



Guide to Grants

From the Office of Congresswoman Terri A. Sewell
Proudly Representing Alabama's 7th Congressional District



January 4, 2016

Welcome to the *Guide to Grants!*

I am honored to represent the 7th Congressional District of Alabama. One of the most important responsibilities as your representative is to provide you with information about funding opportunities. Now more than ever, grant opportunities are vital to the success of our local governments, organizations and other entities. This weekly guide will identify federal and foundation grant opportunities to assist you in goals for our communities. This Guide will include links to grant writing resources to help you make your proposals more successful. This Guide will also describe new funding opportunities for economic development, infrastructure, healthcare and educational projects as example. In addition, I am pleased to provide a Letter of Support for grant application projects in the 7th Congressional District of Alabama. Please let us know when grants are awarded, especially if you found the opportunities in the *Guide to Grants*.

For more information, please visit the website at <http://sewell.house.gov/> and you can subscribe to *Guide to Grants* at: [Subscribe to Weekly Guide to Grants | Congresswoman Terri Sewell](#) or call 202-225-2665. Previous editions of the Guide to Grants are archived at [Guide to Grants | Congresswoman Terri Sewell](#) .

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CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA'S 7TH DISTRICT

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Rep. Sewell Issues Statement on Tornado Damage in Southwest Birmingham

Today, Congresswoman Terri A. Sewell released the following statement on the heavy storms and tornadoes that affected the Southwest Birmingham area on Christmas Day.

"My heart is with those impacted by the tornado that swept across parts of Southwest Birmingham on Christmas Day. We have been through similar tragedies together, and we know what is possible when communities come together in times of need.

"I have been in touch with local officials throughout the affected area, and my staff is working with local and state officials to help assess the extent of the damage and to assist with any recovery efforts. I am especially thankful for the work that Hopewell Baptist Church, Pastor E. E. Rodgers, Commissioner Sandra Little Brown and countless others have done to provide immediate assistance to those in need.

"My office and I are in contact with the Governor's office and the State EMA to monitor the situation. We are working with local, state, and federal officials to bring assistance to those affected."

Rep. Sewell Votes for the Passage of the Omnibus

Today, Congresswoman Terri Sewell voted for the passage of the Omnibus Appropriations bill:

"After a thoughtful and thorough review, I have decided to vote in favor of the Omnibus Appropriations bill. I have reservations about several provisions in the bill, but ultimately I believe that the good contained in this bill outweighs the bad. My vote was cast in favor of keeping the government operating and to continue to make critical investments agency programs that benefit all Americans. I also firmly believe that we cannot afford another shutdown and this bill provides the Federal Government with funding through September 30, 2016.

"The omnibus provides much needed increases for a broad range of education programs including Head Start, Title I grants, aid to HBCUs, the TRIO and GEAR UP programs, and rural education. Providing the resources low-income families need to increase their academic success is one of my highest priorities, and this legislation is a first step in the right direction.

"Furthermore, Historically Black Colleges and Universities (HBCUs), and other minority serving institutions are set to receive an additional \$40 million in funding. HBCUs have created and fostered a generation of African-American professionals, and still play a vital role in educating our youth. My district is home to some of the most prominent HBCUs in the Country, and as a Vice Chair of the Bipartisan Congressional HBCU Caucus, securing adequate funding for these institutions is critically important to me.

"I am also pleased that this bill provides funding through the Department of the Interior that will be used to preserve historic civil sites. The struggle for civil and voting rights is an integral part of American history. Our district is known as the civil rights district, and we have the potential to benefit from this competitive grant process. I fought to secure two amendments that made this funding possible in order to preserve important civil rights sites for future generations.

"The bill includes many increases in programs that are critical to improving access to quality health care and innovative medical research. I am particularly pleased to see a much needed increase in funding for the National Institutes of Health (NIH) and the National Science Foundation (NSF). These investments in research are essential to providing long-term stability for our research communities in Birmingham and across the state. The package recognizes that HIV and Hepatitis should be a priority by reinvesting in the Health Resources and Services Administration (HRSA) and the Centers for Disease Control and Prevention (CDC). As the mental health crisis becomes more urgent, the deal's increased funding for the Substance Abuse and Mental Health Services Agency (SAMHSA) is a welcome sign of progress for the mental health community.

"There is an urgent need to address racial health disparities in Alabama's 7th Congressional District, and I am pleased this bill recognizes that need. By funding Racial and Ethnic Approaches to Community Health (REACH), Congress has made an investment to help eliminate health disparities across a range of diseases, including: heart disease, diabetes, and obesity.

"This is not a perfect bill, but I am proud that both sides of the aisle were able to work out a compromise that benefits our nation, and helps us continue to grow."

Rep. Sewell Votes Against the So-Called Protecting Americans from Tax Hikes Act of 2015

Congresswoman Terri Sewell voted against the so-called Protecting Americans from Tax Hikes Act of 2015, saying the massive tax bill would increase the federal deficit by \$622 billion over the next 10 years.

"While I support a strong tax policy that provides certainty to individuals and American businesses, the permanency of many of these provisions without any offsets to fund their costs is of deep concern. This legislation includes several provisions that I strongly support like the earned income tax credit, the child tax credit, and the American opportunity tax credit. The package also provides a two-year moratorium on the medical device tax and extends the work opportunity tax credit to help employers that hire Americans who have faced significant barriers to employment.

However, I am deeply concerned that passing this tax extenders package without offsetting its cost would greatly undermine our ability to make key discretionary investments in the future, hurt job creation, and lessen opportunities that make the American dream possible for millions of families across our great nation. The Joint Committee on Taxation (JCT) estimates that the overall provisions contained within this bill would reduce net revenues, and increase deficits by a total of \$622 billion over 10 years. We know that every dollar in lost revenue must be made up somewhere else in the budget. Far too often my Republican colleagues have sought to do this by reducing spending in critically important domestic spending programs such as infrastructure, education, social security, and healthcare.

"I carefully weighed this tax extenders package against its long-term impact on Congress' ability to help businesses create jobs and opportunities, invest in our aging infrastructure, and strengthen our national security. In the end, this bill came up short.

"The American people deserve a more balanced bill that offsets its cost, and helps both individuals and businesses equitably across the board. Unfortunately this bill was not able to meet that objective."

Rep. Sewell Votes for Passage of the Bipartisan Customs Conference Report

Congresswoman Terri Sewell issued the following statement after voting for the passage of the conference report to H.R. 644, the Trade Facilitation and Trade Enforcement Act of 2015.

"The Trade Facilitation and Trade Enforcement Act will help protect American industries, particularly steel, from unfair trade practices and give them the necessary tools to seek timely and effective remedies. American steel makers and manufacturers have been burdened by illegally traded imports for far too long, costing the industry billions of dollars a year. Steel plants across Alabama's 7th Congressional District have had to cut pay or lay off workers because foreign trading partners refuse to pay their customs duties which are intended to offset harmful subsidies and dumping. Today's vote sends a clear message to our foreign trading partners that the United States will no longer tolerate the evasion of lawfully owed duties.

"In addition, this bill ends the import of goods made from child and forced labor, increases *de minimis* customs thresholds, establishes and funds the Interagency Trade Enforcement Center which will assist agencies in coordinating efforts to eliminate trade loopholes, strengthens the Treasury's evaluation of currency manipulators, and creates the State Trade and Export Promotion (STEP) Program to help small businesses reach new markets. While I had hoped that the conference report would have included provisions to allow injured industries and workers to request that currency manipulation be investigated as an illegal export subsidy under our current trade laws, I will continue to push for inclusion of this critical provision in future legislation.

"I look forward to the President signing this important legislation into law and continuing to work with Congress to promote enforcement measures that strengthen our nation's trade laws and ensure fair trade between our foreign trading partners.

Rep. Sewell and Appalachian Regional Commission Announce \$368,000 Grant for Workforce Development Programs for Hale County

Today, Congresswoman Terri Sewell and Appalachian Regional Commission (ARC) Federal Co-Chair Earl F. Gohl announced that the Appalachian Regional Commission is providing a \$368,000 grant to recruit, train, and prepare workers for Alabama's automotive industry. Shelton State Community College and the West Alabama Chamber of Commerce will administer the program that will focus on workforce development in Hale County, Alabama.

"I am thrilled that Hale County has been chosen to receive a workforce development grant from the Appalachian Regional Commission. Closing the skills gap for the workforce in the 7th Congressional District of Alabama continues to be a major priority for my office," said Rep. Sewell. "A strong and vibrant workforce is imperative to the growth and prosperity of Alabama's Black Belt.

"Creative community partnerships are the key to economic success." said Earl Gohl, Federal Co-Chair of the Appalachian Regional Commission. "Investing in this collaboration between Shelton State Community College and the West Alabama Chamber of Commerce will help Hale County's workforce reach its full potential and engage in a global economy."

Reps. Sewell and Royce Push to Remove Barriers to Homeownership

Today, Congresswoman Terri Sewell and Republican Congressman Ed Royce (CA-40) introduced H.R. 4211, the Credit Score Competition Act of 2015. The bill allows Fannie Mae and Freddie Mac to consider alternate credit scoring models when making mortgage lending decisions.

"Fannie Mae and Freddie Mac are the largest mortgage purchasers in the nation, but they rely on credit score models that don't necessarily take into account something as simple as whether borrowers have paid their rent on time. Home ownership is an integral part of the American Dream that shouldn't be out of the reach for low-income, rural, and minority borrowers who lack access to traditional forms of credit. This legislation takes an important step towards addressing this issue and helps make homeownership a reality for more Americans across the country," said **Rep. Sewell**.

"The Credit Score Competition Act of 2015 allows Fannie Mae and Freddie Mac to consider modern and updated credit scoring models that give more creditworthy buyers access to affordable, home mortgages. It is my hope that this critically important legislation will help make homeownership a reality for many of the hard-working men and women living in Alabama's 7th Congressional District," she added.

"Breaking up the credit score monopoly at Fannie and Freddie will assist them in managing their credit risk and avoiding the need for another taxpayer bailout," said **Rep. Royce**. "The GSEs' use of a single credit score stifles innovation and affordability in the credit scoring field and bars millions of qualified homebuyers from purchasing a home."

About the Credit Score Competition Act of 2015

Fannie Mae and Freddie Mac currently evaluate their ability to purchase a mortgage based exclusively on a consumer's Fair Issac Corporation (FICO) credit score. FICO scores are based on models and data from 1995 to 2000 that unnecessarily excludes millions of qualified borrowers. The Credit Score Competition Act of 2015 enables Fannie and Freddie to use updated and alternative credit score models that are empirically derived, and both demonstrably and statistically sound. Without lowering credit standards, updated credit scoring models will allow for a more holistic evaluation of a borrowers' creditworthiness.

Moreover, establishing and preserving a competitive credit scoring marketplace by eliminating the Fannie and Freddie FICO monopoly will also foster innovation in the field and more affordable credit score products for consumers.

Reps. Royce and Sewell, both members of the House Financial Services Committee, urge swift action from their colleagues to advance this legislation.

HUD OFFERS NEXT ROUND OF PLANNING GRANTS TO HELP TRANSFORM COMMUNITIES

Choice Neighborhoods Planning Grants to help communities revitalize distressed areas

WASHINGTON – Today, the U.S. Department of Housing and Urban Development (HUD) announced the availability of new funding to help local communities across the country to redevelop severely distressed public and HUD-assisted housing and transform surrounding neighborhoods. The funding announcement introduces an additional, innovative component to the [Choice Neighborhoods Planning Grant](#), called Planning and Action Grants.

Grants of up to \$2 million will enable communities to create a locally driven plan to transform struggling neighborhoods, as well as implement early improvements, such as reclaiming vacant property and attracting new businesses. [Read HUD's funding notice.](#)

“HUD’s mission of expanding opportunity extends beyond a family’s front door to the neighborhoods where they live,” said HUD Secretary Julián Castro. “These grants will let local leaders create homegrown plans to strengthen their neighborhoods and to take those first vital steps to turn their plans into reality.”

Choice Neighborhoods is HUD’s signature place-based initiative in support of the President’s goal to build Ladders of Opportunity to the middle class. Choice Neighborhoods is focused on three core goals:

- **Housing:** Replace distressed public and assisted housing with high-quality mixed-income housing that is well-managed and responsive to the needs of the surrounding neighborhood.
- **People:** Improve educational outcomes and intergenerational mobility for youth with services and supports delivered directly to youth and their families.
- **Neighborhood:** Create the conditions necessary for public and private reinvestment in distressed neighborhoods to offer the kinds of amenities and assets, including safety, good schools, and commercial activity, that are important to families’ choices about their community.

Up to now, Choice Neighborhoods Planning Grant funds could only be used to create a neighborhood Transformation Plan. However, experience with the 63 previously awarded Choice Neighborhoods Planning Grantees has shown that tangible, early actions help sustain community energy, attract new resources, and build momentum to turn that plan into reality.

HUD’s FY15/16 Choice Neighborhoods Planning Grant funds build upon these lessons by introducing Planning and Action Grants. Under these grants, communities with severely distressed public or HUD-assisted housing will continue to develop a successful neighborhood transformation plan and build the support necessary for that plan to be successfully implemented. In addition, Planning and Action Grant funds will also enable activities including:

- Reclaiming and recycling vacant property into community gardens, pocket parks, farmers markets, or land banking;
- Beautification, place making, and community arts projects;
- Homeowner and business façade improvement programs;
- Neighborhood broadband/Wi-Fi;
- Fresh food initiatives; and
- Gap financing for economic development projects.

Through the Choice Neighborhoods planning process local governments, housing authorities, residents, nonprofits, tribal authorities, private developers, school districts, police departments, and other civic organizations create a common vision and develop effective strategies to revitalize their neighborhood. The resulting Transformation Plan and locally driven Action Activities lay the foundation for revitalizing the distressed public and/or assisted housing units, transforming the surrounding neighborhood, and promoting opportunities for families.

Today, Choice Neighborhoods Planning Grantees can be found across the country in cities and towns, such as Kansas City, Missouri, Norwalk, Connecticut, and Sacramento, California. Several Planning Grantees have already launched neighborhood improvements that provided the inspiration for Planning and Action Grants. For example, in Salisbury, North Carolina, partners expanded a Mobile Fresh Farm to residents, spurring a nearby college to open a new culinary school that will provide mentoring to local students and sell surplus produce at discount prices. In Columbus, Ohio, partners created a gateway to the community by redeveloping a highway bridge and creating a mural wall with a history of the neighborhood.

Choice Neighborhoods Planning Grant funds are available for public housing authorities, local governments, nonprofit organizations, and tribal entities. Applicants must submit a completed electronic application through www.grants.gov by February 9, 2016. [Read HUD's funding notice.](#)

FUNDING AND DESIGN ASSISTANCE AVAILABLE FOR RURAL COMMUNITIES

Citizens' Institute on Rural Design TM Issues Request for Proposals

PROGRAM CONTACTS

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The Citizens' Institute on Rural Design™ (CIRD) has issued a request for proposals to rural communities interested in applying for funding to host a community design workshop in either 2016 or 2017.

The Citizens' Institute on Rural Design™ is a National Endowment for the Arts leadership initiative in partnership with the U.S. Department of Agriculture and Project for Public Spaces, Inc., along with the Orton Family Foundation. CIRD provides communities access to the resources they need to convert their own good ideas into reality.

CIRD offers annual competitive funding to six small towns or rural communities to host a two-and-a-half day community development and design workshop. With assistance from a wide range of design, planning, and creative placemaking professionals, the workshops are intended to bring together local leaders from non-profits, community organizations, and government agencies to develop actionable solutions to the communities' pressing development challenges. The communities will receive additional support through webinars, conference calls, and web-based resources on www.rural-design.org.

Design and development challenges include but are not limited to the following: Main Street revitalization, managing and shaping community growth, the design of community-supportive transportation systems, preservation of natural and historic landscapes and buildings, protecting working agricultural lands, and maximizing the role of arts and culture as an economic driver for local and regional economies. Since 1991 CIRD has convened more than 70 workshops in all regions of the country, empowering residents to leverage local assets today in order to build better places to live, work, and play in the future.

The deadline for submitting a proposal is Tuesday January 12, 2016 at 11:00 pm EST. Successful applicants will receive a \$10,000 stipend (that must be matched one-to-one) in addition to in-kind professional design expertise and technical assistance **valued at \$35,000.** The Request for Proposals is posted on the CIRD website: www.rural-design.org/request-for-proposals. Selected communities will be announced in March of 2016 and workshops will be held during the fall of 2016 through spring of 2017.

[HTTP://WWW.RURAL-DESIGN.ORG/APPLY](http://www.rural-design.org/apply)

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Section I ACCESSING & REGISTERING FOR GRANT INFORMATION

- Grants and Federal Domestic Assistance - Guidance and key resources to help eligible constituents find information on federal grants, loans, and nonfinancial assistance for projects, as well as on private funding. Prepared by the Congressional Research Service for Members of Congress, updated May 2014.
Website: <http://sewell.house.gov/grant-information/>
 - A federal grant is an award of financial assistance from a federal agency to a recipient to carry out a public purpose of support or stimulation authorized by a law of the United States. Federal grants are not federal assistance or loans to individuals. A federal grant may not be used to acquire property or services for the federal government's direct benefit. [The 26 federal agencies](#) offer over 1,000 grant programs annually in various [categories](#). Website: <http://www07.grants.gov/aboutgrants/grants.jsp>
 - To learn about Federal grant opportunities, register your organization and receive notices, please visit www.grants.gov. It is the resource for all Federal grants.
 - To apply for Federal Grants: http://www.grants.gov/applicants/apply_for_grants.jsp
 - [Grants.gov Applicant Training Video](#) - Need a quick lesson on how to Register, Find and Apply? Watch this short video to get tips on registering with Grants.gov; finding grant opportunities; understanding your search results; and, applying for opportunities.
 - To learn about foundation grant opportunities, please visit <http://foundationcenter.org/>. The Foundation Center is a gateway to information about private funding sources and provides guidelines about how to write a grant proposal. It also provides links to state libraries with grants reference collections, and links to other useful Internet websites.
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Section II PROGRAM FUNDING THROUGH FEDERAL AGENCIES

Corporation for National and Community Service

Program:	FY 2016 Social Innovation Fund Pay for Success Cooperative Agreement
Description:	The Social Innovation Fund (SIF) Pay for Success (PFS) Grants Competition seeks to advance and develop emerging models that direct resources toward interventions that produce measurable outcomes. Consistent with the broader mission of the SIF, the PFS Competition intends to encourage the implementation of PFS projects in order to enhance the reach and impact of innovative community-based solutions in low-income communities. Deadline is Feb 11, 2016. Optional Letter of Intent due on January 13, 2016.
Website:	http://www.nationalservice.gov/build-your-capacity/grants/funding-opportunities/2016/social-innovation-fund-2016-pay-success-grant

Program:	AmeriCorps State and National Grants FY 2016
Description:	AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Deadline is January 27, 2016.

Website: <http://www.nationalservice.gov/build-your-capacity/grants/funding-opportunities/2016/amicorps-state-and-national-grants-fy-2016>

Environmental Protection Agency

Program: **FY16 ENVIRONMENTAL WORKFORCE DEVELOPMENT AND JOB**

Description: This notice announces the availability of funds and solicits proposals from eligible entities, including nonprofit organizations, to deliver environmental workforce development and job training programs that recruit, train, and place local, unemployed and under-employed residents with the skills needed to secure full-time employment in the environmental field, with a focus on solid and hazardous waste remediation, environmental health and safety, integrated pest management, and wastewater-related training. Deadline is January 14, 2016.

Website: http://www2.epa.gov/sites/production/files/2015-11/documents/16_-01.pdf

Program: **Environmental Justice Collaborative Problem Solving (EJCPS) Cooperative Agreement**

Description: The Environmental Justice Collaborative Problem-Solving (EJCPS) Cooperative Agreement Program provides funding for eligible applicants for projects which demonstrate the use of the Environmental Justice Collaborative Problem Solving Model. The purpose of the EJCSPS program is to support community-based organizations to collaborate and partner with other stakeholders (e.g., industry, government, academia, etc.) as they develop and implement solutions that address environment and/or public health issue(s) at the local level. Organizations are encouraged to have a connection between the proposed project activities and applicable neighborhood, local, city, or regional land use planning efforts. Deadline is February 12, 2016.

Website: <http://www.epa.gov/environmentaljustice/grants/ej-cps-grants.html>

Institute of Museum and Library Services

Program: **Museum Assessment Program**

Description: The Museum Assessment Program (MAP) is supported through a cooperative agreement between the Institute of Museum and Library Services and the American Alliance of Museums. It is designed to help museums assess their strengths and weaknesses, and plan for the future.

A MAP assessment requires members of the museum staff and governing authority to complete a self-study. After completion of the self-study, a site visit is conducted by one or more museum professionals, who tour the museum and meet with staff, governing officials, and volunteers. The reviewers work with the museum and MAP staff to produce a report evaluating the museum's operations, making recommendations, and suggesting resources.

There are three types of MAP assessments:

Organizational Assessment: Reviews all areas of operations.

Collections Stewardship Assessment: Focuses on collections policies, planning access, documentation, and collections care within the context of the museum's total operations.

Community Engagement Assessment: Assesses the museum's understanding of and relationship with its communities as well as its communities' perceptions of and experiences with the museum

Website: <http://aam-us.org/resources/assessment-programs/MAP>

Program: **National Leadership Grants for Libraries**

Description: National Leadership Grants for Libraries (NLG) support projects that address challenges faced by the library and archive fields and that have the potential to advance practice in those fields. Successful proposals will generate results such as new tools, research findings, models, services, practices, or alliances that can be widely used, adapted, scaled, or replicated to extend the benefits of federal investment. For FY16, there are two National Leadership Grants for Libraries funding opportunities with two separate deadlines. Deadline is June 1, 2016.

Website: <https://www.ims.gov/grants/available/national-leadership-grants-libraries>

Program: **Laura Bush 21st Century Librarian Program**

Description: The Laura Bush 21st Century Librarian Program (LB21) supports professional development, graduate education and continuing education to help libraries and archives develop the human capital capacity they need to meet the changing learning and information needs of the American public. Deadline is June 1, 2016.

Website: <https://www.ims.gov/grants/available/laura-bush-21st-century-librarian-program>

Program: **SPARKS-LIBRARIES-FY16**

Description: Sparks! Ignition Grants for Libraries are a special funding opportunity within the IMLS National Leadership Grants for Libraries program. These small grants encourage libraries and archives to test and evaluate specific innovations in the ways they operate and the services they provide. Sparks Grants support the deployment, testing, and evaluation of promising and groundbreaking new tools, products, services, or organizational practices. Deadline is February 1, 2016.

Website: <https://www.ims.gov/grants/available/sparks-ignition-grants-libraries>

National Archives and Records Administration

Program: **State Board Programming Grants**

Description: The purpose of this grant program is to assist state boards to enhance access to historical records, increase citizen engagement with records, and provide learning and development opportunities for students, citizens and professional archivists. The Commission will award grants to State Historical Records Advisory Boards to:

- Provide educational and outreach programs, workshops, and other activities that enhance citizen and student engagement with historical records
- Operate state-based regrant and scholarship programs that advance access to historical records
- Collaborate on projects with other organizations to address common problems or shared opportunities within a state or among a consortium of state archives
- Hold or participate in meetings and public forums on statewide or national archival issues.

Deadline is June 15, 2016.

Website: <http://www.archives.gov/nhprc/announcement/state.html>

Program: **ACCESS-201606**

Description: This grant program is designed to support archival repositories in preserving and processing primary source materials. The program emphasizes the creation of online tools that facilitate the public discovery of historical records. The Commission looks to fund projects that undertake one or more of the following activities: • Preservation, arrangement, and online description of historical records in all formats • Digital preservation of electronic records and unstable audio or moving image formats After completing arrangement and description activities, applicants may also propose to digitize materials to provide online access to collections. Deadline is June 15, 2016.

Website: <http://www.archives.gov/nhprc/announcement/access.html>

Program: **INSTITUTES FOR HISTORICAL EDITING**

Description: The National Historical Publications and Records Commission seeks proposals to improve the training and education of historical documentary editors. The goal of the program is to both provide technical training in necessary skills and inspire documentary editors to think about how they can contribute to the advancement of the field in the 21st century. Deadline is February 11, 2016.

Website: <http://www.archives.gov/nhprc/announcement/editing.html>

National Endowment for the Arts

Program: **NEA Art Works Creativity Connects Projects, FY2017**

Description: The Arts Endowment's support of a project may start on or after January 1, 2017. Generally, a period of performance of up to two years is allowed. The official applicant must be an arts organization. An organization may submit only one application for an Art Work: Creativity Connects grant. Grant Program Description Creativity Connects* is an initiative that will show how the arts are central to the country's creativity ecosystem, investigate how support systems for the arts have changed, explore how the arts connect with other industries, and invest in innovative projects to spark new ideas for the arts field. Deadline is March 3, 2016.

Website: <https://www.arts.gov/grants-organizations/art-works/creativity-connects-projects>

Program: **NEA Literature (Poetry) Fellowships, FY2017**

Description: Grant Program Description The National Endowment for the Arts' Literature Fellowships program offers \$25,000 grants in prose (fiction and creative nonfiction) and poetry to published creative writers that enable recipients to set aside time for writing, research, travel, and general career advancement. Applications are reviewed through an anonymous process in which the only criteria for review are artistic excellence and artistic merit. Deadline is March 9, 2016.

Website: <https://www.arts.gov/grants/apply-grant/grants-individuals>

Program: **NEA Art Works I Application, FY2017**

Description: Grant Program Description The guiding principle of "Art Works" is at the center of everything we do at the NEA. "Art Works" refers to three things: the works of art themselves, the ways art works on audiences, and the fact that art is work for the artists and arts professionals who make up the field. Art works by enhancing the value of individuals and communities, by connecting us to each other and to something greater than ourselves, and by empowering creativity and innovation in our society and economy. Deadline is February 18, 2016.

Website: <https://www.arts.gov/grants/apply-grant/grants-organizations>

Program:	National Endowment for the Arts Accepting Applications for Challenge America Grants
Description:	The <u>National Endowment for the Arts</u> is accepting applications from small and midsize organizations for projects that extend the reach of the arts to underserved populations. Through the Challenge America grants program, NEA will award grants of \$10,000 to professional projects that have a \$10,000 match from an outside funder. Applicants are encouraged to consider partnerships among organizations, both in and outside the arts, as appropriate to their project.
	To be eligible, applicants must be a nonprofit, tax-exempt, 501(c)(3) organization; a unit of state or local government; or a federally recognized tribal community or tribe. Applicants may be an arts organization, a local arts agency, an arts service organization, a local education agency (school district), or other organization that can help advance NEA's goals. All organizations must have a three-year history of programming prior to the application deadline. Under a new policy to limit consecutive-year funding, NEA will not award Challenge America grants to organizations that have received grants from the program in consecutive fiscal years from 2014 to 2016. Deadline is April 14, 2016.
Website:	http://arts.gov/grants-organizations/challenge-america/grant-program-description

National Endowment for the Humanities

Program:	Programming Grants to Accompany NEH on the Road Exhibitions
Description:	These grants support ancillary public humanities programs to accompany NEH on the Road traveling exhibitions. Typical formats involve lectures, reading and discussion programs, film discussion programs, Chautauqua presentations by scholars, family programs, exhibition tours, and other appropriate formats for reaching the general public. Deadline is December 29, 2016.
Website:	http://www.neh.gov/grants/public/programming-grants-accompany-neh-the-road-exhibitions

Program:	Cooperative Agreement to Implement the National Spoken Word Poetry Ambassadors Program
Description:	The National Endowment for the Humanities (NEH) and the President's Committee on the Arts and the Humanities (PCAH) are creating a new opportunity for more American youths to learn about and interact with spoken word poetry and poets. This request for proposals seeks an organizational partner to launch and direct the National Spoken Word Poetry Ambassadors Program. Deadline is January 14, 2016.
Website:	http://www.neh.gov/grants/education/request-proposals-cooperative-agreement-implement-national-spoken-word-poetry-ambassadors-program

Program:	Landmarks of American History and Culture: Workshops for School Teachers
Description:	The Landmarks of American History and Culture program supports a series of one-week workshops for K-12 educators. NEH Landmarks of American History and Culture Workshops use historic sites to address central themes and issues in American history, government, literature, art, music, and related subjects in the humanities. Each workshop is offered twice during the summer. Workshops accommodate thirty-six school teachers (NEH Summer Scholars) at each one-week session. At least one

workshop week must serve a national audience and provide housing for participants. The other workshop week may also serve a national audience; alternatively, it may limit its audience to participants who are able to commute and do not require housing. The goals of the workshops are to • increase knowledge and appreciation of subjects, ideas, and places significant to American history and culture through humanities reading and site study; • build communities of inquiry and provide models of civility and of excellent scholarship and teaching; • provide teachers with expertise in the use and interpretation of historical sites and of material and archival resources; and • foster interaction between K-12 educators and scholarly experts. Deadline is February 25, 2016.

Website: <http://www.neh.gov/grants/education/landmarks-american-history-and-culture-workshops-school-teachers>

Program: **Summer Seminars and Institutes**

Description: These grants support professional development programs in the humanities for school teachers and for college and university faculty. NEH Summer Seminars and Institutes may be as short as one week or as long as four weeks. NEH Summer Seminars and Institutes • provide models of excellent teaching; • provide models of excellent scholarship; • broaden and deepen understanding of the humanities; • focus on the study and teaching of significant topics, texts, and other sources; • contribute to the intellectual vitality of participants; and • build communities of inquiry. An NEH Summer Seminar or Institute may be hosted by a college, university, learned society, center for advanced study, library or other repository, cultural or professional organization, or school or school system. The host site must be suitable for the project, providing facilities for collegial interaction and scholarship. These programs are designed for a national audience of participants. Deadline is February 25, 2016.

Website: <http://www.neh.gov/grants/education/summer-seminars-and-institutes>

Program: **Public Scholar Program**

Description: By establishing the Public Scholar program, NEH enters a long-term commitment to encourage scholarship in the humanities for general audiences. In the early rounds of the competition, NEH especially welcomes applicants who are in the writing stages of their projects or who already have a commitment from a publisher. However, the Public Scholar program also supports projects in the early stages of development. The program is open to both individuals affiliated with scholarly institutions and independent scholars. Deadline is February 2, 2016.

Website: <http://www.neh.gov/grants/research/public-scholar-program>

Program: **Museums, Libraries, and Cultural Organizations: Implementation Grants**

Description: This grant program supports projects for general audiences that encourage active engagement with humanities ideas in creative and appealing ways. Many different formats are supported, including permanent and traveling exhibitions, book or film discussion programs, historic site or district interpretations, living history presentations, and other face-to-face programs in public venues. All projects must be grounded in humanities scholarship in disciplines such as history, art history, film studies, literature, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). NEH is a national funding agency, so the projects we support must demonstrate the potential to attract a broad, general audience. We welcome humanities projects tailored to particular groups, such as families, youth (including

K-12 students), teachers, seniors, at-risk communities, and veterans, but they should also strive to cultivate a more inclusive public audience. **Receipt Deadline January 13, 2016** for *Projects Beginning August 2016*

Website: <http://www.neh.gov/grants/public/museums-libraries-and-cultural-organizations-implementation-grants>

Program: **Preservation and Access Education and Training**

Description: The Preservation and Access Education and Training program is central to NEH's efforts to preserve and establish access to cultural heritage collections. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture collections, electronic records, and digital objects. The challenge of preserving and making accessible such large and diverse holdings is enormous, and the need for knowledgeable staff is significant and ongoing.

Preservation and Access Education and Training grants are awarded to organizations that offer national or regional (multistate) education and training programs. Grants aim to help the staff of cultural institutions, large and small, obtain the knowledge and skills needed to serve as effective stewards of humanities collections. Grants also support educational programs that prepare the next generation of conservators and preservation professionals, as well as projects that introduce the staff of cultural institutions to new information and advances in preservation and access practices. **Receipt Deadline May 3, 2016** for *Projects Beginning January 2017*

Website: <http://www.neh.gov/grants/preservation/preservation-and-access-education-and-training>

Program: **Preservation Assistance Grants for Smaller Institutions**

Description: Preservation Assistance Grants help small and mid-sized institutions—such as libraries, museums, historical societies, archival repositories, cultural organizations, town and county records offices, and colleges and universities—improve their ability to preserve and care for their significant humanities collections. These may include special collections of books and journals, archives and manuscripts, prints and photographs, moving images, sound recordings, architectural and cartographic records, decorative and fine art objects, textiles, archaeological and ethnographic artifacts, furniture, historical objects, and digital materials.

Applicants must draw on the knowledge of consultants whose preservation skills and experience are related to the types of collections and the nature of the activities on which their projects focus. Within the conservation field, for example, conservators usually specialize in the care of specific types of collections, such as objects, paper, or paintings. Applicants should therefore choose a conservator whose specialty is appropriate for the nature of their collections. Similarly, when assessing the preservation needs of library,

museum, or archival holdings, applicants must seek a consultant specifically knowledgeable about the preservation of these types of collections. **Receipt Deadline May 3, 2016 for Projects Beginning January 2017**

Website: <http://www.neh.gov/grants/preservation/preservation-assistance-grants-smaller-institutions>

Program: **Media Projects: Production Grants**

Description: Media Projects: Production Grants support film, television, and radio projects for general audiences that encourage active engagement with humanities ideas in creative and appealing ways. All projects must be grounded in humanities scholarship in disciplines such as history, art history, film studies, literature, drama, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). The approach to the subject matter must go beyond the mere presentation of factual information to explore its larger significance and stimulate critical thinking. NEH is a national funding agency, so the projects we support must demonstrate the potential to attract a broad, general audience. We welcome humanities projects tailored to particular groups, such as families, youth (including K-12 students), teachers, seniors, at-risk communities, and veterans, but they should also strive to cultivate a more inclusive audience. **Receipt Deadline January 13, 2016 for Projects Beginning August 2016**

Website: <http://www.neh.gov/grants/public/media-projects-production-grants>

Program: **Media Projects: Development Grants**

Description: Media Projects: Development Grants support film, television, and radio projects for general audiences that encourage active engagement with humanities ideas in creative and appealing ways. All projects must be grounded in humanities scholarship in disciplines such as history, art history, film studies, literature, drama, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). The approach to the subject matter must go beyond the mere presentation of factual information to explore its larger significance and stimulate critical thinking. NEH is a national funding agency, so the projects we support must demonstrate the potential to attract a broad general audience. We welcome humanities projects tailored to particular groups, such as families, youth (including K-12 students), teachers, seniors, at-risk communities, and veterans, but they should also strive to cultivate a more inclusive audience. **Receipt Deadline January 13, 2016 for Projects Beginning August 2016**

Website: <http://www.neh.gov/grants/public/media-projects-development-grants>

Program: **Humanities Initiatives at Community Colleges**

Description: NEH Humanities Initiatives at Community Colleges are intended to strengthen the teaching and study of the humanities in subjects such as history, philosophy, and literature. These grants may be used to enhance existing humanities programs, resources, or courses, or to develop new ones.

NEH Humanities Initiatives may

- create opportunities for faculty members to study together, in order to improve their capacity to teach the humanities;
- support new humanities programs (which may include but are not limited to new humanities minors, first-year seminars, and capstone courses), and enhance existing ones;
- support humanities contributions to professional training (in such fields as business, law, economics, technology, and nursing and medicine);
- develop bridge programs for at-risk and nontraditional students;
- help institutions take advantage of humanities resources, especially in the digital humanities; and
- support collaborative projects in the humanities between the applicant institution and another institution, such as a college or university, a school or school system, a museum or library, or a historical or cultural society.

Each project must be organized around a core topic or set of themes. **Receipt Deadline September 7, 2016** for Projects Beginning April 2017

Website: <http://www.neh.gov/grants/education/humanities-initiatives-community-colleges>

Program: **Awards for Faculty at Historically Black Colleges and Universities**

Description: This program supports individual faculty or staff members at Historically Black Colleges and Universities pursuing research of value to humanities scholars, students, or general audiences. Awards are designed to be flexible, allowing applicants to define the audience, type of research, award periods, and administrative arrangements that best fit their projects.

Awards can be used for a wide range of projects that are based on humanities research. Eligible projects include pursuing research in primary and secondary materials; producing articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources; and conducting basic research leading to the improvement of an existing undergraduate course or the achievement of institutional or community research goals. **Receipt Deadline April 13, 2016** for Projects Beginning January 2017

Website: <http://www.neh.gov/grants/research/awards-faculty-historically-black-colleges-and-universities>

Program: **Awards for Hispanic Serving Institutions**

Description: This program supports individual faculty or staff members at Hispanic-Serving Institutions pursuing research of value to humanities scholars, students, or general audiences. Awards are designed to be flexible, allowing applicants to define the audience, type of research, award periods, and administrative arrangements that best fit their projects.

Awards can be used for a wide range of projects that are based on humanities research. Eligible projects include pursuing research in primary and secondary materials; producing articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources; and conducting basic research leading to the improvement of an existing undergraduate course or the achievement of institutional or community research goals. **Receipt Deadline April 13, 2016** for Projects Beginning January 2017

Website: <http://www.neh.gov/grants/research/awards-faculty-hispanic-serving-institutions>

Program: **Research and Development**

Description: The Research and Development program supports projects that address major challenges in preserving or providing access to humanities collections and resources. These challenges include the need to find better ways to preserve materials of critical importance to the nation's cultural heritage—from fragile artifacts and manuscripts to analog recordings and digital assets subject to technological obsolescence—and to develop advanced modes of organizing, searching, discovering, and using such materials. **Receipt Deadline June 21, 2016** for Projects Beginning January 2017

Website: <http://www.neh.gov/grants/preservation/research-and-development>

National Science Foundation

Program: **Science of Learning: Collaborative Networks**

Description: The program supports projects that emphasize consilience of knowledge, adopting diverse disciplinary approaches to shared research questions. The program seeks to develop robust and integrated accounts of contexts, mechanisms, and effective strategies of learning. This solicitation invites proposals for the creation of new research networks to address important integrative questions in the science of learning. Deadline is April 4, 2016.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16528

Program: **STEM + Computing Partnerships**

Description: The STEM+Computing Partnerships program seeks to significantly enhance the learning and teaching of science, technology, engineering, mathematics (STEM), and computing by K-12 students and teachers through research on, and development of, courses, curriculum, course materials, pedagogies, instructional strategies, models, or pedagogical environments that innovatively integrate computing into one or more other

STEM disciplines, or integrate STEM content into the teaching and learning of computing. Deadline is March 28, 2016.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16527

Program: **National Robotics Initiative**

Description: The goal of the National Robotics Initiative is to accelerate the development and use of robots in the United States that work beside or cooperatively with people. Innovative robotics research and applications emphasizing the realization of such co-robots working in symbiotic relationships with human partners is supported by multiple agencies of the federal government including the National Science Foundation (NSF), the National Aeronautics and Space Administration (NASA), the National Institutes of Health (NIH), the U.S. Department of Agriculture (USDA), the U.S. Department of Energy (DOE), and the U.S. Department of Defense (DOD). The purpose of this program is to support the development of this next generation of robotics, to advance the capability and usability of such systems and artifacts, and to encourage existing and new communities to focus on innovative application areas. Deadline is March 7, 2016.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16517

Program: **Ideas Lab: Measuring "Big G" Challenge**

Description: This solicitation describes an Ideas Lab on "Measuring Big G" Ideas Labs are intensive meetings focused on finding innovative solutions to grand challenge problems. The ultimate aim of this Ideas Lab organized by the Physics Division of the Mathematical and Physical Sciences Directorate at the National Science Foundation (NSF), in collaboration with experts in the field, is to facilitate the development of new experiments designed to measure Newton's gravitational constant G with relative uncertainties approaching or surpassing one part in 100,000. The aspiration is that mixing researchers from diverse scientific backgrounds will engender fresh thinking and innovative approaches that will provide a fertile ground for new ideas on how to measure G that can be used to validate and extend current calculations. US researchers may submit preliminary proposals for participation in the Ideas Lab only via FastLane. The goal is to develop multidisciplinary ideas that eventually will be submitted as full proposals. Deadline is October 26, 2016.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16520

Program: **Critical Resilient Interdependent Infrastructure Systems and Processes**

Description: The goals of the Critical Resilient Interdependent Infrastructure Systems and Processes (CRISP) solicitation are to: (1) foster an interdisciplinary research community of engineers, computer and computational scientists and social and behavioral scientists, that creates new approaches and engineering solutions for the design and operation of infrastructures as processes and services; (2) enhance the understanding and design of interdependent critical infrastructure systems (ICIs) and processes that provide essential goods and services despite disruptions and failures from any cause, natural, technological, or malicious; (3) create the knowledge for innovation in ICIs so that they safely, securely, and effectively expand the range of goods and services they enable; and (4) improve the effectiveness and efficiency with which they deliver existing goods and services. Deadline is March 9, 2016.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16519

Program: **GEO Opportunities for Leadership in Diversity**

Description: This solicitation describes an Ideas Lab on "GEO Opportunities for Leadership in Diversity." Ideas Labs are intensive workshops focused on finding innovative solutions

to grand challenge problems. The ultimate aim of this Ideas Lab, organized by the NSF Directorate for Geosciences (GEO), is to facilitate the design, pilot implementation, and evaluation of innovative professional development curricula that can unleash the potential of geoscientists with interests in broadening participation to become impactful leaders within the community. The expectation is that mixing geoscientists with experts in broadening participation research, behavioral change, social psychology, institutional change management, leadership development research, and pedagogies for professional development will not only engender fresh thinking and innovative approaches for preparing and empowering geoscientists as change agents for increasing diversity, but will also produce experiments that contribute to the research base regarding leader and leadership development. Deadline is June 2, 2016.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16516

Program: **Manufacturing Machines and Equipment**

Description: Proposals relating to a wide range of manufacturing operations are encouraged, including both subtractive and additive processes, forming, bonding/joining, and laser processing. Of particular interest are proposals that relate to the manufacture of equipment and facilities that enable the production of energy products. Competitive projects will propose hypothesis-driven research that advances the frontiers of knowledge in relevant areas. Deadline is February 16, 2016.

Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13346

Small Business Administration

Program: **Women's Business Center Initial Phase Grant**

Description: The purpose of this program announcement is to provide funding for up to six (6) non-profit organizations that will provide services to the population of Alaska, California, Guam, Kentucky, Mississippi, Missouri, North Carolina, Oregon, Pennsylvania, Puerto Rico, South Carolina, Texas, and West Virginia to start a new, community-based Women's Business Center (WBC). Eligible applicants must be private, non-profit organizations with 501(c) tax exempt status from the U.S. Treasury/Internal Revenue Service. Public non-profit organizations and for-profit businesses are not eligible for these awards. Deadline is January 28, 2016.

Website: <http://www.grants.gov/view-opportunity.html?oppId=280258>

U.S. Department of Agriculture

Program: **Organic Agriculture Research and Extension Initiative**

Description: The OREI seeks to solve critical organic agriculture issues, priorities, or problems through the integration of research, education, and extension activities. The purpose of this program is to fund projects that will enhance the ability of producers and processors who have already adopted organic standards to grow and market high quality organic agricultural products. Priority concerns include biological, physical, and social sciences, including economics. Deadline is March 10, 2016.

Website: <http://nifa.usda.gov/funding-opportunity/organic-agriculture-research-and-extension-initiative>

Program: **Small Business Innovation Research Program Phase II Fiscal Year 2016**

Description: All Phase II projects must have previously completed a successful USDA Phase I project before applying for a Phase II grant. Success rates for applicants have been 50-60% for Phase II. Projects dealing with agriculturally related manufacturing and alternative and renewable energy technologies are encouraged across all 2015 SBIR topic areas. USDA SBIR's flexible research areas ensure innovative projects consistent

with USDA's vision of a healthy and productive nation in harmony with the land, air, and water. USDA SBIR has awarded over 2000 research and development projects since 1983, allowing hundreds of small businesses to explore their technological potential, and providing an incentive to profit from the commercialization of innovative ideas. Deadline is February 25, 2016.

Website: <http://nifa.usda.gov/funding-opportunity/small-business-innovation-research-program-phase-ii>

Program: **Beginning Farmer and Rancher Development Program**

Description: Beginning farmer education for adult and young audiences in the United States can be generally traced back to the advent of the 1862 and the 1890 Morrill Land Grant Acts. But for the first time, the Food, Conservation, and Energy Act of 2008 (Pub .L. No. 110-234, Section 7410), appropriated \$75 million for FY 2009 to FY 2012 to develop and offer education, training, outreach and mentoring programs to enhance the sustainability of the next generation of farmers. The Agriculture Act of 2014 provided an additional \$20 million per year for 2014 through 2018. The reasons for the renewed interest in beginning farmer and rancher programs are: the rising average age of U.S. farmers, the 8% projected decrease in the number of farmers and ranchers between 2008 and 2018, and the growing recognition that new programs are needed to address the needs of the next generation of beginning farmers and ranchers. Deadline is January 21, 2016.

Website: <http://nifa.usda.gov/funding-opportunity/beginning-farmer-and-rancher-development-program-bfrdp>

Program: **Outreach and Education, Technical Assistance, and Financial Education for FSA Programs, Functions, and Activities**

Description: This RFA seeks proposals to further support and expand FSA's existing outreach and education efforts. The additional outreach and education could, for example, be public meetings, training sessions, and/or workshops for producers including new and beginning farmers, veterans, underserved communities, and/or established producers. Emphasis will be afforded to proposals that propose to address producers who are ethnic minorities, women, new and beginning, veterans, urban, or who grow non-commodity crops (e.g., fruits and vegetables or specialty crops). Proposals may include innovative outreach approaches that ease the learning curve for farmers and ranchers through training on best practices, common challenges and solutions, and local networking opportunities. Deadline is May 27, 2016.

Website: <http://www.fsa.usda.gov/outreach>

Program: **2015 Specialty Crop Multi-State Program**

Description: The Agricultural Marketing Service (AMS) announces the availability of approximately \$3 million in competitive grant funds to solely enhance the competitiveness of specialty crops through collaborative, multi-state projects that address the following regional or national level specialty crop issues: food safety; plant pests and disease; research; crop-specific common issues; and marketing and promotion. Specialty crops are defined as fruits and vegetables, dried fruit, tree nuts, horticulture and nursery crops, including floriculture. States are encouraged to submit projects that bring together multi-state teams of partners to research and develop solutions to practical problems that cross state boundaries and address the needs of specialty crop growers. Applications are due January 14, 2016.

Website: <http://www.ams.usda.gov/services/grants/scmp>

Program: Notice of Funding Availability (NOFA) for Loan Guarantees Under Section 538 Guaranteed Rural Rental Housing Program (GRRHP) for Fiscal Year 2014

Description: Eligible lenders are invited to submit responses for new construction and acquisition with rehabilitation of affordable rural rental housing. Deadline: Eligible responses to this Notice will be accepted until December 31, 2015, 12:00 p.m. Eastern Time. Selected responses that develop into complete applications and meet all Federal eligibility requirements prior to September 30, 2014 will receive conditional commitments until all FY 2014 funds are expended.

Website: <http://www.gpo.gov/fdsys/pkg/FR-2014-05-21/pdf/2014-11733.pdf>

U.S. Department of Commerce

Program: FY 2016 – FY 2019 EDA Planning Program and Local Technical Assistance Program

Description: Under the Planning program EDA assists eligible recipients in creating regional economic development plans designed to build capacity and guide the economic prosperity and resiliency of an area or region. As part of this program, EDA supports Partnership Planning investments to facilitate the development, implementation, revision, or replacement of Comprehensive Economic Development Strategies (CEDs), which articulate and prioritize the strategic economic goals of recipients' respective regions. Deadline: Applications are accepted on a continuing basis and processed as received. This Planning and Local Technical Assistance opportunity will remain in effect until superseded by a future announcement.

Website: <http://www.eda.gov/>

Program: Strengthening the Public's and/or K-12 Students' Environmental Literacy for Community Resilience to Extreme Weather Events and Other Environmental Hazards

Description: The goal of this Federal Funding Opportunity (FFO) is to strengthen the public's and/or K-12 students' environmental literacy to enable informed decision-making necessary for community resilience to extreme weather events and other environmental hazards. Deadline is February 8, 2016.

Contact: Carrie McDougall, John McLaughlin, Sarah Schoedinger, or Christopher Nelson at oed.grants@noaa.gov

Program: Financial Assistance to Establish Four NOAA Cooperative Science Centers at Minority Serving Institutions

Description: This Federal Funding Opportunity (FFO) plans to support four awards to establish CSCs at MSIs through NOAA cooperative agreements. CSCs are designed to create collaborative partnerships with other academic institutions, including MSIs. Partnerships are also required between the designated Center, OEd EPP/MSI, and NOAA's "Line Offices" listed at <http://www.noaa.gov/organizations.html>. Each CSC must conduct education and research that directly supports NOAA's mission to recruit, train and graduate students, particularly from underrepresented communities, for the agency mission workforce. Deadline is March 30, 2016.

Website: <http://www.grants.gov/view-opportunity.html?oppId=280331>

U.S. Department of Education

Program: OSERS-OSEP: Educational Technology, Media, and Materials for Individuals with Disabilities: Captioned and Described Educational Media CFDA Number 84.327N

Description: Purpose of Program: The purposes of the Educational Technology, Media, and Materials for Individuals with Disabilities Program are to: (1) Improve results for students with disabilities by promoting the development, demonstration, and use of technology; (2) support educational activities designed to be of educational value in the classroom for students with disabilities; (3) provide support for captioning and video description that is appropriate for use in the classroom; and (4) provide accessible educational materials to students with disabilities in a timely manner. Deadline is February 22, 2016.

Website: <https://www.gpo.gov/fdsys/pkg/FR-2015-12-24/pdf/2015-32508.pdf>

Program: **Office of Postsecondary Education (OPE): Talent Search Program CFDA Number 84.044A**

Description: Purpose of Program: The purpose of the Talent Search Program is to identify qualified individuals from disadvantaged backgrounds with potential for education at the postsecondary level and encourage them to complete secondary school and undertake postsecondary education. Deadline is February 5, 2016.

Website: <https://www.gpo.gov/fdsys/pkg/FR-2015-12-22/pdf/2015-32089.pdf>

Program: **Office of English Language Acquisition (OELA): National Professional Development Program CFDA Number 84.365Z**

Description: The purpose of these grants is to support professional development activities that will improve classroom instruction for English Learners (ELs) and assist educational personnel working with such children to meet high professional standards, including standards for certification and licensure for teachers who work in language instruction educational programs to serve ELs. Deadline is February 19, 2016.

Website: <https://www.gpo.gov/fdsys/pkg/FR-2015-12-11/pdf/2015-31290.pdf>

Program: **Institute of Education Sciences (IES): Education Research: Low-Cost, Short-Duration Evaluation of Education Interventions CFDA Number 84.305L**

Description: Purpose of Program: The purpose of the Low-Cost, Short-Duration Evaluation of Education Interventions and Low-Cost, Short-Duration Evaluation of Special Education Interventions grant programs is to support rigorous evaluations of education interventions implemented by SEAs and LEAs that have important implications for improving student education outcomes. Deadline is January 12, 2016.

Website: <http://www.gpo.gov/fdsys/pkg/FR-2015-09-28/pdf/2015-24511.pdf>

Program: **Office of Special Education and Rehabilitative Services (OSERS): Rehabilitation Services Administration (RSA): Demonstration and Training Program: Career Pathways for Individuals with Disabilities CFDA Number 84.235N**

Description: Purpose of Program: The purpose of the Demonstration and Training Program is to provide competitive grants to, or enter into contracts with, eligible entities to expand and improve rehabilitation and other services authorized under the Rehabilitation Act of 1973, as amended (Rehabilitation Act), or to further the purposes and policies in sections 2(b) and 2(c) of the Rehabilitation Act by supporting activities that increase the provision, extent, availability, and scope, as well as improve the quality of rehabilitation services under the Rehabilitation Act. Catalog of Federal Domestic Assistance (CFDA) Number: 84.235N.

Website: <http://www.gpo.gov/fdsys/pkg/FR-2015-08-06/pdf/2015-19294.pdf>

U.S. Department of Energy

Program: **Notice of Intent to Issue Funding Opportunity Announcement DE-FOA-0001167 Buildings University Innovators and Leaders Development (BUILD) - 2015**

Description: The BUILD FOA will have the following objectives: (i) Improving the competitiveness of American universities to conduct building energy-efficiency R&D (ii) Enabling American universities to develop stronger partnerships with industry (iii) Improving manufacturing education in American universities EERE envisions awarding multiple competitive financial assistance awards in the form of cooperative agreements with an estimated period of performance of approximately 2 years to USA-based university teams to research and develop innovative building energy efficiency technologies. Deadline not required.

Website: <https://eere-exchange.energy.gov/>

U.S. Department of Health and Human Services

Program: **Drug-Free Communities (DFC) Support Program**

Description: The DFC Program was created by the Drug-Free Communities Act of 1997 (Public Law 105-20). The DFC Support Program has two goals: 1. Establish and strengthen collaboration among communities, public and private non-profit agencies; as well as federal, state, local, and tribal governments to support the efforts of community coalitions working to prevent and reduce substance use among youth*. 2. Reduce substance use among youth and, over time, reduce substance abuse among adults by addressing the factors in a community that increase the risk of substance abuse and promoting the factors that minimize the risk of substance abuse. *For the purposes of this FOA, "youth" is defined as individuals 18 years of age and younger. Deadline is March 18, 2016.

Website: <http://www.samhsa.gov/grants/grant-announcements/sp-16-001>

Program: **MCH Navigator Program**

Description: The MCH Navigator Program is designed to strengthen the knowledge, skills, and capacity of the MCH workforce through online continuing education tailored to meet the needs of emerging and practicing MCH professionals. This program supports HRSA Strategic Plan 2010-2015 goals to improve access to quality health care and services, strengthen the health workforce, and improve health equity. Federal, state, and local MCH agencies are tasked with improving the health of all U.S. women, children, and families. Deadline is February 12, 2016.

Website: <http://www.grants.gov/view-opportunity.html?oppId=280512>

Program: **Development and Translation of Medical Technologies to Reduce Health Disparities (SBIR) (R43/R44)**

Description: This Funding Opportunity Announcement (FOA) encourages Small Business Innovation Research (SBIR) grant applications from small business concerns (SBCs) that propose to develop and translate medical technologies aimed at reducing disparities in healthcare access and health outcomes. Appropriate medical technologies should be effective, affordable, culturally acceptable, and deliverable to those who need them. Grant applications must address the healthcare needs of a health disparity population and must involve a formal collaboration with a healthcare provider or other healthcare organization serving one or more health disparity populations during Phase I and Phase II. Deadline is July 6, 2016.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-EB-16-001.html>

Program: **Improving Diabetes Management in Pre-teens, Adolescents and/or Young Adults with Type 1 Diabetes (DP3)**

Description: The goal of this FOA is to encourage applications from institutions/organizations proposing to develop, refine, and pilot test innovative strategies to improve diabetes management in pre-teens (ages 10-12), adolescents (ages 13-18) and/or young adults (ages 19-30) with type 1 diabetes. At the end of the funding period, there should be a well-developed and well-characterized intervention that has been demonstrated to be safe, feasible to implement, acceptable in the target population, and, if promising, ready to be tested in a larger efficacy trial. Deadline is June 22, 2016.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-DK-16-001.html>

Program: **Flex Rural Veterans Health Access Program**

Description: This announcement solicits applications for the Flex Rural Veterans Health Access Program (RVHAP). A key component of the RVHAP is to facilitate coordination by the Secretary of Health and Human Services with the Department of Veterans Affairs (VA) as required in Section 1820 (g)(6)(C) of the Social Security Act. RVHAP grant funds are to be used to increase the delivery of mental health services or other health care services for veterans living in rural areas through the use of health information technology. Deadline is February 8, 2016.

Website: <http://www.grants.gov/view-opportunity.html?oppId=280330>

Program: **Emergency Medical Services for Children Targeted Issues Program**

Description: This announcement solicits applications for the Emergency Medical Services for Children Targeted Issues Program. The Emergency Medical Services for Children (EMSC) program works to ensure that critically ill and injured children receive optimal pediatric emergency care. The goal of the Targeted Issues Program is to support strategies to improve the quality of pediatric care delivered in emergency care settings across the continuum of emergency care through the implementation of pediatric emergency care research and innovative cross-cutting projects. Targeted Issues programs translate research into practice and improve pediatric health outcomes related to emergency care (e.g., reduced severity of asthma, decreased hospitalization for trauma). Deadline is February 29, 2016.

Contact: [Diane Pilkey, RN, MPH at \(301\)443-8927 or email dpilkey@hrsa.gov](mailto:dpilkey@hrsa.gov)

Program: **National Child Traumatic Stress Initiative – Category III Community Treatment and Services (CTS) Centers**

Description: The purpose of this program is to provide and increase access to effective trauma-focused treatment and services systems in communities for children, adolescents, and their families who experience traumatic events throughout the nation. The overall goal of the program is to improve the quality of trauma treatment and services for children, adolescents, and their families who experience or witness traumatic events; and to increase access to effective trauma-focused treatment and services for children and adolescents throughout the nation. Deadline is February 4, 2016.

Website: <http://www.samhsa.gov/grants/grant-announcements/sm-16-005>

Program: **Scholarships for Disadvantaged Students (SDS)**

Description: This program promotes diversity among the health professions and nursing workforce by providing awards to eligible health professions and nursing schools for use in awarding scholarships to students from disadvantaged backgrounds who have a

demonstrated financial need and are enrolled full-time in health professions and nursing programs. Participating schools are responsible for selecting scholarship recipients, making reasonable determinations of need, and providing scholarships that do not exceed the allowable costs (i.e., tuition, reasonable educational expenses and reasonable living expenses with a cap for the total scholarship award of \$30,000). Deadline is January 25, 2016.

Website: <http://www.grants.gov/view-opportunity.html?oppId=280235>

Program: **Cooperative Agreements for Adolescent and Transitional Aged Youth Treatment Implementation [Youth Treatment – Implementation (Short Title –YT-I)]**

Description: The purpose of this program is to provide funding to states/territories/tribes (hereafter known as states) to improve treatment for adolescents and/or transitional aged youth with substance use disorders (SUD) and/or co-occurring substance use and mental disorders (hereafter known as “the population of focus”) by assuring youth state-wide access to evidence-based assessments, treatment models, and recovery services supported by the strengthening of the existing infrastructure system. Based on need, applicants may choose to provide services to adolescents (ages 12-18) and their families/primary caregivers, transitional aged youth (ages 16-25) and their families/primary caregivers, or both these populations and their families/primary caregivers. Deadline is January 26, 2016.

Website: <http://www.samhsa.gov/grants/grant-announcements/ti-16-006>

Program: **Maternal, Infant and Early Childhood Home Visiting Program - Formula**

Description: The Health Resources and Services Administration (HRSA), Maternal and Child Health Bureau, Division of Home Visiting and Early Childhood Systems is accepting applications for federal fiscal year (FY) 2016 formula grant funds through the Maternal, Infant, and Early Childhood Home Visiting (MIECHV) program. The purpose of this program is to support the delivery of coordinated and comprehensive high-quality voluntary early childhood home visiting services to eligible families. This program is administered by HRSA in partnership with the Administration for Children and Families (ACF). Deadline is January 19, 2016.

Website: <http://www.grants.gov/web/grants/search-grants.html?keywords=hrsa-16-172>

Program: **Oral Health Service Expansion**

Description: This announcement solicits applications for Fiscal Year (FY) 2016 Oral Health Service Expansion (OHSE) funding. The purpose of this supplemental funding opportunity is to increase access to oral health care services and improve oral health outcomes for Health Center Program patients. Deadline is January 19, 2016.

Website: <http://www.grants.gov/web/grants/search-grants.html?keywords=HRSA-16-076>

Program: **Connecting Kids to Coverage Outreach and Enrollment Cooperative Agreements**

Description: This solicitation seeks applications for Connecting Kids to Coverage Outreach and Enrollment (Cycle IV) grant funding. Indian health care providers and tribal entities are eligible to apply for cooperative agreements under this funding opportunity announcement (FOA). These Cycle IV cooperative agreements will support outreach

strategies similar to those conducted in previous grant cycles, and also will support grantee participation in key outreach initiatives coordinated by the Connecting Kids to Coverage National Campaign (theCampaign). Deadline is January 20, 2016.

Website: <http://www.grants.gov/web/grants/search-grants.html?keywords=CMS-1Z0-16-001>

Program: **National Child Traumatic Stress Initiative, National Center for Child Traumatic Stress**

Description: The Substance Abuse and Mental Health Services Administration, Center for Mental Health Services, is accepting applications for the fiscal year (FY) 2016 National Center for Child Traumatic Stress (NCCTS) grant. The purpose of the NCCTS is to develop and maintain a collaborative network structure, support resource and policy development and dissemination, and coordinate the network's national child trauma education and training efforts. The NCCTS is part of the National Child Traumatic Stress Initiative (NCTSI). The purpose of NCTSI is to improve the quality of trauma treatment and services in communities for children, adolescents, and their families who experience or witness traumatic events, and to increase access to effective trauma-focused treatment and services for children and adolescents throughout the nation. Deadline is January 20, 2016.

Website: <http://www.samhsa.gov/grants/grant-announcements/sm-16-003>

Program: **Rural Health Network Development Planning Program**

Description: The Network Planning program promotes the planning and development of healthcare networks in order to: (i) achieve efficiencies; (ii) expand access to, coordinate, and improve the quality of essential health care services; and (iii) strengthen the rural health care system as a whole. The health care system is undergoing a significant amount of change and this can be particularly challenging for small rural providers. The goals of the Network Planning program are to help rural providers better serve their communities given changes taking place in health care, as providers move from focusing on the volume of services to focusing on the value of services. Deadline is January 8, 2016.

Website: <https://grants.hrsa.gov/2010/Web2External/Interface/FundingCycle/ExternalView.aspx?fCycleID=3bcf6a6e-aa56-4d34-8d79-90894f31ea24>

Program: **Emergency Medical Services for Children Innovation and Improvement Center**

Description: The purpose of the EMSC program is to support the expansion and improvement of emergency medical services for children who need treatment for trauma or critical care. The goal of the EMSC Program is to reduce child and youth mortality and morbidity sustained as a result of severe illness or injury. The cooperative agreement will fund an EIIC to provide consultative and technical support to EMSC State Partnership, State Partnership Regionalization of Care, Targeted Issues, and Pediatric Emergency Care Applied Research Network Program grant recipients, in order to help them to develop and implement Quality Improvement (QI) strategies to improve pediatric emergency medical services in both prehospital and hospital care settings. Deadline is January 20, 2016.

Contact: Department of Health and Human Services, Health Resources and Services Administration TMorrison-quinata@hrsa.gov
[Contact Theresa Morrison-Quinata at \(301\)443-1527 or email TMorrison-quinata@hrsa.gov](mailto:TMorrison-quinata@hrsa.gov)

Program: **Announcement of Anticipated Availability of Funds for Family Planning Services Grants - Alabama (entire State)**

Description: This announcement seeks applications from public and private nonprofit entities to establish and operate voluntary family planning services projects, which shall provide family planning services to all persons desiring such services, with priority for services to persons from low-income families. The Title X statute specifies that local and regional public or private nonprofit entities may apply directly to the Secretary for a Title X family planning services grant under this announcement. Funding of applications that propose to rely on other entities to provide services will take into consideration the extent to which the applicant indicates it can provide the required services and best serve individuals in need throughout the anticipated service area.

Website: <https://www.grantsolutions.gov/gs/preaward/previewPublicAnnouncement.do?id=55088>

Program: **Centers for Agricultural Safety and Health (U54)**

Description: The National Institute for Occupational Safety and Health (NIOSH)/Centers for Disease Control and Prevention (CDC) invites applications for Centers for Agricultural Safety and Health (Ag Centers). Ag Centers are expected to conduct high quality research and help translate scientific discoveries into practical applications to improve worker safety and health in the areas of agriculture, forestry, and fishing. Center functions should include developing integrated approaches that link basic science with translation and outreach activities. Center structure should take advantage of diverse scientific resources and focus on local, regional, and/or national worker safety and health issues. Centers should place emphasis on the creation and implementation of evidence-based solutions that address important agricultural safety and health problems. Collaborations with other academic institutions, nonprofit organizations, and other occupational safety and health focused groups are expected. Deadline is November 30, 2017.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-353.html>

Program: **Occupational Safety and Health Training Project Grants (T03)**

Description: The National Institute for Occupational Safety and Health (NIOSH), Centers for Disease Control and Prevention (CDC), invites grant applications for Training Project Grants (TPGs) that are focused on occupational safety and health training. NIOSH is mandated to provide an adequate supply of qualified personnel to carry out the purposes of the Occupational Safety and Health Act, and the TPGs are one of the principal means for meeting this mandate. The majority of TPGs are in academic institutions that provide high quality training in the core occupational safety and health disciplines of industrial hygiene (IH), occupational health nursing (OHN), occupational medicine residency (OMR), occupational safety (OS), as well as closely related allied disciplines. NIOSH also funds non-academic programs to meet specific training needs of targeted populations including firefighters, commercial fishermen and occupational health and safety interns. Deadline is November 3, 2019.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-352.html>

Program: **BRAIN Initiative: Technology Sharing and Propagation (R03)**
Description: The purpose of this Brain Research through Advancing Innovative Neurotechnologies (BRAIN) Initiative Funding Opportunity Announcement (FOA) is to encourage the transfer of new technologies and new data analysis techniques into a research laboratory. One of the key goals of the BRAIN Initiative is to develop new technologies to improve our understanding of the brain. In order for those technologies to be useful, they need to be broadly disseminated beyond the laboratory or company where they originated. This FOA promotes this goal by providing funds to enable the incorporation of new technologies or data analysis techniques into research programs that further the aims of the BRAIN initiative. Deadline is January 6, 2016.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-MH-16-725.html>

Program: **Screening and Brief Alcohol Interventions in Underage and Young Adult Populations (R03)**

Description: The objective of this Funding Opportunity Announcement (FOA) is to encourage research on screening and brief interventions to prevent and/or reduce alcohol use and alcohol-related harms among underage and young adult populations. Deadline is May 7, 2018.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-296.html>

Program: **The Pancreatic Cancer Detection Consortium (U01)**

Description: This Funding Opportunity Announcement (FOA) invites applications from multi-disciplinary teams of researchers and clinicians to establish the Pancreatic Cancer Detection Consortium (PCDC) to conduct research to improve the detection of early stage pancreatic ductal adenocarcinoma (PDAC) and characterization of its precursor lesions. This initiative addresses one of the four research priorities identified in the National Cancer Institute's 2014 Scientific Framework for Pancreatic Ductal Adenocarcinoma. The PCDC is intended to support research for the development and testing of new molecular and imaging biomarkers for identifying patients at high risk for PDAC (because of genetic factors or the presence of precursor lesions) who could be candidates for early intervention. The research will be conducted by individual multi-disciplinary research teams, hereafter called Units. The Units will undertake studies on the following areas: identification and testing of biomarkers measurable in bodily fluids for early detection of PDAC or its precursor lesions; determine which pancreatic cysts are likely to progress to cancer; develop molecular- and/or imaging-based approaches for screening populations at high risk of PDAC; conduct biomarker validation studies; and collect longitudinal biospecimens for the establishment of a biorepository. All Units are expected to participate in collaborative activities with other Units and share ideas, specimens and data within the Consortium. Deadline is April 6, 2018.

Website: <http://grants.nih.gov/grants/guide/pa-files/PAR-15-289.html>

Program: **Exploration of the Roles of Brown and Beige Adipose Tissue in Humans (R01)**

Description: This Funding Opportunity Announcement (FOA) invites applications for Research Project Grants (R01) to investigate the biological functions of brown and beige adipose tissue in humans, other than heat production and maintenance of body temperature, and to explore their impact on human health. Specifically, it seeks to 1) identify physiologic or pathophysiologic conditions other than prolonged cold exposure under which browning of human subcutaneous or other white adipose depots occurs, or where the

brown adipose tissue depot found in the neck region is expanded through browning; 2) test potential non-biopsy biomarkers of human subcutaneous beige fat and 3) explore the biological functions of human brown and beige fat. Deadline is March 9, 2016.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-DK-15-031.html>

Program: **Limited Competition: Small Grant Program for NHLBI K01/K08/K23 Recipients (R03)**

Description: The purpose of this FOA is to solicit current or recently completed NHLBI K01, K08, and K23 awardees for grant support to expand their current research objectives or to branch out to a study that resulted from the research conducted under the K award. Recently completed NHLBI K01, K08, and K23 awardees are eligible to apply for this R03 FOA if the earliest possible R03 start date falls within 2 years of their prior NHLBI K award Project Period end date. Thus, this FOA is intended to enhance the capability of NHLBI K01, K08, and K23 award recipients to conduct research as they complete their transition to fully independent investigator status. Deadline is June 15, 2018.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-HL-16-020.html>

Program: **NINDS Exploratory Clinical Trials for Small Business (R42)**

Description: The purpose of this funding opportunity announcement (FOA) is to provide a vehicle for Small Business Concerns (SBCs) submitting Small Business Technology Transfer (STTR) grant applications for investigator-initiated exploratory clinical trials to the National Institute of Neurological Disorders and Stroke (NINDS). The projects must focus on products related to the mission and goals of the NINDS and may evaluate drugs, biologics, devices, or diagnostics, as well as surgical, behavioral or rehabilitation therapies. Deadline is April 5, 2018.

Website: <http://grants.nih.gov/grants/guide/pa-files/PAR-15-278.html>

Program: **Integrated Food Defense**

Description: The Integrated Food Defense & Emergency Response Cooperative Agreement Program (IFD&ER CAP) grant awards are designed to generate food defense tools and resources that are easily replicated and can complement, aid in the development of, and/or improve State, local, Tribal and territorial (SLTT) food defense programs through unique, innovative, and reproducible projects. The known overlap between food safety (unintentional contamination) and food defense (intentional contamination) is extensive. And the pools of resources available are vast and sometimes difficult to locate and implement.

Deadline Dates: Apr 2, 2019 Other key dates include: Open Date (Earliest Submission Date) - May 8, 2015; February 1, 2016; February 1, 2017; February 1, 2018; February 1, 2019 Letter of Intent Due Date(s) - June 15, 2015; March 1, 2016; March 1, 2017; March 1, 2018; March 1, 2019 Application Due Date(s) - July 9, 2015; April 2, 2016; April 2, 2017; April 2, 2018; April 2, 2019:

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-FD-15-022.html>

Program: **High Priority Immunology Grants (R01)**

Description: The goal of this Funding Opportunity Announcement (FOA) is to augment the maintenance and growth of the NIAID portfolio of investigator-initiated R01 grants in fundamental immunology. It seeks to address a decline in NIAID immunology R01

applications and awards that has occurred in the past several fiscal years. Deadline is January 7, 2018

Website: <http://grants.nih.gov/grants/guide/pa-files/PAS-15-055.html>

U.S. Department of Housing and Urban Development

Program: **Choice Neighborhoods Planning Grants Program**

Description: Eligible applicants are Public Housing Authorities (PHAs), local governments, tribal entities, and nonprofits. See the Statutory and Regulatory Requirements in section III.C.1 for additional details and the definitions in section I.A.3.f for definitions of related terms. Individuals, foreign entities, and sole proprietorship organizations are not eligible to compete for, or receive, awards made under this announcement. Deadline is February 9, 2016.

Website: http://portal.hud.gov/hudportal/HUD?src=/program_offices/administration/grants/fundsavail

Program: **Juvenile Reentry Assistance Program (JRAP)**

Description: Collateral consequences (including the lack of records expungement) for juveniles who have come into contact with the juvenile justice system can hinder the ability of young people to integrate into their communities and become successful, thriving adults and increase their chances of recidivism. Barriers to housing, education, employment, health care, and insurance as well as serious immigration consequences and financial repercussions are chief among the tangible consequences. Social, emotional and psychological consequences such as trauma, and a sense of shame and humiliation, are also of great concern. Having a juvenile conviction on your record keeps individuals from fully realizing their potential. Deadline is January 4, 2016.

Website: http://portal.hud.gov/hudportal/HUD?src=/program_offices/administration/grants/fundsavail

Program: **Self-Help Homeownership Opportunity Program (SHOP)**

Description: This SHOP NOFA announces the availability of \$10,000,000 in FY2015 SHOP Grant funds to be awarded to national and regional non-profit organizations and consortia to facilitate and encourage innovative homeownership opportunities on a national, geographically diverse basis through the provision of self-help homeownership housing programs. Applicants must propose to use a significant amount of SHOP Grant funds in at least two states. Individuals are not eligible to apply for SHOP Grant funds. SHOP Grant funds must be used for land acquisition, infrastructure improvements, and for reasonable and necessary planning, administration and management costs (not to exceed 20 percent). The construction or rehabilitation costs of each SHOP unit must be funded with other leveraged public and private funds. Deadline is January 4, 2016.

Website: http://portal.hud.gov/hudportal/HUD?src=/program_offices/administration/grants/fundsavail

Program: **Continuum of Care NOFA**

Description: The CoC Program (24 CFR part 578) is designed to promote a community-wide commitment to the goal of ending homelessness; to provide funding for efforts by nonprofit providers, States, and local governments to quickly re-house homeless individuals, families, persons fleeing domestic violence, and youth while minimizing

the trauma and dislocation caused by homelessness; to promote access to and effective utilization of mainstream programs by homeless; and to optimize self-sufficiency among those experiencing homelessness. Deadline is Nov 20, 2015 The due date of final HUD approval for FY 2015 GIW changes is September 28, 20152015 by 5:00 p.m., local time of the applicant. Collaborative Applicants will be required to attach the final HUD-approved FY 2015 GIW that contains the final FY 2015 ARD to the CoC Priority Listing.

Website: <https://www.hudexchange.info/>

U.S. Department of Interior

Program: **WaterSMART: Water and Energy Efficiency Grants for FY 2016**

Description: The objective of this Funding Opportunity Announcement (FOA) is to invite States, Indian tribes, irrigation districts, water districts, and other organizations with water or power delivery authority to leverage their money and resources by cost sharing with the Bureau of Reclamation (Reclamation) on projects that seek to conserve and use water more efficiently, increase the use of renewable energy and improve energy efficiency, benefit endangered and threatened species, facilitate water markets, or carry out other activities to address climate-related impacts on water or prevent any water-related crisis or conflict. Deadline is January 20, 2016.

Website: Janeen Koza, Grants Management Specialist, jkoza@usbr.gov, Phone 303-445-3446

Program: **American Battlefield Protection Program Battlefield Preservation Planning Project Grants**

Description: The purpose of this grant program is to provide seed money for projects that lead directly to the identification, preservation, and interpretation of battlefield land or historic sites associated with battlefields. Deadline is January 14, 2016.

Website: <http://www.nps.gov/abpp/grants/planninggrants.htm>

U.S. Department of Justice

Program: **OJJDP FY 16 National Girls Initiative**

Description: The successful applicant will:

- Develop and widely disseminate resources, including information on how to assess state and local justice system decisions and processes and their impact on girls and young women; promising and evidence-based, gender-responsive program models that are culturally competent, trauma-informed, and developmentally appropriate; sample state and local policies; issue papers; talking points; model standards; and assessment tools.
- Host roundtables and other regular gatherings to bring together state and tribal juvenile justice stakeholders, state advisory group representatives, practitioners, advocates, researchers, and diverse experts from around the country to promote greater understanding of girls and young women in the juvenile justice system, foster collaboration across the nation, address challenges, and identify priorities and gaps (including those in data collection).
- Provide training and technical assistance to support state, tribal, and local girls' coalitions, alliances, and collaborative efforts to advance the needs of girls.
- Assist state juvenile justice specialists and state advisory groups to develop state plans with effective gender-responsive services and interventions for high-risk or system-involved girls, including those with a history of trauma caused by physical and sexual abuse, commercial sexual exploitation, and domestic minor sex trafficking.
- Collaborate with other organizations, including private foundations, to support innovation and efforts involving girls' programs (e.g., summits, decision making processes, strategies,

evidence-based treatment) that will extend the reach of OJJDP into the field and limit duplication of efforts. Deadline March 8, 2016.

Website: <http://www.ojjdp.gov/grants/solicitations/FY2016/NGL.pdf>

Program: **OJJDP FY 16 Second Chance Act: Implementing Statewide Plans To Improve Outcomes for Youth in the Juvenile Justice System**

Description: The Second Chance Act Program helps communities develop and implement comprehensive and collaborative strategies that address the challenges that reentry and recidivism reduction pose. Developing a comprehensive approach for reducing recidivism is challenging for even the most sophisticated juvenile justice agencies, requiring access to data, changes to service delivery, and coordination from multiple systems. This program will provide grants to support the implementation of an existing statewide plan to better align juvenile justice policy, practice, and resource allocation with what research shows works to reduce recidivism and improve outcomes for youth in contact with the juvenile justice system. Deadline is March 8, 2016.

Website: <http://www.ojjdp.gov/grants/solicitations/FY2016/SCAStatewide.pdf>

Program: **OJJDP FY 16 Mentoring for Child Victims of Commercial Sexual Exploitation and Domestic Sex Trafficking Initiative**

Description: This program supports efforts of eligible applicant organizations to develop or enhance their mentoring capacity, facilitate outreach efforts, and increase the availability of direct services for child victims (17 years old or younger) of commercial sexual exploitation (CSE) and domestic sex trafficking (DST). Under this initiative, OJJDP expects successful applicants to join current and previously funded grantees and to work with OJJDP's training and technical assistance provider to develop or enhance mentoring service models and mentor training based on best practices to focus on the needs of girls and boys, including lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth who are at risk or are victims of CSE/DST; develop or update strategies to recruit and maintain mentors to serve this target population; begin or enhance efforts to identify and enroll girls and boys, including LGBTQ youth, who are in need of services; and provide needed services to these youth. Deadline is March 7, 2016.

Website: <http://www.ojjdp.gov/grants/solicitations/FY2016/MentoringCSEDST.pdf>

Program: **OJJDP FY 16 VOCA Regional Children Advocacy Center Program**

Description: The program objectives of a CAC are to: Assist communities in developing child-focused, community-oriented, facility-based programs to improve the resources available to child victims and families. Provide support for non-offending family members. Enhance coordination among community agencies and professionals involved in the intervention, prevention, prosecution, and investigation systems that respond to child abuse cases. Train physicians and other healthcare and mental healthcare professionals in the multidisciplinary approach to child abuse. Deadline is March 7, 2016.

Website: <http://www.ojjdp.gov/grants/solicitations/FY2016/VOCARegionalCAC.pdf>

Program: **OJJDP FY 16 Internet Crimes Against Children Task Force National Training Program**

Description: This program furthers the Department's mission by providing training and support to enhance the effectiveness of law enforcement, prosecutors, and other professionals involved in investigating and prosecuting technology-facilitated child sexual exploitation. Deadline is March 1, 2016.

Website: <http://www.ojjdp.gov/grants/solicitations/FY2016/ICACNatTTA.pdf>

Program: **OVW FY 2016 Transitional Housing Assistance Grants for Victims of Domestic Violence, Dating Violence, Stalking or Sexual Assault Program**

Description: The Transitional Housing Assistance Grants for Victims of Sexual Assault, Domestic Violence, Dating Violence, and Stalking Program focuses on a holistic, victim-centered approach to providing transitional housing services that move survivors into permanent housing. Awards support programs that provide assistance to victims of sexual assault, domestic violence, dating violence, and/or stalking who are in need of transitional housing, short-term housing assistance, and related support services. Successful transitional housing programs provide a wide range of optional services that reflect the unique needs of victims and promote victim choice and autonomy. Transitional housing programs may offer support services, such as counseling, support groups, safety planning, advocacy, child care, employment services, transportation vouchers, and referrals to other agencies. Trained staff work with survivors to help them determine and reach their goals for permanent housing. Deadline is February 24, 2016.

Website: <http://www.justice.gov/ovw/file/800641/download>

Program: **OVW FY 2016 Consolidated Grant Program to Address Children and Youth Experiencing Domestic and Sexual Assault and Engage Men and Boys as Allies**

Description: The Consolidated Grant Program to Address Children and Youth Experiencing Domestic and Sexual Assault and Engage Men and Boys as Allies (hereafter referred to as the Consolidated Youth Program) was enacted in the FY 2012, 2013, 2014, and 2015 appropriation acts, which consolidated four previously authorized and appropriated programs into one comprehensive program. **Deadline:** Jan 21, 2016 Due to a scheduled grants.gov outage on the weekend of January 16th-17th and the Federal Holiday on Monday, January 18th, OVW has moved the closing date from January 19th to January 21, 2016. If you downloaded the Opportunity Package before December 19th, please download a new Opportunity Package from Grants.gov.

Website: <http://www.justice.gov/ovw/file/795016/download>

Program: **OVW FY 2016 Legal Assistance for Victims Grant Program**

Description: The Legal Assistance for Victims (LAV) Grant Program is intended to increase the availability of civil and criminal legal assistance needed to effectively aid adult and youth victims of sexual assault, domestic violence, dating violence, and stalking who are seeking relief in legal matters relating to or arising out of that abuse or violence, at minimum or no cost to the victims. Grant funds may be used to provide direct legal services to victims of sexual assault, domestic violence, dating violence, and stalking in matters relating to or arising out of that abuse or violence. The objective of the LAV Grant Program is to develop innovative, collaborative projects that provide quality representation to victims of sexual assault, domestic violence, dating violence, and stalking. Deadline is February 8, 2016.

Website: <http://www.justice.gov/ovw/file/798876/download>

Program: **OVW FY 2016 Rural Sexual Assault, Domestic Violence, Dating Violence and Stalking Program**

Description: The United States Department of Justice, Office on Violence Against Women (OVW) (www.ovw.usdoj.gov) is pleased to announce that it is seeking applications for the Fiscal Year 2016 Rural Sexual Assault, Domestic Violence, Dating Violence, and Stalking Assistance Program. This program furthers the Department's mission by supporting projects designed to address and prevent sexual assault, domestic violence, dating violence, and stalking in rural jurisdictions. Deadline is February 1, 2016.

Website: <http://www.justice.gov/ovw/file/797706/download>

Program: **NIJ FY16 Research on Measurement of Teen Dating Violence**
Description: NIJ is seeking proposals for measurement research related to teen dating violence (a.k.a. adolescent relationship abuse). In particular, NIJ is seeking proposals that advance the accurate and developmentally appropriate measurement of dating violence perpetration and victimization among adolescents and young adults. Deadline is March 9, 2016.

Website: <http://nij.gov/funding/Documents/solicitations/NIJ-2016-9001.pdf>

Program: **OVW FY 2016 Enhanced Training and Services to End Abuse in Later Life Program**

Description: The Enhanced Training and Services to End Abuse in Later Life Program provides or enhances training and services to address elder abuse, neglect, and exploitation, including sexual assault, domestic violence, dating violence, or stalking, involving victims who are 50 years of age or older. Deadline is February 11, 2016.

Website: <http://www.justice.gov/ovw/file/797701/download>

Program: **OVW FY 2016 Sexual Assault Services Culturally Specific Program**

Description: The goal of the SAS Culturally Specific Program is create, maintain, and expand sustainable sexual assault services provided by culturally specific organizations, which are uniquely situated to respond to the needs of sexual assault victims within culturally specific populations. Deadline is February 2, 2016.

Website: <http://www.justice.gov/ovw/page/file/797146/download>

Program: **OVW FY 2016 Justice for Families Program**

Description: The program supports the following activities for improving the capacity of communities and courts to respond to families affected by the four crimes: court-based and court-related programs; supervised visitation and safe exchange by and between parents; training and technical assistance for people who work with families in the court system; civil legal services; provision of resources in juvenile court matters; and development or promotion of legislation, model codes, policies, and best practices. Deadline is January 20, 2016.

Website: <http://www.justice.gov/ovw/file/795026/download>

Program: **OJJDP FY 16 Family Drug Court Training and Technical Assistance Program**

Description: The Office of Juvenile Justice and Delinquency Prevention (OJJDP) envisions a nation where our children are healthy, educated, and free from violence. If they come into contact with the juvenile justice system, the contact should be rare, fair, and beneficial to them. To meet this vision, this program will focus on supporting training and technical assistance that helps states, state courts, local courts, units of local government, and Indian tribal governments develop, maintain, and enhance drug courts for substance-abusing adults who are involved with the family court due to child abuse and/or neglect issues. Deadline is January 19, 2016.

Website: <http://www.ojjdp.gov/grants/solicitations/FY2016/FamilyDrugCourtTTA.pdf>

Program: **U.S. Department of Justice Coordinated Tribal Assistance Solicitation**

Description: This solicitation provides federally recognized tribes and tribal consortia an opportunity to develop a comprehensive and coordinated approach to public safety and victimization issues and to apply for funding. The DOJ's existing Tribal Government-specific programs are included in and available through this single Coordinated Tribal Assistance Solicitation. All applications must be submitted through the DOJ's online Grants Management System (GMS) at <https://grants.ojp.usdoj.gov/gmsexternal/>. There are two steps: (1) registering in GMS and (2) applying and submitting an application in GMS. Deadline is February 23, 2016.

Website: <http://www.justice.gov/tribal/open-solicitations>

Program: **NIJ FY 16 Research and Development in Forensic Science for Criminal Justice Purposes**

Description: NIJ is seeking proposals for basic or applied research and development projects that will: (1) increase the body of knowledge to guide and inform forensic science policy and practice, or (2) result in the production of useful materials, devices, systems, or methods that have the potential for forensic application. The intent of this program is to direct the findings of basic scientific research, research and development in broader scientific fields applicable to forensic science, and ongoing forensic science research toward the development of highly discriminating, accurate, reliable, cost-effective, and rapid methods for the identification, analysis, and interpretation of physical evidence for criminal justice purposes. Deadline is February 1, 2016.

Website: <http://nij.gov/funding/Documents/solicitations/nij-2016-4305.pdf>

Program: **NIJ FY 16 Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics**

Description: The Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics (GRF-STEM) provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in areas that are relevant to ensuring public safety, preventing and controlling crime, and ensuring the fair and impartial administration of criminal justice in the United States. Deadline is December 16, 2015

Website: <http://nij.gov/funding/Documents/solicitations/nij-2016-4320.pdf>

U.S. Department of Labor

Program: **Strengthening Working Families Initiative**

Description: This FOA also encourages applicants to develop an approach that provides skills training leading to family-supporting jobs for low- to middle-skilled parents while simultaneously developing and implementing a plan for the applicant's community or region that helps families better navigate the existing complex systems of supportive services, including increased access to child care. Deadline is March 16, 2016.

Contact: Elizabeth DeHart Grants Management Specialist
dehart.elizabeth@dol.gov

Program: **Mine Health and Safety Grants**

Description: Mine Health and Safety Grants. Deadline is February 2, 2016.

Website: http://c/Users/oates.janice/Desktop/FY%2016%20State%20Grant%20FOA_1htm.htm

Program: **Tech Hire Partnership Grants**

Description: The Employment and Training Administration (ETA), U.S. Department of Labor (DOL, or the Department, or we), announces the availability of approximately \$100,000,000 in grant funds for the TechHire partnership grant program. This grant program is designed to equip individuals with the skills they need through innovative approaches that can rapidly train workers for and connect them to well-paying, middle- and high-skilled, and high-growth jobs across a diversity of H-1B industries such as Information Technology (IT), healthcare, advanced manufacturing, financial services, and broadband. Deadline is March 11, 2016.

Website: <http://www.grants.gov/web/grants/search-grants.html?keywords=FOA-ETA-16-01>

Program: **Training to Work 3 – Adult Reentry , FOA-ETA-15-07-A**
Description: This Training to Work 3 – Adult Reentry (T2W3) Funding Opportunity Announcement (FOA) provides the opportunity for organizations to develop and implement career pathways programs in demand sectors and occupations for men and women, including veterans, and people with disabilities, who are at least 18 years old and who are enrolled in work release programs (WRP). Additionally, grantees must provide a strategy to prioritize services to veterans that are in these WRPs. Career pathways are frameworks that help to define and map out a sequence of education, training and workforce skills training resulting in skilled workers that meet employers’ needs. Deadline is January 15, 2016.
Contact: Brinda Ruggles Grants Management Specialist Phone 202-693-3437
T2W3@dol.gov

U.S. Department of Transportation

Program: **FY2016 Hazardous Materials Instructor Training (HMIT) Grant**
Description: PHMSA is soliciting proposals on a competitive basis to receive grant funds for training instructors who will then train employees involved in the transportation of hazardous materials. The HMIT grant program is authorized under 49 U.S.C part 5107 (e) to provide grants to nonprofit organizations to deliver training to instructors to train hazmat employees, and for such instructors to train hazmat employees. Instructors trained under this program will be able to offer training at or in close proximity to their places of employment. Deadline is February 15, 2016.
Website: <https://www.grantsolutions.gov/gs/preaward/previewPublicAnnouncement.do?id=55213>

Program: **Beyond Traffic: The Smart City Challenge**
Description: The USDOT is encouraging cities to put forward their best and most creative ideas for innovatively addressing the challenges they are facing. The vision of the Smart City Challenge is to demonstrate and evaluate a holistic, integrated approach to improving surface transportation performance within a city and integrating this approach with other smart city domains such as public safety, public services, and energy. The USDOT intends for this challenge to address how emerging transportation data, technologies, and applications can be integrated with existing systems in a city to address transportation challenges. The USDOT seeks bold and innovative ideas for proposed demonstrations to effectively test, evaluate, and demonstrate the significant benefits of smart city concepts. Deadline is February 4, 2016.
Website: <http://www.grants.gov/web/grants/search-grants.html?keywords=DTFH6116RA00002>

Program: **FY 2016 Supplemental Public Sector Training Grant (SPST)**
Description: Under the authority of 49 U.S.C. section 5116(j)(1), PHMSA is soliciting applications on a competitive basis to receive grant funds for training instructors to train public-sector hazmat responders. Instructors trained under this program will be have the ability to offer training to a large number of hazmat responders at locations convenient to students and will use local facilities and resources. The foundation of the SPST Grants Program is a train the trainer model. The intent of the grant is to train hazmat instructors who will then train public-sector hazmat responders. Properly planned and maintained training programs are essential to ensuring that emergency responders who receive training under the grant will have the ability to protect nearby persons,

property, and the environment from the effects of accidents or incidents involving the transportation of hazardous material in accordance with existing regulations or National Fire Protection standards for competence of responders to accidents and incidents involving hazardous materials. Deadline is January 29, 2016.

Website:

<https://www.grantsolutions.gov/gs/preaward/previewPublicAnnouncement.do?id=55185>

Program:

FY 2016 PRISM Notice of Funding Announcement

Description:

The Performance and Registration Information Systems Management (PRISM) grant program is a cooperative Federal-State safety program developed to reduce commercial vehicle accidents. The PRISM program encompasses two major processes registration and enforcement, which are integrated to identify motor carriers and hold them responsible for the safety of their operations. The performance of unsafe carriers is improved through a comprehensive system of identifications, education, data gathering, safety monitoring, and treatment. Deadline is March 7, 2016.

Website:

<https://www.grantsolutions.gov/gs/preaward/previewPublicAnnouncement.do?id=55211>

Program:

FY 2016 CVISN Notice of Funding Availability

Description:

The Commercial Vehicle Information Systems and Networks (CVISN) grant program provides funding for States to advance technological capability and promote the deployment of intelligent transportation systems (ITS) applications for commercial vehicle operations (CVO), including commercial motor vehicle (CMV), commercial driver, and carrier-specific information systems and networks. Deadline is March 3, 2016.

Website:

<https://www.grantsolutions.gov/gs/preaward/previewPublicAnnouncement.do?id=55202>

Program:

Ladders of Opportunity Initiative: Pilot On-the-Job-Training Supportive Services Program

Description:

The Federal Highway Administration (FHWA) is seeking applications for a Notice of Funding Availability for a Ladders of Opportunity Initiative Pilot On-the-Job-Training Supportive Services (OJT/SS) Program.

The FHWA is seeking projects that create new nationally or regionally significant workforce development programs or that augment or replicate successful existing programs that will benefit highway construction firms or the highway construction industry.

In evaluating proposed projects, FHWA will give priority to projects that focus on one or more of the following activities:

- targeting areas with high rates of unemployment;
- encouraging increased participation of minority groups, disadvantaged individuals, and women;

- providing career pathways that support the movement of targeted populations from initial or short-term employment opportunities to sustainable careers;
- leveraging the use of other resources to support the proposed project;
- addressing gaps in areas with current or projected workforce shortages in fields related to highway construction;
- pre-employment training/preparation/tracking; and
- recruitment and hiring.

Deadline is December 23, 2015.

Website: https://www.federalregister.gov/articles/2015/09/24/2015-24245/notice-of-funding-availability-for-the-ladders-of-opportunity-initiative-pilot-on-the-job-training?utm_campaign=subscription+mailing+list&utm_medium=email&utm_source=federalregister.gov

U.S. Department of Veterans Affairs

Program: **Veterans Cemetery Grants**

Description: Grants are available for states, territories, and federally recognized tribal governments. This program is implemented in 38 Code of Federal Regulations Part 39. Deadline is July 1, 2016.

Website: <http://www.cem.va.gov/cem/grants/>

Section III PROGRAM FUNDING THROUGH PRIVATE, CORPORATE & COMMUNITY FOUNDATIONS

Program: **World Hunger Leadership Challenge Accepting Student Entries for World Hunger Service Learning Projects**

Description: The Lead2Feed Challenge was created by the Foundation for Impact on Literacy and Learning and the Lift a Life Foundation, with assistance from the Yum! Foundation, to encourage middle and high school students to hone their leadership skills by completing a service-learning project that addresses hunger or other community need.

Teams of students in grades 7 to 12 in a public, private, or charter middle school or high school are invited to enter the challenge. Each team must comprise at least three students and a sponsoring teacher or adult advisor. Students must be a legal resident of the United States or Guam, a full-time student between the ages of 13 and 18, and a member of a local club or service organization such as the Boys & Girls club or a scout troop.

Each team must create and execute a service learning project to raise awareness of world hunger by setting a goal that attempts to solve a local, statewide, or national hunger-related issue (i.e., help an existing charity or create a project in its community whose mission is to address or solve hunger related problems locally or nationally); developing an action plan to achieve that goal; and demonstrating leadership. Each entry must include a written summary or video overview of the project and quantifiable results (i.e., number of meals served, cans collected, hours of service donated, Facebook “likes,” families served from an urban garden, etc.).

First-, second-, and third-place prizes of \$25,000, \$5,000, and \$1,000, respectively, will be awarded, for a total amount of up to \$275,000. Deadline is April 8, 2016.

Website: <http://www.lead2feed.org/how-to-participate/project-submission-rules/>

Program: **Gerber Foundation Seeks Proposals for Pediatric Research Projects**

Description: The mission of the Gerber Foundation is to enhance the quality of life of infants and young children in nutrition, care, and development. The foundation is accepting concept papers for health and/or nutrition-related research projects with the potential to make a significant impact on issues affecting infants and young children from birth to age three.

The foundation will award grants to research projects focused on issues faced by care providers that, when implemented, will improve the health, nutrition, and/or developmental outcomes for infants and young children. Projects may address etiologic mechanisms of disease; new, improved, or less invasive diagnostic procedures; reduction or elimination of side effects; alleviation of symptoms; new, improved, or less invasive therapies or treatments; dosage or dosing requirements or mechanisms for drugs, nutrient supplementation, or other therapeutic measures (under or overdosing); and preventative measures.

Priority is given to projects offering a substantial promise of meaningful advances in prevention and treatment of disease, as well as those with broad applicability to the general population on a regional or national level. Deadline is June 1, 2016.

Website: <http://www.gerberfoundation.org/pd-research/research-awards/application-process>

Program: **William T. Grant Foundation Accepting LOIs for Youth Inequality Research**

Description: The William T. Grant Foundation is accepting Letters of Inquiry for research projects designed to increase understanding of programs, policies, and practices that reduce inequality in youth (between the ages of 5 and 25) outcomes; and strategies to improve the use of research evidence in ways that benefit youth. The foundation seeks research that builds stronger theory and empirical evidence in these two areas as well as to inform change.

Descriptive studies meant to clarify the mechanisms for reducing inequality are encouraged. The foundation also seeks intervention studies that examine attempts to reduce inequality, as well as studies that improve the measurement of inequality in ways that will enhance the work of researchers, practitioners, and policy makers.

Research grants about reducing inequality typically range between \$100,000 and \$600,000 and cover two to three years of support. Research grants about improving the use of research initiative will range between \$100,000 and \$1 million and cover two to four years of support.

To be eligible, applicant organizations must be considered tax-exempt under Section 501(c)(3) of the Internal Revenue Code.

LOIs must be received no later than January 12, 2016. Upon review, selected applicants will be invited to submit a full application.

Website: <http://wtgrantfoundation.org/grants#apply-research-grants>

Program: **Karma for Cara Foundation Invites Applications for Youth Microgrants**

Description: The Karma for Cara Foundation is a nonprofit founded by 21-year-old Cara Becker and her family while she was undergoing treatment for leukemia at the Johns Hopkins Kimmel Cancer Center. Cara and her two brothers began volunteering at a young age as part of their family's commitment to community service. She and her family saw a tremendous need to help support other patients and their families who were also challenged by cancer. Tragically, Cara passed four months after her diagnosis, yet her wish to help others through K4C lives on with the support of an ever-growing circle of family and friends.

As part of an effort to promote and support youth voluntarism, k4C started a microgrant program in fall 2014 to encourage kids 18 and under to apply for a grant of between \$250 and \$1,000 to complete service projects in their communities. Examples of fundable projects include but are not limited to turning a vacant lot into a community garden, rebuilding a school playground, and helping senior citizens get their homes ready for winter. Grants will be distributed as gift cards to home goods stores, office supply stores, grocery food chains, and toy stores. Deadline is OPEN.

Website: <http://karmaforcara.org/get-involved/apply-for-a-microgrant/>

Program: **Farmer Veteran Coalition Invites Applications for Farmer Veteran Fellowship Fund**

Description: The mission of the Farmer Veteran Coalition is to cultivate a new generation of farmers and food leaders and develop viable employment and meaningful careers through the collaboration of the farming and military communities. The coalition believes that veterans possess the unique skills and character needed to strengthen rural communities and create sustainable food systems. We believe that agriculture offers purpose, opportunity, and physical and psychological benefits.

Through the Farmer Veteran Fellowship Fund, the coalition provides direct assistance to veterans starting out in farming or ranching. The fund does not give money directly to the veteran but rather to a third-party vendor for any items that will make a critical difference in the launch of a young farm business.

Since it began in April, 2011, the fund has provided more than \$800,000 to 150 fellows in more than 35 states, and it expects to award more than \$300,000 in 2016.

In addition to monetary awards, the fellowship provides support in the form of guidance with respect to production, business planning, and marketing. Awards are also

made in the form of scholarships for coursework in agriculture at a college, university, or farm-training program. Deadline is February 1, 2016.

Website: <http://www.farmvetco.org/about-us/our-programs/farming-fellowship/>

Program: **The Mission Continues Seeks Applications for Post-9/11 Veteran Nonprofit Fellowships**

Description: The Mission Continues empowers veterans facing the challenge of adjusting to life at home to find new missions. Through the Mission Continues, veterans serve their country in new ways by engaging in innovative and action-oriented programs.

As part of this mission, the organization's Fellowship program harnesses post-9/11 veterans' strengths, skills, and compassion by empowering them to volunteer with nonprofit organizations in their communities on a daily basis.

Mission Continues fellowships require twenty hours of service per week for twenty-six weeks at a local nonprofit organization. Fellows are encouraged to choose an organization based on their own personal passions. Current and alumni fellows have worked at organizations that address issues ranging from disaster preparedness to education for low-income youth to training service dogs for wounded veterans. These host organizations include Habitat for Humanity, the American Red Cross, Big Brothers Big Sisters, Mothers Against Drunk Driving, and many more. To date, more than six hundred nonprofit and community organizations have hosted a Mission Continues fellow.

Fellows are awarded a cost-of-living stipend to offset expenses while they are serving their fellowship. The stipend is variable by location and based on nationally developed stipend scales for service-related fellowships. Deadline is January 11, 2016.

Website: <https://www.missioncontinues.org/fellowships/>

Program: **RedRover Seeks Applications From Emergency Shelters to Help Domestic Abuse Victims and Their Pets**

Description: Founded in 1987, the mission of RedRover is to bring animals out of crisis and strengthen the bond between people and animals through emergency sheltering, disaster relief services, financial assistance, and education.

In cooperation with Sheltering Animals and Families Together, RedRover is accepting applications from emergency shelter organizations to help victims of domestic violence and their animal companions stay together during times of crisis.

A limited number of RedRover Domestic Violence Safe Housing grants of up to \$6,000 each will be awarded to shelter organizations to support the creation of space on site to temporarily house the pets of victims of domestic violence. The one-time grants are intended as start-up funding to initiate projects. It is expected that the funds will enable the housing of at least one pet within a year of the project's completion. Deadline is May 15, 2016.

Website: <http://www.redover.org/node/1099>

Program: **VFW Accepting Applications From Veterans for Emergency Financial Assistance**

Description: Veterans of Foreign Wars is accepting applications from active and discharged military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity. Since the program's inception, Unmet Needs has distributed more than \$5 million in assistance to qualified military families, with nearly half of those funds going directly toward basic housing needs.

The Unmet Needs Program provides financial assistance of up to \$5,000 to assist with basic life needs in the form of a grant — not a loan — so no repayment is required. Eligible expenses include housing and vehicle payments; utility and phone bills; food and incidentals; children's clothing, food, diapers, school, and childcare; and medical bills, prescriptions, and eyeglasses. Each expense will be considered on a case-by-case basis, and payments will be made directly to the recipient's creditors.

The hardship must be the result of deployment, a military pay issue, or military-related illness or injury. It cannot be due to civil legal or domestic issues, misconduct, or any issues that are a result of spousal separation or divorce, financial mismanagement, or bankruptcy. Deadline is OPEN.

Website:

http://www.vfw.org/UnmetNeeds/?gclid=CjwKEAiAhPCyBRCTwMDS5tzT03gSJADZ8VjRw5RxJw1br5NTowrY1NFzylowGtdvOagXa3LHvYK_PRoCB4Hw_wcB

Program: **National Endowment for the Arts Accepting Applications for Challenge America Grants**

Description: The National Endowment for the Arts is accepting applications from small and midsize organizations for projects that extend the reach of the arts to underserved populations.

Through the Challenge America grants program, NEA will award grants of \$10,000 to professional projects that have a \$10,000 match from an outside funder. Applicants are encouraged to consider partnerships among organizations, both in and outside the arts, as appropriate to their project.

To be eligible, applicants must be a nonprofit, tax-exempt, 501(c)(3) organization; a unit of state or local government; or a federally recognized tribal community or tribe. Applicants may be an arts organization, a local arts agency, an arts service organization, a local education agency (school district), or other organization that can help advance NEA's goals. All organizations must have a three-year history of programming prior to the application deadline. Under a new policy to limit consecutive-year funding, NEA will not award Challenge America grants to organizations that have received grants from the program in consecutive fiscal years from 2014 to 2016. Deadline is April 14, 2016.

Website: <http://arts.gov/grants-organizations/challenge-america/grant-program-description>

Program: **Good Sports Accepting Applications for Athletic Equipment Grants**

Description: Good Sports in Quincy, Massachusetts, is a nonprofit whose mission is to increase youth participation in sports, recreation, and fitness activities.

To that end, the organization provides sports equipment, apparel, and footwear to youth organizations offering sports, fitness, and recreational programs to youth in need.

To be eligible, organizations must directly serve youth between the ages of 3 and 18 in an economically disadvantaged area; be located in North America (U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers consistent and structured opportunity for play to large groups of children. Winning organizations may make up to six equipment requests within a two-year period. Winners will be responsible for operational costs, including equipment shipping, up to \$1,500. Deadline is ROLLING.

Website: <https://www.goodsports.org/apply/>

Program: **Start a Snowball Invites Applications for Youth Philanthropy Projects**

Description: Start a Snowball, Inc. encourages kids of all ages to engage in philanthropic and community service activities. The organization believes that even one child with the right intentions and support can start a project that seems small in the beginning and eventually grows (“snowballs”) into something that inspires and benefits an entire community.

In order to help kids kick off their philanthropy efforts, Start a Snowball awards \$100 in seed funding for projects taken on by individuals or organizations.

To be eligible, projects must be led by youth between the ages of 5 and 18 and have the intention of doing good.

Start a Snowball does not give directly to collection funds. The organization also does not provide support for fundraisers for sports teams, unless they serve an underserved or disadvantaged group, or support projects that are discriminatory or political in nature. Deadline is Rolling.

Website: <http://startasnowball.com/philanthropic-grant-for-kids/>

Program: **GriffinHarte Foundation Invites Applications for Projects Promoting Civil Discourse**

Description: The GriffinHarte Foundation promotes civil conversations about issues that divide us and are often contentious and difficult to sort through. These issues usually involve questions of fairness, equity, respect, identity, and the complex ways we are connected to other people.

Because the foundation believes that communication is one of the key elements to understanding and working with our differences, it supports and promote conversations, research, and scholarship that are grounded in questions and practices of civility and feminism; informed by a desire to define, explore, and advocate for social, political, and economic justice in our professional and personal lives; and centered in an explicit recognition of the ways our lives and communication are influenced by our identities — gender and sex, race and ethnicity, age and physical abilities, and education and economic standing.

In addition, the foundation supports and promotes educational practices and research that are focused on how we teach as well as what we teach; grounded in a commitment to alternative pedagogies and educational practices; and informed by an explicit recognition of the ways identities, gender and sex, civility, and civic engagement relate to social, political, and economic justice.

Grant amounts will range between \$100 to \$1,000. Deadline is December 31, 2015.

Website: <http://www.griffinhartefoundation.org/apply-for-a-grant.html>

Program: **Russell Sage Foundation Issues RFP for Research on Effects of Affordable Care Act**

Description: The Russell Sage Foundation is accepting applications for its Social, Economic and Political Effects of the Affordable Care Act grant program.

The program supports innovative social science research on the social, economic, and political effects of the Affordable Care Act. The foundation is especially interested in funding analyses that address important questions about the effects of the reform on outcomes such as financial security and family economic well-being, labor supply and demand, participation in other public programs, family and children's outcomes, immigrant outcomes, and differential effects by age, race, ethnicity, nativity, or disability status. The foundation also is interested in research that examines the political effects of the implementation of the new law, including changes in views about government, support for future government policy changes, and impact on policy development outside of health care.

Funding is available for secondary analysis of data or for original data collection. Projects that propose novel uses of existing data or analysis of newly available or underutilized data are welcomed. The foundation will not fund research on the effects of the ACA on healthcare delivery or health outcomes (e.g., barriers to implementation, changes in the quality of care and health status, or trends in enrollment and affordability).

Grant requests are limited to no more than a two-year period, with a maximum of \$150,000 (including overhead) per project.

LOIs must be received no later than March 30, 2016. Upon review, selected applicants will be invited to submit full applications by July 15, 2016.

Website: <http://www.russellsage.org/research/funding/affordable-care-act>

Program: **Barbara Deming Memorial Fund Invites Applications From Women Artists**

Description: The Barbara Deming Memorial Fund gives encouragement and grants to individual feminists in the arts, specifically writers and visual artists, in the United States and Canada.

Grants of up to \$1,500 will be awarded to women poets, fiction and nonfiction writers, visual artists, and mixed-genre (illustration and text) artists whose work in some way focuses on women. Priority will be given to projects that have been initiated or are well under way and for which the artist has substantial work to show.

The fund does not support theater, playscripts, videos, or work that is or will be self-published. It also does not provide funds for editing services, business projects, or emergency situations for people in need.

Individuals working in fiction, mixed genres, and visual arts **must apply by December 31, 2015. The deadline for nonfiction and poetry writers is June 30, 2016.**

As of this year, the foundation no longer accepts applications by physical mail. A processing fee of \$25 is required to submit an online application

Website: <http://demingfund.org/apply-pd-11.php>

Program: **Terra Foundation Offers Funding for American Art Exhibitions**

Description: In recognition of the importance of experiencing original works of art, the Terra Foundation for American Art supports exhibitions that enlarge the understanding and appreciation of historical American art made between 1500 and 1980.

Eligible exhibitions may take place internationally or in Chicago, and may be aimed at the general public, scholars, or both. Exhibitions that take place only in the United States but outside Chicago must present historical American art in an international context and reach a scholarly audience.

The foundation has a particular interest in exhibitions that add an international dimension to the study or presentation of historical American art or that take place in Chicago, where the foundation is headquartered. "International dimension" is defined as including a venue outside the United[e1] State, a focused thesis that makes a significant contribution to scholarship on historical American art in an international context, and an international curatorial team. Grant funding also is available for exhibitions that include objects from the Terra Foundation's collection of American art.

The foundation also wishes to encourage exhibitions that include new ways of thinking about American art, scholarly interpretation and a contextualized presentation, engagement with exceptional art objects, scholarly publications, and/or educational programming.

To be eligible, institutions must have 501(c)(3) status or the international equivalent. Grants are not made to individuals.

Letters of Inquiry must be received no later than March 1, 2016. Upon review, selected applicants will be invited to submit a full proposal by May 10, 2016.

Website: <http://www.terraamericanart.org/what-we-offer/grant-fellowship-opportunities/exhibition-grants/>

Program: **Spencer Foundation Accepting Proposals for Education Conference Grants**

Description: The Spencer Foundation is accepting proposals for its Conference Grants program.

The program supports efforts to bring together scholars whose knowledge, theoretical insight, and methodological expertise can be assembled in ways that build on and reach beyond familiar modes of thinking concerning problems in education research, specifically those related to the area of teaching and learning. Through the program, the foundation aims to encourage the research community to advance new and rigorous research in this subfield and to ultimately increase collaboration within the educational research community.

Conferences should include a broad set of perspectives on topics or problems in education as they relate to the profession and practice of teaching or how students learn in formal and informal spaces. The foundation is particularly interested in proposals that seek to bridge disciplines, subtopics, or contexts that address how and what people learn, including fields related to teaching and learning. For example, scholars of English education might seek to engage in conversations with science, social studies, mathematics, arts, or additional discipline specific education researchers in an effort to foster greater cross-fertilization within the field. Likewise, scholars who explore themes of culturally relevant or culturally sustaining pedagogy might seek to collaborate with scholars in content-specific fields in ways that support the development of research in both areas.

The program will support conference proposals with budgets of up to \$50,000.

Applicants must have earned a doctorate in an academic discipline or professional field, or be able to demonstrate appropriate experience in an education research-related profession. In addition, applicants must be affiliated with a college, university, school district, nonprofit research facility, or nonprofit cultural institution willing to serve as fiscal agent. Deadline is January 11, 2016.

Website: <http://www.spencer.org/conference-grants-0>

Program: **Macy Foundation Seeks Applications for 2016 Faculty Scholars Program**

Description: Founded in 1930 by Kate Macy Ladd in memory of her father, the Josiah Macy, Jr. Foundation supports projects that broaden and improve health professional education.

To that end, the foundation has issued a Call for Applications for the sixth class of Macy Faculty Scholars, an annual program designed to identify and nurture the careers of promising educational innovators in medicine and nursing.

Scholars must implement new educational initiatives at their home institutions and participate in career development activities. Scholars will receive salary support of up to \$100,000 per year for two years; at least 50 percent protected time for two years to pursue educational projects; active mentorship by a senior faculty member at their institution; access to the program's national advisory committee; and opportunities to participate in Macy conferences and other national meetings.

To be eligible, applicants must have been a doctorally-prepared faculty member for more than five years in a United States accredited nursing school, allopathic medical school, or osteopathic medical school. Applicants also must be nominated by the dean of the school and have a faculty mentor who will advise the candidate on the educational innovation project and on his/her career development. In addition, all applicants must be a citizen or permanent resident of the United States or its territories.

An informational webinar for interested applicants will be held on December 15, 2015, at 2 p.m. (EST). Finalists will be notified by April 27, 2016, and interviewed on June 6-7, 2016, in New York City.

Website: <http://macyfoundation.org/macy-scholars>

Program: **Lalor Foundation Accepting Applications for Reproductive Health Programs**

Description: Through its Anna Lalor Burdick Program, the Lalor Foundation is accepting applications from programs that educate young women about human reproduction in order to broaden and enhance their options in life. The program focuses particularly on young women who have inadequate access to information regarding sexual and reproductive health, including comprehensive and unbiased information on contraception and pregnancy termination.

One-year grants of up to \$50,000 will be awarded in support of programs for young women, particularly those who are disadvantaged by poverty, discrimination, geographic isolation, lack of specific sex education, hostile public policy, or other factors that can contribute to poor reproductive health. The foundation is especially interested in comprehensive approaches to sexual and reproductive health education; novel ideas, including innovative methods of delivering information; and programs that incorporate advocacy or policy change, consistent with IRS 501(c)(3) status.

To be eligible, applicants must be a tax-exempt organization not defined as a private foundation under section 509(a) of the IRS Code.

For complete program guidelines and application instructions, including a description of completed grantee projects and an FAQ, visit the Lalor Foundation website. Deadline is May 1, 2016.

Website: http://lalorfound.org/?page_id=9

Program: **South Arts Invites Applications for Literary Arts Touring Program**

Description: South Arts is accepting applications from organizations that invite writers of fiction, creative nonfiction, and poetry from out of state to give readings and conduct educational workshops or similar events.

Through its Literary Arts Touring, South Arts will award grants of up to \$2,500 for literary projects that contain both a public reading and an educational component such as a writing workshop. The project can include single or multiple writers and can involve an event such as a writers series, festival, or single engagement. The maximum grant request is 50 percent of the writers' fee(s). Projects must take place between July 1, 2016, and June 30, 2017.

To be eligible, organizations must be designated as tax-exempt under Section 501(c)(3) of the Internal Revenue Code or be a governmental organization and be located in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, and Tennessee. Applications will not be accepted from organizations that do not have a DUNS number. Deadline is May 2, 2016.

Website: http://www.southarts.org/site/c.guIYLaMRJxE/b.7586099/k.9279/Literary_Arts.htm

Program: **Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need**

Description: The Craft Emergency Relief Fund is a national nonprofit organization that awards small grants and loans to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster.

Financial assistance ranges from \$500 to \$8,000. Other services include referrals to craft suppliers who have agreed to offer discounts on materials and equipment to craftspeople eligible for CERF funds and booth fee waivers from specific craft show producers.

CERF loan recipients are expected to repay the loan in full within five years, enabling CERF to have funds readily available for future craftspeople in need.

Applicants must be a professional artist working in a craft discipline (e.g., a potter, metalsmith, glass artist, woodworker, fiber artist, or furniture maker) who has had a recent career-threatening emergency and is a legal resident of the U.S. Deadline is OPEN.

Website: http://craftemergency.org/artists_services/emergency_relief/

Program: **Presbyterian Mission Agency Seeks Applications for Programs Addressing Hunger in United States**

Description: The Presbyterian Mission Agency is inviting Letters of Inquiry for projects that address the root and systemic causes of hunger in the United States.

Grants of up to \$20,000 will be awarded to projects that fall within one or more of the program's five focus areas, including direct food relief, development assistance, public policy advocacy, lifestyle integrity, and education and interpretation. Proposals do not need to fit neatly into one of these five areas but may include activities in multiple areas.

Direct Food Relief
Development Assistance
Public Policy Advocacy
Lifestyle Integrity
Education and Interpretation

To be eligible, applicants must be an organization that can demonstrate that a significant part of its work, or the specific project for which funds are being sought, attempts to address the root and systemic causes of hunger. Presbyterian congregations working to run a hunger or homeless ministry, or establish a new hunger ministry or new hunger/poverty initiative, are eligible to apply for grants of up to \$2,000.

Letters of Inquiry must be received no later than April 30, 2016. Upon review, selected applicants will be invited to submit full applications by June 30, 2016

Website: <http://www.presbyterianmission.org/ministries/hunger/grants-projects-within-united-states/>

Program: **Home Depot Foundation Offers Grants to Support the Housing Needs of Military Veterans**

Description: The Home Depot Foundation's Veteran Housing Grants Program awards grants to nonprofit organizations for the development and repair of veterans housing. To date, the foundation has awarded more than \$80 million and has helped impact more than 17,000 units of housing for veterans.

Veteran Housing Grants are best suited to fund single family home repairs when they are a part of a permanent program managed by the nonprofit partner.

Eligible projects include new construction or the rehab or repair of single or multifamily permanent supportive or transitional housing. Grants are awarded solely for the physical construction or repair of housing for veterans (hard costs). Preference will be given to projects that serve the housing needs of women veterans with children, post-9/11 wounded veterans, veterans with caregivers, homeless veterans, and senior veterans aging in place; are located in a major metropolitan area; address the needs of veterans with supportive services or opportunities for community service activities; are supported by a mix of local private/public financial support as well as a mix of local, city, state, federal, and private funding; involve multifamily developments with a successful track record, or new construction or repair for single-family homes; and provide volunteer opportunities for local Home Depot store associates.

Awards typically range from \$100,000 to \$500,000.

To be eligible, applicants must be a 501(c)(3) nonprofit organization in good standing with the Internal Revenue Service for at least five years; have an operating budget of at least \$300,000; and have developed and either currently manage or own veteran-specific housing. For rental projects, nonprofit must have an ownership stake in the development for more than fifteen years. Deadline is

2016 Cycle

Grant Proposal Due	Final Determinations
2/24/16	August 2016
6/23/16	December 2016

Website: <http://homedepotfoundation.org/page/veteran-housing-grants>

Program: **YSA and Sodexo Foundation Offer Grants for Youth-Led Hunger Service**

Description: Youth Service America and the Sodexo Foundation are calling on young people to join the fight to end childhood hunger. Sodexo Foundation Youth Grants will provide a hundred and twenty-five grants of \$400 each for youth-led service projects that bring together young people, families, Sodexo employees, and other community members to address childhood hunger.

Young people between the ages of 5 and 25 in the United States are eligible to apply. Projects will take place on or around Global Youth Service Day, April 15-17, 2016.

New this year, YSA and the Sodexo Foundation will offer sustainability grants through its Summer of Service program. Winners of Sodexo Foundation Youth Grants are eligible to apply for a microgrant to sustain and expand their projects beyond Global Youth Service Day. Deadline is January 15, 2016.

Website: <http://www.ysa.org/grants/sodexoyouth>

Program: **Laura and John Arnold Foundation Issues RFP for Criminal Justice Research Projects**

Description: The Laura and John Arnold Foundation works to address the nation's most pressing and persistent challenges using evidence-based, multidisciplinary approaches. Its strategic investments are currently focused in criminal justice, education, evidence-based policy and innovation, research integrity, and science and technology.

To advance this mission, the foundation has issued a request for criminal justice research proposals as part of its effort to build an evidence base about the approaches, innovations, and strategies that work best to improve public safety as well as increase the fairness and efficiency of the criminal justice system. LJAF has committed up to \$14 million in funding to support the research: \$12 million to fund at least four

randomized controlled trials (RCTs) and \$2 million to fund innovative, early-stage research projects that, if successful, could advance to the RCT stage.

Website: <http://www.arnoldfoundation.org/laura-and-john-arnold-foundation-announces-request-for-criminal-justice-research-proposals>

Program: **OFRF Invites Proposals for Organic Farming and Food System Research**

Description: The Organic Farming Research Foundation is dedicated to fostering the widespread adoption and improvement of organic farming systems in the United States, Canada, and Mexico. To that end, OFRF provides funding for research on organic farming and food systems and the dissemination of those research results to organic farmers and the greater agricultural and research communities.

One-year grants of up to \$15,000 are available for research projects related to agricultural production and/or a social, economic, or policy-related topic of concern to organic farmers and/or ranchers. The foundation supports research that is relevant to and takes place in certified organic systems. OFRF does not normally fund studies that compare conventional with organic systems as a primary objective. Deadline is February 8, 2016.

Website: <http://ofrf.org/2016-request-proposals>

Program: **American Music Abroad Invites Applications for International Exchange Program**

Description: American Music Abroad, a partnership between American Voices and the U.S. Department of State's Bureau of Educational and Cultural Affairs, is an international exchange program designed to communicate America's rich musical contributions and diverse culture to audiences around the world.

Each year, approximately ten ensembles of three to five musicians working in traditional American genres are selected to conduct regional cultural exchange tours in Africa, Asia, Eastern Europe, Central and South America, and the Middle East for approximately a month. For the purpose of this program, traditional American genres are defined as including, but not limited to, Contemporary Urban, Hip Hop, Rock & Roll, Indie Rock, R&B, Jazz, Blues, Broadway Musical Theater, and American roots music genres like Country, Gospel, Soul, Bluegrass, Zydeco, Cajun, Afro-Caribbean, Tejano, Southwestern American Conjunto, Native-American, and Folk.

AMA tours operate under the official auspices of the U.S. government. The State Department funds international travel, hotels, and an allowance for meals and incidental expenses. In addition, a tour honorarium of \$200 per day for expenses incurred while on the road will be awarded to each musician in an ensemble. American Voices organizes the tours with the input of ECA/State Department and participating U.S. embassies and consulates.

Musicians must be at least 18 years of age, a citizen of the U.S., and either hold or be able to obtain a valid U.S. passport.

Applications must be submitted by **January 24, 2016**. Finalists will be announced in late January/early February, and live auditions will be held March 14–19 in New York City and March 18 in San Francisco. Final ensembles will be selected by April 4.

Website: <http://amvoices.org/ama/>

Program: **Pollock-Krasner Foundation Accepting Applications From Artists With Financial Need**

Description: The mission of the Pollock-Krasner Foundation is to aid those individuals who have worked as artists over a significant period of time. The foundation's dual criteria for grants are recognizable artistic merit and financial need, whether professional, personal, or both.

The foundation welcomes, throughout the year, applications from visual artists (painters, sculptors, and artists who work on paper, including printmakers) with genuine financial needs. Grants are intended for a one-year period of time, with the size of the grant to be determined by the artist's individual circumstances and professional exhibition history. Artists applying for a grant must be actively exhibiting their current work in a professional artistic venue such as a gallery or museum space.

The foundation does not accept applications from commercial artists, video artists, performance artists, filmmakers, crafts-makers, computer artists, or any artist whose work primarily falls into these categories. Deadline is OPEN.

Website: <http://www.pkf.org/grant.html>

Program: **NEA Foundation Invites Applications for Learning and Leadership Grants**

Description: The NEA Foundation, the philanthropic arm of the National Education Association, is a public charity supported by contributions from educators' dues, corporate sponsors, and others. The foundation supports student success by helping public school educators work with key partners to build strong systems of shared responsibility.

As part of its effort to achieve this goal, the foundation is inviting applications for its Learning and Leadership Grants program. The program provides support to public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education through grants to individuals in support of their participation in high-quality professional development experiences such as summer institutes or action research; or grants to groups in support of collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment.

Grant amounts are \$2,000 for individuals and \$5,000 for groups engaged in collegial study. All group grant applicants must include partner information.

To be eligible, applicants must be a public school educator in grades pre-K–12; a public school education support professional; or a faculty/staff member at a public institution of higher education. The foundation encourages education support professionals to

apply. Preference will be given to members of the National Education Association. Deadline is February 1, 2016.

Website: <http://www.neafoundation.org/pages/learning-leadership-grants/>

Program: **Kinship Conservation Accepting Applications for 2016 Fellowships**

Description: The Kinship Conservation Fellows is an environmental leadership program that emphasizes market-based solutions to environmental problems. Kinship's global network of two hundred and twenty-eight fellows in fifty-one countries across seven continents is collaborative, entrepreneurial, and dedicated to effective conservation.

Fellowships provide month-long, in-residence programming delivered by a faculty of global experts who work closely with each cohort of fellows. Fellows attend dynamic sessions, participate in collaborative and independent projects, and enjoy a rich, multi-faceted experience. In addition, fellows have the opportunity to work directly with principles and practices that can improve the way we interpret and respond to complex environmental conservation problems.

Kinship's curriculum uses a case study approach to directly experience and evaluate market-driven conservation practices through expert-led interactive discussions, systems-thinking exercises, role-play, skills practice, peer learning sessions, and field visits that provide the opportunity to work directly with principles and practices to improve how practitioners interpret and respond to complex environmental conservation problems.

Each fellow receives a \$6,000 stipend and lodging for one month. Approximately eighteen Kinship Fellowships will be awarded in 2016.

The 2016 program will be held on the campus of Western Washington University in Bellingham, Washington, from June 26 through July 27, 2016. Deadline is January 18, 2016.

Website: <http://www.kinshipfellows.org/>

Program: **Pollination Project Invites Applications From Social Entrepreneurs for Seed Grants**

Description: The Pollination Project is accepting applications from social entrepreneurs looking to make their communities and world a better place.

Seed grants of up to \$1,000 will be awarded to projects in the early stages of development, including those that promote compassion toward all life (people, planet, animals), environmental sustainability, justice in all its forms, community health and wellness, and social change-oriented arts and culture. Only applications for seed funding, as opposed to ongoing operational or program costs of a nonprofit organization, will be accepted.

To be eligible, applicants must be a passionate, committed individual with a social change vision that fits within one or more of the categories above. Established nonprofit organizations with paid staff will not be considered. Deadline is OPEN.

Website: <http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

Program: **Hope for The Warriors Accepting Applications for Critical Care Support for Wounded Veterans**

Description: Hope For The Warriors believes those touched by military service can succeed at home by restoring their sense of self, family, and hope. Nationally, the organization provides service members, veterans, and military families with comprehensive support programs focused on transition, health and wellness, peer engagement, and community resources.

Originally designed to meet short-term needs in the days following an injury, the Hope for The Warriors' Critical Care Coordination program has expanded to assist post-9/11 combat-wounded veterans and their families as they navigate through long-term recovery.

Program case coordinators work daily with post-9/11 combat-wounded service members and veterans, their families, and families of the fallen to meet immediate financial needs related to daily living including utilities, groceries, rent, mortgage, and rental deposits. The program provides casework assistance and resource referrals that will help clients immediately and in the future. Payment is always made to a third party.

To be eligible, applicants must be seeking support for needs that are a direct result of a service member's post-9/11 combat-related injury. Deadline is OPEN.

Website: <http://www.hopeforthewarriors.org/story/18721712/critical-care-coordination>

Program: **U.S. Soccer Foundation Invites Letters of Interest for Safe Places to Play Grants**

Description: Since 1995, the U.S. Soccer Foundation has awarded grants to more than six hundred organizations in the United States in support of projects designed to keep children in underserved communities active, healthy, and safe. Urban areas often lack available space for children to play outside. In order to provide an opportunity for all children to play soccer, the foundation has taken on the task of providing children across the nation with safe places to play.

To that end, the foundation is accepting Letters of Inquiry for its Safe Places to Play program, which provides grants to organizations to help them build or enhance a field space in their communities. Grants of up to \$50,000 will be awarded for the installation of field surfaces, lighting, and irrigation for field space in urban settings.

To be eligible, an applicant must apply on behalf of a program or project operating in the U.S.; and be a 501(c)(3) not-for-profit organization, school, municipality, college or university, or sovereign tribal nation. Applicant must own or have a minimum ten-year

land lease/land use agreement for the land where the field is or will be built, and must possess at least 50 percent of funding required to complete the project. All work must be done by a vendor identified as a U.S. Soccer Foundation Corporate Partner; Safe Places to Play grants are mostly in-kind grants and function as a credit with the respective vendor.

LOIs must be received no later than January 29, 2016. Upon review, selected applicants will be invited to submit a complete application by February 5, 2016.

Website: <http://www.ussoccerfoundation.org/our-programs/safe-places-to-play>

Program: **Broad Foundation Invites Applications for Extramural Alzheimer's Grant**

Description: The Ruth K. Broad Biomedical Research Foundation, in partnership with Duke University, is accepting applications for the Broad Extramural Award.

Through the annual program, the foundation will award a two-year grant of up to \$180,000 over two years to non-Duke faculty for research with the potential to advance the knowledge or treatment of Alzheimer's disease. Priority will be given to pilot studies that can lead to more conventional funding.

To be eligible, applicants must be young or established non-Duke investigators proposing new or novel research. Deadline is February 1, 2016.

Website: <http://sites.duke.edu/broadfoundation/extramural-award-application/>

Program: **CenturyLink Clarke M. Williams Foundation Invites Applications for Teacher Technology Grants**

Description: Headquartered in Monroe, Louisiana, media-provider CenturyLink aims to improve lives, strengthen businesses, and connect communities by delivering advanced technologies and solutions with honest and personal service. The company extends this vision through its CenturyLink Clarke M. Williams Foundation, a 501(c)(3) organization dedicated to contributing to endeavors that improve the well-being and overall quality of life for people in CenturyLink communities.

Named for CenturyLink founder Clarke M. Williams, the foundation supports community initiatives that encourage its employees to use their time, talents, and resources to strengthen the communities in which they live and work. To that end, the foundation's Teachers and Technology grants are designed to help fund projects that advance student success through the innovative use of technology.

Teachers in public or private pre-K-12 schools located in CenturyLink's residential service areas are encouraged to apply. Applicants do not have to be a CenturyLink customer in order to apply for this grant. *Deadline is January 12, 2016.*

Website: <http://www.centurylink.com/aboutus/community/foundation/teachers.html>

Program: **Big Read Accepting Grant Applications for Community-Wide Reading Programs**

Description: The Big Read, a program of the National Endowment for the Arts, aims to restore reading to the center of American culture. Managed by Arts Midwest, the program provides organizations with grants and comprehensive resources that support their efforts to inspire their community to read and discuss a single book or the work of a poet.

Community organizations participating in the Big Read develop and produce reading programs that encourage reading and participation by diverse local audiences. These programs include activities such as author readings, book discussions, art exhibits, lectures, film series, music or dance events, theatrical performances, panel discussions, and other events and activities related to the community's chosen book or poet. Activities must focus on a book or poet from the Big Read Library. Previous grantees must select a different reading choice from their previous programming.

The program is accepting applications from nonprofit organizations to develop reading programs between September 2016 and June 2017. Organizations selected to participate receive a grant, educational and promotional materials, and access to online training resources and opportunities. Approximately seventy-five organizations will be selected from communities of varying size in the United States.

Eligible organizations may apply for grants ranging from \$5,000 to \$20,000. Grants must be matched on a one-to-one basis with non-federal funds. Grant funds may be used for a variety of expenses, including book purchases, speaker fees and travel, salaries, advertising, and venue rental. Deadline is January 26, 2017.

Website: <http://www.neabigread.org/guidelines.php>

Program: **NCTM School Invites Applications for In-Service Training Grants for Pre-K-5 Math Teachers**

Description: The National Council of Teachers of Mathematics is accepting applications for its 2016 School In-Service Training grants to support the professional development of teachers in the areas of mathematical knowledge for teaching, pedagogical content knowledge, and knowledge of students as learners of mathematics.

Grants of up to \$4,000 each will be awarded to elementary schools. Costs may include honoraria and expenses for consultants, materials, substitute teacher time, and conference or workshop registrations. No funds may be used for staff travel or equipment. While the program does not fund the purchase of technology, proposals including professional development in the use of technology to enhance student learning are encouraged.

Only schools with a current NCTM Pre-K–8 school membership are eligible to apply. Funded activities must be completed between September 1, 2016, and August 31, 2017. Deadline is May 6, 2016.

Website: <http://www.nctm.org/Grants-and-Awards/Grants/School-In-Service-Training-Grants/>

Program: **Monarch Lab Schoolyard Garden Grants**

Description: The grant provides up to \$1,000 to purchase plants, gardening equipment, curriculum, staff development and any other items that foster connections between K-12 students and nature. Schools may design their own garden, enhance an existing garden, or better use an existing garden. This proposal invites you to use your creativity and knowledge about gardening to tailor the request for your specific needs.

Through the distribution of these garden grants, the Schoolyard Ecology Exploration (SEE) program at the University of Minnesota in partnership with the United States Forest Service, division of International Programs, seeks to increase K-12 student interest and knowledge about monarchs and ecological processes through direct observation and authentic inquiry based activities conducted in their schoolyard garden.

A team of teachers, master gardeners, staff and faculty of the University of Minnesota will evaluate proposals. Criteria for judging applications include, but are not limited to: innovative integration of garden use into multiple disciplines, a clear understanding of the implications of managing a garden at a school site, a plan to involve stakeholders in creating and maintaining the garden, a plan to involve many students in outdoor learning, and a knowledgeable garden plan.

Applications must be received by 11:59 p.m. (Central Time) on Tuesday, December 15, 2015. Notification of awards will be e-mailed by Monday, February 15, 2016.

Website: <http://monarchlab.org/education-and-gardening/gardening-for-monarchs/garden-grants>

Program: **APA Accepting Applications for Congressional Fellowship Program**

Description: The American Psychological Association is inviting applications for its APA Congressional Fellowship Program.

Through the annual program, fellows spend a year working for a member of Congress or a congressional committee. Activities may involve drafting legislation, conducting oversight work, assisting with congressional hearings and events, and/or preparing briefs and speeches. Fellows also attend a two-week orientation program on congressional and executive branch operations that provides guidance for the congressional placement process and will participate in a yearlong seminar series on science and public policy issues. The American Association for the Advancement of Science administers these professional development activities for APA fellows and fellows sponsored by more than two dozen other professional societies.

APA and the American Psychological Foundation will each sponsor up to two congressional fellows for a one-year appointment beginning September 1, 2016. The APA fellowship is open to all full APA members, but the APF fellowship was created to support psychologists with a background in developmental or clinical psychology and experience working directly with children. Applicants must be a citizen of the United States, demonstrate competence in scientific and/or professional psychology and sensitivity toward policy issues, have a strong interest in applying psychological knowledge to the solution of societal challenges, and be able to work quickly and

communicate effectively on a wide variety of topics and work cooperatively with individuals representing diverse viewpoints. Deadline is January 8, 2016.

Website:

<http://philanthropynewsdigest.org/rfps/rfp6060-apa-accepting-applications-for-congressional-fellowship-program>

Program:

Paralyzed Veterans of America Education Foundation Invites Proposals for Innovative Educational Projects

Description:

Paralyzed Veterans of America advocates for better health care and benefits for paralyzed veterans, aids them in the search for a truly satisfying career, and provides them with a path to adventure through adaptive sports. Through its charitable arm, the Paralyzed Veterans of America Education and Training Foundation, the organization supports educational projects that benefit, serve, and enhance the quality of life of individuals with spinal cord injury/disease, their families, and caregivers.

The foundation has five topic categories for funding consideration: consumer, caregiver, and community education; professional development and education; research utilization and dissemination; assistive technology; and conferences and symposia. Projects in any of these categories should be designed to improve the quality of life for individuals with SCI/D, educate consumers about the consequences of and complications associated with SCI/D, improve the knowledge and skills of SCI/D healthcare professionals, and aim to prevent the occurrence and complications of new SCI/D.

The foundation supports one-year projects with a maximum of \$50,000; conferences and symposia are supported with a \$15,000 maximum award. Deadline is February 1, 2016.

Website:

http://www.pva.org/site/c.ajIRK9NJLcJ2E/b.6305829/k.6E40/PVA_Education_Foundation.htm

Program:

IRA Invites Proposals for Teacher as Researcher Grant

Description:

The International Reading Association, a global network of individuals and institutions committed to worldwide literacy, supports literacy professionals through a wide range of resources, advocacy efforts, voluntarism, and professional development activities.

To that end, the association is seeking proposals for the annual Teacher as Researcher Grant program.

Grants of up to \$5,000 will be awarded to support teachers' inquiries about literacy and instruction. Grant-related studies may be carried out using any research method or approach so long as the focus is on reading/writing or literacy. Activities such as developing new programs or instructional materials are not eligible for funding unless the activities are necessary for conducting the research. Deadline is January 15, 2016.

Website:

http://www.reading.org/Resources/AwardsandGrants/research_teacher_as_researcher.aspx

Program:

Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities

Description:

The mission of the Captain Planet Foundation is to promote and support high-quality educational programs that engage children and youth in active hands-on learning experiences focused on the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and to inspire youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission of hands-on environmental activities.

The foundation makes grants to schools and nonprofit environmental and educational organizations in the United States with annual operating budgets of less than \$3 million.

Preferential consideration is given to requests seeking seed funding of \$500 or less and to applicants who have secured at least 50 percent matching or in-kind funding for their projects. (Because external funding is a good indicator of the potential for long-term sustainability of the activity, projects with matching funds or in-kind support are given priority.) The foundation will on occasion consider grants of up to \$2,500.

Deadline is January 31, 2016.

Website:

<http://captainplanetfoundation.org/apply-for-grants/>

Program:

Agricultural Safety and Health Council Seeks Applications for Worker Safety Grants Program

Description:

The Agricultural Safety and Health Council of America is seeking applications for its 2016 Safety Grants Program.

The purpose of the annual program is to encourage and provide financial support for interventions at the local and/or regional level in order to facilitate timely application of evidence-based safety and health strategies to protect agricultural workers.

With a theme of "strengthening partnerships for safety," ASHCA's 2016 grants prioritize projects that engage both management and workers in the planning and delivery of safety; facilitate new partnerships for providing timely, effective safety programs; reach out to stakeholders who have limited access to safety programs; implement evidence-based agricultural safety and health strategies; and have the potential to be sustained after the grant period.

A maximum of \$10,000 may be requested. Applicants are encouraged to secure matched funds for their proposed project either from within their own organization or

another external funding source. Matched funds could be actual or “in-kind” in the form of personnel salary, provision of supplies, consultation, and/or travel support. Deadline is January 7, 2016.

Website: <http://www.ashca.org/safety-grants-program/>

Program: **NCTM Invites Proposals for PreK-8 Pre-service Teacher Action Research Grant**

Description: The National Council of Teachers of Mathematics is inviting proposals from pre-K teachers to support a collaborative action research project by university faculty, pre-service teachers, and classroom teachers seeking to improve their understanding of mathematics in Pre-K–8 classrooms.

Primary emphasis will be placed on collaboration among a team of researchers consisting of university, elementary/middle school teachers, and pre-service teachers from the undergraduate ranks. The action research should be designed, implemented, and completed with a focus on enhancing the teaching and/or learning of mathematics in Grades Pre-K–8.

One grant of up to \$3,000 will be awarded. Grant funds should be used to support project expenses to plan and carry out the action research.

The applicant must be a current full individual or e-member of NCTM or must teach at a school with a current NCTM Pre-K–8 school membership. The participating pre-service teacher(s) must be in an initial licensure/certification program at the undergraduate level and, at some point during the term of the grant, must be engaged in some form of practicum experience or student teaching. Deadline is May 6, 2016.

Website: <http://www.nctm.org/resources/content.aspx?id=15479>

Program: **AAUW Accepting Applications for Career Development Grants**

Description: The American Association of University Women is accepting applications for its Career Development Grants program, which assists women who, through additional higher education, technical training, or participation in a professional development institute, are making career changes, seeking to advance in their current careers, or re-entering the workforce.

Grants of up to \$12,000 will be awarded in support of coursework toward a degree program other than a doctorate or for specialized training in a technical or professional field. Primary consideration will be given to women of color, women pursuing credentials in a non-traditional field, and women who do not currently hold an advanced degree.

Career Development Grants are open to women who are U.S. citizens or permanent residents; hold an earned (not honorary) bachelor’s degree; received their bachelor’s degree on or before June 30, 2011; do not hold an earned (not honorary) graduate or professional degree; and plan to enroll or are enrolled in courses/activities that are required for professional employment or advancement.

All courses of study must occur at a regionally accredited two- or four-year college or university in the United States or at a technical school that is fully licensed and/or accredited by the U.S. Department of Education. Applicants must reside within the United States during the grant period.

Deadline is December 15, 2015.

Website:

<http://www.aauw.org/what-we-do/educational-funding-and-awards/career-development-grants/cdg-application/>

Program:

Agricultural Safety and Health Council Seeks Applications for Worker Safety Grants Program

Description:

The Agricultural Safety and Health Council of America is seeking applications for its 2016 Safety Grants Program.

The purpose of the annual program is to encourage and provide financial support for interventions at the local and/or regional level in order to facilitate timely application of evidence-based safety and health strategies to protect agricultural workers.

With a theme of “strengthening partnerships for safety,” ASHCA’s 2016 grants prioritize projects that engage both management and workers in the planning and delivery of safety; facilitate new partnerships for providing timely, effective safety programs; reach out to stakeholders who have limited access to safety programs; implement evidence-based agricultural safety and health strategies; and have the potential to be sustained after the grant period.

A maximum of \$10,000 may be requested. Deadline is January 7, 2016.

Website:

Program:

Ezra Jack Keats Foundation Invites Applications for Mini-Grants

Description:

Established by children's book author and illustrator Ezra Jack Keats, the Ezra Jack Keats Foundation is accepting applications from public schools and public libraries anywhere in the United States and its territories to its mini-grants program.

The program is intended to support projects that foster creative expression, collaboration, and interaction with a diverse community. The funding program will award grants of up to \$500 to educators to create special activities outside the standard curriculum and make time to encourage their students. Projects funded in the past include murals, pen pal groups, quilts, theater productions, newspapers and other publications, intergenerational activities, and programs that bring disparate communities together. Starting in 2015, mini-grants from the foundation will also fund programs that support the Common Core Standards.

Public schools and public libraries are eligible to apply. Preschool Head Start programs also are eligible. Only public organizations are eligible to receive a mini-grant; private and parochial schools should not apply. Charter schools also are ineligible. Applicants must be located in the United States or one of its commonwealths or territories,

including Puerto Rico and Guam. Only one application from each library or school will be considered. Deadline is March 31, 2016.

Website: <http://www.ezra-jack-keats.org/minigrant-program/>

Program: **American Association of School Librarians Invites Applications for Innovative Reading Projects**

Description: The American Association of School Librarians, a division of the American Library Association, is accepting applications from school librarians for its AASL Innovative Reading Grant program.

A single grant of \$2,500 will be awarded to support the planning and implementation of a unique and innovative program that motivates and encourages reading among children, especially struggling readers.

Projects should promote the importance of reading and facilitate literacy development by supporting current reading research, practice, and policy. In addition, projects must be specifically designed for children (grades K-9) in the school library setting, encourage innovative ways to motivate and involve children in reading, and demonstrate potential to impact student learning.

Deadline is February 1, 2016.

Website: <http://www.ala.org/aasl/awards/innovative>

Program: **American College Health Foundation Seeks Applications for Campus Health Initiatives**

Description: The American College Health Foundation, the charitable arm of the American College Health Association, is accepting applications from initiatives that foster positive Health Campus 2020 outcomes for the campus community.

ACHA's Healthy Campus 2020 serves as a framework for improving the health of all students, faculty, and staff on campuses across the country. Strategies recommended in Healthy Campus 2020 guidelines extend beyond traditional interventions. Healthy Campus 2020 resources includes ten-year national objectives for students and faculty/staff, an action model that incorporates an ecological approach, and a toolkit for implementation based on the MAP-IT (mobilize, assess, plan, implement, and track) framework. Priority consideration will be given to proposals that result in sustained mobilization and engagement of campus partners to achieve the goals of Healthy Campus 2020.

Up to two recipients will be awarded grants of \$3,000, which will be announced at the 2016 ACHA annual meeting, May 31 - June 4, 2016, in San Francisco.

Deadline is January 31, 2016.

Website: http://www.acha.org/ACHF/HC2020_award.cfm

Program: **RGK Foundation Accepting LOIs for Education, Community Programs**

Description: The RGK Foundation in Austin, Texas, is inviting grant proposals in the areas of education, community, and health and medicine.

The foundation's primary education interests include programs that focus on formal K-12 education (particularly mathematics, science, and reading), teacher development, literacy, and higher education. Within the community area, the foundation supports a broad range of human services, community improvement, abuse prevention, and youth development programs. In the area of health and medicine, the foundation's current interests include programs that promote the health and well-being of children, access to health service, and programs initiated by the foundation focused on ALS. Deadline is Rolling.

Website: <http://www.rgkfoundation.org/public/guidelines>

Program: **Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems**

Description: Created by Jimmy Buffett in 1995, Singing for Change initially was funded with contributions from the singer's summer concert tour. Since then, SFC has offered competitive grants to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and strengthen and sustain vibrant, diverse communities.

Grants will range in size from \$1,000 to \$10,000.

Grants are made only to nonprofit organizations with tax-exempt status under section 501(c)(3) of the Internal Revenue Code, or to organizations that have a sponsoring agency with exempt status. Deadline is Ongoing.

Website: <http://www.singingforchange.org/>

Program: **A Little Hope Announces Youth Bereavement Support Services Grants**

Description: A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

To be considered, applicants must e-mail (no telephone calls) the name of their program, website address, names of the executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community trained volunteers.

Grant award amounts are based on the scope and budget of the project.
Deadline is OPEN.

Website: <http://www.alittlehope.org/granting>

Program: **Mid Atlantic Arts Foundation Accepting Applications for USArtists International Grant Program**

Description: Administered by the Mid Atlantic Arts Foundation, with support from the National Endowment for the Arts and the Andrew W. Mellon Foundation, the USArtists International program is committed to ensuring that the impressive range of performing arts in the United States is represented abroad, and that American artists can enhance their creative and professional development through participation at international festivals.

To that end, grants of up to \$15,000 will be awarded to American dance, music, and theater ensembles and solo performers that have been invited to perform at international festivals and/or for performance engagements that represent extraordinary career opportunities anywhere in the world outside the United States.

There is a September 4, 2015, deadline for projects taking place between December 15, 2015, and December 14, 2016; a December 4, 2015, deadline for projects taking place between March 15, 2015, and March 14, 2016; and an April 15, 2016, for projects taking place between July 15, 2016, and July 14, 2017.

Website: http://www.midatlanticarts.org/funding/pat_presentation/us_artists/index.html

Program: **Shubert Foundation Accepting Applications for Performing Arts Grants**
Program: **Kurt Weill Foundation Accepting Applications for Grant Program**

Description: Since 1984, the foundation has awarded more than five hundred grants totaling \$3 million to organizations and scholars worldwide in support of excellence in the presentation and study of Kurt Weill's compositions. In 2013, the Blitzstein catalogue joined the list of works eligible for support.

The foundation awards grants to individuals and nonprofit organizations for performances of musical works by Weill and Blitzstein; for scholarly research pertaining to Weill, Lenya, and Marc Blitzstein; and for relevant educational initiatives. The foundation is accepting applications for projects and performances taking place on or after January 1, 2016, and before June 30, 2017.

Website: <http://www.kwf.org/current-news/press-releases/698-the-kurt-weill-foundation-for-music-announces-2015-grant-program>

Program: **Kurt Weill Foundation Accepting Applications for Grant Program**

Description: The foundation awards grants to individuals and nonprofit organizations for performances of musical works by Weill and Blitzstein; for scholarly research pertaining to Weill, Lenya, and Marc Blitzstein; and for relevant educational initiatives. The foundation is accepting applications for projects and performances taking place on or after January 1, 2016, and before June 30, 2017.

Website: <http://www.kwf.org/current-news/press-releases/698-the-kurt-weill-foundation-for-music-announces-2015-grant-program>

Program: **Partnership for Clean Competition Accepting Applications for Doping Research Projects**

Description: PCC is accepting applications for its grants program, which supports original projects focused on improving existing methods for detecting particular drugs, developing new analytical methods to test for substances not currently detectable, and discovering cost-effective approaches for testing widely abused substances across all levels of sport. The programs areas of interest include developing methods of cost-effective testing to detect and deter the use of banned and illegal substances; developing testing protocols to detect designer substances used for doping purposes; improving existing analytical methods to detect particular drugs (e.g. GH, IGF-1, EPO, hCG); developing analytical methods to detect performance enhancing drugs not currently detectable; critical reviews that support interpretation of laboratory data; and alternative specimens, (e.g., oral fluid, dried blood/plasma spots) for testing. Deadline is rolling. PCC reviews pre-applications three times a year, with applications due March 1, July 1, and November 1. Full applications are due on April 1, August 1, and December 1.

Website: <http://www.cleancompetition.org/>

Program: **American Electric Power Invites Applications for Classroom STEM Projects**

Description: American Electric Power is accepting applications from pre-K-12 teachers for mini-grants in support of classroom projects during the 2016-17 school year.

Through the Teacher Vision grant program, AEP will award grants of up to \$500 for projects designed to improve student achievement. Priority will be given to projects that promote science, mathematics, technology, electrical safety, the balanced study of energy and the environment, and energy efficiency. Deadline is February 26, 2016.

Website: <http://www.aep.com/community/TeachersAndStudents/TeacherVisionGrants.aspx>

Program: **Annenberg Foundation Grants**

Description: The Annenberg Foundation exists to advance the public well-being through improved communication. As the principal means of achieving its goal, the Foundation encourages the development of more effective ways to share ideas and knowledge throughout the U.S. and globally.

The Foundation focuses its grantmaking on the following program areas:

Education and youth development
Arts, culture, and humanities
Civic and community
Animal services and the environment
Health and human services

The Foundation only considers organizations defined as a public charity and tax exempt under Section 501(c)(3) of the Internal Revenue Code. Letters of inquiry that address the Foundation's interests are accepted throughout the year. Deadline OPEN.

Website: <http://www.annenbergfoundation.org/>

Program: **Caplan Foundation for Early Childhood Invites Letters of Intent**

Description: The Caplan Foundation for Early Childhood supports innovative, creative projects, and programs designed to significantly enhance the development, health, safety, education, and/or quality of life of children from infancy through five years of age.

The foundation provides funding in the areas of early childhood welfare, early childhood education and play, and parenting education.

1) Early Childhood Welfare: Children can only reach their full potential when all aspects of their development, intellectual, emotional and physical are optimally supported. Providing a safe and nurturing environment for infants and preschoolers is essential, as is imparting to them the skills of social living in a culturally diverse world. To that end, the foundation supports programs that research best child rearing practices and identify models that can provide creative, caring environments to ensure all children thrive.

2) Early Childhood Education and Play: Research shows that children need to be stimulated as well as nurtured, early in life, if they are to succeed in school, work, and life. That preparation relates to every aspect of a child's development, from birth to age 5, and everywhere a child learns -- at home, in childcare settings, and in preschool. The foundation seeks to improve the quality of both early childhood teaching and learning through the development of innovative curricula and research-based pedagogical standards, as well as the design of imaginative play materials and learning environments.

3) Parenting Education: To help parents create nurturing environments for their children, the foundation supports programs that teach parents about developmental psychology, cultural child-rearing differences, pedagogy, issues of health, prenatal care and diet, as well programs that provide both cognitive and emotional support to parents.

Letters of Intent are accepted on a rolling basis. Upon review, selected applicants will be invited to submit full applications.

Website: <http://earlychildhoodfoundation.org/>

Program: **Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities**

Description: The mission of the Captain Planet Foundation is to promote and support high-quality educational programs that help children and youth understand and appreciate our world through hands-on learning experiences aimed at improving the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission to advance hands-on environmental activities.

The foundation makes grants to schools and nonprofit environmental and educational organizations in the United States with annual operating budgets of less than \$3 million

Deadline is:

January 31 (typically for fall and winter projects)
September 30 (typically for spring and summer projects)

Website: <http://captainplanetfoundation.org/apply-for-grants/>

Program: **Chambers of Commerce Invited to Start Young Entrepreneur Academies**

Description: The Young Entrepreneurs Academy today serves thousands of students across America. In 2011, the United States Chamber of Commerce Foundation became a national sponsor and partner of the academy to help celebrate the spirit of enterprise among today's youth and the future leaders of tomorrow.

To that end, YEA, in partnership with Sam's Club and the U.S. Chamber of Commerce Foundation, is accepting applications from chambers of commerce across the country to start Young Entrepreneurs academies of their own. The thirty-week program teaches students in grades 6-12 how to generate business ideas, conduct market research, write business plans, pitch to a panel of investors, and launch their own companies. In 2015, Sam's Club will award startup funds of up to \$2,500 each to thirty chambers of commerce across the country.

Website: <http://www.uschamberfoundation.org/young-entrepreneurs-academy>

Program: **Advocacy Event Fund**

Description: Building public and political support is critical for successfully advocating to incorporate **permanently affordable housing (PAH)** into public policies and programs. Building this support requires bringing together the right stakeholders to inform, discuss, and strategize. We know that this is often challenging for our members who have limited resources. During 2015, the Network will award three to four grants of up to \$3,000 for eligible Network members to support the planning of one-time events that bring stakeholders together and garner support for the incorporation of PAH into state or local housing, transportation, and community development public policies and programs. The purpose of the grants is to fund events that will have a catalyzing effect on policy discussions, partnerships, advocacy campaigns, and eventually, policies and programs themselves.

Website: <http://cltnetwork.org/wp-content/uploads/2013/02/RFP-for-Advocacy-Event-Funds-FINAL-2.pdf>

Program: **The Office Depot Foundation Grants**

Description: The Office Depot Foundation awards grants to support activities that serve, teach and inspire children, youth and families, and to support civic organizations and activities that serve community needs.

Website: http://officedepotfoundation.org/?page_id=237

Program: **Environmental Competitive Grant**

Description: Legacy provides environmental education grants annually through the Competitive Grants Program. Funds for this program are allocated specifically to assist with helping to create environmentally responsible citizens through education.

Website: www.legacyenvd.org

Program: **Cornell Douglas Foundation Grant**

Description: The Cornell Douglas Foundation provides grants to organizations that advocate for environmental health and justice, encourage stewardship of the environment, and further respect for sustainability of resources. The average grant amount is \$10,000. Deadline is accepted all year.

Website: <http://www.cornelldouglas.org/apply/>

Program: **Public Welfare Foundation Accepting Letters of Intent for Juvenile Justice Programs**

Description: The Public Welfare Foundation is accepting Letters of Intent from organizations and programs working to end the criminalization and over-incarceration of youth in the United States. Deadline is OPEN.

Website: <http://www.publicwelfare.org/ApplyGrant/FullProposal.aspx>

Program: **Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects**

Description: One-year grants of up to \$20,000 will be awarded to nonprofit grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support both program and operational costs.

Website: <http://benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

Program: **KaBOOM! Invites Applications for Community Playground Grants**

Description: KaBOOM!, a program that provides eligible communities with most of the funds, tools, and resources they need to build a custom-made playground in one day. Deadline is OPEN.

Website: http://kaboom.org/build_playground/build_it_kaboom_playground_grant

Program: **Binoculars for Young Citizen Scientists**

Description: Cornell's BirdSleuth K-12 initiative is awarding binoculars to schools where educators have made outstanding efforts to engage their students in citizen science. Deadline is OPEN.

Website: <http://www.birdsleuth.org/binoculars-for-the-citizen-scientists/>

Program: **International Paper Environmental Education Grants**

Description: The International Paper (IP) Foundation supports non-profit organizations in communities where its employees live and work. Environmental education is one of the primary areas the Foundation supports. The Foundation seeks programs that help generations understand a sustainable approach to business that balances environmental, social and economic needs.

Website: <http://www.internationalpaper.com/US/EN/Company/IPGiving/ApplicationGuidelines.html>

SECTION IV STATE OF ALABAMA GRANTS

Program: **Economic Development Fund**

Description: Land, facilities and infrastructure to benefit industry that will create jobs. Create minimum of 15 permanent jobs to benefit 51% low to moderate income beneficiaries. **Continuous. Applications are taken throughout the year.** Maximum request: \$250,000. Minimum Request: \$50,000. Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less. May also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

Contact: **Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov**

Program: **Economic Development Incubator projects**

Description: Units of local government. Applicants must maintain active registration with SAM. Program must benefit 51% low to moderate income beneficiaries. Project must commit to create jobs. Maximum request: \$250,000. Match request: 20%. **Applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.**

Website: **Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov**

Program: **States' Economic Development Assistance Program (SEDAP)**

Description: Applicants: State and local units of governments, public bodies, and non-profit entities. Eligible counties in West Alabama: Bibb, Fayette, Hale, Lamar, Pickens, and Tuscaloosa.

Activities: Water and wastewater facilities, telecommunications, health care, planning activities, leadership development, education and training programs, business development, and entrepreneurship.

Requirements: Project must meet one of ARC's goals: increase job opportunities and per capita income, strengthen the capacity of people to compete in the global economy or develop and improve infrastructure to make the Region economically competitive. Construction projects funded by ARC must have an "Administering Agency" such as ADECA, USDA Rural Development or TVA. The project will be administered by and take on the requirements of that agency

Pre-application due date in August. Applicant notified in late fall/winter if a full application is requested. Award announcements typically made in May.

Contact: Alabama Department of Economic and Community, Affairs (ADECA), Jimmy Lester, ARC Program Manager (334) 353-4490, jimmy.lester@adeca.alabama.gov

Program: **Alabama Humanities Foundation Grants**

Description: Applicants are encouraged to develop projects for a wide variety of audiences including: library and museum patrons, teachers and scholars, youth, senior citizens, nursing home residents, hospital patients, the economically disadvantaged, the incarcerated, and the hearing and sight impaired.

Application submission deadlines:
Major Grants (\$1,500 and up) – February 15, June 16, September 15
Minor Grants (\$1,500 or less) – February 15, June 16, September 15

Website: <http://www.alabamahumanities.org/grants/>

SECTION V FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID/ AWARDS

Program: **Frank B. Sessa Scholarship for Continuing Professional Education of a Beta Phi Mu Member**

Description: The Sessa scholarship is awarded to a Beta Phi Mu member to increase his/her professional skills through additional study or attendance at a formal program or

workshop. Scholarship will be awarded on: 1) Plan of study; 2) Usefulness of the planned study to the applicant's present job; and/or 3) Usefulness of the planned study to the applicant's future professional endeavors. Continuing professional education should not be interpreted exclusively as attendance at a formal program or workshop, but can be activities which will increase the professional skills of the recipient. The scholarship gives very low priority to those applicants who are pursuing a formal degree program. Deadline: Scholarship applications for 2016 will be available from November 15, 2015 to March 15, 2016.

Website: <https://app.smarterselect.com/programs/25287-Beta-Phi-Mu-International-Library--Information-Studies-Honor-Society>

Program: **Kauffman Foundation Seeks Nominations for 2016 Junior Faculty Fellowship in Entrepreneurship Research**

Description: The Ewing Marion Kauffman Foundation is seeking nominations for its Kauffman Junior Faculty Fellowship in Entrepreneurship Research, which was established in 2008 to recognize tenured or tenure-track junior faculty members at accredited U.S. universities who are beginning to establish a record of scholarship and exhibit the potential to make significant contributions to the body of entrepreneurship research.

The body of work produced by these fellows has helped establish entrepreneurship as a legitimate field of academic study. The continued effort of this initiative will be translated into knowledge with significant applications for policy makers, educators, service providers, and entrepreneurs, as well as high-quality academic research.

Through the program, the foundation will award up to seven grants to junior faculty in the United States. Each fellow's university will receive a grant of \$35,000 over two to three years to support the fellow's research activities.

Multiple nominations are permitted by a single nominator, and universities may have multiple faculty members nominated for the fellowship. Self-nominations are not permitted. Nominees must be tenured or tenure-track junior faculty members at an accredited U.S. institution of higher education who received a Ph.D. or equivalent doctoral degree between January 1, 2011, and December 31, 2014. Nominees will have until March 14, 2016, to complete an online application for the fellowship. Deadline is January 19, 2016.

Website: <http://www.kauffman.org/microsites/kjff>

Program: **University at Buffalo Creative Arts Initiative Accepting Applications for Residency Programs**

Description: The University at Buffalo established the Creative Arts Initiative in order to provide artists and performers with opportunities to take up residencies in Buffalo, during which time they are expected to create and present new work and interact with faculty, students, and Buffalo arts organizations in a variety of ways. The initiative is dedicated to the creation and production of new work that upholds the highest artistic standards of excellence while simultaneously fostering a complementary atmosphere of creative

investigation and engagement among students, faculty, visiting artists, and the Buffalo community.

Resident artists should use their residency to create new works or complete works in progress. To that end, each artist-in-residence will receive an honorarium, access to workspace, performance and/or gallery space, and an invitation to interact with the community through workshops, classes, exhibitions, performances, lectures, and/or public art projects appropriate to the artist's particular medium and project. Proposed budgets may range from \$3,500 for a short-term project to \$60,000 for a project of greater duration and complexity. Companies and collaborating artists are eligible to apply, as are emerging and established artists. Deadline is March 1, 2016.

Website: <http://www.buffalo.edu/content/dam/www/cai/RFP%20with%20Form.pdf>

Program: **Aspen Institute Social Innovation Program Invites Applications for Hearst Fellowship for Minority Students**

Description: The Aspen Institute Program on Philanthropy and Social Innovation in Washington, D.C., is accepting applications for the summer session of its William Randolph Hearst Endowed Fellowship program.

The fellowship, which is based on academic excellence and need, is open to both undergraduate and graduate students of color. One fellowship is awarded three times annually; this RFP is for the summer internship.

The Hearst Fellow serves as an intern with the Program on Philanthropy and Social Innovation in the Washington, D.C., office of the Aspen Institute. Through the fellowship, PSI seeks to introduce a diverse group of students to issues and challenges affecting philanthropy, social enterprise, nonprofit organizations, and other actors in the social sector. In his or her internship, the Hearst Fellow undertakes research, writing, and logistical and administrative support for PSI's leadership initiatives, public programs, and convenings. The recipient may arrange with his or her college or university to receive academic credit for the experience.

To be eligible, applicants must be a highly motivated, current, non-graduating graduate or undergraduate student from an underrepresented community of color. Each candidate should have an excellent academic record and also have a demonstrated interest or experience in nonprofit organizations, philanthropy, and the social sector; excellent research and writing skills; demonstrated financial need; and United States citizenship or permanent residency status.

The summer fellow must be able to work as an intern full-time for twelve to fifteen weeks in Washington, D.C. All travel and housing costs must be covered by the student.

A fellowship stipend of approximately \$2,000 will be awarded for the summer session. Deadline is March 11, 2016.

Website: <http://www.aspeninstitute.org/policy-work/nonprofit-philanthropy/leadership-initiatives/hearst>

Program: **Vodafone Americas Foundation Announces Eighth Annual Wireless Innovation Prize**

Description: The Vodafone Americas Foundation has announced its eighth annual Wireless Innovation Project, offering applicants the opportunity to win a total prize of \$600,000 for an innovative mobile solution that has potential to solve critical global issues.

The program is designed to recognize the growth taking place in mobile innovation and the potential for mobile and wireless technology to help solve critical social issues around the world. Winners in previous years have received additional funding that has enabled them to further develop and grow their innovations and hire talent.

The winning mobile or wireless solution must have the potential to solve an issue in the areas of access to communication, education, economic development, environment, or health. In addition, the project must be at a stage of research where an advanced prototype or field/market test can occur during the award period; the technology should have the potential for replication and large-scale impact; and teams should have a business plan or a basic framework for financial sustainability and rollout.

Applicants compete for first-, second-, and third-place prizes worth \$300,000, \$200,000 and \$100,000, respectively. Deadline is February 27, 2016.

Website: <http://vodafone-us.com/wireless-innovation-project/>

Program: **American Pain Society Accepting Applications for 2016 Rita Allen Award**

Description: The Rita Allen Foundation and the American Pain Society are accepting applications for the 2016 Award in Pain.

Proposed research projects should be directed toward the molecular biology of pain and/or the development of new analgesics for the management of pain due to terminal illness.

Eligible candidates will be an academic medical researcher who has completed training and has demonstrated distinguished achievement or extraordinary promise in basic science research on pain. Candidates should be in the early stages of their career with an appointment at the faculty level.

To be eligible, the applicant must demonstrate the strong support of the appropriate administrators and department chair or institute head; should have been on a tenure track for no more than three years (support will be reconsidered if a Rita Allen Foundation Scholar is awarded tenure); and must conduct the research at an institution in the United States or Canada.

The program will award two grants in the amount of \$50,000 a year, for a period of up to three years. The entire award is to be allocated to projects specifically chosen by the

recipient. Institutional overhead is not supported. Eligible grant expenses may include the principal investigator's salary.

Deadline is January 18, 2016.

Website: <http://americanpainsociety.org/funding-opportunities/grants/rita-allen-foundation-award-in-pain>

Program: **Stamps School of Art and Design Invites Applications for Residency**

Description: The Stamps School of Art and Design at the University of Michigan is accepting applications for its Roman J. Witt Residency Program.

The annual program supports the production of new artistic work by a visiting artist/designer through a one-year residency that allows the artists to work at the school and collaborate with students and faculty.

Witt Residents receive an honorarium of \$20,000 for up to twelve weeks in residence served over an academic year. In addition, residents will be provided with housing, studio space, and up to \$5,000 for project materials. The residency is expected to culminate in the realization of the proposed work, as well as a presentation that summarizes the process and work accomplished.

The residency is open to both established and emerging artists/designers. Ideal candidates will value collaboration, have good social and communication skills, and be interested in generating creative partnerships across disciplines. Deadline is January 15, 2016.

Website: <http://stamps.umich.edu/witt>

Program: **Sidney Hill Foundation Invites Nominations for 2016 Hillman Prize**

Description: Since 1950, the Sidney Hillman Foundation has honored journalists, writers, and public figures who pursue investigative journalism and public policy for the common good.

The foundation is accepting nominations for the 2016 Hillman Prizes, an annual program that honors investigative journalism and commentary in the public interest. Winners exemplify sound news judgment, resourcefulness and courage in reporting, skilled storytelling, and social impact.

The 2016 prizes will be awarded for work produced, published, broadcast, or exhibited in 2015. Categories include books (nonfiction); newspaper reporting (print or online); magazine reporting (print or online); broadcast journalism (video or radio programs longer than twenty minutes and documentary film); Web journalism (online multimedia reporting by an individual or an institution; should have a substantial visual component as well as text); and opinion journalism (commentary and analysis in any medium).

Winners will be announced in April 2016. Each winner will receive a \$5,000 prize and a certificate designed by *New Yorker* cartoonist Edward Sorel at an awards ceremony and cocktail reception on May 3, 2016, in New York City. Travel expenses will be provided. Deadline is January 30, 2016.

Website: <http://www.hillmanfoundation.org/hillman-prizes/nominations>

Program: **Radcliffe Institute Accepting Graduate Fellowship Applications**

Description: The Radcliffe Institute for Advanced Study at Harvard University is accepting applications for its 2016-17 Graduate Student Fellowship Program.

Each year, the institute awards a few Radcliffe Institute Dissertation Completion Fellowships to doctoral students in the Harvard Graduate School of Arts and Sciences.

For the 2016–17 school year, the fellowships provide a stipend of \$31,000, with the possibility of an additional \$750 for travel related to conferences and job interviews; tuition and health fees; and a work space with a desktop computer at the Radcliffe Institute's Byerly Hall.

Fellows are expected to reside in Cambridge, Massachusetts, during their fellowship year and must attend all weekly fellows' talks and lunches. Fellows also are invited, though not required, to present their own work in a talk to other fellows.

While a candidate's scholarly qualifications, the merits of the dissertation topic, and faculty references are important in the selection process, consideration is also given to graduate fellows with research interests matching those of one or more of the year's Radcliffe Institute fellows. This increases opportunities for intellectual interaction and mentorship within the community. Deadline is February 12, 2016.

Website: <https://www.radcliffe.harvard.edu/fellowship-program/graduate-student-fellows>

Program: **Beckman Center Announce History of Science Fellowships**

Description: The Beckman Center for the History of Chemistry at the Chemical Heritage Foundation, an independent research library in Philadelphia, is inviting applications for short- or long-term fellowships related to the history of science, technology, medicine, and industry.

The research collections at CHF range chronologically from the fifteenth century to the present and include six thousand rare books, significant archival holdings, thousands of images, and a large artifact and fine arts collection supported by over one hundred thousand reference volumes and journals. Within the collections there are many areas of special strength, including alchemy, mining and metallurgy, dyeing and bleaching, balneology, gunpowder and pyrotechnics, gas lighting, inorganic and organic chemistry, biochemistry, food chemistry, and pharmaceuticals.

The center supports roughly twenty fellows each year, creating a vibrant community of scholars whose work is in some way tied to the history of materials and materiality, chemistry, and related sciences. Applications come from people in a wide range of disciplines across the humanities and social sciences.

The Beckman Center currently offers four levels of fellowships.

1) Senior Fellowships include stipends of \$60,000 for a nine-month residence program and are open to scholars who have had their Ph.D. for at least five years.

2) Postdoctoral Fellowships include stipends of \$45,000 for a nine-month residence program and are open to scholars at the postdoctoral level.

3) Dissertation Fellowships include stipends of \$26,000 for a nine-month residence program and are open to graduate students at the dissertation stage.

4) Short-Term Fellowships include stipends of \$3,000 per month in for residence programs of one to four months and are open to all scholars and researchers.

Short-term fellowships are specifically designed around access to the center's research collections, while long-term fellows' work must help support the mission of the institution and fit with the collections more generally. Deadline is January 15, 2016.

Website: <http://www.chemheritage.org/BeckmanCenter>

Program: **Scholastic Art & Writing Awards Invites Entries From Creative Teens**

Description: The Alliance for Young Artists & Writers, a nonprofit organization dedicated to recognizing the most talented teen artists and writers in the United States and Canada, has issued a call for entries for the 2016 Scholastic Art & Writing Awards.

Creative teens in grades 7-12 are invited to submit work in twenty-eight categories of art and writing, including film and animation, video game design, sculpture, photography, fashion design, poetry, journalism, humor, dramatic script, and science fiction.

Student submissions are judged on the regional level by the alliance's affiliates, with the top winning works then presented to national panels of creative leaders to determine which will receive the highest honors. Fifteen graduating high school seniors will be awarded with Portfolio Gold Medals, which include a \$10,000 scholarship. Additional scholarships are made available to Portfolio Silver Medalists and through sponsored awards and stipends for summer arts programs.

New to this year's competition are a special editorial cartoon category sponsored by the Herb Block Foundation to promote awareness of the editorial cartoon medium and provide three young artists with \$1,000 scholarships for their outstanding work; the Neiman Marcus Fashion Award and the Neiman Marcus Jewelry Award to provide one artist in each category with \$1,000 scholarships; and the RBC Flaunt It Award to provide two \$1,000 scholarships to students whose work showcases and celebrates individual differences.

To be eligible, students must be in grades 7-12 in a public, private, parochial, home-schooled, or out of school program in the U.S. or Canada, or in an American school abroad.

Deadlines for submission vary by region throughout the winter months, with National Medalists announced in March 2016.

Website: <http://mediaroom.scholastic.com/press-release/2016-scholastic-art-writing-awards-call-submissions-opens-new-scholarship-opportunitie>

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Website: <http://mediaroom.scholastic.com/press-release/2016-scholastic-art-writing-awards-call-submissions-opens-new-scholarship-opportunitie>

Program: **Harpo Foundation Accepting Applications for Native American Artists Fellowships**

Description: The Chicago-based Harpo Foundation was established in 2006 to support artists who are under-recognized by the field. The foundation seeks to stimulate creative inquiry to encourage new modes of thinking about art.

The foundation is accepting applications for its Native American Fellowships at the Vermont Studio Center program, which supports the development of Native American, Alaska Native, and Native Hawaiian visual artists and the potential for intercultural dialogue. Each year, the program awards two residency fellowships to Native American artists at the Vermont Studio Center, an historic artist colony located along the Gihon River in Johnson, Vermont, in the northern Green Mountains. Each fellow receives up to four weeks of residency, which includes room and board, a private studio, and a \$500 travel stipend. Deadline is February 15, 2016.

Website: <http://www.harpofoundation.org/apply/native-american-fellowship/>

Program: **Kurt Weill Foundation Invites Applications From Vocalists for Lotte Lenya Competition**

Description: Founded in 1962, the Kurt Weill Foundation for Music is dedicated to promoting understanding of the life and works of composers Kurt Weill (1900-1950) and Marc Blitzstein (1905-1963) and preserving the legacies of Weill and his wife, actress-singer Lotte Lenya (1898-1981).

In 1998, to honor the centenary of the birth of Lenya, the foundation established the annual Lotte Lenya Competition, a unique international contest that bridges the worlds of opera/opera and Broadway musical theater. More than a vocal competition, the contest emphasizes wide-ranging repertoire and the acting of songs and arias within a dramatic context. The 2015 competition seeks exceptionally talented young singer/actors who excel in a wide range of musical theater styles to compete for top prizes of \$15,000, \$10,000, and \$7,500.

Deadline is January 25, 2016.

Website: <http://kwf.org/grants-a-prizes/lotte-lenya-competition43>

Program: **American Psychological Foundation Invites Applications for Violet and Cyril Franks Scholarship**

Description: The American Psychological Foundation is accepting applications for the 2016 Violet and Cyril Franks Scholarship.

The annual program supports graduate-level scholarly projects that use a psychological perspective to help understand and reduce stigma associated with mental illness. The \$5,000 scholarship helps address research which shows that stigma is a significant barrier to treatment and recovery for many of the fifty million Americans living with mental illness.

To be eligible, applicants must be a full-time graduate student, in good standing at an accredited university, and have a demonstrated commitment to stigma issues surrounding mental illness. APF encourages applications from individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation. Deadline is May 15, 2016.

Website: <http://www.apa.org/apf/funding/franks.aspx>

Program: **Applications Invited for Terri Lynne Lokoff/Children's Tylenol National Child Care Teacher Awards**

Description: The Terri Lynne Lokoff Child Care Foundation is inviting applications for the Terri Lynne Lokoff/Children's Tylenol National Child Care Teacher Awards. The awards program is designed to acknowledge the critical role of child care teachers in providing high-quality child care.

Fifty award recipients will receive \$1,000 each — \$500 to acknowledge each child care teacher's special dedication and \$500 to fund a classroom enhancement project designed as part of the application process. The top ten qualifiers become finalists for the Helene Marks Award for the National Childcare Teacher of the Year. The teacher chosen as the Helene Marks Award recipient will receive an additional \$1,000 award.

The program is open to child care teachers in the fifty states, the District of Columbia, and on all United States military bases and installations. Applicants must be teachers of infants, toddlers, or preschool-age children, and must work full time in a home, group, or center-based program that is fully compliant with local and state regulations for operating child care programs. Applicants must be working as paid full-time childcare

teachers in their current regulated program for a minimum of thirty-six consecutive months by December 2015, and programs must be open a minimum of ten hours a day, five days a week, twelve months a year. Only one application per center may be submitted. Deadline is January 4, 2016.

Website: http://www.tlccf.org/pr_nccta.php

Program: **Bank of America Grants**

Description: The Bank of America (BoA) offers grants that support high-impact initiatives, organizations and the development of visionary leaders. Schools with farm-to-school type programs may be eligible under the funding areas:

- Developing Career Leadership and Skills: Opportunities that increase civic and community engagement, career exploration and youth employment, financial knowledge and life-skill and soft-skill development
- Assisting with Food Access: Food deserts, green/fresh food access, etc

BoA's Charitable Foundation provides philanthropic support to address needs vital to the health of communities through a focus on preserving neighborhoods, educating the workforce for 21st century jobs and addressing critical needs, such as hunger.

Requests for proposals are issued three times per year.

Website: <http://about.bankofamerica.com/en-us/global-impact/find-grants-sponsorships.html#fbid=pYn5RLQL62N>

Program: **Costco Wholesale Grants**

Description: Costco Wholesale grants support programs focusing on children, education and health and human services. They look to achieve the greatest impact where Costco's employees and members live and work. Only 501(c)(3) nonprofit organizations, which meet their giving guidelines and focus areas, are considered.

Applications are accepted throughout the year on a rolling basis.

Website: <http://shop.costco.com/About/Charitable-Giving/Frequently-Asked-Questions.aspx>

Program: **Academy on Human Rights and Humanitarian Law Invites Entries for 2016 Human Rights Award**

Description: The annual award program seeks to stimulate the production of scholarly work in international human rights law. Participants have the flexibility to choose any subject

related to the assigned topic, but the essay must be a legal article. The topic for the 2016 competition is Extractive Industries and Human Rights.

The academy will grant two awards, one for the best article in English and one for the best article in Spanish. The award in each case will comprise a scholarship to the Program of Advanced Studies in Human Rights and Humanitarian Law for either the diploma or certificate of attendance options; travel expenses to Washington, D.C.; housing at a university dorm; and a per diem for living expenses. In addition, the best articles may be published in the *American University International Law Review*

Deadline is February 1, 2016.

Website: <http://www.wcl.american.edu/hracademy/haward.cfm#eligibility>

Program: **James Madison Memorial Fellowship Foundation Accepting Applications for Fellowship**

Description: The program provides fellowship grants of \$24,000 to individuals who are looking to become outstanding teachers of the American Constitution at the secondary-school level. The foundation plans to offer one fellowship per state per year. Deadline March 16, 2016.

Website: <https://jamesmadison.scholarsapply.org/>

Program: **ING Foundation Grants**

Description: ING Foundation is the charitable giving arm of ING in the Americas. The foundation awards grants to non-profit organizations addressing a variety of community needs and resources, but focuses on four primary areas:

Financial Literacy
Children's Education
Diversity
Environmental Sustainability

Website: <http://ing.us/about-ing/responsibility/giving/grants>

Program: **Walmart Foundation National Giving Program Grants**

Description: Through its National Giving Program, the Walmart Foundation awards grants of \$250,000 and above to non-profit organizations that operate on a national scope through chapters/affiliates in many states around the country or through programs that operate regionally/locally but seek funding to replicate program activities nationally. Deadline is OPEN.

Areas of focus for the Foundation include:
Hunger Relief & Healthy Eating
Sustainability

Women's Economic Empowerment
Career Opportunity

Website: <http://foundation.walmart.com/apply-for-grants/national-giving>

Program: **William G. McGowan Charitable Fund Issues Request for Proposals for Projects That Address Homelessness**

Description: The fund will award grants in support of initiatives that seek to correct circumstances contributing to homelessness, as well as initiatives designed to help eradicate the condition of homelessness in the long term. Deadline is OPEN.

Website: <http://www.williammcmgowanfund.org/pdf/Homelessness%20RFP.pdf>

HBCU Scholarship Directory

Website: <http://hbcuconnect.com/scholarships/>

Alabama's Scholarship and Grant Programs

Website: <http://www.collegescholarships.org/states/alabama.htm>

Alabama Scholarships

Website: <http://www.scholarships.com/financial-aid/college-scholarships/scholarships-by-state/alabama-scholarships/>

Website: <http://www.nerdwallet.com/nerdscholar/scholarships/>

Fast Web

Website: <http://www.fastweb.com/>

Scholarship Experts

Website: <http://scholarshipexperts.com>

FAFSA - Free Application for Federal Student Aid <http://www.fafsa.ed.gov/>

Federal Aid Website: <http://www.scholarships.com/financial-aid/federal-aid/>

FELLOWSHIP SEARCH

National Endowment for the Humanities

Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

Website: <http://www.neh.gov/grants>

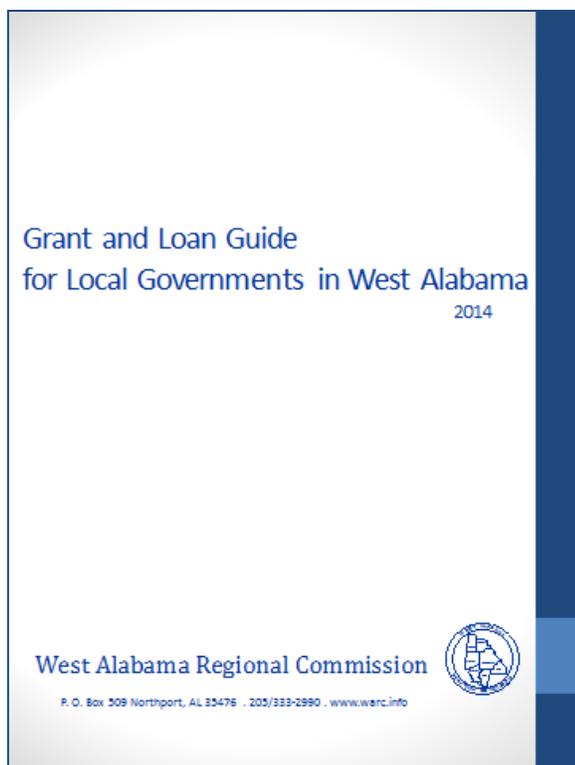
Minority Fellowship Program

Website: <http://www.grants.gov/web/grants/search-grants.html>

Section VI RESOURCES

THE UPDATED GRANT AND LOAN GUIDE FOR LOCAL GOVERNMENTS IN WEST ALABAMA IS AVAILABLE ONLINE NOW!

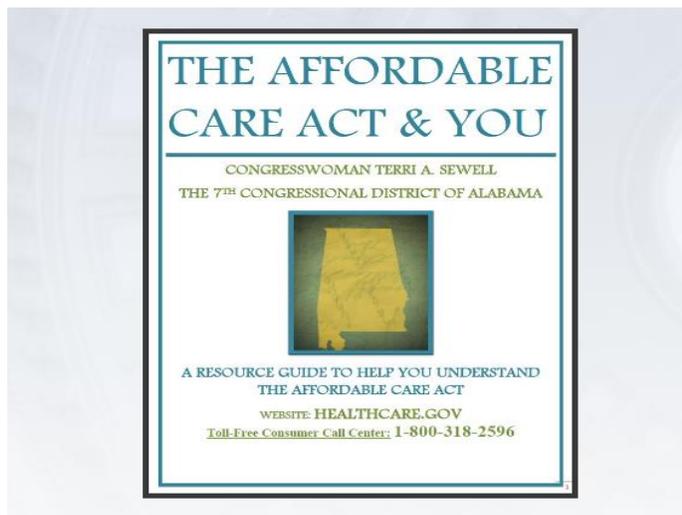
The guide is a quick reference to a variety of commonly used programs giving you the most important details you need to get started.



Find the Guide at <http://warc.info/planning-a-development/documents>. Scroll down to REGIONAL INFORMATION DOCUMENTS.

The guide is a free web-based resource designed to provide counties and municipalities in the West Alabama region with information about available grant and loan programs for community and economic development activities.

The guide provides program details on major Federal and State programs including agency contacts; award cycles; grant ceilings; matching requirements; and eligibility factors.



Website: <http://sewell.house.gov/the-aca-you/>

Enroll now in a plan that covers essential benefits, pre-existing conditions, and more. Plus, see if you qualify for lower costs.

<https://www.healthcare.gov/>

Alabama

Health Insurance Marketplace - HealthCare.Gov is the Health Insurance Marketplace for Alabama. Consumers can apply as early as October 1, 2013. Visit HealthCare.Gov to learn more.

Find out where the uninsured live in Alabama: [Enroll America's Outreach Maps](#)

The new Alabama Health Insurance Marketplace is operated by the U.S. Department of Health and Human Services (HHS). Visit marketplace.cms.gov to see how you can partner with HHS to help people enroll in the new coverage options in Alabama.

See more at: <http://www.enrollamerica.org/states/alabama#sthash.uT0mDsbB.dpuf>

ALABAMA ADDITIONAL FUNDING SOURCES

Community Foundations in Alabama There are 13 community foundations in Alabama, covering 78 percent of the counties in the state and holding assets that total more than \$190 million.

Daniel Foundation The Daniel Foundation offers grants in four program areas: Civic and Community Improvement, Education, Health, and Arts and Culture. Applications are limited to 501 (c)(3) organization that are located in Alabama. <http://danielfoundationofalabama.com>

Alabama Power Foundation The Alabama Power Foundation allocates funding in four categories: Improving Education, Strengthening Communities, Promoting Arts and Culture, and Restoring and Enhancing the Environment. <http://www.alabamapower.com/foundation/grantsandinitiatives.asp>

Alabama Humanities Foundation The AHF awards grants solely to support public humanities projects. Active public participation, involvement of humanities scholars, and strong humanities content are the three essential components of AHF-funded projects. <http://www.ahf.net/programs/grantsProgram.html>

Gwyn Turner Endowed Fund The fund is administered by the National Trust for Historic Preservation, in partnership with Alabama Trust for Historic Preservation. Nonprofits and governmental agencies can obtain funding for preservation planning, heritage education, workshops, conferences and special interventions. Grants range from \$1,000 to \$5,000 and require a 1:1 cash match.

Applicants are encouraged to discuss their project with the National Trust Southern Office before submitting an application. Contact the Southern Office at 843.722.8552, or e-mail soro@nthp.org.

www.PreservationNation.org/resources/find-funding

Sybil H. Smith Trust Established in 1983, this trust funds organizations in the First Congressional District only. Awards limited to arts, community development, education, and human services. No awards are given for individuals. For more information, call: 251.432.0208.

<http://dynamodata.fdncenter.org/990s/990search/ffindershow.cgi?id=SMIT235>

PUBLIC SOURCES Alabama Department of Economic and Community Affairs Community Development Block Grant program can be used to invest in the revitalization of downtowns. <http://www.adeca.alabama.gov/Community%20Development%20Block%20Gr/default.aspx>

Alabama State Council on the Arts Grants awarded to nonprofit organizations and local governments in the following categories: Presenting Grants, Project Assistance, Operating Support, Technical Assistance, Collaborative Ventures, and Program Development. <http://arts.state.al.us/grants/index-grants.html>

Historic Chattahoochee Commission The Historic Chattahoochee Commission (HCC) promotes tourism and historic preservation in the Chattahoochee Trace, an 18-county region in Alabama and Georgia. The HCC supports preservation through two grant programs: Seed Grant and the Threatened Landmarks Program. <http://www.hcc-al-ga.org/resources.cfm?GetPage=6>

ATTENTION VETERANS:

FACT SHEET: Veterans Employment Center

The online Veterans Employment Center is the single federal source for Veterans looking for new career opportunities in the private and public sectors, as well as Service Members transitioning to the civilian workforce, military and Veteran spouses and dependents looking for employment opportunities, GI Bill beneficiaries transitioning from training to the job market and employers looking to connect with high quality applicants. It is the first interagency tool that brings together public and private job opportunities with resume building and other career tools currently offered on a variety of websites together in one place.

Through the online Veterans Employment Center, Veterans, transitioning Service Members and spouses are connected to high quality career choices by matching their identified skills with available public and private job opportunities. The site is built using an open application programming interface (API) to attract private sector innovation.

Veteran Applicant Resources:

- Quick public resume posting with an instant connection to thousands of public and private employers
- Target job search based on specific, high-demand career paths
- Single search for both public and private sector positions
- Military skills translator and resume generator
- Social media integration with popular bookmarking sites for saving job postings

Employer Resources:

- Access targeted feed of qualified resumes from Veteran applicants
- View reverse skills translation (military to civilian skills) for applicants
- Set Veterans hiring goals and track progress
- Connect to resources designed to help recruit and retain talented, Veteran employees

In connection with the First Lady and Dr. Biden's Joining Forces initiative, the Department of Veterans Affairs worked with the Departments of Defense, Labor, and Education, and the Office of Personnel Management to design and develop the site and incorporate features of existing online employment tools at each agency. The result is an upgrade to the existing Veterans Job Bank and an integrated solution connecting Veterans, transitioning Service Members and employers.

Employers, Veterans and transitioning Service Members deserve a single, authoritative source for connecting to each other. Now that the core tools and an integrated search function exist in one single location, each agency is engaged in minimizing duplication and redundancy of current sites and services.

The Veterans Employment Center can be found at: <https://www.ebenefits.va.gov/ebenefits/jobs>

For a tutorial video on how to use the Veterans Employment Center, please visit:
<https://www.youtube.com/watch?v=VWfhI-eSoWk>

REGIONAL PLANNING COMMISSIONS IN ALABAMA

Northwest Alabama Council of Local Governments
P.O. Box 2603
Muscle Shoals, Alabama 35662
Phone: 256.389.0500
Fax: 256.389.0599
Visit the Web site of Region 1 - <http://nacolg.com/>

West Alabama Regional Commission
4200 Highway 69 North
Northport, Alabama 35473-3505
Phone: 205.333.2990
Fax: 205.333.2713
Visit the Web site of Region 2 - <http://www.warc.info/index.php>

Regional Planning Commission of Greater Birmingham
1731 First Avenue North, Suite 200
Birmingham, Alabama 35203
Phone: 205.251.8139
Fax: 205.328.3304
Visit the Web site of Region 3 - <http://www.rpcgb.org/>

East Alabama Regional Planning and Development Commission
P.O. Box 2186
Anniston, Alabama 36202
Phone: 256.237.6741
Fax: 256.237.6763
Visit the Web site of Region 4 - <http://www.earpdc.org/>

South Central Alabama Development Commission
5900 Carmichael Place
Montgomery, Alabama 36117
Phone: 334.244.6903
Fax: 334.270.0038
Visit the Web site of Region 5 - <http://scadc.state.al.us/>

Alabama-Tombigbee Regional Commission
107 Broad Street
Camden, Alabama 36726
Phone: 334.682.4234
Fax: 334.682.4205
Visit the Web site of Region 6 - <http://www.alarc.org/atrc/index.htm>

Southeast Alabama Regional Planning and Development Commission
P.O. Box 1406
Dothan, Alabama 36302
Phone: 334.794.4093
Fax: 334.794.3288
Visit the Web site of Region 7 - <http://www.sanman.net/searpc/searpc.htm>

South Alabama Regional Planning Commission
P.O. Box 1665
Mobile, Alabama 36633
Phone: 251.433.6541
Fax: 251.433.6009
Visit the Web site of Region 8 - <http://www.sarpc.org/>

Central Alabama Regional Planning Development Commission
125 Washington Avenue
Montgomery, Alabama 36104
Phone: 334.262.4300
Fax: 334.262.6976
Visit the Web site of Region 9 - <http://www.carpdc.com/>

Lee-Russell Council of Governments
2207 Gateway Drive
Opelika, Alabama 36801
Phone: 334.749.5264
Fax: 334.749.6582
Visit the Web site of Region 10 - <http://www.lrcog.com/>

North-Central Alabama Regional Council of Governments
P.O. Box C
Decatur, Alabama 35601
Phone: 256.355.4515
Fax: 256.351.1380
Visit the Web site of Region 11 - <http://www.narcog.org/>

Top of Alabama Regional Council of Governments
5075 Research Drive, NW
Huntsville, Alabama 35805-5912
Phone: 256.830.0818
Fax: 256.830.0843
Visit the Web site of Region 12 - <http://www.tarcog.org/>

COMMUNITY FOUNDATIONS IN ALABAMA

Website: <http://alabamagiving.org/cf-directory/>

Autauga Area Community Foundation
c/o Central Alabama Community Foundation, Inc.
434 N. McDonough Street
Montgomery, AL 36104
Phone: 334-264-6223
Website: www.aacinfo.org

The Community Foundation of South Alabama
c/o The Community Foundation of South Alabama
P.O. Box 990
Mobile, AL 36601
Phone: 251-438-5591
Website: www.communityendowment.com

Black Belt Community Foundation
609 Lauderdale Street
Selma, AL 36701-4555
Phone: 334-874-1126 Fax: 334-874-1131
Website: <http://blackbeltfound.org/>

The Greater Brewton Foundation
P.O. Box 87
Brewton, AL 36427
Phone: (251) 867-4881

Community Foundation of Northeast Alabama
P. O. Box 36202
Anniston, Alabama 36202
Telephone: 256-231-5160 Fax: 256-231-5161
Website: <http://www.yourcommunityfirst.org/>

Central Alabama Community Foundation, Inc.
434 N. McDonough Street
Montgomery, AL 36104
Telephone: 334-264-6223 Fax: 334-263-6225
Website: <http://www.cacinfo.org>

Elmore County Community Foundation
c/o Central Alabama Community Foundation, Inc.
434 N. McDonough Street
Montgomery, AL 36104

Phone: 334-264-6223
Website: www.eccfinfo.org

The Community Foundation of Greater Birmingham
2100 First Ave. N., Ste. 700
Birmingham, AL 35203
Telephone: (205) 328-8641 Fax: (205) 328-6576
Website: <http://www.foundationbirmingham.org>

The Community Foundation of Greater Decatur
P.O. Box 2003
Decatur, AL 35602
Phone: 256-353-5312
Website: www.cfogd.org

The Community Foundation of Huntsville/Madison County
659 Gallatin Street
Huntsville, AL 35801
Phone: 256-564-7430
Website: <http://www.communityfoundationhsv.org/>

Limestone Area Community Foundation, Inc.
P.O. Box 578
Athens, AL 35612
Phone: 256-232-4200

Riverbend Community Foundation
635 West College Street
Florence, AL 35630
Phone: 256-764-3431

Shelby County Community Health Foundation
Shelby Baptist Medical Center
1000 First Street N.
Alabaster, AL 35007
Phone: (205)669-3737

Southeast Alabama Community Foundation
P.O. Box 1422
Dothan, AL 36302-1422
Phone: 334-671-1059, Fax: 334-793-0627
Website: www.sacfinfo.org

Community Foundation of West Alabama
P.O. Box 3033
Tuscaloosa, AL 35403

Telephone: 205-366-0698, Fax 205-366-0813
Website: <http://thecfwa.org/>

Walker Area Community Foundation
P.O. Box 171
Jasper, AL 35502-0171
Telephone: 205-302-0001, Fax: (205) 302-0424
Website: <http://www.wacf.org>