forgivable loans to students enrolled in an Alabama medical school who agree to practice primary care in a pre-approved medically, underserved community in Alabama upon graduation.

Loans are repaid at the rate of one year of service per year of loan.

Deadline: Applications accepted on ongoing basis.

Economic Development Fund

Land, facilities and infrastructure to benefit industry that will create jobs. Create minimum of 15 permanent jobs to benefit 51% low to moderate income beneficiaries. Continuous. Applications are taken throughout the year. Maximum request: \$250,000. Minimum Request: \$50,000. Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less. May also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

Contact: Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov

Economic Development Incubator projects

Units of local government. Applicants must maintain active registration with SAM. Program must benefit 51% low to moderate income beneficiaries. Project must commit to create jobs. Maximum request: \$250,000. Match request: 20%. Applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

Contact: Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov

States' Economic Development Assistance Program (SEDAP)

Applicants: State and local units of governments, public bodies, and non-profit entities. Eligible counties in West Alabama: Bibb, Fayette, Hale, Lamar, Pickens, and Tuscaloosa.

Activities: Water and wastewater facilities, telecommunications, health care, planning activities, leadership development, education and training programs, business development, and entrepreneurship.

Requirements: Project must meet one of ARC's goals: increase job opportunities and per capita income, strengthen the capacity of people to compete in the global economy or develop and improve infrastructure to make the Region economically competitive. Construction projects funded by ARC must have an "Administering Agency" such as ADECA, USDA Rural Development or TVA. The project will be administered by and take on the requirements of that agency

Deadline: Pre-application due date in August. Applicant notified in late fall/winter if a full application is requested. Award announcements typically made in May.

Contact: Alabama Department of Economic and Community, Affairs (ADECA), Jimmy Lester, ARC Program Manager (334) 353-4490, jimmy.lester@adeca.alabama.gov

Alabama Humanities Foundation Grants

Applicants are encouraged to develop projects for a wide variety of audiences including: library and museum patrons, teachers and scholars, youth, senior citizens, nursing home residents, hospital patients, the economically disadvantaged, the incarcerated, and the hearing and sight impaired.

Application submission deadlines:

- Major Grants (\$1,500 and up) – February 15, June 16, September 15
- Minor Grants (\$1,500 or less) – February 15, June 16, September 15

Bank of America Grant

The Bank of America (BoA) offers grants that support high-impact initiatives, organizations and the development of visionary leaders. Schools with farm-to-school type programs may be eligible under the funding areas:

- Developing Career Leadership and Skills: Opportunities that increase civic and community engagement, career exploration and youth employment, financial knowledge and life-skill and soft-skill development
- Assisting with Food Access: Food deserts, green/fresh food access, etc

BoA's Charitable Foundation provides philanthropic support to address needs vital to the health of communities through a focus on preserving neighborhoods, educating the workforce for 21st century jobs and addressing critical needs, such as hunger.

Deadline: Requests for proposals are issued three times per year.

Costco Wholesale Grants

Costco Wholesale grants support programs focusing on children, education and health and human services. They look to achieve the greatest impact where Costco's employees and members live and work. Only 501(c)(3) nonprofit organizations, which meet their giving guidelines and focus areas, are considered.

Deadline: Applications are accepted throughout the year on a rolling basis.

Walmart Foundation National Giving Program Grants

Through its National Giving Program, the Walmart Foundation awards grants of \$250,000 and above to non-profit organizations that operate on a national scope through chapters/affiliates in many states around the country or through programs that operate regionally/locally but seek funding to replicate program activities nationally.

Areas of focus for the Foundation include:

- Hunger Relief & Healthy Eating
- Sustainability
- Women's Economic Empowerment
- Career Opportunity

Deadline: OPEN

William G. McGowan Charitable Fund Issues Request for Proposals for Projects That Address Homelessness

The fund will award grants in support of initiatives that seek to correct circumstances contributing to homelessness, as well as initiatives designed to help eradicate the condition of homelessness in the long term.

Deadline: OPEN

Section V (NEW) FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID / AWARDS

September Scholarships

Academic Excellence Award

Sponsor: Global Teletherapy

Amount: \$1,000

Closing Date: September 15, 2017

Description: Scholarship is open to students enrolled in a college, university, or graduate school during the 2017-2018 academic year with at least a 3.0 GPA. Applicant must be taking responsibility to improve his or her community and must share an essay on the topic.

All For Mailers Student Scholarship

Sponsor: All For Mailers

Amount: \$500

Closing Date: September 15, 2017

Description: Scholarship is open to graduating high school seniors and current college students. Applicant must submit an essay on one of three given topics related to the mail.

Back to School Inspiration

Sponsor: Course Hero

Amount: \$5,000

Closing Date: September 15, 2017

Description: Scholarship is open to students 16 years of age or older who are currently attending an accredited college or university. Applicant must create a free account, answer a short question, give course advice on a course they have taken, upload eight study documents, and share on social media.

Cameron Impact Scholarship

Sponsor: Bryan Cameron Education Foundation

Amount: Up to \$50,000

Closing Date: September 15, 2017

Description: Scholarship is open to high school seniors (Class of 2018) who are planning to enroll in a full-time course of study toward a bachelor's degree at an accredited four-year U.S. college or university. Applicant must maintain a minimum cumulative unweighted 3.7 GPA.

CareerFitter Online Scholarship

Sponsor: CareerFitter

Amount: \$500

Closing Date: September 15, 2017

Description: Scholarship is open to incoming freshman and current college students. Applicant must take a free career test and submit an essay on their perfect career.

Catching the Dream Scholarship

Sponsor: Catching the Dream

Amount: Varied

Closing Date: September 15, 2017

Description: Applicant must be 1/4 or more degree American Indian and be an enrolled member of a U.S. tribe. Applicant must be attending or planning on attending a college or university within the U.S. on a full-time basis that is fully accredited.

Dell Corporate Scholars Program

Sponsor: UNCF | Dell

Amount: Up to \$2,500

Closing Date: September 15, 2017

Description: Scholarship is open to minority students enrolled full-time at a U.S. located accredited four-year institution who will have junior standing for summer 2017. Applicant must major or have an academic focus in Engineering, Supply Chain Management, Computer Science, or Information Technology.

Discover Financial Services Scholarship

Sponsor: UNCF | Discover Financial Services

Amount: \$7,500

Closing Date: September 15, 2017

Description: Scholarship is open to students who will be a first semester sophomore beginning Fall 2017 enrolled full-time at any UNCF member institution or other accredited HBCUs. Applicant must be majoring in Computer Engineering, Computer Information System, Computer Science, Computer Science/MIS, Engineering Technology, information Management System, Information Technology, Software Engineering, System Engineering, Finance, Accounting, Marketing, Analytics Risk Management, Supply Chain Logistics, Economics, or other STEM related majors. Selected finalists are required to accept an internship position located in Riverwoods, IL (accommodation expenses are paid, but students are required to pay for their own transportation).

Don't Text & Drive Scholarship

Sponsor: Law Offices of Matthew J. Quinlan

Amount: \$1,000

Closing Date: September 15, 2017

Description: Scholarship is open to students 24 years of age or younger who are currently admitted or enrolled in a four-year college/university or graduate school. Applicant must submit an essay on texting and driving.

Easy Self-Care Scholarship

Sponsor: Shine

Amount: \$1,000

Closing Date: September 15, 2017

Description: Scholarship is open to college students who reside in the 50 United States or the District of Columbia, regardless of citizenship. Student must sign up to get a free daily text message to help them practice self-care to be entered for the scholarship.

FormsBirds Scholarship Contest

Sponsor: FormsBirds

Amount: \$500

Closing Date: September 15, 2017

Description: Scholarship is open to incoming and current college students worldwide who will be enrolled in 2017 and have a minimum GPA of 3.0. Applicant must submit an essay on the importance of their major in today's society.

FormSwift Scholarship Program

Sponsor: FormSwift

Amount: \$1,000

Closing Date: September 15, 2017

Description: Scholarship is open to graduating high school seniors and current college students. Applicant must create a business plan infographic for one of the given industries provided.

Gates Scholarship

Sponsor: The Gates Scholarship

Amount: Cost of attendance that is not already covered by other financial aid and the EFC

Closing Date: September 15, 2017

Description: Scholarship is open to exceptional, Pell-eligible, minority, high school seniors who are student leaders. Ideal candidates will have an outstanding academic record in high school (top 10% of graduating class), demonstrated leadership ability, and exceptional personal success skills.

Hartman Law Firm Scholarship Essay Contest

Sponsor: Hartman Law Firm, LLC

Amount: \$2,000

Closing Date: September 15, 2017

Description: Scholarship is open to incoming and current college students who have lost one or both of their parents by death.

HDA Scholarships

Sponsor: Hispanic Dental Association (HDA)

Amount: Varies

Closing Date: September 15, 2017

Description: Scholarship is open to students studying in the dental field (Dental School, Dental Hygiene, Dental Assisting, etc) who show a commitment and dedication to improving and serving the oral health of the Hispanic community.

Injury Scholarship

Sponsor: The May Firm

Amount: \$1,000

Closing Date: September 15, 2017

Description: Scholarship is open to students enrolled at a Community College or University. Applicant must submit an essay on what they think would really make drivers stop texting while driving.

[Moving Forward Scholarship Contest](#)

Sponsor: Bellhops

Amount: \$1,000

Closing Date: September 15, 2017

Description: Scholarship is open to students currently enrolled or planning to enroll at an accredited undergraduate college or university in 2017 with at least a 3.0 GPA. Applicant must submit a complete application, their transcript, and an essay on the importance of their major in today's society.

[Out-Of-The-Box Thinking Scholarship](#)

Sponsor: AutoPets

Amount: Up to \$1,500

Closing Date: September 15, 2017

Description: Scholarship is open to graduating high school seniors and current college students in the United States. Applicant must submit an essay, pitch or summary about a pet innovation idea and how the idea was conceptualized.

[QuoteWizard Safe Driver Scholarship](#)

Sponsor: QuoteWizard

Amount: \$500

Closing Date: September 15, 2017

Description: Scholarship is open to students currently attending college who have a valid driver's license. Applicant must build a social awareness campaign to reduce distracted driving.

[Scholarships4mom.net Scholarship](#)

Sponsor: Scholarships4Moms.net

Amount: \$10,000

Closing Date: September 15, 2017

Description: Scholarship is open to legal U.S. residents who are at least 18 years of age and currently enrolled, or will be enrolled within the next three months, in a college or university in the United States. Applicant must be a mother or an expectant mother.

[SmileMarketing Dental Scholarship](#)

Sponsor: SmileMarketing

Amount: \$500

Closing Date: September 15, 2017

Description: Scholarship is open to students currently enrolled in an accredited dental school or pre-dental program. Applicant must submit an essay on what role they believe the internet will play on their dental career.

[Varsity Tutors College Scholarship Contest](#)

Sponsor: Varsity Tutors

Amount: \$1,000

Closing Date: September 15, 2017

Description: Scholarship is open to legal residents of the 50 United States and the District of Columbia who are 16 years of age or older and are enrolled in an accredited college, university, or other institution of higher learning. Applicant must submit an essay sharing an elective they have taken and how it has impacted their education.

Votacall Annual Scholarship Essay Contest

Sponsor: Votacall

Amount: \$2,000

Closing Date: September 15, 2017

Description: Scholarship is open to students currently enrolled in or planning to attend an accredited U.S. college or university during the 2017-2018 academic year. Applicant must submit an essay on a given topic related to technology.

Staples For Students Scholarship

Sponsor: Staples

Amount: Up to \$50,000

Closing Date: September 16, 2017

Description: Sweepstake is open to legal residents of the 50 United States and D.C. who are 13 years of age and older. During the sweepstakes period, visit a participating Staples location and make a purchase of at least \$25 to receive one unique code per purchase. Applicant can also receive an entry without purchase by following directions on website.

Apple HBCU Scholars Program

Sponsor: Thurgood Marshall College Fund | Apple

Amount: Up to \$25,000

Closing Date: September 17, 2017

Description: Scholarship is open to students enrolled full-time at a four-year accredited HBCU or PBI (Predominately Black Institution) who are currently in the second-to-last year of studying, graduating in Fall 2018 or Spring 2019. The highly competitive program targets STEM students, but opportunities exist for students of all disciplines.

We the Future Contest

Sponsor: Constituting America

Amount: Varied based on class standing

Closing Date: September 17, 2017

Description: Contest is open to K-12 students, college students, law school students, graduate schools students, adults 25 years of age and older, and seniors 65 years of age and older. Each age group has different requirements, so applicants should visit website for details.

Siemens Competition

Sponsor: Siemens Foundation

Amount: Up to \$100,000

Closing Date: September 19, 2017

Description: Competition is open to individuals and teams of up to three students in grades nine through 12. Students are encouraged to do research in mathematics, engineering, biological, or physical science.

[\\$1,000 September Scholarship](#)

Sponsor: Niche

Amount: \$1,000

Closing Date: September 20, 2017

Description: Scholarship is open to high school and college students, as well as adults looking to attend college in the next year. Applicant must complete a form to login or register for a free account.

[Fountain Law Firm \\$1,000 Scholarship](#)

Sponsor: Fountain Law Firm, P.C.

Amount: \$1,000

Closing Date: September 20, 2017

Description: Scholarship is open to students currently attending college or graduate school. Applicant must submit an essay on a given topic related to their thoughts on changing the driving age.

[Golden Eagle Coins Scholarship Program](#)

Sponsor: Golden Eagle Coins

Amount: \$500

Closing Date: September 20, 2017

Description: Scholarship is open to students currently enrolled in high school or college within the United States with at least 3.0 GPA. Applicant must be a citizen of, permanent resident, or hold a valid student visa in the United States or Canada. Applicant must have designed an innovative project that makes a difference in the lives of others and submit an essay describing the goal of the particular project and provide supporting documentation.

[Innovation in Education Scholarship](#)

Sponsor: LaTutors

Amount: \$500

Closing Date: September 20, 2017

Description: Scholarship is open to students currently enrolled in high school or college within the United States with at least 3.0 GPA. Applicant must be a citizen of, permanent resident, or hold a valid student visa in the United States or Canada. Applicant must have designed an innovative project that makes a difference in the lives of others and submit an essay describing the goal of the particular project and provide supporting documentation.

[The Tree Center Scholarship Program](#)

Sponsor: The Tree Center

Amount: \$500

Closing Date: September 20, 2017

Description: Scholarship is open to current high school and college students in the United States with at least a 3.0 GPA. Applicant must have designed an innovative product that makes a difference in the lives of others (this could be a website, series of blogs, an app, fundraising event, etc.) and submit an essay describing the goal of the project.

[Reedsy National Creative Writing Scholarship](#)

Sponsor: Reedsy

Amount: \$1,000

Closing Date: September 21, 2017

Description: Scholarship is open to United States citizens and permanent residents who are accepted to, or currently enrolled in an accredited college, university, or graduate program within the United States. Applicant must submit the first chapter (1,500 to 7,500 words) of an original novel they are writing, or have written but not published.

[AAAEA – Capital Area Scholarship Program](#)

Sponsor: The Arab American Association of Engineerings and Architects (AAAEA) – Capital Area

Amount: Up to \$4,000

Closing Date: September 22, 2017

Description: Scholarship is open to current student members of AAEA – Capital Area or a child of a current member of the association. Applicant must be a full-time undergraduate or graduate student currently studying in the field of engineering, architecture or computer science/information technology.

[AEF Scholarship](#)

Sponsor: Acorn Equality Fund

Amount: Up to \$5,000

Closing Date: September 22, 2017

Description: Scholarship is open to students who will retain permanent residence in the AEF service area of downstate Illinois and attend any accredited, post-secondary educational institution. Scholarships are designed to provide academic financial support for gay, lesbian, bisexual or transgendered students, allies, or the children of gay, lesbian, bisexual, or transgendered parents.

[Liberty Mutual Insurance LEADA Liberty Scholarship](#)

Sponsor: UNCF | Liberty Mutual Insurance

Amount: Up to \$2,500

Closing Date: ~~July 31, 2017~~ – *extended to September 22, 2017*

Description: Scholarship is open to Massachusetts high school seniors intending to enroll full-time at a Community College in Massachusetts for the 2017-2018 academic school year. Applicant must have at least a 3.0 GPA, have demonstrated unmet financial need, and sign up for the Commonwealth Commitment program before earning their first 15 credits at a community college.

[HIMSS Foundation Scholarship](#)

Sponsor: Healthcare Information and Management Systems Society (HIMSS)

Amount: Varies

Closing Date: September 25, 2017

Description: Scholarships are open to members of HIMSS who study healthcare information and management systems. Multiple scholarships available with different requirements.

Questbridge Scholars

Sponsor: Questbridge

Amount: Full Tuition

Closing Date: September 27, 2017

Description: Program is open to high school seniors who are U.S. citizens, permanent residents, or students, regardless of citizenship, currently attending high school in the United States. Applicant must have primarily A's in the most challenging courses available, be in the top 5-10% of their graduating class, have a 1310 on the SAT or PSAT or 28 on the ACT. Finalists typically come from households earning less than \$65,000 annually for a family of four, and often less. The program is only open for students considering one or more of Questbridge's college partners (see website for details).

Dogsora Scholarship Program

Sponsor: Dogsora

Amount: \$500

Closing Date: September 28, 2017

Description: Scholarship is open to current college students who are dog lovers. Applicant must submit an article on any topic related to dogs.

KFC Educational Grant Program

Sponsor: Reach Educational Grant program

Amount: Up to \$3,000

Closing Date: September 28, 2017

Description: Grant is open to KFC U.S. Resident employees who are high school graduates (or equivalent), or college undergraduate, graduate or trade/vocational school students. Applicant must have at least a 2.5 GPA.

BEF General Academic Scholarships

Sponsor: Boomer Esiason Foundation

Amount: Up to \$2,500

Closing Date: September 29, 2017

Description: Scholarship is open to students with cystic fibrosis who are pursuing undergraduate or graduate degrees.

Catherine W. Pierce Scholarship

Sponsor: UNCF

Amount: Up to \$5,000

Closing Date: September 29, 2017

Description: Scholarship is open to current college students who are pursuing a degree in an Art, Art History and other eligible majors.

Dolman Law Group Video Essay Contest

Sponsor: Dolman Law Group

Amount: \$1,100

Closing Date: September 29, 2017

Description: Scholarship is open to students currently attending or planning to attend a college or university during the 2017-2018 academic year. Applicant must create a two to three-minute video essay discussing a given topic related to pedestrian fatalities.

[NEWH | Atlanta Chapter Scholarship](#)

Sponsor: NEWH: The Hospitality Industry Network – Atlanta Chapter

Amount: Varies

Closing Date: September 29, 2017

Description: Scholarship is open to students attending an accredited college in Georgia, Tennessee, South Carolina or Alabama. Applicant must have completed at least half the requirements for a degree and must be pursuing a career objective in the Hospitality industry (Hotel/Restaurant management, Culinary, Food Service, Architecture, Design, etc).

[“You Deserve It” Scholarship](#)

Sponsor: ScholarshipOwl

Amount: \$1,000

Closing Date: September 29, 2017

Description: Scholarship is open to students who are residents of any of the 50 United States, District of Columbia or U.S. Territories and are 16 years of age or older and are either enrolled now, or will be enrolled within three months of registration in a qualified high school, college or university in the United States.

[Aaron Seever Sales Scholarship](#)

Sponsor: Bulwark Exterminating

Amount: \$500 and an iPad Mini

Closing Date: September 30, 2017

Description: Scholarship is open to current college students with a record of high quality sales.

[Accident Survivor Scholarship](#)

Sponsor: Briskman Briskman & Greenberg

Amount: \$1,000

Closing Date: September 30, 2017

Description: Scholarship is open to incoming and current college students who have overcome serious injuries suffered as a result of a car accident, medical error, or other incident caused by someone’s carelessness.

[AfterCollege Nursing Scholarship](#)

Sponsor: AfterCollege

Amount: \$2,500

Closing Date: September 30, 2017

Description: Scholarship is open to students who are seeking a baccalaureate, master’s or doctoral degree in nursing.

[AfterCollege STEM Inclusion Scholarship](#)

Sponsor: AfterCollege

Amount: \$500

Closing Date: September 30, 2017

Description: Scholarship is open to currently enrolled students working towards a degree in a field of Science, Technology, Engineering or Mathematics and who are from a group underrepresented in their field of study.

[AfterCollege Succurro Scholarship](#)

Sponsor: AfterCollege

Amount: \$500

Closing Date: September 30, 2017

Description: Scholarship is open to currently enrolled students in an accredited program, working towards a degree. Applicant must create a profile on the AfterCollege website.

[AHIMA Foundation Merit Scholarships](#)

Sponsor: AHIMA Foundation

Amount: Up to \$2,500

Closing Date: September 30, 2017

Description: Scholarship is open to current members of AHIMA who are studying Health Informatics or Health Information Management.

[Anders Tjellstrom Scholarship](#)

Sponsor: Cochlear

Amount: \$2,000 – renewable for up to four years, assuming the scholarship recipient maintains a 2.5 GPA or better.

Closing Date: September 30, 2017

Description: Scholarship is open to students who will be enrolled in college during the 2017-2018 academic year who have a Baha® device.

[Be the Future Scholarship](#)

Sponsor: Internal Auditor

Amount: \$1,000

Closing Date: September 30, 2017

Description: Scholarships are open to undergraduate and graduate students enrolled in an internal auditing or another related field.

[Business Student Scholarship](#)

Sponsor: AfterCollege

Amount: \$500

Closing Date: September 30, 2017

Description: Scholarship is open to students currently working towards a degree in a field of business such as Accounting, Advertising, Business Administration, Economics, Finance, Human Resources, International Relations, Management, Political Science, Public Relations, etc. Applicant must have at least a 3.0 GPA.

[CastleBranch-GNSA Scholarship](#)

Sponsor: Graduate Nursing Student Academy | Castle Branch

Amount: \$2,500

Closing Date: September 30, 2017

Description: Scholarship is open to students enrolled in a graduate nursing program at an AACN member school of nursing who is a SNSA member. Applicant must have at least a 3.5 GPA.

[Chick Evans Scholarship for Caddies](#)

Sponsor: Evans Scholars Foundation

Amount: Varies

Closing Date: September 30, 2017

Description: Scholarship is open to students who have a strong caddie record and excellent academics.

Applicant must have completed their junior year of high school with above a B average. Applicant must plan to attend an institution with an Evans Scholars Program (list of institutions available on website).

[CoffeeForLess.com “Hit the Books” Scholarship](#)

Sponsor: CoffeeForLess.com

Amount: Up to \$500

Closing Date: September 30, 2017

Description: Scholarship is open to students aged 18-25 who are enrolled in an accredited college or university.

Applicant must submit a personal essay on the importance of education in their lives and how the scholarship money will assist their student goals.

[CPR Certification Institute Scholarship](#)

Sponsor: CPR Certification Institute

Amount: \$2,000

Closing Date: September 30, 2017

Description: Scholarship is open to current undergraduate and graduate students who are currently enrolled in any form of a healthcare degree. Applicant must submit an essay on a given topic related to emergency medical care.

[DDSRank Dental Scholarship](#)

Sponsor: DDSRank

Amount: \$500

Closing Date: September 30, 2017

Description: Scholarship is open to high school seniors and current college and graduate students who want to pursue a career as a dentist or dental hygienist.

[Don't Text and Drive Scholarship](#)

Sponsor: Digital Responsibility

Amount: \$1,000

Closing Date: September 30, 2017

Description: Scholarship is open to high school students in grades 9-12 and current college or graduate school students. Applicant must complete a short form and share a 140-character statement explaining why they will not text and drive.

[Engineering & Technology Student Scholarship](#)

Sponsor: AfterCollege

Amount: \$500

Closing Date: September 30, 2017

Description: Scholarship is open to students currently working towards a degree in a field of engineering, technology and/or mathematics. This can also include Computer Science and Cybersecurity. Applicant must have at least a 3.0 GPA.

[Exabeam Cyber Security Scholarship](#)

Sponsor: Exabeam

Amount: \$1,000

Closing Date: September 30, 2017

Description: Scholarship is open to legal U.S. students who are currently enrolled full-time as an undergraduate or graduate student at an accredited university in the United States with at least a 3.0 GPA. Applicant must submit an essay on a given topic related to internet service providers. Scholarship provider is looking for students who show passion for driving innovative solutions in the fight against the next wave of online threats.

[Game-Winning Drive: College 1 Piece of Sports Gear for Kids in Underserved Communities](#)

Sponsor: DoSomething

Amount: \$5,000

Closing Date: September 30, 2017

Description: Kids from underserved communities are 50% less likely to play sports. One reason is that equipment is too expensive to afford. Look in your closet or garage for 1 ball, bat, glove, stick, or any other sports gear. Then donate your item to a local community center (DoSomething will give you the address of the closet one!). You'll be helping kids play more sports, which improves their well-being, and you'll automatically be entered to win the scholarship.

[Goldberg & Osborne Don't Text and Drive Scholarship](#)

Sponsor: Goldberg & Osborne

Amount: \$1,000

Closing Date: September 30, 2017

Description: Scholarship is open to students currently attending college during the Fall 2017 semester. Applicant must pledge to not text and drive.

[Graeme Clark Scholarship](#)

Sponsor: Cochlear

Amount: \$2,000

Closing Date: September 30, 2017

Description: Scholarship is open to students attending college during the 2017-2018 who have a Nucleus Cochlear Implant.

[Halloween Express Summer/Fall 2017 Scholarship Contest](#)

Sponsor: Halloween Express

Amount: \$1,000

Closing Date: September 30, 2017

Description: Scholarship is open to students of all fields of study who are at least 18 years of age or older and have been accepted to or enrolled in an accredited post secondary undergraduate program or college located in the United States. Applicant must submit an essay on a given topic related to a dog.

Hiking Ambition Wellness Scholarship

Sponsor: Hiking Ambition

Amount: \$1,000

Closing Date: September 30, 2017

Description: Scholarship is open to students currently enrolled in a high school, college, university, or trade school. Applicant must have a passion for a healthy lifestyle or hiking. Applicant must submit an essay on a given topic related to a healthy lifestyle.

Huntley Wealth Care Scholarship

Sponsor: Huntley Wealth Insurance Services

Amount: \$1,500

Closing Date: September 30, 2017

Description: Scholarship is open to graduating high school seniors and current undergraduate students who have lost at least one parent and that parent either had no life insurance or were underinsured. Applicant must submit an article or video sharing their story about their loss and how it financially impacted their life.

Illustrators of the Future Contest

Sponsor: L. Ron Hubbard Library

Amount: \$500

Closing Date: September 30, 2017

Description: Contest is open to new and amateur artists who have not been professionally published and paid for more than three black-and-white story illustrations, or more than one process-color painting, in media distributed broadly to the general public.

International Scholarship Program

Sponsor: Pacific Prime

Amount: \$1,000

Closing Date: September 30, 2017

Description: Scholarship is open to current students enrolled in undergraduate and post graduate studies in 2017. Applicant must submit an essay on the impact technology has had on healthcare.

Internet Marketing Scholarship

Sponsor: Best Reviews Hunt

Amount: \$1,000

Closing Date: September 30, 2017

Description: Scholarship is open to high school, undergraduate and postgraduate students with the passion of “internet marketing.” Students who are currently studying in the areas of Marketing, Business, Information Technology Computer Science, Programming or Communications may be extremely interested in the scholarship. Applicant must submit an essay on a given topic related to Internet Marketing.

Leadership Essay Contest

Sponsor: U.S. Naval Institute | Dr. J. Phillip London | CACI International

Amount: Up to \$5,000

Closing Date: September 30, 2017

Description: Contest is open to junior officers, 0-4 (LCDR/MAJ) and below, from the U.S. Navy, U.S. Marine Corps, and U.S. Coast Guard. Applicant must submit an essay on a given topic related to leadership.

[Maid Sailors Scholarship](#)

Sponsor: Maid Sailors

Amount: \$500

Closing Date: September 30, 2017

Description: Scholarship is open to high school, college, university, and trade school students. Applicant must create a 2-4 minute video explaining why they think education is the key to a brighter future.

[Money Metals Exchange Scholarship Program](#)

Sponsor: Money Metals Exchange

Amount: Up to \$2,000

Closing Date: September 30, 2017

Description: Scholarship is open to high school seniors and current college and graduate students with an interest in economics, specifically the tradition of the Austrian school. However, students do not need to be an economic major to be eligible. Applicant must submit an essay on a given topic related to the economy.

[Montem Health and Wellness Scholarship](#)

Sponsor: Montem

Amount: \$1,500

Closing Date: September 30, 2017

Description: Scholarship is open to students currently enrolled in a high school, college, university, or trade school. Applicant must have a passion for a healthy lifestyle. Applicant must submit an essay on a given topic related to a healthy lifestyle.

[MuchGames.com Research Grant](#)

Sponsor: MuchGames.com

Amount: \$1,500

Closing Date: September 30, 2017

Description: Scholarship is open to current undergraduate and graduate students who are enrolled at an accredited college or university in the United States. Applicant must submit a research proposal outlining how their experiment or study will further the understand of the biological, social, and psychological consequences of video game addiction.

[MyProjectorLamps Scholarship](#)

Sponsor: MyProjectorLamps

Amount: \$500

Closing Date: September 30, 2017

Description: Scholarship is open to students 14 years of age or older who are currently attending an accredited high school, college, or university. Applicant must be in good standing and have at least a 3.0 GPA. Applicant must submit an essay on a given topic related to multimedia and data visualization in the classroom.

[NBT Scholarship](#)

Sponsor: Nuts, Bolts & Thingamajigs

Amount: Up to \$3,500

Closing Date: September 30, 2017

Description: Scholarships are open to students majoring in programs that lead to careers in manufacturing.

Nitro College Scholarship

Sponsor: Nitro

Amount: \$5,000

Closing Date: September 30, 2017

Description: Scholarship is open to legal residents of the United States and the District of Columbia who are enrolled in an accredited college or university during the 2017-2018 school year. Applicant must complete a scholarship survey, and answer three short-answer questions.

OADN Scholarship

Sponsor: Hurst Review Services

Amount: \$1,000

Closing Date: September 30, 2017

Description: Scholarship is open to prelicensure students enrolled at a member ADN school.

Odenza Marketing Group Scholarship

Sponsor: Odenza Marketing Group

Amount: \$500

Closing Date: September 30, 2017

Description: Scholarship is open to students between the ages of 16 and 25 who are citizens of the United States and have a GPA of at least 2.5. Applicant must submit an essay on a city of the applicant's choice and an essay explaining why they believe they should win the scholarship.

OppU Achievers Scholarship

Sponsor: OppLoans

Amount: \$2,500

Closing Date: September 30, 2017

Description: Scholarship is open to U.S. citizens who are graduating high school seniors or current undergraduate students with at least a 3.0 GPA. Applicant must submit an essay on a given topic related to financial literacy.

R2C Scholarship

Sponsor: Return2College

Amount: \$1,000

Closing Date: September 30, 2017

Description: Scholarship is open to U.S. citizens and legal residents who are starting a program of higher education (college or graduate school) within the next 12 months or are currently enrolled. Applicant must be 17 years of age or older (there is no maximum age limit). Applicant must share in three sentences of less why they are getting their degree.

Scholarship for Women

Sponsor: SR Education Group

Amount: \$5,000

Closing Date: September 30, 2017

Description: Scholarship is open to female students enrolled at a private or public educational institution, and working towards a certificate, diploma, or degree.

Scholarship Poetry Contest

Sponsor: Live Poets Society of New Jersey

Amount: Up to \$500

Closing Date: September 30, 2017

Description: Scholarship is open to all U.S. high school students. Applicant must submit an original poem with 20 lines or less.

Scholarships.com \$500 InstaScholarship

Sponsor: Scholarships.com

Amount: \$500

Closing Date: September 30, 2017

Description: Contest is open to all U.S. citizens who are either currently enrolled in high school and plan to attend a U.S. Department of Education accredited institution of higher education or are currently enrolled in a U.S. Department of Education accredited institution of higher learning. Applicant must share a post/pic of their top priorities for this upcoming school year and tag @scholdotcom and use #InstaScholarship on Instagram.

Science Student Scholarship

Sponsor: AfterCollege

Amount: \$500

Closing Date: September 30, 2017

Description: Scholarship is open to students currently working towards a degree in one of the many fields of science. Applicant must have at least a 3.0 GPA.

ShipDig.com Scholarship

Sponsor: ShipDig.com

Amount: \$1,000

Closing Date: September 30, 2017

Description: Scholarship is open to high school seniors and college students enrolled in an accredited academic institution. Applicant must submit an essay on the most interesting item they have received in the mail.

Shout It Out Scholarship

Sponsor: Unigo

Amount: \$1,500

Closing Date: September 30, 2017

Description: Scholarship is open to students 13 years of age or older who are legal residents of the 50 United States or the District of Columbia and are currently enrolled (or will enroll no later than the fall of 2023) in an accredited post-secondary institution of higher education. Applicant will need to submit a short response to a given prompt.

[Show Stress Who's Boss: Share Tips to Help Friends Reduce Stress!](#)

Sponsor: DoSomething

Amount: \$5,000

Closing Date: September 30, 2017

Description: 58% of college students deal with intense stress and anxiety. To cope, lots of them turn to smoking and binge drinking. You can win an easy scholarship just by sharing 5 simple ways for friends to reduce stress! DoSomething will send you easy, fun mental health hacks, and all you have to do is click a button to send them to friends. That'll help friends unleash their potential this year, and you'll automatically be entered to win the scholarship.

[STEM Scholarship](#)

Sponsor: NextStepU

Amount: \$1,500

Closing Date: September 30, 2017

Description: Scholarship is open to students who are interested in pursuing a STEM (Science, Technology, Engineering, or Math) major. Applicant must be 16-22 years old at the time of entry and be a registered user of NextStepU.com

[SurveysWong.com Internet Marketing Scholarship](#)

Sponsor: SurveysWong.com

Amount: \$750

Closing Date: September 30, 2017

Description: Scholarship is open to current college students or students who can provide an acceptance letter from a university. Applicant must be majoring or minoring (or has plans to) in Marketing, Advertising, Business, or a related field. Applicant must submit an essay on one of many given prompts related to small business.

[TEMO Sunrooms Scholarship Program](#)

Sponsor: TEMO Sunrooms

Amount: \$1,000

Closing Date: September 30, 2017

Description: Scholarship is open to U.S. undergraduate students with at least a 3.5 GPA who are studying engineering, business, management, or a related field. Applicant must submit an essay on the two technologies he or she believes will revolutionize residential construction.

[Top Reveal Scholarship](#)

Sponsor: Top Reveal

Amount: \$500

Closing Date: September 30, 2017

Description: Scholarship is open to current college students who are U.S. citizens and have at least a 3.0 GPA. Applicant must submit an essay on a given topic related to technology.

Villasenor Latinx Scholarship

Sponsor: Bella Soul

Amount: \$500

Closing Date: September 30, 2017

Description: Scholarship is open to current college students living with a physical ailment, physical disease, and/or physical disability.

Voy Media Entrepreneur Scholarship

Sponsor: Voy Media

Amount: \$2,500

Closing Date: September 30, 2017

Description: Scholarship is open to incoming and current undergraduate and graduate students. Applicant must submit an essay on a given topic related to the Internet and entrepreneurship.

WeddingStars.Com Scholarship

Sponsor: WeddingStars.com

Amount: \$1,000

Closing Date: September 30, 2017

Description: Scholarship is open to current college students who are at least 18 years of age. Applicant must write an essay on a one of seven given topics related to technology.

Writer's Square Essay Contest

Sponsor: Hakka Foundation

Amount: Up to \$1,000

Closing Date: September 30, 2017

Description: Scholarship is open to all enrolled students from first grade to college. Applicant must write an essay on what nature's role is in their life.

Writers of the Future Contest

Sponsor: L. Ron Hubbard Library

Amount: Up to \$1,000

Closing Date: September 30, 2017

Description: Contest is open only to those who have not professionally published a novel or short novel, or more than one novelette, or more than three short stories, in any medium.

ZipRecruiter Scholarship

Sponsor: ZipRecruiter

Amount: \$3,000

Closing Date: September 30, 2017

Description: Scholarship is open to legal residents of the United States or the District of Columbia who are at least 18 years of age and who are enrolled as a student at an accredited high school, college, or university in the United States. Applicant must submit an essay on their home or college town.

Scholarship Resources

[HBCU Scholarship Directory](#)

[Alabama's Scholarship and Grant Programs](#)

[Alabama Scholarships](#)

[Nerd Wallet](#)

[Scholarships due in September 2017](#)

[Fast Web](#)

[Scholarship Experts](#)

Financial Aid

[**FAFSA \(Free Application for Federal Student Aid\)**](#)

[**Federal Aid Website**](#)

Fellowship Search

[**National Endowment for the Humanities**](#)

Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

[**Minority Fellowship Program**](#)

Section VI SMALL BUSINESS OPPORTUNITIES

Section VII RESOURCES

THE UPDATED GRANT AND LOAN GUIDE FOR LOCAL GOVERNMENTS IN WEST ALABAMA IS AVAILABLE ONLINE NOW!

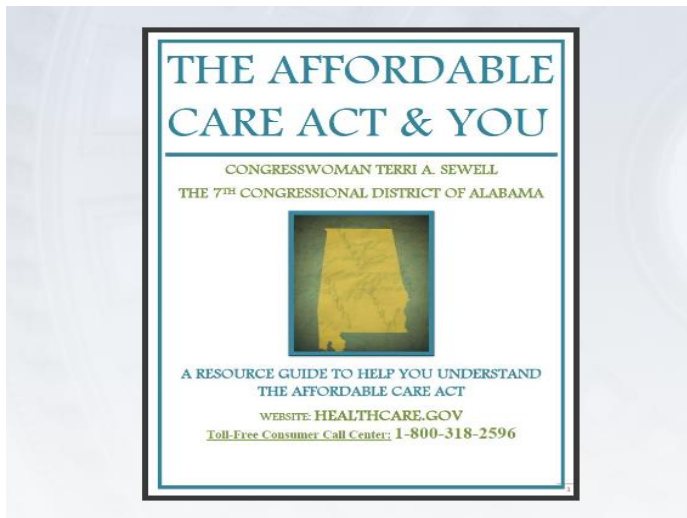
The guide is a quick reference to a variety of commonly used programs giving you the most important details you need to get started.

Find the Guide at <http://warc.info/planning-a-development/documents>~~http://warc.info/planning-a-development/documents~~. Scroll down to REGIONAL INFORMATION DOCUMENTS.

The guide is a free web-based resource designed to provide counties and municipalities in the West Alabama region with information about available grant and loan programs for community and economic development activities.

The guide provides program details on major Federal and State programs including agency contacts; award cycles; grant ceilings; matching requirements; and eligibility factors.

Healthcare



Website: <https://sewell.house.gov/aca-you>

Enroll now in a plan that covers essential benefits, pre-existing conditions, and more. Plus, see if you qualify for lower costs.

<https://www.healthcare.gov>/<https://www.healthcare.gov/>

Alabama

Health Insurance Marketplace - HealthCare.Gov is the Health Insurance Marketplace for Alabama. Consumers can apply as early as October 1, 2013. Visit HealthCare.Gov to learn more.

Find out where the uninsured live in Alabama: [Enroll America's Outreach Maps](#)

The new Alabama Health Insurance Marketplace is operated by the U.S. Department of Health and Human Services (HHS). Visit marketplace.cms.gov to see how you can partner with HHS to help people enroll in the new coverage options in Alabama.

See more at: <http://www.enrollamerica.org/states/alabama#sthash.uT0mDsbB.dpuf>

Alabama Additional Funding Sources

Community Foundations in Alabama

There are 13 community foundations in Alabama, covering 78 percent of the counties in the state and holding assets that total more than \$190 million.

Daniel Foundation

The Daniel Foundation offers grants in four program areas: Civic and Community Improvement, Education, Health, and Arts and Culture. Applications are limited to 501 (c)(3) organization that are located in Alabama.

Alabama Power Foundation

The Alabama Power Foundation allocates funding in four categories: Improving Education, Strengthening Communities, Promoting Arts and Culture, and Restoring and Enhancing the Environment.

Alabama Humanities Foundation

The AHF awards grants solely to support public humanities projects. Active public participation, involvement of humanities scholars, and strong humanities content are the three essential components of AHF-funded projects.

Gwyn Turner Endowed Fund

The fund is administered by the National Trust for Historic Preservation, in partnership with Alabama Trust for Historic Preservation. Nonprofits and governmental agencies can obtain funding for preservation planning, heritage education, workshops, conferences and special interventions. Grants range from \$1,000 to \$5,000 and require a 1:1 cash match.

Applicants are encouraged to discuss their project with the National Trust Southern Office before submitting an application. Contact the Southern Office at 843.722.8552, or e-mail soro@nthp.org.

[Sybil H. Smith Trust](#)

Established in 1983, this trust funds organizations in the First Congressional District only. Awards limited to arts, community development, education, and human services. No awards are given for individuals. For more information, call: 251.432.0208.

[Alabama State Council on the Arts](#)

Grants awarded to nonprofit organizations and local governments in the following categories: Presenting Grants, Project Assistance, Operating Support, Technical Assistance, Collaborative Ventures, and Program Development.

[Historic Chattahoochee Commission](#)

The Historic Chattahoochee Commission (HCC) promotes tourism and historic preservation in the Chattahoochee Trace, an 18-county region in Alabama and Georgia. The HCC supports preservation through two grant programs: Seed Grant and the Threatened Landmarks Program.

Veterans

[FACT SHEET: Veterans Employment Center](#)

The online Veterans Employment Center is the single federal source for Veterans looking for new career opportunities in the private and public sectors, as well as Service Members transitioning to the civilian workforce, military and Veteran spouses and dependents looking for employment opportunities, GI Bill beneficiaries transitioning from training to the job market and employers looking to connect with high quality applicants. It is the first interagency tool that brings together public and private job opportunities with resume building and other career tools currently offered on a variety of websites together in one place.

Through the online Veterans Employment Center, Veterans, transitioning Service Members and spouses are connected to high quality career choices by matching their identified skills with available public and private job opportunities. The site is built using an open application programming interface (API) to attract private sector innovation.

Veteran Applicant Resources:

- Quick public resume posting with an instant connection to thousands of public and private employers
- Target job search based on specific, high-demand career paths
- Single search for both public and private sector positions
- Military skills translator and resume generator
- Social media integration with popular bookmarking sites for saving job postings

Employer Resources:

- Access targeted feed of qualified resumes from Veteran applicants
- View reverse skills translation (military to civilian skills) for applicants
- Set Veterans hiring goals and track progress
- Connect to resources designed to help recruit and retain talented, Veteran employees

In connection with the First Lady and Dr. Biden’s Joining Forces initiative, the Department of Veterans Affairs worked with the Departments of Defense, Labor, and Education, and the Office of Personnel Management to design and develop the site and incorporate features of existing online employment tools at each agency. The result is an upgrade to the existing Veterans Job Bank and an integrated solution connecting Veterans, transitioning Service Members and employers.

Employers, Veterans and transitioning Service Members deserve a single, authoritative source for connecting to each other. Now that the core tools and an integrated search function exist in one single location, each agency is engaged in minimizing duplication and redundancy of current sites and services.

The Veterans Employment Center can be found at: <https://www.ebenefits.va.gov/ebenefits/jobs%20%20>

For a tutorial video on how to use the Veterans Employment Center, please visit:

<https://www.youtube.com/watch?v=VWfhI-eSoWk>

Regional Planning Commissions in Alabama

West Alabama Regional Commission
4200 Highway 69 North
Northport, Alabama 35473-3505
Phone: 205.333.2990
Fax: 205.333.2713
Region 2 website -
<http://www.warc.info/index.php>

Regional Planning Commission of Greater
Birmingham
1731 First Avenue North, Suite 200
Birmingham, Alabama 35203
Phone: 205.251.8139
Fax: 205.328.3304
Region 3 website - <http://www.rpcgb.org/>

South Central Alabama Development
Commission
5900 Carmichael Place
Montgomery, Alabama 36117

Phone: 334.244.6903
Fax: 334.270.0038
Region 5 website - <http://scadc.state.al.us/>

Alabama-Tombigbee Regional Commission
107 Broad Street
Camden, Alabama 36726
Phone: 334.682.4234
Fax: 334.682.4205
Region 6 website -
<http://www.alarc.org/atrc/index.htm>

Central Alabama Regional Planning
Development Commission
125 Washington Avenue
Montgomery, Alabama 36104
Phone: 334.262.4300
Fax: 334.262.6976
Region 9 website - <http://www.carpdc.com/>

Community Foundations in Alabama

Website: <http://alabamagiving.org/cf-directory/>

Autauga Area Community Foundation
c/o Central Alabama Community Foundation,
Inc.
434 N. McDonough Street
Montgomery, AL 36104
Phone: 334-264-6223
Website: www.aacfinfo.org

Black Belt Community Foundation
609 Lauderdale Street
Selma, AL 36701-4555
Phone: 334-874-1126 Fax: 334-874-1131
Website: <http://blackbeltfound.org/>

The Community Foundation of Greater Birmingham
2100 First Ave. N., Ste. 700
Birmingham, AL 35203
Telephone: (205) 328-8641
Fax: (205) 328-6576
Website: <http://www.foundationbirmingham.org>

Community Foundation of West Alabama
P.O. Box 3033
Tuscaloosa, AL 35403
Telephone: 205-366-0698, Fax 205-366-0813
Website: <http://thecfwa.org/>

Central Alabama Community Foundation, Inc.
434 N. McDonough Street
Montgomery, AL 36104
Telephone: 334-264-6223 Fax: 334-263-6225
Website: <http://www.cacfinfo.org>

Elmore County Community Foundation
c/o Central Alabama Community Foundation
434 N. McDonough Street
Montgomery, AL 36104
Phone: 334-264-6223
Website: www.eccfinfo.org