



Guide to Grants

From the Office of Congresswoman Terri A. Sewell
Proudly Representing Alabama's 7th Congressional District



September 14, 2015

Welcome to the *Guide to Grants!*

I am honored to represent the 7th Congressional District of Alabama. One of the most important responsibilities as your representative is to provide you with information about funding opportunities. Now more than ever, grant opportunities are vital to the success of our local governments, organizations and other entities. This weekly guide will identify federal and foundation grant opportunities to assist you in goals for our communities. This Guide will include links to grant writing resources to help you make your proposals more successful. This Guide will also describe new funding opportunities for economic development, infrastructure, healthcare and educational projects as example. In addition, I am pleased to provide a Letter of Support for grant application projects in the 7th Congressional District of Alabama. Please let us know when grants are awarded, especially if you found the opportunities in the *Guide to Grants*.

For more information, please visit the website at <http://sewell.house.gov/> and you can subscribe to *Guide to Grants* at: [Subscribe to Weekly Guide to Grants | Congresswoman Terri Sewell](#) or call 202-225-2665. Previous editions of the Guide to Grants are archived at [Guide to Grants | Congresswoman Terri Sewell](#) .

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Rep. Sewell Issues Statement in Observance of the Anniversary of 9/11

Today, Congresswoman Terri Sewell (D-AL) released the following statement in observance of the 14th anniversary of September 11, 2001:

“On this day 14 years ago, our nation was forever changed by the terrorist attacks that occurred on September 11. Today, we honor those who lost their lives and pay homage to the courageous first responders whose bravery helped to save the lives of so many affected by this tragedy. I hope we will remember these American heroes as the James Zadroga 9/11 Health and Compensation Act is set to expire. If Congress does not act this could jeopardize the medical monitoring, care, and compensation program responders and survivors across the country. We must work to preserve this legislation and give them the resources they need to continue to heal. They deserve nothing less.

“As a member of the House Permanent Select Committee on Intelligence, I understand the fight against terrorism is one that we must always take seriously as a country. However, this tragedy also taught us the importance of working together. We share a common humanity, and must be vigilant in our collective efforts to protect it. This is critical to protecting our beloved country and ensuring that these ideals are passed on to future generations.”

Rep. Sewell Applauds Senator Murkowski for Supporting the Voting Rights Advancement Act

Congresswoman Terri Sewell issued the following statement after Republican Senator Lisa Murkowski of Alaska signed on to the Voting Rights Advancement Act of 2015 as a co-sponsor.

"I am excited that the Voting Rights Advancement Act of 2015 has bipartisan support in the Senate. Senator Lisa Murkowski of Alaska became the first Republican to support the bill, and I am hopeful that other Republicans – in both the House and Senate – will join our efforts to restore federal voting protections.

"The Voting Rights Advancement Act reaffirms our commitment to voter equality and creating more pathways to voter access. The updated coverage ensures that states, like Alabama, are required to obtain preclearance for changes to voting practices and procedures and includes critical protections for Native Americans, naturalized citizens, and disabled voters.

"It is my hope that Congress rises to the challenge issued that the Supreme Court issued us. The Voting Rights Advancement Act contains a modern-day formula that requires states and localities with a recent history of racial discrimination in voting to seek approval from the U.S. Department of Justice before making any changes to their electoral laws.

"The landmark Voting Rights Act of 1965 was born out of the struggle for voting equality, and addressed the need to expand federal voting protections so that no citizen is denied his or her constitutionally-guaranteed right to vote. The fate of our democracy rests with each and every citizen's right to vote."

Rep. Sewell Supports Iran Nuclear Agreement

Congresswoman Terri Sewell, a member of the House Permanent Select Committee on Intelligence, issued the following statement in support of the Joint Comprehensive Plan of Action (JCOPA) negotiated between Iran and the United States, Russia, China, the United Kingdom, France and Germany (“P5+1”) with respect to Iran’s nuclear capabilities.

“After several months of thorough deliberation, classified briefings with nuclear experts and military officials, and extensive conversations with numerous constituent groups and diplomats from our allied nations and partners, I have decided to support the Joint Comprehensive Plan of Action (JCPOA). I did not come to this decision lightly, nor am I under any illusions that this agreement is not without its problems. However, I believe this agreement is the best multilaterally negotiated agreement we will get, and thus represents the most viable diplomatic option moving forward.

“To be clear, my decision to support the JCPOA is not based on a belief in Iran’s intentions but rather in the power of the international community to collectively enforce a nuclear-free Iran. As a Member of the House Permanent Select Committee on Intelligence, I have a unique understanding of our intelligence capabilities and of our capacity to monitor Iran’s compliance with the JCPOA. Moreover, all of the options available to the United States—including the use of military force—will remain available throughout the life of the deal and beyond. Ultimately, I believe the JCPOA provides us with a diplomatic path forward and helps us further counter Iran’s destabilizing activities in the region.

“While I have no trust in Iran, I believe in the strength and commitment of our nation and its allied partners to prevent Iran from developing a nuclear bomb. We are strongest when the international community speaks with one voice. Voting against this plan would embolden Iran to hasten its nuclear development which would ultimately increase the likelihood of war.

“This agreement gives international inspectors unprecedented access to Iran’s nuclear sites, and extensive monitoring of its uranium supply and centrifuge production chains to ensure its enrichment activities never rise to the level necessary to produce a nuclear weapon. This type of broad range access is necessary and would not have been possible without this agreement. Additionally, Iran will be required to redesign and rebuild their heavy-water reactor at Arak to eliminate its plutonium producing capabilities. The new reactor will be designed and constructed in accordance with plans approved by the United States and other allies, and will only be allowed to be used for civilian research purposes. If Iran cheats or fails to meet its commitments, the agreement’s “snap back” provision allows for the United States to reinstate multilateral sanctions that cannot be blocked by any other nation. Moreover, the U.S. and our European partners can snap back our own unilateral sanctions at any time if Iran fails to comply.

“Critics of the agreement have voiced valid concerns about the risks inherent in this deal and the fact that many of the key elements expire in a 10 to 15 year timeframe. While I share many of their concerns, I believe the knowledge we will have acquired during the period of the agreement – combined with the remaining provisions of the deal and our ongoing intelligence operations in the region – is enough to prevent Iran from developing a nuclear capability. Even as we implement and enforce the JCPOA, we must also continue to pursue strong and robust foreign policy initiatives to stabilize the region, and to protect Israel. These efforts must include upholding remaining arms embargoes, reinforcing alliances in the Gulf States, and renewing our commitment to Israel’s Qualitative Military Edge.

“I recently had the opportunity to travel to Ebril and Baghdad in Iraq and meet some of the brave men and women in uniform who play an integral role in our efforts in the Middle East, and in the continued security and safety our nation. I was reminded that one of my most sacred duties is to ensure that every vote I make supports and advances our national security, as well as the security of our allies around the world. Since taking office, my commitment to the safety and security of Israel has – and always will – remain steadfast and unwavering.

“These types of tough diplomatic decisions will invariably invoke differing, and passionate opinions between friends who ultimately share a common goal. Let me be clear, my support in no way undermines those shared goals or the sacrosanct relationship that exists between the U.S. and Israel. There are no perfect or easy solutions to the challenges we face in the Middle East and this decision is truly reflective of that. I look forward to continuing to work with my colleagues in the House and Senate, the Obama Administration, and our allies to ensure a nuclear-free Iran, a secure Israel, and peace in the Middle East.”

Rep. Terri Sewell Visits Alabama Troops in Iraq

This week Congresswoman Terri Sewell, a member of the House Permanent Select Committee on Intelligence, met with members of the Alabama National Guard's 20th Special Forces unit and received oversight briefings on the current U.S. Department of Defense training mission with Syrian fighters and the Iraqi Army during a four-day trip to Iraq.

"Our brave men and women in uniform play an integral role in Iraq, and my visit to Ebril and Baghdad deepened my appreciation for the sacrifices they have made to protect our country. I was especially honored to meet with members of the Alabama National Guard's 20th Special Forces division, and to learn more about their vital mission in Iraq. I want to thank these remarkable Alabama National Guardsmen for their exemplary service to our nation during their deployment in Iraq. I am especially proud to acknowledge the critical role that Alabama troops are playing in the fight against global terrorism.

"As a member of the House Intelligence Committee, one of my most sacred duties is to ensure that every vote I make supports and advances our national security. Freedom is not free, and members of the armed forces deserve special recognition for their service and sacrifice. We in Alabama are doing our part."

About the Alabama National Guard's Special Forces

The Alabama National Guard's 20th Special Forces Group (A), part of U.S. Special Operations Command, is currently deployed in the Kurdish Region of Northern Iraq. Comprised of U.S. Special Forces advisory teams and support personnel, they are assigned to advise and assist the Iraqi Army and Peshmerga Forces as they conduct operations to combat and defeat ISIL. These teams help the Iraqi and Peshmerga Forces as they plan future operations, to include sharing intelligence and helping develop security strategies and targeting plans.

National Preparedness Month Kicks Off on September 1

Washington – Disasters like floods, hurricanes, wildfires, tornadoes, and earthquakes are a harsh and frequent reality for much of the country. According to a recent survey conducted by FEMA, progress has been made; however, fewer than half of Americans have discussed and developed an emergency plan with their household.

Today, the Federal Emergency Management Agency (FEMA) and the Ad Council launched a new series of public service announcements (PSAs) to encourage families to develop an emergency communication plan before a disaster occurs. An extension of the national *Ready* campaign, the new PSAs launch in conjunction with the 12th annual National Preparedness Month, serving as a reminder to take action to prepare for the types of hazards that could impact where you live, work, and vacation.

"The last thing you want to be worried about during a disaster is how to communicate with your family members," said Administrator Craig Fugate. "Have that conversation today. It doesn't cost a thing."

The new campaign includes English and Spanish-language TV, radio, outdoor, print and digital PSAs. Created *pro bono* by Chicago-based advertising agency Schafer Condon Carter, the PSAs illustrate the importance of having a family plan in the event of an emergency by showing real emergency moments and asking the question, "when is the right time to prepare?" The viewer is encouraged to develop a family emergency communication plan through the clear message, "Don't wait. Communicate." The PSAs direct audiences to Ready.gov/communicate for tools and resources to help develop and practice a family emergency communication plan.

"Through the *Ready* campaign, we've made a lot of progress educating and empowering Americans to prepare for all types of emergencies but there are still so many families that don't have a plan, said Lisa Sherman, President and CEO of the Ad Council. "Having these conversations is really important and can have a big impact on our families' safety in the event of a disaster."

"SCC is honored to work with the Ad Council and FEMA on the *Ready* campaign," said David Selby, President and Managing Partner of SCC. "This new campaign provides powerful imagery and a critically important call-to-action that we hope will cause individuals and families to pay attention, lean in and, ultimately, take action."

Localized television and radio PSAs were created and will be available for 27 states, Guam, the U.S. Virgin Islands, Washington D.C., and New York City as part of an ongoing collaboration with state and local emergency management partners. These PSAs drive audiences to their local organization's website for resources and information pertinent to their area.

As an extension of the national *Ready* campaign, versions of the PSAs were created for *Ready New York*, a local initiative that was launched in partnership with the New York City Office of Emergency Management in 2009. Tailoring the message to the unique challenges faced by people living in New

York City, audiences are directed to call 311 or visit NYC.gov/readyny, where they can find preparedness resources, including 11 *Ready New York* guides in 13 languages and audio format.

Managed and sponsored by the *Ready* campaign, National Preparedness Month is designed to raise awareness and encourage Americans to take steps to prepare for emergencies in their homes, schools, organizations, businesses, and places of worship. National Preparedness Month is an opportunity to share emergency preparedness information and host activities across the country to help Americans understand what it truly means to be ready.

National Preparedness Month Weekly Themes

- **Week 1** (September 1–5) **Flood**
- **Week 2** (September 6–12) **Wildfire**
- **Week 3** (September 13–19) **Hurricane**
- **Week 4** (September 20–26) **Power Outage**
- **Week 5** (September 27–30) **Lead up to National PrepareAthon! Day, September 30**

National Preparedness Month culminates with National PrepareAthon! Day on September 30 when cities and counties across the country are planning community-wide events bringing together schools, their business community, government, faith leaders, hospitals, individuals and families, and others to participate in community-wide preparedness drills and activities for hazards that are relevant to their area.

Since the launch in 2003, the *Ready* Campaign has received nearly \$1.2 billion in donated media. The Campaign helps to generate more than 92 million unique visitors to Ready.gov. The Ad Council is distributing the new PSAs to media outlets nationwide this week, and the PSAs will run in donated time and space.

For more information visit Ready.gov/September or follow the campaign on [Facebook](#) and [Twitter](#). For more information about National PrepareAthon! Day, visit www.ready.gov/prepare.

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Section I ACCESSING & REGISTERING FOR GRANT INFORMATION

- Grants and Federal Domestic Assistance - Guidance and key resources to help eligible constituents find information on federal grants, loans, and nonfinancial assistance for projects, as well as on private funding. Prepared by the Congressional Research Service for Members of Congress, updated May 2014.
Website: <http://sewell.house.gov/grant-information/>
 - A federal grant is an award of financial assistance from a federal agency to a recipient to carry out a public purpose of support or stimulation authorized by a law of the United States. Federal grants are not federal assistance or loans to individuals. A federal grant may not be used to acquire property or services for the federal government's direct benefit. [The 26 federal agencies](#) offer over 1,000 grant programs annually in various [categories](#). Website: <http://www07.grants.gov/aboutgrants/grants.jsp>
 - To learn about Federal grant opportunities, register your organization and receive notices, please visit www.grants.gov. It is the resource for all Federal grants.
 - To apply for Federal Grants: http://www.grants.gov/applicants/apply_for_grants.jsp
 - [Grants.gov Applicant Training Video](#) - Need a quick lesson on how to Register, Find and Apply? Watch this short video to get tips on registering with Grants.gov; finding grant opportunities; understanding your search results; and, applying for opportunities.
 - To learn about foundation grant opportunities, please visit <http://foundationcenter.org/>. The Foundation Center is a gateway to information about private funding sources and provides guidelines about how to write a grant proposal. It also provides links to state libraries with grants reference collections, and links to other useful Internet websites.
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Section II PROGRAM FUNDING THROUGH FEDERAL AGENCIES

Corporation for National and Community Service

Program: **AmeriCorps State and National Grants FY 2016**

Description: AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Deadline is January 27, 2016.

Website: <http://www.nationalservice.gov/build-your-capacity/grants/funding-opportunities/2016/ameri-corps-state-and-national-grants-fy-2016>

Consumer Product Safety Commission

Program: **Pool Safely Grant Program**

Description: The purpose of this program is to prevent the drowning and drain entrapments of children in pools and spas. The PSGP seeks to provide state and local governments with assistance for prevention education and enforcement of pool safety requirements. Deadline is September 15, 2015.

Website: <http://www.poolsafely.gov/grants/vgbfy16/>

Environmental Protection Agency

Program: **Training and Technical Assistance to Improve Water Quality and Enable Small Public Water Systems to Provide Safe Drinking Water**

Description: The U.S. Environmental Protection Agency (EPA) is soliciting applications from eligible applicants as described in Section III.A to provide training and technical assistance for small public water systems to help such systems achieve and maintain compliance with the Safe Drinking Water Act (SDWA), and to provide training and technical assistance for small publicly owned wastewater systems, communities served by onsite/decentralized wastewater systems, and private well owners to improve water quality under the Clean Water Act (CWA). Training and technical assistance activities provided to these systems, communities and private well owners should be made available nationally in rural and urban communities and to personnel of tribally owned and operated systems. These goals support the following objectives of EPA's Strategic Plan for Fiscal Year (FY) 2014 – 2018: Goal 2: Protecting America's Waters, Objective 2.1: Protect Human Health, and Objective 2.2: Protect and Restore Watersheds and Aquatic Ecosystems. (The EPA Strategic Plan is available at <http://www2.epa.gov/planandbudget/strategicplan>.) Deadline is October 26, 2015.

Website: http://water.epa.gov/grants_funding/sdwa/smallsystemsrfacfm

Program: **FY 2015 Training Workshop Support Activities for NPDES Program**

Description: Environmental Protection Agency (EPA) is soliciting proposals from eligible applicants to plan, prepare, and provide technical support for delivery of national training workshops to build the capacity of permitting authorities to implement the National Pollutant Discharge Elimination System (NPDES) program. The two training workshop support activities identified in this announcement are: Activity I, plan, prepare, and provide technical support for National Stormwater and Pretreatment Workshops; and Activity II, plan, prepare, and provide technical support for National NPDES and Nutrient Workshops. Funds awarded under this announcement for either of the two training workshop support activities may be used to promote participation and to support travel expenses of non-federal personnel to attend the workshops. Deadline is October 31, 2015.

Website: <http://water.epa.gov/polwaste/npdes/NPDES-Training-Courses-and-Workshops.cfm>

Program: **FY 2016 National Environmental Information Exchange Network Grant Program**

Description: The Exchange Network Grant Program provides funding for projects that develop the Network and enable timely, on-demand access to environmental data through innovative technologies, improved support systems, and expanded collaboration using shared tools and services. In FY 2016, the Exchange Network Grant Program continues to focus on implementing Phase 2 of the EN as described in the priorities section (I-E). Additionally, EPA encourages applicants to propose projects that align with the principles of E-Enterprise for the Environment. E-Enterprise is a joint initiative among

EPA, states, and tribes to integrate and streamline the way government protects the environment and human health. Deadline is November 13, 2015.

Website: <http://www2.epa.gov/exchangenetwork/fiscal-year-2016-national-environmental-information-exchange-network-grant-program>

Institute of Museum and Library Services

Program: **National Leadership Grants for Libraries**

Description: National Leadership Grants for Libraries (NLG) support projects that address challenges faced by the library and archive fields and that have the potential to advance practice in those fields. Successful proposals will generate results such as new tools, research findings, models, services, practices, or alliances that can be widely used, adapted, scaled, or replicated to extend the benefits of federal investment. We anticipate two FY16 National Leadership Grants for Libraries funding opportunities with two separate deadlines. In addition to the opportunity described in this Notice of Funding Opportunity, an additional NLG funding opportunity is anticipated to be announced in December 2015 with an application submission due date in February 2016. Deadline is January 15, 2016.

Website: <http://www.ims.gov/applicants/detail.aspx?GrantId=14>

Program: **Laura Bush 21st Century Librarian Program**

Description: The Laura Bush 21st Century Librarian Program (LB21) supports professional development, graduate education and continuing education to help libraries and archives develop the human capital capacity they need to meet the changing learning and information needs of the American public. We anticipate two FY16 Laura Bush 21st Century Librarian Program funding opportunities with two separate deadlines. In addition to the opportunity described in this Notice of Funding Opportunity, an additional LB21 funding opportunity is anticipated to be announced in December 2015 with an application submission due date in February 2016. Deadline is January 15, 2016.

Website: <http://www.ims.gov/applicants/detail.aspx?GrantId=9>

National Archives and Records Administration

Program: **Literacy and Engagement with Historical Records**

Description: The National Historical Publications and Records Commission seeks projects that encourage citizen engagement with historical records, especially those available online, and/or projects that train people on how to enhance digital literacy skills for using historical records. Deadline is October 8, 2015.

Website: <http://www.archives.gov/nhprc/announcement/literacy.html>

Program: **State Government Electronic Records**

Description: The National Historical Publications and Records Commission seeks projects that will accession, describe, preserve, and provide access to state government electronic records of enduring value. Government information maintained by state archives is a national asset, serving as important resources for documenting rights and capturing the national experience. The NHPRC will support projects that actively engage in activities that preserve electronic record assets and make them available for public discovery. The Commission encourages collaborative projects that bring together multiple parties to plan for and carry out project goals and outcomes. Deadline is October 8, 2015.

Website: <http://www.archives.gov/nhprc/announcement/electronic.html>

Program: **Digital Dissemination of Archival Collections**

Description: The National Historical Publications and Records Commission desires to make historical records of national significance to the United States broadly available by disseminating digital surrogates on the Internet. Projects may focus on the papers of major figures from American life or cover broad historical movements in politics, military, business, social reform, the arts, and other aspects of the national experience. The historical value of the records and their expected usefulness to broad audiences must justify the costs of the project. The Commission will not consider proposals that charge for access. Deadline is October 8, 2015.

Website: <http://www.archives.gov/nhprc/announcement/digital.html>

Program: **Publishing Historical Records in Documentary Editions**

Description: The goal of this program is to provide access to, and editorial context for, the historical documents and records that tell the American story. Deadline is October 8, 2015.

Website: <http://www.archives.gov/nhprc/announcement/editions.html>

National Endowment for the Arts

Program: **NEA Research: Art Works, FY2016**

Description: Period of Performance Our support of a project may start on May 1, 2016, or any time thereafter. Grants generally may cover a period of performance of up to two years, with an exception for projects that include primary data collection as part of the proposed activity. Projects that include primary data collection may request up to three years. RESEARCH: ART WORKS: Grant Program Description Background In September 2012, the NEA's Office of Research & Analysis published its five-year research agenda, supported by a system map and measurement model. Deadline is October 20, 2015.

Website: <http://arts.gov/grants-organizations/research-art-works>

Program: **NEA Literature Fellowships: Translation Projects, FY2017**

Description: Through fellowships to published translators, the Arts Endowment supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. We encourage translations of writers and of work that are not well represented in English translation. All proposed projects must be for creative translations of literary material into English. The work to be translated should be of interest for its literary excellence and value. Priority will be given to projects that involve work that has not previously been translated into English. Competition for fellowships is rigorous. Potential applicants should consider carefully whether their work will be competitive at the national level. Description is December 8, 2015.

Website: <http://www.arts.gov/grants/apply/LitTranslation/index.html>

Program: **NEA Our Town, FY2016**

Description: The Our Town grant program supports creative placemaking projects that help to transform communities into lively, beautiful, and resilient places with the arts at their core. Creative placemaking is when artists, arts organizations, and community development practitioners deliberately integrate arts and culture into community revitalization work - placing arts at the table with land-use, transportation, economic development, education, housing, infrastructure, and public safety strategies. Deadline is September 21, 2015.

Website: <http://arts.gov/grants-organizations/our-town>

National Endowment for the Humanities

Program: **Scholarly Editions and Translations Grants**

Description: National Foundation on the Arts and the Humanities Act of 1965 to support research, education, preservation, and public programs in the humanities.

The endowment is accepting applications through its Scholarly Editions and Translations grants program. Grants of up to \$100,000 will be awarded to support the preparation of editions and translations of pre-existing texts and documents that are currently inaccessible or available in inadequate editions. The grants are intended to support full- or part-time activities for a minimum of one year, up to a maximum of three years.

Deadline is December 2, 2015.

Website: <http://www.neh.gov/grants/research/scholarly-editions-and-translations-grants>

Program: **Dialogues on the Experience of War**

Description: As a part of NEH's special initiative, *Standing Together: The Humanities and the Experience of War*, the [Dialogues on the Experience of War](#) grant program will support the study and discussion of important humanities sources about war, with the goal of helping U.S. military veterans and others explore the experience of war and military service. The humanities sources can be drawn from history, philosophy, literature, and film—and should be supplemented by testimonials from those who have served. The discussions are intended to promote serious exploration of important questions about the nature of duty, heroism, suffering, loyalty, and patriotism. The program awards grants of up to \$100,000 that will support:

- the recruitment and training of discussion leaders,
- the convening of at least two discussion programs.

The discussion groups can take place on college and university campuses, in veterans' centers, at public libraries and museums, and at other community venues. Most of the participants in the discussion groups should be military veterans; others, such as men and women in active service, military families, and interested members of the public, may participate as well. Deadline is September 15, 2015.

Website: <http://www.neh.gov/grants/education/dialogues-the-experience-war>

Program: **Sustaining Cultural Heritage Collections**

Description: Libraries, archives, museums, and historical organizations across the country face an enormous challenge: to preserve collections that facilitate research, strengthen teaching, and provide opportunities for life-long learning in the humanities. Ensuring the preservation of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art, and historical objects requires institutions to implement measures that slow deterioration and prevent catastrophic loss. Deadline is December 1, 2015.

Website: <http://www.neh.gov/grants/preservation/sustaining-cultural-heritage-collections>

Program: **Collaborative Research Grants**

Description: Collaborative Research Grants support interpretive humanities research undertaken by a team of two or more scholars, for full-time or part-time activities for periods of one to three years. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel; field work; applications of information technology; and technical support and services. All grantees are expected to communicate the results of their work to the appropriate scholarly and public audiences.

Eligible projects include

- research that significantly adds to knowledge and understanding of the humanities;
- conferences on topics of major importance in the humanities that will benefit scholarly research;
- archaeological projects that include the interpretation and communication of results (projects may encompass excavation, materials analysis, laboratory work, field reports, and preparation of interpretive monographs); and
- research that uses the knowledge and perspectives of the humanities and historical or philosophical methods to enhance understanding of science, technology, medicine, and the social sciences.

Deadline is December 9, 2015.

Website: <http://www.neh.gov/grants/research/collaborative-research-grants>

Program: **Enduring Questions**

Description: The NEH Enduring Questions grant program supports faculty members in the preparation of a new course on a fundamental concern of human life as addressed by the humanities. This question-driven course would encourage undergraduates and teachers to join together in a deep and sustained program of reading in order to encounter influential ideas, works, and thinkers over the centuries. Deadline is September 10, 2015.

Website: <http://www.neh.gov/grants/education/enduring-questions>

Program: **Digital Humanities Start-Up Grants**

Description: The Digital Humanities Start-Up Grants program awards relatively small grants to support the planning stages of innovative projects that promise to benefit the humanities.

Proposals should be for the planning or initial stages of digital initiatives in any area of the humanities. Digital Humanities Start-Up Grants may involve

- research that brings new approaches or documents best practices in the study of the digital humanities;
- planning and developing prototypes of new digital tools for preserving, analyzing, and making accessible digital resources, including libraries' and museums' digital assets;
- scholarship that focuses on the history, criticism, and philosophy of digital culture and its impact on society;
- scholarship or studies that examine the philosophical or practical implications and impact of the use of emerging technologies in specific fields or disciplines of the humanities, or in interdisciplinary collaborations involving several fields or disciplines;
- innovative uses of technology for public programming and education incorporating both traditional and new media; and
- new digital modes of publication that facilitate the dissemination of humanities scholarship in advanced academic as well as informal or formal educational settings at all academic levels.

Deadline is September 16, 2015.

Website: <http://www.neh.gov/grants/odh/digital-humanities-start-grants>

National Science Foundation

Program: **Innovative Technology Experiences for Students and Teachers**

Description: ITEST is a program that promotes PreK-12 student interests and capacities to participate in the science, technology, engineering, and mathematics (STEM) and information and communications technology (ICT) workforce of the future. Deadline is November 13, 2015.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf15599

Program: **Louis Stokes Alliances for Minority Participation**

Description: Louis Stokes Alliances for Minority Participation (LSAMP) program assists universities and colleges in their efforts to significantly increase the numbers of students matriculating into and successfully completing high quality degree programs in science, technology, engineering and mathematics (STEM) disciplines in order to diversify the STEM workforce. Particular emphasis is placed on transforming undergraduate STEM education through innovative, evidence-based recruitment and retention strategies, and relevant educational experiences in support of racial and ethnic groups historically underrepresented in STEM disciplines: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders. Deadline is November 20, 2015.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf15594

Program: **Discovery Research PreK-12**

Description: The Discovery Research PreK-12 program (DRK-12) seeks to significantly enhance the learning and teaching of science, technology, engineering and mathematics (STEM) by PreK-12 students and teachers, through research and development of STEM education innovations and approaches. Projects in the DRK-12 program build on fundamental

research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects. Deadline is December 7, 2015.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf15592

Program: **Computer and Network Systems (CNS): Core Programs**

Description: CISE & Division of Computer and Network Systems (CNS) supports research and education projects that develop new knowledge in two core programs: Computer Systems Research (CSR) program; and Networking Technology and Systems (NeTS) program. Proposers are invited to submit proposals in three project classes, which are defined as follows: Small Projects - up to \$500,000 total budget with durations up to three years; Medium Projects - \$500,001 to \$1,200,000 total budget with durations up to four years; and Large Projects - \$1,200,001 to \$3,000,000 total budget with durations up to five years. A more complete description of the three project classes can be found in section II. Deadline is September 24, 2015.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf15572

Program: **Environmental Sustainability**

Description: The Environmental Sustainability program supports research that would affect more than one chemical or manufacturing process or that takes a systems or holistic approach to green engineering for infrastructure or green buildings. Improvements in distribution and collection systems that will advance smart growth strategies and ameliorate effects of growth are research areas that are supported by Environmental Sustainability. Deadline is October 20, 2015.

Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501027

Program: **Information and Intelligent Systems (IIS): Core Programs**

Description: CISE & Division of Information and Intelligent Systems (IIS) supports research and education projects that develop new knowledge in three core programs: The Cyber-Human Systems (CHS) program; The Information Integration and Informatics (III) program; and The Robust Intelligence (RI) program. Proposals in the area of computer graphics and visualization may be submitted to any of the three core programs described above. Proposers are invited to submit proposals in three project classes, which are defined as follows: Small Projects - up to \$500,000 total budget with durations up to three years; Medium Projects - \$500,001 to \$1,200,000 total budget with durations up to four years; and Large Projects - \$1,200,001 to \$3,000,000 total budget with durations up to five years. A more complete description of the three project classes can be found in section II. Deadline is September 24, 2015.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf15574

Program: **Computer and Information Science and Engineering (CISE) Research Initiation Initiative**

Description: With the goal of encouraging research independence immediately upon obtaining one's first academic position after receipt of the PhD, the Directorate for Computer and Information Science and Engineering (CISE) will award grants to initiate the course of one's independent research. Understanding the critical role of establishing that independence early in one's career, it is expected that funds will be used to support untenured faculty or research scientists (or equivalent) in their first two years in a primary academic position after the PhD, but not more than a total of five years after completion of their PhD. Deadline is September 30, 2015.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf15569

Program: **Historically Black Colleges and Universities - Undergraduate Program**
Description: To this end, HBCU-UP provides awards to develop, implement, and study evidence-based innovative models and approaches for improving the preparation and success of HBCU undergraduate students so that they may pursue STEM graduate programs and/or careers. Deadline is October 7, 2015.
Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf15552

U.S. Department of Agriculture

Program: **Delta Health Care Service Grant Program**
Description: The purpose of this program is to provide financial assistance to address the continued unmet health needs in the Delta Region through cooperation among health care professionals, institutions of higher education, research institutions and economic development entities in the Delta Region. Deadline is December 2, 2016.
Website: <http://www.gpo.gov/fdsys/pkg/FR-2015-09-08/pdf/2015-22546.pdf>

Program: **2015 Specialty Crop Multi-State Program**
Description: The Agricultural Marketing Service (AMS) announces the availability of approximately \$3 million in competitive grant funds to solely enhance the competitiveness of specialty crops through collaborative, multi-state projects that address the following regional or national level specialty crop issues: food safety; plant pests and disease; research; crop-specific common issues; and marketing and promotion. Specialty crops are defined as fruits and vegetables, dried fruit, tree nuts, horticulture and nursery crops, including floriculture. States are encouraged to submit projects that bring together multi-state teams of partners to research and develop solutions to practical problems that cross state boundaries and address the needs of specialty crop growers. Applications are due January 14, 2016.
Website: <http://www.ams.usda.gov/services/grants/scmp>

Program: **USDA-FNS FY15 WIC BF**
Description: REQUEST FOR APPLICATIONS: WIC Breastfeeding Curricula and Training (CFDA#: 10.557) The Food and Nutrition Service (FNS) will fund a new competitive Cooperative Agreement award of up to \$1 million in Fiscal Year (FY) 2016 to a qualified applicant to update, develop and implement breastfeeding training curricula for use in the Special Supplemental Nutrition Program for Women, Infants and Children (WIC). Deadline on September 28, 2015.
Website: <http://origin.drupal.fns.usda.gov/wic/wic-breastfeeding-curricula-and-training-request-application>

Program: **Small Business Innovation Research Program Phase I**
Description: Proposed Phase I projects should prove the scientific or technical feasibility of the approach or concept. Projects dealing with agriculturally related manufacturing and alternative and renewable energy technologies are encouraged across all SBIR topic areas. USDA SBIR's flexible research areas ensure innovative projects consistent with USDA's vision of a healthy and productive nation in harmony with the land, air, and water. USDA SBIR Program has awarded over 2000 research and development projects since 1983, allowing hundreds of small businesses to explore their technological potential, and providing an incentive to profit from the commercialization of innovative ideas. Deadline is October 8, 2015.
Website: <http://nifa.usda.gov/funding-opportunity/small-business-innovation-research-program-phase-i>

Program: **Notice of Funding Availability (NOFA) for Loan Guarantees Under Section 538 Guaranteed Rural Rental Housing Program (GRRHP) for Fiscal Year 2014**

Description: Eligible lenders are invited to submit responses for new construction and acquisition with rehabilitation of affordable rural rental housing. Deadline: Eligible responses to this Notice will be accepted until December 31, 2015, 12:00 p.m. Eastern Time. Selected responses that develop into complete applications and meet all Federal eligibility requirements prior to September 30, 2014 will receive conditional commitments until all FY 2014 funds are expended.

Website: <http://www.gpo.gov/fdsys/pkg/FR-2014-05-21/pdf/2014-11733.pdf>

U.S. Department of Commerce

Program: **FY2015 Regional Innovation Strategies Program**

Description: This Federal Funding Opportunity (FFO) announcement sets out the application submission and review procedures for the Economic Development Administration (EDA) Regional Innovation Strategies (RIS) Program. Regional economic vitality is best accomplished through multi-stakeholder partnerships and collaborations that draw upon public, corporate, university, nonprofit, and philanthropic resources. Regional innovation and entrepreneurial ecosystems—which have a culture of idea generation, leadership, trust, openness to foraging new partnerships with disparate parties, entrepreneurial development, investment capital, and a large pool of accomplished managers—often fuel these partnerships and collaborations. Deadline is October 4, 2015.

Website: <http://www.eda.gov/oie/ris/>

U.S. Department of Education

Program: **Office of Career, Technical, and Adult Education (OCTAE): Juvenile Justice Reentry Education Program: Opening Doors to College and Careers through Career and Technical Education CFDA Number 84.051A**

Description: Purpose of Program: The purpose of this program is to improve outcomes for justice-involved youth through the provision of career and technical education (CTE) programs, reentry services, and post-release CTE and employment training opportunities for juveniles in and exiting from juvenile justice confinement. Deadline is October 30, 2015.

Website: <http://www.gpo.gov/fdsys/pkg/FR-2015-08-31/pdf/2015-21533.pdf>

Program: **CSP Grants to Non-SEA Eligible Applicants for Planning, Program Design, and Initial Implementation CFDA Number 84.282B**

Description: The purpose of the CSP is to increase national understanding of the charter school model by expanding the number of high-quality charter schools available to students across the Nation; providing financial assistance for the planning, program design, and initial implementation of charter schools; and evaluating the effects of charter schools, including their effects on students, student academic achievement, staff, and parents. Deadline is October 6, 2015.

Website: <http://www.gpo.gov/fdsys/pkg/FR-2015-08-21/pdf/2015-20723.pdf>

Program: **Office of Special Education and Rehabilitative Services (OSERS): Rehabilitation Services Administration (RSA): Rehabilitation Training; Vocational Rehabilitation Workforce Innovation Technical Assistance Center (WITAC) CFDA Number 84.264G**

Description: Purpose of Program: Under the Rehabilitation Act of 1973 (Rehabilitation Act), as amended by the Workforce Innovation and Opportunity Act (WIOA), the Rehabilitation Services Administration (RSA) makes grants to States and public or nonprofit agencies and organizations (including institutions of higher education (IHEs)) to support projects that provide training, traineeships, and technical assistance (TA) designed to increase the numbers of, and improve the skills of, qualified personnel, especially rehabilitation counselors, who are trained to: Provide vocational, medical, social, and psychological rehabilitation services to individuals with disabilities; assist individuals with communication and related disorders; and provide other services authorized under the Rehabilitation Act. Catalog of Federal Domestic Assistance (CFDA) Number: 84.264G. Deadline is September 14, 2015.

Website: <http://www.gpo.gov/fdsys/pkg/FR-2015-08-13/pdf/2015-20003.pdf>

Program: Office of Special Education and Rehabilitative Services (OSERS): Rehabilitation Services Administration (RSA): Rehabilitation Training: Vocational Rehabilitation Technical Assistance Center: Targeted Communities (VRTAC) CFDA Number 84.264F

Description: Purpose of Program: Under the Rehabilitation Act of 1973 (Rehabilitation Act), as amended by the Workforce Innovation and Opportunity Act (WIOA), the Rehabilitation Services Administration (RSA) makes grants to States and public or nonprofit agencies and organizations (including institutions of higher education (IHEs)) to support projects that provide training, traineeships, and technical assistance (TA) designed to increase the numbers of, and improve the skills of, qualified personnel, especially rehabilitation counselors, who are trained to provide vocational, medical, social, and psychological rehabilitation services to individuals with disabilities; assist individuals with communication and related disorders; and provide other services authorized under the Rehabilitation Act. Catalog of Federal Domestic Assistance (CFDA) Number: 84.264F. Deadline is September 14, 2015.

Website: <http://www.gpo.gov/fdsys/pkg/FR-2015-08-14/pdf/2015-20013.pdf>

Program: Office of Special Education and Rehabilitative Services (OSERS): Rehabilitation Services Administration Technical Assistance Center for Vocational Rehabilitation Program Evaluation and Quality Assurance CFDA Number 84.263B

Description: Purpose of Program: This program is designed to (a) develop new types of training programs for rehabilitation personnel and to demonstrate the effectiveness of these new types of training programs for rehabilitation personnel in providing rehabilitation services to individuals with disabilities; and (b) develop new and improved methods of training rehabilitation personnel, so that there may be a more effective delivery of rehabilitation services by State and other rehabilitation agencies. Deadline is September 10, 2015.

Website: <http://www.gpo.gov/fdsys/pkg/FR-2015-08-11/pdf/2015-19618.pdf>

Program: Office of Special Education and Rehabilitative Services (OSERS): Rehabilitation Services Administration (RSA): Demonstration and Training Program: Career Pathways for Individuals with Disabilities CFDA Number 84.235N

Description: Purpose of Program: The purpose of the Demonstration and Training Program is to provide competitive grants to, or enter into contracts with, eligible entities to

expand and improve rehabilitation and other services authorized under the Rehabilitation Act of 1973, as amended (Rehabilitation Act), or to further the purposes and policies in sections 2(b) and 2(c) of the Rehabilitation Act by supporting activities that increase the provision, extent, availability, and scope, as well as improve the quality of rehabilitation services under the Rehabilitation Act. Catalog of Federal Domestic Assistance (CFDA) Number: 84.235N.

Website: <http://www.gpo.gov/fdsys/pkg/FR-2015-08-06/pdf/2015-19294.pdf>

U.S. Department of Energy

Program: **Notice of Intent to Issue Funding Opportunity Announcement DE-FOA-0001167 Buildings University Innovators and Leaders Development (BUILD) - 2015**

Description: The BUILD FOA will have the following objectives: (i) Improving the competitiveness of American universities to conduct building energy-efficiency R&D (ii) Enabling American universities to develop stronger partnerships with industry (iii) Improving manufacturing education in American universities EERE envisions awarding multiple competitive financial assistance awards in the form of cooperative agreements with an estimated period of performance of approximately 2 years to USA-based university teams to research and develop innovative building energy efficiency technologies. Deadline not required.

Website: <https://eere-exchange.energy.gov/>

U.S. Department of Health and Human Services

Program: **National Training, Education, Extension, Outreach, and Technical Assistance Competitive Grants Program: Regional Center Grants to Enhance Food Safety**

Description: FDA announces the availability of funding and requests applications for National Training, Education, Extension, Outreach, and Technical Assistance Competitive Grants Program: Regional Center Grants to Enhance Food Safety for fiscal year (FY) 2016. The intention of this program is to begin building an infrastructure that will support a national food safety training, education, extension, outreach, and technical assistance system and provide significant opportunities for funding through subcontracts and for partnerships with eligible stakeholder groups, including community-based and non-governmental organizations. Deadline is November 3, 2015.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-FD-16-005.html>

Program: **BRAIN Initiative: Technology Sharing and Propagation (R03)**

Description: The purpose of this Brain Research through Advancing Innovative Neurotechnologies (BRAIN) Initiative Funding Opportunity Announcement (FOA) is to encourage the transfer of new technologies and new data analysis techniques into a research laboratory. One of the key goals of the BRAIN Initiative is to develop new technologies to improve our understanding of the brain. In order for those technologies to be useful, they need to be broadly disseminated beyond the laboratory or company where they originated. This FOA promotes this goal by providing funds to enable the incorporation of new technologies or data analysis techniques into research programs that further the aims of the BRAIN initiative. Deadline is January 6, 2016.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-MH-16-725.html>

Program: **Substance Abuse Service Expansion**
Description: This announcement solicits applications for Fiscal Year (FY) 2016 Substance Abuse Service Expansion. The purpose of this Health Center Program supplemental funding opportunity is to improve and expand the delivery of substance abuse services at existing health centers, 1 with a focus on Medication-assisted Treatment (MAT) in opioid use disorders. Deadline is September 28, 2015.
Contact: [Contact Shannon McDevitt at \(301\)594-4300 or email bphcsa@hrsa.gov](mailto:bphcsa@hrsa.gov)

Program: **Service Area Competition**
Description: The Health Center Program supports patient-directed public and private nonprofit organizations that provide primary and preventive health care services to the Nation's medically underserved. The purpose of the SAC funding opportunity is to ensure continued access to comprehensive, culturally competent, quality primary health care services for communities and vulnerable populations served by the Health Center Program. Deadline is September 28, 2015.
Contact: [Contact Beth Hartmayer at \(301\)594-4300 or email bphcsac@hrsa.gov](mailto:bphcsac@hrsa.gov)

Program: **Occupational Safety and Health Education and Research Centers (T42)**
Description: The National Institute for Occupational Safety and Health (NIOSH), Centers for Disease Control and Prevention (CDC), invites grant applications for funding Education and Research Centers (ERCs) that are focused on occupational safety and health training, research training, education and outreach. NIOSH is mandated to provide an adequate supply of qualified personnel to carry out the purposes of the Occupational Safety and Health Act, and the ERCs are one of the principal means for meeting this mandate. Deadline is October 20, 2019.
Website: <http://grants.nih.gov/grants/guide/pa-files/PAR-15-303.html>

Program: **Screening and Brief Alcohol Interventions in Underage and Young Adult Populations (R03)**
Description: The objective of this Funding Opportunity Announcement (FOA) is to encourage research on screening and brief interventions to prevent and/or reduce alcohol use and alcohol-related harms among underage and young adult populations. Deadline is May 7, 2018.
Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-296.html>

Program: **The Pancreatic Cancer Detection Consortium (U01)**
Description: This Funding Opportunity Announcement (FOA) invites applications from multi-disciplinary teams of researchers and clinicians to establish the Pancreatic Cancer Detection Consortium (PCDC) to conduct research to improve the detection of early stage pancreatic ductal adenocarcinoma (PDAC) and characterization of its precursor lesions. This initiative addresses one of the four research priorities identified in the National Cancer Institute's 2014 Scientific Framework for Pancreatic Ductal Adenocarcinoma. The PCDC is intended to support research for the development and testing of new molecular and imaging biomarkers for identifying patients at high risk for PDAC (because of genetic factors or the presence of precursor lesions) who could be candidates for early intervention. The research will be conducted by individual multi-disciplinary research teams, hereafter called Units. The Units will undertake studies on the following areas: identification and testing of biomarkers measurable in bodily fluids for early detection of PDAC or its precursor lesions; determine which pancreatic cysts are likely to progress to cancer; develop molecular- and/or imaging-based approaches for screening populations at high risk of PDAC; conduct biomarker

validation studies; and collect longitudinal biospecimens for the establishment of a biorepository. All Units are expected to participate in collaborative activities with other Units and share ideas, specimens and data within the Consortium. Deadline is April 6, 2018.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-289.html>

Program: **Exploration of the Roles of Brown and Beige Adipose Tissue in Humans (R01)**

Description: This Funding Opportunity Announcement (FOA) invites applications for Research Project Grants (R01) to investigate the biological functions of brown and beige adipose tissue in humans, other than heat production and maintenance of body temperature, and to explore their impact on human health. Specifically, it seeks to 1) identify physiologic or pathophysiologic conditions other than prolonged cold exposure under which browning of human subcutaneous or other white adipose depots occurs, or where the brown adipose tissue depot found in the neck region is expanded through browning; 2) test potential non-biopsy biomarkers of human subcutaneous beige fat and 3) explore the biological functions of human brown and beige fat. Deadline is March 9, 2016.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-DK-15-031.html>

Program: **Limited Competition: Small Grant Program for NHLBI K01/K08/K23 Recipients (R03)**

Description: The purpose of this FOA is to solicit current or recently completed NHLBI K01, K08, and K23 awardees for grant support to expand their current research objectives or to branch out to a study that resulted from the research conducted under the K award. Recently completed NHLBI K01, K08, and K23 awardees are eligible to apply for this R03 FOA if the earliest possible R03 start date falls within 2 years of their prior NHLBI K award Project Period end date. Thus, this FOA is intended to enhance the capability of NHLBI K01, K08, and K23 award recipients to conduct research as they complete their transition to fully independent investigator status. Deadline is June 15, 2018.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-HL-16-020.html>

Program: **NINDS Exploratory Clinical Trials for Small Business (R42)**

Description: The purpose of this funding opportunity announcement (FOA) is to provide a vehicle for Small Business Concerns (SBCs) submitting Small Business Technology Transfer (STTR) grant applications for investigator-initiated exploratory clinical trials to the National Institute of Neurological Disorders and Stroke (NINDS). The projects must focus on products related to the mission and goals of the NINDS and may evaluate drugs, biologics, devices, or diagnostics, as well as surgical, behavioral or rehabilitation therapies. Deadline is April 5, 2018.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-278.html>

Program: **Integrated Food Defense**

Description: The Integrated Food Defense & Emergency Response Cooperative Agreement Program (IFD&ER CAP) grant awards are designed to generate food defense tools and resources that are easily replicated and can complement, aid in the development of, and/or improve State, local, Tribal and territorial (SLTT) food defense programs through unique, innovative, and reproducible projects. The known overlap between food safety (unintentional contamination) and food defense (intentional contamination) is extensive. And the pools of resources available are vast and sometimes difficult to locate and implement.

Deadline Dates: Apr 2, 2019 Other key dates include: Open Date (Earliest Submission Date) - May 8, 2015; February 1, 2016; February 1, 2017; February 1, 2018; February 1, 2019 Letter of Intent Due Date(s) - June 15, 2015; March 1, 2016; March 1, 2017; March 1, 2018; March 1, 2019 Application Due Date(s) - July 9, 2015; April 2, 2016; April 2, 2017; April 2, 2018; April 2, 2019:

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-FD-15-022.html>

Program: **High Priority Immunology Grants (R01)**

Description: The goal of this Funding Opportunity Announcement (FOA) is to augment the maintenance and growth of the NIAID portfolio of investigator-initiated R01 grants in fundamental immunology. It seeks to address a decline in NIAID immunology R01 applications and awards that has occurred in the past several fiscal years. Deadline is January 7, 2018

Website: <http://grants.nih.gov/grants/guide/pa-files/PAS-15-055.html>

Program: **Exploratory/Developmental Grants Program for Basic Cancer Research in Cancer Health Disparities (R21)**

Description: This Funding Opportunity Announcement (FOA) encourages grant applications from investigators interested in conducting basic research studies into the biological/genetic causes and mechanisms of cancer health disparities. These awards will support pilot and feasibility studies designed to investigate biological/genetic bases of cancer disparities, such as (1) mechanistic studies of biological factors associated with cancer disparities, (2) the development and testing of new methodologies and models, and (3) secondary data analyses. Deadline is November 17, 2015.

Website: <http://grants.nih.gov/grants/guide/pa-files/PAR-15-092.html>

U.S. Department of Homeland Security

Program: **DHS-2014-OHA-BIOWATCH**

Description: The BioWatch Program is a cornerstone of the Department of Homeland Security's (DHS) comprehensive strategy for countering biological terrorism. The BioWatch Program is an early warning system that is designed to detect the intentional release of select aerosolized biological agents. Deadline is September 30, 2015.

Website: <http://www.grants.gov/web/grants/search-grants.html?keywords=DHS-2014-OHA-BIOWATCH>

U.S. Department of Housing and Urban Development

Program: **Community Development Block Grant (ICDBG) Program for Indian Tribes and Alaska Native Villages**

Description: General. All grant funds awarded in accordance with this NOFA are subject to the requirements of 24 CFR Part 1003. The purpose of the ICDBG program is the development of viable Indian and Alaska Native communities, including the creation of decent housing, suitable living environments, and economic opportunities primarily for persons with low- and moderate- incomes as defined in 24 CFR 1003.4. Deadline is October 14, 2015.

Website: <http://www.hud.gov/>

Program: **HUD Community Compass Technical Assistance and Capacity Building Program**

Description: Community Compass is HUD's integrated technical assistance and capacity building initiative that helps communities navigate complex housing and community development challenges by equipping them with the knowledge, skills, tools, capacity, and systems to implement HUD programs and policies successfully. Community Compass funds technical assistance, capacity building, and data analysis activities for HUD's customers, including grantees, public housing authorities, and tribes. Deadline is September 25, 2015.

Website: <http://www.hud.gov/>

Program: **Jobs Plus Pilot Initiative**

Description: Eligible Applicants are Public Housing Authorities. PHAs that operate one or more public housing developments (as designated for asset management purposes) that meet the criteria outlined in this NOFA. A list of developments that meet the criteria is provided in Appendix B however, the mere appearance of a development on this list does not necessarily mean that the development is appropriate for a Jobs Plus program. Deadline is September 28, 2015.

Website: http://portal.hud.gov/hudportal/HUD?src=/program_offices/administration/grants/fundsavail

U.S. Department of Interior

Program: **2016 NCPTT Media Grants**

Description: 2016 NCPTT Media Grants: The NCPTT Media Grants program provides funding for innovative dissemination of new technologies or existing technologies to preserve cultural resources. Grant recipients will develop publications, web or mobile applications, and video products that offer preservationists a better understanding of tools and resources available to preserve cultural heritage. The resulting grant products help increase the longevity of cultural resources. The NCPTT Media Grants Program is a subset of the Preservation Technology and Training Grants. NCPTT helps preservationists find better tools, better materials, and better approaches to conserving buildings, landscapes, sites, and collections. It conducts research and testing in its own laboratories, provides cutting edge training around the U.S., and supports research and training projects at universities and nonprofits. NCPTT pushes the envelope of current preservation practice by exploring advances in science and technology in other fields and applying them to issues in cultural resources management. Deadline is November 4, 2015.

Website: <http://www.grants.gov/>

Program: **2016 PTT Grants Funding Opportunity**

Description: 2016 PTT Grants Program The Preservation Technology and Training (PTT) Grants program provides funding for innovative research that develops new technologies or adapts existing technologies to preserve cultural resources. Grant recipients undertake innovative research and produce technical products which respond to national needs in the field of historic preservation. The resulting grant products help increase the longevity of cultural resources. Deadline is November 3, 2015.

Website: <http://www.grants.gov/>

U.S. Department of Justice

Program: **NIJ FY 16 Research and Development in Forensic Science for Criminal Justice Purposes**

Description: NIJ is seeking proposals for basic or applied research and development projects that will: (1) increase the body of knowledge to guide and inform forensic science policy and practice, or (2) result in the production of useful materials, devices, systems, or methods that have the potential for forensic application. The intent of this program is to direct the findings of basic scientific research, research and development in broader scientific fields applicable to forensic science, and ongoing forensic science research toward the development of highly discriminating, accurate, reliable, cost-effective, and rapid methods for the identification, analysis, and interpretation of physical evidence for criminal justice purposes. Deadline is February 1, 2016.

Website: <http://nij.gov/funding/Documents/solicitations/nij-2016-4305.pdf>

Program: **NIJ FY 16 Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics**

Description: The Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics (GRF-STEM) provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in areas that are relevant to ensuring public safety, preventing and controlling crime, and ensuring the fair and impartial administration of criminal justice in the United States. Deadline is December 16, 2015

Website: <http://nij.gov/funding/Documents/solicitations/nij-2016-4320.pdf>

U.S. Department of State

Program: **FY 2016 The Future Leaders Exchange (FLEX) Program: Host Family and School Placement and Monitoring**

Description: The Office of Citizen Exchanges of the Bureau of Educational and Cultural Affairs (ECA) announces an open competition for cooperative agreements for the FY 2016 Future Leaders Exchange (FLEX) Program: Host Family and School Placement and Monitoring Component. The FLEX program addresses U.S. foreign policy goals by enhancing relations between the United States and the countries of Eurasia, which promotes international understanding of American values. Eurasia includes Europe, the Caucasus, and Central Asia. The FLEX program will provide scholarships for Eurasian high school students to live in American society for an academic year to attend a U.S. high school. In turn, these students will expose U.S. citizens to the culture, traditions, and lifestyles of people in Eurasia. Deadline is November 4, 2015.

Website: <https://www.grantsolutions.gov/gs/preaward/previewPublicAnnouncement.do?id=54753>

U.S. Department of Transportation

Program: **Center For Environmental Excellence (CEE)**

Description: The purpose of the Center for Environmental Excellence (CEE) will be to provide a wide range of products and services to assist agencies in achieving environmental excellence in delivering their transportation programs and projects. Through its information-sharing, technical assistance, partnership-building and training resources, the purpose of the CEE is to directly engage Federal Highway Administration stakeholders such as State Department of Transportations (State DOTs), Metropolitan Planning Organizations (MPOs), local planning organizations, other Federal and state surface transportation agencies to incorporate environmental compliance, and

stewardship into transportation planning, project development, construction, maintenance, and operations. Deadline is October 15, 2015.

Website: <http://www.grants.gov/web/grants/search-grants.html>

Program: **Passenger Ferry Grant Program**

Description: Eligible proposers and eventual grant applicants under this initiative must be designated recipients or eligible direct recipients of Section 5307 funds which include public entities engaged in providing a public transportation passenger ferry service. The Passenger Ferry Grant Program is available to urbanized areas under the authority provided through 49 U.S.C. 5307 (Section 5307). FTA is limiting this discretionary opportunity to capital projects. Capital projects include, but are not limited to, the purchase, replacement, or rehabilitation of ferries and terminals and related equipment. Funds may not be used to fund operating expenses, planning, or preventive maintenance. Deadline is October 2, 2015.

Website: http://www.fta.dot.gov/grants/13077_16505.html

U.S. Department of Veterans Affairs

Program: **Grants for Transportation of Veterans in Highly Rural Areas**

Description: In accordance with 38 CFR 17.710, VA is issuing this Notice of Funding Availability (Notice) for renewal grants under the Grants for Transportation of Veterans in Highly Rural Areas Program for fiscal year 2015. Approximately \$3 million is authorized to be appropriated for this fiscal year. ***This Notice applies to current grantees only*** Deadline is October 2, 2015.

Website: http://www.va.gov/HEALTHBENEFITS/vtp/highly_rural_transportation_grants.asp

Program: **Veterans Cemetery Grants**

Description: Grants are available for states, territories, and federally recognized tribal governments. This program is implemented in 38 Code of Federal Regulations Part 39. Deadline is July 1, 2016.

Website: <http://www.cem.va.gov/cem/grants/>

Section III PROGRAM FUNDING THROUGH PRIVATE, CORPORATE & COMMUNITY FOUNDATIONS

Program: **Whole Kids Foundation Accepting Applications for School Garden Grant Program**

Description: The Whole Kids Foundation, in partnership with FoodCorps, is accepting applications for its School Garden Grant Program.

The annual program is designed to support school garden projects designed to help students learn about complex topics such as nutrition and health, sustainability and conservation, food systems, and community awareness.

Projects may be at any stage of development (planning, construction, or operation). Priority will be given to both limited-resource communities and to projects that

demonstrate strong buy-in from stakeholders, as well as the financial sustainability of the project.

To be eligible, an applicant must be a nonprofit K-12 school (public, private, or charter) and/or a 501(c)(3) organization that is developing or currently maintaining a garden project on school grounds to interest children in fresh fruits and vegetables. In addition, the applicant must have the support of a specific partner organization from the community (e.g., a nonprofit, farm, local business, Whole Foods store, or garden club) that brings added support and sustainability to the initiative. The applicant, if a nonprofit, may be the community partner for this grant.

Grants of \$2,000 will be provided for projects lasting a year. Deadline is October 31 and November 15, 2015.

Website: <https://www.wholekidsfoundation.org/schools/programs/school-garden-grant-program>

Program: **Filmmakers From Underrepresented Communities Invited to Apply for Tribeca All Access Program**

Description: Program of the Tribeca Film Institute, Tribeca All Access supports working filmmakers in the United States and Puerto Rico from communities statistically underrepresented in the film industry with grants, year-round resources, and greater access to industry contacts.

The program seeks feature-length scripted and documentary submissions from established and emerging filmmakers whose team includes a U.S.-based director or screenwriter from a community that is statistically underrepresented in the film industry. Projects may be in any stage of development, from treatment/screenplay to post-production. Projects of any genre and/or budget range are eligible for a grant. Deadline is November 4, 2015.

Website: https://www.tribecafilminstitute.org/programs/detail/tribeca_all_access

Program: **A Blade of Grass Invites Letters of Interest for Fellowship for Socially Engaged Art**

Description: A Blade of Grass provides resources to artists who demonstrate artistic excellence and serve as innovative conduits for social change. To that end, ABOG is inviting Letters of Interest for its Fellowship for Engaged Art.

The \$20,000 ABOG fellowship supports socially engaged projects that promote art as a catalyst for social change; that feature artists in leadership roles; that emphasize active and sustainable partnerships with communities; and/or in which artists engage community members as equal partners on locally relevant issues (or globally relevant issues as they apply to the local context). Projects in which co-creation with non-artists is part of the process are encouraged.

Applicants are strongly recommended to attend an informational workshop on either September 29 or November 2 before submitting application materials.

Letters of Interest must be received no later than November 20, 2015. Upon review, selected applicants will be invited to submit full applications by January 15, 2016.

Website: <http://www.abladeofgrass.org/application/guidelines/>

Program: **Ezra Jack Keats Foundation Invites Applications for Mini-Grants**

Description: Established by children's book author and illustrator Ezra Jack Keats, the Ezra Jack Keats Foundation is accepting applications from public schools and public libraries anywhere in the United States and its territories to its mini-grants program.

The program is intended to support projects that foster creative expression, collaboration, and interaction with a diverse community. The funding program will award grants of up to \$500 to educators to create special activities outside the standard curriculum and make time to encourage their students. Projects funded in the past include murals, pen pal groups, quilts, theater productions, newspapers and other publications, intergenerational activities, and programs that bring disparate communities together. Starting in 2015, mini-grants from the foundation will also fund programs that support the Common Core Standards.

Public schools and public libraries are eligible to apply. Preschool Head Start programs also are eligible. Only public organizations are eligible to receive a mini-grant; private and parochial schools should not apply. Charter schools also are ineligible. Applicants must be located in the United States or one of its commonwealths or territories, including Puerto Rico and Guam. Only one application from each library or school will be considered. Deadline is March 31, 2016.

Website: <http://www.ezra-jack-keats.org/minigrant-program/>

Program: **American Association of School Librarians Invites Applications for Innovative Reading Projects**

Description: The American Association of School Librarians, a division of the American Library Association, is accepting applications from school librarians for its AASL Innovative Reading Grant program.

A single grant of \$2,500 will be awarded to support the planning and implementation of a unique and innovative program that motivates and encourages reading among children, especially struggling readers.

Projects should promote the importance of reading and facilitate literacy development by supporting current reading research, practice, and policy. In addition, projects must be specifically designed for children (grades K-9) in the school library setting, encourage innovative ways to motivate and involve children in reading, and demonstrate potential to impact student learning.

Deadline is February 1, 2016.

Website: <http://www.ala.org/aasl/awards/innovative>

Program: **American College Health Foundation Seeks Applications for Campus Health Initiatives**

Description: The American College Health Foundation, the charitable arm of the American College Health Association, is accepting applications from initiatives that foster positive Health Campus 2020 outcomes for the campus community.

ACHA's Healthy Campus 2020 serves as a framework for improving the health of all students, faculty, and staff on campuses across the country. Strategies recommended in Healthy Campus 2020 guidelines extend beyond traditional interventions. Healthy Campus 2020 resources includes ten-year national objectives for students and faculty/staff, an action model that incorporates an ecological approach, and a toolkit for implementation based on the MAP-IT (mobilize, assess, plan, implement, and track) framework. Priority consideration will be given to proposals that result in sustained mobilization and engagement of campus partners to achieve the goals of Healthy Campus 2020.

Up to two recipients will be awarded grants of \$3,000, which will be announced at the 2016 ACHA annual meeting, May 31 - June 4, 2016, in San Francisco.

Deadline is January 31, 2016.

Website: http://www.acha.org/ACHF/HC2020_award.cfm

Program: **XPRIZE Invites Applications for Barbara Bush Foundation Adult Literacy Competition**

Description: XPRIZE, in partnership with the Dollar General Literacy Foundation, is accepting applications for the Barbara Bush Foundation Adult Literacy XPRIZE.

The global competition challenges teams to develop a mobile application for existing smart devices that results in a significant increase in literacy skills among participating adult learners in a twelve-month period. The solutions should overcome key barriers to literacy learning, increase literacy retention, and be able to scale to meet demand.

The grand prize of \$4 million will be awarded to the team that can demonstrate the greatest literacy gains among its field-test participants over twelve months as measured by CASAS pre- and post-tests. Two bonus prizes of \$500,000 each will be given to the teams that can demonstrate the greatest literacy gains among their field-test participants over twelve months.

Teams will be responsible for funding their own solution development costs. Expenses for the on-site in-cities test stage of the competition are included as part of the competition and covered by XPRIZE. Deadline is December 8, 2015.

Website: <http://adulthoodliteracy.xprize.org/>

Program: **RGK Foundation Accepting LOIs for Education, Community Programs**

Description: The RGK Foundation in Austin, Texas, is inviting grant proposals in the areas of education, community, and health and medicine.

The foundation's primary education interests include programs that focus on formal K-12 education (particularly mathematics, science, and reading), teacher development, literacy, and higher education. Within the community area, the foundation supports a broad range of human services, community improvement, abuse prevention, and youth development programs. In the area of health and medicine, the foundation's current interests include programs that promote the health and well-being of children, access to health service, and programs initiated by the foundation focused on ALS. Deadline is Rolling.

Website: <http://www.rgkfoundation.org/public/guidelines>

Program: **Kids in Need Foundation Invites Applications for 2015 Teacher Grants Programs**

Description: The Kids In Need Foundation, a national nonprofit organization dedicated to providing free school supplies to economically disadvantaged school children and underfunded teachers, is accepting applications from K-12 teachers for grants in support of classroom projects.

The grants are funded by a number of different private sponsors, including Fred Meyer, Jo-Ann

Fabric and Craft Stores, Elmer's Products, and the VIA Credit Union in Marion, Indiana. Grants of up to \$500 will be awarded to teachers to support projects that strengthen creativity, critical thinking skills, and/or core knowledge by engaging students in the learning process. Grant awards are based on the creativity of the projects being proposed. Last year, the foundation awarded over \$197,000 to more than five hundred teachers.

All certified K-12 teachers in the United States are eligible to apply. Deadline is September 30, 2015.

Website: <http://www.kinf.org/grants/index.php>

Program: **Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems**

Description: Created by Jimmy Buffett in 1995, Singing for Change initially was funded with contributions from the singer's summer concert tour. Since then, SFC has offered competitive grants to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and strengthen and sustain vibrant, diverse communities.

Grants will range in size from \$1,000 to \$10,000.

Grants are made only to nonprofit organizations with tax-exempt status under section 501(c)(3) of the Internal Revenue Code, or to organizations that have a sponsoring agency with exempt status. Deadline is Ongoing.

Website: <http://www.singingforchange.org/>

Program: **Harpo Foundation Invites Applications for 2015 Emerging Artists Fellowship**

Description: The Chicago-based Harpo Foundation was established in 2006 to support artists who are under-recognized by the field. The foundation seeks to stimulate creative inquiry to encourage new modes of thinking about art.

The foundation's Emerging Artist Fellowship at the Santa Fe Art Institute was established in 2013 to provide an annual opportunity to an emerging visual artist age 25 or older who needs time and space to explore ideas and start new projects. Artist fellows will receive a one-month residency at the Santa Fe Art Institute, which includes a well-appointed room with private bath, a beautiful, well-lit studio space, and a \$500 travel stipend. Deadline is October 1, 2015.

Website: <http://www.harpofoundation.org/emerging-artist-fellowship/>

Program: **Levitt Pavilions Issues CFA for 2016 Outdoor Music Concert Program**

Description: Levitt Pavilions is a national nonprofit that exists to strengthen the social fabric of America. The organization aims to empower communities to transform neglected outdoor spaces into welcoming destinations where the power of free, live music brings people together and invigorates community life.

To that end, Levitt Pavilions has issued a Call for Applications for its 2016 Levitt AMP [Your City] Grant Awards program.

Matching grants of up to \$25,000 will be awarded to a minimum of ten U.S.-based nonprofits or municipalities partnering with a nonprofit to present the Levitt AMP [Your City] Music Series, which involves a minimum of ten free outdoor concerts presented over ten consecutive weeks between April 1, 2016, and November 20, 2016. Deadline is October 15, 2015.

Website: <http://concerts.levittamp.org/>

Program: **Heritage Preservation Seeks Nominations for Collection Preservation Award**

Description: Heritage Preservation, in partnership with the American Institute for Conservation of Historic and Artistic Works, is seeking nominations for the AIC/Heritage Preservation Ross Merrill Award for Outstanding Commitment to the Preservation and Care of Collections.

The award is presented annually to an organization in North America that has been exemplary in the importance and priority it has given to conservation

concerns and in the commitment it has shown to the preservation and care of its cultural property within the context of its broader mission, which may include interpretation, research, scholarship, education, and/or public outreach. Deadline is December 15, 2015.

Website: <http://www.heritagepreservation.org/awards/aic.htm>

Program: **A Little Hope Announces Youth Bereavement Support Services Grants**

Description: A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

To be considered, applicants must e-mail (no telephone calls) the name of their program, website address, names of the executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community trained volunteers.

Grant award amounts are based on the scope and budget of the project. Deadline is OPEN.

Website: <http://www.alittlehope.org/granting>

Program: **Applications Invited for Soros Justice Fellowships in Advocacy and Media**

Description: A program of the Open Society Foundations, the Soros Justice Fellowships support outstanding individuals working to implement innovative projects that advance reform and spur debate on a range of issues facing the criminal justice system in the United States. The fellowship program is part of a larger effort by the Open Society Foundations' Criminal Justice Fund to reduce the destructive impact of current criminal justice policies on the lives of individuals, families, and communities in the U.S. by challenging the overreliance on incarceration and harsh punishment and ensuring a fair and equitable system of justice.

Fellowships of up to \$110,250 will be awarded in two categories: Advocacy Fellowships and Media Fellowships. Deadline is October 21, 2015.

Website: <http://www.opensocietyfoundations.org/grants/soros-justice-fellowships>

Program: **NEA Foundation Invites Applications for Learning and Leadership Grants**

Description: The NEA Foundation, the philanthropic arm of the National Education Association, is a public charity supported by contributions from educators' dues, corporate sponsors, and others. The foundation supports student success by helping public school educators work with key partners to build strong systems of shared responsibility.

As part of an effort to achieve this goal, the foundation is inviting applications for its Learning and Leadership Grants program. The program provides grants to public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education to fund their participation in high-quality professional development experiences such as summer institutes or action research; or grants to groups to fund collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment.

The grant amount is \$2,000 for individuals and \$5,000 for groups engaged in collegial study. All \$5,000 group grant applicants must include partner information. Deadline is October 15, 2015.

Website: <http://www.neafoundation.org/pages/learning-leadership-grants/>

Program: **Constellation Seeks Applications for E2 Energy to Education Grants**

Description: Constellation believes that providing quality educational opportunities and career development are among the most important tools to help communities succeed in the long term. To that end, the company is accepting grant applications for local community projects that inspire students to think differently about energy.

Grants of up to \$25,000 will be awarded to projects at the grade 6-12 level and of up to \$50,000 for projects at the college level. Projects should be team-oriented, learning-focused, hands-on demonstrations that reach a minimum of one hundred students. The project must be located in an area where Constellation does business.

To be eligible, applicants must be a school, school district, or 501(c)(3) nonprofit organization. Deadline is October 1, 2015.

Website: <http://www.constellation.com/community/pages/energy-to-educate-grants.aspx>

Program: **Lowe's Charitable and Education Foundation Accepting Applications for Toolbox for Education Grants**

Description: The Lowe's Charitable and Education Foundation has announced the opening of its Fall 2015 Toolbox for Education program, which supports projects that encourage parent involvement in local schools and build stronger community spirit.

One-year grants of up to \$5,000 will be awarded in support of projects that have a permanent impact on a school community such as facility enhancement (indoor or outdoor) or landscaping/clean-up projects. Toolbox grants also can be used as part of a large-scale project like a playground as long as the funds are used to complete a phase of the project that can be completed within twelve months of the award.

To be eligible for a grant, applicants must be a public K-12 school or nonprofit parent group associated with a public K-12 school. Parent groups that are applying (PTO, PTA, etc.) must have an independent EIN and 501(c)(3) tax-exempt status under the Internal Revenue Code. Preschools are not eligible. Deadline is October 16, 2015.

Website: <http://www.toolboxforeducation.com/>

Program: **AAUW Invites Applications for Career Development Grants**

Description: The American Association of University Women strives to promote equity and education for women and girls. Since the organization's founding in 1881, AAUW members have examined and taken positions on the fundamental educational, social, economic, and political issues of the day--.

AAUW is accepting applications for its Career Development Grants program, which provides funding to women who hold a bachelor's degree and are preparing to advance or change careers or re-enter the workforce.

Grants of up to \$12,000 will be awarded to provide support for course work beyond a bachelor's degree, including a master's degree, second bachelor's degree, certification program, or specialized training in technical or professional fields. Course work must be taken at an accredited two- or four-year college or university in the United States or at a technical school that is fully licensed or accredited by the U.S. Department of Education.

December 15, 2015, by 11:59 p.m. (CST) Deadline for online submission of application and supporting documents .

April 15, 2016 Notification of decisions e-mailed to applicants. AAUW is not able to honor requests for earlier notification.

July 1, 2016–June 30, 2017 Grant year

Website: <http://www.aauw.org/what-we-do/educational-funding-and-awards/career-development-grants/>

Program: **Mid Atlantic Arts Foundation Accepting Applications for USArtists International Grant Program**

Description: Administered by the Mid Atlantic Arts Foundation, with support from the National Endowment for the Arts and the Andrew W. Mellon Foundation, the USArtists International program is committed to ensuring that the impressive range of performing arts in the United States is represented abroad, and that American artists can enhance their creative and professional development through participation at international festivals.

To that end, grants of up to \$15,000 will be awarded to American dance, music, and theater ensembles and solo performers that have been invited to perform at international festivals and/or for performance engagements that represent

extraordinary career opportunities anywhere in the world outside the United States.

There is a September 4, 2015, deadline for projects taking place between December 15, 2015, and December 14, 2016; a December 4, 2015, deadline for projects taking place between March 15, 2015, and March 14, 2016; and an April 15, 2016, for projects taking place between July 15, 2016, and July 14, 2017.

Website:

http://www.midatlanticarts.org/funding/pat_presentation/us_artists/index.html

Program:

CEC Artslink Invites Applications for 2016 Artist Residencies

Description:

The program provides a five-week residency at an established nonprofit arts organization in the United States to artists and arts managers from eligible overseas countries. The program is designed to create opportunities for artists and communities across the U.S. to share artistic practices with artists and arts managers from abroad and engage in dialogue that advances understanding across cultures. Deadline is October 15, 2015.

Website:

http://www.cecartslink.org/grants/artslink_residencies/guidelines.html

Program:

Japan Foundation Accepting Proposals for Performing Arts Projects

Description:

The foundation is accepting proposals for touring and collaborative projects through its annual Performing Arts Japan program, which aims to increase access to Japanese performing arts in the United States and Canada, especially outside major metropolitan areas; foster an understanding of these arts by providing educational programs for audiences in each touring location apart from public performances; and support collaborative projects between Japanese and U.S./Canadian performing artists.

Grants are awarded only to U.S.- or Canada-based nonprofit organizations. To be eligible, projects must present Japanese performing arts and/or conduct performing arts collaboration between Japanese and American/Canadian artists. In addition, the project must explicitly include educational and/or community outreach activities. All projects must take place between July 1, 2016, and June 30, 2017. Deadline is October 20, 2015.

Website:

http://www.jfnv.org/arts_and_culture/paj.html

Program:

Fitch Charitable Foundation Invites Applications From Mid-Career Professionals in Preservation/Architecture

Description:

The James Marston Fitch Charitable Foundation is accepting applications for the James Marston Fitch Mid-Career Fellowship, the Samuel H. Kress Mid-Career Fellowship, and the biennial Richard L. Blinder Award.

1) The James Marston Fitch Mid-Career Fellowship: Grants of up to \$15,000 will be awarded to one or two mid-career professionals who have an academic background,

professional experience, and an established identity in one or more of the following: historic preservation, architecture, landscape architecture, urban design, environmental planning, architectural history, and/or the decorative arts. The foundation will consider proposals for the research and/or execution of preservation-related projects in any of these fields.

2) The Samuel H. Kress Mid-Career Fellow: Research grants of up to \$15,000 will be awarded to one mid-career professional whose research project, in the context of historic preservation in the United States, relates to the appreciation, interpretation, preservation, study, and teaching of European art, architecture, and related disciplines, from antiquity to the early 19th century. Potential Kress Fellow projects could include the exploration of shared European and American influences in style, design, materials, construction techniques, building types, conservation, and interpretation methodologies; philosophical and theoretical attitudes; and other factors applicable to architectural preservation in both Europe and America.

3) The Richard L. Blinder Award: An award of up to \$15,000 will be presented to an architect holding a professional degree or a valid license to practice architecture for a proposal exploring the preservation of an existing structure, complex of buildings, or genre of building type through addition, renovation, or other means. The proposal may focus on a real project, or it may be a polemical exercise; in either case, originality is highly valued. The proposal must advance architectural preservation in the United States.

Projects will be evaluated based on a range of criteria, including the potential for the project to make a meaningful contribution to the academic and/or professional field of historic preservation in the United States and the innovativeness and creativity of the planned project.

Grants are awarded only to individuals. The foundation does not fund university-sponsored research projects or dissertation research. Applicants must be mid-career professionals with at least ten years' experience in historic preservation or related fields, including architecture, landscape architecture, architectural conservation, urban design, environmental planning, archaeology, architectural history, and the decorative arts. In addition, applicants must be legal residents or citizens of the United States. Deadline is October 15, 2015.

Website: <http://fitchfoundation.org/>

Program: **ACLS Accepting Applications for Luce Foundation Dissertation Fellowships in American Art**

Description: With support from the Henry Luce Foundation, the American Council of Learned Societies offers the Luce Foundation/ACLS Dissertation Fellowships in American Art for graduate students at any stage of Ph.D. dissertation research or writing.

The fellowships provide a stipend of \$25,000, plus up to \$2,000 as a travel allowance, for a non-renewable, one-year term beginning between June and September 2016 for the 2016-17 academic year. The fellowships may be carried out in residence at the fellow's home institution, abroad, or at another appropriate site for the research. The fellowships may not be used to defray tuition costs or be held concurrently with any

other major fellowship or grant. Ten fellowships will be awarded through the program. Deadline is October 21, 2015.

Website: <http://www.acls.org/programs/american-art/>

Program: **Clif Bar Family Foundation Grants**

Description: Clif Bar Family Foundation Small Grants are awarded for general organizational support or to fund specific projects. The grants, averaging approximately \$8,000 each, are awarded four times per year.

Priority is given to applicants who:

1) Holistically address the foundation's funding priorities to:

- Protect Earth's beauty and bounty
- Create a robust, healthy food system
- Increase opportunities for outdoor activity
- Reduce environmental health hazards
- Build stronger communities

2) Operate with clearly defined objectives and viable plans to achieve them

3) Demonstrate strong community ties and operate at the community level

4) Promote positive change through both the projects and their implementation process

Early submissions are encouraged. Grants awarded during a particular quarter will be announced at the beginning of the following quarter.

Applications are due February 15, May 15, August 15, and November 1.

Website: <http://clifbarfamilyfoundation.org/Grants-Programs>

Program: **Walmart Foundation Accepting Applications for Community Grant Program**

Description: The Walmart Foundation is accepting applications through its Community Grant Program.

Through the annual program, grants of up to \$2,500 will be awarded to local nonprofit organization serving residents within the service area of individual Walmart stores. Grants will be awarded in the areas of hunger relief and healthy eating, sustainability, women's economic empowerment, and/or career opportunities.

To be eligible, an organization must be tax exempt s under sections 501(c)(3), (4), (6) or (19) of the Internal Revenue Code; a recognized government entity: state, county, or city agency, including law enforcement or fire departments, that are requesting funds exclusively for public purposes; a K-12 public or private school, charter school, community/junior college, state/private college or university; or a church or other faith-based organization with a proposed project that benefits the community at large. Deadline is December 31, 2015.

Website: <http://foundation.walmart.com/apply-for-grants/local-giving>

Program: **NCTM Accepting Proposals for Pre-K-6 Classroom Research Grants**

Description: To that end, NCTM is accepting proposals for its Pre-K-6 Classroom Research Grants program, which supports classroom-based research in precollege mathematics education in collaboration with college or university mathematics educators.

Grants of up to \$6,000 will be awarded to mathematics educators or classroom teachers currently teaching mathematics at the grades pre-K–6 level. The research must be a significant collaborative effort involving a college or university mathematics educator (a mathematics education researcher or a teacher of mathematics learning, teaching, or curriculum) and one or more pre-K–6 classroom teachers. The proposal may include but is not restricted to research related to curriculum development and implementation; involvement of at-risk or minority students; the connection of mathematics to other disciplines; students’ thinking about a particular mathematics concept or set of concepts; focused learning and teaching of mathematics with embedded use of technology (any acquisition of equipment must support the proposed plan but not be the primary focus of the grant); and/or innovative assessment or evaluation strategies.

To be eligible, applicants must be a current NCTM member (on or before October 15, 2015) or teach at a school that has a current NCTM PreK-8 school membership. The college or university mathematics educator also must be a member of NCTM. Deadline is November 7, 2015.

Website: <http://www.nctm.org/Grants-and-Awards/grants/Pre-K-6-Classroom-Research-Grants/>

Program: **Project Learning Tree Seeks Applications for Environmental Education Projects**

Description: Project Learning Tree advances environmental literacy and promotes stewardship through excellence in environmental education, professional development, and curriculum resources that use trees and forests as windows on the world.

To that end, PLT is accepting applications from schools and nonprofit organizations for environmental service-learning projects through its GreenWorks! grants program. The program is designed to help students make their schools more green and healthy, for example by implementing recycling programs, conserving water and energy, improving air quality, or establishing school gardens and outdoor classrooms and integrating these projects into the curriculum.

Grants of up to \$1,000 will be awarded to support environmental service-learning projects that demonstrate service-learning, exemplify the collective voice of the student body, and involve at least one community partner. To be eligible, projects must secure at least 50 percent in matching funds (in-kind is acceptable).

The GreenWorks! program is open to any PLT-trained educator from any of the fifty states and the District of Columbia. Deadline is September 30, 2015.

Website: <http://www.plt.org/apply-for-greenworks-environmental-education-grant>

Program: **Conservation Alliance Invites Nominations for Conservation Projects**

Description: The Conservation Alliance is a group of outdoor businesses that seeks to protect threatened wild places in North America for their habitat and recreational values. As a group of outdoor industry companies, the alliance recognizes its responsibility to help protect the wild lands and waterways on which our customers recreate and wildlife thrives.

To that end, grants are awarded to projects that seek to secure permanent and quantifiable protection of a specific wild land or waterway. Priority will be given to landscape-scale projects that have a clear benefit for habitat. In addition, campaigns should engage grassroots citizen action in support of the conservation effort and have a clear recreational benefit. Deadline is November 1, 2015.

Website: <http://www.conservationalliance.com/funding-criteria/>

Program: **Shubert Foundation Accepting Applications for Performing Arts Grants**

Description: The foundation awards unrestricted grants for general operating support rather than for specific project funding. Grants are awarded exclusively to U.S. nonprofit 501(c)(3) organizations. The foundation does not make grants to individuals.

Nonprofit, professional resident theater companies are the primary recipients of Schubert Foundation funding, with an emphasis on producing, rather than presenting, organizations. A smaller amount of funding is provided for dance companies. The foundation also makes a limited number of grants to arts-related nonprofit organizations that support the development of theater and dance, and to graduate drama departments at private universities

Deadline is October 18, 2015 or December 1, 2015.

Website: <http://www.shubertfoundation.org/grantprograms/default.asp>

Program: **Kress Foundation Accepting Proposals for Art Conservation Grants**

Description: As part of that mission, the foundation's Conservation Grants Program provides support for the professional practice of art conservation. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, development and dissemination of scholarly databases, documentation projects, exhibitions and publications focused on art conservation, scholarly publications, and technical and scientific studies. Grants also are awarded for activities that permit conservators and conservation scientists to share their expertise with both professional colleagues and a broader audience through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research, exhibitions that include a prominent focus on materials and techniques, and other professional events. Deadline is October 1, 2015.

Website: <http://www.kressfoundation.org/grants/conservation/>

Program: **Kurt Weill Foundation Accepting Applications for Grant Program**

Description: Since 1984, the foundation has awarded more than five hundred grants totaling \$3 million to organizations and scholars worldwide in support of excellence in the presentation and study of Kurt Weill's compositions. In 2013, the Blitzstein catalogue joined the list of works eligible for support.

The foundation awards grants to individuals and nonprofit organizations for performances of musical works by Weill and Blitzstein; for scholarly research pertaining to Weill, Lenya, and Marc Blitzstein; and for relevant educational initiatives. The foundation is accepting applications for projects and performances taking place on or after January 1, 2016, and before June 30, 2017.

Website: <http://www.kwf.org/current-news/press-releases/698-the-kurt-weill-foundation-for-music-announces-2015-grant-program>

Program: **Pardee Foundation Invites Proposals for Cancer Research Projects**

Description: To that end, the Pardee Foundation provides support to investigators at nonprofit institutions in the U.S. for research aimed at identifying new treatments or cures for cancer.

The foundation particularly encourages grant applications for projects of at least a year in duration and that lead to the creation of capabilities in new cancer researchers, or new cancer approaches by established cancer researchers. It is also anticipated that this early stage funding may lead to future funding from a government source.

Applications requesting more than 15 percent overhead are usually not considered. Papers verifying nonprofit status and relevant human subject and experimental animal treatment approvals from the recipient institution will be requested prior to project initiation. A final report summarizing financial expenditures and research achievement is required

Deadline is October 1, 2015.

Website: <http://www.pardeefoundation.org/grants.aspx>

Program: **RedRover Seeks Applications From Emergency Shelter Organizations to Help Victims of Domestic Abuse and Their Pets**

Description: RedRover Domestic Violence Safe Housing grants of up to \$6,000 will be awarded to up to eight emergency shelter organizations to support the creation of on-site space that can be used to temporarily house the pets of victims of domestic violence. The one-time grants are intended as start-up funding for the initiation of projects. It is expected that the funds will enable the housing of at least one pet within a year of the project's completion. Deadline October 15, 2015.

Website: <http://www.redrover.org/node/1099>

Program: **Chamber Music America Issues RFP for New Jazz Presenters Grant Program**

Description: Chamber Music America has announced a Request for Proposals for its Presenter Consortium for Jazz program, which provides financial support to consortia of presenting organizations in the United States that collectively engage up to three professional U.S. jazz ensembles to perform at each presenter's venue. Deadline is October 30, 2015.

Website: <http://www.chamber-music.org/programs/jazz/grants#135373>

Program: **Applications Invited for National Dance Project Touring Awards**

Description: A program of the New England Foundation for the Arts, the National Dance Project Touring Awards support the national tours of new dance works, with up to \$35,000 in funding for each artist and company. Awards are distributed as NDP Presentation Grants to nonprofit organizations in the U.S. presenting the works and are designed to support artist fees and travel. Deadline is October 30, 2015.

Website: http://www.nefa.org/grants_programs/grants/national_dance_project_touring_award

Program: **Kurt Weill Foundation Accepting Applications for Grant Program**

Description: The foundation awards grants to individuals and nonprofit organizations for performances of musical works by Weill and Blitzstein; for scholarly research pertaining to Weill, Lenya, and Marc Blitzstein; and for relevant educational initiatives. The foundation is accepting applications for projects and performances taking place on or after January 1, 2016, and before June 30, 2017.

Website: <http://www.kwf.org/current-news/press-releases/698-the-kurt-weill-foundation-for-music-announces-2015-grant-program>

Program: **National Art Education Foundation Seeks Applications for Art Educator Grants**

Description: Through its 2015 grants cycle, the National Art Education Foundation, the philanthropic arm of the National Art Education Association, is accepting applications from NAEF members from programs that support classroom-based art education. Deadline is October 1, 2015.

Website: <http://www.arteducators.org/grants/national-art-education-foundation>

Program: **Finish Line Youth Foundation Invites Applications for Youth Athletic Programs and Camps**

Description: The Finish Line Youth Foundation, the charitable arm of athletic products retailer Finish Line, provides funding to youth athletic programs and sports-based camps, especially those serving disadvantaged children and those with special needs.

Grants of up to \$5,000 will be awarded to nonprofit organizations for community-based athletic programs and to established camps that teach active lifestyle and team-building skills. Preference will be given to organizations that provide direct service to individuals, participation opportunities for children and youth age 18 and under, and demonstrate tangible results. Deadline is September 30, 2015.

Website: <http://www.finishline.com/store/youthfoundation/guidelines.jsp>

Program: **Partnership for Clean Competition Accepting Applications for Doping Research Projects**

Description: PCC is accepting applications for its grants program, which supports original projects focused on improving existing methods for detecting particular drugs, developing new analytical methods to test for substances not currently detectable, and discovering cost-effective approaches for testing widely abused substances across all levels of sport. The programs areas of interest include developing methods of cost-effective testing to detect and deter the use of banned and illegal substances; developing testing protocols to detect designer substances used for doping purposes; improving existing analytical methods to detect particular drugs (e.g. GH, IGF-1, EPO, hCG); developing analytical methods to detect performance enhancing drugs not currently detectable; critical reviews that support interpretation of laboratory data; and alternative specimens, (e.g., oral fluid, dried blood/plasma spots) for testing. Deadline is rolling. PCC reviews pre-applications three times a year, with applications due March 1, July 1, and November 1. Full applications are due on April 1, August 1, and December 1.

Website: <http://www.cleancompetition.org/>

Program: **NCTM Accepting Applications for Emerging Teacher-Leaders Grants**

Description: The National Council of Teachers of Mathematics supports the development of teachers to ensure equitable mathematics learning of the highest quality for all students.

To that end, NCTM is accepting applications for its Emerging Teacher-Leaders in Elementary School Mathematics Grants program, which aims to increase the breadth and depth of the mathematics content knowledge of –pre-K-5 school teachers who have a demonstrated commitment to mathematics teaching and learning. Deadline is November 6, 2015.

Website: <http://www.nctm.org/Grants-and-Awards/grants/Emerging-Teacher-Leaders-in-Elementary-School-Mathematics-Grants/>

Program: **NCTM Accepting Applications for Projects Connecting Mathematics to Other 9-12 Grade Subject Areas**

Description: The National Council of Teachers of Mathematics supports teachers with the goal of ensuring equitable mathematics learning of the highest quality for all students.

To that end, NCTM is accepting applications for its Connecting Mathematics to Other Subject Areas Grants for Grades 9-12 Teachers program, which supports senior high classroom materials or lessons that connect mathematics to other fields.

For 2015-16, grants of up to \$4,000 will be awarded to individuals currently teaching mathematics in grades 9-12. Materials may be in the form of books, visual displays, computer programs or displays, slide shows, videotapes, or another appropriate medium. Deadline is November 6, 2015.

Website: <http://www.nctm.org/resources/content.aspx?id=1328>

Program: **Group Foundation for Advancing Mental Health Seeks Applications for Group Therapy Research Projects**

Description: The Group Foundation for Advancing Mental Health is dedicated to changing lives through therapeutic group work by advancing the most effective and innovative approaches to group therapy education, training, research, and community outreach. To that end, the foundation is seeking research-focused applications for group psychotherapy research focused on one of five clinical populations: children, the elderly, the chronic mentally ill, substance abusers, and/or significantly ill patients with marked functional impairment.

Grants of up to \$15,000 will be awarded based on the importance of the research to the field, the seniority of the investigators, and the number of research applications received. Deadline is November 1, 2015.

Website: <http://www.agpa.org/Foundation/research-grants>

Program: **Women's Sports Foundation Issues RFP for Women in the Winner's Circle Project Podium Grants**

Description: The overarching goal of the program is to provide direct financial assistance in the form of matching grants to women in racing to help further their professional careers in all forms of racing, including go kart, quarter midget, drag racing, sports car racing, and oval track racing. To that end, grants are awarded to young women in racing who have achieved success in competition, have the potential to achieve even higher levels of performance, and have the ability to generate sponsorship dollars. The 2016 application window is from August 1, 2015, through September 30, 2015. Applicants will be notified by November 30, 2015, and grants will be awarded in the first quarter of 2016.

Website: <http://www.womenssportsfoundation.org/sitecore/content/home/programs/grants/project-podium-grant.aspx>

Program: **Social Science Research Council Accepting Applications for Abe Fellowship for Journalists**

Description: The Social Science Research Council and the Japan Foundation Center for Global Partnership have announced that applications are now open for the Abe Fellowship for Journalists, which is designed to encourage in-depth coverage of topics of pressing concern to the United States and Japan through individual short-term policy-related projects. Deadline is September 15, 2015.

Website: <http://www.ssrc.org/fellowships/abe-fellowship-for-journalists/>

Program: **2016 Young Artists Prize**

Description: The National YoungArts Foundation provides emerging artists (ages 15-18 or grades 10-12) with opportunities to work with renowned mentors, access to significant scholarships, national recognition, and other opportunities to help ensure that the nation's most outstanding young artists are encouraged to pursue a career in the arts. Deadline is October 16, 2015.

Website: <http://www.youngarts.org/apply>

Program: **U.S. Soccer Foundation Invites Letters of Interest for Safe Places to Play Grants**

Description: Since 1995, the U.S. Soccer Foundation has awarded grants to more than six hundred organizations in the United States for projects designed to keep children in underserved communities active, healthy, and safe. Urban areas often lack available space for

children to play outside. In order to provide an opportunity for all children to play soccer, the foundation has taken on the task of providing children across the nation with places to play.

The foundation is accepting Letters of Inquiry for its Safe Places to Play program, which provides grants to organizations to help them build or enhance a field space in their communities. Grants of up to \$50,000 will be awarded for the installation of field surfaces, lighting, and irrigation for field space in urban settings. All work must be done by one of the foundation's four corporate partners — Hellas Construction, Musco Lighting, Hunter Industries, or Sport Court. Applicants must request a quote from the appropriate corporate partner no later than September 4, 2015. To be eligible, an applicant must apply on behalf of a program or project operating in the U.S., and must be a tax-exempt 501(c)(3) organization, school, municipality, college or university, or sovereign tribal nation. LOIs must be received no later than September 25, 2015. Upon review, selected applicants will be invited to submit full applications by October 2, 2015.

Website: <http://www.ussoccerfoundation.org/our-grants/>

Program: **P. Buckley Moss Foundation Accepting Applications for Arts-Integrated Education Programs**

Description: The mission of the P. Buckley Moss Foundation for Children's Education is to promote the integration of the arts into all educational programs, with a special focus on children who learn in different ways. The Moss Foundation was created and initially funded in 1995 by the P. Buckley Moss Society, an organization of more than fifteen thousand members worldwide. The society's local chapters use creative fundraisers to support charitable projects within their communities.

The foundation is accepting grant applications from educators who need financial assistance to maintain or implement arts education programs in their schools. Grants of up to \$1,000 will be awarded in support of new or evolving programs that integrate the arts into educational programming. The purpose of the grant program is to assist teachers who wish to establish an effective learning tool using the arts in teaching children who learn differently. Deadline is September 30, 2015.

Website: <http://mossfoundation.org/teacher-art-grants>

Program: **YoungArts Foundation Invites Applications for 2016 Young Artists Prize**

Description: The National YoungArts Foundation provides emerging artists (ages 15-18 or grades 10-12) with opportunities to work with renowned mentors, access to significant scholarships, national recognition, and other opportunities to help ensure that the nation's most outstanding young artists are encouraged to pursue a career in the arts.

To that end, YoungArts is accepting applications for its 2016 cycle. Support is offered in ten artistic disciplines: cinematic arts, dance, design, jazz, music, photography, theater, visual arts, voice, and writing. Deadline is October 16, 2015.

Website: <http://www.youngarts.org/apply>

Program: **Grammy Foundation Accepting LOIs for Music Research and Preservation Projects**

Description: Funded by the Recording Academy, the Grammy Foundation's grant program provides support for music archiving and preservation efforts and for scientific research projects related to the impact of music on the human condition.

The scientific research projects grant program provides awards of up to \$20,000 to organizations and individuals working to research the impact of music on the human condition. Examples include the study of the effects of music on mood, cognition, and healing; the medical and occupational well-being of music professionals; and the creative process underlying music. Priority will be given to projects with strong methodological design as well those designed to address an important research question.

Deadline is October 1, 2015.

Website: <http://www.grammy.org/grammy-foundation/grants>

Program: **William H. Johnson Foundation Invites Applications From African-American Artists for 2015 Johnson Prize**

Description: The William H. Johnson Foundation for the Arts was established in 2001 in honor of William H. Johnson, an American artist known primarily for his Scandinavian landscapes and his witty and poignant depictions of African-American daily life.

Recognizing that minority artists often need economic assistance, the foundation seeks to encourage artists early in their careers by offering financial grants. To that end, the foundation is accepting applications for the 2015 William H. Johnson Prize. **Deadline is September 18, 2015.**

Website: <http://www.whjohnsongrant.org/grants.html>

Program: **American Electric Power Invites Applications for Classroom STEM Projects**

Description: American Electric Power is accepting applications from pre-K-12 teachers for mini-grants in support of classroom projects during the 2016-17 school year.

Through the Teacher Vision grant program, AEP will award grants of up to \$500 for projects designed to improve student achievement. Priority will be given to projects that promote science, mathematics, technology, electrical safety, the balanced study of energy and the environment, and energy efficiency. Deadline is February 26, 2016.

Website: <http://www.aep.com/community/TeachersAndStudents/TeacherVisionGrants.aspx>

Program: **Kelly Brush Foundation Invites Applications From People With Spinal Cord Injuries for Adaptive Sports**

Description: The Kelly Brush Foundation strives to empower those with paralysis to lead engaged and fulfilling lives through sport and recreation and to prevent ski racing injuries through a shared commitment to proper safety practices.

The foundation's Individual Grant Program awards funds to individuals with paralysis due to a spinal cord injury to increase their participation in adaptive sports and recreational activities and improve their quality of life. The program is designed to allow economically disadvantaged individuals with SCI to purchase adaptive sporting equipment such as a mono ski or a hand cycle.

To be eligible, applicants must live in the United States and supply the foundation with information about their spinal cord injury, details on their sources of income, and a description of the type of equipment they are seeking.

Deadline is September 30, 2015.

Website: <http://kellybrushfoundation.org/grants-programs-2/individual-grant-program/>

Program: **Target Accepting Applications for K-12 Field Trips**

Description: Target is accepting applications from schools for grants in support of learning opportunities outside the classroom.

Through its Field Trip Grants program, Target awards grants of up to \$700 to K-12 schools nationwide to defray the cost of field trips. Grants are restricted to K-12 educational institutions with tax-exempt status under Section 501(c)(3) of the Internal Revenue Code

Deadline is September 30, 2015.

Website: <https://corporate.target.com/corporate-responsibility/grants/field-trip-grants>

Program: **Herb Garden Grants**

Description: The Herb Society of America (HSA) is accepting applications for its Donald Samull Classroom Herb Garden Grant. Public or private school teachers in grades 3-6 with a minimum class size of 15 students are eligible to apply.

HSA will award indoor windowsill herb gardens to four schools each year. The classrooms selected will receive three windowsill herb garden kits including pots, soil, seeds and educational materials to use in the classroom.

Five schools/classrooms will receive \$200 in "seed money" to establish an outdoor herb garden. The funds may be used for supplies such as soil, plant trays, containers, child or youth sized tools, etc. HSA will provide the educational materials and herb seeds.

Apply by October 1, 2015.

Website: <http://herbsociety.org/resources/samull-grant.html>

Program: **Annenberg Foundation Grants**

Description: The Annenberg Foundation exists to advance the public well-being through improved communication. As the principal means of achieving its goal, the Foundation encourages the development of more effective ways to share ideas and knowledge throughout the U.S. and globally.

The Foundation focuses its grantmaking on the following program areas:

Education and youth development
Arts, culture, and humanities
Civic and community
Animal services and the environment
Health and human services

The Foundation only considers organizations defined as a public charity and tax exempt under Section 501(c)(3) of the Internal Revenue Code. Letters of inquiry that address the Foundation's interests are accepted throughout the year. Deadline OPEN.

Website: <http://www.annenbergfoundation.org/>

Program: **Center for Craft, Creativity & Design Seeks Proposals for Craft Research Fund**

Description: The Center for Craft, Creativity & Design administers the Craft Research Fund program, which works to advance, expand, and support research about craft in the United States.

The program supports innovative research on critical issues in craft theory and history, explores the inter-relationship among craft, art, design and contemporary culture, fosters new cross-disciplinary approaches to scholarship in the U.S. craft field, and advances investigation of neglected questions on craft history and criticism.

1) Graduate Research Grants of up to \$10,000 will be awarded to support research for a master's thesis or dissertation relating to craft in the United States.

2) Exhibition Research and Project Grants of up to \$15,000 will be awarded to support research projects related to the goals of the Craft Research Fund.

Proposals are welcome from academic researchers, independent scholars, and graduate students. The grant program is not about the creation of artwork

Deadline is October 9, 2015.

Website: <http://www.craftcreativitydesign.org/grants/craft-research-fund/>

Program: **Best Buy Foundation Accepting Applications for National Youth Technology Program**

Description: The Best Buy Foundation provides underserved teens with access to technology to build twenty-first century skills and bridge the digital divide.

To accomplish this goal, the foundation is seeking applications from nonprofit organizations for programs that provide youth with access to new technologies and help them become interested and fluent in digital learning while developing skills to help prepare them for future education and career success. Grants of up to \$200,000 will be awarded to programs that help teens build skills by utilizing cutting-edge technology such as computers, digital cameras, video cameras, and professional software in a wide range of areas, including audio production, mixing and recording; coding/3D printing; computer maintenance and repair; digital photography/graphic design filmmaking and videography; maker fairs and hack-a-thons; mobile and game app development; programming; robotics; and/or website design.

Deadline is November 1, 2015.

Website: <https://corporate.bestbuy.com/best-buy-foundation-national-partnership-request-for-proposals/>

Program: **Caplan Foundation for Early Childhood Invites Letters of Intent**

Description: The Caplan Foundation for Early Childhood supports innovative, creative projects, and programs designed to significantly enhance the development, health, safety, education, and/or quality of life of children from infancy through five years of age.

The foundation provides funding in the areas of early childhood welfare, early childhood education and play, and parenting education.

1) Early Childhood Welfare: Children can only reach their full potential when all aspects of their development, intellectual, emotional and physical are optimally supported. Providing a safe and nurturing environment for infants and preschoolers is essential, as is imparting to them the skills of social living in a culturally diverse world. To that end, the foundation supports programs that research best child rearing practices and identify models that can provide creative, caring environments to ensure all children thrive.

2) Early Childhood Education and Play: Research shows that children need to be stimulated as well as nurtured, early in life, if they are to succeed in school, work, and life. That preparation relates to every aspect of a child's development, from birth to age 5, and everywhere a child learns -- at home, in childcare settings, and in preschool. The foundation seeks to improve the quality of both early childhood teaching and learning through the development of innovative curricula and research-based pedagogical standards, as well as the design of imaginative play materials and learning environments.

3) Parenting Education: To help parents create nurturing environments for their children, the foundation supports programs that teach parents about developmental psychology, cultural child-rearing differences, pedagogy, issues of health, prenatal care and diet, as well programs that provide both cognitive and emotional support to parents.

Letters of Intent are accepted on a rolling basis. Upon review, selected applicants will be invited to submit full applications.

Website: <http://earlychildhoodfoundation.org/>

Program: **Lalor Foundation Accepting Applications for Reproductive Health Programs**

Description: Grants of up to \$50,000 will be awarded in support of programs for young women, particularly those who are disadvantaged by poverty, discrimination, geographic isolation, lack of specific sex education, hostile public policy, or other factors leading to inadequate reproductive health. Areas of interest include programs that include a comprehensive approach to sexual and reproductive health education; novel ideas, including innovative methods of delivering information; and programs that incorporate advocacy or policy change, consistent with IRS 501(c)(3) status. Deadline is November 1, 2015.

Website: http://lalorfound.org/?page_id=221

Program: **Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities**

Description: The mission of the Captain Planet Foundation is to promote and support high-quality educational programs that help children and youth understand and appreciate our world through hands-on learning experiences aimed at improving the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission to advance hands-on environmental activities.

The foundation makes grants to schools and nonprofit environmental and educational organizations in the United States with annual operating budgets of less than \$3 million

Deadline is:

January 31 (typically for fall and winter projects)
September 30 (typically for spring and summer projects)

Website: <http://captainplanetfoundation.org/apply-for-grants/>

Program: **Chambers of Commerce Invited to Start Young Entrepreneur Academies**

Description: The Young Entrepreneurs Academy today serves thousands of students across America. In 2011, the United States Chamber of Commerce Foundation became a national sponsor and partner of the academy to help celebrate the spirit of enterprise among today's youth and the future leaders of tomorrow.

To that end, YEA, in partnership with Sam's Club and the U.S. Chamber of Commerce Foundation, is accepting applications from chambers of commerce across the country to start Young Entrepreneurs academies of their own. The thirty-week program teaches students in grades 6-12 how to generate business ideas, conduct market research, write business plans, pitch to a panel of investors, and launch their own companies. In 2015,

Sam's Club will award startup funds of up to \$2,500 each to thirty chambers of commerce across the country.

Website: <http://www.uschamberfoundation.org/young-entrepreneurs-academy>

Program: **Advocacy Event Fund**

Description: Building public and political support is critical for successfully advocating to incorporate **permanently affordable housing (PAH)** into public policies and programs. Building this support requires bringing together the right stakeholders to inform, discuss, and strategize. We know that this is often challenging for our members who have limited resources. During 2015, the Network will award three to four grants of up to \$3,000 for eligible Network members to support the planning of one-time events that bring stakeholders together and garner support for the incorporation of PAH into state or local housing, transportation, and community development public policies and programs. The purpose of the grants is to fund events that will have a catalyzing effect on policy discussions, partnerships, advocacy campaigns, and eventually, policies and programs themselves.

Website: <http://cltnetwork.org/wp-content/uploads/2013/02/RFP-for-Advocacy-Event-Funds-FINAL-2.pdf>

Program: **Alabama Power Foundation: A. Foundation Grant**

Description: Activities: Project must address a need in at least one of the following areas: education, community life, health and human services, arts and culture, or the environment. Applicants: units of local government and other organizations. Requests under \$50,000 are accepted on a rolling basis. Requests over \$50,000 are accepted quarterly; February 13, June 5, August 21 and **November 13, 2015**.

Contact: **Alabama Power Foundation**, Peggy Burnett (205) 257-2375, peburnet@southernco.com

Program: **Tufts Health Plan Foundation Seeks Letters of Inquiry for Healthy Aging Advocacy Projects**

Description: The Tufts Health Plan Foundation is accepting Letters of Inquiry from nonprofit organizations for projects that champion communities as they improve the quality of life for all citizens across the lifespan.

The foundation will consider policy/advocacy projects in the areas of built environment, transportation, housing, social and civic participation and inclusion, employment, communication and information, and community support and health services. Projects should be collaborative and involve participants from all community arenas. Specifically, the foundation will fund policy and advocacy activities that help communities achieve age-friendly status. Key aspects of the work should include community/civic engagement of diverse stakeholders to mobilize and create change; participation among key stakeholders, including the voice of older adults, to support planning, policy, and advocacy initiatives; and expanded access to programs and services as well as system change/improvement. Letters of Inquiry must be received no

later than July 20, 2015. Upon review, select applicants will be invited to submit full proposals by September 20, 2015.

Website: <http://www.tuftshealthplanfoundation.org/focus-areas.php?page=focus-areas/policy-change>

Program: **Alabama Power Foundation: B. Foundation Grant**

Description: New Signage or renovation of an existing sign. No landscaping or lighting permitted. Applications accepted April-June. Awards made in August.

Applicants: units of local government.

Website: **Alabama Power Foundation**, Peggy Burnett (205) 257-2375,
peburnet@southernco.com

Program: **Unitarian Universalist Association of Congregations Accepting Proposals for Fund for a Just Society Grants**

Description: The Unitarian Universalist Association of Congregations is accepting proposals from non-Unitarian Universalist groups in the U.S. and Canada for community organizing campaigns aimed at creating systemic change in the economic, social, and political structures that affect the lives of those who have been excluded from resources, power, and the right to self-determination. Deadline is September 15, 2015.

Website: <http://www.uua.org/giving/funding/102186.shtml>

Program: **Guggenheim Memorial Foundation Accepting Fellowship Applications From Artists and Scholars**

Description: The John Simon Guggenheim Memorial Foundation provides fellowships to advanced professionals in all fields -- including the natural sciences, social sciences, humanities, and creative arts (except the performing arts). Last year, the program awarded fellowships to a hundred and eighty-one scholars, artists, and scientists in the United States and Canada.

Often characterized as "midcareer" awards, the fellowships are intended to assist individuals who have already demonstrated exceptional capacity for productive scholarship or exceptional creative ability in the arts. The program seeks to further the development of scholars and artists by helping them engage in research in any field of knowledge or creation in any of the arts under the freest possible conditions. Deadline is September 19, 2015.

Website: <http://www.gf.org/about-the-foundation/the-fellowship/>

Program: **Wild Ones Invites Applications for Native Plant Education Projects**

Description: Wild Ones, a nonprofit environmental education and advocacy organization, is accepting applications from projects designed to enhance and develop an appreciation for nature using native plants.

Through the Lorrie Otto Seeds for Education Fund, grants of up to \$500 will be awarded for projects that emphasize the involvement of students and volunteers in all phases. In addition, local nurseries identified by Wild Ones will supply seeds, plants, and advice to grant recipients. Deadline is October 15, 2015.

Website: <http://www.wildones.org/seeds-for-education/sfe/>

Program: **Louisville Institute Invites Academic and Pastoral Researchers to Apply for Sabbatical Grants Program**

Description: The Louisville Institute offers the Sabbatical Grants for Researchers program to identify and support ecclesiastically engaged academics and intellectually astute pastoral and religious leaders whose scholarly research work can contribute to the vitality of Christianity in North America. The program is designed to bring pastors and academics together and help them share their insights into the life of churches.

The program supports year-long sabbatical research and writing projects that will advance religious and theological scholarship in ways that also address practical issues concerning Christian faith and life, pastoral leadership, and/or religious institutions. Ordinarily applicants will be fully employed at accredited academic institutions and will be eligible for up to a full academic year leave from teaching. Pastoral applicants are also encouraged to apply. Deadline is November 1, 2015.

Website: <http://www.louisville-institute.org/Grants/programs/sgfrdetail.aspx>

Program: **The Office Depot Foundation Grants**

Description: The Office Depot Foundation awards grants to support activities that serve, teach and inspire children, youth and families, and to support civic organizations and activities that serve community needs.

Website: http://officedepotfoundation.org/?page_id=237

Program: **Environmental Competitive Grant**

Description: Legacy provides environmental education grants annually through the Competitive Grants Program. Funds for this program are allocated specifically to assist with helping to create environmentally responsible citizens through education.

Website: www.legacyenvd.org

Program: **Cornell Douglas Foundation Grant**

Description: The Cornell Douglas Foundation provides grants to organizations that advocate for environmental health and justice, encourage stewardship of the environment, and further respect for sustainability of resources. The average grant amount is \$10,000. Deadline is accepted all year.

Website: <http://www.cornelldouglas.org/apply/>

Program: **The RGK Foundation awards grants**

Description: The RGK Foundation awards grants in the broad areas of education, community and health/medicine. The average grant is \$25,000.

Grants Committee Meeting Dates for 2015 (only relevant to requests over \$100,000)

March 6, 2015

June 12, 2015

September 16, 2015

Website: <http://www.rgkfoundation.org/public/guidelines>

Program: **Public Welfare Foundation Accepting Letters of Intent for Juvenile Justice Programs**

Description: The Public Welfare Foundation is accepting Letters of Intent from organizations and programs working to end the criminalization and over-incarceration of youth in the United States. Deadline is OPEN.

Website: <http://www.publicwelfare.org/ApplyGrant/FullProposal.aspx>

Program: **Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects**

Description: One-year grants of up to \$20,000 will be awarded to nonprofit grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support both program and operational costs.

Website: <http://benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

Program: **KaBOOM! Invites Applications for Community Playground Grants**

Description: KaBOOM!, a program that provides eligible communities with most of the funds, tools, and resources they need to build a custom-made playground in one day. Deadline is OPEN.

Website: http://kaboom.org/build_playground/build_it_kaboom_playground_grant

Program: **Binoculars for Young Citizen Scientists**

Description: Cornell's BirdSleuth K-12 initiative is awarding binoculars to schools where educators have made outstanding efforts to engage their students in citizen science. Deadline is OPEN.

Website: <http://www.birdsleuth.org/binoculars-for-the-citizen-scientists/>

Program: **International Paper Environmental Education Grants**

Description: The International Paper (IP) Foundation supports non-profit organizations in communities where its employees live and work. Environmental education is one of the primary areas the Foundation supports. The Foundation seeks programs that help generations understand a sustainable approach to business that balances environmental, social and economic needs.

Website: <http://www.internationalpaper.com/US/EN/Company/IPGiving/ApplicationGuidelines.html>

Program: **Joseph S. Bruno Charitable Foundation**

Description: Our strategy is also to seek partners both public and private who share common interests for collaborations and positive change. Focus Areas: Education, Health and Human Services, Basic services for at risk families and children, Family literacy and adult education, Community Improvement and Nonprofit Capacity Building, Culture and increasing accessibility to the arts and Philanthropy and Volunteerism. Deadline is March 15 for April Board Meeting and September 15 for October Board Meeting.

Website: <http://www.jsbcf.org/funding.asp>

SECTION IV STATE OF ALABAMA GRANTS

Program: **Economic Development Fund**

Description: Land, facilities and infrastructure to benefit industry that will create jobs. Create minimum of 15 permanent jobs to benefit 51% low to moderate income beneficiaries. **Continuous. Applications are taken throughout the year.** Maximum request: \$250,000. Minimum Request: \$50,000. Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less. May also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

Contact: **Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbir.olia@adeca.alabama.gov**

Program: **Economic Development Incubator projects**
Description: Units of local government. Applicants must maintain active registration with SAM. Program must benefit 51% low to moderate income beneficiaries. Project must commit to create jobs. Maximum request: \$250,000. Match request: 20%. **Applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.**
Website: **Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov**

Program: **States' Economic Development Assistance Program (SEDAP)**
Description: Applicants: State and local units of governments, public bodies, and non-profit entities. Eligible counties in West Alabama: Bibb, Fayette, Hale, Lamar, Pickens, and Tuscaloosa.

Activities: Water and wastewater facilities, telecommunications, health care, planning activities, leadership development, education and training programs, business development, and entrepreneurship.

Requirements: Project must meet one of ARC's goals: increase job opportunities and per capita income, strengthen the capacity of people to compete in the global economy or develop and improve infrastructure to make the Region economically competitive. Construction projects funded by ARC must have an "Administering Agency" such as ADECA, USDA Rural Development or TVA. The project will be administered by and take on the requirements of that agency

Pre-application due date in August. Applicant notified in late fall/winter if a full application is requested. Award announcements typically made in May.
Contact: Alabama Department of Economic and Community, Affairs (ADECA), Jimmy Lester, ARC Program Manager (334) 353-4490, jimmy.lester@adeca.alabama.gov

Program: **Alabama Humanities Foundation Grants**
Description: Applicants are encouraged to develop projects for a wide variety of audiences including: library and museum patrons, teachers and scholars, youth, senior citizens, nursing home residents, hospital patients, the economically disadvantaged, the incarcerated, and the hearing and sight impaired.
Application submission deadlines:
Major Grants (\$1,500 and up) – February 15, June 16, September 15
Minor Grants (\$1,500 or less) – February 15, June 16, September 15
Website: <http://www.alabamahumanities.org/grants/>

SECTION V FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID/ AWARDS

Program: **AAHD Accepting Applications for 2015-2016 Scholarship**

Description:

The mission of the American Association on Health and Disability is to contribute to national, state, and local efforts to promote health and wellness in people with disabilities and identify effective intervention strategies that reduce health disparities among people with disabilities. AAHD accomplishes its mission through research, education, and advocacy at the national, state, and community levels.

Established in 2009, the AAHD Scholarship Program supports students with disabilities who are pursuing higher education. Preference is given to students who plan to pursue undergraduate/graduate studies in the fields of public health, health promotion, and disability studies. Royalties from the DHJO and private donations fund the AAHD Scholarship Program.

Deadline is November 15, 2015.

Website:

<http://www.aahd.us/initiatives/scholarship-program/>

Program:

Students Invited to Apply for Prudential Spirit of Community Awards

Description:

Created by Prudential Financial and the National Association of Secondary School Principals, the Prudential Spirit of Community Awards program honors middle and high school students in the United States who volunteer in communities at home or abroad.

Local honorees are selected by school principals, Girl Scout councils, county 4-H groups, American Red Cross chapters, YMCAs, and affiliates of the HandsOn Network. Several students in each state and the District of Columbia will be named runners-up, with one middle level and one high school student named a state honoree. State honorees will receive a \$1,000 award, a silver medallion, and all-expense-paid trip to Washington, D.C., in May for special recognition events.

In Washington, a national committee will select America's top youth volunteers from among the state honorees. National honorees will receive a \$5,000 award, a gold medallion, a crystal trophy for their nominating school or organization, and a \$5,000 grant from the Prudential Foundation for a charitable organization of their choice. Deadline is November 4, 2015.

Website:

<http://www.spirit.prudential.com/>

Program:

First Nations Development Institute Invites Applications for Agriculture Scholarships

Description:

The First Nations Development Institute works to strengthen American Indian economies and support healthy Native communities, investing in and creating innovative institutions and models that strengthen asset control and support economic development for American Indian people and their communities.

As part of this mission, the institute believes that reclaiming control over local food systems is an important step toward ensuring the long-lasting health and economic well-being of Native people and communities. Native food-system

control has the potential to increase food production, improve health and nutrition, and eliminate food insecurity in rural and reservation-based communities, while also promoting entrepreneurship and economic development. To that end, the purpose of the Native Agriculture and Food Systems Scholarship Program is to encourage more Native American college students to enter these fields so that they can better assist their communities with these efforts. Deadline is September 15, 2015.

Website: <http://www.firstnations.org/grantmaking/scholarship>

Program: **Family Travel Forum Seeks Submissions for Teen Travel Writing Scholarships**

Description: The Family Travel Forum and the Society of American Travel Writers invite applications for a scholarship program designed to encourage teens to share their travel experiences in words and images.

The 9th annual Teen Travel Writing Scholarship is available to junior high and high school students between the ages of 13 and 18. To be considered, applicants must submit a travel blog of no more than six hundred words. All entries must also contain at least one photo, a piece of digital artwork, or a video. Deadline is September 14, 2015.

Website: http://myfamilytravels.com/teen_travel_writing

Program: **ACLS Invites Applications for Collaborative Scholarly Research Fellowships**

Description: The American Council of Learned Societies is inviting applications for the eighth annual competition for the ACLS Collaborative Research Fellowships for collaborative research in the humanities and related social sciences.

Funded by a grant from the Andrew W. Mellon Foundation, the aim of the program is to offer small teams of two or more scholars the opportunity to collaborate intensively on a single, substantive project. The fellowship supports projects that produce a tangible research product (such as a joint print or WQeb publication) for which two or more collaborators will take credit. Deadline is September 23, 2015.

Website: <http://www.acls.org/programs/collaborative/>

Program: **Radcliffe Institute Accepting Applications for Fellowship Program**

Description: The Radcliffe Institute for Advanced Study at Harvard University is accepting applications for its 2016-17 Fellowship Program

One-year fellowship grants of up to \$75,000 will be awarded to individuals working in the creative arts, humanities, social sciences, natural sciences, or mathematics to pursue projects within their respective field. In addition, some support for relocation expenses will be provided where relevant. If so directed, Radcliffe will pay the stipend to the fellow's home institution.

The deadline for individual applications in the creative arts, humanities, and social sciences is September 24, 2015. For applications in the natural sciences and mathematics, the deadline is October 15, 2015

Website: <https://www.radcliffe.harvard.edu/fellowship-program/how-apply>

Program: **ACLS Accepting Applications for Luce Foundation Dissertation Fellowships in American Art**

Description: With support from the Henry Luce Foundation, the American Council of Learned Societies offers the Luce Foundation/ACLS Dissertation Fellowships in American Art for graduate students at any stage of Ph.D. dissertation research or writing.

The fellowships provide a stipend of \$25,000, plus up to \$2,000 as a travel allowance, for a non-renewable, one-year term beginning between June and September 2016 for the 2016-17 academic year. The fellowships may be carried out in residence at the fellow's home institution, abroad, or at another appropriate site for the research. The fellowships may not be used to defray tuition costs or be held concurrently with any other major fellowship or grant. Ten fellowships will be awarded through the program. Deadline is October 21, 2015.

Website: <http://www.acls.org/programs/american-art/>

Program: **Applications Invited for Terri Lynne Lokoff/Children's Tylenol National Child Care Teacher Awards**

Description: The Terri Lynne Lokoff Child Care Foundation is inviting applications for the Terri Lynne Lokoff/Children's Tylenol National Child Care Teacher Awards. The awards program is designed to acknowledge the critical role of child care teachers in providing high-quality child care.

Fifty award recipients will receive \$1,000 each — \$500 to acknowledge each child care teacher's special dedication and \$500 to fund a classroom enhancement project designed as part of the application process. The top ten qualifiers become finalists for the Helene Marks Award for the National Childcare Teacher of the Year. The teacher chosen as the Helene Marks Award recipient will receive an additional \$1,000 award.

The program is open to child care teachers in the fifty states, the District of Columbia, and on all United States military bases and installations. Applicants must be teachers of infants, toddlers, or preschool-age children, and must work full time in a home, group, or center-based program that is fully compliant with local and state regulations for operating child care programs. Applicants must be working as paid full-time childcare teachers in their current regulated program for a minimum of thirty-six consecutive months by December 2015, and programs must be open a minimum of ten hours a day, five days a week, twelve months a year. Only one application per center may be submitted. Deadline is January 4, 2016.

Website: http://www.tlccf.org/pr_nccta.php

Program: **Bank of America Grants**

Description: The Bank of America (BoA) offers grants that support high-impact initiatives, organizations and the development of visionary leaders. Schools with farm-to-school type programs may be eligible under the funding areas:

- Developing Career Leadership and Skills: Opportunities that increase civic and community engagement, career exploration and youth employment, financial knowledge and life-skill and soft-skill development
- Assisting with Food Access: Food deserts, green/fresh food access, etc

BoA's Charitable Foundation provides philanthropic support to address needs vital to the health of communities through a focus on preserving neighborhoods, educating the workforce for 21st century jobs and addressing critical needs, such as hunger.

Requests for proposals are issued three times per year.

Website: <http://about.bankofamerica.com/en-us/global-impact/find-grants-sponsorships.html#fbid=pYn5RLQL62N>

Program: **Costco Wholesale Grants**

Description: Costco Wholesale grants support programs focusing on children, education and health and human services. They look to achieve the greatest impact where Costco's employees and members live and work. Only 501(c)(3) nonprofit organizations, which meet their giving guidelines and focus areas, are considered.

Applications are accepted throughout the year on a rolling basis.

Website: <http://shop.costco.com/About/Charitable-Giving/Frequently-Asked-Questions.aspx>

Program: **Melinda Gray Ardia Environmental Foundation Grant**

Description: The mission of the Melinda Gray Ardia Environmental Foundation is to support educators in developing environmental curricula that integrate field activities and classroom teaching and that incorporate basic ecological principles and problem solving.

Organizations, including schools, non-profits and government agencies, are invited to apply for grants up to \$1,500 to develop or implement environmental curricula that

integrate hands-on ecology exercises into the classroom. To be awarded a grant, environmental curricula must:

- Show a holistic approach
- Strive to synthesize multiple levels of learning (facts, concepts, principles)
- Include experiential integrated learning and problem solving
- Be founded on basic scientific principles, including hypothesis testing and experimental design
- Incorporate basic ecological principles and field environmental activities within a primary or secondary school setting
- Present controversial issues objectively, stressing the development of individual student opinions

A one-page pre-proposal is due September 13, 2015. If you are invited to submit a full proposal, it will be due September 28, 2015.

Website: <http://www.mgaef.org/application.htm>

Program: **Herb Garden Grants**

Description: The Herb Society of America (HSA) is accepting applications for its Donald Samull Classroom Herb Garden Grant. Public or private school teachers in grades 3-6 with a minimum class size of 15 students are eligible to apply.

HSA will award indoor windowsill herb gardens to four schools each year. The classrooms selected will receive three windowsill herb garden kits including pots, soil, seeds and educational materials to use in the classroom.

Five schools/classrooms will receive \$200 in "seed money" to establish an outdoor herb garden. The funds may be used for supplies such as soil, plant trays, containers, child or youth sized tools, etc. HSA will provide the educational materials and herb seeds.

Apply by October 1, 2015.

Website: <http://herbsociety.org/resources/samull-grant.html>

Program: **American Association on Health and Disability Accepting 2014-15 Scholarship Applications**

Description: The mission of the American Association on Health and Disability is to contribute to national, state, and local efforts to promote health and wellness in people with disabilities and to identify effective intervention strategies that reduce health disparities between people with disabilities and the general population. AAHD accomplishes its

mission through research, education, and advocacy at the national, state, and community level.

To be eligible, applicants must be enrolled full time as an undergraduate (freshman or older), or be enrolled part time or full time in graduate school, and have a documented disability and provide documentation of their disability. (Applicants who have not yet graduated from high school will not be considered.) In addition, applicants must be a citizen of the United States or legal resident living in the U.S. and enrolled in an accredited U.S. university. Preference will be given to students majoring in public health, disability studies, disability research, health promotion, or a field related to disability and health. Deadline is November 15, 2015.

Website: <http://www.aahd.us/initiatives/scholarship-program/>

Program: **Academy on Human Rights and Humanitarian Law Invites Entries for 2016 Human Rights Award**

Description: The annual award program seeks to stimulate the production of scholarly work in international human rights law. Participants have the flexibility to choose any subject related to the assigned topic, but the essay must be a legal article. The topic for the 2016 competition is Extractive Industries and Human Rights.

The academy will grant two awards, one for the best article in English and one for the best article in Spanish. The award in each case will comprise a scholarship to the Program of Advanced Studies in Human Rights and Humanitarian Law for either the diploma or certificate of attendance options; travel expenses to Washington, D.C.; housing at a university dorm; and a per diem for living expenses. In addition, the best articles may be published in the *American University International Law Review*

Deadline is February 1, 2016.

Website: <http://www.wcl.american.edu/hracademy/hreward.cfm#eligibility>

Program: **Council on Foreign Relations Seeks Applications for International Affairs Fellowships**

Description: The Council on Foreign Relations is accepting applications for its CFR Fellowship Program, which offers unique opportunities for mid-career professionals focused on international relations.

The annual program provides fellows with the opportunity to broaden their perspective of foreign affairs and to pursue proposed research, with a placement at either CFR or another institution in New York City or Washington, D.C. The duration of each fellowship is generally twelve months. The program awards a stipend, which varies with each fellowship.

Currently, the program is offering two fellowship tracks, including International Affairs Fellowships and the International Affairs Fellowship in Japan.

1) International Affairs Fellowships: Launched in 1967, this fellowship assists mid-career scholars and professionals who want to improve their analytic capabilities and broaden their foreign policy experience. The program aims to strengthen career development by helping outstanding individuals acquire and apply foreign policy skills beyond the scope of their professional and scholarly achievements. CFR awards approximately ten fellowships annually to highly accomplished individuals who have a capacity for independent work and who are eager to undertake serious foreign policy analysis. The IAF Program is only open to U.S. citizens and permanent residents between the ages of 27 and 35 who are eligible to work in the United States.

2) International Affairs Fellowship in Japan: Founded in 1997, the IAF-J fellowship seeks to strengthen mutual understanding and cooperation between the rising generations of leaders in the United States and Japan. The program provides a selected group of mid-career U.S. citizens the opportunity to expand their professional horizons by spending a period of research or other professional activity in Japan. The fellowship is only open to U.S. citizens between the ages of 27 and 45 and is intended primarily for those without substantial prior experience in Japan (although the selection committee has made exceptions in cases where the fellowship would allow an individual to add a significant new dimension to his or her career). Knowledge of the Japanese language is not a requirement.

Deadline is July 1, 2015 and October 31, 2015 on an annual basis.

Website: <http://www.cfr.org/thinktank/fellowships/iaf.html>

Program: **James Madison Memorial Fellowship Foundation Accepting Applications for Fellowship**

Description: The program provides fellowship grants of \$24,000 to individuals who are looking to become outstanding teachers of the American Constitution at the secondary-school level. The foundation plans to offer one fellowship per state per year. Deadline March 16, 2016.

Website: <https://jamesmadison.scholarsapply.org/>

Program: **National Science Teachers Association Invites Nominations for Shell Science Teaching Award**

Description: The award includes a cash prize of \$10,000 and an all-expense-paid trip to NSTA's national conference; two finalists will also receive all-expense-paid trips to the conference.

Nominees must be classroom teachers whose responsibilities include teaching science. In addition, nominees must have a minimum of eight years of experience (not including the current school year) as a teacher of science, and must teach in a private or public

school in the United States, a U.S. territory, Department of Defense school, or in Canada. Deadline is November 18, 2015.

Website: <http://www.nsta.org/about/awards.aspx#shell>

Program: **SFARI Issues RFP for Bridge to Independence Award**

Description: Grants awarded through the program are intended to invest in the next generation of top autism investigators by identifying talented early-career scientists interested in autism research and facilitating their transition to an independent research career. The program is aimed at senior postdoctoral fellows who intend to seek tenure-track faculty positions during the 2015-16 academic year.

One grant of up to \$150,000 per year for three years will be awarded in support of a meritorious autism-relevant research project.

To be eligible, applicants must hold a Ph.D., M.D., or equivalent degree; have fewer than eight years of postdoctoral or otherwise mentored training since receiving their Ph.D. or M.D.; and be actively seeking a tenure-track position at a U.S. institution of higher education during the 2015-16 academic year.

Deadline: Letters of Recommendation must be received no later than August 21, 2015, and first-state proposals are due on August 28. Upon review, selected applicants will be invited to submit full proposals by December 1, 2015. A deferred deadline of November 23, 2016, is available for finalists who need more time to secure a tenure-track position

Website: <http://sfari.org/funding/grants/bridge-to-independence-rfa/bridge-to-independence-award-request-for-applications>

Program: **ING Foundation Grants**

Description: ING Foundation is the charitable giving arm of ING in the Americas. The foundation awards grants to non-profit organizations addressing a variety of community needs and resources, but focuses on four primary areas:

Financial Literacy
Children's Education
Diversity
Environmental Sustainability

Website: <http://ing.us/about-ing/responsibility/giving/grants>

Program: **Walmart Foundation National Giving Program Grants**

Description: Through its National Giving Program, the Walmart Foundation awards grants of \$250,000 and above to non-profit organizations that operate on a national scope through chapters/affiliates in many states around the country or through programs that

operate regionally/locally but seek funding to replicate program activities nationally.
Deadline is OPEN.

Areas of focus for the Foundation include:

Hunger Relief & Healthy Eating

Sustainability

Women's Economic Empowerment

Career Opportunity

Website: <http://foundation.walmart.com/apply-for-grants/national-giving>

Program: **William G. McGowan Charitable Fund Issues Request for Proposals for Projects That Address Homelessness**

Description: The fund will award grants in support of initiatives that seek to correct circumstances contributing to homelessness, as well as initiatives designed to help eradicate the condition of homelessness in the long term. Deadline is OPEN.

Website: <http://www.williamgmcgowanfund.org/pdf/Homelessness%20RFP.pdf>

Program: **John Simon Guggenheim Memorial Foundation Accepting Fellowship Applications From Artists and Scholars in the United States and Canada**

Description: The John Simon Guggenheim Memorial Foundation provides fellowships for advanced professionals in all fields -- including the natural sciences, social sciences, humanities, and creative arts -- except the performing arts. Deadline is November 16, 2015.

Website: <http://www.gf.org/applicants/the-united-states-canadian-competition/>

HBCU Scholarship Directory

Website: <http://hbcuconnect.com/scholarships/>

Alabama's Scholarship and Grant Programs

Website: <http://www.collegescholarships.org/states/alabama.htm>

Alabama Scholarships

Website: <http://www.scholarships.com/financial-aid/college-scholarships/scholarships-by-state/alabama-scholarships/>

Website: <http://www.nerdwallet.com/nerdscholar/scholarships/>

Fast Web

Website: <http://www.fastweb.com/>

Scholarship Experts

Website: <http://scholarshipexperts.com>

FAFSA - Free Application for Federal Student Aid <http://www.fafsa.ed.gov/>

Federal Aid Website: <http://www.scholarships.com/financial-aid/federal-aid/>

FELLOWSHIP SEARCH

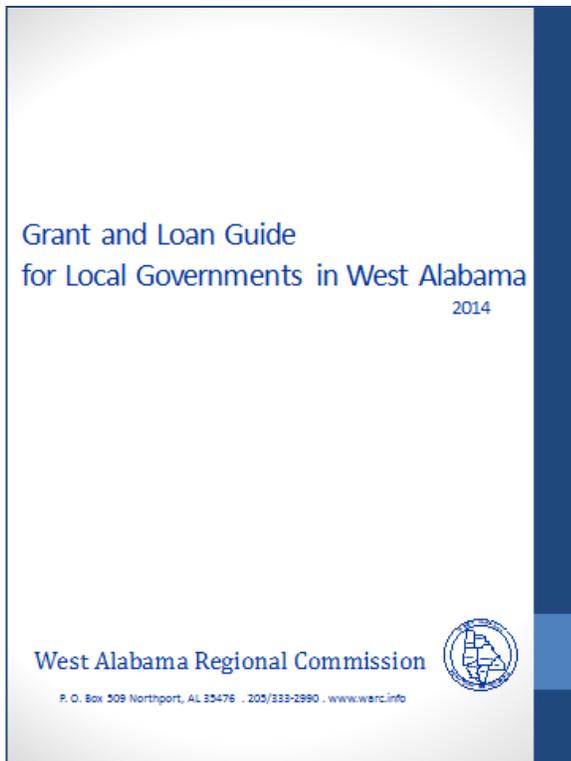
National Endowment for the Humanities

Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

Website: <http://www.neh.gov/grants>

Minority Fellowship Program

Website: <http://www.grants.gov/web/grants/search-grants.html>



Section VI RESOURCES

THE UPDATED GRANT AND LOAN GUIDE FOR LOCAL GOVERNMENTS IN WEST ALABAMA IS AVAILABLE ONLINE NOW!

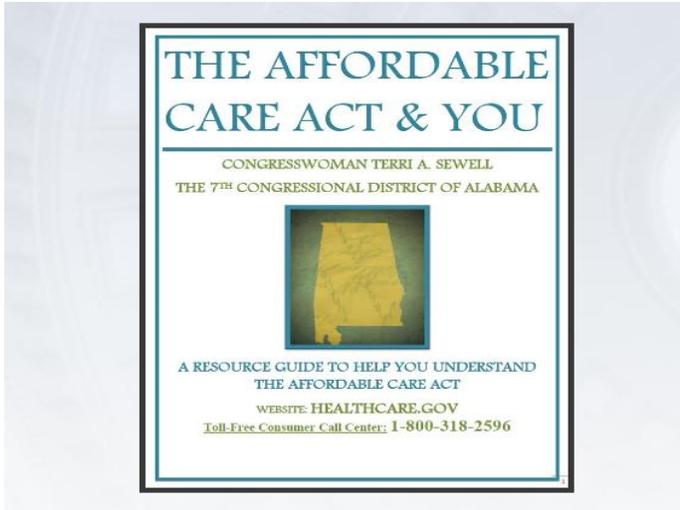
The guide is a quick reference to a variety of commonly used programs giving you the most important details you need to get started.

Find the Guide at <http://warc.info/planning-a-development/documents>. Scroll down to REGIONAL

INFORMATION DOCUMENTS.

The guide is a free web-based resource designed to provide counties and municipalities in the West Alabama region with information about available grant and loan programs for community and economic development activities.

The guide provides program details on major Federal and State programs including agency contacts; award cycles; grant ceilings; matching requirements; and eligibility factors.



Website: <http://sewell.house.gov/the-aca-you/>

Enroll now in a plan that covers essential benefits, pre-existing conditions, and more. Plus, see if you qualify for lower costs.

<https://www.healthcare.gov/>

Alabama

Health Insurance Marketplace - HealthCare.Gov is the Health Insurance Marketplace for Alabama. Consumers can apply as early as October 1, 2013. Visit HealthCare.Gov to learn more.

Find out where the uninsured live in Alabama: [Enroll America's Outreach Maps](#)

The new Alabama Health Insurance Marketplace is operated by the U.S. Department of Health and Human Services (HHS). Visit marketplace.cms.gov to see how you can partner with HHS to help people enroll in the new coverage options in Alabama.

See more at: <http://www.enrollamerica.org/states/alabama#sthash.uT0mDsbB.dpuf>

ATTENTION VETERANS:

FACT SHEET: Veterans Employment Center

The online Veterans Employment Center is the single federal source for Veterans looking for new career opportunities in the private and public sectors, as well as Service Members transitioning to the civilian workforce, military and Veteran spouses and dependents looking for employment opportunities, GI Bill beneficiaries transitioning from training to the job market and employers looking to connect with high quality applicants. It is the first interagency tool that brings together public and private job opportunities with resume building and other career tools currently offered on a variety of websites together in one place.

Through the online Veterans Employment Center, Veterans, transitioning Service Members and spouses are connected to high quality career choices by matching their identified skills with available public and private job

opportunities. The site is built using an open application programming interface (API) to attract private sector innovation.

Veteran Applicant Resources:

- Quick public resume posting with an instant connection to thousands of public and private employers
- Target job search based on specific, high-demand career paths
- Single search for both public and private sector positions
- Military skills translator and resume generator
- Social media integration with popular bookmarking sites for saving job postings

Employer Resources:

- Access targeted feed of qualified resumes from Veteran applicants
- View reverse skills translation (military to civilian skills) for applicants
- Set Veterans hiring goals and track progress
- Connect to resources designed to help recruit and retain talented, Veteran employees

In connection with the First Lady and Dr. Biden’s Joining Forces initiative, the Department of Veterans Affairs worked with the Departments of Defense, Labor, and Education, and the Office of Personnel Management to design and develop the site and incorporate features of existing online employment tools at each agency. The result is an upgrade to the existing Veterans Job Bank and an integrated solution connecting Veterans, transitioning Service Members and employers.

Employers, Veterans and transitioning Service Members deserve a single, authoritative source for connecting to each other. Now that the core tools and an integrated search function exist in one single location, each agency is engaged in minimizing duplication and redundancy of current sites and services.

The Veterans Employment Center can be found at: <https://www.ebenefits.va.gov/ebenefits/jobs>

For a tutorial video on how to use the Veterans Employment Center, please visit:

<https://www.youtube.com/watch?v=VWfhI-eSoWk>

REGIONAL PLANNING COMMISSIONS IN ALABAMA

Northwest Alabama Council of Local Governments

P.O. Box 2603

Muscle Shoals, Alabama 35662

Phone: 256.389.0500

Fax: 256.389.0599

Visit the Web site of Region 1 - <http://nacolg.com/>

West Alabama Regional Commission

4200 Highway 69 North

Northport, Alabama 35473-3505

Phone: 205.333.2990

Fax: 205.333.2713

Visit the Web site of Region 2 - <http://www.warc.info/index.php>

Regional Planning Commission of Greater Birmingham

1731 First Avenue North, Suite 200

Birmingham, Alabama 35203

Phone: 205.251.8139

Fax: 205.328.3304

Visit the Web site of Region 3 - <http://www.rpcgb.org/>

East Alabama Regional Planning and Development Commission
P.O. Box 2186
Anniston, Alabama 36202
Phone: 256.237.6741
Fax: 256.237.6763
Visit the Web site of Region 4 - <http://www.earpdc.org/>

South Central Alabama Development Commission
5900 Carmichael Place
Montgomery, Alabama 36117
Phone: 334.244.6903
Fax: 334.270.0038
Visit the Web site of Region 5 - <http://scadc.state.al.us/>

Alabama-Tombigbee Regional Commission
107 Broad Street
Camden, Alabama 36726
Phone: 334.682.4234
Fax: 334.682.4205
Visit the Web site of Region 6 - <http://www.alarc.org/atrc/index.htm>

Southeast Alabama Regional Planning and Development Commission
P.O. Box 1406
Dothan, Alabama 36302
Phone: 334.794.4093
Fax: 334.794.3288
Visit the Web site of Region 7 - <http://www.sanman.net/searpdc/searpdc.htm>

South Alabama Regional Planning Commission
P.O. Box 1665
Mobile, Alabama 36633
Phone: 251.433.6541
Fax: 251.433.6009
Visit the Web site of Region 8 - <http://www.sarpc.org/>

Central Alabama Regional Planning Development Commission
125 Washington Avenue
Montgomery, Alabama 36104
Phone: 334.262.4300
Fax: 334.262.6976
Visit the Web site of Region 9 - <http://www.carpdc.com/>

Lee-Russell Council of Governments
2207 Gateway Drive

Opelika, Alabama 36801

Phone: 334.749.5264

Fax: 334.749.6582

Visit the Web site of Region 10 - <http://www.lrcog.com/>

North-Central Alabama Regional Council of Governments

P.O. Box C

Decatur, Alabama 35601

Phone: 256.355.4515

Fax: 256.351.1380

Visit the Web site of Region 11 - <http://www.narcog.org/>

Top of Alabama Regional Council of Governments

5075 Research Drive, NW

Huntsville, Alabama 35805-5912

Phone: 256.830.0818

Fax: 256.830.0843

Visit the Web site of Region 12 - <http://www.tarcog.org/>

COMMUNITY FOUNDATIONS IN ALABAMA

Website: <http://alabamagiving.org/cf-directory/>

Autauga Area Community Foundation

c/o Central Alabama Community Foundation, Inc.

434 N. McDonough Street

Montgomery, AL 36104

Phone: 334-264-6223

Website: www.aacinfo.org

The Community Foundation of South Alabama

c/o The Community Foundation of South Alabama

P.O. Box 990

Mobile, AL 36601

Phone: 251-438-5591

Website: www.communityendowment.com

Black Belt Community Foundation

609 Lauderdale Street

Selma, AL 36701-4555

Phone: 334-874-1126 Fax: 334-874-1131

Website: <http://blackbeltfound.org/>

The Greater Brewton Foundation
P.O. Box 87
Brewton, AL 36427
Phone: (251) 867-4881

Community Foundation of Northeast Alabama
P. O. Box 36202
Anniston, Alabama 36202
Telephone: 256-231-5160 Fax: 256-231-5161
Website: <http://www.yourcommunityfirst.org/>

Central Alabama Community Foundation, Inc.
434 N. McDonough Street
Montgomery, AL 36104
Telephone: 334-264-6223 Fax: 334-263-6225
Website: <http://www.cacinfo.org>

Elmore County Community Foundation
c/o Central Alabama Community Foundation, Inc.
434 N. McDonough Street
Montgomery, AL 36104
Phone: 334-264-6223
Website: www.eccfinfo.org

The Community Foundation of Greater Birmingham
2100 First Ave. N., Ste. 700
Birmingham, AL 35203
Telephone: (205) 328-8641 Fax: (205) 328-6576
Website: <http://www.foundationbirmingham.org>

The Community Foundation of Greater Decatur
P.O. Box 2003
Decatur, AL 35602
Phone: 256-353-5312
Website: www.cfogd.org

The Community Foundation of Huntsville/Madison County
659 Gallatin Street
Huntsville, AL 35801
Phone: 256-564-7430
Website: <http://www.communityfoundationhsv.org/>

Limestone Area Community Foundation, Inc.
P.O. Box 578
Athens, AL 35612
Phone: 256-232-4200

Riverbend Community Foundation
635 West College Street
Florence, AL 35630
Phone: 256-764-3431

Shelby County Community Health Foundation
Shelby Baptist Medical Center
1000 First Street N.
Alabaster, AL 35007
Phone: (205)669-3737

Southeast Alabama Community Foundation
P.O. Box 1422
Dothan, AL 36302-1422
Phone: 334-671-1059, Fax: 334-793-0627
Website: www.sacinfo.org

Community Foundation of West Alabama
P.O. Box 3033
Tuscaloosa, AL 35403
Telephone: 205-366-0698, Fax 205-366-0813
Website: <http://thecfwa.org/>

Walker Area Community Foundation
P.O. Box 171
Jasper, AL 35502-0171
Telephone: 205-302-0001, Fax: (205) 302-0424
Website: <http://www.wacf.org>