



Guide to Grants

From the Office of Congresswoman Terri A. Sewell

Proudly Representing Alabama's 7th Congressional District



February 15, 2018

Welcome to the *Guide to Grants!*

I am honored to represent the 7th Congressional District of Alabama. One of the most important responsibilities as your representative is to provide you with information about funding opportunities. Now more than ever, grant opportunities are vital to the success of our local governments, organizations and other entities. This guide will identify federal and foundation grant opportunities to assist you in goals for our communities. This guide will include links to grant writing resources to help you make your proposals more successful. This guide will also describe new funding opportunities for economic development, infrastructure, healthcare and educational projects. In addition, I am pleased to provide a Letter of Support for grant application projects in the 7th Congressional District of Alabama. Please let us know when grants are awarded, especially if you found the opportunities in the *Guide to Grants*.

For more information, please visit our website at <http://sewell.house.gov>. To subscribe to *Guide to Grants*, sign up on our [website](#) or call us at 205.254.1960. Previous editions of the *Guide to Grants* are archived and can be found [here](#).

Upcoming Events

- [Rep. Sewell hosts Montgomery County Town Hall on February 21, 2018](#)
- [Rep. Sewell hosts Lowndes County Town Hall on February 22, 2018](#)

Recent News

- [Rep. Sewell Questions HHS Secretary Azar on Trump Budget](#)
- [Rep. Sewell Statement on President Trump's FY19 Budget](#)
- [Rep. Sewell Statement on Trump's Refusal to Release Memo](#)
- [ICYMI: Leader Pelosi Shares Story from Alabama DREAMer](#)



CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA'S 7TH DISTRICT

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You are cordially invited to attend

“Congress in your Community”

Hosted by

CONGRESSWOMAN TERRI SEWELL
7th Congressional District of Alabama



Wednesday, February 21, 2018

5:30 p.m. – 6:30 p.m.

Southlawn Middle School

5333 Mobile Highway, Montgomery, AL 36108

CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA’S 7TH DISTRICT
Montgomery Office | 101 South Lawrence Street | Suite 213 | Montgomery, AL 36104
www.sewell.house.gov | Phone: (334) 262-1919 | Fax (334) 262-1921



You are cordially invited to attend

“Congress in your Community”

Hosted by

CONGRESSWOMAN TERRI SEWELL
7th Congressional District of Alabama



Thursday, February 22, 2018

4:00 p.m. – 5:00 p.m.

Lowndes County Water Authority
641 State Hwy 21 South, Hayneville, AL 36040

CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA’S 7TH DISTRICT
Montgomery Office | 101 South Lawrence Street | Suite 213 | Montgomery, AL 36104
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Rep. Sewell Questions HHS Secretary Azar on Trump Budget

HHS Secretary Alex Azar testified before the Ways and Means Committee

WASHINGTON, D.C. – On Wednesday, Department of Health and Human Services (HHS) Secretary Alex Azar appeared before the House Ways and Means Committee to testify about the White House budget request for HHS. The President’s budget cuts Medicare by \$500 billion, Medicaid by \$1.3 trillion, and renews the failed Republican attempt to repeal the Affordable Care Act, raising health costs and taking health coverage away from millions of Americans. Congresswoman Terri A. Sewell (D-AL), who sits on the Ways and Means Committee, asked Secretary Azar about the impact of these cuts on rural hospitals.

“There is nothing healthy or humane about the Health and Human Services budget that President Trump proposed this week,” said Rep. Terri Sewell. “Here in Alabama, Medicaid pays for 53 percent of child births, but the Trump budget slashes Medicaid funding by \$1.3 trillion. Over 900,000 Alabamians rely on Medicare for healthcare coverage, but President Trump’s budget cuts Medicare funding by \$500 billion. In our state, the Trump budget will mean a higher out-of-pocket bill for patients, less coverage, and worse health outcomes for our working families.”

“These cuts will also have a major impact on our hospitals, many of which are just barely making ends meet. In my district, rural hospitals are cutting services and trying their best to provide quality care with dwindling reimbursements. Trump’s budget cuts to Medicare, Medicaid, and rural health programs could push them over the edge. During the hearing, I urged Secretary Azar to consider the impact of these proposals on our rural and underserved communities and to work with lawmakers from both parties to strengthen our investment in healthcare.”

###

Rep. Sewell Statement on President Trump's FY19 Budget

Budget hits working families with cuts to food assistance, healthcare, education, and child care

WASHINGTON, D.C. – On Monday, President Trump proposed a budget with steep cuts to domestic programs, including Medicare, Medicaid, the Supplemental Nutritional Assistance Program (SNAP), Community Development Block Grants, housing programs, worker training programs, and more.

Congresswoman Terri A. Sewell (D-AL) releases the following statement:

“In order to pay for tax cuts for the wealthy, President Trump is now proposing severe cuts to the federal programs that America’s working and low-income families rely on,” said Rep. Terri Sewell. “As healthcare costs, food costs, and education costs rise, President Trump’s budget hits working families where it hurts the most by cutting the basics, including food assistance and child care, repealing the Affordable Care Act, slashing funding for student aid, and a host of programs that specifically help communities of need. In Alabama, over 850,000 residents rely on SNAP to put food on the table, a program which Trump’s budget cuts by over \$200 billion. Over 900,000 Alabamians rely on Medicare for healthcare coverage and many hospitals in our state are struggling to stay open, but the President’s budget slashes Medicare funding by \$230 billion.”

“Make no mistake, if today’s budget becomes law, more Alabamians will go homeless, more children will go hungry, and more families will go uninsured. I urge the Republican Congress to work with Democrats on a budget that puts our country’s working families first.”

###

Rep. Sewell Statement on Trump's Refusal to Release Memo

The President refused to approve the public release of the House Intelligence Committee Democrats' memo

WASHINGTON, D.C. – On Friday, the White House announced that it would not release a Democratic memo rebutting allegations made by a Republican-authored document against the FBI. Congresswoman Terri A. Sewell (D-AL) serves on the House Intelligence Committee, which previously voted to release the Democratic memo with the unanimous support of both parties.

“Just two weeks ago, President Trump authorized the release of a classified Republican memo attacking the FBI, even after the Department of Justice warned against its publication,” said Rep. Sewell. “In order to correct the record, the House Intelligence Committee voted to release a Democratic memo debunking these attacks. Now President Trump is refusing to release the Democratic memo, choosing instead to keep the public in the dark.”

“President Trump’s refusal to release all of the facts is another case of the White House putting Trump’s personal interests ahead of the public interest. Americans are counting on our government to get to the bottom of Russia’s attack on our democracy, and we cannot allow this Administration to derail our work.”

###

[ICYMI: Leader Pelosi Shares Story from Alabama DREAMer](#)

In eight hour speech, Pelosi shares DREAMer stories, including Gadsden story

WASHINGTON, D.C. – On Wednesday, Minority Leader Nancy Pelosi (D-CA) spoke for eight hours on the House floor in a record-breaking speech on behalf of DREAMers, who are facing deportation if the Deferred Action for Childhood Arrivals (DACA) program is not extended. During the “DACA-buster”, Congresswoman Terri A. Sewell (D-AL) offered Leader Pelosi a story from an Alabama DREAMer, Fernanda Vera, which Pelosi highlighted in her speech.

[Watch the full video of Leader Pelosi reading the Alabama DREAMer’s story.](#)

Below is the transcript of Fernanda Vera’s story:

My name is Fernanda Herrera. I came to the US when I was 2 and a half and grew up in Gadsden, AL where I attended Gadsden City High School and played the flute in the band, serving as section leader for two years. I moved to Birmingham in 2013 to attend Samford University as an honors student majoring in International Relations. I graduated this past May, with thousands out in loans for my degree and am hoping to attend law school. My parents and US-born little brother live in Ragland, where they own a small Mexican restaurant, under my name since I am the only person of age with a social security number. I recently had a car wreck that put me \$40,000 further into debt. If DACA is taken away, I will not be able to work to pay back my loans, my hospital debt, my car payments, or my debt from helping my parents with their restaurant. Without a clean DREAM Act, my US citizen brother is forced to choose between having his sister or his parents here.

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Section I GENERAL GRANT INFORMATION

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- A federal grant is an award of financial assistance from a federal agency to a recipient to carry out a public purpose of support or stimulation authorized by a law of the United States. Federal grants are not federal assistance or loans to individuals. A federal grant may not be used to acquire property or services for the federal government's direct benefit. The 26 federal agencies offer over 1,000 grant programs annually in various categories. Website: <http://www07.grants.gov/aboutgrants/grants.jsp>
- To learn about Federal grant opportunities, register your organization and receive notices, please visit www.grants.gov. It is the resource for all Federal grants.
- To apply for Federal Grants: http://www.grants.gov/applicants/apply_for_grants.jsp
- [Grants.gov](#) Applicant Training Video - Need a quick lesson on how to Register, Find and Apply? Watch this short video to get tips on registering with Grants.gov; finding grant opportunities; understanding your search results; and, applying for opportunities.
- To learn about foundation grant opportunities, please visit <http://foundationcenter.org/>. The Foundation Center is a gateway to information about private funding sources and provides guidelines about how to write a grant proposal. It also provides links to state libraries with grants reference collections, and links to other useful Internet websites.

Section II PROGRAM FUNDING THROUGH FEDERAL AGENCIES

Corporation for National and C

Community Service

Environmental Protection Agency

Institute of Museum and Library Services

[Museums Empowered: Professional Development Opportunities for Museum Staff - A Museums for America Special Initiative – \(CFDA 45.301\)](#)

The goal of the Museums for America (MFA) program is to support projects that strengthen the ability of an individual museum to serve its public. Museums Empowered: Professional Development Opportunities for Museum Staff is a special MFA initiative with the goal of strengthening the ability of an individual museum to serve its public through professional development activities that cross-cut various departments to generate systemic change within the museum.

Deadline: March 1, 2018

[Laura Bush 21st Century Librarian Program – \(CFDA 45.313\)](#)

The Laura Bush 21st Century Librarian Program (LB21) supports developing a diverse workforce of librarians to better meet the changing learning and information needs of the American public by: enhancing the training and professional development of librarians, developing faculty and library leaders, and recruiting and educating the next generation of librarians. We have two FY18 LB21 funding opportunities, each with two separate deadlines. In addition to the opportunity described in this Notice of Funding Opportunity, a separate LB21 funding opportunity was announced in July 2017 with a preliminary proposal application submission due date in September 2017. Both opportunities are subject to the availability of funds and IMLS discretion and procedures.

Deadline: June 8, 2018

[National Leadership Grants for Libraries – \(CFDA 45.312\)](#)

National Leadership Grants for Libraries (NLG-L) support projects that address significant challenges and opportunities facing the library and archives fields and that have the potential to advance theory and practice. Successful proposals will generate results such as new tools, research findings, models, services, practices, or alliances that will be widely used, adapted, scaled, or replicated to extend the benefits of federal investment. We have two FY18 NLG-L funding opportunities, each with two separate deadlines. In addition to the opportunity described in this Notice of Funding Opportunity, a separate NLG-L funding opportunity was announced in July 2017 with a preliminary proposal application submission due date in September 2017. Both opportunities are subject to the availability of funds and IMLS discretion and procedures.

Deadline: June 8, 2018

National Archives and Records Administration

National Endowment for the Arts

[NEA Art Works I, FY2019 – \(CFDA 45.024\)](#)

An organization may submit only one application through one of the following FY 2019 categories: Art Works or Challenge America. If an organization applies to the Challenge America category, it may not submit another application to the Art Works category. The Arts Endowment's support of a project may start on or after January 1, 2019. Generally, a period of performance of up to two years is allowed. Art Works Program Description To support artistically excellent projects that celebrate our creativity and cultural heritage, invite mutual respect for differing beliefs and values, and enrich humanity. Matching grants generally range from \$10,000 to \$100,000. A minimum cost share/match equal to the grant amount is required.

Deadline: February 15, 2018

[NEA Literature Fellowships: Creative Writing, FY2019 – \(CFDA 45.024\)](#)

You may submit only one application for FY 2019 funding. You may not apply for both a Literature Fellowship under this deadline and a Translation Project under the December 5, 2017 deadline. Grant Program Description The National Endowment for the Arts Literature Fellowships program offers \$25,000 grants in prose (fiction and creative nonfiction) and poetry to published creative writers that enable recipients to set aside time for writing, research, travel, and general career advancement. Applications are reviewed through an anonymous process in which the only criteria for review are artistic excellence and artistic merit. To review the applications, the National Endowment for the Arts assembles a different advisory panel every year, each diverse with regard to geography, race and ethnicity, and artistic points of view. The National Endowment for the Arts Literature Fellowships program operates on a two-year cycle with fellowships in prose and poetry available in alternating years. For FY 2019, which is covered by these guidelines, fellowships in poetry are available. Fellowships in prose (fiction and creative nonfiction) will be offered in FY 2020 and guidelines will be available in January 2019. You may apply only once each year. Competition for fellowships is extremely rigorous.

Deadline: March 7, 2018

[NEA Challenge America, FY2019 – \(CFDA 45.024\)](#)

The Arts Endowment's support of a project may start on or after January 1, 2019. Grants awarded under these guidelines generally may cover a period of performance of up to two years. An organization that applies to the Challenge America category, may not submit another application to the Art Works category. You may apply to other National Endowment for the Arts funding opportunities, including Our Town, in addition to Challenge America. In each case, the request must be for a distinctly different project or a distinctly different phase of the same project, with a different period of performance and costs. An organization that has received Challenge America grants in FY 2016, 2017, and 2018 may not apply for a Challenge America grant under these FY 2019 guidelines. That organization may apply for FY 2019 support under other National Endowment for the Arts funding opportunities including Art Works. Challenge America Program Description The Challenge America category offers support primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations -- those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability. Age alone (e.g., youth, seniors) does not qualify a group as underserved; at least one of the underserved characteristics noted above also must be present. Please provide details about the underserved audience you select in your application. Grants are available for professional arts programming and for projects that emphasize the potential of the arts in community development. This category encourages and supports the following objective: Engagement: Public engagement with, and access to, various forms of excellent art across the nation.

Deadline: April 12, 2018

National Endowment for the Humanities

[Summer Seminars and Institutes – \(CFDA 45.163\)](#)

NEH Summer Seminars and Institutes grants broaden and deepen understanding of the humanities in supporting professional development programs, specifically designed for a national audience of K-12 educators or college and university faculty. The programs provide one- to four-week opportunities for participants (NEH Summer Scholars) to explore a variety of topics relevant to K-12 or undergraduate education in the humanities:

- focus on the study and teaching of significant texts and other resources;
- provide models of excellent scholarship and teaching;
- contribute to the intellectual growth of the of participants; and
- build lasting communities of inquiry.

An NEH Summer Seminar or Institute may be hosted by a college, university, learned society, center for advanced study, library or other repository, cultural or professional organization, or school or school system. The host site must provide facilities for collegial interaction and scholarship. The program must be held only in the United States and its territories. Seminars and Institutes are designed either for K-12 educators or for college and university faculty. Programs for K-12 educators must involve someone with significant K-12 experience in both project planning and implementation and must respond to K-12 curricular needs.

Seminars

A Seminar provides an intimate and focused environment in which sixteen participants study a specific humanities topic under the guidance of one or two established scholars. Seminars have few, if any, visiting

faculty. They emphasize sustained interaction among the participants and director(s) through discussion of common readings, conversations about teaching, and advising on independent projects.

Institutes

An Institute allows twenty-five to thirty-six participants to pursue an intensive program of study under a team of scholarly experts, who present a range of perspectives on a humanities topic. Participants and scholars mutually explore connections between scholarship about and the teaching of the topic.

Deadline: February 22, 2018

[Institutes for Advanced Topics in the Digital Humanities – \(CFDA 45.169\)](#)

The Institutes for Advanced Topics in the Digital Humanities (IATDH) program supports national or regional (multistate) training programs for scholars, humanities professionals, and advanced graduate students to broaden and extend their knowledge of digital humanities. Through this program NEH seeks to increase the number of humanities scholars and practitioners using digital technology in their research and to broadly disseminate knowledge about advanced technology tools and methodologies relevant to the humanities. The institutes may be a single opportunity or offered multiple times to different audiences. Institutes may be as short as a few days and held at multiple locations or as long as six weeks at a single site. For example, training opportunities could be offered before or after regularly occurring scholarly meetings, during the summer months, or during appropriate times of the academic year. The duration of a program should allow for full and thorough treatment of the topic. These professional development programs may focus on a particular computational method, such as network or spatial analysis. They may also target the needs of a particular humanities discipline or audience.

Deadline: March 13, 2018

[Infrastructure and Capacity Building Challenge Grants \(CFDA 45.130\)](#)

The mission of this Challenge Grants program is to strengthen the institutional base of the humanities by enabling infrastructure development and capacity building. Grants aim to help institutions secure long-term support for their core activities and expand efforts to preserve and create access to outstanding humanities materials. Applications are welcome from colleges and universities, museums, public libraries, research institutions, historical societies and historic sites, scholarly associations, state humanities councils, and other nonprofit humanities entities. Programs that involve collaboration among multiple institutions are eligible as well, but one institution must serve as the lead agent and formal applicant of record. Through these grants organizations can increase their humanities capacity with spend-down funds that generate expendable earnings to support and enhance ongoing program activities. Eligible activities include the documentation of cultural heritage materials that are lost or imperiled; the preservation and conservation of humanities materials; and the sustaining of digital scholarly infrastructure. Challenge grants may also provide capital directly supporting the purchase of equipment and software; the design, purchase, construction, restoration, or renovation of facilities needed for humanities activities; and collections sharing. Such direct expenditures bring long-term benefits to the institution and to the humanities more broadly. Institutions may use challenge grant funds to meet both ongoing and one-time humanities-related costs, provided that the long-term benefit of the expenditure can be demonstrated.

Deadline: March 15, 2018

National Science Foundation

Leading Engineering for America's Prosperity, Health, and Infrastructure – (CFDA 47.041)

The LEAP HI program challenges the engineering research community to take a leadership role in addressing demanding, urgent, and consequential challenges for advancing America's prosperity, health and infrastructure. LEAP HI proposals confront engineering problems that are too complex to yield to the efforts of a single investigator --- problems that require sustained and coordinated effort from interdisciplinary research teams, with goals that are not achievable through a series of smaller, short-term projects. LEAP HI projects perform fundamental research that may lead to disruptive technologies and methods, lay the foundation for new and strengthened industries, enable notable improvements in quality of life, or reimagine and revitalize the built environment.

- LEAP HI supports fundamental research projects involving collaborating investigators, of duration up to five years, with total budget between \$1 million and \$2 million.
- LEAP HI proposals must articulate a fundamental research problem with compelling intellectual challenge and significant societal impact, particularly on economic competitiveness, quality of life, public health, or essential infrastructure. One or more CMMI core topics must lie at the heart of the proposal, and integration of disciplinary expertise not typically engaged in CMMI-funded projects is encouraged.
- LEAP HI proposals must highlight engineering research in a leadership role.
- LEAP HI proposals must demonstrate the need for a sustained research effort by an integrated, interdisciplinary team, and should include a research integration plan and timeline for research activities, with convincing mechanisms for frequent and effective communication.

Deadline: February 20, 2018

National Robotics Initiative 2.0: Ubiquitous Collaborative Robots – CFDA 10.310, 12.800, 47.041, 47.070, 47.075, 47.076, 81.049, 81.104

The NRI-2.0 program builds upon the original National Robotics Initiative (NRI) program to support fundamental research in the United States that will accelerate the development and use of collaborative robots (co-robots) that work beside or cooperatively with people. The focus of the NRI-2.0 program is on ubiquity, which in this context means seamless integration of co-robots to assist humans in every aspect of life. The program supports four main research thrusts that are envisioned to advance the goal of ubiquitous co-robots: scalability, customizability, lowering barriers to entry, and societal impact. Topics addressing scalability include how robots can collaborate effectively with multiple humans or other robots; how robots can perceive, plan, act, and learn in uncertain, real-world environments, especially in a distributed fashion; and how to facilitate large-scale, safe, robust and reliable operation of robots in complex environments. Customizability includes how to enable co-robots to adapt to specific tasks, environments, or people, with minimal modification to hardware and software; how robots can personalize their interactions with people; and how robots can communicate naturally with humans, both verbally and non-verbally. Topics in lowering barriers to entry include development of open-source co-robot hardware and software, as well as widely-accessible testbeds. Topics in societal impact include fundamental research to establish and infuse robotics into educational curricula, advance the robotics workforce through education pathways, and explore the social, economic, ethical, and legal implications of our future with ubiquitous collaborative robots. Collaboration between academic, industry, non-profit, and other organizations is encouraged to establish better linkages between fundamental science and engineering and technology

development, deployment, and use. The NRI-2.0 program is supported by multiple agencies of the federal government including the National Science Foundation (NSF), the U.S. Department of Agriculture (USDA), the U.S. Department of Energy (DOE), and the U.S. Department of Defense (DOD). Questions concerning a particular project's focus, direction and relevance to a participating funding organization should be addressed to that agency's point of contact, listed in section VIII of this solicitation.

Deadline: February 20, 2018

[Smart and Connected Communities – \(CFDA 47.041, 47.050, 47.070, 47.075, 47.076\)](#)

Communities in the United States (US) and around the world are entering a new era of transformation in which residents and their surrounding environments are increasingly connected through rapidly-changing intelligent technologies. This transformation offers great promise for improved wellbeing and prosperity, but poses significant challenges at the complex intersection of technology and society. The goal of the NSF Smart and Connected Communities (S&CC) program solicitation is to accelerate the creation of the scientific and engineering foundations that will enable smart and connected communities to bring about new levels of economic opportunity and growth, safety and security, health and wellness, and overall quality of life. This goal will be achieved through integrative research projects that pair advances in technological and social dimensions with meaningful community engagement. For the purposes of this solicitation, communities are defined as having geographically-delineated boundaries - such as towns, cities, counties, neighborhoods, community districts, rural areas, and tribal regions-consisting of various populations, with the structure and ability to engage in meaningful ways with proposed research activities. A "smart and connected community" is, in turn, a community that synergistically integrates intelligent technologies with the natural and built environments, including infrastructure, to improve the social, economic, and environmental well-being of those who live, work, or travel within it. A proposal for an S&CC Integrative Research Grants must include the following:

- Integrative research that addresses the technological and social dimensions of smart and connected communities;
- Meaningful community engagement that integrates community stakeholders within the project;
- A management plan that summarizes how the project will be managed across disciplines, institutions, and community entities; and
- An evaluation plan for assessing short-, medium-, and long-term impacts of the proposed activities.

S&CC is a cross-directorate program supported by NSF's Directorates for Computer and Information Science and Engineering (CISE), Education and Human Resources (EHR), Engineering (ENG), Geosciences (GEO), and Social, Behavioral, and Economic Sciences (SBE). Awards may be requested for total budgets ranging from \$750,000 to \$3,000,000 for periods of up to four years.

Deadline: February 28, 2018

[Historically Black Colleges and Universities - Undergraduate Program – \(CFDA 47.04, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.083\)](#)

HBCU-UP provides awards to strengthen STEM undergraduate education and research at HBCUs. Support is available through the following tracks:

- The new HBCU Excellence in Research (EiR) component supports projects that enable STEM and STEM education faculty to further develop research capacity at HBCUs and to conduct research. Proposals submitted to this new track will be routed for review to one of the Research and Related Activities (R&RA) directorates. Funding recommendations will be made by the relevant R&RA directorate(s). Awards will be funded by the relevant R&RA directorate(s) with co-funding from the Office of Integrative Activities (OIA). Prospective PIs are encouraged to contact the cognizant program officer from OIA for further information
- Targeted Infusion Projects (TIP), which provide support to achieve a short-term, well-defined goal for improving the quality of undergraduate STEM education at HBCUs
- Broadening Participation Research (BPR) in STEM Education projects, which provide support for research that seeks to create and study new theory-driven models and innovations related to the participation and success of underrepresented groups in STEM undergraduate education
- Research Initiation Awards (RIA), which provide support for STEM faculty with no prior or recent research funding to pursue research at the home institution, a NSF-funded research center, a research intensive institution, or a national laboratory
- Implementation Projects (IMP), which provide support to design, implement, study, and assess comprehensive institutional efforts for increasing the number of students receiving undergraduate degrees in STEM and enhancing the quality of their preparation by strengthening STEM education and research. Within this track, Achieving Competitive Excellence (ACE) Implementation Projects are intended for HBCUs with exemplary achievements and established institutionalized foundations from previous Implementation Project grants
- Broadening Participation Research Centers (BPRC), which provide support to conduct broadening participation research at institutions that have held three rounds of Implementation or ACE Implementation Projects and with demonstrated capability to conduct broadening participation research. Broadening Participation Research Centers are expected to represent the collective intelligence of HBCU STEM higher education, and serve as national hubs for the rigorous study and broad dissemination of the critical pedagogies and culturally sensitive interventions that contribute to the success of HBCUs in educating African American STEM undergraduates. Centers are expected to conduct research on STEM education and broadening participation in STEM; perform outreach to HBCUs in order to build capacity for conducting this type of research; and work to disseminate promising broadening participation research in order to enhance STEM education and research outcomes for African American undergraduates across the country.
- Other Funding Opportunities include EARly-Concept Grants for Exploratory Research (EAGER), Rapid Response Research (RAPID), conference, and planning grants

Deadline: March 1, 2018

[EPSCoR Research Infrastructure Improvement Track 4: EPSCoR Research Fellows – \(CFDA 47.041, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.079, 47.083\)](#)

The Established Program to Stimulate Competitive Research (EPSCoR) is designed to fulfill the mandate of the National Science Foundation (NSF) to promote scientific progress nationwide. A jurisdiction is eligible to participate in EPSCoR programs if its level of NSF research support is equal to or less than 0.75 percent of the total NSF research and related activities budget for the most recent three-year period ([FY 2017 Eligibility Table](#)). Through this program, NSF establishes partnerships with government, higher education, and industry that are designed to effect sustainable improvements in a jurisdiction's research infrastructure, Research and Development (R&D) capacity, and hence, its R&D competitiveness. RII Track-4 provides opportunities for non-tenured investigators to further develop their individual research potential through extended collaborative visits to the nation's premier private, governmental, or academic research centers. During these visits, the EPSCoR Research Fellows will be able to learn new techniques, develop new collaborations or advance existing partnerships, benefit from access to unique equipment and facilities, and/or shift their research toward potentially transformative new directions. The experiences gained through the fellowships are intended to have lasting impacts that will enhance the Fellows' research trajectories well beyond the award period. These benefits to the Fellows are also expected to in turn improve the research capacity of their institutions and jurisdictions more broadly. Those submitting proposals must either hold a non-tenured faculty appointment at an institution of higher education or an early-career career-track appointment at an eligible non-degree-granting institution.

Deadline: March 13, 2018

[Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science – \(CFDA 47.041, 47.049, 47.050, 47.070, 47.074, 47.075, 47.076, 47.079, 47.083\)](#)

NSF INCLUDES (Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science) is a comprehensive national initiative designed to enhance U.S. leadership in science, technology, engineering, and mathematics (STEM) discoveries and innovations by focusing on broadening participation in these fields at scale. The vision of NSF INCLUDES is to catalyze the STEM enterprise to collaboratively work for inclusive change, which will result in a STEM workforce that reflects the population of the Nation. The initiative is developing a National Network composed of NSF INCLUDES Design and Development Launch Pilots, NSF INCLUDES Alliances, an NSF INCLUDES Coordination Hub, NSF-funded broadening participation projects, other relevant NSF-funded projects, scholars engaged in broadening participation research, and other organizations that support the development of talent from all sectors of society to build an inclusive STEM workforce. The successful implementation of NSF INCLUDES will result in substantial advances toward a diverse, innovative, and well-prepared STEM workforce to support our Nation's economy and continued U.S. leadership in the global STEM enterprise. It is anticipated that NSF's investment will contribute to new and improved STEM career pathways, policies, opportunities to learn, and practices for equity and inclusion. The initiative will be supported by the NSF INCLUDES Coordination Hub ([NSF 17-591](#)) that will provide a framework for communication and networking, network assistance and reinforcement, and visibility and expansion for the NSF INCLUDES National Network as a whole. This solicitation offers opportunities for NSF INCLUDES Alliances. The critical functions of each NSF INCLUDES Alliance are to: 1) Develop a vision and strategy (e.g., problem statement and theory of change) for broadening participation in STEM along with relevant metrics of success and key milestones/goals to be achieved during the project's

lifecycle; 2)Contribute to the knowledge base on broadening participation in STEM through broadening participation and implementation research, sharing project evaluations, data, new scientific findings/discoveries, and promising practices; 3)Develop multi-stakeholder partnerships and build infrastructure among them to decrease social distance and achieve progress on common goals targeted by the Alliance; 4)Establish a "backbone" or support organization that provides a framework for communication and networking, network assistance and reinforcement, visibility and expansion of the Alliance and its partners, that will collaborate with the NSF INCLUDES Coordination Hub; 5)Advance a logic model or other heuristic that identifies Alliance outcomes that reflect implementation of change at scale and progress toward developing an inclusive STEM enterprise. Collectively, the set of NSF INCLUDES Alliances are to: 1)Participate in a network of peer alliances to achieve long-term goals of the NSF INCLUDES program; 2)Collaborate with the NSF INCLUDES Coordination Hub to build critical knowledge that shows measurable progress toward long-term goals; and 3)Work to build on-ramps for other organizations and broadening participation stakeholders to join in and expand the NSF National Network. All NSF INCLUDES Alliance proposals should describe the results they expect to achieve in broadening participation in STEM. Each proposal must explain how they will build the infrastructure to foster collaboration and achieve impact by emphasizing the following five characteristics of the NSF INCLUDES Program: a) Vision, b) Partnerships, c) Goals and Metrics, d) Leadership and Communication, and e) the Potential for Expansion, Sustainability and Scale. Vision: Every NSF INCLUDES Alliance proposal should describe the vision of what the Alliance aspires to achieve. What will be different in the landscape of broadening participation in STEM as a result of the efforts of this Alliance? Partnerships: Partnerships and networks are at the heart of the NSF INCLUDES National Network, and Alliance proposals should include a plan for creating a platform for partnerships and collaborative action that includes a "backbone" or support organization. How will the Alliance partners engage an expansive community in a shared vision of the importance and power of broadening participation for scientific innovation? Why is the partnership that is being developed the right partnership to achieve the vision? Goals and Metrics: Alliance proposals should delineate how the partnerships and networks will develop and be driven by shared goals, available evidence from research that forms the basis for the plans, and the metrics and milestones that define the pathway to achieving the vision. Robust data collection plans and implementation research will need to be included, to facilitate evidence-based decision making and adjustments as the Alliance matures. Leadership and Communication: Alliance proposals should provide details for how the Alliance will build and strengthen capacity for leadership and communication among collaborating organizations and individuals to create opportunities and enact inclusion in STEM. Expansion, Sustainability and Scale: Finally, Alliance proposals should discuss how the collaborative infrastructure building process will ultimately lead to: expansion (more partners joining the movement), sustainability (more long-term connections being made), and implementation of change at scale (a likelihood for collaborative change to lead to change on a broad scale).

Deadline: April 4, 2018

[Computer Science for All – \(CFDA 18.537\)](#)

This program aims to provide all U.S. students the opportunity to participate in computer science (CS) and computational thinking (CT) education in their schools at the preK-12 levels. With this solicitation, the National Science Foundation (NSF) focuses on researcher-practitioner partnerships (RPPs) that foster the research and development needed to bring CS and CT to all schools. Specifically, this solicitation aims to provide high school teachers with the preparation, professional development (PD) and ongoing support that they need to teach rigorous computer science courses; preK-8 teachers with the instructional materials and preparation they need to integrate CS and CT into their teaching; and schools and districts the resources needed to define and evaluate multi-grade pathways in CS and CT.

Deadline: May 9, 2018

U.S. Small Business Administration

U.S. Department of Agriculture

[Organic Agriculture Research and Extension Initiative – \(CFDA 10.307\)](#)

NIFA supports programs to address critical organic agriculture issues, priorities, or problems through the integration of research and extension activities and programs to evaluate both the environmental impacts of organic agriculture and the environmental services provided. The Organic Foods Production Act (OFPA) established the National Organic Program (NOP) in 1990. Final rules for implementing this legislation came out in 2000 and nationwide organic standards for certification under a national organic label were first established in 2002. Current market participants report that shortages of organic products constrain the growth of both individual firms and the overall organic sector. NIFA addresses the needs of organic agriculture through both the provision of formula grants to universities and colleges and through competitive funding. The Integrated Organic Program (IOP) is a competitive program that has included the Organic Transitions Program since 2001 and the Organic Agriculture Research and Extension Initiative (OREI) from 2009 to 2012.

Deadline: March 1, 2018

[Women and Minorities in STEM Fields](#)

This program supports research and extension projects that have robust collaborations to increase the participation of women and underrepresented minorities from rural areas in science, technology, engineering, and mathematics fields that are relevant to USDA priorities identified by the Secretary: (i) Promotion of a safe, sufficient, and nutritious food supply for all Americans and for people around the world; (ii) Sustainable agricultural policies that foster economic viability for small and mid-sized farms and rural businesses, protect natural resources, and promote value-added agriculture; (iii) National leadership in climate change mitigation and adaptation; (iv) Building a modern workplace with a modern workforce; and (v) Support for 21st century rural communities

Deadline: March 28, 2018

Organic Transitions – (CFDA 10.303)

The overall goal of the Organic Transitions Program (ORG) is to support the development and implementation of research, extension and higher education programs to improve the competitiveness of organic livestock and crop producers, as well as those who are adopting organic practices. NIFA administers the ORG program by determining priorities in U.S. agriculture through Agency stakeholder input processes in consultation with the NAREEEAB. ORG will continue to prioritize environmental services provided by organic farming systems in the area of soil conservation, pollinator health, and climate change mitigation, including greenhouse gases (GHG), as well as the development of educational tools for Cooperative Extension personnel and other agricultural professionals who advise producers on organic practices, and development of cultural practices and other allowable alternatives to substances recommended for removal from the National Organic Program's National List of Allowed and Prohibited Substances. It is expected that all projects will integrate research, education and extension activities, as appropriate to project goals, although some projects may be weighted more heavily than others in one or more of these areas. However, all proposals should have activities and impact in research and at least one of the other areas: education and extension.

Deadline: March 29, 2018

Children, Youth and Families at Risk Sustainable Communities Projects RFA – (CFDA 10.500)

The National Institute of Food and Agriculture (NIFA), USDA announces the Children, Youth, and Families at Risk (CYFAR) funding program to improve the quality and quantity of comprehensive community-based programs for at-risk children, youth, and families supported by the Cooperative Extension System. The CYFAR program mission is to marshal resources of the Land-Grant and Cooperative Extension Systems to develop and deliver educational programs that equip limited resource families and youth who are at-risk for not meeting basic human needs with the skills they need to lead positive, productive, contributing lives.

Deadline: April 9, 2018

2019 National Urban and Community Forestry Grant Program

The Secretary of Agriculture has a congressionally designated advisory council that assists the U.S. Forest Service in establishing the grant categories and recommendations of final proposals for the Forest Service to consider. This is the National Urban and Community Forestry Advisory Council (Council). The Council serves to advise the Secretary of Agriculture on the status of the nation's urban and community forests and related natural resources. The Council seeks to establish sustainable urban and community forests, by encouraging communities of all sizes to manage and protect their natural resources, which, if well managed, improves the public's health, well-being, economic vitality, and creates resilient ecosystems for present and future generations. Urban and Community Forestry Program Requirements The Council recommends urban and community forestry projects that have national or multi-state application and impact through the U.S. Forest Service's competitive Urban and Community Forestry Challenge Cost-Share Grant Program. A proposal's content must meet the Urban and Community Forestry program authorities as designated by Congress in the Cooperative Forestry Assistance Act, (Section 9 PDF, pp. 19-24) State & Private Cooperative Forestry Handbook of Programs and the annual criteria set forth by the Council. A listing of the previously funded projects can be viewed at Urban Forestry South list of past NUCFAC grants

Deadline: April 30, 2018

[Agriculture in the Classroom \(AITC\) – \(CFDA 10.500\)](#)

NIFA's Agriculture in the Classroom Program (AITC) serves nearly 5 million students and 60,000 teachers annually through workshops, conferences, field trips, farm tours, and other educational activities. AITC programs include working with state AITC activities engaged in a variety of issues relating to agricultural literacy. Other programs emphasized by the NIFA AITC office include:

- Science literacy
- Agricultural careers
- Nutrition
- Pre-service and professional development opportunities for teachers.

The disciplines of agriculture and education have been related for much of our nation's history. When most Americans lived on farms or in small towns, students often did farm chores before and after school. Old schoolbooks have numerous agricultural references. As the farming population began to decline, agricultural emphasis decreased in educational materials as well. A core group of educators and agriculturalists pushed for more youth education about agriculture. They recognized the interlocking role of farming and food and fiber production with environmental quality, which included wildlife habitat, clean water, and the preservation of forests. This group went on to promote the national effort of AITC. Today AITC continues to help students gain a greater awareness of the role of agriculture in the economy and society so they will become citizens who support wise agricultural policies.

Deadline: May 1, 2018

U.S. Department of Commerce

[NIST Public Safety Innovation Accelerator Program – Point Cloud City – \(CFDA 11.609\)](#)

The NIST Public Safety Innovation Accelerator Program is seeking applications from U.S. state, local and tribal governments to create a model 'Point Cloud City'. Successful applicants will receive funding to generate an extensive catalog of annotated 3D indoor point clouds that can be used by industry, academia, and government to advance research and development in the areas of indoor mapping, localization and navigation for public safety, as well as to demonstrate the potential value of ubiquitous indoor positioning and location-based information. Recipients will also participate in the NIST Global Cities Team Challenge initiative as the lead for an Action Cluster.

Deadline: March 14, 2018

[Environmental Literacy Grants: Supporting the education of K-12 students and the public for community resilience – \(CFDA 11.008\)](#)

The goal of this Federal Funding Opportunity (FFO) is to support the education of K-12 students and the public so they are knowledgeable of the ways in which their community can become more resilient to extreme weather events and/or other environmental hazards, and become involved in achieving that resilience. Many U.S. communities are increasingly contending with issues related to preventing, withstanding, and recovering from disruptions caused by extreme weather and other environmental hazards (U.S. Department of Commerce FY2014-FY2018 Strategic Plan). These hazards include but are not limited to severe storms, tornadoes, hurricanes, flooding, heavy precipitation events, persistent drought, heat waves, increased global temperatures,

acidification of the ocean, and sea level rise (Weather-ready Nation: NOAA's National Weather Service Strategic Plan 2011; Melillo et al., 2014). These extreme weather and climate events put stress on infrastructure, ecological systems, and the humans that live in the impacted places. U.S. communities can become more resilient to such events by exploring the hazards they face, assessing their specific vulnerabilities and risks, considering options, prioritizing and planning, and finally taking action (U.S. Climate Resilience Toolkit). This process is typically performed by scientists and municipal planners, but in order for resilience to occur, other members of a community must have some understanding of the hazards they face and how to mitigate them, both at the individual and the community level. Education projects focused on resilience enable and empower community members, including children and youth, to protect themselves and their communities from these hazards. Projects should build the environmental literacy necessary for communities to become more resilient to extreme weather and other environmental hazards they face. In order for communities to become more resilient, their members must have the ability to reason about the ways that human and natural systems function and interact; to understand the scientific process and uncertainty; to reason about the ways that people and places are connected to each other across time and space; and to weigh the potential impacts of their decisions systematically. Projects should leverage and incorporate relevant state and local hazard mitigation and/or adaptation plans and collaborate with institutions that are involved in efforts to develop or implement those plans. Projects may focus on a single type of environmental hazard or a range of hazards that may impact a community or communities. Projects will be based on the established scientific evidence about current and future natural hazards and stresses facing communities and should consider relevant socio-economic and ecological factors in the targeted geographic area(s). Projects should engage participants in active learning activities. In addition, projects must utilize NOAA's scientific data, data access tools, data visualizations, and/or other physical and intellectual assets available on these topics. In order to facilitate the use of NOAA's assets, projects are strongly encouraged to partner with relevant NOAA entities (offices, programs, etc.) and/or NOAA employees and affiliates. Applicants are also strongly encouraged to review the resilience education projects funded by this program since 2015 and proposed projects should be informed by the lessons learned by these current grantees. Projects must be implemented within the United States and its territories. Projects will likely be implemented at the local level, but may occur in more than one locality. Project topics must relate to NOAA's mission in the areas of ocean, coastal, Great Lakes, weather, and climate sciences and stewardship and should focus on one or more of the goals of NOAA's Next Generation Strategic Plan: healthy oceans; weather-ready nation; climate adaptation and mitigation; and resilient coastal communities and economies. Eligible applicants for this funding opportunity are limited to institutions of higher education; other nonprofits, including informal education institutions such as museums, zoos, and aquariums; K-12 public and independent schools and school systems; and state, local and Indian tribal governments in the United States. Federal agencies, for-profit organizations, foreign institutions, and individuals are not eligible to apply. Proposed projects must be between 2 and 5 years in duration and have total federal requests of \$250,000 to \$500,000 for all years of the project. It is anticipated that awards funded under this announcement during this fiscal year will be made by September 30, 2018 and that the projects funded under this announcement will have a start date no earlier than October 1, 2018. Note: Links to helpful information for applying to this opportunity are available at <http://www.noaa.gov/office-education/elp/grants/apply>.

Deadline: April 6, 2018

[FY 2018 Joint Technology Transfer Initiative – \(CFDA 11.459\)](#)

Through the Joint Technology Transfer Initiative (JTTI) Program, OAR's Office of Weather and Air Quality (OWAQ) is soliciting proposals to conduct research and development activities related to advancing data assimilation of new observations and data assimilation techniques for convective-scale weather prediction, improving water prediction capabilities through enhancements to National Water Model, improving daily to subseasonal scale prediction of Arctic sea ice, and communicating forecast uncertainty.

Deadline: April 9, 2018

[FY2016 – FY2019 EDA Planning Program and Local Technical Assistance Program – \(CFDA 11.302, 11.303\)](#)

EDA oversees three technical assistance programs (National, Local and University Center) that promote economic development and alleviate unemployment, underemployment, and out-migration in distressed regions. These programs provide grants or cooperative agreements to: (1) invest in institutions of higher education to establish and operate University Centers to support initiatives that are focused on advancing: regional commercialization efforts; entrepreneurship; and a high-skilled regional workforce. provide technical assistance to public and private sector organizations with the goal of enhancing local economic development; (2) support innovative approaches to stimulate economic development in distressed regions; (3) disseminate information and studies of economic development issues of national significance; and (4) finance feasibility studies and other projects leading to local economic development. These programs aid the long-range economic development of regions with severe unemployment and low per capita income.

Deadline: Not Applicable.

[Investments for Public Works and Economic Development Facilities – \(CFDA 11.300\)](#)

Public Works grants support the construction or rehabilitation of essential public infrastructure and facilities necessary to generate or retain private sector jobs and investments, attract private sector capital, and promote regional competitiveness, innovation, and entrepreneurship, including investments that expand and upgrade infrastructure to attract new industry, support technology-led development, accelerate new business development, and enhance the ability of regions to capitalize on opportunities presented by free trade..

Characteristic projects include investments in facilities such as water and sewer systems, industrial access roads, business parks, port facilities, rail spurs, skill-training facilities, business incubator facilities, brownfield redevelopment, eco-industrial facilities, and telecommunications and broadband infrastructure improvements necessary for business creation, retention and expansion.

Eligible applicants for and recipients of EDA investment assistance include a State, city, county, or other political subdivision of a State, including a(n): (a) District Organization as defined in 13 CFR § 304.2; (b) Indian Tribe or a consortium of Indian Tribes; (c) State, city, or other political subdivision of a State, including a special purpose unit of a State or local government engaged in economic or infrastructure development activities, or a consortium of such political subdivisions; (d) institution of higher education or a consortium of institutions of higher education; or (e) public or private non-profit organization or association acting in cooperation with officials of a political subdivision of a State. (2/7/17)

Deadline: Not Applicable.

[Economic Development Assistance Programs – \(CFDA 11.307\)](#)

The Economic Adjustment Assistance Program provides a wide range of technical, planning and public works and infrastructure assistance in regions experiencing adverse economic changes that may occur suddenly or over time. This program is designed to respond flexibly to pressing economic recovery issues and is well suited to help address challenges faced by U.S. communities and regions.

Current investment priorities include proposals that focus on (a) Collaborative Regional Innovation, (b) Public/Private Partnerships, (c) National Strategic Priorities, (d) Global Competitiveness, (e) Environmentally-Sustainable Development, (f) Economically Distressed and Underserved Communities. (11/14/16)

Deadline: Not Applicable.

U.S. Department of Defense

U.S. Department of Education

U.S. Department of Health and Human Services

[Research Grants for the Primary or Secondary Prevention of Opioid Overdose \(R01\) – \(CFDA 93.136\)](#)

The awards pursuant to this Notice of Funding Opportunity are contingent upon the availability of funds. The Centers for Disease Control and Prevention’s National Center for Injury Prevention and Control (NCIPC) is soliciting investigator-initiated research that will help expand and advance our understanding about what works to prevent overdose from prescription and illicit opioids by developing and piloting, or rigorously evaluating novel primary or secondary prevention interventions. The intent of this Notice of Funding Opportunity (NOFO) is to: (1) build the scientific base for the primary or secondary prevention of opioid overdose, and (2) encourage collaboration of scientists from a spectrum of disciplines including public health, epidemiology, law enforcement, social work, economics, and criminal justice to perform research that can identify ways to prevent opioid overdose more effectively. NCIPC is soliciting investigator-initiated research that will help expand and advance our understanding about what works to prevent opioid overdose by developing and piloting, or rigorously evaluating novel primary or secondary prevention interventions. Interventions can be strategies, programs, or policies. Ultimately, this research is intended to improve state and local health departments’ ability to implement and improve interventions focused on preventing opioid-related deaths. Researchers are expected to develop and pilot, or rigorously evaluate novel primary or secondary prevention interventions that address prescription or illicit opioid overdose. Primary prevention approaches are expected to aim to prevent opioid misuse, abuse, and overdose before it occurs. Secondary prevention approaches are expected to focus on the more immediate responses to opioid overdose, such as emergency department services and linkage to treatment immediately following a nonfatal overdose. Clinical examinations of the treatment effectiveness for opioid use disorder are outside the scope of the objectives and will not be considered (e.g., studies that solely test the effectiveness of buprenorphine, methadone, or naltrexone). The key outcome of this research is to identify and determine the effectiveness of novel primary or secondary prevention interventions on prescription opioid overdose, illicit opioid overdose, or both. Many opioid overdose prevention

strategies are implemented in states and communities without having been rigorously evaluated. In particular, strategies that appear to be promising that do not yet have rigorous evaluation data supporting them include strategies that 1) integrate public health and law enforcement efforts, enhance implementation of clinical practice guidelines, 2) link individuals with opioid use disorder to treatment such as through the use of peer navigators, 3) address social determinants such as jobs and housing that can serve as barriers to primary prevention strategies and recovery from opioid use disorder, and 4) involve employers for intervention delivery. It is anticipated that funded applicants will collaborate and partner with community and/or governmental organizations from multiple sectors (e.g., health, social services, law enforcement, criminal justice) that can provide access to populations at highest risk for opioid misuse and overdose and provide access to critical data systems. Investigators must provide information in the application demonstrating that they have an established relationship with each partner and a written agreement describing each partner's role in the proposed research. To be considered eligible/responsive to this funding opportunity announcement, the application must include: Documentation that at least one member of the key personnel of the research team (the Project Director/Principal Investigator, Co-PD/Co-PI, or Co-Investigator), has expertise in the area of prescription or illicit substance use, abuse, or overdose prevention, as evidenced by at least one peer-reviewed publication in the area of substance abuse prevention or drug overdose prevention. Documentation of well-defined working relationships with all organizations (e.g., community organizations; state agencies controlling prescription drug monitoring data, coroner or medical examiner data, hospital data, insurance claims data) expected to participate in the research. This includes, but is not limited to relationships that will allow the investigators access to research population(s) or access to administrative data. The proposed research must 1) develop and pilot a new, innovative primary or secondary prevention intervention or 2) rigorously evaluate an existing, novel primary or secondary prevention intervention, focused on opioid overdose outcomes. Applications proposing only to conduct etiological research to examine the prevalence or correlates of behavior, or proposing development of an intervention without proposing piloting or evaluation of that intervention will be considered nonresponsive. Applications proposing to evaluate law enforcement or criminal justice responses without a strong public health component will be considered nonresponsive.

Deadline: March 2, 2018

[Treatment for Individuals with Serious Mental Illness, Serious Emotional Disturbance or Co-Occurring Disorders Experiencing Homelessness \(Short Title: Treatment for Individuals Experiencing Homelessness\) – \(CFDA 93.243\)](#)

The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Mental Health Services (CMHS), is accepting applications for fiscal year (FY) 2018 –Treatment for Individuals with Serious Mental Illness, Serious Emotional Disturbance or Co-Occurring Disorders Experiencing Homelessness (Short Title: Treatment for Individuals Experiencing Homelessness). The purpose of this program is to support the development and/or expansion of the local implementation of an infrastructure that integrates behavioral health treatment and recovery support services for individuals, youth, and families with a serious mental illness, serious emotional disturbance or co-occurring disorder (i.e., a serious mental illness [SMI] and substance use disorder [SUD] or a serious emotional disturbance [SED] and SUD who are experiencing homelessness. The goal of this program is to increase capacity and provide accessible, effective, comprehensive, coordinated, integrated, and evidence-based treatment services, peer support and other recovery support services, and linkages to sustainable permanent housing. To achieve this goal, SAMHSA will support three types of activities: (1) integrated behavioral health treatment and other recovery-oriented services; (2) efforts to engage and connect clients to enrollment resources for health insurance, Medicaid, and mainstream benefits (e.g.

Supplemental Security Income (SSI)/Social Security Disability Insurance (SSDI), Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), etc.); and (3) coordination of housing and services that support sustainable permanent housing.

Deadline: March 9, 2018

Direct Services for Survivors of Torture – (CFDA 93.604)

The Office of Refugee Resettlement (ORR) within the Administration for Children and Families (ACF) announces the availability of funds for the fiscal year 2018 Direct Services for Survivors of Torture (DS SOT) grant program. The purpose of the DS SOT program is to increase access to strengths-based, trauma-informed services that assist survivors of torture and their families in the healing and recovery process. Under this grant program, direct services are provided to persons who have been tortured on foreign soil under the color of law. The program offers holistic and integrated services including medical, psychological, legal, and social work. All of these services are provided either directly by the grantee or indirectly through partner organizations or affiliates.

Deadline: March 19, 2018

Youth Violence Prevention Interventions that Incorporate Racism/Discrimination Prevention (R01-Clinical Trial Required) – (CFDA 93.307)

The purpose of this initiative is to support research to develop and test youth violence prevention interventions that incorporate racism/discrimination prevention strategies for one or more health disparity populations. The target age range includes middle school to high school-aged youth, corresponding to an approximate age range of 11 to 18.

Deadline: May 25, 2018

HIV/AIDS High Priority Drug Abuse Research (R01 Clinical Trial Optional) – (CFDA 93.279)

The National Institutes of Health has recently announced the HIV/AIDS research priorities for the next three to five years <http://grants.nih.gov/grants/guide/notice-files/NOT-OD-15-137.html>. The goal of this Funding Opportunity Announcement (FOA) is to stimulate high priority research relevant to drug abuse and HIV/AIDS.

Deadline: September 7, 2018

Integrated Food Defense – (CFDA 93.103)

The Integrated Food Defense & Emergency Response Cooperative Agreement Program (IFD&ER CAP) grant awards are designed to generate food defense tools and resources that are easily replicated and can complement, aid in the development of, and/or improve State, local, Tribal and territorial (SLTT) food defense programs through unique, innovative, and reproducible projects. The known overlap between food safety (unintentional contamination) and food defense (intentional contamination) is extensive. And the pools of resources available are vast and sometimes difficult to locate and implement.

Deadline Dates: April 2, 2019

Other key dates include:

Open Date (Earliest Submission Date) - February 1, 2018; February 1, 2019

- Letter of Intent Due Date(s) - March 1, 2018; March 1, 2019
- Application Due Date(s) - April 2, 2018; April 2, 2019

Occupational Safety and Health Training Project Grants (T03) – (CFDA 93.262)

The National Institute for Occupational Safety and Health (NIOSH), Centers for Disease Control and Prevention (CDC), invites grant applications for Training Project Grants (TPGs) that are focused on occupational safety and health training. NIOSH is mandated to provide an adequate supply of qualified personnel to carry out the purposes of the Occupational Safety and Health Act, and the TPGs are one of the principal means for meeting this mandate. The majority of TPGs are in academic institutions that provide high quality training in the core occupational safety and health disciplines of industrial hygiene (IH), occupational health nursing (OHN), occupational medicine residency (OMR), occupational safety (OS), as well as closely related allied disciplines. NIOSH also funds non-academic programs to meet specific training needs of targeted populations including firefighters, commercial fishermen and occupational health and safety interns.

Deadline: November 24, 2019.

NIMH Research Education Mentoring Programs for HIV/AIDS Researchers (R25) – (CFDA 93.242)

The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this National Institute of Mental Health (NIMH) R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nations biomedical, behavioral and clinical research needs and advance the priorities outlined in the Office of AIDS Research (OAR) Annual Strategic Plan and the research program priorities of the NIMH Division of AIDS Research (DAR).

Deadline: September 7, 2020

Comparative Genomics Research Program (R01) – (CFDA 93.172)

NHGRI invites applications for research developing comparative approaches that can be used to understand genome structure and function and the relationship between genomic features and phenotypes. This program supports studies that enable the use of a diverse array of species to advance our ability to understand basic biological processes related to human health and disease, as well as studies that develop novel analytical tools and resources for the comparative genomics research community.

Deadline: January 7, 2021

NIH Research Project Grant (Parent R01 Clinical Trial Not Allowed) – (CFDA 93.113, 93.121, 93.172, 93.173, 93.213, 93.233, 93.242, 93.273, 93.279, 93.286, 93.307, 93.351, 93.361, 93.393, 93.394, 93.395, 93.396, 93.399, 93.837, 93.838, 93.839, 93.840, 93.846, 93.847, 93.853, 93.855, 93.856, 93.859, 93.865, 93.866, 93.867, 93.879)

The NIH Research Project Grant supports a discrete, specified, circumscribed project in areas representing the specific interests and competencies of the investigator(s). The proposed project must be related to the programmatic interests of one or more of the participating NIH Institutes and Centers (ICs) based on their scientific missions. This Funding Opportunity Announcement does not accept clinical trials.

Deadline: January 7, 2021

U.S. Department of Homeland Security

FY 2017 Assistance to Firefighters Grants – (CFDA 97.044)

The Department of Homeland Security (DHS) Federal Emergency Management Agency's (FEMA) Grants Programs Directorate is responsible for the implementation and administration of the Assistance to Firefighters Grant (AFG) Program. The Grant Programs Directorate administers the Fire Prevention and Safety (FP&S) Grant Program as part of the AFG Program. The purpose of the FP&S Grant Program is to enhance the safety of the public and firefighters with respect to fire and fire-related hazards by assisting fire prevention programs and supporting firefighter health and safety research and development. FP&S Grants are offered to support projects in two activities: (1) activities designed to reach high-risk target groups and mitigate the incidence of death, injuries, and property damage caused by fire and fire-related hazards ("Fire Prevention and Safety Activity") and (2) research and development activities aimed at improving firefighter safety, health, or wellness through research and development that reduces firefighter fatalities and injuries ("Firefighter Safety Research and Development Activity"). The program guidance document provides potential applicants with the details of the requirements, processing, and evaluation of an application for financial assistance for both of these activity areas.

Deadline: March 16, 2018

U.S. Housing and Urban Development

Youth Homelessness Demonstration Program

NOFA Highlights: HUD will select up to 11 communities to participate in the Youth Homelessness Demonstration Program (YHDP) to develop and execute a coordinated community approach to preventing and ending youth homelessness. Five of the 11 selected communities will be rural communities. [Section I.A.1] Only CoC Collaborative Applicants may apply to this NOFA [Section III.A] Applications are submitted through grants.gov, and are due by April 17, 2018 Communities represented by the CoC Collaborative Applicant must include a youth collaboration board, the local or state public child welfare agency, and a broad array of other partners [Sections III.C.1, III.C.3.b, and V.A] The rating and ranking criteria included in this NOFA will be used to competitively select the communities [Section V.A] The selection of the 11 communities will be announced in the Summer of 2018 [Section V.C] Selected Communities will: Develop and implement a Coordinated Community Plan to prevent and end youth homelessness [Section III.C.3.b] Apply for project funding up to an amount between \$1 million and \$15 million per community, based on each community's youth population size and poverty rate, for a total demonstration amount of up to \$43 million [Section II.C] Request project funding on a rolling [Appendix A] Requests funding for all project types allowed under the CoC Program to support homeless and at risk youth, as well as innovative project types that may require a waiver of CoC Program or McKinney-Vento Act requirements [Appendix A and Appendix B] Request funding for a 2-year grant term that will be eligible for renewal under the CoC Program, as long as the project meets statutory CoC Program requirements [Section II.B] Receive a dedicated team of technical assistance providers to advise the development and implementation of the Coordinated Community Plan [Section II.C.3.b] Participate in an evaluation that will inform the federal strategy for preventing and ending youth homelessness [Section I.A and VI.B.] NOFA Priority The purpose of the YHDP is to learn how communities can successfully approach the goal of preventing and ending youth homelessness by building comprehensive systems of care for young people rather than implementing individual or unconnected projects that serve this population. In order to effectively

implement a system that addresses the needs of youth experiencing homelessness, Continuums of Care (CoCs) must understand the subgroups of homeless youth – including unaccompanied youth, pregnant and parenting, Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ), and minor age youth – experiencing homelessness and the unique challenges they face within their communities. Additionally, CoCs must ensure that the appropriate type of housing assistance and level of services that are effective in providing safe and stable housing are available within the community and must reach out and partner with a comprehensive set of traditional and non-traditional youth homelessness stakeholders that provide youth with resources and services, advocate for them, and set policy on their behalf. Finally, CoCs must incorporate the experiences of homeless or formerly homeless unaccompanied youth – which is vital to understanding the needs, strengths, and perspectives of the youth in the community – and incorporate those understandings into the YHDP coordinated community plan and awarded projects. All of this will require CoCs to use innovative practices to design better projects and strong comprehensive plans to prevent and end youth homelessness. Background In 2010, the United States Interagency Council on Homelessness (USICH) presented Opening Doors: The Federal Strategic Plan to Prevent and End Homelessness to the President and Congress, identifying youth as one of four special populations and articulating a goal of preventing and ending youth homelessness by 2020. A coordinated community approach lies at the heart of the strategies advocated by Opening Doors[1]. By engaging in a system-wide crisis response, communities can better understand their system level needs and assets, plan for and allocate new and existing resources, prevent and quickly divert youth from homelessness, and identify, engage, and respond to the needs of youth experiencing homelessness. These concepts are described in the 2012 release of the Framework to End Youth Homelessness [2], and Preventing and Ending Youth Homelessness: A Coordinated Community Response by USICH in December of 2015[3]. The 2015 release included a “Preliminary Vision for a Community Response” and illustrates the general components believed necessary for each community to prevent and end youth homelessness. Federal partner agencies with a stake in preventing and ending youth homelessness are working tirelessly together to build on that vision. This work together with a commitment to developing and supporting a coordinated community approach, guides HUD’s effort to prevent and end youth homelessness, and serves as the cornerstone value for the YHDP. http://dev2.usich.gov/resources/uploads/asset_library/USICH_OpeningDoors_Amendment2015_FINAL.pdf <https://www.usich.gov/tools-for-action/framework-for-ending-youth-homelessness> https://www.usich.gov/resources/uploads/asset_library/Youth_Homelessness_Coordinated_Response.pdf

Deadline: April 17, 2018

U.S. Department of the Interior

U.S. Department of Justice

OVW FY 2018 Sexual Assault Services Culturally Specific Program Solicitation – (CFDA 16.023)

The goal of the SAS Culturally Specific Program is create, maintain, and expand sustainable sexual assault services provided by culturally specific organizations, which are uniquely situated to respond to respond to the needs of sexual assault victims within culturally specific populations.

Deadline: February 15, 2018

OVW FY 2018 Transitional Housing Assistance Grants for Victims of Sexual Assault, Domestic Violence, Dating Violence and Stalking – (CFDA 16.736)

The Transitional Housing Program makes grants to programs to provide 6-24 months of transitional housing with support services for victims who are homeless, or in need of transitional housing, as a result of a situation of sexual assault, domestic violence, dating violence, or stalking; and for whom emergency shelter services or other crisis intervention services are unavailable or insufficient. OVW is interested in programs with a holistic, victim-centered approach to providing transitional housing services that move survivors into permanent housing. Transitional housing can be provided in facilities that are owned by the applicant, in units that are leased by the applicant, or by providing rental assistance for units leased directly to victims. Support services offered should help transitional housing participants locate and secure permanent housing, secure employment, and integrate into a community. Examples of support services include employment counseling, occupational training, transportation, counseling, child care services, safety planning, case management, and other assistance. Support services must be offered to survivors on a voluntary basis. Voluntary support services are designed with survivor-input to meet the individual needs of each survivor. When implementing a voluntary services model through a trauma-informed approach, effective transitional housing supports the self-determination of survivors and adapts services to their individual needs. Staff who have been trained in working with victims of sexual assault, domestic violence, dating violence, or stalking may also be funded to support transitional housing participants.

Deadline: February 16, 2018

OVW FY 2018 Grants to Reduce Sexual Assault, Domestic Violence, Dating Violence and Stalking on Campus Program – (CFDA 16.525)

The Campus Program encourages a comprehensive coordinated community approach that enhances victim safety, provides services for victims and supports efforts to hold offenders accountable. The funding supports activities that develop and strengthen trauma informed victim services and strategies to prevent, investigate, respond to sexual assault, domestic violence, dating violence and stalking. Developing campus-wide coordinated responses involving campus victim service providers, law enforcement/campus safety officers, health providers, housing officials, administrators, student leaders, faith-based leaders, representatives from student organizations, and disciplinary board members is critical. To be effective, campus responses must also link to local off-campus criminal justice agencies and service providers, including local law enforcement agencies, prosecutors' offices, courts, and nonprofit, nongovernmental victim advocacy and victim services organizations. Campuses are encouraged to create or revitalize large-scale efforts that treat sexual assault, domestic violence, dating violence, and stalking as serious offenses by adopting effective, culturally relevant policies and protocols, developing victim services and advocacy programs, and implementing effective

prevention approaches. Colleges and universities should demonstrate to every student that these crimes will not be tolerated, that perpetrators will face serious consequences, and that holistic services are available for victims.

Deadline: February 22, 2018

[OVW FY 2018 Research and Evaluation Initiative – \(CFDA 16.026\)](#)

The purpose of the Office on Violence Against Women (OVW)'s Research and Evaluation (R&E) Initiative is to research and evaluate approaches to combating domestic violence, sexual assault, dating violence, and stalking. By generating more knowledge about strategies for serving victims and holding offenders accountable, communities that benefit from Violence Against Women Act (VAWA) funding will be better equipped to align their work with practices that are known to be effective, and they will be more capable of generating empirical knowledge on the efficacy of new and promising ways of doing things. R&E is designed to support researcher-practitioner partnerships and a broad range of research and evaluation methods, including qualitative, mixed-method, and quasi-experimental designs.

Deadline: March 6, 2018

[SMART FY 18 Sexual Violence Prevention Initiative](#)

OverviewThe SMART Office seeks applications for the enhancement and advancement of the Sexual Violence Prevention Initiative (SVPI). The SMART Office assists states, the District of Columbia, territories and tribal jurisdictions with developing and/or enhancing programs designed to implement the requirements of the Sex Offender Registration and Notification Act (SORNA), Title I of the Adam Walsh Child Protection and Safety Act of 2006, and promotes innovation and best practices in protecting the public from sexual violence. This program furthers the work of SVPI, a project designed to utilize research and practice to prevent sexual violence and improve sex offender monitoring and to inform OJP's research and grant-making efforts in this area. Statutory Authority: Funds for this solicitation will be made available pursuant to the Adam Walsh Child Protection Act (34 U.S.C. 20911, et seq.), as well as authority provided by a full-year appropriations act for FY 2018. As of the writing of this solicitation, the Department of Justice is operating under a short-term Continuing Appropriations Act; no full-year appropriation for the Department has been enacted for FY 2018. Project-Specific InformationSex offender registration and notification plays an important role in protecting the public. Also important is a broader scope of activities necessary to monitor sex offenders, reduce recidivism and prevent sexual violence. Recognizing the significant impact of sexual violence on victims and society, and the important role scientific evidence plays in the development and implementation of effective policies and practices, including those focused on sex offenders, the SMART Office works to identify and disseminate information from state-of-the-art research on central and emerging issues in sexual violence prevention and sex offender programming to inform policy and practice in the field. In 2011, the SMART Office launched the Sex Offender Management Assessment and Planning Initiative designed to assess the state of knowledge in sex offender management and to inform OJP's research and grant-making efforts in this area. As part of this effort, the office gathered information about research and practice in the field and enlisted practitioners to provide details about sex offender-related programs and practices that are promising or effective, and identify the needs of the various disciplines involved in monitoring and managing this population. The SMART Office enlisted a team of subject-matter experts and practitioners to review the scholarly literature on sexual offending and to develop annotated summaries of the research for dissemination to the field. To gain insight into emerging issues, promising practices and pressing needs of the field at the state and local levels, an informal national inventory of sex offender-related policies and practices was conducted in 2011. Subsequently, the SMART

Office hosted the Sex Offender Management Research and Practice Discussion Forum in February 2012. At this event, national experts — both researchers and practitioners — gathered to discuss the research summaries and inventory results to further refine what is known about the current state of sex offender-related policies and programming, gaps in research and practice and the needs of the different disciplines involved in this work. To date, the project has yielded 13 literature review chapters, 14 research briefs, a nine-part webinar series and numerous national, state and local-level presentations and trainings on sex offense specific subjects. These products are available on the SMART Office’s website, www.smart.gov/SOMAPI/index.html. Additionally, recommendations derived from the literature reviews and research and practice discussion forum have informed SMART’s grant programs. The Sexual Violence Prevention Initiative seeks to build upon and expand the Sex Offender Management Assessment and Planning Initiative.

Deadline: April 2, 2018

[OJJDP FY 18 Juvenile Justice Emergency Planning and Demonstration Program – \(CFDA 16.823\)](#)

The purpose of the Juvenile Justice Emergency Planning Demonstration Program is to support implementation of the principles outlined in the Emergency Planning for Juvenile Justice Residential Facilities by developing, improving, and/or implementing emergency planning activities for state, tribal, county, and local juvenile justice residential facilities.

Deadline: April 16, 2018

U.S. Department of Labor

[Announcement of Stand Down Grants – \(CFDA 17.805\)](#)

DOL VETS supports local Stand Down (SD) events that assist homeless veterans by providing a wide variety of employment, social, and health services. A homeless veteran is a veteran, as defined in 38 U.S.C. 101(2), who is “homeless” as that term is defined at 42 U.S.C. 11302(a)-(b), as amended by the Homeless Emergency Assistance and Rapid Transition to Housing Act of 2009 (Public Law 111-22). Stand Down grant funds must be used to enhance employment and training opportunities or to promote the self-sufficiency of homeless veterans through paid work. Veterans experiencing homelessness do not always have access to basic hygiene supplies necessary to maintain their health and appearance. Lack of shelter limits their ability to prepare for and present themselves at job interviews or be contacted for follow-up. Basic services such as showers, haircuts, attention to health concerns, and other collaborative services provided at SD events can give participants a greater sense of self and an opportunity to improve their chances of securing and maintaining employment. Each year, VETS sets funds aside from the Homeless Veterans’ Reintegration Program (HVRP) budget activity to award SD grants. Stand Down funding is a non-competitive grant awarded on a first-come, first-served basis until available annual funding is exhausted. VETS will continue to accept applications and process when additional funds become available. The maximum amount that can be awarded, per applicant for a geographic area, in a fiscal year (October 1 – September 30) is \$7,000 for a one-day event and \$10,000 for a multi-day event. In the event of a significant natural or man-made disaster, VETS may elect to accept and award grants for SD events in excess of the \$10,000 limit. VETS recognizes the following as circumstances that may justify awarding SD grants in higher amounts: emergencies or major disasters, as defined in the Stafford Act, which have been declared eligible for public assistance by the Federal Emergency Management Agency (FEMA). In addition,

emergencies or disaster situations of national significance, natural or man-made, that could result in a potentially large loss of employment, as declared or otherwise recognized in writing by the chief official of the Federal Agency with jurisdiction over the Federal response to the emergency or disaster. If the VETS Assistant Secretary determines it is appropriate to award increased grants for SD events due to a disaster, the VETS Assistant Secretary will announce such a determination in writing, including the maximum amount that can be awarded on account of such an identified disaster, in order to provide notice to entities proposing to conduct SD events in those geographic areas where a disaster has been declared or to which a substantial number of veterans have relocated or been relocated. Acceptable uses of Stand Down grant funds do not change in such circumstances. All applications should be emailed to the appropriate DVET of the state in which the SD event is planned.

Deadline: December 31, 2020

U.S. Department of State

[FY 2018 English Access Microscholarship Program – \(CFDA 19.421\)](#)

The Office of English Language Programs of the Bureau of Educational and Cultural Affairs (ECA/A/L) announces an open competition to administer the English Access Microscholarship Program (Access), which provides a foundation of English language skills to bright, economically disadvantaged students in their home countries. Access programs introduce students, primarily aged 13 to 20, to U.S. culture and democratic values, improve the students' potential to fully contribute to the socio-economic development of their countries, and increase their ability to compete for and participate in U.S. exchange and study programs. The program will also support programming for alumni, teachers, directors, administrators and ministry officials that can be conducted in-country, in a region, or in the United States. ECA/A/L will select the in-country educational service providers that will conduct the classes. ECA/A/L will also select the participants for the program, based on input from Public Affairs Sections (PAS) at U.S. embassies. Because of the program's multiregional scope, the method of instruction, curriculum, textbooks, tests, hours of instruction, cost per participant, etc., will vary considerably from country to country and sometimes within a single country.

Deadline: March 12, 2018

[FY 2018 On-Demand Youth Leadership Program – \(CFDA 19.415\)](#)

The Office of Citizen Exchanges, Youth Programs Division, of the Bureau of Educational and Cultural Affairs (ECA) invites proposals for the FY 2018 On-Demand Youth Leadership Program. The On-Demand Youth Leadership Program builds upon current and past On-Demand Youth Leadership Programs. This exchange program supports U.S. foreign policy goals by empowering the U.S. State Department to quickly respond to evolving foreign policy priorities. U.S. public and private non-profit organizations meeting the provisions described in Internal Revenue Code section 26 USC 501(c)(3) may submit proposals to provide approximately five exchange projects in the United States from three to four weeks in duration. Applicants may submit only one proposal under this competition. If multiple proposals are received from the same applicant, all submissions will be declared ineligible and receive no further consideration in the review process. Proposals should illustrate the organization's extent of experience working in different regions of the world, and demonstrating suppleness, adaptability, and originality in programming. Proposals should include actual examples in which the

organization has responded quickly to fast changing circumstances in a region or country where they have not worked previously. Please see the full announcement for details.

Deadline: March 12, 2018

[FY 2018 American English E-Teacher Program – \(CFDA 19.421\)](#)

The Office of English Language Programs of the Bureau of Educational and Cultural Affairs (ECA/A/L) announces an open competition for the FY 2018 American English (AE) E-Teacher Program, which offers foreign English teaching professionals the opportunity for professional development through high-quality virtual exchange components including online university-level Teaching English to Speakers of Other Languages (TESOL) methodology courses, online English language learning courses, Massive Open Online Courses (MOOCs), webinars, digital libraries, communities of practice and other types of engaging and innovative virtual learning.

Deadline: March 12, 2018

U.S. Department of Transportation

[FAA Aviation Research and Development Grants – \(CFDA 20.108\)](#)

The FAA is soliciting proposals for research grants and cooperative agreements to pursue the long-term growth and short-term technical needs of civil aviation. In order to streamline the application process, it is recommended that all prospective grantees submit a white paper (letter of intent) for agency technical review before complete proposal submission. Please be sure to identify the specific area of interest (Solicitation FAA-12-01 – Chapter I. FAA Research Grants Program, Technical Areas of Research #1-#9). The white paper shall be no longer than three (3) pages and shall detail overall research objectives.

Deadline: December 31, 2019

U.S. Department of Treasury

[Fiscal Year 2018 CDFI Program](#)

Through the CDFI Program, the CDFI Fund provides (i) FA awards of up to \$1 million to Certified Community Development Financial Institutions (CDFIs) to build their financial capacity to lend to their Target Markets, and (ii) TA grants of up to \$125,000 to build Certified, Certifiable, and Emerging CDFIs' organizational capacity to serve their Target Markets. For more detailed information, please refer to the NOFA found on the CDFI Fund's website.

Deadline: March 2, 2018

U.S. Department of Veterans Affairs

[Specially Adapted Housing Assistive Technology Grant Program FY 2019 – \(CFDA 64.051\)](#)

The Loan Guaranty Service (LGY), which is an office of the Veterans Benefits Administration (VBA), Department of Veterans Affairs (VA), is announcing the availability of funds for the Specially Adapted

Housing Assistive Technology (SAHAT) Grant Program. The objective of the grant is to encourage the development of new assistive technologies for specially adapted housing. Veterans Affairs acknowledges there are many emerging technologies that could improve home adaptations or otherwise enhance a Veteran's or Servicemember's ability to live independently. Therefore, VA has defined "new assistive technology" as an advancement the Secretary determines could aid or enhance the ability of a Veteran or Servicemember to live in an adapted home. PLEASE NOTE: SAHAT funding does not support the construction or modification of residential dwellings for accessibility. Veterans and Servicemembers interested in receiving assistance to adapt a home are encouraged to contact their local Veterans Affairs Regional Benefits Office, Regional Loan Center, or Medical Center for more information, or visit: <http://www.benefits.va.gov/homeloans/adaptedhousing.asp>

Deadline: Open until funding is gone (Funding for FY 2018 was reached in November 2017)

[2018 VA GPD Per Diem Only NOFA – \(CFDA 64.024\)](#)

To review the complete Notice of Funding Availability (NOFA) visit the Grant and Per Diem Program website at <https://www.va.gov/HOMELESS/GPD.asp>. VA is announcing the availability of per diem funds to eligible entities to provide transitional housing beds under VA's Homeless Providers GPD Program models. VA expects to fund 1,500 beds with this NOFA for applicants who will use one or a combination of the following housing models: Bridge Housing, Low Demand, Hospital-to-Housing, Clinical Treatment, and Service-Intensive Transitional Housing and Service Centers. This NOFA announces the availability of per diem funding to 501(c)(3) and 501(c)(19) non-profit organizations, State and Local governments, and Indian Tribal governments to provide a minimum of five transitional housing beds. No more than 40 beds per model, per medical center, per each applicant's Employer Identification Number (EIN) will be allowed under this NOFA.

Deadline: February 28, 2018

[Veterans Cemetery Grants – \(CFDA 64.203\)](#)

Grants are available for states, territories and federally recognized tribal governments. This program is implemented in 38 Code of Federal Regulations Part 39.

Deadline: July 1, 2018

Section III PROGRAM FUNDING THROUGH PRIVATE, CORPORATE & COMMUNITY FOUNDATIONS

BoatUS Foundation Accepting Grant Applications for Safe and Clean Boating Projects

The BoatUS Foundation for Boating Safety and Clean Water is accepting applications for its Grassroots Grants Program, which awards funds on an annual basis to nonprofit organizations, boating clubs, and student groups in the United States for projects that utilize innovative approaches to education about safe and clean boating.

The foundation is looking for creative projects that promote safe and clean boating on local waterways. Past topics have ranged from PSAs on the effects of boating under the influence to hands-on education about the effects of marine debris.

Projects the foundation is most interested in funding will be unique (topic, methods, or delivery mechanism); include extensive outreach to boaters; use technology to educate boaters, including social media and the Web; have a widespread reach (not just a handful of boaters); include hands-on work with the boating community; and have a way to measure the success of the program.

Applicants can include boating groups, clubs and associations, student groups, and local nonprofit organizations, including local chapters of national organizations. Grants will not be awarded to government agencies, international organizations, for-profit businesses, or individuals.

Applicants may request up to \$10,000. Funded projects must be completed within a year.

Deadline: Open

Baseball Tomorrow Fund

The Baseball Tomorrow Fund (BTF) awards grants to non-profit and tax-exempt organizations involved in the operation of youth baseball and/or softball programs and facilities. Organizations operating in the U.S. and international locations are eligible to apply. To date, an average of 400 requests are received annually; approximately 10 percent are awarded grants. Grants are awarded on a quarterly basis.

Review cycle deadlines:

- January-March: January 1
- April-June: April 1
- July-September: July 1
- October-December: October 1

Surdna Foundation Sustainable Environment Grants

The Sustainable Environments Program is working to overhaul our country's outdated and crumbling infrastructure with a new approach that will foster healthier, sustainable, and just communities. We believe in the potential of what we call "next generation infrastructure" to improve transit systems, make buildings more energy efficient, better manage our water systems and rebuild regional food systems. Focusing on urban areas

and their surrounding suburbs, we seek solutions that connect and improve these infrastructure systems in ways that maximize positive impacts and minimize negative environmental, economic and social consequences.

[JFNY Grant for Arts and Culture](#)

The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains listed below for the JFNY Grant throughout the year. This grant aims to support projects that will further understanding of Japanese arts and culture. Successful projects may be granted up to \$5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.

Deadline: Applications must be received at least 3 months prior to beginning date of project.

[CSX Beyond Our Rails Grant](#)

CSX provides non-profit assistance and support through a variety of programs, including grants that typically range from \$2,500 to \$5,000 for projects focusing on safety, community, wellness, and/or the environment.

Examples given for environmental projects include:

- Teaching environmental stewardship
- Planting eco-friendly trees and plants
- Leading and supporting environmental cleanups
- Recycling and waste minimization
- Promoting energy efficiency and carbon reduction

Deadline: Ongoing

[Laboratory Equipment Donation Program for Colleges, Universities and Museums](#)

The Laboratory Equipment Donation Program (LEDP), formerly the Energy-Related Laboratory Equipment (ERLE) Grant Program, was established by the United States Department of Energy (DOE) to grant surplus and available used energy-related laboratory equipment to universities and colleges in the United States for use in energy oriented educational programs.

Deadline: Ongoing

[Zayed Future Energy Global High Schools Prize](#)

The primary aim of the Global High Schools category is to inspire future generations across the globe by instilling an ethos of sustainability from an early age, including an appreciation of issues in energy, and broader sustainability. Each school will submit a detailed proposal for a project, and the Prize will become a grant that enables the project's completion. While the main objective is to promote sustainability in schools, special emphasis of the proposed project should be on specific measurable initiatives to promote renewable energy and sustainability, which may include improvements in energy or water efficiency, or a reduction in waste.

Waste Management Charitable Giving

Healthy thriving communities depend on involved citizens, organizations and corporate partners for momentum. We lend our support and services to causes that promote civic pride, economic development and revitalization. Every community has its own challenges, and we strive always to be part of problem-solving initiatives. Programs that Waste Management is most motivated to support include: environment, environmental education, and causes important to the areas where we operate. Applications are accepted year round and are reviewed on a continuous basis. Given the large amount of requests received, please anticipate an estimated two-month review period for each request.

Clif Bar Foundation Small Grants

These grants are awarded for general organizational support as well as funding for specific projects. Small grants average approximately \$7,000 each. Priority is given to applicants that: Address our funding priorities from a holistic perspective; Protect Earth's beauty and bounty; Create a robust, healthy food system; Increase opportunities for outdoor activity; Reduce environmental health hazards; Build stronger communities; Operate with clearly defined objectives and viable plans to achieve them; Demonstrate strong community ties and operate at the community level; Promote positive change through both the projects and their implementation process.

Deadline: Applications are reviewed three times a year; the deadlines are the 1st of February, June, and October. Grants awarded during a particular cycle will be announced at the beginning of the following cycle.

Foundation for Contemporary Art Accepting Applications for Emergency Grants

Since its inception in 1963, the mission of the Foundation for Contemporary Arts has been to encourage, sponsor, and promote innovative work in the arts created and presented by individuals, groups, and organizations.

Created in 1993, the foundation's Emergency Grants program provides grants of up to \$2,000 to innovative visual and performing artists who have unanticipated, sudden opportunities to present their work to the public when there is insufficient time to seek other sources of funding; or who incur unexpected or unbudgeted expenses for projects close to completion with committed exhibition or performance dates.

To be eligible, applicants must be living, working, and paying taxes in the United States; have committed to a performance or exhibition opportunity and be able to provide specific dates at the time of application; and be an individual artist or an individual representing an artist collective, ensemble, or group. Curators, producers, workshop organizers, organizations, or arts presenters are not eligible to apply.

Deadline: OPEN

Weyerhaeuser Giving Fund

We support U.S. and Canadian communities where we have a significant presence or business interest. These communities range from rural to metropolitan, each with unique priorities and needs. Our employees serve on local advisory committees for our Giving Fund and develop funding priorities within four focus areas to support their particular communities. This provides a strong companywide framework for giving while allowing flexibility to meet unique needs in our different communities.

Through the Weyerhaeuser Giving Fund we concentrate the majority of our funding in four focus areas:

- Affordable Housing and Shelter
- Education and Youth Development
- Environmental Stewardship
- Human Services, Civic and Cultural Growth

To be eligible for funding, a program must:

- Serve a Weyerhaeuser community
- Be a tax-exempt, nonprofit public charity classified under Section 501(c)(3) of the U.S. Internal Revenue Code OR a registered charity in Canada with a Canada Revenue Agency Number, or registered as a provincial nonprofit society OR a public education institution or government entity qualified under Section 170(c)(1) of the U.S. Internal Revenue Code or qualified as a Canadian municipality.

Wells Fargo Corporate Giving Programs

Wells Fargo supports nonprofit organizations that work on a community level in the areas of human services, arts and culture, community development, civic responsibility, education, environmental consciousness, and volunteerism.

Deadline: Applications accepted on an ongoing basis.

Good Sports Accepting Applications for Sports Equipment Grant

Good Sports helps lay the foundation for healthy, active lifestyles by providing athletic equipment, footwear, and apparel to disadvantaged young people nationwide. By working closely with teams, coaches, and community leaders across the United States, the organization is able to focus on the respective needs of each individual program and help offset the main factors causing the greatest challenges.

Good Sports is accepting applications from organizations and schools for equipment, apparel, and footwear for a wide range of sports. Organizations that are approved will have access to equipment, apparel, and footwear inventory for a two-year period. During that time, organizations can make up to six separate donation requests — as long as need is well documented, donations will be granted. There is no need to resubmit a full application again during the two-year period.

To be eligible, applicants must directly serve youth between the ages of 3 and 18; serve youth in an economically disadvantaged area; be located in North America (the U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers consistent and structured opportunity for play to large groups of children. Schools must apply as a whole; applications for individual programs within a school will not be considered. Donation requests for short-term events such as sports camps and tournaments or to individual athletes will not be considered.

While the equipment, apparel, and footwear received through the program are free, recipients are expected to pay shipping and handling costs, which amount to roughly 10 percent of the donation value, with a maximum fee of \$1,500.

Deadline: Applications are reviewed on a rolling basis. It is recommended, however, that organizations apply at least eight weeks prior to the start of their particular season or program to ensure the desired equipment can be accessed and shipped on time.

Karma for Cara Foundation Invites Applications for Youth Microgrants

The Karma for Cara Foundation is a nonprofit founded by 21-year-old Cara Becker and her family while she was undergoing treatment for leukemia at the Johns Hopkins Kimmel Cancer Center. Cara and her two brothers began volunteering at a young age as part of their family's commitment to community service. She and her family saw a tremendous need to help support other patients and their families who were also challenged by cancer. Tragically, Cara passed four months after her diagnosis, yet her wish to help others through K4C lives on with the support of an ever-growing circle of family and friends.

As part of an effort to promote and support youth voluntarism, k4C started a microgrant program in fall 2014 to encourage kids 18 and under to apply for a grant of between \$250 and \$1,000 to complete service projects in their communities. Examples of fundable projects include but are not limited to turning a vacant lot into a community garden, rebuilding a school playground, and helping senior citizens get their homes ready for winter. Grants will be distributed as gift cards to home goods stores, office supply stores, grocery food chains, and toy stores.

Deadline: OPEN

VFW Accepting Applications From Veterans for Emergency Financial Assistance

Veterans of Foreign Wars is accepting applications from active and discharged military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity. Since the program's inception, Unmet Needs has distributed more than \$5 million in assistance to qualified military families, with nearly half of those funds going directly toward basic housing needs.

The hardship must be the result of deployment, a military pay issue, or military-related illness or injury. It cannot be due to civil legal or domestic issues, misconduct, or any issues that are a result of spousal separation or divorce, financial mismanagement, or bankruptcy.

Deadline: OPEN

Start a Snowball Invites Applications for Youth Philanthropy Projects

Start a Snowball, Inc. encourages kids of all ages to engage in philanthropic and community service activities. The organization believes that even one child with the right intentions and support can start a project that seems small in the beginning and eventually grows ("snowballs") into something that inspires and benefits an entire community.

In order to help kids kick off their philanthropy efforts, Start a Snowball awards \$100 in seed funding for projects taken on by individuals or organizations.

To be eligible, projects must be led by youth between the ages of 5 and 18 and have the intention of doing good.

Start a Snowball does not give directly to collection funds. The organization also does not provide support for fundraisers for sports teams, unless they serve an underserved or disadvantaged group, or support projects that are discriminatory or political in nature.

Deadline: Rolling

[Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need](#)

The Craft Emergency Relief Fund is a national nonprofit organization that awards small grants and loans to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster.

Financial assistance ranges from \$500 to \$8,000. Other services include referrals to craft suppliers who have agreed to offer discounts on materials and equipment to craftspeople eligible for CERF funds and booth fee waivers from specific craft show producers.

CERF loan recipients are expected to repay the loan in full within five years, enabling CERF to have funds readily available for future craftspeople in need.

Applicants must be a professional artist working in a craft discipline (e.g., a potter, metalsmith, glass artist, woodworker, fiber artist, or furniture maker) who has had a recent career-threatening emergency and a legal resident of the U.S.

Deadline: OPEN

[Pollock-Krasner Foundation Accepting Applications From Artists With Financial Need](#)

The mission of the Pollock-Krasner Foundation is to aid those individuals who have worked as artists over a significant period of time. The foundation's dual criteria for grants are recognizable artistic merit and financial need, whether professional, personal, or both.

Grants are intended for a one-year period of time, with the size of the grant to be determined by the artist's individual circumstances and professional exhibition history. Artists applying for a grant must be actively exhibiting their current work in a professional artistic venue such as a gallery or museum space.

The foundation does not accept applications from commercial artists, video artists, performance artists, filmmakers, crafts-makers, computer artists, or any artist whose work primarily falls into these categories.

Deadline: OPEN

[Pollination Project Invites Applications From Social Entrepreneurs for Seed Grants](#)

The Pollination Project is accepting applications from social entrepreneurs looking to make their communities and world a better place. Seed grants of up to \$1,000 will be awarded to projects in the early stages of development, including those that promote compassion toward all life (people, planet, animals), environmental sustainability, justice in all its forms, community health and wellness, and social change-oriented arts and culture. Only applications for seed funding, as opposed to ongoing operational or program costs of a nonprofit organization, will be accepted. To be eligible, applicants must be a passionate, committed individual with a social change vision that fits within one or more of the categories above. Established nonprofit organizations with paid staff will not be considered.

Deadline: OPEN

[Hope for The Warriors Accepting Applications for Critical Care Support for Wounded Veterans](#)

Hope For The Warriors believes those touched by military service can succeed at home by restoring their sense of self, family, and hope. Nationally, the organization provides service members, veterans, and military families with comprehensive support programs focused on transition, health and wellness, peer engagement, and community resources.

Originally designed to meet short-term needs in the days following an injury, the Hope for The Warriors' Critical Care Coordination program has expanded to assist post-9/11 combat-wounded veterans and their families as they navigate through long-term recovery.

Program case coordinators work daily with post-9/11 combat-wounded service members and veterans, their families, and families of the fallen to meet immediate financial needs related to daily living including utilities, groceries, rent, mortgage, and rental deposits. The program provides casework assistance and resource referrals that will help clients immediately and in the future. Payment is always made to a third party.

To be eligible, applicants must be seeking support for needs that are a direct result of a service member's post-9/11 combat-related injury.

Deadline: OPEN

[Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems](#)

Created by Jimmy Buffett in 1995, Singing for Change initially was funded with contributions from the singer's summer concert tour. Since then, SFC has offered competitive grants to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and strengthen and sustain vibrant, diverse communities.

Grants will range in size from \$1,000 to \$10,000. Grants are made only to nonprofit organizations with tax-exempt status under section 501(c)(3) of the Internal Revenue Code, or to organizations that have a sponsoring agency with exempt status.

Deadline: Ongoing

[A Little Hope Announces Youth Bereavement Support Services Grants](#)

A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

To be considered, applicants must e-mail (no telephone calls) the name of their program, website address, names of the executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community trained volunteers. Grant award amounts are based on the scope and budget of the project.

Deadline: OPEN

[Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities](#)

The mission of the Captain Planet Foundation is to promote and support high-quality educational programs that help children and youth understand and appreciate our world through hands-on learning experiences aimed at improving the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission to advance hands-on environmental activities.

Deadline: January 31 (typically for fall and winter projects), September 30 (typically for spring and summer projects)

[Chambers of Commerce Invited to Start Young Entrepreneur Academies](#)

The Young Entrepreneurs Academy today serves thousands of students across America. In 2011, the United States Chamber of Commerce Foundation became a national sponsor and partner of the academy to help celebrate the spirit of enterprise among today's youth and the future leaders of tomorrow.

To that end, YEA, in partnership with Sam's Club and the U.S. Chamber of Commerce Foundation, is accepting applications from chambers of commerce across the country to start Young Entrepreneurs academies of their own. The thirty-week program teaches students in grades 6-12 how to generate business ideas, conduct market research, write business plans, pitch to a panel of investors, and launch their own companies. In 2015, Sam's Club will award startup funds of up to \$2,500 each to thirty chambers of commerce across the country.

[Cornell Douglas Foundation Grant](#)

The Cornell Douglas Foundation provides grants to organizations that advocate for environmental health and justice, encourage stewardship of the environment, and further respect for sustainability of resources. The average grant amount is \$10,000.

Deadline: accepted all year

[Public Welfare Foundation](#)

The Public Welfare Foundation has three programs, Criminal Justice, Juvenile Justice, and Workers' Rights, that support efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy and system reform that results in transformative change.

Criminal Justice Guidelines

The Foundation's Criminal Justice Program supports groups that are working to end the over incarceration of adults in the United States while also aiming to reduce racial disparities. In particular, the Program makes grants primarily to state-based groups that are working to:

- Reduce state incarceration levels and racial disparities through reforms in sentencing, charging, and supervision policies and procedures.
- Advance the redirection and prioritization of state and local resources toward targeted investments that support system-involved individuals in their communities, through research and strategic thought leadership.

Juvenile Justice Guidelines

The Foundation's Juvenile Justice Program supports groups working to end the criminalization and reliance on incarceration of youth in the United States. The Program makes grants to groups that are working to:

- Advance state policies that dramatically restrict juvenile justice systems' use of incarceration and out-of-home placements and prioritize the use of community-based programs for youth;
- End the practice of trying, sentencing, and incarcerating youth in the adult criminal justice system; and
- Promote the fair treatment of youth of color who come into contact with the juvenile justice system.

Workers' Rights Guidelines

The Foundation's Workers' Rights Program supports policy and system reforms to improve the lives of low-wage working people in the United States, with a focus on securing their basic legal rights to safe, healthy, and fair conditions at work. Specifically, the Program makes grants to groups working to:

- Advance reforms to hold employers accountable for wage theft;
- Advance reforms to prevent severe illness, injury, and death on the job; and
- Advance workers' rights in complex, fissured employment arrangements through research and strategic thought leadership.

[Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects](#)

One-year grants of up to \$20,000 will be awarded to nonprofit grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support both program and operational costs.

[KaBOOM! Invites Applications for Community Playground Grants](#)

KaBOOM!, a program that provides eligible communities with most of the funds, tools, and resources they need to build a custom-made playground in one day.

Deadline: OPEN

[Binoculars for Young Citizen Scientists](#)

Cornell's BirdSleuth K-12 initiative is awarding binoculars to schools where educators have made outstanding efforts to engage their students in citizen science.

Deadline: OPEN

[International Paper Environmental Education Grants](#)

The International Paper (IP) Foundation supports non-profit organizations in communities where its employees live and work. Environmental education is one of the primary areas the Foundation supports. The Foundation seeks programs that help generations understand a sustainable approach to business that balances environmental, social and economic needs.

[Lego Children's Fund](#)

The LEGO Children's Fund provides grants primarily in two focus areas: (1) early childhood education and development that is directly related to creativity and (2) technology and communication projects that advance learning opportunities. Typical awards are between \$500 and \$5,000. Interested parties must complete an eligibility quiz, be approved and invited to submit a grant proposal. Each grant will be subject to a specified time frame for completion.

Deadline: Applications accepted four times a year.

[Evidence for Action: Investigator-Initiated Research to Build a Culture of Health](#)

Evidence for Action (E4A), a national program of the Robert Wood Johnson Foundation, funds research that expands the evidence base needed to build a Culture of Health. Our mission is to support rigorously designed quantitative, qualitative, and mixed methods research that yields convincing findings regarding the population health, well-being, and equity impacts of specific policies, programs and partnerships. We are especially interested in research examining the health impacts of programmatic or policy interventions that address factors outside the domain of health care services or public health practice.

Deadline: Open

[Pioneering Ideas Brief Proposals](#)

The goal of the Pioneering Ideas Brief Proposal funding opportunity is to explore; to look into the future and put health first as we design for changes in how we live, learn, work and play; to wade into uncharted territory in order to better understand what new trends, opportunities and breakthrough ideas can enable everyone in America to live the healthiest life possible.

While improving the status quo is vital to the health and well-being of millions of Americans now, the Pioneering Ideas Brief Proposal opportunity reaches beyond incremental changes to explore the ideas and trends that will influence the trajectory and future of health. Ultimately, we support work that will help us learn what a Culture of Health can look like—and how we can get there.

Deadline: Open

Section IV STATE OF ALABAMA GRANTS

Alabama Power Foundation Grant

The Alabama Power Foundation Grant offers funds to nonprofit organizations in Alabama working in one of the following areas:

- Health
- Human services
- Arts
- Community life
- Education
- Environment

Priority is given to projects that address underserved segments of the population and can be duplicated in other communities.

Alabama Board of Medical Scholarship Awards

The Alabama Board of Medical Scholarship Awards offers forgivable loans to students enrolled in an Alabama medical school who agree to practice primary care in a pre-approved medically, underserved community in Alabama upon graduation.

Loans are repaid at the rate of one year of service per year of loan.

Deadline: Applications accepted on ongoing basis.

Economic Development Fund

Land, facilities and infrastructure to benefit industry that will create jobs. Create minimum of 15 permanent jobs to benefit 51% low to moderate income beneficiaries. Continuous. Applications are taken throughout the year. Maximum request: \$250,000. Minimum Request: \$50,000. Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less. May also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

Contact: Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov

Economic Development Incubator projects

Units of local government. Applicants must maintain active registration with SAM. Program must benefit 51% low to moderate income beneficiaries. Project must commit to create jobs. Maximum request: \$250,000. Match request: 20%. Applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

Contact: Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov

States' Economic Development Assistance Program (SEDAP)

Applicants: State and local units of governments, public bodies, and non-profit entities. Eligible counties in West Alabama: Bibb, Fayette, Hale, Lamar, Pickens, and Tuscaloosa.

Activities: Water and wastewater facilities, telecommunications, health care, planning activities, leadership development, education and training programs, business development, and entrepreneurship.

Requirements: Project must meet one of ARC's goals: increase job opportunities and per capita income, strengthen the capacity of people to compete in the global economy or develop and improve infrastructure to make the Region economically competitive. Construction projects funded by ARC must have an "Administering Agency" such as ADECA, USDA Rural Development or TVA. The project will be administered by and take on the requirements of that agency

Deadline: Pre-application due date in August. Applicant notified in late fall/winter if a full application is requested. Award announcements typically made in May.

Contact: Alabama Department of Economic and Community, Affairs (ADECA), Jimmy Lester, ARC Program Manager (334) 353-4490, jimmy.lester@adeca.alabama.gov

Alabama Humanities Foundation Grants

Applicants are encouraged to develop projects for a wide variety of audiences including: library and museum patrons, teachers and scholars, youth, senior citizens, nursing home residents, hospital patients, the economically disadvantaged, the incarcerated, and the hearing and sight impaired.

Application submission deadlines:

- Major Grants (\$1,500 and up) – February 15, June 16, September 15
- Minor Grants (\$1,500 or less) – February 15, June 16, September 15

Bank of America Grant

The Bank of America (BoA) offers grants that support high-impact initiatives, organizations and the development of visionary leaders. Schools with farm-to-school type programs may be eligible under the funding areas:

- Developing Career Leadership and Skills: Opportunities that increase civic and community engagement, career exploration and youth employment, financial knowledge and life-skill and soft-skill development
- Assisting with Food Access: Food deserts, green/fresh food access, etc

BoA's Charitable Foundation provides philanthropic support to address needs vital to the health of communities through a focus on preserving neighborhoods, educating the workforce for 21st century jobs and addressing critical needs, such as hunger.

Deadline: Requests for proposals are issued three times per year.

Costco Wholesale Grants

Costco Wholesale grants support programs focusing on children, education and health and human services. They look to achieve the greatest impact where Costco's employees and members live and work. Only 501(c)(3) nonprofit organizations, which meet their giving guidelines and focus areas, are considered.

Deadline: Applications are accepted throughout the year on a rolling basis.

Walmart Foundation National Giving Program Grants

Through its National Giving Program, the Walmart Foundation awards grants of \$250,000 and above to nonprofit organizations that operate on a national scope through chapters/affiliates in many states around the country or through programs that operate regionally/locally but seek funding to replicate program activities nationally.

Areas of focus for the Foundation include:

- Hunger Relief & Healthy Eating
- Sustainability
- Women's Economic Empowerment
- Career Opportunity

Deadline: OPEN

William G. McGowan Charitable Fund Issues Request for Proposals for Projects That Address Homelessness

The fund will award grants in support of initiatives that seek to correct circumstances contributing to homelessness, as well as initiatives designed to help eradicate the condition of homelessness in the long term.

Deadline: OPEN

Section V (NEW) FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID / AWARDS

February Scholarships

ACB Scholarships

Sponsor: American Council of the Blind (ACB)

Amount: Varies

Closing Date: February 15, 2018

Description: Applicant must be a legally blind student who is a graduating high school senior enrolling in higher education in the fall, or a current undergraduate, graduate or vocational student.

Alice W. Rooke Scholarship

Sponsor: Daughters of the American Revolution

Amount: \$5,000

Closing Date: February 15, 2018

Description: Scholarship is open to students who have been accepted into or who are pursuing an approved course of study to become a medical doctor (no pre-med, veterinarian, or physical assistant) at approved, accredited medical schools, college, and universities.

Arthur Lockwood Beneventi Law Scholarship

Sponsor: Daughters of the American Revolution

Amount: \$2,000

Closing Date: February 15, 2018

Description: Scholarship is open to students enrolled in or attending an accredited law school with a 3.25 GPA.

Best Lesson Scholarship*

Sponsor: Course Hero, Inc.

Amount: \$5,000

Closing Date: February 15, 2018

Description: Scholarship is open to permanent legal U.S. residents physically residing in the 50 United States and the District of Columbia who are at least 16 years old and currently enrolled in an accredited college or university in the United States. Applicant must answer a short question, give course advice, upload eight study documents, and share on social media.

California Strawberry Scholarships

Sponsor: California Strawberries

Amount: Varies

Closing Date: February 15, 2018

Description: Scholarship is open to incoming and current college students with at least a 2.0 GPA who have a parent who is currently employed as a California strawberry field worker for the current and prior two harvest seasons.

Caroline E. Holt Nursing Scholarship

Sponsor: Daughters of the American Revolution

Amount: \$2,500

Closing Date: February 15, 2018

Description: Scholarship is open to students accepted or enrolled in an accredited school of nursing who have financial need.

Church's Community Scholarship Program

Sponsor: Church's Chicken

Amount: \$1,000

Closing Date: February 15, 2018

Description: Scholarship is open to graduating high school seniors who live in Alabama, Arkansas, Arizona, Florida, Georgia, Louisiana, Missouri, Mississippi, New Mexico, Nevada, Tennessee, or Texas. Applicant must be a U.S. citizen or legal U.S. resident and have at least a 2.7 GPA.

Clark E. DeHaven Scholarships

Sponsor: The National Association of College & University Food Services

Amount: \$5,000

Closing Date: February 15, 2018

Description: Scholarship is open to students enrolled in a college or university that is a member of NACUPS. Applicant must be a current sophomore, junior, or senior planning a career in the food service industry, majoring in a food service-related field of study, and have at least one semester of school remaining.

Continuing Education Scholarship

Sponsor: Veterans of Foreign Wars Auxiliary

Amount: \$1,000

Closing Date: February 15, 2018

Description: Scholarship is open to VFW Auxiliary members, their spouses, or children to pursue a college degree or a career direction at technical school.

Dannon Yogurt, Probiotics and the Gut Microbiome Fellowship Grant

Sponsor: The Dannon Company, Inc.

Amount: \$25,000

Closing Date: February 15, 2018

Description: Fellowship is open to current, full-time graduate students who excel in science and have an interest in the field of the gut microbiome's effect on human health and well-being, or in the nutritional and functional benefits of yogurt.

DAR American Indian Scholarship

Sponsor: Daughters of the American Revolution

Amount: \$4,000

Closing Date: February 15, 2018

Description: Scholarship is open to Native American students of any age, any tribe and in any state striving to get an education at the undergraduate or graduate levels.

[DAR Centennial Scholarship](#)

Sponsor: Daughters of the American Revolution

Amount: \$2,500

Closing Date: February 15, 2018

Description: Scholarship is open to graduate students who are pursuing a course of study in the field of historic preservation at a college or university in the United States.

[DEED Educational Scholarships](#)

Sponsor: American Public Power Association (APPA)

Amount: \$2,000

Closing Date: February 15, 2018

Description: Scholarship is open to incoming and current full-time students attending an accredited institution in the United States. Applicant must be working toward a career at an electric utility. Applicant must also be attending school in a county with at least one DEED member utility and be sponsored by a DEED member. See website for specific information.

[Dr. Aura-Lee A. and James Hobbs Pittenger American History Scholarship](#)

Sponsor: Daughters of the American Revolution

Amount: \$2,000

Closing Date: February 15, 2018

Description: Scholarship is open to graduating high school seniors who will pursue an undergraduate degree with a concentrated study of a minimum of 24 credit hours in American History and American Government.

[Dr. Francis Anthony Beneventi Medical Scholarship](#)

Sponsor: Daughters of the American Revolution

Amount: \$5,000

Closing Date: February 15, 2018

Description: Scholarship is open to students either attending or planning to attend an approved, accredited medical school, college, or university. Applicant must have a minimum GPA of 3.25.

[Edward G. and Helen A. Borgens Elementary and Secondary Teacher Education Scholarships](#)

Sponsor: Daughters of the American Revolution

Amount: \$1,500

Closing Date: February 15, 2018

Description: Scholarship is open to students 25 years of age or older who are at least college sophomores with a 3.5 GPA or higher. Applicant must be studying to teach elementary or secondary level.

[Enid Hall Griswold Memorial Scholarship](#)

Sponsor: Daughters of the American Revolution

Amount: \$5,000

Closing Date: February 15, 2018

Description: Scholarship is open to college juniors and seniors enrolled in an accredited college or university in the United States who are pursuing a major in political science, history, government, or economics.

[Frances Crawford Marvin American Indian Scholarship](#)

Sponsor: Daughters of the American Revolution

Amount: Varies

Closing Date: February 15, 2018

Description: Scholarship is open to full-time students at a two or four-year college or university who is Native American and has proof of American Indian blood. Applicant must demonstrate financial need, academic achievement, and have a 3.25 GPA or higher.

[Georgene Hager Scholarship](#)

Sponsor: Wyoming Community Foundation

Amount: \$5,000

Closing Date: February 15, 2018

Description: Scholarship is open to graduates of Converse County high schools (Wyoming) and GED recipients of Converse County. Applicant must have at least a 2.5 GPA and demonstrate financial need.

[Golden Apple Scholars](#)

Sponsor: Golden Apple

Amount: Up to \$23,000 over four years

Closing Date: February 15, 2018

Description: Scholarship is open to U.S. citizens or eligible non-citizens (DACAmented students) who are residents of Illinois and will graduate high school in 2018.

[Goya Foods Culinary Arts Scholarship Program](#)

Sponsor: Goya Foods

Amount: \$5,000

Closing Date: February 15, 2018

Description: Scholarship is open to incoming college freshman who will be majoring in Culinary Arts or Food Science. Applicant must be a U.S. citizen, legal permanent resident, or qualify for DACA.

[GSF Scholarship](#)

Sponsor: Good Samaritan Foundation

Amount: Varies

Closing Date: February 15, 2018

Description: Scholarship is open to current Nursing students. Applicant must provide a letter of intent, letter of recommendation, copy of an unofficial transcript, color photo, and a professional resume.

[Guthrie-Koch Scholarship](#)

Sponsor: National PKU News

Amount: Varies

Closing Date: February 15, 2018

Description: Scholarship is open to young persons with phenylketonuria (PKU) who are on the diet and about to attend or already attending a college, university, or technical school at the undergraduate level. Residents of any country may apply, but the application and letters of recommendation must be in understandable English.

[HR Scholarship](#)

Sponsor: HRIS Payroll Software

Amount: \$1,000

Closing Date: February 15, 2018

Description: Scholarship is open to students currently enrolled at an accredited college or university in the United States who are pursuing an undergraduate or graduate degree in Human Resources or an HR-related program. Undergraduate students must have at least a 2.5 GPA and graduate students must have at least a 3.0 GPA. Applicant must submit an essay describing their interest in human resources.

Irene and Daisy MacGregor Memorial Scholarship

Sponsor: Daughters of the American Revolution

Amount: Varies

Closing Date: February 15, 2018

Description: Scholarship is open to high scholastic standing and character students who have been accepted into or are pursuing an approved course of study to become a medical doctor (no pre-med, veterinarian or physician assistant) at an approved, accredited medical school. There is a preference to females “if equally qualified.”

Law Offices of Jon Friedman Scholarship

Sponsor: Law Offices of Jon Friedman

Amount: \$500

Closing Date: February 15, 2018

Description: Scholarship is open to students pursuing an undergraduate degree in pre-law studies or a student entering law school in the Fall 2018 semester. Applicant must submit an essay on an area of law that interests them.

Leo W. and Alberta V. Thomas Utz Scholarship

Sponsor: Daughters of the American Revolution

Amount: \$4,000

Closing Date: February 15, 2018

Description: Scholarship is open to three top students (one in each of the following areas – Math, Science and English).

Leslie Andree Hanna Medical Scholarship

Sponsor: Daughters of the American Revolution

Amount: \$5,000

Closing Date: February 15, 2018

Description: Scholarship is open to deserving female students who are U.S. citizens attending medical school.

Lillian and Arthur Dunn Scholarship

Sponsor: Daughters of the American Revolution

Amount: \$2,500

Closing Date: February 15, 2018

Description: Scholarship is open to deserving sons and daughters of members of the NSDAR for four years of college.

Lucinda Beneventi Findley History Scholarship

Sponsor: Daughters of the American Revolution

Amount: \$2,000

Closing Date: February 15, 2018

Description: Scholarship is open to graduating high school seniors who have demonstrated advance interest in history and are planning to major in or pursue the study of history in a full-time accredited college or university in the United States.

Madeline Pickett (Halbert) Cogswell Nursing Scholarship

Sponsor: Daughters of the American Revolution

Amount: \$2,500

Closing Date: February 15, 2018

Description: Scholarship is open to students who are accepted or enrolled in an accredited school of nursing. Applicant must be a DAR member, a descendant of members or be eligible for membership in NSDAR.

Mary Elizabeth Lockwood Beneventi MBA Scholarship

Sponsor: Daughters of the American Revolution

Amount: \$2,000

Closing Date: February 15, 2018

Description: Scholarship is open to students attending graduate school full-time in an accredited college or university and majoring in business administration. Applicant must have a minimum GPA of 3.25.

Michael T. and Mary L. Cloyd Scholarship

Sponsor: Daughters of the American Revolution

Amount: \$3,000

Closing Date: February 15, 2018

Description: Scholarship is open to students with a minimum 3.0 GPA for the third level of undergraduate studying in the field of Archives Management with a preference given to applicants specializing in American History.

Miller Electric Mfg. Co. Scholarship

Sponsor: American Welding Society | Miller Electric Mfg. Co.

Amount: \$3,000

Closing Date: February 15, 2018

Description: Scholarship is open to full-time undergraduate students who will be a senior in a four-year bachelors degree in welding engineering technology (WET) or welding engineering (WE).

NASA Ames Space Settlement Contest

Sponsor: NASA Ames Research Center

Amount: Up to \$3,000

Closing Date: February 15, 2018

Description: Contest is open to all students in grades 7-12 from anywhere in the world. Students must develop space settlement designs and related materials. Students can apply as individuals, small teams (two to five team members) or large teams (more than six team members).

Nellie Love Butcher Music Scholarship

Sponsor: Daughters of the American Revolution

Amount: Up to \$5,000

Closing Date: February 15, 2018

Description: Scholarship is open to students pursuing an education in piano or voice. Applicant must submit a

performance CD. Special consideration shall be given to students currently attending the Duke Ellington School of Performing Arts in Washington, DC.

Occupational/Physical Therapy Scholarship

Sponsor: Daughters of the American Revolution

Amount: \$2,000

Closing Date: February 15, 2018

Description: Scholarship is open to students who have financial need and have been accepted or are attending an accredited school of occupational therapy (including art, music, or physical therapy).

Past Presidents' Legacy Scholarship

Sponsor: National Hydropower Association

Amount: \$2,500

Closing Date: February 15, 2018

Description: Scholarship is open to current college sophomores, juniors, and graduate students with at least a 3.0 who are pursuing a study that is related to the hydropower industry: Engineering, Sciences (Biology, Fisheries, and Hydrology), communications, or environmental studies.

Pro-Life Scholarship Award for Nursing Students

Sponsor: National Association of Pro-Life Nurses

Amount: \$1,000

Closing Date: February 15, 2018

Description: Scholarship is open to pro-life students currently enrolled in an accredited school of nursing in the United States. Applicant must submit a complete application, letter of recommendation, and an essay on what nurses can do to promote a positive respect for life.

QuoteWizard Safe Driver Scholarship

Sponsor: QuoteWizard

Amount: \$500

Closing Date: February 15, 2018

Description: Scholarship is open to students currently attending college who have a valid driver's license. Applicant must build a social awareness campaign to reduce distracted driving.

Richard and Elizabeth Dean Scholarship

Sponsor: Daughters of the American Revolution

Amount: \$5,000

Closing Date: February 15, 2018

Description: Scholarship is open to graduating high school seniors with a 4.0 GPA.

Roadway Worker Memorial Scholarship Program

Sponsor: American Traffic Safety Services Association

Amount: Up to \$10,000

Closing Date: February 15, 2018

Description: Scholarship is open to current college students who are dependents of roadway workers killed or permanently disabled in roadway work zones.

Robert Hunter Swadley Horticulture Scholarship

Sponsor: Daughters of the American Revolution

Amount: Varies

Closing Date: February 15, 2018

Description: Scholarship is open to graduating high school seniors with a minimum 3.0 GPA who will be entering an accredited college or university located in the United States as a Freshman with a major in horticulture. The applicant must be a U.S. citizen residing in the state of California.

Simon Youth Scholarships

Sponsor: Simon Youth Foundation

Amount: Up to \$10,000

Closing Date: February 15, 2018

Description: Scholarships are open to graduating high school seniors and current college students who attend one of the Simon Youth Foundation Academies, live near a Simon mall property, or are a son or daughter of an employee of Simon Property Group.

Society of Women Engineers Scholarships

Sponsor: Society of Women Engineers (SWE)

Amount: Varies

Closing Date: February 15, 2018

Description: Scholarships are open to women who are current undergraduate and graduate students, and reentry students who will be pursuing an ABET-accredited degree in engineering, engineering technology, or computer science.

Team Type1 Foundation Scholarship

Sponsor: Team Type 1 Foundation

Amount: \$5,000

Closing Date: February 15, 2018

Description: Scholarship is open to graduating high school seniors and current college students who have Type 1 diabetes and is/will be a competitive athlete at an accredited NCAA or NAIA institution.

The Levin Firm Scholarship

Sponsor: The Levin Firm

Amount: \$1,000

Closing Date: February 15, 2018

Description: Scholarship is open to students currently enrolled in higher education or actively applying to a college or graduate/professional program. Applicant must submit an essay on construction injuries.

UNCF STEM Scholars Program

Sponsor: UNCF

Amount: \$2,500 per academic year for freshman and sophomores, \$5,000 for juniors and seniors, and an additional \$5,000 for students whose academic programs require a fifth year

Closing Date: ~~January 16, 2018~~ – *extended to February 15, 2018*

Description: Scholarship is open to high school seniors who are African-American/Black, have a cumulative GPA of 3.0, and plan to study a STEM field in college, including Biological/life sciences, Physics, Chemistry,

Computer Science/Engineering, Information Sciences, Engineering, or Mathematics. Applicant must have demonstrated financial and unmet need as measured by the student's college or university.

Varsity Tutors College Scholarship Contest

Sponsor: Varsity Tutors

Amount: \$200

Closing Date: February 15, 2018

Description: Scholarship is open to legal residents of the 50 United States and the District of Columbia who are 16 years of age or older. Applicant must submit an essay on one advance in technology they believe will be an integral part of education in the year 2038.

William Robert Findley Graduate Chemistry Scholarship

Sponsor: Daughters of the American Revolution

Amount: \$2,000

Closing Date: February 15, 2018

Description: Scholarship is open to students attending graduate school full-time in an accredited college or university and majoring in chemistry. Applicant must have a minimum GPA of 3.25.

Columbus Citizens Foundation Scholarship Program

Sponsor: Columbus Citizens Foundation

Amount: Varies

Closing Date: February 16, 2018

Description: Scholarship is open to elementary school, middle school, high school, undergraduate, and graduate students of Italian descent (at least 25% Italian). Applicant must have financial need and at least a 3.0 GPA (for high school and college students).

J. Robert Ashcroft National Youth Scholarship Program

Sponsor: Assemblies of God

Amount: Up to \$8,000

Closing Date: February 16, 2018

Description: Scholarship is open to high school seniors who attend an Assemblies of God church and plan to attend an AG endorsed college.

Pork Industry Scholarships

Sponsor: National Pork Board

Amount: Varies

Closing Date: February 16, 2018

Description: Scholarship is open to junior and seniors in college who plan to pursue a career in swine production management or a related field, or will be seeking to attend veterinary or graduate school and major in a discipline with an emphasis on swine.

Price Gouging Essay Contest

Sponsor: Stossel in the Classroom

Amount: Up to \$1,500

Closing Date: February 16, 2018

Description: Contest is open to writers aged 12-18. Applicant must submit an essay arguing for or against laws that prohibit price “gouging” during an emergency.

Scholarships for Military Children

Sponsor: Fisher House Foundation

Amount: \$2,000

Closing Date: February 16, 2018

Description: Applicant must be a dependent, unmarried child under the age of 23 of an active duty, reserve/guard or retired military member or survivors of service members who died while on active duty or survivors of individuals who died while receiving retired pay from the military. Student must be enrolled, or planning to enroll, in the fall of 2018 in a full-time undergraduate program of study leading to a Bachelor’s degree.

Martin Luther Scholarship

Sponsor: Beta Sigma Psi – The National Lutheran Fraternity

Amount: \$2,000

Closing Date: February 17, 2018

Description: Scholarship is open to male graduating high school seniors who attend a Lutheran church.

Riggs Scholarships

Sponsor: Assemblies of God

Amount: Up to \$30,000 (awarded over four years)

Closing Date: February 17, 2018

Description: Scholarship is open to high school seniors planning on attending an AG endorsed college who has a minimum GPA of 3.7 AND an ACT score of 28 OR SAT score of 1280. Applicant must demonstrate leadership potential through involvement in an AG church, school, and the community.

Daniel J. Edelman & PRSSA Award

Sponsor: Public Relations Student Society of American

Amount: \$1,500 and a three-month paid internship

Closing Date: February 19, 2018

Description: Award is open to PRSSA members who can demonstrate leadership, public relations-related achievements and activities, and a digital presence. Applicant must also have recommendations from public relations faculty and/or industry professionals.

The Christophers’ Poster Contest for High School Students

Sponsor: The Christophers

Amount: Up to \$1,000

Closing Date: February 19, 2018

Description: Contest is open to students in grades nine through twelve. Contestant must create an original poster based on the theme, “You Can Make A Difference.”

\$1,000 February Scholarship

Sponsor: Niche

Amount: \$1,000

Closing Date: February 20, 2018

Description: Scholarship is open to high school, college, and graduate students, and those planning to enroll within 12 months. Applicant must be a legal resident of the United States or an international student with a valid student visa. Applicant must fill out a short form.

Feeding Tomorrow Graduate Scholarships

Sponsor: Feeding Tomorrow

Amount: Varies

Closing Date: February 20, 2018

Description: Scholarships are open to students pursuing a graduate degree in a variety of disciplines within the science of food.

Feeding Tomorrow Undergraduate Scholarships

Sponsor: Feeding Tomorrow

Amount: Varies

Closing Date: February 20, 2018

Description: Scholarships are open to students pursuing an undergraduate degree in a variety of disciplines within the science of food. Student must be enrolled in an IFT-approved food science program.

Gateway to Research Scholarships

Sponsor: American Foundation for Pharmaceutical Education (AFPE)

Amount: \$5,000

Closing Date: February 20, 2018

Description: Scholarships are open to students who are enrolled full-time in a Pharm.D program or a Baccalaureate degree program and have completed at least one year of the degree program in an ACPE accredited School of Pharmacy. Applicant must be nominated by a faculty member.

Golden Eagle Coins Scholarship Program

Sponsor: Golden Eagle Coins

Amount: \$500

Closing Date: February 20, 2018

Description: Scholarship is open to students currently enrolled in high school or college within the United States with at least 3.0 GPA. Applicant must be a citizen of, permanent resident, or hold a valid student visa in the United States or Canada. Applicant must have designed an innovative project that makes a difference in the lives of others and submit an essay describing the goal of the particular project and provide supporting documentation.

Gordon A. Rich Memorial Scholarship

Sponsor: Gordon A. Rich Memorial Foundation (GAR)

Amount: Up to \$50,000 (\$12,500 per year)

Closing Date: February 20, 2018

Description: Applicant must be a dependent child of a full-time employee in the financial services industry. Employee must be presently employed with five years of experience OR no longer employed in the field but had ten years of experience which ended no longer than five years prior to scholarship. Scholarship is open to high school seniors who are enrolling as a full-time first-year student in pursuit of a four-year bachelor's degree at an accredited college or university in the United States. Applicant must have at least a 3.5 GPA, demonstrate financial need, and be a U.S. citizen or legal resident.

[Innovation in Education Scholarship](#)

Sponsor: LaTutors

Amount: \$500

Closing Date: February 20, 2018

Description: Scholarship is open to students currently enrolled in high school or college within the United States with at least 3.0 GPA. Applicant must be a citizen of, permanent resident, or hold a valid student visa in the United States or Canada. Applicant must have designed an innovative project that makes a difference in the lives of others and submit an essay describing the goal of the particular project and provide supporting documentation.

[Make Time 2 Sleep High School Video Contest](#)

Sponsor: American Sleep Medicine Foundation

Amount: \$1,000

Closing Date: February 20, 2018

Description: Contest is open to all U.S. high school students. Contestant must create a video that is between 30 seconds and two minutes that motivates teens to prioritize the importance of sleep in their lives.

[Vegetarian Resource Group Scholarship](#)

Sponsor: Vegetarian Resource Group

Amount: Up to \$10,000

Closing Date: February 20, 2018

Description: Scholarship is open to U.S. high school seniors graduating in the spring of 2018. Applicant must be a vegetarian and have promoted vegetarianism in their school and/or community.

[Reedsy National Creative Writing Scholarship](#)

Sponsor: Reedsy

Amount: \$1,000

Closing Date: February 21, 2018

Description: Scholarship is open to United States citizens and permanent residents who are accepted to, or currently enrolled in an accredited college, university, or graduate program within the United States. Applicant must submit the first chapter (1,500 to 7,500 words) of an original novel they are writing, or have written but not published.

[Student Video Contest](#)

Sponsor: World of 7 Billion

Amount: Up to \$1,000

Closing Date: February 22, 2018

Description: Contest is open to students in grades 6-12 worldwide. Applicant must create a short video (up to 60 seconds) about the human population growth that highlights one of the given global challenges.

[Asian Pacific Fund Scholarships](#)

Sponsor: Asian Pacific Fund

Amount: Up to \$20,000

Closing Date: February 23, 2018

Description: Scholarships are open to students in California who are of Asian descent. Multiple scholarships available with specific requirements. See website for details. In addition to general scholarships, there are

scholarships specifically open to Computer Science, Economics, Environmental or Physical Science, Engineering, Journalism or Mathematics majors, and LGBT students.

CISCO Scholarships

Sponsor: Construction Industry Service Corporation (CISCO)

Amount: Up to \$2,000

Closing Date: February 23, 2018

Description: Scholarship is open to children of building trade union members and employees of union contractors. Applicant must be a high school senior who is a U.S. citizen and has been provisionally accepted as a full-time student into an undergraduate degree program at a two or four-year accredited college or university.

Mathworks Math Modeling Challenge

Sponsor: MathWorks

Amount: Up to \$3,000

Closing Date: February 23, 2018

Description: Scholarship challenge is open to high school juniors and seniors. Applicants must form a team of three to five students and one teacher from the same school.

ROTC Scholarships

Sponsor: AFCEA Educational Foundation

Amount: Up to \$3,000

Closing Date: February 23, 2018

Description: Scholarship is open to Army, Navy (including Marine Corps option) and Air Force ROTC full-time sophomore and junior students with at least an overall 3.0 GPA. Applicant must be enrolled full-time in a degree major that is related to the mission of the AFCEA educational Foundation (Sciences, Engineering, Computer Science, Mathematics, and other STEM related majors).

SPJ High School Essay Contest

Sponsor: Society of Professional Journalists

Amount: Up to \$1,000

Closing Date: February 23, 2018

Description: Contest is open to students enrolled in grades 9-12 in U.S. public, private, and home schools within the United States. Applicant must submit an essay on why we need to obtain news from multiple feeds.

Youth Courage Awards

Sponsor: Colin Higgins Foundation

Amount: \$10,000

Closing Date: February 23, 2018

Description: Award is open to Lesbian, Gay, Bisexual, Transgender, Two Spirit, Queer and Questioning youth activists (through age 20) who have transformed their experience with bigotry and discrimination into opportunities to inspire others by taking action, rallying support, building community, and working to change the systems and institutions that impact their lives. Applicant must be nominated.

PAF's Scholarships for Survivors

Sponsor: Patient Advocate Foundation (PAF)

Amount: \$3,000 annually up to four consecutive years, as long as applicant meet the guidelines of the program

Closing Date: February 24, 2018

Description: Scholarship is open to students pursuing a Bachelor's degree or higher who are under the age of 25 and have been diagnosed with or treated for cancer, a chronic, or life threatening debilitating disease within the past five years.

[Philadelphia City Scholarships](#)

Sponsor: City of Philadelphia

Amount: Varies

Closing Date: February 24, 2018

Description: Scholarship is open to graduating high school seniors with at least a 3.0 who live in the city of Philadelphia.

[Women's Board Diabetes College Scholarship](#)

Sponsor: Central Ohio Diabetes Association

Amount: Varies

Closing Date: February 24, 2018

Description: Scholarship is open to graduating high school seniors and current college students who will be attending an accredited public or private institution of higher learning in the fall of 2018 as a full-time student. Applicant must have diabetes and reside in central Ohio.

[American Atheists Scholarships](#)

Sponsor: American Atheists

Amount: Up to \$1,000

Closing Date: February 26, 2018

Description: Scholarships are open to incoming and current college students in the United States who have at least a 2.5 GPA. Applicant does not need to be U.S. citizen, but must attend a U.S. based institution. Applicant must demonstrate atheist activism in their communities and schools. In addition to the general scholarships, there is a scholarship open specifically to a member of the LGBT community.

[National Academy of Television Arts and Sciences Scholarships](#)

Sponsor: National Academy of Television Arts and Sciences

Amount: Varies

Closing Date: February 26, 2018

Description: Scholarships are open to high school seniors who plan to receive a baccalaureate degree in communications with an emphasis on any aspect of the television industry. In addition to the general scholarships, there is a scholarship open to Hispanic and Latino students.

[Price Gouging Video Contest](#)

Sponsor: Stossel in the Classroom

Amount: Up to \$1,500

Closing Date: February 26, 2018

Description: Contest is open to filmmakers aged 14-23. Applicant must create a 1-3 minute video arguing for or against laws that prohibit price "gouging" during an emergency.

[Shred Nations Scholarship](#)

Sponsor: Shred Nations

Amount: Up to \$5,000

Closing Date: February 26, 2018

Description: Scholarship is open to graduating high school seniors and current college students with at least a 3.0 GPA and have an interest in business, environmental studies or the shredding and recycling industry.

[Autism Scholarship](#)

Sponsor: Dentistry by John Barras DDS

Amount: \$1,000

Closing Date: February 27, 2018

Description: Scholarship is open to U.S. citizens who have been diagnosed with Autism Spectrum Disorder and wish to continue their education at a university/college/junior college or trade/vocational school. Applicant must be a graduating high school senior, current college student, or student returning to school within a year of scholarship award.

[First Catholic Slovak Ladies Association Annual Scholarship Program](#)

Sponsor: First Catholic Slovak Ladies Association (FCSLA)

Amount: Varies

Closing Date: February 27, 2018

Description: Scholarship is open to members in good standing with the Association for at least three years prior to date of application. Applicant must also have a policy with the organization in his or her own name. Scholarships are open to students in grades 1-12, as well as college and graduate students. Award must be used towards tuition for the 2018-2019 academic year.

[1990 Institute Contest](#)

Sponsor: 1990 Institute

Amount: Up to \$2,000

Closing Date: February 28, 2018

Description: Contest is open to U.S. and China-based students and media-makers age 13-25. Applicant must submit a 2-3 minute travel video on a China trip they'd like to take and why.

[Absolutely Outdoorsy Scholarship](#)

Sponsor: Outdoorsy

Amount: \$1,000

Closing Date: February 28, 2018

Description: Scholarship is open to U.S. citizens and permanent residents who are graduating high school seniors or current college students. Applicant must submit an essay on what makes a great roadtrip.

[Credible Scholarship](#)

Sponsor: Credible

Amount: \$2,500

Closing Date: February 28, 2018

Description: Scholarship is open to legal residents of the United States who are currently enrolled in an undergraduate or graduate program. Applicant must fill out a short form. Applicant can get bonus entries by sharing a referral link.

[Cyberbullying Prevention for Teens Scholarship](#)

Sponsor: Parentinn

Amount: Up to \$1,250

Closing Date: February 28, 2018

Description: Scholarship is open to graduating high school seniors and current undergraduate and graduate students in the U.S. Applicant must submit an essay on how to stop cyberbullying.

[eLearners Scholarship](#)

Sponsor: eLearners

Amount: \$1,000

Closing Date: February 28, 2018

Description: Scholarship is open to legal U.S. residents of the 50 United States and the District of Columbia who are enrolled or enrolling in an online college, and/or an online for-credit degree program at the accredited post-secondary institution of higher learning.

[Emerging & Disruptive Technologies Essay Contest](#)

Sponsor: U.S. Naval Institute | Leidos

Amount: Up to \$5,000

Closing Date: February 28, 2018

Description: Contest is open to any contributor – active duty military, reservists, veterans, government civilian personnel and civilians. Applicant must submit an essay on a given topic related to emerging and disruptive technologies.

[Esme & Elodie Scholarship](#)

Sponsor: Esme And Elodie

Amount: \$250

Closing Date: February 28, 2018

Description: Scholarship is open to high school juniors and seniors and current undergraduate and graduate students. Applicant must fill out a short application and share what they want to do with their life.

[Feeding Better Futures: Share a Photo of a Food or Sustainability Issue in Your Home, School, or Community](#)

Sponsor: DoSomething

Amount: \$5,000

Closing Date: February 28, 2018

Description: 1 in 8 people on Earth struggle with hunger, including 13 million kids and teenagers in America and 2.5 million Canadians who live without secure access to food. Use DoSomething's guide to spot a problem around food waste, hunger relief, or another issue. Take a photo of the problem and suggest a creative solution your home, school, or community could use. Unlimited entries.

[HACEMOS Scholarship program](#)

Sponsor: HACEMOS

Amount: Up to \$2,500

Closing Date: February 28, 2018

Description: Scholarship is open to high school students and graduates who plan to enroll or students who are already enrolled in full-time undergraduate study at an accredited two-year or four-year college or university.

Applicant must be of Hispanic heritage OR a dependent child of an active HACEMOS member, age 25 and under.

Hadden Scholarships

Sponsor: Youth Foundation, Inc.

Amount: Up to \$4,000

Closing Date: February 28, 2017

Description: Scholarships are open to high school seniors who are United States citizens seeking higher education at an accredited four-year college or university in the United States. The Scholarship Committee will consider character, financial need, scholastic achievement (at least a 3.5 GPA), objectives, volunteerism, potential for leadership and good citizenship.

Helen McCloy Scholarship

Sponsor: Mystery Writers of America

Amount: \$500

Closing Date: February 28, 2018

Description: Scholarship is open to U.S. citizens and permanent residents who are serious aspiring mystery writers who wish to improve their writing skills. The scholarship shall be used to offset tuition and fees for writing workshops, writing seminars, or university/college-level writing programs taking place in the U.S. in summer, fall or winter 2018 or early 2019.

Huntley Wealth Care Scholarship

Sponsor: Huntley Wealth Insurance Services

Amount: \$1,500

Closing Date: February 28, 2018

Description: Scholarship is open to graduating high school seniors and current undergraduate students who have lost at least one parent and that parent either had no life insurance or were underinsured. Applicant must submit an article or video sharing their story about their loss and how it financially impacted their life.

I Heart My School Scholarship

Sponsor: Abodo

Amount: \$1,000

Closing Date: February 28, 2018

Description: Scholarship is open to legal U.S. residents who are 18 years or older and who are attending or will be attending an accredited college or university. Applicant must submit an essay on what makes their school awesome.

IASA Scholarship

Sponsor: Insurance Accounting & Systems Association, Incorporated (IASA)

Amount: Up to \$5,000

Closing Date: February 28, 2018

Description: Scholarship is open to current college students with at least a 3.0 who are working towards a degree in Accounting, Actuarial Science, Finance, Information Technology, or Risk Management – all within an insurance program or in pursuit of a career in insurance.

[iSystem Scholarship](#)

Sponsor: iSystem

Amount: \$1,000

Closing Date: February 28, 2018

Description: Scholarship is open to currently enrolled undergraduate and graduate students who earned no more than \$35,000 during the previous tax year. Applicant must submit an essay or video on one of three given personal topics.

[Jesse Brown Scholarship](#)

Sponsor: Disabled American Veterans

Amount: Up to \$20,000

Closing Date: February 28, 2018

Description: Scholarship is open to volunteers who are age 21 or younger and have volunteered for a minimum of 730 hours over a span of five years at a VA medical center.

[LAGRANT Foundation Undergraduate Scholarships](#)

Sponsor: LAGRANT Foundation

Amount: \$2,000

Closing Date: February 28, 2018

Description: Scholarship is open to U.S. citizens, permanent residents, and AB-540/DACA recipients who are a member of one of the following ethnic groups: African American/Black, Asian American/Pacific Islander, Hispanic/Latino, or Native American/Alaska Native. Applicant must be a full-time student at a four-year accredited institution in the U.S. with at least a 3.0 GPA and majoring in a field of study that has an emphasis on advertising, marketing or public relations.

[Leadership 1000 Scholarship](#)

Sponsor: College Success Foundation – Washington State

Amount: Up to \$5,000

Closing Date: February 28, 2018

Description: Scholarship is open to students who plan to attend, or are currently attending, an eligible four-year college or university in Washington State and whose family income does not exceed the amount listed by family size (available on website).

[Mollohan Foundation Scholarships](#)

Sponsor: Mollohan Foundation

Amount: Varies

Closing Date: February 28, 2018

Description: Scholarships are open to students attending, or planning to attend, a college, university, or post-high school degree program in the state of West Virginia as well as graduates, or upcoming graduates, of an in-state high school. There are multiple scholarships available – see website for specific scholarship details.

[National Catholic Society of Foresters Scholarship](#)

Sponsor: National Catholic Society of Foresters

Amount: Up to \$4,000

Closing Date: February 28, 2018

Description: Scholarship is open to Catholic graduating high school seniors and current college students. Applicant must be a NCSF member.

[NAWIC Founders' Undergraduate Scholarship](#)

Sponsor: National Association of Women in Construction (NAWIC) Foundation

Amount: Up to \$2,500

Closing Date: February 28, 2018

Description: Applicant must be currently enrolled in a construction-related degree program at a school in the United States.

[Nerdy Bot Scholarship](#)

Sponsor: Nerdy Bot

Amount: Up to \$1,000

Closing Date: February 28, 2018

Description: Scholarship is open to high school and college students from all over the world. Applicant must submit an essay on a given topic related to artificial intelligence.

[Optimist International Essay Contest](#)

Sponsor: Optimist International

Amount: Up to \$2,500

Closing Date: February 28, 2018

Description: Applicant must be under the age of 19 and have not yet graduated from high school or the equivalent. Applicant must contact their local Optimist Club and submit an essay on a topic related to optimism.

[Reborn Cabinets Scholarship](#)

Sponsor: Reborn Cabinets Inc.

Amount: \$1,000

Closing Date: February 28, 2018

Description: Scholarship is open to U.S. undergraduate students with at least a 3.5 GPA who are pursuing a degree in business, management, or some other related field. Applicant must submit an essay on a given topic related to business.

[Redstone Federal Credit Union Scholarships](#)

Sponsor: Redstone Federal Credit Union

Amount: Varies

Closing Date: February 28, 2018

Description: Scholarship is open to incoming and current undergraduate students who will be attending a Redstone Federal Credit Union partner institution (see website) in Alabama in the fall.

[Regions Riding Forward Scholarship Essay Contest](#)

Sponsor: Regions Financial Corporation

Amount: Up to \$5,000

Closing Date: February 28, 2018

Description: Scholarship contest is open to high school seniors and college students who live and attend school in a state where Regions does business (see website for specific states). Applicant must submit an essay on an African-American individual who inspires them because of their significant achievements in society.

Scholars Helping Collars Scholarship

Sponsor: Pets Lifestyle and You (P.L.A.Y.) Inc.

Amount: \$1,000

Closing Date: February 28, 2018

Description: Scholarship is open to U.S. residents who are enrolled as full-time high school seniors. Applicant must submit 2-3 photos of their volunteer efforts to help animals in need and an essay that explains how their involvement has changed their lives or shaped their perception on the importance of animal welfare.

Sweet & Simple Scholarship

Sponsor: Unigo

Amount: \$1,500

Closing Date: February 28, 2018

Description: Applicant must be 13 years of age or older, be a resident of the 50 United States or the District of Columbia, and be currently enrolled (or enroll no later than the fall of 2024) in an accredited post-secondary institution of higher education. Applicant must submit a short written response about a gift they received.

TeenDrive365 Video Challenge

Sponsor: Discovery Education

Amount: Up to \$15,000

Closing Date: February 28, 2018

Description: Challenge is open to legal U.S. residents who are at least 13 years of age and are enrolled in grades 9-12 at a public, private or parochial school in the United States. Student must create a 30-60 second video that demonstrates the importance of safe teen driving.

TGEF Scholarship

Sponsor: Tennessee Grocers Education Foundation (TGEF)

Amount: Varies

Closing Date: February 28, 2018

Description: Scholarship is open to high school seniors, and current college freshmen, sophomores, and juniors who are seeking a bachelor's degree or a student seeking a professional degree. Applicant must be a student employee who has been employed for at least six months by a TGCSA member company or a dependent child or spouse of a full-time, permanent employee of a TGCSA member company.

TMA Scholarship Program

Sponsor: Toshiba Machine Co, America

Amount: \$2,500

Closing Date: February 28, 2018

Description: Scholarship is open to high school seniors or graduates who plan to enroll or students who are already enrolled in full-time undergraduate study and who are enrolled in an industrial maintenance or plastic processing program of study.

Wells Fargo Veterans Scholarship Program

Sponsor: Wells Fargo

Amount: Varies

Closing Date: February 28, 2018

Description: Scholarship is open to individuals who are honorably discharged veterans or spouses of disabled

veterans who have served in the United States military, including the Reserves and National Guard. Applicant must be a high school or GED graduate who plans to enroll or students who are already enrolled in full-time undergraduate or graduate (first Master's degree) study at an accredited two-year or four-year college, university, or vocational-technical school.

Youth Eco-Hero Scholarship

Sponsor: Action for Nature

Amount: Varies

Closing Date: February 28, 2018

Description: The award is available to students between the ages of eight and 16 who exhibit environmental activism. Applicant must carry out an action-based and self-initiated project that concerns environmental health, advocacy, research, or protection of the natural world.

Youth Voices on China Contest

Sponsor: 1990 Institute

Amount: \$2,000

Closing Date: February 28, 2018

Description: Contest is open to individuals between the ages of 13 and 25 years of age who are citizens of the United States, Canada, or China. Applicant must submit a three-minute video on the theme, "China: Collected Stories."

AFA Teens for Alzheimer's Awareness College Scholarship

Sponsor: Alzheimer's Foundation of America

Amount: Up to \$5,000

Closing Date: ~~February 15, 2018~~ – *extended to March 26, 2018*

Description: Scholarship is open to high school seniors who will be entering an accredited four-year college or university within 12 months of the deadline. Applicant must submit how Alzheimer's has affected their life.

Scholarship Resources

- [HBCU Scholarship Directory](#)
- [Alabama's Scholarship and Grant Programs](#)
- [Alabama Scholarships](#)
- [Nerd Wallet](#)
- [Scholarships due in February 2018](#)
- [Fast Web](#)
- [Scholarship Experts](#)

Financial Aid

[FAFSA \(Free Application for Federal Student Aid\)](#)

[Federal Aid Website](#)

Fellowship Search

National Endowment for the Humanities

Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

Minority Fellowship Program

Section VI SMALL BUSINESS OPPORTUNITIES

Section VII RESOURCES

[THE UPDATED GRANT AND LOAN GUIDE FOR LOCAL GOVERNMENTS IN WEST ALABAMA IS AVAILABLE ONLINE NOW!](#)

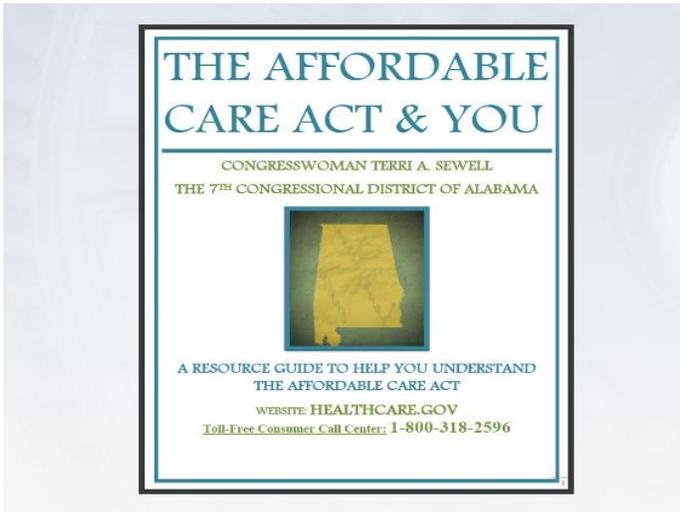
The guide is a quick reference to a variety of commonly used programs giving you the most important details you need to get started.

Find the Guide at <http://warc.info/planning-a-development/documents><http://warc.info/planning-a-development/documents>. Scroll down to REGIONAL INFORMATION DOCUMENTS.

The guide is a free web-based resource designed to provide counties and municipalities in the West Alabama region with information about available grant and loan programs for community and economic development activities.

The guide provides program details on major Federal and State programs including agency contacts; award cycles; grant ceilings; matching requirements; and eligibility factors.

Healthcare



Website: <https://sewell.house.gov/aca-you>

Enroll now in a plan that covers essential benefits, pre-existing conditions, and more. Plus, see if you qualify for lower costs.

<https://www.healthcare.gov>/[https://www.healthcare.gov/](https://www.healthcare.gov)

Alabama

Health Insurance Marketplace - HealthCare.Gov is the Health Insurance Marketplace for Alabama. Consumers can apply as early as October 1, 2013. Visit HealthCare.Gov to learn more.

Find out where the uninsured live in Alabama: [Enroll America's Outreach Maps](#)

The new Alabama Health Insurance Marketplace is operated by the U.S. Department of Health and Human Services (HHS). Visit marketplace.cms.gov to see how you can partner with HHS to help people enroll in the new coverage options in Alabama.

See more at: <http://www.enrollamerica.org/states/alabama#sthash.uT0mDsbB.dpuf>

Alabama Additional Funding Sources

Community Foundations in Alabama

There are 13 community foundations in Alabama, covering 78 percent of the counties in the state and holding assets that total more than \$190 million.

Daniel Foundation

The Daniel Foundation offers grants in four program areas: Civic and Community Improvement, Education, Health, and Arts and Culture. Applications are limited to 501 (c)(3) organization that are located in Alabama.

Alabama Power Foundation

The Alabama Power Foundation allocates funding in four categories: Improving Education, Strengthening Communities, Promoting Arts and Culture, and Restoring and Enhancing the Environment.

Alabama Humanities Foundation

The AHF awards grants solely to support public humanities projects. Active public participation, involvement of humanities scholars, and strong humanities content are the three essential components of AHF-funded projects.

Gwyn Turner Endowed Fund

The fund is administered by the National Trust for Historic Preservation, in partnership with Alabama Trust for Historic Preservation. Nonprofits and governmental agencies can obtain funding for preservation planning, heritage education, workshops, conferences and special interventions. Grants range from \$1,000 to \$5,000 and require a 1:1 cash match.

Applicants are encouraged to discuss their project with the National Trust Southern Office before submitting an application. Contact the Southern Office at 843.722.8552, or e-mail soro@nthp.org.

[Sybil H. Smith Trust](#)

Established in 1983, this trust funds organizations in the First Congressional District only. Awards limited to arts, community development, education, and human services. No awards are given for individuals. For more information, call: 251.432.0208.

[Alabama State Council on the Arts](#)

Grants awarded to nonprofit organizations and local governments in the following categories: Presenting Grants, Project Assistance, Operating Support, Technical Assistance, Collaborative Ventures, and Program Development.

[Historic Chattahoochee Commission](#)

The Historic Chattahoochee Commission (HCC) promotes tourism and historic preservation in the Chattahoochee Trace, an 18-county region in Alabama and Georgia. The HCC supports preservation through two grant programs: Seed Grant and the Threatened Landmarks Program.

Veterans

FACT SHEET: Veterans Employment Center

The online Veterans Employment Center is the single federal source for Veterans looking for new career opportunities in the private and public sectors, as well as Service Members transitioning to the civilian workforce, military and Veteran spouses and dependents looking for employment opportunities, GI Bill beneficiaries transitioning from training to the job market and employers looking to connect with high quality applicants. It is the first interagency tool that brings together public and private job opportunities with resume building and other career tools currently offered on a variety of websites together in one place.

Through the online Veterans Employment Center, Veterans, transitioning Service Members and spouses are connected to high quality career choices by matching their identified skills with available public and private job opportunities. The site is built using an open application programming interface (API) to attract private sector innovation.

Veteran Applicant Resources:

- Quick public resume posting with an instant connection to thousands of public and private employers
- Target job search based on specific, high-demand career paths
- Single search for both public and private sector positions
- Military skills translator and resume generator
- Social media integration with popular bookmarking sites for saving job postings

Employer Resources:

- Access targeted feed of qualified resumes from Veteran applicants
- View reverse skills translation (military to civilian skills) for applicants
- Set Veterans hiring goals and track progress
- Connect to resources designed to help recruit and retain talented, Veteran employees

In connection with the First Lady and Dr. Biden's Joining Forces initiative, the Department of Veterans Affairs worked with the Departments of Defense, Labor, and Education, and the Office of Personnel Management to design and develop the site and incorporate features of existing online employment tools at each agency. The result is an upgrade to the existing Veterans Job Bank and an integrated solution connecting Veterans, transitioning Service Members and employers.

Employers, Veterans and transitioning Service Members deserve a single, authoritative source for connecting to each other. Now that the core tools and an integrated search function exist in one single location, each agency is engaged in minimizing duplication and redundancy of current sites and services.

The Veterans Employment Center can be found at: <https://www.ebenefits.va.gov/ebenefits/jobs%20%20>

For a tutorial video on how to use the Veterans Employment Center, please visit:

<https://www.youtube.com/watch?v=VWfhI-eSoWk>

Regional Planning Commissions in Alabama

West Alabama Regional Commission
4200 Highway 69 North
Northport, Alabama 35473-3505
Phone: 205.333.2990
Fax: 205.333.2713
Region 2 website -
<http://www.warc.info/index.php>

Regional Planning Commission of Greater
Birmingham
1731 First Avenue North, Suite 200
Birmingham, Alabama 35203
Phone: 205.251.8139
Fax: 205.328.3304
Region 3 website - <http://www.rpcgb.org/>

South Central Alabama Development
Commission
5900 Carmichael Place
Montgomery, Alabama 36117

Phone: 334.244.6903
Fax: 334.270.0038
Region 5 website - <http://scadc.state.al.us/>

Alabama-Tombigbee Regional Commission
107 Broad Street
Camden, Alabama 36726
Phone: 334.682.4234
Fax: 334.682.4205
Region 6 website -
<http://www.alarc.org/atrc/index.htm>

Central Alabama Regional Planning
Development Commission
125 Washington Avenue
Montgomery, Alabama 36104
Phone: 334.262.4300
Fax: 334.262.6976
Region 9 website - <http://www.carpdc.com/>

Community Foundations in Alabama

Website: <http://alabamagiving.org/cf-directory/>

Autauga Area Community Foundation
c/o Central Alabama Community Foundation,
Inc.
434 N. McDonough Street
Montgomery, AL 36104
Phone: 334-264-6223
Website: www.aacfinfo.org

Black Belt Community Foundation
609 Lauderdale Street
Selma, AL 36701-4555
Phone: 334-874-1126 Fax: 334-874-1131
Website: <http://blackbeltfound.org/>

The Community Foundation of Greater Birmingham
2100 First Ave. N., Ste. 700
Birmingham, AL 35203
Telephone: (205) 328-8641
Fax: (205) 328-6576
Website: <http://www.foundationbirmingham.org>

Community Foundation of West Alabama
P.O. Box 3033
Tuscaloosa, AL 35403
Telephone: 205-366-0698, Fax 205-366-0813
Website: <http://thecfwa.org/>

Central Alabama Community Foundation, Inc.
434 N. McDonough Street
Montgomery, AL 36104
Telephone: 334-264-6223 Fax: 334-263-6225
Website: <http://www.cacfinfo.org>

Elmore County Community Foundation
c/o Central Alabama Community Foundation
434 N. McDonough Street
Montgomery, AL 36104
Phone: 334-264-6223
Website: www.eccfinfo.org