



Guide to Grants

From the Office of Congresswoman Terri A. Sewell

Proudly Representing Alabama's 7th Congressional District



March 2, 2020

Welcome to the *Guide to Grants!*

I am honored to represent the 7th Congressional District of Alabama. One of the most important responsibilities as your representative is to provide you with information about funding opportunities. Now more than ever, grant opportunities are vital to the success of our local governments, organizations and other entities. This guide will identify federal and foundation grant opportunities to assist you in goals for our communities. This guide will include links to grant writing resources to help you make your proposals more successful. This guide will also describe new funding opportunities for economic development, infrastructure, healthcare, and educational projects. Also, I am pleased to provide a Letter of Support for grant application projects in the 7th Congressional District of Alabama. Please let us know when grants are awarded, especially if you found the opportunities in the *Guide to Grants*.

For more information, please visit our website at <http://sewell.house.gov>. To subscribe to *Guide to Grants*, sign up on our [website](#) or call us at 205.254.1960. Previous editions of the *Guide to Grants* are archived and can be found [here](#).

Upcoming Events

Announcements

Recent News



CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA'S 7TH DISTRICT

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[Rep. Sewell Praises House Passage of Federal Antilynching Legislation](#)

H.R. 35 passes the House by a vote of 410-4

Washington, D.C. – Today, U.S. Rep. Terri Sewell (AL-07) praised the House passage of the Emmett Till Antilynching Act (H.R. 35), legislation that would designate lynching as a hate crime under federal law.

“From Reconstruction to the Civil Rights Movement, nearly 4,000 African Americans were murdered by lynching. Visiting the Equal Justice Initiative’s National Memorial for Peace and Justice in Montgomery is a sobering experience that shows us confronting the past with eyes wide open is the only way we as a community can heal and move forward,” Sewell said. “For too long, Congress has failed to take a stand on these racial acts of terror and, while this legislation is long overdue, there is no time like the present to address the injustices of the past. I am proud the House finally passed the Emmett Till Antilynching Act and urge the Senate to swiftly take up and pass the legislation.”

As defined by the FBI, a hate crime is a violent crime that is “motivated in whole or in part by an offender’s bias against a race, religion, disability, sexual orientation, ethnicity, gender, or gender identity.” Hate crimes carry enhanced sentences because of their destructive impact on our communities.

[Rep. Sewell Leads House Introduction of Alabama Black Belt Heritage Act](#)

Washington, D.C. – U.S. Reps. Terri Sewell (AL-07), Robert Aderholt (AL-04), Martha Roby (AL-02) and Mike Rogers (AL-03) introduced the Alabama Black Belt Heritage Act (H.R. 5989), legislation that would designate the 19 counties in Alabama’s Black Belt as a National Heritage Area. Through public-private partnerships, National Heritage Areas are able to leverage funding for long-term projects that have substantial economic, environmental community benefits.

“As the birthplace of America’s civil and voting rights movements, Alabama’s Black Belt has played an incredibly important role in shaping our nation’s history,” Rep. Sewell said. “The Alabama Black Belt Heritage Act will help make available more resources to ensure the sites and stories of the civil rights and voting rights movements are preserved for future generations. That preservation will, in turn, provide greater tourism and economic opportunities for residents in the Black Belt. As a proud product of Alabama’s Black Belt, I am honored to be the lead sponsor on this legislation and thrilled to be joined by my Alabama colleagues in this effort.”

“Preserving the rich culture and history of Alabama’s Black Belt is of great importance to the entire state,” said Rep Aderholt. “I commend Representative Sewell for her hard work on this legislation and look forward to the Black Belt joining Muscle Shoals in being designated as a National Heritage Area.”

“I am proud to work alongside my colleagues and others in Alabama by recognizing the Black Belt and its historical significance in our state,” Rep. Roby said. “I look forward to the investments that will continue to greatly impact the region.”

“I am so proud to be from Wilcox County,” said Governor Kay Ivey. “The Black Belt region is truly special and I applaud Congresswoman Sewell for introducing legislation that makes such an investment in the future of Alabama.”

“The National Parks Conservation Association commends Congresswoman Terri Sewell for her leadership in calling for Congress to designate the Alabama Black Belt National Heritage Area,” said Alan Spears, Senior Director of Cultural Resources for National Parks Conservation Association. “With additional technical assistance from the National Park Service and federal funding, the Alabama Black Belt will be better-equipped to safeguard important ecological and cultural resources for generations to come. We expect this support will generate economic growth for a region rising above hardship.”

National Heritage Areas are established by Congress for the purpose of assisting efforts to protect and promote communities that are regarded as distinctive because of their culture, history, resources and environment. These historic areas are authorized to receive up to \$1 million in federal funding annually to preserve, protect and promote important sites. Under the Alabama Black Belt Heritage Act, the University of West Alabama would collaborate with the National Park Service and Black Belt communities to determine a strategic management plan.

Sens. Richard Shelby (R-AL) and Doug Jones (D-AL) will lead companion legislation in the Senate.

The Alabama Black Belt Heritage Act is available [here](#).

SAVE THE DATE!!!!

GRANT ALERT!!!!

The U.S. Department of Justice is currently accepting applications for the COPS Hiring Program and Microgrants Grants. **Deadline March 11, 2020**

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Section I GENERAL GRANT INFORMATION

- Grants and Federal Domestic Assistance - Guidance and key resources to help eligible constituents find information on federal grants, loans, and nonfinancial assistance for projects, as well as on private funding. Prepared by the Congressional Research Service for Members of Congress, updated May 2014. Website: <http://sewell.house.gov/grant-information/>
- A federal grant is an award of financial assistance from a federal agency to a recipient to carry out a public purpose of support or stimulation authorized by a law of the United States. Federal grants are not federal assistance or loans to individuals. A federal grant may not be used to acquire property or services for the federal government's direct benefit. The 26 federal agencies offer over 1,000 grant programs annually in various categories. Website: <http://www07.grants.gov/aboutgrants/grants.jsp>
- To learn about Federal grant opportunities, register your organization and receive notices, please visit www.grants.gov. It is the resource for all Federal grants.
- To apply for Federal Grants: http://www.grants.gov/applicants/apply_for_grants.jsp
- [Grants.gov](#) Applicant Training Video - Need a quick lesson on how to Register, Find and Apply? Watch this short video to get tips on registering with Grants.gov; finding grant opportunities; understanding your search results; and, applying for opportunities.
- To learn about foundation grant opportunities, please visit <http://foundationcenter.org/>. The Foundation Center is a gateway to information about private funding sources and provides guidelines about how to write a grant proposal. It also provides links to state libraries with grants reference collections, and links to other useful Internet websites.

Section II PROGRAM FUNDING THROUGH FEDERAL AGENCIES

Corporation for National and Community Service

Environmental Protection Agency

National Environmental Information Exchange Network Grant Program

The EPA Exchange Network Grant Program is soliciting project applications using the Environmental Information Exchange Network (EN) to:

Facilitate sharing of environmental data, especially through shared and reusable services.

Streamline data collection and exchanges to improve its timeliness for decision making.

Increase the quality and access to environmental data through discovery, publishing, outbound and analytical services so it is more useful to environmental managers.

Develop foundational EN shared services to reduce burden and avoid costs for co-regulators and the regulated community.

Expand and improve participation in the EN by strengthening the requisite information management and technology capabilities for interested parties to fully participate in the EN.

Section I-E of the funding opportunity announcement summarizes the priorities and associated activities eligible for funding through the FY 2020 EN Grant Program competitive grant process.

Deadline: March 25, 2020

NATIONAL ENVIRONMENTAL EDUCATION AND TRAINING PROGRAM—SOLICITATION NOTICE FOR 2020

The purpose of the National Environmental Education and Training Program is to deliver environmental education (EE) training and long-term support to education professionals across the U.S. in the development and delivery of environmental education and training programs and studies.

Deadline: May 29, 2020

Institute of Museum and Library Services

Laura Bush 21st Century Librarian Program – CFDA 45.313

The Laura Bush 21st Century Librarian Program (LB21) supports developing a diverse workforce of librarians to better meet the changing learning and information needs of the American public by: enhancing the training and professional development of library and archives professionals, developing faculty and library leaders, and recruiting, educating, and retaining the next generation of library and archives professionals.

Deadline: March 30, 2020

National Leadership Grants for Libraries – CFDA 45.312

The National Leadership Grants for Libraries Program (NLG-L) supports projects that enhance the quality of library and archival services nationwide by advancing theory and practice

Deadline: March 30, 2020

National Aeronautics and Space Administration

NASA Innovative Advanced Concepts (NIAC), Phase III-CFDA 43.012

The National Aeronautics and Space Administration (NASA) Headquarters, has released a solicitation, titled "NASA Innovative Advanced Concepts (NIAC), Phase III," as an Appendix to the Space Technology Mission Directorate (STMD) NASA Research Announcement (NRA), titled "Space Technology Research, Development, Demonstration, and Infusion – 2020 (SpaceTech-REDDI-2020)," on December 11, 2019.

Complete details (to include due dates) can be accessed via the following steps:

1. Open the NSPIRES homepage at <http://nspires.nasaprs.com/>
2. Select "Solicitations"
3. Select "Open Solicitations"
4. Select "Space Technology Research, Development, Demonstration, and Infusion - 2020 (SpaceTech-REDDI-2020) 80HQTR20NOA01"
5. Select "List of Open Program Elements"
6. Select "NASA Innovative Advanced Concepts (NIAC) Phase III, 80HQTR20NOA01-20NIAC_A3"
7. Select "NIAC Phase III Solicitation Document" under Announcement Documents

The NASA Innovative Advanced Concepts (NIAC) Program supports innovative research through Phase I, Phase II, and Phase III awards. Phase III studies are typically a two year effort designed to strategically transition the most promising NIAC concepts to other NASA programs, other government agencies, or commercial partners. There are two steps to the Phase III proposal process; a Mandatory Preliminary Proposal (MPP), followed by submission of invited Final Proposals.

Eligibility: This Appendix is open this year (FY 2020) to all categories of U.S organizations with current or successfully completed NIAC Phase II studies, as well as prior Phase II studies completed under the predecessor NASA Institute for Advanced Concepts. For FY 2021 and beyond, it is anticipated that only successfully completed or active second year NASA Innovative Advanced Concepts Phase II awards will be considered eligible for Phase III award. NIAC Principal Investigators (PIs) and team members may be affiliated with any educational institution, commercial or not-for-profit organization, research laboratory, agency, or NASA Center (including the Jet Propulsion Laboratory). Teaming by non-U.S. organizations, in proposed efforts, is permitted but subject to NASA's policy on foreign participation defined in section 3.3 pf SpaceTech-REDDI-2020. Proposers and Co-Investigators must register in the NSPIRES (<https://nspires.nasaprs.com>).

All proposals must be submitted electronically through NSPIRES by an authorized organizational representative (AOR). Detailed submission instructions are provided in the SpaceTech-REDDI-2020 NRA, as well as the Guidebook for Proposers Responding to a NASA Funding Announcement (April 2018). Potential proposers and their proposing organizations are urged to familiarize themselves with the submission system, ensure they are registered in NSPIRES, and submit the required proposal materials well in advance of the deadline.

Any updates to this Appendix will be posted on the NASA Solicitation and Proposal Integrated Review and Evaluation System (NSPIRES) page for this Appendix (<https://nspires.nasaprs.com/external/>). Offerors are encouraged to regularly refer to this website for updates and other information relative to this Appendix. Proposers are encouraged to submit their questions regarding this Appendix to hqniac@mail.nasa.gov. Interested proposers should monitor the NSPIRES website or subscribe to the electronic notification system there for release of the SpaceTech-REDDI-2020 Appendices.

Technical, programmatic, and procurement comments and questions may be addressed by e-mail to hqniac@mail.nasa.gov. Responses to inquiries will be answered by e-mail and may also be included in the Frequently Asked Questions (FAQ) document located on the NSPIRES page associated with the Appendix; anonymity of persons/institutions who submit questions will be preserved.

Deadline: March 05, 2020

Technology Advancement Utilizing Suborbital Flight Opportunities “Tech Flights”

The National Aeronautics and Space Administration (NASA) Headquarters anticipates a release of a solicitation, titled Technology Advancement Utilizing Suborbital Flight Opportunities “Tech Flights”, as an Appendix to the Space Technology Mission Directorate (STMD) umbrella NASA Research Announcement (NRA) titled "Space Technology Research, Development, Demonstration, and Infusion 2020 (SpaceTech-REDDI-2020), on or about February 28, 2020. The solicitation is available by opening the NSPIRES homepage at <http://nspires.nasaprs.com/>, selecting "Solicitations," then selecting "Open Solicitations," and, finally, selecting "Technology Advancement Utilizing Suborbital Flight Opportunities “Tech Flights”.”

STMD’s Flight Opportunities program facilitates rapid demonstration of promising technologies for space exploration, discovery, and the expansion of space commerce through suborbital testing with industry flight providers. The program matures capabilities needed for NASA missions and commercial applications while strategically investing in the growth of the U.S. commercial spaceflight industry. The following topics are anticipated for the final Appendix: 1) Supporting Sustainable Lunar Exploration and the Expansion of Economic Activity into Cislunar Space, 2) Fostering the Commercialization of Low Earth Orbit and Utilization of Suborbital Space.

All U.S. private entities (for-profit & non-profit), Federally Funded Research & Development Centers (except NASA Jet Propulsion Laboratory (JPL)), and U.S. Universities may propose under this Appendix. Proposing U.S. entities may include a participating foreign entity but shall not transfer any awarded funds to their foreign partner. This Appendix is applicable to external, non-NASA Principal Investigators. NASA employees and contractors may, however, participate as Co-Investigators and/or Collaborators.

See Appendix Section 3.0 for complete eligibility restrictions. Awards to this Appendix will be accomplished via grants and/or cooperative agreements. See Appendix for cost share requirements

The technology proposed for flight must have successfully completed ground-based development and be ready for demonstration, testing, or collection of design data in a space-like environment relevant to its intended use.

The financial and programmatic support for the Flight Opportunities program comes from the STMD. Awards are planned to start in October 2020. NASA plans to make approximately 10-20 awards as a result of this Flight Opportunities solicitation, subject to the receipt of meritorious proposals and the availability of funds. The actual number of awards will depend on the quality of the proposals received; NASA reserves the right to make no awards under this solicitation.

All proposals must be submitted electronically through NSPIRES by an Authorized Organizational Representative (AOR). A Mandatory Abstract is due March 20, 2020 at 5:00 pm ET with Proposals due on or before April 24, 2020. Note that the submission of a Mandatory Abstract is a prerequisite for submitting a Proposal. Detailed submission instructions are provided in the solicitation. Potential proposers and their proposing organizations are urged to familiarize themselves with the submission system(s), ensure they are registered in NSPIRES, and submit the required abstract and proposal materials well in advance of the deadlines.

Technical and programmatic comments and questions may be addressed by e-mail to the Flight Opportunities Program Executive, Christopher Baker at HQ-STMD-FO@nasaprs.com. Responses to inquiries will be answered by e-mail and may also be included in the Frequently Asked Questions (FAQ) documents located on the NSPIRES page associated with the solicitation. Anonymity of persons/institutions who submit questions will be preserved.

Deadline: March 20, 2020

Early Career Faculty

The National Aeronautics and Space Administration (NASA) Headquarters has released a solicitation, titled Early Career Faculty (ECF), as an appendix to the Space Technology Mission Directorate (STMD) umbrella NASA Research Announcement (NRA) titled "Space Technology Research, Development, Demonstration, and Infusion 2020 (SpaceTech-REDDI-2020), on February 5, 2020. The solicitation is available by opening the NSPIRES homepage at <http://nspires.nasaprs.com/>, selecting "Solicitations," then selecting "Open Solicitations," and, finally, selecting "Early Career Faculty (ECF)."

The Space Technology Research Grants (STRG) Program within STMD seeks proposals from accredited U.S. universities on behalf of their outstanding new faculty members who intend to develop academic careers related to space technology. NASA is seeking proposals that plan to pursue innovative, early-stage space technology research in the topic areas specifically enumerated in the solicitation.

Our Nation's universities couple fundamental research with education, encouraging a culture of innovation based on the discovery of knowledge. Universities are, therefore, ideally positioned to both conduct fundamental space technology research and diffuse newly-found knowledge into society at large through graduate students and industrial, government, and other partnerships. STMD investments in space technology research at U.S. universities promote the continued leadership of our universities as an international symbol of the country's scientific innovation, engineering creativity, and technological skill. These investments also create, fortify, and nurture the talent base of highly skilled engineers, scientists, and technologists to improve America's technological and economic competitiveness.

The following topics are anticipated for the final appendix: Coordinated Multi-Robots for Planetary Exploration; Advanced Plant/Food Production Technologies for Space Exploration; Enhanced Diagnostics for Characterizing

Entry Aerothermal Environments in High-enthalpy Impulse Facilities; Micro or Nano-structuring Multi-layer Insulation Shields for Ultra-low Emissivity

Only accredited U.S. universities are eligible to submit proposals on behalf of their outstanding new faculty members who intend to develop academic careers related to space technology. The proposed research must be led by a single, eligible Principal Investigator (PI). The PI must be an untenured Assistant Professor on the tenure track at the sponsoring U.S. university at the time of award. The PI must be a U.S. citizen or have lawful status of permanent residency. The PI must be the primary researcher on the effort; Co-Investigators are not permitted. Collaborators (other than NASA civil servants/JPL) are permitted. See the solicitation (Section 3.0) for complete requirements regarding eligibility and for definitions and restrictions regarding collaborators.

A PI may submit only one proposal in response to this appendix.

NASA encourages submission of ECF proposals on behalf of early career faculty members at all U.S. universities and especially encourages proposals submitted on behalf of women, members of underrepresented minority groups, and persons with disabilities. The financial and programmatic support for ECF comes from the Space Technology Research Grants Program within the Space Technology Mission Directorate. Awards are planned to start in early October 2020. NASA plans to make approximately 8 awards as a result of this ECF solicitation, subject to the receipt of meritorious proposals and the availability of funds. The actual number of awards will depend on the quality of the proposals received; NASA reserves the right to make no awards under this solicitation.

All proposals must be submitted electronically through NSPIRES or through Grants.gov (www.grants.gov) by an authorized organizational representative. Notices of Intent are strongly encouraged by February 26, 2020. Proposals are due on or before March 25, 2020. Detailed submission instructions are provided in the solicitation. Potential proposers and their proposing organizations are urged to familiarize themselves with the submission system(s), ensure they are registered in NSPIRES, and submit the required proposal materials well in advance of the deadline.

Technical and programmatic comments and questions may be addressed by e-mail to the Space Technology Research Grants Program Executive, Claudia Meyer, at hq-ecf-call@mail.nasa.gov. Procurement questions may be addressed by e-mail to the acquisition point of contact on this solicitation, Kimberly Cone, at hq-ecf-call@mail.nasa.gov. Responses to inquiries will be answered by e-mail and may also be included in the Frequently Asked Questions (FAQ) documents located on the NSPIRES page associated with the solicitation; anonymity of persons/institutions who submit questions will be preserved.

Deadline: March 25, 2020

National Archives and Records Administration

Collaboratives-202006 Archive Collaboratives- CFDA 89.003

The National Historical Publications and Records Commission seeks projects that will make collections from small and under-represented archives more readily available for public discovery and use. The grant program will fund Archives Collaboratives to share best practices, tools, and techniques; assess institutional strengths and opportunities; and promote management structures for long-term sustainability and growth.

Archives Collaboratives must consist of three or more organizations. They may: be located in the same community, state, or geographic region, be “virtual” or online collaboratives, share affinities among the scope and subject matter of their collections, have similar organizational missions, serve similar types of user communities

Implementation Grants – Funds will be granted to implement the projects developed during the planning phase. Projects that demonstrate commitments by member organizations, a work plan, and timeline are eligible to receive grants up to \$100,000, shared by the consortia, to carry out the project. Applications would be due on January 16, 2020, with a start date for implementation of July 1, 2020.

For a comprehensive list of the Commission’s limitations on funding, please see “What we do and do not fund” (<http://www.archives.gov/nhprc/apply/eligibility.html>). Applications that consist entirely of ineligible activities will not be considered.

Award Information

Successful Archives Collaboratives which have completed the Planning Phase are eligible to apply for an Implementation Grant of up to \$100,000, shared by the consortia.

The Commission requires that grant recipients acknowledge NHPRC grant assistance in all publications and other products that result from its support.

Eligibility Information

Eligible applicants: Nonprofit organizations or institutions, Colleges, universities, and other academic institutions, State or local government agencies, Federally-acknowledged or state-recognized Native American tribes or groups

Cost Sharing

The total costs of a project are shared between the NHPRC and the applicant organization.

The Commission provides no more than 75 per cent of total project costs for the Implementation Grants. NHPRC grant recipients are not permitted to use grant funds for indirect costs (as indicated in 2 CFR 2600.101).

The applicant's financial contribution may include both direct and indirect expenses, in-kind contributions, non-Federal third-party contributions, and any income earned directly by the project. Indirect costs must be listed under the applicant's cost sharing contribution.

Other Requirements

Applicant organizations must be registered in the System for Award Management (SAM) prior to submitting an application, maintain SAM registration throughout the application and award process, and include a valid DUNS number in their application. Details on SAM registration and requesting a DUNS number can be found at the System for Award Management website at www.sam.gov. Please refer to the User Guides section and the Grants Registrations PDF.

A complete application includes the Application for Federal Assistance (Standard Form 424), Assurances -- Non-Construction Programs (Standard Form 424B), a Project Narrative, Summary, Supplementary Materials, and Budget. Applications lacking these items will not be considered.

Ineligible applications will not be reviewed.

Deadline: June 10, 2020

Publishing Historical Records in Documentary Editions Editions Editions-202006-CFDA 89.003

The National Historical Publications and Records Commission seeks proposals to publish documentary editions of historical records. Projects may focus on broad historical movements in U.S. history, such as law (including the social and cultural history of the law), politics, social reform, business, military, the arts, and other aspects of the national experience, or may be centered on the papers of major figures from American history. Whether conceived as a thematic or a biographical edition, the historical value of the records and their expected usefulness to broad audiences must justify the costs of the project.

The Commission is especially interested in projects to commemorate the 250th anniversary of the Declaration of Independence. We encourage applications that use collections to examine the ideals behind the founding of the United States and the continual interpretation and debate over those ideals over the past 250 years. We welcome projects that engage the public, expand civic education, and promote understanding of the nation's history, democracy, and culture from the founding era to the present day.

The goal of this program is to provide access to, and editorial context for, the historical documents and records that tell the American story. Applicants should demonstrate familiarity with the best practices recommended by the Association for Documentary Editing (ADE) or the Modern Language Association (MLA) Committee on Scholarly Editions.

All new projects (those which have never received NHPRC funding) must have definitive plans for publishing and preserving a digital edition which provides online access to a searchable, fully-transcribed and annotated collection of documents. New projects may also prepare print editions (including ebooks and searchable PDFs

posted online) as part of their overall publishing plan, but the contents of those volumes must be published in a fully-searchable digital edition within a reasonable period of time following print publication. The NHPRC encourages projects to provide free public access to online editions. Projects that do not have definitive plans for digital dissemination and preservation in place at the time of application will not be considered.

Grants are awarded to collaborative teams (including at least two scholar-editors, in addition to one or more archivists, digital scholars, data curators, and/or other support and technical staff, as necessary) for collecting, describing, preserving, compiling, transcribing, annotating, editing, encoding, and publishing documentary source materials online and in print. Eligible documentary edition projects typically focus on original manuscript or typewritten documents, but may also include other formats, such as analog audio and/or born-digital records. Because of the focus on historical documentary sources, grants do not support preparation of critical editions of published works unless such works are just a small portion of the larger project.

This grant program does not support the production of film or video documentaries. For a comprehensive list of the Commission's limitations on funding, please see What We Do and Do Not Fund. Applications that consist entirely of ineligible activities will not be considered.

Ongoing projects: Applicants from ongoing projects must demonstrate that they have successfully achieved the performance objectives associated with previous NHPRC awards; provide updated, current information, including a description of the new activities; describe the content and historical significance of the specific materials to be edited during the proposed grant period; show progress towards completing the edition; and justify costs in a new budget.

Award Information

A grant is for one year and for up to \$175,000 per year. The Commission expects to make up to 25 grants in this category for a total of up to \$3,000,000. Grants begin no earlier than January 1, 2021.

The Commission requires that grant recipients acknowledge NHPRC grant assistance in all publications, publicity, and other products that result from its support.

Eligibility U.S. nonprofit organizations or institutions, U.S. colleges, universities, and other academic institutions, State or local government agencies, Federally-acknowledged or state-recognized Native American tribes or groups

Cost Sharing

The total costs of a project are shared between the NHPRC and the applicant organization. The Commission provides no more than 50 per cent of total project costs in the Publishing Historical Records in Documentary Editions category. NHPRC grant recipients are not permitted to use grant funds for indirect costs (as indicated in 2 CFR 2600.101).

Cost sharing is required. The applicant's financial contribution may include both direct and indirect expenses, in-kind contributions, non-Federal third-party contributions, and any income earned directly by the project. Indirect costs must be listed under the applicant's cost sharing contribution.

Other Requirements

Applicant organizations must be registered in the System for Award Management (SAM) prior to submitting an application, maintain SAM registration throughout the application and award process, and include a valid DUNS number in their application. Details on SAM registration and requesting a DUNS number can be found at the System for Award Management website at <https://sam.gov>. Please refer to the User Guides section and the Grants Registrations PDF.

Ineligible applications will not be reviewed.

Deadline: June 10, 2020

[State Board Programming Grants-\(CFDA 89.003\)](#)

The National Historical Publications and Records Commission seeks proposals that strengthen the nation's archival network through activities undertaken by state historical records advisory boards. The purpose of this grant program is to assist state boards to broaden preservation of, and increased online access to, historical records; develop and promote best practices; support activities that put the American people in touch with primary sources in their communities and online; promote the institutional advancement of organizations in underserved communities; and assist locally based repositories with training and tools to improve their stewardship abilities. The Commission will award grants to state historical records advisory boards to:

- Operate state-based regrant programs that preserve historical records and make them available online
- Provide educational and outreach programs, workshops, and other activities that enhance citizen and student engagement with historical records
- Offer scholarships, training opportunities, and other programs that support institutional advancement among records repositories, especially those in underserved communities
- Collaborate on projects with other organizations to address common problems or shared opportunities within a state or among a consortium of state archives
- Hold or participate in meetings and public forums on statewide or national archival issues.

The NHPRC encourages organizations to actively engage the public in the work of the project. Projects utilizing traditional approaches with a proven record of success, as well as projects testing innovative approaches, are welcome. All applications should outline a process for contacting institutions and individuals who participate in the board's programs (i.e., regrant and training scholarship recipients, workshop attendees, etc.) to determine how they benefited from the program in which they participated. Applications should also outline a process for evaluating the board's programs, determining their effectiveness, and proposing appropriate changes. For a comprehensive list of Commission limitations on funding, please see: "What we do and do not fund" (<http://www.archives.gov/nhprc/apply/eligibility.html>). Applications that consist entirely of ineligible activities will not be considered.

Award Information The Commission offers two levels of funding. A Level I grant is for one year and for up to \$12,000. A Level II grant is for one year and for up to \$40,000 or for two years and for up to \$80,000. Applicants may request either Level I or Level II funding, but not both. The Commission expects to make up to a total of 30 grants in this category for a total of up to \$800,000. Grants begin no earlier than January 1, 2021. The Commission requires that grant recipients acknowledge NHPRC grant assistance in all publicity, publications, and other products that result from its support.

Eligibility These grants are awarded only to state historical records advisory boards in each state, or to the state agency responsible for the state board, ordinarily the state archives. Another state agency, or a non-profit organization, such as a foundation or university, acting on behalf of the designated state agency may apply. States also include the District of Columbia, the Commonwealth of Puerto Rico, and United States territories.

Cost Sharing The total costs of a project are shared

between the NHPRC and the applicant organization. The Commission provides no more than 75 per cent of total project costs in the State Board Programming Grants category. NHPRC grant recipients are not permitted to use grant funds for indirect costs (as indicated in 2 CFR 2600.101). Cost sharing is required. The applicant's financial contribution may include both direct and indirect expenses, in-kind contributions, non-Federal third-party contributions, and any income earned directly by the project. Indirect costs must be listed under the applicant's cost sharing contribution. Other Requirements Applicant organizations must be registered in the System for Award Management (SAM) prior to submitting an application, maintain SAM registration throughout the application and award process, and include a valid DUNS number in their application. Details on SAM registration and requesting a DUNS number can be found at the System for Award Management website at <https://sam.gov>. Please refer to the User Guides section and the Grants Registrations PDF. Ineligible applications will not be reviewed.

Deadline: June 10, 2020

Access to Historical Records: Major Initiatives – (CFDA 89.003)

The National Historical Publications and Records Commission seeks projects that will significantly improve public discovery and use of major historical records collections. The Commission is especially interested in collections of America's early legal records, such as the records of colonial, territorial, county, and early statehood and tribal proceedings that document the evolution of the nation's legal history. All types of historical records are eligible, including documents, photographs, born-digital records, and analog audio and moving images. Projects may:

- Digitize historical records collections, or related collections, held by a single institution and make them freely available online
- Provide access to born-digital records
- Create new freely-available virtual collections drawn from historical records held by multiple institutions
- Create new tools and methods for users to access records

The NHPRC welcomes collaborative projects, particularly for bringing together related records from multiple institutions. Projects that address significant needs in the field and result in replicable and scalable approaches will be more competitive. We also encourage organizations to actively engage the public in the work of the project. Applicants should also consult Access to Historical Records: Archival Projects program, which has different requirements and award amounts. For a comprehensive list of Commission limitations on funding, please see: "What we do and do not fund" (<http://www.archives.gov/nhprc/apply/eligibility.html>). Applications that consist entirely of ineligible activities will not be considered. Award Information A grant is for one to three years and for between \$100,000 and \$350,000. We expect to make up to five grants in this category for a total of up to \$1,000,000. Grants begin no earlier than January 1, 2021. The Commission requires that grant recipients acknowledge NHPRC grant assistance in all publications and other products that result from its support. Eligibility Eligible applicants:

- Nonprofit organizations or institutions
- Colleges, universities, and other academic institutions
- State or local government agencies
- Federally-acknowledged or state-recognized Native American tribes or groups

Cost Sharing The total costs of a project are shared between the NHPRC and the applicant organization. The Commission provides no more than 50 per cent of total project costs in the Access to Historical Records: Major Initiatives category. NHPRC grant recipients are not permitted to use grant funds for indirect costs (as indicated in 2 CFR 2600.101). Cost sharing is required. The applicant's financial contribution may include both direct and indirect expenses, in-kind contributions, non-Federal third-party contributions, and

any income earned directly by the project. Indirect costs must be listed under the applicant & apos;s cost sharing contribution. Other Requirements Applicant organizations must be registered in the System for Award Management (SAM) prior to submitting an application, maintain SAM registration throughout the application and award process, and include a valid DUNS number in their application. Details on SAM registration and requesting a DUNS number can be found at the System for Award Management website at <https://sam.gov>. Please refer to the User Guides section and the Grants Registrations PDF. A complete preliminary application includes the Application for Federal Assistance (Standard Form 424), a Project Narrative, and Budget. Applications lacking these items will not be considered. Ineligible applications will not be reviewed.

Deadline: July 09, 2020

Publishing Historical Records in Documentary Editions-CDFA 89.003 Editions 202010

The National Historical Publications and Records Commission seeks proposals to publish documentary editions of historical records. Projects may focus on broad historical movements in U.S. history, such as law (including the social and cultural history of the law), politics, social reform, business, military, the arts, and other aspects of the national experience, or may be centered on the papers of major figures from American history. Whether conceived as a thematic or a biographical edition, the historical value of the records and their expected usefulness to broad audiences must justify the costs of the project.

The Commission is especially interested in projects to commemorate the 250th anniversary of the Declaration of Independence. We encourage applications that use collections to examine the ideals behind the founding of the United States and the continual interpretation and debate over those ideals over the past 250 years. We welcome projects that engage the public, expand civic education, and promote understanding of the nation's history, democracy, and culture from the founding era to the present day.

The goal of this program is to provide access to, and editorial context for, the historical documents and records that tell the American story. Applicants should demonstrate familiarity with the best practices recommended by the Association for Documentary Editing (ADE) or the Modern Language Association (MLA) Committee on Scholarly Editions.

All new projects (those which have never received NHPRC funding) must have definitive plans for publishing and preserving a digital edition which provides online access to a searchable, fully-transcribed and annotated collection of documents. New projects may also prepare print editions (including eBooks and searchable PDFs posted online) as part of their overall publishing plan, but the contents of those volumes must be published in a fully-searchable digital edition within a reasonable period of time following print publication. The NHPRC encourages projects to provide free public access to online editions. Projects that do not have definitive plans for digital dissemination and preservation in place at the time of application will not be considered.

Grants are awarded to collaborative teams (including at least two scholar-editors, in addition to one or more archivists, digital scholars, data curators, and/or other support and technical staff, as necessary) for collecting, describing, preserving, compiling, transcribing, annotating, editing, encoding, and publishing documentary source

materials online and in print. Eligible documentary edition projects typically focus on original manuscript or typewritten documents, but may also include other formats, such as analog audio and/or born-digital records. Because of the focus on historical documentary sources, grants do not support preparation of critical editions of published works unless such works are just a small portion of the larger project.

This grant program does not support the production of film or video documentaries. For a comprehensive list of the Commission's limitations on funding, please see What We Do and Do Not Fund. Applications that consist entirely of ineligible activities will not be considered.

Ongoing projects: Applicants from ongoing projects must demonstrate that they have successfully achieved the performance objectives associated with previous NHPRC awards; provide updated, current information, including a description of the new activities; describe the content and historical significance of the specific materials to be edited during the proposed grant period; show progress towards completing the edition; and justify costs in a new budget.

Award Information

A grant is for one year and for up to \$175,000 per year. The Commission expects to make up to 25 grants in this category for a total of up to \$3,000,000. Grants begin no earlier than January 1, 2021.

The Commission requires that grant recipients acknowledge NHPRC grant assistance in all publications, publicity, and other products that result from its support.

Eligibility U.S. nonprofit organizations or institutions, U.S. colleges, universities, and other academic institutions, State or local government agencies, Federally-acknowledged or state-recognized Native American tribes or groups

Cost Sharing

The total costs of a project are shared between the NHPRC and the applicant organization.

The Commission provides no more than 50 per cent of total project costs in the Publishing Historical Records in Documentary Editions category. NHPRC grant recipients are not permitted to use grant funds for indirect costs (as indicated in 2 CFR 2600.101).

Cost sharing is required. The applicant's financial contribution may include both direct and indirect expenses, in-kind contributions, non-Federal third-party contributions, and any income earned directly by the project. Indirect costs must be listed under the applicant's cost sharing contribution.

Other Requirements

Applicant organizations must be registered in the System for Award Management (SAM) prior to submitting an application, maintain SAM registration throughout the application and award process, and include a valid DUNS number in their application. Details on SAM registration and requesting a DUNS number can be found at the System for Award Management website at <https://sam.gov>. Please refer to the User Guides section and the Grants Registrations PDF.

Ineligible applications will not be reviewed.

Deadline: October 08, 2020

National Endowment for the Arts

National Endowment for the Humanities

National Science Foundation

Computer Science For All (CFDA 47.070)

This program aims to provide all U.S. students with the opportunity to participate in computer science (CS) and computational thinking (CT) education in their schools at the preK-12 levels. With this solicitation, the National Science Foundation (NSF) focuses on both research and researcher-practitioner partnerships (RPPs) that foster the research and development needed to bring CS and CT to all schools. Specifically, this solicitation aims to provide (1) high school teachers with the preparation, professional development (PD) and ongoing support they need to teach rigorous computer science courses; (2) preK-8 teachers with the instructional materials and preparation they need to integrate CS and CT into their teaching; and (3) schools and districts with the resources needed to define and evaluate multi-grade pathways in CS and CT.

Deadline: April 13, 2020

Linguistics Program - Doctoral Dissertation Research Improvement Awards (CFDA 47.075)

The Linguistics Program supports basic science in the domain of human language, encompassing investigations of the grammatical properties of individual human languages, and of natural language in general. Research areas include syntax, linguistic semantics and pragmatics, morphology, phonetics, and phonology.

The program encourages projects that are interdisciplinary in methodological or theoretical perspective, and that address questions that cross disciplinary boundaries, such as (but not limited to):

What are the psychological processes involved in the production, perception, and comprehension of language?

What are the computational properties of language and/or the language processor that make fluent production, incremental comprehension or rapid learning possible?

How do the acoustic and physiological properties of speech inform our theories of language and/or language processing?

What role does human neurobiology play in shaping the various components of our linguistic capacities?

How does language develop in children?

What social and cultural factors underlie language variation and change?

The Linguistics Program does not make awards to support clinical research projects, nor does it support work to develop or assess pedagogical methods or tools for language instruction.

Deadline: July 15, 2020

Historically Black Colleges and Universities - Excellence in Research

The Historically Black Colleges and Universities - Excellence in Research (HBCU-EiR) program was established in response to direction provided in the Senate Commerce and Justice, Science and Related Agencies Appropriations Subcommittee Report (Senate Report 115-139), and is built on prior and continuing efforts by the National Science Foundation (NSF) to strengthen research capacity at Historically Black Colleges and Universities (HBCUs). This report provided guidance to NSF to establish the HBCU Excellence in Research program "to provide opportunities for both public and private HBCUs, particularly for those who have not been successful in larger NSF Research & Related Activities competitions, in order to stimulate sustainable improvement in their research and development capacity" (<https://congress.gov/congressional-report/115th-congress/senate-report/139/1>). EiR supports such capacity building by funding research projects aligned with NSF's research programs. The program aims to establish stronger connections between researchers at HBCUs and NSF's research programs.

Deadline: October 6, 2020

Innovation Corps - National Innovation Network Teams Program (I-Corps TM Teams) – (CFDA 47.041, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.079, 47.083)

The National Science Foundation (NSF) seeks to develop and nurture a national innovation ecosystem that builds upon fundamental research to guide the output to facilitate the application of scientific discoveries closer to the development of technologies, products and processes that benefit society. In order to maintain, strengthen and grow a national innovation ecosystem, NSF has established the Innovation Corps - National Innovation Network Teams Program (I-Corps Teams). The NSF I-Corps Teams Program purpose is to identify NSF-funded researchers who will receive additional support in the form of entrepreneurial education, mentoring and funding to accelerate innovation that can attract subsequent third-party funding. The purpose of the I-Corps Teams program is to identify NSF-funded researchers who will receive additional support in the form of entrepreneurial education, mentoring and funding to accelerate the translation of knowledge derived from fundamental research into emerging products and services that can attract subsequent third-party funding. The outcomes of I-Corps Teams projects will be threefold: 1) a clear go/no go decision based on an assessment of the viability of the overall business model, 2) substantial first-hand evidence for or against product-market fit, with a pithy definition of the

customer segments and corresponding value propositions, and 3) a narrative of a compelling technology demonstration for potential partners. WEBINAR: A webinar will be held monthly to answer questions about this program. Details will be posted on the I-Corps website (see http://www.nsf.gov/news/special_reports/i-corps/program.jsp) as they become available.

Deadline: Proposals accepted at anytime

Cyberinfrastructure for Emerging Science and Engineering Research – (CFDA 41.070)

The Cyberinfrastructure for Emerging Science and Engineering Research (CESER) program aims to catalyze new science and engineering discovery pathways through early-stage collaborative activities between disciplinary scientists and engineers as well as developers/implementers of innovative cyberinfrastructure (CI) capabilities, services, and approaches. Beginning in FY 2017, the CESER program replaced the Strategic Technologies for Cyberinfrastructure (STCI) program. CESER has retained STCI's focus on supporting innovation across the CI ecosystem with increased emphasis on addressing and enabling emerging areas of potentially transformative research, including NSF priority areas, national strategic directions, and international collaborative research. CESER accepts proposals pursuant to this Program Description year-round. From time to time, NSF may also issue Dear Colleague Letters pursuant to CESER to signal special thematic interests and opportunities. CESER employs existing NSF funding mechanisms to accomplish the program's goals such as Early-concept Grants for Exploratory Research (EAGER) and Conference proposals. GUIDANCE TO POTENTIAL PROPOSERS Science/engineering-driven collaboration. A central feature of successful CESER projects is a strong, mutually-dependent collaborative team comprising expertise in the target science/engineering discipline(s) as well as expertise in CI development and implementation. Such a collaborative approach is critical to informing and guiding the development of requirements towards the eventual development and deployment of user-centric innovative CI that fosters new pathways to discovery. Proposals pursuant to CESER should clearly identify and describe the science and engineering goals and rationale, and explain and support the potential for transformative impacts on science/engineering research and broader impacts. Proposals for technical efforts that are not well-tied to identified science and engineering research challenges as well as utilization scenarios are unlikely to be supported. Exploratory and pilot activities. CESER supports early-stage exploratory efforts that may comprise analysis, community planning, and pilot-level activities that are preparatory or informative for eventual future development and deployment of science/engineering-driven CI. Proposals for full-scale technical efforts leading to development/deployment should be directed to other appropriate NSF programs. Integrative and accelerative approaches. Proposals are particularly welcomed that address identified common needs across multiple research disciplines; leverage and accelerate the impact of existing CI investments in resources and services in one or more application domains; aim to reduce barriers to broader adoption of CI-enabled science/engineering approaches; and integrate different aspects and elements of CI to achieve holistic solutions with transformative science/engineering impact. Requirement to contact NSF Cognizant Program Officers. CESER is an inherently collaborative science/engineering-CI program. Successful CESER projects typically involve co-funding from the relevant disciplinary research programs within NSF. Consequently, before submitting a proposal to CESER, proposers must first (1) discuss their ideas with a cognizant CESER Program Officer to ensure that CESER is the appropriate venue for the proposal and (2) discuss their ideas with the relevant NSF disciplinary science and engineering research program(s) to ensure there is adequate disciplinary interest in the proposed effort. Proposals

that have been declined by CESER or any other NSF program may not be resubmitted to CESER without substantial revision. Proposals violating this restriction may be returned without review

Deadline: Proposals accepted anytime

High-Risk Research in Biological Anthropology and Archaeology – (CFDA 47.075)

Anthropological research may be conducted under unusual circumstances, often in distant locations. As a result, the ability to conduct potentially important research may hinge on factors that are impossible to assess from a distance and some projects with potentially great payoffs may face difficulties in securing funding. This program gives small awards that provide investigators with the opportunity to assess the feasibility of an anthropological research project. It is required that the proposed activity be clearly high risk in nature. The information gathered may then be used as the basis for preparing a more fully developed research program. Investigators must contact the cognizant NSF Program Director before submitting an HRRBAA proposal. This will facilitate determining whether the proposed work is appropriate for HRRBAA support.

Deadline: Proposals accepted anytime

Broadening Participation in Engineering – (CFDA 47.041)

NSF seeks to strengthen the future U.S. Engineering workforce by enabling the participation of all citizens through the support of research in the science of Broadening Participation in Engineering (BPE). The BPE program is a dedicated to supporting the development of a diverse and well-prepared engineering workforce. BPE focuses on enhancing the diversity and inclusion of all underrepresented populations in engineering, including gender identity and expression, race and ethnicity (African Americans/Blacks, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders), disability, LGBTQ+, first generation college and socio-economic status. BPE funds research to Understand and analyze the systemic barriers that prevent underrepresented groups from pursuing and succeeding in engineering, for example, understand the problem of insufficient interest and poorly sustained participation in engineering across underrepresented demographic groups; insignificant preparation and scarce opportunities for members of underrepresented groups to learn meaningful, relevant engineering content. Understand and analyze factors that enhance our ability to increase access to engineering by creating support systems and social networks that raise career awareness about different engineering pathways. Develop innovative methods and projects to significantly impact the recruitment and retention of engineering students from underrepresented groups. Activities must be supported by relevant data and have the capability to produce a model that can be replicated in other contexts. Develop innovative methods and projects to aggressively recruit and retain tenure track faculty from underrepresented groups. Design and transform culture to make diversity, equity, and inclusion a priority in the engineering enterprise. BPE research activities will provide scientific evidence that engineering educators, employers, and policy makers need to make informed decisions to design effective programs that broaden the participation of persons from historically underrepresented groups in the engineering workforce. BPE is interested in funding research that spans K-12 to workforce and offers the greatest return on investment. BPE funded research should produce

outcomes that are scalable, sustainable, and applicable to various contexts, settings, and demographics within the engineering enterprise. BPE is particularly interested in research that employs intersectional approaches in recognition that gender, race and ethnicity do not exist in isolation from each other and from other categories of social identity. BPE is equally interested in research activities that align with and provide meaningful connections to the NSF INCLUDES National Network. The overarching goal of NSF INCLUDES is to achieve significant impact at scale in transforming STEM education and workforce development by educating a diverse, STEM-capable workforce that includes talented individuals from all sectors of the Nation & apos;s population. Collaborations are encouraged between BPE proposals and existing NSF INCLUDES projects, for example, the NSF INCLUDES Alliances and Coordination Hub, provided these collaborations strengthen both the BPE and NSF INCLUDES projects. Before submitting a proposal to the BPE program, prospective Principal Investigators are strongly encouraged to speak to the program director to obtain guidance as to whether the proposed ideas are aligned with the strategic goals of the BPE program. Proposal Elements All BPE proposals should Be informed by the current theoretical and scientific literature as well as add to the extant knowledge base. Directly address how the work will broaden the participation of one or more underrepresented populations in engineering. Provide appropriate justification to support selection of the targeted group(s), with specific and applicable objectives, and demonstrate applicable knowledge of the relevant literature on underrepresentation. Integrate a mechanism to assess and evaluate how well the project has achieved the stated objectives as part of the project management plan. Provide evidence of clear, measurable outcomes and consideration of how the strategy will advance knowledge beyond localized contexts. Incorporate a dissemination plan that goes beyond publishing research papers and presenting at conferences. PIs should think creatively about who needs to hear about the research for it to have an impact and develop a strategy to reach that audience. Describe how the outcomes have the potential to enhance diversity and inclusion of underrepresented populations in engineering. The Project Summary must contain a list of 3-5 keywords. Place the keywords on a separate line at the end of the Overview section of the Project Summary.

Deadline: Proposals accepted anytime

Critical Aspects of Sustainability – CFDA 47.041, 47.049, 47.050

Economic development and human progress have led to a proliferation of manufactured chemicals and materials made from limited resources found in nature (i.e., minerals and metals, petroleum-based products and natural gas). Long-term sustainability requires consideration of the availability of specific natural resources, energy, and water usage. NSF continues to support efforts that seek to improve the efficiency with which natural resources are used to meet human needs for products and services. Sustainability research encompasses the design, manufacture and use of efficient, effective, safe and more environmentally-benign products and processes; stimulates innovation across all sectors to design and discover new chemicals and materials, production processes, and product stewardship practices; and, increases performance and value while meeting the goals of protecting and enhancing human health and the environment. This program seeks to support basic research through core disciplinary programs aimed at improving the sustainability of resources for future generations while maintaining or improving current products in order to offer technologically-advanced, economically competitive, environmentally-benign and useful materials to a global society. In order to address these challenges, the program aims to identify opportunities for innovation in a wide range of contributing disciplines as well as integrative activities. This program encourages the development of new experimental and theoretical/modeling approaches

that will aid in both reductionist and whole-systems approaches. This program welcomes proposals in any area of research supported through the participating divisions that address the topics outlined below. The selected topics are of particular interest to core disciplinary programs in the participating divisions and do not include all funding opportunities and priorities in the area or sustainability at NSF. Proposals are submitted to the relevant core Programs indicated below in the participating Divisions, and all questions regarding proposals should be addressed by the cognizant Program Officers to which submission is contemplated. Proposals should be submitted with the "CAS:" prefix in the title. The Division of Chemistry (CHE/MPS) welcomes proposals to its Disciplinary Research Programs, including Chemical Catalysis (CAT), Chemical Measurement and Imaging (CMI), Chemical Structure, Dynamics and Mechanisms-A (CSDM-A), Chemical Structure Dynamics and Mechanisms-B (CSDM-B), Chemical Synthesis (SYN), Chemical Theory, Models and Computational Methods (CTMC), Chemistry of Life Processes (CLP), Environmental Chemical Sciences (ECS), and Macromolecular, Supramolecular and Nano chemistry (MSN). All proposals must be on chemical aspects of sustainability. The design, preparation and reactivity studies associated with new catalysts and catalytic processes that employ earth-abundant and benign elements and raw materials; advanced catalytic methods for the reduction of dinitrogen to ammonia and water splitting are also invited; Grant Opportunities for Academic Liaison with Industry (GOALI) proposals, where such advances are connected directly to industrial considerations, are also encouraged. Understanding the molecular mechanisms of the two-way communication between the environment and living systems as well as between organisms situated in changing environments; design and test methods that could confer resilience and/or could foster adaptability of living systems subject to changing environments. Innovative measurement and imaging approaches that can improve the efficiency of manufacturing processes, including advances in separation science targeting reduced energy consumption or generation of less waste. Fundamental studies related to sustainable energy such as chromophores based on earth abundant elements, advanced electrolytes for battery, water splitting, and carbon dioxide conversions. Understanding the environmental chemical degradation of contaminants, including emerging contaminants. Transformative approaches to efficient and inexpensive synthesis of polymers or nanostructures using renewable feedstocks or earth abundant elements; and innovative research that enhances the understanding of efficient use and recycling of polymers and critical elements or the conversion of energy from renewable sources. The development of new synthetic methods using earth-abundant and inexpensive chemicals, fundamental studies that improve our understanding of rare earth elements; the conversion of non-petroleum-based resources into useful building blocks; and new environmentally-friendly chemical syntheses that improve on current practice by requiring less energy, fresh water, reagents, and/or organic solvents. Other CHE programs also welcome proposals on this general topic, as long as the proposals fit the scope of the program. All questions regarding proposals to CHE should be addressed to the cognizant Program Officers for the Program to which submission is contemplated (see CHE Program webpages, <https://www.nsf.gov/funding/programs.jsp?org=CHE>). The Division of Materials Research (DMR/MPS) welcomes proposals to its Topical Materials Research Programs, including Biomaterials (BMAT), Ceramics (CER), Condensed Matter and Materials Theory (CMMT), Condensed Matter Physics (CMP), Electronic and Photonic Materials (EPM), Metals and Metallic Nanostructures (MMN), Polymers (POL), and Solid State and Materials Chemistry (SSMC). All proposals must be on materials aspects of sustainability and focused on fundamental materials-research approaches. CER, CMMT, EPM, MMN, and SSMC will consider proposals on all materials aspects of sustainability. BMAT encourages proposals that take advantage of synthetic biology or other innovative and sustainable approaches (e.g., renewable, recyclable, environmentally benign). CMP encourages proposals on replacing rare-earth elements in magnetic materials with more abundant and accessible elements; also, proposals exploring materials alternatives to oxides for nuclear reactor fuel, aiming at improved stability and properties (e.g., thermal conductivity) and decreased environmental impact. POL welcomes

proposals that address plastics waste accumulation through innovative materials approaches and environmentally benign polymeric materials having properties exceeding those of current commercial plastics. All proposals must be submitted through one of the active solicitations of the DMR Topical Materials Research Programs (currently NSF 17-580, 18-500, and 19-515) and must follow the deadlines, instructions, and limitations of these solicitations. Proposals that are not in accordance with these guidelines or that fall outside the scope of DMR and its Topical Materials Research Programs will be returned without review. All questions regarding proposals to DMR should be addressed to the cognizant Program Officers for the Program to which submission is contemplated (see DMR Program webpages, <https://www.nsf.gov/funding/programs.jsp?org=DMR>). The Chemical, Bioengineering, Environmental and Transport Systems Division (CBET/ENG) has several core programs that review proposals on research topics related to sustainability, including Molecular Separations (MoS), Biosensing, Environmental Sustainability (EnvS), Biological and Environmental Interactions of Nanoscale Materials (BioNano), Combustion and Fire Systems (CFS), and Particulate and Multiphase Processes (PMP). Within these programs, as noted, the following topics are of particular interest: Understanding the fundamental combustion properties of sustainable aviation fuels under engine relevant conditions. (CFS) Fundamental studies leading to effective methods of processing multiphase fluid systems that minimize waste, avoid contamination, enhance purity, or lead to novel materials that benefit efficient energy utilization. (PMP) The development of innovative separation mechanisms, mass separating agents, or engineering processes that aim to substantially reduce energy and/or material consumption in the chemical process industries. (MoS) Fundamental mechanistic investigations for the development, sustainable production and use of nanomaterials, nanoparticles, nanodevices and nanosystems. (BioNano) Biosensing systems with inherent capabilities of artificial intelligence, machine learning, and decision making for applications in real time monitoring of environmental and living systems and in evaluating environmentally benign chemicals and materials. (Biosensing) Industrial Ecology: Topics of interest in Industrial Ecology include advancements in modeling such as life cycle assessment, materials flow analysis, input/output economic models, and novel metrics for measuring sustainable systems. Innovations in industrial ecology are encouraged. (EnvS) Green Engineering: Research is encouraged to advance the sustainability of manufacturing processes, green buildings, and infrastructure. Improvements in distribution and collection systems that will advance smart growth strategies and ameliorate effects of growth are supported. Innovations in management of storm water, recycling and reuse of drinking water, and other green engineering techniques to support sustainability may also be fruitful areas for research. (EnvS) Ecological Engineering: Topics should focus on the engineering aspects of restoring ecological function to natural systems. Engineering research in the enhancement of natural capital to foster sustainable development is encouraged. (EnvS) Earth Systems Engineering: Earth systems engineering considers aspects of large-scale engineering research that involve mitigation of greenhouse gas emissions, adaptation to climate change, and other global scale concerns. (EnvS) All questions regarding proposals to CBET should be addressed to the cognizant Program Officers for the participating Program to which submission is contemplated (see CBET Program webpages, <https://www.nsf.gov/funding/programs.jsp?org=CBET>). For the Division of Civil, Mechanical and Manufacturing Innovation (CMMI/ENG), proposals addressing sustainable materials processing are welcome. Of interest are manufacturing processes with reduced use of toxic components, such as solvents, carbon emissions, and pollutants; processes under ambient conditions, as opposed to extreme temperatures, pressures or other harsh conditions; and increased conservation of natural resources, such as water, raw material, and energy. Proposals to CMMI must be submitted to the Advanced Manufacturing (AM) Program and align with the scope of the program. All questions regarding proposals to CMMI should be addressed to the cognizant Program Officers for the participating Program to which submission is contemplated (see CMMI Program webpages, <https://www.nsf.gov/funding/programs.jsp?org=CMMI>). The Division of Earth Sciences (EAR/GEO) welcomes

fundamental and transformational geosciences projects addressing the distribution of Critical Minerals and Materials in the Earth. The following programs in the division support research on this topic: Petrology and Geochemistry (CH), Geobiology and Low-Temperature Geochemistry (GG), and Frontier Research in Earth Sciences (FRES). Topics of particular interest include fundamental studies of the geochemistry of Critical Earth Minerals and Materials (CMM), such as: Identifying new sources of critical minerals on the Earth's surface; Constraining their pathways in the natural environment involving concentration by Earth and geobiological processes; and Developing methods for sustainable exploration of these CMMs. Studies can be based on laboratory, field, or modeling efforts, and should have a strong emphasis on training the next generation of geoscientists and educating the public on the importance of CMM. Proposals must be submitted through one of the active solicitations of the three programs and must follow the deadlines and guidelines of these solicitations. All questions regarding proposals to EAR should be addressed to the cognizant Program Officers for the participating Program to which submission is contemplated (see EAR Program webpages, <https://www.nsf.gov/funding/programs.jsp?org=EAR>).

Deadline: Proposals accepted anytime

Small Business Administration

Program for Investment in Microentrepreneurs **(PRIME) – CFDA 59.050**

SBA intends to award a discretionary grant to the National Association of Government Guaranteed Lenders (NAGGL) for the purpose of providing SBA 7(a) training to nonprofit lenders participating in the SBA Community Advantage Pilot Loan Program (CA). NAGGL has extensive experience with providing training to lenders on SBA's 7(a) loan product in the areas of loan origination, loan servicing and loan liquidation. This discretionary grant will serve as a proof of concept to explore the success of regional training to mission lenders participating in CA. These training needs have been identified by SBA's Office of Credit Risk Management to increase the performance level of lenders participating in the CA program. SBA will work closely with NAGGL in shaping the project as it is implemented and will draw lessons learned from its implementation and use that insight and experience in deciding whether or not to continue the initiative in a permanent form, which we would then do via the standard competitive process for awarding grants.

Deadline: FY 2019

U.S. Department of Agriculture

Assistance to High Energy Cost Communities

The Rural Utilities Service (RUS), an agency of the United States Department of Agriculture (USDA), announces the availability of up to \$10 million in competitive grants to assist communities with extremely high energy costs. The grant funds may be used to acquire, construct, or improve energy generation, transmission, or distribution facilities serving communities where the average annual residential expenditure for home energy exceeds 275% of the national average. Eligible projects also include on-grid and off-grid renewable energy projects and the

implementation of energy efficiency and energy conservation projects for eligible communities. Projects cannot be for the primary benefit of a single household or business. Grant funds may not be used for the preparation of the grant application, operating costs, or for the purchase of any equipment, structures, or real estate not directly associated with the provision of community energy services.

Deadline: April 27, 2020

Agriculture and Food Research Initiative - Education and Workforce Development

The Agriculture and Food Research Initiative - Education and Workforce Development (EWD) focuses on developing the next generation of research, education, and extension professionals in the food and agricultural sciences. In FY 2019, EWD invites applications in five areas: professional development for agricultural literacy; training of undergraduate students in research and extension; fellowships for predoctoral candidates; fellowships for postdoctoral scholars, and a brand new program for agricultural workforce training. See EWD Request for Applications for specific details.

Deadline: September 25, 2020

U.S. Department of Commerce

U.S. Department of Defense

FY19 Funding Opportunity Announcement (FOA) for the Office of Naval Research (ONR) Navy ROTC Cybersecurity Training Program

The ONR seeks a broad range of applications for augmenting existing or developing innovative solutions that directly maintain, or cultivate a diverse, world-class STEM workforce in order to maintain the U.S. Navy and Marine Corps' technological superiority. The goal of any proposed effort must provide solutions that will grow a capable and trained workforce with the skills to defend against emergent cyber and electronic warfare threats.

Funding efforts will be targeted primarily toward projects addressing the technical skills taught to university students enrolled in ROTC programs; these ROTC programs are not restricted to any particular Service. While this effort is targeted primarily toward students enrolled in ROTC programs it can also include civilian students.

Project scope may range in size and complexity. Projects are especially encouraged to consider the following areas:

- Expand the technical skills taught to university students, especially those enrolled in ROTC programs
- Grow the participant's cyber and electronic warfare skills
- Develop the research capacity of participants
 - Funds will be earned by participants who will perform research under the guidance of a graduate student mentor and a professor principal investigator (PI).
 - The plan is to pay participants \$18 per hour for a maximum of 15 hours per week.
- Establish meetings of stakeholders that must seek to connect relevant people and organizations to explicitly develop broader projects for affecting entire communities.

See complete notice for additional information.

Deadline: July 3, 2020

CDMRP Peer Reviewed Medical Research Program

Focused Program Award

The PRMRP Focused Program Award mechanism is intended to optimize research and accelerate solutions to a critical question related to at least one of the Congressionally directed FY20 PRMRP Topic Areas through a synergistic, multidisciplinary research program.

Key aspects of this award include:

Overarching Challenge: Focused Program Award applications must describe a unifying, overarching challenge that will be addressed by a set of research projects. The overarching challenge must be relevant to a critical problem or question in the field of research and/or patient care in at least one of the FY20 PRMRP Topic Areas.

Research Projects: Applications shall include multiple, distinct research projects led by individual project leaders that address complementary aspects of the overarching challenge. Applicants are strongly encouraged to submit a minimum of four research projects; additional studies are allowed. While individual projects must be capable of standing on their own high scientific merits, they must also be interrelated and synergistic with the other proposed projects and advance a solution beyond what would be possible through individual efforts. The exploration of multiple hypotheses or viewpoints of the same line of questioning is encouraged. This award mechanism is not intended to support a series of research projects that are dependent on the success of one of the other projects. Each project should propose a unique approach to addressing the overarching challenge and be capable of producing research findings with potential to impact the field and/or patient care. Individual research projects may range from exploratory, hypothesis-developing studies through small-scale clinical trials (i.e., up to and including Phase II or equivalent). There should be a clear intent to progress toward translational/ clinical work over the course of the effort. **Implementation:** The research strategy to address the overarching challenge must be supported by a detailed implementation plan that identifies critical milestones and outlines the knowledge, resources, and technical innovations that will be utilized to achieve the milestones. A robust statistical plan and statistical expertise should be included where applicable. A plan for assessing individual project performance and progress toward addressing the overarching challenge must be included in the implementation plan. Plans to include an External Advisory Board (EAB) are encouraged; however, applicants must be careful to avoid potential conflicts of interest during review of the application by ensuring no contact with, recruiting of, or naming of specific EAB members in the application. For multi-institutional collaborations, plans for communication and data transfer among the collaborating institutions, as well as how data, specimens, and/or products obtained during

the study will be handled, must be included. An intellectual and material property plan agreed to by participating organizations is required in the application's supporting documentation.

Research Team: The overall effort will be led by a Principal Investigator (PI) with demonstrated success in leading large, focused projects. The PI is required to devote a minimum of 20% effort to this award. The PI should create an environment that fosters and supports collaboration and innovation in a way that engages all members of the team in all aspects of the research plan. The research team assembled by the PI should be highly qualified and multidisciplinary, with identified project leaders for each of the complementary and synergistic research projects. The resources and expertise brought to the team by each project leader should combine to create a robust, synergistic collaboration. The PRMRP Science Officer assigned to a resulting award should be invited to participate in research team meetings (e.g., annual meetings of the entire research team). The plan for such meetings should be noted in the application.

Milestone Meeting: The PI will be required to present an update on progress toward accomplishing the goals of the award at a Milestone Meeting to be held in the National Capital Area after the conclusion of Year 2 of the period of performance. The PI may bring up to three additional members of the research team to the meeting. The Milestone Meeting will be attended by members of the PRMRP Programmatic Panel, CDMRP staff, the USAMRAA Grants Officer, and other DoD stakeholders.

Deadline: August 06, 2020

Procurement Technical Assistance Program – CFDA

12.002

Competitive Base period plus four 1-year option periods for entities who operate Procurement Technical Assistance Centers to provide procurement technical assistance to US businesses.

Deadline: August 15, 2020

Department of Defense Research and Education

Program for Historically Black Colleges and

Universities and Minority-Serving Institutions

(HBCU/MSI) – (CFDA 12.630)

The CCDC ARL invites applications/proposals from covered educational institutions for research and education programs that will meet the following objectives: a. Enhance research and engineering capabilities in areas important to national defense; b. Increase the number of graduates in STEM disciplines; and c. Encourage research and education collaborations with other institutions of higher education and with defense organizations. Support

for research, development, testing, evaluation, or educational enhancements will be through the competitive awarding of grants or cooperative agreements.

Deadline: April 30, 2024

U.S. Department of Education

U.S. Department of Energy

SEEDING CRITICAL ADVANCES FOR LEADING ENERGY TECHNOLOGIES WITH UNTAPPED POTENTIAL 2019 CFDA 81.135

The Advanced Research Projects Agency – Energy (ARPA-E), an organization within the Department of Energy (DOE), is chartered by Congress in the America COMPETES Act of 2007 (P.L. 110-69), as amended by the America COMPETES Reauthorization Act of 2010 (P.L. 111-358):

“(A) to enhance the economic and energy security of the United States through the development of energy technologies that result in—

- (i) reductions of imports of energy from foreign sources;
- (ii) reductions of energy-related emissions, including greenhouse gases; and
- (iii) improvement in the energy efficiency of all economic sectors; and

(B) to ensure that the United States maintains a technological lead in developing and deploying advanced energy technologies.”

ARPA-E issues this Funding Opportunity Announcement (FOA) under the programmatic authorizing statute codified at 42 U.S.C. § 16538. The FOA and any awards made under this FOA are subject to 2 C.F.R. Part 200 as amended by 2 C.F.R. Part 910. ARPA-E funds research on the development of high-potential, high-impact energy technologies that are too early for private-sector investment. The agency focuses on technologies that can be meaningfully advanced with a modest investment over a defined period of time in order to catalyze the translation from scientific discovery to early-stage technology. In addition, the agency is launching new funding opportunities for public-private collaborations supporting the further refinement, scaling, and pre-piloting of successful ARPA-E technologies. Success of these scale-up projects will establish the path forward to continued private sector development and deployment of these transformational technologies. For the latest news and information about ARPA-E, its programs and the research projects currently supported, see: <http://arpa-e.energy.gov/>. ARPA-E funds transformational research. Existing energy technologies generally progress on established “learning curves” where refinements to a technology and the economies of scale that accrue as

manufacturing and distribution develop drive down the cost/performance metric in a gradual fashion. This continual improvement of a technology is important to its increased commercial deployment. It is appropriately the focus of the private sector and can be spurred by early-stage R&D supported by the applied energy offices in DOE. By contrast, ARPA-E supports high-risk, potentially transformative research that has the potential to create fundamentally new learning curves. ARPA-E R&D projects typically start with cost/performance estimates for the proposed technology that are well above the level of the competitive incumbent technology. Given the high risk inherent in these projects, many will fail to progress, but some may succeed in generating a new learning curve with a projected cost/performance metric that is significantly lower than that of the incumbent technology. ARPA-E funds technology with the potential to be disruptive in the marketplace. The mere creation of a new learning curve does not ensure market penetration. Rather, the ultimate value of a technology is determined by the marketplace, and impactful technologies ultimately become disruptive – that is, they are widely adopted and displace existing technologies from the marketplace or create entirely new markets. ARPA-E understands that definitive proof-of-market disruption takes time, particularly for energy technologies. Therefore, ARPA-E funds the development of technologies that, if technically successful, have clear disruptive potential, e.g., by demonstrating capability for manufacturing at competitive cost and deployment at scale. ARPA-E funds applied research and development. The Office of Management and Budget defines “applied research” as an “original investigation undertaken in order to acquire new knowledge...directed primarily towards a specific practical aim or objective” and defines “development” as “creative and systematic work, drawing on knowledge gained from research and practical experience, which is directed at producing new products or processes or improving existing products or processes.” Applicants interested in receiving financial assistance for basic research should contact the DOE’s Office of Science (<http://science.energy.gov/>). Office of Science national scientific user facilities (<http://science.energy.gov/user-facilities/>) are open to all researchers, including ARPA-E applicants and awardees. These facilities provide advanced tools of modern science including accelerators, colliders, supercomputers, light sources and neutron sources, as well as facilities for studying the nanoworld, the environment, and the atmosphere. Projects focused on early-stage R&D for the improvement of technology along defined roadmaps may be more appropriate for support through the DOE applied energy offices including: the Office of Energy Efficiency and Renewable Energy (<http://www.eere.energy.gov/>), the Office of Fossil Energy (<http://fossil.energy.gov/>), the Office of Nuclear Energy (<http://www.energy.gov/ne/office-nuclear-energy>), and the Office of Electricity Delivery and Energy Reliability (<http://energy.gov/oe/office-electricity-delivery-and-energy-reliability>).

Deadline: July 20, 2020

U.S. Department of Health and Human Services

4DN Organization and Function in Human Health and Disease (U01 Clinical Trial Not Allowed) -CFDA

93.310

To support projects that apply new or existing tools to monitor and/or manipulate the 4D nucleome in the context of human health and disease. Any human disease or biological process relevant to NIHs mission may be proposed including environmental exposures (e.g. addictive substances, toxins, psychosocial stress), or studies across development or lifespan. Other relevant timeframes may include but are not limited to: circadian rhythms, fasting and feeding cycles, reproductive cycles, and sleep/wake cycles.

Deadline: March 02, 2020

Black Lung Data and Resource Center-CFDA

93.965

This notice announces the opportunity to apply for funding under the Black Lung Data and Resource Center (BLDRC) program. The purpose of this program is to improve patient-level data collection and analysis, clinic operations, and the quality and breadth of services provided by the Black Lung Clinics Program (BLCP) recipients. There exists a need to strengthen BLCP recipients' ability to examine and treat respiratory diseases and pulmonary impairments in active and inactive U.S. coal miners, which will be achieved through the provision of programmatic assistance and resources and to better understand the health status and needs of active and inactive U.S. coal miners through data analysis.

For the performance period July 1, 2020 through June 30, 2025, the BLDRC will partner with HRSA, BLCP recipients, and other federal partners to focus on strengthening the operational efficiencies of BLCP recipients, improve the quality and breadth of services BLCP recipients provide, and increase the number of U.S. coal miners served. The BLDRC will conduct data collection and analysis and provide programmatic assistance to BLCP recipients to achieve these this goal. The BLDRC will work with BLCP recipients and stakeholders to address long-standing challenges and barriers to medical, outreach, educational, and benefits counseling services for U.S. coal miners. The BLDRC will also assist with the collection and analysis of information on the demographics and clinical status of coal miners with Coal Mine Dust Lung Diseases (CMDLD), or black lung diseases, especially Coal Workers Pneumoconiosis (CWP) and its most severe form, Progressive Massive Fibrosis (PMF).

Deadline: March 06, 2020

Real Time Chromatin Dynamics and Function (U01 Clinical Trial Not Allowed)-CFDA 93.310

To support the development and application of tools that would enable the monitoring in real-time of the dynamic three-dimensional structure of mammalian genomes and provide insight into how organizing components of 4D genome architecture affect biological processes in live cells.

Deadline: March 17, 2020

Biomedical Research Facilities (C06 Clinical Trial Not Allowed)(CFDA 93.352) -- Construction Support

This Funding Opportunity Announcement (FOA) invites qualified academic institutions to apply for support to modernize existing or construct new biomedical research facilities. Applications will be accepted from public and nonprofit private institutions of higher education. Applications from both research-intensive institutions and Institutions of Emerging Excellence in biomedical research from all geographic regions in the nation are strongly encouraged. NIH recognizes the importance of all institutions of higher learning in contributing to the nation's research capacity. The goal of this FOA is to upgrade or create novel biomedical research infrastructure to strengthen biomedical research programs. The proposed project must serve the applicant-defined institution-wide biomedical research needs. Each project is expected to provide long-term improvements to the institutional research infrastructure. Targeted are the modernization of core facilities and the development of other infrastructure serving an institution-wide research community on a shared basis.

Deadline: March 17, 2020

Rehabilitation Engineering Research Centers (RERC) Program: RERC on Physical Access and Transportation

Purpose of Program: The purpose of the RERC program is to improve the effectiveness of services authorized under the Rehabilitation Act by conducting advanced engineering research on and development of innovative technologies that are designed to solve particular rehabilitation problems or to remove environmental barriers. RERCs also demonstrate and evaluate such technologies, facilitate service delivery system changes, stimulate the production and distribution of new technologies and equipment in the private sector, and provide training opportunities. Field-Initiated RERC on Physical Access and Transportation: In the area of physical access and transportation, NIDILRR seeks to fund research and development that leads to new or improved products, devices, built environments, and technological advances that enhance (1) accessibility and usability of homes and communities for people with disabilities, or (2) access to safe, accessible, and useable transportation options for people with disabilities, or both.

Deadline: April 28, 2020

Engaging Older Adults

The Administration on Aging (AoA), a division of the Administration for Community Living, working with a national network of state, tribal, and local agencies, is committed to ensuring that current and future older adults have the information, tools, and services they need to remain healthy and the support they need to remain independent and active for as long as possible. Recently much has been learned about the individual and societal impact of social isolation and loneliness. Research has linked social isolation and loneliness to higher risks for a variety of physical and mental conditions[i]. In fact, a Brigham Young University study found that prolonged social isolation is as harmful to health as smoking 15 cigarettes a day, and is more harmful than obesity.[ii]

But research also suggests that remaining socially engaged improves the quality of life for older adults and is associated with better health. AoA is interested in expanding the reach of the aging network to more effectively assist seniors to remain socially engaged and active. AoA has a long history of supporting projects that seek to enhance the lives of older adults through a variety of activities, including volunteerism, health promotion activities, and intergenerational efforts. Recently, AoA has supported an Engagement and Older Adults Resource Center that has provided information and resources to the aging network on myriad ways older adults can engage through a variety of interventions, including volunteer opportunities, intergenerational interactions, technology, and creative pursuits.

AoA is interested in continuing efforts to foster interventions that support the aging network's ability to engage older adults. AoA is seeking to fund one cooperative agreement to provide technical assistance and serve as a repository for innovations that can be successfully replicated at the local level. While the previous effort looked at social engagement from a broad perspective this funding announcement seeks applications that will focus on specific targeted intervention areas. Examples of targeted areas include:

Senior Centers

Technology

Intergenerational

Volunteerism

Homebound seniors.

This list is not meant to be exhaustive. Applicants are free to suggest other target areas for consideration. Applicants should clearly describe their proposed approaches for achieving the following broad objectives:

To expand the reach of the aging network to more effectively assist older adults to remain socially engaged and active utilizing the identified intervention.

To increase the aging network's ability to tailor the identified social engagement intervention to meet the diverse needs of older adults, including the consideration of cultural and ability factors.

To design and implement a training and technical assistance strategy to help inform the aging network about ways to apply the identified social engagement strategy.

[i] National Institute on Aging, “Social isolation, loneliness in older people pose health risks,” April 23, 2019. <https://www.nia.nih.gov/news/social-isolation-loneliness-older-people-pose-health-risks>

[ii] Testimony before the US Senate Aging Committee. Julianne Holt-Lunstad, Ph.D. April 27, 2017. https://www.aging.senate.gov/imo/media/doc/SCA_Holt_04_27_17.pdf.

Deadline: May 29, 2020

Pediatric Critical Care Conferences (R13 Clinical Trial Not Allowed)-(CFDA 93.865)

The purpose of this Funding Opportunity Announcement (FOA) is to invite applications for multidisciplinary national conferences that will inform care and facilitate research for major issues in pediatric critical care medicine. Given the nascent stage of development, the small diverse patient populations, and the rapid expansion of the field, conducting research and establishing best practices in pediatric critical care is challenging. National conferences that convene experts from across the country hold the potential to establish the frameworks necessary to overcome these obstacles. It is anticipated that such conferences will foster collaboration among different clinical disciplines, geographically and culturally diverse institutions and medical centers, professional organizations and NIH Institutes. Specifically, it is hoped that these conferences will drive the development and acceptance of uniform definitions, facilitate the determination of common data elements, identify key knowledge gaps to advance research, and/or foster discussions on how research findings can be used to best inform guidelines for patient care.

Deadline: March 31, 2020

Building Capacity for National Public Health Institutes

Consolidating and organizing public health expertise and systems within a National Public Health Institute (NPHI) is a successful way for countries to carry out essential public health functions and improve their accountability and efficiency. The CDC, with over 70 years of experience as the U.S. NPHI, is helping countries around the world increase surveillance, laboratory, and outbreak response capacity to improve recognition of and response to health threats. An NPHI coupled with stronger local outbreak detection and response capabilities offers a sustainable solution for building global public health capacity, achieving global health security, and increasing public health impact.

This Notice of Funding Award (NOFO) seeks to build upon activities supported by CDC through partnerships with Ministries of Health, National Public Health Institutes, and organizations that have capacity by providing technical assistance supporting the establishment and development of strong NPHI's globally. The CDC seeks to continue strengthening NPHI's so that they are credible, technically expert, apolitical and prioritize the protection of the public's health.

Deadline: May 04, 2020

Ending the HIV/AIDS Epidemic (EtHE) Planning Program

The Rural Health Network Development Planning Ending the HIV/AIDS program is authorized by Section 330A(f) of the Public Health Service Act, 42 U.S.C. 254c(f), as amended to expand delivery of health care services in rural communities through the planning of integrated health care networks in rural areas. The purpose of the program is to assist in the planning and development of an integrated HIV health care network that will address key strategies identified in 'Ending the HIV Epidemic (EtHE): A Plan for America.' HRSA'S FORHP, HAB, and BPHC will work together on a project to focus on the rural dimensions of the Ending the Epidemic Initiative. FORHP will compete up to 10 Network Planning grants, for a total of \$1 Million (\$100,000 each) focused on the seven states with rural areas with high rates of new infections.

Deadline: May 11, 2020

Rural Communities Opioid Response Program – Neonatal Abstinence Syndrome (RCORP-NAS)

The Rural Communities Opioid Response Program (RCORP) is an overarching initiative aimed at reducing the morbidity and mortality of substance use disorder (SUD), including opioid use disorder (OUD), in rural areas at the highest risk for SUD. RCORP is a mission critical initiative designed to achieve HRSA's four goals. The goal of the RCORP-Neonatal Abstinence Syndrome (RCORP- NAS) project is to advance RCORP's overall goal and reduce rates of Neonatal Abstinence Syndrome (NAS) in rural communities by empowering local consortia to create better addiction prevention, treatment, and recovery services by improving systems of care, family supports, and social determinants of health. RCORP-NAS was created to address specific needs expressed by rural grantees, and was designed by leveraging the expertise and insight of external partners (JBS International, State Offices of Rural Health, etc.), federal agencies (CDC, SAMHSA, IHS, etc.), and Bureaus/Offices within HRSA (MCHB, BPHC, ORO, OPAAE, OWH).

Deadline: June 14, 2020

Nurse Education Practice Quality and Retention- Simulation Education Training

Simulation education training

Deadline: May 23, 2020

Glial Plasticity in the Aging Brain (R01 Clinical Trial Not Allowed) CFDA 93.866

Recent reports highlight the enormous spatial and temporal diversity of glia, even within the same glial cell type. This within-glial-cell-type heterogeneity evolves during aging, suggesting that subtypes of glia with distinct physiological roles could emerge to influence brain aging processes. The goal of this Funding Opportunity Announcement is to support research addressing critical knowledge gaps in our understanding of how these glial subpopulations could contribute to vulnerability and resilience to brain aging.

Deadline: June 17, 2020

NIMH Research Education Mentoring Programs for HIV/AIDS Researchers (R25) – (CFDA 93.242)

The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this National Institute of Mental Health (NIMH) R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nations biomedical, behavioral and clinical research needs and advance the priorities outlined in the Office of AIDS Research (OAR) Annual Strategic Plan and the research program priorities of the NIMH Division of AIDS Research (DAR).

Deadline: September 07, 2020

Practice-Based Research for Implementing Scalable Evidence-Based Prevention Interventions in Primary Care Settings (R01 Clinical Trial Optional)-CFDA 93.242

Practice-Based Research for Implementing Scalable Evidence-Based Prevention Interventions in Primary Care Settings (R01 Clinical Trial Optional)

The purpose of this Funding Opportunity Announcement (FOA) is to encourage practice-based research aimed at testing the effectiveness of developmentally-focused theory-based efficacious prevention interventions which may impact mental health outcomes, including suicide behaviors and serious mental illness. The research should test prevention approaches that are both scalable and sustainable for implementation in pediatric-serving primary care settings, with an emphasis on populations experiencing mental health disparities. This FOA seeks to support clinical trials to establish the effectiveness of scalable prevention interventions when implemented using available resources within pediatric-serving primary care settings.

Deadline: October 15, 2020

Comparative Genomics Research Program (R01) – (CFDA 93.172)

NHGRI invites applications for research developing comparative approaches that can be used to understand genome structure and function and the relationship between genomic features and phenotypes. This program supports studies that enable the use of a diverse array of species to advance our ability to understand basic biological processes related to human health and disease, as well as studies that develop novel analytical tools and resources for the comparative genomics research community.

Deadline: January 07, 2021

NIH Research Project Grant (Parent R01 Clinical Trial Not Allowed) – (CFDA 93.113, 93.121, 93.172,93.173, 93.213, 93.233, 93.242, 93.273, 93.279, 93.286, 93.307, 93.351, 93.361, 93.393, 93.394, 93.395, 93.396, 93.399, 93.837, 93.838, 93.839, 93.840, 93.846, 93.847, 93.853, 93.855, 93.856, 93.859, 93.865, 93.866, 93.867, 93.879)

The NIH Research Project Grant supports a discrete, specified, circumscribed project in areas representing the specific interests and competencies of the investigator(s). The proposed project must be related to the programmatic interests of one or more of the participating NIH Institutes and Centers (ICs) based on their scientific missions. This Funding Opportunity Announcement does not accept clinical trials.

Deadline: January 07, 2021

Advancing Post-Market Surveillance of High-Risk Facilities and Products through Signal detection, Data analysis, and the Review of the State of Quality (U01) Clinical Trial Optional – (CFDA 93.103)

The purpose of this program is to advance comprehensive quality surveillance and provide the state of quality for all regulated sites and products. Using predictive analytics, data mining, and other quantitative tools, this research program will expand the knowledge base related to site and product quality, especially for high-risk foreign facilities and their products.

Deadline: April 05, 2021

Engaging Men in HIV Testing, Prevention, and Care **(R21 Clinical Trial Optional) – (CFDA 93.242)**

The purpose of this Funding Opportunity Announcement (FOA) is to develop and test strategies to increase the engagement of men in HIV prevention and care within global settings and among US domestic populations who have evidenced lower rates of engagement and retention in HIV prevention and care. The R21 Exploratory/Developmental Grant supports studies that may involve considerable risk but may lead to a breakthrough in a particular area; or to the development of novel techniques, agents, methodologies, models; or applications that could have a major impact on a field of biomedical, behavioral, or clinical research.

Deadline: September 07, 2021

Non-Viral Technologies for in vivo Delivery of **Genome Editors (R43/R44 Clinical Trial Not** **Allowed)**

The purpose of this PAR is to support the development and evaluation of non-viral technologies to deliver genome editors to disease relevant somatic cells and tissues in vivo. The ultimate goal of these technologies is translation into clinical trials of genome editing to treat human disease.

Deadline: January 05, 2022

Postbaccalaureate Research Education Program **(R25 - Independent Clinical Trial Not Allowed)** **CFDA-93.859**

This funding opportunity announcement (FOA) provides support to eligible, domestic institutions to develop and implement effective, evidence-informed approaches to biomedical research education and mentoring that will keep pace with the rapid evolution of the research enterprise. NIGMS expects that the proposed research education

programs will incorporate extensive research experiences, well-designed courses for skills development, mentoring, cohort building activities, and career development elements to prepare recent baccalaureates from diverse backgrounds to transition into and complete rigorous research-focused doctoral degree programs (e.g., Ph.D. or M.D./Ph.D.) in biomedical fields. This program is limited to applications from doctoral degree-granting research-intensive institutions. This Funding Opportunity Announcement (FOA) does not allow appointed participants to lead an independent clinical trial but does allow them to obtain research experience in a clinical trial led by a mentor or co-mentor.

Deadline: January 27, 2022

Palliative Care in Home and Community Settings (R01 Clinical Trial Optional) – (CFDA 93.361)

The purpose of this funding opportunity is to stimulate research aimed at determining needs and best practices for the integration of palliative care into home and community settings. Home and community in this FOA refer to the place where an individual resides or lives. Home- and community-based palliative care programs ensure those with serious, advanced illness who do not require hospitalization but are not appropriate for hospice have access to high quality end-of-life and palliative care.

Deadline: September 7, 2022

Co-infection and Cancer (R01 Clinical Trial Not Allowed)-CFDA 93.393

This initiative seeks to enhance our mechanistic and epidemiologic understanding of infection-related cancers, with a focus on the etiologic roles of co-infection in cancer. Preference will be given to investigations of co-infections with known oncogenic agents (e.g., *Helicobacter pylori* [*H. pylori*] and Epstein Barr virus [EBV]; excluding human immunodeficiency virus [HIV]) and of co-infections that engendered novel opportunities for prevention and treatment. Coinfection is defined as the occurrence of infections by two or more infectious (pathogenic or nonpathogenic) agents either concurrently or sequentially and includes both acute and chronic infections by viruses, bacteria, parasites, and/or other microorganisms.

Deadline: January 07, 2023

EHR Core Research (ECR): Building Capacity in STEM Education Research-CFDA 93.855

This Funding Opportunity Announcement (FOA), issued by the National Institute of Allergy and Infectious Diseases (NIAID), invites applications for investigator-initiated Resource-Related Research Projects (R24). The proposed resource must provide a significant benefit to currently funded high priority projects in need of further coordination and support in the areas specified. Under rare circumstances, this mechanism may be used to support development of a new resource to the broader scientific community of the NIAID. It is anticipated that the request for resource support through the R24 activity code will occur on an infrequent basis and only in circumstances where other mechanisms of support from the NIAID are not appropriate. The proposed resources should be relevant to the scientific areas of the NIAID mission including the biology, pathogenesis, and host response to microbes, including HIV; the mechanisms of normal immune function and immune dysfunction resulting in autoimmunity, immunodeficiency, allergy, asthma, and transplant rejection; and translational research to develop vaccines, therapeutics, and diagnostics to prevent and treat infectious, immune-mediated, and allergic diseases.

Deadline: January 07, 2023

Archiving and Documenting Child Health and Human Development Data Sets (R03 Clinical Trial Not Allowed)-CFDA 93.865

The purpose of this funding opportunity announcement (FOA) is to invite R03 applications to support archiving and documenting existing data sets in order to enable secondary analysis of these data by the scientific community. The priority of this program is to archive data sets within the scientific mission of the NICHD; highest priority is to archive data collected with NICHD support.

Deadline: January 07, 2023

NIDCR Predoctoral to Postdoctoral Transition Award for A Diverse Dental, Oral, and Craniofacial Research Workforce (F99/K00 Clinical Trial Not Allowed)-CFDA 93.121

The purpose of this award is to support phased transition of outstanding graduate students from groups underrepresented in the biomedical, clinical, behavioral and social sciences research enterprise from graduate work to postdoctoral research positions in Dental, Oral, and Craniofacial (DOC) research. The first phase (F99)

will support the final two years of graduate research training for individuals in PhD or dual degree clinician scientist programs. Following graduation and attainment of a postdoctoral research position, the second phase (K00) will provide support for up to three years of mentored postdoctoral research.

Deadline: January 07, 2023

U.S. Department of Housing and Urban Development

U.S. Department of Homeland Security

U.S. Department of the Interior

Youth Engagement, Education, and Employment **Department of the Interior Wildlife Service-CFDA** **15.676**

Federal Program: Department of the Interior, United States (U.S.) Fish and Wildlife Service, HQ National Wildlife Refuge System Catalog of Federal Domestic Assistance (CFDA) Number: 15.676 Authorizing Legislation: Fish and Wildlife Act, 16 U.S.C. §742 et seq.; Fish and Wildlife Coordination Act, 16 U.S.C. §§661-666; National Fish Hatchery System Volunteer Act, 16 U.S.C. §§760aa-760aa-4; National Wildlife Refuge System Administration Act, 16 U.S.C. §§668dd-ee; Public Lands Corps Act - Public Lands Corps, 16 U.S.C. §§1721-1726; Public Lands Corps Act - Youth Conservation Corps, 16 U.S.C. §§1701-1706; and National Park Service Centennial Act, Public Law No: 114-289.

The U.S. Fish and Wildlife Service's (USFWS or Service) National Wildlife Refuge System (NWRS) is accepting proposals from non-profit, state, and local government youth and veteran serving organizations with the interest and capacity to work cooperatively with the USFWS to develop introductory educational experiences in natural resource careers to young people and veterans, including culturally, ethnically and economically diverse students, and underserved communities that traditionally have low participation in outdoor recreation activities through hands-on experience and mentoring at a variety of USFWS programs including but not limited to, national wildlife refuges, fish hatcheries, and ecological services offices. Under this program, individuals and/or groups of youth, young adults, and veterans: Will be introduced to natural resource careers through hands-on work with, and training by, natural resource professionals employed by the USFWS may be given the opportunity to serve both seasonal and or year-round assignments. Will enhance conservation stewardship; increase outdoor recreation opportunities for all Americans and improve the management of game species and their habitats for this generation and beyond. Will be introduced to various real-world conservation and rehabilitation activities such as invasive species management, habitat restoration, wildlife management, public education and interpretation, disaster response and mitigation, and communications, mixed with informal and formal training sessions directed by

USFWS employees during assignments. Will enhance and expand public access to lands and waters. Will be provided feedback for their future growth and may receive consideration for future employment with the USFWS. See Full Announcement for application details and instructions.

Deadline: September 15, 2020

U.S. Department of Justice

COPS Hiring Program (CFDA 16.710)

HP provides funding directly to law enforcement agencies to hire and/or rehire career law enforcement officers in an effort to increase their community policing capacity and crime prevention efforts. 2019 CHP grants will cover up to 75 percent of the approved entry-level salary and fringe benefits of each newly-hired and/or rehired, full-time sworn career law enforcement officer over the three-year (36 months) grant period, with a minimum 25 percent local cash match requirement and a maximum federal share of \$125,000 per officer position. CHP grant funding will be based on your agency's current entry-level salary and fringe benefits for full-time sworn officers; any additional costs for higher than entry-level salaries and fringe benefits will be the responsibility of the grantee agency.

In FY 2020, agencies may request the number of officer positions necessary to support their proposed community policing strategy. Please keep in mind that there is a minimum 25 percent local cash match and a 12-month retention requirement for each officer position funded. The COPS Office will fund as many positions as possible for successful applicants; however, the number of officer positions requested by an agency may be reduced based on the availability of funding and other programmatic considerations.

Hire new officers, which includes filling existing officer vacancies that are no longer funded in your agency's budget.

Rehire officers who have already been laid off from any jurisdiction as a result of state, local, or Bureau of Indian Affairs (BIA) budget reductions. The rehired officers must be rehired on or after the official grant award start date as it appears on your agency's award document. Documentation must be maintained showing the dates that the positions were laid off and rehired.

Rehire officers who are (at the time of application) currently scheduled to be laid off by your jurisdiction on a specific future date as a result of state, local, or BIA budget reductions. Grantees will be required to continue

funding the positions with local funding until the dates of the scheduled lay-offs. The dates of the scheduled lay-offs and the number of positions affected must be identified in the CHP application.

CHP grants can be used to hire and or rehire School Resource Officers. Please note that the COPS Office requires that the officer(s) deployed into the SRO position(s) spend a minimum of 75 percent of their time in and around primary and/or secondary schools, working on youth-related activities. The time commitment of the funded officers must be above and beyond the amount of time that the agency devoted to the schools before receiving the grant. There must be an increase in the level of community policing activities performed in and around primary or secondary schools in the agency's jurisdiction as a result of the grant.

Deadline: March 11, 2020

COPS Microgrants (CFDA 16.710) - Public Safety Partnership and Community Policing Grants

Community Policing Development (CPD) Microgrants funds are used to advance the practice of community policing in law enforcement agencies through training and technical assistance, demonstration projects, the development of innovative community policing strategies, guidebooks, and promising practices that are national in scope and responsive to the solicitation topic requirements. Applicants are invited to propose demonstration or pilot projects to be implemented in their agency that offer creative ideas to advance crime fighting, community engagement, problem solving, or organizational changes to support community policing in one of ten areas (see below). The COPS Office, a federal provider of innovative, customer-focused resources that address the continuing and emerging needs of those engaged in enhancing public safety through community policing, has designed the CPD Microgrant solicitation to address critical topics in the law enforcement field by building on the principles of community policing. The 2020 CPD Microgrant program has been established to fund specific projects related to the following sub-topic areas: (1) Hate Crimes; (2) Human Trafficking; (3) Meeting Rural Law Enforcement Challenges; (4) Officer Safety and Wellness; (5) Recruitment, Hiring, and Retention; (6) School Safety; (7) Staffing and Allocation Studies; (8) Victim-Centered Approaches; (9) Violent Crime; and (10) Youth Engagement. Detailed descriptions of each of these sub-topics are available in the application guide.

There is up to \$2,300,000 million in CPD Microgrant funds available.

All CPD Microgrant awards are subject to the availability of appropriated funds and any modifications or additional requirements that may be imposed by law. Funding is limited, and it is expected that this solicitation will be very competitive. Each award is one year (12 months) in length. There is no local match. Each award will be in the form of a grant.

Deadline: March 11, 2020

BJA FY 20 Improving Reentry for Adults with Substance Use Disorders Program

The Improving Reentry for Adults with Substance Use Disorders Program improves provision of services to offenders with substance use disorders when they leave incarceration to reenter the community, which in turn will help to reduce recidivism, promote public safety and recovery.

Deadline: April 27, 2020

BJA FY 20 Innovations in Supervision Initiative: Building Capacity to Create Safer Communities

The goal of the FY 2020 Innovations in Supervision Initiative (ISI) is to improve the capacity and effectiveness of probation and parole agencies to increase probation and parole success rates and reduce the rate of recidivism for those under supervision. Such efforts would reduce crime, victimization, admissions to prisons and jails, and save taxpayer dollars.

Deadline: April 28, 2020

BJA FY 20 Gulf States Law Enforcement Technology Initiative

The BJA Gulf States Law Enforcement Technology Initiative provides resources and law enforcement technology to law enforcement jurisdictions within the five Gulf States – Alabama, Florida, Louisiana, Mississippi, and Texas – to enhance information and intelligence sharing among them in order to reduce crime and drug trafficking.

Deadline: April 28, 2020

OJJDP FY 20 Second Chance Act Youth Offender Reentry Program

The Second Chance Act Youth Offender Reentry Program will support states, local governments, and tribal governments in partnership with interested persons (including federal corrections and supervision agencies), service providers, and nonprofit organizations to provide comprehensive reentry services for moderate to high-risk youth offenders before, during, and after release from confinement.

Deadline: April 28, 2020

BJA FY 20 Second Chance Act Training and Technical Assistance Program

SCA funding helps jurisdictions around the country develop, implement, and test strategies and programs to assist youth and adults as they transition out of detention and incarceration and reenter their communities. Using SCA appropriations, BJA and the Office of Juvenile Justice and Delinquency Prevention (OJJDP) award grants directly to state and local governments, federally recognized Indian tribes, and nonprofit organizations to provide and improve reentry services with the goal of reducing recidivism.

Deadline: April 28, 2020

OVW FY 2020 National Violence Against Women Law Enforcement Training and Technical Assistance Consortium Call for Concept Papers

The National Violence Against Women Law Enforcement Training and Technical Assistance Consortium (NLETC) to support the training and technical assistance (TTA) needs of state, tribal, territorial, and local law enforcement agencies, sworn officers, and civilian staff that will enhance and strengthen law enforcement responses to domestic violence, dating violence, sexual assault, and stalking. The NLETC will also provide targeted TTA to tribal law enforcement on sex trafficking. The NLETC reflects OVW's commitment to ensuring that law enforcement responses to and investigations of domestic violence, dating violence, sexual assault, and stalking are victim-centered, can aid in successful prosecution, and empower victims to heal and achieve safety and justice.

Deadline: April 28, 2020

OVW Fiscal Year 2020 National Domestic Violence Homicide Prevention Training and Technical Assistance Resource Center Call for Concept Papers

The National Domestic Violence Homicide Prevention Training and Technical Assistance Resource Center (NDVHP TARC) will provide customized and intensive training and technical assistance to jurisdictions interested in implementing a domestic violence homicide prevention (DVHP) intervention. This project may develop and/or enhance a community assessment tool that will be used to assess a jurisdiction's capacity to implement a DVHP intervention, maintain a resource center about existing and new DVHP interventions, and provide training, technical assistance, and resources for each of the professions, to include law enforcement, domestic violence victim service providers, prosecutors, judges and other court staff, involved in implementing a DVHP intervention.

Deadline: April 28, 2020

U.S. Department of Labor

Announcement of Stand Down Grants – (CFDA 17.805)

DOL VETS supports local Stand Down (SD) events that assist homeless veterans by providing a wide variety of employment, social, and health services. A homeless veteran is a veteran, as defined in 38 U.S.C. 101(2), who is “homeless” as that term is defined at 42 U.S.C. 11302(a)-(b), as amended by the Homeless Emergency Assistance and Rapid Transition to Housing Act of 2009 (Public Law 111-22). Stand Down grant funds must be used to enhance employment and training opportunities or to promote the self-sufficiency of homeless veterans through paid work. Veterans experiencing homelessness do not always have access to basic hygiene supplies necessary to maintain their health and appearance. Lack of shelter limits their ability to prepare for and present themselves at job interviews or be contacted for follow-up. Basic services such as showers, haircuts, attention to health concerns, and other collaborative services provided at SD events can give participants a greater sense of self and an opportunity to improve their chances of securing and maintaining employment. Each year, VETS sets funds aside from the Homeless Veterans’ Reintegration Program (HVRP) budget activity to award SD grants. Stand Down funding is a non-competitive grant awarded on a first-come, first-served basis until available annual funding is exhausted. VETS will continue to accept applications and process when additional funds become available. The maximum amount that can be awarded, per applicant for a geographic area, in a fiscal year (October 1 – September 30) is \$7,000 for a one-day event and \$10,000 for a multi-day event. VETS recognizes the following as circumstances that may justify awarding SD grants in higher amounts: emergencies or major disasters, as defined in the Stafford Act, which have been declared eligible for public assistance by the Federal Emergency Management Agency (FEMA). In addition, emergencies or disaster situations of national significance, natural or man-made, that could result in a potentially large loss of employment, as declared or otherwise recognized in writing by the chief official of the Federal Agency with jurisdiction over the Federal response to the emergency or disaster. If the VETS Assistant Secretary determines it is appropriate to award increased grants for SD events due to a disaster, the VETS Assistant Secretary will announce such a determination in writing, including the maximum amount that can be awarded on account of such an identified disaster, in order to provide notice to entities proposing to conduct SD events in those geographic areas where a disaster has been declared or to which a substantial number of veterans have relocated or been relocated. Acceptable uses of Stand Down grant funds do not change in such circumstances. All applications should be emailed to the appropriate DVET of the state in which the SD event is planned.

Deadline: December 31, 2020

U.S. Department of State

International Guidelines for Biosecurity Ethics

The purpose of this award is to develop a draft document containing “Ethical Guidelines for Biosecurity” to supplement existing codes and similar ethical documents that already exist for biological scientists. Such guidelines would help to strengthen the norms and practices that exist nationally and internationally against the misuse of the life sciences for biological weapons purpose, thus helping to prevent creation and use of biological weapons by non-State actors and national governments. Ultimately, such guidelines would incorporate input from the biological science community and be supported both by Biological Weapons Convention (BWC) States

Parties and by relevant professional organizations. This project will be executed in coordination with the Office of Biological Policy Staff (BPS) and WMDT. BPS manages a wide range of policy issues at the intersection of national security, public health, and science and leads U.S. Government participation in activities related to the BWC. The guideline development process would take place under the aegis of the Inter Academy Partnership (IAP), a global network consisting of 111 national science academies, which would select the technical experts to participate, in close cooperation with the US National Academies of Science, Engineering and Medicine (NASEM).

Deadline: May 28, 2021

U.S. Department of Transportation

U.S. Department of Veterans Affairs

Specially Adapted Housing Assistive Technology (SAHAT) Grant Program

The Loan Guaranty Service (LGY), which is an office of the Veterans Benefits Administration (VBA), Department of Veterans Affairs (VA), is announcing the availability of funds for the Specially Adapted Housing Assistive Technology (SAHAT) Grant Program. The objective of the grant is to encourage the development of new assistive technologies for specially adapted housing. Veterans Affairs acknowledges there are many emerging technologies that could improve home adaptations or otherwise enhance a Veteran's or Servicemember's ability to live independently. Therefore, VA has defined "new assistive technology" as an advancement the Secretary determines could aid or enhance the ability of a Veteran or Servicemember to live in an adapted home. PLEASE NOTE: SAHAT funding does not support the construction or modification of residential dwellings for accessibility. Veterans and Servicemembers interested in receiving assistance to adapt a home are encouraged to contact their local Veterans Affairs Regional Benefits Office, Regional Loan Center, or Medical Center for more information, or visit: <http://www.benefits.va.gov/homeloans/adaptedhousing.asp>

Section III PROGRAM FUNDING THROUGH PRIVATE, CORPORATE & COMMUNITY FOUNDATIONS

BoatUS Foundation Accepting Grant Applications for Safe and Clean Boating Projects

The BoatUS Foundation for Boating Safety and Clean Water is accepting applications for its Grassroots Grants Program, which awards funds on an annual basis to nonprofit organizations, boating clubs, and student groups in the United States for projects that utilize innovative approaches to education about safe and clean boating.

The foundation is looking for creative projects that promote safe and clean boating on local waterways. Past topics have ranged from PSAs on the effects of boating under the influence to hands-on education about the effects of marine debris.

Projects the foundation is most interested in funding will be unique (topic, methods, or delivery mechanism); include extensive outreach to boaters; use technology to educate boaters, including social media and the Web; have a widespread reach (not just a handful of boaters); include hands-on work with the boating community; and have a way to measure the success of the program.

Applicants can include boating groups, clubs and associations, student groups, and local nonprofit organizations, including local chapters of national organizations. Grants will not be awarded to government agencies, international organizations, for-profit businesses, or individuals.

Applicants may request up to \$10,000. Funded projects must be completed within a year.

Deadline: Open

Baseball Tomorrow Fund

The Baseball Tomorrow Fund (BTF) awards grants to non-profit and tax-exempt organizations involved in the operation of youth baseball and/or softball programs and facilities. Organizations operating in the U.S. and international locations are eligible to apply. To date, an average of 400 requests are received annually; approximately 10 percent are awarded grants. Grants are awarded on a quarterly basis.

Review cycle deadlines:

- January-March: January 1
- April-June: April 1
- July-September: July 1
- October-December: October 1

Surdna Foundation Sustainable Environment Grants

The Sustainable Environments Program is working to overhaul our country's outdated and crumbling infrastructure with a new approach that will foster healthier, sustainable, and just communities. We believe in the potential of what we call "next generation infrastructure" to improve transit systems, make buildings more energy efficient, better manage our water systems and rebuild regional food systems. Focusing on urban areas and their

surrounding suburbs, we seek solutions that connect and improve these infrastructure systems in ways that maximize positive impacts and minimize negative environmental, economic and social consequences.

JFNY Grant for Arts and Culture

The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains listed below for the JFNY Grant throughout the year. This grant aims to support projects that will further understanding of Japanese arts and culture. Successful projects may be granted up to \$5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.

Deadline: Applications must be received at least 3 months prior to beginning date of project.

CSX Beyond Our Rails Grant

CSX provides non-profit assistance and support through a variety of programs, including grants that typically range from \$2,500 to \$5,000 for projects focusing on safety, community, wellness, and/or the environment.

Examples given for environmental projects include:

- Teaching environmental stewardship
- Planting eco-friendly trees and plants
- Leading and supporting environmental cleanups
- Recycling and waste minimization
- Promoting energy efficiency and carbon reduction

Deadline: Ongoing

Laboratory Equipment Donation Program for Colleges, Universities and Museums

The Laboratory Equipment Donation Program (LEDP), formerly the Energy-Related Laboratory Equipment (ERLE) Grant Program, was established by the United States Department of Energy (DOE) to grant surplus and available used energy-related laboratory equipment to universities and colleges in the United States for use in energy oriented educational programs.

Deadline: Ongoing

Zayed Future Energy Global High Schools Prize

The primary aim of the Global High Schools category is to inspire future generations across the globe by instilling an ethos of sustainability from an early age, including an appreciation of issues in energy, and broader sustainability. Each school will submit a detailed proposal for a project, and the Prize will become a grant that enables the project's completion. While the main objective is to promote sustainability in schools, special emphasis of the proposed project should be on specific measurable initiatives to promote renewable energy and sustainability, which may include improvements in energy or water efficiency, or a reduction in waste.

Waste Management Charitable Giving

Healthy thriving communities depend on involved citizens, organizations and corporate partners for momentum. We lend our support and services to causes that promote civic pride, economic development and revitalization. Every community has its own challenges, and we strive always to be part of problem-solving initiatives. Programs that Waste Management is most motivated to support include: environment, environmental education, and causes important to the areas where we operate. Applications are accepted year round and are reviewed on a continuous basis. Given the large amount of requests received, please anticipate an estimated two-month review period for each request.

Clif Bar Foundation Small Grants

These grants are awarded for general organizational support as well as funding for specific projects. Small grants average approximately \$7,000 each. Priority is given to applicants that: Address our funding priorities from a holistic perspective; Protect Earth's beauty and bounty; Create a robust, healthy food system; Increase opportunities for outdoor activity; Reduce environmental health hazards; Build stronger communities; Operate with clearly defined objectives and viable plans to achieve them; Demonstrate strong community ties and operate at the community level; Promote positive change through both the projects and their implementation process.

Deadline: Applications are reviewed three times a year; the deadlines are the 1st of February, June, and October. Grants awarded during a particular cycle will be announced at the beginning of the following cycle.

Foundation for Contemporary Art Accepting Applications for Emergency Grants

Since its inception in 1963, the mission of the Foundation for Contemporary Arts has been to encourage, sponsor, and promote innovative work in the arts created and presented by individuals, groups, and organizations.

Created in 1993, the foundation's Emergency Grants program provides grants of up to \$2,000 to innovative visual and performing artists who have unanticipated, sudden opportunities to present their work to the public when there is insufficient time to seek other sources of funding; or who incur unexpected or unbudgeted expenses for projects close to completion with committed exhibition or performance dates.

To be eligible, applicants must be living, working, and paying taxes in the United States; have committed to a performance or exhibition opportunity and be able to provide specific dates at the time of application; and be an individual artist or an individual representing an artist collective, ensemble, or group. Curators, producers, workshop organizers, organizations, or arts presenters are not eligible to apply.

Deadline: OPEN

Weyerhaeuser Giving Fund

We support U.S. and Canadian communities where we have a significant presence or business interest. These communities range from rural to metropolitan, each with unique priorities and needs. Our employees serve on local advisory committees for our Giving Fund and develop funding priorities within four focus areas to support

their particular communities. This provides a strong companywide framework for giving while allowing flexibility to meet unique needs in our different communities.

Through the Weyerhaeuser Giving Fund we concentrate the majority of our funding in four focus areas:

- Affordable Housing and Shelter
- Education and Youth Development
- Environmental Stewardship
- Human Services, Civic and Cultural Growth

To be eligible for funding, a program must:

- Serve a Weyerhaeuser community
- Be a tax-exempt, nonprofit public charity classified under Section 501(c)(3) of the U.S. Internal Revenue Code OR a registered charity in Canada with a Canada Revenue Agency Number, or registered as a provincial nonprofit society OR a public education institution or government entity qualified under Section 170(c)(1) of the U.S. Internal Revenue Code or qualified as a Canadian municipality.

Wells Fargo Corporate Giving Programs

Wells Fargo supports nonprofit organizations that work on a community level in the areas of human services, arts and culture, community development, civic responsibility, education, environmental consciousness, and volunteerism.

Deadline: Applications accepted on an ongoing basis.

Good Sports Accepting Applications for Sports Equipment Grant

Good Sports helps lay the foundation for healthy, active lifestyles by providing athletic equipment, footwear, and apparel to disadvantaged young people nationwide. By working closely with teams, coaches, and community leaders across the United States, the organization is able to focus on the respective needs of each individual program and help offset the main factors causing the greatest challenges.

Good Sports is accepting applications from organizations and schools for equipment, apparel, and footwear for a wide range of sports. Organizations that are approved will have access to equipment, apparel, and footwear inventory for a two-year period. During that time, organizations can make up to six separate donation requests — as long as need is well documented, donations will be granted. There is no need to resubmit a full application again during the two-year period.

To be eligible, applicants must directly serve youth between the ages of 3 and 18; serve youth in an economically disadvantaged area; be located in North America (the U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers consistent and structured opportunity for play to large groups

of children. Schools must apply as a whole; applications for individual programs within a school will not be considered. Donation requests for short-term events such as sports camps and tournaments or to individual athletes will not be considered.

While the equipment, apparel, and footwear received through the program are free, recipients are expected to pay shipping and handling costs, which amount to roughly 10 percent of the donation value, with a maximum fee of \$1,500.

Deadline: Applications are reviewed on a rolling basis. It is recommended, however, that organizations apply at least eight weeks prior to the start of their particular season or program to ensure the desired equipment can be accessed and shipped on time.

Karma for Cara Foundation Invites Applications for Youth Microgrants

The Karma for Cara Foundation is a nonprofit founded by 21-year-old Cara Becker and her family while she was undergoing treatment for leukemia at the Johns Hopkins Kimmel Cancer Center. Cara and her two brothers began volunteering at a young age as part of their family's commitment to community service. She and her family saw a tremendous need to help support other patients and their families who were also challenged by cancer. Tragically, Cara passed four months after her diagnosis, yet her wish to help others through K4C lives on with the support of an ever-growing circle of family and friends.

As part of an effort to promote and support youth voluntarism, k4C started a microgrant program in fall 2014 to encourage kids 18 and under to apply for a grant of between \$250 and \$1,000 to complete service projects in their communities. Examples of fundable projects include but are not limited to turning a vacant lot into a community garden, rebuilding a school playground, and helping senior citizens get their homes ready for winter. Grants will be distributed as gift cards to home goods stores, office supply stores, grocery food chains, and toy stores.

Deadline: OPEN

VFW Accepting Applications From Veterans for Emergency Financial Assistance

Veterans of Foreign Wars is accepting applications from active and discharged military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity. Since the program's inception, Unmet Needs has distributed more than \$5 million in assistance to qualified military families, with nearly half of those funds going directly toward basic housing needs.

The hardship must be the result of deployment, a military pay issue, or military-related illness or injury. It cannot be due to civil legal or domestic issues, misconduct, or any issues that are a result of spousal separation or divorce, financial mismanagement, or bankruptcy.

Deadline: OPEN

Start a Snowball Invites Applications for Youth Philanthropy Projects

Start a Snowball, Inc. encourages kids of all ages to engage in philanthropic and community service activities. The organization believes that even one child with the right intentions and support can start a project that seems small in the beginning and eventually grows ("snowballs") into something that inspires and benefits an entire community.

In order to help kids, kick off their philanthropy efforts, start a Snowball awards \$100 in seed funding for projects taken on by individuals or organizations.

To be eligible, projects must be led by youth between the ages of 5 and 18 and have the intention of doing good.

Start a Snowball does not give directly to collection funds. The organization also does not provide support for fundraisers for sports teams, unless they serve an underserved or disadvantaged group, or support projects that are discriminatory or political in nature.

Deadline: Rolling

Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need

The Craft Emergency Relief Fund is a national nonprofit organization that awards small grants and loans to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster.

Financial assistance ranges from \$500 to \$8,000. Other services include referrals to craft suppliers who have agreed to offer discounts on materials and equipment to craftspeople eligible for CERF funds and booth fee waivers from specific craft show producers.

CERF loan recipients are expected to repay the loan in full within five years, enabling CERF to have funds readily available for future craftspeople in need.

Applicants must be a professional artist working in a craft discipline (e.g., a potter, metalsmith, glass artist, woodworker, fiber artist, or furniture maker) who has had a recent career-threatening emergency and a legal resident of the U.S.

Deadline: OPEN

Pollock-Krasner Foundation Accepting Applications From Artists With Financial Need

The mission of the Pollock-Krasner Foundation is to aid those individuals who have worked as artists over a significant period of time. The foundation's dual criteria for grants are recognizable artistic merit and financial need, whether professional, personal, or both.

Grants are intended for a one-year period of time, with the size of the grant to be determined by the artist's individual circumstances and professional exhibition history. Artists applying for a grant must be actively exhibiting their current work in a professional artistic venue such as a gallery or museum space.

The foundation does not accept applications from commercial artists, video artists, performance artists, filmmakers, crafts-makers, computer artists, or any artist whose work primarily falls into these categories.

Deadline: OPEN

Pollination Project Invites Applications From Social Entrepreneurs for Seed Grants

The Pollination Project is accepting applications from social entrepreneurs looking to make their communities and world a better place. Seed grants of up to \$1,000 will be awarded to projects in the early stages of development, including those that promote compassion toward all life (people, planet, animals), environmental sustainability, justice in all its forms, community health and wellness, and social change-oriented arts and culture. Only applications for seed funding, as opposed to ongoing operational or program costs of a nonprofit organization, will be accepted. To be eligible, applicants must be a passionate, committed individual with a social

change vision that fits within one or more of the categories above. Established nonprofit organizations with paid staff will not be considered.

Deadline: OPEN

[Hope for The Warriors Accepting Applications for Critical Care Support for Wounded Veterans](#)

Hope For The Warriors believes those touched by military service can succeed at home by restoring their sense of self, family, and hope. Nationally, the organization provides service members, veterans, and military families with comprehensive support programs focused on transition, health and wellness, peer engagement, and community resources.

Originally designed to meet short-term needs in the days following an injury, the Hope for The Warriors' Critical Care Coordination program has expanded to assist post-9/11 combat-wounded veterans and their families as they navigate through long-term recovery.

Program case coordinators work daily with post-9/11 combat-wounded service members and veterans, their families, and families of the fallen to meet immediate financial needs related to daily living including utilities, groceries, rent, mortgage, and rental deposits. The program provides casework assistance and resource referrals that will help clients immediately and in the future. Payment is always made to a third party.

To be eligible, applicants must be seeking support for needs that are a direct result of a service member's post-9/11 combat-related injury.

Deadline: OPEN

[Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems](#)

Created by Jimmy Buffett in 1995, Singing for Change initially was funded with contributions from the singer's summer concert tour. Since then, SFC has offered competitive grants to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and strengthen and sustain vibrant, diverse communities.

Grants will range in size from \$1,000 to \$10,000. Grants are made only to nonprofit organizations with tax-exempt status under section 501(c)(3) of the Internal Revenue Code, or to organizations that have a sponsoring agency with exempt status.

Deadline: Ongoing

[A Little Hope Announces Youth Bereavement Support Services Grants](#)

A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

To be considered, applicants must e-mail (no telephone calls) the name of their program, website address, names of the executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community trained volunteers. Grant award amounts are based on the scope and budget of the project.

Deadline: OPEN

[Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities](#)

The mission of the Captain Planet Foundation is to promote and support high-quality educational programs that help children and youth understand and appreciate our world through hands-on learning experiences aimed at improving the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission to advance hands-on environmental activities.

Deadline: January 31 (typically for fall and winter projects), September 30 (typically for spring and summer projects)

[Chambers of Commerce Invited to Start Young Entrepreneur Academies](#)

The Young Entrepreneurs Academy today serves thousands of students across America. In 2011, the United States Chamber of Commerce Foundation became a national sponsor and partner of the academy to help celebrate the spirit of enterprise among today's youth and the future leaders of tomorrow.

To that end, YEA, in partnership with Sam's Club and the U.S. Chamber of Commerce Foundation, is accepting applications from chambers of commerce across the country to start Young Entrepreneurs academies of their own. The thirty-week program teaches students in grades 6-12 how to generate business ideas, conduct market research, write business plans, pitch to a panel of investors, and launch their own companies. In 2015, Sam's Club will award startup funds of up to \$2,500 each to thirty chambers of commerce across the country.

[Cornell Douglas Foundation Grant](#)

The Cornell Douglas Foundation provides grants to organizations that advocate for environmental health and justice, encourage stewardship of the environment, and further respect for sustainability of resources. The average grant amount is \$10,000.

Deadline: accepted all year

Public Welfare Foundation

The Public Welfare Foundation has three programs, Criminal Justice, Juvenile Justice, and Workers' Rights, that support efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy and system reform that results in transformative change.

Criminal Justice Guidelines

The Foundation's Criminal Justice Program supports groups that are working to end the over incarceration of adults in the United States while also aiming to reduce racial disparities. In particular, the Program makes grants primarily to state-based groups that are working to:

- Reduce state incarceration levels and racial disparities through reforms in sentencing, charging, and supervision policies and procedures.
- Advance the redirection and prioritization of state and local resources toward targeted investments that support system-involved individuals in their communities, through research and strategic thought leadership.

Juvenile Justice Guidelines

The Foundation's Juvenile Justice Program supports groups working to end the criminalization and reliance on incarceration of youth in the United States. The Program makes grants to groups that are working to:

- Advance state policies that dramatically restrict juvenile justice systems' use of incarceration and out-of-home placements and prioritize the use of community-based programs for youth;
- End the practice of trying, sentencing, and incarcerating youth in the adult criminal justice system; and
- Promote the fair treatment of youth of color who come into contact with the juvenile justice system.

Workers' Rights Guidelines

The Foundation's Workers' Rights Program supports policy and system reforms to improve the lives of low-wage working people in the United States, with a focus on securing their basic legal rights to safe, healthy, and fair conditions at work. Specifically, the Program makes grants to groups working to:

- Advance reforms to hold employers accountable for wage theft;
- Advance reforms to prevent severe illness, injury, and death on the job; and
- Advance workers' rights in complex, fissured employment arrangements through research and strategic thought leadership.

[Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects](#)

One-year grants of up to \$20,000 will be awarded to nonprofit grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support both program and operational costs.

[KaBOOM! Invites Applications for Community Playground Grants](#)

KaBOOM!, a program that provides eligible communities with most of the funds, tools, and resources they need to build a custom-made playground in one day.

Deadline: OPEN

[Binoculars for Young Citizen Scientists](#)

Cornell's BirdSleuth K-12 initiative is awarding binoculars to schools where educators have made outstanding efforts to engage their students in citizen science.

Deadline: OPEN

[International Paper Environmental Education Grants](#)

The International Paper (IP) Foundation supports non-profit organizations in communities where its employees live and work. Environmental education is one of the primary areas the Foundation supports. The Foundation seeks programs that help generations understand a sustainable approach to business that balances environmental, social and economic needs.

[Lego Children's Fund](#)

The LEGO Children's Fund provides grants primarily in two focus areas: (1) early childhood education and development that is directly related to creativity and (2) technology and communication projects that advance learning opportunities. Typical awards are between \$500 and \$5,000. Interested parties must complete an eligibility quiz, be approved and invited to submit a grant proposal. Each grant will be subject to a specified time frame for completion.

Deadline: Applications accepted four times a year.

Evidence for Action: Investigator-Initiated Research to Build a Culture of Health

Evidence for Action (E4A), a national program of the Robert Wood Johnson Foundation, funds research that expands the evidence base needed to build a Culture of Health. Our mission is to support rigorously designed quantitative, qualitative, and mixed methods research that yields convincing findings regarding the population health, well-being, and equity impacts of specific policies, programs and partnerships. We are especially interested in research examining the health impacts of programmatic or policy interventions that address factors outside the domain of health care services or public health practice.

Deadline: Open

Pioneering Ideas Brief Proposals

The goal of the Pioneering Ideas Brief Proposal funding opportunity is to explore; to look into the future and put health first as we design for changes in how we live, learn, work and play; to wade into uncharted territory in order to better understand what new trends, opportunities and breakthrough ideas can enable everyone in America to live the healthiest life possible.

While improving the status quo is vital to the health and well-being of millions of Americans now, the Pioneering Ideas Brief Proposal opportunity reaches beyond incremental changes to explore the ideas and trends that will influence the trajectory and future of health. Ultimately, we support work that will help us learn what a Culture of Health can look like—and how we can get there.

Deadline: Open

Section IV STATE OF ALABAMA GRANTS

Alabama Power Foundation Grant

The Alabama Power Foundation Grant offers funds to nonprofit organizations in Alabama working in one of the following areas:

- Health
- Human services
- Arts
- Community life
- Education
- Environment

Priority is given to projects that address underserved segments of the population and can be duplicated in other communities.

Alabama Board of Medical Scholarship Awards

The Alabama Board of Medical Scholarship Awards offers forgivable loans to students enrolled in an Alabama medical school who agree to practice primary care in a pre-approved medically, underserved community in Alabama upon graduation.

Loans are repaid at the rate of one year of service per year of loan.

Deadline: Applications accepted on ongoing basis.

Economic Development Fund

Land, facilities and infrastructure to benefit industry that will create jobs. Create minimum of 15 permanent jobs to benefit 51% low to moderate income beneficiaries. Continuous. Applications are taken throughout the year. Maximum request: \$250,000. Minimum Request: \$50,000. Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less. May also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

Contact: Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov

Economic Development Incubator projects

Units of local government. Applicants must maintain active registration with SAM. Program must benefit 51% low to moderate income beneficiaries. Project must commit to create jobs. Maximum request: \$250,000. Match request: 20%. Applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

Contact: Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov

States' Economic Development Assistance Program (SEDAP)

Applicants: State and local units of governments, public bodies, and non-profit entities. Eligible counties in West Alabama: Bibb, Fayette, Hale, Lamar, Pickens, and Tuscaloosa.

Activities: Water and wastewater facilities, telecommunications, health care, planning activities, leadership development, education and training programs, business development, and entrepreneurship.

Requirements: Project must meet one of ARC's goals: increase job opportunities and per capita income, strengthen the capacity of people to compete in the global economy or develop and improve infrastructure to make the Region economically competitive. Construction projects funded by ARC must have an "Administering Agency" such as ADECA, USDA Rural Development or TVA. The project will be administered by and take on the requirements of that agency

Deadline: Pre-application due date in August. Applicant notified in late fall/winter if a full application is requested. Award announcements typically made in May.

Contact: Alabama Department of Economic and Community, Affairs (ADECA), Jimmy Lester, ARC Program Manager (334) 353-4490, jimmy.lester@adeca.alabama.gov

Alabama Humanities Foundation Grants

Applicants are encouraged to develop projects for a wide variety of audiences including: library and museum patrons, teachers and scholars, youth, senior citizens, nursing home residents, hospital patients, the economically disadvantaged, the incarcerated, and the hearing and sight impaired.

Application submission deadlines:

- Major Grants (\$1,500 and up) – February 15, June 16, September 15
- Minor Grants (\$1,500 or less) – February 15, June 16, September 15

Bank of America Grant

The Bank of America (BoA) offers grants that support high-impact initiatives, organizations and the development of visionary leaders. Schools with farm-to-school type programs may be eligible under the funding areas:

- Developing Career Leadership and Skills: Opportunities that increase civic and community engagement, career exploration and youth employment, financial knowledge and life-skill and soft-skill development
- Assisting with Food Access: Food deserts, green/fresh food access, etc

BoA's Charitable Foundation provides philanthropic support to address needs vital to the health of communities through a focus on preserving neighborhoods, educating the workforce for 21st century jobs and addressing critical needs, such as hunger.

Deadline: Requests for proposals are issued three times per year.

Costco Wholesale Grants

Costco Wholesale grants support programs focusing on children, education and health and human services. They look to achieve the greatest impact where Costco's employees and members live and work. Only 501(c)(3) nonprofit organizations, which meet their giving guidelines and focus areas, are considered.

Deadline: Applications are accepted throughout the year on a rolling basis.

Walmart Foundation National Giving Program Grants

Through its National Giving Program, the Walmart Foundation awards grants of \$250,000 and above to non-profit organizations that operate on a national scope through chapters/affiliates in many states around the country or through programs that operate regionally/locally but seek funding to replicate program activities nationally.

Areas of focus for the Foundation include:

- Hunger Relief & Healthy Eating
- Sustainability
- Women's Economic Empowerment
- Career Opportunity

Deadline: OPEN

[William G. McGowan Charitable Fund Issues Request for Proposals for Projects That Address Homelessness](#)

The fund will award grants in support of initiatives that seek to correct circumstances contributing to homelessness, as well as initiatives designed to help eradicate the condition of homelessness in the long term.

Deadline: OPEN

Section V (NEW) FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID / AWARDS

March Scholarships

[AEC Aluminum Extrusion Design Competition](#)

\$5,000

Deadline: March 30, 2020

Scholarship Description

To enter the AEC Aluminum Extrusion Design Competition, design a product or system featuring aluminum extrusions. The design must be original and make use of at least one extruded aluminum component. To be eligible to participate, you must be currently enrolled as a student in high school, college/university, technical college, or graduate school. Multiple and team entries will be accepted. Winning entries will be those that best demonstrate the benefits of aluminum extrusion, whether by creating a new product or improving an existing one, by achieving the four judging criteria objectives of creativity, practicality, market impact or potential and product or process improvement.

[AFAS General Henry H. Arnold Education Grant Program](#)

\$4,000

Deadline: March 10, 2020

Scholarship Description

The General Henry H. Arnold Education Grant Program is competitive in its need-based selection criteria, uniquely tailored to recognize the proper weighing of family income and education cost factors. Grants are awarded to selected sons and daughters of Active Duty, Title 10 AGR/Reserve, Title 32 AGR performing full-time active duty, Retired, Retired Reserve and deceased Air Force members; spouses of Active Duty members and Title 10 AGR/Reservists; and surviving spouses of deceased personnel for their full-time undergraduate studies.

[Alexander Graham Bell College Scholarship Awards](#)

\$5,000

Deadline: March 08, 2020

Scholarship Description

The Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell) offers several scholarships for full-time students who are deaf and hard of hearing and use Listening and Spoken Language, and who are pursuing a four-year undergraduate degree or a graduate degree at an accredited mainstream college or university. This is a merit-based scholarship program with award selection being extremely competitive. The number and value of awards varies from year to year. To be eligible, spoken communication must be the applicant's primary mode of communication and hearing loss must have been diagnosed before the applicant's fourth birthday. Hearing loss must be bilateral and in the moderate to profound range. Applicants must have an unaided Pure-

Tone Average (PTA) of 60dB or greater in the better-hearing ear in the speech frequencies of 500, 1000 and 2000 Hz.

[Alabama Home Builders Foundation Scholarship](#)

Varies

Deadline: March 15, 2020

Scholarship Description

The Alabama Home Builders Foundation scholarship was founded in 1995 with a mission to help fund deserving students who are interested in pursuing an education in the residential building trades in the state of Alabama. Applicant must be a resident of Alabama, must be enrolling in, or attending, an accredited junior college, technical school or university in Alabama, and must be enrolled in a residential construction-related curriculum.

[America's 911 Foundation, Inc. Scholarship](#)

\$2,000

Deadline: March 09, 2020

Scholarship Description

The purpose of the foundation is to never forget September 11, 2001. We fund a College Scholarship program for children of Active First Responders (EMS, FIRE, POLICE) who each day place their lives on the line for all of the US. The foundation assists Emergency Organizations with funds, materials, equipment and/or Volunteers when needed. Criteria include any student whose parent is an Active Duty First Responder, either Paid or Volunteer (EMS, Fire, or Police): list parent's name, department, job title, and their supervisor's name; admissions to an accredited College or University; two letters of reference from current school faculty and/or Community leader, non-related; financial need can be a component of this scholarship; write an essay (250-500 words).

[American Association of Blacks in Energy Scholarship](#)

\$5,000

Deadline: March 15, 2020

Scholarship Description

The American Association of Blacks in Energy is a professional association composed of African Americans in the energy industry. Through its Scholarship Program, the Association seeks to help increase the number of African-Americans, Hispanics, and Native Americans (underrepresented minorities) in energy-related fields. To qualify, applicants must have a minimum 3.0 GPA, be a graduating high school senior who intends to enroll in the next semester in an accredited college or university; planning to major in business, one of the physical sciences, technology, engineering, or mathematic fields, in preparation for a career in the energy sector; be one of the historically underrepresented minorities in the sciences, technology, engineering, and math-related disciplines. Eligibility requirements will vary by participating AABE chapter.

[Amtrack Scholarship](#)

\$5,000

Deadline: March 31, 2020

Scholarship Description

To be considered for an Amtrak Scholarship, student must be currently enrolled in an undergraduate bachelor degree program or master degree program, have a cumulative GPA of 3.0 or higher, be a sophomore or above, with full-time student enrollment and have a minimum of one academic year complete, and have at least one semester left of study after the scholarship is awarded. The scholarship amount will range from \$1,000 to \$5,000. Awarding of the scholarship is contingent on review of academic status, and cumulative GPA review. The scholarship will be awarded prior to the start of the Fall school semester.

[Ann Fudge Scholarship Program](#)

\$8,000

Deadline: March 08, 2020

Scholarship Description

The Ann Fudge Scholarship is open to high achieving undergraduate black female students attending one of the nation's top HBCUs. This year's essay topic is: "As an aspiring black woman business leader, it is important to understand the following statistics related to financial well-being: Black women working full-time earn \$0.68 for every dollar earned by white men. The net worth of black households in the U.S. is less than 15% that of white households. In 2013, the average household wealth for black families in the U.S. was \$85,000. It is projected by 2043 the wealth of black households will only increase by \$765 per year to \$107,950. What factors and trends do you think have contributed to the earning and wealth gap for black women? As you enter the workforce over the next several years and begin to have significant earnings and income, what action(s) can you take to improve your financial knowledge and well-being both in the short and long term? What information do you think would be helpful to share with your peers to increase their financial literacy?" Essays must be 500-800 words. Each applicant must submit a 3 to 5-minute video answering two questions, which can be found on the provider's website.

[ASDSO Senior Undergraduate Scholarship \(Dam Engineering\)](#)

\$10,000

Deadline: March 31, 2020

Scholarship Description

Scholarships will be awarded for the coming school year and have ranged from \$5,000 to \$10,000 in recent years. Successful recipients must be U.S. citizens and enrolled full-time at the senior level during the year of the scholarship award in an accredited civil engineering program, or in a related field as determined by ASDSO, and must demonstrate an interest in pursuing a career in hydraulics, hydrology or geotechnical disciplines, or in another discipline related to the design, construction and operation of dams. Applicants must have a cumulative grade point average of 2.5 for the first three years of college and be recommended by their academic advisor. They must also submit a typewritten essay on the topic: What is ASDSO and why is dam safety important.

[Beyond the Cure Ambassador Scholarship](#)

\$3,500

Deadline: March 31, 2020

Scholarship Description

Beyond the Cure Ambassador Scholarship Program awards college scholarships are awarded to childhood cancer survivors who have demonstrated the ability to overcome the difficult challenges of cancer with determination and motivation. Forty (40) \$3,500 scholarships will be awarded each academic year. To date, the scholarship program has awarded over \$1 million in scholarship money to childhood cancer survivors across the country. The NCCS is deeply grateful to Centene Corporation and the Engelhardt Family Foundation for their generous support of the program.

[Blacks at Microsoft Scholarship](#)

\$20,000

Deadline: March 08, 2020

Scholarship Description

Blacks at Microsoft (BAM) is a company-sponsored employee network dedicated to supporting the continued growth and development of black employees at Microsoft Corporation. Applicants for the Blacks at Microsoft Scholarship must be high-school seniors of African descent (for example, African-American, African, or Ethiopian); they must plan to attend a four-year college or university in the fall of the year following high-school graduation and plan to pursue a bachelor's degree in engineering, computer science, computer information systems, or select business programs (such as finance, business administration, or marketing). A minimum 3.3 GPA and financial need are required.

[BMW Society of Automotive Engineering \(SAE\) Scholarship](#)

\$6,000

Deadline: February 15, 2020

Scholarship Description

This annual scholarship is provided by BMW AG in recognition of its commitment to excellence in engineering. This scholarship is in support of the SAE Foundation to ensure an adequate supply of well-trained engineers for the future. One scholarship will be awarded each year for \$1,500 per year. Scholarships may be renewed at \$1,500 a year for three (3) additional years. Applicants must be U.S. residents with a minimum 3.75 GPA and rank in the 90th percentile in both math and critical reading on SAT I or composite ACT scores.

[Bristol-Myers Squibb Scholarship for Cancer Survivors](#)

\$10,000

Deadline: March 31, 2020

Scholarship Description

The Bristol-Myers Squibb Scholarship for Cancer Survivors program was created to assist cancer survivors who plan to continue their education in college or vocational school programs. Applicants must be cancer survivors (diagnosed by a physician as having treatment of cancer and survived), age 25 and under, who are high school seniors or graduates or postsecondary undergraduates. Qualified applicants must plan to enroll in a full-time undergraduate study at an accredited two- or four-year college, university, or vocational-technical school for the entire academic year. They must have a minimum 3.5 GPA.

[Chinese American Medical Society Scholarship Program](#)

\$5,000

Deadline: March 31, 2020

Scholarship Description

In the early 1970s, the Chinese American Medical Society went to considerable lengths to provide scholarships to outstanding medical students in need of financial assistance. Throughout the years, funding for the scholarship program has come from generous donations from the CAMS membership and friends of CAMS. You must currently be in your first, second, or third year of medical or dental school in the U.S.A. when applying for this scholarship. Students that have just been accepted into medical school or dental school at the time of application are not eligible to apply for this year's scholarship.

[Congressional Black Caucus Spouses Scholarships](#)

\$3,000 Visual and Performing Arts

\$1,500 (minimum) Education

\$1,500 1st Place, \$1,000 2nd Place, \$750 3rd Place Essay

\$5,000-\$8,000 (each year for up to 5 years) UHF Louis Stokes Scholarship

Deadline: April 03, 2020

Scholarship Description

The CBC Scholarships (Visual Arts, Performing Arts, Education, Essay, and United Health Foundation Louis Stokes Scholarship) was established in 2006 to provide financial assistance to African-American or Black students who are pursuing a degree in the varied subjects. To determine your Representative, enter your permanent address zipcode here. Qualified applicants must be currently enrolled full-time in an accredited academic institution, and have a minimum 2.5 GPA on a 4.0 scale.

[Cystic Fibrosis Standard Scholarship](#)

\$1,000

Deadline: March 27, 2020

Scholarship Description

CFSF Scholarships are available to those who will be enrolled in an undergraduate program or vocational school in the fall of 2020. Scholarships will be awarded based on a combination of financial need, academic achievement, and leadership. Students must be enrolled in a minimum of 9 credit hours per semester. Approximately 60% of the students who have applied in the past have been awarded scholarships. Awards may be used for tuition, books, and room and board. Awards will be sent directly to the institution that the student is attending.

[David R. Parsley Scholarship Fund for Supply Chain Management](#)

\$10,000

Deadline: March 15, 2020

Scholarship Description

The David R. Parsley Scholarship Fund for Supply Chain Management was created to encourage students to pursue food-service supply chain management careers. Awards range from \$2,500 to \$10,000 and are for undergraduate students. Recipients are notified in June.

[Doodle 4 Google Competition](#)

\$30,000

Deadline: March 13, 2020

Scholarship Description

Use your imagination to create a Google Doodle based on what kindness means to you. Students can work with any materials they want, but all doodles must be entered using the entry form. Parents and teachers can mail us the completed entry form or submit it online as a .png, or .jpg. The National Winner's artwork will be displayed on Google.com for one day. He or she will also receive a \$30,000 college scholarship; a \$50,000 technology package for their school/non-profit organization; a trip to Google headquarters in California; Google hardware, and fun Googley swag. The four National Finalists, who do not become the National Winner, will have their doodles featured on the Doodle for Google gallery. Each National Finalist will receive a \$5,000 scholarship, a trip to Google headquarters in California, Google hardware, and fun Googley swag. All state and territory winners will have their doodles featured on the Doodle for Google gallery, Google hardware, and an assembly celebration at their school, as well as fun Googley swag.

[Dr. Martin Luther King, Jr. Drum Major for Justice Advocacy Competition](#)

\$5,000

Deadline: March 03, 2020

Scholarship Description

Dr. Martin Luther King, Jr. Drum Major for Justice Advocacy Competition is a contest designed to motivate high school students to excel in education. The Competition encourages students to express their views on a preselected topic and focuses on the ability of the students to communicate orally and in writing. The contest is also designed to give young people experience in public speaking and reviewing legal documents as well as provide an opportunity for them to obtain some financial support to continue their education. Eligibility: Current high school juniors and seniors. All students will receive a prize for participating in the National Competition. To receive the prize, seniors must submit proof of enrollment letter from their college or university 90 days after their participation in the National Competition. Juniors will receive their prize when they matriculate for college. Juniors must also submit proof of enrollment letter from their college or university by September 30.

[Lighthouse Guild Scholarship program](#)

\$10,000

Deadline: March 31, 2020

Scholarship Description

Lighthouse Guild offers an annual scholarship program for college-bound high school and graduate students who are legally blind. The program will award approximately 12 college-bound scholarships of up to \$10,000 each and 1-3 graduate scholarships of up to \$10,000.

[Listen & Learn Language Travel Scholarship](#)

\$3,000

Deadline: March 31, 2020

Scholarship Description

When you travel, study or volunteer abroad, you embrace new experiences that help you expand your own boundaries. We want to make language learning accessible to you! We are giving away our first \$3,000 USD scholarship to an undergraduate or graduate student who has the desire to immerse themselves in Latin American culture and/or to improve their Spanish or Portuguese language skills. Candidates need to complete an application form and submit a short video of saying their favorite tongue-twister in Spanish or Portuguese. Then share it with friends and family to collect votes. Finalists will be selected among the top 3 most voted candidates. Candidates must not only have a desire to travel and curiously explore new cultures but have the intention to learn Spanish or Portuguese and positively share their experiences with the Listen & Learn community.

[Live Nation - US Concerts Scholarship](#)

\$10,000

Deadline: March 31, 2020

Scholarship Description

This \$10,000 scholarship is open to students interested in the five core areas of the Live Nation business: concert promotion and venue operation, sponsorship and advertising, ticketing, e-commerce and artist management. All you need are two letters of recommendation and a brief essay to apply! Live Nation currently offers three scholarship opportunities; Tiffany Green, Steven J. Finkel and Live Nation -- US Concerts. With the added support of the Living Legacy Foundation, Music Forward is able to provide an additional \$10,000 scholarship to support a student who has experienced homelessness and/or been part of the foster care system and is interested in pursuing a career in live entertainment. Applicants may apply for only one of the three scholarships offered through this opportunity. If multiple applications are received, only the first received application will be reviewed for consideration of a scholarship award.

[Lockheed Martin STEM Scholarship Program](#)

\$20,000

Deadline: March 12, 2020

Scholarship Description

Lockheed Martin will award up to 200 renewable scholarships of \$10,000 each. Awards are open to individuals studying eligible engineering or computer science majors, who demonstrate financial need and come from underrepresented or under-served communities. The scholarship program doesn't end with a check. Mentoring

opportunities will be a key component of the program, and recipients will also be eligible for Lockheed Martin internship opportunities following their freshman, sophomore or junior year in college.

[Mercedes-Benz U.S. International Scholarships](#)

\$2,000

Deadline: March 16, 2020

Scholarship Description

MBUSI established the Mercedes-Benz U.S. International Scholarship program to assist Alabama high school seniors and dependent children of MBUSI Team Members who plan to continue education in college or vocational school programs. Half of the scholarships are granted to children of Team Members, the other half to students from high schools in the selected areas. High school seniors from the following areas in Alabama are eligible to apply: Jefferson County and Tuscaloosa County, who plan to enroll in a full-time undergraduate course of study at an accredited two or four-year college, university, or vocational-technical school by the fall term following the application period OR high school seniors who are dependent children of full-time Mercedes-Benz U.S. International, Inc. Team Members who plan to enroll in a full-time undergraduate course of study at an accredited two or four-year college, university, or vocational-technical school for the entire upcoming academic year.

[National Aviation Explorer Scholarships](#)

\$10,000

Deadline: March 31, 2020

Scholarship Description

The National Aviation Exploring Committee awards individual scholarships between \$3,000 and \$10,000 annually to aviation explorers pursuing a career in the aviation industry. The intent of these scholarships is to identify and reward those individuals who best exemplify the qualities that lead to success in the aviation industry.

[National Independent Automobile Dealer Association Scholarship](#)

\$3,500

Deadline: March 09, 2020

Scholarship Description

The NIADA Foundation proudly sponsors four young men or women each year who have displayed outstanding abilities in education. These students will each receive a \$3,500 scholarship to the college or university of their choice. The participating regions are found on the scholarship provider's website. An essay will also be required as part of the application.

[National Institute of Health Undergraduate Scholarship Program](#)

\$80,000

Deadline: March 18, 2020

Scholarship Description

The National Institutes of Health (NIH) Undergraduate Scholarship Program offers competitive, prestigious scholarships to students from disadvantaged backgrounds who are committed to careers in biomedical, behavioral, and social science health-related research. The program offers scholarship support, paid research training at the NIH during the summer, and paid employment and training at the NIH after graduation.

Applicants must be a U.S. citizen or permanent resident, enrolled or accepted for enrollment as a full-time student at an accredited four-year undergraduate institution located in the U.S., undergraduate university 3.3 GPA or higher or be within the top 5% of your class and have "exceptional financial need" as certified by the undergraduate institution financial aid office. Scholarships are awarded for one year and can be renewed up to four years.

[NSHSS Earth Day Awards](#)

\$500

Deadline March 15, 2020

Scholarship Description

The NSHSS Foundation has partnered with the Captain Planet Foundation (CPF) to encourage environmental stewardship among high school students globally through the Earth Day Award competition. Applicants must submit details about an environmental project that they are currently working on, or one that will be initiated for Earth Day in their home, school, and/or community. Requirements include a written explanation of the project, including the process, its impact, and how it will impact the future. Submissions should be supplemented with a creative component, such as a video, painting, drawing, or collage that highlights the project. The competition is open to all high school students.

[Rare Scholars Scholarship](#)

\$5,000

Deadline: March 29, 2020

Scholarship Description

RARE Scholars, an annual scholarship for students living with rare disease, aims to empower patients with continued education by recognizing students who have demonstrated leadership and participation in school and community activities. The RARE Scholars program will distribute up to \$20,000 each year, awarding \$5,000 for undergraduate four-year or graduate studies or \$2,500 for two-year or vocational-technical studies. Applicants must be high school seniors, graduates or current post-secondary or graduate level students diagnosed with Mucopolysaccharidoses (MPS) Phenylketonuria (PKU) or Batten disease. Applicants must be high school seniors, graduates, current post-secondary undergraduates, or graduate level students with a minimum 3.0 (out of 4.0) GPA. Must plan to enroll in full-time or part-time (minimum 6 credits per term) undergraduate or graduate study at an accredited two-year or four-year college, university, or vocational-technical school in the

U.S. or U.S. Territories for the entire academic year. Must be U.S. and ex-U.S. residents enrolled in U.S.-based schools, including U.S. territories.

[Richard J Holland Memorial Scholarship](#)

\$10,000

Deadline: March 15, 2020

Scholarship Description

Applicants for the Richard J Holland Memorial Scholarship must plan to enroll or be enrolled in full-time undergraduate study at an accredited four-year college or university for the entire academic year. Must demonstrate leadership and participation in extracurricular activities and demonstrate financial need. The award is renewable for up to 3 years.

[SOPREMA Scholarship](#)

\$5,000

Deadline: March 27, 2020

Scholarship Description

Applicants to the SOPREMA Scholarship Program must be high school seniors or graduates or current postsecondary undergraduate or graduate students pursuing a degree in architecture, engineering, construction management or a similar field, and planning to enroll in full-time undergraduate or graduate study at an accredited four-year college or university for the entire upcoming academic year.

[The Google Anita Borg Memorial Scholarship](#)

\$10,000

Deadline: March 31, 2020

Scholarship Description

Recipients of The Google Anita Borg Memorial Scholarship will each receive a \$10,000 award for the upcoming academic year. A group of female undergraduate and graduate students will be chosen from the applicant pool, and scholarships will be awarded based on the strength of each candidate's academic background and demonstrated leadership. All scholarship recipients and finalists will be invited to attend the Annual Google Scholars' Retreat in Mountain View, California. Applicants must be a female student entering her senior year of undergraduate study or be enrolled in a graduate program in the upcoming academic year at a university in the United States and be enrolled in computer science or computer engineering program, or a closely related technical field as a full-time student. Must have a minimum 3.5 GPA.

[The Kim and Harold Louie Family Foundation Scholarship Program](#)

\$25,000

Deadline: March 15, 2020

Scholarship Description

The Kim and Harold Louie Family Foundation is for high school seniors and college students who have demonstrated academic excellence, leadership qualities, community service and/or outstanding personal achievements. Special consideration will be given to students with a demonstrated financial need; who have parents that did not attend college; who have overcome significant adversity; who have parents that are United States veterans; or who are first-generation immigrants to the United States. To qualify, students must be a high school senior or a student in good standing at a U.S. college/university or have applied and gained acceptance to a U.S. college/university or vocational program. Students must have a minimum 3.5 GPA and a minimum 1300 SAT score.

[Toptal Scholarships for Women](#)

\$10,000

Deadline: March 31, 2020

Scholarship Description

Toptal is awarding \$10,000 and a year of mentorship to five future female leaders who want to change the world. Paint a picture of how you want to change the world after you complete your education. Formulate your plan for how you would accomplish this, and specify the type of mentorship that would make the biggest difference toward that outcome. Applicants are required to publish a 1,000-word blog post on their personal blog about their idea of how they can change the world.

[UNCF STEM Scholars Program Scholarship](#)

\$25,000

Deadline: March 19, 2020

Scholarship Description

The UNCF STEM Scholars Program is a 10-year initiative designed to identify and provide scholarship and academic support for a total of 500 talented African American high school students who aspire to earn STEM degrees and to pursue careers in STEM fields. The program enables highly capable young people to pursue undergraduate STEM majors and prepares them for successful careers in a variety of STEM professions. The application is open for high school seniors who are entering college as first-time freshmen in the fall. Tiered tuition scholarships up to a total of \$25,000: \$2,500—freshmen and sophomore academic years \$5,000—juniors and seniors academic years an additional \$5,000—fifth-year students.

[Winterhoff Arthritis Scholarship](#)

\$20,000

Deadline: March 31, 2020

Scholarship Description

Eligible recipients of a Winterhoff Arthritis Scholarship award shall be limited to students with diagnosed rheumatic diseases who live anywhere in the United States. In addition, students must have been accepted by a college or university; attend or plan to attend full-time, and must maintain a minimum 2.5 GPA. An eligible recipient can reapply for the Arthritis Scholarship for no more than a four-year undergraduate course of study, or in the alternative, for no more than a four-year graduate or medical program. Students must be involved in the Arthritis Foundation Scholarship publicity and currently, take part in activities with the Arthritis Foundation.

Scholarship Resources

- [HBCU Scholarship Directory](#)
- [Alabama's Scholarship and Grant Programs](#)
- [Alabama Scholarships](#)
- [Nerd Wallet](#)
- [Fast Web](#)
- [Scholarship Experts](#)
- [United Negro College Fund](#)

Financial Aid

FAFSA (Free Application for Federal Student Aid) **Federal Aid Website**

Fellowship Search

National Endowment for the Humanities

Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

Section VI RESOURCES

[THE UPDATED GRANT AND LOAN GUIDE FOR LOCAL GOVERNMENTS IN WEST ALABAMA IS AVAILABLE ONLINE NOW!](#)

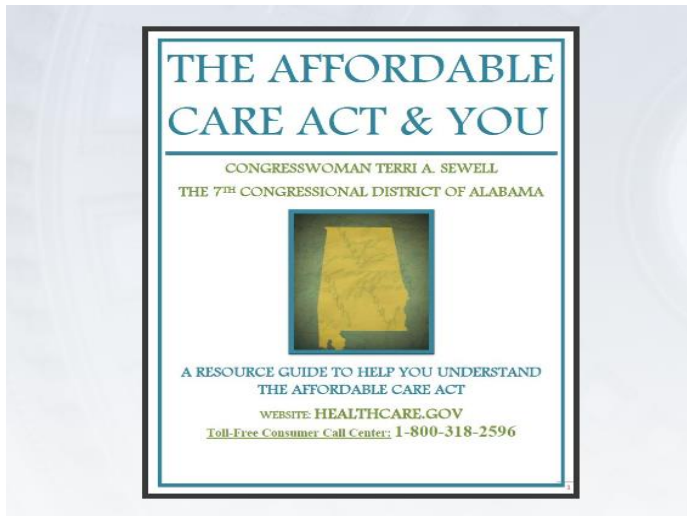
The guide is a quick reference to a variety of commonly used programs giving you the most important details you need to get started.

Find the Guide at <http://warc.info/planning-a-development/documents>~~http://warc.info/planning-a-development/documents~~. Scroll down to REGIONAL INFORMATION DOCUMENTS.

The guide is a free web-based resource designed to provide counties and municipalities in the West Alabama region with information about available grant and loan programs for community and economic development activities.

The guide provides program details on major Federal and State programs including agency contacts; award cycles; grant ceilings; matching requirements; and eligibility factors.

Healthcare



Website: <https://sewell.house.gov/aca-you>

Enroll now in a plan that covers essential benefits, pre-existing conditions, and more. Plus, see if you qualify for lower costs.

<https://www.healthcare.gov/https://www.healthcare.gov/>

Alabama

Health Insurance Marketplace - HealthCare.Gov is the Health Insurance Marketplace for Alabama. Consumers can apply as early as October 1, 2013. Visit HealthCare.Gov to learn more.

Find out where the uninsured live in Alabama: [Enroll America's Outreach Maps](#)

The new Alabama Health Insurance Marketplace is operated by the U.S. Department of Health and Human Services (HHS). Visit marketplace.cms.gov to see how you can partner with HHS to help people enroll in the new coverage options in Alabama.

See more at: <http://www.enrollamerica.org/states/alabama#sthash.uT0mDsbB.dpuf>

Alabama Additional Funding Sources

Community Foundations in Alabama

There are 13 community foundations in Alabama, covering 78 percent of the counties in the state and holding assets that total more than \$190 million.

Daniel Foundation

The Daniel Foundation offers grants in four program areas: Civic and Community Improvement, Education, Health, and Arts and Culture. Applications are limited to 501 (c)(3) organization that are located in Alabama.

Alabama Power Foundation

The Alabama Power Foundation allocates funding in four categories: Improving Education, Strengthening Communities, Promoting Arts and Culture, and Restoring and Enhancing the Environment.

Alabama Humanities Foundation

The AHF awards grants solely to support public humanities projects. Active public participation, involvement of humanities scholars, and strong humanities content are the three essential components of AHF-funded projects.

Gwyn Turner Endowed Fund

The fund is administered by the National Trust for Historic Preservation, in partnership with Alabama Trust for Historic Preservation. Nonprofits and governmental agencies can obtain funding for preservation planning, heritage education, workshops, conferences and special interventions. Grants range from \$1,000 to \$5,000 and require a 1:1 cash match.

Applicants are encouraged to discuss their project with the National Trust Southern Office before submitting an application. Contact the Southern Office at 843.722.8552, or e-mail soro@nthp.org.

Sybil H. Smith Trust

Established in 1983, this trust funds organizations in the First Congressional District only. Awards limited to arts, community development, education, and human services. No awards are given for individuals. For more information, call: 251.432.0208.

Alabama State Council on the Arts

Grants awarded to nonprofit organizations and local governments in the following categories: Presenting Grants, Project Assistance, Operating Support, Technical Assistance, Collaborative Ventures, and Program Development.

Historic Chattahoochee Commission

The Historic Chattahoochee Commission (HCC) promotes tourism and historic preservation in the Chattahoochee Trace, an 18-county region in Alabama and Georgia. The HCC supports preservation through two grant programs: Seed Grant and the Threatened Landmarks Program.

Veterans

FACT SHEET: Veterans Employment Center

The online Veterans Employment Center is the single federal source for Veterans looking for new career opportunities in the private and public sectors, as well as Service Members transitioning to the civilian workforce, military and Veteran spouses and dependents looking for employment opportunities, GI Bill beneficiaries transitioning from training to the job market and employers looking to connect with high quality applicants. It is the first interagency tool that brings together public and private job opportunities with resume building and other career tools currently offered on a variety of websites together in one place.

Through the online Veterans Employment Center, Veterans, transitioning Service Members and spouses are connected to high quality career choices by matching their identified skills with available public and private job opportunities. The site is built using an open application programming interface (API) to attract private sector innovation.

Veteran Applicant Resources:

- Quick public resume posting with an instant connection to thousands of public and private employers
- Target job search based on specific, high-demand career paths
- Single search for both public and private sector positions
- Military skills translator and resume generator
- Social media integration with popular bookmarking sites for saving job postings

Employer Resources:

- Access targeted feed of qualified resumes from Veteran applicants
- View reverse skills translation (military to civilian skills) for applicants
- Set Veterans hiring goals and track progress

- Connect to resources designed to help recruit and retain talented, Veteran employees

In connection with the First Lady and Dr. Biden’s Joining Forces initiative, the Department of Veterans Affairs worked with the Departments of Defense, Labor, and Education, and the Office of Personnel Management to design and develop the site and incorporate features of existing online employment tools at each agency. The result is an upgrade to the existing Veterans Job Bank and an integrated solution connecting Veterans, transitioning Service Members and employers.

Employers, Veterans and transitioning Service Members deserve a single, authoritative source for connecting to each other. Now that the core tools and an integrated search function exist in one single location, each agency is engaged in minimizing duplication and redundancy of current sites and services.

The Veterans Employment Center can be found at: <https://www.ebenefits.va.gov/ebenefits/jobs%20%20>

For a tutorial video on how to use the Veterans Employment Center, please visit:

<https://www.youtube.com/watch?v=VWfhI-eSoWk>

Regional Planning Commissions in the 7th Congressional District of Alabama

West Alabama Regional Commission
4200 Highway 69 North
Northport, Alabama 35473-3505
Phone: 205.333.2990
Fax: 205.333.2713
Region 2 website -
<http://www.warc.info/index.php>

Regional Planning Commission of Greater
Birmingham
1731 First Avenue North, Suite 200
Birmingham, Alabama 35203
Phone: 205.251.8139
Fax: 205.328.3304
Region 3 website - <http://www.rpcgb.org/>

South Central Alabama Development
Commission
5900 Carmichael Place
Montgomery, Alabama 36117
Phone: 334.244.6903
Fax: 334.270.0038
Region 5 website - <http://scadc.state.al.us/>

Alabama-Tombigbee Regional Commission
107 Broad Street
Camden, Alabama 36726
Phone: 334.682.4234
Fax: 334.682.4205
Region 6 website -
<http://www.alarc.org/atrc/index.htm>

Central Alabama Regional Planning
Development Commission
125 Washington Avenue
Montgomery, Alabama 36104
Phone: 334.262.4300
Fax: 334.262.6976
Region 9 website - <http://www.carpdc.com/>

Community Foundations in Alabama

Website: <http://alabamagiving.org/cf-directory/>

Autauga Area Community Foundation
c/o Central Alabama Community Foundation,
Inc.
434 N. McDonough Street
Montgomery, AL 36104
Phone: 334-264-6223
Website: www.aacfinfo.org

Black Belt Community Foundation
609 Lauderdale Street
Selma, AL 36701-4555
Phone: 334-874-1126 Fax: 334-874-1131
Website: <http://blackbeltfound.org/>

The Community Foundation of Greater Birmingham
2100 First Ave. N., Ste. 700
Birmingham, AL 35203
Telephone: (205) 328-8641
Fax: (205) 328-6576
Website: <http://www.foundationbirmingham.org>

Community Foundation of West Alabama
P.O. Box 3033
Tuscaloosa, AL 35403
Telephone: 205-366-0698, Fax 205-366-0813
Website: <http://thecfwa.org/>

Central Alabama Community Foundation, Inc.
434 N. McDonough Street
Montgomery, AL 36104
Telephone: 334-264-6223 Fax: 334-263-6225
Website: <http://www.cacfinfo.org>

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Elmore County Community Foundation
c/o Central Alabama Community Foundation
434 N. McDonough Street
Montgomery, AL 36104
Phone: 334-264-6223
Website: www.eccfinfo.org