



# Guide to Grants

From the Office of Congresswoman Terri A. Sewell

Proudly Representing Alabama's 7<sup>th</sup> Congressional District



August 1, 2020

Welcome to the *Guide to Grants!*

I am honored to represent the 7<sup>th</sup> Congressional District of Alabama. As your representative during this unprecedented crisis of the **COVID-19 Pandemic**, it is my top priority to provide you with the resources we need to keep our community safe and thriving. I will work diligently to provide you with the most current information about funding opportunities. Now more than ever, grant opportunities are vital to the success of our health and safety. This guide will identify federal, corporate, and foundation grant opportunities to assist you in goals for our communities. This guide will include links to federal agencies and resources to help you make your proposals more successful. This guide will also describe new funding opportunities for economic development, infrastructure, healthcare, and educational projects. Also, I am pleased to provide a Letter of Support for grant application projects in the 7<sup>th</sup> Congressional District of Alabama. Stay up to date with the latest information at <http://sewell.house.gov> Please continue to let us know when grants are awarded, especially if you found the opportunities in the *Guide to Grants*.

For more information, please visit our website at <http://sewell.house.gov>. To subscribe to *Guide to Grants*, sign up on our [website](#) or call us at 205.254.1960. Previous editions of the *Guide to Grants* are archived and can be found [here](#).

## Upcoming Events

## Announcements

## Recent News



CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA'S 7<sup>TH</sup> DISTRICT

Washington D.C. Office | 2201 Rayburn House Office Building | Washington, D.C. 20515

<https://Sewell.House.Gov> | Phone: (202) 225-2665 | Fax (202) 226-9567

# Rep. Sewell Calls on Senate Majority Leader Mitch McConnell to Take Up and Pass the John R. Lewis Voting Rights Act of 2020

The House passed a resolution today to rename H.R. 4 in Lewis' honor

Washington, D.C. – Today, the U.S. House of Representatives passed by unanimous consent House Concurrent Resolution 107 to rename H.R. 4 the John R. Lewis Voting Rights Act of 2020. U.S. Rep. Terri Sewell (AL-07), who introduced and shepherded H.R. 4 through the House of Representatives last year, praised the decision to rename the legislation for her late colleague, mentor and friend.

“There is no better way to honor Congressman Lewis’ legacy than to restore the full protections of the Voting Rights Act of 1965 so that every American – regardless of color – is able to make their voice heard at the ballot box. It is fitting that the House moved today to rename H.R. 4 in John’s name,” Sewell said. “The bill has been languishing in Senate Majority Leader McConnell's legislative graveyard for 234 days. McConnell has taken to the floor to honor John, but the most significant thing he can do is to bring up the John R. Lewis Voting Rights Act of 2020 for a vote. Now is the time for action to honor John’s legacy!”

The Supreme Courts’ 2013 Shelby County v. Holder ruling struck down Section 4(b) of the Voting Rights Act of 1965, which outlined the qualifications needed to determine which states are required by the Justice Department to pre-clear elections changes in states with a history of voter discrimination.

Since the Shelby decision, nearly two-dozen states have implemented restrictive voter ID laws and previously-covered states have closed or consolidated polling places, shortened early voting and imposed other measures that restrict voting.

The John R. Lewis Voting Rights Act of 2020 seeks to restore the VRA by developing a process to determine which states must pre-clear election changes with the Department of Justice. It will also require a nationwide, practice-based pre-clearance of known discriminatory practices, including the creation of at-large districts, inadequate multilingual voting materials, cuts to polling places, changes that reduce the days or hours of in person voting on Sundays during the early voting period and changes to the maintenance of voter registration lists that adds a basis or institutes a new process for removal from the lists, where the jurisdiction includes racial or language minority populations above a certain percent threshold.

Under the legislation, there are three ways to become a covered jurisdiction that is required to pre-clear election changes:

1. States with a history of 15 or more violations at any level in the previous 25 years; or
2. States with a history of 10 or more violations, if one violation occurs at the state level in the previous 25 years; or

3. Political subdivisions or localities with 3 or more violations in that subdivision in the previous 25 years.

The bill is supported by more than 60 national organizations, including the NAACP, NAACP Legal Defense and Educational Fund, The Leadership Conference on Civil and Human Rights, Lawyers' Committee for Civil Rights Under Law, Mexican American Legal Defense and Educational Fund, NALEO Educational Fund, Asian Americans Advancing Justice, Native American Rights Fund, League of Women Voters of the United States, AAUW, ACLU, AFL-CIO, AFSCME, American Federation of Teachers, National Education Association, Communications Workers of America, SEIU, UAW, Democracy 21, Democracy Initiative, End Citizens United Action Fund, Sierra Club, and League of Conservation Voters Education Fund.

## **Rep. Sewell Honors Life and Legacy of Congressman John Lewis**

Sewell calls for renaming of H.R. 4 in Lewis' honor; for the Senate to take up and pass the Voting Rights Advancement Act

Washington, D.C. – In a speech on the floor of the House of Representatives Wednesday evening, U.S. Rep. Terri Sewell (AL-07) honored the life and legacy of Rep. John Lewis (GA-05). A transcript of her remarks is below, and video is available here.

Rep. Sewell: Mr. Speaker, I rise today to honor the life and outstanding legacy of our colleague, friend, mentor, and my hero, Congressman John Robert Lewis.

Growing up as a little girl in Selma, Alabama, John's incredible legacy was a hero's tale as familiar to me as any Bible story or family lore.

As a little girl singing in the choir, Children's Choir at Brown Chapel AME Church, my home church. The church where John and so many foot soldiers would come time and time again to honor the legacy of the Bloody Sunday march.

But to know John was to know a man without ego, who, despite his many well-deserved accolades and successes, loved every person that he met. He looked them in the eye. Can't you hear him? "My brother. My sister," he would say.

John loved this country more than any other person I have met, and it was his deep-seated patriotism that will live on.

His legacy, indeed, was the Voting Rights Act. And we in this body can do something about that. Yes, we can name things for John, but the biggest name – the biggest thing we can do is re-name H.R. 4. We should call it the John Robert Lewis Voting Rights Advancement Act of 2020, and fully restore the Voting Rights Act of 1965. That is the legacy of John Lewis. He gave us a roadmap.

Can't you hear him? Never give up. Never give in. Keep your eyes on the prize. Keep the faith.

## **House votes to Remove Statues Honoring Defenders of Racism, Slavery and Segregation from U.S. Capitol**

Washington, D.C. – U.S. Rep. Terri Sewell (AL-07) praised the House passage of H.R. 7573, legislation to replace the bust in the Old Supreme Court Chamber of Chief Justice Roger B. Taney, the author of the Dred Scott ruling in 1857 that upheld slavery, with one of Justice Thurgood Marshall, who fought for civil rights and equality as the Court’s first African-American justice. The bill would also require states to reclaim and replace any statues in the National Statuary Hall Collection of individuals who volunteered for the armed services of the Confederacy during the Civil War and specifically remove three statues – of John C. Calhoun, Charles B. Aycock and John C. Clarke – from the collection because of those individuals’ role in defending slavery, segregation and white supremacy.

“Statues honoring white supremacists and segregationists stand contrary to the values upon which our nation were founded – that all men are created equal,” Sewell said. “Removing these statues is an important acknowledgement of the pain and repression caused by those who have defended slavery, segregation and white supremacy, but it is critical that we keep our eye on the prize and continue fighting for substantive policy change and cultural shifts that address our nation’s longstanding inequities and institutional racism.”

## Sewell Leads Bipartisan Introduction of Legislation to Expand Telehealth Services for Seniors

Washington, D.C. – U.S. Rep. Terri Sewell (AL-07), Jackie Walorski (IN-02), Ron Kind (WI-03), Tony Cárdenas (CA-29) and Brian Fitzpatrick (PA-01) introduced the Ensuring Parity in MA for Audio-Only Telehealth Act, bipartisan legislation to help ensure Medicare Advantage (MA) enrollees who cannot access the video component during telehealth visits are able to access care through audio visits during the COVID-19 pandemic.

“Since the COVID-19 outbreak, an increasing number of Americans have been relying on telehealth services to access the care they need and deserve. Utilizing telehealth services helps reduce the risk of exposure for both patients and health care workers, mitigating the spread of COVID-19,” Rep. Sewell said. “The Ensuring Parity in MA for Audio-Only Telehealth will allow those enrolled in Medicare Advantage to access audio as well as video telehealth services to ensure they are not forced to forego critical care during the pandemic, as many of our seniors live in rural areas without access to broadband speeds that support video connections.”

“During the COVID-19 pandemic, older Americans and enrollees in Medicare Advantage have been utilizing telehealth services to access care they need. In many instances, telehealth services can help to reduce the risk of exposure for both vulnerable patient populations, like seniors, and health care workers,” said Rep. Fitzpatrick. “I am proud to support this bipartisan legislation to make sure that seniors enrolled in Medicare Advantage, who may be limited to an audio-only telehealth visit, have more options and can continue to safely receive the care they deserve throughout this public health emergency.”

“As Americans adapt to this new reality of social distancing, remote working, and telecommunicating, it is imperative that our laws reflect the changes of this time. Millions of seniors rely on Medicare Advantage for critical life-saving services, and as the risk for elderly Americans remain high during this pandemic, we must ensure that they have access to telehealth services,” said Rep. Cardenas. “This commonsense legislation makes it easier for our seniors to access these services while reducing risk of coronavirus exposure and will, ultimately, save lives.”

"Especially during the COVID-19 crisis, it's important that health care is affordable and accessible," said Rep. Ron Kind. "Many Wisconsinites have relied on telehealth services throughout the pandemic to stay healthy and access the care they need. However, those who cannot use a video component during telehealth visits are currently being left behind. It's important that we ensure all Wisconsinites are able to access these services, which is why I am proud to be an original cosponsor of this legislation."

“Doctors and patients have been relying on innovative telehealth services to ensure access to high-quality care despite office closures and extra precautions for high-risk patients due to the COVID-19 pandemic,” said Rep. Walorski. “However, even though CMS has provided additional flexibility, many Americans in rural and low-income communities still face challenges using the necessary video technology. That’s why I’m cosponsoring this commonsense, bipartisan measure to ensure Medicare Advantage patients can get the care they need by removing barriers to providing diagnoses through audio-only telehealth services.”

In order to help facilitate the use of telehealth among MA patients, the Centers for Medicare and Medicaid Services (CMS) has provided flexibility to allow health care providers to offer telehealth services under MA plans. However, this guidance requires that the encounters include a video component, which is not an option for

many patients. Low-income and rural patients for example, may have trouble accessing technology or broadband services supporting video communications. Additionally, seniors or at-risk populations may have physical limitations that prevent them from using video communications. For these patients, an audio-only telehealth visit may be the only option besides foregoing needed care.

The Ensuring Parity in MA for Audio-Only Telehealth Act will allow providers to offer audio-only telehealth services to MA enrollees, providing them with the resources necessary to adequately care for their patients.

Additionally, this legislation ensures that providers will be adequately compensated by requiring MA plans to reimburse them for audio-only telehealth visits as if they were in person visits unless both parties have agreed to a separate payment policy.

## [Rep. Sewell Mourns the Passing of Congressman John Lewis](#)

### **Alabama's 7th Congressional District Mourns the Loss of Iconic Civil Rights Leader Representative John Lewis**

“My heart breaks for the passing of my dear friend and mentor Congressman John Lewis, but my spirit soars for an angel walked among us and we were all touched by his greatness. He forever changed Selma and this nation. May we finish his life’s work and restore the Voting Rights Act.

“Congressman John Lewis was a beacon of light, hope and inspiration throughout his life. To be in his presence was to experience love, whole-hearted and without exception. Though he was so often met with hatred, violence and racial terrorism, it never permeated his being. He remained until his passing a faithful servant-leader, whose righteousness, kindness and vision for a more equitable future inspired all who were blessed to know him. I am honored to have been able to call him a mentor and colleague and, above all, a friend.

“On Bloody Sunday in 1965, John was confronted by Alabama state troopers and their dogs, but he was determined to fight for equality and justice, putting his own life on the line in the service of others and a vision for a brighter future. So many times did John cross bridges, insisting that our nation live up to the promises enshrined in our constitution. As he always said, he gave a little blood on Selma bridge, but he also bridged the gaps that so often divide our political parties, working every day for a more just America.

“John believed firmly that the best days of our nation lie ahead of us. It is his unwavering optimism that I will continue to call upon in moments of challenge and hardship.

“While John has left this earth, his legacy fighting for equality and justice lives on. I hope that our nation – and our leaders – will unite behind the cause most dear to John: voting rights. We must restore the Voting Rights Act of 1965 to its full strength so that every American – regardless of color – is able to make their voice heard at the ballot box.

“John, the ‘boy from Troy,’ was the conscience of the Congress. He will be dearly missed.”

## Rep. Sewell Mourns the Death of Iconic Civil Rights Leader Rev. C.T. Vivian

**Rev. C.T. Vivian was an instrumental leader in the Civil Rights Movement, a minister and key strategist for Dr. Martin Luther King Jr.**

Birmingham, AL – Today, with a heavy heart, Rep. Terri Sewell (AL-07) mourns the passing of Rev. C.T. Vivian, an unparalleled organizer, pastor and activist whose leadership in the Civil Rights Movement, and especially in Selma, helped to push our nation forward, and led to the passage of the landmark Voting Rights Act of 1965. A dedicated member of Dr. Martin Luther King, Jr.’s civil rights planning team, Rev. C.T. Vivian organized sit-ins across the southeast, rode the first Freedom Bus and is credited with playing a crucial role in the passage of the Civil Rights Act of 1964. He was awarded the Presidential Medal of Freedom in 2013 by President Obama, which is the highest civilian honor.

“Today, I join with the nation in mourning a national treasure. As our country continues to grapple with the deep-seeded inequities and structural racism that have, for centuries, prevented Black Americans from realizing the true promise of the American Dream, the work of Rev. C.T. Vivian is increasingly important and inspiring,” said Rep. Sewell. “May we rededicate ourselves to his life’s work and find solace in the strength and fortitude of Rev. C.T. Vivian, whose bravery and persistence should serve as a model for all who seek to right the wrongs of structural racism and inequality. It is his fighting spirit and heart for service that I will continue to call upon in moments of challenge.”

Born in Boonville, Missouri in 1924, Rev. C.T. Vivian was a lifelong man of faith and a committed Foot Soldier in civil rights protests across the southeast. He was instrumental in organizing sit-ins in Nashville, Tennessee; in organizing the Selma Voting Rights Movement; and served on the Southern Christian Leadership’s (SCLC) staff in Birmingham, Alabama; Selma, Alabama; Chicago, Illinois; Washington, D.C.; Danville, Virginia; and St. Augustine, Florida. Rev. C.T. Vivian remained a devoted advocate for civil rights until his passing, speaking at public events and offering workshops across the country.

# **FEDERAL AGENCY ASSISTANCE DURING THE COVID-19 PANDEMIC**

BELOW IS A LISTING OF FEDERAL AGENCIES FOLLOW THE LINKS

[CORONAVIRUS.GOV](https://www.covid19.gov)

[US DEPARTMENT OF COMMERCE](#)

[US DEPARTMENT OF THE INTERIOR/CORONAVIRUS](#)

[DEPARTMENT OF DEFENSE/CORONAVIRUS](#)

[DEPARTMENT OF HEALTH AND HUMAN SERVICES/CORONAVIRUS](#)

[DEPARTMENT OF HOMELAND SECURITY/CORONAVIRUS](#)

[SBA/CORONAVIRUS](#)

[SOCIAL SECURITY ADMINISTRATION/CORONAVIRUS](#)

[US AGENCY FOR INTERNATIONAL DEVELOPMENT/CORONAVIRUS](#)

[US CUSTOMS AND BORDER PROTECTION/CORONAVIRUS](#)

[US DEPARTMENT OF EDUCATION/CORONAVIRUS](#)



US DEPARTMENT OF ENERGY/CORONAVIRUS

US DEPARTMENT OF LABOR/CORONAVIRUS

US DEPARTMENT OF THE STATE/CORONAVIRUS

US DEPARTMENT OF THE TREASURY

US DEPARTMENT OF TRANSPORTATION/CORONAVIRUS

US DEPARTMENT OF VETERANS AFFAIRS/CORONAVIRUS

US ENVIRONMENTAL PROTECTION AGENCY/CORONAVIRUS

US EQUAL EMPLOYMENT OPPORTUNITY COMMISSION/CORONAVIRUS

US NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION/CORONAVIRUS

US FEDERAL TRADE COMMISSION/CORONAVIRUS

US NUCLEAR REGULATORY COMMISSION/CORONAVIRUS

US SECURITIES AND EXCHANGE COMMISSION/CORONAVIRUS

US FEDERAL COMMUNICATIONS COMMISSION/CORONAVIRUS

US FEDERAL DEPOSITS AND INSURANCE CORPORATION/CORONAVIRUS

US CENTRAL INTELLIGENCE AGENCY/CORONAVIRUS

US FEDERAL RESERVE/CORONAVIRUS

US CITIZENSHIP AND IMMIGRATION SERVICES/CORONAVIRUS

US DRUG ENFORCEMENT AGENCY/CORONAVIRUS

US TRANSPORTATION SECURITY ADMINISTRATION/CORONAVIRUS

US NATIONAL AND COMMUNITY SERVICE/CORONAVIRUS

US SECRET SERVICE/CORONAVIRUS

US CENSUS BUREAU/CORONAVIRUS

US NATIONAL TRANSPORTATION AND SAFETY BOARD/CORONAVIRUS

US FISH AND WILDLIFE SERVICE/CORONAVIRUS

US FEDERAL AVIATION ADMINISTRATION/CORONAVIRUS

US FEDERAL EMERGENCY MANAGEMENT AGENCY/CORONAVIRUS

# Table of Contents

<u>FEDERAL AGENCY ASSISTANCE DURING THE COVID-19 PANDEMIC</u> .....	8
<b>CORONAVIRUS.GOV</b> .....	8
<b>US DEPARTMENT OF COMMERCE</b> .....	8
<b>US DEPARTMENT OF THE INTERIOR/CORONAVIRUS</b> .....	8
<b>DEPARTMENT OF DEFENSE/CORONAVIRUS</b> .....	8
<b>DEPARTMENT OF HEALTH AND HUMAN SERVICES/CORONAVIRUS</b> .....	8
<b>DEPARTMENT OF HOMELAND SECURITY/CORONAVIRUS</b> .....	8
<b>SBA/CORONAVIRUS</b> .....	8
<b>SOCIAL SECURITY ADMINISTRATION/CORONAVIRUS</b> .....	8
<b>US AGENCY FOR INTERNATIONAL DEVELOPMENT/CORONAVIRUS</b> .....	8
<b>US CUSTOMS AND BORDER PROTECTION/CORONAVIRUS</b> .....	8
<b>US DEPARTMENT OF EDUCATION/CORONAVIRUS</b> .....	8
<b>US DEPARTMENT OF ENERGY/CORONAVIRUS</b> .....	9
<b>US DEPARTMENT OF LABOR/CORONAVIRUS</b> .....	9
<b>US DEPARTMENT OF THE STATE/CORONAVIRUS</b> .....	9
<b>US DEPARTMENT OF THE TREASURY</b> .....	9
<b>US DEPARTMENT OF TRANSPORTATION/CORONAVIRUS</b> .....	9
<b>US DEPARTMENT OF VETERANS AFFAIRS/CORONAVIRUS</b> .....	9
<b>US ENVIRONMENTAL PROTECTION AGENCY/CORONAVIRUS</b> .....	9
<b>US EQUAL EMPLOYMENT OPPORTUNITY COMMISSION/CORONAVIRUS</b> .....	9
<b>US NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION/CORONAVIRUS</b> .....	9
<b>US FEDERAL TRADE COMMISSION/CORONAVIRUS</b> .....	9
<b>US NUCLEAR REGULATORY COMMISSION/CORONAVIRUS</b> .....	9
<b>US SECURITIES AND EXCHANGE COMMISSION/CORONAVIRUS</b> .....	9
<b>US FEDERAL COMMUNICATIONS COMMISSION/CORONAVIRUS</b> .....	9
<b>US FEDERAL DEPOSITS AND INSURANCE CORPORATION/CORONAVIRUS</b> .....	9
<b>US CENTRAL INTELLIGENCE AGENCY/CORONAVIRUS</b> .....	10
<b>US FEDERAL RESERVE/CORONAVIRUS</b> .....	10
<b>US CITIZENSHIP AND IMMIGRATION SERVICES/CORONAVIRUS</b> .....	10
<b>US DRUG ENFORCEMENT AGENCY/CORONAVIRUS</b> .....	10
<b>US TRANSPORTATION SECURITY ADMINISTRATION/CORONAVIRUS</b> .....	10

<b>US NATIONAL AND COMMUNITY SERVICE/CORONAVIRUS.....</b>	<b>10</b>
<b>US SECRET SERVICE/CORONAVIRUS .....</b>	<b>10</b>
<b>US CENSUS BUREAU/CORONAVIRUS.....</b>	<b>10</b>
<b>US NATIONAL TRANSPORTATION AND SAFETY BOARD/CORONAVIRUS .....</b>	<b>10</b>
<b>US FISH AND WILDLIFE SERVICE/CORONAVIRUS .....</b>	<b>10</b>
<b>US FEDERAL AVIATION ADMINISTRATION/CORONAVIRUS .....</b>	<b>10</b>
<b>US FEDERAL EMERGENCY MANAGEMENT AGENCY/CORONAVIRUS .....</b>	<b>10</b>
<u>Section I GENERAL GRANT INFORMATION.....</u>	<u>20</u>
<u>COVID-19 Funding Opportunities .....</u>	<u>21</u>
<u>State of Alabama Small Business Assistance fund.....</u>	<u>21</u>
<u>Local Assistance in your area .....</u>	<u>22</u>
<u>Alabama 211 .....</u>	<u>22</u>
<u>Department of Agriculture.....</u>	<u>22</u>
<u>Department of Health and Human Services.....</u>	<u>22</u>
<u>SARS-CoV-2 (COVID-19) Program Activities CFDA 93.990.....</u>	<u>23</u>
<u>Announcement to Support Novel, High-Impact Studies Evaluating Health System and Healthcare Professional Responsiveness to COVID-19 (CFDA 93.226).....</u>	<u>23</u>
<b><u>Emergency Awards: Rapid Investigation of Severe Acute Respiratory Syndrome Coronavirus 2 (SARS-CoV-2) and Coronavirus Disease 2019 (COVID-19) (R21 Clinical Trial Not Allowed)(CFDA 93.855).....</u></b>	<b><u>24</u></b>
<u>Limited Competition Emergency Awards: Shared Personal Protective Equipment Resources for COVID-19 Related Vaccine and Treatment Clinical Trials and Clinical Studies (S10 Clinical Trial Not Allowed) CFDA 93.855 .....</u>	<u>24</u>
<u>Department of Homeland Security .....</u>	<u>25</u>
<u>Department of Defense .....</u>	<u>25</u>
<u>Environmental Protection Agency.....</u>	<u>25</u>
<u>National Endowment for the Arts .....</u>	<u>25</u>

<u>Department of Education .....</u>	<u>25</u>
<b>Higher Education Emergency Relief Fund-FIPSE (CFDA Number 84.425N, 84.425L, 84.425K, 84.425M, 84.425J) .....</b>	<b>25</b>
<u>Office of Career, Technical, and Adult Education (OCTAE): FY 2020 Education Stabilization Fund: Reimagine Workforce Preparation (ESF-RWP) Grants Program CFDA Number 84.425G .....</u>	<u>25</u>
<u>END COVID-19 SECTION .....</u>	<u>26</u>
<u>Corporation for National and Community Service .....</u>	<u>26</u>
<u>Environmental Protection Agency .....</u>	<u>27</u>
<u>Projects to Advance the Safe Use of Pesticides CFDA 66.716 .....</u>	<u>27</u>
<u>Institute of Museum and Library Services .....</u>	<u>28</u>
<u>Laura Bush 21st Century Library Program (2021) CFDA 45.313 .....</u>	<u>28</u>
<u>National Leadership Grants for Libraries (2021) CFDA 45.312 .....</u>	<u>29</u>
<u>National Aeronautics and Space Administration .....</u>	<u>29</u>
<u>2020 NASA Teams Engaging Affiliated Museums and Informal Institutions Remote Opportunity Remote Opportunity Rapid Response (TEAM II RORR) CFDA 43.008 .....</u>	<u>29</u>
<u>OSES 2020: Double Asteroid Redirection Test (DART) Participating Scientist Program CFDA 43.001 .....</u>	<u>31</u>
<b><u>ROSES 2020: Space Weather Science Application Operations-to-Research-(CFDA 43.001) .....</u></b>	<b><u>32</u></b>
<u>ROSES 2020: Science Team for the OCO Missions .....</u>	<u>33</u>
<u>National Archives and Records Administration .....</u>	<u>35</u>
<b><u>Publishing Historical Records in Documentary Editions-(CDFA 89.003) Editions 202010 .....</u></b>	<b><u>35</u></b>
<b><u>National Endowment for the Arts .....</u></b>	<b>Error! Bookmark not defined.</b>
<u>National Endowment for the Humanities .....</u>	<u>38</u>
<b><u>Historically Black Colleges and Universities - Excellence in Research .....</u></b>	<b><u>38</u></b>
<u>Short Documentaries CFDA 45.164 .....</u>	<u>38</u>
<u>Media Projects .....</u>	<u>39</u>

<b>Innovation Corps - National Innovation Network Teams Program (I-Corps TM Teams) – (CFDA 47.041, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.079, 47.083)</b> .....	<b>39</b>
<b>Cyberinfrastructure for Emerging Science and Engineering Research – (CFDA 41.070)</b> .....	<b>39</b>
<b>High-Risk Research in Biological Anthropology and Archaeology – (CFDA 47.075)</b> .....	<b>40</b>
<b>Broadening Participation in Engineering – (CFDA 47.041)</b> .....	<b>41</b>
<b>Critical Aspects of Sustainability – (CFDA 47.041, 47.049, 47.050)</b> .....	<b>42</b>
<u>Small Business Administration</u> .....	<u>45</u>
<u>WOMEN’S BUSINESS CENTER (WBC) - INITIAL PHASE GRANT CFDA 59.043</u> .....	<u>45</u>
<b>Program for Investment in Microentrepreneurs (PRIME) – CFDA 59.050</b> .....	<b>46</b>
<u>U.S. Department of Agriculture</u> .....	<u>46</u>
<u>Rural Cooperative Development Grant CFDA 10.771</u> .....	<u>46</u>
<u>Development of a Time Release Study Methodology for Agricultural Goods CFDA 10.960</u> .....	<u>46</u>
<u>Socially Disadvantaged Groups Grant</u> .....	<u>47</u>
<u>Delta Health Care Service Grant Program CFDA 10.874</u> .....	<u>48</u>
<u>Solicitation for Applications to Assist Persistent Poverty Farmers, Ranchers, Agriculture Producers and Communities through Agriculture Resources CFDA 10.443</u> .....	<u>48</u>
<u>Forest Service Northeast and Midwest Landscape Scale Restoration 2021 CFDA 10.664</u> .....	<u>48</u>
<u>Agriculture and Food Research Initiative - Education and Workforce Development--(CFDA 10.310)</u> .....	<u>48</u>
<u>U.S. Department of Commerce</u> .....	<u>49</u>
<u>FY21 Cooperative Research Program (CRP) CFDA 11,454</u> .....	<u>49</u>
<u>U.S. Department of Defense</u> .....	<u>50</u>
<b>Data Anomaly Detection and Sediment Yield Estimation in the US Army Corps of Engineers’ Reservoir Sedimentation Information (RSI) Database</b> .....	<b>50</b>
<b>CDMRP Peer-Reviewed Medical Research Program Focused Program Award-(CFDA 12.420)</b> .....	<b>50</b>
<b>Procurement Technical Assistance Program – (CFDA 12.002)</b> .....	<b>52</b>
<u>U.S. Department of Education</u> .....	<u>52</u>

<b>Institute of Education Sciences (IES): Statistical and Research Methodology in Education CFDA Number 84.305D.....</b>	<b>52</b>
<u>Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities and Demonstration and Training Programs: National Technical Assistance Center on Transition for Students and Youth with Disabilities CFDA 84.326E.....</u>	<u>53</u>
<u>OSERS: OSEP: National Center to Improve Faculty Capacity to Use Educational Technology in Special Education, Early Intervention, and Related Services Personnel Preparation and Leadership Personnel Preparation Programs CFDA 84.327F.....</u>	<u>53</u>
<u>Office of Elementary and Secondary Education (OESE): Out-of-School Time Career Pathway CFDA 84.287D.....</u>	<u>54</u>
<u>U.S. Department of Energy.....</u>	<u>55</u>
<u>U.S. Department of Health and Human Services.....</u>	<u>55</u>
<u>Tribal Management Grant Program CFDA 93.228.....</u>	<u>55</u>
<u>Service Area Competition.....</u>	<u>55</u>
<u>NIMH Research Education Mentoring Programs for HIV/AIDS Researchers (R25) – (CFDA 93.242).....</u>	<u>56</u>
<u>Women’s Preventive Services Initiative CFDA 93.110.....</u>	<u>56</u>
<u>Practice-Based Research for Implementing Scalable Evidence-Based Prevention Interventions in Primary Care Settings (R01 Clinical Trial Optional)-(CFDA 93.242).....</u>	<u>57</u>
<b><u>Large scale mapping and/or molecular profiling of ensembles and/or cell-types mediating opioid action in the rodent brain (R01 - Clinical Trial Not Allowed).....</u></b>	<b><u>57</u></b>
<u>PrEP for HIV Prevention among Substance Using Populations (R01 - Clinical Trial Optional) CFDA 93.279.....</u>	<u>57</u>
<u>Laboratory, Data Analysis, and Coordinating Center (LDACC) for the Developmental Genotype-Tissue Expression Project(U24) (Clinical Trial Not Allowed).....</u>	<u>58</u>
<u>Pediatric Biospecimen Procurement Center (BPC) Supporting the Developmental Gene Expression (dGTEx) Project (U24 Clinical Trial Not Allowed) CFDA 93.172, 93.242, 93.313, 93.853, 93.865.....</u>	<u>58</u>
<u>Comparative Genomics Research Program (R01) – (CFDA 93.172).....</u>	<u>59</u>
<u>NIH Research Project Grant (Parent R01 Clinical Trial Not Allowed) – (CFDA 93.113, 93.121, 93.172,93.173, 93.213, 93.233, 93.242, 93.273, 93.279, 93.286, 93.307, 93.351, 93.361, 93.393, 93.394, 93.395, 93.396, 93.399,.....</u>	<u>59</u>

<u>93.837, 93.838, 93.839, 93.840, 93.846, 93.847, 93.853, 93.855, 93.856, 93.859, 93.865, 93.866, 93.867, 93.879)</u> .....	59
<u>Advancing Post-Market Surveillance of High-Risk Facilities and Products through Signal detection, Data analysis, and the Review of the State of Quality (U01) Clinical Trial Optional – (CFDA 93.103)</u> .....	60
<u>Engaging Men in HIV Testing, Prevention, and Care (R21 Clinical Trial Optional) – (CFDA 93.242)</u> .....	60
<u>Non-Viral Technologies for in vivo Delivery of Genome Editors (R43/R44 Clinical Trial Not Allowed)-(CFDA 93.350)</u> .....	60
<u>Postbaccalaureate Research Education Program (R25 - Independent Clinical Trial Not Allowed) CFDA-93.859</u> .....	60
<u>Novel Synthetic Nucleic Acid Technology Development (R21 Clinical Trial not allowed)-(CFDA 93.172)</u> .....	61
<u>Interactive Digital Media STEM Resources for Pre-College and Informal Science Education Audiences (SBIR) (R43/R44 Clinical Trial Not Allowed) CFDA 93.859</u> .....	61
<u>Palliative Care in Home and Community Settings (R01 Clinical Trial Optional) – (CFDA 93.361)</u> .....	62
<u>Co-infection and Cancer (R01 Clinical Trial Not Allowed)-CFDA 93.393</u> .....	62
<u>EHR Core Research (ECR): Building Capacity in STEM Education Research-CFDA 93.855</u> .....	62
<u>Archiving and Documenting Child Health and Human Development Data Sets (R03 Clinical Trial Not Allowed)-CFDA 93.865</u> .....	63
<u>NIDCR Predoctoral to Postdoctoral Transition Award for A Diverse Dental, Oral, and Craniofacial Research Workforce (F99/K00 Clinical Trial Not Allowed)-CFDA 93.121</u> .....	63
<u>Ruth L. Kirschstein National Research Service Award (NRSA) Individual Fellowship for Students at Institutions Without NIH-Funded Institutional Predoctoral Dual-Degree Training Programs (Parent F30) CFDA 93.113. 93.121. 93.172, 93.173. 93.213. 93.233</u> .....	64
<b>U.S. Department of Housing and Urban Development</b> .....	<b>64</b>
<u>Choice Neighborhoods Planning Grants NOFA CFDA 14.892</u> .....	65
<b>U.S. Department of Homeland Security</b> .....	<b>65</b>
<b>U.S. Department of the Interior</b> .....	<b>65</b>
<u>Youth Engagement, Education, and Employment Department of the Interior Wildlife Service-CFDA 15.676</u> ..	66
<b>U.S. Department of Justice</b> .....	<b>66</b>



<u>BJA FY 20 Law Enforcement Training &amp; Technical Assistance Response Center CFDA 16.738.....</u>	<u>66</u>
<u>National Sheriffs Institute .....</u>	<u>67</u>
<u>Deputy Director’s Leadership Guide and Orientation Curriculum CFDA 16.601 .....</u>	<u>67</u>
<b>U.S. Department of Labor .....</b>	<b>68</b>
<u>Women in Apprenticeship and Nontraditional Occupations (“WANTO”) Technical Assistance Grant Program CFDA 17.701.....</u>	<u>68</u>
<u>Strengthening Community Colleges Training Grants CFDA 17.261 .....</u>	<u>68</u>
<u>National Dislocated Worker Grants Program Guidance-(CFDA 17.277) .....</u>	<u>69</u>
<u>Announcement of Stand Down Grants – (CFDA 17.805).....</u>	<u>69</u>
<b>U.S. Department of State.....</b>	<b>70</b>
<u>International Guidelines for Biosecurity Ethics.....</u>	<u>70</u>
<b>U.S. Department of Transportation .....</b>	<b>71</b>
<u>Public Transportation on Indian Reservations Program .....</u>	<u>71</u>
<u>Advanced Transportation and Congestion Management Technologies Deployment Initiative CFDA 20.200.....</u>	<u>71</u>
<b>U.S. Department of Veterans Affairs .....</b>	<b>72</b>
<u>VETERANS CEMETERY GRANTS CFDA 64.203.....</u>	<u>72</u>
<b><u>Section III PROGRAM FUNDING THROUGH PRIVATE, CORPORATE &amp; COMMUNITY FOUNDATIONS</u></b>	<b><u>72</u></b>
BoatUS Foundation Accepting Grant Applications for Safe and Clean Boating Projects.....	72
Baseball Tomorrow Fund.....	73
Surdna Foundation Sustainable Environment Grants .....	73
JFNY Grant for Arts and Culture.....	73
CSX Beyond Our Rails Grant.....	73
Laboratory Equipment Donation Program for Colleges, Universities, and Museums.....	74
Zayed Future Energy Global High Schools Prize .....	74
Waste Management Charitable Giving .....	74
Clif Bar Foundation Small Grants .....	74

Foundation for Contemporary Art Accepting Applications for Emergency Grants .....	75
Weyerhaeuser Giving Fund .....	75
Wells Fargo Corporate Giving Programs.....	76
Good Sports Accepting Applications for Sports Equipment Grant .....	76
Karma for Cara Foundation Invites Applications for Youth Microgrants .....	77
VFW Accepting Applications From Veterans for Emergency Financial Assistance .....	77
Start a Snowball Invites Applications for Youth Philanthropy Projects .....	77
Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need .....	79
Pollock-Krasner Foundation Accepting Applications From Artists With Financial Need .....	79
Pollination Project Invites Applications From Social Entrepreneurs for Seed Grants.....	79
Hope for The Warriors Accepting Applications for Critical Care Support for Wounded Veterans .....	80
Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems.....	80
A Little Hope Announces Youth Bereavement Support Services Grants.....	81
Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities.....	81
Chambers of Commerce Invited to Start Young Entrepreneur Academies .....	81
Cornell Douglas Foundation Grant .....	82
Public Welfare Foundation .....	82
Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects .....	83
KaBOOM! Invites Applications for Community Playground Grants.....	83
Binoculars for Young Citizen Scientists.....	83
International Paper Environmental Education Grants.....	83
Lego Children's Fund.....	84
Evidence for Action: Investigator-Initiated Research to Build a Culture of Health .....	85
Pioneering Ideas Brief Proposals .....	85
<u>Section IV STATE OF ALABAMA GRANTS.....</u>	<u>86</u>
<u>Alabama Power Foundation Grant.....</u>	<u>86</u>
<u>Alabama Board of Medical Scholarship Awards.....</u>	<u>86</u>
Economic Development Fund.....	86
Economic Development Incubator projects .....	86
States' Economic Development Assistance Program (SEDAP).....	88
Alabama Humanities Foundation Grants .....	88

Bank of America Grant .....	88
Costco Wholesale Grants .....	89
<u>Walmart Foundation National Giving Program Grants .....</u>	<u>89</u>
<u>William G. McGowan Charitable Fund Issues Request for Proposals for Projects That Address Homelessness</u>	<u>89</u>
<b><u>Section V (NEW) FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID / AWARDS....</u></b>	<b><u>90</u></b>
<b>August Scholarships.....</b>	<b>90</b>
<b>Scholarship Resources .....</b>	<b>93</b>
<b>Financial Aid .....</b>	<b>94</b>
<u>FAFSA (Free Application for Federal Student Aid).....</u>	<u>94</u>
<u>Federal Aid Website .....</u>	<u>94</u>
<b>Fellowship Search .....</b>	<b>94</b>
<u>National Endowment for the Humanities.....</u>	<u>94</u>
<b><u>Section VI RESOURCES .....</u></b>	<b><u>95</u></b>
<b>Healthcare.....</b>	<b>95</b>
<b>Alabama Additional Funding Sources .....</b>	<b>96</b>
Community Foundations in Alabama .....	96
Daniel Foundation.....	96
Alabama Power Foundation.....	96
Alabama Humanities Foundation.....	96
Gwyn Turner Endowed Fund.....	96
Sybil H. Smith Trust .....	97
Alabama State Council on the Arts.....	97
Historic Chattahoochee Commission.....	97
<b>Veterans .....</b>	<b>97</b>
FACT SHEET: Veterans Employment Center .....	97
<b>Regional Planning Commissions in the 7<sup>th</sup> Congressional District of Alabama.....</b>	<b>99</b>
<b>Community Foundations in Alabama .....</b>	<b>100</b>

## Section I GENERAL GRANT INFORMATION

- Grants and Federal Domestic Assistance - Guidance and key resources to help eligible constituents find information on federal grants, loans, and nonfinancial assistance for projects, as well as on private funding. Prepared by the Congressional Research Service for Members of Congress, updated May 2014. Website: <http://sewell.house.gov/grant-information/>
- A federal grant is an award of financial assistance from a federal agency to a recipient to carry out a public purpose of support or stimulation authorized by a law of the United States. Federal grants are not federal assistance or loans to individuals. A federal grant may not be used to acquire property or services for the federal government's direct benefit. The 26 federal agencies offer over 1,000 grant programs annually in various categories. Website: <http://www07.grants.gov/aboutgrants/grants.jsp>
- To learn about Federal grant opportunities, register your organization, and receive notices, please visit [www.grants.gov](http://www.grants.gov). It is the resource for all Federal grants.
- To apply for Federal Grants: [http://www.grants.gov/applicants/apply\\_for\\_grants.jsp](http://www.grants.gov/applicants/apply_for_grants.jsp)
- [Grants.gov](http://www.grants.gov) Applicant Training Video - Need a quick lesson on how to Register, Find, and Apply? Watch this short video to get tips on registering with Grants.gov; finding grant opportunities; understanding your search results; and, applying for opportunities.
- To learn about foundation grant opportunities, please visit <http://foundationcenter.org/>. The Foundation Center is a gateway to information about private funding sources and provides guidelines about how to write a grant proposal. It also provides links to state libraries with grants reference collections and links to other useful Internet websites.

## **COVID-19 Funding Opportunities**

### **State of Alabama Assistance**

The Alabama Nonprofit Grant Program and the Alabama Faith-Based Grant Program will be awarded to eligible applicants on a first-come-first-served basis up to a \$25 million aggregate cap in each program.

Administered through the Department of Finance, the state of Alabama will offer cash grants in an amount up to \$15,000 per Alabama-based nonprofit and faith-based entity that meet eligibility requirements.

Alabama received approximately \$1.9 billion of federal Coronavirus Aid, Relief, and Economic Security Act (CARES Act) to respond to and mitigate COVID-19. Alabama Act 2020-199 designated up to \$300 million of the Coronavirus Relief Fund to be used to support citizens, businesses, and non-profit and faith-based organizations of the state directly impacted by the coronavirus pandemic.

[Coronavirus Relief Fund Information](#)

[Nonprofit Eligibility](#)

[Selection of Grants](#)

[Frequently Asked Questions](#)

[Faith-Based Eligibility](#)

[Selection of Grants](#)

[Frequently Asked Questions](#)

For other questions, please contact the Coronavirus Relief Funds Office at 334-242-7063 or [submissions@finance.alabama.gov](mailto:submissions@finance.alabama.gov).

## **\$100 Million for Alabama Broadband Connectivity for Students**

The program, called Alabama Broadband Connectivity (ABC) for Students, will provide vouchers for families of students currently eligible for free and reduced-price school meals, or other income criteria. The vouchers will help cover equipment and service costs for high-speed internet service from the fall through Dec. 31, 2020. Providers will contract with the state to provide the service using existing lines and technologies.

The funding from the Coronavirus Aid, Relief, and Economic Security (CARES) Act will be used to expand internet access by providing equipment and service for broadband, wireless hot spots, satellite, fixed wireless, DSL, and cellular-on-wheels. The type of internet service for an area will depend on the closest available infrastructure that is already in place.

In response to the COVID-19 pandemic, the Alabama State Department of Education and local school systems have received a total of \$435.8 million in federal funds to support safe, in-person instruction and remote learning.

**Local Assistance in your area**  
[Alabama 211](#)

**Department of Agriculture**

**Department of Health and Human Services**

## SARS-CoV-2 (COVID-19) Program Activities CFDA 93.990

The Office of the Assistant Secretary for Health (OASH) has established the Laboratory and Diagnostics Working Group (LDWG) seeking submissions to a Broad Agency Announcement (BAA) “to prevent, prepare for, and respond to coronavirus, domestically or internationally, for necessary expenses to research, develop, validate, manufacture, purchase, administer, and expand capacity for COVID–19 tests to effectively monitor and suppress COVID–19...” (Paycheck Protection Program and Healthcare Enhancement Act (P.L. 116-139)). OASH/LDWG seeks proposals for projects that will further enable the coordination and development of testing and associated products that meet the current and future needs, and the effective transition of technology into broad use without impediments. The primary areas of focus should specifically include (1) Scaling and Networking of Technologies, and (2) Testing Demonstrations & Technical Assistance. Specifically, OASH is interested in submissions that will substantially increase our testing capacity and quality in the near term, and do not fall within the scope of other HHS programs.

When posted, the funding opportunity announcement (FOA) will provide guidance for applicants on the submission of short white papers, which after review, may be followed by full proposal submissions for consideration for funding. Applicants will have the option of forgoing the white paper submission for direct submission of a full proposals. Applications will be accepted and reviewed on a rolling basis to address immediate public needs. Applicants must submit white papers and applications through Grants.gov according to the instructions in the FOA. Applicants must have an active SAM registration at the time of submission and maintain an active registration throughout the review process and during any award that may result.

**BACKGROUND:** On January 31, 2020, HHS Secretary Alex M. Azar II declared a public health emergency in response to the 2019 novel coronavirus, now known as SARS-CoV-2, or COVID-19. Testing is vital to prevent and contain outbreaks that may occur as economic and social activities expand across the country. Accordingly, the Paycheck Protection Program and Healthcare Enhancement Act (P.L. 116-139) provides funding to HHS to “to prevent, prepare for, and respond to coronavirus, domestically or internationally, for necessary expenses to research, develop, validate, manufacture, purchase, administer, and expand capacity for COVID–19 tests to effectively monitor and suppress COVID–19...” As part of the response to this requirement, and in order to administer agency actions to mitigate the pandemic, the Office of the Assistant Secretary for Health (OASH) Laboratory and Diagnostics Working Group (LDWG) complements existing efforts within the Department. To meet current and future challenges with the least possible risk, the nation needs more testing - with increasingly diverse, accurate, and affordable platforms – that are tailored to specific use cases.

**Deadline:** TBD

## Announcement to Support Novel, High-Impact Studies Evaluating Health System and Healthcare Professional Responsiveness to COVID-19 (CFDA 93.226)

The health systems research community should prepare to submit applications to AHRQ to fund critical research focused on evaluating topics such as innovations and challenges encountered in the rapid expansion of telemedicine in response to COVID-19, effects on quality, safety, and value of health system response to COVID-19, and the role of primary care practices and professionals during the COVID-19 epidemic. AHRQ is particularly interested in understanding how digital health innovations contributed to health system and healthcare professional innovation and challenges and solutions to meeting the needs of vulnerable populations including older adults, people living with multiple chronic conditions, rural communities, and uninsured and underinsured populations.

## **Emergency Awards: Rapid Investigation of Severe Acute Respiratory Syndrome Coronavirus 2 (SARS-CoV-2) and Coronavirus Disease 2019 (COVID-19) (R21 Clinical Trial Not Allowed)(CFDA 93.855)**

The purpose of this Funding Opportunity Announcement (FOA) is to provide an expedited (rapid) funding mechanism for research on Severe Acute Respiratory Syndrome Coronavirus 2 (SARS-CoV-2) and Coronavirus Disease 2019 (COVID-19)

**Deadline:** April 29, 2021

## **Limited Competition Emergency Awards: Shared Personal Protective Equipment Resources for COVID-19 Related Vaccine and Treatment Clinical Trials and Clinical Studies (S10 Clinical Trial Not Allowed) CFDA 93.855**

The purpose of this public health emergency funding opportunity is to provide Personal Protective Equipment (PPE) to directly support the needs of the NIAIDs vaccine and treatment clinical trials and clinical studies for COVID-19. This program will ensure that adequate protective equipment is available to directly assist in safely carrying out the clinical activities and direct interactions with the patients participating in the trial. Eligibility is limited to recipients conducting COVID-related clinical research and clinical studies supported by NIAIDs emergency appropriation provided by The Coronavirus Preparedness and Response Supplemental Appropriations Act, 2020 and The Coronavirus Aid, Relief and Economic Security (CARES) Act.

**Deadline:** July 01, 2021



**Department of Homeland Security**

**Department of Defense**

**Environmental Protection Agency**

**National Endowment for the Arts**

**Department of Education**

**Higher Education Emergency Relief Fund-FIPSE**  
**(CFDA Number 84.425N, 84.425L, 84.425K,**  
**84.425M, 84.425J)**

Funding Opportunity Number ED-GRANTS-043020-003 is for Higher Education Emergency Relief Fund-FIPSE (84.425N) program.

**Deadline:** August 1, 2020

**Office of Career, Technical, and Adult Education**  
**(OCTAE): FY 2020 Education Stabilization Fund:**  
**Reimagine Workforce Preparation (ESF-RWP)**  
**Grants Program CFDA Number 84.425G**

The purpose of the ESF-RWP Grants program is to provide support to help States with the highest coronavirus[1] burden create or expand short-term education and training opportunities and/or or career pathways programs that help citizens return to work, become entrepreneurs, or expand their small businesses (as described under Absolute Priority 1); or to enable States to create or expand small business incubators that offer education and training, mentorship, as well as shared facilities and resources that will help small businesses recover and grow and new entrepreneurs thrive (as described under Absolute Priority 2).

**Deadline:** August 24, 2020

## **END COVID-19 SECTION**

**Corporation for National and Community Service**

# Environmental Protection Agency

## Reducing Public Exposure to Indoor Pollutants CFDA 66.034

EPA's Office of Air and Radiation (OAR) announces competitive funding announcements for projects and programs relating to air quality, transportation, climate change, indoor air and other related topics. Organizations that can apply (eligible entities) are typically based on the funding announcements' authorizing statute and catalog of federal domestic assistance (CFDA) listing. This page provides access to information about current funding opportunities under "Open Announcements" and previously announced funding announcements under "Closed Announcements" as a reference. All funding announcements listed on this page are competitive and subject to the Agency's Competition Policy. We encourage you to bookmark this page and visit on a regular basis. This site offers information on grant funding opportunities only. For a detailed listing of OAR contracting opportunities, please refer to the EPA Acquisition Forecast Database.

An Application Kit including application forms and other information is available to assist you in applying for these grants. Also, please visit EPA's Recipient Training Requirements and Opportunities for more information about applying for and managing EPA grants.

**Deadline:** September 15, 2020

## Projects to Advance the Safe Use of Pesticides CFDA 66.716

The U.S. Environmental Protection Agency (EPA) is soliciting applications from eligible organizations to manage projects in support of safe pesticide use and implementation of the agricultural Worker Protection Standard (WPS) and the Certification of Pesticide Applicators (CPA) regulations. Projects can be materials development, outreach activities, technical assistance, training and education, or other program or activity. Subject matter experts and stakeholders will be involved from the project planning stage to evaluating the effectiveness of the materials and activities. The target audience of projects includes people who are occupational users of pesticides; people who work where pesticides are used; regulators and the regulated community; educators and trainers; and others affiliated with pesticide occupational use and pesticide safety activities. Also, the award recipient will administer subawards to nonprofit organizations for community-based projects (CBPs). The number and amount of subaward funding will vary depending on the amount of funds awarded for the cooperative agreement each programmatic year (See Funding/Awards).

**Deadline:** September 16, 2020

# FY21 ENVIRONMENTAL WORKFORCE DEVELOPMENT AND JOB TRAINING (EWDJT) GRANTS

This notice announces the availability of funds and solicits applications from eligible entities, including nonprofit organizations, to deliver Environmental Workforce Development and Job Training programs that recruit, train, and place local, unemployed and under-employed residents with the skills needed to secure full-time employment in the environmental field.

**Deadline:** September 22, 2020

# FY2021 SUPPORTING EQUITABLE DEVELOPMENT AND ENVIRONMENTAL JUSTICE IN BROWNFIELDS COMMUNITIES

This notice announces the availability of funds and solicits applications from eligible entities, including nonprofit organizations, to provide technical assistance to communities on the integration of environmental justice and equitable development when developing solutions to brownfields cleanup and revitalization challenges.

**Deadline:** September 19, 2020

## **Institute of Museum and Library Services**

### Laura Bush 21st Century Library Program (2021) CFDA 45.313

The Laura Bush 21st Century Librarian Program (LB21) supports developing a diverse workforce of librarians to better meet the changing learning and information needs of the American public by enhancing the training and professional development of library and archives professionals; developing faculty and library leaders; and recruiting, educating, and retaining the next generation of library and archives professionals.

\* The application process for the Laura Bush 21st Century Librarian Program consists of two phases. In Phase I, all applicants must submit two-page preliminary proposals. Grants.gov will accept preliminary proposal applications through 11:59 p.m. U.S. Eastern Time on October 2, 2020. For Phase II, selected applicants will be invited to submit full proposals (Invited Full Proposals). Grants.gov will accept Invited Full Proposal applications through 11:59 p.m. U.S. Eastern Time on March 26, 2021.

**Deadline:** October 02, 2020

## **National Leadership Grants for Libraries (2021)** **CFDA 45.312**

The National Leadership Grants for Libraries Program (NLG-L) supports projects that enhance the quality of library and archival services nationwide by advancing theory and practice. Successful proposals will generate results such as new tools, research findings, models, services, practices, or collaborative approaches that can be widely used, adapted, scaled, or replicated to extend the benefits of federal investment.

The application process for the National Leadership Grants for Libraries Program consists of two phases. In Phase I, all applicants must submit two-page preliminary proposals. Grants.gov will accept preliminary proposal applications through 11:59 p.m. U.S. Eastern Time on October 2, 2020. For Phase II, selected applicants will be invited to submit full proposals (Invited Full Proposals). Grants.gov will accept Invited Full Proposal applications through 11:59 p.m. U.S. Eastern Time on March 26, 2021.

**Deadline:** October 02, 2020

## **National Aeronautics and Space Administration**

### **2020 NASA Teams Engaging Affiliated Museums and Informal Institutions Remote Opportunity Remote Opportunity Rapid Response (TEAM II RORR) CFDA 43.008**

NASA's Office of STEM Engagement, collaborating closely with the Mission Directorates, and also in cooperation with NASA Headquarters' Office of Communications and Office of Diversity and Equal Opportunity, solicits proposals led by Informal Education Institutions (IEIs) to provide inquiry- or experiential-based educational opportunities with direct alignment to major NASA missions for students and the public

This one-time Teams Engaging Affiliated Museums and Informal Institutions (TEAM II) Remote Opportunity Rapid Response (RORR) competitive solicitation will provide financial support in the range of \$100K-\$175K for up to one year for Informal Education Institutions to amplify or create an innovative remote or distance-learning program, opportunity, or platform/project to reach K-12 students using relevant NASA content during the 2020-2021 school year and/or in summer 2021 and continuing beyond.

The goals of this TEAM II Remote Opportunity Rapid Response (RORR) are to:

- Build on and augment the innovative work and ideas of IEIs for delivering content in a remote-learning environment
- Amplify and broaden the reach of innovative STEM engagement projects for youth in grades K-12 implemented in a remote delivery format
- Increase access to NASA-themed STEM learning opportunities by helping youth in grades K-12 and those traditionally underserved in STEM cross the “digital divide” (that is, helping to minimize the inequities faced by communities without ready access to information and communication technology)

The specific outcomes are delivery of an innovative program, opportunity, or product capable of reaching a diverse set of students, with specific focus on underserved and/or underrepresented students in STEM and helping to minimize the inequities faced by communities without ready access to information and communication technology. Projects are required to partner with a NASA Center or entity and shall be aligned with NASA Communication themes . Project shall target STEM engagement for youth for an age range subset of grades K-12, and their support systems of families and informal and formal educators and institutions. The proposed program, opportunity, or product shall also be scalable and have the capability to be made available on a national level through networks, partnerships, or other dissemination means. Programs, opportunities or products need not be created anew; existing innovative responses to the COVID-19 closures are eligible to be augmented and/or amplified to serve a wider and more diverse audience

Organizations submitting a proposal under this Appendix are certifying that they meet the following criteria to propose as the lead or managing IEI organization:

legally recognized by a federal, state or local authority as a non-profit;

located in the United States or its Territories; and provide STEM education programming; identify as or have a component that meets the definition of a museum, youth-serving organization, or library; and can partner other IEIs, K-12 schools, commercial entities, higher education institutions, and/or other agencies that support Federal STEM education goals.

An eligible institution is not required to have the words museum, visitor center, science, planetarium, youth, or library in its legal name. All types of NASA Visitor Centers (e.g., private, state or federal entities) are eligible to propose.

Proposers to this NRA are required to have the following no later than the due date for proposals:

- 1) a DUNS number;
- 2) a valid registration with the System for Award Management (SAM);
- 3) a valid Commercial and Government Entity (CAGE) Code; and
- 4) a valid registration with NASA Solicitation and Proposal Integrated Review and Evaluation System (NSPIRES) (this also applies to all entities that are proposed for sub-awards or subcontracts)

Note: Beginning December 2020, the DUNS number will no longer be the official identifier for entities doing business with the government. Instead, proposers will be required to have a Unique Entity Identifier (UEI). Please visit <https://gsa.gov/entityid> for more information.

Proposers submitting through Grants.gov shall register on Grants.gov. Every institution that intends to submit a proposal to this NRA, including the proposed lead institution or any partner whether an IEI, other non-profit institution, state and local Government agency, and any other organization that will serve as a sub-awardee or contractor, shall also be registered in NSPIRES. In order to submit a proposal, all team members and their institutions shall first be registered in the NSPIRES (<http://nspires.nasaprs.com>) system.

WARNING: The required NSPIRES Program Specific Data Form is not available via grants.gov. Be sure to include your answers to the program specific data sheet (PSD) in grants.gov immediately before the Proposal's Table of Contents.

Additional programmatic information for this NRA may develop before the proposal due date. Such information will be added as a Frequently Asked Question (FAQ) or formal amendment to this NRA and posted at NSPIRES homepage at [http://nspires.nasaprs.com/\(select "Solicitations" then "Open Solicitations" then "NNH20ZHA002N-TEAMIIRORR"\)](http://nspires.nasaprs.com/(select%20%22Solicitations%22%20then%20%22Open%20Solicitations%22%20then%20%22NNH20ZHA002N-TEAMIIRORR%22)). Prospective proposers shall regularly check this NRA's homepage for updates concerning the activity(s) of interest. FAQs may be updated until the proposal due date.

**Deadline:** August 13,2020

## **[OSES 2020: Double Asteroid Redirection Test \(DART\) Participating Scientist Program CFDA 43.001](#)**

The National Aeronautics and Space Administration (NASA) Science Mission Directorate (SMD) released its annual omnibus Research Announcement (NRA), Research Opportunities in Space and Earth Sciences (ROSES) – 2020 (OMB Approval Number 2700-0092, CFDA Number 43.001) on February 14, 2020. In this case "omnibus" means that this NRA has many individual program elements, each with its own due dates and topics. All together these cover the wide range of basic and applied supporting research and technology in space and Earth sciences supported by SMD. Awards will be made as grants, cooperative agreements, contracts, and inter- or intra-agency transfers, depending on the nature of the work proposed, the proposing organization, and/or program requirements. However, most extramural research awards deriving from ROSES will be grants, and many program elements of ROSES specifically exclude contracts, because contracts would not be appropriate for the nature of the work solicited. The typical period of performance for an award is three years, but some programs may allow up to five years and others specify shorter periods. In most cases, organizations of every type, Government and private, for profit and not-for-profit, domestic and foreign (with some caveats), may submit proposals without restriction on teaming arrangements. Tables listing the program elements and due dates, the full text of the ROSES-2020 solicitation, and the "Summary of Solicitation" as a stand-alone document, may all be found NSPIRES at <http://solicitation.nasaprs.com/ROSES2020>.

This synopsis is associated with one of the individual program elements within ROSES, but this is a generic summary that is posted for all ROSES elements. For specific information on this particular program element download and read the PDF of the text of this program element by going to Tables 2 or 3 of this NRA at <http://solicitation.nasaprs.com/ROSES2020table2> and <http://solicitation.nasaprs.com/ROSES2020table3>,

respectively, click the title of the program element of interest, a hypertext link will take you to a page for that particular program element. On that page, on the right side under "Announcement Documents" the link on the bottom will be to the PDF of the text of the call for proposals. For example, if one were interested in The Lunar Data Analysis Program (NNH20ZDA001N-LDAP) one would follow the link to the NSPIRES page for that program element and then to read the text of the call one would click on "C.8 Lunar Data Analysis (.PDF)" to download the text of the call. If one wanted to set it into the context of the goals, objectives and know the default rules for all elements within Appendix C, the planetary science division, one might download and read "C.1 Planetary Science Research Program Overview (.PDF)" from that same page. While the letters and numbers are different for each element within ROSES (A.12, B.7, etc.) the basic configuration is always the same, e.g., the letter indicates the Science Division (A is Earth Science, B is Heliophysics etc.) and whatever the letter, #1 is always the overview.

Frequently asked questions for ROSES are posted at <http://science.nasa.gov/researchers/sara/faqs>. Questions concerning general ROSES-2020 policies and procedures may be directed to Max Bernstein, Lead for Research, Science Mission Directorate, at [sara@nasa.gov](mailto:sara@nasa.gov), but technical questions concerning specific program elements should be directed to the point(s) of contact for that particular element, who may be found either at the end of the individual program element in the summary table of key information or on the web list of topics and points of contact at: <http://science.nasa.gov/researchers/sara/program-officers-list>.

Not all program elements are known at the time of the release of ROSES. To be informed of new program elements or amendments to this NRA, proposers may subscribe to: (1) The SMD mailing lists (by logging in at <http://nspires.nasaprs.com> and checking the appropriate boxes under "Account Management" and "Email Subscriptions"), (2) The ROSES-2020 RSS feed for amendments, clarifications, and corrections to at <http://science.nasa.gov/researchers/sara/grant-solicitations/ROSES-2020>, and (3) The ROSES-2020 due date Google calendar. Instructions are at <https://science.nasa.gov/researchers/sara/library-and-useful-links> (link from the words due date calendar).

**Deadline:** September 24, 2020

## [ROSES 2020: Space Weather Science Application Operations-to-Research-\(CFDA 43.001\)](#)

The close date above is the date for the Step-1 proposal submission. See the solicitation for the Step-2 due date. Step-2 proposals cannot be submitted if a Step-1 proposal was not submitted.

The National Aeronautics and Space Administration (NASA) Science Mission Directorate (SMD) released its annual omnibus Research Announcement (NRA), Research Opportunities in Space and Earth Sciences (ROSES) – 2020 (OMB Approval Number 2700-0092, CFDA Number 43.001) on February 14, 2020. In this case, "omnibus" means that this NRA has many individual program elements, each with its due dates and topics. All together these cover the wide range of basic and applied supporting research and technology in space and Earth sciences supported by SMD. Awards will be made as grants, cooperative agreements, contracts, and inter- or intra-agency transfers, depending on the nature of the work proposed, the proposing organization, and/or program requirements. However, most extramural research awards deriving from ROSES will be grants, and many



program elements of ROSES specifically exclude contracts, because contracts would not be appropriate for the nature of the work solicited. The typical period of performance for an award is three years, but some programs may allow up to five years and others specify shorter periods. In most cases, organizations of every type, Government and private, for-profit and not-for-profit, domestic and foreign (with some caveats), may submit proposals without restriction on teaming arrangements. Tables listing the program elements and due dates, the full text of the ROSES-2020 solicitation, and the "Summary of Solicitation" as a stand-alone document, may all be found NSPIRES at <http://solicitation.nasaprs.com/ROSES2020>.

This synopsis is associated with one of the individual program elements within ROSES, but this is a generic summary that is posted for all ROSES elements. For specific information on this particular program element download and read the PDF of the text of this program element by going to Tables 2 or 3 of this NRA at <http://solicitation.nasaprs.com/ROSES2020table2> and <http://solicitation.nasaprs.com/ROSES2020table3>, respectively, click the title of the program element of interest, a hypertext link will take you to a page for that particular program element. On that page, on the right side under "Announcement Documents," the link on the bottom will be to the PDF of the text of the call for proposals. For example, if one were interested in The Lunar Data Analysis Program (NNH20ZDA001N-LDAP) one would follow the link to the NSPIRES page for that program element and then to read the text of the call one would click on "C.8 Lunar Data Analysis (.PDF)" to download the text of the call. If one wanted to set it into the context of the goals, objectives and know the default rules for all elements within Appendix C, the planetary science division, one might download and read the "C.1 Planetary Science Research Program Overview (.PDF)" from that same page. While the letters and numbers are different for each element within ROSES (A.12, B.7, etc.) the basic configuration is always the same, e.g., the letter indicates the Science Division (A is Earth Science, B is Heliophysics, etc.) and whatever the letter, #1 is always the overview.

Frequently asked questions for ROSES are posted at <http://science.nasa.gov/researchers/sara/faqs>. Questions concerning general ROSES-2020 policies and procedures may be directed to Max Bernstein, Lead for Research, Science Mission Directorate, at [sara@nasa.gov](mailto:sara@nasa.gov), but technical questions concerning specific program elements should be directed to the point(s) of contact for that particular element, who may be found either at the end of the individual program element in the summary table of key information or on the web list of topics and points of contact at <http://science.nasa.gov/researchers/sara/program-officers-list>.

Not all program elements are known at the time of the release of ROSES. To be informed of new program elements or amendments to this NRA, proposers may subscribe to (1) The SMD mailing lists (by logging in at <http://nspires.nasaprs.com> and checking the appropriate boxes under "Account Management" and "Email Subscriptions"), (2) The ROSES-2020 RSS feed for amendments, clarifications, and corrections to at <http://science.nasa.gov/researchers/sara/grant-solicitations/ROSES-2020>, and (3) The ROSES-2020 due date Google calendar. Instructions are at <https://science.nasa.gov/researchers/sara/library-and-useful-links> (link from the words due to date calendar).

**Deadline:** December 16, 2020

## [ROSES 2020: Science Team for the OCO Missions](#)

The National Aeronautics and Space Administration (NASA) Science Mission Directorate (SMD) released its annual omnibus Research Announcement (NRA), Research Opportunities in Space and Earth Sciences (ROSES) – 2020 (OMB Approval Number 2700-0092, CFDA Number 43.001) on February 14, 2020. In this case "omnibus" means that this NRA has many individual program elements, each with its own due dates and topics. All together these cover the wide range of basic and applied supporting research and technology in space and Earth sciences supported by SMD. Awards will be made as grants, cooperative agreements, contracts, and inter- or intra-agency transfers, depending on the nature of the work proposed, the proposing organization, and/or program requirements. However, most extramural research awards deriving from ROSES will be grants, and many program elements of ROSES specifically exclude contracts, because contracts would not be appropriate for the nature of the work solicited. The typical period of performance for an award is three years, but some programs may allow up to five years and others specify shorter periods. In most cases, organizations of every type, Government and private, for profit and not-for-profit, domestic and foreign (with some caveats), may submit proposals without restriction on teaming arrangements. Tables listing the program elements and due dates, the full text of the ROSES-2020 solicitation, and the "Summary of Solicitation" as a stand-alone document, may all be found NSPIRES at <http://solicitation.nasaprs.com/ROSES2020>.

This synopsis is associated with one of the individual program elements within ROSES, but this is a generic summary that is posted for all ROSES elements. For specific information on this particular program element download and read the PDF of the text of this program element by going to Tables 2 or 3 of this NRA at <http://solicitation.nasaprs.com/ROSES2020table2> and <http://solicitation.nasaprs.com/ROSES2020table3>, respectively, click the title of the program element of interest, a hypertext link will take you to a page for that particular program element. On that page, on the right side under "Announcement Documents" the link on the bottom will be to the PDF of the text of the call for proposals. For example, if one were interested in The Lunar Data Analysis Program (NNH20ZDA001N-LDAP) one would follow the link to the NSPIRES page for that program element and then to read the text of the call one would click on "C.8 Lunar Data Analysis (.PDF)" to download the text of the call. If one wanted to set it into the context of the goals, objectives and know the default rules for all elements within Appendix C, the planetary science division, one might download and read "C.1 Planetary Science Research Program Overview (.PDF)" from that same page. While the letters and numbers are different for each element within ROSES (A.12, B.7, etc.) the basic configuration is always the same, e.g., the letter indicates the Science Division (A is Earth Science, B is Heliophysics etc.) and whatever the letter, #1 is always the overview.

Frequently asked questions for ROSES are posted at <http://science.nasa.gov/researchers/sara/faqs>. Questions concerning general ROSES-2020 policies and procedures may be directed to Max Bernstein, Lead for Research, Science Mission Directorate, at [sara@nasa.gov](mailto:sara@nasa.gov), but technical questions concerning specific program elements should be directed to the point(s) of contact for that particular element, who may be found either at the end of the individual program element in the summary table of key information or on the web list of topics and points of contact at: <http://science.nasa.gov/researchers/sara/program-officers-list>.

Not all program elements are known at the time of the release of ROSES. To be informed of new program elements or amendments to this NRA, proposers may subscribe to: (1) The SMD mailing lists (by logging in at <http://nspires.nasaprs.com> and checking the appropriate boxes under "Account Management" and "Email Subscriptions"), (2) The ROSES-2020 RSS feed for amendments, clarifications, and corrections to at <http://science.nasa.gov/researchers/sara/grant-solicitations/ROSES-2020>, and (3) The ROSES-2020 due date

Google calendar. Instructions are at <https://science.nasa.gov/researchers/sara/library-and-useful-links> (link from the words due date calendar).

**Deadline:** January 13, 2020

## **National Archives and Records Administration**

### **Publishing Historical Records in Documentary Editions-(CDFA 89.003) Editions 202010**

The National Historical Publications and Records Commission seeks proposals to publish documentary editions of historical records. Projects may focus on broad historical movements in U.S. history, such as law (including the social and cultural history of the law), politics, social reform, business, military, the arts, and other aspects of the national experience, or maybe centered on the papers of major figures from American history. Whether conceived as a thematic or a biographical edition, the historical value of the records and their expected usefulness to broad audiences must justify the costs of the project.

The Commission is especially interested in projects to commemorate the 250th anniversary of the Declaration of Independence. We encourage applications that use collections to examine the ideas behind the founding of the United States and the continual interpretation and debate over those ideals over the past 250 years. We welcome projects that engage the public, expand civic education, and promote understanding of the nation's history, democracy, and culture from the founding era to the present day.

The goal of this program is to provide access to, and editorial context for, the historical documents and records that tell the American story. Applicants should demonstrate familiarity with the best practices recommended by the Association for Documentary Editing (ADE) or the Modern Language Association (MLA) Committee on Scholarly Editions.

All new projects (those which have never received NHPRC funding) must have definitive plans for publishing and preserving a digital edition that provides online access to a searchable, fully-transcribed and annotated collection of documents. New projects may also prepare print editions (including eBooks and searchable PDFs posted online) as part of their overall publishing plan, but the contents of those volumes must be published in a fully-searchable digital edition within a reasonable period following print publication. The NHPRC encourages

projects to provide free public access to online editions. Projects that do not have definitive plans for digital dissemination and preservation in place at the time of application will not be considered.

Grants are awarded to collaborative teams (including at least two scholar-editors, in addition to one or more archivists, digital scholars, data curators, and/or other support and technical staff, as necessary) for collecting, describing, preserving, compiling, transcribing, annotating, editing, encoding, and publishing documentary source materials online and in print. Eligible documentary edition projects typically focus on an original manuscript or typewritten documents, but may also include other formats, such as analog audio and/or born-digital records. Because of the focus on historical documentary sources, grants do not support the preparation of critical editions of published works unless such works are just a small portion of the larger project.

This grant program does not support the production of film or video documentaries. For a comprehensive list of the Commission's limitations on funding, please see What We Do and Do Not Fund. Applications that consist entirely of ineligible activities will not be considered.

Ongoing projects: Applicants from ongoing projects must demonstrate that they have successfully achieved the performance objectives associated with previous NHPRC awards; provide updated, current information, including a description of the new activities; describe the content and historical significance of the specific materials to be edited during the proposed grant period; show progress towards completing the edition, and justify costs in a new budget.

#### Award Information

A grant is for one year and up to \$175,000 per year. The Commission expects to make up to 25 grants in this category for a total of up to \$3,000,000. Grants begin no earlier than January 1, 2021.

The Commission requires that grant recipients acknowledge NHPRC grant assistance in all publications, publicity, and other products that result from its support.

Eligibility U.S. nonprofit organizations or institutions, U.S. colleges, universities, and other academic institutions, state or local government agencies, Federally-acknowledged or state-recognized Native American tribes or groups

#### Cost Sharing

The total costs of a project are shared between the NHPRC and the applicant organization.

The Commission provides no more than 50 percent of total project costs in the Publishing Historical Records in the Documentary Editions category. NHPRC grant recipients are not permitted to use grant funds for indirect costs (as indicated in 2 CFR 2600.101).

Cost-sharing is required. The applicant's financial contribution may include both direct and indirect expenses, in-kind contributions, non-Federal third-party contributions, and any income earned directly by the project. Indirect costs must be listed under the applicant's cost-sharing contribution. Other Requirements Applicant organizations must be registered in the System for Award Management (SAM) before applying, maintain SAM registration throughout the application and award process, and include a valid DUNS number in their application. Details on SAM registration and requesting a DUNS number can be found at the System for Award Management website at <https://sam.gov>. Please refer to the User Guides section and the Grants Registrations PDF. Ineligible applications will not be reviewed.

**Deadline:** October 08, 2020

# National Endowment for the Humanities

## Archaeological and Ethnographic Field Research

The National Endowment for the Humanities (NEH) Division of Research Programs is accepting applications for the Archaeological and Ethnographic Field Research program. The purpose of this program is to provide funding to conduct empirical research in the United States or abroad in order to answer questions of importance to the humanities. While the ultimate expectation of such awards is the dissemination of results through publications and other media, the program supports field costs such as travel, accommodation, field staff, field equipment, and salary replacement for the project director and collaborating scholars.

**Deadline:** September 30, 2020

## Historically Black Colleges and Universities - Excellence in Research

The Historically Black Colleges and Universities - Excellence in Research (HBCU-EiR) program was established in response to direction provided in the Senate Commerce and Justice, Science and Related Agencies Appropriations Subcommittee Report (Senate Report 115-139), and is built on prior and continuing efforts by the National Science Foundation (NSF) to strengthen research capacity at Historically Black Colleges and Universities (HBCUs). This report guided NSF to establish the HBCU Excellence in Research program "to provide opportunities for both public and private HBCUs, particularly for those who have not been successful in larger NSF Research & Related Activities competitions, to stimulate sustainable improvement in their research and development capacity" (<https://congress.gov/congressional-report/115th-congress/senate-report/139/1>). EiR supports such capacity building by funding research projects aligned with NSF's research programs. The program aims to establish stronger connections between researchers at HBCUs and NSF's research programs.

**Deadline:** October 6, 2020

## Short Documentaries CFDA 45.164

The National Endowment for the Humanities (NEH) Division of Public Programs is currently accepting proposals for the Short Documentaries program. The purpose of the program is to support documentary films up to 30 minutes that engage audiences with humanities ideas in appealing ways. The program aims to extend the humanities to new audiences through the medium of short documentary films. Films must be grounded in humanities scholarship. The Short Documentaries program can support single films or a series of thematically-related short films addressing significant figures, events, or ideas. The proposed film(s) must be intended for regional or national distribution, via broadcast, festivals, and/or online distribution. The subject of the film(s) must be related to "A More Perfect Union": NEH Special Initiative Advancing Civic Education and Commemorating the Nation's 250th Anniversary.

**Deadline:** January 06, 2021

## Media Projects

The National Endowment for the Humanities (NEH) Division of Public Programs is accepting applications for the Media Projects program. The purpose of this program is to support collaboration between media producers and scholars to develop humanities content and to prepare documentary film, television, radio, and podcast projects that engage public audiences with humanities ideas in creative and appealing ways. All projects must be grounded in humanities scholarship. Media Projects makes awards at two levels: Development and Production.

**Deadline:** January 06, 2021

## Innovation Corps - National Innovation Network Teams Program (I-Corps TM Teams) – (CFDA 47.041, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.079, 47.083)

The National Science Foundation (NSF) seeks to develop and nurture a national innovation ecosystem that builds upon fundamental research to guide the output to facilitate the application of scientific discoveries closer to the development of technologies, products, and processes that benefit society. To maintain, strengthen and grow a national innovation ecosystem, NSF has established the Innovation Corps - National Innovation Network Teams Program (I-Corps Teams). The NSF I-Corps Teams Program's purpose is to identify NSF-funded researchers who will receive additional support in the form of entrepreneurial education, mentoring and funding to accelerate innovation that can attract subsequent third-party funding. The purpose of the I-Corps Teams program is to identify NSF-funded researchers who will receive additional support in the form of entrepreneurial education, mentoring and funding to accelerate the translation of knowledge derived from fundamental research into emerging products and services that can attract subsequent third-party funding. The outcomes of I-Corps Teams projects will be threefold: 1) a clear go/no go decision based on an assessment of the viability of the overall business model, 2) substantial first-hand evidence for or against a product-market fit, with a pithy definition of the customer segments and corresponding value propositions, and 3) a narrative of a compelling technology demonstration for potential partners. WEBINAR: A webinar will be held monthly to answer questions about this program. Details will be posted on the I-Corps website (see [http://www.nsf.gov/news/special\\_reports/i-corps/program.jsp](http://www.nsf.gov/news/special_reports/i-corps/program.jsp)) as they become available.

**Deadline:** Proposals accepted at anytime

## Cyberinfrastructure for Emerging Science and Engineering Research – (CFDA 41.070)

The Cyberinfrastructure for Emerging Science and Engineering Research (CESER) program aims to catalyze new science and engineering discovery pathways through early-stage collaborative activities between disciplinary scientists and engineers as well as developers/implementers of innovative cyberinfrastructure (CI) capabilities, services, and approaches. Beginning in FY 2017, the CESER program replaced the Strategic Technologies for Cyberinfrastructure (STCI) program. CESER has retained STCI's focus on supporting innovation across the CI ecosystem with increased emphasis on addressing and enabling emerging areas of potentially transformative research, including NSF priority areas, national strategic directions, and international collaborative research. CESER accepts proposals according to this Program Description year-round. From time to time, NSF may also issue Dear Colleague Letters according to CESER to signal special thematic interests and opportunities. CESER employs existing NSF funding mechanisms to accomplish the program's goals such as Early-concept Grants for Exploratory Research (EAGER) and Conference proposals. GUIDANCE TO POTENTIAL PROPOSERS Science/engineering-driven collaboration. A central feature of successful CESER projects is a strong, mutually-dependent collaborative team comprising expertise in the target science/engineering discipline(s) as well as expertise in CI development and implementation. Such a collaborative approach is critical to informing and guiding the development of requirements towards the eventual development and deployment of user-centric innovative CI that fosters new pathways to discovery. Proposals according to CESER should identify and describe the science and engineering goals and rationale, and explain and support the potential for transformative impacts on science/engineering research and broader impacts. Proposals for technical efforts that are not well-tied to identified science and engineering research challenges as well as utilization scenarios are unlikely to be supported. Exploratory and pilot activities. CESER supports early-stage exploratory efforts that may comprise analysis, community planning, and pilot-level activities that are preparatory or informative for eventual future development and deployment of science/engineering-driven CI. Proposals for full-scale technical efforts leading to development/deployment should be directed to other appropriate NSF programs. Integrative and accelerative approaches. Proposals have particularly welcomed that address identified common needs across multiple research disciplines; leverage and accelerate the impact of existing CI investments in resources and services in one or more application domains; aim to reduce barriers to broader adoption of CI-enabled science/engineering approaches, and integrate different aspects and elements of CI to achieve holistic solutions with transformative science/engineering impact. The requirement to contact NSF Cognizant Program Officers. CESER is an inherently collaborative science/engineering-CI program. Successful CESER projects typically involve co-funding from the relevant disciplinary research programs within NSF. Consequently, before submitting a proposal to CESER, proposers must first (1) discuss their ideas with a cognizant CESER Program Officer to ensure that CESER is the appropriate venue for the proposal and (2) discuss their ideas with the relevant NSF disciplinary science and engineering research program(s) to ensure there is adequate disciplinary interest in the proposed effort. Proposals that have been declined by CESER or any other NSF program may not be resubmitted to CESER without substantial revision. Proposals violating this restriction may be returned without review

**Deadline:** Proposals accepted anytime

## [High-Risk Research in Biological Anthropology and Archaeology – \(CFDA 47.075\)](#)



Anthropological research may be conducted under unusual circumstances, often in distant locations. As a result, the ability to conduct potentially important research may hinge on factors that are impossible to assess from a distance and some projects with potentially great payoffs may face difficulties in securing funding. This program gives small awards that provide investigators with the opportunity to assess the feasibility of an anthropological research project. It is required that the proposed activity be high risk in nature. The information gathered may then be used as the basis for preparing a more fully developed research program. Investigators must contact the cognizant NSF Program Director before submitting an HRRBAA proposal. This will facilitate determining whether the proposed work is appropriate for HRRBAA support.

**Deadline:** Proposals accepted anytime

## Broadening Participation in Engineering – (CFDA 47.041)

NSF seeks to strengthen the future U.S. Engineering workforce by enabling the participation of all citizens through the support of research in the science of Broadening Participation in Engineering (BPE). The BPE program is dedicated to supporting the development of a diverse and well-prepared engineering workforce. BPE focuses on enhancing the diversity and inclusion of all underrepresented populations in engineering, including gender identity and expression, race and ethnicity (African Americans/Blacks, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders), disability, LGBTQ+, first-generation college, and socio-economic status. BPE funds research to Understand and analyze the systemic barriers that prevent underrepresented groups from pursuing and succeeding in engineering, for example, understand the problem of insufficient interest and poorly sustained participation in engineering across underrepresented demographic groups; insignificant preparation and scarce opportunities for members of underrepresented groups to learn meaningful, relevant engineering content. Understand and analyze factors that enhance our ability to increase access to engineering by creating support systems and social networks that raise career awareness about different engineering pathways. Develop innovative methods and projects to significantly impact the recruitment and retention of engineering students from underrepresented groups. Activities must be supported by relevant data and have the capability to produce a model that can be replicated in other contexts. Develop innovative methods and projects to aggressively recruit and retain tenure track faculty from underrepresented groups. Design and transform a culture to make diversity, equity, and inclusion a priority in the engineering enterprise. BPE research activities will provide scientific evidence that engineering educators, employers, and policymakers need to make informed decisions to design effective programs that broaden the participation of persons from historically underrepresented groups in the engineering workforce. BPE is interested in funding research that spans K-12 to the workforce and offers the greatest return on investment. BPE funded research should produce outcomes that are scalable, sustainable, and applicable to various contexts, settings, and demographics within the engineering enterprise. BPE is particularly interested in research that employs intersectional approaches in recognition that gender, race, and ethnicity do not exist in isolation from each other and other categories of social identity. BPE is equally interested in research activities that align with and provide meaningful connections to the NSF INCLUDES National Network. The overarching goal of NSF INCLUDES is to achieve a significant impact at scale in transforming STEM education and workforce development by educating a diverse, STEM-capable workforce that includes talented individuals from all sectors of the Nation & apos;s population. Collaborations are encouraged between BPE proposals and existing

NSF INCLUDES projects, for example, the NSF INCLUDES Alliances and Coordination Hub, provided these collaborations to strengthen both the BPE and NSF INCLUDES projects. Before submitting a proposal to the BPE program, prospective Principal Investigators are strongly encouraged to speak to the program director to obtain guidance as to whether the proposed ideas are aligned with the strategic goals of the BPE program. Proposal Elements All BPE proposals should be informed by the current theoretical and scientific literature as well as add to the extant knowledge base. Directly address how the work will broaden the participation of one or more underrepresented populations in engineering. Provide appropriate justification to support the selection of the targeted group(s), with specific and applicable objectives, and demonstrate applicable knowledge of the relevant literature on underrepresentation. Integrate a mechanism to assess and evaluate how well the project has achieved the stated objectives as part of the project management plan. Provide evidence of clear, measurable outcomes and consideration of how the strategy will advance knowledge beyond localized contexts. Incorporate a dissemination plan that goes beyond publishing research papers and presenting at conferences. PIs should think creatively about who needs to hear about the research for it to have an impact and develop a strategy to reach that audience. Describe how the outcomes have the potential to enhance the diversity and inclusion of underrepresented populations in engineering. The Project Summary must contain a list of 3-5 keywords. Place the keywords on a separate line at the end of the Overview section of the Project Summary.

**Deadline:** Proposals accepted anytime

## Critical Aspects of Sustainability – (CFDA 47.041, 47.049, 47.050)

Economic development and human progress have led to a proliferation of manufactured chemicals and materials made from limited resources found in nature (i.e., minerals and metals, petroleum-based products and natural gas). Long-term sustainability requires consideration of the availability of specific natural resources, energy, and water usage. NSF continues to support efforts that seek to improve the efficiency with which natural resources are used to meet human needs for products and services. Sustainability research encompasses the design, manufacture, and use of efficient, effective, safe and more environmentally-benign products and processes; stimulates innovation across all sectors to design and discover new chemicals and materials, production processes, and product stewardship practices; and, increases performance and value while meeting the goals of protecting and enhancing human health and the environment. This program seeks to support basic research through core disciplinary programs aimed at improving the sustainability of resources for future generations while maintaining or improving current products to offer technologically-advanced, economically competitive, environmentally-benign and useful materials to a global society. To address these challenges, the program aims to identify opportunities for innovation in a wide range of contributing disciplines as well as integrative activities. This program encourages the development of new experimental and theoretical/modeling approaches that will aid in both reductionist and whole-systems approaches. This program welcomes proposals in any area of research supported through the participating divisions that address the topics outlined below. The selected topics are of particular interest to core disciplinary programs in the participating divisions and do not include all funding opportunities and priorities in the area of sustainability at NSF. Proposals are submitted to the relevant core Programs indicated below in the participating Divisions, and all questions regarding proposals should be addressed by the cognizant Program Officers to which submission is contemplated. Proposals should be submitted with the "CAS:" prefix in the title. The Division of Chemistry (CHE/MPS) welcomes proposals to

its Disciplinary Research Programs, including Chemical Catalysis (CAT), Chemical Measurement and Imaging (CMI), Chemical Structure, Dynamics and Mechanisms-A (CSDM-A), Chemical Structure Dynamics and Mechanisms-B (CSDM-B), Chemical Synthesis (SYN), Chemical Theory, Models and Computational Methods (CTMC), Chemistry of Life Processes (CLP), Environmental Chemical Sciences (ECS), and Macromolecular, Supramolecular and Nanochemistry (MSN). All proposals must be on the chemical aspects of sustainability. The design, preparation and reactivity studies associated with new catalysts and catalytic processes that employ earth-abundant and benign elements and raw materials; advanced catalytic methods for the reduction of dinitrogen to ammonia and water splitting are also invited; Grant Opportunities for Academic Liaison with Industry (GOALI) proposals, where such advances are connected directly to industrial considerations, are also encouraged. Understanding the molecular mechanisms of the two-way communication between the environment and living systems as well as between organisms situated in changing environments; design and test methods that could confer resilience and/or could foster adaptability of living systems subject to changing environments. Innovative measurement and imaging approaches that can improve the efficiency of manufacturing processes, including advances in separation science targeting reduced energy consumption or generation of less waste. Fundamental studies related to sustainable energy such as chromophores based on earth-abundant elements, advanced electrolytes for battery, water splitting, and carbon dioxide conversions. Understanding the environmental chemical degradation of contaminants, including emerging contaminants. Transformative approaches to the efficient and inexpensive synthesis of polymers or nanostructures using renewable feedstocks or earth-abundant elements; and innovative research that enhances the understanding of efficient use and recycling of polymers and critical elements or the conversion of energy from renewable sources. The development of new synthetic methods using earth-abundant and inexpensive chemicals, fundamental studies that improve our understanding of rare earth elements; the conversion of non-petroleum-based resources into useful building blocks; and new environmentally-friendly chemical syntheses that improve on current practice by requiring less energy, freshwater, reagents, and/or organic solvents. Other CHE programs also welcome proposals on this general topic, as long as the proposals fit the scope of the program. All questions regarding proposals to CHE should be addressed to the cognizant Program Officers for the Program to which submission is contemplated (see CHE Program webpages,

<https://www.nsf.gov/funding/programs.jsp?org=CHE>). The Division of Materials Research (DMR/MPS) welcomes proposals to its Topical Materials Research Programs, including Biomaterials (BMAT), Ceramics (CER), Condensed Matter and Materials Theory (CMMT), Condensed Matter Physics (CMP), Electronic and Photonic Materials (EPM), Metals and Metallic Nanostructures (MMN), Polymers (POL), and Solid State and Materials Chemistry (SSMC). All proposals must be on materials aspects of sustainability and focused on fundamental materials-research approaches. CER, CMMT, EPM, MMN, and SSMC will consider proposals on all materials aspects of sustainability. BMAT encourages proposals that take advantage of synthetic biology or other innovative and sustainable approaches (e.g., renewable, recyclable, environmentally benign). CMP encourages proposals on replacing rare-earth elements in magnetic materials with more abundant and accessible elements; also, proposals exploring materials alternatives to oxides for nuclear reactor fuel, aiming at improved stability and properties (e.g., thermal conductivity) and decreased environmental impact. POL welcomes proposals that address plastics waste accumulation through innovative materials approaches and environmentally benign polymeric materials having properties exceeding those of current commercial plastics. All proposals must be submitted through one of the active solicitations of the DMR Topical Materials Research Programs (currently NSF 17-580, 18-500, and 19-515) and must follow the deadlines, instructions, and limitations of these solicitations. Proposals that are not following these guidelines or that fall outside the scope of DMR and its Topical Materials Research Programs will be returned without review. All questions regarding

proposals to DMR should be addressed to the cognizant Program Officers for the Program to which submission is contemplated (see DMR Program webpages, <https://www.nsf.gov/funding/programs.jsp?org=DMR>). The Chemical, Bioengineering, Environmental and Transport Systems Division (CBET/ENG) has several core programs that review proposals on research topics related to sustainability, including Molecular Separations (MoIS), Biosensing, Environmental Sustainability (EnvS), Biological and Environmental Interactions of Nanoscale Materials (BioNano), Combustion and Fire Systems (CFS), and Particulate and Multiphase Processes (PMP). Within these programs, as noted, the following topics are of particular interest: Understanding the fundamental combustion properties of sustainable aviation fuels under engine relevant conditions. (CFS) Fundamental studies leading to effective methods of processing multiphase fluid systems that minimize waste, avoid contamination, enhance the purity, or lead to novel materials that benefit efficient energy utilization. (PMP) The development of innovative separation mechanisms, mass separating agents, or engineering processes that aim to substantially reduce energy and/or material consumption in the chemical process industries. (MoIS) Fundamental mechanistic investigations for the development, sustainable production and use of nanomaterials, nanoparticles, nanodevices, and nanosystems. (BioNano) Biosensing systems with inherent capabilities of artificial intelligence, machine learning, and decision making for applications in real-time monitoring of environmental and living systems and in evaluating environmentally benign chemicals and materials. (Biosensing) Industrial Ecology: Topics of interest in Industrial Ecology include advancements in modeling such as life cycle assessment, materials flow analysis, input/output economic models, and novel metrics for measuring sustainable systems. Innovations in industrial ecology are encouraged. (EnvS) Green Engineering: Research is encouraged to advance the sustainability of manufacturing processes, green buildings, and infrastructure. Improvements in distribution and collection systems that will advance smart growth strategies and ameliorate effects of growth are supported. Innovations in the management of stormwater, recycling and reuse of drinking water, and other green engineering techniques to support sustainability may also be fruitful areas for research. (EnvS) Ecological Engineering: Topics should focus on the engineering aspects of restoring ecological function to natural systems. Engineering research in the enhancement of natural capital to foster sustainable development is encouraged. (EnvS) Earth Systems Engineering: Earth systems engineering considers aspects of large-scale engineering research that involve mitigation of greenhouse gas emissions, adaptation to climate change, and other global-scale concerns. (EnvS) All questions regarding proposals to CBET should be addressed to the cognizant Program Officers for the participating Program to which submission is contemplated (see CBET Program webpages, <https://www.nsf.gov/funding/programs.jsp?org=CBET>). For the Division of Civil, Mechanical, and Manufacturing Innovation (CMMI/ENG), proposals addressing sustainable materials processing are welcome. Of interest are manufacturing processes with reduced use of toxic components, such as solvents, carbon emissions, and pollutants; processes under ambient conditions, as opposed to extreme temperatures, pressures or other harsh conditions; and increased conservation of natural resources, such as water, raw material, and energy. Proposals to CMMI must be submitted to the Advanced Manufacturing (AM) Program and align with the scope of the program. All questions regarding proposals to CMMI should be addressed to the cognizant Program Officers for the participating Program to which submission is contemplated (see CMMI Program webpages, <https://www.nsf.gov/funding/programs.jsp?org=CMMI>). The Division of Earth Sciences (EAR/GEO) welcomes fundamental and transformational geosciences projects addressing the distribution of Critical Minerals and Materials in the Earth. The following programs in the division support research on this topic: Petrology and Geochemistry (CH), Geobiology and Low-Temperature Geochemistry (GG), and Frontier Research in Earth Sciences (FRES). Topics of particular interest include fundamental studies of the geochemistry of Critical Earth Minerals and Materials (CMM), such as: Identifying new sources of critical minerals on the Earth's surface;

Constraining their pathways in the natural environment involving concentration by Earth and geobiological processes, and Developing methods for sustainable exploration of these CMMs. Studies can be based on laboratory, field, or modeling efforts, and should have a strong emphasis on training the next generation of geoscientists and educating the public on the importance of CMM. Proposals must be submitted through one of the active solicitations of the three programs and must follow the deadlines and guidelines of these solicitations. All questions regarding proposals to EAR should be addressed to the cognizant Program Officers for the participating Program to which submission is contemplated (see EAR Program webpages, <https://www.nsf.gov/funding/programs.jsp?org=EAR>).

**Deadline:** Proposals accepted anytime

## **Small Business Administration**

### **WOMEN'S BUSINESS CENTER (WBC) - INITIAL**

### **PHASE GRANT CFDA 59.043**

The purpose of this FOA is to provide funding for up to two private, non-profit organizations that will provide entrepreneurial development services to women, with an emphasis on socially and economically disadvantaged entrepreneurs, within the State of Mississippi.

Eligible applicants must be private, non-profit organizations with 501(c) tax-exempt status from the U.S. Treasury/Internal Revenue Service and must provide services to the State of Mississippi. Note: Public non-profit organizations and for-profit businesses are not eligible for these awards. Public non-profits are organizations, such as churches, schools, and hospitals that generally provide charitable services directly to the public, are funded in large part by public donations and have many outside, unaffiliated directors. An organization that is operating or has operated an SBA-funded WBC within the past five years, if selected, will be awarded as a Renewal Phase Project. Likewise, an organization that previously operated an SBA-funded WBC that is no longer operating, if eligible to apply and selected, will also be awarded as a Renewal Phase Project since this application will be treated as an effort to re-establish the WBC.

Recognizing the important role that Minority Serving Institutions (MSIs) (e.g., Historically Black Colleges and Universities [HBCUs], Hispanic-Serving Institutions [HSIs] from the Hispanic Association of Colleges and Universities [HACU], and Asian American Native American Pacific Islander Institutions [AANAPISIs]) play in meeting the needs of socially and economically disadvantaged markets, this program announcement seeks to encourage MSIs to provide entrepreneurial development services to socially and economically disadvantaged entrepreneurs. MSIs and their auxiliary entities are encouraged to apply. Likewise, other organizations serving socially and economically disadvantaged entrepreneurs, that meet the WBC program eligibility requirements, are also encouraged to apply.

In addition, Religious organizations are encouraged to apply. Generally, such organizations are not required to alter their religious character to participate in a government program, nor to cease engaging in explicitly religious activities outside the program, nor effectively to relinquish their Federal statutory protections for religious hiring decisions. Likewise, other organizations meeting the WBC program eligibility criteria and serving socially and economically disadvantaged entrepreneurs, are also encouraged to apply.

**Deadline:** August 10, 2020

## **Program for Investment in Microentrepreneurs (PRIME) – CFDA 59.050**

SBA intends to award a discretionary grant to the National Association of Government Guaranteed Lenders (NAGGL) to provide SBA 7(a) training to nonprofit lenders participating in the SBA Community Advantage Pilot Loan Program (CA). NAGGL has extensive experience with providing training to lenders on SBA's 7(a) loan product in the areas of loan origination, loan servicing, and loan liquidation. This discretionary grant will serve as a proof of concept to explore the success of regional training to mission lenders participating in CA. These training needs have been identified by SBA's Office of Credit Risk Management to increase the performance level of lenders participating in the CA program. SBA will work closely with NAGGL in shaping the project as it is implemented and will draw lessons learned from its implementation and use that insight and experience in deciding whether or not to continue the initiative in a permanent form, which we would then do via the standard competitive process for awarding grants.

**Deadline:** Open

## **U.S. Department of Agriculture**

### **Rural Cooperative Development Grant CFDA 10.771**

The primary objective of the RCDG program is to improve the economic condition of rural areas by assisting individuals or entities in the startup, expansion or operational improvement of rural cooperatives and other business entities. Grants are awarded competitively on an annual basis to Rural Cooperative Development Centers who in turn provide technical assistance to individuals and entities.

**Deadline:** August 03, 2020

### **Development of a Time Release Study Methodology for Agricultural Goods CFDA 10.960**

The U.S. Department of Agriculture's Foreign Agricultural Service (FAS) seeks to deepen its understanding of the various barriers impacting the time it takes agricultural goods to cross international borders. Agricultural goods can take a significant amount of time to cross borders because of the multiple regulatory agencies involved in inspections; these time delays can lead to significant losses – particularly in highly perishable goods.

FAS seeks a standardized methodology and metrics to measure the time release of agricultural goods across international borders. The methodology will be used to: 1) identify points of significant delay in the clearance of

agricultural goods, so that FAS can work with trading partners to address these barriers and improve the effectiveness and efficiency of border procedures with the intent to speed clearance of agricultural goods; and 2) to measure results from projects that support trade facilitation.

The methodology will be built upon the World Customs Organization (WCO) Time Release Study (TRS). The TRS is a strategic and internationally recognized tool to measure the actual time required for the release and/or clearance of goods, with a view to finding bottlenecks in the trade flow process. However, the existing WCO methodology is not specific to agriculture and does not have the specificity needed to capture and measure the often unique and additional clearance steps required for agricultural goods. The design of a more targeted and standardized methodology based on the WCO will ensure uniformity across FAS in how the data are gathered and will allow for aggregation and comparison of data across projects.

Objectives:

- Adapt the WCO methodology and enhance its specificity to capture the additional steps agricultural goods take to cross international borders. The methodology must be able to:
  - o Identify the appropriate place to begin and end measuring transit time;
  - o Delineate which steps fall under the competence of Customs authorities and those that depend on the other cross-border regulatory agencies;
  - o Capture behind-the-border procedures, additional documents and inspections required of agricultural goods;
  - o Capture different modalities such as air transport, cargo, bulk or cold storage;
  - o Capture the amount of time needed to complete each individual step; and
  - o Adapt to the varying clearance requirements in different countries.
- Prepare guidance document for using the methodology to conduct TRS and train FAS staff on its use.
- Validate the analytical methodology by conducting a test using a real-world data set. USDA will work with the awardee to set the parameters of the test, to include country and data set selection.

**Deadline:** August 7, 2020

## **Socially Disadvantaged Groups Grant**

The Rural Business-Cooperative Service announces the availability of \$3,000,000 in competitive grant funds for the FY 2020 Socially-Disadvantaged Groups Grant (SDGG) program. The purpose of this program is to provide technical assistance to Socially-Disadvantaged Groups in rural areas. Eligible applicants include Cooperatives, Groups of Cooperatives, and Cooperative Development Centers. This program supports Rural Development's (RD) mission of improving the quality of life for rural Americans and commitment to directing resources to those who most need them.

**Deadline:** August 10, 2020

## [Delta Health Care Service Grant Program CFDA 10.874](#)

The Rural Business-Cooperative Service announces the availability of \$6,112,667 in competitive grant funds for the FY 2020 Delta Health Care Services Grant (DHCS) Program as authorized under Section 379G of the Consolidated Farm and Rural Development Act (7 U.S.C. 2008u), as amended by the Agricultural Act of 2018 (Pub. L. 115-334). The purpose of this program is to provide financial assistance to address the continued unmet health needs in the Delta Region, through cooperation among health care professionals, institutions of higher education, research institutions and economic development entities in the Delta Region.

**Deadline:** August 24, 2020

## [Solicitation for Applications to Assist Persistent Poverty Farmers, Ranchers, Agriculture Producers and Communities through Agriculture Resources CFDA 10.443](#)

Funding will be made available for the purpose of leveraging USDA, state, local and private sector resources, to address local agricultural and natural resource issues, encourage collaboration and to develop state and local leadership and partnerships to assist limited resource and socially disadvantaged and veteran farmers, ranchers, agricultural producers and communities through agriculture industries. The eligible entities will provide technical assistance to identified persistent poverty communities, with emphasis on socially disadvantaged and/or veteran farmers, ranchers and agricultural producers to assist them in establishing a local working leaders group, identifying issues, challenges and assets, preparing a plan of action and identifying resources and means to address and accomplish results through available programmatic services and opportunities.

**Deadline:** August 24, 2020

## [Forest Service Northeast and Midwest Landscape Scale Restoration 2021 CFDA 10.664](#)

The purpose of this competitive grant program is to encourage collaborative, science-based restoration of priority forest landscapes, leverage public and private resources, and that further priorities identified in the State's Forest Action Plans.

**Deadline:** September 17, 2020

## [Agriculture and Food Research Initiative - Education and Workforce Development--\(CFDA 10.310\)](#)



The Agriculture and Food Research Initiative - Education and Workforce Development (EWD) focuses on developing the next generation of research, education, and extension professionals in the food and agricultural sciences. In FY 2019, EWD invites applications in five areas: professional development for agricultural literacy; training of undergraduate students in research and extension; fellowships for predoctoral candidates; fellowships for postdoctoral scholars, and a brand new program for agricultural workforce training. See EWD Request for Applications for specific details.

**Deadline:** September 25, 2020

## **U.S. Department of Commerce**

### **FY21 Cooperative Research Program (CRP) CFDA**

**11,454**

The Cooperative Research Program (CRP) provides opportunity to compete for financial assistance for projects seeking to improve and strengthen the relationship between fisheries researchers from NMFS, state fishery agencies, and universities and the U.S. fishing industry (recreational and commercial) in the Gulf of Mexico (FL, AL, MS, LA, TX), South Atlantic (FL, NC, SC, GA) and Caribbean (USVI and Puerto Rico). The program bolsters partnerships by providing a way for involving commercial and recreational fishermen in the collection of fundamental fisheries information in support of management and regulatory options. This program addresses NOAA's mission to "Protect, Restore, and Manage the Use of Coastal and Ocean Resources through an Ecosystem Approach to Management."

**Deadline:** September 25, 2020

### **NOAA-OAR-CPO-2021-2006389 Climate Program**

**Office CFDA 11.431**

Climate variability and change present society with significant economic, health, safety, and security challenges. As part of the National Oceanic and Atmospheric Administration (NOAA) climate portfolio within the Office of Oceanic and Atmospheric Research (OAR), the Climate Program Office (CPO) addresses these climate challenges by managing competitive research programs through which high-priority climate science, assessments, decision support research, outreach, education, and capacity-building activities are funded to advance our understanding of the Earth's climate system, and to foster the application and use of this knowledge to improve the resilience of our Nation and its partners. Through this announcement, CPO is seeking applications for 6 individual competitions in FY21. Several of these competitions are relevant to high-priority climate risk areas CPO is organizing some of its activities around to improve science understanding and/or capabilities that result in user-driven outcomes in four initial risk areas: Coastal Inundation, Marine Ecosystems, Water Resources and

Extreme Heat <https://cpo.noaa.gov/News/ArtMID/7875/ArticleID/1945/NOAA%E2%80%99s-Climate-Program-Office-launches-Climate-Risk-Areas-Initiative>.

NOAA, OAR, and CPO encourage applicants and awardees to support the principles of diversity and inclusion when writing their proposals and performing their work. Diversity is defined as a collection of individual attributes that together help organizations achieve objectives. Inclusion is defined as a culture that connects each employee to the organization. Promoting diversity and inclusion improves creativity, productivity, and the vitality of the climate research community in which CPO engages.

**Deadline:** November 30, 2020

## **U.S. Department of Defense**

### **Data Anomaly Detection and Sediment Yield Estimation in the US Army Corps of Engineers' Reservoir Sedimentation Information (RSI) Database**

The primary objective is to develop a method to identify erroneous data within the RSI system. Ideally, the investigator(s) will utilize machine learning algorithms to identify anomalies within the dataset. A secondary goal of the study is to use the RSI data, with supplementary data from other available data sources, to develop a machine-learning approach to estimate sedimentation rates. Research tasks should include: identifying appropriate supplemental data from other data sources; 2) identify any patterns and trends in the RSI data; 3) develop a machine-learning method to identify anomalies within the RSI data based on the composite dataset; and 4) develop a machine-learning method for estimating reservoir sedimentation rates.

**Deadline:** August 14, 2020

### **CDMRP Peer-Reviewed Medical Research Program Focused Program Award-(CFDA 12.420)**

The PRMRP Focused Program Award mechanism is intended to optimize research and accelerate solutions to a critical question related to at least one of the Congressionally directed FY20 PRMRP Topic Areas through a synergistic, multidisciplinary research program.

Key aspects of this award include:

**Overarching Challenge:** Focused Program Award applications must describe a unifying, overarching challenge that will be addressed by a set of research projects. The overarching challenge must be relevant to a critical problem or question in the field of research and/or patient care in at least one of the FY20 PRMRP Topic Areas.

**Research Projects:** Applications shall include multiple, distinct research projects led by individual project leaders that address complementary aspects of the overarching challenge. Applicants are strongly encouraged to submit a minimum of four research projects; additional studies are allowed. While individual projects must be capable of standing on their own high scientific merits, they must also be interrelated and synergistic with the other proposed projects and advance a solution beyond what would be possible through individual efforts. The exploration of multiple hypotheses or viewpoints of the same line of questioning is encouraged. This award mechanism is not intended to support a series of research projects that are dependent on the success of one of the other projects. Each project should propose a unique approach to addressing the overarching challenge and be capable of producing research findings with the potential to impact the field and/or patient care. Individual research projects may range from exploratory, hypothesis-developing studies through small-scale clinical trials (i.e., up to and including Phase II or equivalent). There should be a clear intent to progress toward translational/clinical work throughout the effort. **Implementation:** The research strategy to address the overarching challenge must be supported by a detailed implementation plan that identifies critical milestones and outlines the knowledge, resources, and technical innovations that will be utilized to achieve the milestones. A robust statistical plan and statistical expertise should be included where applicable. A plan for assessing individual project performance and progress toward addressing the overarching challenge must be included in the implementation plan. Plans to include an External Advisory Board (EAB) are encouraged; however, applicants must be careful to avoid potential conflicts of interest during the review of the application by ensuring no contact with, recruiting, or naming of specific EAB members in the application. For multi-institutional collaborations, plans for communication and data transfer among the collaborating institutions, as well as how data, specimens, and/or products obtained during the study will be handled, must be included. An intellectual and material property plan agreed to by participating organizations is required in the application's supporting documentation.

**Research Team:** The overall effort will be led by a Principal Investigator (PI) with demonstrated success in leading large, focused projects. The PI is required to devote a minimum of 20% effort to this award. The PI should create an environment that fosters and supports collaboration and innovation in a way that engages all members of the team in all aspects of the research plan. The research team assembled by the PI should be highly qualified and multidisciplinary, with identified project leaders for each of the complementary and synergistic research projects. The resources and expertise brought to the team by each project leader should combine to create a robust, synergistic collaboration. The PRMRP Science Officer assigned to a resulting award should be invited to participate in research team meetings (e.g., annual meetings of the entire research team). The plan for such meetings should be noted in the application.

**Milestone Meeting:** The PI will be required to present an update on progress toward accomplishing the goals of the award at a Milestone Meeting to be held in the National Capital Area after the conclusion of Year 2 of the period of performance. The PI may bring up to three additional members of the research team to the meeting. The Milestone Meeting will be attended by members of the PRMRP Programmatic Panel, CDMRP staff, the USAMRAA Grants Officer, and other DoD stakeholders.

**Deadline:** August 06, 2020

## Procurement Technical Assistance Program – (CFDA 12.002)

Competitive base period plus four 1-year option periods for entities who operate Procurement Technical Assistance Centers to provide procurement technical assistance to US businesses.

**Deadline:** August 15, 2020

### **U.S. Department of Education**

## Institute of Education Sciences (IES): Statistical and Research Methodology in Education CFDA Number 84.305D

Note: Each funding opportunity description is a synopsis of information in the Federal Register application notice. For specific information about eligibility, please see the official application notice. The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at <http://www.access.gpo.gov/nara/index.html>. Please review the official application notice for pre-application and application requirements, application submission information, performance measures, priorities and program contact information.

For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the Federal Register on February 13, 2019 (84 FR 3768), or at [www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf](http://www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf).

Purpose of Program: Through the National Center for Education Research (NCER), the Institute of Education Sciences (Institute) provides support for programs of research in areas of demonstrated national need. The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all learners. Through the Statistical and Research Methodology in Education grant program, NCER intends to support the development of a wide range of methodological and statistical tools to better enable applied education scientists to conduct rigorous education research.

**Deadline:** August 20, 2020

## **Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities and Demonstration and Training Programs: National Technical Assistance Center on Transition for Students and Youth with Disabilities CFDA 84.326E**

Purpose of Programs: The purpose of the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities program is to promote academic achievement and to improve results for children with disabilities by providing TA, supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

The purpose of the Demonstration and Training program is to provide competitive grants, including cooperative agreements, to, or enter into contracts with, eligible entities to expand and improve the provision of vocational rehabilitation (VR) and other services authorized under the Rehabilitation Act of 1973, as amended by title IV of the Workforce Innovation and Opportunity Act (WIOA) (Rehabilitation Act), or to further the purposes and policies in sections 2(b) and (c) of the Rehabilitation Act by supporting activities that increase the provision, extent, availability, scope, and quality of rehabilitation services under the Rehabilitation Act, including related research and evaluation activities.

**Deadline:** August 28, 2020

## **OSERS: OSEP: National Center to Improve Faculty Capacity to Use Educational Technology in Special Education, Early Intervention, and Related Services Personnel Preparation and Leadership Personnel Preparation Programs CFDA 84.327F**

Note: Each funding opportunity description is a synopsis of information in the Federal Register application notice. For specific information about eligibility, please see the official application notice. The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>. Please review the official application notice for pre-application and application requirements, application submission information, performance measures, priorities and program contact information.

For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the Federal Register on February 13, 2019 (84 FR 3768), or at [www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf](http://www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf).

**Purpose of Program:** The purposes of the Educational Technology, Media, and Materials for Individuals with Disabilities Program are to (1) improve results for children with disabilities by promoting the development, demonstration, and use of technology; (2) support educational activities designed to be of educational value in the classroom for children with disabilities; (3) provide support for captioning and video description that is appropriate for use in the classroom; and (4) provide accessible educational materials (AEM) to children with disabilities in a timely manner.[1]

Catalog of Federal Domestic Assistance (CFDA) number 84.327F.

[1] Applicants should note that other laws, including the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.; 28 CFR part 35) and Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794; 34 CFR part 104), may require that State educational agencies (SEAs) and local educational agencies (LEAs) provide captioning, video description, and other accessible educational materials to students with disabilities when these materials are necessary to provide equally integrated and equally effective access to the benefits of the educational program or activity, or as part of a “free appropriate public education” as defined in 34 CFR 104.33.

**Deadline:** August 31, 2020

## **Office of Elementary and Secondary Education (OESE): Out-of-School Time Career Pathway CFDA 84.287D**

**Purpose of Program:** Consistent with the purposes of the 21st CCLC program, the Out-of-School Time Career Pathway program will make grants to SEAs that, in partnership with eligible entities (as defined in section 4201(b)(3) of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESEA)) in the State, will provide students expanded options to participate in a career pathway (as defined in this notice) program, outside regular school hours or as part of an expanded learning program,[1] that leads to a recognized postsecondary credential, such as an industry-recognized certification or a certification of completion of an apprenticeship in an in-demand industry sector or occupation. Such program should be aligned with an existing program of study (as defined in this notice) for students so that in-school and out-of-school time activities complement each other and maximize student preparedness for postsecondary education or a career. An SEA must propose to use grant funds to support an existing partnership or a partnership that has been formed during

the application period and will continue to exist if awarded this grant funding. The partnership must consist of the SEA as the lead applicant and fiscal agent, a currently funded 21st CCLC subgrantee (i.e., funded as of the application closing date for the competition outlined in this notice), and an employer in an in-demand industry sector or occupation. Although not required, the SEA may want the partnership to include an institution of higher education (IHE) when developing a student progression along a career pathway continuum, in addition to an employer in an in-demand industry sector or occupation and a 21st CCLC program subgrantee. The goal of this partnership must be to serve students by expanding existing, or building new, career pathway programs. In addition, the partnership must disseminate information about its grant activities to a national audience that includes, but is not limited to, 21st CCLC program coordinators.

**Deadline:** September 21, 2020

## **U.S. Department of Energy**

## **U.S. Department of Health and Human Services**

### **Tribal Management Grant Program CFDA 93.228**

The purpose of this Indian Health Service (IHS) grant program is to enhance and develop health management infrastructure and assist Tribes and Tribal Organizations (T/TOs) in assuming all or part of existing IHS programs, functions, services and activities (PFSAs) through a Title I Indian Self-Determination and Education Assistance Act (ISDEAA) contract and assist established Title I ISDEAA contractors and Title V ISDEAA compactors to further develop and improve management capability. In addition, Tribal Management Grants are available to T/TOs under the authority of 25 U.S.C. § 5322(e) for the following: (1) obtaining technical assistance from providers designated by the T/TO (including T/TOs that operate mature contracts) for the purposes of program planning and evaluation, including the development of any management systems necessary for contract management, and the development of cost allocation plans for indirect cost rates; and (2) planning, designing, monitoring, and evaluating federal programs serving T/TOs, including federal administrative functions.

**Deadline:** August 24, 2020

### **Service Area Competition**

This notice announces the opportunity to apply for funding under the Health Center Program's Service Area Competition (SAC). The Health Center Program supports public and private nonprofit community-based and patient-directed organizations that provide primary health care services to the Nation's medically underserved populations. The purpose of the SAC notice of funding opportunity (NOFO) is to ensure continued access to comprehensive, culturally competent, quality primary health care services for communities and populations currently served by the Health Center Program.

**Deadline:** August 24, 2020

## [NIMH Research Education Mentoring Programs for HIV/AIDS Researchers \(R25\) – \(CFDA 93.242\)](#)

The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this National Institute of Mental Health (NIMH) R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nations biomedical, behavioral and clinical research needs and advance the priorities outlined in the Office of AIDS Research (OAR) Annual Strategic Plan and the research program priorities of the NIMH Division of AIDS Research (DAR).

**Deadline:** September 07, 2020

## [Women's Preventive Services Initiative CFDA 93.110](#)

This notice announces the opportunity to apply for funding under the Women's Preventive Services Initiative (WPSI). WPSI's purpose is to improve women's health across the lifespan by engaging a coalition of provider, academic, and patient-focused health professional organizations to do the following:

- 1) Identify and recommend evidence-based updates to the HRSA-supported Women's Preventive Services Guidelines (Guidelines);
- 2) Raise awareness and knowledge of these Guidelines; and
- 3) Increase clinicians' adoption and utilization of these Guidelines.

Under 42 U.S.C. § 300gg-13(a)(4) and 45 CFR § 147.130(a)(1)(ivi), as further implemented, non-grandfathered group health plans and health insurance issuers offering group and individual health insurance coverage must provide coverage without cost sharing (such as a copayment, coinsurance, or a deductible) for preventive care and screenings as provided for in such HRSA-supported comprehensive preventive services guidelines for women.

As of June 2020, the HRSA-supported Women's Preventive Services Guidelines cover 12 topics: well-woman visits, human immunodeficiency virus infection, cervical cancer, contraception, breast cancer, urinary incontinence, interpersonal and domestic violence, gestational diabetes mellitus, sexually transmitted infections, breastfeeding services and supplies, diabetes mellitus after pregnancy, and screening for anxiety.

**Deadline:** October 05, 2020



## **Practice-Based Research for Implementing Scalable Evidence-Based Prevention Interventions in Primary Care Settings (R01 Clinical Trial Optional)-(CFDA 93.242)**

Practice-Based Research for Implementing Scalable Evidence-Based Prevention Interventions in Primary Care Settings (R01 Clinical Trial Optional)

The purpose of this Funding Opportunity Announcement (FOA) is to encourage practice-based research aimed at testing the effectiveness of developmentally-focused theory-based efficacious prevention interventions which may impact mental health outcomes, including suicide behaviors and serious mental illness. The research should test prevention approaches that are both scalable and sustainable for implementation in pediatric-serving primary care settings, with an emphasis on populations experiencing mental health disparities. This FOA seeks to support clinical trials to establish the effectiveness of scalable prevention interventions when implemented using available resources within pediatric-serving primary care settings.

**Deadline:** October 15, 2020

## **Large scale mapping and/or molecular profiling of ensembles and/or cell-types mediating opioid action in the rodent brain (R01 - Clinical Trial Not Allowed)**

This funding opportunity announcement aims to support research that employs innovative scalable technologies to inventory, register and profile the cellular ensembles and/or cell-types that produce and/or respond to opioids. Emphasis is on approaches that enable high-throughput single-cell resolution mapping, anatomical characterization and/or molecular profiling of cells identified as primary sources of, or pharmacological targets of, opioids in the brain and/or whose changes in activity associate with opioid-related behaviors in rodents.

**Deadline:** October 30, 2020

## **PrEP for HIV Prevention among Substance Using Populations (R01 - Clinical Trial Optional) CFDA 93.279**

NIDA is interested in research that addresses research gaps related to PrEP and its use among substance users, with the goals of improving PrEP management and implementation. Current US Public Health Service PrEP guidelines recommend PrEP for people who inject drugs (PWID) and mention alcohol and illicit drug use as potential concerns for clinical management. Only one clinical trial has evaluated PrEP among PWID and systematic data regarding the broader use of PrEP among substance users are limited. There is a need to better understand the effects of substance use on PrEP effectiveness and better inform PrEP implementation among substance users. More systematic data are needed regarding the impact of substance use on PrEP management and adherence, along with investigating potential unintended consequences of PrEP use that may be unique to substance users. This RFA is restricted to projects conducted in the United States, although foreign components are permitted where they support domestic research in the United States. Applications are encouraged that propose research in states and counties identified in the US Governments Ending the HIV Epidemic (EtHE) initiative as described here: Ending the HIV Epidemic: A Plan for America <https://www.hiv.gov/federal-response/ending-the-hiv-epidemic/overview>. Applications to work in locales that are not included in the EtHE initiative must provide an epidemiologic justification for their inclusion in the research.

**Deadline:** November 12, 2020

## **Laboratory, Data Analysis, and Coordinating Center (LDACC) for the Developmental Genotype-Tissue Expression Project(U24) (Clinical Trial Not Allowed)**

The National Human Genome Research Institute (NHGRI) and the Eunice Kennedy Shriver National Institute of Child Health and Human Development are coordinating efforts for establishing a Developmental Genotype-Tissue Expression (dGTEx) project, to catalog and analyze transcriptional profiles from a wide variety of tissues obtained from neonates, children, and adolescents in a post-mortem setting. The purpose of this FOA is to solicit applications to develop and implement a Laboratory, Data Analysis, and Coordinating Center (LDACC) for the Developmental Genotype-Tissue Expression (dGTEx) Project. The LDACC will perform 2 major functions: a molecular laboratory, and a data analysis and coordinating center. As a molecular laboratory, the LDACC will work with the Biospecimen Procurement Center (BPC) funded by NICHD to process tissue samples for sequencing and biobanking. Responsibilities as a data analysis and coordinating center include ensuring close coordination with the BPC, monitoring study progress and laboratory performance, performing basic analysis of data for gene expression analyses, and harmonizing and submitting datasets to be deposited in repositories such as the AnVIL ((Analysis, Visualization, and Informatics Lab-space) <https://anvilproject.org/>) or the GTEx portal (<https://gtexportal.org/home/>).

**Deadline:** November 13, 2020

## **Pediatric Biospecimen Procurement Center (BPC) Supporting the Developmental Gene Expression**

**(dGTE<sub>x</sub>) Project (U24 Clinical Trial Not Allowed)**  
**CFDA 93.172, 93.242, 93.313, 93.853, 93.865**

The NIH is coordinating efforts for establishing a developmental Genotype-Tissue Expression (dGTE<sub>x</sub>) project, to catalog and analyze transcriptional profiles from a wide variety of tissues obtained from neonates, children, and adolescents in a post-mortem setting. The purpose of this funding opportunity is for support of a Biospecimen Procurement Center (BPC) to enroll suitable pediatric donors and provide high quality tissue samples for analyses to the Laboratory, Data Analysis, and Coordinating Center (LDACC). The BPC will work closely with the LDACC to optimize tissue collection, preservation and transfer of specimens.

**Deadline:** December 03, 2020

**Comparative Genomics Research Program (R01) –**  
**(CFDA 93.172)**

NHGRI invites applications for research developing comparative approaches that can be used to understand genome structure and function and the relationship between genomic features and phenotypes. This program supports studies that enable the use of a diverse array of species to advance our ability to understand basic biological processes related to human health and disease, as well as studies that develop novel analytical tools and resources for the comparative genomics research community.

**Deadline:** January 07, 2021

**NIH Research Project Grant (Parent R01 Clinical**  
**Trial Not Allowed) – (CFDA 93.113, 93.121,**  
**93.172,93.173, 93.213, 93.233, 93.242, 93.273, 93.279,**  
**93.286, 93.307, 93.351, 93.361, 93.393, 93.394,**  
**93.395, 93.396, 93.399, 93.837, 93.838, 93.839,**  
**93.840, 93.846, 93.847, 93.853, 93.855, 93.856,**  
**93.859, 93.865, 93.866, 93.867, 93.879)**

The NIH Research Project Grant supports a discrete, specified, circumscribed project in areas representing the specific interests and competencies of the investigator(s). The proposed project must be related to the programmatic interests of one or more of the participating NIH Institutes and Centers (ICs) based on their scientific missions. This Funding Opportunity Announcement does not accept clinical trials.

**Deadline:** January 07, 2021

**Advancing Post-Market Surveillance of High-Risk Facilities and Products through Signal detection, Data analysis, and the Review of the State of Quality (U01) Clinical Trial Optional – (CFDA 93.103)**

The purpose of this program is to advance comprehensive quality surveillance and provide the state of quality for all regulated sites and products. Using predictive analytics, data mining, and other quantitative tools, this research program will expand the knowledge base related to site and product quality, especially for high-risk foreign facilities and their products.

**Deadline:** April 05, 2021

**Engaging Men in HIV Testing, Prevention, and Care (R21 Clinical Trial Optional) – (CFDA 93.242)**

The purpose of this Funding Opportunity Announcement (FOA) is to develop and test strategies to increase the engagement of men in HIV prevention and care within global settings and among US domestic populations who have evidenced lower rates of engagement and retention in HIV prevention and care. The R21 Exploratory/Developmental Grant supports studies that may involve considerable risk but may lead to a breakthrough in a particular area; or to the development of novel techniques, agents, methodologies, models; or applications that could have a major impact on a field of biomedical, behavioral, or clinical research.

**Deadline:** September 07, 2021

**Non-Viral Technologies for in vivo Delivery of Genome Editors (R43/R44 Clinical Trial Not Allowed)-(CFDA 93.350)**

The purpose of this PAR is to support the development and evaluation of non-viral technologies to deliver genome editors to disease-relevant somatic cells and tissues in vivo. The ultimate goal of these technologies is a translation into clinical trials of genome editing to treat human disease.

**Deadline:** January 05, 2022

**Postbaccalaureate Research Education Program (R25 - Independent Clinical Trial Not Allowed) CFDA-93.859**

This funding opportunity announcement (FOA) provides support to eligible, domestic institutions to develop and implement effective, evidence-informed approaches to biomedical research education and mentoring that will keep pace with the rapid evolution of the research enterprise. NIGMS expects that the proposed research education programs will incorporate extensive research experiences, well-designed courses for skills development, mentoring, cohort building activities, and career development elements to prepare recent baccalaureates from diverse backgrounds to transition into and complete rigorous research-focused doctoral degree programs (e.g., Ph.D. or M.D./Ph.D.) in biomedical fields. This program is limited to applications from doctoral degree-granting research-intensive institutions. This Funding Opportunity Announcement (FOA) does not allow appointed participants to lead an independent clinical trial but does allow them to obtain research experience in a clinical trial led by a mentor or co-mentor.

**Deadline:** January 27, 2022

## **Novel Synthetic Nucleic Acid Technology Development (R21 Clinical Trial not allowed)-(CFDA 93.172)**

This Funding Opportunity Announcement (FOA) solicits R21 grant applications to develop novel technologies that will enable substantive (no less than one order of magnitude) improvement in synthetic nucleic acids. The goal is to improve the quality, capabilities, and efficiency of nucleic acid synthesis and synthetic constructs at reasonable and decreased costs. Applicants may propose to develop novel complete synthesis and/or synthetic constructs systems, investigate challenges underlying key novel system components, or propose substantive improvements of at least an order of magnitude improvement to existing systems. Exploration of methods other than those currently in use is highly encouraged. High-risk/high-payoff applications are appropriate to achieve the goals of this FOA.

**Deadline:** June 24, 2022

## **Interactive Digital Media STEM Resources for Pre- College and Informal Science Education Audiences (SBIR) (R43/R44 Clinical Trial Not Allowed) CFDA 93.859**

The purpose of this Funding Opportunity Announcement (FOA) is to provide opportunities for eligible small business concerns (SBCs) to submit NIH Small Business Innovation Research (SBIR) grant applications to develop interactive digital media science, technology, engineering and mathematics (STEM) resources that address student career choice and health and medicine topics for: (1) pre-kindergarten to grade 12 (P-12) students, and pre- and in-service teachers and families ("Teachers") or (2) Informal science education (ISE), i.e., outside the classroom resources for the general public. Interactive digital media (IDM) are defined as products and services on digital computer-based systems which respond to the user's actions by presenting content such as text, moving

image, animation, video, audio, and video games. There is a large body of evidence that IDM technology has the potential to support learning in a variety of contexts from primary and secondary schools, to universities, adult education and workplace training. IDM is widely used to train, educate, and encourage behavioral changes in a virtual world format where progressive learning, feedback on success and user control are combined into an interactive and engaging experience. It is anticipated that this SBIR FOA will facilitate the translation of new or existing health and medicine-based, P-12 STEM curricula and museum exhibits into educational Interactive Digital Media STEM (IDM STEM) resources that will provide a hands-on, inquiry-based and learning-by-doing experience for students, teachers and the community.

**Deadline:** September 02, 2022

## **Palliative Care in Home and Community Settings (Ro1 Clinical Trial Optional) – (CFDA 93.361)**

The purpose of this funding opportunity is to stimulate research aimed at determining needs and best practices for the integration of palliative care into home and community settings. Home and community in this FOA refer to the place where an individual resides or lives. Home- and community-based palliative care programs ensure those with serious, advanced illness who do not require hospitalization but are not appropriate for hospice have access to high-quality end-of-life and palliative care.

**Deadline:** September 7, 2022

## **Co-infection and Cancer (Ro1 Clinical Trial Not Allowed)-CFDA 93.393**

This initiative seeks to enhance our mechanistic and epidemiologic understanding of infection-related cancers, with a focus on the etiologic roles of co-infection in cancer. Preference will be given to investigations of co-infections with known oncogenic agents (e.g., *Helicobacter pylori* [*H. pylori*] and Epstein Barr virus [EBV]; excluding human immunodeficiency virus [HIV]) and of co-infections that engendered novel opportunities for prevention and treatment. Coinfection is defined as the occurrence of infections by two or more infectious (pathogenic or nonpathogenic) agents either concurrently or sequentially and includes both acute and chronic infections by viruses, bacteria, parasites, and/or other microorganisms.

**Deadline:** January 07, 2023

## **EHR Core Research (ECR): Building Capacity in STEM Education Research-CFDA 93.855**

This Funding Opportunity Announcement (FOA), issued by the National Institute of Allergy and Infectious Diseases (NIAID), invites applications for investigator-initiated Resource-Related Research Projects (R24). The proposed resource must provide a significant benefit to currently funded high priority projects in need of further coordination and support in the areas specified. Under rare circumstances, this mechanism may be used to support the development of a new resource to the broader scientific community of the NIAID. It is anticipated that the request for resource support through the R24 activity code will occur on an infrequent basis and only in circumstances where other mechanisms of support from the NIAID are not appropriate. The proposed resources should be relevant to the scientific areas of the NIAID mission including the biology, pathogenesis, and host response to microbes, including HIV; the mechanisms of normal immune function and immune dysfunction resulting in autoimmunity, immunodeficiency, allergy, asthma, and transplant rejection; and translational research to develop vaccines, therapeutics, and diagnostics to prevent and treat infectious, immune-mediated, and allergic diseases.

Deadline: January 07, 2023

## **Archiving and Documenting Child Health and Human Development Data Sets (R03 Clinical Trial Not Allowed)-CFDA 93.865**

The purpose of this funding opportunity announcement (FOA) is to invite R03 applications to support archiving and documenting existing data sets to enable secondary analysis of these data by the scientific community. The priority of this program is to archive data sets within the scientific mission of the NICHD; the highest priority is to archive data collected with NICHD support.

Deadline: January 07, 2023

## **NIDCR Predoctoral to Postdoctoral Transition Award for A Diverse Dental, Oral, and Craniofacial Research Workforce (F99/K00 Clinical Trial Not Allowed)-CFDA 93.121**

The purpose of this award is to support phased transition of outstanding graduate students from groups underrepresented in the biomedical, clinical, behavioral and social sciences research enterprise from graduate work to postdoctoral research positions in Dental, Oral, and Craniofacial (DOC) research. The first phase (F99) will support the final two years of graduate research training for individuals in Ph.D. or dual degree clinician-

scientist programs. Following graduation and attainment of a postdoctoral research position, the second phase (K00) will provide support for up to three years of mentored postdoctoral research.

**Deadline:** January 07, 2023

**Ruth L. Kirschstein National Research Service Award  
(NRSA) Individual Fellowship for Students at  
Institutions Without NIH-Funded Institutional  
Predoctoral Dual-Degree Training Programs (Parent  
F30) CFDA 93.113. 93.121. 93.172, 93.173. 93.213.  
93.233**

This Funding Opportunity Announcement (FOA) will support students at institutions without NIH-funded institutional predoctoral dual-degree training programs. The purpose of the Kirschstein-NRSA, dual-doctoral degree, predoctoral fellowship (F30) is to enhance the integrated research and clinical training of promising predoctoral students, who are matriculated in a combined MD/PhD or other dual-doctoral degree training program (e.g. DO/PhD, DDS/PhD, AuD/PhD, DVM/PhD), and who intend careers as physician/clinician-scientists. Candidates must propose an integrated research and clinical training plan and a dissertation research project in scientific health-related fields relevant to the missions of the participating NIH Institutes and Centers. The fellowship experience is expected to clearly enhance the individual's potential to develop into a productive, independent physician/clinician-scientist. This Funding Opportunity Announcement (FOA) is designed specifically for candidates proposing research that does not involve leading an independent clinical trial, a clinical trial feasibility study, or an ancillary clinical trial, but does allow candidates to propose research experience in a clinical trial led by a sponsor or co-sponsor.

**Deadline:** May 07, 2023

**U.S. Department of Housing and Urban  
Development**



## 2020 Family Self-Sufficiency – Renewal NOFA

The Family Self-Sufficiency (FSS) program supports the Department’s strategic goal of increasing economic opportunity for HUD-assisted families. FSS provides grants to Public Housing Authorities (PHAs) to support the salaries and training needs of FSS Program Coordinators who assist participating families receiving housing assistance through the Housing Choice Voucher (HCV/PBV) and Public Housing (PH) programs. FSS Program Coordinators develop local strategies to connect participating families to public and private resources to increase their earned income and financial empowerment, reduce or eliminate the need for welfare assistance, and make progress toward economic independence and self-sufficiency. PHAs and each individual participating family execute a five-year Contract of Participation that incorporates the responsibilities of each party, as well as a training and services plan to help the family become more self-sufficient. PHAs are not permitted to limit FSS participation to those families most likely to succeed.

On May 24 2018, The Economic Growth, Regulatory Relief, and Consumer Protection Act became Public Law No: 115-174. Section 306 of the Act amended the United States Housing Act of 1937 to revise the FSS program. The Act specifically changes program requirements related to program eligibility, escrow deposits, and supportive services; allows the Secretary to establish a funding formula; and extends eligibility for grant awards to private owners of project-based rental assistance (PBRA) properties.

The changes to the FSS program are not in effect until HUD issues implementing regulations.

**Deadline:** August 20, 2020

## Choice Neighborhoods Planning Grants NOFA CFDA 14.892

Choice Neighborhoods Planning Grants support the development of comprehensive neighborhood revitalization plans which focus on directing resources to address three core goals: Housing, People and Neighborhood. To achieve these core goals, communities must develop and implement a comprehensive neighborhood revitalization strategy, or Transformation Plan. The Transformation Plan will become the guiding document for the revitalization of the public and/or assisted housing units while simultaneously directing the transformation of the surrounding neighborhood and positive outcomes for families.

**Deadline:** September 14, 2020

## U.S. Department of Homeland Security

## U.S. Department of the Interior

## Youth Engagement, Education, and Employment Department of the Interior Wildlife Service-CFDA

### **15.676**

Federal Program: Department of the Interior, United States (U.S.) Fish and Wildlife Service, HQ National Wildlife Refuge System Catalog of Federal Domestic Assistance (CFDA) Number: 15.676 Authorizing Legislation: Fish and Wildlife Act, 16 U.S.C. §742 et seq.; Fish and Wildlife Coordination Act, 16 U.S.C. §§661-666; National Fish Hatchery System Volunteer Act, 16 U.S.C. §§760aa-760aa-4; National Wildlife Refuge System Administration Act, 16 U.S.C. §§668dd-ee; Public Lands Corps Act - Public Lands Corps, 16 U.S.C. §§1721-1726; Public Lands Corps Act - Youth Conservation Corps, 16 U.S.C. §§1701-1706; and National Park Service Centennial Act, Public Law No: 114-289.

The U.S. Fish and Wildlife Service's (USFWS or Service) National Wildlife Refuge System (NWRS) is accepting proposals from non-profit, state, and local government youth and veteran serving organizations with the interest and capacity to work cooperatively with the USFWS to develop introductory educational experiences in natural resource careers to young people and veterans, including culturally, ethnically and economically diverse students, and underserved communities that traditionally have low participation in outdoor recreation activities through hands-on experience and mentoring at a variety of USFWS programs including but not limited to, national wildlife refuges, fish hatcheries, and ecological services offices. Under this program, individuals and/or groups of youth, young adults, and veterans: Will be introduced to natural resource careers through hands-on work with, and training by, natural resource professionals employed by the USFWS may be allowed to serve both seasonal and or year-round assignments. Will enhance conservation stewardship; increase outdoor recreation opportunities for all Americans and improve the management of game species and their habitats for this generation and beyond. Will be introduced to various real-world conservation and rehabilitation activities such as invasive species management, habitat restoration, wildlife management, public education and interpretation, disaster response and mitigation, and communications, mixed with informal and formal training sessions directed by USFWS employees during assignments. It will enhance and expand public access to lands and waters. They will be provided feedback for their future growth and may receive consideration for future employment with the USFWS. See Full Announcement for application details and instructions.

**Deadline:** September 15, 2020

## **U.S. Department of Justice**

### **BJA FY 20 Law Enforcement Training & Technical** **Assistance Response Center CFDA 16.738**

BJA seeks to fund a national training and technical assistance provider to act as a single point of contact for law enforcement agencies at the state, local, and tribal levels to address issues currently affecting the law enforcement community.

BJA requires the assistance of demonstrated national leaders in the field of law enforcement. Working with a one-stop TTA provider with deep knowledge of the law enforcement profession and constituency groups, acting as the dedicated repository and response center, they will pool their collective knowledge and expertise to provide TTA to state, local, and tribal law enforcement agencies on the day-to-day issues that they face. Leveraging the experience and resources of these national organizations via this response center will increase cooperation and provide real-time support on issues that a single organization may not have had experience with in the past.

**Deadline:** August 10, 2020

## [National Sheriffs Institute](#)

New sheriffs come to the office or are elected to the office in a variety of ways. Some succeed a retiring sheriff. Others come from outside the agency with different ideas for changes in the current methods of operation that appeal to their community. Few of these new sheriffs have experience as a chief executive officer (CEO). Even fewer have experience with the full responsibilities of operating a local correctional facility. The awardee of this cooperative agreement will be working closely with the National Institute of Corrections to continue offering the only courses of instruction specifically developed to enhance the skills for these elected officials to better serve their communities.

**Deadline:** August 13, 2020

## **Deputy Director's Leadership Guide and Orientation Curriculum CFDA 16.601**

The position of a Deputy Director continues to be difficult and is compounded responding to the rise of mass incarceration, an aging prison population, coupled with the intricate operational issues that face the nation's prisons, jails and community corrections facilities. Additionally, they are responsible for managing these facilities in a manner that ensures public safety, the safety of staff and inmates, and accountability with taxpayer dollars. Many are tasked leading workplaces whose missions have changed dramatically, and now include dealing with reduced budgets, limited resources, aging infrastructures, specialized populations, significant healthcare and mental health issues, overcrowding, understaffing, problems with recruitment and retention, and effectively meeting the needs of both internal and external stakeholders.

**Deadline:** August 14, 2020

# **U.S. Department of Labor**

## **Women in Apprenticeship and Nontraditional Occupations (“WANTO”) Technical Assistance Grant Program CFDA 17.701**

his program aims to provide technical assistance (TA) to employers and labor unions to encourage employment of women in both apprenticeable occupations and nontraditional occupations (A/NTO), specifically in the following ways:

- Developing (establishing, expanding, and/or enhancing) pre-apprenticeship, apprenticeship (includes Registered Apprenticeship Programs, Industry-Recognized Apprenticeship Programs, and other apprenticeship programs), or other nontraditional skills training programs designed to prepare women for careers in A/NTO;
- Providing ongoing orientations or other resources for employers, unions, and workers on creating a successful environment for women in A/NTO; and/or
- Setting up support groups, facilitating networks, and/or providing supportive services (as defined in section IV.E.3) for women in A/NTO to improve their retention.

Applicants may propose to provide technical assistance to support women’s participation and success in the full range of industries in which women are historically underrepresented or where women are disproportionately concentrated in the lower-wage occupations. Such industries include but are not limited to advanced manufacturing, construction, energy, health care, information technology, finance, and transportation.

**Deadline:** August 03, 2020

## **Strengthening Community Colleges Training Grants CFDA 17.261**

The Strengthening Community Colleges Training Grants program (referred to as Strengthening Community Colleges or SCC) will build the capacity of community colleges to collaborate with employers and the public workforce development system to meet local and regional labor market demand for a skilled workforce. The purpose of this grant is (1) to increase the capacity and responsiveness of community colleges to address the skill development needs of employers and dislocated and unemployed workers, incumbent workers, and new entrants to the workforce; (2) to offer this spectrum of workers and other individuals accelerated career pathways that enable them to gain skills and transition from unemployment to (re)employment quickly; and (3) to address the new challenges associated with the COVID-19 health crisis that necessitate social distancing practices and expanding online and technology-enabled learning and migrating services to a virtual environment.

**Deadline:** October 08, 2020

## National Dislocated Worker Grants Program Guidance-(CFDA 17.277)

National Dislocated Worker Grants (DWGs) are discretionary grants awarded by the Secretary of Labor under Section 170 of the Workforce Innovation and Opportunity Act (WIOA) to provide employment-related services for dislocated workers. The Department funds two types of DWGs: Disaster Recovery and Employment Recovery.

Disaster Recovery DWGs provide funding to create temporary employment opportunities to assist with clean-up and recovery efforts when an area impacted by an emergency or major disaster is declared eligible for public assistance by the Federal Emergency Management Agency (FEMA) or is declared, or otherwise recognized, as an emergency or disaster of national significance by a Federal agency with authority or jurisdiction over Federal response to the disaster or emergency.

Employment Recovery DWGs temporarily expand capacity to serve dislocated workers and to meet the increased demand for employment and training services following a qualifying event. Qualifying events include major economic dislocations, such as plant closures, mass layoffs, or higher-than-average demand for employment and training activities for dislocated members of the Armed Forces and their spouses. Under 20 CFR 687.110(a)(5), the Secretary of Labor may determine other major dislocations eligible for Employment Recovery DWGs.

**Deadline:** Rolling grant

## Announcement of Stand Down Grants – (CFDA 17.805)

DOL VETS supports local Stand Down (SD) events that assist homeless veterans by providing a wide variety of employment, social, and health services. A homeless veteran is a veteran, as defined in 38 U.S.C. 101(2), who is “homeless” as that term is defined at 42 U.S.C. 11302(a)-(b), as amended by the Homeless Emergency Assistance and Rapid Transition to Housing Act of 2009 (Public Law 111-22). Stand Down grant funds must be used to enhance employment and training opportunities or to promote the self-sufficiency of homeless veterans through paid work. Veterans experiencing homelessness do not always have access to basic hygiene supplies necessary to maintain their health and appearance. Lack of shelter limits their ability to prepare for and present themselves at job interviews or be contacted for follow-up. Basic services such as showers, haircuts, attention to health concerns, and other collaborative services provided at SD events can give participants a greater sense of self and an opportunity to improve their chances of securing and maintaining employment. Each year, VETS sets funds aside from the Homeless Veterans’ Reintegration Program (HVRP) budget activity to award SD grants. Stand Down funding is a non-competitive grant awarded on a first-come, first-served basis until available annual funding is exhausted. VETS will continue to accept applications and process when additional funds become available. The maximum amount that can be awarded, per applicant for a geographic area, in a fiscal year (October 1 – September 30) is \$7,000 for a one-day event and \$10,000 for a multi-day event. VETS recognizes the following as

circumstances that may justify awarding SD grants in higher amounts: emergencies or major disasters, as defined in the Stafford Act, which has been declared eligible for public assistance by the Federal Emergency Management Agency (FEMA). Also, emergencies or disaster situations of national significance, natural or man-made, that could result in a potentially large loss of employment, as declared or otherwise recognized in writing by the chief official of the Federal Agency with jurisdiction over the Federal response to the emergency or disaster. If the VETS Assistant Secretary determines it is appropriate to award increased grants for SD events due to a disaster, the VETS Assistant Secretary will announce such a determination in writing, including the maximum amount that can be awarded on account of such an identified disaster, to provide notice to entities proposing to conduct SD events in those geographic areas where a disaster has been declared or to which a substantial number of veterans have relocated or been relocated. Acceptable uses of Stand Down grant funds do not change in such circumstances. All applications should be emailed to the appropriate DVET of the state in which the SD event is planned.

**Deadline:** December 31, 2020

## **U.S. Department of State**

### **International Guidelines for Biosecurity** **Ethics**

The purpose of this award is to develop a draft document containing “Ethical Guidelines for Biosecurity” to supplement existing codes and similar ethical documents that already exist for biological scientists. Such guidelines would help to strengthen the norms and practices that exist nationally and internationally against the misuse of the life sciences for biological weapons purpose, thus helping to prevent the creation and use of biological weapons by non-State actors and national governments. Ultimately, such guidelines would incorporate input from the biological science community and be supported both by the Biological Weapons Convention (BWC) States Parties and by relevant professional organizations. This project will be executed in coordination with the Office of Biological Policy Staff (BPS) and WMDT. BPS manages a wide range of policy issues at the intersection of national security, public health, and science and leads U.S. Government participation in activities related to the BWC. The guideline development process would take place under the aegis of the Inter-Academy Partnership (IAP), a global network consisting of 111 national science academies, which would select the technical experts to participate, in close cooperation with the US National Academies of Science, Engineering and Medicine (NASEM).

**Deadline:** May 28, 2021

# **U.S. Department of Transportation**

## **Public Transportation on Indian Reservations**

### **Program**

The Federal Transit Administration (FTA) announces the availability of approximately \$5 million in funding provided by the Public Transportation on Indian Reservations Program (Tribal Transit Program (TTP)), as authorized by 49 U.S.C. 5311(c)(1)(A), as amended by the Fixing America's Surface Transportation Act (FAST), Public Law 114-94 (December 4, 2015). This is a national solicitation for project proposals and includes the selection criteria and program eligibility information for Fiscal Year 2020 projects. The primary purpose of these competitively selected grants is to support planning, capital, and, in limited circumstances, operating assistance for tribal public transit services. Funds distributed to Indian tribes under the TTP should not replace or reduce funds that Indian tribes receive from states through FTA's Section 5311 program.

**Deadline:** August 24, 2020

## **Advanced Transportation and Congestion**

### **Management Technologies Deployment Initiative**

#### **CFDA 20.200**

To be selected for an ATCMTD award, an applicant must be an eligible applicant. Eligible applicants are State or local governments, transit agencies, metropolitan planning organizations (MPO) representing a population of over 200,000, or other political subdivisions of a State or local government (such as publicly owned toll or port authorities), or a multijurisdictional group or consortia of research institutions or academic institutions.(23 U.S.C. 503(c)(4)(N)). Partnership with the private sector or public agencies, including multimodal and multijurisdictional entities, research institutions, organizations representing transportation and technology leaders, or other transportation stakeholders, is encouraged. Typically, a consortium is a meaningful arrangement with all members involved in planning the overall direction of the group's activities and participating in most aspects of the group; the consortium is a long-term relationship intended to last the full life of the grant. Any application submitted by a sole research or academic institution and that is not part of a consortium will not be considered for selection.

**Deadline:** August 31, 2020

# **U.S. Department of Veterans Affairs**

## **VETERANS CEMETERY GRANTS CFDA 64.203**

Cemetery Grants are only available to states, territories and federally recognized tribal governments. This program operates in accordance to 38 CFR Part 39

**Deadline:** July 01, 2021

### **Section III PROGRAM FUNDING THROUGH PRIVATE, CORPORATE & COMMUNITY FOUNDATIONS**

## **BoatUS Foundation Accepting Grant Applications for Safe and Clean Boating Projects**

The BoatUS Foundation for Boating Safety and Clean Water is accepting applications for its Grassroots Grants Program, which awards funds on an annual basis to nonprofit organizations, boating clubs, and student groups in the United States for projects that utilize innovative approaches to education about safe and clean boating.

The foundation is looking for creative projects that promote safe and clean boating on local waterways. Past topics have ranged from PSAs on the effects of boating under the influence of hands-on education about the effects of marine debris.

Projects the foundation is most interested in funding will be unique (topic, methods, or delivery mechanism); include extensive outreach to boaters; use technology to educate boaters, including social media and the Web; have a widespread reach (not just a handful of boaters); include hands-on work with the boating community, and have a way to measure the success of the program.

Applicants can include boating groups, clubs and associations, student groups, and local nonprofit organizations, including local chapters of national organizations. Grants will not be awarded to government agencies, international organizations, for-profit businesses, or individuals.

Applicants may request up to \$10,000. Funded projects must be completed within a year.

**Deadline:** Open



## Baseball Tomorrow Fund

The Baseball Tomorrow Fund (BTF) awards grants to non-profit and tax-exempt organizations involved in the operation of youth baseball and/or softball programs and facilities. Organizations operating in the U.S. and international locations are eligible to apply. To date, an average of 400 requests are received annually; approximately 10 percent are awarded grants. Grants are awarded every quarter.

### **Review cycle deadlines:**

- January-March: January 1
- April-June: April 1
- July-September: July 1
- October-December: October 1

## Surdna Foundation Sustainable Environment Grants

The Sustainable Environments Program is working to overhaul our country's outdated and crumbling infrastructure with a new approach that will foster healthier, sustainable, and just communities. We believe in the potential of what we call "next-generation infrastructure" to improve transit systems, make buildings more energy-efficient, better manage our water systems and rebuild regional food systems. Focusing on urban areas and their surrounding suburbs, we seek solutions that connect and improve these infrastructure systems in ways that maximize positive impacts and minimize negative environmental, economic and social consequences.

## JFNY Grant for Arts and Culture

The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains listed below for the JFNY Grant throughout the year. This grant aims to support projects that will further understand of Japanese arts and culture. Successful projects may be granted up to \$5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.

**Deadline:** Applications must be received at least 3 months before the beginning date of the project.

## CSX Beyond Our Rails Grant

CSX provides non-profit assistance and support through a variety of programs, including grants that typically range from \$2,500 to \$5,000 for projects focusing on safety, community, wellness, and/or the environment.

Examples given for environmental projects include:

- Teaching environmental stewardship
- Planting eco-friendly trees and plants
- Leading and supporting environmental cleanups
- Recycling and waste minimization

- Promoting energy efficiency and carbon reduction

**Deadline:** Ongoing

## Laboratory Equipment Donation Program for Colleges, Universities, and Museums

The Laboratory Equipment Donation Program (LEDP), formerly the Energy-Related Laboratory Equipment (ERLE) Grant Program, was established by the United States Department of Energy (DOE) to grant surplus and available used energy-related laboratory equipment to universities and colleges in the United States for use in energy-oriented educational programs.

**Deadline:** Ongoing

## Zayed Future Energy Global High Schools Prize

The primary aim of the Global High Schools category is to inspire future generations across the globe by instilling an ethos of sustainability from an early age, including an appreciation of issues in energy, and broader sustainability. Each school will submit a detailed proposal for a project, and the Prize will become a grant that enables the project's completion. While the main objective is to promote sustainability in schools, a special emphasis of the proposed project should be on specific measurable initiatives to promote renewable energy and sustainability, which may include improvements in energy or water efficiency or a reduction in waste.

## Waste Management Charitable Giving

Healthy thriving communities depend on involved citizens, organizations and corporate partners for momentum. We lend our support and services to causes that promote civic pride, economic development, and revitalization. Every community has its challenges, and we strive always to be part of problem-solving initiatives. Programs that Waste Management is most motivated to support include environment, environmental education, and causes important to the areas where we operate. Applications are accepted year-round and are reviewed continuously. Given the large number of requests received, please anticipate an estimated two-month review period for each request.

## Clif Bar Foundation Small Grants

These grants are awarded for general organizational support as well as funding for specific projects. Small grants average approximately \$7,000 each. Priority is given to applicants that: Address our funding priorities from a holistic perspective; Protect Earth's beauty and bounty; Create a robust, healthy food system; Increase opportunities for outdoor activity; Reduce environmental health hazards; Build stronger communities; Operate with clearly defined objectives and viable plans to achieve them; Demonstrate strong community ties and operate at the community level; Promote positive change through both the projects and their implementation process.

**Deadline:** Applications are reviewed three times a year; the deadlines are the 1st of February, June, and October. Grants awarded during a particular cycle will be announced at the beginning of the following cycle.

## Foundation for Contemporary Art Accepting Applications for Emergency Grants

Since its inception in 1963, the mission of the Foundation for Contemporary Arts has been to encourage, sponsor, and promote innovative work in the arts created and presented by individuals, groups, and organizations.

Created in 1993, the foundation's Emergency Grants program provides grants of up to \$2,000 to innovative visual and performing artists who have unanticipated, sudden opportunities to present their work to the public when there is insufficient time to seek other sources of funding; or who incur unexpected or unbudgeted expenses for projects close to completion with committed exhibition or performance dates.

To be eligible, applicants must be living, working, and paying taxes in the United States; have committed to a performance or exhibition opportunity and be able to provide specific dates at the time of application; and be an individual artist or an individual representing an artist collective, ensemble, or group. Curators, producers, workshop organizers, organizations, or arts presenters are not eligible to apply.

**Deadline:** OPEN

## Weyerhaeuser Giving Fund

We support the U.S. and Canadian communities where we have a significant presence or business interest. These communities range from rural to metropolitan, each with unique priorities and needs. Our employees serve on local advisory committees for our Giving Fund and develop funding priorities within four focus areas to support their particular communities. This provides a strong companywide framework for giving while allowing flexibility to meet unique needs in our different communities.

Through the Weyerhaeuser Giving Fund we concentrate the majority of our funding in four focus areas:

- Affordable Housing and Shelter
- Education and Youth Development
- Environmental Stewardship
- Human Services, Civic and Cultural Growth

To be eligible for funding, a program must:

- Serve a Weyerhaeuser community
- Be a tax-exempt, nonprofit public charity classified under Section 501(c)(3) of the U.S. Internal Revenue Code OR a registered charity in Canada with a Canada Revenue Agency Number, or registered as a provincial nonprofit society OR a public education institution or

government entity qualified under Section 170(c)(1) of the U.S. Internal Revenue Code or qualified as a Canadian municipality.

## Wells Fargo Corporate Giving Programs

Wells Fargo supports nonprofit organizations that work on a community level in the areas of human services, arts and culture, community development, civic responsibility, education, environmental consciousness, and volunteerism.

**Deadline:** Applications accepted on an ongoing basis.

## Good Sports Accepting Applications for Sports Equipment Grant

Good Sports helps lay the foundation for healthy, active lifestyles by providing athletic equipment, footwear, and apparel to disadvantaged young people nationwide. By working closely with teams, coaches, and community leaders across the United States, the organization can focus on the respective needs of each program and help offset the main factors causing the greatest challenges.

Good Sports is accepting applications from organizations and schools for equipment, apparel, and footwear for a wide range of sports. Organizations that are approved will have access to equipment, apparel, and footwear inventory for two years. During that time, organizations can make up to six separate donation requests — as long as the need is well documented, donations will be granted. There is no need to resubmit a full application again during the two years.

To be eligible, applicants must directly serve youth between the ages of 3 and 18; serve youth in an economically disadvantaged area; be located in North America (the U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers a consistent and structured opportunity for play to large groups of children. Schools must apply as a whole; applications for individual programs within a school will not be considered. Donation requests for short-term events such as sports camps and tournaments or to individual athletes will not be considered.

While the equipment, apparel, and footwear received through the program are free, recipients are expected to pay shipping and handling costs, which amount to roughly 10 percent of the donation value, with a maximum fee of \$1,500.

**Deadline:** Applications are reviewed on a rolling basis. It is recommended, however, that organizations apply at least eight weeks before the start of their particular season or program to ensure the desired equipment can be accessed and shipped on time.

## [Karma for Cara Foundation Invites Applications for Youth Microgrants](#)

The Karma for Cara Foundation is a nonprofit founded by 21-year-old Cara Becker and her family while she was undergoing treatment for leukemia at the Johns Hopkins Kimmel Cancer Center. Cara and her two brothers began volunteering at a young age as part of their family's commitment to community service. She and her family saw a tremendous need to help support other patients and their families who were also challenged by cancer. Tragically, Cara passed four months after her diagnosis, yet her wish to help others through K4C lives on with the support of an ever-growing circle of family and friends.

As part of an effort to promote and support youth voluntarism, k4C started a microgrant program in fall 2014 to encourage kids 18 and under to apply for a grant of between \$250 and \$1,000 to complete service projects in their communities. Examples of fundable projects include but are not limited to turning a vacant lot into a community garden, rebuilding a school playground, and helping senior citizens get their homes ready for winter. Grants will be distributed as gift cards to home goods stores, office supply stores, grocery food chains, and toy stores.

**Deadline:** OPEN

## [VFW Accepting Applications From Veterans for Emergency Financial Assistance](#)

Veterans of Foreign Wars is accepting applications from active and discharged military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity. Since the program's inception, Unmet Needs has distributed more than \$5 million in assistance to qualified military families, with nearly half of those funds going directly toward basic housing needs.

The hardship must be the result of deployment, a military pay issue, or military-related illness or injury. It cannot be due to civil legal or domestic issues, misconduct, or any issues that are a result of spousal separation or divorce, financial mismanagement, or bankruptcy.

**Deadline:** OPEN

## [Start a Snowball Invites Applications for Youth Philanthropy Projects](#)

Start a Snowball, Inc. encourages kids of all ages to engage in philanthropic and community service activities. The organization believes that even one child with the right intentions and support can start a project that seems small in the beginning and eventually grows ("snowballs") into something that inspires and benefits an entire community.

To help kids, kick off their philanthropy efforts, start a Snowball awards \$100 in seed funding for projects taken on by individuals or organizations.

To be eligible, projects must be led by youth between the ages of 5 and 18 and have the intention of doing good.

Start a Snowball does not give directly to collection funds. The organization also does not provide support for fundraisers for sports teams, unless they serve an underserved or disadvantaged group or support projects that are discriminatory or political.

**Deadline:** Rolling

## [Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need](#)

The Craft Emergency Relief Fund is a national nonprofit organization that awards small grants and loans to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster.

Financial assistance ranges from \$500 to \$8,000. Other services include referrals to craft suppliers who have agreed to offer discounts on materials and equipment to craftspeople eligible for CERF funds and booth fee waivers from specific craft show producers.

CERF loan recipients are expected to repay the loan in full within five years, enabling CERF to have funds readily available for future craftspeople in need.

Applicants must be a professional artist working in a craft discipline (e.g., a potter, metalsmith, glass artist, woodworker, fiber artist, or furniture maker) who has had a recent career-threatening emergency and a legal resident of the U.S.

**Deadline:** OPEN

## [Pollock-Krasner Foundation Accepting Applications From Artists With Financial Need](#)

The mission of the Pollock-Krasner Foundation is to aid those individuals who have worked as artists over a significant period. The foundation's dual criteria for grants are recognizable artistic merit and financial need, whether professional, personal or both.

Grants are intended for one year, with the size of the grant to be determined by the artist's circumstances and professional exhibition history. Artists applying for a grant must be actively exhibiting their current work in a professional artistic venue such as a gallery or museum space.

The foundation does not accept applications from commercial artists, video artists, performance artists, filmmakers, crafts-makers, computer artists, or any artist whose work primarily falls into these categories.

**Deadline:** OPEN

## [Pollination Project Invites Applications From Social Entrepreneurs for Seed Grants](#)

The Pollination Project is accepting applications from social entrepreneurs looking to make their communities and world a better place. Seed grants of up to \$1,000 will be awarded to projects in the early stages of development, including those that promote compassion toward all life (people, planet, animals), environmental sustainability, justice in all its forms, community health and wellness, and social change-oriented arts and culture.

Only applications for seed funding, as opposed to ongoing operational or program costs of a nonprofit organization, will be accepted. To be eligible, applicants must be a passionate, committed individual with a social change vision that fits within one or more of the categories above. Established nonprofit organizations with paid staff will not be considered.

**Deadline:** OPEN

## [Hope for The Warriors Accepting Applications for Critical Care Support for Wounded Veterans](#)

Hope For The Warriors believes those touched by military service can succeed at home by restoring their sense of self, family, and hope. Nationally, the organization provides service members, veterans, and military families with comprehensive support programs focused on transition, health and wellness, peer engagement, and community resources.

Originally designed to meet short-term needs in the days following an injury, the Hope for The Warriors' Critical Care Coordination program has expanded to assist post-9/11 combat-wounded veterans and their families as they navigate through long-term recovery.

Program case coordinators work daily with post-9/11 combat-wounded service members and veterans, their families, and families of the fallen to meet immediate financial needs related to daily living including utilities, groceries, rent, mortgage, and rental deposits. The program provides casework assistance and resource referrals that will help clients immediately and in the future. Payment is always made to a third party.

To be eligible, applicants must be seeking support for needs that are a direct result of a service member's post-9/11 combat-related injury.

**Deadline:** OPEN

## [Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems](#)

Created by Jimmy Buffett in 1995, Singing for Change initially was funded with contributions from the singer's summer concert tour. Since then, SFC has offered competitive grants to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and strengthen and sustain vibrant, diverse communities.



Grants will range in size from \$1,000 to \$10,000. Grants are made only to nonprofit organizations with tax-exempt status under section 501(c)(3) of the Internal Revenue Code, or to organizations that have a sponsoring agency with exempt status.

**Deadline:** Ongoing

## [A Little Hope Announces Youth Bereavement Support Services Grants](#)

A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

To be considered, applicants must e-mail (no telephone calls) the name of their program, website address, names of the executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community trained volunteers. Grant award amounts are based on the scope and budget of the project.

**Deadline:** OPEN

## [Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities](#)

The mission of the Captain Planet Foundation is to promote and support high-quality educational programs that help children and youth understand and appreciate our world through hands-on learning experiences aimed at improving the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission to advance hands-on environmental activities.

**Deadline:** January 31 (typically for fall and winter projects), September 30 (typically for spring and summer projects)

## [Chambers of Commerce Invited to Start Young Entrepreneur Academies](#)

The Young Entrepreneurs Academy today serves thousands of students across America. In 2011, the United States Chamber of Commerce Foundation became a national sponsor and partner of the academy to help celebrate the spirit of enterprise among today's youth and the future leaders of tomorrow.

To that end, YEA, in partnership with Sam's Club and the U.S. Chamber of Commerce Foundation, is accepting applications from chambers of commerce across the country to start Young Entrepreneurs academies of their own. The thirty-week program teaches students in grades 6-12 how to generate business ideas, conduct market research, write business plans, pitch to a panel of investors, and launch their own companies. In 2015, Sam's Club will award startup funds of up to \$2,500 each to thirty chambers of commerce across the country.

## Cornell Douglas Foundation Grant

The Cornell Douglas Foundation provides grants to organizations that advocate for environmental health and justice, encourage stewardship of the environment, and further respect for the sustainability of resources. The average grant amount is \$10,000.

**Deadline:** accepted all year

## Public Welfare Foundation

The Public Welfare Foundation has three programs, Criminal Justice, Juvenile Justice, and Workers' Rights, that support efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy and system reform that results in transformative change.

### **Criminal Justice Guidelines**

The Foundation's Criminal Justice Program supports groups that are working to end the over-incarceration of adults in the United States while also aiming to reduce racial disparities. In particular, the Program makes grants primarily to state-based groups that are working to:

- Reduce state incarceration levels and racial disparities through reforms in sentencing, charging, and supervision policies and procedures.
- Advance the redirection and prioritization of state and local resources toward targeted investments that support system-involved individuals in their communities, through research and strategic thought leadership.

### **Juvenile Justice Guidelines**

The Foundation's Juvenile Justice Program supports groups working to end the criminalization and reliance on the incarceration of youth in the United States. The Program makes grants to groups that are working to:

- Advance state policies that dramatically restrict juvenile justice systems' use of incarceration and out-of-home placements and prioritize the use of community-based programs for youth;
- End the practice of trying, sentencing, and incarcerating youth in the adult criminal justice system; and
- Promote the fair treatment of youth of color who come into contact with the juvenile justice system.

### **Workers' Rights Guidelines**

The Foundation's Workers' Rights Program supports policy and system reforms to improve the lives of low-wage working people in the United States, with a focus on securing their basic legal rights to safe, healthy, and fair conditions at work. Specifically, the Program makes grants to groups working to:

- Advance reforms to hold employers accountable for wage theft;
- Advance reforms to prevent severe illness, injury, and death on the job; and
- Advance workers' rights in complex, fissured employment arrangements through research and strategic thought leadership.

## [Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects](#)

One-year grants of up to \$20,000 will be awarded to nonprofit grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support both program and operational costs.

## [KaBOOM! Invites Applications for Community Playground Grants](#)

KaBOOM!, a program that provides eligible communities with most of the funds, tools, and resources they need to build a custom-made playground in one day.

**Deadline:** OPEN

## [Binoculars for Young Citizen Scientists](#)

Cornell's BirdSleuth K-12 initiative is awarding binoculars to schools where educators have made outstanding efforts to engage their students in citizen science.

**Deadline:** OPEN

## [International Paper Environmental Education Grants](#)

The International Paper (IP) Foundation supports non-profit organizations in communities where its employees live and work. Environmental education is one of the primary areas the Foundation supports. The Foundation seeks programs that help generations understand a sustainable approach to business that balances environmental, social and economic needs.

## Lego Children's Fund

The LEGO Children's Fund provides grants primarily in two focus areas: (1) early childhood education and development that is directly related to creativity and (2) technology and communication projects that advance learning opportunities. Typical awards are between \$500 and \$5,000. Interested parties must complete an eligibility quiz, be approved and invited to submit a grant proposal. Each grant will be subject to a specified time frame for completion.

**Deadline:** Applications accepted four times a year.

## Evidence for Action: Investigator-Initiated Research to Build a Culture of Health

Evidence for Action (E4A), a national program of the Robert Wood Johnson Foundation, funds research that expands the evidence base needed to build a Culture of Health. Our mission is to support rigorously designed quantitative, qualitative, and mixed methods research that yields convincing findings regarding the population health, well-being, and equity impacts of specific policies, programs, and partnerships. We are especially interested in research examining the health impacts of programmatic or policy interventions that address factors outside the domain of health care services or public health practice.

**Deadline:** Open

## Pioneering Ideas Brief Proposals

The goal of the Pioneering Ideas Brief Proposal funding opportunity is to explore; to look into the future and put health first as we design for changes in how we live, learn, work and play; to wade into uncharted territory to better understand what new trends, opportunities, and breakthrough ideas can enable everyone in America to live the healthiest life possible.

While improving the status quo is vital to the health and well-being of millions of Americans now, the Pioneering Ideas Brief Proposal opportunity reaches beyond incremental changes to explore the ideas and trends that will influence the trajectory and future of health. Ultimately, we support work that will help us learn what a Culture of Health can look like—and how we can get there.

**Deadline:** Open

## Section IV STATE OF ALABAMA GRANTS

### Alabama Power Foundation Grant

The Alabama Power Foundation Grant offers funds to nonprofit organizations in Alabama working in one of the following areas:

- Health
- Human services
- Arts
- Community life
- Education
- Environment

Priority is given to projects that address underserved segments of the population and can be duplicated in other communities.

### Alabama Board of Medical Scholarship Awards

The Alabama Board of Medical Scholarship Awards offers forgivable loans to students enrolled in an Alabama medical school who agree to practice primary care in a pre-approved medically, underserved community in Alabama upon graduation.

Loans are repaid at the rate of one year of service per year of the loan.

**Deadline:** Applications accepted on an ongoing basis.

### Economic Development Fund

Land, facilities, and infrastructure to benefit an industry that will create jobs. Create a minimum of 15 permanent jobs to benefit 51% low to moderate-income beneficiaries. Continuous. Applications are taken throughout the year. Maximum request: \$250,000. Minimum Request: \$50,000. Note: Waiver of the match available for applicants with 2010 Census population of 1,000 or less. May also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

**Contact:** Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, [shabbier.olia@adeca.alabama.gov](mailto:shabbier.olia@adeca.alabama.gov)

### Economic Development Incubator projects

Units of local government. Applicants must maintain active registration with SAM. The program must benefit 51% of low to moderate-income beneficiaries. The project must commit to creating jobs. Maximum request: \$250,000. Match request: 20%. Applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

**Contact:** Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, [shabbier.olia@adeca.alabama.gov](mailto:shabbier.olia@adeca.alabama.gov)

# States' Economic Development Assistance Program (SEDAP)

Applicants: State and local units of governments, public bodies, and non-profit entities. Eligible counties in West Alabama: Bibb, Fayette, Hale, Lamar, Pickens, and Tuscaloosa.

**Activities:** Water and wastewater facilities, telecommunications, health care, planning activities, leadership development, education and training programs, business development, and entrepreneurship.

**Requirements:** Project must meet one of ARC's goals: increase job opportunities and per capita income, strengthen the capacity of people to compete in the global economy or develop and improve infrastructure to make the Region economically competitive. Construction projects funded by ARC must have an "Administering Agency" such as ADECA, USDA Rural Development or TVA. The project will be administered by and take on the requirements of that agency

**Deadline:** Pre-application due date in August. Applicant notified in late fall/winter if a full application is requested. Award announcements typically made in May.

**Contact:** Alabama Department of Economic and Community Affairs (ADECA), Jimmy Lester, ARC Program Manager (334) 353-4490, [jimmy.lester@adeca.alabama.gov](mailto:jimmy.lester@adeca.alabama.gov)

## Alabama Humanities Foundation Grants

Applicants are encouraged to develop projects for a wide variety of audiences including library and museum patrons, teachers and scholars, youth, senior citizens, nursing home residents, hospital patients, the economically disadvantaged, the incarcerated, and the hearing and sight-impaired.

### **Application submission deadlines:**

- Major Grants (\$1,500 and up) – February 15, June 16, September 15
- Minor Grants (\$1,500 or less) – February 15, June 16, September 15

## Bank of America Grant

The Bank of America (BoA) offers grants that support high-impact initiatives, organizations and the development of visionary leaders. Schools with farm-to-school type programs may be eligible under the funding areas:

- Developing Career Leadership and Skills: Opportunities that increase civic and community engagement, career exploration and youth employment, financial knowledge and life-skill and soft-skill development
- Assisting with Food Access: Food deserts, green/fresh food access, etc

BoA's Charitable Foundation provides philanthropic support to address needs vital to the health of communities through a focus on preserving neighborhoods, educating the workforce for 21st-century jobs and addressing critical needs, such as hunger. **Deadline:** Requests for proposals are issued three times per year.



## Costco Wholesale Grants

Costco Wholesale grants support programs focusing on children, education and health and human services. They look to achieve the greatest impact where Costco's employees and members live and work. Only 501(c)(3) nonprofit organizations, which meet their giving guidelines and focus areas, are considered.

**Deadline:** Applications are accepted throughout the year on a rolling basis.

## Walmart Foundation National Giving Program Grants

Through its National Giving Program, the Walmart Foundation awards grants of \$250,000 and above to non-profit organizations that operate on a national scope through chapters/affiliates in many states around the country or through programs that operate regionally/locally but seek funding to replicate program activities nationally.

Areas of focus for the Foundation include:

- Hunger Relief & Healthy Eating
- Sustainability
- Women's Economic Empowerment
- Career Opportunity

**Deadline:** OPEN

## William G. McGowan Charitable Fund Issues Request for Proposals for Projects That Address Homelessness

The fund will award grants in support of initiatives that seek to correct circumstances contributing to homelessness, as well as initiatives designed to help eradicate the condition of homelessness in the long term.

**Deadline:** OPEN

# **Section V (NEW) FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID / AWARDS**

## **August Scholarships**

### [American Red Cross - Leaders Save Lives Scholarship Program](#)

\$2,500

Deadline: August 31, 2020

#### **Scholarship Description**

Coordinate a summer blood drive through the Leaders Save Lives program and join the impressive group of youth across the nation who are helping save lives with the American Red Cross. You could earn leadership experience, volunteer hours, an Amazon.com Gift Card and be entered to win a college scholarship. Sign up to host a blood drive while school is out of session during one of the program time frames. Form a recruitment committee to help make your blood drive a success. Recruit your friends, family and the community to donate at your blood drive.

### [Calvin L. Carrithers Aviation Scholarship](#)

\$1000

Deadline: August 14, 2020

#### **Scholarship Description**

GlobalAir.com is passionate about supporting the future of aviation. The purpose of this scholarship is to provide \$1,000 annually to four American students who are dedicated to blogging on a weekly basis about flight training, flying, school and their interest in aviation. Applicants must be U.S. citizens currently enrolled in a fully accredited university aviation program (Commercial Aviation, Professional Pilot, Aviation Management, Airport Management, etc.) within the United States.

### [John Lewis Congressional Black Caucus Social Justice Fellowship](#)

\$Varies

Deadline: August 14, 2020

#### **Scholarship Description**

Social Justice Fellows will work in Congressional Black Caucus member offices and various congressional committees related to social justice or CBCF's Center for Policy Analysis and Research (CPAR). The fellow will attend leadership development seminars, complete a community service project, and produce policy papers. During the first-year office placement, Fellows will gain invaluable experience as they assist in the development of legislative and public policy initiatives in CBC Member Offices. If placed in the Center for Policy Analysis and Research, the fellow will conduct research and produce issues briefs on current social justice issues and policies to advance NREI's mission and represent the NREI on panels and hearings. In CPAR, the fellow will work under the director of the NREI and in cooperation across several CBC member officers and other stakeholders.

[Congressional Black Caucus Science and Technology Fellowship](#)

\$Amount Varies

Deadline: August 14, 2020

**Scholarship Description**

The Congressional Black Caucus Foundation, Inc. (CBCF) Congressional fellowship program equips early career-policy professionals who are committed to contributing to public policy with the necessary skills to become the next generation of leaders in public service. The program is an intensive 12-months policy training and leadership development program which enables fellows to receive hands-on public policy training as full-time legislative aides and policy analysts.

[Congressional Black Caucus Donald M. Payne Foreign Policy Fellowship](#)

\$ Varies

Deadline: August 14, 2020

**Scholarship Description**

The Congressional Black Caucus Foundation, Inc. (CBCF) Congressional fellowship program equips early career-policy professionals who are committed to contributing to public policy with the necessary skills to become the next generation of leaders in public service. The program is an intensive 20-months policy training and leadership development program which enables fellows to receive hands-on public policy training as full-time legislative aides and policy analysts. CBCF fellowship issue areas include The Donald M. Payne Foreign Policy Fellowship; Energy; Energy & Environment; Health Policy; Woman & Health Sciences; Finance & Economic Policy; Technology & Cybersecurity; and Technology & Diversity.

[Congressional Black Caucus Energy Policy Fellowship Program](#)

\$ Varies

Deadline: August 14, 2020

**Scholarship Description**

The Congressional Black Caucus Foundation, Inc. (CBCF) Congressional fellowship program equips early career-policy professionals who are committed to contributing to public policy with the necessary skills to become the next generation of leaders in public service. The program is an intensive 20-months policy training and leadership development program which enables fellows to receive hands-on public policy training as full-time legislative aides and policy analysts. CBCF fellowship issue areas include The Donald M. Payne Foreign Policy Fellowship; Energy; Energy & Environment; Health Policy; Woman & Health Sciences; Finance & Economic Policy; Technology & Cybersecurity; and Technology & Diversity.

[ESP Rock Guitar Scholarship](#)

\$1,500

Deadline: August 28, 2020

**Scholarship Description**

The ESP Rock Guitar Scholarship (sponsored by ESP Guitars) was created to directly encourage and support the educational growth of Rock guitar students at Musicians Institute at the AA or B.M. level. The scholarship will be awarded to an intermediate or advanced student (U.S. or non-U.S. citizens) enrolling in the Associate of Arts or Bachelor's of Music in Performance (Guitar) program who demonstrates overall outstanding musicianship, passion for the instrument and the potential for developing their own individual sound or unique voice on the instrument in the Rock genre. Applicants must be full-time students who are newly enrolling and or currently enrolled in any MI program.

[Niche \\$1,000 August Scholarship](#)

\$1,000

Deadline: August 20, 2020

**Scholarship Description**

The Niche monthly \$1,000 scholarship is open to all high school and college students.

[SBB Research Group STEM Scholarship](#)

\$5,000

Deadline: August 31, 2020

**Scholarship Description**

The SBB Research Group STEM Scholarship encourages and empowers students to create significant value and countless new opportunities for society through their pursuit of higher learning, especially through interdisciplinary combinations of Science, Technology, Engineering, and Mathematics (STEM). Applicant must be a currently enrolled full-time student pursuing a degree in a STEM field with a minimum GPA of 3.5.

[Tallo's \\$1,000 "Easy 22 Questions" Scholarship](#)

\$1,000

Deadline: August 15, 2020

**Scholarship Description**

Answer a few questions and enter to win a \$1,000 scholarship! Be sure to follow us on @AppTallo on Instagram where we will announce the winner!

[Turco Muñoz Domestic Violence Survivor Scholarship](#)

\$1,000

Deadline: August 15, 2020

**Scholarship Description**

The Turco Muñoz Domestic Violence Survivor Scholarship helps end domestic violence by supporting the education of those who intend to professionally help with the domestic violence crisis. Applicants must have some victim advocacy experience serving DV survivors. They must be enrolled in either (1) a law school or (2)

undergraduate or graduate program with a focus in an applicable field of study, and they must have a genuine intention to focus their career after graduation to serving survivors of domestic violence.

[USRA Distinguished Undergraduate Award](#)

\$5,000

Deadline: August 7, 2020

**Scholarship Description**

The USRA Distinguished Undergraduate Awards provide college scholarship awards to students who have shown a career interest in science or engineering with an emphasis on space research or space science education, and aeronautics-related sciences. Applicants must be full-time undergraduate students attending a four-year accredited college or university that offers courses leading to a degree in science or engineering. Applicants must be within two (2) years of earning a B.S. or a B.A. in a field of science and engineering, including life science and science education by the time the award is received. Applicants must also be U.S. citizens or permanent residents with a minimum GPA of 3.5.

## **Scholarship Resources**

- [HBCU Scholarship Directory](#)
- [Alabama's Scholarship and Grant Programs](#)
- [Alabama Scholarships](#)
- [Nerd Wallet](#)
- [Fast Web](#)
- [Scholarship Experts](#)
- [United Negro College Fund](#)

## **Financial Aid**

**[FAFSA \(Free Application for Federal Student Aid\)](#)**  
**[Federal Aid Website](#)**

## **Fellowship Search**

**[National Endowment for the Humanities](#)**

Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

## Section VI RESOURCES

[THE UPDATED GRANT AND LOAN GUIDE FOR LOCAL GOVERNMENTS IN WEST ALABAMA IS AVAILABLE ONLINE NOW!](#)

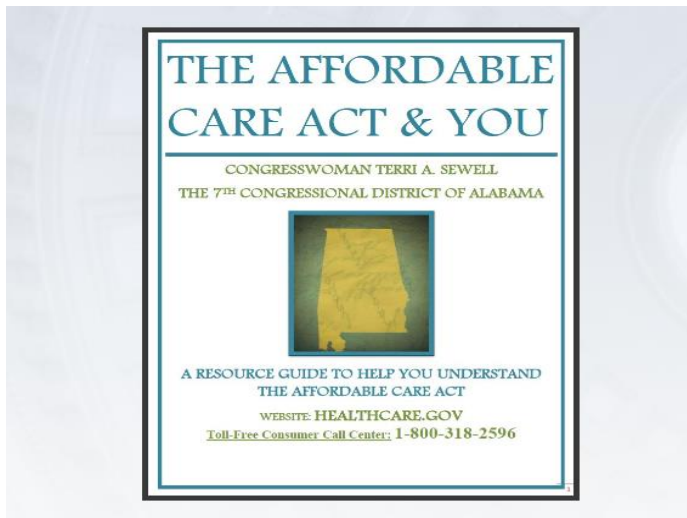
*The guide is a quick reference to a variety of commonly used programs giving you the most important details you need to get started.*

Find the Guide at <http://warc.info/planning-a-development/documents>~~http://warc.info/planning-a-development/documents~~. Scroll down to REGIONAL INFORMATION DOCUMENTS.

The guide is a free web-based resource designed to provide counties and municipalities in the West Alabama region with information about available grant and loan programs for community and economic development activities.

The guide provides program details on major Federal and State programs including agency contacts; award cycles; grant ceilings; matching requirements; and eligibility factors.

## Healthcare



Website: <https://sewell.house.gov/aca-you>

Enroll now in a plan that covers essential benefits, pre-existing conditions, and more. Plus, see if you qualify for lower costs.

<https://www.healthcare.gov>/<https://www.healthcare.gov/>

## **Alabama**

Health Insurance Marketplace - [HealthCare.Gov](http://HealthCare.Gov) is the Health Insurance Marketplace for Alabama. Consumers can apply as early as October 1, 2013. Visit [HealthCare.Gov](http://HealthCare.Gov) to learn more.

Find out where the uninsured live in Alabama: [Enroll America's Outreach Maps](#)

The new Alabama Health Insurance Marketplace is operated by the U.S. Department of Health and Human Services (HHS). Visit [marketplace.cms.gov](http://marketplace.cms.gov) to see how you can partner with HHS to help people enroll in the new coverage options in Alabama.

See more at <http://www.enrollamerica.org/states/alabama#sthash.uT0mDsbB.dpuf>

## **Alabama Additional Funding Sources**

### **Community Foundations in Alabama**

There are 13 community foundations in Alabama, covering 78 percent of the counties in the state and holding assets that total more than \$190 million.

#### **Daniel Foundation**

The Daniel Foundation offers grants in four program areas: Civic and Community Improvement, Education, Health, and Arts and Culture. Applications are limited to 501 (c)(3) organizations that are located in Alabama.

#### **Alabama Power Foundation**

The Alabama Power Foundation allocates funding in four categories: Improving Education, Strengthening Communities, Promoting Arts and Culture, and Restoring and Enhancing the Environment.

#### **Alabama Humanities Foundation**

The AHF awards grants solely to support public humanities projects. Active public participation, the involvement of humanities scholars, and strong humanities content are the three essential components of AHF-funded projects.

#### **Gwyn Turner Endowed Fund**

The fund is administered by the National Trust for Historic Preservation, in partnership with Alabama Trust. Nonprofits and governmental agencies can obtain funding for preservation planning, heritage education, workshops, conferences, and special interventions. Grants range from \$1,000 to \$5,000 and require a 1:1 cash match.

Applicants are encouraged to discuss their project with the National Trust Southern Office before applying. Contact the Southern Office at 843.722.8552, or e-mail [soro@nthp.org](mailto:soro@nthp.org).



## Sybil H. Smith Trust

Established in 1983, this trust funds organization in the First Congressional District only. Awards limited to arts, community development, education, and human services. No awards are given for individuals. For more information, call: 251.432.0208.

## Alabama State Council on the Arts

Grants awarded to nonprofit organizations and local governments in the following categories: Presenting Grants, Project Assistance, Operating Support, Technical Assistance, Collaborative Ventures, and Program Development.

## Historic Chattahoochee Commission

The Historic Chattahoochee Commission (HCC) promotes tourism and historic preservation in the Chattahoochee Trace, an 18-county region in Alabama and Georgia. The HCC supports preservation through two grant programs: Seed Grant and the Threatened Landmarks Program.

## Veterans

## FACT SHEET: Veterans Employment Center

The online Veterans Employment Center is the single federal source for Veterans looking for new career opportunities in the private and public sectors, as well as Service Members transitioning to the civilian workforce, military and Veteran spouses and dependents looking for employment opportunities, GI Bill beneficiaries transitioning from training to the job market and employers looking to connect with high-quality applicants. It is the first interagency tool that brings together public and private job opportunities with resume building and other career tools currently offered on a variety of websites together in one place.

Through the online Veterans Employment Center, Veterans, transitioning Service Members, and spouses are connected to high-quality career choices by matching their identified skills with the available public and private job opportunities. The site is built using an open application programming interface (API) to attract private sector innovation.

### **Veteran Applicant Resources:**

- Quick public resume posting with an instant connection to thousands of public and private employers
- Target job search based on specific, high-demand career paths
- Single search for both public and private sector positions
- Military skills translator and resume generator
- Social media integration with popular bookmarking sites for saving job postings

**Employer Resources:**

- Access targeted feed of qualified resumes from Veteran applicants
- View reverse skills translation (military to civilian skills) for applicants
- Set Veterans hiring goals and track progress
- Connect to resources designed to help recruit and retain talented, Veteran employees

In connection with the First Lady and Dr. Biden's Joining Forces initiative, the Department of Veterans Affairs worked with the Departments of Defense, Labor, and Education, and the Office of Personnel Management to design and develop the site and incorporate features of existing online employment tools at each agency. The result is an upgrade to the existing Veterans Job Bank and an integrated solution connecting Veterans, transitioning Service Members and employers.

Employers, Veterans, and transitioning Service Members deserve a single, authoritative source for connecting. Now that the core tools and an integrated search function exist in one single location, each agency is engaged in minimizing duplication and redundancy of current sites and services.

The Veterans Employment Center can be found at <https://www.ebenefits.va.gov/ebenefits/jobs%20%20>

For a tutorial video on how to use the Veterans Employment Center, please visit:

<https://www.youtube.com/watch?v=VWfhI-eSoWk>

## **Regional Planning Commissions in the 7<sup>th</sup> Congressional District of Alabama**

West Alabama Regional Commission  
4200 Highway 69 North  
Northport, Alabama 35473-3505  
Phone: 205.333.2990  
Fax: 205.333.2713  
Region 2 website -  
<http://www.warc.info/index.php>

Regional Planning Commission of Greater  
Birmingham  
1731 First Avenue North, Suite 200  
Birmingham, Alabama 35203  
Phone: 205.251.8139  
Fax: 205.328.3304  
Region 3 website - <http://www.rpcgb.org/>

South Central Alabama Development  
Commission  
5900 Carmichael Place  
Montgomery, Alabama 36117  
Phone: 334.244.6903  
Fax: 334.270.0038  
Region 5 website - <http://scadc.state.al.us/>

Alabama-Tombigbee Regional Commission  
107 Broad Street  
Camden, Alabama 36726  
Phone: 334.682.4234  
Fax: 334.682.4205  
Region 6 website -  
<http://www.alarc.org/atrc/index.htm>

Central Alabama Regional Planning  
Development Commission  
125 Washington Avenue  
Montgomery, Alabama 36104  
Phone: 334.262.4300  
Fax: 334.262.6976  
Region 9 website - <http://www.carpdc.com/>

# Community Foundations in Alabama

Website: <http://alabamagiving.org/cf-directory/>

Autauga Area Community Foundation  
c/o Central Alabama Community Foundation,  
Inc.  
434 N. McDonough Street  
Montgomery, AL 36104  
Phone: 334-264-6223  
Website: [www.aacfinfo.org](http://www.aacfinfo.org)

Black Belt Community Foundation  
609 Lauderdale Street  
Selma, AL 36701-4555  
Phone: 334-874-1126 Fax: 334-874-1131  
Website: <http://blackbeltfound.org/>

The Community Foundation of Greater Birmingham  
2100 First Ave. N., Ste. 700  
Birmingham, AL 35203  
Telephone: (205) 328-8641  
Fax: (205) 328-6576  
Website: <http://www.foundationbirmingham.org>

Community Foundation of West Alabama  
P.O. Box 3033  
Tuscaloosa, AL 35403  
Telephone: 205-366-0698, Fax 205-366-0813  
Website: <http://thecfwa.org/>

Central Alabama Community Foundation, Inc.  
434 N. McDonough Street  
Montgomery, AL 36104  
Telephone: 334-264-6223 Fax: 334-263-6225  
Website: <http://www.cacfinfo.org>

s  
Elmore County Community Foundation  
c/o Central Alabama Community Foundation  
434 N. McDonough Street  
Montgomery, AL 36104  
Phone: 334-264-6223  
Website: [www.eccfinfo.org](http://www.eccfinfo.org)