



# Guide to Grants

From the Office of Congresswoman Terri A. Sewell

Proudly Representing Alabama's 7<sup>th</sup> Congressional District



October 16, 2017

Welcome to the *Guide to Grants!*

I am honored to represent the 7<sup>th</sup> Congressional District of Alabama. One of the most important responsibilities as your representative is to provide you with information about funding opportunities. Now more than ever, grant opportunities are vital to the success of our local governments, organizations and other entities. This guide will identify federal and foundation grant opportunities to assist you in goals for our communities. This guide will include links to grant writing resources to help you make your proposals more successful. This guide will also describe new funding opportunities for economic development, infrastructure, healthcare and educational projects. In addition, I am pleased to provide a Letter of Support for grant application projects in the 7<sup>th</sup> Congressional District of Alabama. Please let us know when grants are awarded, especially if you found the opportunities in the *Guide to Grants*.

For more information, please visit our website at <http://sewell.house.gov>. To subscribe to *Guide to Grants*, sign up on our [website](#) or call us at 205.254.1960. Previous editions of the *Guide to Grants* are archived and can be found [here](#).

## Upcoming Events

- [Representative Sewell to Host 4<sup>th</sup> Annual Federal Grants Workshop in Tuscaloosa](#)



CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA'S 7<sup>TH</sup> DISTRICT

Washington D.C. Office | 2201 Rayburn House Office Building | Washington, D.C. 20515

<https://Sewell.House.Gov> | Phone: (202) 225-2665 | Fax (202) 226-9567

Representative Sewell to Host 4<sup>th</sup> Annual Federal Grants Workshop in Tuscaloosa

THE FOURTH ANNUAL  
**FEDERAL GRANTS  
WORKSHOP**

**OCTOBER 18, 2017**  
8:00 AM - 4:00 PM

**Shelton State  
Community College**

9500 Old Greensboro Road, Tuscaloosa, AL 35405

**FREE REGISTRATION:** <https://guidetogrants.eventbrite.com>  
onsite registration also available



CONGRESSWOMAN  
*Jeri Sewell*  
ALABAMA'S 7<sup>TH</sup> DISTRICT

***Featuring representatives from:***

U.S. Dept. of Housing & Urban Development  
National Endowment for the Arts  
Government Services Administration  
Economic Development Administration  
Institute of Museum and Library Services  
AL Dept. of Economic and Community Affairs  
AL Emergency Management Agency

U.S. Dept. of Justice  
Small Business Association  
U.S. Dept. of Agriculture  
U.S. Dept. of Education  
Tuscaloosa VA Medical Center  
AL Dept. of Transportation  
Black Belt Community Foundation

# Table of Contents

<u>Section I GENERAL GRANT INFORMATION</u> .....	8
<u>Section II PROGRAM FUNDING THROUGH FEDERAL AGENCIES</u> .....	9
<b>Corporation for National and Community Service</b> .....	9
AmeriCorps State and National Grants FY2018 – (CFDA – 94.006) .....	9
<b>Institute of Museum and Library Services</b> .....	9
<b>National Archives and Records Administration</b> .....	9
Access to Historical Records: Major Initiatives (Preliminary) – (CFDA 89.003).....	9
<b>National Endowment for the Arts</b> .....	10
Literature Fellowships: Translation Projects, FY 2019 – (CFDA 45.024) .....	10
<b>National Endowment for the Humanities</b> .....	10
Humanities Connections – (CFDA 45.162).....	10
Sustaining Cultural Heritage Collections – (CFDA 45.149) .....	11
Dialogues on the Experience of War – (CFDA 45.163).....	12
Next Generation Humanities PhD Planning Grants – (CFDA 45.162) .....	12
<b>National Science Foundation</b> .....	13
Louis Stokes Alliances for Minority Participation – (CFDA 47.076) .....	13
Inclusion Across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science – (CFDA 47.041, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.079, 47.083) .....	15
Improving Undergraduate STEM Education: Education and Human Resources – (CFDA 47.076).....	16
Leading Engineering for America's Prosperity, Health, and Infrastructure – (CFDA 47.041).....	17
<b>U.S. Small Business Administration</b> .....	17
<b>U.S. Department of Agriculture</b> .....	18
Higher Education Multicultural Scholars Program (MSP) – (CFDA 10.220).....	18
Community Food Projects Competitive Grant Program – (CFDA 10.225).....	18
FY 18 Farm to school Grant – (CFDA 10.575) .....	18
Solid Waste Management Grant Program – (CFDA 10.762) .....	19
TAT Grant Program FY18 – (CFDA 10.761).....	20
<b>U.S. Department of Commerce</b> .....	20
FY2016 – FY2019 EDA Planning Program and Local Technical Assistance Program – (CFDA 11.302, 11.303)	

Investments for Public Works and Economic Development Facilities – (CFDA 11.300).....	20
Economic Development Assistance Programs – (CFDA 11.307) .....	21
<b>U.S. Department of Defense .....</b>	<b>21</b>
Active Social Engineering Defense (ASED) – (CFDA 12.910).....	21
Young Faculty Award (YFA) – (CFDA 12.910).....	21
<b>U.S. Department of Education.....</b>	<b>22</b>
<b>U.S. Department of Health and Human Services.....</b>	<b>22</b>
Socioeconomic Disparities in health and Mortality at Older Ages (R01) – (CFDA 93.866) .....	22
Uncovering the Causes, Contexts, and Consequences of Elder Mistreatments (R01) – (CFDA 93.866) .....	22
Ryan White HIV/AIDS Program Part A HIV Emergency Relief Grant Program – (CFDA 93.914).....	22
Availability of funds for Title X Family Planning Grants – (CFDA 93.217).....	23
AIDS Drug Assistance Program (ADAP) Emergency Relief Funds (ERF) – (CFDA 93.917).....	23
Research Grants for Preventing Violence and Violence Related Injury (R01) – (CFDA 93.136) .....	24
Centers for Agricultural Safety and Health (U54) – (CFDA 93.262).....	24
Reducing Stigma to Improve HIV/AIDS Prevention, Treatment and Care in Low and Middle- Income Countries – (CFDA 93.242, 93.989) .....	24
Exploiting HIV and/or Host Genomic Information to Understand HIV Compartments or Reactivation in Individuals with Substance Use Disorders (R61/R33) – (CFDA 93.279) .....	25
NIH Blueprint Diversity Specialized Predoctoral to Postdoctoral Advancement in Neuroscience (D-SPAN) Award (F99/K00).....	25
Women's HIV/AIDS Cohort Study (WHCS ) (R01) – (CFDA 93.121, 93.865).....	25
Agency for Healthcare Research and Quality and Patient-Centered Outcomes Research Institute Learning Health Systems Mentored Career Development Program (K12) – (CFDA 93.226) .....	25
Integrated Food Defense – (CFDA 93.103).....	25
Occupational Safety and Health Training Project Grants (T03) – (CFDA 93.262).....	26
NIMH Research Education Mentoring Programs for HIV/AIDS Researchers (R25) – (CFDA 93.242) .....	26
Comparative Genomics Research Program (R01) – (CFDA 93.172).....	26
<b>U.S. Department of Homeland Security.....</b>	<b>27</b>
<b>U.S. Housing and Urban Development .....</b>	<b>27</b>
Jobs Plus Initiative – (CFDA 14.895).....	27
Choice Neighborhoods Implementation Grant Program – (CFDA 14.889) .....	27
Rural Capacity Building for Community Development and Affordable Housing Grants (RCB) – (CFDA 14.265)	
27	
<b>U.S. Department of the Interior.....</b>	<b>28</b>

<b>U.S. Department of Justice</b> .....	<b>28</b>
<b>U.S. Department of Labor</b> .....	<b>28</b>
<b>U.S. Department of State</b> .....	<b>29</b>
Promotion and Protection of the Human Rights of LGBTI Persons – (CFDA 19.345) .....	29
<b>U.S. Department of Transportation</b> .....	<b>29</b>
FAA Aviation Research and Development Grants – (CFDA 20.108).....	29
<b>U.S. Department of Treasury</b> .....	<b>29</b>
<b>U.S. Department of Veterans Affairs</b> .....	<b>29</b>
Veterans Cemetery Grants – (CFDA 64.203).....	29
<u>Section III PROGRAM FUNDING THROUGH PRIVATE, CORPORATE &amp; COMMUNITY</u> <u>FOUNDATIONS</u> .....	<u>30</u>
Good Neighbor Citizenship® Company Grants .....	30
BoatUS Foundation Accepting Grant Applications for Safe and Clean Boating Projects.....	30
Baseball Tomorrow Fund .....	31
Surdna Foundation Sustainable Environment Grants .....	31
JFNY Grant for Arts and Culture.....	31
CSX Beyond Our Rails Grant.....	32
Laboratory Equipment Donation Program for Colleges, Universities and Museums.....	32
Zayed Future Energy Global High Schools Prize .....	32
Waste Management Charitable Giving .....	32
Clif Bar Foundation Small Grants .....	32
Foundation for Contemporary Art Accepting Applications for Emergency Grants .....	33
Weyerhaeuser Giving Fund .....	33
Wells Fargo Corporate Giving Programs.....	34
Good Sports Accepting Applications for Sports Equipment Grant .....	34
Karma for Cara Foundation Invites Applications for Youth Microgrants .....	34
VFW Accepting Applications From Veterans for Emergency Financial Assistance .....	35
Start a Snowball Invites Applications for Youth Philanthropy Projects .....	35
Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need.....	35
Pollock-Krasner Foundation Accepting Applications From Artists With Financial Need.....	36
Pollination Project Invites Applications From Social Entrepreneurs for Seed Grants .....	36
Hope for The Warriors Accepting Applications for Critical Care Support for Wounded Veterans .....	36
Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems.....	37

A Little Hope Announces Youth Bereavement Support Services Grants.....	37
Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities.....	37
Chambers of Commerce Invited to Start Young Entrepreneur Academies .....	38
Cornell Douglas Foundation Grant.....	38
Public Welfare Foundation .....	38
Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects.....	39
KaBOOM! Invites Applications for Community Playground Grants.....	39
Binoculars for Young Citizen Scientists.....	39
International Paper Environmental Education Grants.....	39
Lego Children's Fund.....	40
Evidence for Action: Investigator-Initiated Research to Build a Culture of Health .....	40
Pioneering Ideas Brief Proposals .....	40
<b><u>Section IV STATE OF ALABAMA GRANTS.....</u></b>	<b>41</b>
Alabama Power Foundation Grant.....	41
Alabama Board of Medical Scholarship Awards.....	41
Economic Development Fund.....	41
Economic Development Incubator projects.....	41
States' Economic Development Assistance Program (SEDAP).....	42
Alabama Humanities Foundation Grants.....	42
Bank of America Grant.....	42
Costco Wholesale Grants.....	43
Walmart Foundation National Giving Program Grants .....	43
<b><u>Section V (NEW) FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID / AWARDS....</u></b>	<b>44</b>
<b>October Scholarships.....</b>	<b>44</b>
<b>Scholarship Resources.....</b>	<b>55</b>
<b>Financial Aid .....</b>	<b>55</b>
FAFSA (Free Application for Federal Student Aid).....	55
Federal Aid Website .....	55
<b>Fellowship Search .....</b>	<b>55</b>
National Endowment for the Humanities.....	55
Minority Fellowship Program.....	55

Section VI SMALL BUSINESS OPPORTUNITIES ..... 56

Section VII RESOURCES ..... 56

THE UPDATED GRANT AND LOAN GUIDE FOR LOCAL GOVERNMENTS IN WEST ALABAMA IS  
AVAILABLE ONLINE NOW! ..... 56

**Healthcare..... 56**

**Alabama Additional Funding Sources ..... 57**

Community Foundations in Alabama ..... 57

Daniel Foundation..... 57

Alabama Power Foundation..... 57

Alabama Humanities Foundation ..... 57

Gwyn Turner Endowed Fund..... 57

Sybil H. Smith Trust ..... 58

Alabama State Council on the Arts..... 58

Historic Chattahoochee Commission..... 58

**Veterans ..... 58**

FACT SHEET: Veterans Employment Center ..... 58

**Regional Planning Commissions in Alabama..... 60**

**Community Foundations in Alabama ..... 61**

## Section I GENERAL GRANT INFORMATION

- Grants and Federal Domestic Assistance - Guidance and key resources to help eligible constituents find information on federal grants, loans, and nonfinancial assistance for projects, as well as on private funding. Prepared by the Congressional Research Service for Members of Congress, updated May 2014. Website: <http://sewell.house.gov/grant-information/>
- A federal grant is an award of financial assistance from a federal agency to a recipient to carry out a public purpose of support or stimulation authorized by a law of the United States. Federal grants are not federal assistance or loans to individuals. A federal grant may not be used to acquire property or services for the federal government's direct benefit. The 26 federal agencies offer over 1,000 grant programs annually in various categories. Website: <http://www07.grants.gov/aboutgrants/grants.jsp>
- To learn about Federal grant opportunities, register your organization and receive notices, please visit [www.grants.gov](http://www.grants.gov). It is the resource for all Federal grants.
- To apply for Federal Grants: [http://www.grants.gov/applicants/apply\\_for\\_grants.jsp](http://www.grants.gov/applicants/apply_for_grants.jsp)
- [Grants.gov](#) Applicant Training Video - Need a quick lesson on how to Register, Find and Apply? Watch this short video to get tips on registering with Grants.gov; finding grant opportunities; understanding your search results; and, applying for opportunities.
- To learn about foundation grant opportunities, please visit <http://foundationcenter.org/>. The Foundation Center is a gateway to information about private funding sources and provides guidelines about how to write a grant proposal. It also provides links to state libraries with grants reference collections, and links to other useful Internet websites.

## Section II PROGRAM FUNDING THROUGH FEDERAL AGENCIES

### Corporation for National and Community Service

#### [AmeriCorps State and National Grants FY2018 – \(CFDA – 94.006\)](#)

AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service, members earn a Segal AmeriCorps Education Award from the National Service Trust that members can use to pay for higher education expenses or apply to qualified student loans.

**Deadline:** January 17, 2018

### Institute of Museum and Library Services

#### National Archives and Records Administration

##### [Access to Historical Records: Major Initiatives \(Preliminary\) – \(CFDA 89.003\)](#)

The National Historical Publications and Records Commission seeks projects that will significantly improve public discovery and use of major historical records collections. All types of historical records are eligible, including documents, photographs, born-digital records, and analog audio and moving images. Projects may:

- Digitize historical records collections, or related collections, held by a single institution and make them freely available online
- Provide access to born-digital records
- Create new freely-available virtual collections drawn from historical records held by multiple institutions
- Create new tools and methods for users to access records

The NHPRC welcomes collaborative projects, particularly for bringing together related records from multiple institutions. Projects that address significant needs in the field and result in replicable and scalable approaches will be more competitive. We also encourage organizations to actively engage the public in the work of the project.

**Deadline:** January 18, 2018

## **National Endowment for the Arts**

### **Literature Fellowships: Translation Projects, FY 2019 – (CFDA 45.024)**

Through fellowships to published translators, the National Endowment for the Arts supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. We encourage translations of writers and of work that are not well represented in English translation. All proposed projects must be for creative translations of literary material into English. The work to be translated should be of interest for its literary excellence and value. Priority will be given to projects that involve work that has not previously been translated into English. Competition for fellowships is rigorous. Potential applicants should consider carefully whether their work will be competitive at the national level.

**Deadline:** December 5, 2017

## **National Endowment for the Humanities**

### **Humanities Connections – (CFDA 45.162)**

The Humanities Connections grant program seeks to expand the role of the humanities in undergraduate education at two- and four-year institutions. Grants will support innovative curricular approaches that foster productive partnerships among humanities faculty and their counterparts in the social and natural sciences and in pre-service or professional programs (such as business, engineering, health sciences, law, computer science, and other technology-driven fields). Competitive applications will demonstrate • that the proposed curricular projects address significant and compelling topics or issues in undergraduate education at the applicant institution(s); • that these projects engage the intellectual skills and habits of mind cultivated by the humanities; and • that faculty and students will benefit from meaningful collaborations in teaching and learning across disciplines as a result of the project. Humanities Connections projects have four core features: 1. integration of the subject matter, perspectives, and goals of two or more disciplines (with a minimum of one in and one outside of the humanities); 2. collaboration between faculty from two or more separate departments or schools at one or more institutions; 3. experiential learning as an intrinsic part of the curricular plan; and 4. long-term institutional support for the proposed curriculum innovation(s). If the project addresses core or general education requirements, or requirements for specific pathways or pre-professional programs, it must incorporate a fresh approach in doing so. Humanities Connections grants are funded at two levels: Planning and Implementation. Planning Grants (up to twelve months) support the interdisciplinary collaboration of faculty from two or more separate departments or schools (a minimum of one in and one outside of the humanities), with the goal of designing a new, coherent curricular program or initiative. The grant gives the institution(s) the opportunity to create a firm foundation for implementing the program. Planning goals will include identifying the members of a planning committee and organizing the planning process; defining the rationale, design, and structure that would undergird a comprehensive and institutionally sustainable effort; and establishing potential scenarios for curriculum development. Institutions may draw on current short-term initiatives or curricular programs run by individual departments in this effort. The outcome of a successful planning phase should be a project in, or ready for, the implementation stage. Implementation grants (up to three years) support the interdisciplinary collaboration of faculty from two or more separate departments or schools (a minimum of one in and one outside of the humanities), with the implementation of a sustainable curricular program or initiative as the outcome. Implementation grant proposals must show unambiguous evidence of preceding planning work and present a defined rationale with clear intellectual and logistical objectives that are supported by institutional

commitment. The grant gives applicants the opportunity to build on faculty/administrative or institutional partnerships and to develop and refine the project's intellectual content, design, and scope. For example, the applicant should be able to demonstrate potential commitments of any partners or collaborators; outline preferred approaches to curriculum building/consolidation; and explain outreach strategies that will be employed to attract students to the new educational opportunity.

**Deadline:** October 17, 2017

### [Sustaining Cultural Heritage Collections – \(CFDA 45.149\)](#)

The Sustaining Cultural Heritage Collections (SCHC) program helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting sustainable conservation measures that mitigate deterioration, prolong the useful life of collections, and support institutional resilience: the ability to anticipate and respond to natural and man-made disasters. Cultural institutions, including libraries, archives, museums, and historical organizations, face an enormous challenge: to preserve humanities collections that facilitate research, strengthen teaching, and provide opportunities for life-long learning. To ensure the preservation of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art, and historical objects, cultural institutions must implement measures that slow deterioration and prevent catastrophic loss from natural or man-made emergencies. They can accomplish this work most effectively through preventive conservation. Preventive conservation encompasses managing relative humidity, temperature, light, and pollutants in collection spaces; providing protective storage enclosures and systems for collections; and safeguarding collections from theft, fire, floods, and other disasters. As museums, libraries, archives, and other collecting institutions strive to be effective stewards of humanities collections, they must find ways to implement preventive conservation measures that are sustainable. This program therefore helps cultural repositories plan and implement preservation strategies that pragmatically balance effectiveness, cost, and environmental impact. Sustainable approaches to preservation can contribute to an institution's financial health, reduce its use of fossil fuels, and benefit its green initiatives, while ensuring that collections are well cared for and available for use in humanities programming, education, and research. Sustainable preventive conservation measures may also aim to prepare and plan for, absorb, respond to, recover from, and more successfully protect collections in the event of natural or man-made disasters. Effective and sustainable preservation strategies must be informed by the nature of an institution and its collections. All applicants, whether at the planning or the implementation level, should have completed the process of basic preservation planning; they should also clearly state how sustainable strategies will address priorities established in existing preservation or collection management plans. Sustainable preservation strategies can take many forms, depending on collection materials, the building envelope, and the local climate. However, interdisciplinary collaboration during planning and implementation of these strategies is essential. In SCHC projects, such teams typically consist of consultants and members of the institution's staff and can include architects, building engineers, conservation scientists, conservators, curators, archivists, and facilities managers, among others.

**Deadline:** December 5, 2017

### [Dialogues on the Experience of War – \(CFDA 45.163\)](#)

The National Endowment for the Humanities offers the Dialogues on the Experience of War program as part of its current initiative, Standing Together: The Humanities and the Experience of War. The program supports the study and discussion of important humanities sources about war, in the belief that these sources can help U.S. military veterans and others think more deeply about the issues raised by war and military service. Although the program is primarily designed to reach military veterans, men and women in active service, military families, and interested members of the public may also participate. The program awards grants of up to \$100,000 that will support 1.) the convening of at least two discussion programs for no fewer than fifteen participants; and 2.) the creation of a preparatory program to recruit and train program discussion leaders (NEH Discussion Leaders). Discussion programs may take place on college and university campuses, in veterans' centers, at public libraries and museums, and at other community venues.

**Deadline:** November 2, 2017

### [Next Generation Humanities PhD Planning Grants – \(CFDA 45.162\)](#)

In recent years, research published by Humanities Indicators, among others, has revealed that humanities PhDs pursue careers in many different professions—both inside and outside academia. Yet most humanities PhD programs in the United States still prepare students primarily for tenure-track professor positions at colleges and universities. The increasing shortage of such positions has changed students' expected career outcomes. NEH therefore hopes to assist universities in devising a new model of doctoral education, which can both transform the understanding of what it means to be a humanities scholar and promote the integration of the humanities in the public sphere. Next Generation Humanities PhD Planning Grants support universities in preparing to institute wide-ranging changes in humanities doctoral programs. Humanities knowledge and methods can make an even more substantial impact on society if students are able to translate what they learn in doctoral programs into a multitude of careers. Next Generation Humanities PhD Planning Grants are designed to bring together various important constituencies to discuss and strategize, and then to produce plans that will transform scholarly preparation in the humanities at the doctoral level. Students will be prepared to undertake various kinds of careers, and humanities PhD programs will increase their relevance for the twenty-first century. Grantee institutions must provide funds raised from nonfederal third parties equal to the grant funds released by NEH.

**Deadline:** November 29, 2017

## **National Science Foundation**

### **Advancing Informal STEM Learning – (CFDA 47.076)**

The Advancing Informal STEM Learning (AISL) program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning opportunities for the public in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments. The AISL program supports six types of projects: (1) Pilots and Feasibility Studies, (2) Research in Service to Practice, (3) Innovations in Development, (4) Broad Implementation, (5) Literature Reviews, Syntheses, or Meta-Analyses, and (6) Conferences

**Deadline:** November 6, 2017

### **Louis Stokes Alliances for Minority Participation – (CFDA 47.076)**

The Louis Stokes Alliances for Minority Participation (LSAMP) program is an alliance-based program. The program's theory is based on the Tinto model for student retention. The overall goal of the program is to assist universities and colleges in diversifying the nation's science, technology, engineering and mathematics (STEM) workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to populations historically underrepresented in these disciplines: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders. The LSAMP program takes a comprehensive approach to student development and retention. Particular emphasis is placed on transforming undergraduate STEM education through innovative, evidence-based recruitment and retention strategies, and relevant educational experiences in support of racial and ethnic groups historically underrepresented in STEM disciplines.

The LSAMP program also supports knowledge generation, knowledge utilization, program impact and dissemination type activities. The program seeks new learning and immediate diffusion of scholarly research into the field. Under this program, funding for STEM educational and broadening participation research activities could include research to develop new models in STEM engagement, recruitment and retention practices for all critical pathways to STEM careers or research on interventions such as mentoring, successful learning practices and environments, STEM efficacy studies, and technology use. Overall, the LSAMP program provides funding to alliances that implement comprehensive, evidence-based, innovative, and sustained strategies that ultimately result in the graduation of well-prepared, highly-qualified students from underrepresented minority groups who pursue graduate studies or careers in STEM. Project types under this program include:

1. **Alliances.** Alliances are consortia of multiple degree-granting institutions. Organizations from other sectors, including informal science organizations, may be participants. Projects focus on pre-college and undergraduate recruitment and retention activities. Types of LSAMP alliances are described as follows:
  - a. STEM Pathways Implementation-Only Alliance projects are mainly focused on a particular STEM pathway, e.g., entry into college, first two years, or preparation for entry into graduate studies. Additionally, the project may focus on activities dedicated to diversifying a particular STEM discipline, e.g., production of mathematicians. These projects are targeted to newly-

created alliances, reconstituted alliances or alliances that have received support by the program for less than 10 years. Projects are five years in duration.

- b. STEM Pathways and Research Alliances are projects that focus on the full STEM pathway and provide direct support for undergraduate students but also serve as a hub for the production of scholarly STEM research and evaluation to increase the knowledge-base and utilization in broadening participation. Both components must be addressed to be competitive for this project type. These are five-year projects.
  - c. Bridge to the Baccalaureate (B2B) Alliances involve associate degree producing institutions for which the lead institution must be a community college. These are three-year projects focused on activities that provide effective educational preparation of community college students from underrepresented minority populations for successful transfer to four-year institutions in STEM degree programs.
2. **Bridge to the Doctorate (BD )Activity:** BD projects are two-year projects eligible only to existing alliances funded 10 or more consecutive years. These projects are focused on providing post-baccalaureate fellowship support to a cohort of 12 LSAMP students for the first two years of their STEM graduate studies and providing the necessary academic and research skills that will enable them to successfully earn STEM doctoral degrees and transition into the STEM workforce.
  3. **Louis Stokes Regional Centers of Excellence in Broadening Participation (LSRCE).** These centers can serve as regional outreach and knowledge-diffusion centers of excellence for alliance and non-alliance organizations. LSRCE's are projects that have wide latitude for design with a focus on technical assistance in the broadening participation arena, for example, and are focused on increasing the knowledge base on broadening participation topics through research, evaluation and synthesis activities. Centers do not provide direct degree production interventions or student support activities. The projects may be three or five years in duration depending on the scope of activities.
  4. **Pre-Alliance Planning:** Pre-Alliance planning projects undertake planning activities necessary to form new alliances. Recipients of pre-alliance planning grants must commit to submission of an alliance or center proposal following the planning period. Projects are up to 18 months in duration.
  5. **Conferences and other supplemental funding opportunities are supported for existing LSAMP alliances or LSAMP institutions.** Examples include the NSF-Department of Energy collaboration to provide cutting-edge research experiences to students and faculty participants. These opportunities also may be announced under Dear Colleague Letters. Conference proposals may be submitted under NSF's general proposal guidelines as unsolicited proposals

**Deadline:** November 17, 2017

[Inclusion Across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science – \(CFDA 47.041, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.079, 47.083\)](#)

Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (NSF INCLUDES) is a comprehensive national initiative designed to enhance U.S. leadership in science, technology, engineering and mathematics (STEM) discoveries and innovations focused on NSF's commitment to diversity, inclusion, and broadening participation in these fields. The initiative is developing a National Network composed of NSF INCLUDES Design and Development Launch Pilots, NSF INCLUDES Alliances, NSF-funded broadening participation projects, other relevant NSF-funded projects, scholars engaged in broadening participation research, and other organizations that support the development of talent from all sectors of society to build the STEM workforce.

To facilitate the Network's operation, the program is soliciting proposals for a NSF INCLUDES Coordination Hub that will drive and support the work of the NSF INCLUDES National Network over the lifecycle of the initiative by: (a) promoting the NSF INCLUDES guiding vision and strategy; (b) developing a collaborative infrastructure to support the activities of the various entities partnering in the NSF INCLUDES National Network; (c) fostering progress among Network partners toward shared models, measurement practices, and evaluation criteria; (d) communicating the discoveries of and generating enthusiasm for the NSF INCLUDES National Network; and (e) advancing the expansion and scale of the NSF INCLUDES National Network by connecting expertise from multiple sectors and other private and public funders. The three critical functions of the NSF INCLUDES Coordination Hub are summarized below:

1. **Communication and Networking:** From the beginning the NSF INCLUDES Coordination Hub should direct efforts toward building the Network infrastructure by facilitating continuous communication and information updates, designing community activities, and fostering collaboration across all elements of the Network.
2. **Network Assistance and Reinforcement:** As NSF INCLUDES Alliances and other organizations join the NSF INCLUDES National Network, the NSF INCLUDES Coordination Hub should focus attention on assistance and reinforcement activities including technical assistance, conducting research, and facilitating shared measurement and data analysis across the Network.
3. **Visibility and Expansion:** The NSF INCLUDES Coordination Hub should provide resources for efforts to focus on expansion and sustainability within the National Network, increase NSF INCLUDES visibility and communicate impact, while also serving as a repository for funding opportunities, research and knowledge generated by the NSF INCLUDES National Network and stakeholders.

**Deadline:** November 27, 2017

## Improving Undergraduate STEM Education: Education and Human Resources – (CFDA

### 47.076)

The fields of science, technology, engineering, and mathematics (STEM) hold much promise as sectors of the economy where we can expect to see continuous vigorous growth in the coming decades. STEM job creation is expected to outpace non-STEM job creation significantly, according to the Commerce Department, reflecting the importance of STEM knowledge to the US economy. The National Science Foundation (NSF) plays a leadership role in development and implementation of efforts to enhance and improve STEM education in the United States.

Through the NSF Improving Undergraduate STEM Education (IUSE) initiative, the agency continues to make a substantial commitment to the highest caliber undergraduate STEM education through a Foundation-wide framework of investments. The IUSE: EHR program is a core NSF undergraduate STEM education program that seeks to improve the effectiveness of undergraduate STEM education for both majors and non-majors. The program is open to application from all institutions of higher education and associated organizations. NSF places high value on educating students to be leaders and innovators in emerging and rapidly changing STEM fields as well as educating a scientifically literate populace.

In pursuit of this goal, IUSE: EHR supports projects that have the potential to improve student learning in STEM through development of new curricular materials and methods of instruction, and development of new assessment tools to measure student learning. In addition to innovative work at the frontier of STEM education, this program also encourages replications of research studies at different types of institutions and with different student bodies to produce deeper knowledge about the effectiveness and transferability of findings. IUSE: EHR also seeks to support projects that have high potential for broader societal impacts, including improved diversity of students and instructors participating in STEM education, professional development for instructors to ensure adoption of new and effective pedagogical techniques that meet the changing needs of students, and projects that promote institutional partnerships for collaborative research and development.

IUSE: EHR especially welcomes proposals that will pair well with the efforts of NSF INCLUDES ([https://www.nsf.gov/news/special\\_reports/nsfincludes/index.jsp](https://www.nsf.gov/news/special_reports/nsfincludes/index.jsp)) to develop STEM talent from all sectors and groups in our society. Collaborations are encouraged between IUSE proposals and existing INCLUDES projects, provided the collaboration strengthens both projects. For all the above objectives, the National Science Foundation invests primarily in evidence-based and evidence-generating approaches to understand and improve STEM learning and learning environments, improve the diversity of STEM students and majors, and prepare STEM majors for the workforce. In addition to contributing to STEM education in the host institution(s), proposals should have the promise of adding more broadly to our understanding of effective teaching and learning practices. The IUSE: EHR program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science scholars to advance our understanding of effective teaching and learning. Toward these ends the program features two tracks: (1) Engaged Student Learning and (2) Institutional and Community Transformation. Two tiers of projects exist within each track: (i) Exploration and Design and (ii) Development and Implementation.

	Exploration and Design	Development and Implementation
--	------------------------	--------------------------------

Engaged Student Learning	Up to \$300K, for up to 3 years	Level 1: Up to \$600K, for up to 3 years Level 2: \$601K-\$2M, for up to 5 years
Institutional and Community Transformation	Up to \$300K, for up to 3 years	Up to \$3M, for up to 5 years

**Deadline:** December 12, 2017

**[Leading Engineering for America's Prosperity, Health, and Infrastructure – \(CFDA 47.041\)](#)**

The LEAP HI program challenges the engineering research community to take a leadership role in addressing demanding, urgent, and consequential challenges for advancing America’s prosperity, health and infrastructure. LEAP HI proposals confront engineering problems that are too complex to yield to the efforts of a single investigator --- problems that require sustained and coordinated effort from interdisciplinary research teams, with goals that are not achievable through a series of smaller, short-term projects. LEAP HI projects perform fundamental research that may lead to disruptive technologies and methods, lay the foundation for new and strengthened industries, enable notable improvements in quality of life, or reimagine and revitalize the built environment.

- LEAP HI supports fundamental research projects involving collaborating investigators, of duration up to five years, with total budget between \$1 million and \$2 million.
- LEAP HI proposals must articulate a fundamental research problem with compelling intellectual challenge and significant societal impact, particularly on economic competitiveness, quality of life, public health, or essential infrastructure. One or more CMMI core topics must lie at the heart of the proposal, and integration of disciplinary expertise not typically engaged in CMMI-funded projects is encouraged.
- LEAP HI proposals must highlight engineering research in a leadership role.
- LEAP HI proposals must demonstrate the need for a sustained research effort by an integrated, interdisciplinary team, and should include a research integration plan and timeline for research activities, with convincing mechanisms for frequent and effective communication.

**Deadline:** February 20, 2018

**U.S. Small Business Administration**

## **U.S. Department of Agriculture**

### **Higher Education Multicultural Scholars Program (MSP) – (CFDA 10.220)**

The purpose of this competitive undergraduate scholarship grant program is to increase the multicultural diversity of the food and agricultural scientific and professional workforce, and advance the educational achievement of all Americans by providing competitive grants to colleges and universities.

**Deadline:** October 31, 2017

### **Community Food Projects Competitive Grant Program – (CFDA 10.225)**

In FY 2018, NIFA's CFP intends to solicit applications and fund two types of grants. The types are entitled (1) Community Food Projects (CFP) and (2) Planning Projects (PP). The primary goals of the CFP are to: Meet the food needs of low-income individuals through food distribution, community outreach to assist in participation in Federally assisted nutrition programs, or improving access to food as part of a comprehensive service; Increase the self-reliance of communities in providing for the food needs of the communities; Promote comprehensive responses to local food access, farm, and nutrition issues; and Meet specific state, local or neighborhood food and agricultural needs including needs relating to: Equipment necessary for the efficient operation of a project; Planning for long-term solutions; or The creation of innovative marketing activities that mutually benefit agricultural producers and low-income consumers.

**Deadline:** December 4, 2017

### **FY 18 Farm to school Grant – (CFDA 10.575)**

The Healthy, Hunger-Free Kids Act of 2010 (HHFKA) amended Section 18 of the Richard B. Russell National School Lunch Act (NSLA) to establish a Farm to School Program in order to assist eligible entities, through grants and technical assistance, in implementing farm to school programs that improve access to local foods in eligible schools. To fulfill the farm to school mandate in the HHFKA, \$5 million is provided to the United States Department of Agriculture (USDA) on an annual basis to support grants, technical assistance, and the Federal administrative costs related to USDA's Farm to School Program. The USDA Farm to School Program is housed within the Food and Nutrition Services' (FNS) Office of Community Food Systems (OCFS). This request for applications (RFA) provides additional details regarding the grants component of the USDA Farm to School Program. Authorizing language in the HHFKA directed the Secretary of Agriculture to award competitive grants for: (i) Training; (ii) Supporting operations; (iii) Planning; (iv) Purchasing equipment; (v) Developing school gardens; (vi) Developing partnerships; and, (vii) Implementing farm to school programs. The Secretary of Agriculture was also directed through the HHFKA to ensure geographical diversity and equitable treatment of urban, rural, and tribal communities, as well as give the highest priority to funding projects that, as determined by the Secretary – (a) Make local food products available on the menu of the eligible school; (b) Serve a high proportion of children who are eligible for free or reduced price lunches; (c) Incorporate experiential nutrition education activities in curriculum planning that encourage the participation of school children in farm and garden-based activities; (d) Demonstrate collaboration between eligible schools, nongovernmental and community-based organizations, agricultural producer groups, and other community partners; (e) Include adequate and participatory evaluation plans; (f) Demonstrate the potential for long-term program sustainability; and, (g) Meet any other criteria that the Secretary determines appropriate. Authorizing language also states that as a condition of receiving a USDA Farm to School Program Grant, each grant recipient shall provide matching support in the form of cash or in-kind contributions, and agree to cooperate in

an evaluation of the program carried out using grant funds. Grant Tracks: Grant funds will be made available on a competitive basis, subject to availability of Federal funds, using three grants tracks: Implementation grants are intended to help schools, school districts, state and local agencies, Indian tribal organizations, small- and medium-sized agricultural producers or groups of small- and medium-sized agricultural producers, and non-profit entities working with schools or school districts to scale or further develop existing farm to school initiatives. Implementation awards range from \$50,000 - \$100,000. Planning grants are for schools or school districts, state and local agencies, Indian tribal organizations, small- and medium-sized agricultural producers or groups of small- and medium-sized agricultural producers, and non-profit entities working with schools or school districts that are just getting started on farm to school activities. These funds are intended to help these entities organize and structure their efforts for maximum impact by embedding known best practices into early design considerations. Planning awards range from \$20,000 - \$50,000. Training grants are intended for state and local agencies, Indian tribal organizations, small- and medium-sized agricultural producers or groups of small- and medium-sized agricultural producers, and non-profit entities to support trainings that strengthen farm to school supply chains, or trainings that provide technical assistance in the area of local procurement, food safety, culinary education, and/or integration of agriculture-based curriculum. Training awards range from \$20,000 - \$50,000.

**Deadline:** December 8, 2017

#### **[Solid Waste Management Grant Program – \(CFDA 10.762\)](#)**

Funds may be used to: Evaluate current landfill conditions to determine threats to water resources in rural areas; provide technical assistance and/or training to enhance operator skills in the maintenance and operation of active landfills in rural areas; provide technical assistance and/or training to help associations reduce the solid waste stream; and provide technical assistance and/or training for operators of landfills in rural areas which are closed or will be closed in the near future with the development/implementation of closure plans, future land use plans, safety and maintenance planning, and closure scheduling within permit requirements. Grant funds may not be used to: Recruit pre-applications/applications for any loan and/or grant program including RUS Water and Waste Disposal Loan and/or Grant Program; duplication of current services, replacement or substitution of support previously provided such as those performed by an association's consultant in developing a project; fund political activities; pay for capital assets, the purchase of real estate or vehicles, improve and renovate office space, or repair and maintain privately-owned property; pay for construction or operation and maintenance costs of water and waste facilities; and pay costs incurred prior to the effective date of grants made under 7 CFR 1775

**Deadline:** January 2, 2018

### **TAT Grant Program FY18 – (CFDA 10.761)**

Funds may be used to pay expenses associated with providing technical assistance and/or training (TAT) to identify and evaluate solutions to water problems relating to source, storage, treatment, and distribution, and to waste disposal problems relating to collection, treatment, and disposal; assist applicants that have filed an preapplication with RUS in the preparation of water and/or waste disposal loan and/or grant applications; and to provide training that will improve the management, operation and maintenance of water and waste disposal facilities. Grant funds may not be used to recruit applications, duplicate current services such as those performed by a consultant in developing a project, fund political activities, pay for capital assets, purchase real estate or vehicles, improve and renovate office space or repair and maintain privately owned property, pay construction or O&M costs, and pay costs incurred prior to the effective date of grants made.

**Deadline:** January 2, 2017

### **U.S. Department of Commerce**

#### **FY2016 – FY2019 EDA Planning Program and Local Technical Assistance Program – (CFDA 11.302, 11.303)**

EDA oversees three technical assistance programs (National, Local and University Center) that promote economic development and alleviate unemployment, underemployment, and out-migration in distressed regions. These programs provide grants or cooperative agreements to: (1) invest in institutions of higher education to establish and operate University Centers to support initiatives that are focused on advancing: regional commercialization efforts; entrepreneurship; and a high-skilled regional workforce. provide technical assistance to public and private sector organizations with the goal of enhancing local economic development; (2) support innovative approaches to stimulate economic development in distressed regions; (3) disseminate information and studies of economic development issues of national significance; and (4) finance feasibility studies and other projects leading to local economic development. These programs aid the long-range economic development of regions with severe unemployment and low per capita income.

**Deadline:** N/A

#### **Investments for Public Works and Economic Development Facilities – (CFDA 11.300)**

Public Works grants support the construction or rehabilitation of essential public infrastructure and facilities necessary to generate or retain private sector jobs and investments, attract private sector capital, and promote regional competitiveness, innovation, and entrepreneurship, including investments that expand and upgrade infrastructure to attract new industry, support technology-led development, accelerate new business development, and enhance the ability of regions to capitalize on opportunities presented by free trade..

Characteristic projects include investments in facilities such as water and sewer systems, industrial access roads, business parks, port facilities, rail spurs, skill-training facilities, business incubator facilities, brownfield redevelopment, eco-industrial facilities, and telecommunications and broadband infrastructure improvements necessary for business creation, retention and expansion.

Eligible applicants for and recipients of EDA investment assistance include a State, city, county, or other political subdivision of a State, including a(n): (a) District Organization as defined in 13 CFR § 304.2; (b) Indian Tribe or a consortium of Indian Tribes; (c) State, city, or other political subdivision of a State, including a special purpose unit of a State or local government engaged in economic or infrastructure development activities, or a consortium of such political subdivisions; (d) institution of higher education or a consortium of institutions of higher education; or (e) public or private non-profit organization or association acting in cooperation with officials of a political subdivision of a State. (2/7/17)

**Deadline:** Not Applicable.

### **Economic Development Assistance Programs – (CFDA 11.307)**

The Economic Adjustment Assistance Program provides a wide range of technical, planning and public works and infrastructure assistance in regions experiencing adverse economic changes that may occur suddenly or over time. This program is designed to respond flexibly to pressing economic recovery issues and is well suited to help address challenges faced by U.S. communities and regions.

Current investment priorities include proposals that focus on (a) Collaborative Regional Innovation, (b) Public/Private Partnerships, (c) National Strategic Priorities, (d) Global Competitiveness, (e) Environmentally-Sustainable Development, (f) Economically Distressed and Underserved Communities. (11/14/16)

**Deadline:** Not Applicable.

## **U.S. Department of Defense**

### **Active Social Engineering Defense (ASED) – (CFDA 12.910)**

DARPA is soliciting innovative research proposals in the area of automated defense against social engineering attacks. Proposed research should investigate innovative approaches that enable revolutionary advances in science, devices, or systems. Specifically excluded is research that primarily results in evolutionary improvements to the existing state of practice.

**Deadline:** November 9, 2017

### **Young Faculty Award (YFA) – (CFDA 12.910)**

The Defense Advanced Research Projects Agency (DARPA) Young Faculty Award (YFA) program aims to identify and engage rising stars in junior faculty positions in academia and equivalent positions at non-profit research institutions and expose them to Department of Defense (DoD) and National Security challenges and needs. In particular, this YFA will provide high-impact funding to elite researchers early in their careers to develop innovative new research directions in the context of enabling transformative DoD capabilities. The long-term goal of the program is to develop the next generation of scientists and engineers in the research community who will focus a significant portion of their future careers on DoD and National Security issues. DARPA is particularly interested in identifying outstanding researchers who have previously not been performers on DARPA programs, but the program is open to all qualified applicants with innovative research ideas.

**Deadline:** December 4, 2017

## **U.S. Department of Education**

## **U.S. Department of Health and Human Services**

### **[Socioeconomic Disparities in health and Mortality at Older Ages \(R01\) – \(CFDA 93.866\)](#)**

The purpose of this funding opportunity announcement (FOA) is to support studies that identify mechanisms, explanations, and modifiable risk factors underlying recent trends of growing inequalities in morbidity and mortality by income, education, and geographic location at older ages in the United States.

**Deadline:** October 20, 2017

### **[Uncovering the Causes, Contexts, and Consequences of Elder Mistreatments \(R01\) – \(CFDA 93.866\)](#)**

The purpose of this Funding Opportunity Announcement is to solicit applications proposing research that can lead to advancements in the understanding of elder mistreatment (emotional abuse, physical abuse, and sexual abuse; financial exploitation; abandonment; and neglect) and lay the foundation for the future design of mechanistically focused interventions for individuals at risk for mistreating elders, for promoting recovery and resilience in the maltreated and their families, and for preventing re-perpetration for those who have inflicted harm. Applications are solicited from multidisciplinary teams which include researchers from the fields of elder mistreatment, child abuse and neglect, intimate partner violence, and/or emergency medicine to pursue research in two priority areas: (1) the development of new and innovative tools and methods for the screening and detection of elder mistreatment; and (2) the identification of modifiable risk factors for elder mistreatment and modifiable protective factors, with potential to prevent maltreatment and/or enable individuals who have been mistreated and those who have mistreated others to overcome adversity and thrive. All applications should propose evidence-based strategies for addressing ethical challenges surrounding informed consent and study design in the research proposed, and to employ, when possible, best practices established in the fields of child abuse and neglect and/or intimate partner violence.

**Deadline:** October 20, 2017

### **[Ryan White HIV/AIDS Program Part A HIV Emergency Relief Grant Program – \(CFDA 93.914\)](#)**

Eligibility for RWHAP Part A grants is based in part on the number of confirmed AIDS cases within a statutorily specified “metropolitan area.” The Secretary uses the Office of Management and Budget’s (OMB) census-based definitions of a Metropolitan Statistical Area (MSA) in determining the geographic boundaries of a RWHAP metropolitan area. HHS utilizes the OMB geographic boundaries that were in effect when a jurisdiction was initially funded under RWHAP Part A. For all newly eligible areas, the boundaries are based on current OMB MSA boundary definitions. RWHAP Part A recipients that are classified as an EMA or as a TGA and continue to meet the status as an eligible area as defined in statute are eligible to apply for these funds. For an EMA, this is more than 2,000 cases of AIDS reported and confirmed during the most recent five (5) calendar years, and for a TGA, this is at least 1,000, but fewer than 2,000 cases of AIDS reported and confirmed during the most recent five (5) calendar years for which such data are available. In addition, for three (3) consecutive years, recipients must not have fallen below both the required incidence levels already specified,

and required prevalence levels (cumulative total of living cases of AIDS reported to and confirmed by the Director of CDC, as of December 31 of the most recent calendar year for which such data are available). For an EMA, the required prevalence is 3,000 living cases of AIDS. For a TGA, the required prevalence is 1,500 or more living cases of AIDS. However, for a TGA with, as of the end of the most recent fiscal year, not more than five (5) percent of the total amount from grants awarded to the area under Part A unobligated, the required prevalence is at least 1,400 (and fewer than 1,500) living cases of AIDS. This competition is open to eligible Part A jurisdictions to provide comprehensive primary health care and support services for low income, uninsured and underserved PLWH in their service areas as listed in Appendix B.

**Deadline:** October 30, 2017

#### **Availability of funds for Title X Family Planning Grants – (CFDA 93.217)**

The announcement seeks applications from public and private nonprofit entities to establish and operate voluntary family planning services projects, which shall provide family planning services to all persons desiring such services, with priority for services to persons from low-income families. The Title X statute specifies that local and regional public or private nonprofit entities may apply directly to the Secretary for a Title X family planning services grant under this announcement. Family planning services include clinical family planning and related preventive health services; information, education, and counseling related to family planning; and, referral services as indicated. Copies of the Title X statute, regulations, legislative mandates, Program Guidelines, and Program Policy Notices may be downloaded from the Office of Population Affairs web site at <http://www.hhs.gov/opa/familyplanning>.

**Deadline:** November 1, 2017

#### **AIDS Drug Assistance Program (ADAP) Emergency Relief Funds (ERF) – (CFDA 93.917)**

This notice solicits applications for the Ryan White HIV/AIDS Program (RWHAP) Part B AIDS Drug Assistance Program (ADAP) Emergency Relief Funds (ERF). The Health Resources and Services Administration's (HRSA) HIV/AIDS Bureau (HAB), Division of State HIV/AIDS Programs (DSHAP) administers this program. ADAP ERF awards are intended for states/territories that demonstrate the need for additional resources to prevent, reduce, or eliminate ADAP waiting lists, including through cost-containment measures (for example, the provision of health insurance assistance). HRSA will base ADAP ERF awards upon applicants' ability to successfully demonstrate need for additional funding. An external objective review committee (ORC) will evaluate this need based on criteria published in this notice of funding opportunity (NOFO), with priority given to addressing existing waiting lists. HRSA first funded this ERF initiative in August 2010, when numerous states/territories were experiencing ADAP waiting lists. At the time of publication of this NOFO, there are no ADAP waiting lists. HRSA continues to provide funding under this initiative to maintain infrastructure in those states/territories that had previously imposed waiting lists, and to ensure that no new waiting lists are established. States/territories that have not reported an existing waiting list to HRSA must do so immediately and use funding awarded under this NOFO to remove clients from the waiting list.

**Deadline:** November 13, 2017

### [Research Grants for Preventing Violence and Violence Related Injury \(R01\) – \(CFDA 93.136\)](#)

The Centers for Disease Control and Prevention's National Center for Injury Prevention and Control (NCIPC) is soliciting investigator-initiated research that will help expand and advance our understanding about what works to prevent violence by rigorously evaluating primary prevention strategies, programs, and policies to address specific gaps in the prevention of teen dating violence, intimate partner violence, sexual violence, and youth violence. This initiative is intended to support the evaluation of primary prevention strategies, programs or policies that target universal or selected high-risk populations (i.e., populations that have one or more risk factors that place them at heightened risk for perpetration of violence). Funds are available to conduct such studies focused on preventing the perpetration of youth violence and/or teen dating/intimate partner/sexual violence as detailed elsewhere in this announcement.

**Deadline:** November 14, 2017

### [Centers for Agricultural Safety and Health \(U54\) – \(CFDA 93.262\)](#)

The National Institute for Occupational Safety and Health (NIOSH)/Centers for Disease Control and Prevention (CDC) invites applications for Centers for Agricultural Safety and Health (Ag Centers). Ag Centers are expected to conduct high quality research and help translate scientific discoveries into practical applications to improve worker safety and health in the areas of agriculture, forestry, and fishing. Center functions should include developing integrated approaches that link basic science with translation and outreach activities. Center structure should take advantage of diverse scientific resources and focus on local, regional, and/or national worker safety and health issues. Centers should place emphasis on the creation and implementation of evidence-based solutions that address important agricultural safety and health problems. Collaborations with other academic institutions, nonprofit organizations, and other occupational safety and health focused groups are expected.

**Deadline:** November 30, 2017

### [Reducing Stigma to Improve HIV/AIDS Prevention, Treatment and Care in Low and Middle-Income Countries – \(CFDA 93.242, 93.989\)](#)

The purpose of this FOA is to stimulate research on interventions to reduce HIV/AIDS-associated stigma and its impact on the prevention and treatment of HIV/AIDS and on the quality of life of People Living with HIV/AIDS (PLWH). Specifically, this initiative will support research on a) novel stigma reduction interventions that link to increase in care-seeking behavior and/or decrease in transmission; b) reducing the impact of stigma on adolescent and/or youth health; c) strategies to cope with the complex burden of stigmatization due to HIV and one or more comorbidities/co-infections; d) reducing effects of stigma on and/or by family members or caregivers of PLWH; and e) innovative and improved stigma measurement in the context of implementation of an intervention. The overall goals are to understand how to reduce stigma as a factor in HIV transmission, to eliminate or mitigate the aspects of stigma that limit beneficial health outcomes for the infected and at-risk individuals and communities, and to initiate exploratory studies to determine the feasibility of stigma interventions related to HIV prevention, treatment and/or care in Low and Middle-Income Countries (LMICs).

**Deadline:** December 11, 2017

**[Exploiting HIV and/or Host Genomic Information to Understand HIV Compartments or Reactivation in Individuals with Substance Use Disorders \(R61/R33\) – \(CFDA 93.279\)](#)**

This initiative will support exploratory projects that exploit HIV or host genomic or nucleomic information to understand HIV latency in individuals with substance use disorders (SUDs).

**Deadline:** December 13, 2017

**[NIH Blueprint Diversity Specialized Predoctoral to Postdoctoral Advancement in Neuroscience \(D-SPAN\) Award \(F99/K00\)](#)**

The purpose of the NIH Blueprint Diversity Specialized Predoctoral to Postdoctoral Advancement in Neuroscience (D-SPAN) Award is to support a defined pathway across career stages for outstanding graduate students who are from backgrounds that are nationally underrepresented in neuroscience research. This two-phase award will facilitate completion of the doctoral dissertation and transition of talented graduate students to strong neuroscience research postdoctoral positions, and will provide career development opportunities relevant to their long-term career goal of becoming independent neuroscience researchers.

**Deadline:** December 13, 2017

**[Women's HIV/AIDS Cohort Study \(WHCS \) \(R01\) – \(CFDA 93.121, 93.865\)](#)**

The purpose of this FOA is to address critical scientific questions on the clinical course of HIV infection and treatment in a large cohort of HIV-positive young women of reproductive age. This new research study will help to define and understand clinical outcomes over the course of young women's reproductive lives, including a focus on the effects of HIV and antiretroviral treatment during pregnancies and post-partum periods.

**Deadline:** December 15, 2017

**[Agency for Healthcare Research and Quality and Patient-Centered Outcomes Research Institute Learning Health Systems Mentored Career Development Program \(K12\) – \(CFDA 93.226\)](#)**

The Agency for Healthcare Research and Quality (AHRQ), in partnership with the Patient-Centered Outcomes Research Institute (PCORI), invites applications for funding to support institutional career development awards designed to train clinician and research scientists to conduct PCOR research within learning health systems (LHS) focused on generation, adoption, and application of evidence in order to improve the quality and safety of care.

**Deadline:** January 29, 2018

**[Integrated Food Defense – \(CFDA 93.103\)](#)**

The Integrated Food Defense & Emergency Response Cooperative Agreement Program (IFD&ER CAP) grant awards are designed to generate food defense tools and resources that are easily replicated and can complement, aid in the development of, and/or improve State, local, Tribal and territorial (SLTT) food defense programs through unique, innovative, and reproducible projects . The known overlap between food safety (unintentional contamination) and food defense (intentional contamination) is extensive. And the pools of resources available are vast and sometimes difficult to locate and implement.

**Deadline Dates:** April 2, 2019

Other key dates include:

- Open Date (Earliest Submission Date) - February 1, 2018; February 1, 2019
- Letter of Intent Due Date(s) - March 1, 2018; March 1, 2019
- Application Due Date(s) - April 2, 2018; April 2, 2019

### **Occupational Safety and Health Training Project Grants (T03) – (CFDA 93.262)**

The National Institute for Occupational Safety and Health (NIOSH), Centers for Disease Control and Prevention (CDC), invites grant applications for Training Project Grants (TPGs) that are focused on occupational safety and health training. NIOSH is mandated to provide an adequate supply of qualified personnel to carry out the purposes of the Occupational Safety and Health Act, and the TPGs are one of the principal means for meeting this mandate. The majority of TPGs are in academic institutions that provide high quality training in the core occupational safety and health disciplines of industrial hygiene (IH), occupational health nursing (OHN), occupational medicine residency (OMR), occupational safety (OS), as well as closely related allied disciplines. NIOSH also funds non-academic programs to meet specific training needs of targeted populations including firefighters, commercial fishermen and occupational health and safety interns.

**Deadline:** November 24, 2019.

### **NIMH Research Education Mentoring Programs for HIV/AIDS Researchers (R25) – (CFDA 93.242)**

The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this National Institute of Mental Health (NIMH) R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nations biomedical, behavioral and clinical research needs and advance the priorities outlined in the Office of AIDS Research (OAR) Annual Strategic Plan and the research program priorities of the NIMH Division of AIDS Research (DAR).

**Deadline:** September 7, 2020

### **Comparative Genomics Research Program (R01) – (CFDA 93.172)**

NHGRI invites applications for research developing comparative approaches that can be used to understand genome structure and function and the relationship between genomic features and phenotypes. This program supports studies that enable the use of a diverse array of species to advance our ability to understand basic biological processes related to human health and disease, as well as studies that develop novel analytical tools and resources for the comparative genomics research community.

**Deadline:** January 7, 2021

## **U.S. Department of Homeland Security**

### **U.S. Housing and Urban Development**

#### **Jobs Plus Initiative – (CFDA 14.895)**

The purpose of the Jobs Plus Pilot program is to develop locally-based, job-driven approaches to increase earnings and advance employment outcomes through work readiness, employer linkages, job placement, educational advancement, technology skills, and financial literacy for residents of public housing. The place-based Jobs Plus Pilot program addresses poverty among public housing residents by incentivizing and enabling employment through earned income disregards for working families, and a set of services designed to support work including employer linkages, job placement and counseling, educational advancement, and financial counseling. Ideally, these incentives will saturate the target developments, building a culture of work and making working families the norm. The Jobs Plus Pilot program consists of the following three core components: Employment-Related Services Financial Incentives – Jobs Plus Earned Income Disregard (JPEID) Community Supports for Work Applicants are encouraged to develop key partnerships to connect participants with any other needed services to remove barriers to work. An Individualized Training and Services Plan (ITSP) should be developed for each participant to establish goals and service strategies, and to track progress. Background HUD, the Rockefeller Foundation, and the MDRC, through a public-private partnership, designed and supported the Jobs Plus program model between 1998 and 2003. HUD has issued two separate evaluation reports on the demonstration, in an effort to identify and document the most promising approaches to increasing employment among families in public housing. Each evaluation showed ongoing positive effects for residents when the program was well-implemented and included the three core elements.

**Deadline:** November 17, 2017

#### **Choice Neighborhoods Implementation Grant Program – (CFDA 14.889)**

Choice Neighborhoods Implementation Grants support the implementation of comprehensive neighborhood revitalization plans that are expected to achieve the following three core goals: 1. Housing: Replace distressed public and assisted housing with high-quality mixed-income housing that is well-managed and responsive to the needs of the surrounding neighborhood; 2. People: Improve intergenerational mobility with a focus on children and families' employment, health, and education outcomes; and 3. Neighborhood: Create the conditions necessary for public and private reinvestment in distressed neighborhoods to offer the kinds of amenities and assets, including safety, good schools, and commercial activity, that are important to families' choices about their community.

**Deadline:** November 22, 2017

#### **Rural Capacity Building for Community Development and Affordable Housing Grants (RCB) – (CFDA 14.265)**

Through funding of national organizations with expertise in rural housing and community development, the Rural Capacity Building (RCB) program enhances the capacity and ability of rural housing development organizations, Community Development Corporations (CDCs), Community Housing Development Organizations (CHDOs), local governments, and Indian tribes to carry out community development and

affordable housing activities that benefit low- and moderate-income families and persons in rural areas. a. Eligible Program Activities. Funds may be used to provide the following services: Training, education, support, and advice to enhance the technical and administrative capabilities of rural housing development organizations, CDCs, CHDOs, local governments, and Indian tribes, including the capacity to participate in consolidated planning, as well as in fair housing planning and Continuum of Care homeless assistance efforts that help ensure community-wide participation in assessing area needs; consulting broadly within the community; cooperatively planning for the use of available resources in a comprehensive and holistic manner; and assisting in evaluating performance under these community efforts and in linking plans with neighboring communities in order to foster regional planning; Loans, pass-through grants or other financial assistance to rural housing organizations, CDCs, CHDOs, local governments, and Indian tribes to carry-out community development and affordable housing activities that benefit low-income or low- and moderate-income families and persons by building the capacity of those eligible beneficiaries to serve rural communities over time. Such other activities as may be determined by the grantees in consultation with the Secretary or his or her designee. Program Priorities. Activities undertaken as part of, or as a result of, capacity building efforts described in this section shall support the implementation of other HUD programs in rural areas, including, but not limited to, the Community Development Block Grant Program (CDBG), HOME Investment Partnerships, Housing Opportunities for Persons With AIDS (HOPWA), Emergency Solutions Grant Program (ESG), and the Continuum of Care program, in addition to issues related to sustainability and comprehensive neighborhood revitalization activities. Through the eligible activities of this NOFA, grantees are encouraged to build the capacity of entities in rural areas that lack designated rural housing development organizations, CDCs or CHDOs and to ensure that those entities gain new access or expand existing access to federal funding. Grantees are encouraged to align with and support projects that create opportunities for transformative revitalization and investments focused on job growth, economic recovery, and neighborhood revitalization. Grantees are encouraged to consider how eligible beneficiaries may align investments with regional planning for sustainable economic development if such efforts are underway in a given jurisdiction.

**Deadline:** December 7, 2017

## **U.S. Department of the Interior**

## **U.S. Department of Justice**

## **U.S. Department of Labor**

## **U.S. Department of State**

### **[Promotion and Protection of the Human Rights of LGBTI Persons – \(CFDA 19.345\)](#)**

The Global Equality Fund (GEF), managed by the Bureau of Democracy, Human Rights and Labor (DRL) announces a Request for Statements of Interest (SOIs) from civil society to promote and protect the human rights of LGBTI persons.

**Deadline:** October 27, 2017

## **U.S. Department of Transportation**

### **[FAA Aviation Research and Development Grants – \(CFDA 20.108\)](#)**

The FAA is soliciting proposals for research grants and cooperative agreements to pursue the long-term growth and short-term technical needs of civil aviation. In order to streamline the application process, it is recommended that all prospective grantees submit a white paper (letter of intent) for agency technical review before complete proposal submission. Please be sure to identify the specific area of interest (Solicitation FAA-12-01 – Chapter I. FAA Research Grants Program, Technical Areas of Research #1-#9). The white paper shall be no longer than three (3) pages and shall detail overall research objectives.

**Deadline:** December 31, 2019

## **U.S. Department of Treasury**

## **U.S. Department of Veterans Affairs**

### **[Veterans Cemetery Grants – \(CFDA 64.203\)](#)**

Grants are available for states, territories and federally recognized tribal governments. This program is implemented in 38 Code of Federal Regulations Part 39.

**Deadline:** July 1, 2018

## Section III PROGRAM FUNDING THROUGH PRIVATE, CORPORATE & COMMUNITY FOUNDATIONS

### Good Neighbor Citizenship® Company Grants

#### **Safety Grants**

State Farm values the importance of keeping our neighbors safe. Our funding is directed toward:

- Auto and roadway safety
- Teen Driver Education
- Home safety and fire prevention
- Disaster preparedness
- Disaster recovery

#### **Community Development**

Strong neighborhoods are the foundation of a strong society. Through community outreach and community development grants and investments, State Farm gives back to the neighborhoods it serves and helps develop stronger neighborhoods by reinvesting in the community. Our funding is directed toward:

- Affordable Housing
- Job training
- Neighborhood Revitalization
- Small business Development
- Financial Literacy
- First Time Homeownership

#### **Education Grants**

Additionally, we support efforts to provide all children with an education that will allow them to reach their greatest potential and prepare them to participate in a nation and economy that continues as a global leader. We fund three types of grants for K-12 public schools.

- Teacher Development
- Service-Learning
- Education Reform/Systemic Improvement

**Deadline:** October 31, 2017

### BoatUS Foundation Accepting Grant Applications for Safe and Clean Boating Projects

The BoatUS Foundation for Boating Safety and Clean Water is accepting applications for its Grassroots Grants Program, which awards funds on an annual basis to nonprofit organizations, boating clubs, and student groups in the United States for projects that utilize innovative approaches to education about safe and clean boating.

The foundation is looking for creative projects that promote safe and clean boating on local waterways. Past topics have ranged from PSAs on the effects of boating under the influence to hands-on education about the effects of marine debris.

Projects the foundation is most interested in funding will be unique (topic, methods, or delivery mechanism); include extensive outreach to boaters; use technology to educate boaters, including social media and the Web; have a widespread reach (not just a handful of boaters); include hands-on work with the boating community; and have a way to measure the success of the program.

Applicants can include boating groups, clubs and associations, student groups, and local nonprofit organizations, including local chapters of national organizations. Grants will not be awarded to government agencies, international organizations, for-profit businesses, or individuals.

Applicants may request up to \$10,000. Funded projects must be completed within a year.

**Deadline:** Open

### **Baseball Tomorrow Fund**

The Baseball Tomorrow Fund (BTF) awards grants to non-profit and tax-exempt organizations involved in the operation of youth baseball and/or softball programs and facilities. Organizations operating in the U.S. and international locations are eligible to apply. To date, an average of 400 requests are received annually; approximately 10 percent are awarded grants. Grants are awarded on a quarterly basis.

**Review cycle deadlines:**

- January-March: January 1
- April-June: April 1
- July-September: July 1
- October-December: October 1

### **Surdna Foundation Sustainable Environment Grants**

The Sustainable Environments Program is working to overhaul our country's outdated and crumbling infrastructure with a new approach that will foster healthier, sustainable, and just communities. We believe in the potential of what we call "next generation infrastructure" to improve transit systems, make buildings more energy efficient, better manage our water systems and rebuild regional food systems. Focusing on urban areas and their surrounding suburbs, we seek solutions that connect and improve these infrastructure systems in ways that maximize positive impacts and minimize negative environmental, economic and social consequences.

### **JFNY Grant for Arts and Culture**

The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains listed below for the JFNY Grant throughout the year. This grant aims to support projects that will further understanding of Japanese arts and culture. Successful projects may be granted up to \$5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.

**Deadline:** Applications must be received at least 3 months prior to beginning date of project.

### [CSX Beyond Our Rails Grant](#)

CSX provides non-profit assistance and support through a variety of programs, including grants that typically range from \$2,500 to \$5,000 for projects focusing on safety, community, wellness, and/or the environment.

Examples given for environmental projects include:

- Teaching environmental stewardship
- Planting eco-friendly trees and plants
- Leading and supporting environmental cleanups
- Recycling and waste minimization
- Promoting energy efficiency and carbon reduction

**Deadline:** Ongoing

### [Laboratory Equipment Donation Program for Colleges, Universities and Museums](#)

The Laboratory Equipment Donation Program (LEDP), formerly the Energy-Related Laboratory Equipment (ERLE) Grant Program, was established by the United States Department of Energy (DOE) to grant surplus and available used energy-related laboratory equipment to universities and colleges in the United States for use in energy oriented educational programs.

**Deadline:** Ongoing

### [Zayed Future Energy Global High Schools Prize](#)

The primary aim of the Global High Schools category is to inspire future generations across the globe by instilling an ethos of sustainability from an early age, including an appreciation of issues in energy, and broader sustainability. Each school will submit a detailed proposal for a project, and the Prize will become a grant that enables the project's completion. While the main objective is to promote sustainability in schools, special emphasis of the proposed project should be on specific measurable initiatives to promote renewable energy and sustainability, which may include improvements in energy or water efficiency, or a reduction in waste.

### [Waste Management Charitable Giving](#)

Healthy thriving communities depend on involved citizens, organizations and corporate partners for momentum. We lend our support and services to causes that promote civic pride, economic development and revitalization. Every community has its own challenges, and we strive always to be part of problem-solving initiatives. Programs that Waste Management is most motivated to support include: environment, environmental education, and causes important to the areas where we operate. Applications are accepted year round and are reviewed on a continuous basis. Given the large amount of requests received, please anticipate an estimated two-month review period for each request.

### [Clif Bar Foundation Small Grants](#)

These grants are awarded for general organizational support as well as funding for specific projects. Small grants average approximately \$7,000 each. Priority is given to applicants that: Address our funding priorities from a holistic perspective; Protect Earth's beauty and bounty; Create a robust, healthy food system; Increase opportunities for outdoor activity; Reduce environmental health hazards; Build stronger communities; Operate

with clearly defined objectives and viable plans to achieve them; Demonstrate strong community ties and operate at the community level; Promote positive change through both the projects and their implementation process.

**Deadline:** Applications are reviewed three times a year; the deadlines are the 1st of February, June, and October. Grants awarded during a particular cycle will be announced at the beginning of the following cycle.

### [Foundation for Contemporary Art Accepting Applications for Emergency Grants](#)

Since its inception in 1963, the mission of the Foundation for Contemporary Arts has been to encourage, sponsor, and promote innovative work in the arts created and presented by individuals, groups, and organizations.

Created in 1993, the foundation's Emergency Grants program provides grants of up to \$2,000 to innovative visual and performing artists who have unanticipated, sudden opportunities to present their work to the public when there is insufficient time to seek other sources of funding; or who incur unexpected or unbudgeted expenses for projects close to completion with committed exhibition or performance dates.

To be eligible, applicants must be living, working, and paying taxes in the United States; have committed to a performance or exhibition opportunity and be able to provide specific dates at the time of application; and be an individual artist or an individual representing an artist collective, ensemble, or group. Curators, producers, workshop organizers, organizations, or arts presenters are not eligible to apply.

**Deadline:** OPEN

### [Weyerhaeuser Giving Fund](#)

We support U.S. and Canadian communities where we have a significant presence or business interest. These communities range from rural to metropolitan, each with unique priorities and needs. Our employees serve on local advisory committees for our Giving Fund and develop funding priorities within four focus areas to support their particular communities. This provides a strong companywide framework for giving while allowing flexibility to meet unique needs in our different communities.

Through the Weyerhaeuser Giving Fund we concentrate the majority of our funding in four focus areas:

- Affordable Housing and Shelter
- Education and Youth Development
- Environmental Stewardship
- Human Services, Civic and Cultural Growth

To be eligible for funding, a program must:

- Serve a Weyerhaeuser community
- Be a tax-exempt, nonprofit public charity classified under Section 501(c)(3) of the U.S. Internal Revenue Code OR a registered charity in Canada with a Canada Revenue Agency Number, or registered as a provincial nonprofit society OR a public education institution or government entity qualified under Section 170(c)(1) of the U.S. Internal Revenue Code or qualified as a Canadian municipality.

### Wells Fargo Corporate Giving Programs

Wells Fargo supports nonprofit organizations that work on a community level in the areas of human services, arts and culture, community development, civic responsibility, education, environmental consciousness, and volunteerism.

**Deadline:** Applications accepted on an ongoing basis.

### Good Sports Accepting Applications for Sports Equipment Grant

Good Sports helps lay the foundation for healthy, active lifestyles by providing athletic equipment, footwear, and apparel to disadvantaged young people nationwide. By working closely with teams, coaches, and community leaders across the United States, the organization is able to focus on the respective needs of each individual program and help offset the main factors causing the greatest challenges.

Good Sports is accepting applications from organizations and schools for equipment, apparel, and footwear for a wide range of sports. Organizations that are approved will have access to equipment, apparel, and footwear inventory for a two-year period. During that time, organizations can make up to six separate donation requests — as long as need is well documented, donations will be granted. There is no need to resubmit a full application again during the two-year period.

To be eligible, applicants must directly serve youth between the ages of 3 and 18; serve youth in an economically disadvantaged area; be located in North America (the U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers consistent and structured opportunity for play to large groups of children. Schools must apply as a whole; applications for individual programs within a school will not be considered. Donation requests for short-term events such as sports camps and tournaments or to individual athletes will not be considered.

While the equipment, apparel, and footwear received through the program are free, recipients are expected to pay shipping and handling costs, which amount to roughly 10 percent of the donation value, with a maximum fee of \$1,500.

**Deadline:** Applications are reviewed on a rolling basis. It is recommended, however, that organizations apply at least eight weeks prior to the start of their particular season or program to ensure the desired equipment can be accessed and shipped on time.

### Karma for Cara Foundation Invites Applications for Youth Microgrants

The Karma for Cara Foundation is a nonprofit founded by 21-year-old Cara Becker and her family while she was undergoing treatment for leukemia at the Johns Hopkins Kimmel Cancer Center. Cara and her two brothers began volunteering at a young age as part of their family's commitment to community service. She and her family saw a tremendous need to help support other patients and their families who were also challenged by cancer. Tragically, Cara passed four months after her diagnosis, yet her wish to help others through K4C lives on with the support of an ever-growing circle of family and friends.

As part of an effort to promote and support youth voluntarism, k4C started a microgrant program in fall 2014 to encourage kids 18 and under to apply for a grant of between \$250 and \$1,000 to complete service projects in their communities. Examples of fundable projects include but are not limited to turning a vacant lot into a

community garden, rebuilding a school playground, and helping senior citizens get their homes ready for winter. Grants will be distributed as gift cards to home goods stores, office supply stores, grocery food chains, and toy stores.

**Deadline:** OPEN

### [VFW Accepting Applications From Veterans for Emergency Financial Assistance](#)

Veterans of Foreign Wars is accepting applications from active and discharged military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity. Since the program's inception, Unmet Needs has distributed more than \$5 million in assistance to qualified military families, with nearly half of those funds going directly toward basic housing needs.

The hardship must be the result of deployment, a military pay issue, or military-related illness or injury. It cannot be due to civil legal or domestic issues, misconduct, or any issues that are a result of spousal separation or divorce, financial mismanagement, or bankruptcy.

**Deadline:** OPEN

### [Start a Snowball Invites Applications for Youth Philanthropy Projects](#)

Start a Snowball, Inc. encourages kids of all ages to engage in philanthropic and community service activities. The organization believes that even one child with the right intentions and support can start a project that seems small in the beginning and eventually grows (“snowballs”) into something that inspires and benefits an entire community.

In order to help kids kick off their philanthropy efforts, Start a Snowball awards \$100 in seed funding for projects taken on by individuals or organizations.

To be eligible, projects must be led by youth between the ages of 5 and 18 and have the intention of doing good.

Start a Snowball does not give directly to collection funds. The organization also does not provide support for fundraisers for sports teams, unless they serve an underserved or disadvantaged group, or support projects that are discriminatory or political in nature.

**Deadline:** Rolling

### [Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need](#)

The Craft Emergency Relief Fund is a national nonprofit organization that awards small grants and loans to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster.

Financial assistance ranges from \$500 to \$8,000. Other services include referrals to craft suppliers who have agreed to offer discounts on materials and equipment to craftspeople eligible for CERF funds and booth fee waivers from specific craft show producers.

CERF loan recipients are expected to repay the loan in full within five years, enabling CERF to have funds readily available for future craftspeople in need.

Applicants must be a professional artist working in a craft discipline (e.g., a potter, metalsmith, glass artist, woodworker, fiber artist, or furniture maker) who has had a recent career-threatening emergency and a legal resident of the U.S.

**Deadline:** OPEN

### [Pollock-Krasner Foundation Accepting Applications From Artists With Financial Need](#)

The mission of the Pollock-Krasner Foundation is to aid those individuals who have worked as artists over a significant period of time. The foundation's dual criteria for grants are recognizable artistic merit and financial need, whether professional, personal, or both.

Grants are intended for a one-year period of time, with the size of the grant to be determined by the artist's individual circumstances and professional exhibition history. Artists applying for a grant must be actively exhibiting their current work in a professional artistic venue such as a gallery or museum space.

The foundation does not accept applications from commercial artists, video artists, performance artists, filmmakers, crafts-makers, computer artists, or any artist whose work primarily falls into these categories.

**Deadline:** OPEN

### [Pollination Project Invites Applications From Social Entrepreneurs for Seed Grants](#)

The Pollination Project is accepting applications from social entrepreneurs looking to make their communities and world a better place.

Seed grants of up to \$1,000 will be awarded to projects in the early stages of development, including those that promote compassion toward all life (people, planet, animals), environmental sustainability, justice in all its forms, community health and wellness, and social change-oriented arts and culture. Only applications for seed funding, as opposed to ongoing operational or program costs of a nonprofit organization, will be accepted.

To be eligible, applicants must be a passionate, committed individual with a social change vision that fits within one or more of the categories above. Established nonprofit organizations with paid staff will not be considered.

**Deadline:** OPEN

### [Hope for The Warriors Accepting Applications for Critical Care Support for Wounded](#)

#### [Veterans](#)

Hope For The Warriors believes those touched by military service can succeed at home by restoring their sense of self, family, and hope. Nationally, the organization provides service members, veterans, and military families with comprehensive support programs focused on transition, health and wellness, peer engagement, and community resources.

Originally designed to meet short-term needs in the days following an injury, the Hope for The Warriors' Critical Care Coordination program has expanded to assist post-9/11 combat-wounded veterans and their families as they navigate through long-term recovery.

Program case coordinators work daily with post-9/11 combat-wounded service members and veterans, their families, and families of the fallen to meet immediate financial needs related to daily living including utilities, groceries, rent, mortgage, and rental deposits. The program provides casework assistance and resource referrals that will help clients immediately and in the future. Payment is always made to a third party.

To be eligible, applicants must be seeking support for needs that are a direct result of a service member's post-9/11 combat-related injury.

**Deadline:** OPEN

### [Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems](#)

Created by Jimmy Buffett in 1995, Singing for Change initially was funded with contributions from the singer's summer concert tour. Since then, SFC has offered competitive grants to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and strengthen and sustain vibrant, diverse communities.

Grants will range in size from \$1,000 to \$10,000. Grants are made only to nonprofit organizations with tax-exempt status under section 501(c)(3) of the Internal Revenue Code, or to organizations that have a sponsoring agency with exempt status.

**Deadline:** Ongoing

### [A Little Hope Announces Youth Bereavement Support Services Grants](#)

A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

To be considered, applicants must e-mail (no telephone calls) the name of their program, website address, names of the executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community trained volunteers. Grant award amounts are based on the scope and budget of the project.

**Deadline:** OPEN

### [Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities](#)

The mission of the Captain Planet Foundation is to promote and support high-quality educational programs that help children and youth understand and appreciate our world through hands-on learning experiences aimed at improving the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission to advance hands-on environmental activities.

**Deadline:**

- January 31 (typically for fall and winter projects)
- September 30 (typically for spring and summer projects)

**Chambers of Commerce Invited to Start Young Entrepreneur Academies**

The Young Entrepreneurs Academy today serves thousands of students across America. In 2011, the United States Chamber of Commerce Foundation became a national sponsor and partner of the academy to help celebrate the spirit of enterprise among today's youth and the future leaders of tomorrow.

To that end, YEA, in partnership with Sam's Club and the U.S. Chamber of Commerce Foundation, is accepting applications from chambers of commerce across the country to start Young Entrepreneurs academies of their own. The thirty-week program teaches students in grades 6-12 how to generate business ideas, conduct market research, write business plans, pitch to a panel of investors, and launch their own companies. In 2015, Sam's Club will award startup funds of up to \$2,500 each to thirty chambers of commerce across the country.

**Cornell Douglas Foundation Grant**

The Cornell Douglas Foundation provides grants to organizations that advocate for environmental health and justice, encourage stewardship of the environment, and further respect for sustainability of resources. The average grant amount is \$10,000.

**Deadline:** accepted all year

**Public Welfare Foundation**

The Public Welfare Foundation has three programs, Criminal Justice, Juvenile Justice, and Workers' Rights, that support efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy and system reform that results in transformative change.

**Criminal Justice Guidelines**

The Foundation's Criminal Justice Program supports groups that are working to end the over incarceration of adults in the United States while also aiming to reduce racial disparities. In particular, the Program makes grants primarily to state-based groups that are working to:

- Reduce state incarceration levels and racial disparities through reforms in sentencing, charging, and supervision policies and procedures.
- Advance the redirection and prioritization of state and local resources toward targeted investments that support system-involved individuals in their communities, through research and strategic thought leadership.

**Juvenile Justice Guidelines**

The Foundation's Juvenile Justice Program supports groups working to end the criminalization and reliance on incarceration of youth in the United States. The Program makes grants to groups that are working to:

- Advance state policies that dramatically restrict juvenile justice systems' use of incarceration and out-of-home placements and prioritize the use of community-based programs for youth;
- End the practice of trying, sentencing, and incarcerating youth in the adult criminal justice system; and
- Promote the fair treatment of youth of color who come into contact with the juvenile justice system.

### **Workers' Rights Guidelines**

The Foundation's Workers' Rights Program supports policy and system reforms to improve the lives of low-wage working people in the United States, with a focus on securing their basic legal rights to safe, healthy, and fair conditions at work. Specifically, the Program makes grants to groups working to:

- Advance reforms to hold employers accountable for wage theft;
- Advance reforms to prevent severe illness, injury, and death on the job; and
- Advance workers' rights in complex, fissured employment arrangements through research and strategic thought leadership.

### **[Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects](#)**

One-year grants of up to \$20,000 will be awarded to nonprofit grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support both program and operational costs.

### **[KaBOOM! Invites Applications for Community Playground Grants](#)**

KaBOOM!, a program that provides eligible communities with most of the funds, tools, and resources they need to build a custom-made playground in one day.

**Deadline:** OPEN

### **[Binoculars for Young Citizen Scientists](#)**

Cornell's BirdSleuth K-12 initiative is awarding binoculars to schools where educators have made outstanding efforts to engage their students in citizen science.

**Deadline:** OPEN

### **[International Paper Environmental Education Grants](#)**

The International Paper (IP) Foundation supports non-profit organizations in communities where its employees live and work. Environmental education is one of the primary areas the Foundation supports. The Foundation seeks programs that help generations understand a sustainable approach to business that balances environmental, social and economic needs.

### Lego Children's Fund

The LEGO Children's Fund provides grants primarily in two focus areas: (1) early childhood education and development that is directly related to creativity and (2) technology and communication projects that advance learning opportunities. Typical awards are between \$500 and \$5,000. Interested parties must complete an eligibility quiz, be approved and invited to submit a grant proposal. Each grant will be subject to a specified time frame for completion.

**Deadline:** Applications accepted four times a year.

### Evidence for Action: Investigator-Initiated Research to Build a Culture of Health

Evidence for Action (E4A), a national program of the Robert Wood Johnson Foundation, funds research that expands the evidence base needed to build a Culture of Health. Our mission is to support rigorously designed quantitative, qualitative, and mixed methods research that yields convincing findings regarding the population health, well-being, and equity impacts of specific policies, programs and partnerships. We are especially interested in research examining the health impacts of programmatic or policy interventions that address factors outside the domain of health care services or public health practice.

**Deadline:** Open

### Pioneering Ideas Brief Proposals

The goal of the Pioneering Ideas Brief Proposal funding opportunity is to explore; to look into the future and put health first as we design for changes in how we live, learn, work and play; to wade into uncharted territory in order to better understand what new trends, opportunities and breakthrough ideas can enable everyone in America to live the healthiest life possible.

While improving the status quo is vital to the health and well-being of millions of Americans now, the Pioneering Ideas Brief Proposal opportunity reaches beyond incremental changes to explore the ideas and trends that will influence the trajectory and future of health. Ultimately, we support work that will help us learn what a Culture of Health can look like—and how we can get there.

**Deadline:** Open

## Section IV STATE OF ALABAMA GRANTS

### Alabama Power Foundation Grant

The Alabama Power Foundation Grant offers funds to nonprofit organizations in Alabama working in one of the following areas:

- Health
- Human services
- Arts
- Community life
- Education
- Environment

Priority is given to projects that address underserved segments of the population and can be duplicated in other communities.

### Alabama Board of Medical Scholarship Awards

The Alabama Board of Medical Scholarship Awards offers forgivable loans to students enrolled in an Alabama medical school who agree to practice primary care in a pre-approved medically, underserved community in Alabama upon graduation.

Loans are repaid at the rate of one year of service per year of loan.

**Deadline:** Applications accepted on ongoing basis.

### Economic Development Fund

Land, facilities and infrastructure to benefit industry that will create jobs. Create minimum of 15 permanent jobs to benefit 51% low to moderate income beneficiaries. Continuous. Applications are taken throughout the year. Maximum request: \$250,000. Minimum Request: \$50,000. Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less. May also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

**Contact:** Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, [shabbier.olia@adeca.alabama.gov](mailto:shabbier.olia@adeca.alabama.gov)

### Economic Development Incubator projects

Units of local government. Applicants must maintain active registration with SAM. Program must benefit 51% low to moderate income beneficiaries. Project must commit to create jobs. Maximum request: \$250,000. Match request: 20%. Applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

**Contact:** Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, [shabbier.olia@adeca.alabama.gov](mailto:shabbier.olia@adeca.alabama.gov)

### States' Economic Development Assistance Program (SEDAP)

Applicants: State and local units of governments, public bodies, and non-profit entities. Eligible counties in West Alabama: Bibb, Fayette, Hale, Lamar, Pickens, and Tuscaloosa.

**Activities:** Water and wastewater facilities, telecommunications, health care, planning activities, leadership development, education and training programs, business development, and entrepreneurship.

**Requirements:** Project must meet one of ARC's goals: increase job opportunities and per capita income, strengthen the capacity of people to compete in the global economy or develop and improve infrastructure to make the Region economically competitive. Construction projects funded by ARC must have an "Administering Agency" such as ADECA, USDA Rural Development or TVA. The project will be administered by and take on the requirements of that agency

**Deadline:** Pre-application due date in August. Applicant notified in late fall/winter if a full application is requested. Award announcements typically made in May.

**Contact:** Alabama Department of Economic and Community, Affairs (ADECA), Jimmy Lester, ARC Program Manager (334) 353-4490, [jimmy.lester@adeca.alabama.gov](mailto:jimmy.lester@adeca.alabama.gov)

### Alabama Humanities Foundation Grants

Applicants are encouraged to develop projects for a wide variety of audiences including: library and museum patrons, teachers and scholars, youth, senior citizens, nursing home residents, hospital patients, the economically disadvantaged, the incarcerated, and the hearing and sight impaired.

#### **Application submission deadlines:**

- Major Grants (\$1,500 and up) – February 15, June 16, September 15
- Minor Grants (\$1,500 or less) – February 15, June 16, September 15

### Bank of America Grant

The Bank of America (BoA) offers grants that support high-impact initiatives, organizations and the development of visionary leaders. Schools with farm-to-school type programs may be eligible under the funding areas:

- Developing Career Leadership and Skills: Opportunities that increase civic and community engagement, career exploration and youth employment, financial knowledge and life-skill and soft-skill development
- Assisting with Food Access: Food deserts, green/fresh food access, etc

BoA's Charitable Foundation provides philanthropic support to address needs vital to the health of communities through a focus on preserving neighborhoods, educating the workforce for 21st century jobs and addressing critical needs, such as hunger.

**Deadline:** Requests for proposals are issued three times per year.

### Costco Wholesale Grants

Costco Wholesale grants support programs focusing on children, education and health and human services. They look to achieve the greatest impact where Costco's employees and members live and work. Only 501(c)(3) nonprofit organizations, which meet their giving guidelines and focus areas, are considered.

**Deadline:** Applications are accepted throughout the year on a rolling basis.

### Walmart Foundation National Giving Program Grants

Through its National Giving Program, the Walmart Foundation awards grants of \$250,000 and above to non-profit organizations that operate on a national scope through chapters/affiliates in many states around the country or through programs that operate regionally/locally but seek funding to replicate program activities nationally.

Areas of focus for the Foundation include:

- Hunger Relief & Healthy Eating
- Sustainability
- Women's Economic Empowerment
- Career Opportunity

**Deadline:** OPEN

### William G. McGowan Charitable Fund Issues Request for Proposals for Projects That Address Homelessness

The fund will award grants in support of initiatives that seek to correct circumstances contributing to homelessness, as well as initiatives designed to help eradicate the condition of homelessness in the long term.

**Deadline:** OPEN

## Section V (NEW) FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID / AWARDS

### October Scholarships

#### Doctoral Degree Scholarships in Cancer Nursing

**Sponsor:** American Cancer Society

**Amount:** Up to \$15,000

**Closing Date:** October 16, 2017

**Description:** Scholarship is open to graduate students pursuing doctoral study in the field of cancer nursing research and preparing for careers as nurse scientists.

#### College JumpStart Scholarship

**Sponsor:** The College JumpStart Scholarship Fund

**Amount:** \$1,000

**Closing Date:** October 17, 2017

**Description:** Scholarship is open to students in 10th through 12th grades, college students, and non-traditional students. Applicant must submit a personal essay.

#### Improving Senior Living Scholarship

**Sponsor:** Caregiver Connection Team

**Amount:** \$1,000

**Closing Date:** October 17, 2017

**Description:** Scholarship is open to high school seniors who have been accepted to college as well as current college students. The scholarship is open to any student in any major, although the scholarship is ideal for students enrolled in any health care major including but not limited to: Nursing, Physical Therapy, Dental Hygiene, Health Care Administration, Health Sciences, Pre-Med, Speech Language Pathology, etc. Applicant must submit an essay on how their major affects senior care.

#### Dr Pepper Tuition Giveaway

**Sponsor:** Dr Pepper/Seven Up, Inc.

**Amount:** Up to \$100,000

**Closing Date:** October 18, 2017

**Description:** Giveaway is open to U.S. legal residents who are between the ages of 18 and 24 years of age. Applicant must submit how they will change the world in 350 characters or less. Once the applicant receives 50 votes, they will be eligible to submit a video. Individuals can also nominate a student.

#### Ludo Frevel Crystallography Scholarships

**Sponsor:** International Centre for Diffraction Data

**Amount:** \$2,500

**Closing Date:** October 18, 2017

**Description:** Scholarship is open to graduate students with a major interest in crystallography (e.g. crystal structure analysis, crystal morphology, modulated structures, correlation of atomic structure with physical properties, etc.)

### [\\$1,000 October Scholarship](#)

**Sponsor:** Niche

**Amount:** \$1,000

**Closing Date:** October 20, 2017

**Description:** Scholarship is open to all high school, college, and graduate students and those planning to enroll within 12 months. Applicant must be a legal residents of the United States and international students with valid visas. Applicant must login or create an account with Niche.

### [Actuarial | Minority Scholarship](#)

**Sponsor:** Mutual of Omaha

**Amount:** \$5,000

**Closing Date:** October 20, 2017

**Description:** Scholarship is open to undergraduate students who are pursuing an actuarial or mathematics-related degree, with the goal of pursuing an actuarial career. Applicant must be a member of one of the following minority groups: African-American, Hispanic, Native American, Asian or Pacific Islander, Alaskan Eskimo or other.

### [Diabetes Council Scholarship Program](#)

**Sponsor:** The Diabetes Council

**Amount:** Up to \$1,000

**Closing Date:** October 20, 2017

**Description:** Scholarship is open to current and prospective college students who have Diabetes (Type 1 or Type 2). Applicant must have at least a 3.0 GPA. Scroll to the bottom of the page for scholarship information and application.

### [Help to Save Scholarship](#)

**Sponsor:** CouponBirds

**Amount:** \$500

**Closing Date:** October 21, 2017

**Description:** Scholarship is open to students of all nationalities and majors who are at least 16 years old and enrolled at an accredited university or college in the U.S., UK, Canada, Australia, or Hong Kong. Applicant must submit an essay on a given topic related to saving money.

### [Michael Jackson Scholarship](#)

**Sponsor:** UNCF

**Amount:** Up to \$5,000

**Closing Date:** October 21, 2017

**Description:** Scholarship is open to students studying communication arts or social science who are attending a UNCF college/university during the 2017-2018 academic year with at least a 2.5 GPA.

### [Tech Mastery Scholarship](#)

**Sponsor:** Rentec Direct

**Amount:** \$500

**Closing Date:** October 21, 2017

**Description:** Scholarship is open to students enrolled, or intending to be enrolled, full-time in a computer

science degree program, or related field, at an accredited U.S. college or university. Applicant must be in good-standing and should have a GPA of 3.0 or higher.

#### [Undergraduate Transfer Scholarship](#)

**Sponsor:** Jack Kent Cooke Foundation

**Amount:** Up to \$40,000

**Closing Date:** October 24, 2017

**Description:** Scholarship is open to current students at accredited U.S. community colleges who have plans to enroll full-time in a baccalaureate program at an accredited college in fall 2018. Applicant must have at least a 3.5 GPA and demonstrate significant unmet financial need. There is no citizenship requirement but student must have attended an accredited two-year institution in the United States.

#### [Band With Success Scholarship Award](#)

**Sponsor:** Larson Jewelers

**Amount:** \$1,000

**Closing Date:** October 25, 2017

**Description:** Scholarship is open to students, age 16 and older, enrolled in undergraduate, graduate, and vocational programs in the U.S. Applicant must submit an essay listing their five favorite things in jewelry, fashion and/or weddings.

#### [Golden Door Scholars Program](#)

**Sponsor:** Golden Door Scholars

**Amount:** Full tuition, room and board for a year-year degree at a Golden Door partner school. Students at other schools will be considered on a case-by-case basis.

**Closing Date:** October 25, 2017

**Description:** Scholarship is open to graduating high school seniors and recent high school graduates who are eligible for DACA (Deferred Action for Childhood Arrivals) or TPS (Temporary Protected Status). Applicants from states where DACA students must pay out-of-state tuition at public universities and community colleges will be given strong preference.

#### [Horatio Alger Association Scholarship](#)

**Sponsor:** Horatio Alger Association of Distinguished Americans, Inc.

**Amount:** Up to \$25,000

**Closing Date:** October 25, 2017

**Description:** Scholarship is open to high school seniors in the United States who demonstrate critical financial need (\$55,000 or lower adjusted gross family income). Applicant must be involved in co-curricular and community service activities, display integrity and perseverance in overcoming adversity, and maintain a minimum GPA of 2.0.

#### [Larry E. Sitzman Youth in Nebraska Agriculture Scholarship](#)

**Sponsor:** Nebraska Pork Producers Association

**Amount:** \$1,000

**Closing Date:** October 25, 2017

**Description:** Scholarship is open to students currently enrolled as a full-time undergraduate or graduate student at a fully accredited college, university or technical college in an agriculture related degree program in Nebraska.

### [Zeiger Firm Scholarship](#)

**Sponsor:** Brian Zeiger – Criminal Defense Attorney

**Amount:** \$1,000

**Closing Date:** October 25, 2017

**Description:** Scholarship is open to current college students. Applicant must submit an essay on a given topic related to Protection From Abuse orders.

### [Couponing in College Scholarship Essay Contest](#)

**Sponsor:** Dealspotr

**Amount:** \$2,000

**Closing Date:** October 27, 2017

**Description:** Scholarship is open to residents of the 50 United States and the District of Columbia who are current college students with a valid .edu email address. Applicant must submit an essay that provides strategies on using coupons to save money in college.

### [U.S. Bank Scholarship Program](#)

**Sponsor:** U.S. Bank

**Amount:** Up to \$20,000

**Closing Date:** October 27, 2017

**Description:** Scholarship is open to students who will be enrolled in college by Sept. 1, 2017. Applicant must complete a scholarship application and all eight Financial Genius for Life education modules available at the scholarship website.

### [Veterans United Foundation Scholarship](#)

**Sponsor:** Veterans United Foundation

**Amount:** Varies

**Closing Date:** October 27, 2017

**Description:** Scholarship is open to a surviving spouse or a surviving child of a deceased service member or Veteran of the U.S. Military who is currently enrolled or planning to enroll in a college or university by the spring semester of 2018.

### [Beauty Changes Lives | Cosmopof | Licensed to Create Education Scholarship for Cosmetology Students](#)

**Sponsor:** Beauty Changes Lives Foundation

**Amount:** \$5,000

**Closing Date:** October 30, 2017

**Description:** Scholarship is open to prospective and newer students enrolled in a cosmetology program

### [Miranda Braxton Memorial Scholarship](#)

**Sponsor:** Bella Soul

**Amount:** Up to \$500

**Closing Date:** October 30, 2017

**Description:** Scholarship is open to current college students in good academic standing who are living with nutcracker syndrome.

### [State of Sleep Scholarship](#)

**Sponsor:** The Sleep Judge

**Amount:** \$1,500

**Closing Date:** October 30, 2017

**Description:** Scholarship is open to high school (or home-schooled) seniors attending school in the United States or Canada OR current college students already studying at an accredited U.S. or Canadian post-secondary institution with at least a 3.0 GPA. Applicant must submit a video on a given topic related to sleep.

### [#MyCredibleFuture Scholarship](#)

**Sponsor:** Credible

**Amount:** \$10,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to students actively enrolled in an undergraduate or graduate university program. Applicant must submit a photo and story about “why your education is important to you.”

### [Adam R. Leighton Scholarship for Academic Excellence](#)

**Sponsor:** Cohen & Cohen, P.C.

**Amount:** Varies

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to current students at an accredited undergraduate college or university with a minimum GPA of 3.6. Applicant must submit an essay on a given topic related to the rising cost of education.

### [ADCI Scholarship](#)

**Sponsor:** Association of Diving Contractors International

**Amount:** \$4,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to members of the community of ADCI voting member companies who are current and in good standing with ADCI. Find the link to the scholarship at the bottom of the page on the right.

### [American Association of Japanese University Women Scholarship Program](#)

**Sponsor:** American Association of Japanese University Women

**Amount:** \$2,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to female students enrolled in an accredited California college or university who has junior, senior, or graduate standing in the school year 2017-2018. Applicant must demonstrate a desire and intent to fulfill a leadership role in their chosen field of study and be a contributor to U.S.-Japan relations and cultural exchanges.

### [American Bullion Scholarship Program](#)

**Sponsor:** American Bullion, Inc.

**Amount:** \$1,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to undergraduate students currently enrolled at an accredited college or university within the United States who are legal residents of the United States or hold a valid U.S. student visa. Applicant must submit an essay on a given topic related to gold.

### [AOTF Scholarship](#)

**Sponsor:** The American Occupational Therapy Foundation (AOTF)

**Amount:** Varies

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to students currently enrolled as a full-time student at an AOTA accredited or developing professional level (master's or OTD) or occupational therapy assistant (OTA) program.

### [Architecture Scholarship](#)

**Sponsor:** Archways & Ceilings

**Amount:** \$1,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to students currently enrolled at an accredited university. Applicant must be studying Architecture.

### [Beauty School Scholarship](#)

**Sponsor:** Beauty Schools Directory

**Amount:** \$2,500

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to students planning to attend a school in one of the following programs: cosmetology, barbering, hair design, nail technology, makeup artistry, esthetics and skin care, permanent cosmetics/makeup, laser hair removal, etc.

### [Best Value Schools STEM Scholarship for Women](#)

**Sponsor:** Best Value Schools

**Amount:** \$2,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to currently enrolled college students who are majoring full-time in a science, technology, engineering or mathematics program. Application opens October 15, 2017 and only the first 50 completed applications will be considered – apply early.

### [BlindsOnline Scholarship for Innovation and Creativity](#)

**Sponsor:** BlindsOnline

**Amount:** \$1,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to students enrolled at an accredited high school, college or university within the United States. Applicant must provide the best design ideas concerning the window treatments of the future.

### [CARiD Scholarship](#)

**Sponsor:** CARiD

**Amount:** \$1,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to current college students between the ages of 16 and 20 who will be enrolled in post-secondary education in the upcoming semester. Applicant must create a photo inspired by any aspect of the automotive industry.

### [Carpet & Flooring Liquidators Scholarship](#)

**Sponsor:** Carpet & Flooring Liquidators

**Amount:** \$1,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to current graduating high school seniors with acceptance to an accredited school or an undergraduate student at an accredited institution within the United States. Applicant must submit an essay on why they are a good candidate for the scholarship. Applicant must have at least a 2.5 GPA.

### [Coca-Cola Scholars Program Scholarship](#)

**Sponsor:** Coca-Cola Scholars Foundation

**Amount:** Up to \$20,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to current high school seniors attending school in the United States. Program recognizes students for their capacity to lead and service, and their commitment to making a significant impact on their schools and communities.

### [Conquering Adversity Scholarship](#)

**Sponsor:** Polson & Polson, P.C.

**Amount:** \$500

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to students currently enrolled in any accredited community or junior college, undergraduate or graduate degree program in the United States. Applicant must submit an essay on how they have overcome a hardship.

### [Construction Management Scholarship](#)

**Sponsor:** Archways & Ceilings

**Amount:** \$1,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to students currently enrolled at an accredited university. Applicant must be studying Construction Management.

### [County Office Scholarship](#)

**Sponsor:** CountyOffice.org

**Amount:** \$1,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to U.S. citizens 16 years of age and older who are either in their senior year of high school or currently enrolled in an accredited institution of higher learning. Applicant must submit an essay on a given topic related to a local government office.

### [Data-Inspired Future Scholarships](#)

**Sponsor:** Liaison Technologies

**Amount:** \$5,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to current college students who are citizens or legal residents of the United States or Canada. Applicant must submit a video on a given topic related to data.

### [Dennis Raveling Scholarship](#)

**Sponsor:** California Waterfowl

**Amount:** Up to \$2,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to students pursuing an advanced university degree in Wildlife, Zoology, Botany, Ecology, or other pertinent biological science. Applicant must submit a one page proposal summary description on an original research or management project.

### [Fraternal Scholarship](#)

**Sponsor:** Catholic Order of Foresters

**Amount:** \$5,000 (\$1,250 for four years)

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to high school juniors and seniors who are members of the Catholic Order of Foresters.

### [George Montgomery/NRA Youth Wildlife Art Contest](#)

**Sponsor:** National Rifle Association of America (NRA)

**Amount:** Up to \$1,000

**Closing Date:** October 31, 2017

**Description:** Contest is open to students in grades 1-12, including home-schooled students. Student must submit a piece of art on a given topic related to North American game birds or animals that may be legally hunted or trapped.

### [Geraldine "Polly" Bednash Scholarship](#)

**Sponsor:** American Association of Colleges of Nursing | CastleBranch

**Amount:** \$5,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to students admitted or enrolled in a baccalaureate or higher degree nursing program at an AACN member institution affiliated with CastleBranch (see link for details). Applicant must also have at least a 3.2 GPA in current program or at last school attended.

### [Good360 Sustainability Scholarship](#)

**Sponsor:** Good360

**Amount:** \$1,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to high school seniors applying to college or current college students with a minimum GPA of 3.3. Applicant must have an interest in environmentalism or sustainability.

### [I Heart My School Scholarship](#)

**Sponsor:** Abodo

**Amount:** \$500

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to legal U.S. residents who are 18 years or older who are attending or will be attending an accredited college or university. Applicant must submit an essay on what makes their school awesome.

### Janie Moore Greene Scholarship Grant

**Sponsor:** NANPA Foundation

**Amount:** \$1,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to students currently enrolled in, or have been accepted to, an institution of higher education specializing in the study of photography.

### Jill Cohen Brighter Tomorrow Scholarship

**Sponsor:** Cohen & Cohen, P.C.

**Amount:** Varies

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to current students at an accredited undergraduate college or university with at least a 2.8 GPA. Applicant must submit an essay on a given topic related to mental illness.

### Kim Brooks-Rodney Personal Safety Scholarship

**Sponsor:** Cohen & Cohen, P.C.

**Amount:** Varies

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to students enrolled in an accredited undergraduate college or university during the fall of 2017. Applicant must submit an essay on a given topic related to attorneys.

### Market Inspector Scholarship – In Support of Those Under the Revised US Travel Ban

**Sponsor:** Market Inspector

**Amount:** \$1,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to students born in Iran, Libya, Somalia, Sudan, Syria or Yemen who are either currently enrolled or have been accepted at an accredited UK or US post-secondary educational institution within 2017.

### NAB Dollars for Scholars College Scholarship

**Sponsor:** North American Bancard

**Amount:** \$1,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to graduating high school seniors or current college students who are at least 18 years of age with at least a 2.8 GPA. Applicant must submit an essay on a given topic related to payments.

### National Eagle Scout Association Scholarships

**Sponsor:** National Eagle Scout Association

**Amount:** Varies

**Closing Date:** October 31, 2017

**Description:** Scholarships are open to high school seniors through college juniors who are Eagle Scouts.

### National Poetry Competition

**Sponsor:** The Poetry Society

**Amount:** Varies

**Closing Date:** October 31, 2017

**Description:** Competition is open to anyone aged 17 or over at the time of entering. International entries are welcome. Applicant must submit a previously unpublished single poem.

### Patriot's Pen Competition

**Sponsor:** Veterans of Foreign Wars of the United States

**Amount:** Up to \$5,000

**Closing Date:** October 31, 2017

**Description:** Competition is open to students in grades 6-8 in the United States, its territories and its possessions. Applicant must submit an essay on the following theme: "American's Gift to My Generation."

### Protechlists Scholarship

**Sponsor:** Protechlists

**Amount:** \$1,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to high school, college, and post-graduate students. Applicant must submit an article on a topic related to a technological gadget or topic on IT of their choice.

### Steel Scholarships

**Sponsor:** Association for Iron & Steel Technology

**Amount:** \$3,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to students enrolled full-time in a four-year undergraduate program at an accredited North American university. Applicant must be majoring in engineering/engineering technology majors and have at least a 2.5 GPA.

### Tobacco-Free Life Academic Scholarship

**Sponsor:** Tobacco Free life

**Amount:** \$1,000

**Closing Date:** October 31, 2017

**Description:** Scholarships is open to undergraduate and graduate students in the United States. Applicant must submit an essay on a topic related to tobacco.

### True Blue Life Insurance Scholarship

**Sponsor:** True Blue Life Insurance

**Amount:** \$1,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to high school seniors and current undergraduate students in the United States with at least a 3.0 GPA. Applicant must submit an essay on a given topic related to insurance.

### [Uncover the Truth: Encourage Friends to Fight Propaganda and Defend Science](#)

**Sponsor:** DoSomething

**Amount:** \$3,000

**Closing Date:** October 31, 2017

**Description:** At this very moment, a think tank funded by Big Oil billionaires is sending a “science textbook” called “Why Scientists Disagree About Global Warming” to every science teacher in the country. You could win an easy \$3,000 scholarship just by sharing a pledge on social media that encourages your friends to talk to their teachers about this propaganda-filled book. You’ll defend science, fight propaganda, and be entered to win the scholarship.

### [Voice of Democracy Scholarship Competition](#)

**Sponsor:** Veterans of Foreign Wars of the United States

**Amount:** Up to \$30,000

**Closing Date:** October 31, 2017

**Description:** Program is open to students in grades 9-12 who are enrolled in a public, private or parochial high school or home study program in the United States, its territories and possessions. Applicant must submit a 3-5 minute essay on this year’s theme; “American History: Our Hope for the Future.”

### [Women Divers Hall of Fame Scholarships](#)

**Sponsor:** Women Divers Hall of Fame

**Amount:** Varies

**Closing Date:** October 31, 2017

**Description:** Scholarships are open to women divers who are current undergraduate and graduate students. Scholarships are offered in dive medicine, marine conservation, marine biology, underwater archaeology, marine education, journalism, graphic arts, or photography.

### [Women in Marketing Scholarship](#)

**Sponsor:** Blue Soda Promo

**Amount:** \$1,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to female students have completed at least 60 credits who are studying Marketing or Advertising.

### [Women-in-Technology Scholarship](#)

**Sponsor:** Adobe Research

**Amount:** \$10,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to female students currently enrolled as an undergraduate student at a university for the 2017-2018 and planning to be enrolled full-time as an undergraduate student during the 2018-2019 academic year. Applicant must be majoring in computer science, computer engineering, or a closely related technical field.

### [Zombie Apocalypse Scholarship](#)

**Sponsor:** Unigo

**Amount:** \$2,000

**Closing Date:** October 31, 2017

**Description:** Scholarship is open to students 13 years of age or older who are legal residents of the 50 United States or the District of Columbia who are currently enrolled (or will enroll no later than the fall of 2023) in an accredited post-secondary institution of higher education. Applicant will need to submit a short response to a given prompt.

### [NEWH | Arizona Chapter Scholarship](#)

**Sponsor:** NEWH – The Hospitality Industry Network |Arizona Chapter

**Amount:** \$2,500

**Closing Date:** ~~October 15, 2017~~ – *extended to November 1, 2017*

**Description:** Scholarship is open to currently enrolled college students attending an accredited college in Arizona or New Mexico. Applicant must have a career objective in of the areas of the Hospitality Industry (i.e. Hotel/Restaurant Management, Culinary/Foodservice, Architecture, Interior Design, etc.)

## **Scholarship Resources**

- [HBCU Scholarship Directory](#)
- [Alabama's Scholarship and Grant Programs](#)
- [Alabama Scholarships](#)
- [Nerd Wallet](#)
- [Scholarships due in October 2017](#)
- [Fast Web](#)
- [Scholarship Experts](#)

## **Financial Aid**

[FAFSA \(Free Application for Federal Student Aid\)](#)

[Federal Aid Website](#)

## **Fellowship Search**

[National Endowment for the Humanities](#)

Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

[Minority Fellowship Program](#)

## Section VI SMALL BUSINESS OPPORTUNITIES

## Section VII RESOURCES

### [THE UPDATED GRANT AND LOAN GUIDE FOR LOCAL GOVERNMENTS IN WEST ALABAMA IS AVAILABLE ONLINE NOW!](#)

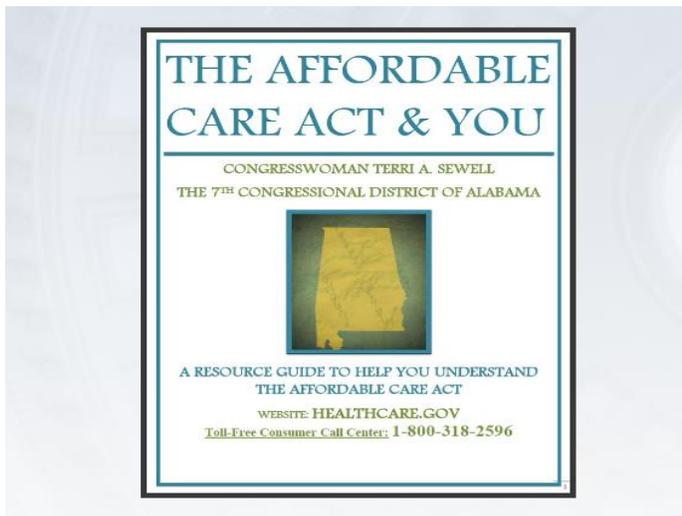
*The guide is a quick reference to a variety of commonly used programs giving you the most important details you need to get started.*

Find the Guide at <http://warc.info/planning-a-development/documents><http://warc.info/planning-a-development/documents>. Scroll down to REGIONAL INFORMATION DOCUMENTS.

The guide is a free web-based resource designed to provide counties and municipalities in the West Alabama region with information about available grant and loan programs for community and economic development activities.

The guide provides program details on major Federal and State programs including agency contacts; award cycles; grant ceilings; matching requirements; and eligibility factors.

### Healthcare



Website: <https://sewell.house.gov/aca-you>

Enroll now in a plan that covers essential benefits, pre-existing conditions, and more. Plus, see if you qualify for lower costs.

<https://www.healthcare.gov/><https://www.healthcare.gov/>

## **Alabama**

Health Insurance Marketplace - [HealthCare.Gov](http://HealthCare.Gov) is the Health Insurance Marketplace for Alabama. Consumers can apply as early as October 1, 2013. Visit [HealthCare.Gov](http://HealthCare.Gov) to learn more.

Find out where the uninsured live in Alabama: [Enroll America's Outreach Maps](#)

The new Alabama Health Insurance Marketplace is operated by the U.S. Department of Health and Human Services (HHS). Visit [marketplace.cms.gov](http://marketplace.cms.gov) to see how you can partner with HHS to help people enroll in the new coverage options in Alabama.

See more at: <http://www.enrollamerica.org/states/alabama#sthash.uT0mDsbB.dpuf>

## **Alabama Additional Funding Sources**

### **Community Foundations in Alabama**

There are 13 community foundations in Alabama, covering 78 percent of the counties in the state and holding assets that total more than \$190 million.

#### **Daniel Foundation**

The Daniel Foundation offers grants in four program areas: Civic and Community Improvement, Education, Health, and Arts and Culture. Applications are limited to 501 (c)(3) organization that are located in Alabama.

#### **Alabama Power Foundation**

The Alabama Power Foundation allocates funding in four categories: Improving Education, Strengthening Communities, Promoting Arts and Culture, and Restoring and Enhancing the Environment.

#### **Alabama Humanities Foundation**

The AHF awards grants solely to support public humanities projects. Active public participation, involvement of humanities scholars, and strong humanities content are the three essential components of AHF-funded projects.

#### **Gwyn Turner Endowed Fund**

The fund is administered by the National Trust for Historic Preservation, in partnership with Alabama Trust for Historic Preservation. Nonprofits and governmental agencies can obtain funding for preservation planning, heritage education, workshops, conferences and special interventions. Grants range from \$1,000 to \$5,000 and require a 1:1 cash match.

Applicants are encouraged to discuss their project with the National Trust Southern Office before submitting an application. Contact the Southern Office at 843.722.8552, or e-mail [soro@nthp.org](mailto:soro@nthp.org).

### [Sybil H. Smith Trust](#)

Established in 1983, this trust funds organizations in the First Congressional District only. Awards limited to arts, community development, education, and human services. No awards are given for individuals. For more information, call: 251.432.0208.

### [Alabama State Council on the Arts](#)

Grants awarded to nonprofit organizations and local governments in the following categories: Presenting Grants, Project Assistance, Operating Support, Technical Assistance, Collaborative Ventures, and Program Development.

### [Historic Chattahoochee Commission](#)

The Historic Chattahoochee Commission (HCC) promotes tourism and historic preservation in the Chattahoochee Trace, an 18-county region in Alabama and Georgia. The HCC supports preservation through two grant programs: Seed Grant and the Threatened Landmarks Program.

## **Veterans**

### [FACT SHEET: Veterans Employment Center](#)

The online Veterans Employment Center is the single federal source for Veterans looking for new career opportunities in the private and public sectors, as well as Service Members transitioning to the civilian workforce, military and Veteran spouses and dependents looking for employment opportunities, GI Bill beneficiaries transitioning from training to the job market and employers looking to connect with high quality applicants. It is the first interagency tool that brings together public and private job opportunities with resume building and other career tools currently offered on a variety of websites together in one place.

Through the online Veterans Employment Center, Veterans, transitioning Service Members and spouses are connected to high quality career choices by matching their identified skills with available public and private job opportunities. The site is built using an open application programming interface (API) to attract private sector innovation.

#### **Veteran Applicant Resources:**

- Quick public resume posting with an instant connection to thousands of public and private employers
- Target job search based on specific, high-demand career paths
- Single search for both public and private sector positions
- Military skills translator and resume generator
- Social media integration with popular bookmarking sites for saving job postings

**Employer Resources:**

- Access targeted feed of qualified resumes from Veteran applicants
- View reverse skills translation (military to civilian skills) for applicants
- Set Veterans hiring goals and track progress
- Connect to resources designed to help recruit and retain talented, Veteran employees

In connection with the First Lady and Dr. Biden’s Joining Forces initiative, the Department of Veterans Affairs worked with the Departments of Defense, Labor, and Education, and the Office of Personnel Management to design and develop the site and incorporate features of existing online employment tools at each agency. The result is an upgrade to the existing Veterans Job Bank and an integrated solution connecting Veterans, transitioning Service Members and employers.

Employers, Veterans and transitioning Service Members deserve a single, authoritative source for connecting to each other. Now that the core tools and an integrated search function exist in one single location, each agency is engaged in minimizing duplication and redundancy of current sites and services.

The Veterans Employment Center can be found at: <https://www.ebenefits.va.gov/ebenefits/jobs%20%20>

For a tutorial video on how to use the Veterans Employment Center, please visit:

<https://www.youtube.com/watch?v=VWfhI-eSoWk>

## **Regional Planning Commissions in Alabama**

West Alabama Regional Commission  
4200 Highway 69 North  
Northport, Alabama 35473-3505  
Phone: 205.333.2990  
Fax: 205.333.2713  
Region 2 website -  
<http://www.warc.info/index.php>

Regional Planning Commission of Greater  
Birmingham  
1731 First Avenue North, Suite 200  
Birmingham, Alabama 35203  
Phone: 205.251.8139  
Fax: 205.328.3304  
Region 3 website - <http://www.rpcgb.org/>

South Central Alabama Development  
Commission  
5900 Carmichael Place  
Montgomery, Alabama 36117

Phone: 334.244.6903  
Fax: 334.270.0038  
Region 5 website - <http://scadc.state.al.us/>

Alabama-Tombigbee Regional Commission  
107 Broad Street  
Camden, Alabama 36726  
Phone: 334.682.4234  
Fax: 334.682.4205  
Region 6 website -  
<http://www.alarc.org/atrc/index.htm>

Central Alabama Regional Planning  
Development Commission  
125 Washington Avenue  
Montgomery, Alabama 36104  
Phone: 334.262.4300  
Fax: 334.262.6976  
Region 9 website - <http://www.carpdc.com/>

## **Community Foundations in Alabama**

Website: <http://alabamagiving.org/cf-directory/>

Autauga Area Community Foundation  
c/o Central Alabama Community Foundation,  
Inc.  
434 N. McDonough Street  
Montgomery, AL 36104  
Phone: 334-264-6223  
Website: [www.aacfinfo.org](http://www.aacfinfo.org)

Black Belt Community Foundation  
609 Lauderdale Street  
Selma, AL 36701-4555  
Phone: 334-874-1126 Fax: 334-874-1131  
Website: <http://blackbeltfound.org/>

The Community Foundation of Greater Birmingham  
2100 First Ave. N., Ste. 700  
Birmingham, AL 35203  
Telephone: (205) 328-8641  
Fax: (205) 328-6576  
Website: <http://www.foundationbirmingham.org>

Community Foundation of West Alabama  
P.O. Box 3033  
Tuscaloosa, AL 35403  
Telephone: 205-366-0698, Fax 205-366-0813  
Website: <http://thecfwa.org/>

Central Alabama Community Foundation, Inc.  
434 N. McDonough Street  
Montgomery, AL 36104  
Telephone: 334-264-6223 Fax: 334-263-6225  
Website: <http://www.cacfinfo.org>

Elmore County Community Foundation  
c/o Central Alabama Community Foundation  
434 N. McDonough Street  
Montgomery, AL 36104  
Phone: 334-264-6223  
Website: [www.eccfinfo.org](http://www.eccfinfo.org)