



# Guide to Grants

From the Office of Congresswoman Terri A. Sewell

Proudly Representing Alabama's 7<sup>th</sup> Congressional District



January 19, 2018

Welcome to the *Guide to Grants!*

I am honored to represent the 7<sup>th</sup> Congressional District of Alabama. One of the most important responsibilities as your representative is to provide you with information about funding opportunities. Now more than ever, grant opportunities are vital to the success of our local governments, organizations and other entities. This guide will identify federal and foundation grant opportunities to assist you in goals for our communities. This guide will include links to grant writing resources to help you make your proposals more successful. This guide will also describe new funding opportunities for economic development, infrastructure, healthcare and educational projects. In addition, I am pleased to provide a Letter of Support for grant application projects in the 7<sup>th</sup> Congressional District of Alabama. Please let us know when grants are awarded, especially if you found the opportunities in the *Guide to Grants*.

For more information, please visit our website at <http://sewell.house.gov>. To subscribe to *Guide to Grants*, sign up on our [website](#) or call us at 205.254.1960. Previous editions of the *Guide to Grants* are archived and can be found [here](#).

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CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA'S 7<sup>TH</sup> DISTRICT

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**Rep. Sewell Announces 2018 Congressional Art Competition for High School Students in the 7th Congressional District**



*hosted by*  
CONGRESSWOMAN  
*Jenni Sewell*  
ALABAMA'S 7<sup>TH</sup> DISTRICT

**Theme:** "An Artistic Discovery: Voting Rights Today!"  
**Submissions Due:** Thursday, Jan. 18, 2018  
**Contact:** Shanna L. King  
(334) 262-1919  
Shanna.King@Mail.House.Gov

To enter the contest, students must fill out and submit a Student Information & Release Form with their artwork by **January 18, 2018**. All high school students from the 7th Congressional District are encouraged to submit their artwork to any of the Congresswoman's District offices. Artwork entered into the contest may be up to 26" high X 26" wide X 4" deep (This includes the frame. For more information, please contact Rep. Sewell's Montgomery office at (334) 262-1919 or visit <https://sewell.house.gov/congressional-art-competition> to find the student release form and guidelines for the artwork.

As a proud product of Alabama's rural Black Belt, the Congresswoman has seen first-hand the talent from within the District. Each year she is immensely impressed with the outstanding submissions, and she is incredibly proud to have the winning artwork representing the 7th Congressional District in our nation's Capitol Building. To view the previous year's winners, visit <http://conginst.org/art-competition/?compYear=2017&state=al>.

###

## **Rep. Sewell Releases 2018 Annual Report**

***Report reviews district and congressional work in 2017, announces goals for 2018***

**WASHINGTON, D.C.** – Congresswoman Terri A. Sewell (D-AL) has released her office’s annual report for 2018. The report reviews Rep. Sewell’s work and accomplishments from 2017, both in the district and in Congress, and announces goals for the coming year.

**[The full 2018 Annual Report from Congresswoman Terri Sewell is available here](#)**

“My annual report gives constituents an easy-to-follow guide to what we accomplished together this year in Alabama’s 7th Congressional District,” said Rep. Terri Sewell. “Things got off to an early start in January, when President Obama signed a proclamation designating the Birmingham Civil Rights District as a national monument. This was also my first year serving on the House Ways and Means Committee, where I defended access to affordable healthcare and worked to refocus the GOP tax bill on benefits for working families.”

“This past year, my office remained focused on creating better opportunities and providing more resources to Alabama’s 7th District. We hosted over 92 district events in 2017, including town hall meetings, forums, workshops, and industry tours. We also responded to over 10,750 pieces of constituent correspondence, completed over 470 case work files and sponsored our 6th Annual Job Fair, connecting over 600 job seekers with over 60 major employers.”

In addition to providing details on Rep. Sewell’s fight to promote job growth, protect health care, and strengthen democratic institutions, the report provides statistics on Rep. Sewell’s constituent services. This year’s annual report shows that Rep. Sewell’s office secured over \$650 million in federal grants for the district and helped constituents recover more than \$1.3 million in benefits owed to them by the federal government.

**[Read the full 2018 Annual Report from Congresswoman Terri Sewell](#)**

###

# ADECA Affairs 2017 CED Compliance Workshop Announced

OFFICE OF THE GOVERNOR

**KAY IVEY**  
GOVERNOR



STATE OF ALABAMA

ALABAMA DEPARTMENT OF ECONOMIC  
AND COMMUNITY AFFAIRS

**KENNETH W. BOSWELL**  
DIRECTOR

January 8, 2018

## MEMORANDUM

TO: Interested Parties  
FROM: Kenneth W. Boswell  
Director  
SUBJECT: PY2017 CDBG Compliance Workshop

A handwritten signature in blue ink, appearing to read "K.W. Boswell".

ADECA has scheduled its FY2017 CDBG Compliance Workshop for Thursday, February 15, 2018 in the 7<sup>th</sup> Floor Auditorium of the Alabama Center for Commerce Building located at 401 Adams Avenue in Montgomery, Alabama. Registration will be from 8:30 a.m.- 9:30 a.m., and the workshop will be from 9:30 a.m. through 4:00 p.m. The ADECA parking deck code for February is **2120#**. Please use the parking deck's Decatur Street entrance.

This workshop is open to all interested persons, but attendance by the Chief Elected Officials and/or their local designees is strongly encouraged for those localities whose projects have been approved to receive 2017 CDBG funds. It is also recommended that project engineers attend this workshop so as to become familiar with ADECA's engineering review requirements. All persons attending this workshop should register by the close of business on Tuesday, February 13, 2018 by calling Teresa Nobles at (334)242-0492. This workshop will be accessible to all persons. If you will require special assistance, services or materials, then please notify Teresa of your needs when registering.

In addition to the workshop, ADECA has arranged for representatives from the Central Alabama Fair Housing Center to provide training on the topic of Fair Housing on Friday, February 16, 2018 beginning at 9:00 a.m. in the same location. If you are interested in participating in this Fair Housing training, then please notify Teresa when registering.

ADECA also invites Chief Elected Officials and grant writers to make appointments with the CDBG program staff to review unfunded 2017 CDBG projects and discuss potential 2018 projects to ensure that local officials understand the full scope of the CDBG program. If you are interested in making such an appointment with CDBG staff, then also notify Teresa of your interest when registering.

If you have any questions, then please call Mr. Shabbir Olia at (334)242-5468 or email [shabbir.olia@adeca.alabama.gov](mailto:shabbir.olia@adeca.alabama.gov).

KWB:SAO:tmn

401 Adams Avenue • Suite 580 • P.O. Box 5690 • Montgomery, Alabama 36103-5690 • (334) 242-5100

# CBCF Announces Japan Study Abroad Program

## **Become a global citizen.**

Kabukicho Street, Japan In partnership with the government of Japan, the Congressional Black Caucus Foundation, Inc. (CBCF) will select 18 participants for the 2018 Kakehashi Project, a study abroad program in Japan for emerging leaders.

Through this initiative, the CBCF, the Embassy of Japan, and the Japanese International Cultural Center aspire to increase African American students' interest in and exposure to global opportunities and the culture of Japan.



## **Gain cultural perspective.**

The project will take place in and around Tokyo, Japan from March 22 – 29, 2018. It will include tours of cultural and historical landmarks, lectures on U.S.-Japan relations, and visits to leading technology companies.

## **How to apply?**

Participants should live, work or attend a school in a Congressional Black Caucus member district and be a current undergraduate or senior, graduate school student, or recent college graduate (May 2016 or after).

Individuals who have visited Japan through any invitation program organized by the government of Japan are NOT eligible to apply.

Preference will be given to participants who have completed relevant coursework in international affairs/relations, political science, foreign relations, international trade/business, urban planning, Japanese language, or Asian Studies.

Applications requirements include: a color copy of a current passport that is valid for the dates of the program; college and/or graduate transcript(s); two letters of recommendation; a professional resume; headshot/photo; and an essay/ Students are only responsible for roundtrip transportation from their home to Washington, DC and any personal expenses they incur.

## **Program dates:**

March 20 – 28, 2018 includes pre and post-departure briefings in Washington, DC

Application deadline: January 28, 2018

## [Rep. Sewell Delivers Weekly Democratic Address](#)

**WASHINGTON, D.C.** – Congresswoman Terri A. Sewell (D-AL) delivered the Weekly Democratic Address on Friday. In this week’s address, Rep. Sewell remembers the legacy of Dr. Martin Luther King Jr. and urges congressional action addressing inequality in America today. Rep. Sewell also condemns the GOP tax bill for failing working American families.

**Video and audio of the Weekly Democratic Address can be downloaded here.**

Below is a full transcript of the address:

“Hi, I’m Congresswoman Terri Sewell, representing Alabama’s 7th Congressional District, the civil rights district, and a member of the House Ways and Means Committee.

“This weekend, our country will come together to celebrate Martin Luther King Day, and to remember Dr. King’s legacy of equality, compassion and action in the face of injustice.

“But remembering is not enough. Fifty years after King’s death, many Americans continue to suffer from the same injustices they endured five decades ago.

“Our country needs action.

“We need action to ensure that working Americans have the resources and opportunities they need to compete in today’s workforce.

“We need action to provide our children with an education that prepares them for 21st Century jobs.

“We need action to ensure that all Americans have a chance to compete on a level economic playing field.

“Dr. King saw economic success for all Americans as a keystone of equality. He recognized that economic issues were civil rights issues. ‘The struggle for genuine equality means economic equality,’ Dr. King told a rally of sanitation workers in Memphis, barely two weeks before his death. He said, ‘For we know now that it’s not enough to integrate lunch counters. What does it profit a man to be able to integrate a lunch counter if he doesn’t have enough money to buy a hamburger?’

“Five decades after his death, Dr. King’s words still ring true today. Income inequality is on the rise, our middle class is shrinking, and a competitive education is more expensive than ever.

“So when I see families in my district who are struggling to find work, when I meet mothers who can’t take time off to care for their children, when I see the poverty that still exists in America, I am reminded of what Dr. King said about the ‘fierce urgency of now.’ He said, ‘There is such a thing as being too late. This is a time for vigorous and positive action.’

“Our working families are facing real challenges that require immediate action, but instead of tackling these challenges, Republican leaders have spent their time pushing a tax bill that gives huge giveaways for special interests and the wealthy, while driving up costs for working and middle class Americans.

“In fact, an estimated 83 percent of the tax bill’s cuts go to the top 1 percent of America’s wealthiest households. Meanwhile, the tax bill’s temporary benefits for the middle class workers evaporate after just a few years, resulting in a tax increase for 86 million middle class families.

“Instead of simplifying the tax code or making it fairer, the GOP tax bill sticks working Americans with \$1.5 trillion in debt in order to pay for corporate tax cuts.

“While passage of the GOP tax bill will have tragic consequences for our working Americans, I can promise you this: I promise that our fight for middle class Americans is far from over.

“This weekend in honor of Martin Luther King Day, Democratic Members of Congress from across the country will be hosting events to talk with constituents about the consequences of the tax bill and our plan to fight for working families.

“The American people deserve better than what they’re getting from the Republican Congress’s relentless campaign to put the wealthy and well-connected ahead of everyone else.

“You deserve A Better Deal: Better Jobs, Better Wages, and a Better Future – and that’s the strong economic agenda that Democrats are fighting for in Washington.

“A Better Deal means creating jobs and wages in communities that have lagged behind.

“A Better Deal means lowering the cost of living for families across America.

“And A Better Deal means giving every American the tool to thrive in the 21st Century.

“This Martin Luther King Day, let us be imbued with renewed faith in our collective ability to bring about social and economic change. Let us recommit ourselves to the unfinished work of King’s vision.

“There is a fierce urgency. The time for action is NOW, and that’s why House Democrats are fighting for better jobs, better wages, and a better future.

“Thank you and happy Martin Luther King Day!”

###

## Rep. Sewell Statement on New Toyota-Mazda Jobs Announcement

*Toyota Mazda to open \$1.6 billion plant in Alabama, create 4,000 jobs*

**Birmingham, AL** – On Tuesday, Toyota and Mazda announced that it will build a \$1.6 billion automobile manufacturing plant in Limestone County. The plant is the fourth auto manufacturing plant in Alabama.

“I am thrilled to hear that a Toyota-Mazda automobile plant will be finding a home in the great State of Alabama,” said Rep. Sewell. “I’m proud to see Toyota-Mazda investing in our state’s workforce and continued economic development. This joint venture between Toyota and Mazda will eventually produce 300,000 vehicles a year and create as many as 4,000 jobs opportunities for families in our State. Investments in new technologies and facilities like these are imperative to Alabama’s growing economy. As a Member of Congress, I believe we must strive to create a more job-ready workforce to continue to keep Alabama competitive and entice new business development across the State.”

###



## [Rep. Sewell Statement on House Passage of FISA](#)

### *House passes Foreign Intelligence Surveillance Act in bipartisan vote*

**WASHINGTON, D.C.** – On Thursday, the House of Representatives passed the Foreign Intelligence Surveillance Act (FISA), a bill reauthorizing critical intelligence laws which allow for the collection of information against foreign targets while providing robust privacy and transparency protections for U.S. citizens. Congresswoman Terri A. Sewell (D-AL), who serves on the House Permanent Select Committee on Intelligence, supported passage of FISA when it passed the House in a bipartisan vote.

“I voted for the reauthorization of FISA because this legislation provides a key tool in the war against terrorism by improving our intelligence gathering capabilities and strengthening our overall national security,” said Rep. Sewell. “FISA ensures that the brave men and women serving our country have the tools they need to keep us safe, while at the same time guarding the privacy of American citizens. While imperfect, this year’s FISA reauthorization does help bolster privacy safeguards by strengthening whistleblower protections, improving deterrents against the leaking of classified information, and by requiring a review and declassification of Section 702 procedures. The passage of this bill is recognition of the bipartisan work our Committee did to reauthorize FISA in a way that supports our national security while protecting the privacy of all Americans.”

The bill ensures that Congress will revisit FISA authorities again by expiring in 2023.

###

## Reps. Terri Sewell and Jody Hice Place Friendly Wager on Alabama vs. Georgia Championship Game

**WASHINGTON, D.C.** – As the Crimson Tide of the University of Alabama and the Bulldogs of the University of Georgia prepare to compete in the College Football Playoff National Championship game, Congresswoman Terri A. Sewell (AL-07) and Congressman Jody Hice (GA-10) have made a friendly wager on which team will win the national title. At stake this year is local barbecue and a statement on the House floor supporting the winning team.

“This Monday, the only thing sweeter than the taste of Alabama Dreamland ribs will be the taste of victory when the Crimson Tide takes home their 17th national title,” **said Rep. Terri Sewell**. “I look forward to seeing Rep. Jody Hice wear the Crimson and White on the Capitol steps and yell, ‘Roll Tide!’ There will be no better way to celebrate our nation’s greatest college football team than over some Georgia barbecue provided by my friend and colleague, Rep. Hice. With Alabama’s tough defense and winning ground game, it looks like Rep. Hice may never get to taste Alabama’s Dreamland ribs! Roll Tide Roll!”

“I applaud my colleague for her confidence in her team, despite facing an all-star team of winners in the Dawgs, led by the incomparable Kirby Smart, SEC Freshman of the Year Jake Fromm, and the dynamic duo of Sony Michel and Nick Chubb,” **said Rep. Jody Hice**. “I’m looking forward to Representative Sewell’s impending proclamation of ‘How ‘bout them Dawgs!’ and enjoying some Alabama barbecue. Glory, glory to ole Georgia!”

Should the Georgia Bulldogs win, Congresswoman Sewell will wear University of Georgia apparel to the U.S. Capitol steps and say “How ‘bout them Dawgs!” Afterwards, she will deliver Tuscaloosa’s own Dreamland ribs to Rep. Hice’s office. Should the Alabama Crimson Tide secure a victory, Rep. Hice has agreed to wear an Alabama tie and the trademark houndstooth Bear Bryant hat to the steps of the U.S. Capitol and yell “Roll Tide!” Then, he will deliver Georgia barbecue to Rep. Sewell’s office.

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## Section I GENERAL GRANT INFORMATION

- Grants and Federal Domestic Assistance - Guidance and key resources to help eligible constituents find information on federal grants, loans, and nonfinancial assistance for projects, as well as on private funding. Prepared by the Congressional Research Service for Members of Congress, updated May 2014. Website: <http://sewell.house.gov/grant-information/>
- A federal grant is an award of financial assistance from a federal agency to a recipient to carry out a public purpose of support or stimulation authorized by a law of the United States. Federal grants are not federal assistance or loans to individuals. A federal grant may not be used to acquire property or services for the federal government's direct benefit. The 26 federal agencies offer over 1,000 grant programs annually in various categories. Website: <http://www07.grants.gov/aboutgrants/grants.jsp>
- To learn about Federal grant opportunities, register your organization and receive notices, please visit [www.grants.gov](http://www.grants.gov). It is the resource for all Federal grants.
- To apply for Federal Grants: [http://www.grants.gov/applicants/apply\\_for\\_grants.jsp](http://www.grants.gov/applicants/apply_for_grants.jsp)
- [Grants.gov](#) Applicant Training Video - Need a quick lesson on how to Register, Find and Apply? Watch this short video to get tips on registering with Grants.gov; finding grant opportunities; understanding your search results; and, applying for opportunities.
- To learn about foundation grant opportunities, please visit <http://foundationcenter.org/>. The Foundation Center is a gateway to information about private funding sources and provides guidelines about how to write a grant proposal. It also provides links to state libraries with grants reference collections, and links to other useful Internet websites.

## **Section II PROGRAM FUNDING THROUGH FEDERAL AGENCIES**

### **Corporation for National and Community Service**

### **Environmental Protection Agency**

### **Institute of Museum and Library Services**

#### **[Museums Empowered: Professional Development Opportunities for Museum Staff - A Museums for America Special Initiative – \(CFDA 45.301\)](#)**

The goal of the Museums for America (MFA) program is to support projects that strengthen the ability of an individual museum to serve its public. Museums Empowered: Professional Development Opportunities for Museum Staff is a special MFA initiative with the goal of strengthening the ability of an individual museum to serve its public through professional development activities that cross-cut various departments to generate systemic change within the museum.

**Deadline:** March 1, 2018

#### **[Laura Bush 21<sup>st</sup> Century Librarian Program – \(CFDA 45.313\)](#)**

The Laura Bush 21st Century Librarian Program (LB21) supports developing a diverse workforce of librarians to better meet the changing learning and information needs of the American public by: enhancing the training and professional development of librarians, developing faculty and library leaders, and recruiting and educating the next generation of librarians. We have two FY18 LB21 funding opportunities, each with two separate deadlines. In addition to the opportunity described in this Notice of Funding Opportunity, a separate LB21 funding opportunity was announced in July 2017 with a preliminary proposal application submission due date in September 2017. Both opportunities are subject to the availability of funds and IMLS discretion and procedures.

**Deadline:** June 8, 2018

#### **[National Leadership Grants for Libraries – \(CFDA 45.312\)](#)**

National Leadership Grants for Libraries (NLG-L) support projects that address significant challenges and opportunities facing the library and archives fields and that have the potential to advance theory and practice. Successful proposals will generate results such as new tools, research findings, models, services, practices, or alliances that will be widely used, adapted, scaled, or replicated to extend the benefits of federal investment. We have two FY18 NLG-L funding opportunities, each with two separate deadlines. In addition to the opportunity described in this Notice of Funding Opportunity, a separate NLG-L funding opportunity was announced in July 2017 with a preliminary proposal application submission due date in September 2017. Both opportunities are subject to the availability of funds and IMLS discretion and procedures.

**Deadline:** June 8, 2018

## **National Archives and Records Administration**

### **National Endowment for the Arts**

#### **NEA Art Works I, FY2019 – (CFDA 45.024)**

An organization may submit only one application through one of the following FY 2019 categories: Art Works or Challenge America. If an organization applies to the Challenge America category, it may not submit another application to the Art Works category. The Arts Endowment's support of a project may start on or after January 1, 2019. Generally, a period of performance of up to two years is allowed. Art Works Program Description To support artistically excellent projects that celebrate our creativity and cultural heritage, invite mutual respect for differing beliefs and values, and enrich humanity. Matching grants generally range from \$10,000 to \$100,000. A minimum cost share/match equal to the grant amount is required.

**Deadline:** February 15, 2018

#### **NEA Literature Fellowships: Creative Writing, FY2019 – (CFDA 45.024)**

You may submit only one application for FY 2019 funding. You may not apply for both a Literature Fellowship under this deadline and a Translation Project under the December 5, 2017 deadline. Grant Program Description The National Endowment for the Arts Literature Fellowships program offers \$25,000 grants in prose (fiction and creative nonfiction) and poetry to published creative writers that enable recipients to set aside time for writing, research, travel, and general career advancement. Applications are reviewed through an anonymous process in which the only criteria for review are artistic excellence and artistic merit. To review the applications, the National Endowment for the Arts assembles a different advisory panel every year, each diverse with regard to geography, race and ethnicity, and artistic points of view. The National Endowment for the Arts Literature Fellowships program operates on a two-year cycle with fellowships in prose and poetry available in alternating years. For FY 2019, which is covered by these guidelines, fellowships in poetry are available. Fellowships in prose (fiction and creative nonfiction) will be offered in FY 2020 and guidelines will be available in January 2019. You may apply only once each year. Competition for fellowships is extremely rigorous. We typically receive more than 1,000 applications each year in this category and award fellowships to fewer than 5% of applicants. You should consider carefully whether your work will be competitive at the national level.

**Deadline:** March 7, 2018

### [NEA Challenge America, FY2019 – \(CFDA 45.024\)](#)

The Arts Endowment's support of a project may start on or after January 1, 2019. Grants awarded under these guidelines generally may cover a period of performance of up to two years. An organization that applies to the Challenge America category, may not submit another application to the Art Works category. You may apply to other National Endowment for the Arts funding opportunities, including Our Town, in addition to Challenge America. In each case, the request must be for a distinctly different project or a distinctly different phase of the same project, with a different period of performance and costs. An organization that has received Challenge America grants in FY 2016, 2017, and 2018 may not apply for a Challenge America grant under these FY 2019 guidelines. That organization may apply for FY 2019 support under other National Endowment for the Arts funding opportunities including Art Works. Challenge America Program Description The Challenge America category offers support primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations -- those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability. Age alone (e.g., youth, seniors) does not qualify a group as underserved; at least one of the underserved characteristics noted above also must be present. Please provide details about the underserved audience you select in your application. Grants are available for professional arts programming and for projects that emphasize the potential of the arts in community development. This category encourages and supports the following objective: Engagement: Public engagement with, and access to, various forms of excellent art across the nation.

**Deadline:** April 12, 2018

## **National Endowment for the Humanities**

### [Public Scholar Program – \(CFDA 45.160\)](#)

The Public Scholar Program supports well-researched books in the humanities intended to reach a broad readership. Some humanities scholarship is necessarily specialized, but the humanities can also engage broad audiences in exploring subjects of general interest. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this program must be grounded in humanities research and scholarship, making appropriate use of primary and/or secondary sources. They must also be written in a readily accessible style, addressing significant humanities themes in a way that will appeal to a large audience of general readers. Applications to write books directed primarily to scholars are not appropriate for this program. By establishing the Public Scholar Program, NEH has entered a long-term commitment to encourage scholarship in the humanities for general audiences. The program is open to both individuals affiliated with scholarly institutions and to independent scholars, researchers, and writers. Projects may be at any stage of development.

**Deadline:** February 7, 2018

### [Summer Seminars and Institutes – \(CFDA 45.163\)](#)

NEH Summer Seminars and Institutes grants broaden and deepen understanding of the humanities in supporting professional development programs, specifically designed for a national audience of K-12 educators or college and university faculty. The programs provide one- to four-week opportunities for participants (NEH Summer Scholars) to explore a variety of topics relevant to K-12 or undergraduate education in the humanities:

- focus on the study and teaching of significant texts and other resources;
- provide models of excellent scholarship and teaching;
- contribute to the intellectual growth of the of participants; and
- build lasting communities of inquiry.

An NEH Summer Seminar or Institute may be hosted by a college, university, learned society, center for advanced study, library or other repository, cultural or professional organization, or school or school system. The host site must provide facilities for collegial interaction and scholarship. The program must be held only in the United States and its territories. Seminars and Institutes are designed either for K-12 educators or for college and university faculty. Programs for K-12 educators must involve someone with significant K-12 experience in both project planning and implementation and must respond to K-12 curricular needs.

### **Seminars**

A Seminar provides an intimate and focused environment in which sixteen participants study a specific humanities topic under the guidance of one or two established scholars. Seminars have few, if any, visiting faculty. They emphasize sustained interaction among the participants and director(s) through discussion of common readings, conversations about teaching, and advising on independent projects.

### **Institutes**

An Institute allows twenty-five to thirty-six participants to pursue an intensive program of study under a team of scholarly experts, who present a range of perspectives on a humanities topic. Participants and scholars mutually explore connections between scholarship about and the teaching of the topic.

**Deadline:** February 22, 2018

### **[Institutes for Advanced Topics in the Digital Humanities – \(CFDA 45.169\)](#)**

The Institutes for Advanced Topics in the Digital Humanities (IATDH) program supports national or regional (multistate) training programs for scholars, humanities professionals, and advanced graduate students to broaden and extend their knowledge of digital humanities. Through this program NEH seeks to increase the number of humanities scholars and practitioners using digital technology in their research and to broadly disseminate knowledge about advanced technology tools and methodologies relevant to the humanities. The institutes may be a single opportunity or offered multiple times to different audiences. Institutes may be as short as a few days and held at multiple locations or as long as six weeks at a single site. For example, training opportunities could be offered before or after regularly occurring scholarly meetings, during the summer months, or during appropriate times of the academic year. The duration of a program should allow for full and thorough treatment of the topic. These professional development programs may focus on a particular computational method, such as network or spatial analysis. They may also target the needs of a particular humanities discipline or audience.

**Deadline:** March 13, 2018

## **National Science Foundation**

### **[Campus Cyberinfrastructure – \(CFDA 47.070\)](#)**

The Campus Cyberinfrastructure (CC\*) program invests in coordinated campus-level networking improvements, innovation, integration, and engineering for science applications and distributed research projects. Learning and workforce development (LWD) in cyberinfrastructure is explicitly addressed in the program. Science-driven requirements are the primary motivation for any proposed activity. CC\* awards will be supported in four program areas: (1) Data Driven Networking Infrastructure for the Campus and Researcher awards will be supported at up to \$500,000 total for up to 2 years; (2) Network Design and Implementation for Small Institutions awards will be supported at up to \$750,000 total for up to 2 years; (3) Network Integration and Applied Innovation awards will be supported at up to \$1,000,000 total for up to 2 years; and (4) Network Performance Engineering and Outreach awards will be supported at up to \$3,500,000 total for up to 4 years.

**Deadline:** January 30, 2018

**[Partnerships for Innovation – \(CFDA 47.041, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.079, 47.083\)](#)**

The NSF Partnerships for Innovation (PFI) Program within the Division of Industrial Innovation and Partnerships (IIP) offers researchers the opportunity to transform new knowledge into societal benefits through translational research and technology development efforts which catalyze partnerships to accelerate innovations that address significant societal needs. PFI has six broad goals: (1) identifying and supporting Foundation-sponsored research and technologies that have the potential for accelerated commercialization; (2) supporting prior or current Foundation-sponsored researchers, institutions of higher education, and non-profit organizations that partner with an institution of higher education to undertake proof-of-concept work, including the development of technology prototypes that are derived from NSF-funded research and have potential market value; (3) promoting sustainable partnerships between Foundation-funded institutions, industry, and other organizations within academia and the private sector with the purpose of accelerating the transfer of technology; (4) developing multi-disciplinary innovation ecosystems which involve and are responsive to the specific needs of academia and industry; (5) catalyzing professional development activities, mentoring, and best practices in entrepreneurship and technology translation for faculty, students and researchers; and (6) expanding the participation of women and individuals from underrepresented groups in innovation, technology translation, and entrepreneurship. This solicitation offers two broad tracks for proposals in pursuit of the six aforementioned goals. The Technology Translation (PFI-TT) track offers an NSF-funded researcher the opportunity to advance his or her prior NSF-funded research results towards developing technological innovations with promising commercial potential and societal impact. Projects are supported to demonstrate proof-of-concept, prototype, or technology development and scale-up while exposing faculty and students (and engaging them in) in innovation and entrepreneurially-focused activities that could possibly lead to partnership opportunities, the creation of new intellectual property and technologically-driven commercialization outcomes that address societal needs. Potential pathways forward within the PFI-TT track could be broader collaborative activities and partnerships, technology licensing, technology spin-outs, and expanded entrepreneurial activity. The Research Partnerships (PFI-RP) track provides an opportunity to support technology development activities through a multi-organization collaboration. NSF recognizes that interdisciplinary collaboration is often needed to achieve successful technology development. This proposal track supports a research consortium ecosystem focused on a clear project thrust. It allows for partnerships between academic researchers and a variety of third-party organizations (such as industry, non-academic research organizations, federal laboratories, public or non-profit technology transfer organizations, and/or other universities) to conduct applied research in highly collaborative, multidisciplinary teams, on problems typically beyond the reach of a single researcher. NSF currently supports numerous research consortia (e.g., Engineering Research Centers, Industry-University Cooperative Research

Centers, Science and Technology Centers, Nanoscale Science and Engineering Centers, Materials Research Science and Engineering Centers, Centers for Chemical Innovation, and others). Such consortia could participate in PFI-RP proposals. The goal of the RP track is to catalyze robust and synergistic partnerships and collaborations between government, academia, and other public and private entities to drive and accelerate the translation of federally-funded fundamental research results into innovations that, through technology development and commercialization, will have a significant economic and societal impact. **WEBINARS:** Webinars will be held to answer questions about the solicitation. Registration will be available on the NSF Division of Industrial Innovation and Partnerships website ( <https://www.nsf.gov/div/index.jsp?div=IIP> ). Potential proposers and their partners are encouraged to attend.

**Deadline:** February 1, 2018

### [Centers of Research Excellence in Science and Technology \(CREST\) and HBCU Research Infrastructure for Science and Engineering \(HBCU-RISE\) – \(CFDA 47.041, 47.076\)](#)

The Centers of Research Excellence in Science and Technology (CREST) program provides support to enhance the research capabilities of minority-serving institutions (MSI) through the establishment of centers that effectively integrate education and research. MSIs of higher education denote institutions that have undergraduate enrollments of 50% or more (based on total student enrollment) of members of minority groups underrepresented among those holding advanced degrees in science and engineering fields: African Americans, Alaska Natives, American Indians, Hispanic Americans, Native Hawaiians, and Native Pacific Islanders. CREST promotes the development of new knowledge, enhancements of the research productivity of individual faculty, and an expanded presence of students historically underrepresented in science, technology, engineering, and mathematics (STEM) disciplines. CREST Postdoctoral Research Fellowship (PRF) awards provide research experience and training for early career scientists at active CREST Centers. HBCU-RISE awards specifically target HBCUs to support the expansion of institutional research capacity as well as the production of doctoral students, especially those from groups underrepresented in STEM, at those institutions. The CREST program supports the following types of projects: CREST Center awards provide multi-year support (typically 5-years) for eligible minority-serving institutions that demonstrate a strong research and education base, a compelling vision for research infrastructure improvement, and a comprehensive plan with the necessary elements to achieve and sustain national competitiveness in a clearly defined area of national significance in science or engineering research. Successful Center proposals will demonstrate a clear vision and synergy with the broad goals of the CREST Program and the Human Resource Development Division with respect to development of a diverse STEM workforce. CREST Centers are expected to provide leadership in the involvement of groups traditionally underrepresented in STEM at all levels (faculty, students, and postdoctoral researchers) within the Center. Centers are required to use either proven or innovative mechanisms to address issues such as recruitment, retention and mentorship of participants from underrepresented groups. CREST Partnership Supplements support the establishment or strengthening of partnerships and collaborations between active CREST Centers and nationally or internationally recognized research centers including NSF-supported research centers, and private sector research laboratories, K-12 entities including museums and science centers or schools, as appropriate to enable the CREST Centers to advance knowledge and education on a research theme of national significance. CREST Postdoctoral Research Fellowship (PRF) awards recognize beginning CREST Center investigators with significant potential and provide them with research experiences that broaden perspectives, facilitate interdisciplinary interactions and establish them in positions of leadership within the scientific community. Fellows conduct research on topics aligned with the research focus of the host CREST Center. The fellowships are also designed to provide active mentoring to the Fellows by the sponsoring

CREST Center scientists who, in turn, will benefit from the incorporation of these talented scientists into their research groups. HBCU Research Infrastructure for Science and Engineering (RISE) awards support the development of research capability at Historically Black Colleges and Universities that offer doctoral degrees in science and engineering disciplines. Supported projects must have a unifying research focus in one of the research areas supported by NSF, a direct connection to the long-term plans of the host department(s), institutional strategic plan and mission, and plans for expanding institutional research capacity as well as increasing the production of doctoral students, especially those underrepresented in STEM. SBIR/STTR Phase IIa Diversity Collaboration Supplements provide an opportunity for existing SBIR/STTR Phase II projects to initiate collaborations with minority-serving institutions that have active CREST Center or HBCU-RISE awards. These supplemental proposals are administered by and co-funded with the NSF Directorate for Engineering Division of Industrial Innovation and Partnerships (ENG/IIP).

**Deadline:** February 8, 2018

**[Training-based Workforce Development for Advanced Cyberinfrastructure – \(CFDA 47.041, 47.049, 47.050, 47.070, 47.076\)](#)**

The overarching goals of this program are to (i) prepare, nurture, and grow the national scientific research workforce for creating, utilizing, and supporting advanced cyberinfrastructure (CI) that enables potentially transformative fundamental science and engineering research and contributes to the Nation's overall economic competitiveness and security; (ii) ensure broad adoption of CI tools, methods, and resources by the fundamental science and engineering research community to enable new modes of discovery; and (iii) integrate core literacy and discipline-appropriate advanced skills in advanced CI as well as computational and data science and engineering into the Nation's educational curriculum/instructional material fabrics spanning undergraduate and graduate courses. For the purpose of this solicitation, advanced CI is broadly defined as the set of resources, tools, and services for advanced computation, data handling, networking, and security that collectively enable potentially transformative fundamental research. This solicitation calls for developing innovative, scalable training and education programs to address the emerging needs and unresolved bottlenecks in scientific and engineering research workforce development, from the postsecondary level to active researchers. The resultant training and education programs, spanning targeted, multidisciplinary communities, will lead to transformative changes in the state of workforce preparedness for advanced CI-enabled research in the short and long terms

As part of this investment, this solicitation seeks to broaden CI access and adoption by (i) increasing or deepening accessibility of methods and resources of advanced CI and of computational and data science and engineering by a wide range of scientific disciplines and institutions with lower levels of CI adoption to date; and (ii) harnessing the capabilities of larger segments of diverse underrepresented groups. Proposals from, and in partnership with, the aforementioned communities are especially encouraged. Prospective principal investigators (PIs) are strongly encouraged to engage all relevant stakeholders, to the extent possible within the budget, by forging alliances and forming backbones for collective impact; this is particularly necessary in order to inform forward-looking curriculum/instructional material development for the Nation's science and engineering workforce. At a minimum, each project shall have a board of expert advisors or a network of funded/unfunded collaborators representative of stakeholder communities to periodically scrutinize and help refine the curriculum/instructional material and project methods, and to inform professional associations and non-governmental organizations responsible for curriculum, accreditation, and professional examination. The CyberTraining program is led by the Office of Advanced Cyberinfrastructure (OAC) in the Directorate for



Computer and Information Science and Engineering (CISE) and has participation from several directorates and divisions as described in Section II – Program Description, Programmatic Areas of Interest. Not all directorates/divisions are participating at the same level and some have specific research and education priorities. The appropriate contact for the CyberTraining program in any directorate/division is the Cognizant Program Officer (PO) for the respective directorate/division/office/program listed. All projects must advance CI training and education goals for CI-enabled fundamental research as described in the full text of this solicitation, in addition to addressing specific domain needs. Prospective PIs are strongly encouraged to contact the Cognizant Program Officers in CISE/OAC and in the participating directorate/division(s) relevant to the proposal to ascertain whether the focus and budget of the proposed activities are appropriate for this solicitation. Such consultations should be completed at least one month in advance of the submission deadline. PIs should include the names of the Cognizant Program Officers consulted in their Project Summaries as described in Section V.A -- Proposal Preparation Instructions. The intent of the CyberTraining program is to stimulate co-funding between OAC and one or more domain directorates/divisions. (For this purpose, divisions of CISE other than OAC are considered “domain divisions.”) To ensure relevance to community needs and to facilitate adoption, those proposals of interest to one or more domain divisions must include at least one PI/co-PI with expertise relevant to the targeted research discipline. All proposals shall include at least one PI/co-PI with expertise relevant to OAC. Prospective PIs contemplating submissions that primarily target communities relevant to those directorates/divisions that are not participating in this solicitation are directed to instead explore the education and workforce development programs of the respective directorates/divisions.

**Deadline:** February 14, 2018

### [Leading Engineering for America's Prosperity, Health, and Infrastructure – \(CFDA 47.041\)](#)

The LEAP HI program challenges the engineering research community to take a leadership role in addressing demanding, urgent, and consequential challenges for advancing America's prosperity, health and infrastructure. LEAP HI proposals confront engineering problems that are too complex to yield to the efforts of a single investigator --- problems that require sustained and coordinated effort from interdisciplinary research teams, with goals that are not achievable through a series of smaller, short-term projects. LEAP HI projects perform fundamental research that may lead to disruptive technologies and methods, lay the foundation for new and strengthened industries, enable notable improvements in quality of life, or reimagine and revitalize the built environment.

- LEAP HI supports fundamental research projects involving collaborating investigators, of duration up to five years, with total budget between \$1 million and \$2 million.
- LEAP HI proposals must articulate a fundamental research problem with compelling intellectual challenge and significant societal impact, particularly on economic competitiveness, quality of life, public health, or essential infrastructure. One or more CMMI core topics must lie at the heart of the proposal, and integration of disciplinary expertise not typically engaged in CMMI-funded projects is encouraged.
- LEAP HI proposals must highlight engineering research in a leadership role.
- LEAP HI proposals must demonstrate the need for a sustained research effort by an integrated, interdisciplinary team, and should include a research integration plan and timeline for research activities, with convincing mechanisms for frequent and effective communication.

**Deadline:** February 20, 2018

### [National Robotics Initiative 2.0: Ubiquitous Collaborative Robots – CFDA 10.310, 12.800, 47.041, 47.070, 47.075, 47.076, 81.049, 81.104](#)

The NRI-2.0 program builds upon the original National Robotics Initiative (NRI) program to support fundamental research in the United States that will accelerate the development and use of collaborative robots (co-robots) that work beside or cooperatively with people. The focus of the NRI-2.0 program is on ubiquity, which in this context means seamless integration of co-robots to assist humans in every aspect of life. The program supports four main research thrusts that are envisioned to advance the goal of ubiquitous co-robots: scalability, customizability, lowering barriers to entry, and societal impact. Topics addressing scalability include how robots can collaborate effectively with multiple humans or other robots; how robots can perceive, plan, act, and learn in uncertain, real-world environments, especially in a distributed fashion; and how to facilitate large-scale, safe, robust and reliable operation of robots in complex environments. Customizability includes how to enable co-robots to adapt to specific tasks, environments, or people, with minimal modification to hardware and software; how robots can personalize their interactions with people; and how robots can communicate naturally with humans, both verbally and non-verbally. Topics in lowering barriers to entry include development of open-source co-robot hardware and software, as well as widely-accessible testbeds. Topics in societal impact include fundamental research to establish and infuse robotics into educational curricula, advance the robotics workforce through education pathways, and explore the social, economic, ethical, and legal implications of our future with ubiquitous collaborative robots. Collaboration between academic, industry, non-profit, and other organizations is encouraged to establish better linkages between fundamental science and engineering and technology development, deployment, and use. The NRI-2.0 program is supported by multiple agencies of the federal government including the National Science Foundation (NSF), the U.S. Department of Agriculture (USDA), the

U.S. Department of Energy (DOE), and the U.S. Department of Defense (DOD). Questions concerning a particular project's focus, direction and relevance to a participating funding organization should be addressed to that agency's point of contact, listed in section VIII of this solicitation.

**Deadline:** February 20, 2018

### **Smart and Connected Communities – (CFDA 47.041, 47.050, 47.070, 47.075, 47.076)**

Communities in the United States (US) and around the world are entering a new era of transformation in which residents and their surrounding environments are increasingly connected through rapidly-changing intelligent technologies. This transformation offers great promise for improved wellbeing and prosperity, but poses significant challenges at the complex intersection of technology and society. The goal of the NSF Smart and Connected Communities (S&CC) program solicitation is to accelerate the creation of the scientific and engineering foundations that will enable smart and connected communities to bring about new levels of economic opportunity and growth, safety and security, health and wellness, and overall quality of life. This goal will be achieved through integrative research projects that pair advances in technological and social dimensions with meaningful community engagement. For the purposes of this solicitation, communities are defined as having geographically-delineated boundaries - such as towns, cities, counties, neighborhoods, community districts, rural areas, and tribal regions-consisting of various populations, with the structure and ability to engage in meaningful ways with proposed research activities. A "smart and connected community" is, in turn, a community that synergistically integrates intelligent technologies with the natural and built environments, including infrastructure, to improve the social, economic, and environmental well-being of those who live, work, or travel within it. A proposal for an S& CC Integrative Research Grants must include the following:

- Integrative research that addresses the technological and social dimensions of smart and connected communities;
- Meaningful community engagement that integrates community stakeholders within the project;
- A management plan that summarizes how the project will be managed across disciplines, institutions, and community entities; and
- An evaluation plan for assessing short-, medium-, and long-term impacts of the proposed activities.

S&CC is a cross-directorate program supported by NSF's Directorates for Computer and Information Science and Engineering (CISE), Education and Human Resources (EHR), Engineering (ENG), Geosciences (GEO), and Social, Behavioral, and Economic Sciences (SBE). Awards may be requested for total budgets ranging from \$750,000 to \$3,000,000 for periods of up to four years.

**Deadline:** February 28, 2018

### **Historically Black Colleges and Universities - Undergraduate Program – (CFDA 47.04, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.083)**

HBCU-UP provides awards to strengthen STEM undergraduate education and research at HBCUs. Support is available through the following tracks:

- The new HBCU Excellence in Research (EiR) component supports projects that enable STEM and STEM education faculty to further develop research capacity at HBCUs and to conduct research. Proposals submitted to this new track will be routed for review to one of the Research and Related Activities (R&RA) directorates. Funding recommendations will be made by the relevant

R&RA directorate(s). Awards will be funded by the relevant R&RA directorate(s) with co-funding from the Office of Integrative Activities (OIA). Prospective PIs are encouraged to contact the cognizant program officer from OIA for further information

- Targeted Infusion Projects (TIP), which provide support to achieve a short-term, well-defined goal for improving the quality of undergraduate STEM education at HBCUs
- Broadening Participation Research (BPR) in STEM Education projects, which provide support for research that seeks to create and study new theory-driven models and innovations related to the participation and success of underrepresented groups in STEM undergraduate education
- Research Initiation Awards (RIA), which provide support for STEM faculty with no prior or recent research funding to pursue research at the home institution, a NSF-funded research center, a research intensive institution, or a national laboratory
- Implementation Projects (IMP), which provide support to design, implement, study, and assess comprehensive institutional efforts for increasing the number of students receiving undergraduate degrees in STEM and enhancing the quality of their preparation by strengthening STEM education and research. Within this track, Achieving Competitive Excellence (ACE) Implementation Projects are intended for HBCUs with exemplary achievements and established institutionalized foundations from previous Implementation Project grants
- Broadening Participation Research Centers (BPRC), which provide support to conduct broadening participation research at institutions that have held three rounds of Implementation or ACE Implementation Projects and with demonstrated capability to conduct broadening participation research. Broadening Participation Research Centers are expected to represent the collective intelligence of HBCU STEM higher education, and serve as national hubs for the rigorous study and broad dissemination of the critical pedagogies and culturally sensitive interventions that contribute to the success of HBCUs in educating African American STEM undergraduates. Centers are expected to conduct research on STEM education and broadening participation in STEM; perform outreach to HBCUs in order to build capacity for conducting this type of research; and work to disseminate promising broadening participation research in order to enhance STEM education and research outcomes for African American undergraduates across the country.
- Other Funding Opportunities include EARly-Concept Grants for Exploratory Research (EAGER), Rapid Response Research (RAPID), conference, and planning grants

**Deadline:** March 1, 2018

**[EPSCoR Research Infrastructure Improvement Track 4: EPSCoR Research Fellows – \(CFDA 47.041, 47.041, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.079, 47.083\)](#)**

The Established Program to Stimulate Competitive Research (EPSCoR) is designed to fulfill the mandate of the National Science Foundation (NSF) to promote scientific progress nationwide. A jurisdiction is eligible to participate in EPSCoR programs if its level of NSF research support is equal to or less than 0.75 percent of the total NSF research and related activities budget for the most recent three-year period ([FY 2017 Eligibility Table](#)). Through this program, NSF establishes partnerships with government, higher education, and industry that are designed to effect sustainable improvements in a jurisdiction's research infrastructure, Research and Development (R&D) capacity, and hence, its R&D competitiveness. RII Track-4 provides opportunities for non-tenured investigators to further develop their individual research potential through extended collaborative visits to the nation's premier private, governmental, or academic research centers. During these visits, the

EPSCoR Research Fellows will be able to learn new techniques, develop new collaborations or advance existing partnerships, benefit from access to unique equipment and facilities, and/or shift their research toward potentially transformative new directions. The experiences gained through the fellowships are intended to have lasting impacts that will enhance the Fellows' research trajectories well beyond the award period. These benefits to the Fellows are also expected to in turn improve the research capacity of their institutions and jurisdictions more broadly. Those submitting proposals must either hold a non-tenured faculty appointment at an institution of higher education or an early-career career-track appointment at an eligible non-degree-granting institution.

**Deadline:** March 13, 2018

**[Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science – \(CFDA 47.041, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.079, 47.083\)](#)**

NSF INCLUDES (Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science) is a comprehensive national initiative designed to enhance U.S. leadership in science, technology, engineering, and mathematics (STEM) discoveries and innovations by focusing on broadening participation in these fields at scale. The vision of NSF INCLUDES is to catalyze the STEM enterprise to collaboratively work for inclusive change, which will result in a STEM workforce that reflects the population of the Nation. The initiative is developing a National Network composed of NSF INCLUDES Design and Development Launch Pilots, NSF INCLUDES Alliances, an NSF INCLUDES Coordination Hub, NSF-funded broadening participation projects, other relevant NSF-funded projects, scholars engaged in broadening participation research, and other organizations that support the development of talent from all sectors of society to build an inclusive STEM workforce. The successful implementation of NSF INCLUDES will result in substantial advances toward a diverse, innovative, and well-prepared STEM workforce to support our Nation's economy and continued U.S. leadership in the global STEM enterprise. It is anticipated that NSF's investment will contribute to new and improved STEM career pathways, policies, opportunities to learn, and practices for equity and inclusion. The initiative will be supported by the NSF INCLUDES Coordination Hub ([NSF 17-591](#)) that will provide a framework for communication and networking, network assistance and reinforcement, and visibility and expansion for the NSF INCLUDES National Network as a whole. This solicitation offers opportunities for NSF INCLUDES Alliances. The critical functions of each NSF INCLUDES Alliance are to: 1) Develop a vision and strategy (e.g., problem statement and theory of change) for broadening participation in STEM along with relevant metrics of success and key milestones/goals to be achieved during the project's lifecycle; 2) Contribute to the knowledge base on broadening participation in STEM through broadening participation and implementation research, sharing project evaluations, data, new scientific findings/discoveries, and promising practices; 3) Develop multi-stakeholder partnerships and build infrastructure among them to decrease social distance and achieve progress on common goals targeted by the Alliance; 4) Establish a "backbone" or support organization that provides a framework for communication and networking, network assistance and reinforcement, visibility and expansion of the Alliance and its partners, that will collaborate with the NSF INCLUDES Coordination Hub; 5) Advance a logic model or other heuristic that identifies Alliance outcomes that reflect implementation of change at scale and progress toward developing an inclusive STEM enterprise. Collectively, the set of NSF INCLUDES Alliances are to: 1) Participate in a network of peer alliances to achieve long-term goals of the NSF INCLUDES program; 2) Collaborate with the NSF INCLUDES Coordination Hub to build critical knowledge that shows measurable progress toward long-term goals; and 3) Work to build on-ramps for other organizations and broadening participation stakeholders to join in

and expand the NSF National Network. All NSF INCLUDES Alliance proposals should describe the results they expect to achieve in broadening participation in STEM. Each proposal must explain how they will build the infrastructure to foster collaboration and achieve impact by emphasizing the following five characteristics of the NSF INCLUDES Program: a) Vision, b) Partnerships, c) Goals and Metrics, d) Leadership and Communication, and e) the Potential for Expansion, Sustainability and Scale. Vision: Every NSF INCLUDES Alliance proposal should describe the vision of what the Alliance aspires to achieve. What will be different in the landscape of broadening participation in STEM as a result of the efforts of this Alliance? Partnerships: Partnerships and networks are at the heart of the NSF INCLUDES National Network, and Alliance proposals should include a plan for creating a platform for partnerships and collaborative action that includes a "backbone" or support organization. How will the Alliance partners engage an expansive community in a shared vision of the importance and power of broadening participation for scientific innovation? Why is the partnership that is being developed the right partnership to achieve the vision? Goals and Metrics: Alliance proposals should delineate how the partnerships and networks will develop and be driven by shared goals, available evidence from research that forms the basis for the plans, and the metrics and milestones that define the pathway to achieving the vision. Robust data collection plans and implementation research will need to be included, to facilitate evidence-based decision making and adjustments as the Alliance matures. Leadership and Communication: Alliance proposals should provide details for how the Alliance will build and strengthen capacity for leadership and communication among collaborating organizations and individuals to create opportunities and enact inclusion in STEM. Expansion, Sustainability and Scale: Finally, Alliance proposals should discuss how the collaborative infrastructure building process will ultimately lead to: expansion (more partners joining the movement), sustainability (more long-term connections being made), and implementation of change at scale (a likelihood for collaborative change to lead to change on a broad scale).

**Deadline:** April 4, 2018

## **U.S. Small Business Administration**

### **[Women's Business Center - Initial Phase Grant – \(CFDA 59.043\)](#)**

Since its inception in 1953, the Small Business Administration (SBA) has served to aid, counsel, assist and protect the interests of small businesses. While the SBA is best known for its financial support of small businesses through its many lending programs, the Agency also plays a critical role in providing funding to organizations that deliver technical assistance in the form of counseling and training to small business concerns and nascent entrepreneurs in order to promote growth, expansion, innovation, increased productivity and management improvement. The mission of the WBC Program is to act as the catalyst for providing in-depth, substantive, outcome-oriented business services to women entrepreneurs, both nascent and established businesses, a representative number of which are socially and economically disadvantaged. This mission is accomplished through the award of financial assistance to private, 501(c)- certified non-profit organizations to enable them to affect substantial economic impact in their communities, as measured by successful business start-ups, job creation and retention, and increased company revenues. The purpose of this funding opportunity announcement is to provide funding for up to six eligible non-profit organizations (as defined in Section 3.2) to start a new, community-based Women's Business Center (WBC) in the geographic areas of SBA's six District offices that do not have a WBC in their respective service area. Eligible applicants must be private, non-profit organizations with 501(c) tax-exempt status from the U.S. Treasury/Internal Revenue Service and must provide

services to the population within one of the following states. Applicants proposing to provide services within the District office territories must provide services to the population within the counties listed.

**Deadline:** February 12, 2018

## **U.S. Department of Agriculture**

### **Beginning Farmer and Rancher Development Program – (CFDA 10.311)**

Beginning farmer education for adult and young audiences in the United States can generally be traced back to the advent of the 1862 and 1890 Morrill Land Grant Acts. But for the first time, the Food, Conservation, and Energy Act of 2008 (Pub .L. No. 110-234, Section 7410) appropriated \$75 million for FY 2009 to FY 2012 to develop and offer education, training, outreach and mentoring programs to enhance the sustainability of the next generation of farmers. The Agriculture Act of 2014 provided an additional \$20 million per year for 2014 through 2018. The reasons for the renewed interest in beginning farmer and rancher programs are as follows: the rising average age of U.S. farmers; the 8% projected decrease in the number of farmers and ranchers between 2008 and 2018; and the growing recognition that new programs are needed to address the needs of the next generation of beginning farmers and ranchers.

**Deadline:** February 8, 2018

### **Enhancing Agricultural Opportunities for Military Veterans Competitive Grants Program – (CFDA 10.334)**

NIFA requests applications for the AgVets for fiscal year 2017 (FY17) to provide grants to nonprofit organizations for training programs and services to establish and enhance farming and ranching opportunities for military veterans.

**Deadline:** February 8, 2018

### **The Farmer-to-Farmer Program – (CFDA 98.009)**

The United States Agency for International Development (USAID)'s Bureau for Food Security (BFS) under the management of the Office of Country Strategy and Implementation (CSI) is continuing USAID's long-term support for the Farmer-to-Farmer (F2F) Program. This NFO is issued to solicit applications to manage F2F volunteer programs under Leader with Associate Cooperative Agreements (LWAs). The LWAs resulting from this NFO will enable USAID to continue its support for US voluntary assistance for economic growth in the agricultural sector at regional and country levels. The LWA mechanism will facilitate USAID Mission funding to expand volunteer assistance and impact on agricultural program element objectives.

**Deadline:** February 12, 2018

### **Organic Agriculture Research and Extension Initiative – (CFDA 10.307)**

NIFA supports programs to address critical organic agriculture issues, priorities, or problems through the integration of research and extension activities and programs to evaluate both the environmental impacts of organic agriculture and the environmental services provided. The Organic Foods Production Act (OFPA) established the National Organic Program (NOP) in 1990. Final rules for implementing this legislation came out in 2000 and nationwide organic standards for certification under a national organic label were first established

in 2002. Current market participants report that shortages of organic products constrain the growth of both individual firms and the overall organic sector. NIFA addresses the needs of organic agriculture through both the provision of formula grants to universities and colleges and through competitive funding. The Integrated Organic Program (IOP) is a competitive program that has included the Organic Transitions Program since 2001 and the Organic Agriculture Research and Extension Initiative (OREI) from 2009 to 2012.

**Deadline:** March 1, 2018

### **[Organic Transitions – \(CFDA 10.303\)](#)**

The overall goal of the Organic Transitions Program (ORG) is to support the development and implementation of research, extension and higher education programs to improve the competitiveness of organic livestock and crop producers, as well as those who are adopting organic practices. NIFA administers the ORG program by determining priorities in U.S. agriculture through Agency stakeholder input processes in consultation with the NAREEEAB. ORG will continue to prioritize environmental services provided by organic farming systems in the area of soil conservation, pollinator health, and climate change mitigation, including greenhouse gases (GHG), as well as the development of educational tools for Cooperative Extension personnel and other agricultural professionals who advise producers on organic practices, and development of cultural practices and other allowable alternatives to substances recommended for removal from the National Organic Program's National List of Allowed and Prohibited Substances. It is expected that all projects will integrate research, education and extension activities, as appropriate to project goals, although some projects may be weighted more heavily than others in one or more of these areas. However, all proposals should have activities and impact in research and at least one of the other areas: education and extension.

**Deadline:** March 29, 2018

## **U.S. Department of Commerce**

### **[NIST Public Safety Innovation Accelerator Program – Point Cloud City – \(CFDA 11.609\)](#)**

The NIST Public Safety Innovation Accelerator Program is seeking applications from U.S. state, local and tribal governments to create a model 'Point Cloud City'. Successful applicants will receive funding to generate an extensive catalog of annotated 3D indoor point clouds that can be used by industry, academia, and government to advance research and development in the areas of indoor mapping, localization and navigation for public safety, as well as to demonstrate the potential value of ubiquitous indoor positioning and location-based information. Recipients will also participate in the NIST Global Cities Team Challenge initiative as the lead for an Action Cluster.

**Deadline:** March 14, 2018

### **[Environmental Literacy Grants: Supporting the education of K-12 students and the public for community resilience – \(CFDA 11.008\)](#)**

The goal of this Federal Funding Opportunity (FFO) is to support the education of K-12 students and the public so they are knowledgeable of the ways in which their community can become more resilient to extreme weather events and/or other environmental hazards, and become involved in achieving that resilience. Many U.S. communities are increasingly contending with issues related to preventing, withstanding, and recovering from disruptions caused by extreme weather and other environmental hazards (U.S. Department of Commerce



FY2014-FY2018 Strategic Plan). These hazards include but are not limited to severe storms, tornadoes, hurricanes, flooding, heavy precipitation events, persistent drought, heat waves, increased global temperatures, acidification of the ocean, and sea level rise (Weather-ready Nation: NOAA's National Weather Service Strategic Plan 2011; Melillo et al., 2014). These extreme weather and climate events put stress on infrastructure, ecological systems, and the humans that live in the impacted places. U.S. communities can become more resilient to such events by exploring the hazards they face, assessing their specific vulnerabilities and risks, considering options, prioritizing and planning, and finally taking action (U.S. Climate Resilience Toolkit). This process is typically performed by scientists and municipal planners, but in order for resilience to occur, other members of a community must have some understanding of the hazards they face and how to mitigate them, both at the individual and the community level. Education projects focused on resilience enable and empower community members, including children and youth, to protect themselves and their communities from these hazards. Projects should build the environmental literacy necessary for communities to become more resilient to extreme weather and other environmental hazards they face. In order for communities to become more resilient, their members must have the ability to reason about the ways that human and natural systems function and interact; to understand the scientific process and uncertainty; to reason about the ways that people and places are connected to each other across time and space; and to weigh the potential impacts of their decisions systematically. Projects should leverage and incorporate relevant state and local hazard mitigation and/or adaptation plans and collaborate with institutions that are involved in efforts to develop or implement those plans. Projects may focus on a single type of environmental hazard or a range of hazards that may impact a community or communities. Projects will be based on the established scientific evidence about current and future natural hazards and stresses facing communities and should consider relevant socio-economic and ecological factors in the targeted geographic area(s). Projects should engage participants in active learning activities. In addition, projects must utilize NOAA's scientific data, data access tools, data visualizations, and/or other physical and intellectual assets available on these topics. In order to facilitate the use of NOAA's assets, projects are strongly encouraged to partner with relevant NOAA entities (offices, programs, etc.) and/or NOAA employees and affiliates. Applicants are also strongly encouraged to review the resilience education projects funded by this program since 2015 and proposed projects should be informed by the lessons learned by these current grantees. Projects must be implemented within the United States and its territories. Projects will likely be implemented at the local level, but may occur in more than one locality. Project topics must relate to NOAA's mission in the areas of ocean, coastal, Great Lakes, weather, and climate sciences and stewardship and should focus on one or more of the goals of NOAA's Next Generation Strategic Plan: healthy oceans; weather-ready nation; climate adaptation and mitigation; and resilient coastal communities and economies. Eligible applicants for this funding opportunity are limited to institutions of higher education; other nonprofits, including informal education institutions such as museums, zoos, and aquariums; K-12 public and independent schools and school systems; and state, local and Indian tribal governments in the United States. Federal agencies, for-profit organizations, foreign institutions, and individuals are not eligible to apply. Proposed projects must be between 2 and 5 years in duration and have total federal requests of \$250,000 to \$500,000 for all years of the project. It is anticipated that awards funded under this announcement during this fiscal year will be made by September 30, 2018 and that the projects funded under this announcement will have a start date no earlier than October 1, 2018. Note: Links to helpful information for applying to this opportunity are available at <http://www.noaa.gov/office-education/elp/grants/apply>.

**Deadline:** April 6, 2018

**FY2016 – FY2019 EDA Planning Program and Local Technical Assistance Program – (CFDA 11.302, 11.303)**

EDA oversees three technical assistance programs (National, Local and University Center) that promote economic development and alleviate unemployment, underemployment, and out-migration in distressed regions. These programs provide grants or cooperative agreements to: (1) invest in institutions of higher education to establish and operate University Centers to support initiatives that are focused on advancing: regional commercialization efforts; entrepreneurship; and a high-skilled regional workforce. provide technical assistance to public and private sector organizations with the goal of enhancing local economic development; (2) support innovative approaches to stimulate economic development in distressed regions; (3) disseminate information and studies of economic development issues of national significance; and (4) finance feasibility studies and other projects leading to local economic development. These programs aid the long-range economic development of regions with severe unemployment and low per capita income.

**Deadline:** Not Applicable.

**Investments for Public Works and Economic Development Facilities – (CFDA 11.300)**

Public Works grants support the construction or rehabilitation of essential public infrastructure and facilities necessary to generate or retain private sector jobs and investments, attract private sector capital, and promote regional competitiveness, innovation, and entrepreneurship, including investments that expand and upgrade infrastructure to attract new industry, support technology-led development, accelerate new business development, and enhance the ability of regions to capitalize on opportunities presented by free trade..

Characteristic projects include investments in facilities such as water and sewer systems, industrial access roads, business parks, port facilities, rail spurs, skill-training facilities, business incubator facilities, brownfield redevelopment, eco-industrial facilities, and telecommunications and broadband infrastructure improvements necessary for business creation, retention and expansion.

Eligible applicants for and recipients of EDA investment assistance include a State, city, county, or other political subdivision of a State, including a(n): (a) District Organization as defined in 13 CFR § 304.2; (b) Indian Tribe or a consortium of Indian Tribes; (c) State, city, or other political subdivision of a State, including a special purpose unit of a State or local government engaged in economic or infrastructure development activities, or a consortium of such political subdivisions; (d) institution of higher education or a consortium of institutions of higher education; or (e) public or private non-profit organization or association acting in cooperation with officials of a political subdivision of a State. (2/7/17)

**Deadline:** Not Applicable.

### **Economic Development Assistance Programs – (CFDA 11.307)**

The Economic Adjustment Assistance Program provides a wide range of technical, planning and public works and infrastructure assistance in regions experiencing adverse economic changes that may occur suddenly or over time. This program is designed to respond flexibly to pressing economic recovery issues and is well suited to help address challenges faced by U.S. communities and regions.

Current investment priorities include proposals that focus on (a) Collaborative Regional Innovation, (b) Public/Private Partnerships, (c) National Strategic Priorities, (d) Global Competitiveness, (e) Environmentally-Sustainable Development, (f) Economically Distressed and Underserved Communities. (11/14/16)

**Deadline:** Not Applicable.

## **U.S. Department of Defense**

### **Troops to Teachers Program – (CFDA 12.620)**

Congress enacted the Troops to Teachers (TTT) Program in 1993 to assist eligible current and former members of the armed forces to transition into second careers as teachers. Within the Department of Defense (DoD), the Office of the Deputy Assistant Secretary of Defense for Readiness, Force Education, is responsible for program policy, funding and oversight. The TTT National Office, located within the Defense Activity for Non-Traditional Education Support (DANTES), is responsible for day-to-day operations and management of the program. Authorizing statute in 10 USC 1154(h) (2) (A), permits the Secretary of Defense to make grants to states or consortia of such states in order to support efforts of recruiting eligible current and former members of the armed forces for participation in the TTT Program and facilitating the employment of participants as elementary school teachers, secondary school teachers, and career or technical teachers.

**Deadline:** January 26, 2018

## **U.S. Department of Education**

## **U.S. Department of Health and Human Services**

### **Agency for Healthcare Research and Quality and Patient-Centered Outcomes Research Institute Learning Health Systems Mentored Career Development Program (K12) – (CFDA 93.226)**

The Agency for Healthcare Research and Quality (AHRQ), in partnership with the Patient-Centered Outcomes Research Institute (PCORI), invites applications for funding to support institutional career development awards designed to train clinician and research scientists to conduct PCOR research within learning health systems (LHS) focused on generation, adoption, and application of evidence in order to improve the quality and safety of care.

**Deadline:** January 29, 2018

### Minority Fellowship Program – (CFDA 93.243)

The Substance Abuse and Mental Health Services Administration (SAMHSA), Centers for Mental Health Services (CMHS), Substance Abuse Treatment (CSAT), and Substance Abuse Prevention (CSAP) are accepting applications for the fiscal year (FY) 2018 Minority Fellowship Program (Short Title: MFP). The purpose of this program is to: (1) increase the knowledge of mental and/or substance use disorder behavioral health professionals on issues related to prevention, treatment, and recovery support for individuals who are from racial and ethnic minority populations and have a mental or substance use disorder; (2) improve the quality of mental and substance use disorder prevention and treatment services delivered to racial and ethnic minority populations; and (3) increase the number of culturally competent mental and substance use disorders professionals who teach, administer services, conduct research, and provide direct mental and/or substance use disorder services to racial and ethnic minority populations. It is expected that MFP will reduce behavioral health disparities and improve health care outcomes for racial and ethnic minority populations.

**Deadline:** February 12, 2018

## Research Grants for the Primary or Secondary Prevention of Opioid Overdose (R01) – (CFDA 93.136)

The awards pursuant to this Notice of Funding Opportunity are contingent upon the availability of funds. The Centers for Disease Control and Prevention’s National Center for Injury Prevention and Control (NCIPC) is soliciting investigator-initiated research that will help expand and advance our understanding about what works to prevent overdose from prescription and illicit opioids by developing and piloting, or rigorously evaluating novel primary or secondary prevention interventions. The intent of this Notice of Funding Opportunity (NOFO) is to: (1) build the scientific base for the primary or secondary prevention of opioid overdose, and (2) encourage collaboration of scientists from a spectrum of disciplines including public health, epidemiology, law enforcement, social work, economics, and criminal justice to perform research that can identify ways to prevent opioid overdose more effectively. NCIPC is soliciting investigator-initiated research that will help expand and advance our understanding about what works to prevent opioid overdose by developing and piloting, or rigorously evaluating novel primary or secondary prevention interventions. Interventions can be strategies, programs, or policies. Ultimately, this research is intended to improve state and local health departments’ ability to implement and improve interventions focused on preventing opioid-related deaths. Researchers are expected to develop and pilot, or rigorously evaluate novel primary or secondary prevention interventions that address prescription or illicit opioid overdose. Primary prevention approaches are expected to aim to prevent opioid misuse, abuse, and overdose before it occurs. Secondary prevention approaches are expected to focus on the more immediate responses to opioid overdose, such as emergency department services and linkage to treatment immediately following a nonfatal overdose. Clinical examinations of the treatment effectiveness for opioid use disorder are outside the scope of the objectives and will not be considered (e.g., studies that solely test the effectiveness of buprenorphine, methadone, or naltrexone). The key outcome of this research is to identify and determine the effectiveness of novel primary or secondary prevention interventions on prescription opioid overdose, illicit opioid overdose, or both. Many opioid overdose prevention strategies are implemented in states and communities without having been rigorously evaluated. In particular, strategies that appear to be promising that do not yet have rigorous evaluation data supporting them include strategies that 1) integrate public health and law enforcement efforts, enhance implementation of clinical practice guidelines, 2) link individuals with opioid use disorder to treatment such as through the use of peer navigators, 3) address social determinants such as jobs and housing that can serve as barriers to primary prevention strategies and recovery from opioid use disorder, and 4) involve employers for intervention delivery. It is anticipated that funded applicants will collaborate and partner with community and/or governmental organizations from multiple sectors (e.g., health, social services, law enforcement, criminal justice) that can provide access to populations at highest risk for opioid misuse and overdose and provide access to critical data systems. Investigators must provide information in the application demonstrating that they have an established relationship with each partner and a written agreement describing each partner’s role in the proposed research. To be considered eligible/responsive to this funding opportunity announcement, the application must include: Documentation that at least one member of the key personnel of the research team (the Project Director/Principal Investigator, Co-PD/Co-PI, or Co-Investigator), has expertise in the area of prescription or illicit substance use, abuse, or overdose prevention, as evidenced by at least one peer-reviewed publication in the area of substance abuse prevention or drug overdose prevention. Documentation of well-defined working relationships with all organizations (e.g., community organizations; state agencies controlling prescription drug monitoring data, coroner or medical examiner data, hospital data, insurance claims data) expected to participate in the research. This includes, but is not limited to relationships that will allow the investigators access to research population(s) or access to administrative data. The proposed research must 1) develop and pilot a new,

innovative primary or secondary prevention intervention or 2) rigorously evaluate an existing, novel primary or secondary prevention intervention, focused on opioid overdose outcomes. Applications proposing only to conduct etiological research to examine the prevalence or correlates of behavior, or proposing development of an intervention without proposing piloting or evaluation of that intervention will be considered nonresponsive. Applications proposing to evaluate law enforcement or criminal justice responses without a strong public health component will be considered nonresponsive.

**Deadline:** March 2, 2018

**Treatment for Individuals with Serious Mental Illness, Serious Emotional Disturbance or Co-Occurring Disorders Experiencing Homelessness (Short Title: Treatment for Individuals Experiencing Homelessness) – (CFDA 93.243)**

The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Mental Health Services (CMHS), is accepting applications for fiscal year (FY) 2018 –Treatment for Individuals with Serious Mental Illness, Serious Emotional Disturbance or Co-Occurring Disorders Experiencing Homelessness (Short Title: Treatment for Individuals Experiencing Homelessness). The purpose of this program is to support the development and/or expansion of the local implementation of an infrastructure that integrates behavioral health treatment and recovery support services for individuals, youth, and families with a serious mental illness, serious emotional disturbance or co-occurring disorder (i.e., a serious mental illness [SMI] and substance use disorder [SUD] or a serious emotional disturbance [SED] and SUD who are experiencing homelessness. The goal of this program is to increase capacity and provide accessible, effective, comprehensive, coordinated, integrated, and evidence-based treatment services, peer support and other recovery support services, and linkages to sustainable permanent housing. To achieve this goal, SAMHSA will support three types of activities: (1) integrated behavioral health treatment and other recovery-oriented services; (2) efforts to engage and connect clients to enrollment resources for health insurance, Medicaid, and mainstream benefits (e.g. Supplemental Security Income (SSI)/Social Security Disability Insurance (SSDI), Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), etc.); and (3) coordination of housing and services that support sustainable permanent housing.

**Deadline:** March 9, 2018

**Direct Services for Survivors of Torture – (CFDA 93.604)**

The Office of Refugee Resettlement (ORR) within the Administration for Children and Families (ACF) announces the availability of funds for the fiscal year 2018 Direct Services for Survivors of Torture (DS SOT) grant program. The purpose of the DS SOT program is to increase access to strengths-based, trauma-informed services that assist survivors of torture and their families in the healing and recovery process. Under this grant program, direct services are provided to persons who have been tortured on foreign soil under the color of law. The program offers holistic and integrated services including medical, psychological, legal, and social work. All of these services are provided either directly by the grantee or indirectly through partner organizations or affiliates.

**Deadline:** March 19, 2018

**Youth Violence Prevention Interventions that Incorporate Racism/Discrimination Prevention (R01-Clinical Trial Required) – (CFDA 93.307)**

The purpose of this initiative is to support research to develop and test youth violence prevention interventions that incorporate racism/discrimination prevention strategies for one or more health disparity populations. The target age range includes middle school to high school-aged youth, corresponding to an approximate age range of 11 to 18.

**Deadline:** May 25, 2018

**HIV/AIDS High Priority Drug Abuse Research (R01 Clinical Trial Optional) – (CFDA 93.279)**

The National Institutes of Health has recently announced the HIV/AIDS research priorities for the next three to five years <http://grants.nih.gov/grants/guide/notice-files/NOT-OD-15-137.html>. The goal of this Funding Opportunity Announcement (FOA) is to stimulate high priority research relevant to drug abuse and HIV/AIDS.

**Deadline:** September 7, 2018

**Integrated Food Defense – (CFDA 93.103)**

The Integrated Food Defense & Emergency Response Cooperative Agreement Program (IFD&ER CAP) grant awards are designed to generate food defense tools and resources that are easily replicated and can complement, aid in the development of, and/or improve State, local, Tribal and territorial (SLTT) food defense programs through unique, innovative, and reproducible projects. The known overlap between food safety (unintentional contamination) and food defense (intentional contamination) is extensive. And the pools of resources available are vast and sometimes difficult to locate and implement.

**Deadline Dates:** April 2, 2019

Other key dates include:

Open Date (Earliest Submission Date) - February 1, 2018; February 1, 2019

- Letter of Intent Due Date(s) - March 1, 2018; March 1, 2019
- Application Due Date(s) - April 2, 2018; April 2, 2019

**Occupational Safety and Health Training Project Grants (T03) – (CFDA 93.262)**

The National Institute for Occupational Safety and Health (NIOSH), Centers for Disease Control and Prevention (CDC), invites grant applications for Training Project Grants (TPGs) that are focused on occupational safety and health training. NIOSH is mandated to provide an adequate supply of qualified personnel to carry out the purposes of the Occupational Safety and Health Act, and the TPGs are one of the principal means for meeting this mandate. The majority of TPGs are in academic institutions that provide high quality training in the core occupational safety and health disciplines of industrial hygiene (IH), occupational health nursing (OHN), occupational medicine residency (OMR), occupational safety (OS), as well as closely related allied disciplines. NIOSH also funds non-academic programs to meet specific training needs of targeted populations including firefighters, commercial fishermen and occupational health and safety interns.

**Deadline:** November 24, 2019.

**[NIMH Research Education Mentoring Programs for HIV/AIDS Researchers \(R25\) – \(CFDA 93.242\)](#)**

The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this National Institute of Mental Health (NIMH) R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nations biomedical, behavioral and clinical research needs and advance the priorities outlined in the Office of AIDS Research (OAR) Annual Strategic Plan and the research program priorities of the NIMH Division of AIDS Research (DAR).

**Deadline:** September 7, 2020

**[Comparative Genomics Research Program \(R01\) – \(CFDA 93.172\)](#)**

NHGRI invites applications for research developing comparative approaches that can be used to understand genome structure and function and the relationship between genomic features and phenotypes. This program supports studies that enable the use of a diverse array of species to advance our ability to understand basic biological processes related to human health and disease, as well as studies that develop novel analytical tools and resources for the comparative genomics research community.

**Deadline:** January 7, 2021

**[NIH Research Project Grant \(Parent R01 Clinical Trial Not Allowed\) – \(CFDA 93.113, 93.121, 93.172, 93.173, 93.213, 93.233, 93.242, 93.273, 93.279, 93.286, 93.307, 93.351, 93.361, 93.393, 93.394, 93.395, 93.396, 93.399, 93.837, 93.838, 93.839, 93.840, 93.846, 93.847, 93.853, 93.855, 93.856, 93.859, 93.865, 93.866, 93.867, 93.879\)](#)**

The NIH Research Project Grant supports a discrete, specified, circumscribed project in areas representing the specific interests and competencies of the investigator(s). The proposed project must be related to the programmatic interests of one or more of the participating NIH Institutes and Centers (ICs) based on their scientific missions. This Funding Opportunity Announcement does not accept clinical trials.

**Deadline:** January 7, 2021

**[U.S. Department of Homeland Security](#)**

**[FY 2017 Assistance to Firefighters Grants – \(CFDA 97.044\)](#)**

The Department of Homeland Security (DHS) Federal Emergency Management Agency's (FEMA) Grants Programs Directorate is responsible for the implementation and administrations of the Assistance to Firefighters Grant (AFG) Program. The purpose of the AFG Program is to enhance the safety of the public and firefighters with respect to fire and fire-related hazards. The program guidance document provides potential applicants with the details of the requirements, processing, and evaluation of an application for financial assistance for eligible activities.

**Deadline:** February 2, 2018



## **U.S. Housing and Urban Development**

### **Self-Help Homeownership Opportunity Program (SHOP) – (CFDA 14.247)**

This SHOP NOFA announces the availability of \$10,000,000 in FY2017 SHOP Grant funds to be awarded to national and regional non-profit organizations and consortia to facilitate and encourage innovative homeownership opportunities on a national, geographically diverse basis through the provision of self-help homeownership housing programs. Applicants must propose to use a significant amount of SHOP Grant funds in at least two states. Individuals are not eligible to apply for SHOP Grant funds. SHOP Grant funds must be used for land acquisition, infrastructure improvements, and for reasonable and necessary planning, administration and management costs (not to exceed 20 percent). The construction or rehabilitation costs of each SHOP unit must be funded with other leveraged public and private funds. The average SHOP Grant expenditure for the combined costs of land acquisition and infrastructure improvements must not exceed \$15,000 per SHOP unit. SHOP units must be decent, safe, and sanitary non-luxury dwellings that comply with state and local codes, ordinances, and zoning requirements, and with all other SHOP requirements, including but not limited to, the requirements for energy-efficiency, water conservation and accessibility). The SHOP units must be sold to homebuyers at prices below the prevailing market price. Homebuyers must be low-income and must contribute a significant amount of sweat equity towards the development of the SHOP units. A homebuyer's sweat equity contribution must not be mortgaged or otherwise restricted upon future sale of the SHOP unit. Volunteer labor is also required SHOP Grantees may award SHOP Grant funds to local non-profit affiliate organizations to carry out the Grantee's SHOP program. These affiliate organizations must be located within the Grantee's service area.

**Deadline:** January 25, 2018

## **U.S. Department of the Interior**

## **U.S. Department of Justice**

### **OVW FY 2018 Sexual Assault Services Culturally Specific Program Solicitation – (CFDA 16.023)**

The goal of the SAS Culturally Specific Program is create, maintain, and expand sustainable sexual assault services provided by culturally specific organizations, which are uniquely situated to respond to respond to the needs of sexual assault victims within culturally specific populations.

**Deadline:** February 15, 2018

### **OVW FY 2018 Transitional Housing Assistance Grants for Victims of Sexual Assault, Domestic Violence, Dating Violence and Stalking – (CFDA 16.736)**

The Transitional Housing Program makes grants to programs to provide 6-24 months of transitional housing with support services for victims who are homeless, or in need of transitional housing, as a result of a situation of sexual assault, domestic violence, dating violence, or stalking; and for whom emergency shelter services or other crisis intervention services are unavailable or insufficient. OVW is interested in programs with a holistic, victim-centered approach to providing transitional housing services that move survivors into permanent housing. Transitional housing can be provided in facilities that are owned by the applicant, in units that are leased by the applicant, or by providing rental assistance for units leased directly to victims. Support services offered should help transitional housing participants locate and secure permanent housing, secure employment, and integrate into a community. Examples of support services include employment counseling, occupational training, transportation, counseling, child care services, safety planning, case management, and other assistance. Support services must be offered to survivors on a voluntary basis. Voluntary support services are designed with survivor-input to meet the individual needs of each survivor. When implementing a voluntary services model through a trauma-informed approach, effective transitional housing supports the self-determination of survivors and adapts services to their individual needs. Staff who have been trained in working with victims of sexual assault, domestic violence, dating violence, or stalking may also be funded to support transitional housing participants.

**Deadline:** February 16, 2018

### **OVW FY 2018 Grants to Reduce Sexual Assault, Domestic Violence, Dating Violence and Stalking on Campus Program – (CFDA 16.525)**

The Campus Program encourages a comprehensive coordinated community approach that enhances victim safety, provides services for victims and supports efforts to hold offenders accountable. The funding supports activities that develop and strengthen trauma informed victim services and strategies to prevent, investigate, respond to sexual assault, domestic violence, dating violence and stalking. Developing campus-wide coordinated responses involving campus victim service providers, law enforcement/campus safety officers, health providers, housing officials, administrators, student leaders, faith-based leaders, representatives from student organizations, and disciplinary board members is critical. To be effective, campus responses must also link to local off-campus criminal justice agencies and service providers, including local law enforcement agencies, prosecutors' offices, courts, and nonprofit, nongovernmental victim advocacy and victim services organizations. Campuses are encouraged to create or revitalize large-scale efforts that treat sexual assault, domestic violence, dating violence, and stalking as serious offenses by adopting effective, culturally relevant policies and protocols, developing victim services and advocacy programs, and implementing effective

prevention approaches. Colleges and universities should demonstrate to every student that these crimes will not be tolerated, that perpetrators will face serious consequences, and that holistic services are available for victims.

**Deadline:** February 22, 2018

### [OVW FY 2018 Research and Evaluation Initiative – \(CFDA 16.026\)](#)

The purpose of the Office on Violence Against Women (OVW)'s Research and Evaluation (R&E) Initiative is to research and evaluate approaches to combating domestic violence, sexual assault, dating violence, and stalking. By generating more knowledge about strategies for serving victims and holding offenders accountable, communities that benefit from Violence Against Women Act (VAWA) funding will be better equipped to align their work with practices that are known to be effective, and they will be more capable of generating empirical knowledge on the efficacy of new and promising ways of doing things. R&E is designed to support researcher-practitioner partnerships and a broad range of research and evaluation methods, including qualitative, mixed-method, and quasi-experimental designs.

**Deadline:** March 6, 2018

## **U.S. Department of Labor**

### [Announcement of Stand Down Grants – \(CFDA 17.805\)](#)

DOL VETS supports local Stand Down (SD) events that assist homeless veterans by providing a wide variety of employment, social, and health services. A homeless veteran is a veteran, as defined in 38 U.S.C. 101(2), who is "homeless" as that term is defined at 42 U.S.C. 11302(a)-(b), as amended by the Homeless Emergency Assistance and Rapid Transition to Housing Act of 2009 (Public Law 111-22). Stand Down grant funds must be used to enhance employment and training opportunities or to promote the self-sufficiency of homeless veterans through paid work. Veterans experiencing homelessness do not always have access to basic hygiene supplies necessary to maintain their health and appearance. Lack of shelter limits their ability to prepare for and present themselves at job interviews or be contacted for follow-up. Basic services such as showers, haircuts, attention to health concerns, and other collaborative services provided at SD events can give participants a greater sense of self and an opportunity to improve their chances of securing and maintaining employment. Each year, VETS sets funds aside from the Homeless Veterans' Reintegration Program (HVRP) budget activity to award SD grants. Stand Down funding is a non-competitive grant awarded on a first-come, first-served basis until available annual funding is exhausted. VETS will continue to accept applications and process when additional funds become available. The maximum amount that can be awarded, per applicant for a geographic area, in a fiscal year (October 1 – September 30) is \$7,000 for a one-day event and \$10,000 for a multi-day event. In the event of a significant natural or man-made disaster, VETS may elect to accept and award grants for SD events in excess of the \$10,000 limit. VETS recognizes the following as circumstances that may justify awarding SD grants in higher amounts: emergencies or major disasters, as defined in the Stafford Act, which have been declared eligible for public assistance by the Federal Emergency Management Agency (FEMA). In addition, emergencies or disaster situations of national significance, natural or man-made, that could result in a potentially large loss of employment, as declared or otherwise recognized in writing by the chief official of the Federal Agency with jurisdiction over the Federal response to the emergency or disaster. If the VETS Assistant Secretary determines it is appropriate to award increased grants for SD events due to a disaster, the VETS Assistant Secretary will announce such a determination in writing, including the maximum amount that can be

awarded on account of such an identified disaster, in order to provide notice to entities proposing to conduct SD events in those geographic areas where a disaster has been declared or to which a substantial number of veterans have relocated or been relocated. Acceptable uses of Stand Down grant funds do not change in such circumstances. All applications should be emailed to the appropriate DVET of the state in which the SD event is planned.

**Deadline:** December 31, 2020

## **U.S. Department of State**

### **[FY 2018 English Access Microscholarship Program – \(CFDA 19.421\)](#)**

The Office of English Language Programs of the Bureau of Educational and Cultural Affairs (ECA/A/L) announces an open competition to administer the English Access Microscholarship Program (Access), which provides a foundation of English language skills to bright, economically disadvantaged students in their home countries. Access programs introduce students, primarily aged 13 to 20, to U.S. culture and democratic values, improve the students' potential to fully contribute to the socio-economic development of their countries, and increase their ability to compete for and participate in U.S. exchange and study programs. The program will also support programming for alumni, teachers, directors, administrators and ministry officials that can be conducted in-country, in a region, or in the United States. ECA/A/L will select the in-country educational service providers that will conduct the classes. ECA/A/L will also select the participants for the program, based on input from Public Affairs Sections (PAS) at U.S. embassies. Because of the program's multiregional scope, the method of instruction, curriculum, textbooks, tests, hours of instruction, cost per participant, etc., will vary considerably from country to country and sometimes within a single country.

**Deadline:** March 12, 2018

### **[FY 2018 On-Demand Youth Leadership Program – \(CFDA 19.415\)](#)**

The Office of Citizen Exchanges, Youth Programs Division, of the Bureau of Educational and Cultural Affairs (ECA) invites proposals for the FY 2018 On-Demand Youth Leadership Program. The On-Demand Youth Leadership Program builds upon current and past On-Demand Youth Leadership Programs. This exchange program supports U.S. foreign policy goals by empowering the U.S. State Department to quickly respond to evolving foreign policy priorities. U.S. public and private non-profit organizations meeting the provisions described in Internal Revenue Code section 26 USC 501(c)(3) may submit proposals to provide approximately five exchange projects in the United States from three to four weeks in duration. Applicants may submit only one proposal under this competition. If multiple proposals are received from the same applicant, all submissions will be declared ineligible and receive no further consideration in the review process. Proposals should illustrate the organization's extent of experience working in different regions of the world, and demonstrating suppleness, adaptability, and originality in programming. Proposals should include actual examples in which the organization has responded quickly to fast changing circumstances in a region or country where they have not worked previously. Please see the full announcement for details.

**Deadline:** March 12, 2018

### **FY 2018 American English E-Teacher Program – (CFDA 19.421)**

The Office of English Language Programs of the Bureau of Educational and Cultural Affairs (ECA/A/L) announces an open competition for the FY 2018 American English (AE) E-Teacher Program, which offers foreign English teaching professionals the opportunity for professional development through high-quality virtual exchange components including online university-level Teaching English to Speakers of Other Languages (TESOL) methodology courses, online English language learning courses, Massive Open Online Courses (MOOCs), webinars, digital libraries, communities of practice and other types of engaging and innovative virtual learning.

**Deadline:** March 12, 2018

### **U.S. Department of Transportation**

#### **FAA Aviation Research and Development Grants – (CFDA 20.108)**

The FAA is soliciting proposals for research grants and cooperative agreements to pursue the long-term growth and short-term technical needs of civil aviation. In order to streamline the application process, it is recommended that all prospective grantees submit a white paper (letter of intent) for agency technical review before complete proposal submission. Please be sure to identify the specific area of interest (Solicitation FAA-12-01 – Chapter I. FAA Research Grants Program, Technical Areas of Research #1-#9). The white paper shall be no longer than three (3) pages and shall detail overall research objectives.

**Deadline:** December 31, 2019

### **U.S. Department of Treasury**

### **U.S. Department of Veterans Affairs**

#### **Specially Adapted Housing Assistive Technology Grant Program FY 2019 – (CFDA 64.051)**

The Loan Guaranty Service (LGY), which is an office of the Veterans Benefits Administration (VBA), Department of Veterans Affairs (VA), is announcing the availability of funds for the Specially Adapted Housing Assistive Technology (SAHAT) Grant Program. The objective of the grant is to encourage the development of new assistive technologies for specially adapted housing. Veterans Affairs acknowledges there are many emerging technologies that could improve home adaptations or otherwise enhance a Veteran's or Servicemember's ability to live independently. Therefore, VA has defined "new assistive technology" as an advancement the Secretary determines could aid or enhance the ability of a Veteran or Servicemember to live in an adapted home. PLEASE NOTE: SAHAT funding does not support the construction or modification of residential dwellings for accessibility. Veterans and Servicemembers interested in receiving assistance to adapt a home are encouraged to contact their local Veterans Affairs Regional Benefits Office, Regional Loan Center, or Medical Center for more information, or visit: <http://www.benefits.va.gov/homeloans/adaptedhousing.asp>

**Deadline:** Open until funding is gone (Funding for FY 2018 was reached in November 2017)

### **2018 VA GPD Per Diem Only NOFA – (CFDA 64.024)**

To review the complete Notice of Funding Availability (NOFA) visit the Grant and Per Diem Program website at <https://www.va.gov/HOMELESS/GPD.asp>. VA is announcing the availability of per diem funds to eligible entities to provide transitional housing beds under VA's Homeless Providers GPD Program models. VA expects to fund 1,500 beds with this NOFA for applicants who will use one or a combination of the following housing models: Bridge Housing, Low Demand, Hospital-to-Housing, Clinical Treatment, and Service-Intensive Transitional Housing and Service Centers. This NOFA announces the availability of per diem funding to 501(c)(3) and 501(c)(19) non-profit organizations, State and Local governments, and Indian Tribal governments to provide a minimum of five transitional housing beds. No more than 40 beds per model, per medical center, per each applicant's Employer Identification Number (EIN) will be allowed under this NOFA.

**Deadline:** February 28, 2018

### **Veterans Cemetery Grants – (CFDA 64.203)**

Grants are available for states, territories and federally recognized tribal governments. This program is implemented in 38 Code of Federal Regulations Part 39.

**Deadline:** July 1, 2018

## **Section III PROGRAM FUNDING THROUGH PRIVATE, CORPORATE & COMMUNITY FOUNDATIONS**

### **BoatUS Foundation Accepting Grant Applications for Safe and Clean Boating Projects**

The BoatUS Foundation for Boating Safety and Clean Water is accepting applications for its Grassroots Grants Program, which awards funds on an annual basis to nonprofit organizations, boating clubs, and student groups in the United States for projects that utilize innovative approaches to education about safe and clean boating.

The foundation is looking for creative projects that promote safe and clean boating on local waterways. Past topics have ranged from PSAs on the effects of boating under the influence to hands-on education about the effects of marine debris.

Projects the foundation is most interested in funding will be unique (topic, methods, or delivery mechanism); include extensive outreach to boaters; use technology to educate boaters, including social media and the Web; have a widespread reach (not just a handful of boaters); include hands-on work with the boating community; and have a way to measure the success of the program.

Applicants can include boating groups, clubs and associations, student groups, and local nonprofit organizations, including local chapters of national organizations. Grants will not be awarded to government agencies, international organizations, for-profit businesses, or individuals.

Applicants may request up to \$10,000. Funded projects must be completed within a year.

**Deadline:** Open

### **Baseball Tomorrow Fund**

The Baseball Tomorrow Fund (BTF) awards grants to non-profit and tax-exempt organizations involved in the operation of youth baseball and/or softball programs and facilities. Organizations operating in the U.S. and international locations are eligible to apply. To date, an average of 400 requests are received annually; approximately 10 percent are awarded grants. Grants are awarded on a quarterly basis.

**Review cycle deadlines:**

- January-March: January 1
- April-June: April 1
- July-September: July 1
- October-December: October 1

### **Surdna Foundation Sustainable Environment Grants**

The Sustainable Environments Program is working to overhaul our country's outdated and crumbling infrastructure with a new approach that will foster healthier, sustainable, and just communities. We believe in the potential of what we call "next generation infrastructure" to improve transit systems, make buildings more energy efficient, better manage our water systems and rebuild regional food systems. Focusing on urban areas

and their surrounding suburbs, we seek solutions that connect and improve these infrastructure systems in ways that maximize positive impacts and minimize negative environmental, economic and social consequences.

### [JFNY Grant for Arts and Culture](#)

The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains listed below for the JFNY Grant throughout the year. This grant aims to support projects that will further understanding of Japanese arts and culture. Successful projects may be granted up to \$5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.

**Deadline:** Applications must be received at least 3 months prior to beginning date of project.

### [CSX Beyond Our Rails Grant](#)

CSX provides non-profit assistance and support through a variety of programs, including grants that typically range from \$2,500 to \$5,000 for projects focusing on safety, community, wellness, and/or the environment.

Examples given for environmental projects include:

- Teaching environmental stewardship
- Planting eco-friendly trees and plants
- Leading and supporting environmental cleanups
- Recycling and waste minimization
- Promoting energy efficiency and carbon reduction

**Deadline:** Ongoing

### [Laboratory Equipment Donation Program for Colleges, Universities and Museums](#)

The Laboratory Equipment Donation Program (LEDP), formerly the Energy-Related Laboratory Equipment (ERLE) Grant Program, was established by the United States Department of Energy (DOE) to grant surplus and available used energy-related laboratory equipment to universities and colleges in the United States for use in energy oriented educational programs.

**Deadline:** Ongoing

### [Zayed Future Energy Global High Schools Prize](#)

The primary aim of the Global High Schools category is to inspire future generations across the globe by instilling an ethos of sustainability from an early age, including an appreciation of issues in energy, and broader sustainability. Each school will submit a detailed proposal for a project, and the Prize will become a grant that enables the project's completion. While the main objective is to promote sustainability in schools, special emphasis of the proposed project should be on specific measurable initiatives to promote renewable energy and sustainability, which may include improvements in energy or water efficiency, or a reduction in waste.



### Waste Management Charitable Giving

Healthy thriving communities depend on involved citizens, organizations and corporate partners for momentum. We lend our support and services to causes that promote civic pride, economic development and revitalization. Every community has its own challenges, and we strive always to be part of problem-solving initiatives. Programs that Waste Management is most motivated to support include: environment, environmental education, and causes important to the areas where we operate. Applications are accepted year round and are reviewed on a continuous basis. Given the large amount of requests received, please anticipate an estimated two-month review period for each request.

### Clif Bar Foundation Small Grants

These grants are awarded for general organizational support as well as funding for specific projects. Small grants average approximately \$7,000 each. Priority is given to applicants that: Address our funding priorities from a holistic perspective; Protect Earth's beauty and bounty; Create a robust, healthy food system; Increase opportunities for outdoor activity; Reduce environmental health hazards; Build stronger communities; Operate with clearly defined objectives and viable plans to achieve them; Demonstrate strong community ties and operate at the community level; Promote positive change through both the projects and their implementation process.

**Deadline:** Applications are reviewed three times a year; the deadlines are the 1st of February, June, and October. Grants awarded during a particular cycle will be announced at the beginning of the following cycle.

### Foundation for Contemporary Art Accepting Applications for Emergency Grants

Since its inception in 1963, the mission of the Foundation for Contemporary Arts has been to encourage, sponsor, and promote innovative work in the arts created and presented by individuals, groups, and organizations.

Created in 1993, the foundation's Emergency Grants program provides grants of up to \$2,000 to innovative visual and performing artists who have unanticipated, sudden opportunities to present their work to the public when there is insufficient time to seek other sources of funding; or who incur unexpected or unbudgeted expenses for projects close to completion with committed exhibition or performance dates.

To be eligible, applicants must be living, working, and paying taxes in the United States; have committed to a performance or exhibition opportunity and be able to provide specific dates at the time of application; and be an individual artist or an individual representing an artist collective, ensemble, or group. Curators, producers, workshop organizers, organizations, or arts presenters are not eligible to apply.

**Deadline:** OPEN

### Weyerhaeuser Giving Fund

We support U.S. and Canadian communities where we have a significant presence or business interest. These communities range from rural to metropolitan, each with unique priorities and needs. Our employees serve on local advisory committees for our Giving Fund and develop funding priorities within four focus areas to support their particular communities. This provides a strong companywide framework for giving while allowing flexibility to meet unique needs in our different communities.

Through the Weyerhaeuser Giving Fund we concentrate the majority of our funding in four focus areas:

- Affordable Housing and Shelter
- Education and Youth Development
- Environmental Stewardship
- Human Services, Civic and Cultural Growth

To be eligible for funding, a program must:

- Serve a Weyerhaeuser community
- Be a tax-exempt, nonprofit public charity classified under Section 501(c)(3) of the U.S. Internal Revenue Code OR a registered charity in Canada with a Canada Revenue Agency Number, or registered as a provincial nonprofit society OR a public education institution or government entity qualified under Section 170(c)(1) of the U.S. Internal Revenue Code or qualified as a Canadian municipality.

### Wells Fargo Corporate Giving Programs

Wells Fargo supports nonprofit organizations that work on a community level in the areas of human services, arts and culture, community development, civic responsibility, education, environmental consciousness, and volunteerism.

**Deadline:** Applications accepted on an ongoing basis.

### Good Sports Accepting Applications for Sports Equipment Grant

Good Sports helps lay the foundation for healthy, active lifestyles by providing athletic equipment, footwear, and apparel to disadvantaged young people nationwide. By working closely with teams, coaches, and community leaders across the United States, the organization is able to focus on the respective needs of each individual program and help offset the main factors causing the greatest challenges.

Good Sports is accepting applications from organizations and schools for equipment, apparel, and footwear for a wide range of sports. Organizations that are approved will have access to equipment, apparel, and footwear inventory for a two-year period. During that time, organizations can make up to six separate donation requests — as long as need is well documented, donations will be granted. There is no need to resubmit a full application again during the two-year period.

To be eligible, applicants must directly serve youth between the ages of 3 and 18; serve youth in an economically disadvantaged area; be located in North America (the U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers consistent and structured opportunity for play to large groups of children. Schools must apply as a whole; applications for individual programs within a school will not be considered. Donation requests for short-term events such as sports camps and tournaments or to individual athletes will not be considered.

While the equipment, apparel, and footwear received through the program are free, recipients are expected to pay shipping and handling costs, which amount to roughly 10 percent of the donation value, with a maximum fee of \$1,500.

**Deadline:** Applications are reviewed on a rolling basis. It is recommended, however, that organizations apply at least eight weeks prior to the start of their particular season or program to ensure the desired equipment can be accessed and shipped on time.

### **Karma for Cara Foundation Invites Applications for Youth Microgrants**

The Karma for Cara Foundation is a nonprofit founded by 21-year-old Cara Becker and her family while she was undergoing treatment for leukemia at the Johns Hopkins Kimmel Cancer Center. Cara and her two brothers began volunteering at a young age as part of their family's commitment to community service. She and her family saw a tremendous need to help support other patients and their families who were also challenged by cancer. Tragically, Cara passed four months after her diagnosis, yet her wish to help others through K4C lives on with the support of an ever-growing circle of family and friends.

As part of an effort to promote and support youth voluntarism, k4C started a microgrant program in fall 2014 to encourage kids 18 and under to apply for a grant of between \$250 and \$1,000 to complete service projects in their communities. Examples of fundable projects include but are not limited to turning a vacant lot into a community garden, rebuilding a school playground, and helping senior citizens get their homes ready for winter. Grants will be distributed as gift cards to home goods stores, office supply stores, grocery food chains, and toy stores.

**Deadline:** OPEN

### **VFW Accepting Applications From Veterans for Emergency Financial Assistance**

Veterans of Foreign Wars is accepting applications from active and discharged military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity. Since the program's inception, Unmet Needs has distributed more than \$5 million in assistance to qualified military families, with nearly half of those funds going directly toward basic housing needs.

The hardship must be the result of deployment, a military pay issue, or military-related illness or injury. It cannot be due to civil legal or domestic issues, misconduct, or any issues that are a result of spousal separation or divorce, financial mismanagement, or bankruptcy.

**Deadline:** OPEN

### **Start a Snowball Invites Applications for Youth Philanthropy Projects**

Start a Snowball, Inc. encourages kids of all ages to engage in philanthropic and community service activities. The organization believes that even one child with the right intentions and support can start a project that seems small in the beginning and eventually grows ("snowballs") into something that inspires and benefits an entire community.

In order to help kids kick off their philanthropy efforts, Start a Snowball awards \$100 in seed funding for projects taken on by individuals or organizations.

To be eligible, projects must be led by youth between the ages of 5 and 18 and have the intention of doing good.

Start a Snowball does not give directly to collection funds. The organization also does not provide support for fundraisers for sports teams, unless they serve an underserved or disadvantaged group, or support projects that are discriminatory or political in nature.

**Deadline:** Rolling

### [Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need](#)

The Craft Emergency Relief Fund is a national nonprofit organization that awards small grants and loans to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster.

Financial assistance ranges from \$500 to \$8,000. Other services include referrals to craft suppliers who have agreed to offer discounts on materials and equipment to craftspeople eligible for CERF funds and booth fee waivers from specific craft show producers.

CERF loan recipients are expected to repay the loan in full within five years, enabling CERF to have funds readily available for future craftspeople in need.

Applicants must be a professional artist working in a craft discipline (e.g., a potter, metalsmith, glass artist, woodworker, fiber artist, or furniture maker) who has had a recent career-threatening emergency and a legal resident of the U.S.

**Deadline:** OPEN

### [Pollock-Krasner Foundation Accepting Applications From Artists With Financial Need](#)

The mission of the Pollock-Krasner Foundation is to aid those individuals who have worked as artists over a significant period of time. The foundation's dual criteria for grants are recognizable artistic merit and financial need, whether professional, personal, or both.

Grants are intended for a one-year period of time, with the size of the grant to be determined by the artist's individual circumstances and professional exhibition history. Artists applying for a grant must be actively exhibiting their current work in a professional artistic venue such as a gallery or museum space.

The foundation does not accept applications from commercial artists, video artists, performance artists, filmmakers, crafts-makers, computer artists, or any artist whose work primarily falls into these categories.

**Deadline:** OPEN

### [Pollination Project Invites Applications From Social Entrepreneurs for Seed Grants](#)

The Pollination Project is accepting applications from social entrepreneurs looking to make their communities and world a better place. Seed grants of up to \$1,000 will be awarded to projects in the early stages of development, including those that promote compassion toward all life (people, planet, animals), environmental sustainability, justice in all its forms, community health and wellness, and social change-oriented arts and culture. Only applications for seed funding, as opposed to ongoing operational or program costs of a nonprofit organization, will be accepted. To be eligible, applicants must be a passionate, committed individual with a social change vision that fits within one or more of the categories above. Established nonprofit organizations with paid staff will not be considered.

**Deadline:** OPEN

## [Hope for The Warriors Accepting Applications for Critical Care Support for Wounded Veterans](#)

Hope For The Warriors believes those touched by military service can succeed at home by restoring their sense of self, family, and hope. Nationally, the organization provides service members, veterans, and military families with comprehensive support programs focused on transition, health and wellness, peer engagement, and community resources.

Originally designed to meet short-term needs in the days following an injury, the Hope for The Warriors' Critical Care Coordination program has expanded to assist post-9/11 combat-wounded veterans and their families as they navigate through long-term recovery.

Program case coordinators work daily with post-9/11 combat-wounded service members and veterans, their families, and families of the fallen to meet immediate financial needs related to daily living including utilities, groceries, rent, mortgage, and rental deposits. The program provides casework assistance and resource referrals that will help clients immediately and in the future. Payment is always made to a third party.

To be eligible, applicants must be seeking support for needs that are a direct result of a service member's post-9/11 combat-related injury.

**Deadline:** OPEN

## [Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems](#)

Created by Jimmy Buffett in 1995, Singing for Change initially was funded with contributions from the singer's summer concert tour. Since then, SFC has offered competitive grants to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and strengthen and sustain vibrant, diverse communities.

Grants will range in size from \$1,000 to \$10,000. Grants are made only to nonprofit organizations with tax-exempt status under section 501(c)(3) of the Internal Revenue Code, or to organizations that have a sponsoring agency with exempt status.

**Deadline:** Ongoing

## [A Little Hope Announces Youth Bereavement Support Services Grants](#)

A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

To be considered, applicants must e-mail (no telephone calls) the name of their program, website address, names of the executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community trained volunteers. Grant award amounts are based on the scope and budget of the project.

**Deadline:** OPEN

### [Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities](#)

The mission of the Captain Planet Foundation is to promote and support high-quality educational programs that help children and youth understand and appreciate our world through hands-on learning experiences aimed at improving the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission to advance hands-on environmental activities.

**Deadline:** January 31 (typically for fall and winter projects), September 30 (typically for spring and summer projects)

### [Chambers of Commerce Invited to Start Young Entrepreneur Academies](#)

The Young Entrepreneurs Academy today serves thousands of students across America. In 2011, the United States Chamber of Commerce Foundation became a national sponsor and partner of the academy to help celebrate the spirit of enterprise among today's youth and the future leaders of tomorrow.

To that end, YEA, in partnership with Sam's Club and the U.S. Chamber of Commerce Foundation, is accepting applications from chambers of commerce across the country to start Young Entrepreneurs academies of their own. The thirty-week program teaches students in grades 6-12 how to generate business ideas, conduct market research, write business plans, pitch to a panel of investors, and launch their own companies. In 2015, Sam's Club will award startup funds of up to \$2,500 each to thirty chambers of commerce across the country.

### [Cornell Douglas Foundation Grant](#)

The Cornell Douglas Foundation provides grants to organizations that advocate for environmental health and justice, encourage stewardship of the environment, and further respect for sustainability of resources. The average grant amount is \$10,000.

**Deadline:** accepted all year

### [Public Welfare Foundation](#)

The Public Welfare Foundation has three programs, Criminal Justice, Juvenile Justice, and Workers' Rights, that support efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy and system reform that results in transformative change.

#### **Criminal Justice Guidelines**

The Foundation's Criminal Justice Program supports groups that are working to end the over incarceration of adults in the United States while also aiming to reduce racial disparities. In particular, the Program makes grants primarily to state-based groups that are working to:

- Reduce state incarceration levels and racial disparities through reforms in sentencing, charging, and supervision policies and procedures.
- Advance the redirection and prioritization of state and local resources toward targeted investments that support system-involved individuals in their communities, through research and strategic thought leadership.

## **Juvenile Justice Guidelines**

The Foundation's Juvenile Justice Program supports groups working to end the criminalization and reliance on incarceration of youth in the United States. The Program makes grants to groups that are working to:

- Advance state policies that dramatically restrict juvenile justice systems' use of incarceration and out-of-home placements and prioritize the use of community-based programs for youth;
- End the practice of trying, sentencing, and incarcerating youth in the adult criminal justice system; and
- Promote the fair treatment of youth of color who come into contact with the juvenile justice system.

## **Workers' Rights Guidelines**

The Foundation's Workers' Rights Program supports policy and system reforms to improve the lives of low-wage working people in the United States, with a focus on securing their basic legal rights to safe, healthy, and fair conditions at work. Specifically, the Program makes grants to groups working to:

- Advance reforms to hold employers accountable for wage theft;
- Advance reforms to prevent severe illness, injury, and death on the job; and
- Advance workers' rights in complex, fissured employment arrangements through research and strategic thought leadership.

## **[Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects](#)**

One-year grants of up to \$20,000 will be awarded to nonprofit grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support both program and operational costs.

## **[KaBOOM! Invites Applications for Community Playground Grants](#)**

KaBOOM!, a program that provides eligible communities with most of the funds, tools, and resources they need to build a custom-made playground in one day.

**Deadline:** OPEN

## **[Binoculars for Young Citizen Scientists](#)**

Cornell's BirdSleuth K-12 initiative is awarding binoculars to schools where educators have made outstanding efforts to engage their students in citizen science.

**Deadline:** OPEN

## **[International Paper Environmental Education Grants](#)**

The International Paper (IP) Foundation supports non-profit organizations in communities where its employees live and work. Environmental education is one of the primary areas the Foundation supports. The Foundation seeks programs that help generations understand a sustainable approach to business that balances environmental, social and economic needs.

### [Lego Children's Fund](#)

The LEGO Children's Fund provides grants primarily in two focus areas: (1) early childhood education and development that is directly related to creativity and (2) technology and communication projects that advance learning opportunities. Typical awards are between \$500 and \$5,000. Interested parties must complete an eligibility quiz, be approved and invited to submit a grant proposal. Each grant will be subject to a specified time frame for completion.

**Deadline:** Applications accepted four times a year.

### [Evidence for Action: Investigator-Initiated Research to Build a Culture of Health](#)

Evidence for Action (E4A), a national program of the Robert Wood Johnson Foundation, funds research that expands the evidence base needed to build a Culture of Health. Our mission is to support rigorously designed quantitative, qualitative, and mixed methods research that yields convincing findings regarding the population health, well-being, and equity impacts of specific policies, programs and partnerships. We are especially interested in research examining the health impacts of programmatic or policy interventions that address factors outside the domain of health care services or public health practice.

**Deadline:** Open

### [Pioneering Ideas Brief Proposals](#)

The goal of the Pioneering Ideas Brief Proposal funding opportunity is to explore; to look into the future and put health first as we design for changes in how we live, learn, work and play; to wade into uncharted territory in order to better understand what new trends, opportunities and breakthrough ideas can enable everyone in America to live the healthiest life possible.

While improving the status quo is vital to the health and well-being of millions of Americans now, the Pioneering Ideas Brief Proposal opportunity reaches beyond incremental changes to explore the ideas and trends that will influence the trajectory and future of health. Ultimately, we support work that will help us learn what a Culture of Health can look like—and how we can get there.

**Deadline:** Open



## Section IV STATE OF ALABAMA GRANTS

### Alabama Power Foundation Grant

The Alabama Power Foundation Grant offers funds to nonprofit organizations in Alabama working in one of the following areas:

- Health
- Human services
- Arts
- Community life
- Education
- Environment

Priority is given to projects that address underserved segments of the population and can be duplicated in other communities.

### Alabama Board of Medical Scholarship Awards

The Alabama Board of Medical Scholarship Awards offers forgivable loans to students enrolled in an Alabama medical school who agree to practice primary care in a pre-approved medically, underserved community in Alabama upon graduation.

Loans are repaid at the rate of one year of service per year of loan.

**Deadline:** Applications accepted on ongoing basis.

### Economic Development Fund

Land, facilities and infrastructure to benefit industry that will create jobs. Create minimum of 15 permanent jobs to benefit 51% low to moderate income beneficiaries. Continuous. Applications are taken throughout the year. Maximum request: \$250,000. Minimum Request: \$50,000. Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less. May also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

**Contact:** Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, [shabbier.olia@adeca.alabama.gov](mailto:shabbier.olia@adeca.alabama.gov)

### Economic Development Incubator projects

Units of local government. Applicants must maintain active registration with SAM. Program must benefit 51% low to moderate income beneficiaries. Project must commit to create jobs. Maximum request: \$250,000. Match request: 20%. Applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

**Contact:** Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, [shabbier.olia@adeca.alabama.gov](mailto:shabbier.olia@adeca.alabama.gov)

### **States' Economic Development Assistance Program (SEDAP)**

Applicants: State and local units of governments, public bodies, and non-profit entities. Eligible counties in West Alabama: Bibb, Fayette, Hale, Lamar, Pickens, and Tuscaloosa.

**Activities:** Water and wastewater facilities, telecommunications, health care, planning activities, leadership development, education and training programs, business development, and entrepreneurship.

**Requirements:** Project must meet one of ARC's goals: increase job opportunities and per capita income, strengthen the capacity of people to compete in the global economy or develop and improve infrastructure to make the Region economically competitive. Construction projects funded by ARC must have an "Administering Agency" such as ADECA, USDA Rural Development or TVA. The project will be administered by and take on the requirements of that agency

**Deadline:** Pre-application due date in August. Applicant notified in late fall/winter if a full application is requested. Award announcements typically made in May.

**Contact:** Alabama Department of Economic and Community, Affairs (ADECA), Jimmy Lester, ARC Program Manager (334) 353-4490, [jimmy.lester@adeca.alabama.gov](mailto:jimmy.lester@adeca.alabama.gov)

### **Alabama Humanities Foundation Grants**

Applicants are encouraged to develop projects for a wide variety of audiences including: library and museum patrons, teachers and scholars, youth, senior citizens, nursing home residents, hospital patients, the economically disadvantaged, the incarcerated, and the hearing and sight impaired.

#### **Application submission deadlines:**

- Major Grants (\$1,500 and up) – February 15, June 16, September 15
- Minor Grants (\$1,500 or less) – February 15, June 16, September 15

### **Bank of America Grant**

The Bank of America (BoA) offers grants that support high-impact initiatives, organizations and the development of visionary leaders. Schools with farm-to-school type programs may be eligible under the funding areas:

- Developing Career Leadership and Skills: Opportunities that increase civic and community engagement, career exploration and youth employment, financial knowledge and life-skill and soft-skill development
- Assisting with Food Access: Food deserts, green/fresh food access, etc

BoA's Charitable Foundation provides philanthropic support to address needs vital to the health of communities through a focus on preserving neighborhoods, educating the workforce for 21st century jobs and addressing critical needs, such as hunger.

**Deadline:** Requests for proposals are issued three times per year.

### Costco Wholesale Grants

Costco Wholesale grants support programs focusing on children, education and health and human services. They look to achieve the greatest impact where Costco's employees and members live and work. Only 501(c)(3) nonprofit organizations, which meet their giving guidelines and focus areas, are considered.

**Deadline:** Applications are accepted throughout the year on a rolling basis.

### Walmart Foundation National Giving Program Grants

Through its National Giving Program, the Walmart Foundation awards grants of \$250,000 and above to nonprofit organizations that operate on a national scope through chapters/affiliates in many states around the country or through programs that operate regionally/locally but seek funding to replicate program activities nationally.

Areas of focus for the Foundation include:

- Hunger Relief & Healthy Eating
- Sustainability
- Women's Economic Empowerment
- Career Opportunity

**Deadline:** OPEN

### William G. McGowan Charitable Fund Issues Request for Proposals for Projects That Address Homelessness

The fund will award grants in support of initiatives that seek to correct circumstances contributing to homelessness, as well as initiatives designed to help eradicate the condition of homelessness in the long term.

**Deadline:** OPEN

# Section V (NEW) FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID / AWARDS

## January Scholarships

### Full Ride Scholarship

**Sponsor:** Tom Joyner Foundation

**Amount:** Varies

**Closing Date:** January 19, 2018

**Description:** Scholarship is open to current high school students who are U.S. citizens with a minimum GPA of 3.5. Applicant must apply and be accepted to a Historically Black College or University (HBCU) by July 1, 2018. Applicant must demonstrate leadership abilities through participation in community service, extracurricular, or other activities.

### Elie Wiesel Prize in Ethics Essay Contest

**Sponsor:** Elie Wiesel Foundation for Humanity

**Amount:** Up to \$5,000

**Closing Date:** ~~December 11, 2017~~ – *extended to January 19, 2018*

**Description:** Contest is open to registered undergraduate full-time juniors and seniors at accredited four-year colleges and universities in the United States. Applicant must submit an essay on a given topic related to an ethical issue.

### NSHSS-DECA Entrepreneurial Scholar Awards

**Sponsor:** National Society of High School Scholars (NSHSS)

**Amount:** \$1,000

**Closing Date:** January 19, 2018

**Description:** Scholarship is open to high school juniors and seniors who are NSHSS members and who are also DECA members and intend to pursue a college major in marketing, finance, hospitality or business. Applicant must also have at least a 3.5 GPA.

### \$1,000 January Scholarship

**Sponsor:** Niche

**Amount:** \$1,000

**Closing Date:** January 20, 2018

**Description:** Scholarship is open to high school, college, and graduate students, and those planning to enroll within 12 months. Applicant must be a legal resident of the United States or an international student with a valid student visa. Applicant must fill out a short form.

### [Girls Impact the World Film Festival Scholarship](#)

**Sponsor:** Connecther

**Amount:** Up to \$5,000

**Closing Date:** January 20, 2018

**Description:** Scholarship is open to students in 8th grade, high school and college undergraduates who are under the age of 25. Applicant must submit a 3-6 minute short film that raises awareness about critical issues affecting women and girls around the world OR propose solutions to critical challenges faced by women.

### [Golden Eagle Coins Scholarship Program](#)

**Sponsor:** Golden Eagle Coins

**Amount:** \$500

**Closing Date:** January 20, 2018

**Description:** Scholarship is open to students currently enrolled in high school or college within the United States with at least 3.0 GPA. Applicant must be a citizen of, permanent resident, or hold a valid student visa in the United States or Canada. Applicant must have designed an innovative project that makes a difference in the lives of others and submit an essay describing the goal of the particular project and provide supporting documentation.

### [Innovation in Education Scholarship](#)

**Sponsor:** LaTutors

**Amount:** \$500

**Closing Date:** January 20, 2018

**Description:** Scholarship is open to students currently enrolled in high school or college within the United States with at least 3.0 GPA. Applicant must be a citizen of, permanent resident, or hold a valid student visa in the United States or Canada. Applicant must have designed an innovative project that makes a difference in the lives of others and submit an essay describing the goal of the particular project and provide supporting documentation.

### [Meldon Law College Scholarship Essay Contest](#)

**Sponsor:** Meldon Law

**Amount:** \$1,000

**Closing Date:** January 20, 2018

**Description:** Scholarship is open to students who will be enrolled in an accredited U.S. college or university in the fall of 2018. Applicant must submit an essay on a given topic related to teenage driving.

### [Orange Scholars Program](#)

**Sponsor:** The Homer Fund

**Amount:** \$2,500

**Closing Date:** January 22, 2018

**Description:** Scholars program is open to high school seniors and current college freshmen, sophomores, and juniors in the United States, Canada, and Mexico. Applicant must be a dependent of an hourly associate of The Home Depot or its subsidiaries to be eligible for the program.

### [Opportunity Scholarship for Locked-Out Dreamers](#)

**Sponsor:** TheDream.US

**Amount:** Up to \$80,000 over four years

**Closing Date:** January 23, 2018

**Description:** Scholarship is open to high school graduates who live in targeted, locked-out states that do not offer in-state tuition to DREAMers, or bars them from attending state colleges and universities all together.

### [Bev Sellers Memorial Scholarships](#)

**Sponsor:** Young Singers Foundation

**Amount:** Varies

**Closing Date:** January 25, 2018

**Description:** Scholarship is open to young women involved in the barbershop art form, to assist in the furtherance of their music education. Applicant must be an undergraduate student studying music education or vocal pedagogy.

### [Barry Goldwater Scholarship and Excellence in Education Program](#)

**Sponsor:** Barry Goldwater Scholarship and Excellence in Education Program

**Amount:** Up to \$7,500

**Closing Date:** January 26, 2018

**Description:** Scholarship is open to college sophomores and juniors who intend to pursue research careers in the natural sciences, mathematics or engineering.

### [GFOA Scholarships](#)

**Sponsor:** Government Finance Officers Association (GFOA)

**Amount:** Varies

**Closing Date:** January 26, 2018

**Description:** Scholarships are open to students who plan to pursue a career in state/provincial or local government finance. Multiple scholarships available with different requirements. See website for details. In addition to the general scholarship, there is a scholarship specifically to minority students.

### [MOPH Scholarship Program](#)

**Sponsor:** The Military Order of the Purple Heart (MOPH)

**Amount:** \$2,500

**Closing Date:** January 26, 2018

**Description:** Scholarship is open to Purple Heart recipients who are members of MOPH, spouses of Purple Heart recipients who are members of MOPH, or direct lineal descendants (children, step-children, adopted children, grandchildren, or step-grandchildren) of a Purple Heart recipient. Applicant must be a graduate or upcoming graduate (current senior) of a high school or GED program who is accepted by or enrolled as a full-time undergraduate student at an accredited college, university, or trade school.

### [NCAA Postgraduate Scholarship](#)

**Sponsor:** National Collegiate Athletic Association

**Amount:** \$7,500

**Closing Date:** January 26, 2018

**Description:** Scholarship is open to student athletes who have achieved in their last year of varsity-level intercollegiate fall athletics at an NCAA school. Applicant must be nominated by the faculty athletic representative or athletic director and be enrolling as a full- or part-time graduate student. Applicant must have a minimum 3.2 GPA.

### [NYWICI Scholarships](#)

**Sponsor:** New York Women in Communications

**Amount:** Up to \$10,000

**Closing Date:** January 26, 2018

**Description:** Scholarship is open to U.S. citizens and permanent residents who live in New York, New Jersey, Connecticut or Pennsylvania. Applicant must be high school seniors or current undergraduate or graduate college students majoring (or planning to declare a major in) in a Communication-related field.

### [TLC Scholarship](#)

**Sponsor:** Tourism Leadership Council

**Amount:** Varies

**Closing Date:** January 26, 2018

**Description:** Scholarship is open to students who are enrolled in a college or technical school during the 2017-2018 school year who are interested in pursuing a career in the culinary, tourism, or hospitality industry.

### [Wayne V. Black Memorial Scholarship](#)

**Sponsor:** Energy Telecommunications and Electrical Association

**Amount:** \$5,000

**Closing Date:** January 26, 2018

**Description:** Scholarship is open to current undergraduate students working towards a Bachelor's degree in Engineering/Engineering Technology, Computer Science/MIS, Pre-law, Political Science, or Telecommunications/Information Technology.

### [Community College Scholarship](#)

**Sponsor:** SR Education

**Amount:** \$2,500

**Closing Date:** January 27, 2018

**Description:** Scholarship is open to students enrolled at a public community college, junior college, technical college, or city college, and working towards a certificate, diploma, or degree.

### [Media Plan Case Competition](#)

**Sponsor:** Washington Media Scholars Foundation

**Amount:** Varies

**Closing Date:** January 28, 2018

**Description:** Competition is open to undergraduate students enrolled at a college or university in the United States. Applicant must team up with another student (does not need to attend same institution) to submit a competitive media plan.

### [Business Leaders of Tomorrow Scholarship](#)

**Sponsor:** The Mortgage Reports

**Amount:** \$1,000

**Closing Date:** January 29, 2018

**Description:** Scholarship is open to currently enrolled college students pursuing an educational program related to business or finance. Applicant must submit an essay on what they want to accomplish during their career.

### [Healthcare Leaders Scholarship](#)

**Sponsor:** Nurse.org

**Amount:** \$1,000

**Closing Date:** January 29, 2018

**Description:** Scholarship is open to students accepted to or currently attending school in a nursing or medical related program at an accredited institution. Applicant must submit an essay on what they want to accomplish during their career.

### [Point Foundation Scholarship Program](#)

**Sponsor:** Point Foundation

**Amount:** Varies

**Closing Date:** January 29, 2018

**Description:** Scholarships are open to high school seniors and current college student who are “out” as a person who identifies as a member of the LGBTQ community. There is no citizenship requirement, but applicant must be attending or planning to attend an institution in the United States.

### [Ritchie-Jennings Memorial Scholarship](#)

**Sponsor:** Association of Certified Fraud Examiners (ACFE)

**Amount:** Up to \$10,000

**Closing Date:** January 29, 2018

**Description:** Applicant must be a current undergraduate or graduate student enrolled at an accredited four-year college or university with enrollment through the 2018-2019 academic year. Applicant must have an interest in pursuing a career in fraud examination.

### [“You Deserve It” Scholarship](#)

**Sponsor:** ScholarshipOwl

**Amount:** \$1,000

**Closing Date:** 02 January 29, 2018

**Description:** Scholarship is open to students who are residents of any of the 50 United States, District of Columbia or U.S. Territories who are 16 years of age or older and are either enrolled now, or will be enrolled within three months of registration in a qualified high school, college or university in the United States.

### [Childhood Cancer Survivor Scholarship Program](#)

**Sponsor:** Northwestern Mutual

**Amount:** \$5,000

**Closing Date:** January 30, 2018

**Description:** Scholarship is open to cancer survivors, age 25 and under, who are high school seniors or graduates, or current postsecondary undergraduates. Applicant must have a minimum GPA of 2.5.



### National Catholic Society of Foresters Scholarship

**Sponsor:** National Catholic Society of Foresters

**Amount:** Up to \$4,000

**Closing Date:** January 30, 2018

**Description:** Scholarship is open to Catholic graduating high school seniors and current college students. Applicant must be a NCSF member.

### Sleeping Angels Co. Scholarship Program

**Sponsor:** Sleeping Angels

**Amount:** \$500

**Closing Date:** January 30, 2018

**Description:** Scholarship is open to students currently enrolled as a college/university student within the United States who are American citizens, permanent residents, or hold a valid student visa. Applicant must have at least a 3.0 GPA. Student must submit an essay describing the evolution of the nanny in the 21st century.

### Technology Addiction Awareness Scholarship

**Sponsor:** Digital Responsibility

**Amount:** \$1,000

**Closing Date:** January 30, 2018

**Description:** Scholarship is open to current high school and college students. Applicant must submit a short statement about technology addiction.

### Women's Western Golf Foundation Scholarship

**Sponsor:** Women's Western Golf Foundation (WWGF)

**Amount:** \$10,000 over four years

**Closing Date:** January 30, 2018

**Description:** Scholarship is open to female high school seniors who are active participants in the sport of golf and have at least a 3.5 GPA.

### \$2,000 "No Essay" College Scholarship

**Sponsor:** Niche

**Amount:** \$2,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to high school, college, and graduate students and those planning to enroll within 12 months. Applicant must be a legal resident of the United States or an international student with a valid visa. Applicant must log in to Niche or create a free account to apply for the scholarship.

### Aaron Seever Sales Scholarship

**Sponsor:** Bulwark Exterminating

**Amount:** \$500 and an iPad Mini

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to current college students with a record of high quality sales.

### [ABPA Harrington-Arthur Memorial Scholarship Essay Competition](#)

**Sponsor:** American Backflow Prevention Association

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to all persons of high school age (at least 13 and no older than age 19 as of December 31, 2017) who are legal residents of the United States or Canada. Applicant must submit an essay on a given topic related to law irrigation systems and backflow prevention.

### [ACIS Travel is Education Scholarship](#)

**Sponsor:** ACIS

**Amount:** Up to \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to students in grades 6 through 12 traveling on an ACIS tour from October 15, 2017 through October 14, 2018.

### [Ag Day Essay Contest](#)

**Sponsor:** Agriculture Council of America

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Contest is open to students in grades 9 through 12 in the 2017-2018 school year. Applicant must submit an essay or video essay on a given topic related to agriculture.

### [Alfa Foundation Scholarship Program](#)

**Sponsor:** Alfa Insurance

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to high school seniors, graduates and current postsecondary undergraduates enrolled or planning to enroll in a full-time accredited program in the state of Alabama. Applicant must have at least a 2.5 GPA and have a current Alabama Farmers Federation Membership issued in her/her name.

### [Ammunition Depot Scholarship](#)

**Sponsor:** Ammunition Depot

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to currently enrolled or accepted students who are legal residents of the United States or hold a valid student visa. Applicant must be studying or planning to study criminal justice, political science, or a law enforcement related program. Applicant must submit an essay on a given topic related to bullying.

### [ASRT Foundation Scholarship](#)

**Sponsor:** American Society of Radiologic Technologists (ASRT) Foundation

**Amount:** Varies

**Closing Date:** January 31, 2018

**Description:** Foundation has more than 65 scholarships available for the 2018-2019 academic year. Awards are available for all types of radiologic science students regardless of specific area of interest. In addition to the general scholarships, there is a scholarship open specifically to minority students.

### Association of Women in Mathematics Essay Contest

**Sponsor:** Association for Women in Mathematics

**Amount:** Varies

**Closing Date:** January 31, 2018

**Description:** Contest is open to students in grades 6 through 12 and undergraduate students. Student must submit an essay based on an interview with a women currently working in a mathematical career.

### Be the Future Scholarship

**Sponsor:** Internal Auditor

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarships are open to undergraduate and graduate students enrolled in an internal auditing or another related field.

### Beauty School Scholarship

**Sponsor:** Beauty Schools Directory

**Amount:** \$2,500

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to students planning on attending a program related to the beauty industry (cosmetology, barbering, hair design, nail technology, etc.)

### Chegg \$1,000 Monthly Scholarship January 2018

**Sponsor:** Chegg

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to all U.S. high school and college students who are at least 16 years of age. Applicant must answer the question, "What is your favorite thing about yourself that you don't want to change this year?"

### Cherokee Nation Foundation Scholarships

**Sponsor:** Cherokee Nation Foundation

**Amount:** Varies

**Closing Date:** January 31, 2018

**Description:** Scholarships are open to Cherokee Nation citizen students who have a minimum GPA of 3.0. There are multiple scholarships available, including scholarships open to high school seniors, undergraduate, and graduate students.

### Child Welfare and Development Scholarship

**Sponsor:** Family Living Today

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to students pursuing a bachelor's degree in social work (sociology, psychology, social sciences or a related field) at an accredited university. Applicant must have good academic standing and extracurricular experience working with children who have experienced neglect or abuse.

### Children of Divorce and Single-Parent Families Scholarship

**Sponsor:** Law Offices of Edward R. Weinstein

**Amount:** \$500

**Closing Date:** January 31, 2018

**Description:** Scholarships are open to current college students who were raised by a single parent or experienced the divorce of their parents.

### CollegeWeekLive Monthly Scholarship

**Sponsor:** CollegeWeekLive

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to students who will be enrolled no later than the fall of 2019 in an accredited post-secondary institution of higher learning (college, university or trade school). Applicant must register online CollegeWeekLive (free), login between the first and last day of the month, and visit five colleges to be considered for the scholarship drawing.

### DLA Scholarships

**Sponsor:** Delaware Library Association

**Amount:** Up to \$4,000

**Closing Date:** January 31, 2018

**Description:** Scholarships are open to Delaware students who are enrolled in an ALA-accredited Master's Degree in Library Science program (or library certification program) and high school juniors and seniors students wishing to pursue a career in librarianship or writing.

### EPP/MSI Undergraduate Scholarship Program

**Sponsor:** National Oceanic and Atmospheric Administration

**Amount:** Up to \$45,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to U.S. citizens who are currently enrolled as a full-time 2nd year student in a four-year academic program; or transferring from a two-year to a four-year institution, or a 3rd year student in a five-year program. Applicant must be studying a discipline related to NOAA's programs and mission at an accredited minority serving institution.

### Ernest F. Hollings Undergraduate Scholarship

**Sponsor:** National Oceanic and Atmospheric Administration

**Amount:** Up to \$9,500

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to full-time sophomore students who are majoring in a discipline related to NOAA's programs and missions. Applicant must have a minimum GPA of 3.0 and be a U.S. citizen.

### [Geraldine “Polly” Bednash Scholarship](#)

**Sponsor:** American Association of Colleges of Nursing | CastleBranch

**Amount:** \$5,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to students admitted or enrolled in a baccalaureate or higher degree nursing program at an AACN member institution affiliated with CastleBranch (see link for details). Applicant must also have at least a 3.2 GPA in current program or at last school attended.

### [GoEuro European Study Abroad Scholarship](#)

**Sponsor:** GoEuro

**Amount:** Up to €2,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to current college students who will be studying abroad in Europe and enrolled at institutes on the GoEuro scholarship website.

### [Grab the Mic: Amplify your voice by giving your friends a shoutout!](#)

**Sponsor:** DoSomething

**Amount:** \$3,000

**Closing Date:** January 31, 2018

**Description:** 75% of your generation says the government isn't listening to them. Amplify your voice and rally your friends to Grab the Mic! Democracy only works for the people, when as many people are involved. Everyone has their part to play in this movement so help your friends find their role by shouting them out online, in your community, and on the national stage. Each action completed on the campaign page equals one entry.

### [Harvey Simon Memorial Scholarship](#)

**Sponsor:** The Simon Cancer Foundation

**Amount:** Varies

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to students who will be enrolled in a four-year college or university during the Fall 2018 term. Applicant must have had a form of cancer sometime during their lifetime.

### [Historically Underrepresented Groups Scholarship](#)

**Sponsor:** Society for American Archaeology

**Amount:** \$3,000

**Closing Date:** January 31, 2018

**Description:** Scholarships are open to minority undergraduate and graduate students who are studying Archaeology.

### [HIV League Scholarship](#)

**Sponsor:** The HIV League

**Amount:** \$7,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to incoming and current college students who have at least a 2.5 GPA and are living with HIV.

### [Holiday Scholarship](#)

**Sponsor:** Course Hero, Inc.

**Amount:** \$5,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to permanent legal U.S. residents physically residing in the 50 United States and the District of Columbia who are at least 16 years old and currently enrolled in an accredited college or university in the United States. Applicant must answer a short question, give course advice, upload eight study documents, and share on social media.

### [I Have a Dream Scholarship](#)

**Sponsor:** Unigo

**Amount:** \$1,500

**Closing Date:** January 31, 2018

**Description:** Applicant must be 13 years of age or older, be a resident of the 50 United States or the District of Columbia, and be currently enrolled (or enroll no later than the fall of 2024) in an accredited post-secondary institution of higher education. Applicant must submit a short essay (250 words or less) about a dream.

### [Impact Sign Scholarship](#)

**Sponsor:** Impact Sign

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to students who will be enrolled in an accredited United States college or university in the Spring 2018 semester. Applicant must submit a design for a plaque.

### [Janice Jones Scholarship](#)

**Sponsor:** American Association for Employment in Education (AAEE)

**Amount:** \$800

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to students enrolled in a teacher preparation program through an accredited institution of higher education and will continue in the Spring 2018 semester as a full-time student. Only students from a college or university holding membership in AAEE are eligible to participate.

### [Lint Center for National Security Studies Scholarships](#)

**Sponsor:** Lint Center for National Security Studies

**Amount:** Up to \$1,000

**Closing Date:** January 31, 2018

**Description:** Applicant must be pursuing a career related to national security.

### [Local Conservation Scholarship and Essay Contest](#)

**Sponsor:** Steve Duckett, Attorney at Law

**Amount:** \$500

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to incoming and current college students who can demonstrate a commitment to environmental conservation using past and present volunteer, professional, and educational experiences. Applicant must submit a personal statement explaining their dedication to local conservation.

### [NABA Scholarship Program](#)

**Sponsor:** National Association of Black Accountants, Inc.

**Amount:** Up to \$5,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to African-American students studying accounting, finance, or business at an accredited college or university. Applicant must be an active student member of NABA.

### [National CPR Foundation Healthcare and Education Scholarship Program](#)

**Sponsor:** National CPR Foundation

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to incoming and current college students who are at least 18 years of age and have a minimum GPA of 2.8. Applicant must be currently or planning to be enrolled in school majoring in a healthcare or education-related field.

### [National Debt Relief Scholarship](#)

**Sponsor:** National Debt Relief

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to graduating high school seniors, and current undergraduate and graduate students. Applicant must be pursuing or intending to pursuing a degree in the fields of STEM (Science, Technology, Engineering, or Math).

### [National Multiple Sclerosis Society Scholarship Program](#)

**Sponsor:** National Multiple Sclerosis Society

**Amount:** Up to \$3,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to individuals with MS or individuals who have a parent with MS. Applicant must be a high school senior or high school graduate (or GED) who will be attending an accredited post-secondary school for the first time.

### [Native American Natural Resource Research Scholarship](#)

**Sponsor:** Intertribal Timber Council | USDA Forest Service Southern and Pacific Northwest Research Stations

**Amount:** Up to \$4,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to Native American students who are planning or currently conducting tribally relevant research in a natural resource issue.

### [Nitro College Scholarship](#)

**Sponsor:** Nitro

**Amount:** \$2,018

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to legal residents of the United States and the District of Columbia who are enrolled in an accredited college or university located in the United States at the time of awarding the prize.. Applicant must complete a scholarship survey, and answer three short-answer questions.

### Oklahoma City National Memorial & Museum Student Essay Contest

**Sponsor:** Oklahoma City National Memorial & Museum

**Amount:** Up to \$500

**Closing Date:** January 31, 2018

**Description:** Contest is open to all public, private, parochial and home school students in grades 5-12.

Applicant must submit an essay on a given prompt related to conflict.

### OZY Genius Awards Scholarship

**Sponsor:** OZY

**Amount:** Up to \$10,000

**Closing Date:** January 31, 2018

**Description:** Contest is open to undergraduate students currently enrolled at an accredited college or university in the United States. Applicant must fill out a form answering questions on their genius, a genius idea, and their inspiration.

### PanHellenic Scholarship Awards

**Sponsor:** PanHellenic Scholarship Foundation

**Amount:** Up to \$10,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to full-time undergraduate students who are U.S. citizens or permanent residents who are of Hellenic descent (applicant must have at least one great-grandparent with Hellenic roots).

Applicant must have at least a 3.5 GPA.

### Parent Scholarship

**Sponsor:** Nitro

**Amount:** \$2,018

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to legal residents of the United States and the District of Columbia who have a child who is currently enrolled in an accredited college or university located in the United States.

### PayScale Women in STEM Scholarship

**Sponsor:** PayScale

**Amount:** \$2,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to current college and college-bound women studying (or planning to study) science, technology, engineering, or math at an accredited college or university.

### Peterson's January \$1,000 Scholarship

**Sponsor:** Peterson's

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Sweepstakes is open to legal residents of the 50 United States and the District of Columbia who are at least 15 years of age. Unfortunately, residents of the state of Maine are not eligible to participate.

Applicant must sign up free with Peterson's.



### [Plan for College Sweepstakes](#)

**Sponsor:** SallieMae

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Sweepstakes is open to legal residents of the 50 United States and the District of Columbia who are of the age of majority in the jurisdiction in which they reside and who are students, parents, guidance counselors, or financial aid officers at the time of entry. Applicant must complete an online registration form.

### [Pre-Health Professions Scholarship Contest](#)

**Sponsor:** NextStep Test Prep

**Amount:** Up to \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to undergraduate students in the U.S. who want to pursue a future in a health profession (doctor, speech pathologist, dentist, pharmacist, etc.)

### [Princeton Prize in Race Relations](#)

**Sponsor:** Alumni Association of Princeton

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Award is for students currently enrolled in ninth through twelfth grades in a participating region (Alabama, Atlanta, Baltimore, Boston, Chicago, Cleveland, Connecticut, Dallas, Denver, Detroit, Houston, Kansas City, Los Angeles, Memphis, Miami, Nashville, New Jersey, NYC, Philadelphia, Pittsburgh, Rochester, San Diego, San Francisco, Seattle, St Louis, or Washington, DC) who have been actively involved in a volunteer activity that has had a significant, positive impact on race relations in their school or community.

### [R2C Scholarship](#)

**Sponsor:** Return2College

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to U.S. citizens and legal residents who are starting a program of higher education (college or graduate school) within the next 12 months or are currently enrolled. Applicant must be 17 years of age or older and there is no maximum age limit. Applicant must share in three sentences of less why they are getting their degree.

### [Redfin Scholarship](#)

**Sponsor:** Redfin

**Amount:** \$2,500

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to legal U.S. residents who are graduating high school seniors or current college freshman, sophomores, and juniors with at least a 3.0 GPA. Applicant must submit an essay on a given topic related to affordable housing.

### RiSE Scholarship

**Sponsor:** RiSE Scholarship Foundation

**Amount:** \$2,500

**Closing Date:** January 31, 2018

**Description:** Applicant must be current high school, college bound senior who has submitted applications to and is planning on attending an accredited college or university. Applicant must have a documented learning disability (a diagnosis of ADHD or ADD alone does not qualify).

### Scholarship Essay Contest

**Sponsor:** Bertoldo Baker Carter & Smith

**Amount:** \$3,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to high school seniors who are legal residents of the United States, Puerto Rico, or the U.S. Virgin Islands. Applicant must submit an essay on a given topic related to the 2nd amendment.

### Scholarship for Latino Students

**Sponsor:** Buenas Opiniones

**Amount:** \$2,500

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to Hispanic undergraduate and graduate students who will be enrolled during the spring semester/quarter. Applicant must submit an essay on their struggles as a Latino student.

### School Survey Sweepstakes

**Sponsor:** Niche

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Sweepstakes is open to current high school students, high school alumni who graduated within the last four years, and the parents of those students or alumni. Individual must take a survey on a United States high school.

### Schwartz Scholarship Fund

**Sponsor:** Schwartz Scholarship Fund

**Amount:** Up to \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to high school juniors and seniors with at least a 3.25 GPA and residing in California. Applicant must submit application, essay, transcript and test scores.

### SeniorHomes Caregiver Scholarship

**Sponsor:** SeniorHomes.com

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to students who will be enrolled in a U.S. university or college in Spring 2018. Applicant must be passionate about using their studies to help seniors live healthy lives.

### [Ski Butlers Scholarship](#)

**Sponsor:** Ski Butlers

**Amount:** \$2,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to current undergraduate, graduate and postgraduate students attending an accredited U.S. college or university with a passion for the mountains. Applicant must submit an essay on a given topic related to the mountains.

### [Symptoma Scholarship](#)

**Sponsor:** Symptoma

**Amount:** \$500

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to current college students internationally who are working while enrolled in their studies. Applicant must submit a completed online application.

### [Taking Steps to Helping Pets College Scholarship](#)

**Sponsor:** Royal Ramps

**Amount:** \$500

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to students 18 years of age and older who will attend an accredited college or university in 2018 and who have been involved in any project dedicated to improving the lives of animals. Applicant must submit an essay describing their passion and volunteer work for animals.

### [The \\$1,000 SuperCollege Scholarship](#)

**Sponsor:** SuperCollege.com

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to current high school seniors, college students, graduate school students and returning adult students who will enroll in a college or university. Applicant must fill out a short form.

### [The Fountain Essay Contest 2017](#)

**Sponsor:** The Foundation Magazine

**Amount:** UP to \$1,000

**Closing Date:** January 31, 2018

**Description:** There is no age limit or a condition to fulfill for entry. Applicant must submit an essay on a given topic of "how to face a disaster."

### [Traumatic Brain Injury Scholarship](#)

**Sponsor:** Bressman Law

**Amount:** \$1,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to students currently enrolled at or accepted to an accredited college in the U.S. Applicant must demonstrate academic achievement as reflected by a cumulative minimum 3.0 GPA. Applicant must also have a documented brain injury diagnosis provided by a licensed healthcare professional.

### [Ugly Sweater Scholarship](#)

**Sponsor:** Scholarships for a Cause

**Amount:** Up to \$250

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to legal residents of the United States who are 16 years of age or older and are enrolled as a junior or senior in high school or post-secondary school or graduate school in the United States. Applicant must upload a photo of them wearing their ugliest holiday sweater and a short story on how they acquired the ugly sweater.

### [Union Plus Scholarships](#)

**Sponsor:** Union Plus

**Amount:** Up to \$4,000

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to current and retired members of unions participating in any Union Plus program, their spouses and their dependent children. Applicant must be accepted into a U.S. accredited college, university, community college, technical or trade school at the time the award is issued.

### [USDA 1890 National Scholars Program](#)

**Sponsor:** United States Department of Agriculture (USDA)

**Amount:** Varies

**Closing Date:** January 31, 2018

**Description:** Scholarships are open to U.S. citizens who have at least a 3.0 GPA and are accepted for admission or currently attending one of the nineteen 1890 Historically Black Land-Grant Universities. Applicant must study agriculture, food, natural resource science, or other related academic disciplines.

### [Virtuous Prom Peace Scholarship](#)

**Sponsor:** Virtuous Prom

**Amount:** \$250

**Closing Date:** January 31, 2018

**Description:** Scholarship is open to female students planning to or currently pursuing studies in theology, anthropology, or sociology at the undergraduate or graduate level. Applicant must submit an essay on a given topic related to peace.

### [We Are Able: Make a Sign Highlighting Your Best Ability to Reduce Stigma Around Disability!](#)

**Sponsor:** DoSomething

**Amount:** \$2,000

**Closing Date:** January 31, 2018

**Description:** Students with disabilities are 2 to 3 times more likely to be bullied than their non-disabled peers. A good way to reduce stigma around disability is giving people with and without a disability a chance to talk about what they are good at. So make a sign that says, "My best ability is \_\_\_\_\_," fill in the blank, and challenge friends to do the same. Unlimited entries.

## **Scholarship Resources**

- [HBCU Scholarship Directory](#)
- [Alabama's Scholarship and Grant Programs](#)
- [Alabama Scholarships](#)
- [Nerd Wallet](#)
- [Scholarships due in January 2018](#)
- [Fast Web](#)
- [Scholarship Experts](#)

## **Financial Aid**

[FAFSA \(Free Application for Federal Student Aid\)  
Federal Aid Website](#)

## **Fellowship Search**

### [National Endowment for the Humanities](#)

Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

### [Minority Fellowship Program](#)

# Section VI SMALL BUSINESS OPPORTUNITIES

## Section VII RESOURCES

### [THE UPDATED GRANT AND LOAN GUIDE FOR LOCAL GOVERNMENTS IN WEST ALABAMA IS AVAILABLE ONLINE NOW!](#)

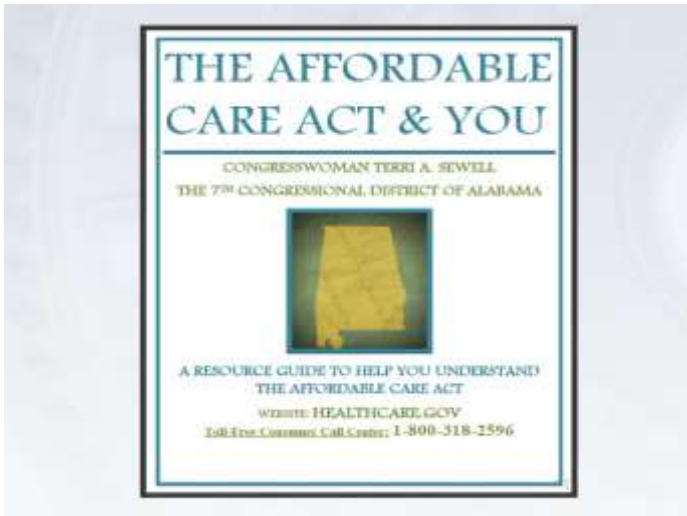
*The guide is a quick reference to a variety of commonly used programs giving you the most important details you need to get started.*

Find the Guide at <http://warc.info/planning-a-development/documents><http://warc.info/planning-a-development/documents>. Scroll down to REGIONAL INFORMATION DOCUMENTS.

The guide is a free web-based resource designed to provide counties and municipalities in the West Alabama region with information about available grant and loan programs for community and economic development activities.

The guide provides program details on major Federal and State programs including agency contacts; award cycles; grant ceilings; matching requirements; and eligibility factors.

### Healthcare



Website: <https://sewell.house.gov/aca-you>

Enroll now in a plan that covers essential benefits, pre-existing conditions, and more. Plus, see if you qualify for lower costs.

<https://www.healthcare.gov><https://www.healthcare.gov>

## **Alabama**

Health Insurance Marketplace - [HealthCare.Gov](http://HealthCare.Gov) is the Health Insurance Marketplace for Alabama. Consumers can apply as early as October 1, 2013. Visit [HealthCare.Gov](http://HealthCare.Gov) to learn more.

Find out where the uninsured live in Alabama: [Enroll America's Outreach Maps](#)

The new Alabama Health Insurance Marketplace is operated by the U.S. Department of Health and Human Services (HHS). Visit [marketplace.cms.gov](http://marketplace.cms.gov) to see how you can partner with HHS to help people enroll in the new coverage options in Alabama.

See more at: <http://www.enrollamerica.org/states/alabama#sthash.uT0mDsbB.dpuf>

## **Alabama Additional Funding Sources**

### **Community Foundations in Alabama**

There are 13 community foundations in Alabama, covering 78 percent of the counties in the state and holding assets that total more than \$190 million.

### **Daniel Foundation**

The Daniel Foundation offers grants in four program areas: Civic and Community Improvement, Education, Health, and Arts and Culture. Applications are limited to 501 (c)(3) organization that are located in Alabama.

### **Alabama Power Foundation**

The Alabama Power Foundation allocates funding in four categories: Improving Education, Strengthening Communities, Promoting Arts and Culture, and Restoring and Enhancing the Environment.

### **Alabama Humanities Foundation**

The AHF awards grants solely to support public humanities projects. Active public participation, involvement of humanities scholars, and strong humanities content are the three essential components of AHF-funded projects.

### **Gwyn Turner Endowed Fund**

The fund is administered by the National Trust for Historic Preservation, in partnership with Alabama Trust for Historic Preservation. Nonprofits and governmental agencies can obtain funding for preservation planning, heritage education, workshops, conferences and special interventions. Grants range from \$1,000 to \$5,000 and require a 1:1 cash match.

Applicants are encouraged to discuss their project with the National Trust Southern Office before submitting an application. Contact the Southern Office at 843.722.8552, or e-mail [soro@nthp.org](mailto:soro@nthp.org).

### [Sybil H. Smith Trust](#)

Established in 1983, this trust funds organizations in the First Congressional District only. Awards limited to arts, community development, education, and human services. No awards are given for individuals. For more information, call: 251.432.0208.

### [Alabama State Council on the Arts](#)

Grants awarded to nonprofit organizations and local governments in the following categories: Presenting Grants, Project Assistance, Operating Support, Technical Assistance, Collaborative Ventures, and Program Development.

### [Historic Chattahoochee Commission](#)

The Historic Chattahoochee Commission (HCC) promotes tourism and historic preservation in the Chattahoochee Trace, an 18-county region in Alabama and Georgia. The HCC supports preservation through two grant programs: Seed Grant and the Threatened Landmarks Program.

## **Veterans**

### **FACT SHEET: Veterans Employment Center**

The online Veterans Employment Center is the single federal source for Veterans looking for new career opportunities in the private and public sectors, as well as Service Members transitioning to the civilian workforce, military and Veteran spouses and dependents looking for employment opportunities, GI Bill beneficiaries transitioning from training to the job market and employers looking to connect with high quality applicants. It is the first interagency tool that brings together public and private job opportunities with resume building and other career tools currently offered on a variety of websites together in one place.

Through the online Veterans Employment Center, Veterans, transitioning Service Members and spouses are connected to high quality career choices by matching their identified skills with available public and private job opportunities. The site is built using an open application programming interface (API) to attract private sector innovation.

#### **Veteran Applicant Resources:**

- Quick public resume posting with an instant connection to thousands of public and private employers
- Target job search based on specific, high-demand career paths
- Single search for both public and private sector positions
- Military skills translator and resume generator
- Social media integration with popular bookmarking sites for saving job postings



**Employer Resources:**

- Access targeted feed of qualified resumes from Veteran applicants
- View reverse skills translation (military to civilian skills) for applicants
- Set Veterans hiring goals and track progress
- Connect to resources designed to help recruit and retain talented, Veteran employees

In connection with the First Lady and Dr. Biden’s Joining Forces initiative, the Department of Veterans Affairs worked with the Departments of Defense, Labor, and Education, and the Office of Personnel Management to design and develop the site and incorporate features of existing online employment tools at each agency. The result is an upgrade to the existing Veterans Job Bank and an integrated solution connecting Veterans, transitioning Service Members and employers.

Employers, Veterans and transitioning Service Members deserve a single, authoritative source for connecting to each other. Now that the core tools and an integrated search function exist in one single location, each agency is engaged in minimizing duplication and redundancy of current sites and services.

The Veterans Employment Center can be found at: <https://www.ebenefits.va.gov/ebenefits/jobs%20%20>

For a tutorial video on how to use the Veterans Employment Center, please visit:

<https://www.youtube.com/watch?v=VWfhI-eSoWk>

## **Regional Planning Commissions in Alabama**

West Alabama Regional Commission  
4200 Highway 69 North  
Northport, Alabama 35473-3505  
Phone: 205.333.2990  
Fax: 205.333.2713  
Region 2 website -  
<http://www.warc.info/index.php>

Regional Planning Commission of Greater  
Birmingham  
1731 First Avenue North, Suite 200  
Birmingham, Alabama 35203  
Phone: 205.251.8139  
Fax: 205.328.3304  
Region 3 website - <http://www.rpcgb.org/>

South Central Alabama Development  
Commission  
5900 Carmichael Place  
Montgomery, Alabama 36117

Phone: 334.244.6903  
Fax: 334.270.0038  
Region 5 website - <http://scadc.state.al.us/>

Alabama-Tombigbee Regional Commission  
107 Broad Street  
Camden, Alabama 36726  
Phone: 334.682.4234  
Fax: 334.682.4205  
Region 6 website -  
<http://www.alarc.org/atrc/index.htm>

Central Alabama Regional Planning  
Development Commission  
125 Washington Avenue  
Montgomery, Alabama 36104  
Phone: 334.262.4300  
Fax: 334.262.6976  
Region 9 website - <http://www.carpdc.com/>

## **Community Foundations in Alabama**

Website: <http://alabamagiving.org/cf-directory/>

Autauga Area Community Foundation  
c/o Central Alabama Community Foundation,  
Inc.  
434 N. McDonough Street  
Montgomery, AL 36104  
Phone: 334-264-6223  
Website: [www.aacinfo.org](http://www.aacinfo.org)

Black Belt Community Foundation  
609 Lauderdale Street  
Selma, AL 36701-4555  
Phone: 334-874-1126 Fax: 334-874-1131  
Website: <http://blackbeltfound.org/>

The Community Foundation of Greater Birmingham  
2100 First Ave. N., Ste. 700  
Birmingham, AL 35203  
Telephone: (205) 328-8641  
Fax: (205) 328-6576  
Website: <http://www.foundationbirmingham.org>

Community Foundation of West Alabama  
P.O. Box 3033  
Tuscaloosa, AL 35403  
Telephone: 205-366-0698, Fax 205-366-0813  
Website: <http://thecfwa.org/>

Central Alabama Community Foundation, Inc.  
434 N. McDonough Street  
Montgomery, AL 36104  
Telephone: 334-264-6223 Fax: 334-263-6225  
Website: <http://www.cacinfo.org>

Elmore County Community Foundation  
c/o Central Alabama Community Foundation  
434 N. McDonough Street  
Montgomery, AL 36104  
Phone: 334-264-6223  
Website: [www.eccinfo.org](http://www.eccinfo.org)