



# Guide to Grants

From the Office of Congresswoman Terri A. Sewell

Proudly Representing Alabama's 7<sup>th</sup> Congressional District



February 1, 2018

Welcome to the *Guide to Grants!*

I am honored to represent the 7<sup>th</sup> Congressional District of Alabama. One of the most important responsibilities as your representative is to provide you with information about funding opportunities. Now more than ever, grant opportunities are vital to the success of our local governments, organizations and other entities. This guide will identify federal and foundation grant opportunities to assist you in goals for our communities. This guide will include links to grant writing resources to help you make your proposals more successful. This guide will also describe new funding opportunities for economic development, infrastructure, healthcare and educational projects. In addition, I am pleased to provide a Letter of Support for grant application projects in the 7<sup>th</sup> Congressional District of Alabama. Please let us know when grants are awarded, especially if you found the opportunities in the *Guide to Grants*.

For more information, please visit our website at <http://sewell.house.gov>. To subscribe to *Guide to Grants*, sign up on our [website](#) or call us at 205.254.1960. Previous editions of the *Guide to Grants* are archived and can be found [here](#).

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CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA'S 7<sup>TH</sup> DISTRICT

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# ADECA Affairs 2017 CED Compliance Workshop Announced

OFFICE OF THE GOVERNOR

**KAY IVEY**  
GOVERNOR



STATE OF ALABAMA

ALABAMA DEPARTMENT OF ECONOMIC  
AND COMMUNITY AFFAIRS

**KENNETH W. BOSWELL**  
DIRECTOR

January 8, 2018

## MEMORANDUM

TO: Interested Parties

FROM: Kenneth W. Boswell  
Director

SUBJECT: PY2017 CDBG Compliance Workshop

A handwritten signature in blue ink, appearing to read "K.W. Boswell".

ADECA has scheduled its FY2017 CDBG Compliance Workshop for Thursday, February 15, 2018 in the 7<sup>th</sup> Floor Auditorium of the Alabama Center for Commerce Building located at 401 Adams Avenue in Montgomery, Alabama. Registration will be from 8:30 a.m.- 9:30 a.m., and the workshop will be from 9:30 a.m. through 4:00 p.m. The ADECA parking deck code for February is **2120#**. Please use the parking deck's Decatur Street entrance.

This workshop is open to all interested persons, but attendance by the Chief Elected Officials and/or their local designees is strongly encouraged for those localities whose projects have been approved to receive 2017 CDBG funds. It is also recommended that project engineers attend this workshop so as to become familiar with ADECA's engineering review requirements. All persons attending this workshop should register by the close of business on Tuesday, February 13, 2018 by calling Teresa Nobles at (334)242-0492. This workshop will be accessible to all persons. If you will require special assistance, services or materials, then please notify Teresa of your needs when registering.

In addition to the workshop, ADECA has arranged for representatives from the Central Alabama Fair Housing Center to provide training on the topic of Fair Housing on Friday, February 16, 2018 beginning at 9:00 a.m. in the same location. If you are interested in participating in this Fair Housing training, then please notify Teresa when registering.

ADECA also invites Chief Elected Officials and grant writers to make appointments with the CDBG program staff to review unfunded 2017 CDBG projects and discuss potential 2018 projects to ensure that local officials understand the full scope of the CDBG program. If you are interested in making such an appointment with CDBG staff, then also notify Teresa of your interest when registering.

If you have any questions, then please call Mr. Shabbir Olia at (334)242-5468 or email [shabbir.olia@adeca.alabama.gov](mailto:shabbir.olia@adeca.alabama.gov).

KWB:SAO:tmn

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## [Rep. Sewell Statement on State of the Union Address](#)

WASHINGTON, D.C. – On Tuesday, Congresswoman Terri A. Sewell (D-AL) attended the State of the Union Address. Rep. Sewell releases the following statement:

“The promises President Trump made tonight in his State of the Union Address are worth about as much as the promises candidate Trump made on the campaign trail: absolutely nothing,” said Rep. Terri Sewell. “One year into this Administration, Trump has attacked Medicaid, which he promised to protect, he forced through tax cuts favoring the wealthy after promising tax relief for the middle class, and he eliminated coverage for millions of Americans after promising to expand healthcare access. President Trump is more focused on defending himself and attacking his opponents than helping the country. Alabama families need more jobs that pay better wages, and that is what I am fighting for in Congress.”

“Tonight, I wore black to the State of the Union in solidarity with the #MeToo movement and all those speaking out against harassment and assault. I also wore a Recy Taylor pin and brought Recy Taylor’s granddaughter, Mary Joyce Owens, as my State of the Union guest. Recy Taylor was an American shero and an Alabama treasure who spoke up in the face of racism, hate, and sexual violence. I believe that Mary Joyce Owens’ presence at the State of the Union was a symbol of the bravery of all those who are speaking out and a reminder that we will not be silent in the face of injustice.”

Rep. Sewell brought Mary Joyce Owens, the granddaughter of Recy Taylor, [as her guest to the State of the Union](#). Alabama native Recy Taylor, who recently passed away, was an outspoken advocate for victims of sexual assault after being raped in 1944 by six white men who were never brought to justice. The Democratic Women’s Working Group wore all black in solidarity with the #MeToo movement and women CBC Members invited representatives to wear red Recy Taylor pins at the State of the Union.

###

## [Rep. Sewell to Give State of the District Address](#)



**WASHINGTON, D.C.** – On Tuesday, Congresswoman Terri A. Sewell will give a State of the District Address for Alabama’s 7th Congressional District. The address will be broadcast live on Rep. Sewell’s Facebook page at 3:30 PM ET.

**[Rep. Sewell’s Facebook Page](#) is available here. The live broadcast will begin at 3:30 PM ET.**

Rep. Sewell’s State of the District Address will discuss the successes and challenges facing Alabama’s 7th Congressional District, including economic accomplishments, healthcare challenges, and the work of Rep. Sewell’s office to provide support for constituents.

A transcript of the State of the District Address will be made available online following the broadcast. For information, or for an advance copy of the transcript email [christopher.mackenzie@mail.house.gov](mailto:christopher.mackenzie@mail.house.gov).

###

## Rep. Sewell Statement on Intelligence Committee Vote to Release GOP Memo

**WASHINGTON, D.C.** – On Monday, the Republican majority in the House Permanent Select Committee on Intelligence (HPSCI) voted along party-lines to release a Republican memo on the Federal Bureau of Investigations (FBI). The vote followed warnings from the Department of Justice that releasing the memo “would be extraordinarily reckless.” The Committee majority also voted against releasing a Democratic memo reviewing the same information.

Congresswoman Terri A. Sewell (D-AL), a Member of HPSCI, releases the following statement:

“It is absolutely disgraceful that Republicans are willing to undermine our Intelligence Community and our investigation into Russia’s attack on our democracy all in the name of defending President Trump,” said Rep. Terri Sewell. “It is our responsibility to hold this White House accountable and to protect our democracy from the threat of foreign interference. But at every turn, Chairman Nunes and the Republican majority have worked to derail our investigation.”

“The selective publication of highly classified material to undermine our own national security agencies is not a political strategy, it is sabotage. Today’s reckless vote will jeopardize sensitive sources and methods for intelligence gathering, putting our national security at risk. The House Intelligence Committee must return to legislating in a bipartisan and transparent way that puts the American people first.”

###

## Rep. Sewell will bring Recy Taylor's Granddaughter to SOTU

**WASHINGTON, D.C.** – Congresswoman Terri A. Sewell (D-AL) will bring Mary Joyce Owens, the granddaughter of Recy Taylor, as her guest to the State of the Union. Alabama native Recy Taylor, who recently passed away, became an outspoken advocate for victims of sexual assault after being raped in 1944 by six white men who were never brought to justice. The Democratic Women's Working Group will be wearing all black in solidarity with the #MeToo movement and women CBC Members are inviting representatives to wear red Recy Taylor pins at the State of the Union.

“Recy Taylor was an American shero and an Alabama treasure who spoke up in the face of racism, hate, and sexual violence,” said Rep. Terri Sewell. “While she is no longer with us today, I think Recy Taylor would be proud to know that her granddaughter, Mary Joyce Owens, is attending the State of the Union in honor of her legacy and our ongoing fight against racism and sexual misconduct. By standing up to injustice over six decades ago, Recy Taylor inspired generations of men and women to hold perpetrators of sexual violence accountable. Mary Joyce Owens' presence at the State of the Union is a symbol of the bravery of all those who are speaking out and a reminder that we will not be silent in the face of injustice.”

On September 3, 1944, at the age of 24, Mrs. Taylor, a wife and mother to a 3-year old daughter, was walking home from a church service in Abbeville, Alabama, when she was raped by six white men and abandoned in the woods. Her perpetrators who were never brought to justice for their egregious crime. Mrs. Recy Taylor passed away on December 28, 2017. Rep. Sewell submitted a [Congressional Record](#) in honor of Mrs. Taylor on January 5, 2018, the day of her funeral service in Abbeville, Alabama.

###

## [Rep. Sewell attends NAFTA negotiations in Montreal](#)

*At 6th round negotiations, Rep. Sewell advocates for auto, steel, agriculture*

**WASHINGTON, D.C.** – On January 27 and 28, Congresswoman Terri A. Sewell (D-AL) will attend the 6th round of negotiations for the North American Free Trade Agreement (NAFTA) in Montreal. NAFTA, which governs trade between the U.S., Canada, and Mexico, has a substantial impact on Alabama’s economy. Canada is Alabama’s largest export market, and Mexico is Alabama’s 4th largest export market.

“This weekend, I am attending the 6th round of NAFTA negotiations to make sure that working families in my district have a seat at the table when it comes to our country’s biggest economic decisions,” said Rep. Terri Sewell. “I support modernizing NAFTA and I believe our country can negotiate an agreement that brings better wages and better jobs to Alabama. For auto workers, steel workers, and farmers in my district, these talks will have lasting impacts, and I will be pushing for strong and enforceable trade laws that protect their industries. While progress has been made in the past five rounds of negotiations, I hope that all three countries can use this weekend to address many of the more contentious issues in front of us.”

Alabama’s exports to Canada and Mexico have increased by \$5.6 billion since NAFTA first went into effect in 1994. For the Birmingham metro area, global exports account for \$1.9 billion in economic activity.

###

## Rep. Sewell Votes to End Shutdown and to Fund CHIP

### *Continuing resolution passes House and Senate with bipartisan vote*

**WASHINGTON, D.C.** – On Monday, the House and Senate passed a continuing resolution (CR) funding and reopening the government through February 8. The CR will also reauthorize funding for the Children's Health Insurance Program (CHIP), including Alabama's ALLKids program, for six years. Congresswoman Terri A. Sewell (D-AL) voted for the agreement when it passed the House.

"Today's vote to reopen the government and fund CHIP was an important bipartisan step forward," said Rep. Sewell. "I am disappointed that it took as long as it did for Republicans to work with Democrats, but I am hopeful that today's deal lays the groundwork for both parties to address some of our nation's biggest challenges, from healthcare to immigration to care for our veterans. For Alabama families who depend on ALL Kids, for the men and women in the Armed Forces, for federal health researchers, for Alabama's hospitals, and for all of my constituents, this legislation is a step towards future cooperation."

"Today's agreement is far from perfect. Congress must pass a budget with long-term funding that gives our federal agencies the certainty they need. A permanent extension of CHIP, rather than six years of funding, would have been more cost efficient and protected healthcare for children into the future. And today's bill does not fund expired Medicare programs, reauthorize Community Health Centers, provide a solution for DREAMers, or address many of our nation's other top priorities. With the additional time that today's legislation buys, I will hold Republicans to their promise to work with Democrats on solutions to address these issues."

Rep. Sewell has called on Republican leadership to extend CHIP and critical Medicare programs since they first expired at the end of September 2017. Rep. Sewell is also a cosponsor of legislation that would permanently reauthorize CHIP, generating an estimated [\\$6 billion in savings](#).

###

## [Rep. Sewell Statement on Trump Shutdown](#)

*With no spending bill, the government shut down at midnight on Friday*

**WASHINGTON, D.C.** – On Friday at midnight, the government shut down after the Republican-controlled Congress failed to pass a spending bill. Until Congress passes legislation to fund the government, most federal agencies will remain closed, hundreds of thousands of federal workers will be furloughed, and many basic government services will be unavailable.

“In a government where Republicans control every lever of power, it is a failure of leadership that the GOP cannot gather the votes to pass a basic spending bill,” said Rep. Terri Sewell. “For my constituents and for the American public, we must reopen the federal government. That means Republicans leaders need to start working with Democrats to pass a bipartisan spending bill rather than relying only on Members of their own party. Our government, from the men and women in our Armed Forces to life-saving federal health researchers, should not be a political football.”

“On government funding, on the Children’s Health Insurance Program (CHIP), and on so many other issues, it is time for this Congress to confront our nation’s challenges head on and in a bipartisan manner. Here in Congress, I will be looking for ways to bring both parties together to reopen the government and address our nation’s top priorities.”

###

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## Section I GENERAL GRANT INFORMATION

- Grants and Federal Domestic Assistance - Guidance and key resources to help eligible constituents find information on federal grants, loans, and nonfinancial assistance for projects, as well as on private funding. Prepared by the Congressional Research Service for Members of Congress, updated May 2014. Website: <http://sewell.house.gov/grant-information/>
- A federal grant is an award of financial assistance from a federal agency to a recipient to carry out a public purpose of support or stimulation authorized by a law of the United States. Federal grants are not federal assistance or loans to individuals. A federal grant may not be used to acquire property or services for the federal government's direct benefit. The 26 federal agencies offer over 1,000 grant programs annually in various categories. Website: <http://www07.grants.gov/aboutgrants/grants.jsp>
- To learn about Federal grant opportunities, register your organization and receive notices, please visit [www.grants.gov](http://www.grants.gov). It is the resource for all Federal grants.
- To apply for Federal Grants: [http://www.grants.gov/applicants/apply\\_for\\_grants.jsp](http://www.grants.gov/applicants/apply_for_grants.jsp)
- [Grants.gov](http://www.grants.gov) Applicant Training Video - Need a quick lesson on how to Register, Find and Apply? Watch this short video to get tips on registering with Grants.gov; finding grant opportunities; understanding your search results; and, applying for opportunities.
- To learn about foundation grant opportunities, please visit <http://foundationcenter.org/>. The Foundation Center is a gateway to information about private funding sources and provides guidelines about how to write a grant proposal. It also provides links to state libraries with grants reference collections, and links to other useful Internet websites.

## **Section II PROGRAM FUNDING THROUGH FEDERAL AGENCIES**

### **Corporation for National and Community Service**

### **Environmental Protection Agency**

### **Institute of Museum and Library Services**

#### **[Museums Empowered: Professional Development Opportunities for Museum Staff - A Museums for America Special Initiative – \(CFDA 45.301\)](#)**

The goal of the Museums for America (MFA) program is to support projects that strengthen the ability of an individual museum to serve its public. Museums Empowered: Professional Development Opportunities for Museum Staff is a special MFA initiative with the goal of strengthening the ability of an individual museum to serve its public through professional development activities that cross-cut various departments to generate systemic change within the museum.

**Deadline:** March 1, 2018

#### **[Laura Bush 21<sup>st</sup> Century Librarian Program – \(CFDA 45.313\)](#)**

The Laura Bush 21st Century Librarian Program (LB21) supports developing a diverse workforce of librarians to better meet the changing learning and information needs of the American public by: enhancing the training and professional development of librarians, developing faculty and library leaders, and recruiting and educating the next generation of librarians. We have two FY18 LB21 funding opportunities, each with two separate deadlines. In addition to the opportunity described in this Notice of Funding Opportunity, a separate LB21 funding opportunity was announced in July 2017 with a preliminary proposal application submission due date in September 2017. Both opportunities are subject to the availability of funds and IMLS discretion and procedures.

**Deadline:** June 8, 2018

#### **[National Leadership Grants for Libraries – \(CFDA 45.312\)](#)**

National Leadership Grants for Libraries (NLG-L) support projects that address significant challenges and opportunities facing the library and archives fields and that have the potential to advance theory and practice. Successful proposals will generate results such as new tools, research findings, models, services, practices, or alliances that will be widely used, adapted, scaled, or replicated to extend the benefits of federal investment. We have two FY18 NLG-L funding opportunities, each with two separate deadlines. In addition to the opportunity described in this Notice of Funding Opportunity, a separate NLG-L funding opportunity was announced in July 2017 with a preliminary proposal application submission due date in September 2017. Both opportunities are subject to the availability of funds and IMLS discretion and procedures.

**Deadline:** June 8, 2018

## **National Archives and Records Administration**

### **National Endowment for the Arts**

#### **NEA Art Works I, FY2019 – (CFDA 45.024)**

An organization may submit only one application through one of the following FY 2019 categories: Art Works or Challenge America. If an organization applies to the Challenge America category, it may not submit another application to the Art Works category. The Arts Endowment's support of a project may start on or after January 1, 2019. Generally, a period of performance of up to two years is allowed. Art Works Program Description To support artistically excellent projects that celebrate our creativity and cultural heritage, invite mutual respect for differing beliefs and values, and enrich humanity. Matching grants generally range from \$10,000 to \$100,000. A minimum cost share/match equal to the grant amount is required.

**Deadline:** February 15, 2018

#### **NEA Literature Fellowships: Creative Writing, FY2019 – (CFDA 45.024)**

You may submit only one application for FY 2019 funding. You may not apply for both a Literature Fellowship under this deadline and a Translation Project under the December 5, 2017 deadline. Grant Program Description The National Endowment for the Arts Literature Fellowships program offers \$25,000 grants in prose (fiction and creative nonfiction) and poetry to published creative writers that enable recipients to set aside time for writing, research, travel, and general career advancement. Applications are reviewed through an anonymous process in which the only criteria for review are artistic excellence and artistic merit. To review the applications, the National Endowment for the Arts assembles a different advisory panel every year, each diverse with regard to geography, race and ethnicity, and artistic points of view. The National Endowment for the Arts Literature Fellowships program operates on a two-year cycle with fellowships in prose and poetry available in alternating years. For FY 2019, which is covered by these guidelines, fellowships in poetry are available. Fellowships in prose (fiction and creative nonfiction) will be offered in FY 2020 and guidelines will be available in January 2019. You may apply only once each year. Competition for fellowships is extremely rigorous. We typically receive more than 1,000 applications each year in this category and award fellowships to fewer than 5% of applicants. You should consider carefully whether your work will be competitive at the national level.

**Deadline:** March 7, 2018

### [NEA Challenge America, FY2019 – \(CFDA 45.024\)](#)

The Arts Endowment's support of a project may start on or after January 1, 2019. Grants awarded under these guidelines generally may cover a period of performance of up to two years. An organization that applies to the Challenge America category, may not submit another application to the Art Works category. You may apply to other National Endowment for the Arts funding opportunities, including Our Town, in addition to Challenge America. In each case, the request must be for a distinctly different project or a distinctly different phase of the same project, with a different period of performance and costs. An organization that has received Challenge America grants in FY 2016, 2017, and 2018 may not apply for a Challenge America grant under these FY 2019 guidelines. That organization may apply for FY 2019 support under other National Endowment for the Arts funding opportunities including Art Works. Challenge America Program Description The Challenge America category offers support primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations -- those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability. Age alone (e.g., youth, seniors) does not qualify a group as underserved; at least one of the underserved characteristics noted above also must be present. Please provide details about the underserved audience you select in your application. Grants are available for professional arts programming and for projects that emphasize the potential of the arts in community development. This category encourages and supports the following objective: Engagement: Public engagement with, and access to, various forms of excellent art across the nation.

**Deadline:** April 12, 2018

## **National Endowment for the Humanities**

### [Public Scholar Program – \(CFDA 45.160\)](#)

The Public Scholar Program supports well-researched books in the humanities intended to reach a broad readership. Some humanities scholarship is necessarily specialized, but the humanities can also engage broad audiences in exploring subjects of general interest. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this program must be grounded in humanities research and scholarship, making appropriate use of primary and/or secondary sources. They must also be written in a readily accessible style, addressing significant humanities themes in a way that will appeal to a large audience of general readers. Applications to write books directed primarily to scholars are not appropriate for this program. By establishing the Public Scholar Program, NEH has entered a long-term commitment to encourage scholarship in the humanities for general audiences. The program is open to both individuals affiliated with scholarly institutions and to independent scholars, researchers, and writers. Projects may be at any stage of development.

**Deadline:** February 7, 2018

### [Summer Seminars and Institutes – \(CFDA 45.163\)](#)

NEH Summer Seminars and Institutes grants broaden and deepen understanding of the humanities in supporting professional development programs, specifically designed for a national audience of K-12 educators or college and university faculty. The programs provide one- to four-week opportunities for participants (NEH Summer Scholars) to explore a variety of topics relevant to K-12 or undergraduate education in the humanities:

- focus on the study and teaching of significant texts and other resources;
- provide models of excellent scholarship and teaching;
- contribute to the intellectual growth of the of participants; and
- build lasting communities of inquiry.

An NEH Summer Seminar or Institute may be hosted by a college, university, learned society, center for advanced study, library or other repository, cultural or professional organization, or school or school system. The host site must provide facilities for collegial interaction and scholarship. The program must be held only in the United States and its territories. Seminars and Institutes are designed either for K-12 educators or for college and university faculty. Programs for K-12 educators must involve someone with significant K-12 experience in both project planning and implementation and must respond to K-12 curricular needs.

### **Seminars**

A Seminar provides an intimate and focused environment in which sixteen participants study a specific humanities topic under the guidance of one or two established scholars. Seminars have few, if any, visiting faculty. They emphasize sustained interaction among the participants and director(s) through discussion of common readings, conversations about teaching, and advising on independent projects.

### **Institutes**

An Institute allows twenty-five to thirty-six participants to pursue an intensive program of study under a team of scholarly experts, who present a range of perspectives on a humanities topic. Participants and scholars mutually explore connections between scholarship about and the teaching of the topic.

**Deadline:** February 22, 2018

### **[Institutes for Advanced Topics in the Digital Humanities – \(CFDA 45.169\)](#)**

The Institutes for Advanced Topics in the Digital Humanities (IATDH) program supports national or regional (multistate) training programs for scholars, humanities professionals, and advanced graduate students to broaden and extend their knowledge of digital humanities. Through this program NEH seeks to increase the number of humanities scholars and practitioners using digital technology in their research and to broadly disseminate knowledge about advanced technology tools and methodologies relevant to the humanities. The institutes may be a single opportunity or offered multiple times to different audiences. Institutes may be as short as a few days and held at multiple locations or as long as six weeks at a single site. For example, training opportunities could be offered before or after regularly occurring scholarly meetings, during the summer months, or during appropriate times of the academic year. The duration of a program should allow for full and thorough treatment of the topic. These professional development programs may focus on a particular computational method, such as network or spatial analysis. They may also target the needs of a particular humanities discipline or audience.

**Deadline:** March 13, 2018

### **[Infrastructure and Capacity Building Challenge Grants \(CFDA 45.130\)](#)**

The mission of this Challenge Grants program is to strengthen the institutional base of the humanities by enabling infrastructure development and capacity building. Grants aim to help institutions secure long-term support for their core activities and expand efforts to preserve and create access to outstanding humanities materials. Applications are welcome from colleges and universities, museums, public libraries, research

institutions, historical societies and historic sites, scholarly associations, state humanities councils, and other nonprofit humanities entities. Programs that involve collaboration among multiple institutions are eligible as well, but one institution must serve as the lead agent and formal applicant of record. Through these grants organizations can increase their humanities capacity with spend-down funds that generate expendable earnings to support and enhance ongoing program activities. Eligible activities include the documentation of cultural heritage materials that are lost or imperiled; the preservation and conservation of humanities materials; and the sustaining of digital scholarly infrastructure. Challenge grants may also provide capital directly supporting the purchase of equipment and software; the design, purchase, construction, restoration, or renovation of facilities needed for humanities activities; and collections sharing. Such direct expenditures bring long-term benefits to the institution and to the humanities more broadly. Grantee institutions may also expend up to 10 percent of total grant funds (federal funds plus matching funds) to defray costs of fundraising to meet the NEH challenge. Challenge grant funds (both federal and nonfederal together) must enhance the humanities in the long term. Challenge grant funds should not merely replace funds already being expended, but instead should reflect careful strategic planning to strengthen and enrich an institution's humanities activities. Institutions may use challenge grant funds to meet both ongoing and one-time humanities-related costs, provided that the long-term benefit of the expenditure can be demonstrated.

**Deadline:** March 15, 2018

## **National Science Foundation**

### **[Partnerships for Innovation – \(CFDA 47.041, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.079, 47.083\)](#)**

The NSF Partnerships for Innovation (PFI) Program within the Division of Industrial Innovation and Partnerships (IIP) offers researchers the opportunity to transform new knowledge into societal benefits through translational research and technology development efforts which catalyze partnerships to accelerate innovations that address significant societal needs. PFI has six broad goals: (1) identifying and supporting Foundation-sponsored research and technologies that have the potential for accelerated commercialization; (2) supporting prior or current Foundation-sponsored researchers, institutions of higher education, and non-profit organizations that partner with an institution of higher education to undertake proof-of-concept work, including the development of technology prototypes that are derived from NSF-funded research and have potential market value; (3) promoting sustainable partnerships between Foundation-funded institutions, industry, and other organizations within academia and the private sector with the purpose of accelerating the transfer of technology; (4) developing multi-disciplinary innovation ecosystems which involve and are responsive to the specific needs of academia and industry; (5) catalyzing professional development activities, mentoring, and best practices in entrepreneurship and technology translation for faculty, students and researchers; and (6) expanding the participation of women and individuals from underrepresented groups in innovation, technology translation, and entrepreneurship. This solicitation offers two broad tracks for proposals in pursuit of the six aforementioned goals. The Technology Translation (PFI-TT) track offers an NSF-funded researcher the opportunity to advance his or her prior NSF-funded research results towards developing technological innovations with promising commercial potential and societal impact. Projects are supported to demonstrate proof-of-concept, prototype, or technology development and scale-up while exposing faculty and students (and engaging them in) in innovation and entrepreneurially-focused activities that could possibly lead to partnership opportunities, the creation of new intellectual property and technologically-driven commercialization outcomes that address societal needs.

Potential pathways forward within the PFI-TT track could be broader collaborative activities and partnerships, technology licensing, technology spin-outs, and expanded entrepreneurial activity. The Research Partnerships (PFI-RP) track provides an opportunity to support technology development activities through a multi-organization collaboration. NSF recognizes that interdisciplinary collaboration is often needed to achieve successful technology development. This proposal track supports a research consortium ecosystem focused on a clear project thrust. It allows for partnerships between academic researchers and a variety of third-party organizations (such as industry, non-academic research organizations, federal laboratories, public or non-profit technology transfer organizations, and/or other universities) to conduct applied research in highly collaborative, multidisciplinary teams, on problems typically beyond the reach of a single researcher. NSF currently supports numerous research consortia (e.g., Engineering Research Centers, Industry-University Cooperative Research Centers, Science and Technology Centers, Nanoscale Science and Engineering Centers, Materials Research Science and Engineering Centers, Centers for Chemical Innovation, and others). Such consortia could participate in PFI-RP proposals. The goal of the RP track is to catalyze robust and synergistic partnerships and collaborations between government, academia, and other public and private entities to drive and accelerate the translation of federally-funded fundamental research results into innovations that, through technology development and commercialization, will have a significant economic and societal impact. **WEBINARS:** Webinars will be held to answer questions about the solicitation. Registration will be available on the NSF Division of Industrial Innovation and Partnerships website ( <https://www.nsf.gov/div/index.jsp?div=IIP> ). Potential proposers and their partners are encouraged to attend.

**Deadline:** February 1, 2018

### [Centers of Research Excellence in Science and Technology \(CREST\) and HBCU Research Infrastructure for Science and Engineering \(HBCU-RISE\) – \(CFDA 47.041, 47.076\)](#)

The Centers of Research Excellence in Science and Technology (CREST) program provides support to enhance the research capabilities of minority-serving institutions (MSI) through the establishment of centers that effectively integrate education and research. MSIs of higher education denote institutions that have undergraduate enrollments of 50% or more (based on total student enrollment) of members of minority groups underrepresented among those holding advanced degrees in science and engineering fields: African Americans, Alaska Natives, American Indians, Hispanic Americans, Native Hawaiians, and Native Pacific Islanders. CREST promotes the development of new knowledge, enhancements of the research productivity of individual faculty, and an expanded presence of students historically underrepresented in science, technology, engineering, and mathematics (STEM) disciplines. CREST Postdoctoral Research Fellowship (PRF) awards provide research experience and training for early career scientists at active CREST Centers. HBCU-RISE awards specifically target HBCUs to support the expansion of institutional research capacity as well as the production of doctoral students, especially those from groups underrepresented in STEM, at those institutions. The CREST program supports the following types of projects: CREST Center awards provide multi-year support (typically 5-years) for eligible minority-serving institutions that demonstrate a strong research and education base, a compelling vision for research infrastructure improvement, and a comprehensive plan with the necessary elements to achieve and sustain national competitiveness in a clearly defined area of national significance in science or engineering research. Successful Center proposals will demonstrate a clear vision and synergy with the broad goals of the CREST Program and the Human Resource Development Division with respect to development of a diverse STEM workforce. CREST Centers are expected to provide leadership in the involvement of groups traditionally underrepresented in STEM at all levels (faculty, students, and postdoctoral researchers) within the Center. Centers are required to use either proven or innovative mechanisms to address

issues such as recruitment, retention and mentorship of participants from underrepresented groups. CREST Partnership Supplements support the establishment or strengthening of partnerships and collaborations between active CREST Centers and nationally or internationally recognized research centers including NSF-supported research centers, and private sector research laboratories, K-12 entities including museums and science centers or schools, as appropriate to enable the CREST Centers to advance knowledge and education on a research theme of national significance. CREST Postdoctoral Research Fellowship (PRF) awards recognize beginning CREST Center investigators with significant potential and provide them with research experiences that broaden perspectives, facilitate interdisciplinary interactions and establish them in positions of leadership within the scientific community. Fellows conduct research on topics aligned with the research focus of the host CREST Center. The fellowships are also designed to provide active mentoring to the Fellows by the sponsoring CREST Center scientists who, in turn, will benefit from the incorporation of these talented scientists into their research groups. HBCU Research Infrastructure for Science and Engineering (RISE) awards support the development of research capability at Historically Black Colleges and Universities that offer doctoral degrees in science and engineering disciplines. Supported projects must have a unifying research focus in one of the research areas supported by NSF, a direct connection to the long-term plans of the host department(s), institutional strategic plan and mission, and plans for expanding institutional research capacity as well as increasing the production of doctoral students, especially those underrepresented in STEM. SBIR/STTR Phase IIa Diversity Collaboration Supplements provide an opportunity for existing SBIR/STTR Phase II projects to initiate collaborations with minority-serving institutions that have active CREST Center or HBCU-RISE awards. These supplemental proposals are administered by and co-funded with the NSF Directorate for Engineering Division of Industrial Innovation and Partnerships (ENG/IIP).

**Deadline:** February 8, 2018

**[Training-based Workforce Development for Advanced Cyberinfrastructure – \(CFDA 47.041, 47.049, 47.050, 47.070, 47.076\)](#)**

The overarching goals of this program are to (i) prepare, nurture, and grow the national scientific research workforce for creating, utilizing, and supporting advanced cyberinfrastructure (CI) that enables potentially transformative fundamental science and engineering research and contributes to the Nation's overall economic competitiveness and security; (ii) ensure broad adoption of CI tools, methods, and resources by the fundamental science and engineering research community to enable new modes of discovery; and (iii) integrate core literacy and discipline-appropriate advanced skills in advanced CI as well as computational and data science and engineering into the Nation's educational curriculum/instructional material fabric spanning undergraduate and graduate courses. For the purpose of this solicitation, advanced CI is broadly defined as the set of resources, tools, and services for advanced computation, data handling, networking, and security that collectively enable potentially transformative fundamental research. This solicitation calls for developing innovative, scalable training and education programs to address the emerging needs and unresolved bottlenecks in scientific and engineering research workforce development, from the postsecondary level to active researchers. The resultant training and education programs, spanning targeted, multidisciplinary communities, will lead to transformative changes in the state of workforce preparedness for advanced CI-enabled research in the short and long terms

As part of this investment, this solicitation seeks to broaden CI access and adoption by (i) increasing or deepening accessibility of methods and resources of advanced CI and of computational and data science and engineering by a wide range of scientific disciplines and institutions with lower levels of CI adoption to date; and

(ii) harnessing the capabilities of larger segments of diverse underrepresented groups. Proposals from, and in partnership with, the aforementioned communities are especially encouraged. Prospective principal investigators (PIs) are strongly encouraged to engage all relevant stakeholders, to the extent possible within the budget, by forging alliances and forming backbones for collective impact; this is particularly necessary in order to inform forward-looking curriculum/instructional material development for the Nation's science and engineering workforce. At a minimum, each project shall have a board of expert advisors or a network of funded/unfunded collaborators representative of stakeholder communities to periodically scrutinize and help refine the curriculum/instructional material and project methods, and to inform professional associations and non-governmental organizations responsible for curriculum, accreditation, and professional examination. The CyberTraining program is led by the Office of Advanced Cyberinfrastructure (OAC) in the Directorate for Computer and Information Science and Engineering (CISE) and has participation from several directorates and divisions as described in Section II – Program Description, Programmatic Areas of Interest. Not all directorates/divisions are participating at the same level and some have specific research and education priorities. The appropriate contact for the CyberTraining program in any directorate/division is the Cognizant Program Officer (PO) for the respective directorate/division/office/program listed. All projects must advance CI training and education goals for CI-enabled fundamental research as described in the full text of this solicitation, in addition to addressing specific domain needs. Prospective PIs are strongly encouraged to contact the Cognizant Program Officers in CISE/OAC and in the participating directorate/division(s) relevant to the proposal to ascertain whether the focus and budget of the proposed activities are appropriate for this solicitation. Such consultations should be completed at least one month in advance of the submission deadline. PIs should include the names of the Cognizant Program Officers consulted in their Project Summaries as described in Section V.A -- Proposal Preparation Instructions. The intent of the CyberTraining program is to stimulate co-funding between OAC and one or more domain directorates/divisions. (For this purpose, divisions of CISE other than OAC are considered "domain divisions.") To ensure relevance to community needs and to facilitate adoption, those proposals of interest to one or more domain divisions must include at least one PI/co-PI with expertise relevant to the targeted research discipline. All proposals shall include at least one PI/co-PI with expertise relevant to OAC. Prospective PIs contemplating submissions that primarily target communities relevant to those directorates/divisions that are not participating in this solicitation are directed to instead explore the education and workforce development programs of the respective directorates/divisions.

**Deadline:** February 14, 2018

### [Leading Engineering for America's Prosperity, Health, and Infrastructure – \(CFDA 47.041\)](#)

The LEAP HI program challenges the engineering research community to take a leadership role in addressing demanding, urgent, and consequential challenges for advancing America's prosperity, health and infrastructure. LEAP HI proposals confront engineering problems that are too complex to yield to the efforts of a single investigator --- problems that require sustained and coordinated effort from interdisciplinary research teams, with goals that are not achievable through a series of smaller, short-term projects. LEAP HI projects perform fundamental research that may lead to disruptive technologies and methods, lay the foundation for new and strengthened industries, enable notable improvements in quality of life, or reimagine and revitalize the built environment.

- LEAP HI supports fundamental research projects involving collaborating investigators, of duration up to five years, with total budget between \$1 million and \$2 million.
- LEAP HI proposals must articulate a fundamental research problem with compelling intellectual challenge and significant societal impact, particularly on economic competitiveness, quality of life, public health, or essential infrastructure. One or more CMMI core topics must lie at the heart of the proposal, and integration of disciplinary expertise not typically engaged in CMMI-funded projects is encouraged.
- LEAP HI proposals must highlight engineering research in a leadership role.
- LEAP HI proposals must demonstrate the need for a sustained research effort by an integrated, interdisciplinary team, and should include a research integration plan and timeline for research activities, with convincing mechanisms for frequent and effective communication.

**Deadline:** February 20, 2018

### [National Robotics Initiative 2.0: Ubiquitous Collaborative Robots – CFDA 10.310, 12.800, 47.041, 47.070, 47.075, 47.076, 81.049, 81.104](#)

The NRI-2.0 program builds upon the original National Robotics Initiative (NRI) program to support fundamental research in the United States that will accelerate the development and use of collaborative robots (co-robots) that work beside or cooperatively with people. The focus of the NRI-2.0 program is on ubiquity, which in this context means seamless integration of co-robots to assist humans in every aspect of life. The program supports four main research thrusts that are envisioned to advance the goal of ubiquitous co-robots: scalability, customizability, lowering barriers to entry, and societal impact. Topics addressing scalability include how robots can collaborate effectively with multiple humans or other robots; how robots can perceive, plan, act, and learn in uncertain, real-world environments, especially in a distributed fashion; and how to facilitate large-scale, safe, robust and reliable operation of robots in complex environments. Customizability includes how to enable co-robots to adapt to specific tasks, environments, or people, with minimal modification to hardware and software; how robots can personalize their interactions with people; and how robots can communicate naturally with humans, both verbally and non-verbally. Topics in lowering barriers to entry include development of open-source co-robot hardware and software, as well as widely-accessible testbeds. Topics in societal impact include fundamental research to establish and infuse robotics into educational curricula, advance the robotics workforce through education pathways, and explore the social, economic, ethical, and legal implications of our future with ubiquitous collaborative robots. Collaboration between academic, industry, non-profit, and other organizations is encouraged to establish better linkages between fundamental science and engineering and technology development, deployment, and use. The NRI-2.0 program is supported by multiple agencies of the federal government including the National Science Foundation (NSF), the U.S. Department of Agriculture (USDA), the

U.S. Department of Energy (DOE), and the U.S. Department of Defense (DOD). Questions concerning a particular project's focus, direction and relevance to a participating funding organization should be addressed to that agency's point of contact, listed in section VIII of this solicitation.

**Deadline:** February 20, 2018

### **Smart and Connected Communities – (CFDA 47.041, 47.050, 47.070, 47.075, 47.076)**

Communities in the United States (US) and around the world are entering a new era of transformation in which residents and their surrounding environments are increasingly connected through rapidly-changing intelligent technologies. This transformation offers great promise for improved wellbeing and prosperity, but poses significant challenges at the complex intersection of technology and society. The goal of the NSF Smart and Connected Communities (S&CC) program solicitation is to accelerate the creation of the scientific and engineering foundations that will enable smart and connected communities to bring about new levels of economic opportunity and growth, safety and security, health and wellness, and overall quality of life. This goal will be achieved through integrative research projects that pair advances in technological and social dimensions with meaningful community engagement. For the purposes of this solicitation, communities are defined as having geographically-delineated boundaries - such as towns, cities, counties, neighborhoods, community districts, rural areas, and tribal regions-consisting of various populations, with the structure and ability to engage in meaningful ways with proposed research activities. A "smart and connected community" is, in turn, a community that synergistically integrates intelligent technologies with the natural and built environments, including infrastructure, to improve the social, economic, and environmental well-being of those who live, work, or travel within it. A proposal for an S& CC Integrative Research Grants must include the following:

- Integrative research that addresses the technological and social dimensions of smart and connected communities;
- Meaningful community engagement that integrates community stakeholders within the project;
- A management plan that summarizes how the project will be managed across disciplines, institutions, and community entities; and
- An evaluation plan for assessing short-, medium-, and long-term impacts of the proposed activities.

S&CC is a cross-directorate program supported by NSF's Directorates for Computer and Information Science and Engineering (CISE), Education and Human Resources (EHR), Engineering (ENG), Geosciences (GEO), and Social, Behavioral, and Economic Sciences (SBE). Awards may be requested for total budgets ranging from \$750,000 to \$3,000,000 for periods of up to four years.

**Deadline:** February 28, 2018

### **Historically Black Colleges and Universities - Undergraduate Program – (CFDA 47.04, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.083)**

HBCU-UP provides awards to strengthen STEM undergraduate education and research at HBCUs. Support is available through the following tracks:

- The new HBCU Excellence in Research (EiR) component supports projects that enable STEM and STEM education faculty to further develop research capacity at HBCUs and to conduct research. Proposals submitted to this new track will be routed for review to one of the Research and Related Activities (R&RA) directorates. Funding recommendations will be made by the relevant

R&RA directorate(s). Awards will be funded by the relevant R&RA directorate(s) with co-funding from the Office of Integrative Activities (OIA). Prospective PIs are encouraged to contact the cognizant program officer from OIA for further information

- Targeted Infusion Projects (TIP), which provide support to achieve a short-term, well-defined goal for improving the quality of undergraduate STEM education at HBCUs
- Broadening Participation Research (BPR) in STEM Education projects, which provide support for research that seeks to create and study new theory-driven models and innovations related to the participation and success of underrepresented groups in STEM undergraduate education
- Research Initiation Awards (RIA), which provide support for STEM faculty with no prior or recent research funding to pursue research at the home institution, a NSF-funded research center, a research intensive institution, or a national laboratory
- Implementation Projects (IMP), which provide support to design, implement, study, and assess comprehensive institutional efforts for increasing the number of students receiving undergraduate degrees in STEM and enhancing the quality of their preparation by strengthening STEM education and research. Within this track, Achieving Competitive Excellence (ACE) Implementation Projects are intended for HBCUs with exemplary achievements and established institutionalized foundations from previous Implementation Project grants
- Broadening Participation Research Centers (BPRC), which provide support to conduct broadening participation research at institutions that have held three rounds of Implementation or ACE Implementation Projects and with demonstrated capability to conduct broadening participation research. Broadening Participation Research Centers are expected to represent the collective intelligence of HBCU STEM higher education, and serve as national hubs for the rigorous study and broad dissemination of the critical pedagogies and culturally sensitive interventions that contribute to the success of HBCUs in educating African American STEM undergraduates. Centers are expected to conduct research on STEM education and broadening participation in STEM; perform outreach to HBCUs in order to build capacity for conducting this type of research; and work to disseminate promising broadening participation research in order to enhance STEM education and research outcomes for African American undergraduates across the country.
- Other Funding Opportunities include EARly-Concept Grants for Exploratory Research (EAGER), Rapid Response Research (RAPID), conference, and planning grants

**Deadline:** March 1, 2018

**[EPSCoR Research Infrastructure Improvement Track 4: EPSCoR Research Fellows – \(CFDA 47.041, 47.041, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.079, 47.083\)](#)**

The Established Program to Stimulate Competitive Research (EPSCoR) is designed to fulfill the mandate of the National Science Foundation (NSF) to promote scientific progress nationwide. A jurisdiction is eligible to participate in EPSCoR programs if its level of NSF research support is equal to or less than 0.75 percent of the total NSF research and related activities budget for the most recent three-year period ([FY 2017 Eligibility Table](#)). Through this program, NSF establishes partnerships with government, higher education, and industry that are designed to effect sustainable improvements in a jurisdiction's research infrastructure, Research and Development (R&D) capacity, and hence, its R&D competitiveness. RII Track-4 provides opportunities for non-tenured investigators to further develop their individual research potential through extended collaborative visits to the nation's premier private, governmental, or academic research centers. During these visits, the

EPSCoR Research Fellows will be able to learn new techniques, develop new collaborations or advance existing partnerships, benefit from access to unique equipment and facilities, and/or shift their research toward potentially transformative new directions. The experiences gained through the fellowships are intended to have lasting impacts that will enhance the Fellows' research trajectories well beyond the award period. These benefits to the Fellows are also expected to in turn improve the research capacity of their institutions and jurisdictions more broadly. Those submitting proposals must either hold a non-tenured faculty appointment at an institution of higher education or an early-career career-track appointment at an eligible non-degree-granting institution.

**Deadline:** March 13, 2018

**[Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science – \(CFDA 47.041, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.079, 47.083\)](#)**

NSF INCLUDES (Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science) is a comprehensive national initiative designed to enhance U.S. leadership in science, technology, engineering, and mathematics (STEM) discoveries and innovations by focusing on broadening participation in these fields at scale. The vision of NSF INCLUDES is to catalyze the STEM enterprise to collaboratively work for inclusive change, which will result in a STEM workforce that reflects the population of the Nation. The initiative is developing a National Network composed of NSF INCLUDES Design and Development Launch Pilots, NSF INCLUDES Alliances, an NSF INCLUDES Coordination Hub, NSF-funded broadening participation projects, other relevant NSF-funded projects, scholars engaged in broadening participation research, and other organizations that support the development of talent from all sectors of society to build an inclusive STEM workforce. The successful implementation of NSF INCLUDES will result in substantial advances toward a diverse, innovative, and well-prepared STEM workforce to support our Nation's economy and continued U.S. leadership in the global STEM enterprise. It is anticipated that NSF's investment will contribute to new and improved STEM career pathways, policies, opportunities to learn, and practices for equity and inclusion. The initiative will be supported by the NSF INCLUDES Coordination Hub ([NSF 17-591](#)) that will provide a framework for communication and networking, network assistance and reinforcement, and visibility and expansion for the NSF INCLUDES National Network as a whole. This solicitation offers opportunities for NSF INCLUDES Alliances. The critical functions of each NSF INCLUDES Alliance are to: 1) Develop a vision and strategy (e.g., problem statement and theory of change) for broadening participation in STEM along with relevant metrics of success and key milestones/goals to be achieved during the project's lifecycle; 2) Contribute to the knowledge base on broadening participation in STEM through broadening participation and implementation research, sharing project evaluations, data, new scientific findings/discoveries, and promising practices; 3) Develop multi-stakeholder partnerships and build infrastructure among them to decrease social distance and achieve progress on common goals targeted by the Alliance; 4) Establish a "backbone" or support organization that provides a framework for communication and networking, network assistance and reinforcement, visibility and expansion of the Alliance and its partners, that will collaborate with the NSF INCLUDES Coordination Hub; 5) Advance a logic model or other heuristic that identifies Alliance outcomes that reflect implementation of change at scale and progress toward developing an inclusive STEM enterprise. Collectively, the set of NSF INCLUDES Alliances are to: 1) Participate in a network of peer alliances to achieve long-term goals of the NSF INCLUDES program; 2) Collaborate with the NSF INCLUDES Coordination Hub to build critical knowledge that shows measurable progress toward long-term goals; and 3) Work to build on-ramps for other organizations and broadening participation stakeholders to join in

and expand the NSF National Network. All NSF INCLUDES Alliance proposals should describe the results they expect to achieve in broadening participation in STEM. Each proposal must explain how they will build the infrastructure to foster collaboration and achieve impact by emphasizing the following five characteristics of the NSF INCLUDES Program: a) Vision, b) Partnerships, c) Goals and Metrics, d) Leadership and Communication, and e) the Potential for Expansion, Sustainability and Scale. Vision: Every NSF INCLUDES Alliance proposal should describe the vision of what the Alliance aspires to achieve. What will be different in the landscape of broadening participation in STEM as a result of the efforts of this Alliance? Partnerships: Partnerships and networks are at the heart of the NSF INCLUDES National Network, and Alliance proposals should include a plan for creating a platform for partnerships and collaborative action that includes a "backbone" or support organization. How will the Alliance partners engage an expansive community in a shared vision of the importance and power of broadening participation for scientific innovation? Why is the partnership that is being developed the right partnership to achieve the vision? Goals and Metrics: Alliance proposals should delineate how the partnerships and networks will develop and be driven by shared goals, available evidence from research that forms the basis for the plans, and the metrics and milestones that define the pathway to achieving the vision. Robust data collection plans and implementation research will need to be included, to facilitate evidence-based decision making and adjustments as the Alliance matures. Leadership and Communication: Alliance proposals should provide details for how the Alliance will build and strengthen capacity for leadership and communication among collaborating organizations and individuals to create opportunities and enact inclusion in STEM. Expansion, Sustainability and Scale: Finally, Alliance proposals should discuss how the collaborative infrastructure building process will ultimately lead to: expansion (more partners joining the movement), sustainability (more long-term connections being made), and implementation of change at scale (a likelihood for collaborative change to lead to change on a broad scale).

**Deadline:** April 4, 2018

## **U.S. Small Business Administration**

### **[Women's Business Center - Initial Phase Grant – \(CFDA 59.043\)](#)**

Since its inception in 1953, the Small Business Administration (SBA) has served to aid, counsel, assist and protect the interests of small businesses. While the SBA is best known for its financial support of small businesses through its many lending programs, the Agency also plays a critical role in providing funding to organizations that deliver technical assistance in the form of counseling and training to small business concerns and nascent entrepreneurs in order to promote growth, expansion, innovation, increased productivity and management improvement. The mission of the WBC Program is to act as the catalyst for providing in-depth, substantive, outcome-oriented business services to women entrepreneurs, both nascent and established businesses, a representative number of which are socially and economically disadvantaged. This mission is accomplished through the award of financial assistance to private, 501(c)- certified non-profit organizations to enable them to affect substantial economic impact in their communities, as measured by successful business start-ups, job creation and retention, and increased company revenues. The purpose of this funding opportunity announcement is to provide funding for up to six eligible non-profit organizations (as defined in Section 3.2) to start a new, community-based Women's Business Center (WBC) in the geographic areas of SBA's six District offices that do not have a WBC in their respective service area. Eligible applicants must be private, non-profit organizations with 501(c) tax-exempt status from the U.S. Treasury/Internal Revenue Service and must provide

services to the population within one of the following states. Applicants proposing to provide services within the District office territories must provide services to the population within the counties listed.

**Deadline:** February 12, 2018

## **U.S. Department of Agriculture**

### **Beginning Farmer and Rancher Development Program – (CFDA 10.311)**

Beginning farmer education for adult and young audiences in the United States can generally be traced back to the advent of the 1862 and 1890 Morrill Land Grant Acts. But for the first time, the Food, Conservation, and Energy Act of 2008 (Pub .L. No. 110-234, Section 7410) appropriated \$75 million for FY 2009 to FY 2012 to develop and offer education, training, outreach and mentoring programs to enhance the sustainability of the next generation of farmers. The Agriculture Act of 2014 provided an additional \$20 million per year for 2014 through 2018. The reasons for the renewed interest in beginning farmer and rancher programs are as follows: the rising average age of U.S. farmers; the 8% projected decrease in the number of farmers and ranchers between 2008 and 2018; and the growing recognition that new programs are needed to address the needs of the next generation of beginning farmers and ranchers.

**Deadline:** February 8, 2018

### **Enhancing Agricultural Opportunities for Military Veterans Competitive Grants Program – (CFDA 10.334)**

NIFA requests applications for the AgVets for fiscal year 2017 (FY17) to provide grants to nonprofit organizations for training programs and services to establish and enhance farming and ranching opportunities for military veterans.

**Deadline:** February 8, 2018

### **The Farmer-to-Farmer Program – (CFDA 98.009)**

The United States Agency for International Development (USAID)'s Bureau for Food Security (BFS) under the management of the Office of Country Strategy and Implementation (CSI) is continuing USAID's long-term support for the Farmer-to-Farmer (F2F) Program. This NFO is issued to solicit applications to manage F2F volunteer programs under Leader with Associate Cooperative Agreements (LWAs). The LWAs resulting from this NFO will enable USAID to continue its support for US voluntary assistance for economic growth in the agricultural sector at regional and country levels. The LWA mechanism will facilitate USAID Mission funding to expand volunteer assistance and impact on agricultural program element objectives.

**Deadline:** February 12, 2018

### **Organic Agriculture Research and Extension Initiative – (CFDA 10.307)**

NIFA supports programs to address critical organic agriculture issues, priorities, or problems through the integration of research and extension activities and programs to evaluate both the environmental impacts of organic agriculture and the environmental services provided. The Organic Foods Production Act (OFPA) established the National Organic Program (NOP) in 1990. Final rules for implementing this legislation came out in 2000 and nationwide organic standards for certification under a national organic label were first established

in 2002. Current market participants report that shortages of organic products constrain the growth of both individual firms and the overall organic sector. NIFA addresses the needs of organic agriculture through both the provision of formula grants to universities and colleges and through competitive funding. The Integrated Organic Program (IOP) is a competitive program that has included the Organic Transitions Program since 2001 and the Organic Agriculture Research and Extension Initiative (OREI) from 2009 to 2012.

**Deadline:** March 1, 2018

### [Women and Minorities in STEM Fields](#)

This program supports research and extension projects that have robust collaborations to increase the participation of women and underrepresented minorities from rural areas in science, technology, engineering, and mathematics fields that are relevant to USDA priorities identified by the Secretary: (i) Promotion of a safe, sufficient, and nutritious food supply for all Americans and for people around the world; (ii) Sustainable agricultural policies that foster economic viability for small and mid-sized farms and rural businesses, protect natural resources, and promote value-added agriculture; (iii) National leadership in climate change mitigation and adaptation; (iv) Building a modern workplace with a modern workforce; and (v) Support for 21st century rural communities

**Deadline:** March 28, 2018

### [Organic Transitions – \(CFDA 10.303\)](#)

The overall goal of the Organic Transitions Program (ORG) is to support the development and implementation of research, extension and higher education programs to improve the competitiveness of organic livestock and crop producers, as well as those who are adopting organic practices. NIFA administers the ORG program by determining priorities in U.S. agriculture through Agency stakeholder input processes in consultation with the NAREEEAB. ORG will continue to prioritize environmental services provided by organic farming systems in the area of soil conservation, pollinator health, and climate change mitigation, including greenhouse gases (GHG), as well as the development of educational tools for Cooperative Extension personnel and other agricultural professionals who advise producers on organic practices, and development of cultural practices and other allowable alternatives to substances recommended for removal from the National Organic Program's National List of Allowed and Prohibited Substances. It is expected that all projects will integrate research, education and extension activities, as appropriate to project goals, although some projects may be weighted more heavily than others in one or more of these areas. However, all proposals should have activities and impact in research and at least one of the other areas: education and extension.

**Deadline:** March 29, 2018

### [2019 National Urban and Community Forestry Grant Program](#)

The Secretary of Agriculture has a congressionally designated advisory council that assists the U.S. Forest Service in establishing the grant categories and recommendations of final proposals for the Forest Service to consider. This is the National Urban and Community Forestry Advisory Council (Council). The Council serves to advise the Secretary of Agriculture on the status of the nation's urban and community forests and related natural resources. The Council seeks to establish sustainable urban and community forests, by encouraging communities of all sizes to manage and protect their natural resources, which, if well managed, improves the public's health, well-being, economic vitality, and creates resilient ecosystems for present and future generations. Urban and Community Forestry Program Requirements The Council recommends urban and

community forestry projects that have national or multi-state application and impact through the U.S. Forest Service's competitive Urban and Community Forestry Challenge Cost-Share Grant Program. A proposal's content must meet the Urban and Community Forestry program authorities as designated by Congress in the Cooperative Forestry Assistance Act, (Section 9 PDF, pp. 19-24) State & Private Cooperative Forestry Handbook of Programs and the annual criteria set forth by the Council. A listing of the previously funded projects can be viewed at Urban Forestry South list of past NUCFAC grants

**Deadline:** April 30, 2018

## **U.S. Department of Commerce**

### **[NIST Public Safety Innovation Accelerator Program – Point Cloud City – \(CFDA 11.609\)](#)**

The NIST Public Safety Innovation Accelerator Program is seeking applications from U.S. state, local and tribal governments to create a model 'Point Cloud City'. Successful applicants will receive funding to generate an extensive catalog of annotated 3D indoor point clouds that can be used by industry, academia, and government to advance research and development in the areas of indoor mapping, localization and navigation for public safety, as well as to demonstrate the potential value of ubiquitous indoor positioning and location-based information. Recipients will also participate in the NIST Global Cities Team Challenge initiative as the lead for an Action Cluster.

**Deadline:** March 14, 2018

### **[Environmental Literacy Grants: Supporting the education of K-12 students and the public for community resilience – \(CFDA 11.008\)](#)**

The goal of this Federal Funding Opportunity (FFO) is to support the education of K-12 students and the public so they are knowledgeable of the ways in which their community can become more resilient to extreme weather events and/or other environmental hazards, and become involved in achieving that resilience. Many U.S. communities are increasingly contending with issues related to preventing, withstanding, and recovering from disruptions caused by extreme weather and other environmental hazards (U.S. Department of Commerce FY2014-FY2018 Strategic Plan). These hazards include but are not limited to severe storms, tornadoes, hurricanes, flooding, heavy precipitation events, persistent drought, heat waves, increased global temperatures, acidification of the ocean, and sea level rise (Weather-ready Nation: NOAA's National Weather Service Strategic Plan 2011; Melillo et al., 2014). These extreme weather and climate events put stress on infrastructure, ecological systems, and the humans that live in the impacted places. U.S. communities can become more resilient to such events by exploring the hazards they face, assessing their specific vulnerabilities and risks, considering options, prioritizing and planning, and finally taking action (U.S. Climate Resilience Toolkit). This process is typically performed by scientists and municipal planners, but in order for resilience to occur, other members of a community must have some understanding of the hazards they face and how to mitigate them, both at the individual and the community level. Education projects focused on resilience enable and empower community members, including children and youth, to protect themselves and their communities from these hazards. Projects should build the environmental literacy necessary for communities to become more resilient to extreme weather and other environmental hazards they face. In order for communities to become more resilient, their members must have the ability to reason about the ways that human and natural systems function and interact; to understand the scientific process and uncertainty; to reason about the ways that people and places are

connected to each other across time and space; and to weigh the potential impacts of their decisions systematically. Projects should leverage and incorporate relevant state and local hazard mitigation and/or adaptation plans and collaborate with institutions that are involved in efforts to develop or implement those plans. Projects may focus on a single type of environmental hazard or a range of hazards that may impact a community or communities. Projects will be based on the established scientific evidence about current and future natural hazards and stresses facing communities and should consider relevant socio-economic and ecological factors in the targeted geographic area(s). Projects should engage participants in active learning activities. In addition, projects must utilize NOAA's scientific data, data access tools, data visualizations, and/or other physical and intellectual assets available on these topics. In order to facilitate the use of NOAA's assets, projects are strongly encouraged to partner with relevant NOAA entities (offices, programs, etc.) and/or NOAA employees and affiliates. Applicants are also strongly encouraged to review the resilience education projects funded by this program since 2015 and proposed projects should be informed by the lessons learned by these current grantees. Projects must be implemented within the United States and its territories. Projects will likely be implemented at the local level, but may occur in more than one locality. Project topics must relate to NOAA's mission in the areas of ocean, coastal, Great Lakes, weather, and climate sciences and stewardship and should focus on one or more of the goals of NOAA's Next Generation Strategic Plan: healthy oceans; weather-ready nation; climate adaptation and mitigation; and resilient coastal communities and economies. Eligible applicants for this funding opportunity are limited to institutions of higher education; other nonprofits, including informal education institutions such as museums, zoos, and aquariums; K-12 public and independent schools and school systems; and state, local and Indian tribal governments in the United States. Federal agencies, for-profit organizations, foreign institutions, and individuals are not eligible to apply. Proposed projects must be between 2 and 5 years in duration and have total federal requests of \$250,000 to \$500,000 for all years of the project. It is anticipated that awards funded under this announcement during this fiscal year will be made by September 30, 2018 and that the projects funded under this announcement will have a start date no earlier than October 1, 2018. Note: Links to helpful information for applying to this opportunity are available at <http://www.noaa.gov/office-education/elp/grants/apply>.

**Deadline:** April 6, 2018

#### **[FY 2018 Joint Technology Transfer Initiative – \(CFDA 11.459\)](#)**

Through the Joint Technology Transfer Initiative (JTTI) Program, OAR's Office of Weather and Air Quality (OWAQ) is soliciting proposals to conduct research and development activities related to advancing data assimilation of new observations and data assimilation techniques for convective-scale weather prediction, improving water prediction capabilities through enhancements to National Water Model, improving daily to subseasonal scale prediction of Arctic sea ice, and communicating forecast uncertainty.

**Deadline:** April 9, 2018

#### **[FY2016 – FY2019 EDA Planning Program and Local Technical Assistance Program – \(CFDA 11.302, 11.303\)](#)**

EDA oversees three technical assistance programs (National, Local and University Center) that promote economic development and alleviate unemployment, underemployment, and out-migration in distressed regions. These programs provide grants or cooperative agreements to: (1) invest in institutions of higher education to

establish and operate University Centers to support initiatives that are focused on advancing: regional commercialization efforts; entrepreneurship; and a high-skilled regional workforce. provide technical assistance to public and private sector organizations with the goal of enhancing local economic development; (2) support innovative approaches to stimulate economic development in distressed regions; (3) disseminate information and studies of economic development issues of national significance; and (4) finance feasibility studies and other projects leading to local economic development. These programs aid the long-range economic development of regions with severe unemployment and low per capita income.

**Deadline:** Not Applicable.

### Investments for Public Works and Economic Development Facilities – (CFDA 11.300)

Public Works grants support the construction or rehabilitation of essential public infrastructure and facilities necessary to generate or retain private sector jobs and investments, attract private sector capital, and promote regional competitiveness, innovation, and entrepreneurship, including investments that expand and upgrade infrastructure to attract new industry, support technology-led development, accelerate new business development, and enhance the ability of regions to capitalize on opportunities presented by free trade..

Characteristic projects include investments in facilities such as water and sewer systems, industrial access roads, business parks, port facilities, rail spurs, skill-training facilities, business incubator facilities, brownfield redevelopment, eco-industrial facilities, and telecommunications and broadband infrastructure improvements necessary for business creation, retention and expansion.

Eligible applicants for and recipients of EDA investment assistance include a State, city, county, or other political subdivision of a State, including a(n): (a) District Organization as defined in 13 CFR § 304.2; (b) Indian Tribe or a consortium of Indian Tribes; (c) State, city, or other political subdivision of a State, including a special purpose unit of a State or local government engaged in economic or infrastructure development activities, or a consortium of such political subdivisions; (d) institution of higher education or a consortium of institutions of higher education; or (e) public or private non-profit organization or association acting in cooperation with officials of a political subdivision of a State. (2/7/17)

**Deadline:** Not Applicable.

### **Economic Development Assistance Programs – (CFDA 11.307)**

The Economic Adjustment Assistance Program provides a wide range of technical, planning and public works and infrastructure assistance in regions experiencing adverse economic changes that may occur suddenly or over time. This program is designed to respond flexibly to pressing economic recovery issues and is well suited to help address challenges faced by U.S. communities and regions.

Current investment priorities include proposals that focus on (a) Collaborative Regional Innovation, (b) Public/Private Partnerships, (c) National Strategic Priorities, (d) Global Competitiveness, (e) Environmentally-Sustainable Development, (f) Economically Distressed and Underserved Communities. (11/14/16)

**Deadline:** Not Applicable.

### **U.S. Department of Defense**

### **U.S. Department of Education**

### **U.S. Department of Health and Human Services**

### Minority Fellowship Program – (CFDA 93.243)

The Substance Abuse and Mental Health Services Administration (SAMHSA), Centers for Mental Health Services (CMHS), Substance Abuse Treatment (CSAT), and Substance Abuse Prevention (CSAP) are accepting applications for the fiscal year (FY) 2018 Minority Fellowship Program (Short Title: MFP). The purpose of this program is to: (1) increase the knowledge of mental and/or substance use disorder behavioral health professionals on issues related to prevention, treatment, and recovery support for individuals who are from racial and ethnic minority populations and have a mental or substance use disorder; (2) improve the quality of mental and substance use disorder prevention and treatment services delivered to racial and ethnic minority populations; and (3) increase the number of culturally competent mental and substance use disorders professionals who teach, administer services, conduct research, and provide direct mental and/or substance use disorder services to racial and ethnic minority populations. It is expected that MFP will reduce behavioral health disparities and improve health care outcomes for racial and ethnic minority populations.

**Deadline:** February 12, 2018

## Research Grants for the Primary or Secondary Prevention of Opioid Overdose (R01) – (CFDA 93.136)

The awards pursuant to this Notice of Funding Opportunity are contingent upon the availability of funds. The Centers for Disease Control and Prevention’s National Center for Injury Prevention and Control (NCIPC) is soliciting investigator-initiated research that will help expand and advance our understanding about what works to prevent overdose from prescription and illicit opioids by developing and piloting, or rigorously evaluating novel primary or secondary prevention interventions. The intent of this Notice of Funding Opportunity (NOFO) is to: (1) build the scientific base for the primary or secondary prevention of opioid overdose, and (2) encourage collaboration of scientists from a spectrum of disciplines including public health, epidemiology, law enforcement, social work, economics, and criminal justice to perform research that can identify ways to prevent opioid overdose more effectively. NCIPC is soliciting investigator-initiated research that will help expand and advance our understanding about what works to prevent opioid overdose by developing and piloting, or rigorously evaluating novel primary or secondary prevention interventions. Interventions can be strategies, programs, or policies. Ultimately, this research is intended to improve state and local health departments’ ability to implement and improve interventions focused on preventing opioid-related deaths. Researchers are expected to develop and pilot, or rigorously evaluate novel primary or secondary prevention interventions that address prescription or illicit opioid overdose. Primary prevention approaches are expected to aim to prevent opioid misuse, abuse, and overdose before it occurs. Secondary prevention approaches are expected to focus on the more immediate responses to opioid overdose, such as emergency department services and linkage to treatment immediately following a nonfatal overdose. Clinical examinations of the treatment effectiveness for opioid use disorder are outside the scope of the objectives and will not be considered (e.g., studies that solely test the effectiveness of buprenorphine, methadone, or naltrexone). The key outcome of this research is to identify and determine the effectiveness of novel primary or secondary prevention interventions on prescription opioid overdose, illicit opioid overdose, or both. Many opioid overdose prevention strategies are implemented in states and communities without having been rigorously evaluated. In particular, strategies that appear to be promising that do not yet have rigorous evaluation data supporting them include strategies that 1) integrate public health and law enforcement efforts, enhance implementation of clinical practice guidelines, 2) link individuals with opioid use disorder to treatment such as through the use of peer navigators, 3) address social determinants such as jobs and housing that can serve as barriers to primary prevention strategies and recovery from opioid use disorder, and 4) involve employers for intervention delivery. It is anticipated that funded applicants will collaborate and partner with community and/or governmental organizations from multiple sectors (e.g., health, social services, law enforcement, criminal justice) that can provide access to populations at highest risk for opioid misuse and overdose and provide access to critical data systems. Investigators must provide information in the application demonstrating that they have an established relationship with each partner and a written agreement describing each partner’s role in the proposed research. To be considered eligible/responsive to this funding opportunity announcement, the application must include: Documentation that at least one member of the key personnel of the research team (the Project Director/Principal Investigator, Co-PD/Co-PI, or Co-Investigator), has expertise in the area of prescription or illicit substance use, abuse, or overdose prevention, as evidenced by at least one peer-reviewed publication in the area of substance abuse prevention or drug overdose prevention. Documentation of well-defined working relationships with all organizations (e.g., community organizations; state agencies controlling prescription drug monitoring data, coroner or medical examiner data, hospital data, insurance claims data) expected to participate in the research. This includes, but is not limited to relationships that will allow the investigators access to research population(s) or access to administrative data. The proposed research must 1) develop and pilot a new,

innovative primary or secondary prevention intervention or 2) rigorously evaluate an existing, novel primary or secondary prevention intervention, focused on opioid overdose outcomes. Applications proposing only to conduct etiological research to examine the prevalence or correlates of behavior, or proposing development of an intervention without proposing piloting or evaluation of that intervention will be considered nonresponsive. Applications proposing to evaluate law enforcement or criminal justice responses without a strong public health component will be considered nonresponsive.

**Deadline:** March 2, 2018

**Treatment for Individuals with Serious Mental Illness, Serious Emotional Disturbance or Co-Occurring Disorders Experiencing Homelessness (Short Title: Treatment for Individuals Experiencing Homelessness) – (CFDA 93.243)**

The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Mental Health Services (CMHS), is accepting applications for fiscal year (FY) 2018 –Treatment for Individuals with Serious Mental Illness, Serious Emotional Disturbance or Co-Occurring Disorders Experiencing Homelessness (Short Title: Treatment for Individuals Experiencing Homelessness). The purpose of this program is to support the development and/or expansion of the local implementation of an infrastructure that integrates behavioral health treatment and recovery support services for individuals, youth, and families with a serious mental illness, serious emotional disturbance or co-occurring disorder (i.e., a serious mental illness [SMI] and substance use disorder [SUD] or a serious emotional disturbance [SED] and SUD who are experiencing homelessness. The goal of this program is to increase capacity and provide accessible, effective, comprehensive, coordinated, integrated, and evidence-based treatment services, peer support and other recovery support services, and linkages to sustainable permanent housing. To achieve this goal, SAMHSA will support three types of activities: (1) integrated behavioral health treatment and other recovery-oriented services; (2) efforts to engage and connect clients to enrollment resources for health insurance, Medicaid, and mainstream benefits (e.g. Supplemental Security Income (SSI)/Social Security Disability Insurance (SSDI), Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), etc.); and (3) coordination of housing and services that support sustainable permanent housing.

**Deadline:** March 9, 2018

**Direct Services for Survivors of Torture – (CFDA 93.604)**

The Office of Refugee Resettlement (ORR) within the Administration for Children and Families (ACF) announces the availability of funds for the fiscal year 2018 Direct Services for Survivors of Torture (DS SOT) grant program. The purpose of the DS SOT program is to increase access to strengths-based, trauma-informed services that assist survivors of torture and their families in the healing and recovery process. Under this grant program, direct services are provided to persons who have been tortured on foreign soil under the color of law. The program offers holistic and integrated services including medical, psychological, legal, and social work. All of these services are provided either directly by the grantee or indirectly through partner organizations or affiliates.

**Deadline:** March 19, 2018

**Youth Violence Prevention Interventions that Incorporate Racism/Discrimination Prevention (R01-Clinical Trial Required) – (CFDA 93.307)**

The purpose of this initiative is to support research to develop and test youth violence prevention interventions that incorporate racism/discrimination prevention strategies for one or more health disparity populations. The target age range includes middle school to high school-aged youth, corresponding to an approximate age range of 11 to 18.

**Deadline:** May 25, 2018

**HIV/AIDS High Priority Drug Abuse Research (R01 Clinical Trial Optional) – (CFDA 93.279)**

The National Institutes of Health has recently announced the HIV/AIDS research priorities for the next three to five years <http://grants.nih.gov/grants/guide/notice-files/NOT-OD-15-137.html>. The goal of this Funding Opportunity Announcement (FOA) is to stimulate high priority research relevant to drug abuse and HIV/AIDS.

**Deadline:** September 7, 2018

**Integrated Food Defense – (CFDA 93.103)**

The Integrated Food Defense & Emergency Response Cooperative Agreement Program (IFD&ER CAP) grant awards are designed to generate food defense tools and resources that are easily replicated and can complement, aid in the development of, and/or improve State, local, Tribal and territorial (SLTT) food defense programs through unique, innovative, and reproducible projects. The known overlap between food safety (unintentional contamination) and food defense (intentional contamination) is extensive. And the pools of resources available are vast and sometimes difficult to locate and implement.

**Deadline Dates:** April 2, 2019

Other key dates include:

Open Date (Earliest Submission Date) - February 1, 2018; February 1, 2019

- Letter of Intent Due Date(s) - March 1, 2018; March 1, 2019
- Application Due Date(s) - April 2, 2018; April 2, 2019

**Occupational Safety and Health Training Project Grants (T03) – (CFDA 93.262)**

The National Institute for Occupational Safety and Health (NIOSH), Centers for Disease Control and Prevention (CDC), invites grant applications for Training Project Grants (TPGs) that are focused on occupational safety and health training. NIOSH is mandated to provide an adequate supply of qualified personnel to carry out the purposes of the Occupational Safety and Health Act, and the TPGs are one of the principal means for meeting this mandate. The majority of TPGs are in academic institutions that provide high quality training in the core occupational safety and health disciplines of industrial hygiene (IH), occupational health nursing (OHN), occupational medicine residency (OMR), occupational safety (OS), as well as closely related allied disciplines. NIOSH also funds non-academic programs to meet specific training needs of targeted populations including firefighters, commercial fishermen and occupational health and safety interns.

**Deadline:** November 24, 2019.

**[NIMH Research Education Mentoring Programs for HIV/AIDS Researchers \(R25\) – \(CFDA 93.242\)](#)**

The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this National Institute of Mental Health (NIMH) R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nations biomedical, behavioral and clinical research needs and advance the priorities outlined in the Office of AIDS Research (OAR) Annual Strategic Plan and the research program priorities of the NIMH Division of AIDS Research (DAR).

**Deadline:** September 7, 2020

**[Comparative Genomics Research Program \(R01\) – \(CFDA 93.172\)](#)**

NHGRI invites applications for research developing comparative approaches that can be used to understand genome structure and function and the relationship between genomic features and phenotypes. This program supports studies that enable the use of a diverse array of species to advance our ability to understand basic biological processes related to human health and disease, as well as studies that develop novel analytical tools and resources for the comparative genomics research community.

**Deadline:** January 7, 2021

**[NIH Research Project Grant \(Parent R01 Clinical Trial Not Allowed\) – \(CFDA 93.113, 93.121, 93.172, 93.173, 93.213, 93.233, 93.242, 93.273, 93.279, 93.286, 93.307, 93.351, 93.361, 93.393, 93.394, 93.395, 93.396, 93.399, 93.837, 93.838, 93.839, 93.840, 93.846, 93.847, 93.853, 93.855, 93.856, 93.859, 93.865, 93.866, 93.867, 93.879\)](#)**

The NIH Research Project Grant supports a discrete, specified, circumscribed project in areas representing the specific interests and competencies of the investigator(s). The proposed project must be related to the programmatic interests of one or more of the participating NIH Institutes and Centers (ICs) based on their scientific missions. This Funding Opportunity Announcement does not accept clinical trials.

**Deadline:** January 7, 2021

**[U.S. Department of Homeland Security](#)**

**[FY 2017 Assistance to Firefighters Grants – \(CFDA 97.044\)](#)**

The Department of Homeland Security (DHS) Federal Emergency Management Agency's (FEMA) Grants Programs Directorate is responsible for the implementation and administration of the Assistance to Firefighters Grant (AFG) Program. The Grant Programs Directorate administers the Fire Prevention and Safety (FP&S) Grant Program as part of the AFG Program. The purpose of the FP&S Grant Program is to enhance the safety of the public and firefighters with respect to fire and fire-related hazards by assisting fire prevention programs and supporting firefighter health and safety research and development. FP&S Grants are offered to support projects in two activities: (1) activities designed to reach high-risk target groups and mitigate the incidence of death, injuries, and property damage caused by fire and fire-related hazards ("Fire Prevention and Safety Activity") and (2) research and development activities aimed at improving firefighter safety, health, or wellness through research and development that reduces firefighter fatalities and injuries ("Firefighter Safety

Research and Development Activity"). The program guidance document provides potential applicants with the details of the requirements, processing, and evaluation of an application for financial assistance for both of these activity areas.

**Deadline:** March 16, 2018

## **U.S. Housing and Urban Development**

### **Youth Homelessness Demonstration Program**

NOFA Highlights: HUD will select up to 11 communities to participate in the Youth Homelessness Demonstration Program (YHDP) to develop and execute a coordinated community approach to preventing and ending youth homelessness. Five of the 11 selected communities will be rural communities. [Section I.A.1] Only CoC Collaborative Applicants may apply to this NOFA [Section III.A] Applications are submitted through grants.gov, and are due by April 17, 2018 Communities represented by the CoC Collaborative Applicant must include a youth collaboration board, the local or state public child welfare agency, and a broad array of other partners [Sections III.C.1, III.C.3.b, and V.A] The rating and ranking criteria included in this NOFA will be used to competitively select the communities [Section V.A] The selection of the 11 communities will be announced in the Summer of 2018 [Section V.C] Selected Communities will: Develop and implement a Coordinated Community Plan to prevent and end youth homelessness [Section III.C.3.b] Apply for project funding up to an amount between \$1 million and \$15 million per community, based on each community's youth population size and poverty rate, for a total demonstration amount of up to \$43 million [Section II.C] Request project funding on a rolling [Appendix A] Requests funding for all project types allowed under the CoC Program to support homeless and at risk youth, as well as innovative project types that may require a waiver of CoC Program or McKinney-Vento Act requirements [Appendix A and Appendix B] Request funding for a 2-year grant term that will be eligible for renewal under the CoC Program, as long as the project meets statutory CoC Program requirements [Section II.B] Receive a dedicated team of technical assistance providers to advise the development and implementation of the Coordinated Community Plan [Section II.C.3.b] Participate in an evaluation that will inform the federal strategy for preventing and ending youth homelessness [Section I.A and VI.B.] NOFA Priority The purpose of the YHDP is to learn how communities can successfully approach the goal of preventing and ending youth homelessness by building comprehensive systems of care for young people rather than implementing individual or unconnected projects that serve this population. In order to effectively implement a system that addresses the needs of youth experiencing homelessness, Continuums of Care (CoCs) must understand the subgroups of homeless youth &ndash; including unaccompanied youth, pregnant and parenting, Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ), and minor age youth &ndash; experiencing homelessness and the unique challenges they face within their communities. Additionally, CoCs must ensure that the appropriate type of housing assistance and level of services that are effective in providing safe and stable housing are available within the community and must reach out and partner with a comprehensive set of traditional and non-traditional youth homelessness stakeholders that provide youth with resources and services, advocate for them, and set policy on their behalf. Finally, CoCs must incorporate the experiences of homeless or formerly homeless unaccompanied youth &ndash; which is vital to understanding the needs, strengths, and perspectives of the youth in the community &ndash; and incorporate those understandings into the YHDP coordinated community plan and awarded projects. All of this will require CoCs to use innovative practices to design better projects and strong comprehensive plans to prevent and end youth homelessness. Background In 2010, the United States

Interagency Council on Homelessness (USICH) presented Opening Doors: The Federal Strategic Plan to Prevent and End Homelessness to the President and Congress, identifying youth as one of four special populations and articulating a goal of preventing and ending youth homelessness by 2020. A coordinated community approach lies at the heart of the strategies advocated by Opening Doors[1]. By engaging in a system-wide crisis response, communities can better understand their system level needs and assets, plan for and allocate new and existing resources, prevent and quickly divert youth from homelessness, and identify, engage, and respond to the needs of youth experiencing homelessness. These concepts are described in the 2012 release of the Framework to End Youth Homelessness [2], and Preventing and Ending Youth Homelessness: A Coordinated Community Response by USICH in December of 2015[3]. The 2015 release included a “Preliminary Vision for a Community Response” and illustrates the general components believed necessary for each community to prevent and end youth homelessness. Federal partner agencies with a stake in preventing and ending youth homelessness are working tirelessly together to build on that vision. This work together with a commitment to developing and supporting a coordinated community approach, guides HUD’s effort to prevent and end youth homelessness, and serves as the cornerstone value for the YHDP. [http://dev2.usich.gov/resources/uploads/asset\\_library/USICH\\_OpeningDoors\\_Amendment2015\\_FINAL.pdf](http://dev2.usich.gov/resources/uploads/asset_library/USICH_OpeningDoors_Amendment2015_FINAL.pdf) <https://www.usich.gov/tools-for-action/framework-for-ending-youth-homelessness> [https://www.usich.gov/resources/uploads/asset\\_library/Youth\\_Homelessness\\_Coordinated\\_Response.pdf](https://www.usich.gov/resources/uploads/asset_library/Youth_Homelessness_Coordinated_Response.pdf)

**Deadline:** April 17, 2018

## **U.S. Department of the Interior**

## **U.S. Department of Justice**

### **OVW FY 2018 Sexual Assault Services Culturally Specific Program Solicitation – (CFDA 16.023)**

The goal of the SAS Culturally Specific Program is create, maintain, and expand sustainable sexual assault services provided by culturally specific organizations, which are uniquely situated to respond to respond to the needs of sexual assault victims within culturally specific populations.

**Deadline:** February 15, 2018

### **OVW FY 2018 Transitional Housing Assistance Grants for Victims of Sexual Assault, Domestic Violence, Dating Violence and Stalking – (CFDA 16.736)**

The Transitional Housing Program makes grants to programs to provide 6-24 months of transitional housing with support services for victims who are homeless, or in need of transitional housing, as a result of a situation of sexual assault, domestic violence, dating violence, or stalking; and for whom emergency shelter services or other crisis intervention services are unavailable or insufficient. OVW is interested in programs with a holistic, victim-centered approach to providing transitional housing services that move survivors into permanent housing. Transitional housing can be provided in facilities that are owned by the applicant, in units that are leased by the applicant, or by providing rental assistance for units leased directly to victims. Support services offered should help transitional housing participants locate and secure permanent housing, secure employment, and integrate into a community. Examples of support services include employment counseling, occupational training, transportation, counseling, child care services, safety planning, case management, and other assistance. Support services must be offered to survivors on a voluntary basis. Voluntary support services are designed with survivor-input to meet the individual needs of each survivor. When implementing a voluntary services model through a trauma-informed approach, effective transitional housing supports the self-determination of survivors and adapts services to their individual needs. Staff who have been trained in working with victims of sexual assault, domestic violence, dating violence, or stalking may also be funded to support transitional housing participants.

**Deadline:** February 16, 2018

### **OVW FY 2018 Grants to Reduce Sexual Assault, Domestic Violence, Dating Violence and Stalking on Campus Program – (CFDA 16.525)**

The Campus Program encourages a comprehensive coordinated community approach that enhances victim safety, provides services for victims and supports efforts to hold offenders accountable. The funding supports activities that develop and strengthen trauma informed victim services and strategies to prevent, investigate, respond to sexual assault, domestic violence, dating violence and stalking. Developing campus-wide coordinated responses involving campus victim service providers, law enforcement/campus safety officers, health providers, housing officials, administrators, student leaders, faith-based leaders, representatives from student organizations, and disciplinary board members is critical. To be effective, campus responses must also link to local off-campus criminal justice agencies and service providers, including local law enforcement agencies, prosecutors' offices, courts, and nonprofit, nongovernmental victim advocacy and victim services organizations. Campuses are encouraged to create or revitalize large-scale efforts that treat sexual assault, domestic violence, dating violence, and stalking as serious offenses by adopting effective, culturally relevant policies and protocols, developing victim services and advocacy programs, and implementing effective

prevention approaches. Colleges and universities should demonstrate to every student that these crimes will not be tolerated, that perpetrators will face serious consequences, and that holistic services are available for victims.

**Deadline:** February 22, 2018

### [OVW FY 2018 Research and Evaluation Initiative – \(CFDA 16.026\)](#)

The purpose of the Office on Violence Against Women (OVW)'s Research and Evaluation (R&E) Initiative is to research and evaluate approaches to combating domestic violence, sexual assault, dating violence, and stalking. By generating more knowledge about strategies for serving victims and holding offenders accountable, communities that benefit from Violence Against Women Act (VAWA) funding will be better equipped to align their work with practices that are known to be effective, and they will be more capable of generating empirical knowledge on the efficacy of new and promising ways of doing things. R&E is designed to support researcher-practitioner partnerships and a broad range of research and evaluation methods, including qualitative, mixed-method, and quasi-experimental designs.

**Deadline:** March 6, 2018

### [SMART FY 18 Sexual Violence Prevention Initiative](#)

OverviewThe SMART Office seeks applications for the enhancement and advancement of the Sexual Violence Prevention Initiative (SVPI). The SMART Office assists states, the District of Columbia, territories and tribal jurisdictions with developing and/or enhancing programs designed to implement the requirements of the Sex Offender Registration and Notification Act (SORNA), Title I of the Adam Walsh Child Protection and Safety Act of 2006, and promotes innovation and best practices in protecting the public from sexual violence. This program furthers the work of SVPI, a project designed to utilize research and practice to prevent sexual violence and improve sex offender monitoring and to inform OJP's research and grant-making efforts in this area. Statutory Authority: Funds for this solicitation will be made available pursuant to the Adam Walsh Child Protection Act (34 U.S.C. 20911, et seq.), as well as authority provided by a full-year appropriations act for FY 2018. As of the writing of this solicitation, the Department of Justice is operating under a short-term Continuing Appropriations Act; no full-year appropriation for the Department has been enacted for FY 2018. Project-Specific InformationSex offender registration and notification plays an important role in protecting the public. Also important is a broader scope of activities necessary to monitor sex offenders, reduce recidivism and prevent sexual violence. Recognizing the significant impact of sexual violence on victims and society, and the important role scientific evidence plays in the development and implementation of effective policies and practices, including those focused on sex offenders, the SMART Office works to identify and disseminate information from state-of-the-art research on central and emerging issues in sexual violence prevention and sex offender programming to inform policy and practice in the field. In 2011, the SMART Office launched the Sex Offender Management Assessment and Planning Initiative designed to assess the state of knowledge in sex offender management and to inform OJP's research and grant-making efforts in this area. As part of this effort, the office gathered information about research and practice in the field and enlisted practitioners to provide details about sex offender-related programs and practices that are promising or effective, and identify the needs of the various disciplines involved in monitoring and managing this population. The SMART Office enlisted a team of subject-matter experts and practitioners to review the scholarly literature on sexual offending and to develop annotated summaries of the research for dissemination to the field. To gain insight into emerging issues, promising practices and pressing needs of the field at the state and local levels, an informal national inventory of sex offender-related policies and practices was conducted in 2011. Subsequently, the SMART

Office hosted the Sex Offender Management Research and Practice Discussion Forum in February 2012. At this event, national experts — both researchers and practitioners — gathered to discuss the research summaries and inventory results to further refine what is known about the current state of sex offender-related policies and programming, gaps in research and practice and the needs of the different disciplines involved in this work. To date, the project has yielded 13 literature review chapters, 14 research briefs, a nine-part webinar series and numerous national, state and local-level presentations and trainings on sex offense specific subjects. These products are available on the SMART Office’s website, [www.smart.gov/SOMAPI/index.html](http://www.smart.gov/SOMAPI/index.html). Additionally, recommendations derived from the literature reviews and research and practice discussion forum have informed SMART’s grant programs. The Sexual Violence Prevention Initiative seeks to build upon and expand the Sex Offender Management Assessment and Planning Initiative.

**Deadline:** April 2, 2018

## **U.S. Department of Labor**

### **[Announcement of Stand Down Grants – \(CFDA 17.805\)](#)**

DOL VETS supports local Stand Down (SD) events that assist homeless veterans by providing a wide variety of employment, social, and health services. A homeless veteran is a veteran, as defined in 38 U.S.C. 101(2), who is “homeless” as that term is defined at 42 U.S.C. 11302(a)-(b), as amended by the Homeless Emergency Assistance and Rapid Transition to Housing Act of 2009 (Public Law 111-22). Stand Down grant funds must be used to enhance employment and training opportunities or to promote the self-sufficiency of homeless veterans through paid work. Veterans experiencing homelessness do not always have access to basic hygiene supplies necessary to maintain their health and appearance. Lack of shelter limits their ability to prepare for and present themselves at job interviews or be contacted for follow-up. Basic services such as showers, haircuts, attention to health concerns, and other collaborative services provided at SD events can give participants a greater sense of self and an opportunity to improve their chances of securing and maintaining employment. Each year, VETS sets funds aside from the Homeless Veterans’ Reintegration Program (HVRP) budget activity to award SD grants. Stand Down funding is a non-competitive grant awarded on a first-come, first-served basis until available annual funding is exhausted. VETS will continue to accept applications and process when additional funds become available. The maximum amount that can be awarded, per applicant for a geographic area, in a fiscal year (October 1 – September 30) is \$7,000 for a one-day event and \$10,000 for a multi-day event. In the event of a significant natural or man-made disaster, VETS may elect to accept and award grants for SD events in excess of the \$10,000 limit. VETS recognizes the following as circumstances that may justify awarding SD grants in higher amounts: emergencies or major disasters, as defined in the Stafford Act, which have been declared eligible for public assistance by the Federal Emergency Management Agency (FEMA). In addition, emergencies or disaster situations of national significance, natural or man-made, that could result in a potentially large loss of employment, as declared or otherwise recognized in writing by the chief official of the Federal Agency with jurisdiction over the Federal response to the emergency or disaster. If the VETS Assistant Secretary determines it is appropriate to award increased grants for SD events due to a disaster, the VETS Assistant Secretary will announce such a determination in writing, including the maximum amount that can be awarded on account of such an identified disaster, in order to provide notice to entities proposing to conduct SD events in those geographic areas where a disaster has been declared or to which a substantial number of veterans have relocated or been relocated. Acceptable uses of Stand Down grant funds do not change in such

circumstances. All applications should be emailed to the appropriate DVET of the state in which the SD event is planned.

**Deadline:** December 31, 2020

## **U.S. Department of State**

### **[FY 2018 English Access Microscholarship Program – \(CFDA 19.421\)](#)**

The Office of English Language Programs of the Bureau of Educational and Cultural Affairs (ECA/A/L) announces an open competition to administer the English Access Microscholarship Program (Access), which provides a foundation of English language skills to bright, economically disadvantaged students in their home countries. Access programs introduce students, primarily aged 13 to 20, to U.S. culture and democratic values, improve the students' potential to fully contribute to the socio-economic development of their countries, and increase their ability to compete for and participate in U.S. exchange and study programs. The program will also support programming for alumni, teachers, directors, administrators and ministry officials that can be conducted in-country, in a region, or in the United States. ECA/A/L will select the in-country educational service providers that will conduct the classes. ECA/A/L will also select the participants for the program, based on input from Public Affairs Sections (PAS) at U.S. embassies. Because of the program's multiregional scope, the method of instruction, curriculum, textbooks, tests, hours of instruction, cost per participant, etc., will vary considerably from country to country and sometimes within a single country.

**Deadline:** March 12, 2018

### **[FY 2018 On-Demand Youth Leadership Program – \(CFDA 19.415\)](#)**

The Office of Citizen Exchanges, Youth Programs Division, of the Bureau of Educational and Cultural Affairs (ECA) invites proposals for the FY 2018 On-Demand Youth Leadership Program. The On-Demand Youth Leadership Program builds upon current and past On-Demand Youth Leadership Programs. This exchange program supports U.S. foreign policy goals by empowering the U.S. State Department to quickly respond to evolving foreign policy priorities. U.S. public and private non-profit organizations meeting the provisions described in Internal Revenue Code section 26 USC 501(c)(3) may submit proposals to provide approximately five exchange projects in the United States from three to four weeks in duration. Applicants may submit only one proposal under this competition. If multiple proposals are received from the same applicant, all submissions will be declared ineligible and receive no further consideration in the review process. Proposals should illustrate the organization's extent of experience working in different regions of the world, and demonstrating suppleness, adaptability, and originality in programming. Proposals should include actual examples in which the organization has responded quickly to fast changing circumstances in a region or country where they have not worked previously. Please see the full announcement for details.

**Deadline:** March 12, 2018

### **[FY 2018 American English E-Teacher Program – \(CFDA 19.421\)](#)**

The Office of English Language Programs of the Bureau of Educational and Cultural Affairs (ECA/A/L) announces an open competition for the FY 2018 American English (AE) E-Teacher Program, which offers foreign English teaching professionals the opportunity for professional development through high-quality virtual exchange components including online university-level Teaching English to Speakers of Other Languages (TESOL) methodology courses, online English language learning courses, Massive Open Online Courses (MOOCs), webinars, digital libraries, communities of practice and other types of engaging and innovative virtual learning.

**Deadline:** March 12, 2018

### **U.S. Department of Transportation**

#### **[FAA Aviation Research and Development Grants – \(CFDA 20.108\)](#)**

The FAA is soliciting proposals for research grants and cooperative agreements to pursue the long-term growth and short-term technical needs of civil aviation. In order to streamline the application process, it is recommended that all prospective grantees submit a white paper (letter of intent) for agency technical review before complete proposal submission. Please be sure to identify the specific area of interest (Solicitation FAA-12-01 – Chapter I. FAA Research Grants Program, Technical Areas of Research #1-#9). The white paper shall be no longer than three (3) pages and shall detail overall research objectives.

**Deadline:** December 31, 2019

### **U.S. Department of Treasury**

#### **[Fiscal Year 2018 CDFI Program](#)**

Through the CDFI Program, the CDFI Fund provides (i) FA awards of up to \$1 million to Certified Community Development Financial Institutions (CDFIs) to build their financial capacity to lend to their Target Markets, and (ii) TA grants of up to \$125,000 to build Certified, Certifiable, and Emerging CDFIs' organizational capacity to serve their Target Markets. For more detailed information, please refer to the NOFA found on the CDFI Fund's website.

**Deadline:** March 2, 2018

### **U.S. Department of Veterans Affairs**

#### **[Specially Adapted Housing Assistive Technology Grant Program FY 2019 – \(CFDA 64.051\)](#)**

The Loan Guaranty Service (LGY), which is an office of the Veterans Benefits Administration (VBA), Department of Veterans Affairs (VA), is announcing the availability of funds for the Specially Adapted Housing Assistive Technology (SAHAT) Grant Program. The objective of the grant is to encourage the development of new assistive technologies for specially adapted housing. Veterans Affairs acknowledges there are many emerging technologies that could improve home adaptations or otherwise enhance a Veteran's or Servicemember's ability to live independently. Therefore, VA has defined "new assistive technology" as an

advancement the Secretary determines could aid or enhance the ability of a Veteran or Servicemember to live in an adapted home. PLEASE NOTE: SAHAT funding does not support the construction or modification of residential dwellings for accessibility. Veterans and Servicemembers interested in receiving assistance to adapt a home are encouraged to contact their local Veterans Affairs Regional Benefits Office, Regional Loan Center, or Medical Center for more information, or visit: <http://www.benefits.va.gov/homeloans/adaptedhousing.asp>

**Deadline:** Open until funding is gone (Funding for FY 2018 was reached in November 2017)

#### **[2018 VA GPD Per Diem Only NOFA – \(CFDA 64.024\)](#)**

To review the complete Notice of Funding Availability (NOFA) visit the Grant and Per Diem Program website at <https://www.va.gov/HOMELESS/GPD.asp>. VA is announcing the availability of per diem funds to eligible entities to provide transitional housing beds under VA's Homeless Providers GPD Program models. VA expects to fund 1,500 beds with this NOFA for applicants who will use one or a combination of the following housing models: Bridge Housing, Low Demand, Hospital-to-Housing, Clinical Treatment, and Service-Intensive Transitional Housing and Service Centers. This NOFA announces the availability of per diem funding to 501(c)(3) and 501(c)(19) non-profit organizations, State and Local governments, and Indian Tribal governments to provide a minimum of five transitional housing beds. No more than 40 beds per model, per medical center, per each applicant's Employer Identification Number (EIN) will be allowed under this NOFA.

**Deadline:** February 28, 2018

#### **[Veterans Cemetery Grants – \(CFDA 64.203\)](#)**

Grants are available for states, territories and federally recognized tribal governments. This program is implemented in 38 Code of Federal Regulations Part 39.

**Deadline:** July 1, 2018

## **Section III PROGRAM FUNDING THROUGH PRIVATE, CORPORATE & COMMUNITY FOUNDATIONS**

### **BoatUS Foundation Accepting Grant Applications for Safe and Clean Boating Projects**

The BoatUS Foundation for Boating Safety and Clean Water is accepting applications for its Grassroots Grants Program, which awards funds on an annual basis to nonprofit organizations, boating clubs, and student groups in the United States for projects that utilize innovative approaches to education about safe and clean boating.

The foundation is looking for creative projects that promote safe and clean boating on local waterways. Past topics have ranged from PSAs on the effects of boating under the influence to hands-on education about the effects of marine debris.

Projects the foundation is most interested in funding will be unique (topic, methods, or delivery mechanism); include extensive outreach to boaters; use technology to educate boaters, including social media and the Web; have a widespread reach (not just a handful of boaters); include hands-on work with the boating community; and have a way to measure the success of the program.

Applicants can include boating groups, clubs and associations, student groups, and local nonprofit organizations, including local chapters of national organizations. Grants will not be awarded to government agencies, international organizations, for-profit businesses, or individuals.

Applicants may request up to \$10,000. Funded projects must be completed within a year.

**Deadline:** Open

### **Baseball Tomorrow Fund**

The Baseball Tomorrow Fund (BTF) awards grants to non-profit and tax-exempt organizations involved in the operation of youth baseball and/or softball programs and facilities. Organizations operating in the U.S. and international locations are eligible to apply. To date, an average of 400 requests are received annually; approximately 10 percent are awarded grants. Grants are awarded on a quarterly basis.

**Review cycle deadlines:**

- January-March: January 1
- April-June: April 1
- July-September: July 1
- October-December: October 1

### **Surdna Foundation Sustainable Environment Grants**

The Sustainable Environments Program is working to overhaul our country's outdated and crumbling infrastructure with a new approach that will foster healthier, sustainable, and just communities. We believe in the potential of what we call "next generation infrastructure" to improve transit systems, make buildings more energy efficient, better manage our water systems and rebuild regional food systems. Focusing on urban areas

and their surrounding suburbs, we seek solutions that connect and improve these infrastructure systems in ways that maximize positive impacts and minimize negative environmental, economic and social consequences.

### [JFNY Grant for Arts and Culture](#)

The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains listed below for the JFNY Grant throughout the year. This grant aims to support projects that will further understanding of Japanese arts and culture. Successful projects may be granted up to \$5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.

**Deadline:** Applications must be received at least 3 months prior to beginning date of project.

### [CSX Beyond Our Rails Grant](#)

CSX provides non-profit assistance and support through a variety of programs, including grants that typically range from \$2,500 to \$5,000 for projects focusing on safety, community, wellness, and/or the environment.

Examples given for environmental projects include:

- Teaching environmental stewardship
- Planting eco-friendly trees and plants
- Leading and supporting environmental cleanups
- Recycling and waste minimization
- Promoting energy efficiency and carbon reduction

**Deadline:** Ongoing

### [Laboratory Equipment Donation Program for Colleges, Universities and Museums](#)

The Laboratory Equipment Donation Program (LEDP), formerly the Energy-Related Laboratory Equipment (ERLE) Grant Program, was established by the United States Department of Energy (DOE) to grant surplus and available used energy-related laboratory equipment to universities and colleges in the United States for use in energy oriented educational programs.

**Deadline:** Ongoing

### [Zayed Future Energy Global High Schools Prize](#)

The primary aim of the Global High Schools category is to inspire future generations across the globe by instilling an ethos of sustainability from an early age, including an appreciation of issues in energy, and broader sustainability. Each school will submit a detailed proposal for a project, and the Prize will become a grant that enables the project's completion. While the main objective is to promote sustainability in schools, special emphasis of the proposed project should be on specific measurable initiatives to promote renewable energy and sustainability, which may include improvements in energy or water efficiency, or a reduction in waste.

### Waste Management Charitable Giving

Healthy thriving communities depend on involved citizens, organizations and corporate partners for momentum. We lend our support and services to causes that promote civic pride, economic development and revitalization. Every community has its own challenges, and we strive always to be part of problem-solving initiatives. Programs that Waste Management is most motivated to support include: environment, environmental education, and causes important to the areas where we operate. Applications are accepted year round and are reviewed on a continuous basis. Given the large amount of requests received, please anticipate an estimated two-month review period for each request.

### Clif Bar Foundation Small Grants

These grants are awarded for general organizational support as well as funding for specific projects. Small grants average approximately \$7,000 each. Priority is given to applicants that: Address our funding priorities from a holistic perspective; Protect Earth's beauty and bounty; Create a robust, healthy food system; Increase opportunities for outdoor activity; Reduce environmental health hazards; Build stronger communities; Operate with clearly defined objectives and viable plans to achieve them; Demonstrate strong community ties and operate at the community level; Promote positive change through both the projects and their implementation process.

**Deadline:** Applications are reviewed three times a year; the deadlines are the 1st of February, June, and October. Grants awarded during a particular cycle will be announced at the beginning of the following cycle.

### Foundation for Contemporary Art Accepting Applications for Emergency Grants

Since its inception in 1963, the mission of the Foundation for Contemporary Arts has been to encourage, sponsor, and promote innovative work in the arts created and presented by individuals, groups, and organizations.

Created in 1993, the foundation's Emergency Grants program provides grants of up to \$2,000 to innovative visual and performing artists who have unanticipated, sudden opportunities to present their work to the public when there is insufficient time to seek other sources of funding; or who incur unexpected or unbudgeted expenses for projects close to completion with committed exhibition or performance dates.

To be eligible, applicants must be living, working, and paying taxes in the United States; have committed to a performance or exhibition opportunity and be able to provide specific dates at the time of application; and be an individual artist or an individual representing an artist collective, ensemble, or group. Curators, producers, workshop organizers, organizations, or arts presenters are not eligible to apply.

**Deadline:** OPEN

### Weyerhaeuser Giving Fund

We support U.S. and Canadian communities where we have a significant presence or business interest. These communities range from rural to metropolitan, each with unique priorities and needs. Our employees serve on local advisory committees for our Giving Fund and develop funding priorities within four focus areas to support their particular communities. This provides a strong companywide framework for giving while allowing flexibility to meet unique needs in our different communities.

Through the Weyerhaeuser Giving Fund we concentrate the majority of our funding in four focus areas:

- Affordable Housing and Shelter
- Education and Youth Development
- Environmental Stewardship
- Human Services, Civic and Cultural Growth

To be eligible for funding, a program must:

- Serve a Weyerhaeuser community
- Be a tax-exempt, nonprofit public charity classified under Section 501(c)(3) of the U.S. Internal Revenue Code OR a registered charity in Canada with a Canada Revenue Agency Number, or registered as a provincial nonprofit society OR a public education institution or government entity qualified under Section 170(c)(1) of the U.S. Internal Revenue Code or qualified as a Canadian municipality.

### Wells Fargo Corporate Giving Programs

Wells Fargo supports nonprofit organizations that work on a community level in the areas of human services, arts and culture, community development, civic responsibility, education, environmental consciousness, and volunteerism.

**Deadline:** Applications accepted on an ongoing basis.

### Good Sports Accepting Applications for Sports Equipment Grant

Good Sports helps lay the foundation for healthy, active lifestyles by providing athletic equipment, footwear, and apparel to disadvantaged young people nationwide. By working closely with teams, coaches, and community leaders across the United States, the organization is able to focus on the respective needs of each individual program and help offset the main factors causing the greatest challenges.

Good Sports is accepting applications from organizations and schools for equipment, apparel, and footwear for a wide range of sports. Organizations that are approved will have access to equipment, apparel, and footwear inventory for a two-year period. During that time, organizations can make up to six separate donation requests — as long as need is well documented, donations will be granted. There is no need to resubmit a full application again during the two-year period.

To be eligible, applicants must directly serve youth between the ages of 3 and 18; serve youth in an economically disadvantaged area; be located in North America (the U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers consistent and structured opportunity for play to large groups of children. Schools must apply as a whole; applications for individual programs within a school will not be considered. Donation requests for short-term events such as sports camps and tournaments or to individual athletes will not be considered.

While the equipment, apparel, and footwear received through the program are free, recipients are expected to pay shipping and handling costs, which amount to roughly 10 percent of the donation value, with a maximum fee of \$1,500.

**Deadline:** Applications are reviewed on a rolling basis. It is recommended, however, that organizations apply at least eight weeks prior to the start of their particular season or program to ensure the desired equipment can be accessed and shipped on time.

### **Karma for Cara Foundation Invites Applications for Youth Microgrants**

The Karma for Cara Foundation is a nonprofit founded by 21-year-old Cara Becker and her family while she was undergoing treatment for leukemia at the Johns Hopkins Kimmel Cancer Center. Cara and her two brothers began volunteering at a young age as part of their family's commitment to community service. She and her family saw a tremendous need to help support other patients and their families who were also challenged by cancer. Tragically, Cara passed four months after her diagnosis, yet her wish to help others through K4C lives on with the support of an ever-growing circle of family and friends.

As part of an effort to promote and support youth voluntarism, k4C started a microgrant program in fall 2014 to encourage kids 18 and under to apply for a grant of between \$250 and \$1,000 to complete service projects in their communities. Examples of fundable projects include but are not limited to turning a vacant lot into a community garden, rebuilding a school playground, and helping senior citizens get their homes ready for winter. Grants will be distributed as gift cards to home goods stores, office supply stores, grocery food chains, and toy stores.

**Deadline:** OPEN

### **VFW Accepting Applications From Veterans for Emergency Financial Assistance**

Veterans of Foreign Wars is accepting applications from active and discharged military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity. Since the program's inception, Unmet Needs has distributed more than \$5 million in assistance to qualified military families, with nearly half of those funds going directly toward basic housing needs.

The hardship must be the result of deployment, a military pay issue, or military-related illness or injury. It cannot be due to civil legal or domestic issues, misconduct, or any issues that are a result of spousal separation or divorce, financial mismanagement, or bankruptcy.

**Deadline:** OPEN

### **Start a Snowball Invites Applications for Youth Philanthropy Projects**

Start a Snowball, Inc. encourages kids of all ages to engage in philanthropic and community service activities. The organization believes that even one child with the right intentions and support can start a project that seems small in the beginning and eventually grows ("snowballs") into something that inspires and benefits an entire community.

In order to help kids kick off their philanthropy efforts, Start a Snowball awards \$100 in seed funding for projects taken on by individuals or organizations.

To be eligible, projects must be led by youth between the ages of 5 and 18 and have the intention of doing good.

Start a Snowball does not give directly to collection funds. The organization also does not provide support for fundraisers for sports teams, unless they serve an underserved or disadvantaged group, or support projects that are discriminatory or political in nature.

**Deadline:** Rolling

### [Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need](#)

The Craft Emergency Relief Fund is a national nonprofit organization that awards small grants and loans to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster.

Financial assistance ranges from \$500 to \$8,000. Other services include referrals to craft suppliers who have agreed to offer discounts on materials and equipment to craftspeople eligible for CERF funds and booth fee waivers from specific craft show producers.

CERF loan recipients are expected to repay the loan in full within five years, enabling CERF to have funds readily available for future craftspeople in need.

Applicants must be a professional artist working in a craft discipline (e.g., a potter, metalsmith, glass artist, woodworker, fiber artist, or furniture maker) who has had a recent career-threatening emergency and a legal resident of the U.S.

**Deadline:** OPEN

### [Pollock-Krasner Foundation Accepting Applications From Artists With Financial Need](#)

The mission of the Pollock-Krasner Foundation is to aid those individuals who have worked as artists over a significant period of time. The foundation's dual criteria for grants are recognizable artistic merit and financial need, whether professional, personal, or both.

Grants are intended for a one-year period of time, with the size of the grant to be determined by the artist's individual circumstances and professional exhibition history. Artists applying for a grant must be actively exhibiting their current work in a professional artistic venue such as a gallery or museum space.

The foundation does not accept applications from commercial artists, video artists, performance artists, filmmakers, crafts-makers, computer artists, or any artist whose work primarily falls into these categories.

**Deadline:** OPEN

### [Pollination Project Invites Applications From Social Entrepreneurs for Seed Grants](#)

The Pollination Project is accepting applications from social entrepreneurs looking to make their communities and world a better place. Seed grants of up to \$1,000 will be awarded to projects in the early stages of development, including those that promote compassion toward all life (people, planet, animals), environmental sustainability, justice in all its forms, community health and wellness, and social change-oriented arts and culture. Only applications for seed funding, as opposed to ongoing operational or program costs of a nonprofit organization, will be accepted. To be eligible, applicants must be a passionate, committed individual with a social change vision that fits within one or more of the categories above. Established nonprofit organizations with paid staff will not be considered.

**Deadline:** OPEN

## [Hope for The Warriors Accepting Applications for Critical Care Support for Wounded Veterans](#)

Hope For The Warriors believes those touched by military service can succeed at home by restoring their sense of self, family, and hope. Nationally, the organization provides service members, veterans, and military families with comprehensive support programs focused on transition, health and wellness, peer engagement, and community resources.

Originally designed to meet short-term needs in the days following an injury, the Hope for The Warriors' Critical Care Coordination program has expanded to assist post-9/11 combat-wounded veterans and their families as they navigate through long-term recovery.

Program case coordinators work daily with post-9/11 combat-wounded service members and veterans, their families, and families of the fallen to meet immediate financial needs related to daily living including utilities, groceries, rent, mortgage, and rental deposits. The program provides casework assistance and resource referrals that will help clients immediately and in the future. Payment is always made to a third party.

To be eligible, applicants must be seeking support for needs that are a direct result of a service member's post-9/11 combat-related injury.

**Deadline:** OPEN

## [Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems](#)

Created by Jimmy Buffett in 1995, Singing for Change initially was funded with contributions from the singer's summer concert tour. Since then, SFC has offered competitive grants to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and strengthen and sustain vibrant, diverse communities.

Grants will range in size from \$1,000 to \$10,000. Grants are made only to nonprofit organizations with tax-exempt status under section 501(c)(3) of the Internal Revenue Code, or to organizations that have a sponsoring agency with exempt status.

**Deadline:** Ongoing

## [A Little Hope Announces Youth Bereavement Support Services Grants](#)

A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

To be considered, applicants must e-mail (no telephone calls) the name of their program, website address, names of the executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community trained volunteers. Grant award amounts are based on the scope and budget of the project.

**Deadline:** OPEN

### [Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities](#)

The mission of the Captain Planet Foundation is to promote and support high-quality educational programs that help children and youth understand and appreciate our world through hands-on learning experiences aimed at improving the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission to advance hands-on environmental activities.

**Deadline:** January 31 (typically for fall and winter projects), September 30 (typically for spring and summer projects)

### [Chambers of Commerce Invited to Start Young Entrepreneur Academies](#)

The Young Entrepreneurs Academy today serves thousands of students across America. In 2011, the United States Chamber of Commerce Foundation became a national sponsor and partner of the academy to help celebrate the spirit of enterprise among today's youth and the future leaders of tomorrow.

To that end, YEA, in partnership with Sam's Club and the U.S. Chamber of Commerce Foundation, is accepting applications from chambers of commerce across the country to start Young Entrepreneurs academies of their own. The thirty-week program teaches students in grades 6-12 how to generate business ideas, conduct market research, write business plans, pitch to a panel of investors, and launch their own companies. In 2015, Sam's Club will award startup funds of up to \$2,500 each to thirty chambers of commerce across the country.

### [Cornell Douglas Foundation Grant](#)

The Cornell Douglas Foundation provides grants to organizations that advocate for environmental health and justice, encourage stewardship of the environment, and further respect for sustainability of resources. The average grant amount is \$10,000.

**Deadline:** accepted all year

### [Public Welfare Foundation](#)

The Public Welfare Foundation has three programs, Criminal Justice, Juvenile Justice, and Workers' Rights, that support efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy and system reform that results in transformative change.

#### **Criminal Justice Guidelines**

The Foundation's Criminal Justice Program supports groups that are working to end the over incarceration of adults in the United States while also aiming to reduce racial disparities. In particular, the Program makes grants primarily to state-based groups that are working to:

- Reduce state incarceration levels and racial disparities through reforms in sentencing, charging, and supervision policies and procedures.
- Advance the redirection and prioritization of state and local resources toward targeted investments that support system-involved individuals in their communities, through research and strategic thought leadership.

## **Juvenile Justice Guidelines**

The Foundation's Juvenile Justice Program supports groups working to end the criminalization and reliance on incarceration of youth in the United States. The Program makes grants to groups that are working to:

- Advance state policies that dramatically restrict juvenile justice systems' use of incarceration and out-of-home placements and prioritize the use of community-based programs for youth;
- End the practice of trying, sentencing, and incarcerating youth in the adult criminal justice system; and
- Promote the fair treatment of youth of color who come into contact with the juvenile justice system.

## **Workers' Rights Guidelines**

The Foundation's Workers' Rights Program supports policy and system reforms to improve the lives of low-wage working people in the United States, with a focus on securing their basic legal rights to safe, healthy, and fair conditions at work. Specifically, the Program makes grants to groups working to:

- Advance reforms to hold employers accountable for wage theft;
- Advance reforms to prevent severe illness, injury, and death on the job; and
- Advance workers' rights in complex, fissured employment arrangements through research and strategic thought leadership.

## **[Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects](#)**

One-year grants of up to \$20,000 will be awarded to nonprofit grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support both program and operational costs.

## **[KaBOOM! Invites Applications for Community Playground Grants](#)**

KaBOOM!, a program that provides eligible communities with most of the funds, tools, and resources they need to build a custom-made playground in one day.

**Deadline:** OPEN

## **[Binoculars for Young Citizen Scientists](#)**

Cornell's BirdSleuth K-12 initiative is awarding binoculars to schools where educators have made outstanding efforts to engage their students in citizen science.

**Deadline:** OPEN

## **[International Paper Environmental Education Grants](#)**

The International Paper (IP) Foundation supports non-profit organizations in communities where its employees live and work. Environmental education is one of the primary areas the Foundation supports. The Foundation seeks programs that help generations understand a sustainable approach to business that balances environmental, social and economic needs.

### [Lego Children's Fund](#)

The LEGO Children's Fund provides grants primarily in two focus areas: (1) early childhood education and development that is directly related to creativity and (2) technology and communication projects that advance learning opportunities. Typical awards are between \$500 and \$5,000. Interested parties must complete an eligibility quiz, be approved and invited to submit a grant proposal. Each grant will be subject to a specified time frame for completion.

**Deadline:** Applications accepted four times a year.

### [Evidence for Action: Investigator-Initiated Research to Build a Culture of Health](#)

Evidence for Action (E4A), a national program of the Robert Wood Johnson Foundation, funds research that expands the evidence base needed to build a Culture of Health. Our mission is to support rigorously designed quantitative, qualitative, and mixed methods research that yields convincing findings regarding the population health, well-being, and equity impacts of specific policies, programs and partnerships. We are especially interested in research examining the health impacts of programmatic or policy interventions that address factors outside the domain of health care services or public health practice.

**Deadline:** Open

### [Pioneering Ideas Brief Proposals](#)

The goal of the Pioneering Ideas Brief Proposal funding opportunity is to explore; to look into the future and put health first as we design for changes in how we live, learn, work and play; to wade into uncharted territory in order to better understand what new trends, opportunities and breakthrough ideas can enable everyone in America to live the healthiest life possible.

While improving the status quo is vital to the health and well-being of millions of Americans now, the Pioneering Ideas Brief Proposal opportunity reaches beyond incremental changes to explore the ideas and trends that will influence the trajectory and future of health. Ultimately, we support work that will help us learn what a Culture of Health can look like—and how we can get there.

**Deadline:** Open

## Section IV STATE OF ALABAMA GRANTS

### Alabama Power Foundation Grant

The Alabama Power Foundation Grant offers funds to nonprofit organizations in Alabama working in one of the following areas:

- Health
- Human services
- Arts
- Community life
- Education
- Environment

Priority is given to projects that address underserved segments of the population and can be duplicated in other communities.

### Alabama Board of Medical Scholarship Awards

The Alabama Board of Medical Scholarship Awards offers forgivable loans to students enrolled in an Alabama medical school who agree to practice primary care in a pre-approved medically, underserved community in Alabama upon graduation.

Loans are repaid at the rate of one year of service per year of loan.

**Deadline:** Applications accepted on ongoing basis.

### Economic Development Fund

Land, facilities and infrastructure to benefit industry that will create jobs. Create minimum of 15 permanent jobs to benefit 51% low to moderate income beneficiaries. Continuous. Applications are taken throughout the year. Maximum request: \$250,000. Minimum Request: \$50,000. Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less. May also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

**Contact:** Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, [shabbier.olia@adeca.alabama.gov](mailto:shabbier.olia@adeca.alabama.gov)

### Economic Development Incubator projects

Units of local government. Applicants must maintain active registration with SAM. Program must benefit 51% low to moderate income beneficiaries. Project must commit to create jobs. Maximum request: \$250,000. Match request: 20%. Applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

**Contact:** Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, [shabbier.olia@adeca.alabama.gov](mailto:shabbier.olia@adeca.alabama.gov)

### **States' Economic Development Assistance Program (SEDAP)**

Applicants: State and local units of governments, public bodies, and non-profit entities. Eligible counties in West Alabama: Bibb, Fayette, Hale, Lamar, Pickens, and Tuscaloosa.

**Activities:** Water and wastewater facilities, telecommunications, health care, planning activities, leadership development, education and training programs, business development, and entrepreneurship.

**Requirements:** Project must meet one of ARC's goals: increase job opportunities and per capita income, strengthen the capacity of people to compete in the global economy or develop and improve infrastructure to make the Region economically competitive. Construction projects funded by ARC must have an "Administering Agency" such as ADECA, USDA Rural Development or TVA. The project will be administered by and take on the requirements of that agency

**Deadline:** Pre-application due date in August. Applicant notified in late fall/winter if a full application is requested. Award announcements typically made in May.

**Contact:** Alabama Department of Economic and Community, Affairs (ADECA), Jimmy Lester, ARC Program Manager (334) 353-4490, [jimmy.lester@adeca.alabama.gov](mailto:jimmy.lester@adeca.alabama.gov)

### **Alabama Humanities Foundation Grants**

Applicants are encouraged to develop projects for a wide variety of audiences including: library and museum patrons, teachers and scholars, youth, senior citizens, nursing home residents, hospital patients, the economically disadvantaged, the incarcerated, and the hearing and sight impaired.

#### **Application submission deadlines:**

- Major Grants (\$1,500 and up) – February 15, June 16, September 15
- Minor Grants (\$1,500 or less) – February 15, June 16, September 15

### **Bank of America Grant**

The Bank of America (BoA) offers grants that support high-impact initiatives, organizations and the development of visionary leaders. Schools with farm-to-school type programs may be eligible under the funding areas:

- Developing Career Leadership and Skills: Opportunities that increase civic and community engagement, career exploration and youth employment, financial knowledge and life-skill and soft-skill development
- Assisting with Food Access: Food deserts, green/fresh food access, etc

BoA's Charitable Foundation provides philanthropic support to address needs vital to the health of communities through a focus on preserving neighborhoods, educating the workforce for 21st century jobs and addressing critical needs, such as hunger.

**Deadline:** Requests for proposals are issued three times per year.

### Costco Wholesale Grants

Costco Wholesale grants support programs focusing on children, education and health and human services. They look to achieve the greatest impact where Costco's employees and members live and work. Only 501(c)(3) nonprofit organizations, which meet their giving guidelines and focus areas, are considered.

**Deadline:** Applications are accepted throughout the year on a rolling basis.

### Walmart Foundation National Giving Program Grants

Through its National Giving Program, the Walmart Foundation awards grants of \$250,000 and above to nonprofit organizations that operate on a national scope through chapters/affiliates in many states around the country or through programs that operate regionally/locally but seek funding to replicate program activities nationally.

Areas of focus for the Foundation include:

- Hunger Relief & Healthy Eating
- Sustainability
- Women's Economic Empowerment
- Career Opportunity

**Deadline:** OPEN

### William G. McGowan Charitable Fund Issues Request for Proposals for Projects That Address Homelessness

The fund will award grants in support of initiatives that seek to correct circumstances contributing to homelessness, as well as initiatives designed to help eradicate the condition of homelessness in the long term.

**Deadline:** OPEN

# Section V (NEW) FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID / AWARDS

## February Scholarships

### ACPA College Scholarship

**Sponsor:** American Cleft Palate-Craniofacial Association

**Amount:** Up to \$1,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to graduating high school seniors and current college students who have a diagnosis of cleft lip and/or cleft palate or other congenital craniofacial difference). Preference will be given to rising first-year students in any field and to currently enrolled students in a field of study related to cleft or craniofacial conditions (e.g. genetic counseling, speech-language pathology).

### American Indian Services Scholarship

**Sponsor:** American Indian Services (AIS)

**Amount:** Varies

**Closing Date:** February 1, 2018

**Description:** Applicant must be one-quarter (1/4) Northern-Native American Indian and enrolled in undergraduate studies at a university, junior college, or technical school. Applicant must have at least a 2.25 GPA.

### Ann Olson Memorial Doctoral Scholarship

**Sponsor:** Oncology Nursing Society

**Amount:** Up to \$7,500

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to students who are currently enrolled in (or applying to) a PhD, DNSc or DNP nursing program for the 2018-2019 academic year.

### ANS Scholarships

**Sponsor:** American Nuclear Society (ANS)

**Amount:** Up to \$4,000

**Closing Date:** February 1, 2018

**Description:** Scholarships are open to current undergraduate and graduate students pursuing a degree in nuclear science, nuclear engineering, or a nuclear-related field.

### Bachelor's in Nursing Degree Scholarship

**Sponsor:** Oncology Nursing Society Foundation

**Amount:** Up to \$5,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to students enrolled for their senior year of a bachelor of nursing degree program at an NLN or CCNE accredited School of Nursing in the 2018-2019 academic year.

### [Bart Kamen Memorial FIRST Scholarship](#)

**Sponsor:** FIRST

**Amount:** \$10,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to graduating high school seniors who have been accepted to, or applied for admission, to an eligible undergraduate program, which means a full-time program in Biomedical Engineering, pre-medical studies, or a program that allows students to pursue a chosen major while simultaneously completing a subset of medical school prep courses. Applicant must have participated as a team member for a minimum of one year on a FIRST LEGO League, FIRST Tech Challenge, or FIRST Robotics Competition team.

### [BMI Student Composer Awards](#)

**Sponsor:** BMI Foundation, Inc.

**Amount:** Up to \$5,000

**Closing Date:** February 1, 2018

**Description:** Award is open to currently enrolled students enrolled at an accredited U.S. college or university. Applicant must be working towards a Broadcasting degree with an academic focus in radio broadcasting. Applicable majors include, but are not limited to Broadcast and Emerging media, Broadcast Communications, Broadcast Journalism, Broadcasting, Broadcasting and Mass Communications, Electronic Media and Broadcasting, and Radio and Television Broadcast Technology.

### [Bulkofficesupply.com Scholarship](#)

**Sponsor:** [Bulkofficesupply.com](http://Bulkofficesupply.com)

**Amount:** \$1,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to high school seniors and college Freshmen and Sophomores in the United States. Applicant must have an interest in teaching, art or owning their own business.

### [Dan Klepper Memorial Scholarship](#)

**Sponsor:** Texas Outdoor Writers Association

**Amount:** \$2,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to currently enrolled college students who are preparing for a career relating to the outdoors, environmental conservation, or wildlife management and conservation and whose plans include communicating their findings, opinions, and observations with the general public through mass media.

### [EngineerGirl Essay Contest](#)

**Sponsor:** EngineerGirl

**Amount:** Up to \$500

**Closing Date:** February 1, 2018

**Description:** Essay contest is open to girls and boys in grades 3-12. Applicant must submit an essay on a given topic related to infrastructure.

### [eQuality Scholarship Collaborative Scholarships](#)

**Sponsor:** eQuality Scholarship Collaborative

**Amount:** Varies

**Closing Date:** February 1, 2018

**Description:** Scholarships are open to California graduating high school seniors and current college students who have provided service to the LGBT+ community (open to all sexual orientations). In addition to the general scholarships, there are scholarships open to Nursing students and Medical students.

#### [Frank Kazmierczak Memorial Migrant Scholarship](#)

**Sponsor:** Geneseo Migrant Center

**Amount:** Up to \$1,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to children of a migrant work and migrant workers with priority given to those with mobility in the last three years. Applicant must have teaching as a career goal.

#### [Future Jazz Master Scholarship](#)

**Sponsor:** BMI Foundation

**Amount:** \$5,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to current students attending a U.S. college or university who are between the ages of 17 and 24 years of age. Applicant must be pursuing an advanced academic degree in Jazz Performance, Jazz Studies, or related studies.

#### [Harriet Fitzgerald Scholarship](#)

**Sponsor:** The Sunflower Initiative

**Amount:** \$10,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to highly motivated female graduating high school seniors who have a desire to attend a women's college in the United States. Applicant must have at least a 3.7 GPA. There is no citizenship requirement, but student must plan on attending a college in the U.S.

#### [Hollister Co Anti-Bullying Scholarship Program](#)

**Sponsor:** National Society of High School Scholars (NSHSS) Foundation

**Amount:** \$2,500

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to high school seniors from anywhere in the world with a minimum GPA of at least 3.0. Applicant must submit a response answering a question in regards to bullying, as well as their transcript, recommendation, and a resume.

#### [Iowa 4H Foundation Scholarships](#)

**Sponsor:** Iowa 4H Foundation

**Amount:** Varies

**Closing Date:** February 1, 2018

**Description:** Scholarship are open to graduating high school seniors and current college students who are members of Iowa 4H.

#### [Jackie Robinson Foundation Scholarship](#)

**Sponsor:** Jackie Robinson Foundation

**Amount:** Up to \$28,000 over four years

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to graduating, minority high school seniors who plan on attending an accredited and approved four-year institution within the United States. Applicant must show leadership potential, dedication to community service, and evidence of financial need.

#### [John F. and Anna Lee Stacey Scholarship](#)

**Sponsor:** National Cowboy & Western Heritage Museum

**Amount:** Up to \$5,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to U.S. citizens between the ages of 18 and 35 years old. Applicant must be pursuing a profession in visual arts and must show an affinity with the classical tradition of Western culture.

#### [John Lennon Scholarship](#)

**Sponsor:** BMI Foundation

**Amount:** Varies

**Closing Date:** February 1, 2018

**Description:** Scholarships are open to current full-time or part-time students of a U.S. college or university who are between the ages of 17 and 24 years of age. Applicant must submit one original song with lyrics that are accompanied by whatever instrumentation chosen by the applicant.

#### [JRC Insurance Group Scholarship](#)

**Sponsor:** JRC Insurance Group

**Amount:** \$1,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to current undergraduate students enrolled at an accredited public or private university. Applicant must submit an essay on a given topic related to life insurance.

#### [JVS Scholarship](#)

**Sponsor:** JVS Chicago

**Amount:** Up to \$8,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to Jewish college and graduate students who are residents of the metropolitan Chicago area, including Lake County, Indiana.

#### [Kamen Memorial FIRST Scholarship](#)

**Sponsor:** For Inspiration & Recognition of Science & Technology (FIRST)

**Amount:** Up to \$10,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to graduating high school seniors who have been accepted to, or applied for admission to, an eligible undergraduate program. Applicant must have participated as a team member for a minimum of one year on a FIRST LEGO League, FIRST Tech Challenge or FIRST Robotics Competition.

#### [Make a Difference Scholarship Program](#)

**Sponsor:** Rent-A-Center

**Amount:** \$1,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to graduating high school seniors and current undergraduate students who live in the U.S. or Puerto Rico and have at least a 2.0 GPA. Applicant must be a customer in good standing of Rent-A-Center, a spouse or dependent child of a customer, dependent child of a current employee of Rent-A-Center or a dependent child of a current Rent-A-Center Franchise owner.

#### [Make Me a Freshman Scholarship Contest](#)

**Sponsor:** Make Me a Freshman

**Amount:** \$500

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to students and individuals who plan to spend the money on students (parents, mentors, counselors, etc). Applicant must create a free profile at Make Me a Freshman, a tool that helps students stay organized during the college admissions process.

#### [Master's Scholarship](#)

**Sponsor:** Oncology Nursing Society Foundation

**Amount:** \$5,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to students who are currently enrolled in (or applying to) a masters nursing degree at an NLN or CCNE accredited School of Nursing in the 2018-2019 academic year.

#### [Murphy Memorial Scholarship](#)

**Sponsor:** Montana Federation of Garden Clubs

**Amount:** \$500

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to Montana residents who are at least college Sophomores with at least a 3.0 GPA. Applicant must be majoring in a horticulture-related major.

#### [MusicAuthority Scholarship](#)

**Sponsor:** MusicAuthority

**Amount:** \$1,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to students who are currently enrolled or accepted in a United States college. Applicant must submit a quick biography and an essay on how music has influenced them.

#### [Naomi Rabb Winston Scholarship in Art](#)

**Sponsor:** National Society of Arts and Letters

**Amount:** \$10,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to U.S. citizens between the ages of 16 and 22 years of age. Applicant must submit five (5) art works done within the past two years. Scholarship funds are for private study, special training or personal advancement in the applicant's chose art field – funds cannot be used for college tuition, housing or travel.

#### [Nashville Songwriting Scholarship](#)

**Sponsor:** BMI Foundation

**Amount:** \$5,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to current students of a U.S. college or university between the ages of 17 and 24 years of age. Applicant must submit an original song in any of the following genres: Americana, blues, bluegrass, contemporary Christian, country, folk, and roots.

#### [National FFA Scholarship](#)

**Sponsor:** National FFA Organization Program

**Amount:** Varies

**Closing Date:** February 1, 2018

**Description:** Scholarship program is open to high school seniors and current college students who are under 23 years of age. Applicant must be a current FFA member.

#### [National Garden Clubs College Scholarships](#)

**Sponsor:** National Garden Clubs

**Amount:** Varies

**Closing Date:** February 1, 2018

**Description:** Scholarships are open to current undergraduate and graduate students majoring in Agronomy, Agriculture Education, Floriculture, Horticulture, Landscape Design, Botany, Forestry, Wildlife Science, Plant Pathology/Science, City Planning, Habitat or Forest/Systems Ecology, Environmental Concerns, Land Management or other related or allied subjects.

#### [Oncology Nursing Society Foundation Doctoral Scholarship](#)

**Sponsor:** Oncology Nursing Society Foundation

**Amount:** Up to \$7,500

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to students currently enrolled in (or applying to) a PhD, DNSc or DNP nursing degree program for the 2018-2019 academic year. Applicant must have an interest in and commitment to oncology nursing.

#### [Paul Hastings Diversity Scholarship](#)

**Sponsor:** Paul Hastings LLP

**Amount:** \$10,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to 1L law students who will be enrolled full-time at an ABA-accredited law school. Applicant must demonstrate a commitment to promoting diversity and contributing to the firm's diversity goals as a result of background, experience, personal attributes or characteristics. Recipient of scholarship will receive a paid summer associate position as well as the scholarship.

#### [peermusic Latin Scholarship](#)

**Sponsor:** BMI Foundation

**Amount:** \$5,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to students enrolled at a college or university located in the United States or Puerto Rico who are between the ages of 17 and 24 years of age. Applicant must submit an original song or instrumental work in any Latin genre.

### [PFLAG New Orleans Scholarship](#)

**Sponsor:** PFLAG – New Orleans

**Amount:** Varies

**Closing Date:** ~~January 31, 2018~~ – *extended to February 1, 2018*

**Description:** Scholarship is open to students applying to attend (or currently attending) a post-secondary educational institution. Applicant must self identify as gay, lesbian, bisexual, transgender, queer... Or anywhere within the LGBTQ “family” and must be a resident of the state of Louisiana.

### [Pink Tractor FFA Scholarship](#)

**Sponsor:** Pink Tractor

**Amount:** \$1,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to female high school seniors who live on a family farm in the Continental United States and can demonstrate an interest in managing a farm. Applicant must be a FFA member and must be planning to pursue a four-year degree in agricultural business management, farm and ranch management, or agricultural sales and marketing.

### [Purpose Challenge Contest](#)

**Sponsor:** Greater Good Science Center at the University of California, Berkeley

**Amount:** Up to \$25,000

**Closing Date:** February 1, 2018

**Description:** Contest is open to U.S. high school seniors currently planning to attend college in the Fall of 2018 who are currently residing in the 50 United States or the District of Columbia. Applicant must submit their college essay based on what they’ve learned from the Purpose Challenge toolkit.

### [Ruth K. Jacobs Memorial Scholarship](#)

**Sponsor:** Choristers Guild

**Amount:** Up to \$1,500

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to junior and senior college students and graduate students who are full-time Music majors with choral church music as a primary intent.

### [Significant Challenge College Scholarship](#)

**Sponsor:** Richie’s Spirit Foundation

**Amount:** Varies

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to legal U.S. citizens currently enrolled in a U.S. accredited high school who will graduate in the Spring of 2018. Applicant must have taken challenging courses throughout their high school career and demonstrated strong leadership roles within the community.

### [SME Education Foundation Scholarships](#)

**Sponsor:** Society of Manufacturing Engineers (SME) Education Foundation

**Amount:** Varies

**Closing Date:** February 1, 2018

**Description:** Scholarships are open to graduating high school seniors, current undergraduate, master’s and

doctoral degree students who are pursuing degrees in manufacturing or a related field at a two-year or four-year college or university. Multiple scholarships are available.

### Student Side Hustler Scholarship

**Sponsor:** StudySoup

**Amount:** \$1,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to graduating high school seniors and current undergraduate and graduate students who are at least 16 years of age. Applicant must have demonstrated initiative, perseverance, and a little creativity to kick-start a side hustle and bring in a little extra cash to financially support themselves.

### Tall Scholarship Program

**Sponsor:** Tall Clubs International Foundation

**Amount:** \$1,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to students who will be attending their first year of college in fall 2018. Women applicants must be at least 5'10" and men applicants must be at least 6'2".

### TLC Scholarship

**Sponsor:** Tourism Leadership Council

**Amount:** Varies

**Closing Date:** ~~January 26, 2018~~ – *extended to February 1, 2018*

**Description:** Scholarship is open to students who are enrolled in a college or technical school during the 2017-2018 school year who are interested in pursuing a career in the culinary, tourism, or hospitality industry.

### W.H. "Howie" McClennan Scholarship

**Sponsor:** International Association of FireFighters

**Amount:** \$2,500

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to sons, daughters and legally adopted children of firefighters killed in the line of duty in the United States or Canada who are planning to attend a university, accredited college, or other institution of higher learning.

### Winston Voice Scholarships

**Sponsor:** National Society of Arts and Letters

**Amount:** \$10,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to U.S. citizens between the ages of 16 and 22 years of age. Applicant must submit a ten-minute vocal performance. Scholarship funds are for private study, special training or personal advancement in the applicants' future careers. The funds cannot be used for college tuition, housing or travel.

### Women in Ag Scholarships

**Sponsor:** Mahindra

**Amount:** \$2,500

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to female students pursuing a two- or four-year degree in the field of agriculture. Applicant must be a resident of a state where Mahindra does business (see website for details).

#### Zeta Phi Beta Sorority Scholarships

**Sponsor:** Zeta Phi Beta Sorority, Inc.

**Amount:** Varies

**Closing Date:** February 1, 2018

**Description:** Scholarships are open to Zetas and non-Zetas who are high school seniors and current college students. In addition to the general scholarships, there are scholarships specifically to students studying Anthropology, Counseling, Education, Health Sciences, Medicine or Social Work. In addition, there is a scholarship for students who will be studying abroad.

#### ZGF Scholarship

**Sponsor:** Zimmer Gunsul Frasca Architects LLP

**Amount:** \$10,000

**Closing Date:** February 1, 2018

**Description:** Scholarship is open to students beginning their final year in an NAAB Accredited Architecture program in the fall of 2018 who currently reside in the United States.

#### AMS Freshman Undergraduate Scholarships

**Sponsor:** American Meteorological Society

**Amount:** \$5,000

**Closing Date:** February 2, 2018

**Description:** Scholarship is open to students entering their freshman year of college in the fall of 2018 and must be planning to pursue a degree in the atmospheric or related oceanic or hydrologic sciences.

#### AMS Minority Scholarships

**Sponsor:** American Meteorological Society

**Amount:** \$6,000

**Closing Date:** February 2, 2018

**Description:** Scholarship is open to minority students who will be entering their freshman year of college in the fall of 2018 and are planning to pursue careers in the atmospheric or related oceanic and hydrologic sciences.

#### AMS Senior Named Scholarships

**Sponsor:** American Meteorological Society

**Amount:** Up to \$10,000

**Closing Date:** February 2, 2018

**Description:** Scholarships are open to students entering their final year of undergraduate study in the fall of 2018 and are pursuing a degree in the atmospheric or related sciences. Applicant must be a U.S. citizen or hold permanent residence status and must have at least a 3.25 GPA.

#### Drive2Life Contest

**Sponsor:** Scholastic Inc.

**Amount:** \$1000 plus a trip to New York City

**Closing Date:** February 2, 2018

**Description:** Contest is open to students in grades 6-12. Contestant must create a storyboard or written script for a 30-second public service announcement (PSA) to help prevent speeding.

#### Legacy Awards Contest

**Sponsor:** Elks National Foundation

**Amount:** \$4,000

**Closing Date:** February 2, 2018

**Description:** Award is open to high school seniors who are children, step-children, grandchildren, step-grandchildren, or legal wards of a living Elk who joined the order on or before April 1, 2015, or a charter member of a Lodge that was instituted on or after April 1, 2015.

#### Pre-Health Professions Scholarship Contest

**Sponsor:** NextStep Test Prep

**Amount:** Up to \$1,000

**Closing Date:** ~~January 31, 2018~~ – *extended to February 2, 2018*

**Description:** Scholarship is open to undergraduate students in the U.S. who want to pursue a future in a health profession (doctor, speech pathologist, dentist, pharmacist, etc.)

#### Success for Survivors Scholarship

**Sponsor:** General Federation of Women's Clubs

**Amount:** \$2,500

**Closing Date:** February 2, 2018

**Description:** Scholarship is open to students enrolled or planning to enroll at an accredited public or private post-secondary or vocational institution who has survived intimate partner abuse.

#### SunTrust Scholarship Sweepstakes

**Sponsor:** SunTrust

**Amount:** \$500

**Closing Date:** February 2, 2018

**Description:** Sweepstakes is open to high school seniors and college undergraduates with permanent residence in Alabama, Arkansas, Florida, Georgia, Maryland, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, West Virginia, or the District of Columbia. Students can enter online or by mail once during each two week drawing period.

#### Ethnic Minority Scholarship

**Sponsor:** Assemblies of God

**Amount:** Up to \$1,000

**Closing Date:** February 3, 2018

**Description:** Scholarship is open to students who are currently enrolled in an Assemblies of God endorsed college and classify as an ethnic minority.

#### Scholarship for Woodworking Manufacturing Students

**Sponsor:** Woodworking Machinery Industry Association

**Amount:** Varies

**Closing Date:** February 3, 2018

**Description:** Scholarship is open to incoming and current college students studying, or interested in studying, a

wood science or wood technology program at an accredited two-year or four-year technical school, college or university in North America.

#### Northrop Grumman Engineering Scholars Program

**Sponsor:** Northrop Grumman

**Amount:** \$2,000

**Closing Date:** February 5, 2018

**Description:** Scholarship is open to graduating high school seniors with at least a 3.5 GPA who are from specific counties in the states of Alabama, California, Colorado, Florida, Illinois, Maryland, New York, Ohio, Utah, or Virginia (see website for specific locations). Applicant must plan to attend an accredited four-year college or university as a full-time student in an approved engineering, computer science, mathematics or physics program.

#### We The Students Scholarship Contest

**Sponsor:** Bill of Rights Institute

**Amount:** \$5,000

**Closing Date:** February 5, 2018

**Description:** Contest is open to students in all 50 states, the District of Columbia, American Armed Forces schools abroad, and students in U.S. territories who are in grades 8-12 and between the ages of 14-19. Student must submit an essay on a given prompt related to the U.S. government and internet content.

#### General Application Scholarships

**Sponsor:** Central Indiana Community Foundation

**Amount:** Varies

**Closing Date:** February 6, 2017

**Description:** Scholarships are open to graduating high school seniors, current college students, and those not currently enrolled in high school or college who will be attending college in the near future who are from Indiana. The foundation administers over 100 scholarships every year with different requirements – check website for specific details.

#### Harry S. Truman Scholarship

**Sponsor:** The Harry S. Truman Scholarship Foundation

**Amount:** Up to \$30,000

**Closing Date:** February 6, 2018

**Description:** Scholars program is open to full-time junior-level students at four-year institutions pursuing a bachelor's degree during the 2017-2018 academic year. Applicant must have an extensive record of public and community service and is committed to a career in government or elsewhere in public service.

#### ASRT Foundation Scholarship

**Sponsor:** American Society of Radiologic Technologists (ASRT) Foundation

**Amount:** Varies

**Closing Date:** ~~January 31, 2018~~ – *extended to February 7, 2018*

**Description:** Foundation has more than 65 scholarships available for the 2018-2019 academic year. Awards are available for all types of radiologic science students regardless of specific area of interest. In addition to the general scholarships, there is a scholarship open specifically to minority students.

### Jay Kennedy Memorial Scholarship

**Sponsor:** The National Cartoonists Society Foundation

**Amount:** \$5,000

**Closing Date:** ~~December 15, 2017~~ – *extended to February 7, 2018*

**Description:** Scholarship is open to students at a four-year college in the United States, Canada or Mexico who will be a Junior or Senior during the 2017-2018 academic year. Applicants do not have to be art majors to be eligible for this scholarship. Applicant must submit an entry form and eight samples of their own cartooning artwork.

### Truman D. Picard Scholarship

**Sponsor:** Intertribal Timber Council

**Amount:** Up to \$2,500

**Closing Date:** February 7, 2018

**Description:** Scholarship is open to graduating high school seniors and current undergraduate and graduate students who are Native American and pursuing a higher education in Natural Resources.

### Boren Scholarship

**Sponsor:** Boren Awards for International Study

**Amount:** Up to \$20,000

**Closing Date:** February 8, 2018

**Description:** Scholarship is open to U.S. undergraduate students to study less commonly taught languages in world regions critical to U.S. interests, and underrepresented in study abroad, including Africa, Asian, Central and Eastern Europe, Euasia, Latin America, and the Middle East.

### ExploraVision Science Competition

**Sponsor:** Toshiba/NSTA

**Amount:** Up to \$10,000

**Closing Date:** February 8, 2018

**Description:** Competition is open to students in grades K through 12. Students must work in groups of 2-4 and select a technology that is present in the home, school, and/or community and explore what the technology does, how it works, and how or why it was invented.

### Jimmy Rane Foundation Scholarships

**Sponsor:** Jimmy Rane Foundation

**Amount:** Up to \$5,000

**Closing Date:** February 8, 2018

**Description:** Scholarships are open to high school seniors and current college freshmen and sophomores who are no older than 20 years of age as of August 1, 2018. Applicant must reside in one of the following states or the District of Columbia: Alabama, Arkansas, Delaware, Florida, Georgia, Iowa, Kansas, Kentucky, Louisiana, Maryland, Mississippi, Missouri, Nebraska, New Jersey, New York, North Carolina, Oklahoma, Ohio, Pennsylvania, South Carolina, Tennessee, Texas, Virginia, West Virginia. Students will be selected based on academic excellence, community involvement, leadership skills, awards and honors, and financial need.

### B. Phinizy Spalding and Hubert B. Owens Scholarship

**Sponsor:** The Georgia Trust

**Amount:** \$1,000

**Closing Date:** February 9, 2018

**Description:** Scholarships are open to students pursuing a Bachelors or Masters degree in Historic Preservation or related field (such as Archaeology, Architecture, History or Planning) at a Georgia school.

### [Courageous Persuaders Video Contest](#)

**Sponsor:** Courageous Persuaders

**Amount:** Up to \$3,000

**Closing Date:** February 9, 2018

**Description:** Contest is open to high school students in grades 9-12. Student must create a commercial targeted at middle school students to warn them about the dangers of underage drinking or texting while driving.

### [Microsoft Scholarship Program](#)

**Sponsor:** Microsoft

**Amount:** Up to full tuition

**Closing Date:** February 9, 2018

**Description:** Scholarship is open to students enrolled full-time in a Bachelor's degree program at a four-year college or university in the United States, Canada, or Mexico. Applicant must be pursuing a Computer Science, Computer Engineering, or a related STEM degree. Students from underrepresented groups of STEM are encouraged to apply.

### [Eugene C. Figg, Jr. Civil Engineering Scholarship](#)

**Sponsor:** American Society of Civil Engineers

**Amount:** Varies

**Closing Date:** February 10, 2018

**Description:** Scholarship is open to currently enrolled junior or senior civil engineering students at an ABET-accredited program who are U.S. citizens.

### [Robert E. Applebaum Scholarship](#)

**Sponsor:** Saint Paul Foundation

**Amount:** Up to \$12,500

**Closing Date:** February 10, 2018

**Description:** Scholarship is open to college graduates pursuing an advanced graduate degree or certificate and juniors and seniors in college working towards a bachelor's degree. Applicant must be attending an institution in Minnesota and have at least a 3.0 GPA.

### [AMEA Scholarship Program](#)

**Sponsor:** Alabama Municipal Electric Authority

**Amount:** \$2,500

**Closing Date:** February 12, 2018

**Description:** Scholarship is open to graduating high school seniors in Alabama whose parent or legal guardian receives electric service from an AMEA Member utility. Applicant must be planning to attend a four-year college/university, community, or vocational/trade school within the state of Alabama.

### [Injury Scholarship](#)

**Sponsor:** Harris Personal Injury Lawyers, Inc.

**Amount:** \$1,000

**Closing Date:** February 12, 2018

**Description:** Scholarship is open to current college students who have suffered a serious injury and are committed to demonstrating a determination to rebuild their lives by attending college. Applicant must submit an essay related to their injury and how it has affected their education.

### [Life in a Letter Scholarship Slam](#)

**Sponsor:** Power Poetry

**Amount:** \$1,000

**Closing Date:** February 12, 2018

**Description:** Scholarship is open to students 25 years of age or younger who are current or former high school students who will be attending or is attending college in the U.S. Applicant must write a letter in the form of a poem to anyone/anything of their choice.

### [Beinecke Scholarship Program](#)

**Sponsor:** Beinecke Scholarship Program

**Amount:** \$34,000

**Closing Date:** February 14, 2018

**Description:** Scholarship program is open to college juniors who are currently majoring in the arts, humanities or social sciences and plan to attend graduate school. Applicant must demonstrate superior standards of intellectual ability, scholastic achievement, and personal promise.

### [Davidson Fellows Scholarship](#)

**Sponsor:** Davidson Institute for Talent Development

**Amount:** Up to \$50,000

**Closing Date:** February 14, 2018

**Description:** Program is open to students who are 18 years of age or younger as of October 1, 2018. Applicant must be a U.S. citizen residing in the United States, or a Permanent Resident of the United States residing in the United States, or be stationed overseas to active U.S. military duty. Applicant must submit a significant piece of work in science, technology, engineering, mathematics, literature, music, philosophy, or “outside the box.” Program is looking for students whose projects are at, or close to, the college graduate level with a depth of knowledge in their particular area of study.

### [High School Seniors English Essay Contest](#)

**Sponsor:** Queer Foundation

**Amount:** \$1,000

**Closing Date:** February 14, 2018

**Description:** Contest is open to students aged 18 and under who have not yet graduated from high school and who are gay, lesbian, bisexual, transgender or an ally. Applicant must submit an essay on “pink ink.”

### [ACB Scholarships](#)

**Sponsor:** American Council of the Blind (ACB)

**Amount:** Varies

**Closing Date:** February 15, 2018

**Description:** Applicant must be a legally blind student who is a graduating high school senior enrolling in higher education in the fall, or a current undergraduate, graduate or vocational student.

### [Alice W. Rooke Scholarship](#)

**Sponsor:** Daughters of the American Revolution

**Amount:** \$5,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to students who have been accepted into or who are pursuing an approved course of study to become a medical doctor (no pre-med, veterinarian, or physical assistant) at approved, accredited medical schools, college, and universities.

### [Arthur Lockwood Beneventi Law Scholarship](#)

**Sponsor:** Daughters of the American Revolution

**Amount:** \$2,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to students enrolled in or attending an accredited law school with a 3.25 GPA.

### [Best Lesson Scholarship\\*](#)

**Sponsor:** Course Hero, Inc.

**Amount:** \$5,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to permanent legal U.S. residents physically residing in the 50 United States and the District of Columbia who are at least 16 years old and currently enrolled in an accredited college or university in the United States. Applicant must answer a short question, give course advice, upload eight study documents, and share on social media.

### [California Strawberry Scholarships](#)

**Sponsor:** California Strawberries

**Amount:** Varies

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to incoming and current college students with at least a 2.0 GPA who have a parent who is currently employed as a California strawberry field worker for the current and prior two harvest seasons.

### [Caroline E. Holt Nursing Scholarship](#)

**Sponsor:** Daughters of the American Revolution

**Amount:** \$2,500

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to students accepted or enrolled in an accredited school of nursing who have financial need.

### [Church's Community Scholarship Program](#)

**Sponsor:** Church's Chicken

**Amount:** \$1,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to graduating high school seniors who live in Alabama, Arkansas, Arizona, Florida, Georgia, Louisiana, Missouri, Mississippi, New Mexico, Nevada, Tennessee, or Texas. Applicant must be a U.S. citizen or legal U.S. resident and have at least a 2.7 GPA.

### Clark E. DeHaven Scholarships

**Sponsor:** The National Association of College & University Food Services

**Amount:** \$5,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to students enrolled in a college or university that is a member of NACUPS. Applicant must be a current sophomore, junior, or senior planning a career in the food service industry, majoring in a food service-related field of study, and have at least one semester of school remaining.

### Continuing Education Scholarship

**Sponsor:** Veterans of Foreign Wars Auxiliary

**Amount:** \$1,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to VFW Auxiliary members, their spouses, or children to pursue a college degree or a career direction at technical school.

### Dannon Yogurt, Probiotics and the Gut Microbiome Fellowship Grant

**Sponsor:** The Dannon Company, Inc.

**Amount:** \$25,000

**Closing Date:** February 15, 2018

**Description:** Fellowship is open to current, full-time graduate students who excel in science and have an interest in the field of the gut microbiome's effect on human health and well-being, or in the nutritional and functional benefits of yogurt.

### DAR American Indian Scholarship

**Sponsor:** Daughters of the American Revolution

**Amount:** \$4,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to Native American students of any age, any tribe and in any state striving to get an education at the undergraduate or graduate levels.

### DAR Centennial Scholarship

**Sponsor:** Daughters of the American Revolution

**Amount:** \$2,500

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to graduate students who are pursuing a course of study in the field of historic preservation at a college or university in the United States.

### DEED Educational Scholarships

**Sponsor:** American Public Power Association (APPA)

**Amount:** \$2,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to incoming and current full-time students attending an accredited institution in the United States. Applicant must be working toward a career at an electric utility. Applicant must also be attending school in a county with at least one DEED member utility and be sponsored by a DEED member. See website for specific information.

### [Dr. Aura-Lee A. and James Hobbs Pittenger American History Scholarship](#)

**Sponsor:** Daughters of the American Revolution

**Amount:** \$2,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to graduating high school seniors who will pursue an undergraduate degree with a concentrated study of a minimum of 24 credit hours in American History and American Government.

### [Dr. Francis Anthony Beneventi Medical Scholarship](#)

**Sponsor:** Daughters of the American Revolution

**Amount:** \$5,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to students either attending or planning to attend an approved, accredited medical school, college, or university. Applicant must have a minimum GPA of 3.25.

### [Edward G. and Helen A. Borgens Elementary and Secondary Teacher Education Scholarships](#)

**Sponsor:** Daughters of the American Revolution

**Amount:** \$1,500

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to students 25 years of age or older who are at least college sophomores with a 3.5 GPA or higher. Applicant must be studying to teach elementary or secondary level.

### [Enid Hall Griswold Memorial Scholarship](#)

**Sponsor:** Daughters of the American Revolution

**Amount:** \$5,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to college juniors and seniors enrolled in an accredited college or university in the United States who are pursuing a major in political science, history, government, or economics.

### [Frances Crawford Marvin American Indian Scholarship](#)

**Sponsor:** Daughters of the American Revolution

**Amount:** Varies

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to full-time students at a two or four-year college or university who is Native American and has proof of American Indian blood. Applicant must demonstrate financial need, academic achievement, and have a 3.25 GPA or higher.

### [Georgene Hager Scholarship](#)

**Sponsor:** Wyoming Community Foundation

**Amount:** \$5,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to graduates of Converse County high schools (Wyoming) and GED recipients of Converse County. Applicant must have at least a 2.5 GPA and demonstrate financial need.

### [Golden Apple Scholars](#)

**Sponsor:** Golden Apple

**Amount:** Up to \$23,000 over four years

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to U.S. citizens or eligible non-citizens (DACAmented students) who are residents of Illinois and will graduate high school in 2018.

### [Goya Foods Culinary Arts Scholarship Program](#)

**Sponsor:** Goya Foods

**Amount:** \$5,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to incoming college freshman who will be majoring in Culinary Arts or Food Science. Applicant must be a U.S. citizen, legal permanent resident, or qualify for DACA.

### [GSF Scholarship](#)

**Sponsor:** Good Samaritan Foundation

**Amount:** Varies

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to current Nursing students. Applicant must provide a letter of intent, letter of recommendation, copy of an unofficial transcript, color photo, and a professional resume.

### [Guthrie-Koch Scholarship](#)

**Sponsor:** National PKU News

**Amount:** Varies

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to young persons with phenylketonuria (PKU) who are on the diet and about to attend or already attending a college, university, or technical school at the undergraduate level. Residents of any country may apply, but the application and letters of recommendation must be in understandable English.

### [HR Scholarship](#)

**Sponsor:** HRIS Payroll Software

**Amount:** \$1,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to students currently enrolled at an accredited college or university in the United States who are pursuing an undergraduate or graduate degree in Human Resources or an HR-related program. Undergraduate students must have at least a 2.5 GPA and graduate students must have at least a 3.0 GPA. Applicant must submit an essay describing their interest in human resources.

### [Irene and Daisy MacGregor Memorial Scholarship](#)

**Sponsor:** Daughters of the American Revolution

**Amount:** Varies

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to high scholastic standing and character students who have been accepted into or are pursuing an approved course of study to become a medical doctor (no pre-med, veterinarian or physician assistant) at an approved, accredited medical school. There is a preference to females “if equally qualified.”

### [Law Offices of Jon Friedman Scholarship](#)

**Sponsor:** Law Offices of Jon Friedman

**Amount:** \$500

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to students pursuing an undergraduate degree in pre-law studies or a student entering law school in the Fall 2018 semester. Applicant must submit an essay on an area of law that interests them.

**Leo W. and Alberta V. Thomas Utz Scholarship**

**Sponsor:** Daughters of the American Revolution

**Amount:** \$4,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to three top students (one in each of the following areas – Math, Science and English).

**Leslie Andree Hanna Medical Scholarship**

**Sponsor:** Daughters of the American Revolution

**Amount:** \$5,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to deserving female students who are U.S. citizens attending medical school.

**Lillian and Arthur Dunn Scholarship**

**Sponsor:** Daughters of the American Revolution

**Amount:** \$2,500

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to deserving sons and daughters of members of the NSDAR for four years of college.

**Lucinda Beneventi Findley History Scholarship**

**Sponsor:** Daughters of the American Revolution

**Amount:** \$2,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to graduating high school seniors who have demonstrated advance interest in history and are planning to major in or pursue the study of history in a full-time accredited college or university in the United States.

**Madeline Pickett (Halbert) Cogswell Nursing Scholarship**

**Sponsor:** Daughters of the American Revolution

**Amount:** \$2,500

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to students who are accepted or enrolled in an accredited school of nursing. Applicant must be a DAR member, a descendant of members or be eligible for membership in NSDAR.

**Mary Elizabeth Lockwood Beneventi MBA Scholarship**

**Sponsor:** Daughters of the American Revolution

**Amount:** \$2,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to students attending graduate school full-time in an accredited college or university and majoring in business administration. Applicant must have a minimum GPA of 3.25.

**Michael T. and Mary L. Cloyd Scholarship**

**Sponsor:** Daughters of the American Revolution

**Amount:** \$3,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to students with a minimum 3.0 GPA for the third level of undergraduate studying in the field of Archives Management with a preference given to applicants specializing in American History.

**Miller Electric Mfg. Co. Scholarship**

**Sponsor:** American Welding Society | Miller Electric Mfg. Co.

**Amount:** \$3,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to full-time undergraduate students who will be a senior in a four-year bachelors degree in welding engineering technology (WET) or welding engineering (WE).

**NASA Ames Space Settlement Contest**

**Sponsor:** NASA Ames Research Center

**Amount:** Up to \$3,000

**Closing Date:** February 15, 2018

**Description:** Contest is open to all students in grades 7-12 from anywhere in the world. Students must develop space settlement designs and related materials. Students can apply as individuals, small teams (two to five team members) or large teams (more than six team members).

**Nellie Love Butcher Music Scholarship**

**Sponsor:** Daughters of the American Revolution

**Amount:** Up to \$5,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to students pursuing an education in piano or voice. Applicant must submit a performance CD. Special consideration shall be given to students currently attending the Duke Ellington School of Performing Arts in Washington, DC.

**Occupational/Physical Therapy Scholarship**

**Sponsor:** Daughters of the American Revolution

**Amount:** \$2,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to students who have financial need and have been accepted or are attending an accredited school of occupational therapy (including art, music, or physical therapy).

**Past Presidents' Legacy Scholarship**

**Sponsor:** National Hydropower Association

**Amount:** \$2,500

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to current college sophomores, juniors, and graduate students with at least a

3.0 who are pursuing a study that is related to the hydropower industry: Engineering, Sciences (Biology, Fisheries, and Hydrology), communications, or environmental studies.

#### [Pro-Life Scholarship Award for Nursing Students](#)

**Sponsor:** National Association of Pro-Life Nurses

**Amount:** \$1,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to pro-life students currently enrolled in an accredited school of nursing in the United States. Applicant must submit a complete application, letter of recommendation, and an essay on what nurses can do to promote a positive respect for life.

#### [QuoteWizard Safe Driver Scholarship](#)

**Sponsor:** QuoteWizard

**Amount:** \$500

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to students currently attending college who have a valid driver's license. Applicant must build a social awareness campaign to reduce distracted driving.

#### [Richard and Elizabeth Dean Scholarship](#)

**Sponsor:** Daughters of the American Revolution

**Amount:** \$5,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to graduating high school seniors with a 4.0 GPA.

#### [Roadway Worker Memorial Scholarship Program](#)

**Sponsor:** American Traffic Safety Services Association

**Amount:** Up to \$10,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to current college students who are dependents of roadway workers killed or permanently disabled in roadway work zones.

#### [Robert Hunter Swadley Horticulture Scholarship](#)

**Sponsor:** Daughters of the American Revolution

**Amount:** Varies

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to graduating high school seniors with a minimum 3.0 GPA who will be entering an accredited college or university located in the United States as a Freshman with a major in horticulture. The applicant must be a U.S. citizen residing in the state of California.

#### [Simon Youth Scholarships](#)

**Sponsor:** Simon Youth Foundation

**Amount:** Up to \$10,000

**Closing Date:** February 15, 2018

**Description:** Scholarships are open to graduating high school seniors and current college students who attend one of the Simon Youth Foundation Academies, live near a Simon mall property, or are a son or daughter of an employee of Simon Property Group.

### Society of Women Engineers Scholarships

**Sponsor:** Society of Women Engineers (SWE)

**Amount:** Varies

**Closing Date:** February 15, 2018

**Description:** Scholarships are open to women who are current undergraduate and graduate students, and reentry students who will be pursuing an ABET-accredited degree in engineering, engineering technology, or computer science.

### Team Type1 Foundation Scholarship

**Sponsor:** Team Type 1 Foundation

**Amount:** \$5,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to graduating high school seniors and current college students who have Type 1 diabetes and is/will be a competitive athlete at an accredited NCAA or NAIA institution.

### The Levin Firm Scholarship

**Sponsor:** The Levin Firm

**Amount:** \$1,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to students currently enrolled in higher education or actively applying to a college or graduate/professional program. Applicant must submit an essay on construction injuries.

### UNCF STEM Scholars Program

**Sponsor:** UNCF

**Amount:** \$2,500 per academic year for freshman and sophomores, \$5,000 for juniors and seniors, and an additional \$5,000 for students whose academic programs require a fifth year

**Closing Date:** ~~January 16, 2018~~ – *extended to February 15, 2018*

**Description:** Scholarship is open to high school seniors who are African-American/Black, have a cumulative GPA of 3.0, and plan to study a STEM field in college, including Biological/life sciences, Physics, Chemistry, Computer Science/Engineering, Information Sciences, Engineering, or Mathematics. Applicant must have demonstrated financial and unmet need as measured by the student's college or university.

### Varsity Tutors College Scholarship Contest

**Sponsor:** Varsity Tutors

**Amount:** \$200

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to legal residents of the 50 United States and the District of Columbia who are 16 years of age or older. Applicant must submit an essay on one advance in technology they believe will be an integral part of education in the year 2038.

### William Robert Findley Graduate Chemistry Scholarship

**Sponsor:** Daughters of the American Revolution

**Amount:** \$2,000

**Closing Date:** February 15, 2018

**Description:** Scholarship is open to students attending graduate school full-time in an accredited college or university and majoring in chemistry. Applicant must have a minimum GPA of 3.25.

### Columbus Citizens Foundation Scholarship Program

**Sponsor:** Columbus Citizens Foundation

**Amount:** Varies

**Closing Date:** February 16, 2018

**Description:** Scholarship is open to elementary school, middle school, high school, undergraduate, and graduate students of Italian descent (at least 25% Italian). Applicant must have financial need and at least a 3.0 GPA (for high school and college students).

### J. Robert Ashcroft National Youth Scholarship Program

**Sponsor:** Assemblies of God

**Amount:** Up to \$8,000

**Closing Date:** February 16, 2018

**Description:** Scholarship is open to high school seniors who attend an Assemblies of God church and plan to attend an AG endorsed college.

### Pork Industry Scholarships

**Sponsor:** National Pork Board

**Amount:** Varies

**Closing Date:** February 16, 2018

**Description:** Scholarship is open to junior and seniors in college who plan to pursue a career in swine production management or a related field, or will be seeking to attend veterinary or graduate school and major in a discipline with an emphasis on swine.

### Price Gouging Essay Contest

**Sponsor:** Stossel in the Classroom

**Amount:** Up to \$1,500

**Closing Date:** February 16, 2018

**Description:** Contest is open to writers aged 12-18. Applicant must submit an essay arguing for or against laws that prohibit price “gouging” during an emergency.

### Scholarships for Military Children

**Sponsor:** Fisher House Foundation

**Amount:** \$2,000

**Closing Date:** February 16, 2018

**Description:** Applicant must be a dependent, unmarried child under the age of 23 of an active duty, reserve/guard or retired military member or survivors of service members who died while on active duty or survivors of individuals who died while receiving retired pay from the military. Student must be enrolled, or planning to enroll, in the fall of 2018 in a full-time undergraduate program of study leading to a Bachelor's degree.

### Martin Luther Scholarship

**Sponsor:** Beta Sigma Psi – The National Lutheran Fraternity

**Amount:** \$2,000

**Closing Date:** February 17, 2018

**Description:** Scholarship is open to male graduating high school seniors who attend a Lutheran church.

### Riggs Scholarships

**Sponsor:** Assemblies of God

**Amount:** Up to \$30,000 (awarded over four years)

**Closing Date:** February 17, 2018

**Description:** Scholarship is open to high school seniors planning on attending an AG endorsed college who has a minimum GPA of 3.7 AND an ACT score of 28 OR SAT score of 1280. Applicant must demonstrate leadership potential through involvement in an AG church, school, and the community.

### Daniel J. Edelman & PRSSA Award

**Sponsor:** Public Relations Student Society of American

**Amount:** \$1,500 and a three-month paid internship

**Closing Date:** February 19, 2018

**Description:** Award is open to PRSSA members who can demonstrate leadership, public relations-related achievements and activities, and a digital presence. Applicant must also have recommendations from public relations faculty and/or industry professionals.

### The Christophers' Poster Contest for High School Students

**Sponsor:** The Christophers

**Amount:** Up to \$1,000

**Closing Date:** February 19, 2018

**Description:** Contest is open to students in grades nine through twelve. Contestant must create an original poster based on the theme, "You Can Make A Difference."

### \$1,000 February Scholarship

**Sponsor:** Niche

**Amount:** \$1,000

**Closing Date:** February 20, 2018

**Description:** Scholarship is open to high school, college, and graduate students, and those planning to enroll within 12 months. Applicant must be a legal resident of the United States or an international student with a valid student visa. Applicant must fill out a short form.

### Feeding Tomorrow Graduate Scholarships

**Sponsor:** Feeding Tomorrow

**Amount:** Varies

**Closing Date:** February 20, 2018

**Description:** Scholarships are open to students pursuing a graduate degree in a variety of disciplines within the science of food.

### Feeding Tomorrow Undergraduate Scholarships

**Sponsor:** Feeding Tomorrow

**Amount:** Varies

**Closing Date:** February 20, 2018

**Description:** Scholarships are open to students pursuing an undergraduate degree in a variety of disciplines within the science of food. Student must be enrolled in an IFT-approved food science program.

### [Gateway to Research Scholarships](#)

**Sponsor:** American Foundation for Pharmaceutical Education (AFPE)

**Amount:** \$5,000

**Closing Date:** February 20, 2018

**Description:** Scholarships are open to students who are enrolled full-time in a Pharm.D program or a Baccalaureate degree program and have completed at least one year of the degree program in an ACPE accredited School of Pharmacy. Applicant must be nominated by a faculty member.

### [Golden Eagle Coins Scholarship Program](#)

**Sponsor:** Golden Eagle Coins

**Amount:** \$500

**Closing Date:** February 20, 2018

**Description:** Scholarship is open to students currently enrolled in high school or college within the United States with at least 3.0 GPA. Applicant must be a citizen of, permanent resident, or hold a valid student visa in the United States or Canada. Applicant must have designed an innovative project that makes a difference in the lives of others and submit an essay describing the goal of the particular project and provide supporting documentation.

### [Gordon A. Rich Memorial Scholarship](#)

**Sponsor:** Gordon A. Rich Memorial Foundation (GAR)

**Amount:** Up to \$50,000 (\$12,500 per year)

**Closing Date:** February 20, 2018

**Description:** Applicant must be a dependent child of a full-time employee in the financial services industry. Employee must be presently employed with five years of experience OR no longer employed in the field but had ten years of experience which ended no longer than five years prior to scholarship. Scholarship is open to high school seniors who are enrolling as a full-time first-year student in pursuit of a four-year bachelor's degree at an accredited college or university in the United States. Applicant must have at least a 3.5 GPA, demonstrate financial need, and be a U.S. citizen or legal resident.

### [Innovation in Education Scholarship](#)

**Sponsor:** LaTutors

**Amount:** \$500

**Closing Date:** February 20, 2018

**Description:** Scholarship is open to students currently enrolled in high school or college within the United States with at least 3.0 GPA. Applicant must be a citizen of, permanent resident, or hold a valid student visa in the United States or Canada. Applicant must have designed an innovative project that makes a difference in the lives of others and submit an essay describing the goal of the particular project and provide supporting documentation.

### [Make Time 2 Sleep High School Video Contest](#)

**Sponsor:** American Sleep Medicine Foundation

**Amount:** \$1,000

**Closing Date:** February 20, 2018

**Description:** Contest is open to all U.S. high school students. Contestant must create a video that is between 30 seconds and two minutes that motivates teens to prioritize the importance of sleep in their lives.

### Vegetarian Resource Group Scholarship

**Sponsor:** Vegetarian Resource Group

**Amount:** Up to \$10,000

**Closing Date:** February 20, 2018

**Description:** Scholarship is open to U.S. high school seniors graduating in the spring of 2018. Applicant must be a vegetarian and have promoted vegetarianism in their school and/or community.

### Reedsy National Creative Writing Scholarship

**Sponsor:** Reedsy

**Amount:** \$1,000

**Closing Date:** February 21, 2018

**Description:** Scholarship is open to United States citizens and permanent residents who are accepted to, or currently enrolled in an accredited college, university, or graduate program within the United States. Applicant must submit the first chapter (1,500 to 7,500 words) of an original novel they are writing, or have written but not published.

### Student Video Contest

**Sponsor:** World of 7 Billion

**Amount:** Up to \$1,000

**Closing Date:** February 22, 2018

**Description:** Contest is open to students in grades 6-12 worldwide. Applicant must create a short video (up to 60 seconds) about the human population growth that highlights one of the given global challenges.

### Asian Pacific Fund Scholarships

**Sponsor:** Asian Pacific Fund

**Amount:** Up to \$20,000

**Closing Date:** February 23, 2018

**Description:** Scholarships are open to students in California who are of Asian descent. Multiple scholarships available with specific requirements. See website for details. In addition to general scholarships, there are scholarships specifically open to Computer Science, Economics, Environmental or Physical Science, Engineering, Journalism or Mathematics majors, and LGBT students.

### CISCO Scholarships

**Sponsor:** Construction Industry Service Corporation (CISCO)

**Amount:** Up to \$2,000

**Closing Date:** February 23, 2018

**Description:** Scholarship is open to children of building trade union members and employees of union contractors. Applicant must be a high school senior who is a U.S. citizen and has been provisionally accepted as a full-time student into an undergraduate degree program at a two or four-year accredited college or university.

### Mathworks Math Modeling Challenge

**Sponsor:** MathWorks

**Amount:** Up to \$3,000

**Closing Date:** February 23, 2018

**Description:** Scholarship challenge is open to high school juniors and seniors. Applicants must form a team of three to five students and one teacher from the same school.

### ROTC Scholarships

**Sponsor:** AFCEA Educational Foundation

**Amount:** Up to \$3,000

**Closing Date:** February 23, 2018

**Description:** Scholarship is open to Army, Navy (including Marine Corps option) and Air Force ROTC full-time sophomore and junior students with at least an overall 3.0 GPA. Applicant must be enrolled full-time in a degree major that is related to the mission of the AFCEA educational Foundation (Sciences, Engineering, Computer Science, Mathematics, and other STEM related majors).

### SPJ High School Essay Contest

**Sponsor:** Society of Professional Journalists

**Amount:** Up to \$1,000

**Closing Date:** February 23, 2018

**Description:** Contest is open to students enrolled in grades 9-12 in U.S. public, private, and home schools within the United States. Applicant must submit an essay on why we need to obtain news from multiple feeds.

### Youth Courage Awards

**Sponsor:** Colin Higgins Foundation

**Amount:** \$10,000

**Closing Date:** February 23, 2018

**Description:** Award is open to Lesbian, Gay, Bisexual, Transgender, Two Spirit, Queer and Questioning youth activists (through age 20) who have transformed their experience with bigotry and discrimination into opportunities to inspire others by taking action, rallying support, building community, and working to change the systems and institutions that impact their lives. Applicant must be nominated.

### PAF's Scholarships for Survivors

**Sponsor:** Patient Advocate Foundation (PAF)

**Amount:** \$3,000 annually up to four consecutive years, as long as applicant meet the guidelines of the program

**Closing Date:** February 24, 2018

**Description:** Scholarship is open to students pursuing a Bachelor's degree or higher who are under the age of 25 and have been diagnosed with or treated for cancer, a chronic, or life threatening debilitating disease within the past five years.

### Philadelphia City Scholarships

**Sponsor:** City of Philadelphia

**Amount:** Varies

**Closing Date:** February 24, 2018

**Description:** Scholarship is open to graduating high school seniors with at least a 3.0 who live in the city of Philadelphia.

### Women's Board Diabetes College Scholarship

**Sponsor:** Central Ohio Diabetes Association

**Amount:** Varies

**Closing Date:** February 24, 2018

**Description:** Scholarship is open to graduating high school seniors and current college students who will be

attending an accredited public or private institution of higher learning in the fall of 2018 as a full-time student. Applicant must have diabetes and reside in central Ohio.

### [American Atheists Scholarships](#)

**Sponsor:** American Atheists

**Amount:** Up to \$1,000

**Closing Date:** February 26, 2018

**Description:** Scholarships are open to incoming and current college students in the United States who have at least a 2.5 GPA. Applicant does not need to be U.S. citizen, but must attend a U.S. based institution. Applicant must demonstrate atheist activism in their communities and schools. In addition to the general scholarships, there is a scholarship open specifically to a member of the LGBT community.

### [National Academy of Television Arts and Sciences Scholarships](#)

**Sponsor:** National Academy of Television Arts and Sciences

**Amount:** Varies

**Closing Date:** February 26, 2018

**Description:** Scholarships are open to high school seniors who plan to receive a baccalaureate degree in communications with an emphasis on any aspect of the television industry. In addition to the general scholarships, there is a scholarship open to Hispanic and Latino students.

### [Price Gouging Video Contest](#)

**Sponsor:** Stossel in the Classroom

**Amount:** Up to \$1,500

**Closing Date:** February 26, 2018

**Description:** Contest is open to filmmakers aged 14-23. Applicant must create a 1-3 minute video arguing for or against laws that prohibit price “gouging” during an emergency.

### [Shred Nations Scholarship](#)

**Sponsor:** Shred Nations

**Amount:** Up to \$5,000

**Closing Date:** February 26, 2018

**Description:** Scholarship is open to graduating high school seniors and current college students with at least a 3.0 GPA and have an interest in business, environmental studies or the shredding and recycling industry.

### [Autism Scholarship](#)

**Sponsor:** Dentistry by John Barras DDS

**Amount:** \$1,000

**Closing Date:** February 27, 2018

**Description:** Scholarship is open to U.S. citizens who have been diagnosed with Autism Spectrum Disorder and wish to continue their education at a university/college/junior college or trade/vocational school. Applicant must be a graduating high school senior, current college student, or student returning to school within a year of scholarship award.

### [First Catholic Slovak Ladies Association Annual Scholarship Program](#)

**Sponsor:** First Catholic Slovak Ladies Association (FCSLA)

**Amount:** Varies

**Closing Date:** February 27, 2018

**Description:** Scholarship is open to members in good standing with the Association for at least three years prior to date of application. Applicant must also have a policy with the organization in his or her own name.

Scholarships are open to students in grades 1-12, as well as college and graduate students. Award must be used towards tuition for the 2018-2019 academic year.

### [1990 Institute Contest](#)

**Sponsor:** 1990 Institute

**Amount:** Up to \$2,000

**Closing Date:** February 28, 2018

**Description:** Contest is open to U.S. and China-based students and media-makers age 13-25. Applicant must submit a 2-3 minute travel video on a China trip they'd like to take and why.

### [Absolutely Outdoorsy Scholarship](#)

**Sponsor:** Outdoorsy

**Amount:** \$1,000

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to U.S. citizens and permanent residents who are graduating high school seniors or current college students. Applicant must submit an essay on what makes a great roadtrip.

### [Credible Scholarship](#)

**Sponsor:** Credible

**Amount:** \$2,500

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to legal residents of the United States who are currently enrolled in an undergraduate or graduate program. Applicant must fill out a short form. Applicant can get bonus entries by sharing a referral link.

### [Cyberbullying Prevention for Teens Scholarship](#)

**Sponsor:** Parentinn

**Amount:** Up to \$1,250

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to graduating high school seniors and current undergraduate and graduate students in the U.S. Applicant must submit an essay on how to stop cyberbullying.

### [eLearners Scholarship](#)

**Sponsor:** eLearners

**Amount:** \$1,000

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to legal U.S. residents of the 50 United States and the District of Columbia who are enrolled or enrolling in an online college, and/or an online for-credit degree program at the accredited post-secondary institution of higher learning.

### [Emerging & Disruptive Technologies Essay Contest](#)

**Sponsor:** U.S. Naval Institute | Leidos

**Amount:** Up to \$5,000

**Closing Date:** February 28, 2018

**Description:** Contest is open to any contributor – active duty military, reservists, veterans, government civilian personnel and civilians. Applicant must submit an essay on a given topic related to emerging and disruptive technologies.

### [Esme & Elodie Scholarship](#)

**Sponsor:** Esme And Elodie

**Amount:** \$250

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to high school juniors and seniors and current undergraduate and graduate students. Applicant must fill out a short application and share what they want to do with their life.

### [Feeding Better Futures: Share a Photo of a Food or Sustainability Issue in Your Home, School, or Community](#)

**Sponsor:** DoSomething

**Amount:** \$5,000

**Closing Date:** February 28, 2018

**Description:** 1 in 8 people on Earth struggle with hunger, including 13 million kids and teenagers in America and 2.5 million Canadians who live without secure access to food. Use DoSomething's guide to spot a problem around food waste, hunger relief, or another issue. Take a photo of the problem and suggest a creative solution your home, school, or community could use. Unlimited entries.

### [HACEMOS Scholarship program](#)

**Sponsor:** HACEMOS

**Amount:** Up to \$2,500

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to high school students and graduates who plan to enroll or students who are already enrolled in full-time undergraduate study at an accredited two-year or four-year college or university. Applicant must be of Hispanic heritage OR a dependent child of an active HACEMOS member, age 25 and under.

### [Hadden Scholarships](#)

**Sponsor:** Youth Foundation, Inc.

**Amount:** Up to \$4,000

**Closing Date:** February 28, 2017

**Description:** Scholarships are open to high school seniors who are United States citizens seeking higher education at an accredited four-year college or university in the United States. The Scholarship Committee will consider character, financial need, scholastic achievement (at least a 3.5 GPA), objectives, volunteerism, potential for leadership and good citizenship.

### [Helen McCloy Scholarship](#)

**Sponsor:** Mystery Writers of America

**Amount:** \$500

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to U.S. citizens and permanent residents who are serious aspiring mystery writers who wish to improve their writing skills. The scholarship shall be used to offset tuition and fees for

writing workshops, writing seminars, or university/college-level writing programs taking place in the U.S. in summer, fall or winter 2018 or early 2019.

### [Huntley Wealth Care Scholarship](#)

**Sponsor:** Huntley Wealth Insurance Services

**Amount:** \$1,500

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to graduating high school seniors and current undergraduate students who have lost at least one parent and that parent either had no life insurance or were underinsured. Applicant must submit an article or video sharing their story about their loss and how it financially impacted their life.

### [I Heart My School Scholarship](#)

**Sponsor:** Abodo

**Amount:** \$1,000

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to legal U.S. residents who are 18 years or older and who are attending or will be attending an accredited college or university. Applicant must submit an essay on what makes their school awesome.

### [IASA Scholarship](#)

**Sponsor:** Insurance Accounting & Systems Association, Incorporated (IASA)

**Amount:** Up to \$5,000

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to current college students with at least a 3.0 who are working towards a degree in Accounting, Actuarial Science, Finance, Information Technology, or Risk Management – all within an insurance program or in pursuit of a career in insurance.

### [iSystem Scholarship](#)

**Sponsor:** iSystem

**Amount:** \$1,000

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to currently enrolled undergraduate and graduate students who earned no more than \$35,000 during the previous tax year. Applicant must submit an essay or video on one of three given personal topics.

### [Jesse Brown Scholarship](#)

**Sponsor:** Disabled American Veterans

**Amount:** Up to \$20,000

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to volunteers who are age 21 or younger and have volunteered for a minimum of 730 hours over a span of five years at a VA medical center.

### [LAGRANT Foundation Undergraduate Scholarships](#)

**Sponsor:** LAGRANT Foundation

**Amount:** \$2,000

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to U.S. citizens, permanent residents, and AB-540/DACA recipients who are a member of one of the following ethnic groups: African American/Black, Asian American/Pacific Islander, Hispanic/Latino, or Native American/Alaska Native. Applicant must be a full-time student at a four-year accredited institution in the U.S. with at least a 3.0 GPA and majoring in a field of study that has an emphasis on advertising, marketing or public relations.

#### Leadership 1000 Scholarship

**Sponsor:** College Success Foundation – Washington State

**Amount:** Up to \$5,000

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to students who plan to attend, or are currently attending, an eligible four-year college or university in Washington State and whose family income does not exceed the amount listed by family size (available on website).

#### Mollohan Foundation Scholarships

**Sponsor:** Mollohan Foundation

**Amount:** Varies

**Closing Date:** February 28, 2018

**Description:** Scholarships are open to students attending, or planning to attend, a college, university, or post-high school degree program in the state of West Virginia as well as graduates, or upcoming graduates, of an in-state high school. There are multiple scholarships available – see website for specific scholarship details.

#### National Catholic Society of Foresters Scholarship

**Sponsor:** National Catholic Society of Foresters

**Amount:** Up to \$4,000

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to Catholic graduating high school seniors and current college students. Applicant must be a NCSF member.

#### NAWIC Founders' Undergraduate Scholarship

**Sponsor:** National Association of Women in Construction (NAWIC) Foundation

**Amount:** Up to \$2,500

**Closing Date:** February 28, 2018

**Description:** Applicant must be currently enrolled in a construction-related degree program at a school in the United States.

#### Nerdy Bot Scholarship

**Sponsor:** Nerdy Bot

**Amount:** Up to \$1,000

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to high school and college students from all over the world. Applicant must submit an essay on a given topic related to artificial intelligence.

#### Optimist International Essay Contest

**Sponsor:** Optimist International

**Amount:** Up to \$2,500

**Closing Date:** February 28, 2018

**Description:** Applicant must be under the age of 19 and have not yet graduated from high school or the equivalent. Applicant must contact their local Optimist Club and submit an essay on a topic related to optimism.

### [Reborn Cabinets Scholarship](#)

**Sponsor:** Reborn Cabinets Inc.

**Amount:** \$1,000

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to U.S. undergraduate students with at least a 3.5 GPA who are pursuing a degree in business, management, or some other related field. Applicant must submit an essay on a given topic related to business.

### [Redstone Federal Credit Union Scholarships](#)

**Sponsor:** Redstone Federal Credit Union

**Amount:** Varies

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to incoming and current undergraduate students who will be attending a Redstone Federal Credit Union partner institution (see website) in Alabama in the fall.

### [Regions Riding Forward Scholarship Essay Contest](#)

**Sponsor:** Regions Financial Corporation

**Amount:** Up to \$5,000

**Closing Date:** February 28, 2018

**Description:** Scholarship contest is open to high school seniors and college students who live and attend school in a state where Regions does business (see website for specific states). Applicant must submit an essay on an African-American individual who inspires them because of their significant achievements in society.

### [Scholars Helping Collars Scholarship](#)

**Sponsor:** Pets Lifestyle and You (P.L.A.Y.) Inc.

**Amount:** \$1,000

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to U.S. residents who are enrolled as full-time high school seniors. Applicant must submit 2-3 photos of their volunteer efforts to help animals in need and an essay that explains how their involvement has changed their lives or shaped their perception on the importance of animal welfare.

### [Sweet & Simple Scholarship](#)

**Sponsor:** Unigo

**Amount:** \$1,500

**Closing Date:** February 28, 2018

**Description:** Applicant must be 13 years of age or older, be a resident of the 50 United States or the District of Columbia, and be currently enrolled (or enroll no later than the fall of 2024) in an accredited post-secondary institution of higher education. Applicant must submit a short written response about a gift they received.

### [TeenDrive365 Video Challenge](#)

**Sponsor:** Discovery Education

**Amount:** Up to \$15,000

**Closing Date:** February 28, 2018

**Description:** Challenge is open to legal U.S. residents who are at least 13 years of age and are enrolled in grades 9-12 at a public, private or parochial school in the United States. Student must create a 30-60 second video that demonstrates the importance of safe teen driving.

### TGEF Scholarship

**Sponsor:** Tennessee Grocers Education Foundation (TGEF)

**Amount:** Varies

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to high school seniors, and current college freshmen, sophomores, and juniors who are seeking a bachelor's degree or a student seeking a professional degree. Applicant must be a student employee who has been employed for at least six months by a TGCSA member company or a dependent child or spouse of a full-time, permanent employee of a TGCSA member company.

### TMA Scholarship Program

**Sponsor:** Toshiba Machine Co, America

**Amount:** \$2,500

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to high school seniors or graduates who plan to enroll or students who are already enrolled in full-time undergraduate study and who are enrolled in an industrial maintenance or plastic processing program of study.

### Wells Fargo Veterans Scholarship Program

**Sponsor:** Wells Fargo

**Amount:** Varies

**Closing Date:** February 28, 2018

**Description:** Scholarship is open to individuals who are honorably discharged veterans or spouses of disabled veterans who have served in the United States military, including the Reserves and National Guard. Applicant must be a high school or GED graduate who plans to enroll or students who are already enrolled in full-time undergraduate or graduate (first Master's degree) study at an accredited two-year or four-year college, university, or vocational-technical school.

### Youth Eco-Hero Scholarship

**Sponsor:** Action for Nature

**Amount:** Varies

**Closing Date:** February 28, 2018

**Description:** The award is available to students between the ages of eight and 16 who exhibit environmental activism. Applicant must carry out an action-based and self-initiated project that concerns environmental health, advocacy, research, or protection of the natural world.

### Youth Voices on China Contest

**Sponsor:** 1990 Institute

**Amount:** \$2,000

**Closing Date:** February 28, 2018

**Description:** Contest is open to individuals between the ages of 13 and 25 years of age who are citizens of the

United States, Canada, or China. Applicant must submit a three-minute video on the theme, “China: Collected Stories.”

### [AFA Teens for Alzheimer’s Awareness College Scholarship](#)

**Sponsor:** Alzheimer’s Foundation of America

**Amount:** Up to \$5,000

**Closing Date:** ~~February 15, 2018~~ – *extended to March 26, 2018*

**Description:** Scholarship is open to high school seniors who will be entering an accredited four-year college or university within 12 months of the deadline. Applicant must submit how Alzheimer’s has affected their life.

## **Scholarship Resources**

- [HBCU Scholarship Directory](#)
- [Alabama's Scholarship and Grant Programs](#)
- [Alabama Scholarships](#)
- [Nerd Wallet](#)
- [Scholarships due in February 2018](#)
- [Fast Web](#)
- [Scholarship Experts](#)

## **Financial Aid**

[FAFSA \(Free Application for Federal Student Aid\)](#)

[Federal Aid Website](#)

## **Fellowship Search**

[National Endowment for the Humanities](#)

Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

[Minority Fellowship Program](#)

# Section VI SMALL BUSINESS OPPORTUNITIES

## Section VII RESOURCES

### [THE UPDATED GRANT AND LOAN GUIDE FOR LOCAL GOVERNMENTS IN WEST ALABAMA IS AVAILABLE ONLINE NOW!](#)

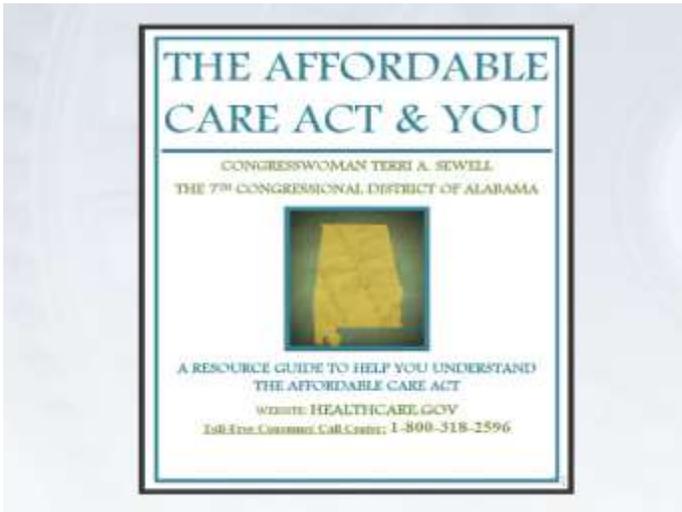
*The guide is a quick reference to a variety of commonly used programs giving you the most important details you need to get started.*

Find the Guide at <http://warc.info/planning-a-development/documents><http://warc.info/planning-a-development/documents>. Scroll down to REGIONAL INFORMATION DOCUMENTS.

The guide is a free web-based resource designed to provide counties and municipalities in the West Alabama region with information about available grant and loan programs for community and economic development activities.

The guide provides program details on major Federal and State programs including agency contacts; award cycles; grant ceilings; matching requirements; and eligibility factors.

### Healthcare



Website: <https://sewell.house.gov/aca-you>

Enroll now in a plan that covers essential benefits, pre-existing conditions, and more. Plus, see if you qualify for lower costs.

<https://www.healthcare.gov><https://www.healthcare.gov>

## **Alabama**

Health Insurance Marketplace - [HealthCare.Gov](http://HealthCare.Gov) is the Health Insurance Marketplace for Alabama. Consumers can apply as early as October 1, 2013. Visit [HealthCare.Gov](http://HealthCare.Gov) to learn more.

Find out where the uninsured live in Alabama: [Enroll America's Outreach Maps](#)

The new Alabama Health Insurance Marketplace is operated by the U.S. Department of Health and Human Services (HHS). Visit [marketplace.cms.gov](http://marketplace.cms.gov) to see how you can partner with HHS to help people enroll in the new coverage options in Alabama.

See more at: <http://www.enrollamerica.org/states/alabama#sthash.uT0mDsbB.dpuf>

## **Alabama Additional Funding Sources**

### **Community Foundations in Alabama**

There are 13 community foundations in Alabama, covering 78 percent of the counties in the state and holding assets that total more than \$190 million.

### **Daniel Foundation**

The Daniel Foundation offers grants in four program areas: Civic and Community Improvement, Education, Health, and Arts and Culture. Applications are limited to 501 (c)(3) organization that are located in Alabama.

### **Alabama Power Foundation**

The Alabama Power Foundation allocates funding in four categories: Improving Education, Strengthening Communities, Promoting Arts and Culture, and Restoring and Enhancing the Environment.

### **Alabama Humanities Foundation**

The AHF awards grants solely to support public humanities projects. Active public participation, involvement of humanities scholars, and strong humanities content are the three essential components of AHF-funded projects.

### **Gwyn Turner Endowed Fund**

The fund is administered by the National Trust for Historic Preservation, in partnership with Alabama Trust for Historic Preservation. Nonprofits and governmental agencies can obtain funding for preservation planning, heritage education, workshops, conferences and special interventions. Grants range from \$1,000 to \$5,000 and require a 1:1 cash match.

Applicants are encouraged to discuss their project with the National Trust Southern Office before submitting an application. Contact the Southern Office at 843.722.8552, or e-mail [soro@nthp.org](mailto:soro@nthp.org).

### [Sybil H. Smith Trust](#)

Established in 1983, this trust funds organizations in the First Congressional District only. Awards limited to arts, community development, education, and human services. No awards are given for individuals. For more information, call: 251.432.0208.

### [Alabama State Council on the Arts](#)

Grants awarded to nonprofit organizations and local governments in the following categories: Presenting Grants, Project Assistance, Operating Support, Technical Assistance, Collaborative Ventures, and Program Development.

### [Historic Chattahoochee Commission](#)

The Historic Chattahoochee Commission (HCC) promotes tourism and historic preservation in the Chattahoochee Trace, an 18-county region in Alabama and Georgia. The HCC supports preservation through two grant programs: Seed Grant and the Threatened Landmarks Program.

## **Veterans**

### **FACT SHEET: Veterans Employment Center**

The online Veterans Employment Center is the single federal source for Veterans looking for new career opportunities in the private and public sectors, as well as Service Members transitioning to the civilian workforce, military and Veteran spouses and dependents looking for employment opportunities, GI Bill beneficiaries transitioning from training to the job market and employers looking to connect with high quality applicants. It is the first interagency tool that brings together public and private job opportunities with resume building and other career tools currently offered on a variety of websites together in one place.

Through the online Veterans Employment Center, Veterans, transitioning Service Members and spouses are connected to high quality career choices by matching their identified skills with available public and private job opportunities. The site is built using an open application programming interface (API) to attract private sector innovation.

#### **Veteran Applicant Resources:**

- Quick public resume posting with an instant connection to thousands of public and private employers
- Target job search based on specific, high-demand career paths
- Single search for both public and private sector positions
- Military skills translator and resume generator
- Social media integration with popular bookmarking sites for saving job postings

**Employer Resources:**

- Access targeted feed of qualified resumes from Veteran applicants
- View reverse skills translation (military to civilian skills) for applicants
- Set Veterans hiring goals and track progress
- Connect to resources designed to help recruit and retain talented, Veteran employees

In connection with the First Lady and Dr. Biden’s Joining Forces initiative, the Department of Veterans Affairs worked with the Departments of Defense, Labor, and Education, and the Office of Personnel Management to design and develop the site and incorporate features of existing online employment tools at each agency. The result is an upgrade to the existing Veterans Job Bank and an integrated solution connecting Veterans, transitioning Service Members and employers.

Employers, Veterans and transitioning Service Members deserve a single, authoritative source for connecting to each other. Now that the core tools and an integrated search function exist in one single location, each agency is engaged in minimizing duplication and redundancy of current sites and services.

The Veterans Employment Center can be found at: <https://www.ebenefits.va.gov/ebenefits/jobs%20%20>

For a tutorial video on how to use the Veterans Employment Center, please visit:

<https://www.youtube.com/watch?v=VWfhI-eSoWk>

## **Regional Planning Commissions in Alabama**

West Alabama Regional Commission  
4200 Highway 69 North  
Northport, Alabama 35473-3505  
Phone: 205.333.2990  
Fax: 205.333.2713  
Region 2 website -  
<http://www.warc.info/index.php>

Regional Planning Commission of Greater  
Birmingham  
1731 First Avenue North, Suite 200  
Birmingham, Alabama 35203  
Phone: 205.251.8139  
Fax: 205.328.3304  
Region 3 website - <http://www.rpcgb.org/>

South Central Alabama Development  
Commission  
5900 Carmichael Place  
Montgomery, Alabama 36117

Phone: 334.244.6903  
Fax: 334.270.0038  
Region 5 website - <http://scadc.state.al.us/>

Alabama-Tombigbee Regional Commission  
107 Broad Street  
Camden, Alabama 36726  
Phone: 334.682.4234  
Fax: 334.682.4205  
Region 6 website -  
<http://www.alarc.org/atrc/index.htm>

Central Alabama Regional Planning  
Development Commission  
125 Washington Avenue  
Montgomery, Alabama 36104  
Phone: 334.262.4300  
Fax: 334.262.6976  
Region 9 website - <http://www.carpdc.com/>

## **Community Foundations in Alabama**

Website: <http://alabamagiving.org/cf-directory/>

Autauga Area Community Foundation  
c/o Central Alabama Community Foundation,  
Inc.  
434 N. McDonough Street  
Montgomery, AL 36104  
Phone: 334-264-6223  
Website: [www.aacfinfo.org](http://www.aacfinfo.org)

Black Belt Community Foundation  
609 Lauderdale Street  
Selma, AL 36701-4555  
Phone: 334-874-1126 Fax: 334-874-1131  
Website: <http://blackbeltfound.org/>

The Community Foundation of Greater Birmingham  
2100 First Ave. N., Ste. 700  
Birmingham, AL 35203  
Telephone: (205) 328-8641  
Fax: (205) 328-6576  
Website: <http://www.foundationbirmingham.org>

Community Foundation of West Alabama  
P.O. Box 3033  
Tuscaloosa, AL 35403  
Telephone: 205-366-0698, Fax 205-366-0813  
Website: <http://thecfwa.org/>

Central Alabama Community Foundation, Inc.  
434 N. McDonough Street  
Montgomery, AL 36104  
Telephone: 334-264-6223 Fax: 334-263-6225  
Website: <http://www.cacfinfo.org>

Elmore County Community Foundation  
c/o Central Alabama Community Foundation  
434 N. McDonough Street  
Montgomery, AL 36104  
Phone: 334-264-6223  
Website: [www.eccfinfo.org](http://www.eccfinfo.org)