

#### Representative Terri Sewell Grants Workshop May 20<sup>th</sup>, 2016

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# **ED Jargon Explained**

Important:

"Reflecting my opinion"

<u>Thoughtful</u>:

"Relatively close to my opinion, given the source"

Interesting:

*"Unsuccessful in making me question prior beliefs, but not infuriating"* 

- Predictable: "Stupid"
- Misleading: "Really stupid"
- <u>Reform:</u> "My policy preferences"

## "Reform":

"My opponents' policy preferences"

•<u>"The research shows...":</u>

*"I read an online article about a conference paper that found..."* 

•<u>"We need to...":</u>

"Other people should"

Al Shanker Institute 4.1.15

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# Excellence

# Innovation



# Out with the OLD No Child Left Behind (NCLB)

# In with the NEW

**Every Student Succeeds Act (ESSA)** 



"With this bill, we reaffirm that fundamentally American ideal—that every child, regardless of race, income, background, the zip code where they live, deserves the chance to make of their lives what they will." — President Barack Obama

**No Child Left Behind (NCLB)** 

**Every Student Succeeds Act (ESSA)** 

✓ Holds ALL students to high academic standards

✓ Prepares ALL students for success in college and acreer

Provides more students access to high-quality pre school

Promotes local innovation and invests in what works

 Increases state flexibility with student testing while maintaining annual information parents and students

Continues to help students and their schools improve

# **Where We Are**

## < 20% of our students drop out of high school



Only 40% of our adults earn a two-year or four-year degree



30-40% who go on to a four-year program need remediation



# Where We Are

Science: U.S. ranks ~17th out of 29 developed countries on scores among 15-year-olds



Math: U.S. ranks ~ 24th out of 29 developed countries on scores among 15-year-olds



Rate of College Completion for 25–34 year-olds: ~10th in the world



# New Grad Rate Data Show Gap Between Minority and White Students is Closing

Between 2010-11 and 2012-13, the graduation rates for American Indian, black, and Hispanic students increased by nearly four percentage points over two years, outpacing the growth for all students. This also shows that the gap between minority and white students is closing.



The gap between minority and white students is shrinking

#### Graduation Rate Growth Over the Past Two Years (%)





**Re\$ources** Matter



www.ed.gov



#### U.S. Department of Education



Blog

May 13, 2016 Helping Schools Ensure the Civil Rights of Transgender Students

May 12, 2016 ParentCamp International: Engaging Leaders from Immigrant Communities

May 10, 2016 'Place-based' Work is Transforming Rural Kentucky So Students Don't Have to Leave to Succeed John B. King, Jr. Secretary of Education

- Bio
- Speeches
- @JohnKingatED

#### How Do I Find ...?

- ondennicans, forgiveness
- College accreditation
- Every Student Succeeds Act (ESSA)
- FERPA
- FAFSA
- More...



### U.S. Department of Education

Student Loans	Grants	Laws

#### funding Grants

#### Most Popular Content

- · Eligibility: What grants can I apply for?
- Apply: Deadlines, amounts, applications C Apply
- · Grants and Scholarships: Money for college or career

#### Overview

ED offers three kinds of grants:

- · Discretionary grants: awarded using a competitive process.
- · Student loans or grants: to help students attend college.
- · Formula grants: uses formulas determined by Congress and has no application process.

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### **Discretionary Grants Information**

#### Eligibility and Forecasts

- Find Grant Programs by Eligibility: who can apply for what
- · ED grants forecast: competitions opening soon

#### Application Information

- Federal Register Notices: competitions and other announcements
- · Open competitions: with links to application information

## Pell Grants and Other Information

To get a **Pell grant**, or other federal aid for college, you must complete the...

Free Application for Federal Student Aid (FAFSA)

Then explore...

- · Funding your education, or
- · Grants and Scholarships

#### Other grant information

 IES funding: funding opportunities from ED's Institute for Education Sciences

Forms

# FUNDING Find Programs by Eligibility

Select one of the eligibility type links below for a list of all ED programs for which that type of organization or individual is eligible to apply.

- Individuals
- Institutions of Higher Education
- · Local Education Agencies
- · Nonprofit Organizations
- · Other Organizations and/or Agencies
- State Education Agencies

## **Online Applications**

•<u>Grants.gov</u>: Application packages for ED programs (<u>www.grants.gov</u>)

•<u>G5</u>: Application packages on ED's online grants system (<u>www.ed.gov</u>)

EDPubs: list of downloadable application packages

<u>http://www2.ed.gov/fund/grant/find/edlite-</u> <u>forecast.html</u>

### Forecast of Funding Opportunities under the Department of Education Discretionary Grant Programs for Fiscal Year (FY) 2016

This document lists virtually all programs and competitions under which the Department (we) has invited or expects to invite applications for new awards and provides actual or estimated deadline dates for the transmittal of applications under these programs. The lists are in the form of charts -- organized according to the Department's principal program offices -- and include programs and competitions we have previously announced, as well as those we plan to announce at a later date. If you are interested in applying for any upcoming grants with the Department of Education, please take the time to register with SAM at www.SAM.gov, as you must have an active account in order to submit a grant application with our agency. We recommend you register now even as you are looking for eligible grant programs so that your SAM registration is active by the time the application is published. This will allow you to focus on writing the application during the period the application is available and you are not spending a portion of that time obtaining SAM registration. Please click here to refer to the SAM tip sheet for additional information.

*Note:* This document is advisory only and is not an official application notice of the Department of Education. We expect to provide updates to this document starting in the first week of June in a fiscal year and continuing through the following August. Please keep in mind that the dates recorded in this document are **SUBJECT TO CHANGE** and that the average size/number of awards are **ESTIMATES**.

Note on printing: For best results, print this document in landscape orientation.

#### Organization of this Document

We have assigned to each principal office a separate chart as follows:

- Chart 1 Institute of Education Sciences.
- Chart 2 Office of Elementary and Secondary Education.
- Chart 3 Office of Innovation and Improvement.
- Chart 4 Office of Postsecondary Education (Link to IFLE Chart)
- Chart 5 Office of Special Education and Rehabilitative Services (links to NIDRR, SEP, RSA charts).
- Chart 6 Office of Career, Technical and Adult Education
- Chart 7 Office of English Language Acquisition

<u>http://www2.ed.gov/fund/grant/apply/grantapp</u> <u>s/index.html</u>

L Eligibility	\$Funding	More	O6/20/16	🗹 Apply	
Improvement (OII): Charter     Implicities       Schools Program (CSP):     Who Can Apply       Grants for Replication and     Who Can Apply					
<b>Eligible Applicants:</b> Non-profit charter management organizations (as defined in this notice) and other entities that are not for-profit entities. Eligible applicants also may apply as a group or consortium.					
L Eligibility	\$Funding	More	O 06/27/16	C Apply	
Who Can Apply					
<b>Eligible Applicants:</b> The lead applicant must be a State, local, or tribal government entity, represented by a Chief Executive, such as a governor, mayor, or other elected leader, or the head of a State, local, or tribal agency.					
Ligibility	\$Funding	More	O 07/05/16	C Apply	
Eligible Appli		consortia with one or more LEAs.	lS.		
	Who Can Apply Eligible Appli organizations are not for-pro group or conse Eligible Appli or tribal govern such as a gove of a State, loca Eligible Apply Eligible Apply Eligible Apply Eligible Apply	Who Can Apply Eligible Applicants: Non-proform organizations (as defined in the are not for-profit entities. Eligits group or consortium. Eligibility \$Funding Who Can Apply Eligible Applicants: The lead or tribal government entity, rep such as a governor, mayor, or of a State, local, or tribal agen Who Can Apply	Who Can Apply         Eligible Applicants: Non-profit charter management organizations (as defined in this notice) and other entities that are not for-profit entities. Eligible applicants also may apply as a group or consortium.         Leigibility       Funding         Eligible Applicants:       More         Who Can Apply       Eligible Applicants: The lead applicant must be a State, local, or tribal government entity, represented by a Chief Executive, such as a governor, mayor, or other elected leader, or the head of a State, local, or tribal agency.         Eligibility       Funding       More         Who Can Apply       Eligibility       Eligibility         Eligible Applicants:       The lead applicant must be a State, local, or tribal government entity, represented by a Chief Executive, such as a governor, mayor, or other elected leader, or the head of a State, local, or tribal agency.         Eligibility       Funding       More         Who Can Apply       Eligible Applicants:       SEAs in consortia with one or more LEAs.	<ul> <li>Eligibility \$Funding • More</li> <li>Who Can Apply</li> <li>Eligible Applicants: Non-profit charter management organizations (as defined in this notice) and other entities that are not for-profit entities. Eligible applicants also may apply as a group or consortium.</li> <li>Eligibility \$Funding • More</li> <li>Eligible Applicants: The lead applicant must be a State, local, or tribal government entity, represented by a Chief Executive, such as a governor, mayor, or other elected leader, or the head of a State, local, or tribal agency.</li> <li>Eligibility \$Funding • More</li> <li>Eligibility \$Funding • More</li> <li>Eligibility Eligibility \$Funding • More</li> <li>Eligibility Eligibility \$Funding • More</li> </ul>	





# **Types of Assistance**

# ED awarded approximately 14,400 grants in Fiscal Year 15

<u>Discretionary</u> 7000 awards totaling \$4,600,000,000 <u>Formula Programs</u>—7439 awards totaling \$ 37,600,000,000 **Types of Assistance/Higher ED** 

ED awarded approximately 4,503 grants in Fiscal Year 15 totaling \$2,100,000,000

> <u>Discretionary</u> 4500 awards totaling \$2,100,000,000 <u>Formula Programs</u>—3 awards totaling \$ 222,000,000

# Things to Keep in Mind

► Review the grant application notice

Hentify key issues and terms

Break Establish timetables

-Address the selection criteria



# Winning Reminders

- Research funding opportunities
- B- Update statistics & applicant data
- ► Read What Should I Know About ED Grants?
- Practice writing skills
- Har Implement reader comments
- Apply, Apply, Apply!





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